#UFSLearnOn:
Get Connected
Get Started

Kovsies®
Advice

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VRYSTAAT
YUNIVESITHI YA
FREISTATA

UFS
**CENTRE FOR TEACHING
AND LEARNING (CTL)**

CONTENT

Introduction:
It's time to get connected and get started!

Dear **Kovsie,**

So, since Covid19 has resulted in a national lockdown, with little to no movement permissible, where does it leave you as a Kovsies student?

Well as promised, this edition of #UFSLearnOn is geared to get you settled, connected, and most importantly get started! As you would already know, academic activities at the UFS will resume 20 April 2020. Many of us are wondering how this will happen. Well rest assured there are ongoing developments nationally and institutionally to try and save this academic semester and details will be made available soon.

As mentioned in the first iteration of *#UFSLearnOn:Assess the current reality and breathe,* part of our responsibility as the UFS is to ensure that you;

1. Assess and get in touch with your current reality between now and 20 April;
2. Get connected and started with resources, skills and information to help you succeed; and
3. Remain focused and understand what needs to be done to successfully complete this academic semester.

As you go through this edition, we trust you will pick up on: **what you need to know, getting the necessary tools/resources (apps)** in place and **are preparing to zoom into your academics** from 20 April.

Only a Kovsie knows the feeling!

We are connected and we are getting started!

Happy reading and stay safe!

What do I need to know?

My context, my modules, my tools…

As you are now preparing to transition to a new and different learning environment, there are certain things that you need to know that will help make your transition easier.

Know your context
Your physical and mental well-being should be your top priority. Take the necessary precautions by washing your hands and cleaning your devices. We know that transitioning to a new learning environment is a big adjustment. Therefore, do not forget to consider your emotional well-being too. Stay healthy by getting enough rest, nutrition and exercise. Also important, get a comfortable study environment for yourself, and if it happens to be your room - be disciplined enough to keep your family out so you can focus.

Know your modules
Schedule specific times in your day to dedicate to studying. Remember to consider the notional hours for each of your modules. Familiarize yourself with the learning outcomes of all your modules, as communicated by your lecturers. Check blackboard and your student email for details from your lecturers on upcoming assessments, test changes and other module expectations. Expect ongoing changes, and be patient with your lecturers and yourself, as we all adjust to this new learning environment.

Know your tools
You need to familiarise yourself with and access blackboard at least once a day for your learning material. Make sure that you have the technology you need to access your learning tools, enough data or Wi-Fi, and a stable internet connection. Preferably, use a laptop, tablet, smartphone or desktop computer. Note, your phone will work for checking emails and blackboard announcements, but it should not be your main device for accessing your learning material. Know who to contact if you need help, and communicate any needs or limitations to your lecturer. If you need certain material emailed to you for instance, let your lecturer know.

Tools you may need to do online: download short videos/PDF documents/ complete quizzes/ upload assignments to Blackboard/ view announcements/ check emails etc.

Self-management, time-management and environmental-management

Unlock your mind while in lockdown

The term 'lockdown' is defined as an act of confinement, typically imposed to regain control of a situation. The status quo is that our physical space and movement has been limited, quarantined for the next 21 days and not ideal.

Though you are allowed limited interaction, your living is not limited. Remain cognizant of the fact that life continues while the world stands still. and your mind. Your mind, a sharp tool, is in control of your goals and aspirations, and in essence your studies and you future, and so it needs to stay active.

Managers are leaders we look up to in challenging situations such as these, to look at our reality and encourage use to ensure goals are still achieved. They are able to identify opportunities, are resourceful, responsible, inspire others, have a vision and remain in control.

So as a CEO of your life, you need to assess your reality, gather all your resources, manage your responsibilities and stay motivated to achieving those goals. You too are a leader of your own life and of the direction your journey will take.

So when life shows you flames, (be resourceful) catch that fire and use it as a guiding light by:
- Managing your time- avoid procrastinating and start prioritizing. Schedule your time to accommodate all your responsibilities, be it chores, academics and taking care of loved ones but also don't forget to take care of yourself.
- Managing your environment- create an environment that keeps you and those around you motivated. Take the lead by finding creative ways to create spaces that allow you to be productive and inspired.
- Managing yourself- all this is possible if you can learn to manage yourself. Orientate yourself towards goal achievement and success. Be disciplined, value your education, and remain focused and self-aware. Be a better you today than your were yesterday.

