

**Annual UFS Learning and Teaching awards: Rubric** **PORTFOLIO OF EVIDENCE: RESEARCH IN TL (ADVANCED)**

Applicant name: \_\_\_\_\_

0 - Not included      1 - Development and/or evidence needed      2 – Developing      3 - Acceptable      4 - Noteworthy      5 - Exceptional

**1. Learning and Teaching Philosophy**

	0	1	2	3	4	5	Comment / Justification
1.1. The individual's profile and L&T view/philosophy explores all relevant sections (who my students are, students learn best when, good teaching is, assessment at university should, curricula at university should).							
1.2. The individual's profile and L&T view/philosophy shows a deep understanding of learning-centred teaching and considerations that form practice.							
1.3. The individual's profile and L&T view/philosophy is grounded in relevant learning and teaching literature.							
1.4. The individual's profile and L&T view/philosophy critically engages with personal beliefs and assumptions to L&T.							
<b>Total for section</b> /20							<b>0</b>

**2. Learning and Teaching Research Focus**

2.1. The individual shows a clear understanding of <b>the importance of scholarship</b> in L&T (why it's important).							
2.2. The individual illustrates how they <b>apply</b> good learning and teaching practices in their own teaching.							
2.3. The individual's research and activities show <b>innovation</b> in L&T.							
2.4. Evidence illustrates international, national and institutional (sometimes campus-specific) <b>impact</b> through activities (e.g. committee work, disciplinary and/or L&T associations, joint research projects, mentoring, training).							
2.5. Evidence illustrates international, national and institutional (sometimes campus-specific) <b>impact</b> through evidence-based research.							
<b>Total for section</b> /25							<b>0</b>

**3. Publications**

3.1. Displays scholarly engagement of <b>learning and teaching</b> through high quality <b>outputs</b> (accredited publications, conference presentations, artefacts, etc.).							
<b>Total for section</b> /5							<b>0</b>

**4. Overall impression**

4.1. There is evidence of continuous growth or development as a teacher/educator and reflection to facilitate changes or improvements in their L&T research and activities.							
4.2. There is evidence of continuous growth or development as a scholar.							
4.3. Professional & complete, according to academic writing and referencing guidelines.							
<b>Total for section /15</b>							<b>0</b>
<b>TOTAL: /65</b>							<b>0</b>
<b>TOTAL: /100%</b>							<b>0</b>