

2018

UNIVERSITY OF THE FREE STATE
FACULTY OF
EDUCATION



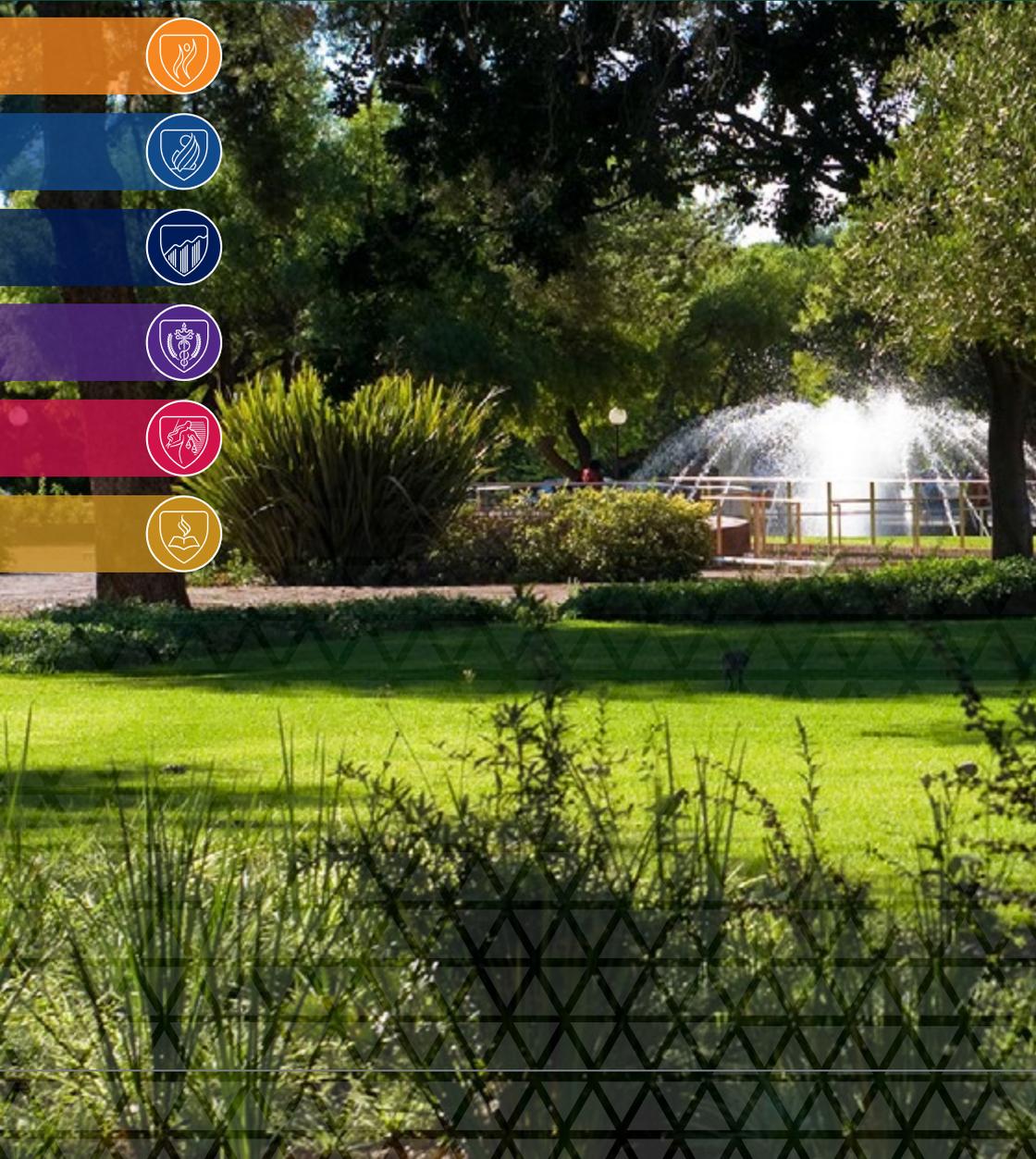
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Inspiring excellence. Transforming lives.
Inspireer uitnemendheid. Verander lewens.

