

Programme

26 June 2017 | 09:00

CALLIE
HUMAN

Callie Human
Bloemfontein Campus



CONSTITUTION OF THE CONGREGATION Chancellor

WELCOME AND WORD OF THANKS Vice-Rector: Research

SPEAKER Madam Justice Molemela, Acting Justice of the Supreme Court of Appeal and Chancellor of the Central University of Technology

MUSIC ITEM Charity Leburu and Albertus Engelbrecht will perform *Time to Say Goodbye* by Francesco Sartori

PRESENTATION OF RECIPIENTS OF DEGREES Deans of the Faculties of Economic and Management Sciences, Education, Health Sciences, the Humanities, Law, and Theology

CONFERMENT OF DEGREES Chancellor

CONGRATULATORY MESSAGE Chancellor

NATIONAL ANTHEM OF SOUTH AFRICA Led by Jani Marais and accompanied by the Graduation Instrumental Ensemble under direction of Anton Esterhuyse

DISSOLUTION OF THE CONGREGATION Chancellor



UNIVERSITY OF THE FREE STATE
UNIVERSITEIT VAN DIE VRYSTAAT
YUNIVESITHI YA FREISTATA

National Anthem of South Africa

Nkosi sikelel' iAfrika
Maluphakanyisw' uphondo lwayo,
Yizwa Imithandazo yethu,
Nkosi sikelela, thina lusapho lwayo.

Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho,
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Afrika - South Afrika.

Uit die blou van onse hemel,
Uit die diepte van ons see,
Oor ons ewige gebergtes,
Waar die kranse antwoord gee,

Sounds the call to come together,
And united we shall stand,
Let us live and strive for freedom,
In South Africa our land.



Please note:

Order arrangements during the ceremony:

In order to maintain the dignity of the ceremony, you are requested to take note of the following:

- Please stand as the procession enters the hall.
- Do not move around during the ceremony in order to take photos.
- Please refrain from unacceptable actions such as whistling.
- Please switch off your cell phone.
- We strive to conduct the ceremonies in a dignified manner. Please do not leave the hall before the graduation proceedings have been concluded.

List of candidates receiving degrees, diplomas and certificates

Degrees, diplomas, and certificates of candidates who are unable to attend the graduation ceremony will be conferred in absentia.

An * next to a name indicates that the degree, diploma or certificate is awarded with distinction.

Message from the Rector and Vice-Chancellor



PROF FRANCIS PETERSEN
Rector and Vice-Chancellor

Dear Student

The journey to graduation – like the journey of life – contains many challenges, setbacks, even failures. This often asks for courage, commitment, and no small amount of support from friends, family, supervisors, and strangers.

Today is the culmination of years of studying towards your chosen qualification and one of the most memorable days of your time as a student at the University of the Free State (UFS).

There is nothing more fulfilling than walking across the stage and being capped, knowing that you have achieved what you set out to do in your academic career. Congratulations on this fine achievement.

As a university recognised for academic excellence and quality education, we are proud to confer this degree upon you during a time when the entire South African higher-education sector is experiencing exceptional challenges. As a university, we are committed to respond to those challenges in a manner that is not only fair and just, but will assist in strengthening this sector for the betterment of the country.

The university takes pride in you as our graduate and we hope that you are equally pleased to join a special community of alumni that is 113 years old, and that you will keep in touch with the UFS. With this shared sense of achievement, it is hoped that you had a challenging and enriching learning experience at Kovsies; that you learnt about confidence, the ability to express your opinions, the value of human dignity, and the significance of democracy. The UFS is, after all, a place that inspires excellence and transforms lives.



UNIVERSITY OF THE FREE STATE
UNIVERSITEIT VAN DIE VRYSTAAT
YUNIVESITHI YA FREISTATA

CALLIE HUMAN Graduation Ceremony 2017

HONORARY AWARDS | HONORARY DOCTORATES

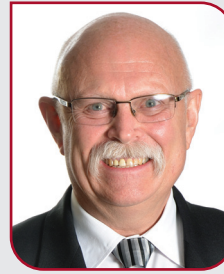
1950	GLP Moerdyk – D Litt (h c)	GG Cillie – D Phil (h c)	2004	S Badat – D Phil (h c)
1951	NC Havenga – LLD (h c)	SPD le Roux – D Litt (h c)		R Bringle – D Phil (h c)
1952	Thos Blok – DEd (h c)	A Polson – D Phil Med (h c)		J de Wet – DMus (h c)
	SHS Rubidge – DSc (h c)	J du P Scholtz – D Phil (h c)		CF Fauconnier – DSc (h c)
1955	CR Swart – LLD (h c)	S Grové – DMus (h c)		GJ Gerwel – D Phil (h c)
	CA v Niekerk – LLD (h c)	FP Retief – DMed (h c)		WD Jonker – DTh (h c)
1958	CPB Brink – LLD (h c)	JA Stegmann – DCom (h c)		A Krog – D Litt (h c)
	CF Visser – DEd (h c)	WA Joubert – LLD (h c)		K Mokhele – D Phil (h c)
1959	DB Bosman – D Litt (h c)	B Kok – D Phil (h c)		CJC Nel (Postuum) – PhD (h c)
	SP le Roux – DSc Agric (h c)	WP Venter – DCom (h c)		L Quayle – DMus (h c)
	DF Malherbe – D Litt (h c)	JJN Cloete – DAdmin (h c)		T (Karel) Schoeman – D Litt (h c)
1960	GH v Rooyen – MA (h c)	FC Fensham – D Litt (h c)		YK Seedat – DMed (h c)
1961	SPE Boshoff – D Litt (h c)	JW vd Riet – D Phil (h c)		MK Seely – DSc (h c)
1962	T Boydell – D Phil (h c)	BJ Meyer – DSc (h c)		C Seerveld – D Phil (h c)
	ES Botes – DEd (h c)	N van Uden – PhD (h c)		F van Z Slabbert – D Phil (h c)
	PE Rousseau – DSc (h c)	MG Corbett – LLD (h c)		JC Steyn – D Litt (h c)
1963	EH Louw – LLD (h c)	JS Rabie – D Litt (h c)		PA Verhoef – DTh (h c)
	EN Roberts – DSc (h c)	SS Brand – DCom (h c)		L van den Heever – LLD (h c)
	JGF (Kaalkop) vd Merwe – DCom (h c)	JWL de Villiers – DSc (h c)		HA Wessels – LLD (h c)
	HF Verwoerd – D Litt et Phil (h c)	GT Fagan – DArch (h c)	2005	A du P Heyns – DMed (h c)
1966	PSZ Coetzee – D Phil Th (h c)	JH Hofmeyer – PhD (h c)		JJF Durand – D Phil (h c)
	PJ du Toit – DSc (h c)	E v Heerden – D Litt (h c)		JA Groenewald – DSc (h c)
	MS Louw – DCom (h c)	JP Louw – D Litt (h c)		WH Neuser – DTh (h c)
1967	SM Naudé – DSc (h c)	H Olivier – DSc (h c)		M Ramos – PhD (h c)
	LC Steyn – LLD (h c)	JD Anderson – DMed (h c)		SJ Terreblanche – DCom (h c)
	BJ Vorster – LLD (h c)	RR Arndt – DSc (h c)	2006	T Moss – PhD (h c)
1968	SJ Naudé – DCom (h c)	SJ Naudé – LLD (h c)		PV Cox – PhD (h c)
1969	CW (Nellie) Swart – D Phil (h c)	JJ Human – D Phil (h c)	2007	BJ (Bannie) Britz – DArch (h c)
	AJJ Wessels – DCom (h c)	JA Myburgh – DMed (h c)		KPD Maphalla – PhD (h c)
1970	GS Nienaber – D Litt (h c)	JP vd Walt – DSc (h c)	2008	D Ferreira – DSc (h c)
	HO Mönnig – DSc (h c)	WA Landman – DEd (h c)	2009	JC Loock – PhD (h c)
1971	N Diederichs – DCom (h c)	WL Mouton – D Phil (h c)		LTC Harms – LLD (h c)
	RS Verster – D Phil (h c)	WDO Marasas – DSc (h c)	2010	P Gordhan – PhD (h c)
1972	LW Hiemstra – D Phil (h c)	NE Wiehahn – LLD (h c)		BBS Ngubane – PhD (h c)
	PJ Meyer – D Phil (h c)	AP Brink – D Litt (h c)		AH Strydom – PhD (h c)
1975	PJ Nienaber – D Litt (h c)	B Hurwitz – D Phil (h c)		M Jones – PhD (h c)
	De la H de Villiers – DSc Agric (h c)	FC Müller – D Med (h c)	2011	D Tutu – DTh (h c)
	GJ Stander – DSc (h c)	FM Claerhout – D Phil (h c)		P Fourie – D Litt (h c)
1976	AJA Roux – DSc (h c)	JJF Hefer – LLD (h c)		OG Winfrey – DEd (h c)
1978	SP Botha – DSc (h c)	S Nigam – DSc (h c)		RWM Frater – PhD (h c)
	EM van Zinderen Bakker – DSc (h c)	WL Nkuhlu – DCom (h c)		A Sawyer – DEd (h c)
	HB Thom – DEd (h c)	MA Ramphele – D Phil (h c)	2012	RJ Goldstone – LLD (h c)
1979	FCL Bosman – D Phil (h c)	HJO van Heerden – LLD (h c)		ER v Heerden – D Litt (h c)
	G Cronjé – DSoc Sc (h c)	FJ van der Merwe – PhD (h c)		M Nussbaum – D Litt (h c)
	CJF Human – DCom (h c)	MH Daling – DCom (h c)		OW Prozesky – MD (h c)
1980	G Boonzaier – D Phil (h c)	TN Liversedge – PhD (h c)		FDJ Brand – LLD (h c)
1981	PW Botha – D Phil (h c)	I Mahomed – LLD (h c)	2013	ZKG Mda – D Litt (h c)
	B Human – DCom (h c)	BP Gilbertson – DCom (h c)	2014	ML Blum – PhD (h c)
	SG Shuttleworth – DSc (h c)	NR Mandela – LLD (h c)		L Mulvey – D Litt (h c)
1982	BLS Franklin – D Phil (h c)	EC Taglauer – DSc (h c)	2015	L Brahimi – D Phil (h c)
	GvN Viljoen – DEd (h c)	BH Meyer – PhD (h c)		JM Samuel – DEd (h c)
1983	L Luyt – DCom (h c)	BAK Rider – LLD (h c)		MA Oduyoye – DTh (h c)
	SF Zaaiman – D Phil (h c)	CF Slabber – PhD (h c)		JD Sacks – DEcon (h c)
1984	HS Steyn – DSc (h c)	JM Stetar – DEd (h c)	2016	RJ Khoza – DEcon (h c)
	FR Tomlinson – DSc Agric (h c)	EWA de Corte – DEd (h c)		TA Manuel – DEcon (h c)
	JH vd Berg – DMed (h c)	HA Serebro – D Phil (h c)		M du Preez – PhD (h c)
1985	L Alberts – DSc (h c)	AG Sykes – DSc (h c)		J Samoff – D Phil (h c)
				F Haffajee – PhD (h c)

SHIELDS OF HONOUR, COUNCIL AND CHANCELLOR'S MEDALS

1994	Prof FO Müller (Shield of Honour)	2001	Prof PC Potgieter (Chancellor's Medal)
	RE Schoombie (Shield of Honour)	2002	T Moss (Shield of Honour)
1995	Prof FO Müller (Chancellor's Medal)		Prof CD Roode (Chancellor's Medal)
	RE Schoombie (Chancellor's Medal)	2003	Prof HC Janse van Rensburg (Council's Medal)
1996	Prof S Mittman (Shield of Honour)		Prof SA Petersen (Shield of Honour)
1997	Prof M Jansens (Shield of Honour)	2008	Ludo Helsen (Shield of Honour)
1998	Prof CJC Nel (Chancellor's Medal)	2009	Prof JU Grobbelaar (Council's Medal)
	Prof C Swanepoel (Chancellor's Medal)	2010	Mrs AM Dippenaar (Chancellor's Medal)
1999	WJ (Hansie) Cronje (Shield of Honour)	2014	Dr H Verster (Chancellor's Medal)
	Prof David Justice (Shield of Honour)	2014	Mr JL Pretorius (Chancellor's Medal)
2000	Prof P Rosseel (Shield of Honour)	2016	Mr AD Osler (Chancellor's Medal)
	Prof MJ Viljoen (Chancellor's Medal)		Ms M van der Merwe – (Chancellor's Medal)



DR K MOKHELE
PhD (UCD, USA)
CHANCELLOR



MR W LOUW
MEng (CIVIL)(SU)
CHAIR OF THE COUNCIL



PROF F PETERSEN
PhD (SU)
RECTOR AND VICE-CHANCELLOR



PROF ML LANGE
PhD (Wits)
VICE-RECTOR: ACADEMIC



PROF NI MORGAN
MSc (Cornell)
VICE-RECTOR: OPERATIONS



PROF P NAIDOO
PhD (VISTA)
PRINCIPAL: QWAQWA CAMPUS



PROF RC WITTHUHN
PhD (UFS)
VICE-RECTOR: RESEARCH



PROF D COETZEE
PhD (UFS)
PRINCIPAL: SOUTH CAMPUS



DR MJG VINGER
PhD (UJ)
REGISTRAR: GOVERNANCE AND POLICY



DR K LAZENBY
PhD (UP)
REGISTRAR: SYSTEMS AND
ADMINISTRATION



PROF JU GROBBELAAR
DSc (UFS)
PRESIDENT OF THE CONVOCATION



PROF HJ KROUKAMP
DPhil (UPE)
DEAN



ECONOMIC AND
MANAGEMENT SCIENCES
EKONOMIESE EN
BESTUURSWETENSKAPPE
UFS·UV



PROF LC JITA
PhD (MSU)
ACTING DEAN



EDUCATION
OPVOEDKUNDE
UFS·UV



PROF GJ VAN ZYL
PhD (UFS)
DEAN



HEALTH SCIENCES
GESONDHEIDSWETENSKAPPE
UFS·UV



PROF M RIVERA
PhD (FLORIDA)
ACTING DEAN



HUMANITIES
GEESTESWETENSKAPPE
UFS·UV



PROF CMA NICHOLSON
LLD (UNISA)
DEAN



LAW
REGSGELEERDHEID
UFS·UV



PROF R PEACOCK
PhD (UP)
ACTING DEAN



HUMANITIES
GEESTESWETENSKAPPE
UFS·UV



PROF SD SNYMAN
DD (PRET)
DEAN



THEOLOGY
TEOLOGIE
UFS·UV



PROF PD VERMEULEN
PhD (UFS)
DEAN



NATURAL AND
AGRICULTURAL SCIENCES
NATUUR- EN
LANDBOUWETENSKAPPE
UFS·UV

DOCTORAL DEGREES

DOCTOR OF ACCOUNTING (with specialisation in Auditing) CROUS, Cornelia

Cornelia Crous was born in Bloemfontein on 30 June 1979. She received her secondary education in Bloemfontein where she matriculated at the Fichardt Park Secondary School in 1997. She obtained the BCompt degree in 2000, BAccHons in 2001, and the degree MCompt with distinction in 2012, at the University of the Free State. She started her career as a trainee accountant at PricewaterhouseCoopers Inc. in Bloemfontein in 2002, and qualified as a Chartered Accountant in 2005. In July 2005, she was appointed in the School of Accountancy (then Centre for Accounting), and at present she is a Senior Lecturer in Auditing at the University of the Free State.