Remember to do what you can when you can with what you have and where you are. Then, opportunities will be plenty.

Getting started:
THE ACADEMIC LOAD

Considering your course schedule and module timelines - let's get ready to get started!

Now that we know academic activities will resume on 20 April, there is a high probability that your module structure (remaining chapters, assessments, assignments etc.) will or have already changed, but don't panic just yet, your lecturers will communicate all of this in due course. As soon as your lecturers have made contact (modular or programme level) you will need to get started with planning, learning, and engaging with your module content. Here are a few things you will need to take note of to make the learning easier for you:

1.Familiarize yourself with your module learning outcomes (each week)
Understanding your module learning outcomes will help you know what your lecturers expect you to take away from the content. Changing your module learning outcomes to questions and finding the answers to those questions, is a helpful study technique you can use.

2.Read all the instructions provided carefully
Every task given by your lecturer will be followed by instructions. The instructions will indicate to you how you will need to learn the content of a particular module. For instance, you will either need to watch a video, use your textbook, download certain documents, etc.

3.Take note of the units/chapters that will be covered (each week)
Your course schedule will have an indication of the units/chapters you will need to study in each week. Focus solely on the units/chapters for that particular week. Ensure that each week you complete all the work you need to, to avoid falling behind and having your work pile up.

4.Break the work up into smaller/manageable pieces
Remember the key is always to work smarter, and not harder. Study & note-taking techniques are provided for you on the [Student Success Portal](#) to assist you with making summaries, paraphrasing and making your work as concise as possible to suit your understanding. It is easier to eat cake in slices than to eat the whole cake in one go.

5.Familiarize yourself with the ways you will be assessed and the deadlines
Take note of the details about the types of assessment and activities you will complete in your modules. The different types of assessments your lectures will give to you may include blackboard worksheets, online tests, online quizzes, assignments/essays that will either need to be uploaded on blackboard or sent via email, etc.

6.Communicate and ask for clarity from your lecturers
Do not hesitate to contact your lecturers. Ask questions when you are not certain of something or when you do not clearly understand anything related to your module content. Note that your lectures will respond to your emails as soon as possible but will mostly access their emails during work hours (and not over weekends).

Staying connected

Where and how will I get communication?

Academic and support staff at the UFS are working around the clock to give you all the support you need during this time.

Ensure that you stay connected with **How** and **Where** to expect communication:

❖ **Modular communication** – this level of communication is directed to your lecturer/facilitator on any questions or concerns you might have with regards to the specific module. How and where to expect this level of communication?
  • Check announcements on Blackboard
  • Read university emails as some announcements on modules are sent as emails
  • Contact the lecturer/facilitator directly. This would be what we usually know to be lecturer consultation hours.

❖ **Faculty communication** – this level of communication is related to overall faculty activities and information. People in the faculty to make contact with; Faculty Manager, Teaching and Learning Manager and/or Teaching and Learning Coordinator. In extreme cases, your Dean/Vice Dean may communicate with you. Please be aware of faculty communication by visiting the different faculty web pages and Facebook pages—the links to the faculty communication channels are available in the "Keeping my ear on ground" article.

❖ **Institutional Communication** – for any institutional communication, please visit the UFS website, any official UFS social platforms (Facebook, Instagram, YouTube channel and Twitter).

It is thus essential that you keep up with the institutional website, don't get consumed by fake news!

Communication during this time is important to ensure that you are not left behind with developments. We would also urge you to touch base with your peers during this time, but most importantly, adhere to social distancing.

UFS
Click here to visit the UFS webpage dedicated to updates regarding how the COVID-19 global pandemic influences your studies.
Click here to connect to the University of the Free State Facebook Page.

Staying connected: internet access

Internet access during this time may be challenging but we really want to make academic and support resources available to you.

We are aware that not all our Kovsie students are necessarily on contract and this article is aimed at providing you some options to consider when purchasing data to go a long way.

Struggling to find the best data solutions, consider the following deals that network providers continue to negotiate.