UNIVERSITY OF THE
FREE STATE
UNIVERSITEIT VAN DIE
VRYSTAAT
YUNIVESITHI YA
FREISTATA







FACULTY OF EDUCATION

The faculty educates teachers in several disciplines. Our primary role is to prepare pre-service teachers for their work in schools, ensuring that they have a strong disciplinary base for their professional work. A second major role is the teaching of in-service educators. The work is informed by, and closely related to our research and community outreach. We bring to our work a keen interest in the local context, using it as an opportunity for exploring issues that are universal in education. We work closely with schools and other sites of education and attempt to keep theory and practice in dialogue with one another. The faculty offers a wide range of non-selection undergraduate certificates, diplomas, and degrees, as well as postgraduate certificates, Honours, Master's and Doctoral study programmes.

Students in our undergraduate Bachelor of Education (BEd) degree (offered in Pre-school and Foundation, Intermediate, Senior, and FET phases) are preparing to be teachers in primary and secondary schools. The key teaching and learning tenet of the programme is reflection, with an emphasis on teaching prospective teachers about teaching as opposed to teaching them only how to teach.

In a world where education changes lives, we at the Faculty of Education change the social fabric of our community, culture, and ultimately the world through the interaction between teaching and learning.

Welcome to the Faculty of Education



APPLICATION AND ADMISSION TO STUDY AT THE UFS

APPLICATION TO STUDY AT THE UFS IS FREE FOR SA, SADC, AND NON-SADC STUDENTS

ONLINE application: Go to www.ufs.ac.za. Follow the link 'how to apply' – online application. For assistance, contact +27 51 401 9538.

Remember to upload copies of:

- Your ID or passport
- Your parent's ID or passport if you are younger than 18 years
- Your Grade 11 final results and Grade 12 June results, both with the school's stamp
- Your academic records if you are a current student at another institution of higher learning

WRITTEN application: Go to www.ufs.ac.za. Follow the link 'how to apply' and download the application. Complete and sign it, and post it with all the relevant documentation to: The Application Office, PO Box 339, Bloemfontein 9300.

Remember to include copies of:

- Your ID or passport
- Your parent's ID or passport if you are younger than 18 years
- Your Grade 11 final results and Grade 12 June results, both with the school's stamp
- Your academic records if you are a current student at another institution of higher learning

ADMISSION

Pay attention to the following important information:

- Higher Education South Africa (HESA) sets specific admission requirements that you should meet if you want to study at any South African university. If you finished school in or after 2008, and have a National Senior Certificate (NSC), you need the following to apply for admission to a Bachelor's Degree at any South African university:
 - Four (4) of the seven (7) subjects included in your NSC subject package should be from the designated subject list
 - A performance level of at least 4 (50%) in each of these four (4) subjects
- All admission requirements apply to first-year students in 2018.
- Admission to study at the UFS is dependent on the following:
 - Your application should meet all the minimum requirements for the programme
 - The programme must have available space and capacity to admit students
 - You have to submit valid school results with your application
- The UFS reserves the right to change the minimum requirements of each programme without notifying you.
- Applications for all non-selection programmes close on 29 September 2017.

An admission point (AP) consisting of seven levels is used. Points will be awarded for six academic modules.

Note: No points will be awarded for achievement levels lower than 30%:

Percentage	7 (90–100%)	7 (80–89%)	6 (70–79%)
AP	8	7	6

5 (60–69%)	4 (50–59%)	3 (40–49%)	2 (30–39%)
5	4	3	2

One point is awarded for Life Orientation (LO) from achievement level 5 (60%) or higher.

The faculty offers the following non-selection programmes on all three campuses, i.e. the South, Bloemfontein, and Qwaqwa Campuses.