With her thesis, **CORPORATE GOVERNANCE IN SOUTH AFRICAN HIGHER EDUCATION INSTITUTIONS**, the candidate makes a contribution to the application of corporate governance principles in higher-education institutions. With this contribution, she provides a detailed analysis of the application and disclosure of the application of corporate governance principles in terms of both South African and International best practices by publicly-funded universities in South Africa. She further attempts to determine the preparedness of these universities to implement and disclose the implementation of the principles contained in the newly issued King IV Report on Governance. The results of this investigation serve as an indication that South African universities, as publicly-funded institutions, need to address the quality of disclosures regarding the application of corporate governance principles in their Annual Reports, in order to confirm their commitment to transparency and accountability, and can also be utilised as an early warning system to indicate shortages in the corporate governance practices of universities.

PROMOTER: Prof DS Lubbe

DOCTOR OF ACCOUNTING (with specialisation in Accounting) LAMPRECHT, Christiaan

Christiaan Lamprecht was born in Pretoria on 6 May 1970. He matriculated at Grey College in 1988, after which he obtained the degree BCompt in 1991 at the UFS. In 1993, he obtained the degree BAccHons at the University of Stellenbosch. He started his career as a trainee accountant in 1994, qualified as Chartered Accountant in 1996 and worked as a Financial Manager from 1997. He was appointed as lecturer at the University of Stellenbosch in 1999, where he obtained the degree MAcc (Computer Auditing) in 2003, qualified as an Associate Chartered Management Accountant (London) in 2005 and currently holds a senior lecturer position. Christiaan is married to Corné and the couple has a son and a daughter.

With this thesis, **A FINANCIAL REPORTING FRAMEWORK FOR SOUTH AFRICAN LISTED COMPANIES UNDER BUSINESS RESCUE**, the candidate contributes new knowledge and insights to the existing body of knowledge on financial reporting. The results of the study indicate, firstly, that with respect to a listed company under business rescue, there is a need for an underlying financial reporting assumption that differs from the known going concern and liquidation assumptions. Secondly, the results show that the users of the financial statements of such a company require an accounting measurement model based on current values as opposed to the mixed-measurements accounting model employed at present. It is envisaged that the accounting profession, accounting institutes, academics and standard setters alike may benefit from the findings of this study to develop guidance on the financial reporting that takes place while under business rescue. Such guidance would present the users of these financial statements with better financial information for decision-making.

PROMOTER: Prof HA van Wyk

DOCTOR OF PHILOSOPHY (with specialisation in Economics) GUVURIRO, Sevias

Sevias Guvuriro was born in Masvingo, Zimbabwe on 10 August 1978. He received his secondary education in Masvingo, where he matriculated at St Antony's Musiso High School in 1998. He obtained the degree in Economics, Bachelor of Science Honours at the University of Zimbabwe in 2002, and the Master of Science degree in Environmental and Development Economics at the University of Oslo in Norway in 2004. He started his career as a Lecturer of Economics at the Great Zimbabwe University in October 2004. In November 2007, he was appointed as lecturer in the Department of Economics at the University of Venda and at present he is a lecturer in the Department of Economics at the University of the Free State, a post he has held since July 2011. He is married to Vivian and the couple has two sons.

With his thesis, **INTRA-HOUSEHOLD DECISION-MAKING AND FAMILY PUBLIC GOODS: SURVEY AND EXPERIMENTAL EVIDENCE FROM SOUTH AFRICA**, the candidate makes a contribution to the understanding of the role of gender dynamics, economic empowerment, and inter-generational cooperation in intra-household decision-making. The study finds that gender inequality in economic bargaining power persists. Inequality is also evident in the fact that, while women play a major role in financial and economic decision-making, they are active mainly as secondary decision-makers. However, when women are empowered economically, their decision-making power increases; and concomitantly, expenditure on family public goods. The endowment size effect observed in this study is important for policy, given that the benefit which an economic opportunity – earning a wage or receiving a social grant – affords one family member, cascades to other family members. Communication positively impacts on cooperation within the extended family, and calls for preventative and developmental social work programmes, focusing on promoting communication within families.

PROMOTER: Prof FLR Booysen

Faculty of Economic and Management Sciences



DEAN: PROF HJ KROUKAMP

DOCTOR OF PHILOSOPHY (with specialisation in Development Studies) MANYONGA, Bothwell

Bothwell Manyonga was born on 8 January 1975 in Guruve, Zimbabwe. He completed his A Levels at Chipindura High School in 1996 and received his Bachelor of Arts degree in Sociology and Psychology in 2003 from Africa University. Bothwell worked as a social scientist on the University of Zimbabwe-University of California San Francisco Regai Dzive Shiri project from May 2003 to December 2008. From May 2009 to December 2010, he worked as a Research Coordinator for the Biomedical Research and Training Institute in Zimbabwe and he also obtained a Master of Intellectual Property at Africa University, graduating in 2010. In 2014, Bothwell also obtained a Master of Development Studies from the University of KwaZulu-Natal. He then joined the Centre for Research on Higher Education and Development at the University of the Free State in 2014. He is married to Petronella Chirawu-Manyonga and they have two children.

With his thesis, **THE SOCIOLOGY CURRICULUM, PEDAGOGY AND CAPABILITIES FORMATION: A CASE STUDY IN TWO SOUTH AFRICAN UNIVERSITIES**, the candidate makes an original contribution to broader debates on the purposes and practices of teaching and learning in higher education, with an emphasis on principles of social justice and equity. The thesis further makes a scholarly contribution to the gap in evidence-based curriculum and pedagogical research in the humanities in South Africa, and specifically to undergraduate sociology curriculum design and the potential for capabilities formation. Distinctively, the research foregrounds student and lecturer voices and perspectives, drawing on in-depth and compelling qualitative interviews at the two universities to understand the practices which support or constrain student development and success. In the thesis, the candidate develops a model that proposes grounds for (re)thinking sociology teaching and learning to address how the capabilities approach and dominant human capital theory might complement each other in higher education and curriculum development to take account both of the instrumental aim of employment which is of concern to students, as well as the intrinsic goods of critical discourse and personal development. The research results suggest conceptualisation curriculum in expansive human development terms, with an emphasis on outcomes which contribute both to economic opportunities and human well-being.

PROMOTER: Prof M Walker
CO-PROMOTER: Prof M Wilson-Strydom
CO-PROMOTER: Dr S Fongwa

DOCTOR OF PHILOSOPHY (with specialisation in Development Studies) MKWANANZI, Wadzanai Faith

Faith Mkwanzani was born in Bulawayo, Zimbabwe on 12 March 1984. She finished high school in 2002, and enrolled at the University of the Free State in 2006, where she studied for both undergraduate and postgraduate degrees. She obtained a Bachelor of Administration degree in 2008 and an Honours degree (Public Administration) in 2010. With an interest in social and human development, she joined the Centre for Research on Higher Education and Development (CRHED) in 2013 to pursue a master's in Development Studies. She progressed to her PhD at the same centre. Faith is passionate about working with young people in disadvantaged contexts, with a specific focus on educational aspirations and access.

With her thesis, **EXPLORING THE LIVES AND EDUCATIONAL ASPIRATIONS OF MARGINALISED MIGRANT YOUTH: A CASE STUDY IN JOHANNESBURG, SOUTH AFRICA**, the candidate makes an original and significant contribution to the critical scholarship of higher education, youth migration, and human development. The in-depth, rich narratives gathered in this qualitative study illuminate the complex nature of the daily lives and experiences of marginalised migrant youth in Johannesburg. The study also highlights how this complexity influences the formation and achievement of educational aspirations in contexts of vulnerability and disadvantage. Furthermore, the study demonstrates the value of understanding individual lives, opportunities and achievements from a human development view, as it comprehensively captures and explains the multidimensional disadvantages experienced by migrants in a developing country context. The study provides compelling evidence for policy and practice that can make the lives of marginalised young migrants better.

PROMOTER: Prof M Wilson-Strydom
CO-PROMOTER: Prof M Walker
CO-PROMOTER: Dr S Loots

DOCTOR OF PHILOSOPHY (with specialisation in Development Studies) MUKWAMBO, Patience

Patience was born on 9 November in 1982 in the Zimbabwean town of Mutare, where she completed her A Levels at St Dominics High School in 2000. She obtained an Honours in Economic History from the University of Zimbabwe in 2004 and proceeded to do her Master of Science in Population Studies at the same institution, graduating in 2006. Patience then worked at the University of Zimbabwe as a lecturer in the Centre for Population Studies, until joining the Centre for Research on Higher Education and Development at the University of the Free State to study for her PhD in 2014. She is married to Tinashe Nyamunda and they have two sons.

With her thesis, **QUALITY AS HUMAN DEVELOPMENT: A CASE STUDY OF TEACHING AND LEARNING IN ZIMBABWEAN UNIVERSITIES**, the candidate makes an original contribution to national, continental, and international debates on conceptualising and operationalising the quality of

teaching and learning in higher education. In the African context, this is still an under-researched field, so the study addresses a significant research gap conceptually and empirically. With this study, the candidate develops an ambitious and significant alternative approach to understanding what quality in higher education teaching and learning entails, the factors that influence the realisation of quality as she theorises it, and the overall importance for human development and human well-being in universities and society. While the results of the investigation serve as an indication of the importance of foregrounding human development and redefining the role of the university in society, they also illustrate the need for economic resources for individuals and universities, as well as an enabling social and educational environment conducive to critical learning, critical ways of being and acting, and post-university opportunities.

PROMOTER: Prof MJ Walker

CO-PROMOTER: Prof M Wilson-Strydom

CO-PROMOTER: Dr S Loots

DOCTOR OF PHILOSOPHY (with specialisation in Auditing)

SMIDT, Lodewicus Adriaan

Louis Smidt was born in Pretoria on 31 August 1981. He received his secondary education in Pretoria, where he matriculated at High School Tuine in 1999. He obtained the degree BCom Financial Management in 2002. He also completed his BComHons (Internal Audit) degree in 2003. Both these qualifications were completed at the University of Pretoria. He also completed his master's degree in Auditing in 2014. He then furthered his studies to enrol for a PhD. Both his master's and PhD was completed at the University of the Free State. He started his career as an internal auditor at Ernst and Young audit and consulting firm in Johannesburg in 2004. In 2007, he was appointed in the Group Risk division as an internal audit manager at Standard Bank head office in Johannesburg, and at present he is a lecturer at the Tshwane University of Technology. He is married to Suzette Smidt and the couple has two sons.

The candidate's thesis, **A MATURITY LEVEL ASSESSMENT ON THE USE OF GENERALISED AUDIT SOFTWARE BY INTERNAL AUDIT FUNCTIONS IN THE SOUTH AFRICAN BANKING INDUSTRY**, has already begun to make a contribution in the internal audit profession in South Africa, as well as internationally. The results of this study provide a local benchmark, defining the current level of maturity in the use of generalised audit software in a business sector that is dominated by 'big data'. In addition, the thesis highlights the importance of technology-based tools to internal audit functions if they are to continue to execute their duties in a manner that positively addresses their various stakeholders' needs and expectations. The fact that this research has already been extended to internal audit functions in various industries in Canada, Columbia, Portugal and Australia, has enhanced its value as it now provides an internationally correlated set of results.

PROMOTER: Prof DP van der Nest

CO-PROMOTER: Prof DS Lubbe

DOCTOR OF PHILOSOPHY (with specialisation in Auditing)

STEENKAMP, Léandi

Léandi Steenkamp was born in Bloemfontein on 6 July 1981. She received her secondary education in Bloemfontein where she matriculated at Hoërskool Sentraal in 1999. She obtained the degree Baccalaureus in Accounting with distinction in 2002 and the Bachelor Honours in Accounting, together with the Certificate in the Theory of Accounting in 2003 at the University of the Free State. She started her career with the audit firm PwC where she completed her training contract as a chartered accountant. From PwC, she was appointed as audit manager at the Office of the Auditor General of South Africa. As from 2009, she is a senior lecturer in the Department of Accounting and Auditing at the Central University of Technology, Free State. Léandi is a qualified Chartered Accountant (CA (SA)), Certified Internal Auditor (CIA), Certified Information Systems Auditor (CISA), Professional Accountant (SA) and member in good standing with all the professional bodies. In 2013, she completed her Magister in Auditing with distinction at the University of the Free State. She is married to Marthinus and the couple has a one-year-old son.

With her thesis, **THE SECTIONAL TITLE INDUSTRY IN SOUTH AFRICA: ENHANCING ACCOUNTING AND AUDITING PRACTICES**, the candidate makes a substantial contribution to the sectional title industry and the accounting profession in South Africa. The literature review gave an in-depth overview of risks associated with sectional title for various stakeholders (i.e. owners, trustees, managing agents, auditors and accountants, and EAAB-appointed inspectors). The results of the empirical study revealed a great number of risks, practical problems, contradictory and confusing legal aspects as well as uncertainties in the industry. From the analysis of sectional title annual financial statements of respondents, a set of benchmarks were identified that can be of assistance as an industry standard for owners, trustees, managing agents, auditors, and accountants rendering a professional service, and so enhance accounting and auditing practices. Various solutions to the identified problems and concerns were suggested and practical recommendations were made, of which the sectional title industry as well as the accounting profession should take note.