Some tips to consider:
- Buy monthly or weekly data deals instead of hourly/daily deals
- Manage your data usage (i.e. how much time are you spending on social media)
- Download all necessary resources/material then log off
- Update only the critical apps (i.e. Blackboard App vs. Instagram)

Service providers and prepaid data pricing:

MTN

Data quantity	Daily rate (1day/24hrs)	Weekly rate (1week/7days)
150MB/120MB	R12	R17
300MB/350MB	R27	R40
500MB	-	R55
1GB	R50	R70

Telkom

Once off Data Bundle 1GB + 1GB @ R100.00
- 1GB Anytime data
- 1GB Night Surfer Data* (Midnight - 7am)

Once off Data Bundle 2GB + 2GB @ R140.00
- 2GB Anytime data
- 2GB Night Surfer Data* (Midnight - 7am)

Cell C

Day Data Bundle	
5 day Bundle 2252.8 MB (also 2,2528 GB)	R100
Data bundles (Monthly)	
2 GB (4 GB Included Nite Data)	R199
Double data (New) (Monthly)	
2 GB Anytime + 2 GB Nite	R100

Vodacom

Data quantity	Daily rate (1day/24hrs)	Weekly rate (1week/7days)
100MB	R15	R17
250MB	R27	R35
500MB	-	R60
1GB	R29	R80
2GB	-	R120-

NB: Some network providers have night time deals, if you are more productive at night (night owl) consider getting connected with the provider with the best night time deals.

Staying connected: internet access

Blackboard connectivity

With the daily developments of Covid19 you probably feel a little anxious at the moment with concerns about how you are going to continue with your studies. You can still stay connected, simply by checking for updates on Blackboard as you do Twitter, Instagram and all other social media platforms:

What are the benefits of Blackboard?
- Access to accurate information
- Access to course material
- Access to interact with your lecturer and fellow students
- Access to university support services
- Access to skills development
- Blackboard has offline capabilities for viewing the downloaded content offline.

How to access Blackboard page?

Click on the following URL address link: http://ufsblackoard.com and select the first link that will appear on your screen list and it will take you directly to the UFS Blackboard page, then login using your official UFS **Username: Student number and Password:UFS campus password**

Breathe
you've got this,
stay
connected!
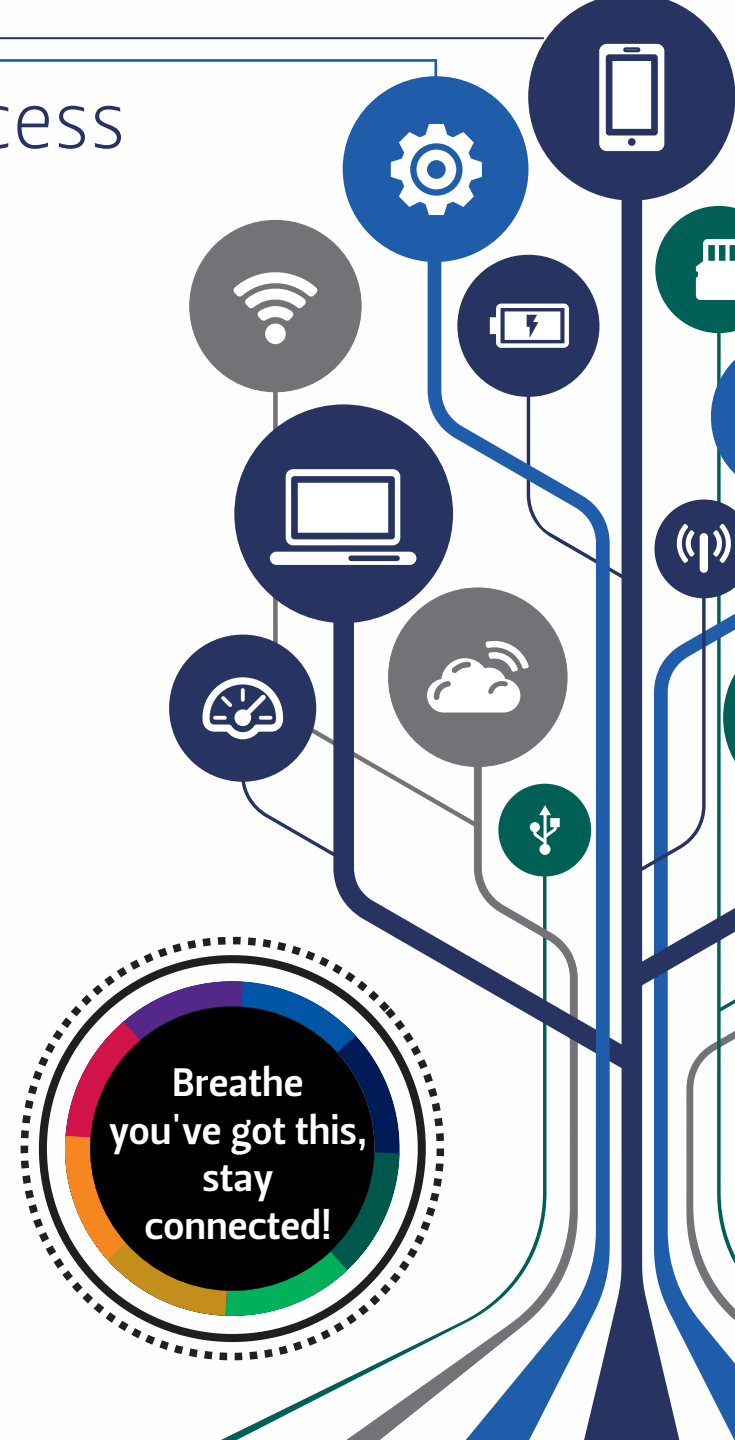
How can I expect to learn:
From face-to-face, online, distance and blended learning