The following programmes are presented on the Bloemfontein Campus:



INITIAL TEACHER EDUCATION (UNDERGRADUATE STUDIES)

Programme Director: Dr Boitumelo Moreeng | +27 51 401 9834/3041 | eduinfo@ufs.ac.za
 BEd Foundation Phase: An-Marie Loots | +27 51 401 3059 | eduinfo@ufs.ac.za
 BEd Intermediate Phase: Ruth Tsheshi | +27 51 401 9920 | eduinfo@ufs.ac.za
 BEd Senior and FET Phase and Postgraduate Certificate in Education: Edwin Jacquire | +27 51 401 9685 | eduinfo@ufs.ac.za

Bachelor in Education (BEd): Four years

Programme Description		Minimum Admission Requirements			
Programme	Academic Plan Code	AP	Language of instruction	Compulsory National Benchmark Test	Campus
BEd (Foundation Phase Teaching)	BC735152	28	4 (50%)	AL, QL	BC
BEd (Intermediate Phase Teaching) with specialisation in Life Skills and Social Science Teaching	BC735758	28	4 (50%)	AL, QL	BC
BEd (Intermediate Phase Teaching) with specialisation in Mathematics, Natural Sciences, and Technology Teaching	BC735759	28	4 (50%)	AL, QL	BC

Programme Description		Minimum Admission Requirements			
Programme	Academic Plan Code	AP	Language of instruction	Compulsory National Benchmark Test	Campus
BEd (Senior Phase and Further Education and Training Phase Teaching) (FET subject combination)	BC736364	28	4 (50%)	AL, QL	BC
BEd (Senior Phase and Further Education and Training Phase Teaching) (SP and FET subject combination)	BC736365	28	4 (50%)	AL, QL	BC

Notes:

- Closing date for applications is 29 September 2017.
- Additional admission requirements are applicable regarding the following disciplines: Biology, Chemistry, Physics, Computer Information Systems, Economics, Geography, Mathematics, Music, and Sesotho. Contact the relevant faculty.

Bachelor of Education (BEd): Five-year Extended Curriculum Programme

Programme Description		Minimum Admission Requirements			
Programme	Academic Plan Code	AP	Language of instruction	Compulsory National Benchmark Test	Campus
BEd (Foundation Phase Teaching) Extended Curriculum Programme	BC7351E1	25	4 (50%)	AL, QL	BC
BEd (Intermediate Phase Teaching) Extended Curriculum Programme	BC7357E2	25	4 (50%)	AL, QL	BC
BEd (Senior Phase and Further Education and Training Phase Teaching) Extended Curriculum Programme	BC7363E3	25	4 (50%)	AL, QL	BC

Notes:

- Closing date for applications is 29 September 2017.
- Additional admission requirements are applicable regarding the following disciplines: Biology, Chemistry, Physics, Computer Information Systems, Economics, Geography, Mathematics, Music, and Sesotho. Contact the relevant faculty.
- You will not be allowed to change to the BEd four-year curriculum

The following programmes are presented on the Qwaqwa Campus:

Coordinator: Mr ME Dlamini: +27 58 718 5483 | dlaminime@ufs.ac.za | BEd Foundation Phase / BEd Intermediate Phase / BEd Senior and FET Phase and Postgraduate Certificate in Education: DM Mohono or TJ Madonsela | +27 58 718 5004/5 | mohonodm@ufs.ac.za or madonselatj@ufs.ac.za

Bachelor in Education (BEd): Four years

Programme Description		Minimum Admission Requirements			
Programme	Academic Plan Code	AP	Language of instruction	Compulsory National Benchmark Test	Campus
BEd (Foundation Phase Teaching)	QC735152	28	4 (50%)	AL, QL	QC
BEd (Intermediate Phase Teaching) with specialisation in Life Skills and Social Science Teaching	QC735758	28	4 (50%)	AL, QL	QC
BEd (Intermediate Phase Teaching) with specialisation in Mathematics, Natural Sciences, and Technology Teaching	QC735759	28	4 (50%)	AL, QL	QC
BEd (Senior Phase and Further Education and Training Phase Teaching) (FET subject combination)	QC736364	28	4 (50%)	AL, QL	QC
BEd (Senior Phase and Further Education and Training Phase Teaching) (SP and FET subject combination)	QC736365	28	4 (50%)	AL, QL	QC

Notes:

- Closing date for applications is 29 September 2017.
- Additional admission requirements are applicable regarding the following disciplines: Biology, Chemistry, Physics, Computer Information Systems, Economics, Geography, Mathematics, Music, and Sesotho. Contact the relevant faculty.