PROMOTER: Prof DS Lubbe

DOCTOR OF PHILOSOPHY (with specialisation in Development Studies)

VENTER, Anita

Anita Venter was born in Pretoria in 1973, and received her secondary education in Klerksdorp where she matriculated at the Wesvalia High School in 1991. Her academic qualifications to date are a National Diploma in Fine Arts (1996), a BA degree majoring in Philosophy and Sociology (2002),

Faculty of Economic and Management Sciences



DEAN: PROF HJ KROUKAMP

and an MA degree in Gender Studies obtained at the University of the Free State in 2006. Anita started her research career at the University of the Free State as a researcher in the Centre for Development Support. Her current research interest lies in proactively addressing the gap between academic theories, research and policy practice by means of the implementation of various regenerative building projects.

In her thesis, **SOUTH AFRICAN HOUSING POLICY AND HOUSING POLICY-RESEARCH: THEORETICAL DISCOURSE IN THE POST-APARTHEID ERA**, the candidate bridges the gap between a-theoretical housing research and housing theory. Housing research and housing-policy research are commonly conducted from a positivist or a-theoretical perspective and often in terms of political-economic frameworks. Recently, European housing studies have undergone substantial development. The principles of these theoretical considerations in Europe have, however, not received much attention in housing research in South Africa. This thesis is an attempt to enrich South African housing research by placing it in a wider theoretical framework. Of the three papers that have already appeared in international journals, one was published in the highly acclaimed housing theory journal *Housing Theory and Society*.

PROMOTER: Prof JGL Marais

MASTER'S DEGREES

MASTER OF ADMINISTRATION WITH SPECIALISATION IN PUBLIC ADMINISTRATION AND MANAGEMENT

RAMPETA, Sehlabaka Gabriel

CHALLENGES TO THE IMPLEMENTATION OF THE FOSTER CARE AND ADOPTION POLICY IN THE MINISTRY OF SOCIAL DEVELOPMENT

Supervisor: Dr LM du Plessis

MASTER OF BUSINESS ADMINISTRATION

DE BRUIN, Richard Rodney

DLAMINI, Mzulu Alexandre

DU PLESSIS, Perle Johene

JENSEN, Jonathan Oliver

LEROTHOLI, Palesa

LETONG, Phenyro Rodney

MGOQI, Nzimeni Andrias

MLOTSHWA, Sibongile Uthabiseng

MOKONE, Orpen Philemon

MOKUOANE, Maseabata Maelia

MUKIWA, Honour Mugadza

OLIVIER, Martinus Albertus

OOSTHUIZEN, Johannes Adolf Wessels

SESOANE, Mabatho Sophia

SHABALALA, Innocent Philani

STRYDOM, Hende-Mari

VAN ZYL, Nicole

MASTER OF COMMERCE WITH SPECIALISATION IN ECONOMICS

LESAPO, Mohlalefi Emmanuel

MASTER OF COMMERCE WITH SPECIALISATION IN ADVANCED BUSINESS

MOTSOMOTSO, Francisca Maletlatso

NKOKO, Lintle

MASTER OF COMMERCE (COMPUTER INFORMATION SYSTEMS)

* **VENTER, Marisa Isabel**

CONTINUANCE USE INTENTION OF PRIMARY SCHOOL LEARNERS' TOWARDS MOBILE MATHEMATICAL APPLICATIONS

Supervisor: Dr L de Wet

Co-Supervisor: Mr AB van der Walt



MASTER OF DEVELOPMENT STUDIES

DUBE, Gositang Bellina
GWATURE, Caroline
KOTELO, Palesa Francina
MABUTO, Blessing
MATSHEDISO, Boitumelo Katlego
MATSUMUNYANE, Maleseko
MATUBATUBA, Matsela Grace
* MBELETSHE, Ephraim Hasani
MOFUOA, Maleshota Malerato
MOHASOA, Motseoa Florence
MOTAU, Eric
MUDYANEBWA, Audrey
NGHISHIDI, Jonas Jacob
NKONYANE, Lindiwe Nothando
NYATHI, Musawenkosi Violet
OLIPHANT, Leon Christo
OLIVER, Jomarié
RADEBE, Margaret Sibongile
RUZIVE, Linia
SENAGO, Mobakeng
SERABELE, Mohau Abraham
SETHUNYA, Matsepo Anna
SHABANGU, Prudence Thabsile
SHONGWE, Thulie Fortunate
TJIKUZU, Augustinus
TOKOTORE, Rujeko
TSELAACKGOTHU, Phemelo Salvation
ZINATSA, Farirai

Faculty of Education

ACTING DEAN: PROF LC JITA



EDUCATION
OPVOEDKUNDE
UFS·UV

DOCTORAL DEGREES

DOCTOR OF PHILOSOPHY (with specialisation in Higher Education Studies)

ALVES, Sianne Maria

Sianne Alves was born in Harare, Zimbabwe on 22 September 1982. She completed her secondary education and advanced level examinations at the Dominican Convent High School. Studying at the University of Cape Town, Sianne obtained a Bachelor of Social Sciences (Honours) on 11 December 2006 and a Master of Social Science in Social Policy and Management on 12 June 2009. Gathering experience in research consultancies and non-governmental organisations, Sianne is at present the Acting Director of the HIV/Aids, Inclusivity and Change Unit in the Office of the Vice-Chancellor of the University of Cape Town. Sianne dedicates her PhD to her sister Noely Blowes (née Alves) who succumbed to lung cancer in January 2016.

With her thesis, **EXPLORING THE DEVELOPMENT AND IMPLEMENTATION OF HEALTH AND SUPPORT SERVICES IN FIVE SOUTH AFRICAN HIGHER EDUCATION INSTITUTIONS FOR A KEY POPULATION; MEN WHO HAVE SEX WITH MEN**, the candidate provides exceptional contributions to marginalised communities on university campuses. With this contribution, she attempts to define improved higher-education programmes and systems to better support marginalised students who experience one or more intersectional oppressions. Her work constitutes a terra incognita in many communities. The positive results of this research serve as an opportunity for the higher-education system to reconcile the gaps that have been highlighted by this study and to address it by promoting policies, institutional systems, and inclusive institutional responses that promote transformation and protect diversity in higher-education institutions.

PROMOTER: Prof D Francis

DOCTOR OF PHILOSOPHY (with specialisation in Curriculum Studies)

CHAWIRA, Michael

Michael Chawira was born in Chirumanzu, Zimbabwe, on 3 March 1969. He started his secondary education in Chirumanzu at Mapiravana Secondary School, from where he proceeded to Masvingo, where he completed his advanced level studies at Mutendi High School in 1991. He obtained the Bachelor of Arts Degree in 1994, Postgraduate Diploma in Education in 2003, and the Master of Education degree in Curriculum Studies with merit in 2009. He started his career as a teacher in the Chirumanzu district in 1995. At present, he is a senior teacher at the Midlands Christian College. He is married to Gracious and the couple has four daughters.

With his thesis, **CONSTRUCTING AN ENABLING LEARNING ENVIRONMENT FRAMEWORK FOR THE DEVELOPMENT OF CRITICAL THINKING SKILLS IN HISTORY TEACHING**, the candidate makes a contribution to the important field of effective teaching and learning in History. With this contribution, he attempts to assist secondary-school History teachers with a framework that can contribute to creating an enabling learning environment, through History teaching, to develop learners' critical-thinking skills. The empirical results of this investigation indicate how valuable this type of intervention is for finding solutions to the challenges facing attempts to make History more meaningful and responding to the need to develop learners' critical-thinking skills.

PROMOTER: Dr BB Moreeng

CO-PROMOTER: Dr MD Tshelane

DOCTOR OF PHILOSOPHY (with specialisation in Curriculum Studies)

DARIES, Glynnis Elizabeth Sarah

Glynnis Elizabeth Sarah Daries was born in Ritchie on 2 February. She received her secondary education in Kimberley, where she matriculated (with exemption) at Florianville High School in 1993. She obtained her Higher Education Diploma at the Perseverance College of Education in 1997, followed by a BEd Honours (cum laude) from the North-West University (Potchefstroom Campus). She obtained her Postgraduate Diploma in Education and MEd degree from the University of the Free State. In 2007, she was appointed at the UFS Department of Curriculum Studies, and at present she is a lecturer in the School of Social Sciences and Language Education, Faculty of Education, UFS.

With her thesis, **FUNDS OF KNOWLEDGE AND PRACTICE OF EARLY CHILDHOOD TEACHERS IN A DISADVANTAGED CONTEXT**, the candidate contributes to the body of scholarship on responsive professional development. For early-childhood teachers in the disadvantaged context, professional development is traditionally approached from a deficit perspective. In this thesis, the Funds of Knowledge and the capitals of both teachers and children are foregrounded in order to show the assets that are mobilised to shape early-childhood education. The informal, intuitive and experiential base, together with limited formal knowledge of early-childhood practice, were used by teachers in this study in complex ways to afford children alternative realities to the vulnerabilities they experienced in their context. This thesis shows that responsive professional development must take into account the influential knowledge bases that catalyse action in contexts of vulnerabilities. In addition, opportunities should be created for teachers to examine practice from different professional postures in a variety of contexts.

PROMOTER: Prof HB Ebrahim



DOCTOR OF PHILOSOPHY (with specialisation in Curriculum Studies)
GUDYANGA, Remeredzayi

Remeredzayi Gudyanga was born on 15 July 1973 in Kwekwe, Zimbabwe. He completed his Ordinary Level education at Nkululeko High School in 1991 and his Advanced Levels at Chaplin High School in Gweru, Zimbabwe, in 1993. In 1999, he graduated with a Licentiate Degree in Chemistry Education from the University of Enrique Jose Varona in Havana, Cuba. He went on to graduate with a master's in Chemistry Didactics from the Jose de la Luz y Caballero Institution of Advanced Pedagogy in Holguin, Cuba, in 2003. In 2017, he graduated with a PhD in Curriculum Studies from the University of the Free State. Remeredzayi started his teaching career as a Mathematics and Science teacher at Kwekwe High School in Zimbabwe before moving on to teach Mathematics and Science in Namibia and South Africa. He has also taught Chemistry courses at the South Dakota State University in the United States of America. Remeredzayi is currently a district manager for Jenn training and consultancy in the Eastern Cape province of South Africa.

With his thesis, **PHYSICAL SCIENCES TEACHERS' PERSPECTIVES AND PRACTICES ON THE NEW CURRICULUM AND ASSESSMENT POLICY STATEMENT**, the candidate contributes to the body of knowledge on curriculum implementation and classroom reform. He argues that teachers' initial reception of reforms is often shaped by their expectations that the innovation will resolve some of the challenges experienced with the previous curricula. However, the study established that Physical Sciences teachers' insecurities with content knowledge and inadequate experience with practical or experimental work are magnified during the implementation of the new curriculum. Furthermore, he concludes that when an innovation does not live up to the teachers' expectations, they tend to become indifferent to the reforms. The study makes the point that the implementation of CAPS in South Africa has to date not succeeded in significantly shifting the classroom practices of Physical Sciences teachers and thus recommends the need for further training of Physical Sciences teachers, specifically in practical work and related content topics. The separation of Physical Sciences into Chemistry and Physics, and the introduction of trained laboratory assistants should also be considered to enhance teacher competence and/or performance on CAPS.

PROMOTER: PROF LC Jita

DOCTOR OF PHILOSOPHY (with specialisation in Higher Education Studies)
LANGSTON, Randall Joy

Randall Jay Langston was born in Houston, Texas, USA, on 7 January 1972. He received his secondary education in Huntsville Texas, USA, where he graduated at Sam Houston State University in August 1994. He obtained his Master of Education degree in December 1995 at the Texas Tech University. Langston started his career as an undergraduate admissions counsellor in Denver, Colorado, USA, in August 1999. In June 2012, he was appointed to the Division of Enrolment Management and Student Affairs. At present, he is the Assistant Vice-President for Enrolment Management at the College at Brockport – State University of New York. He is married to Jill Langston, DVM, and the couple has two daughters.

With his thesis, **UNDERSTANDING LEADERSHIP AMONG SENIOR ENROLMENT MANAGEMENT LEADERS AND THEIR FOLLOWERS: A MULTIPLE CASE STUDY**, the candidate makes a contribution to a subject that is a critical issue in American higher education. With this study, Langston attempts to address how higher-education administrators, serving in the role of senior enrolment manager, describe their philosophies of leadership and how their direct reports perceive their leaders' same leadership style. Utilising a mixed-methods approach, the research effort attempted to uncover behaviours of study participants that lead to successful implementation of leadership. Numerous salient themes were discovered and the positive results of this investigation served to guide future enrolment management practitioners on how to implement successful leadership approaches for their staff.

PROMOTER: Prof M Mahlomaholo
CO- PROMOTER: Dr M Tlali

DOCTOR OF PHILOSOPHY (with specialisation in Curriculum Studies)
MBHALATI, Nkhensani Brenda

Nkhensani Brenda Mbhalati was born in Malamulele on 28 February 1972. She received her secondary education at Adolph Sunduza Mhinga High School and matriculated from Mahwahwa High School in Tzaneen in 1990. She obtained a Junior Primary Teachers Diploma (JPTD) in 1994 from Hoxani College of Education, a Bachelor of Arts (BA) in 2002 from the University of South Africa, and a Bachelor of Education Honours (BEdHons) in Special Needs Education in 2003 from Stellenbosch University. In 2012, she obtained a Master of Education degree in Curriculum Studies, and in 2017 she attained a PhD in Curriculum Studies from the University of Free State. She began her career as a primary school teacher at Sunduza Primary School in January 1995, was promoted to head of department in 2006, and was later promoted to deputy principal in May 2011. Her doctoral research was funded through a grant from the National Research Foundation (NRF). Nkhensani is married to Masasivona and the couple has two daughters.

With her thesis, **INSTRUCTIONAL GUIDANCE FOR LITERACY TEACHING IN LIMPOPO, SOUTH AFRICA: A CASE STUDY OF THE FOUNDATION PHASE POLICY AND PRACTICE**, the candidate contributes to the body of scholarship on subject-specific leadership in schools. Through a nexus

Faculty of Education

ACTING DEAN: PROF LC JITA



EDUCATION
OPVOEDKUNDE
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of five publishable articles, she addresses the complexities surrounding the development of literacy support in the foundation phase. Mbhalati argues that the limited number of curriculum advisors, lack of role clarification among school-based instructional leaders, ineffective communication of district goals, insufficient knowledge and capacity of school-based instructional leaders to model best practices for literacy instruction, weaknesses in the recruitment process of educators into leadership positions, and the transfer of educators due to operational requirements without due consideration of their area of specialisation, all conspire to weaken instructional guidance for literacy instruction. This results in poor learner performance in the foundation phase. Mbhalati recommends the need for a comprehensive review of the current approaches to curriculum reform and implementation of literacy initiatives at the foundation phase level, in order to prioritise school-based instructional leadership, distribute leadership and communicate clear goals for literacy instruction. The study makes an immense contribution to research on literacy instruction and subject leadership.