With all these new developments around COVID-19 around the globe, you may be wondering how learning will take place going forward. This article is aimed to help you better understand the different modes of delivery and best prepare you to adapt to whichever mode will be required. You will probably recognise the descriptions of face-to-face and blended learning, as most undergraduate programmes at the UFS are presented in these modes. However, in the current circumstances, the university is also preparing to continue its academic programme in other teaching and learning modes, and these are distance and online learning.
In the coming weeks, you may be learning in a combination of all of these, so it is a good idea to familiarise yourself with these modes of delivery:

Face-to-Face Learning	Blended Learning	Distance Learning	Online Learning
This is an instructional method where the course content and learning material are taught in-person to a group of students. This allows for live interaction between a student and a lecturer. It is the most traditional type of learning instruction. Students benefit from a higher level of interaction with their peers as well.	This is a combination of face-to-face and online learning. Individually, both have their advantages. But together, a blended learning strategy can offer a better learning experience for students. Blended learning allows for face-to-face and online interaction between students and lecturers, as well as peer interaction in both formats between students.	This is a teaching and learning mode that does not require students and lecturers to be in the same place at the same time. Distance education methods involve lecturers providing students with structured learning resources for independent study. Distance learning materials can be either electronic (as with online learning), paper-based or a combination of both. Interaction between students and lecturers are not face-to-face but only online. Peer interaction will mostly be online.	Online learning is completely dependent on electronic resources such as a computer/smartphone and the internet. There is no face-to-face interaction between the lecturer and the students nor among students. All study materials are downloaded or accessed online, and learning activities and assessments are all completed online. Peer and lecturer interaction can be in the form of one-on-one emails, for instance, or group discussions online.

How can I expect to learn:
From face-to-face, online, distance and blended learning

There is no better time than now to get connected and started for the academic activities that will resume on 20 April 2020. We are aware that not all students have immediate data access, but we do encourage you to try to get access to at least 20GB of data to get going. Refer to the "How to be data savvy" article. The UFS is working with Universities South Africa (USAf) to negotiate for zero-rating of some academic websites (i.e. so that you can access the sites without using data). In the meantime, here are a few tips to help you get connected with the new form of learning, get started within the current reality, and adapt to a new learning environment with minimum costs/disruption.

1. Use data conservatively on social media platforms
Did you know that you can control how much data Facebook and Instagram use on your phone? Click here for instructions on how to do this on Facebook. To save data on Instagram, click here.

2. Use offline functionalities
The Blackboard App can also be used offline for many functions. Download the necessary resources and materials, then log off the Internet.

3. Capitalise on nighttime deals
Service providers (like MTN, Vodacom, Cell C, and many more) often give you extra data when you buy data. For example, you buy 1 GB data that you can use any time and receive an additional 1 GB for nighttime use. Use this 'bonus' data to download the necessary materials.

