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VISION OF THE UNIVERSITY OF THE FREE STATE

To be an excellent, equitable and innovative university.

VISION OF THE FACULTY OF EDUCATION

To be a Faculty that affirms the dignity of its students, its staff and the community with which it engages, and draws on their diversity as a source of strength. It is recognised nationally and internationally for its scholarship and for its contextualised understanding of education. The Faculty visibly contributes to the social transformation of the broader society.

MISSION OF THE FACULTY OF EDUCATION

The Faculty will:

- Promote scholarship that deepens the understanding of education in its local, national and international context;
- Engage in the development of pre-service and in-service teachers who are characterised by strong theoretical grounding, relevant skills and a commitment to serve the community;
- Develop its capacity by strengthening the links between its teaching, research and community engagement;
- Enable access in ways that overcome the barriers posed by social inequality.

LANGUAGE POLICY OF THE UNIVERSITY OF THE FREE STATE

At undergraduate level lectures are presented in English and Afrikaans on a parallel medium basis. Assessment takes place accordingly, i.e. usually there are separate assessment opportunities for English and Afrikaans speaking students. This implies that assessment material may only be available in the language of the particular scheduled opportunity (meaning only English tests during assessment opportunities for English speaking students and only Afrikaans tests during assessment opportunities for Afrikaans speaking students).

At postgraduate level selected postgraduate modules or courses may be offered, on the basis of exceptional circumstances, in only one of the two main languages or on a double-medium basis, subject to consensus being reached after thorough consultation with the registered students. Interpreting services may also be utilised.

STUDENTS WITH SPECIAL EDUCATIONAL NEEDS

Students who have special needs should bring this to the attention of the staff when they register for the course. Examples of special learning needs may be:

- Impaired vision, where the study material and test and exam papers may be provided in a larger letter type;
- Hearing loss, where the student may ask for preferential seating in the venue;
- A physical disability, where special accommodation may be necessary during examinations; or
- Any other accommodations that may make learning more accessible for students with special learning needs.

GENERAL INFORMATION

This Calendar of the Faculty of Education contains rules relating to the qualifications and degree programmes offered in the Faculty.

General regulations and rules and Faculty rules

Various rules are applicable to the various degree programmes. There are two types of rules:

1. General University regulations and rules

These regulations and rules apply to all faculties, and hence to the degree and diploma programmes of the Faculty of Education.

General regulations and rules are set out in the University's "General" Calendar. They deal with the following issues:

- The University's admission requirements,
- Registration as a student, changing courses, simultaneous registration, course composition, duration of studies, prerequisites for certain courses, credit for courses/modules passed at other tertiary institutions, etc.
- Requirements for a pass or for distinction, readmission and exclusion of students, special examinations, rules relating to examination halls, misreading of examination timetables, results and mark lists, etc.

2. Faculty rules

Faculty rules relate specifically to the degree and diploma programmes offered in the Faculty of Education. These rules are to be found in this document.

Take note:

It is the responsibility of students to acquaint themselves with both the General regulations and rules and the Faculty rules relevant to their degree/diploma programmes.

3. Assessment

3.1 Continuous assessment

A system of continuous assessment OR continuous assessment including a final summative assessment is followed in certain modules, without a final examination. It will be indicated in each module guide whether the above is applicable in the module.

3.2 System of Promotion

A promotion system is applicable to certain modules. It will be indicated in each module guide whether promotion is applicable to the module.

3.3 Examinations

The University schedules two examination opportunities per semester. Students who qualify have to participate in the main examination opportunity scheduled for each semester. A semester mark of at least 40% is required for admission to the examination.

Students qualify for re-assessment when:

- a final mark of 45% to 49% in the **main examination** is obtained, subject to obtaining a minimum examination mark of 30%, or
- a final mark of 50% or more is obtained with an exam mark of less than 40%.

Students who qualify for re-assessment and **specially approved** requests from students who missed the main examination for **unforeseen** and **compelling circumstances** immediately prior to or during the preceding compulsory main examination may, with permission, write the **additional examination**. The additional examination is scheduled shortly after the main examination. Students, other than those who qualify for reassessment or a special examination, will have to apply for permission, according to the prescribed procedures, to write the additional examination.

**RULE G2 BACCALAUREUS EDUCATIONIS (BED)
NQF LEVEL 6**

G.2.1 CAREER OPPORTUNITIES

The Baccalaureus Educationis (BE_d) is a qualification directed at initial teacher education for educators in schools. It is intended for students seeking a focused teaching degree which would qualify them as professional educators for the Pre-School and Foundation, Intermediate, or Further Education and Training Phases. This qualification is also suitable for the training of expertise for education-related careers such as training officials.

The following degrees are awarded:

Name	Study code
BE _d (Pre-school and Foundation Phase)	7311
BE _d (Intermediate Phase)	7312

G.2.2 ADMISSION REQUIREMENTS

The institutional regulations and rules of the University in respect of admission to degree study (general regulation A2) are applicable for admission to this degree.

Students must be in possession of a National Senior Certificate and a minimum admission (AP) score of 30. The language of instruction can be in either English or Afrikaans subject to a minimum achievement level 4 (50%).

Admission to the BE_d minimum duration and extended programmes is, furthermore, subject to selection and based on the capacity of the Faculty of Education.

G.2.2.1 ADDITIONAL ADMISSION REQUIREMENTS TO THE BE_d (PRE – SCHOOL AND FOUNDATION PHASE) AND THE BE_d (INTERMEDIATE PHASE)

Students who are in possession of a National Senior Certificate with an admission point between 25 and 29 can be admitted to the above-mentioned specialisations on the following conditions:

- The development module, **Life Orientation** (DLO112) of 8 credits must be taken as an additional requirement for the first semester of the first year;
- The prospective student must be selected according to the premini-dissertationions in G2.2;
- The language of instruction can be in either English or Afrikaans subject to a minimum Achievement level 4 (50%).

G2.2.3 ADMISSION: UNIVERSITY PREPARATION PROGRAMME (UPP)

Prospective students who do not meet the admission requirements of the University of the Free State may enrol for a one-year University Preparation Programme (UPP), at the South Campus of the University of the Free State in Bloemfontein to obtain admission to the university. Successful completion of the University Preparation Programme will provide admission to a BEd-degree the following year.

Clarification

The admission requirements for the University Preparation Programme:

- a National Senior Certificate with an admission point of 20-24. The language of instruction in English or Afrikaans is subject to minimum achievement level 3 (40%);
- The UPP is only offered in English at the South Campus. Study material, tests and examination papers can be supplied in Afrikaans and writing of the tests, assignments and examinations is allowed in Afrikaans;
- A module can be offered in Afrikaans provided that there are twenty (20) or more Afrikaans-speaking students taking the module;
- Prospective students who prefer to study for the UPP in Afrikaans can do so at the Oudtshoorn FET College campus of the UFS;
- Information regarding the UPP and further details can be obtained from the Faculty Manager, Faculty of Education, University of the Free State.

G2.3 ADDITIONAL REQUIREMENTS AND REGULATIONS

In addition to the institutional regulations of the University for admission, the following requirements are also applicable:

G2.3.1 Biology

- Mathematics on performance level 5 (60%). Alternatively, (senior students) a pass mark in WTW164/WTV164 is required;

- Life Sciences on performance level 5 (60%) or Physical Sciences on performance level 4 (50%);
- If the modules WTW114 and/or WKS114 are included in the learning programme, Mathematics on performance level 7 (80%) is required. Alternatively (senior students) a pass mark of at least 70% in WTW164/WTV164 or 60% in WTW184 or a pass in WTW134 is required.

G2.3.2 Chemistry and Physics

- Mathematics on performance level 5 (60%). Alternatively, (senior students) a pass mark in WTW164/WTV164 is required;
- Life Sciences on performance level 5 (60%) or Physical Sciences on performance level 4 (50%);
- If the modules WTW114 and/or WKS114 are included in the learning programme, Mathematics on performance level 7 (80%) is required. Alternatively (senior students) a pass mark of at least 70% in WTW164/WTV164 or 60% in WTW184 or a pass in WTW134 is required.

