

Programme Program

30 June/Junie 2016 | 09:00



Magister and Doctoral degrees in the Faculties of:

Economic and Management Sciences, The Humanities,
Education, Health Sciences, Law and Theology

Magister- en doktorsgrade in die Fakulteite:

Ekonomiese en Bestuurswetenskappe,
Geesteswetenskappe, Gesondheidswetenskappe,
Opvoedkunde, Regsgeleerdheid en Teologie

CONSTITUTION OF THE CONGREGATION/SAMESTELLING VAN DIE VERGADERING

Chancellor/Kanselier

WELCOME AND WORD OF THANKS/VERWELKOMING EN BEDANKINGS

Vice-Rector/Viserektor

SONGITEM/SANGNOMMER

Prof JD Jansen and/en Corneil Muller

PRESENTATION OF RECIPIENTS OF HONORARY DOCTORAL DEGREES AND CHANCELLOR'S MEDALS

VOORSTELLING VAN EREDOKTORANDI EN KANSELIERSMEDALJES

KHOZA, RJ - Doctor *Economiae* (*honoris causa*)

MANUEL, TA - Doctor *Economiae* (*honoris causa*)

DU PREEZ, M - *Philosophiae* Doctor (*honoris causa*)

SAMOFF, J - Doctor *Philosophiae* (*honoris causa*)

Mr/mnr OSLER, Anthony Douglas - Chancellor's medal/Kanseliersmedalje – Fakulteit Geesteswetenskappe

Ms/me VAN DER MERWÉ, Marguerite - Chancellor's medal/Kanseliersmedalje – Fakulteit Geesteswetenskappe

PRESENTATION OF RECIPIENTS OF DEGREES AND DOCTORAL DEGREES/VOORSTELLING VAN GRADUANDI EN DOCTORANDI

Dean of the faculty concerned/Dekaan van die betrokke Fakulteit

CONFERMENT OF DEGREES AND DOCTORAL DEGREES/TOEKENNING VAN GRADE EN DOCTORANDI

Chancellor/Kanselier

CONGRATULATORY MESSAGE(S)/GELUKWENSINGSBOODSKAP(PE)

Vice-Chancellor/Visekanselier/Chancellor/Kanselier

NATIONAL ANTHEM OF SOUTH AFRICA/NASIONALE VOLKSLIED VAN SUID-AFRIKA

DISSOLUTION OF THE CONGREGATION/ONTBINDING VAN DIE VERGADERING

Chancellor/Kanselier



UNIVERSITY OF THE FREE STATE
UNIVERSITEIT VAN DIE VRYSTAAT
YUNIVESITHI YA FREISTATA

National anthem of South Africa Nasionale volkslied van Suid-Afrika



Nkosi sikelel' iAfrika
Maluphakanyisw' uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi sikelela, thina lusapho lwayo.

Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho,
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Afrika – South Afrika.

Uit die blou van onse hemel,
Uit die diepte van ons see,
Oor ons ewige gebergtes,
Waar die kranse antwoord gee,

Sounds the call to come together,
And united we shall stand,
Let us live and strive for freedom,
In South Africa our land.

Please note:

Order arrangements during the ceremony:

In order to maintain the dignity of the ceremony, you are requested to take note of the following:

- Please stand as the procession enters the hall.
- Do not move around during the ceremony in order to take photos.
- Please refrain from unacceptable actions such as whistling.
- Please switch off your cell phone.
- We strive to conduct the ceremonies in a dignified manner. Please do not leave the hall before the graduation proceedings have been concluded.

Let wel:

Orde-reëlings tydens die plegtigheid:

Ten einde die waardigheid van die plegtigheid te handhaaf, word u vriendelik versoek om op die volgende te let:

- Staan asseblief op sodra die prosesie die saal binnekom.
- Moenie tydens die plegtigheid rondbeweeg vir die neem van foto's nie.
- Weerhou u asseblief van onaanvaarbare aksies soos om te fluit.
- Skakel asseblief u selfoon af.
- Ons probeer om die plegtigheid waardig te laat verloop. Moet asseblief nie die saal verlaat alvorens die verrigtinge afgehandel is nie.