4. Create a functional & productive learning space
Find a space in your home during this lockdown time where you will find the least amount of distractions. Avoid using your bed as your mind associates your bed with relaxation and sleep, which would mean that you would find it difficult to focus. The learning space you use should allow you to make notes and study comfortably.

5. Stay connected
Keep in touch with the UFS through the various channels to keep your ear on the ground.

6. When in need, ask for help
The academic advisors at Central Academic Advising in CTL are still available during this national lockdown to assist you. Click here (Bfn) or click here (QwaQwa) to send them an email.

NB: The primary platform on which your academic resources will be located is on Blackboard. It is thus vital that you have access to Blackboard either on a computer, or the Blackboard App on your phone.

You can also make use of WhatsApp or Telegram and create groups with your classmates to help each other connect and make sense of the work. In addition, there are also groups and pages on Facebook created by your fellow UFS students to connect with others.

DOWNLOAD THE ⱱ UFS *Kovsie*App

The ***Kovsie*App** is available to download from the Apple App Store or Google Play Store for your iOS or Android mobile device. Just search "KovsieApp" (**one word, note capitalisation**). The ***Kovsie*App** will enable you to access information from the UFS website on your mobile phone at no cost while connected to the on-campus Wi-Fi network. You will also be able to receive real-time emergency communication on the ***Kovsie*App.**

Step 1: Download the *Kovsie*App
Download Links
- Apple App Store (for iOS devices such as iPhones)
- Google Play Store (for Android devices such as Samsung, Huawei, Sony, LG, etc.)

Step 2: Open the KovsieApp on your mobile device after downloading it from one of the stores listed above.

Step 3: Click on the red "Login Here" button at the bottom of the app.

Step 4: Read and accept the Terms and Conditions.

Step 5: Log in with your student or staff credentials and click on NEXT.

Step 6: Insert your OWN 6-digit pin when prompted by the App and click on NEXT.

Step 7: An OTP (one-time pin) will then be sent to the cell number that is linked to your student or staff profile. If this number is not up-to-date, you will not be able to access your personal information in the app. Staff and students need to follow different instructions to update their information on the UFS systems.

Students: https://www.ufs.ac.za/docs/librariesprovider31/default-document-library/2019-05-28e-kovsieapp-quickquide---edit-student-info-self-service.pdf?sfvrsn=234e8921_0

Staff: https://www.ufs.ac.za/docs/default-source/kovsieapp/2019-07-30f-step-by-step-how-to-change-or-add-your-cellphone-number-on-peoplesoft-hr.pdf?sfvrsn=a4408421_0

Step 8: Once you have received the OTP, copy or re-type the OTP into the required field on the ***Kovsie*App.** You will now be logged in and will be able to receive and view staff or student app notifications. Due to security reasons, the app will automatically log out after use. To log back into the app, type in the six-digit PIN you specified when registering your student number or staff username in the app (see Step 6).

The Blackboard App

A powerful App designed specifically for students.

It's simple, easy-to-use and enjoyable mobile learning App for the on the go and goal-oriented students.

KEY FEATURES

ACTIVITY STREAM
The Activity Stream is the first page you see in the app. The stream shows new announcements, course content, tests, assignments, discussions, grades, and what's due. It prioritizes events and activities across all of your courses so that the most important items catch your attention first. Tap a stream item to go directly to the content or activity.

PUSH NOTIFICATIONS
Push notifications pop up on your device for announcements, new tests, upcoming or past due tests, new grades, new content items, and new courses.

COURSE LIST
Courses provides a timeline of all of your courses and information. You can swipe to view past and upcoming terms.