Bachelor of Education (BEd): Five-year Extended Curriculum Programme

Programme Description		Minimum Admission Requirements			
Programme	Academic Plan Code	AP	Language of instruction	Compulsory National Benchmark Test	Campus
BEd (Foundation Phase Teaching) Extended Curriculum Programme	QC7351E1	25	4 (50%)	AL, QL	QC
BEd (Intermediate Phase Teaching) Extended Curriculum Programme	QC7357E2	25	4 (50%)	AL, QL	QC
BEd (Senior Phase and Further Education and Training Teaching) Extended Curriculum Programme	QC7363E3	25	4 (50%)	AL, QL	QC

Notes:

- Closing date for applications is 29 September 2017.
- Additional admission requirements are applicable regarding the following disciplines: Biology, Chemistry, Physics, Computer Information Systems, Economics, Geography, Mathematics, Music, and Sesotho. Contact the relevant faculty.
- Students will not be allowed to change to the BEd four-year curriculum



BEd (FOUNDATION PHASE TEACHING) (FOR GRADES R-3) FOUR-YEAR CURRICULUM

Compulsory subjects (first academic year)

Institutional Module UFS101

English Skills for Education 1

Lifelong Learning Skills for Teachers

Education Studies 1:

1.1: The individual in education context

1.2: What it means to educate: theoretical perspectives and significance for SA education

General Pedagogy 1: Early Childhood Development and Learning (0-9)

Life Skills 1

Mathematics 1: Numbers, Operations, Relationships, Patterns, Functions, and Algebra

Teaching Practice 1



BEd (FOUNDATION PHASE TEACHING) FIVE-YEAR EXTENDED CURRICULUM PROGRAMME

Compulsory subjects (first year of study)

Skills and Competencies in Lifelong Learning

Academic Literacy Course in English OR Afrikaans

Lifelong Learning Skills for Teachers

Education Studies 1:

1.1: The individual in education context

1.2: What it means to educate: theoretical perspectives and significance for SA education

General Pedagogy 1: Early Childhood Development and Learning (0-9)

Enquiries: An-Marie Loots | +27 51 401 3059 | EDUinfo@ufs.ac.za



BEd (INTERMEDIATE PHASE TEACHING) (FOR GRADES 4-7) FOUR-YEAR CURRICULUM

Compulsory subjects (first academic year)

Institutional Module UFS101

English Skills for Education 1

Mathematics 1* (enrolment permitted only if student has passed Grade 12 Maths with at least 50%)

Mathematics 2* (enrolment permitted only if student has passed Grade 12 Maths with at least 50%)

OR

Life Skills 1

Life Skills 2

Lifelong Learning Skills for Teachers

Education Studies 1:

1.1: The individual in education context

1.2: What it means to educate: theoretical perspectives and significance for SA education

General Pedagogy 1: Managing the Curriculum

Teaching Practice 1



BEd (INTERMEDIATE PHASE TEACHING) FIVE-YEAR EXTENDED CURRICULUM PROGRAMME

Compulsory subjects (first year of study)

Skills and Competencies in Lifelong Learning
Academic Literacy Course in English OR Afrikaans
Lifelong Learning Skills for Teachers
Education Studies 1: 1.1: The individual in education context 1.2: What it means to educate: theoretical perspectives and significance for SA education
General Pedagogy 1: Managing the Curriculum

Enquiries: Ruth Tshehisi | +27 51 401 9920 | TshehisiRMN@ufs.ac.za



BEd (SENIOR PHASE AND FURTHER EDUCATION AND TRAINING PHASE TEACHING) (FOR GRADES 8–12)

FOUR-YEAR CURRICULUM

Compulsory subjects (first academic year)

Institutional Module UFS101
*Subject Content 1
*Subject Content 2
Life-long Learning Skills for Teachers
Education Studies 1: Education Studies 1.1: The individual in education context Education Studies 1.2: What it means to educate: theoretical perspectives and significance for SA education
General Pedagogy 1: Managing the curriculum
Teaching Practice 1

* Select two school-related subjects. One of these subjects must be taken up to second-year level.