PROMOTER: Prof LC Jita

DOCTOR OF PHILOSOPHY (with specialisation in Curriculum Studies)
MUMHURE, Godwin

Godwin Mumhure was born in Gutu on 10 December 1967. He received his Ordinary Level and Advanced Level secondary education in 1984 and 1986 at Muniyikwa Secondary and Gutu High School respectively. He obtained a Bachelor of Arts Honours (BA Hons) degree in 1989, a Graduate Certificate in Education in 1993, and a Diploma in Curriculum and Arts Education in 1996 from the University of Zimbabwe. He obtained a Master of Philosophy in Curriculum Policy, Development and Management (MPhil) in 2002 from the University of Port Elizabeth (now Nelson Mandela Metropolitan University) in South Africa, and in 2017 he attained a PhD in Curriculum Studies from the University of the Free State. He began his career as a high school History teacher in 1990 and was promoted to History head of department in 1991. In 2004, he was appointed District Resource Teacher (DRT) for the Gutu district. He joined Morgenster Teachers' College as a professional studies lecturer in 2007, and in 2010 was appointed Lecturer-in-charge (LIC) for the Languages and Humanities Department. Godwin is married to Shumirai and the couple has three daughters and a son.

With his thesis, **ZIMBABWEAN TEACHERS' PERSPECTIVES ON THE HISTORY SUBJECT PANELS AS AN INNOVATION FOR PROFESSIONAL DEVELOPMENT**, the candidate contributes to the body of knowledge on teacher development and school reform. The thesis begins from the premise that even though the use of subject panels or committees is a popular approach for promoting deeper conversations among subject teachers in many countries, not much has been documented about their efficacy as sites for teacher learning and development. By focusing on teachers' perspectives on the History subject panels, Mumhure argues that the teachers' constructions of subject panels as opportunities for learning and development is largely shaped by the benefits they derive from their participation. Furthermore, the study uncovered five previously unexplored roles that subject panels play, viz. the provision of instructional guidance, development of teacher leadership, opportunities for curriculum analysis, induction of new teachers into the subject, and uniquely, the creation of communities of learning for students. In addition to recommending the need for a comprehensive professional development framework, policy, and research on subject panels as sites for professional development of (History) teachers in Zimbabwe and elsewhere, the study makes an immense contribution to the ongoing discourses on innovative approaches to teacher learning and development and their contribution to school reforms in general.

PROMOTER: Prof LC Jita
CO-PROMOTER: Dr L Letsie

DOCTOR OF PHILOSOPHY (with specialisation in Higher Education Studies)
NCOKAZI, Teboho Abram

Teboho Abram Ncokazi was born in Bloemfontein on 26 May 1965. He received his secondary education in Botshabelo, where he matriculated at the Selloane Adult Centre in 1993. He obtained the Baccalaureus Technologiae in Human Resources in 2004, the Baccalaureus Technologiae in Project Management in 2005, and the Magister in Development Studies in 2007. He started his career as a human resources practitioner in Bloemfontein in 2003. In 2010, he was appointed to head the Special Projects Unit as Director in the Office of the Vice-Chancellor and Principal of CUT, and is presently involved in research with the University of the Free State. He is married to Mmakoena Selestina and the couple has two sons and one daughter.

With his thesis, **LABOUR MARKET EXPECTATIONS OF UNIVERSITY OF TECHNOLOGY GRADUATES IN HUMAN RESOURCE MANAGEMENT: IMPLICATIONS FOR PROGRAMME PLANNING**, the candidate makes a contribution to programme planning in higher education, especially with regard to the training of human resource management practitioners at universities of technology. With this contribution, he attempts to investigate how human resource management competencies, skills, knowledge, and attributes have evolved in the world of work and how this evolution necessitates the development of HR curricula which are responsive to the needs of the labour market locally and globally. The study therefore proposes an integrated HR competency model with requisite competencies to be used for HR curricula planning, development, and implementation by higher-education institutions for the training of human resources management practitioners.

PROMOTER: Prof VN Teise
CO-PROMOTER: Prof C Chipunza

MASTER'S DEGREES

MASTER OF ARTS IN HIGHER EDUCATION STUDIES

DLAMINI, Moeketsi Elias

A CONSTRUCTIVIST FRAMEWORK TO PREPARE TEACHERS FOR SUSTAINABLE RURAL LEARNING ECOLOGIES

Supervisor: Prof D Hlalele

Co-Supervisor: Dr BB Moreeng

GAGIANO, Rachel Magdalena

INVESTIGATING THE INTEGRATION OF PROJECT-BASED LEARNING INTO VISUAL CULTURE STUDIES IN SOUTH AFRICAN HIGHER EDUCATION IN ORDER TO TEACH 21ST CENTURY SKILLS

Supervisor: Prof VN Teise

KOCZNUR, Zosia

ENHANCING THE ART AND PRACTICE OF TEACHING THROUGH APPRECIATING THE LIFE AND MUSIC OF FRANK SINATRA

Supervisor: Dr JPH Pretorius

Co-Supervisor: Dr R van Schoor

STEYN, Christoffel Mathyss Van As

AN APPRECIATIVE INQUIRY INTO THE DESIGN OF A CONCEPTUAL MODEL FOR A FLEXIBLE UNDERGRADUATE CURRICULUM STRUCTURE

Supervisor: Dr CN Ndereya

MASTER OF EDUCATION

CHABANA, Mathealira (with specialisation in Policy Studies and Governance in Education)

CURRICULUM AND ASSESSMENT POLICY 2009: TEACHERS' EXPERIENCES OF AN INTEGRATED CURRICULUM IN LESOTHO PRIMARY SCHOOLS

Supervisor: Dr A le Roux

*** DAVIDS, Gale Esmé (with specialisation in Policy Studies and Governance in Education)**

COLLECTIVE OWNERSHIP: HOW PARENTS AND SCHOOLS CAN MAINTAIN DISCIPLINE WITHIN THE EXISTING POLICY FRAMEWORK

Supervisor: Dr A le Roux

Co-Supervisor: Dr L Jacobs

HANEKOM, Heidi (with specialisation in Curriculum Studies)

A META-COGNITIVE LEARNING ENVIRONMENT FOR PHYSICAL SCIENCE CLASSROOMS

Supervisor: Dr ER du Toit

Supervisor: Prof GF du Toit

LE GRANGE, Johannes Christiaan (with specialisation in Policy Studies and Governance in Education)

THE POTENTIAL OF THE HISTORY CURRICULUM AND ASSESSMENT POLICY STATEMENT (2009) TO CONTRIBUTE TOWARDS THE DEVELOPMENT OF 21ST CENTURY SKILLS

Supervisor: Dr A le Roux

Co-Supervisor: Dr F Kruger

LISENE, Lucia Nthooa (with specialisation in Curriculum Studies)

INTEGRATION OF INFORMATION AND COMMUNICATION TECHNOLOGIES INTO THE TEACHING OF PHYSICAL SCIENCES IN LESOTHO

Supervisor: Prof LC Jita

Co-Supervisor: Dr T Jita

MATOETOE, Mohau Motloang Vitalis (with specialisation in Curriculum Studies)

ENHANCING BUSINESS EDUCATION LEARNERS' ACADEMIC PERFORMANCE USING PRINCIPLES OF CRITICAL ACCOUNTING

Supervisor: Prof MG Mahlomaholo

Co-Supervisor: Dr BB Moreeng

Co-Supervisor: Dr MM Nkoane

*** MOKOENA, Mosebetsi Samuel (with specialisation in Curriculum Studies)**

ENHANCING A SCHOOL ENRICHMENT PROGRAMME FOR SUSTAINABLE LEARNING AT A RURAL HIGH SCHOOL

Supervisor: Prof DJ Hlalele

Co-Supervisor: Dr CT Tsotetsi

Faculty of Education



EDUCATION
OPVOEDKUNDE
UFS·UV

ACTING DEAN: PROF LC JITA

SITHOLE, Thabo France (with specialisation in Curriculum Studies)

EXPLORING CURRICULUM LEADERSHIP OF SELECTED MATHEMATICS HEADS OF DEPARTMENT IN SOUTH AFRICA

Supervisor: Prof LC Jita

TAFAI, Mapapali Gladys (with specialisation in Curriculum Studies)

EXPLORING THE PATTERNS AND VARIATIONS IN TEACHERS' CONCERNS ABOUT THE IMPLEMENTATION OF THE NEW CURRICULUM IN LESOTHO

Supervisor: Prof LC Jita

Co-Supervisor: Dr MF Tlali

MASTER OF EDUCATION WITH SPECIALISATION IN CURRICULUM STUDIES

SELEKE, Benjamin



DOCTORAL DEGREES

DOCTOR OF PHILOSOPHY (with specialisation in Cardiothoracic Surgery)

BESTER, Dreyer

Dreyer Bester was born on 24 January 1975 in Klerksdorp. He matriculated at Wesvalia High School in 1993. He obtained a National Diploma in Clinical Technology in 1998 in the specialisation field of Perfusion. He obtained his Baccalaureus Technologiae degree in 2003 and his Magister Technologiae in 2009. He received his master's degree cum laude and received the Vice-Chancellor's Medal for best Master's degree student at the Central University of Technology, Bloemfontein in 2009. He started his career as student clinical technologist in Bloemfontein in 1995. In 1995, he was appointed as a perfusion technologist in the Department of Cardiothoracic Surgery at the Universitas Hospital and is currently a chief clinical technologist in the unit. He is married to Cahrin Bester.

Homografts remain the gold standard for reconstruction of the right ventricle outflow tract in children with congenital heart disease. However, its application is limited by a worldwide donor shortage. Generally accepted norms dictate that homograft valves should be harvested from beating heart donors or within hours, and certainly less than 24 hours post mortem, and then cryopreserved. This resulted in the abandoning of most cadaver donor programmes in the world. In his thesis, **THE IMPACT OF EXTENDED HARVESTING TIMES ON TISSUE INTEGRITY OF CRYOPRESERVED OVINE PULMONARY HOMOGRAFTS**, the candidate highlights the limitations in scientific knowledge about the impact of extended post-mortem harvest times on cryopreserved homograft tissue integrity. He describes in detail the impact of prolonged post-mortem harvest times and the effect of cryopreservation on tissue integrity and the strength of pulmonary homografts in two in-vitro studies, and two in-vivo studies in an ovine model. These studies could not demonstrate a negative impact on homograft performance harvested up to 48 hours' post-mortem, thus supporting the re-opening of cadaver donor programmes attenuating international donor shortages.

PROMOTER: Prof FE Smit

CO-PROMOTER: Prof PM Dohmen

CO-PROMOTER: Dr L Botes

DOCTOR OF PHILOSOPHY (with specialisation in Health Professions Education)

EKSTEEN, Margaritha Johanna

Margaritha Johanna Eksteen was born in Makopane (previously known as Potgietersrus) on 13 May 1984. She received her secondary education in Naboomspruit, where she matriculated at the High School Hans Strijdom in 2002. She obtained the degree Baccalaureus Pharmaciae (BPharm) in 2006 and the degree Magister Pharmaciae (MPharm) in Pharmacy Practice with distinction in 2008, both at the North-West University. She started her career as a community pharmacist in Naboomspruit in 2010. In 2011, she was appointed as senior lecturer in the Department of Pharmacy Practice in the School of Pharmacy, North-West University, and at present she is a professional development and support officer at the Pharmaceutical Society of South Africa.

With her thesis: **DEVELOPMENT OF GUIDELINES FOR TEAM-BASED LEARNING IN AN UNDERGRADUATE PHARMACY CURRICULUM: A CASE STUDY**, the candidate contributes to teaching and learning in undergraduate pharmacy education in South Africa. The study researched whether team-based learning (TBL) offers a way in which positive teamwork can be encouraged in Pharmacy students to equip them to be positive contributors to the health-care team as practicing pharmacists. In this way the gap is bridged between passive lectures, which do not develop skills such as teamwork and problem-solving, and an active learning strategy such as TBL, which addresses these shortcomings. The guidelines developed ensure that Pharmacy students who are exposed to TBL during their undergraduate studies have an optimal learning experience, have an approach to learning that fosters deeper learning, and develop essential generic skills.

PROMOTER: Dr SB Swart

CO-PROMOTER: Prof GM Reitsma

DOCTOR OF PHILOSOPHY (with specialisation in Obstetrics and Gynaecology)

HENN, Etienne Wilhelm

Etienne Henn was born in Bellville and matriculated from the DF Malan High School in 1992. He obtained the MB ChB degree in 1998 and his MMed (Obstetrics and Gynaecology) degree in 2006 from Stellenbosch University. He also obtained an FCOG (SA) from the CMSA in 2006. He started his medicine career in East London in 1999. In 2008, he was appointed in the Department of Obstetrics and Gynaecology and has been the head of the Urogynaecology division, at the Universitas Hospital, in the Faculty of Health Sciences at the University of the Free State since 2011. He is married to Elaine and the couple has four daughters.

With this thesis, **THE EVALUATION AND MANAGEMENT OF A RECTOCELE IN A RESOURCE-LIMITED SETTING**, the candidate makes a novel contribution to the field of Urogynaecology. This contribution consists of the assessment and surgical management of women who presented with a rectocele in a resource-limited setting through innovative and frugal methods, whilst maintaining a pragmatic clinical inclination. The methodologies

Faculty of Health Sciences

DEAN: PROF GJ VAN ZYL



HEALTH SCIENCES
GESONDHEIDSWETENSKAPPE
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included the linguistic and cultural psychometric validation of pelvic-floor questionnaires, the randomised assessment of the clinical impact that transperineal ultrasound has on patient management, the randomised evaluation of the value which a rectopexy might add in combination with a sacrocolpopexy, the retrospective review of a rectocele plication and description of this novel surgical technique, the retrospective review of the benefit which a perineal body repair in combination with a posterior repair might confer, as well as the randomised assessment for non-inferiority of a rectocele plication compared to a defect-specific repair in women with rectoceles. The results of this investigation serve to confirm that this pelvic floor affliction can be successfully evaluated and treated in a limited-resource environment with no inferior clinical outcomes.