DUE DATES
See upcoming assignments and tests across all of your courses in one place. Work is colour coded by course and grouped by day and week. You can quickly see what's due and
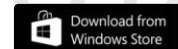
T: +27 51 401 9452 | E: ehelpdesk@ufs.ac.za | **https://ufs.blackboard.com**

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CENTRE FOR TEACHING AND LEARNING (CTL)

Focus on what is important:
Understand core learning versus supplemental learning

When the academic programme resumes 20 April, there will be a lot to do and we need to use this time to get ready for that. The ideal in higher education, is that students have enough time to not only learn a list of essential concepts, but supplement their learning by engaging with alternative resources and materials (e.g. A_STEP tutorials, WriteSite consultations). Supplemental learning broadens your knowledge of the content. However, with the current circumstances, you might need to focus on what is most important first. You will have limited time to master the content of your modules, but you will still need to ensure that you know what is most important. You will therefore need to be able to distinguish between what is most important, and what can wait for now. You will need to engage in core learning. Here are some tips to help you identify core content in your modules:

- Pay very close attention to the learning outcomes of each module. Read the learning outcomes carefully, and change them into a question or questions.
- Distinguish what lecturers focus on in the teaching material. What did they elaborate on? What do they offer more resources on?
- Assignments and practicals will also focus on core learning. Therefore, use your assignments to further determine what the most important concepts in your modules are.
- Start with the most important work first. Make a list of the constructs that you are sure will be important for the formal assessment at the end of the module and study those first.
- Keep a list on the side of supplemental topics. You can engage with these when you have covered the core content and you have some time left. Alternatively, you can engage with it if it helps you to understand some of the core content better but do not start with these topics first.
- If you are not sure what is most important, consult your lecturer for guidance.
- Plan your study sessions. Plan to cover core content first during your study session.
- Test yourself on the core concepts every week and if you do not understand the work contact your lecturer for guidance.

Here are some questions that will help you find the core content of your modules:
- What is the absolutely necessary content that I need to master in order to get maximum marks in the assessment?
- What would I test the students on if I were the lecturer?
- What is supplementary content that I can read at a later stage?

Remember, all your modules might be offered differently (i.e. varied modes), which will mean that you will need to do the most of your learning using different strategies. It is therefore critical that you spend time on each module and master the content regularly.

There are two types of content in your modules:

Core content:
The most important content that you need to master and that will be assessed in the exam.

Supplemental content:
Information shared in a module that supplements the core content. It helps build your knowledge framework on the module, but is not the most essential for exam purposes.

Preparing to master literature–rich modules

Studying a degree with literature-rich modules (such as English/Afrikaans/Sesotho/isiZulu and/or Philosophy as majors) is useful in helping you develop various skills that are invaluable for a wide range of careers. With these modules, you learn interpretative, analytical, reading and oral communication skills. But to develop these skills, can be daunting. Especially if you are suddenly confronted with unfamiliar texts (such as Shakespearian texts) or complex text with various meanings to each line (such as poetry). These skills (like any skill) require practice, but often you may not know where to start. Here are some tips and tricks that might help you approach literature such as poems/books/specific text (such as classical readings):

Search for background information	This includes information on the poet/author and historical background of the time referred to in the text.
Read the text	Read the poem, or a chapter/section of a book once, and make notes about themes/topics you identify. Remember also to note down symbolism you see (symbols are figures, objects, colours, or characters used to represent abstract ideas or concepts).
Engage in your classes.	For literature-rich modules, it is crucial to engage in classes, tutorials, online discussions and seminars to learn from your peers' different perspectives on themes, topics and symbols in the text. Through engagement, you get feedback on your understanding of the poem/text, and on whether you have enough 'evidence' from the text to substantiate your point of view. Remember that literary texts are subjective, so you need to be able to justify all your answers with examples from the text.
Read extensively & critically	Search for articles that also discuss the particular text to gain a deeper understanding and more perspectives that you may not have considered before. As you read other views, also consider whether you agree or disagree with these and why you agree or disagree. Click here if you are not sure how to search for articles.

Key Take Away: The more you engage with the text, the better.

Getting Help: Student Support Services (BFN & QQ)

Finding it hard, challenging or impossible to cope and keep calm ahead of the resumption of academic activities 20 April 2020? Rest assured and breathe a little. The following UFS student support services are available for you even in hard times:

Centre for Teaching and Learning (CTL)