BEd (SENIOR PHASE AND FURTHER EDUCATION AND TRAINING PHASE TEACHING)

FIVE-YEAR EXTENDED CURRICULUM PROGRAMME

Compulsory subjects (first year of study)

Skills and Competencies in Lifelong Learning
Academic Literacy Course in English OR Afrikaans
Lifelong Learning Skills for Teachers
Education Studies 1: Education Studies 1.1: The individual in education context Education Studies 1.2: What it means to educate: theoretical perspectives and significance for SA education
General Pedagogy 1: Managing the curriculum

Enquiries: Edwin Jacquire | +27 51 401 9685 | EDUinfo@ufs.ac.za



POSTGRADUATE CERTIFICATE IN EDUCATION (PGCE)

Certificate	Minimum Duration	Contact details
Postgraduate Certificate in Education (PGCE)	One year	+27 51 401 9685

The Postgraduate Certificate in Education (PGCE) is a professional educator qualification that ‘caps’ a degree qualification. It is intended for students seeking a career in the Senior and Further Education and Training phase in schools. This qualification is also suitable for students who are already in possession of at least a first Bachelor’s degree, and wish to develop expertise for education-related careers, such as instructors and trainers.

The duration of the Postgraduate Certificate in Education is one year of full-time study.

Admission requirements

A combination of school-related subjects in the obtained degree can ensure admission to this study, e.g.

Options	School-related subjects
1	One subject up to third-year level and One subject up to second-year level
2	Two subjects up to second-year level and One subject at first-year level
3	One subject up to third-year level and Mathematics or Physics and Chemistry or Biology or Technology at first-year level

Enquiries: Edwin Jacquire | +27 51 401 9685 | EDUinfo@ufs.ac.za



BURSARIES (UNDERGRADUATE/PGCE)

Provincial Department of Education and Funza Lushaka.

Enquiries: Nicolene Butler | +27 51 401 2025 | EDUinfo@ufs.ac.za



CAREER OPPORTUNITIES OPEN TO BEd AND PGCE GRADUATES

The above programmes comprise a range of qualifications, focusing on:

- professional training of prospective educators; and
- continuing education and development of the education corps.

The following career prospects apply:

- Professionally qualified educators for the Pre-school, Foundation, Intermediate, Senior and Further Education phases.
- Specialists in the fields of Education Management, Curriculum Studies, Inclusive Education, Support Teaching, Education Policy, and Philosophy and Education as a science.
- Experts in education-related careers, such as instructors, trainers, education policy analysts, and lecturers in the Higher Education sector.
- The BEd offers, among others, excellent training in the knowledge, skills, expertise, and techniques that have a bearing on developing autonomy, responsibility, and interpersonal relationships, as well as rendering an expert service as a teacher, manager, and subject expert.
- Career opportunities for students specialising in technological education. The BEd degree in technology-related university subjects is a focused qualification, providing students the opportunity to obtain a technology-directed teaching degree for qualifying as a professional teacher in the Further Education and Training phase.

The BEd qualification is also suitable for the development of expertise in teaching-related careers such as instructors; trainers; lecturers/doctors/professors at higher-education (tertiary) institutions; supervisors and/or managers in technology-related industries; managers of workshops, community centres, and factories; experts in loss control; forestry; draughtsmen; designers; etc. Entrepreneurial opportunities are unlimited and an appropriate choice of subjects (for example, Business Management) opens up the opportunity to establish your own business.