G2.3.3 Computer Sciences and Information Technology: RIS 114, BRS 111 en BRS 121

- Students who passed Information Technology (IT) in grade 12 on performance level 5 or passed any other substantial programming module and can deliver proof thereof can be exempted from RIS114 if a promoting test at the beginning of the semester is passed with at least 65%. The test will be of equivalent standard of the RIS114 examination.
- Computer Literacy: Unless otherwise indicated in the programme, the foundation modules BRS111 and BRS121 are compulsory and must be passed. The foundation modules represent the mastering of basic skills and must be passed before the degree can be awarded. Students, who passed grade 12 Information Technology (IT) on performance level 5, or Computer Application Technology (CAT) on performance level 6, are exempted from BRS111.

G2.3.4 Chemistry: CEM 124 or CEM 144 as a choice

- CEM124 must preferably be taken by students who want to continue with Chemistry in the second year of study.
- CEM144 must preferably be taken by students who wish to take Chemistry only in the first year of study. CEM144 is a service

module to equip students with the necessary knowledge to prepare them to apply these concepts in other disciplines.

- CEM144 can lead to study in second-year Chemistry if a pass mark of at least 60% was obtained for CEM144.
- As a result of laboratory space and associated laboratory safety issues, second-year student numbers will be restricted to the 70 best students [maximum for which the laboratory is designed]. Completed first-year courses, as well as previous attempts to pass CEM214 and CEM232, will be used as primary criteria to select students.
- For all pre-graduate Chemistry modules a 70% attendance of practicals is compulsory. If not, incomplete.
- Students who wish to continue with Chemistry in their second year must enrol for CEM114 and CEM124.

G2.3.5 Drama and Theatre Arts

This option is not offered as part of the BEd programmes, but as part of the Postgraduate Certificate in Education offering.

G2.3.6 Economics

Students wishing to enrol for any module in Economics must have passed Mathematics Grade 12 Achievement level 4 (50%).

G2.3.7 Fine Arts

Students specialising in Fine Arts must possess a National Senior Certificate with Art as subject. In cases where students do not comply with the above requirement, they are subjected to a selection process which includes a submission of a portfolio of works of art in any medium, a personal interview and if necessary, a practical test by the Department of Fine Arts.

G2.3.8 Physics: FSK114 or FSK134 as elective

- Students who took grade 12 Mathematics and Physical Sciences and achieved performance level 6 and students who plan to continue with Physics in their second year of study, are advised to take FSK114/FSK124.
- Students who plan to study first year Physics only, are advised to take FSK134/FSK144. FSK134/FSK144 can lead to study in

second-year physics if a pass mark of at least 60% was obtained for both FSK134/FSK144.

- FSK134 and FSK144 are service modules to equip students with the necessary knowledge to prepare them to apply these concepts in other disciplines.
- Students who wish to continue with Physics in their second year must enrol for FSK114 and FSK124.

G2.3.9 Geography

Students who wish to register for GEO114 must have passed Mathematics Grade 12, achievement level 4.

Grade 12 Mathematical Literacy does not allow registration for GEO114. Students without achievement level 4 for grade 12 mathematics must register for STK114 with GEO114. Acknowledgement for GEO114 will only be granted if STK114 is passed successfully.

G2.3.10 Mathematics

National Senior Certificate with Mathematics achievement level 4 (50% plus). A student cannot enrol for Mathematics at university level with Mathematical Literacy.

G2.3.11 Music

- Students must pass an evaluation test set by the Department of Music. Students who score less than 65% in the test may be conditionally admitted to take Music provided that they take and pass the Systematic Music Studies modules SMS254 and SMS264 in addition to their other modules.
- In addition to the general entrance requirements of the University, students must take part in an audition and pass a theory evaluation test set by the Department of Music. The standard required is Unisa Grade 7 (or equivalent qualification) in practical instrument and Unisa Grade 5 (or equivalent qualification) in theory. Auditions and evaluation tests have to be held before 30 November.

G2.3.12 Sesotho

Students must have passed Sesotho (First Language) in the National Senior Certificate.

G2.3.13 WTW114 or WTW134 as elective

- WTW114 should preferably be selected by students who plan to continue with Mathematics in their second year of study and who have attained achievement level 7 (80% plus) in Grade 12 Mathematics. Alternatively, a pass mark of at least 70% in WTW 164 is required or 60% in WTW184 or a pass in WTW134.
- WTW134/144: Students who plan to study first year Mathematics only are advised to study WTW134 and WTW 144. For WTW134 students must have attained at least achievement level 5 (60%) in Grade 12 Mathematics or (senior students) a pass in WTW164/WTV164 or WTW184.

G2.3.14 Students specialising in Music

Students specialising in music must present their electives as follows:

G2.3.14.1 Two or three of the following subjects in the under-mentioned combinations:

- Applied Music Studies (music instrument) on first or second instrument standard (levels B and C respectively). (*Note that the credits for first and second instrument standard are not the same. Consult the regulations for B.Mus.*)
- Historical Music Studies
- Systematic Music Studies
- A school subject (not from the learning area Music)

Combinations: One subject on first, second and third year level; **and** a second subject on first and second year level.

OR

Two subjects on first and second year level, and a third subject on first year level.

N.B. The credits for each of the combinations must be a total of 160.

G2.3.14.2 During their fourth year, students must present the following courses as subject teaching in the following combinations: 64 credits, compiled from the under mentioned table of music modules, **OR**

32 credits, compiled from the under mentioned table of music modules, **plus** 32 credits from the subject teaching of any other approved school subject, presented during the undergraduate course on at least 100-level (32 credits).

Name of module	Code	Credits	Prerequisite
Subject teaching of the instrument	---214 (*)	16	(**)
Subject teaching of the instrument	---224 (*)	16	(**)
Subject teaching of the instrument	---314 (*)	16	(**)
Subject teaching of the instrument	---324 (*)	16	(**)
History of Music Subject Education	MMG 614	16	Historical Music Studies at least on 100-level (32 credits).
Music Theory Pedagogy	MTP 614	16	Systematic Music Studies at least on 100-level (32 credits).
Music Education and Practice	MOP 214	16	(***)
Music Education and Practice	MOP 224	16	(***)
Music Education and Practice	MOP 314	16	(***)
Music Education and Practice	MOP 324	16	(***)

(*) Consult the regulations for B.Mus. for the applicable module codes (Regulation B16).

(**) Applied Music Studies on first instrument standard at least on 100-level (32 credits), or on second instrument standard at least on 300-level (48 credits).

(***) If all 64 credits are compiled from music modules, only a maximum of 32 credits may consist of MOP-modules.

G2.3.15 Students specialising in Technology Education

Students who specialise in Civil Technology and do not present Engineering Graphics (TTK314; TTK322 and TTB332), must also include TTB322 in their programme.

G2.3.16 Laboratory lectures

All students who are registered for subjects with a laboratory component must attend all laboratory lectures and periods presented in the School of Mathematics, Natural Sciences and Technology Education.

A demonstration, process, skill, etc. is presented in each laboratory period or laboratory session and cannot be repeated due to the content load of the subject.

During these laboratory periods, marks are allocated for attendance, acquisition of skills, application of processes, skills, techniques, etc.

The above-mentioned marks thus obtained form an integral part of the continuous evaluation of each student's module mark.

G2.3.17 Module changes and transitional measures

Students must note changes to modules as listed hereunder. The new modules are listed under the heading "New codes". Students may only repeat the "old" modules in the subsequent year. If more than one year elapses before a student repeats the modules, the student has to register for the appropriate new module.

Accounting*

New codes	Old codes
EACC61406	REK114
EACC62406	REK124
EACC60806	REK204, REK208, FIN114, FIN124
EACC70806	REK308, FIN208
EMAC62406	MAC224, BRF214, BRF214

Business Management*

New code	Old code
2012	
EBUS51305	OBS134+OBS144
EBUS62406	OBS134+OBS144
2013	
EBUS63406	OBS234
EBUS66406 or EBUS64406	OBS244
2014	
EBUS71407 EBUS79407 EBUS74407 EBUS75407	OBS314
EBUS73407 EBUS77407	OBS324 OBS364

Economics*

New codes	Old codes
2012	
EECF61306	EKN114
EECF62306	EKN124
2013	
EECS71407 EFES71407	EKN214
EECS72407 EFES72407	EKN224
2014	
EECT71407 EECM71407 EFET71407	EKN314
EECT72407 EECM72407 EFET72407	EKN324

History

New codes	Old codes
2012	
GES314	GES312 + GES242
GES324	GES322 + GES361+341

Handling of students who fail an 8-credit module in its last year of existence:

First and second year modules were converted in 2010 and 2011 respectively to 16-credit modules. Third year modules have been converted in 2012. Students who have to repeat 8-credit modules will be allowed to do so the following year only. If more than one year lapses before a student repeat the module, the student will need to register for the relevant 16 credit module.