PROMOTER: Prof PH Wessels

DOCTOR OF PHILOSOPHY (with specialisation in Cardiothoracic Surgery)
JORDAAN, Christiaan Johannes

The candidate was born in Johannesburg in 1972, where he was also schooled. Afterwards he completed his undergraduate training in Bloemfontein in 1997. After specialising in cardiothoracic surgery in Bloemfontein, he completed a fellowship in critical care in 2008 and qualified in ECMO at Leicester Hospital, UK. He was head of thoracic surgery at the University of the Free State, with a joint appointment in the Department of Critical Care until 2015. He is currently in full-time private practice at Rose Park Hospital, but maintains a research post at the Department of Cardiothoracic Surgery, where he completed his PhD in experimental heart valves. He is married to Do-Jo Jordaan, and they have two sons.

With his thesis **THE HYDRODYNAMIC AND COAGULATION CHARACTERISTICS OF A RE-ENGINEERED MECHANICAL HEART VALVE IN AN OVINE MODEL**, the candidate describes the development of a re-engineered poppet heart valve, based on the historical UCT valve, producing original work on the very complex topic of heart-valve design and *in-vitro* and *in-vivo* testing of replacement devices. After an extensive review of the literature, the study describes the re-design, manufacturing, computational fluid dynamic models and pulse duplication studies performed, as well as animal implants in an ovine model, comparing the hydrodynamics of this valve with a commercially available bi-leaflet valve. In this study, the new valve exceeded FDA requirements, compared favourably with the bi-leaflet valve, and functioned well in the ovine model without anti-coagulation for up to a year. The information collected and analysed may have significant impact on clinical practice. A subsection of this work presented at the Heart Valve Society meeting in Monaco in March 2017, was awarded as the best oral poster presentation in the experimental and computational heart-valve development section.

PROMOTER: Prof FE Smit
CO-PROMOTER: Prof PM Dohmen
CO-PROMOTER: Dr L Botes

DOCTOR OF PHILOSOPHY (with specialisation in Health Professions Education)
PORTER, David Clement

David Clement Porter was born on 14 December 1974 in Kimberley. He matriculated from Adamantia High School in 1992, and received his MB ChB degree from the University of the Free State in 1998. From 2001 to 2004, he specialised in surgery and received his FCS (SA) at the University of the Free State. He worked in private practice at Cuyler Hospital (Uitenhage) from 2005 to 2014. During this time, he was also the head of the Department of Surgery at Uitenhage Provincial Hospital, where he had a session post. He moved to Greenacres Hospital in Port Elizabeth in 2015. He is married to Lizelle, and the couple has four children, two boys, David and Richard, and two girls, Elizabeth and Anna.

With his thesis, **ESSENTIAL SURGICAL SKILLS IN RURAL HOSPITALS: A CPD PROGRAMME**, the candidate makes a significant contribution and suggests a framework for the development of a short learning programme. The programme enables general practitioners to gain essential surgical skills for their rooms and rural hospitals while gaining CPD points. The programme can also serve as a framework for the rest of the world in areas where there is a shortage of surgical skills. He hopes that the programme will lead to better surgical services being available to the broad population in South Africa.

PROMOTER: Dr J Bezuidenhout
CO-PROMOTER: Prof RS du Toit

MASTER'S DEGREES

MASTER OF MEDICINE IN ANAESTHESIOLOGY

BARRETT, Wendy Joan
LARSON, Ilke
LOUW, Caro
NOETH, Hannelo
THERON, André



VAN DER WESTHUIZEN, Nico
VUTHELA, Simanga Pedian

MASTER OF MEDICINE IN ANATOMICAL PATHOLOGY

SENGOATSI, Tshepang

MASTER OF MEDICINE IN DERMATOLOGY

BOTHA, Anton Rudolf

MASTER OF MEDICINE IN DIAGNOSTIC RADIOLOGY

CELLIERS, Arno Ehrhard
CONRADIE, Wilhelmus Jacobus
DE KOCK, Sharon Hilary
TIEMESMANN, Tony Nicolas
VAN DER WESTHUIZEN, Gerhard
VAN ZYL, Christoffel Johannes

MASTER OF MEDICINE IN HAEMATOLOGY

HAUPT, Leriska

MASTER OF MEDICINE IN INTERNAL MEDICINE

LUFUNDO, Nontuthuzelo

MASTER OF MEDICINE IN OBSTETRICS AND GYNAECOLOGY

KHALEMA, Rethabile Jane
TINI, Tembisa
* VAN DER WESTHUIZEN, Nadia

MASTER OF MEDICINE IN ONCOLOGY

JORDAAN, Jacoline
PIEK, Pelham Clifton

MASTER OF MEDICINE IN OPHTHALMOLOGY

COETZEE, Dirk Johannes Lourens
DU PLESSIS, Jacobus Johannes
MKABILE, Kayaletu Pakamisa

MASTER OF MEDICINE IN ORTHOPAEDIC SURGERY

DU TOIT, Andries Louis Jacobus
* HIDDEMA, Willem Bouke
RALL, Werner
SCOTT, Iwan

MASTER OF MEDICINE IN OTORHINOLARYNGOLOGY

STEENKAMP, Gerhard Jacobus

MASTER OF MEDICINE IN PAEDIATRICS AND CHILD HEALTH

VAN DER MERWE, Alva
VAN ROOYEN, Jacobus Johannes
ZONDAGH, Inge

MASTER OF MEDICINE IN PSYCHIATRY

NEL, Michelle
POTGIETER, Meent Francois
VAN NIEKERK, Jacobus Johannes Stephanus

Faculty of Health Sciences

DEAN: PROF GJ VAN ZYL



HEALTH SCIENCES
GESONDHEIDSWETENSAPPE
UFS·UV

MASTER OF MEDICINE IN SURGERY

DE JAGER, Chantele Raquel
HUMAN, Lizelle
MALAN, Asha Franciska
PUNGUTCHE, Mazwi Lazarus

MASTER OF MEDICAL SCIENCE

HENNING, Willem Johannes (with specialisation in Anatomy and Cell Morphology)

THE CORRELATION OF THE MORPHOLOGY OF THE MEDIAL PATELLOFEMORAL LIGAMENT (MPFL) WITH THE DIMENSIONS OF THE PATELLA, THE PATELLAR TENDON, THE Q-ANGLE AND FEMORAL TROCHLEAR GROOVE

Supervisor: Dr HJ Geyer

Co-Supervisor: Mr GJ van Zyl

*** KOORTZEN, Barend Johannes (with specialisation in Human Molecular Biology)**

PRESENCE OF GLYPHOSATE IN FOOD PRODUCTS IN SOUTH AFRICA OF WHICH MAIZE OR SOYBEAN IS THE PRIMARY CONSTITUENT

Supervisor: Prof D Viljoen

Co-Supervisor: Ms S Sreenivasan

*** MORPHIS, Michaela (with specialisation in Medical Physics)**

TECHNETIUM - 99m AND GOLD - 198 ACTIVITY QUANTIFICATION USING SPECT/CT MONTE CARLO SIMULATION

Supervisor: Dr J van Staden

Co-Supervisor: Dr H du Raan

*** MPOLOKENG, Kentse (with specialisation in Anatomy and Cell Morphology)**

THE PREVALENCE OF ANATOMICAL VARIATIONS IN THE INTRAORBITAL PART OF THE OPHTHALMIC ARTERY AND ITS BRANCHES IN CADAVERS

Supervisor: Dr JH Potgieter

Co-Supervisor: Dr MJ Labuschagne

MUTSAKANYI, Stalyn (with specialisation in Medical Physics)

MONTE CARLO STUDY ON MEGAVOLT X-RAY THERAPY FOR DEVELOPMENT OF SUITABLE TARGETS FOR THE EVALUATION OF NANO-PARTICLE DOSE ENHANCEMENT

Supervisor: Dr FCP du Plessis

OOSTHUIZEN, Jaco (with specialisation in Human Genetics)

MOLECULAR SCREENING OF COLOURED SOUTH AFRICAN BREAST CANCER PATIENTS FOR THE PRESENCE OF BRCA MUTATIONS USING HIGH-RESOLUTION MELTING ANALYSIS

Supervisor: Dr NC van der Merwe

Co-Supervisor: Prof W Foulkes

SOKHELA, Cebolenkosi Maxwell (with specialisation in Medical Microbiology)

DEVELOPMENT AND VALIDATION OF A MOLECULAR ASSAY AND EVALUATION OF THE GENEXPERT MTB/RIF ASSAY FOR THE RAPID DETECTION OF GENITAL TUBERCULOSIS

Supervisor: Dr D Goedhals

Co-Supervisor: Prof AA Hoosen

MASTER OF SCIENCE IN DIETETICS

BIRKINSHAW, Amy

ADHERENCE OF PATIENTS WITH TYPE 2 DIABETES MELLITUS WITH THE SEMDSA LIFESTYLE GUIDELINES

Supervisor: Prof C Walsh

WESSELS, Janke

NUTRITIONAL STATUS OF PATIENTS WITH TUBERCULOSIS AND TB/HIV CO-INFECTION AT STANDERTON TB SPECIALISED HOSPITAL, MPUMALANGA

Supervisor: Prof C Walsh

MASTER OF SCIENCE IN PHYSIOTHERAPY

BUTLER, Michelle Diane

STUDENTS' EXPERIENCES OF INTERPROFESSIONAL EDUCATION IN THE FACULTY OF HEALTH SCIENCES AT THE UNIVERSITY OF THE FREE STATE

Supervisor: Dr EC Janse van Vuuren

Co-Supervisor: Prof Y Botma



DU TOIT, Ninnette (with specialisation in Clinical Sport Physiotherapy)

SYMPTOMS AND QUALITY OF RUNNING EXPERIENCED BY ROAD RUNNERS AFTER A HIP OR KNEE REPLACEMENT

Supervisor: Dr RY Barnes

HUMAN, Petrus Johannes (with specialisation in Physiotherapy)

RETURN TO SPORT AFTER INJURY: THE RELATIONSHIP BETWEEN AN ATHLETE'S TYPE OF MOTIVATION AND A RECURRENCE OF INJURY

Supervisor: Dr C Brandt

POOL, Lindie (with specialisation in Clinical Sport Physiotherapy)

LUMBO-PELVIC CORE STABILITY: PROFILES OF FEMALE LONG-DISTANCE RUNNERS

Supervisor: Dr C Brandt

MASTER OF OPTOMETRY

TAMENTI, Gloria Tsholofelo

A SITUATIONAL ANALYSIS OF VISUAL ERGONOMICS AND VISUAL SYMPTOMS AMONG CALL CENTRE AGENTS: CITY OF TSHWANE CALL CENTRES

Supervisor: Prof T Rasengane

Co-Supervisor: Dr P Chikobvu

MASTER OF HEALTH PROFESSIONS EDUCATION

BREEDT, Shimone Chantel

PREPARATION OF NURSING STUDENTS FOR OPERATING ROOM EXPOSURE

Supervisor: Dr MJ Labuschagne

CAIRNCROSS, Joleen Patricia

THE FACILITATOR'S PERSPECTIVE OF INTERPROFESSIONAL EDUCATION AT THE FACULTY OF HEALTH SCIENCES, UNIVERSITY OF THE FREE STATE

Supervisor: Prof WJ Steinberg

*** HATTINGH, Maryna Gertruida Maria**

THE EXPERIENCES AND ATTITUDES OF STUDENTS AND LECTURERS REGARDING PEER PHYSICAL EXAMINATION IN THE FACULTY OF HEALTH SCIENCES AT THE UNIVERSITY OF THE FREE STATE

Supervisor: Dr MJ Labuschagne

ROWLAND, Mugsien

STUDENTS' EXPERIENCES OF SIMULATION-BASED EDUCATION VS. PROBLEM-BASED LEARNING IN EMERGENCY MEDICAL CARE TRAINING

Supervisor: Dr J Bezuidenhout

TASCHL, Veronica

DETERMINING WHETHER THE BRIDGING COURSE FOR ENROLLED NURSES MEETS THE NEEDS OF THE STAKEHOLDERS

Supervisor: Dr MP Jama

MASTER OF NURSING

CHIWUNGWE, Faith

DIABETES-RELATED KNOWLEDGE, ATTITUDES AND PRACTICES (KAP) OF ADULT PATIENTS WITH TYPE 2 DIABETES IN MASERU, LESOTHO

Supervisor: Dr M Reid

*** JANSE VAN RENSBURG, Nicola**

DEVELOPMENT AND TESTING OF A COMPETENCE ASSESSMENT INSTRUMENT FOR UNDERGRADUATE NURSING STUDENTS

Supervisor: Prof Y Botma

Faculty of Law

DEAN: PROF CMA NICHOLSON



LAW
REGSGELEERDHEID
UFS-UV

MASTER'S DEGREES

MASTER OF LAWS

KAPLAN, Fiona Marie

STAKEHOLDER INTERESTS IN THE BUSINESS RESCUE REGIME: THE QUEST FOR A SUSTAINABLE BALANCE

Supervisor: Prof JJ Henning

Co-Supervisor: Dr A du Plessis

MASTER OF LAWS WITH SPECIALISATION IN INTERNATIONAL ECONOMIC LAW

ODORA, Hilda

KOLISANG, Motlatsi Petrose

CEKWANE, Zwelithini Sylvester

RAKHUDU, Pheladi Alma Kentse

MASTER OF LAWS WITH SPECIALISATION IN LABOUR LAW

MAKOKO, John Mokete

HOFFMAN, Huibrecht

FARO, Euphemia Barrel

SESING MBANGAMTHI, Aria Puleng

MASTER OF LAWS WITH SPECIALISATION IN PRIVATE LAW

BORNMAN, Charlene (with specialisation in Private Law)

MUKATUNI, Lucky (with specialisation in Private Law)

PRETORIUS, Willem Francois (with specialisation in International Economic Law)

HARDNICK, Lezanne (with specialisation in Criminal and Medical Law)

MAFISA, Palesa (with specialisation in Procedural Law and Law of Evidence)

MASTER OF LAW WITH SPECIALISATION IN FINANCIAL PLANNING LAW

VAN DER MERWE, Willem Lodewickus

MASTER OF LAW WITH SPECIALISATION IN LAW OF BUSINESS ENTITIES

CHELE, Kueni Marystella

DA SILVA, Nonnie Jane Reabetsoe

LIEBENBERG, Willem-Herman

* MOODY, Jeanne

DOCTORAL DEGREES

DOCTOR OF PHILOSOPHY (with specialisation in Fine Arts)

ALLEN-SPIES, Janine

Janine Allen lectures at the University of the Free State. In 2002, she became a laureate of the *Unesco-Aschberg Artists Residencies*, attending the Sacatar Foundation in Brazil. She received an award at the South African 2010 Spier Contemporary Biennale. Allen has been represented in international group exhibitions in the USA, France, Italy, and Norway. The PhD exhibition, *The Visionary Brusher Game* received the Visual Arts award at the 2016 International Vrystaat Festival. Her art is included in several collections, for example the Luciano Benetton Collection, Oliewenhuis Art Museum, Telkom, ABSA, UFS, Stellenbosch Modern Art & Contemporary and Modern Art Projects. She is married to the artist Jaco Spies and they have two sons, Indigo and Ethan.