POSTGRADUATE STUDIES

Programme Director (acting): Dr Juliet Ramohai

In the postgraduate area, we offer Honours, Master's, and Doctoral programmes. Research in these programmes focuses on issues of teaching and learning in specific disciplines, as well as on matters that are more general, such as social issues and curriculum development. Each year, the faculty produces large numbers of Honours and Master's graduates in critical areas such as Curriculum Studies, Psychology of Education, Comparative Education and Education Management, Philosophy and Policy Studies in Education, and Higher Education Studies.

Within the continuing education sector, we offer the Advanced Certificate in Teaching (ACT) and numerous short courses. No new students are accepted for ACE and NPDE since August 2014. The ACT addresses the changing needs of the teaching profession and focuses on the upgrading of the knowledge and methodology of teachers for subjects in all the school phases.

Since 2016, the faculty also offers a Postgraduate Diploma (PGDip) qualification for working professional educators in the following areas of specialisation: Curriculum Studies, Education Policy, Life and Counselling Skills in Education, Mathematics Education, School Leadership and Management, and Higher Education.

Certificate / Diploma	Minimum Duration	Contact person	Contact details
Postgraduate Diploma in Education	Two years	Mr IM Ferreira	+27 51 401 9179 EDUinfo@ufs.ac.za
Postgraduate Diploma in Higher Education*	One year	Dr Rika van Schoor	+27 51 401 3799 EDUinfo@ufs.ac.za
Honours degrees			
BEd Hons (only pipeline students)	One year	Mr IM Ferreira	+27 51 401 9179 EDUinfo@ufs.ac.za
Master's degrees			
MEd (five areas of specialisation)	One year	Mrs CS Duvenhage	+27 51 401 3651 EDUinfo@ufs.ac.za
Master's Degree in Higher Education Studies*	One year	Desi McCarthy (mornings only)	+27 51 401 9286 McarthyD@ufs.ac.za
Doctoral degrees			
PhD (14 different educational specialisations)	Two years	Mrs CS Duvenhage	+27 51 401 3651 EDUinfo@ufs.ac.za
PhD in Higher Education Studies	Two years	Desi McCarthy (mornings only)	+27 51 401 9286 McarthyD@ufs.ac.za

*The postgraduate programme in Higher Education Studies provides an opportunity for academic and/or professional development to lecturers, support, and management staff at universities, colleges, and private institutions offering higher or post-secondary adult education and training.

The ACT programme, offered through formal programmes on the South Campus in Bloemfontein, is aimed at upgrading the qualifications of teachers who are currently employed without adequate training. It also offers specialist education to teachers who need to strengthen their subject specialisation knowledge base.



TEACHER CONTINUING PROFESSIONAL DEVELOPMENT | SOUTH CAMPUS

Director: Mr Pierre Plekker

Certificate / Diploma	Minimum Duration	Contact person	Contact details
Advanced Certificate in Education (ACE) (12 learning areas)*	Two years	Mr Pierre Plekker	+27 51 505 1250 plekkerp@ufs.ac.za
National Professional Diploma in Education (NPDE) (four specialisations)*			
Advanced Certificate in Teaching (14 learning areas / subjects)			

*Note: The ACE and NDPE programmes are being phased out and no new students will be admitted to these programmes.

FOR FURTHER ENQUIRIES ABOUT ANY OF THE PROGRAMMES OFFERED BY THE FACULTY, PLEASE CONTACT: The Faculty Manager: Charmell Cardoso: +27 51 401 9264 | cardosoc@ufs.ac.za

The information in this booklet has been compiled with the utmost care. However, it is subject to change, and therefore the Faculty Rule Book, available at www.ufs.ac.za, should be consulted as the final and correct source. The UFS Council and Senate accept no responsibility for errors.

This publication was compiled and produced by the Department of Marketing and Recruitment at the University of the Free State.
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**Bloemfontein
Campus
13 May 2017**

**Qwaqwa
Campus
20 May 2017**

UNIVERSITY OF THE FREE STATE
OPEN DAY



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