

## Postgraduate School

### **BOOKS ON RESEARCH INTERVIEWS AVAILABLE IN THE UFS LIBRARY**

**Compiled by R du Plessis**

Alvesson, M. 2011. *Interpreting interviews*. Los Angeles, Calif. : SAGE. **(300.723 ALV)**. Researchers conducting interviews in the social sciences quickly find that there is no single best way to approach their task. This text offers a critique of traditional interviewing practices and provides a framework for thinking about issues such as trustworthiness, identity, and language in a conceptual rather than technical context, allowing readers to develop their own reflexive practice.

Bernard, H. R. 2013. *Social research methods: qualitative and quantitative approaches*. 2<sup>nd</sup> ed. Los Angeles, Calif. : SAGE. **(300.72 BER)**. The text provides a comprehensive guide to doing research in the social and behavioral sciences – from research design and sampling to collecting and analyzing data.

Brinkmann, S. & S. Kvale. 2015. *InterViews: learning the craft of qualitative research interviewing*. 3<sup>rd</sup> ed. Los Angeles, Calif. : SAGE. **(301.0723 KVA)**. This edition offers readers comprehensive and practical insight into the many factors that contribute to successful interviews. The book invites readers on a journey through the landscape of interview research, providing the “hows” and “whys” of research interviewing, and outlines paths for students to follow on the way to research goals. Thoroughly updated to account for all recent developments in qualitative interviewing, the new edition expands its focus on the practical, epistemological, and ethical issues involved in interviewing, while maintaining the fluid and logical structure it has become known for throughout the text.

Bunting, S. 2007. *The interviewer's handbook: successful interviewing techniques for the workplace*. London: Kogan Page. **(658.31124 BUN)**. Human

resource professionals and managers are regularly conducting interviews with employees and job candidates, and any mistakes they make can be expensive. *The Interviewer's Handbook* gives the interviewer advice on interview techniques for a variety of workplace situations, including recruitment interviews, performance appraisals, attendance and absence management, discipline and grievance management, and accident investigation.

This book offers expert advice on the use of effective questioning techniques and how to get the most benefit out of the questioning. It provides in-depth guidance on the role that body language plays and examines the significance of listening techniques. It also shows how to encourage dialogue and avoid conflict in sensitive situations.

Galletta, A. 2013. *Mastering the semi-structured interview and beyond: from research design to analysis and publication*. New York, N.Y. : New York University Press. **(001.433 GAL)**. This is a step-by-step guide to the use of semi-structured interviews in qualitative research. The volume offers a close look at the inductive nature of qualitative research, the use of researcher reflexivity, and the systematic and iterative steps involved in data collection, analysis, and interpretation. It offers guidance on how to develop an interview protocol, including the arrangement of questions and ways to evoke analytically rich data. Particularly useful for those who may be familiar with qualitative research but have not yet conducted a qualitative study, this book will serve both undergraduate and graduate students as well as more advanced scholars seeking to incorporate this key methodological approach into their repertoire.

Krieger, S.H. & R.K. Neumann. 2011. *Essential lawyering skills: interviewing, counselling, negotiation, and persuasive fact analysis*. New York, N.Y. : Aspen. **(347.73504 KRI)**. The book provides concise, straightforward explanations of problem solving, interviewing, counselling, negotiation, and fact analysis. The authors use numerous examples to illustrate new concepts, place topics in context, and engage student interest. Coverage of professional responsibility is integrated throughout the text.

Kvale, Steinar & S. Brinkmann. 2009. *Interviews: learning the craft of qualitative research interviewing*. 2<sup>nd</sup> ed. Los Angeles, Calif. : SAGE. **(301.0723 KVA)**. The thoroughly revised **Second Edition** focus on the practical, epistemological, and ethical issues involved with interviewing. Authors Steinar Kvale and Svend Brinkmann also include coverage of newer developments in qualitative interviewing, discussion of interviewing as a craft, and a new chapter on linguistic modes of interview analysis. Practical and conceptual assignments, as well as new "tool boxes," provide students with the means to

dig deeper into the material presented and achieve a more meaningful level of understanding.

Okun, B.F. & R.E. Kantrovitz. 2008. *Effective helping: interviewing and counselling techniques*. 7<sup>th</sup> ed. Pacific Grove, CA: Thomson Brooks/Cole. **(158.3 OKU)**. Today's helpers must have a wider, more diverse range of knowledge and skills than ever before--to succeed they must understand culturally diverse human behaviour and development, the process of change, the power of contemporary forces, and they must know the best theories and methods of helping and communicating. This book will help students master the practical skills of interviewing and relationship building.