Sign language

New codes	Old codes
2012	
GBT214	GBT212 + GBT232
GBT224	GBT222 + GBT242
2013	
GBT314	GBT312 + GBT332
GBT324	GBT322 + GBT342

* For full details regarding programme changes in Accounting, Business Management and Economics refer to the Calendar of the Faculty of Economic and Management Sciences.

G2.5 TEACHING PRACTICE

Students must submit evidence of successful participation with regard to the following activities, not later than the date for submission of marks for the additional examination opportunities.

G2.5.1 Practical Teaching

ETG101, ETG201, ETG301, ETG401;
ETI101, ETI201, ETI301, ETI401;
ETV101, ETV201, ETV301, ETV401.

- Students obtain a pass mark by means of various forms of continuous assessment, according to the stipulations of the Directorate: Initial teacher education.

G2.5.2 Sports and cultural activities

Students must also provide proof of the following:

- Certificates in two sport and/or cultural activities of the student's choice. (A student also qualifies upon obtaining at least two official and/or refereeing and/or adjudicating certificates in one or more sports or cultural activities).

G2.5.3 First aid and/ or occupational safety

A certificate in first aid and/or occupational safety is required. Both certificates are recommended for students who offer subjects in Mathematics, Natural Sciences or Technology.

G.2.6 LANGUAGE ENDORSEMENTS

(a) All the students who specialise in the Pre-school and Foundation Phase or Intermediate Phase must comply with the following requirements for Language Endorsements in the languages Afrikaans (symbol A or a), English (symbol E or e), Sesotho (symbol S or s) and isiZulu ******(symbol Z of z):

******isiZulu: EZU 112/124 is only offered on the Qwaqwa campus.

- For **Afrikaans mother tongue students**, a pass mark is required in the following modules: EAA114 and EAA124, as well as a pass mark of 60% in the unprepared writing task in EAA124, to be awarded the capital symbol (A).
- **Afrikaans non-mother tongue students** may complete 32 credits of AFR modules instead of the EAA modules listed above. If the student completes the AFR modules (32 credits), he/she will be awarded a small symbol (a). To obtain a capital symbol (A), the student is required to make an oral presentation at the Department of Afrikaans and Dutch, German and French. If a student obtains a mark of 60 % or higher, he/she will be awarded a capital symbol (A). The student has to arrange for the oral presentation with the department beforehand.
- If a student successfully completes the modules EPE114 and EPE124, he/she is awarded a small symbol (e). To be awarded a capital symbol (E), the student has two possibilities:
 - i) The student has to arrange for an oral presentation with the Department of English and Classical Languages. If the student obtains a mark of 60 % or higher, he/she will be awarded a capital symbol (E);
 - ii) Students, who successfully complete EPE114 and EPE124 modules, will be admitted to second-year modules in English. On successfully completing 32 credits of second-year English, the student is awarded a capital symbol (E).
- If a student successfully completes the modules SAS112, SAS132, SAS122 and SAS142, he/she is awarded a small symbol (s). To be awarded a capital symbol (S), the student has two possibilities:
 - i) The student has to arrange for an oral presentation with the Department of African Languages. If the student obtains a mark of 60 % or higher, he/she will be awarded a capital symbol (S);
 - ii) Students, who complete SAS112, SAS132, SAS122 and SAS142 modules successfully, will be admitted to second-year modules in Sesotho. On successfully

completing 32 credits of second-year Sesotho, the student is awarded a capital symbol (S).

(b) All students specialising in the Further Education and Training Phases have to offer **TWO** courses (16 credits each) in Language Proficiency and Communication. Students have to choose **two** of the following courses:

- Afrikaans (AFP132/142)
- English (ETB112/122)
- Sesotho (ETC112/122)
- isiZulu (ETZ112/122) (only offered on the Qwaqwa campus)

(c) A distinction will be made (on the certificate) between a higher (AE) language proficiency (where two of these languages are passed with 60%) and a lower (Ae or Ea) language proficiency (where one of the languages is passed with 60% and the other with less than 60%). For students offering a Language Proficiency course in African Languages, the same norm of 60% applies to the language combination with respect to either Afrikaans or English. A distinction shall be made on the certificate to distinguish, for example between a higher (AS language proficiency (where Afrikaans and Sesotho both have been passed with 60%) and a lower language proficiency (As or aS) where 60% is obtained in either Afrikaans or Sesotho and less than 60% in the other.

The same applies mutatis mutandis for English and isiZulu – thus (EZ) and (Ez) or (eZ).

(d) Students who pass one of the above-mentioned languages as an elective subject at the 200 level (64 credits) are exempted from the modules of the Language Proficiency course.

G2.7 DURATION OF STUDY

The duration of the BEd degree is four years full-time.

G2.8 ASSESSMENT AND CALCULATION OF MARKS

The institutional rules of the University in respect of assessment and examination are *mutatis mutandis* applicable to this degree study.

Module assessment implies the assessment of knowledge, skills and attitudes by means of continuous assessment (module mark) as well as a final assessment (exam mark) in a ratio of 1:1.

G2.8.1 Module assessment

There will be a maximum of two summative assessment opportunities per 8/16-credit module. A third assessment opportunity will be scheduled, however, as a special opportunity for students, who - for valid reasons - could not participate in one of the first two assessments. This special assessment opportunity will cover all the work of the module and will be conducted at the end of the term/semester.

Additional, continuous assessment opportunities as set out in the study guide (counting up to a maximum of 20% of the module mark) may take place during contact sessions. A student will forfeit the mark in case of absence from such assessment opportunities.

A lecturer has the right not to accept late assignments, subsequent to liaising with the Programme Director: Initial Teacher Education.

G2.8.2 Minimum module mark

Students must note that, in terms of Reg. A14 of the University's General Institutional Rules and Regulations, a minimum module mark of 40% must be obtained in order to be eligible to write the final examinations.

G2.8.3 Incomplete

A module will be regarded as incomplete if a student did not participate in two of the three scheduled assessment activities

"Incomplete" implies that a student will not be allowed to participate in the scheduled examination opportunities.

G2.8.4 Calculation of final mark

Students have to participate in the scheduled University examination in order to obtain a combined mark of at least 50% (a minimum examination mark of 40% is required). The average of the module mark

and the examination mark will constitute the **final mark** (rounded off to a percentage integer) of the module in a 1:1 proportion.

G2.8.5 Examinations

Refer to page 11 for examination information.

G2.8.6 Duration of papers

Assessment during the scheduled University examinations will usually take the form of a one-hour paper on each 8-credit module and a two hour paper on each 16 credit module.

G2.8.7 Awarding of qualification

The qualification will be awarded when **all** modules have been completed successfully. Any module outstanding has to be repeated under the conditions of Rule G2.8.1. Module marks are not transferable from one year to another.

G2.8.8 Qualification with distinction

The General Regulations and Rules of the University in respect of *qualification with distinction* (Reg. A18) is *mutatis mutandis* applicable to the BEd degree.

G2.8.9 Examination irregularities

The General Regulations of the University in respect of *examination irregularities* is *mutatis mutandis* applicable to the BEd degree.