With her thesis, **THE VISIONARY BRUSHER GAME: INTERACTIVE PLAYING WITH PIGMENT AND MATERIAL ENLIGHTENMENT**, accompanied by a major solo art exhibition, the candidate ventured to extend the visionary margins of play philosophy and intermedia art. With 'brusher' as artist's *nom de plume*, she explored the imagination's play potential by means of cascading metaphors in art-making and art-writing. She prospected the visionary potential of a range of natural and synthetic materials. By 'brushing against the grain' she contributed to the critique of mediated consumer industries' toxic effects. With this university's first doctorate in Fine Art, she pioneered ludic and rhizomatic research strategies as alternatives to conventional academic practices.

PROMOTER: Prof DJ van den Berg

CO-PROMOTER: Prof WHA Boshoff

DOCTOR OF PHILOSOPHY (with specialisation in Psychology)

BROWN, Lisa Joy

Lisa Brown was schooled in East London, where she matriculated in 1991. She holds a BSW degree, an Honours degree in Psychology and an MA (Clinical Psychology), all with distinction. As a clinical psychologist, Lisa has worked in NGOs, the public sector, academic settings and currently, the private sector. Her experience includes community work and groupwork in cross-cultural settings, extensive psychotherapy with children and adults, supervision of training psychologists and lecturing at a tertiary level. She has been married for 21 years and has a daughter of 12 years and a 9-year-old son. Lisa is passionate about the role that mothers play in raising healthy, resilient children and her understanding of this informed her choice of research focus.

With her thesis **MOTHER-CHILD RELATING: AN INTERGENERATIONAL PERSPECTIVE**, she contributes to the discipline of child psychology. The study aimed to explore the dynamics of the mothering experience as it is applicable from one specific generation to the next. The study is strongly positioned within attachment theories and specific too in the South African context as it included the voices of a variety of South African mothers from different cultural and socio-economic backgrounds. Her thesis serves to illustrate that the mothering experience remains multifaceted, with both rewarding and challenging dimensions. Participants reported identifying within themselves the intention of improving their mothering, based on their childhood experience of mother-child relating. In addition, by making use of the 'central positioning' of themselves between their children and their mothers, participants showed how they gained insight into intergenerational processes, which enabled them to establish aspects requiring change.

PROMOTER: Dr L Nel

CO-PROMOTER: Dr HP van der Walt

DOCTOR OF PHILOSOPHY (with specialisation in Psychology)

BURGER, Andri

Andri Burger was born on 11 June 1985 in Kroonstad. She completed her secondary education in Kroonstad and matriculated at Kroonstad High School in 2003. In 2007, she obtained her BEd (Foundation Phase) degree in Psychology at the University of the Free State. She obtained all her degrees with distinction. She started her career in 2010 as an intern psychologist at the Unit for Professional Training and Service in the Behavioural Sciences (UNIBS) at the University of the Free State and has been in full-time private practice in Johannesburg and Pretoria since.

With her thesis, **FACTORS AND EXPERIENCES RELATED TO THE ACADEMIC SUCCESS OF STUDENTS IN THE FACULTY OF THE HUMANITIES**, the candidate makes a contribution to the national dialogue on academic success in higher education in South Africa. In this mixed-methods research, the candidate explored the predictive value of several pre- and post-enrolment factors, as well as students' experiences and perceptions of success in both the academic and social spheres of university life. Better insight into what constitutes student success is deemed vital, especially considering the current challenges higher education faces and the importance of improving student success and the subsequent throughput rates. In this study, an integrated model is proposed to capture the complexity of academic success in the South African context. This model can therefore improve student success by not only informing policies, and teaching and learning strategies, but also student support mechanisms.

PROMOTER: Prof L Naudé

Faculty of the Humanities



HUMANITIES
GEESTESWETENSAPPE
UFS·UV

ACTING DEAN: PROF R PEACOCK

DOCTOR OF PHILOSOPHY (with specialisation in Psychology) CAPITANO, Tracy-Ann

Tracy-Ann Capitano (née Smith) was born in Pretoria in March 1981. She completed her secondary education at Fourways High School in 1999. In 2003, she obtained a Bachelor of Arts Degree (with distinction) at the University of South Africa. She completed her Bachelor of Arts Honours in Psychology in 2004 and also her Master of Arts Degree in Clinical Psychology in 2006 at Rhodes University (both degrees obtained with distinction). After completing her community service in 2007, she opened a private practice in Johannesburg, Gauteng. In 2010 she entered the public sector and currently fulfils the role of senior clinical psychologist at Sterkfontein Psychiatric Hospital.

With her thesis, **THE LIVED EXPERIENCE OF SPIRITUAL IDENTITY DEVELOPMENT AMONGST ADOLESCENTS**, the candidate explored adolescents' perceptions and experiences of spirituality, including how their meaning-making experiences contribute to their identity development. The conceptualisation of spiritual identity was done by using a lifespan developmental perspective. Furthermore, an interpretivist phenomenological approach was employed in order to capture the complexity and nuance of these processes. This research study confirms the multi-dimensional and discontinuous nature of spiritual identity development, as well as the variability and prominence of spirituality in various domains of life. The conclusions reached in this study makes a meaningful contribution to current knowledge by building on existing theories. It also provides a unique and distinct perspective on South African adolescents' experiences of spiritual identity development, especially during a time of contradiction and change.

PROMOTER: Prof L Naudé

DOCTOR OF PHILOSOPHY (with specialisation in Political Science) COETZEE, Eben

Eben Coetzee was born in Bloemfontein on 11 June 1986. He received his secondary education in Bloemfontein, where he matriculated at the Sand du Plessis High School in 2004. He obtained the degree BA (General) in 2008, BAHons (International Relations) in 2009, and the degree MA (Political Science) with distinction in 2011. He started his career as a lecturer at the University of the Free State in 2011, where he is currently employed.

With his thesis, **INTERNATIONAL POLITICS IN AN ERA OF DEMOCRATIC PEACE: THE ENDURING QUALITY OF WALTZIAN STRUCTURAL REALISM**, the candidate makes a contribution to the conduct and study of international politics. With this contribution, he attempts to argue that international politics – from Ancient Greece to the contemporary era – continues to be marred by debilitating continuities and that the future of international politics is likely to display marked similarities to the past.

PROMOTER: Prof H Solomon

DOCTOR OF PHILOSOPHY (with specialisation in Linguistics) DU PLESSIS, Colleen Lynne

Colleen Lynne du Plessis was born in the Free State town of Virginia on 1 May 1963. After completing the BAHons in Communication Science at the University of the Free State in 1984, she worked in the private sector for many years as a journalist, translator, and interpreter before returning to study further. She successfully obtained the MA degree in English (cum laude) at the same tertiary institution in 2012 and was appointed as junior lecturer in the Department of English. She has delivered papers at a range of conferences, and has already published several papers of substance in accredited scholarly journals. She is married to Theo du Plessis, and they have two children, a son, Jean-Pierre, and a daughter, Mènan.

Her thesis, **DEVELOPING A THEORETICAL RATIONALE FOR THE ATTAINMENT OF GREATER EQUIVALENCE OF STANDARD IN THE GRADE 12 HOME LANGUAGE EXIT-LEVEL EXAMINATIONS**, examines one of the most glaringly unfair assessment practices in South Africa today: the lack of equivalence in the National Senior Certificate home language examinations. Originally part of a study commissioned by Umalusi, the thesis would make a solid contribution to bringing greater fairness into these assessments even if only a fraction of its recommendations are implemented. Called "exceptional" and "impressive" by one external examiner, this "well-conceptualised study" deserves, according to another, "to be recognised both nationally and internationally in the fields of education studies and applied linguistics". The analysis is systematic and thorough, and the candidate was commended for not shying away from being critical of current assessments. Original and timely, the findings deserve the attention not only of Umalusi, but also of education officials, examiners, and subject advisory specialists for language.

PROMOTER: Prof A Weideman

DOCTOR OF PHILOSOPHY (with specialisation in Psychology) DU PLOOY, Hilda

Hilda du Plooy (née Venter) was born in Bloemfontein on 25 July 1978. She received her secondary education in Bloemfontein, where she matriculated at Fichardt Park High School in 1996. She obtained the degree BSocSc (Psychology) with distinction in 1999, BSocScHons in Psychology with distinction in 2000 and the degree MSocSc (Clinical Psychology) in 2003 at the University of the Free State. She enrolled in PhD Child Psychology

at the University of the Free State in 2013. At present, she is in private practice in Knysna. She is married to Dr Earle du Plooy and the couple has one daughter (Jude, aged 4).

In her thesis, **THE ROLE OF EMOTIONAL INTELLIGENCE IN THE RELATIONSHIP BETWEEN PSYCHOSOCIAL FACTORS AND SUICIDE BEHAVIOUR IN SOUTH AFRICAN ADOLESCENTS**, the candidate explored emotional intelligence in adolescence, an important attribute which is very relevant and applicable to this unique developmental stage. Adolescence involves an essential transition from childhood to adulthood and is often characterised by uncertainties and emotional upheavals. Often advancements on the cognitive, emotional, and social domains predispose the adolescent to various emotional disturbances, which could contribute to suicidal behaviour. The findings of the study not only recommend EI skills training in mental health settings and educational curricula, but also the implementation of programmes aimed at enhancing social support and skills for parents, families, the school, and adolescents.

PROMOTER: Dr NF Tadi

CO-PROMOTER: Dr AA George

DOCTOR OF PHILOSOPHY (with specialisation in Africa Studies)

LAKE, Nadine Catherine

Nadine Lake was born in Klerksdorp on 11 April 1982. She received her secondary education in Welkom where she matriculated at Welkom High School in 2000. She obtained the degree BA Media Studies with distinction in 2003, the honours degree in Language Studies with distinction in 2005, and the master's degree in Gender Studies in 2008 at the University of the Free State. Nadine spent two years of her PhD studies at the Centre for Gender Research at Uppsala University in Sweden. She started her career as an English language lecturer in Bloemfontein in 2004. In 2011, she was appointed in the Centre for Africa Studies as a lecturer in Gender Studies at the University of the Free State.

With her thesis, **CORRECTIVE RAPE AND BLACK LESBIAN SEXUALITIES IN CONTEMPORARY SOUTH AFRICAN CULTURAL TEXTS**, the candidate makes a contribution to the field of Gender and Cultural Studies in the African context. With this contribution, Nadine Lake problematises the discourse of corrective rape and the representation of black lesbian women in South African print media. Lake identifies the need to critique the national rise of homophobic violence against black lesbians. She challenges frameworks and discourses that foreground the victim status accorded to these women. The study makes a contribution by identifying narratives in contemporary South African cultural texts that speak back to the violence commonly exercised against racial and sexual minorities. Lake's identification of narratives of sexual agency and desire, which constitute an unprecedented counter-public, adds value to the existing literature on LGBTQ lives in a South African context.

PROMOTER: Dr J Björklund

CO-PROMOTER: Prof H Wahlströmsson Henriksson

CO-PROMOTER: Prof H Hudson

DOCTOR OF PHILOSOPHY, (with specialisation in Africa Studies)

MLOMBO, Abraham

Abraham Mlombo was born in Paarl on 21 December 1986. He received his secondary education in Franschhoek where he matriculated at Franschhoek High School in 2005. Between 2006 and 2013 he obtained his first degree, two honours and master's from Stellenbosch University. During his time as a PhD candidate at the University of the Free State, he was the organiser of a seminar series at the International Studies Group. He is pursuing an academic career.

The thesis, **SOUTHERN RHODESIA'S RELATIONSHIP WITH SOUTH AFRICA, 1923-1953**, is an historical examination of the 'special relationship' between Southern Rhodesia and South Africa from the former's perspective. This study argues that the relationship is far more intricate and complex than the existing historiography allows for. In particular, it highlights the complexity of the ties between the two countries by examining (high) political relations, economic links and social and cultural ties. In making a notable contribution to the historiography of Southern Africa in general and to the history on the development of the relations between the two countries in particular, this thesis emphasises the contested as well as the complementary dynamics of the relationship. For the first time, black experiences of both sides of the colonial border are detailed.

PROMOTER: Prof IR Phimister

CO-PROMOTER: Dr KV Law

DOCTOR OF PHILOSOPHY, (specialising in Africa Studies)

MUSHONGA, Munyaradzi

Munyaradzi Mushonga was born in Masvingo, Zimbabwe, on 10 June 1965. He completed his primary education at Musiso in 1979; secondary education at Masvingo Christian (1984); A Levels at Mashoko High School (1986); as well as BAHons in History (1990), MA (African) History (1995), and Grade CE (1995) at the University of Zimbabwe. He started his career as a teaching assistant (1992) and lecturer (1998) at the University of

Faculty of the Humanities

ACTING DEAN: PROF R PEACOCK



Zimbabwe; becoming senior lecturer (2008) at the National University of Lesotho. Currently he is the Head of the Department of Historical Studies at the National University of Lesotho. He is married to Simbai and the couple has three daughters, Vongai, Tariro, and Kudzaishe.

With this thesis, **GOVERNMENT, COMMUNITY AND THE UNIVERSITY IN AFRICA TODAY: THE CASE OF THE NATIONAL UNIVERSITY OF LESOTHO**, the candidate makes a contribution to a more nuanced understanding of relations and technologies of power by analysing contested discourses and practices within the triad of government, community, and the university in Africa today. He harnesses some of the key pillars of postcolonial theory, namely representation, hybridity, agency, and resistance, together with the decoloniality variant through the power-knowledge-being discourse nexus to examine the interplay between the Government of Lesotho, the community (global and local), and the National University of Lesotho from 1945 to 2014. The findings are important in their meticulous theoretical and empirical illumination of the complex contestations and contradictions of normative and ideological principles among triadic actors in a fast-decolonising yet globalising environment – not only over the meaning and purpose of the university in Africa today, but also over its control and governance.

