Annual UFS Learning and Teaching awards: Rubric					P	PORTFOLIO OF EVIDENCE: RESEARCH IN L&T (EMERGING)			
Applicant name:									
0 - Not inlcuded 1 - Development and/or evidence r	needed	2 -	 Developin 	g	3 - A	cceptable	4 - Noteworthy	5 - Exceptional	
		1. Learr	ning and Tead	hing Philo	sophy				
	0	1 2 3		4	5	Comment / Ju	Comment / Justification		
1.1. The individual's profile and L&T view/philosophy									
explores learning-centred teaching.									
1.2. The individual's profile and L&T view/philosophy is									
grounded in relevant learning and teaching literature.									
1.3. The individual's profile and L&T view/philosophy									
critically engages with personal beliefs, assumptions and									
approaches to L&T (thus, a unique philosophy).									
Total for section /15									
	2.	Learning	and Teach	ing Rese	arch focu	IS			
2.1. The individual illustrates how they apply good learning									
and teaching practices in their own teaching.									
2.2. The individual's research and activities show innovation									
in L&T.									
2.3. Provides evidence of scholarly teaching (commitment to									
teaching through research).									
2.4. Evidence illustrates international/ national /institutional									
(sometimes campus-specific) impact through evidence-									
based research.									
Total for section /20		<u> </u>	<u> </u>			<u> </u>			
			3. Public	ation					
3.1. Displays scholarly engagement of L&T research through		Τ	I			I I			
ONE high quality output (e.g. an accredited publication,									
conference paper, book chapter, etc.).									
Total for section /5						<u>l</u>			
Total for Section 10		4	. Overall in	nression	1				
4.1. There is evidence of continuous growth or development		1	T T	ipicooioi		т т			
as a teacher/educator and reflection to facilitate changes or									
improvements in their L&T research and activities.									
improvements in their Lan research and activities.									
4.2. Professional & complete, according to academic writing									
and referencing guidelines.									
Total for section /10									
TOTAL: /50									
TOTAL: /100%									