List of candidates receiving degrees

Degrees of candidates who are unable to attend the graduation ceremony will be conferred in absentia.

- * Next to a name indicates that the degree is awarded with distinction.

Lys van kandidate wat grade ontvang

Grade van kandidate wat nie by die plegtigheid teenwoordig kan wees nie, sal in hul afwesigheid toegeken word.

- * Langs 'n naam dui aan dat die graad met lof toegeken word.

Message from the Rector Boodskap van die Rektor



PROF JD JANSEN
Vice-Chancellor and Rector
Visekanselier en Rektor

There is nothing more joyous and fulfilling than witnessing the graduation of our students after years of study and sacrifice to attain a degree from one of the great institutions of our country and continent, the University of the Free State. A warm word of congratulations to you on this great achievement, and let me also express my gratitude to your family and friends who made it possible for you to reach this high point in your student life.

The UFS is widely regarded as a great South African experiment on two fronts: firstly, as an institution of higher learning which places academic excellence at the core of its mission as a university; secondly, as a place of humanity that sets the example of how human togetherness can overcome the bitter divisions of the past. Your university remains a work in progress; yet, few can doubt the advances made in setting high academic standards for professors and students alike, as well as offering an example of national reconciliation in the way in which we relate to one another. I am delighted that you can receive your degree from Kovsies at a time like this.

At Kovsies, a degree is not enough, and we have worked hard across the seven faculties to ensure that, in addition to the technical skills and knowledge you require to be competitive in the global marketplace, you have also learnt confidence, the powers of expression, the value of human dignity, and the importance of democracy. Most of all, we hope you have acquired the sets of values and dispositions that position you not simply to follow, but to lead in a country that desperately requires competent and ethical leaders. This is, after all, a place that inspires excellence and transforms lives.

You come in the wake of some of the greatest leaders who now count themselves as Kovsies – the late Nelson Mandela, Desmond Tutu and Oprah Winfrey. You are in good company.

Congratulations once again.

Daar is niks meer vreugdevol en bevredigend as om die gradeplegtigheid van ons studente mee te maak na jare van studie en opoffering om 'n graad van een van die vername instellings van ons land en vasteland, die Universiteit van die Vrystaat, te ontvang nie. 'n Hartlike woord van gelukwensing aan julle met hierdie wonderlike prestasie. Laat my toe om ook my dankbaarheid teenoor julle familie en vriende te betuig wat dit vir julle moontlik gemaak het om hierdie hoogtepunt in julle studentelewe te bereik.

Die UV word algemeen as 'n belangrike Suid-Afrikaanse eksperiment aan twee fronte beskou; eerstens, as 'n hoëronderwysinstelling wat akademiese uitnemendheid as die kern van sy missie as 'n universiteit stel; tweedens, as 'n plek van menswaardigheid wat die voorbeeld stel oor hoe mense se samehorigheid die bitter verdeling van die verlede kan oorkom. Julle universiteit is besig met deurlopende vooruitgang; nogtans twyfel min mense oor die vordering wat gemaak is in die stel van hoë akademiese standaarde vir professore sowel as studente, en 'n voorbeeld van nasionale versoening in die manier waarop ons met mekaar omgaan. Ek is verheug dat julle op 'n tydstip soos hierdie julle graad van Kovsies kan ontvang.

By Kovsies is 'n graad nie genoeg nie, en ons het in al sewe die fakulteite hard daaraan gewerk om te verseker dat, bo en behalwe die tegniese vaardighede en kennis wat julle nodig het om mededingend in die globale markplek te kan wees, julle ook selfvertroue, die krag van uitdrukking, die waarde van menswaardigheid en die betekenis van demokrasie verwerf het. Ons hoop veral dat julle die stel waardes en gesindhede verwerf het wat julle nie alleen in staat stel om te volg nie, maar ook om te lei in 'n land wat desperaat bekwame en etiese leiers nodig het. Hierdie is per slot van rekening 'n plek wat uitnemendheid inspireer en lewens verander.