G2.9 CURRICULUM

G2.9.1 BACCALAUREUS EDUCATIONIS (PRE-SCHOOL AND FOUNDATION PHASE)

Study code: 7311

Credits 540

FIRST ACADEMIC YEAR

NB UFS101 is a compulsory first year institutional module if AP is 30+, otherwise in 2nd year of study

First Semester

CODE	NAME OF MODULE	CREDITS	TERM
EPE 114	Professional English	16	1 + 2
ELE 112	Literacy Education (English: First additional language)	8	1 + 2
EGM 114*	Elementary mathematics	16	1 + 2
DNU 112	Numeracy education	8	1
DNU 132	Numeracy education	8	2
EDS 112	Curriculum design	8	1 + 2
EDM 112	Teaching methods, instructional technology and instructional materials	8	1 + 2
ICT 111	Information Communication Technology	4	1 + 2
DLO112**	Life orientation		1 + 2
ETG 101	Practice teaching	2	1 + 2
TOTAL		78	

*Students who have attained achievement level 4 (50% plus) or higher in Grade 12 Mathematics must register for WTW174

**Students with an AP between 25 – 29 must register for this module

Start and end dates of 8 credit modules: 1 February 2013 - 8 March 2013

Start and end dates of 8 credit modules: 11 March – 3 May 2013

FIRST ACADEMIC YEAR

Second Semester

CODE	NAME OF MODULE	CREDITS	TERM
EPE 124	Professional English	16	3 + 4
ELE 122	Literacy Education (English: First additional language)	8	3 + 4
EGM 124*	Elementary mathematics	16	3 + 4
DNU 122	Numeracy education	8	3
DNU 142	Numeracy education	8	4
ELL 122	Environment education	8	3 + 4
ETG 101	Practice teaching	2	3 + 4
TOTAL		66	

*Students who have attained achievement level 4 (50% plus) or higher in Grade 12 Mathematics must register for WTW184

Start and end dates of 8 credit modules: 29 July 2013 – 3 September 2013

Start and end dates of 8 credit modules: 4 September 2013 – 16 October 2013

SECOND ACADEMIC YEAR

NB UFS101 is a compulsory first year institutional module if AP is 30+, otherwise in 2nd year of study

First Semester

CODE	NAME OF MODULE	CREDITS	TERM
EAA114* OR SAS 112 SAS 132 OR EZU 114**	Norms for and diversity in Afrikaans OR Professional Sesotho Professional Sesotho OR isiZulu	16	1 + 2
ELA 112* OR ELO 112 OR ELC 112 OR EZU 132**	Literacy education: Afrikaans OR Sesotho OR Literacy education: Afrikaans as additional language, OR Literacy education: Zulu	8	1 + 2
ECE 112	Pre-school learning environment and structure of learning environment	8	1 + 2
ECD 112	Developmental play	8	1 + 2
ECM 112	Preparatory mathematics	8	1
ECW 112	Preparatory writing	8	1 + 2
EMD 112	Childhood movement and music	8	1 + 2
ETG 201	Practice teaching	2	1 + 2
TOTAL		66	

* Afrikaans: Non mother-tongue Afrikaans speakers must register for AFR114

**isiZulu: EZU 114/132 is only offered on the Qwaqwa campus

Start and end dates of 8 credit modules: 1 February 2013 - 8 March 2013

Start and end dates of 8 credit modules: 11 March – 3 May 2013

SECOND ACADEMIC YEAR

Second Semester

CODE	NAME OF MODULE	CREDITS	TERM
EAA 124* OR SAS 122 SAS 142 OR EZU 124**	Reading and listening skills in Afrikaans OR Professional Sesotho Professional Sesotho OR isiZulu	16	3 + 4
ELA 122* OR ELO 122 OR ELC 122 OR EZU 142**	Literacy education: Afrikaans OR Sesotho OR Literacy education: Afrikaans as additional language, OR Literacy education: Zulu	8	3 + 4
FPL 122	Foundation Phase learning environment	8	3 + 4
ECD 122	Developmental play	8	3 + 4
ECC 122	Children's literature	8	3 + 4
ERS 122	School readiness skills	8	3 + 4
FFL 122	Learning problems and remedial action	8	3 + 4
ETG 201	Practice teaching	2	3 + 4
TOTAL		66	

* Afrikaans: Non mother-tongue Afrikaans speakers must register for AFR124

**isiZulu: EZU 124/142 is only offered on the Qwaqwa campus.

Start and end dates of 8 credit modules: 29 July 2013 – 3 September 2013

Start and end dates of 8 credit modules: 4 September 2013 – 16 October 2013

THIRD ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS	TERM
XXX	Elective Subject 1 *	Minimum 16 credits	1 + 2
XXX	Elective Subject 2 *	Minimum 16 credits	1 + 2
ELE 152	Literacy education (English: Home Language)	8	1 + 2
ETG 112	Technology education	8	1 + 2
EEE 132	Integrated Teaching and Learning	8	1
EPL 112	Pre-school language and speech development	8	1 + 2
ETG 301	Practice teaching	2	1 + 2
TOTAL		66	

* See list A for specific subject and codes

Start and end dates of 8 credit modules: 1 February 2013 - 8 March 2013

Start and end dates of 8 credit modules: 11 March – 3 May 2013

THIRD ACADEMIC YEAR

Second Semester

CODE	NAME OF MODULE	CREDITS	TERM
XXX	Elective Subject 1*	Minimum 16 credits	3 + 4
XXX	Elective Subject 2*	Minimum 16 credits	3 + 4
ELE 162	Literacy education (English: Home Language)	8	3 + 4
ETG 122	Technology education	8	3 + 4
FSD 122	Childhood speech and drama	8	3 + 4
FPA 122	Childhood art	8	3 + 4
ETG 301	Practice teaching	2	3 + 4
TOTAL		66	

* See List A for specific subjects and codes

Start and end dates of 8 credit modules: 29 July 2013 – 3 September 2013

Start and end dates of 8 credit modules: 4 September 2013 – 16 October 2013

FOURTH ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS	TERM
XXX	Continuation of one Elective Subject*	Minimum 16 credits	1 + 2
DPH 112	Physical and health education	8	1 + 2
DLS 112	Life skills education	8	1 + 2
EBP 112	Early childhood behaviour problems	8	2
EFK 112	Outcomes-based education: a critical approach	8	2
EFA 112	Culture and education	8	1
ETG 401	Practice teaching	2	1 + 2
TOTAL		58	

*See List A for specific subjects and codes

Start and end dates of 8 credit modules: 1 February 2013 - 8 March 2013

Start and end dates of 8 credit modules: 11 March – 3 May 2013

FOURTH ACADEMIC YEAR

Second Semester

CODE	NAME OF MODULE	CREDITS	TERM
XXX	Continuation of one Elective Subject *	Minimum 16 credits	3 + 4
RLO 122	A survey of the religions of South Africa and the education of religion in the primary and intermediate phases	8	3 + 4
DLS 122	Life skills education	8	3
ECS 122	SA education system and professionalism	8	4
EJI 122	Classroom management and related judicial issues	8	3 + 4
ECL 122	Classroom computer usage	8	3 + 4
ESW 122	Early childhood social care	8	3 + 4
EPR 122	Child development	8	3 + 4
ETG 401	Practice teaching	2	3 + 4
TOTAL		74	

* See List A for specific subjects and codes

Start and end dates of 8 credit modules: 29 July 2013 – 3 September 2013

Start and end dates of 8 credit modules: 4 September 2013 – 16 October 2013

G2.9.2 BACCALAUREUS EDUCATIONIS (INTERMEDIATE PHASE)
Study code: 7312 **Credits 540**

This programme is not offered in Qwaqwa

FIRST ACADEMIC YEAR

NB UFS101 is a compulsory first year institutional module if AP is 30+, otherwise in 2nd year of study

First Semester

CODE	NAME OF MODULE	CREDITS	TERM
EPE 114	Professional English	16	1 + 2
ELE 132	Language and literacy education (English)	8	1 + 2
EGM 114*	Elementary mathematics	16	1 + 2
DME 112	Mathematics education	8	1
DME 132	Mathematics education	8	2
EDS 132	Curriculum design	8	1 + 2
EDM 132	Teaching methods, instructional technology and instructional materials	8	1 + 2
ICT 111	Information Communication Technology	4	1 + 2
DLO112**	Life orientation		1 + 2
ETI 101	Practice teaching	2	1 + 2
TOTAL		78	

*Students who have attained achievement level 4 (50% plus) or higher in Grade 12 Mathematics must register for WTW174

**Students with an AP between 25 – 29 must register for this module

Start and end dates of 8 credit modules: 1 February 2013 - 8 March 2013

Start and end dates of 8 credit modules: 11 March – 3 May 2013

FIRST ACADEMIC YEAR

Second Semester

CODE	NAME OF MODULE	CREDITS	TERM
EPE 124	Professional English	16	3 + 4
ELE 142	Language and literacy education (English)	8	3 + 4
EGM 124*	Elementary mathematics	16	3 + 4
DME 122	Mathematics education	8	3
DME 142	Mathematics education	8	4
EPR 142	Child development	8	3 + 4
ETI 101	Practice teaching	2	3 + 4
TOTAL		66	

