



UFS Learning and Teaching Awards 2021

Innovation in Curriculum Development

In the *Innovation in Curriculum Development* category, conference papers included various innovative pedagogical, course design, and assessment strategies. There were four sub-categories for the *Innovation in Curriculum Development* awards.

Subcategory: Innovative Methods in Assessment Practices

The purpose of the *Innovative Methods in Assessment* category was to showcase how assessment strategies, tools, and assessment activities are used to assess students in a new, original, or inventive manner.

Runner-up: Zani Luddick (Natural and Agricultural Sciences, Bloemfontein Campus)

Winner: Christa Faber (Natural and Agricultural Sciences, Qwaqwa Campus)

Subcategory: Innovative Methods in Curriculum Enhancement and Transformation

In this category, papers were delivered by academics involved in innovative curriculum, programme, or module design, to address transformation issues, decolonisation, environmental, or contextual issues.

Runners-up: Annari Muller, Sivuyile Nzimeni (Economic and Management Sciences, Bloemfontein), and Prof Corlia Janse van Vuuren (Health Sciences)

Winner: Prof Gerhard Bosman (Natural and Agricultural Sciences, Bloemfontein)

Subcategory: Innovative Methods in Technology Enhancement Learning and Teaching

The purpose of this category was the meaningful integration of information and communication technologies to support learning and teaching through online and blended learning practices.

Runner-up: Alison Stander (The Humanities, Bloemfontein)

Winner: Dr Rick de Villiers (The Humanities, Bloemfontein)

Subcategory: Innovative Methods in Student Engagement and Learning

The purpose of this category was to show how academics create environments that support student success for all students.

Runners-up: Nontombi Velelo (The Humanities, Bloemfontein) and Cebelihle Sokhela (Centre for Teaching and Learning, Bloemfontein)

Winner: Dr Champion Nyoni (Health Sciences)

Most Valued Professional

This award recognises the contribution that academic support professionals has made towards the advancement of learning and teaching at the institution and to acknowledge dedication, innovation, and excellence in the support sphere.

Runner-up: Tshireletso Bogatsu (Economic and Management Sciences, Bloemfontein)

Winner: Gugu Tiroyabone (Centre for Teaching and Learning, Bloemfontein)

Research in Learning and Teaching Awards

As part of the promotion of scholarly teaching and the scholarship of teaching and learning at the UFS, the following awards acknowledge valuable contributions that academics have made towards research within the field of learning and teaching in their discipline. Two subcategories exist in this section.

Subcategory: Research in Learning and Teaching: Novice

In this category, entrants presented one accepted or already published article, book, chapter, or full conference paper within any of the four Innovation in Curriculum Development categories.

Runner-up: Dr Anke van der Merwe (Health Sciences)

Winner: Lizelle Bruwer (Economic and Management Sciences, Bloemfontein)

Subcategory: Research in Learning and Teaching: Advanced

In this category, entrants submitted a portfolio of evidence from research in learning and teaching, with examples of published articles, books, chapters, or full conference papers within any of the four Innovation in Curriculum Development categories.

Runner-up: Prof Gerhard Bosman (Natural and Agricultural Sciences, Bloemfontein)

Winner: Dr Lizemari Hugo-van Dyk (Health Sciences)

Departmental Awards

These awards are presented to the department that has shown the greatest commitment and involvement in improving learning and teaching through various activities and practices.

Bloemfontein Campus: School of Accountancy (Economic and Management Sciences, Prof Frans Prinsloo)

Qwaqwa Campus: School of Education Studies (Education, Dr Bekithemba Dube)

Best Innovation in Curriculum Development conference paper

As of 2021, the best Qwaqwa and Bloemfontein conference paper presentations will each receive an award. The winners were determined by the scores of the live reviews during the conference.

Bloemfontein: Dr Rick de Villiers (The Humanities) for his presentation on *Close reading at a distance: Making remote learning intimate and intensive*

Qwaqwa: Dr Brian Sibanda (Centre for Teaching and Learning) for his paper on *Practicing decoloniality in English Academic Literacies*

Vice-Chancellor's Award

This award acknowledges all-round excellence in the field of learning and teaching. Entrants submitted a comprehensive teaching portfolio of evidence.

Runner-up: Dr Michael von Maltitz (Natural and Agricultural Sciences, Bloemfontein)

Winner: Dr Arnelle Mostert (Health Sciences)