Padgett, D. *Qualitative and mixed methods in public health*. Thousand Oaks, Calif. : SAGE. **(362.10973 PAD)**. This text has a large emphasis on mixed methods, examples relating to health research, new exercises pertaining to health research, and an introduction on qualitative and mixed methods in public health. The book also includes a chapter on interviewing and the use of documents.

Remenyi, D. 2013. *Field methods for academic research – interviews, focus groups and questionnaires in business and management studies*. 3<sup>rd</sup> ed. Reading, U.K. : Academic Conferences and Publishing. **(001.42 REM)**. This edition includes chapters on data management, data saturation and more. Interviews, focus groups and questionnaires are everyday tools of the academic researcher in business and management studies. Most research degrees and many academic peer reviewed journal papers have employed one or more of these techniques. Ironically the knowledge and skills required to use these tools are not often well taught and the books available on these topics can be daunting. This highly accessible book addresses these three field methods and explains how they may be employed to good effect. The book also provides examples of research protocols, letters and checklists which are of direct use to researchers using these methods.

Roulston, K. 2010. *Reflective interviewing: a guide to theory and practice*. Los Angeles: SAGE. **(300.723 ROU)**. In order to undertake high quality research using qualitative interviews, researchers must be able to theorize the application of interviews to investigate research problems in social science research. This book provides a practical approach to interviewing, helping researchers to learn about themselves as interviewers in ways that will inform the design, conduct, analysis, and representation of interview data.

Rubin, H.J. & I.S. Rubin. 2012. *Qualitative interviewing: the art of hearing data*. 3<sup>rd</sup> ed. Los Angeles, Calif. : SAGE. **(001.433 RUB)**. In responsive interviewing, the stages of research-design, data gathering, and analysis are intimately linked. Researchers perform analysis throughout their projects, not just at the end, so that as they learn more, they can modify both the research problem they are exploring and the questions they ask. The book assumes no prior knowledge or experience, and the authors' tone is conversational, revealing that interviewers can make mistakes, recover from them and still obtain meaningful information.

*The Sage handbook of interview research: the complexity of the craft*. 2012. 2<sup>nd</sup> ed. Thousand Oaks, California: SAGE. **(158.39 SAG)**. The second edition of this landmark volume emphasizes the dynamic, interactional, and reflexive dimensions of the research interview. Contributors highlight the myriad dimensions of complexity that are emerging as researchers increasingly frame the interview as a communicative opportunity as much as a data-gathering format. The book begins with an overview of the history and conceptual transformations of the interview, which is followed by chapters that discuss the main components of interview practice. Taken together, the contributions to the handbook encourage readers to simultaneously learn the frameworks and technologies of interviewing and reflect on the epistemological foundations of the interview craft. The handbook has been updated to address recent developments, especially in qualitative interviewing. Twenty-six chapters are completely new; the remaining twelve chapters have been substantially revised to give readers access to the state of the art of interview research.

Salmons, J. (ed). 2012. *Cases in online interview research*. Los Angeles, Calif. : SAGE. **(001.433 CAS)**. In an era of constrained research budgets, online interviewing opens up immense possibilities: A researcher can literally conduct a global study without ever leaving home. But more than a decade after these technologies started to become available, there are still few studies on how to utilize online interviews in research. This book provides 10 cases of research conducted using online interviews, with data collected through text-based, videoconferencing, multichannel meeting, and immersive 3-D environments. Each case is followed by two commentaries: one from another expert contributor, the second from Janet Salmons as editor.

Seidman, I. 2013. *Interviewing as qualitative research: a guide for researchers in education and the social sciences*. 4<sup>th</sup> ed. New York, N.Y. : Teachers College Press. **(300.723 SEI)**. This book provides clear, step-by-step guidance for new

and experienced interviewers to develop, shape, and reflect on interviewing as a qualitative research process. Using concrete examples of interviewing techniques to illustrate the issues under discussion, this classic text helps readers to understand the complexities of interviewing and its connections to broader issues of qualitative research. The text includes principles and methods that can be adapted to a range of interviewing approaches.

Simon, G. & C. Cassell. 2012. *Qualitative organizational research: core methods and current challenges*. Los Angeles, Calif. : SAGE. **(302.350721 SYM)**. The first part of the volume considers common challenges in the design and execution of qualitative research, examining key contemporary debates in each area as well as providing practical advice for those undertaking organizational research. The second part of the volume looks at contemporary uses of core qualitative methods in organizational research, outlining each method and illustrating practical application through empirical examples. Written by internationally renowned experts in qualitative research methods, this text is an accessible and essential resource for students and researchers in the areas of organization studies, business and management research, and organizational psychology. The book also includes a chapter on interviews.

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