Annual UFS Learning and Teaching awards: Rubric							PORTFOLIO OF EVIDENCE: VICE-CHANCELLOR'S AWARD
Applicant name:							
0 - Not inlcuded 1 - Development and/or evidence needed		2 – Developing		3 - Acceptable		4 - Noteworthy 5 - Exceptional	

1.   Teaching Philosophy

	0	1	2	3	4	5	Comment / Justification
1.1. The individual's profile and L&T view/philosophy explores learning-centred teaching.							
1.2. The individual's profile and L&T view/philosophy is grounded in relevant learning and teaching literature.							
1.3. The individual's profile and L&T view/philosophy critically enegagement with personal beliefs, assumptions and approaches to L&T.							
Total for section /15							**0**

2.   Teaching Approach, Practice and Effectiveness

	0	1	2	3	4	5	
2.1. Facilitation, curriculum design or assessment **methods** that systematically complement or are strongly aligned to philosophy.							
2.2. There is evidence of L&T methods that create rich environments for learning and shows significant innovation in its approach.							
2.3. There is evidence of the use of educational technology and how it contributes to the students learning.							
2.4. There is evidence of how materials and resources are used to support learning and the teaching approach.							
Total for section /20							**0**

3.   Promotion of Student Learning

3.1. There is evidence of the promotion of student learning through L&T strategies.							
3.2. There is evidence of developing student understanding in the discipline.							
3.3. There is evidence of how students are encouraged to engage with the discipline.							
3.4. Evidence/feedabck illustrates **impact** through evidence-based research (qualititavie and/or quantitative).							
Total for section /20							**0**

4.   Student Development and Support

Criteria								
4.1. The individual explains how a contribution is made to student development through mentoring, academci advising, tutorial support, developing academic writing, developing graduate attributes, student motivation.								
4.2. The individual explains how student discipline is maintained, and how they deal with misconduct.								
Total for section /10								**0**
5. Curriculum and Course Development								
5.1. There is evidence that the chosen pedagogical/Teaching and Learning strategy/theory/taxonomy is relevant/appropriate for the course/curriculum context.								
5.2. There is evidence of creativity and that current learning design trends are integrated in the design (UDL, Decolonisation, blended learning, community engagement, service learning, graduate attributes, etc.).								
5.3. There is evidence of material and/or resoruces developed.								
Total for section /15								**0**
6. Assessment Practices								
6.1. The assessment approach is supported by relevant literature.								
6.2. There is alignment between different aspects of assessment (level descriptions, taxonomy, outcomes, teaching activities and assessment opportunities).								
6.3 There is evidence of relevant approaches applied to effectively ensure validity/reliability of the assessment methods/tools.								
Total for section /15								**0**
7. Mentoring and Coaching								
7.1. The inidvidual includes who (formal and/or informal) they mentor, and on what (content development, classroom teaching, use of technology, etc.).								
Total for section /5								**0**
8. Reflection and Feedback								
8.1. The individual reviews different sources of feedback (peer/student/data analytics and self-evaluation).								
8.2. The individual demonstrates how this feedback/data is used to revise and improve L&T strategies and approaches.								
Total for section /10								**0**

9. Professional Development and Teaching Recognition								
9.1. The individual identifies teaching challenges and explains ways they have investigated to improve.								
9.2. The individual demonstrates participation and engagement and/or leadership in the field of learning and teaching.								
Total for section /10								0
10. Research and Scholarship								
10.1. The individual shows a clear understanding of **the importance of scholarship** in L&T (why it's important).								
10.2. Evidence illustrates international, national and institutional (sometimes campus-specific) **impact** through activities.								
10.3. Displays scholarly engagement of **learning and teaching** through high quality **outputs.**								
Total for section /15								0
11. Presentation								
11.1. Professional and complete, according to academic writing and referencing guidelines.								
Total for section /5								0
TOTAL: /140								0
TOTAL: /100%								0