Julle volg in die voetspore van sommige van die grootste leiers wat hulself nou as Kovsies beskou – wyle Nelson Mandela, Desmond Tutu en Oprah Winfrey. Julle verkeer in goeie geselskap.

Weereens baie geluk.

Winter Graduation Ceremony 2016

Wintergradeplegtigheid 2016

HONORARY AWARDS/ERETOEKENNINGS HONORARY DOCTORATES/EREDOKTORSGRADE

1950	GLP Moerdyk – D Litt (h c)	GG Cillié – D Phil (h c)	2004	S Badat – D Phil (h c)	
1951	NC Havenga – LLD (h c)	SPD le Roux – D Litt (h c)		R Bringle – D Phil (h c)	
1952	Thos Blok – DEd (h c)	A Polson – D Phil Med (h c)		J de Wet – DMus (h c)	
	SHS Rubidge – DSc (h c)	J du P Scholtz – D Phil (h c)		CF Fauconnier – DSc (h c)	
1955	CR Swart – LLD (h c)	1986	S Grové – DMus (h c)	GJ Gerwel – D Phil (h c)	
	CA v Niekerk – LLD (h c)		FP Retief – DMed (h c)	WD Jonker – DTh (h c)	
1958	CPB Brink – LLD (h c)		JA Stegmann – DCom (h c)	A Krog – D Litt (h c)	
	CF Visser – DEd (h c)	1987	WA Joubert – LLD (h c)	K Mokhele – D Phil (h c)	
1959	DB Bosman – D Litt (h c)		B Kok – D Phil (h c)	CJC Nel(Postuum) – PhD (h c)	
	SP le Roux – DSc Agric (h c)		WP Venter – DCom (h c)	L Quayle – DMus (h c)	
	DF Malherbe – D Litt (h c)	1988	JJN Cloete – DAdmin (h c)	T (Karel) Schoeman – D Litt (h c)	
	GH v Rooyen – MA (h c)		FC Fensham – D Litt (h c)	YK Seedat – DMed (h c)	
1960	SPE Boshoff – D Litt (h c)		JW vd Riet – D Phil (h c)	MK Seely – DSc (h c)	
1961	T Boydell – D Phil (h c)	1989	BJ Meyer – DSc (h c)	C Seerveld – D Phil (h c)	
1962	ES Botes – DEd (h c)		N van Uden – PhD (h c)	F van Z Slabbert – D Phil (h c)	
	PE Rousseau – DSc (h c)	1990	MG Corbett – LLD (h c)	JC Steyn – D Litt (h c)	
1963	EH Louw – LLD (h c)		JS Rabie – D Litt (h c)	PA Verhoef – DTh (h c)	
	EN Roberts – DSc (h c)	1991	SS Brand – DCom (h c)	L van den Heever – LLD (h c)	
	JGF (Kaalkop) vd Merwe – DCom(h c)		JWL de Villiers – DSc (h c)	HA Wessels – LLD (h c)	
	HAF Verwoerd – D Litt et Phil (h c)		GT Fagan – DArch (h c)	2005	A du P Heyns – DMed (h c)
1966	PSZ Coetzee – D Phil Th (h c)		JH Hofmeyer – PhD (h c)		JJF Durand – D Phil (h c)
	PJ du Toit – DSc (h c)		E v Heerden – D Litt (h c)		JA Groenewald – DSc (h c)
	MS Louw – DCom (h c)	1992	JP Louw – D Litt (h c)		WH Neuser – DTh (h c)
1967	SM Naudé – DSc (h c)		H Olivier – DSc (h c)		Me M Ramos – PhD (h c)
	LC Steyn – LLD (h c)	1993	JD Anderson – DMed (h c)		SJ Terreblanche – DCom (h c)
	BJ Vorster – LLD (h c)		RR Arndt – DSc (h c)	2006	T Moss – PhD (h c)
