Annual UFS Learning and Teaching awards: Rubric	JFS Learning and Teaching awards: Rubric INNOVATING MY CURRICULUM THROUGH STUDENT ENGAGEMENT AND/OR MOTIVAT						
Applicant name/Team name:							
0 - Not included 1 - Development and/or evidence needed	2 – Dev	eloping	3 - A	Acceptable	4	- Notewort	hy 5 - Exceptional
1. Engagement/Motivation and learning is innovative							
	0	1	2	3	4	5	Comment
1.1. An evidence-based approach was followed in understanding the problem/need (appropriate							
resources would include student voice, data, self reflection, institutional documents, response to							
environmental changes or current situations, external or internal or institutional, etc).							
1.2. The innovation related to student engagment/motivation is substantiated by relevant learning							
and teaching literature.							
1.3. Appropriate techniques/strategies were implemented to address the need or problem							
identified.							
Total for section /15							0
Engagement and learning is effective and meaningful							
2.1. There is evidence that the Learning and Teaching activities created to impact							
engagement/motivation are integrated and aligned through module objectives and assessments.							
2.2. The the Learning and Teaching activities (e.g. classroom discussions) and tools/instruments							
(e.g. study guides) provided to students consider a diverse student cohort.							
2.3. Various forms of reflection and/or analysis is implemented to measure the meaning and							
impact of activities on student learning; this can include staff and student data (qualitative or							
quantitative).							
2.4. Current data/assessment suggests that learning has been meaningful and successful (e.g.							
evaluations, student results/attendance or participation improved).							
Total for section /20							0
3. Presentation							
3.1. There is evidence of continuous growth or development as a teacher/educator and reflection							
to facilitate changes or improvements in this project.							
3.2. The presentation/project is related to the theme of the conference.							
3.3. Presentation is professional, according to academic conference standards.							
Total for section /15							
TOTAL: /50							0
TOTAL: /100%							0