*Students who have attained achievement level 4 (50% plus) or higher in Grade 12 Mathematics must preferably register for WTW184

Start and end dates of 8 credit modules: 29 July 2013 – 3 September 2013

Start and end dates of 8 credit modules: 4 September 2013 – 16 October 2013

SECOND ACADEMIC YEAR

NB UFS101 is a compulsory first year institutional module if AP is 30+, otherwise in 2nd year of study

First Semester

CODE	NAME OF MODULE	CREDITS	TERM
EAA114* OR SAS 112 SAS 132	Norms for and diversity in Afrikaans OR Professional Sesotho Professional Sesotho	16	1 + 2
ELA 132 OR ELC 132 OR ELO 112	Language and literacy education: Afrikaans OR Language and literacy education: Afrikaans as additional language OR Sesotho	8	1 + 2
ENC 114	Elementary Natural Science (Physics)	16	1 + 2
EDC 112	Natural Science education	8	1 + 2
ETG 112	Technology education	8	1 + 2
FPE 112	Inclusive education	8	1
ETI 201	Practice teaching	2	1 + 2
TOTAL		66	

* Non-mother tongue Afrikaans speakers must register for AFR114

Start and end dates of 8 credit modules: 1 February 2013 - 8 March 2013

Start and end dates of 8 credit modules: 11 March – 3 May 2013

SECOND ACADEMIC YEAR

Second Semester

CODE	NAME OF MODULE	CREDITS	TERM
EAA124* OR SAS 122 SAS 142	Reading and listening skills in Afrikaans OR Professional Sesotho Professional Sesotho	16	3 + 4
ELA 142 OR ELC 142 OR ELO 122	Language and literacy education: Afrikaans OR Language and literacy education: Afrikaans as additional language OR Sesotho	8	3 + 4
ENC 124	Elementary Natural Science (Biology)	16	3 + 4
EDC 122	Natural Science education	8	3 + 4
ETG 122	Technology education	8	3 + 4
PLR 122	Learning readiness skills	8	3 + 4
ETI 201	Practice teaching	2	3 + 4
TOTAL		66	

* Afrikaans (non-mother tongue Afrikaans speakers) must register for AFR124

Start and end dates of 8 credit modules: 29 July 2013 – 3 September 2013

Start and end dates of 8 credit modules: 4 September 2013 – 16 October 2013

THIRD ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS	TERM
XXX	Elective Subject 1*	Minimum 16 credits	1 + 2
XXX	Elective Subject 2*	Minimum 16 credits	1 + 2
HSS 112	Human and Social Sciences (History)	8	1
HSS 132	Human and Social Sciences (Geography)	8	2
EEE 132	Integrated Teaching and Learning	8	1
ETI 301	Practice teaching	2	1 + 2
TOTAL		58	

* See List A for specific subjects and codes

Start and end dates of 8 credit modules: 1 February 2013 - 8 March 2013

Start and end dates of 8 credit modules: 11 March – 3 May 2013

THIRD ACADEMIC YEAR

Second Semester

CODE	NAME OF MODULE	CREDITS	TERM
XXX	Elective Subject 1*	Minimum 16 credits	3 + 4
XXX	Elective Subject 2*	Minimum 16 credits	3 + 4
RLO 122	A survey of the religions of South Africa and the education of religion in the primary and intermediate phases	8	3 + 4
DHS 122	Human and Social Science education	8	3 + 4
ISD 122	Intermediate Phase speech and drama	8	3 + 4
ELL 142	Environmental education	8	3 + 4
IPA 122	Intermediate Phase art	8	3 + 4
ETI 301	Practice teaching	2	3 + 4
TOTAL		74	

* See List A for specific subjects and codes

Start and end dates of 8 credit modules: 29 July 2013 – 3 September 2013

Start and end dates of 8 credit modules: 4 September 2013 – 16 October 2013

FOURTH ACADEMIC YEAR

First Semester

CODE	NAME OF MODULE	CREDITS	TERM
XXX	Continuation of one Elective Subject *	Minimum 16 credits	1 + 2
EPD 112	Intermediate Phase: Dance	8	1 + 2
IPM 112	Intermediate Phase: Music	8	1 + 2
DAC 112	Arts and culture education	8	1 + 2
EFK 112	Outcomes-based education: A critical approach	8	2
EFA 112	Culture and education	8	1
DPH 132	Physical and health education	8	1 + 2
ETI 401	Practice teaching	2	1 + 2
TOTAL		66	

* See List A for specific subjects and codes

Start and end dates of 8 credit modules: 1 February 2013 - 8 March 2013

Start and end dates of 8 credit modules: 11 March – 3 May 2013

FOURTH ACADEMIC YEAR

Second Semester

CODE	NAME OF MODULE	CREDITS	TERM
XXX	Continuation of one Elective Subject *	Minimum 16 credits	3 + 4
DAC 122	Arts and culture education	8	3 + 4
DLO 122	Life Orientation education	8	3 + 4
ECS 122	SA education system and professionalism	8	3
EJI 122	Classroom management and related judicial issues	8	4
ESS 122	Social problems: At-risk children	8	3
ECL 122	Classroom computer usage	8	3 + 4
ETI 401	Practice teaching	2	3 + 4
TOTAL		66	

* See List A for specific subjects and codes

Start and end dates of 8 credit modules: 29 July 2013 – 3 September 2013

Start and end dates of 8 credit modules: 4 September 2013 – 16 October 2013

List A: Approved subjects for teacher education programmes for the Pre-school, Foundation and Intermediate Phases

Students specialising in the BEd (Pre-school and Foundation Phase or Intermediate Phase) have to include in their curriculum at least one school subject at second year level (64 credits) and an additional school subject on at least first year level (32 credits) from the list A below. (Also see regulations in G2.3):

Refer to List A on the following pages.

LIST A: (Subjects mark with # are offered in Qwaqwa)

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
# ACCOUNTING					REK308	
<i>(Effective from 2012)</i>	EACC61406	EACC62406				
<i>(Effective from 2013)</i>			EACC60806	EMAC62406		
# ACCOUNTING (FINANCIAL) (Effective from 2013)	EFAC61406	EFAC62406	EFAC70807			
# AFRIKAANS (Non-mother tongue)						
Basic Afrikaans linguistic patterns and usage	AFR114					
Basic Afrikaans usage and poetic form		AFR124				
Intermediate Afrikaans linguistics and usage			AFR214			
From reality to Afrikaans literacy work				AFR224		
Advanced Afrikaans linguistics and language diversity					AFR314	
Afrikaans literature since Sixty						AFR324
AFRIKAANS AND DUTCH (Mother tongue)						
Introduction to Afrikaans linguistics	AFN114					
Introduction to Afrikaans literature		AFN124				
Afrikaans morphology and sociolinguistics			AFN214			
Introduction to Dutch and Dutch literature				AFN224		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Afrikaans syntax and semantics					AFN314	
Contemporary Afrikaans literature and its historical background						AFN324
BIOCHEMISTRY						
Biochemistry of biological compounds			BOC216			
Enzymology and introductory metabolism				BOC226		
Molecular biology					BOC314	
Proteome analysis					BOC334	
Advanced enzyme kinetics and metabolism						BOC324
Structure, function and topology of membranes						BOC344
BIOKINETICS (Only together with Human Movement Science)						
Theory and practice of Applied Anatomy	BIK114					
Theory and practice of Kinesiology		BIK124				
Theory and practice of Elementary Physiology as applied to exercise science			BIK214			
Theory and practice of Exercise Physiology				BIK224		
# BIOLOGY (Botany and Zoology)						
Molecular and cell Biology	BLG114					
Plant Biology		BLG124				
Animal Biology		BLG144				

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
# BOTANY						
Plant structure			PLK21 4			
Molecular ecology and evolution of higher plants			PLK21 2			
Plant growth and developmental physiology				PLK224		
Introductory Plant Biotechnology (practical)				PLK262		
Evolution and taxonomy of higher plants					PLK314	
Ecology and Environmental management of terrestrial and aquatic ecosystems (includes a field excursion)					PLK334	
Plant transformation and Biotechnology					PLK354	
Plant metabolism						PLK324
Plant defence and Biotechnology						PLK344
# BUSINESS MANAGEMENT						
General Management (<i>From 2012</i>)	EBUS61406					
Management (<i>From 2012</i>)		EBUS62406				
Brand management (<i>From 2013</i>)			EBUS63406			
Personal Selling (<i>From 2013</i>)				EBUS66406		
Innovation management (<i>From 2013</i>)				EBUS64406		
Strategic Management					OBS314	
Advanced Marketing Management						OBS324
Financial Management						OBS364