Academic Advising:	A_STEP	Blackboard	WriteSite	UFSS
Academic advising is a high-impact practice directed at connecting, empowering, and supporting students to achieve academic success. This is done through the alignment of personal, academic, and career aspirations	A_STEP provides both face-to-face and blended tutorials led by trained senior students across all faculties on the Bloemfontein and QwaQwa campuses. Tutors are either under- or postgraduate students, thereby making communication easier between the relevant parties. A_STEP sessions offer regular, peer-facilitated sessions that occur out of class and after lectures, thereby integrating content with learning skills and study strategies. The work covered and facilitated in the tutorial sessions is therefore embedded within the context of a particular discipline, which is dependent on the faculty.	Basic delivery modes: • Face-to-face Learning • Online Learning • Blended Learning	The Write Site assists students with their academic writing in collaboration with subject lecturers. Writing conventions are discipline-specific and prepared for specific student cohorts. The Write Site services include face-to-face and online workshops, followed by individual sessions with trained consultants at the Writing Centre.	UFSS1504 is a 16 credit, compulsory module for all first year students. This module is aligned with the university strategic plan, the ITP, and the UFS Graduate Attributes, to contribute to the institutional goal of student success. The overarching themes of this module are academic success, leadership, entrepreneurship and employability.
Services provided:	**Aim:**	**Access:**	**Services Offered:**	**Services offered:**
- Academic pathway planning (Educational planning - aligning your dream job with your degree) - Credit count check - Learning/Study strategies - Time management - Revision planning - Exam preparation - University Transition/Navigation - Goal setting	• to assist students in applying and discussing content related to the module, as delivered in the class • for students to work on difficult concepts with their classmates, while improving their study skills • for students to reflect on, revise and dissect the material presented in class from a peer's perspective • offer a community of student learning led by peers	To access the Blackboard system, please click on the following link: https://learn.ufs.ac.za	• Online workshops • Individual online consultations	In the first semester, the aim of UFSS1504 is to support students in the transition from high school to university, by teaching students the academic skills they need to be successful in their studies. In the second semester, the aim of UFSS1504 is to teach students how to make the most of their undergraduate experience to prepare for the world of work.
To speak to an advisor:	**Want to know if your modules have tutorials:**	**Blackboard help desk:**	**Contact Details:**	**Contact Details:**
advising@ufs.ac.za advisingqq@ufs.ac.za	email: astep@ufs.ac.za	051 401 9452/ 058 718 5299 ehelpdesk@ufs.ac.za	writesite@ufs.ac.za (BFN) Msimangtls@ufs.ac.za (QQ)	BFN Campus: ufs101@ufs.ac.za QQ Campus: ufs101qq@ufs.ac.za

2. Other support services

Student and counselling Development (SCD)	Library	Student Finance	Student Academic Services (SAS)	Student Affairs	ICT Services
The student and Counselling Development office aims to equip students with the necessary skills, knowledge, and tools to career development. They offer the following services: • Managing anxiety • Individual and group Counselling • Developmental workshops • Relationships • Coping with stress • Career guidance projects • Anger management • Emotional intelligence • Self-discovery • Sexual assault • Trauma	For assistance in finding resources for your assignments or research. You can contact your faculty librarian: Visit the Library website https://www.ufs.ac.za/library Under the resources tabs, you will be able to access electronic resources by clicking https://ufs.libguides.com/eresources	Through our various divisions we provide a support service to personnel, students and clients. • Tuition fees • Student finance Have queries about your student account, email tuitionfees@ufs.ac.za	Student Academic Services is the central administrative support service department that provides academic administration processes to the core business of the institution, through: • Application for academic admission, • Academic registration, • Curriculum Management, • Student records, • Examination, and • Certification. Email StudentAdmin@ufs.ac.za for any queries.	The value proposition of Student Affairs is to create a socially just student-life experience that is conducive to student academic success, student engagement and critical thinking. They are driven by the following values: • Humanity • Ethics • Critical Diversity Literacy • Social Justice • Integrity More information about student affairs https://www.ufs.ac.za/supportservices/departments/student-affairs-home	Their principle is 'to influence and shape the nature, scope and direction of the ICT in the University of the Free State through leadership, innovation and collaboration' For ICT support https://selfservice.ufs.ac.za

South Campus student support directory

Advisor - Sub-regions

Title, Name and Surname:
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Email address:
MosiahLP@ufs.ac.za

Acting Programme Head

Title, Name and Surname:
Ms Annemarie Church
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Email address: churchA@ufs.ac.za

Support - Economic and Management Sciences

Title, Name and Surname:
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SekonyelaLE@ufs.ac.za

Advising/ General Support - Education & The Humanities

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Support - Natural and Agricultural Sciences

Title, Name and Surname:
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ULD (Academic literacy)

Title, Name and Surname:
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Library

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Email address: lianda@ufs.ac.za

Keeping my ear on the ground

With situations constantly shifting, and Covid19 news being released throughout the day, it is essential that you keep your ear on the ground and stay abreast of changes and announcements globally, nationally and most importantly the UFS and its various divisions and your faculty. The UFS and its divisions will continuously communicate with you through not only email, but also official social media pages. Refrain from believing fake news and use the following channels to stay in touch with reliable information.