PROMOTER: Prof H Hudson

CO-PROMOTER: Prof AC Wilkinson

DOCTOR OF PHILOSOPHY (with specialisation in Sport Science)
SCHOEMAN, Riaan

Riaan Schoeman was born in Bethlehem on 7 July 1980. He received his secondary education in Bethlehem, matriculating at the Voortrekker High School in 1998. He obtained a Bachelor's degree in Human Movement Science in 2001, a BAHons in Human Movement Science (Sport Science) in 2002, and an MA in Human Movement Science (Sport Science) in 2011, all at the University of the Free State. In 2006, he was appointed as lecturer in the then Department of Human Movement Science (currently Exercise and Sport Sciences) at the University of the Free State in Bloemfontein.

With his study, **POSITIONAL MATCH STATISTICS IN CURRIE CUP AND SUPER RUGBY COMPETITIONS BETWEEN WINNING AND LOSING TEAMS**, he addresses the differences between positions within rugby teams regarding tackle and collision rates, kicking and passing between winning and losing teams, changes in match activities between levels of play, and providing a regression model for Super rugby. The finding revealed significant inter-positional differences with regards to impacts sustained throughout a match. He proved that losing teams are more likely to pass the ball, while winning teams rely on accurate and long kicks. Significant differences were observed between different levels of play and in match activities from 2011 to 2015. The study emphasised the different physiological demands for and preparation of teams. A finding of particular importance is the need to increase tackle completion, improve lineout contesting, and focus on mauling as an attacking weapon. Finally, his main contribution is the finding that load differences between playing position hold significant impact for training and recovery purposes. Three of the four articles submitted for publication have already been accepted for publication in accredited journals.

PROMOTER: Prof FF Coetzee

DOCTOR OF PHILOSOPHY (with specialisation in Psychology)
SEANE, Edna Refiloe

Edna Refiloe Seane was born in Matatiele on 14 October 1954. She received her secondary education in Matatiele where she matriculated at the Mt Hargreaves High School in 1973. She obtained the Bachelor of Arts degree in 1992; the BAHons (Psychology) in 1994; and a master's degree in Counselling Psychology in 1998, all at the University of the Free State. She commenced her career as a counselling psychologist in Bloemfontein in 1998. She was appointed as the Director of Student Counselling and Development at the University of the Free State from 2006 until 2016. At present, she is a part-time counselling psychologist at the latter entity and a private practitioner in Rocklands, Bloemfontein. She is married to Dr Maleho Seane and the couple has two sons and a daughter.

With her thesis, **THE ROLE OF IDENTITY DEVELOPMENT, FUTURE TIME PERSPECTIVE AND CAREER MATURITY IN FIRST-YEAR STUDENTS' ACADEMIC SUCCESS**, the candidate makes a most valuable contribution to the broadening of existing knowledge and the scholarly understanding of the challenge of high drop-out and low retention rates among students in their first year of study at institutions of higher education. With this contribution, she aims at heightening the awareness of counselling service professionals to the developmental obstacles that these students may encounter during their introductory year to tertiary education, to informing the design of proactive interventions to support these students in their transition from high school to university, and to assisting them in achieving their academic goals. The results of this study provide clear guidelines for interventions of this nature with respect to the psychological functioning and challenges that first-year students face in terms of their identity development, future time perspective, career maturity and the impact of these factors on their academic success.

PROMOTER: Prof AA Grobler

CO-PROMOTER: Prof KGF Esterhuysen

CO-PROMOTER: Prof M Lacante

DOCTOR OF PHILOSOPHY (with specialisation in Drama and Theatre Arts)
STRYDOM, Eunice

Eunice Strydom (née Dykman) was born in Kroonstad on 16 September 1965. She received her secondary education and matriculated at Eunice Girls School in 1983. She obtained her BA (Drama and Theatre Arts) in 1986, the Higher Education Diploma in 1987, BA Honores (Drama and Theatre Arts) with distinction in 1988 and her MA (Drama and Theatre Arts) in 1996. All the degrees were completed at the UFS. She started her career as a Drama teacher in Bloemfontein at Eunice Girls School in 1989, and opened a private Drama Studio in Johannesburg in 1993, teaching Drama at matric level. She is married to Joubert Strydom and the couple have a son, Steve, studying at Stellenbosch University, and a daughter, Ema-Jean, studying at the UFS.

With her thesis, **ATHOL FUGARD: A LANDSCAPE OF THE HEART – A NEW PERSPECTIVE**, the candidate proves her conviction that to appraise Fugard as just a 'political' South-African writer, diminishes the value, universal relevance, and impact of his work in an international context. Pre- and post-apartheid socio-political settings of the texts and stage productions are contextualised. In a fresh analysis of his plays, based on a semiotic reading and by applying Greimas's actantial theory and model, universal positive and negative actants are identified and scrutinised. The influence, impact and consistency of the role of perpetrators in Fugard's dramas is revealed in an original and comprehensive thesis that provides critical evidence on why Fugard's work is universally valid and appreciated internationally.

PROMOTER: Prof NJ Luwes

DOCTOR OF PHILOSOPHY (with specialisation in Africa Studies)
VAN ROOYEN, Frank Charles

Frank Charles van Rooyen was born on 12 August 1953 and matriculated in Piet Retief, Mpumalanga. He obtained a Bachelor of Arts degree and a Higher Diploma in Education from the University of Natal in 1978. After teaching at high schools, he joined the South African Navy in 1980. In 2003, he attended the Kenya National Defence College, and obtained a master's degree in International Studies from the University of Nairobi. He retired as a Captain (Navy) in 2009. He then joined the South African Institute of International Affairs as a senior security researcher. He left the institute to support his spouse, Sonica, who had been appointed as South Africa's defence attaché in Argentina, Chile, and Uruguay (2011 until 2014).

With his thesis, **THE INDIA-BRAZIL - SOUTH AFRICA (IBSA) COLLECTIVE AND THE SOCIO-POLITICAL CONSTRUCTION OF SECURITY**, the candidate makes a contribution by showing – through a novel integration of critical social constructivism and postcolonialism – how the IBSA collective is socio-politically constructed in its security collaboration. Such collaboration in the sectoral areas of maritime trade, energy, and defence not only symbolises social constructivism at work, but also defines trilateral relations in a developing world context. Through the study of IBSA trilateral security relations, the candidate adds value to evolving debates and practices of regional security community building, identity formation, and human security. He finds that IBSA's form of security stresses the oppositional forces of national needs and the challenges of working towards global equity, while providing (contested) leadership positions within the global South. These paradoxes underscore the hybrid nature of the IBSA collective. The study confirms that, varying, sectoral cooperation enhances aspects of regional human security, and that the IBSA collective (despite the presence of BRICS) has had an embryonic impact at international level.

PROMOTER: Prof H Hudson

DOCTOR OF PHILOSOPHY IN GOVERNANCE AND POLITICAL TRANSFORMATION
NKO, Edward Retselisitsoe

Edward Retselisitsoe Nko, was born in Maseru, Lesotho on 13 November 1978. He received his secondary education at Lesotho High School where he matriculated in 1996. He obtained a BA degree in 2002, a Postgraduate Diploma in 2004, an MA degree in Governance and Political Transformation in 2009 at the University of the Free State, and a Diploma in International Programme in Monitoring and Evaluation at the Carleton University, Canada, in 2016. He began his career as a consultant at the Lesotho Institute of Public Administration and Management in 2003. In 2007, he was appointed as the Arbitrator in the Directorate of Dispute Prevention and Resolution. He later served as a Governance Advisor for the Embassy of Ireland. He was Assistant Representative of the United Nations Population Fund in Lesotho.

With his thesis, **THE EFFECTIVENESS OF DEVELOPMENT AID IN LESOTHO FOR GOOD GOVERNANCE AND POLITICAL TRANSFORMATION**, the candidate makes a contribution to the effectiveness of development aid in Lesotho. He contributes to the body of knowledge by assessing the effectiveness of development aid in Lesotho. Limited research has been conducted on this topic and therefore it is a highly relevant issue in the field of development management and good governance. The strength of the study lies in the detailed theoretical perspectives and insights in the study field. The candidate has a strategic and integrated understanding of the context of effectiveness, development aid, good governance and political transformation. The study is especially valuable in the recording of important dynamics in the aid debate in Lesotho. His detailed recordings of the actual problems that occur in Lesotho can be used for future research. The candidate also discusses the various options available to improve the effectiveness of development aid in Lesotho.

PROMOTER: Dr T Coetzee

Faculty of the Humanities



ACTING DEAN: PROF R PEACOCK

MASTER'S DEGREES

MASTER OF ARTS

*** CHIKONZO, Ndakaitei (with specialisation in Sociology)**

GROWING OLD WITH HIV: NARRATIVES OF WOMEN IN MANICALAND, ZIMBABWE

Supervisor: Prof JK Coetzee

Co-Supervisor: Dr AHM Rau

DU TOIT, Elsa Louise (with specialisation in French)

UNE APPROCHE FONCTIONNELLE DE LA TRADUCTION AFRIKAANS D'UNE PIÈCE DU THÉÂTRE DE L'EXTRÊME CONTEMPORAIN FRANÇAIS: LE CAS DU PÈRE DE FLORIAN ZELLER

'N FUNKSIONELE BENADERING TOT 'N AFRIKAANSE VERTALING VAN 'N EKSTREEM KONTEMPORÊRE DRAMATEKS: DIE GEVAL VAN LE PÈRE DEUR FLORIAN ZELLER

Supervisor: Prof N Morgan

HAASBROEK, Joshua Kruger (with specialisation in History)

A HISTORICAL PERSPECTIVE ON THE INFORMATION SCANDAL

Supervisor: Dr JA Stemmet

HASS, Atrimecia Bernadette (with specialisation in Linguistics)

LANGUAGE AND TOURISM IN SOUTH AFRICA: INSIGHTS FROM THE XHARIEP

Supervisor: Dr M Mwaniki

HEIDEMAN, O'Ryan Edward Albert (with specialisation in Philosophy)

THE BIRTHING OF 'SELF'-TRANSFORMATION

Supervisor: Prof JH Rossouw

Co-Supervisor: Mr JC van der Merwe

KHETOA, Soyiso Godsave (with specialisation in African Languages)

FACTORS CONSTRAINING GRADE 12 LEARNERS' ACHIEVEMENT IN SESOTHO HOME LANGUAGE

Supervisor: Dr AS Motsei

RAKGOROMENG, Palesa Agnes (with specialisation in Geography)

AN ASSESSMENT ON SUSTAINABLE RURAL LIVELIHOODS: CASE STUDY OF DIYATALAWA FARM, QWAQWA

Supervisor: Mrs TC Mehlomakhulu

TIHELI, Mamorema Lydicia (with specialisation in African Languages)

THE ROLE PLAYED BY SESOTHO TEXTING AS A MODE OF COMMUNICATION OF MARRIED BASOTHO PEOPLE IN LESOTHO

Supervisor: Dr AS Motsei

VAN DER WAL, Wilmie (with specialisation in Psychology)

COPING AND RESILIENCE AS PREDICTORS OF ADOLESCENT SELF-HARM

Internal supervisor: Dr AA George

VAN SCHALKWYK, Janey Ann (with specialisation in Psychology)

THE ADJUSTMENT OF FIRST AND NON-FIRST GENERATION STUDENTS DURING THE FIRST YEAR

Supervisor: Prof L Naudé

BOTHA, Celia-Sandra (with specialisation in Creative Writing)

*** COLIN, Peter Francois (with specialisation in Creative Writing)**

DU PREEZ, Gerrit Cornelis (with specialisation in Creative Writing)

*** NAUDÉ, Charl-Pierre Theron (with specialisation in Creative Writing)**

SEPHIRI, Thapelo Kibiti (with specialisation in Advanced Business)

MASTER OF ARTS IN AFRICA STUDIES

*** MONYELA, Ntsofa Clasper**

THE EXPERIENCES OF BASOTHO NEWLY INITIATED MEN IN SELECTED BOTSHABELO HIGH SCHOOLS, FREE STATE PROVINCE

Supervisor: Dr JIF Henning

LEEUEW, Ntsabile Evodia



MASTER OF ARTS IN CLINICAL PSYCHOLOGY

BOOYSEN, Daniella Fredlin
* DU TOIT, Nadia
* NORTJE, Elsabé
* PHEIFFER, Catharina Gerdina

MASTER OF ARTS IN COMMUNICATION SCIENCE

* **BEZUIDENHOUT, Jolandi**
AN ANALYSIS OF THE TRADITIONS OF COMMUNICATION THEORY IN IAN MCEWAN'S *ATONEMENT*
Supervisor: Dr M Krige

MASTER OF ARTS IN COUNSELLING PSYCHOLOGY

JANSE VAN VUUREN, Charné
* LOUW, Dewald Albert
SCOTT, Yvonne Eloise
VENTER, Nico

MASTER OF ARTS IN DRAMA AND THEATRE ARTS

DOBSON, Mark Antony
PINA BAUSCH AND THE GROTESQUE IMAGE
Supervisor: Prof Dr AMA van den Oever
Co-Supervisor: Mr DC Cloete

MASTER OF ARTS IN FINE ARTS

COMBRINK, Lana
BELIGGAAMDE VERBEELDING: SPREKENDE BEELDE EN BLIKKE
Supervisor: Ms J Allen-Spies
Co-Supervisor: Prof DJ van den Berg

MASTER OF ARTS IN GENDER STUDIES

DU PLOOY, Ansie
MOLEKO, Nnuku Emily

MASTER OF ARTS IN LANGUAGE PRACTICE

* **MALAN, Michelle (with specialisation in Language Practice)**
THE INTERSEMIOTIC TRANSLATION OF HUMOUR
Supervisor: Prof J Marais

MASTER OF ARTS IN LANGUAGE PRACTICE WITH SPECIALISATION IN LANGUAGE MANAGEMENT

PHUTI, Gaoretelelwe Benjamin

MASTER OF GOVERNANCE AND POLITICAL TRANSFORMATION

IMANA, Christopher Aletia
KRUGER, Beaula Millicent
LETAWANA, Sello Jonas
MAKOETJE, Reitumetse Paballo
MASITA, Tshepo Ignatius
MOHOANG, Khwezilokusa Earl
MOIPOLAI, Percival Gaoretelelwe
MOSEME, Tumelo Lazarus
MUYUNDA, Ruth Namalambo

Faculty of the Humanities



ACTING DEAN: PROF R PEACOCK

MASTER OF MUSIC

* EIGELAAR, Anna-Marie Luzanne

MASTER OF SOCIAL SCIENCE

* BEANGSTROM, Natasha Lynne (with specialisation in Sociology)

THE ROLE OF LEISURE ENGAGEMENT IN THE RELATIONSHIP BETWEEN COPING AND PSYCHOLOGICAL WELL-BEING AMONG ADOLESCENTS

Supervisor: Dr P Naidoo

* KERNAN, Anna-Lee Marié (with specialisation in Sociology)

AN ASSESSMENT OF THE THATCH HARVESTING PROGRAMME AT THE GOLDEN GATE HIGHLANDS NATIONAL PARK.