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
# CHEMISTRY						
Inorganic and analytical chemistry	CEM114					
Physical and organic chemistry OR Physical and organic chemistry		CEM124 OR CEM144				
Physical chemistry			CEM214			
Analytical chemistry			CEM232			
Organic chemistry				CEM224		
Inorganic chemistry				CEM242		
Analytical chemistry					CEM314	
Physical chemistry					CEM334	
Inorganic chemistry						CEM324
Organic chemistry						CEM344
# COMPUTER SCIENCE AND INFORMATICS						
Basic Computer Literacy (Co-requisite for RIS134)	BRS111					
Advanced computer usage		BRS121				
Introduction to computers for business environments	RIS134					
Introduction to computers for science environments	RIS114					
Introduction to information systems		RIS144				
Advanced Programming		RIS124				

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Introduction to Computer apparatus	RIS154					
Introduction to the Internet and Web Page Development		RIS164				
Data structure			RIS214			
Implementation of object-oriented information solutions			RIS234			
Software design			RIS274			
User interfaces				RIS224		
Information technology service learning (B.Sc. IT students)				RIS242		
Introduction to databases and database management systems					RIS314	
Internet Programming					RIS334	
Software engineering						RIS324
Computer networks						RIS344
CONSUMER STUDY (Only for specialisation in Consumer Science, provided that 32 credits in Clothing, 32 credits in Foods, 16 credits in Interior and 24 credits in Consumer Science are followed)						
Interior				ITR224		
Foods			VDS214	VDS224		
Clothing	KLE134	KLE144				
Consumer science					VBW312	VBW324

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
# ECONOMICS						
Economic systems and basic microeconomics (<i>From 2012</i>)	EECF61306					
Introduction to macroeconomics (<i>From 2012</i>)		EECF62306				
Micro-economics (<i>From 2013</i>)			EECS71407			
Macro-economics (<i>from 2013</i>)				EECS72407		
Money and interest rates (<i>From 2013</i>)			EFES71407			
Financial markets, instruments and institutions (<i>from 2013</i>)				EFES72407		
International economics					EKN314	
South African economic policy issues						EKN324
# ENGLISH						
The English language: academic discourse and usage; An introduction to the novel and short fiction	ENG114					
Introduction to drama and poetry in English		ENG124				
English pragmatics; Drama and poetry in English			ENG214			
An introduction to linguistics: Prose fiction in English				ENG224		
An introduction to sociolinguistics: Drama and poetry in English					ENG314	
Sociolinguistic approaches: Theory and application: Prose fiction and an introduction to literary theory						ENG324

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
# GEOGRAPHY						
Introduction to Physical Geography	GEO114					
Introduction to Human Geography and Cartography		GEO124				
Urban Development			GEO214			
Process geomorphology and geomorphological Hazards			GEO234			
Environmental Studies				GEO224		
Geographic information systems				GIS224		
Applied Urban Development and Spatial Transformation					GEO314	
Environmental geomorphology					GEO334	
Geographic information systems						GIS324
Environmental Management and –Analysis						GEO324
HISTORICAL MUSIC STUDIES (Only for Music specialisation provided that Applied Music Studies is followed and the requirements are complied with – see G2.3.10)						
	HMS114	HMS124	HMS214	HMS224	HMS314	HMS324
# HISTORY						
Introduction to the twentieth century history of South Africa and Africa	GES114					
Twentieth century world history		GES124				
The rise of nationalism in South Africa and Africa and the resistance to it			GES214			
Twentieth century global clashes				GES224		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
En route to the new South Africa and the African Renaissance, c. 1976-2000: a historical perspective					GES314	
How to make history						GES324
HUMAN MOVEMENT SCIENCE						
Movement development	MBW112					
Growth and development	MBW132					
Adventure- based experiential learning and teambuilding	KIN114					
Motor learning and body posture		KIN124				
Therapeutic Recreation		KIN122				
Philosophy and sociology of sport and recreation			MBW214			
Elementary aspects of sport nutrition			KIN214			
Sport injuries and rehabilitation				MBW224		
Movement psychology				KIN222		
Recreation programme planning					MBW312	
Perceptual motor learning					KIN312	
Wellness					KIN332	
Sport and facility management					KIN314	
Exercise physiology					KIN352	
Ergonomics						KIN324
The science of coaching						KIN342
Community Service					KIN102	
Research methodology						MBW332

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
# MATHEMATICS (For 2nd year 56 credits and for 3rd year 64 credits must be taken.						
Calculus OR Calculus OR Basic mathematics	WTW114 OR WTW134 OR WTW174					
Algebra and differential equations OR Calculus and Linear Algebra OR Pre-Calculus		WTW124 OR WTW144 OR WTW184				
Vector analysis			WTW214			
Mathematical modelling			WTW234			
Scientific computing			WTW254			
Linear algebra				WTW224		
Ordinary differential equations				WTW244		
Sequences and series				WTW264		
Complex analysis					WTW314	
Discrete Mathematics					WTW334	
Numerical analysis					WTW374	
Real analysis						WTW324
Algebra						WTW344
Industrial mathematics						WTW364
Dynamical systems						WTW384

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
MUSIC EDUCATION AND – PRACTICE			MOP214	MOP224	MOP314	MOP324
MUSIC (Practical) (Only for Music specialisation – also see G2.3.6)						
# PHYSICS						
Mechanics, optics and electricity OR Mechanics, optics, electricity, biologically and medically relevant topics	FSK114 OR FSK134					
Mechanics, thermodynamics, electricity and magnetism OR Mechanics, thermodynamics, electricity and magnetism biologically and medically relevant topics		FSK124 OR FSK144				
Mechanics, waves and optics			FSK214			
Practical work: Physics			FSK232			
Ophthalmic Optics /Visual Optics			FSK254			
Electronics				FSK224		
Electromagnetism				FSK242		
Special topics in optics				FSK262		
Modern Physics					FSK314	
Statistical Physics I					FSK332	
Practical work: Physics					FSK352	
Solid-state Physics						FSK324
Statistical Physics II						FSK342
Practical work: Physics						FSK362

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
# PSYCHOLOGY						
Introduction to Psychology	PSY112					
Positive Psychology	PSY152					
Physiological basis of behaviour		PSY124				
Psychopathology			PSY212			
Personality psychology			PSY232			
Developmental psychology				PSY224		
Social Psychology					PSY312	
Therapeutic intervention					PSY332	
Research methodology						PSY324
RELIGIOUS STUDY						
Religion and social milieu	GDD114					
A survey of the religions of South Africa and the education of religion in the primary and intermediate phases		RLO122				
A survey of the religions of South Africa and the education of religion in the senior and FET phases		RLO142				
Introduction to the study of religion and development in the study of religion over the centuries		GDD142				
The Christian religion			GDD214			
African indigenous religions and Africa indigenous churches				GDD224		

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Hinduism and Buddhism					GDD314	
Judaism and Islam					GDD324	
# SESOTHO (Mother tongue)						
The oral traditions in Sesotho	SSM112					
Sesotho language studies: phonology and morphology	SSM132					
Sesotho oral tradition: Thematic analysis		SSM122				
Sesotho language studies: syntax and semantics		SSM142				
Discourse analysis in Sesotho			SSM212			
Narrative prose in Sesotho			SSM232			
Sociolinguistics in Sesotho				SSM222		
Sesotho Drama				SSM242		
Historical development of Sesotho as a functional language					SSM312	
Heroic poetry in Sesotho					SSM332	
Terminography and lexicography in Sesotho						SSM322
Modern poetry in Sesotho						SSM342
SESOTHO (Non-mother tongue)						
Sesotho in SA and articulating Sesotho phonetics	SSO112					
Basic sentence structures in Sesotho	SSO132					
Advanced sentence structures in Sesotho		SSO122				
Conversational situations in Sesotho		SSO142				
Verb conjugation			SSO212			
Reading and comprehension in Sesotho			SSO232			