1968	SJ Naudé – DCom(h c)		SJ Naudé – LLD (h c)		PV Cox – PhD (h c)
1969	CW (Nellie) Swart – D Phil (h c)	1994	JJ Human – D Phil (h c)	2007	BJ (Bannie) Britz – DArch (h c)
	AJJ Wessels – DCom (h c)		JA Myburgh – DMed (h c)		KPD Maphalla – PhD (h c)
1970	GS Nienaber – D Litt (h c)		JP vd Walt – DSc (h c)	2008	D Ferreira – DSc(h c)
	HO Mönning – DSc (h c)	1995	WA Landman – DEd (h c)	2009	JC Loock – PhD (h c)
1971	N Diederichs – DCom (h c)		WL Mouton – D Phil (h c)		LTC Harms – LLD (h c)
	RS Verster – D Phil (h c)	1996	WDO Marasas – D Sc(h c)	2010	P Gordhan – PhD (h c)
1972	LW Hiemstra – D Phil (h c)		NE Wiehahn – LLD (h c)		BBS Ngubane – PhD (h c)
	PJ Meyer – D Phil (h c)	1997	AP Brink – D Litt (h c)		AH Strydom – PhD (h c)
1975	PJ Nienaber – D Litt (h c)		B Hurwitz – D Phil (h c)		M Jones – PhD (h c)
	De la H de Villiers – DSc Agric (h c)	1998	FC Müller – D Med (h c)	2011	D Tutu – DTh (h c)
	GJ Stander – DSc (h c)	1999	FM Claerhout – D Phil (h c)		P Fourie – D Litt (h c)
1976	AJA Roux – DSc (h c)		JJF Hefer – LLD (h c)		OG Winfrey – DEd (h c)
1978	SP Botha – DSc (h c)		S Nigam – DSc (h c)		RWM Frater – PhD (h c)
	EM van Zinderen Bakker – DSc (h c)		WL Nkuhlu – DCom (h c)		A Sawyerr – DEd (h c)
	HB Thom – DEd (h c)		MA Ramphele – D Phil (h c)	2012	RJ Goldstone – LLD (h c)
1979	FCL Bosman – D Phil (h c)		HJO van Heerden – LLD (h c)		ER v Heerden – D Litt (h c)
	G Cronjé – D Soc Sc (h c)		FJ van der Merwe – PhD (h c)		M Nussbaum – D Litt (h c)
	CJF Human – DCom (h c)	2000	MH Daling – DCom (h c)		OW Prozesky – MD (h c)
1980	G Boonzaier – D Phil (h c)		TN Liversedge – PhD (h c)		FDJ Brand – LLD (h c)
1981	PW Botha – D Phil (h c)		I Mahomed – LLD (h c)	2013	ZKG Mda – D Litt (h c)
	B Human – DCom (h c)	2001	BP Gilbertson – DCom (h c)	2014	ML Blum – PhD (h c)
	SG Shuttleworth – DSc (h c)		NR Mandela – LLD (h c)		L Mulvey – D Litt (h c)
1982	BLS Franklin – D Phil (h c)		EC Taglauer – DSc (h c)	2015	L Brahimi – D Phil (h c)
	GvN Viljoen – DEd (h c)	2002	BH Meyer – PhD (h c)		JM Samuel – DEd (h c)
1983	L Luyt – DCom (h c)		BAK Rider – LLD (h c)		MA Oduyoye – DTh (h c)
	SF Zaaïman – D Phil (h c)		CF Slabber – PhD (h c)		JD Sacks – DEcon (h c)
1984	HS Steyn – DSc (h c)		JM Stetar – DEd (h c)	2016	RJ Khoza – D Econ (h c)
	FR Tomlinson – DSc Agric (h c)	2003	EWA de Corte – DEd (h c)		TA Manuel – D Econ (h c)
	JH vd Berg – DMed (h c)		HA Serebro – D Phil (h c)		M Du Preez – PhD (h c)
1985	L Alberts – DSc (h c)		AG Sykes – DSc (h c)		J Samoff – D Phil (h c)