Supervisor: Prof AJ Pelsner

* RAFONEKE, Seithati (with specialisation in Sociology)

LIVED EXPERIENCES OF YOUNG BLACK WOMEN WITH PHYSICAL DISABILITIES IN LESOTHO

Supervisor: Prof JK Coetzee

Co-Supervisor: Dr E Glapka

VELELO, Nontombi Lenah

THE IMPACT OF POVERTY RELIEF PROGRAMME AT GOLDEN GATE HIGHLANDS NATIONAL PARK IN THE FREE STATE

Supervisor: Dr N Redelinghuys

Co-Supervisor: Dr SZ Matebesi

MASTER OF SOCIAL WORK

DE VILLIERS, Anna Hendriena

JANSE VAN RENSBURG, Marcell

MEDALS

DEAN'S MEDAL

AWARDED TO THE BEST MASTER'S DEGREE STUDENT IN THE FACULTY OF THE HUMANITIES

Ms MALAN, Michelle – Master of Arts in Language Practice

DOCTORAL DEGREES

DOCTOR OF PHILOSOPHY (with specialisation in Historical Theology)

DUURSEMA, Gert Jacobus

Gert Jacobus Duursema was born in Kroonstad on 2 February 1953. He received his secondary education in Ventersburg, where he matriculated at the Ventersburg High School in 1970. He obtained a BA degree in 1975 at the University of the Orange Free State, a BTh in 1978, a Licentiate in Theology in 1979, both at the University of Stellenbosch, and the degree MTh with distinction in 2013 at the University of the Free State. Since 1980, he followed a career as ordained minister in the Dutch Reformed Church and served several congregations in this capacity. At present, he is serving the congregation Kimberley Bet-El. As editor-in-chief, he is also responsible for the Willie Jonker Digital Archive. He is married to Lindey Aylward and the couple has one son, one daughter, and three grandchildren.

The study, **COMMUNIO SANCTORUM - GEREFORMEERDE KERKREG VERSUS KERKLIKE GESKEIDENHEID. 'N BIOGRAFIESE BIBLIOGRAFIE VAN WD JONKER 1955–1968**, describe and assesses the written legacy of Willem Daniel Jonker between 1955 and 1968, by critically examining the trajectory underlying his theology and thought. As a young reformed pastor, Jonker challenged the accepted theological justification of ecclesiastical separation in terms of the notion that Christ rules his church. After a 1960/1961 research visit to Europe, Jonker critiqued the DRC's policy of ecclesiastical separation in terms of the rule of Christ in his church. This was the crux of the matter: the rule of Christ does not provide for ecclesiastical separation. The shift from ecclesiology to Christology in this regard is fundamental. The 1965 publication *Om die Regering van Christus in Sy Kerk*, based on his 1960/1961 research, embodied an exceptional theological contribution to the debate on how the church in South Africa should be structured with integrity. Jonker thus made a significant contribution to reformed theology in South Africa.

PROMOTER: Prof EA de Boer

CO-PROMOTER: Prof RM Britz

DOCTOR OF PHILOSOPHY (with specialisation in Bible Translation)

MALULEKE, Mbhanye Jameson

Mbhanye Jameson Maluleke was born in Pfukani Mission Station. He obtained his matric by correspondence and then received the following degrees from UNISA: BA, BAHons (Theory of Literature), and MA (Sociolinguistics). He started his career as an assistant at UNISA and later became a journalist at the South African Council of Churches and the South African print media, inter alia *The Citizen*. He has published three novels in Xitsonga. He translated Alan Paton's *Cry, the Beloved Country* into Xitsonga together with Prof NCP Golele. He speaks eight of South Africa's official languages and established the Chivirika Community Project for preserving Xitsonga heritage. He is married to Josephine N'wa-Khandlela Nombi ya ka Hlongwane and the couple has five daughters.

With his thesis, **THE ROLE OF BIBLE TRANSLATIONS IN ENHANCING XITSONGA CULTURAL IDENTITY**, the candidate utilises the recent Narrative Fame Theory of Mona Baker within a Descriptive Translation Studies approach to demonstrate that the 1929 and 1989 translations enhanced Xitsonga cultural identity, but in different ways. The 1929 translation served to unify the diverse sub-units of the Vatsonga around the single language created by enlarging the vocabulary inventory through loanwords from African Languages, especially Sesotho. Indigenous words referring to traditional religious practices were avoided. By contrast, the 1989 translation utilised indigenous cultural equivalents, a standardised and simplified writing system, and harmonised dialectal variants which served to pave the way for the acceptance of Xitsonga as one of South Africa's official languages. This research contributes to the history of Bible translation by providing the first thorough socio-historical description of the Xitsonga Bible translations. This treasury of information enhances the understanding of language development for future Bible translation projects in Africa.

PROMOTER: Prof JA Naudé

CO-PROMOTER: Prof NCP Golele

DOCTOR OF PHILOSOPHY (with specialisation in Practical Theology)

PALI, Khamadi Joseph

A Joint doctoral degree (PhD) between VU University Amsterdam and University of the Free State

Khamadi Joseph Pali was born in Kroonstad on 4 October 1975. He received his secondary education in Kroonstad, where he matriculated at the Kananelo Secondary School, and received a Senior Primary Teachers Diploma in 1996. He obtained the degree BTh in 2004 with distinction, BAHons in Greek in 2006 with distinction, the degree MDiv in 2007, MTh in New Testament in 2010, all from the University of the Free State. He started his career as a teacher in Kroonstad in 1997 and was appointed in 2003 as lecturer in the Department of New Testament and in 2010 in the Department Practical Theology. He is married to Mimi and the couple has one son (7 years), one daughter (2 years), and three adopted teenagers.

With his thesis, **LEADERSHIP AND TRANSFORMATION IN THE AFRICAN CHURCH: A PRACTICAL THEOLOGICAL STUDY OF ONE DENOMINATION**, the candidate contributes towards the understanding of leadership in an African church. Sub-Saharan Africa is experiencing a mushrooming of churches, resulting in a daily increase in societal challenges. The empirical study was done in an African church (The Dutch Reformed Church in Africa, Free State) to analyse the role of leadership in that church. The context of the research, especially the empirical work, is an important contribution of the work he has done. This is a first for the denomination. The findings revealed that the dominant leadership in the congregations

Faculty of Theology

DEAN: PROF SD SNYMAN



failed to produce better leadership and facilitate the required changes. He found that leadership in the congregations requires a significant change in terms of its leadership framework and strategies of leadership practice. This study describes the role of transformational leadership in the renewal of congregations.

PROMOTER: Prof WJ Schoeman

CO-PROMOTER: Prof R Venter

CO-PROMOTER: Prof RR Ganzevoort

DOCTOR OF THEOLOGY (with specialisation in New Testament)

STANDER, Adriaan Johannes Jacobus

Adriaan Johannes Jacobus Stander was born on 11 July 1956 in Hennenman. He completed his entire school career there, and matriculated in 1974 at the Hennenman High School. After military conscription (1975-76), he enrolled in 1977 at the UOFS. He obtained the following qualifications: BA Admission (1979); BA Honours (1980); BTh (1983); MTh (1986) and MTh in Biblical Spirituality with distinction (2009). After legitimisation, he served in two congregations: the DRC in Africa Bultfontein East (1985-1989), as well as the DRC Langenhoven Park (1989 until the present). He is married to Gesina and the couple has four children.

With his thesis, **MENEIN AS KEY TO A MYSTICAL READING OF JOHN 15**, the candidate moves into a field of research within the Johannine literature that has not received much attention thus far. He shows, with great skill, that a mystical reading of John 15 can lead to new insights and a better understanding of this chapter and the Gospel of John as a whole. Although the concept *menein* has received quite a lot of attention from exegetes in the past, it has never been investigated thoroughly in terms of a mystical reading; accordingly, the thesis generates important new academic insights. Both external assessors lauded the candidate for this new contribution to Johannine research.

PROMOTER: Prof PGR de Villiers

CO-PROMOTER: Prof CJ Waaijman

DOCTOR OF PHILOSOPHY (with specialisation in Practical Theology)

VENTER, Marthinus Theunis Steyn

Marthinus Theunis Steyn Venter was born in Bloemfontein on 4 February 1955. He matriculated at Jim Fouché High School in 1973. He obtained the degree BTh in 1977 at Andrews University, USA, and the degree MPT in 2009 at the Adventist University of Africa in Kenya. He started his career as Youth Director and Pastor of the O.N. Conference of the Seventh-Day Adventist Church in Pietermaritzburg in 1980. At present he is a Pastoral Therapist in his own private practice. He is married to Sheryl and the couple has three sons.

With his thesis, **THE MISSIONAL LIFE OF CONGREGATIONS OF THE SEVENTH-DAY ADVENTIST CHURCH IN THE FREE STATE**, the candidate contributes towards an understanding of the missional life of this church. A mixed-method methodology is used to report on the voices of the members and the leadership. The National Church Life Survey (developed in Australia and as part of a bigger research project in South Africa) is used to understand and evaluate church vitality and to report the voice of the membership of the congregations. Focus group interviews were used to listen to the congregational leadership. An important finding of the study is that the congregations are, unfortunately, not healthy missional congregations in terms of their relationship with God, each other, and the community. On the other hand, there is a strong foundation of worship, and the church has the potential to become a fully missional church.

PROMOTER: Prof WJ Schoeman

MASTER'S DEGREES

MASTER OF ARTS IN THEOLOGY

* CLAPTON, Yolandi (with specialisation in Practical Theology)

DU TOIT, Frans Petrus (with specialisation in Missiology)

* HOUSTON, Tobias John (with specialisation in Bible Translation Management)

JOHNSON, Morris Blaine (with specialisation in Bible Translation Management)

NADEL, Berend Arnoldus (with specialisation in Practical Theology)

NYIRENDA, Gift (with specialisation in Bible Translation)

NYIRENDA, Misheck (with specialisation in Bible Translation)

OBONO, John Ofem (with specialisation in Bible Translation)

VAN DEN BROEK, Jonathan George (with specialisation in Bible Translation)

MASTER OF DIVINITY

BAARD, Bernice

DE BEER, Wihahn



* DU TOIT, Elizabeth Maria
JACOBS, Nadine
KLEYNHANS, Diederich Josef
LUWES, Suzette
MOLEFE, Rasea Godffrey
* NORTIER, Hermias Hendrik, Sutherland
* OOSTHUIZEN, Nicolaas Jacob
ORSMOND, Johan
OTTO, Barbara Aletta
SWANEPOEL, Carien
SWARTZ, Elandré
VENTER, Hendrik Petrus
VOSLOO, Roné
WESSELS, Marnico
WESSELS, Nicolaas Gerhardus

MASTER OF THEOLOGY


FERREIRA, Andries Joubert (with specialisation in Historical Theology)
NEL, Annatha (with specialisation in Practical Theology)
* WESSELS, Wessel George Prince (with specialisation in Practical Theology)

MEDAL

DEAN'S MEDAL

AWARDED TO THE BEST MASTER'S DEGREE STUDENT IN THE FACULTY OF THEOLOGY

Mr WESSELS, Wessel George Prince – Master of Theology



The Seanamarena – the traditional Basotho blanket.



The Main Procession graduation gowns – embroidered with rich diversity

South Africa, and the Free State in particular, has a long-standing friendship with our neighbouring country, Lesotho. Through a shared history, we have become co-creators of our futures. For this reason, the UFS decided to incorporate our tradition with that of the Basotho in the design of our Main Procession graduation gowns.

The gowns are inspired by the Seanamarena – the traditional Basotho blanket. The different patterns on the Seanamarena indicate the status one holds in the Basotho nation or reflect the occasion being celebrated. Keeping the Seanamarena pattern in mind, we combined our traditional academic designs with that of the Basotho nation.



Yoke pattern for the Chancellor and Vice-Chancellor

This Seanamarena pattern is an interpretation of a design – used exclusively for the king and chiefs – which means “to swear by the king”. This blanket has the highest status of all Basotho blankets.



Yoke pattern for the Chairperson of the Council

This Seanamarena Victorian crest motif appeared after the visit of the Prince of Wales to Lesotho in 1925, which made a profound impression on the local people. Customers refer to this blanket as ‘lesiba’ – meaning feathers – when buying it.



Yoke pattern for the Vice-Rector

This Seanamarena Poone design symbolises good crops, wealth, and fertility. The Poone is given as a present to honour an important visitor.



Yoke pattern for Registrar

The same Seanamarena Poone design used for the Vice-Rector applies to the Registrar, with some slight design and colour alterations.

The Deans wear gowns made in the colours of the faculties or others which indicate the office they hold.

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YUNIVESITHI YA FREISTATA

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between your
dreams and
reality is **action**

Funding available for Research Master's and Doctoral studies in 2017

Tuition fees for full-time and part-time studies in 2017 will be covered

The University of the Free State has allocated funds for research Master's and Doctoral bursaries for 2017.

- Funding for **research** master's students is available for the first three years
- For doctoral students funding is available for the first four years
- Funding is available for full-time and part-time study

Who can apply?

- All South African and international students from any higher-education institution are eligible
- Students must meet all academic requirements of the university and must already be admitted to an academic programme at the University of the Free State

Closing date: Postgraduate students can apply at any time.

ENQUIRIES CAN BE DIRECTED TO:

Ms Joy Nogabe at the Postgraduate School, Johannes Brill Building on +27 51 401 7161 or NogabeSJ@ufs.ac.za or Ms Pinky Motlhabane on +27 51 401 9635 or MotlhabaneGK@ufs.ac.za

What is covered?

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- Eligible international students and students from non-SADC countries will receive funding of up to 67% of their **annual academic tuition fees**

What is not covered?

- All master's and PhD students pay registration fees, residence prepayments, accommodation (for students who stay in university residences), and living costs
- International levies
- International students and non-SADC students will still be required to pay 33% of their tuition fees

Terms and conditions

- *Renewal of funding is subject to the previous year's academic performance*
- *Funding is only allocated for the allowed study period of three years for master's students and four years for doctoral students*



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