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
Sentence types and time reference in Sesotho				SSO222		
Creative writing in Sesotho				SSO242		
Sayings and idiomatic expressions in Sesotho					SSO312	
Short narrative prose in Sesotho					SSO332	
Folk tales in Sesotho						SSO322
Sesotho language and culture						SSO342
SIGN LANGUAGE (Take up to 300 level(96 credits) and provided that an official language is also presented at 200 level – 64 credits)						
Basic grammar, language acquisition, linguistics and deaf culture	GBT114					
Sentence structure, situational dialogue, linguistics, deaf culture and history		GBT124				
Advanced grammar, language acquisition, linguistics, deaf culture and history			GBT214			
Advanced grammar, language acquisition, linguistics, deaf culture and history				GBT224		
Advanced grammar, discourse, linguistics analysis, deaf culture and empowerment					GBT314	
Advanced grammar, discourse, linguistics analysis, deaf culture and empowerment						GBT324
SYSTEMATIC MUSIC STUDY (Only for Music specialisation, provided that Applied Music Studies is followed and the requirements are complied with – see G2.3.11)	SMS114	SMS124	SMS214 SMS234	SMS224 SMS244	SMS314 SMS334	SMS324 SMS344

SUBJECT / MODULE	FIRST YEAR		SECOND YEAR		THIRD YEAR	
	Sem. 1	Sem. 2	Sem. 1	Sem. 2	Sem. 1	Sem. 2
TECHNOLOGY						
Technology	TGN114	TGN124	TGN214	TGN224	TGN314	TGN324
# ZOOLOGY						
Parasites, Vectors and Toxic Animals			DRK214			
Invertebrates: Biodiversity (practical)			DRK252			
Vertebrates				DRK224		
Vertebrates: Research Techniques (practical)				DRK262		
Marine and Freshwater Ecology (lectures and practical – including a field excursion)					DRK314	
Conservation ecology (lectures and practical)					DRK334	
Life Strategies in Arid Environments (lectures and practical)						DRK324
Animal behaviour (lectures and practical)						DRK344

RULE G15 PREREQUISITES FOR MODULES OFFERED IN PROGRAMMES AT THE FACULTY OF EDUCATION

For the preconditions of all the modules that are offered at the University, you are referred to the General Regulations and Rules of the University.

Module Code	Precondition/Minimum pre-condition/Independent
ADF114	KWS104, KGK104, KGK212, KGK232, KGK222, GK242
ADF124	Fine Arts on 200-level
AEO132	AEO112
AGR314	AGR224
AGR324	AGR224
AGR424	AGR314 en AGR324
AGR444	AGR414
BEO122	OBS134, OBS144, OBS234, OBS244
BFO112	Four of the following modules: BYB112, BYB132, BYB122, BYB142, BYB152, BYB182 and four of the following modules: BYB212, BYB232, BYB222, BYB242, BYB252, BYB272, BYB262, BYB282
BIK124	BIK114
BIK224	BIK214
BLG114	Life Sciences achievement level 5 (60% plus) or Physical Science achievement level 4 (50% plus)
BLG124	Min. (BLG114)
BLG144	Min. (BLG114)
BOC216	Two of the following: BLG114, BLG124 of BLG144 en (CEM124 of CEM144 of CHE112+CHE132+CHE122+CHE142 +CHE151+CHE161)
BOC226	BOC216
BOC314	BOC216
BOC334	BOC216
BOC324	BOC226
BOC344	BOC216
BRS121	BRS111
CLT122	HRG114, HRG124, HRG214, HRG224
CEM124	CEM114 or CEM104 or CHE104
CEM144	CEM114 or CEM104 or CHE104
CEM214	(CEM114 or CEM104 or CHE104) and (CEM124 or CEM194 or CHE194 or 60% pass in CEM144 and (WTW114 or WTW134)

CEM224	CEM124 or CEM194 or CHE194 or 60% pass in CEM144
CEM232	(CEM114 or CEM104 or CHE104) and (CEM124 or CEM194 or CHE194 or 60% pass in CEM144) and (WTW114 or WTW134)
CEM242	CEM232 and CEM214
CEM314	(CEM232 and CEM214 and CEM242) and WTW124 or WTW144
CEM324	CEM314
CEM334	(CEM232 and CEM214) and WTW124 or WTW144
CEM344	CEM224
DRK214	BLG114 and BLG144
DRK252	BLG114 and BLG144
DRK262	BLG114 and BLG144
DRK224	BLG114 and BLG144
DRK314	BLG114 and BLG144
DRK324	BLG114 and BLG144
DRK334	BLG114 and BLG144
DRK344	BLG114 and BLG144
DTL414	DTL314
DTS114	Grade12 Duits or DTS164 or equivalent module
EACC60806	EACC61406 or EACC62406 (REK114 or REK124)
EACC70806	EACC60806, EFAC61406 and EFAC62406 (REK208 or REK204, FIN114 or FIN124)
EAL312	As for ENG332
EAL332	As for ENG332
EAL362	As for ENG332
EBUS75407	EBUS62406
EBUS72407	EBUS63406 and EBUS66406
ECT122	EKN114, EKN124, EKN214, EKN224
EECF61306	Mathematics Grade 12 achievement level 4 (50% plus)
EECF62306	Mathematics Grade 12 achievement level 4 (50% plus)
EECS71407	EECF61306
EECS72407	EECF62306
EECT72407	EECS72407
EFES71407	EECT62306
EFES72407	EECT62306
EFET71407	EECT62306
EFET72407	EECT62306
EECM71407	EBUS51405, EBCS63506, EECF61306 and EECF62306
EECM72407	EBUS51405, EBCS63506, EECF61306 and EECF62306
EKN114	Grade 12 Mathematic achievement level 4 (50% plus)[<i>Grade 12 Mathematics (SG) with at least a C symbol</i>], or WTW154 and WTW164, or STK114 and STK124
EKN124	Grade 12 Mathematic achievement level 4 (50% plus)[<i>Grade</i>

	<i>12 Mathematics (SG) with at least a C symbol], or WTW154 and WTW164, or STK114 and STK124</i>
EKN214	EKN114, or EBN114 and EBN124 passed with a combined average of 60%
EKN224	EKN124, or EBN114 and EBN124 passed with a combined average of 60%
EKN314	EKN114 and EKN124, or EBN114 and EBN124 passed with a combined average of 60 %
EKN324	EKN114 and EKN124, or EBN114 and EBN124 passed with a combined average of 60 %
ELE142	ELE132
ENG212	Two of the following: ENG112; ENG132; ENG122; ENG142; ENS112; ENS132; ENS122; ENS142; EBE112; EBE122; or one of the following: REN108, ENG108
ENG222	As for ENG212
ENG232	As for ENG212
ENG242	As for ENG212
ENG322	As for ENG312
ENG332	Two of the following: ENG212, ENG232, ENG222, ENG242, ENP212, ENF212 ENF222
ENG342	As for ENG332
ENG362	As for ENG332
ENP322	As for ENG332
ENP352	As for ENG332
FSK114	With (WTW114 or WTW134)
FSK124	Min. (FSK114 or FSK134) and Min. (WTW114 or WTW134)
FSK214	(FSK114 or FSK134) and (FSK124 or FSK144) and (WTW114 or WTW134)
FSK224	(FSK114 or FSK134) and (FSK124 or FSK144)
FSK232	(With FSK214)
FSK242	(FSK114 or FSK134) and (FSK124 or FSK144) and (WTW114 or WTW134)
FSK314	(FSK214 or FSK216) or CEM214 and (WTW114 or WTW134)
FSK324	FSK314 or FSK316
FSK332	(FSK114 or FSK134) and (FSK124 or FSK144) and (WTW114 or WTW134)
FSK342	FSK332
FSK352	FSK232
FSK362	FSK232
GBT122	GBT112
GBT212	GBT122
GBT222	GBT212
GBT312	GBT222
GBT322	GBT312