UFS
Click here to visit the UFS webpage dedicated to updates regarding how the COVID-19 global pandemic influences your studies.
Click here to connect to the University of the Free State Facebook Page.

Economic and Management Sciences
Click here to visit the faculty webpage.
Click here to connect with the faculty on Facebook.
Click here (Bfn) or click here (QwaQwa) to send an email to the faculty for academic advice.
Click here to connect with the Teaching and Learning Coordinator, Mr Sivuyile Nzimeni, for queries regarding tutorials.

Education
Click here to visit the faculty webpage.
Click here to connect with the faculty on Facebook.
To check in with your faculty academic advisor:
QwaQwa - Click here to send an email
Foundation Phase (Bfn): Click here to send an email to Mr Teko Malefane
Intermediate Phase (Bfn): Click here to send an email to Ms Ruth Tshehisi
Senior & FET Phase (Bfn): Click here to send an email to Ms Puleng Letloenyane
Click here to connect with the Teaching and Learning Coordinator, Ms Zaynab Mobara, for queries regarding tutorials.

Health Sciences
Click here to visit the faculty webpage.
Click here to connect with the faculty on Facebook.
Click here to send an email to the faculty.
Click here to connect with the Teaching and Learning Coordinator, Ms Rolien van der Merwe, for queries regarding tutorials.

The Humanities
Click here to visit the faculty webpage.
Click here to connect with the faculty on Facebook.
Click here (Bfn) or click here (QwaQwa) to send an email to the faculty for academic advice.
Click here to connect with the Teaching and Learning Coordinator, Mr Cebelihle Sokhela, for queries regarding tutorials.

Law
Click here to visit the faculty webpage.
Click here to connect with the faculty on Facebook.
Click here to send an email to the faculty for academic advice.
Click here to connect with the Teaching and Learning Coordinator, Ms Dineo Khoase, for queries regarding tutorials.

Natural and Agricultural Sciences
Click here to visit the faculty webpage.
Click here to connect with the faculty on Facebook.
Click here (Bfn) or click here (QwaQwa) to send an email to the faculty for academic advice.
Click here to connect with the Teaching and Learning Coordinator, Mr Lubabalo Saba, for queries regarding tutorials.

Theology and Religion
Click here to visit the faculty webpage.
Click here to connect with the faculty on Facebook.
Click here to send an email to the faculty for academic advice.
Click here to connect with the Teaching and Learning Coordinator, Ms Rolien Van Der Merwe, for queries regarding tutorials.

Keeping my ear on the ground

CTL
CTL has various focus areas and resources to help you succeed in your studies:
Student Success Portal - Click here to access resources for success on Blackboard
Central Academic Advising - Click here (Bfn) or here (QwaQwa) to send an email or click here to connect on Facebook
Write Site - Click here (Bfn) or here (QwaQwa) to connect for help with your writing assignments

Student Counselling and Development
Students of the UFS can make use of free counselling services to ensure overall wellbeing. Click here for information and contact details for all three campuses. There is also the Student Toolkit that you can access for additional resources, click here.

Health and Wellness Centre
For information on the medical practice, campus clinic, or sports and exercise medicine clinic, click here.

CUADS
The Centre for Universal Access and Disability Support (CUADS) provides support services to persons with disabilities. Click here to connect with the centre.

Student Finances
For financial information, click here to visit the webpage.

International Affairs
Click here to connect with Ms Jeanne Niemann regarding all international student affairs.

Student Academic Services
Click here for enquiries regarding application, admission, registration and student documentation (academic record and proof of registration)
Click here for enquiries regarding graduations

UFS, we care!
Look out for the next edition of
UFSLearnOn coming 8 April 2020