GEL122	GES112, GES132, GES122, GES142, GES212, GES232, GES222, GES242
GEL142	Same as for GEL122
GEN272	BLG114
GEN214	This module may only be presented simultaneously with GEN272 or after GEN272 has been passed
GEN224	BLG114
GEN282	This module may only be presented simultaneously with GEN224 or after GEN224 has been passed
GEN314	GEN272 and GEN214
GEN334	GEN214 and GEN224
GEN324	GEN214 and GEN224
GEN344	GEN214 and GEN224
GEO124	GEO114 and grade 12 mathematics (achievement level 4) or STK114
GEO214	GEO124
GEO224	GEO114
GEO234	GEO114 or GLG114
GEO314	GEO214
GEO334	GEO234
GEO324	GEO224
GIS224	(GEO114 and GEO124) or (GLG114 and GLG124)
GIS324	GIS224
GKD314	GKD214
GKD324	GKD214
GKD414	GKD214
GKD424	GKD214
GKD434	GKD214
GKD444	GKD214
GKD461	GKD214
GOF122	GWS114, GEO124, and [GEO214 or GEO234] and [GEO224 or GIS224]
GOF142	Same as for GOF122
KFA124	(AFN112, AFN132, AFN122, AFN142, AFN212, AFN232, AFN222, AFN242) or (AFN114, AFN124, AFN214, AFN224)
LEK214	LEK124
LEK224	LEK124
LEK314	LEK124
LEK324	LEK124, LEK314 or BRS111
LEK414	LEK224 or BRS111
LEK424	LEK124
LEK434	LEK124 and LEK214

LEK444	LEK124
LEK461	LEK124
LOP112	32 credits from the following modules: MBW112, MBW132, KIN112, KIN132, MBW122, MBW142, KIN122 AND 32 credits from the following modules: MBW212, MBW232, KIN214, MBW224, KIN222
MAL112	64 credits from a combination of at least two of the following subjects : Agronomy, Genetics, Soil Science, Horticulture, Animal Science
MDU124	(DTS112, DTS132, DTS122, DTS142, DTS212, DTS232, DTS222, DTS242) or (DTS114, DTS124, DTS214, DTS224)
MFR124	(FRN112, FRN132, FRN122, FRN142, FRN212, FRN232, FRN222, FRN242) or FRN114, FRN124, FRN214, FRN224)
MFZ122	English on 200 level : 32 credits from : ENG214 ; ENG224 ; EAL214 ; EAL224 ; ENP214 OR 32 credits from : ENG112 ; ENG132 ; ENG122 ; ENG142 ; ENP122 ; ENF122 ; ENS112; ENS122; ENS 132; ENS142; EPE114;EPE124; REN108; ENG108 AND 32 credits from the following modules: ENG212,ENG232, ENG222, ENG242, ENP212, ENF212, ENF222
MFZ142	As for MFZ122
MKB216	Two of the following: BLG114, BLG124 or BLG144
MKB226	MKB216
MKB314	MKB216
MKB334	MKB226
MKB324	BOC226 and MKB216
MKB344	MKB216
MKB364	MKB314
MRF112	RIS134, RIS144, RIS236, RIS222, RIS224
MSC112	(PSY112, PSY132, PSY122, PSY142, PSY212, PSY232, PSY222, PSY242) or (PSY112, PSY152, PSY124, PSY212,PSY232, PSY224)
OBS234	Grade 12 Mathematics achievement level 4 (50% plus) [<i>Grade 12 Mathematics (SG), minimum C symbol</i>], or STK114 and STK124

PLK212	Min. (BLG124) or LWL114
PLK262	Min. (BLG124) or LWL114
PLK214	Min. (BLG124) or LWL114
PLK224	Min. (BLG124) or LWL114
PLK314	BLG124 or LWL114
PLK324	BLG124 or LWL114
PLK334	BLG124 or LWL114
PLK344	BLG124 or LWL114
PNA322	PNA332
REK204	REK114 or REK124 or FIN114 or FIN124
REK308	(REK204 or FIN208) and BRF214
REO122	REK114, REK124, BRF214, REK204
RIS114	(With BRS111)
RIS134	(With BRS111)
RIS154	None
RIS124	RIS114 or RIS134
RIS144	RIS114 or RIS134
RIS164	RIS114 or RIS134 or Grade 12 Information Technology (IT) achievement level 5
RIS214	RIS124 and (with RIS274)
RIS224	RIS214 or RIS234
RIS234	RIS144 and (with RIS274)
RIS274	RIS124 or RIS144
RIS314	RIS214 or RIS234
RIS324	RIS224
RIS334	RIS164 and (RIS214 or RIS234)
RIS344	RIS224
RSO114	GDD112, RLO112, GDD122, RLO122, GDD214, GDD224
RSO124	RSO114
SDH414	(KLE134, KLE144) and (VDS214, VDS224) and (VBW312, VBW324) and ITR224
TMH114	THK114, THK124, THK214, THK224
TMS114	TGN114, TGN124, TTGN214, TGN224
TMT114	TTK114, TTK124, TTK214, TTK224
TRO111	Drama- and Theatre Arts on 200-level
VBL112	BLG114, BLG124, BLG144
VBL132	(BLG114, BLG124, BLG144)
	AND 32 credits from the following modules: [(DRK214, DRK252, DRK224 and DRK262)] or 32 credits from the following modules: [(PLK214, PLK224 and PLK262)] or [(FFG216, FFG226)]
VNS112	CEM114 and (CEM124 or CEM144) as well as (FSK114 or FSK134) and (FSK124 or FSK144)
VNS112	CEM114 and (CEM124 or CEM144) as well as (FSK114 or FSK134) and (FSK124 or FSK144)

VNS132	{CEM114 and (CEM124 or CEM144) as well as (FSK114 or FSK134) and (FSK124 or FSK144)} as well as (CEM214, CEM232, CEM224, CEM242) or 32 credits from the following modules: (FSK214, FSK232, FSK254, FSK224, FSK242, FSK262)
VSS124	SSM112, SSM132, SSM122, SSM142, SSM212, SSM232, SSM222, SSM242
WWS222	CEM114 en CEM124 of CEM114 en CEM144 of LWL134 en LWL144
WWS232	CEM114 en CEM124 of CEM114 en CEM144 of LWL134 en LWL144
WOF112	48 credits from the following modules: WTW214, WTW236, WTW252, WTW224, WTW244, WTW262, WTW282
WOS112	(WTW114 or WIS134) and (WTW124 of WTW144)
WTW114	Grade 12 Mathematics (HG) D or with performance level 7 or WTW164 with 70% or WTW184 with 60% or a pass in WTW134
WTW134	Grade 12 Mathematics (HG) E or (SG) C or with performance level 5 or WTW184 or WTW164 or WTV164
WTW124	Min. (WTW114)
WTW144	Min. (WTW114) or WTW134
WTW 154 or	Grade 12 Mathematics with at least a (HG) E or (SG) C or with performance level 3
WTV 154	WTW154 or WTV154
WTV 164	WTW154 or WTV154
WTW164	WTW154 or WTV154
WTW174	Grade 12 Mathematics (HG) E or (SG) C or with performance level 4 or an average of at least 80 % in EGM114 and EGM124
WTW184	WTW174
WTV194	Grade 12 Mathematics (HG) D or (SG) B or with performance level 4
WTW214	[WTW114 and Min. (WTW124)]
WTW234	(Min. (WTW114) or WTW134) and (Min. (WTW124) or WTW144)
WTW254	WTW124 or WTW144
WTW224	WTW124
WTW244	WTW124 or WTW144
WTW264	WTW114 and WTW124
WTW314	WTW124 and WTW214 and Min. (WTW264)
WTW334	WTW124 and Min. (WTW264)
WTW374	WTW124 and WTW254
WTW324	WTW214 and Min. (WTW264)
WTW344	Min. (WTW224)
WTW364	WTW214, WTW244, WTW374 and Min. (WTW234)
WTW384	WTW244
XBD309	XBK205
XBK205	XBK105, XTK105

XBV201, XBC201	Minimum of 4 credits from: XBB101, XBM101
XBV409, XBE409	XBD309, XBK309, KGK212,KGK232, KGK222, KGK242,KGK214,KGK224
XDR205	XDR105
XGD309	XGK205
XGK205	XGK105
XGV409, XGE409	XGD309
XGY201, XGV201	Minimum of 4 credits from: XGY101, XGV101
XKK204	XKK104
XPA205	XPA105
XPR205	XPR105
XSC205	XSC105
XSD309	XSK205
XSK205	XSK105
XSV409, XSE409	XSD309
XSY201, XSV201	Minimum of 4 credits from: XSX101, XST101, XSR101
XTD309	XTK205
XTK205	XTK105
XTV409, XTM409	XTD309
XTY201	Minimum of 4 credits from: XTW101, XTP101