SHIELDS OF HONOUR, COUNCIL AND CHANCELLOR'S MEDALS ERESKILDE, RAADS- EN KANSELIERSMEDALJES

1994	Prof FO Müller (Shield of Honour/Ereskild)	2001	Prof PC Potgieter (Chancellor's Medal/Kanseliersmedalje)
	RE Schoombie (Shield of Honour/Ereskild)	2002	T Moss (Shield of Honour/Ereskild)
1995	Prof FO Müller (Chancellor's Medal/Kanseliersmedalje)		Prof CD Roode (Chancellor's Medal/Kanseliersmedalje)
	RE Schoombie (Chancellor's Medal/Kanseliersmedalje)	2003	Prof HC Janse van Rensburg (Council's Medal/Raadsmedalje)
1996	Prof S Mittman (Shield of Honour/Ereskild)		Prof SA Petersen (Shield of Honour/Ereskild)
1997	Prof M Jansens (Shield of Honour/Ereskild)	2008	Ludo Helsen (Shield of Honour/Ereskild)
1998	Prof CJC Nel (Chancellor's Medal/Kanseliersmedalje)	2009	Prof JU Grobbelaar (Council's Medal/Raadsmedalje)
	Prof C Swanepoel (Chancellor's Medal/Kanseliersmedalje)	2010	Mev/Mrs AM Dippenaar (Chancellor's Medal/Kanseliersmedalje)
1999	WJ (Hansie) Cronje (Shield of Honour/Ereskild)	2014	Dr H Verster (Chancellor's Medal/Kanseliersmedalje)
	Prof David Justice (Shield of Honour/Ereskild)	2014	Mr/Mnr Mr JL Pretorius (Chancellor's Medal/Kanseliersmedalje)
2000	Prof P Rosseel (Shield of Honour/Ereskild)	2016	Mr/mnr AD Osler (Chancellor's Medal/Kanseliersmedalje)
	Prof MJ Viljoen (Chancellor's Medal/Kanseliersmedalje)		Ms/me M Van Der Merwe- (Chancellor's Medal/Kanseliersmedalje)

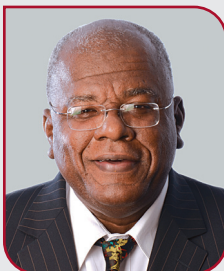
Office Bearers Ampsdraers



DR K MOKHELE
PhD (UCD, USA)
CHANCELLOR
KANSELIER



**THE HONOURABLE MR JUSTICE
SY EDELE REGTER**
CHG VAN DER MERWE
SC LLB (UNISA)
CHAIR OF THE COUNCIL
VOORSITTER VAN DIE RAAD



PROF JD JANSEN
PhD (Stanford)
VICE-CHANCELLOR AND RECTOR
VISEKANSELIER EN REKTOR



DR ML LANGE
PhD (Wits)
VICE-RECTOR: ACADEMIC
VISEREKTOR: AKADEMIE



PROF A KEET
PhD (UP)
**ACTING VICE-RECTOR:
STUDENT AFFAIRS AND
EXTERNAL RELATIONS**
**WAARNEMENDE VISEREKTOR:
STUDENTESAKE EN
EKSTERNE BETREKKINGE**



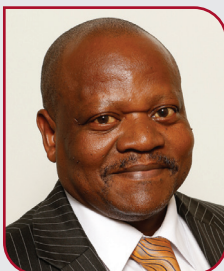
PROF NI MORGAN
MSc (Cornell); MBA (Stell)
VICE-RECTOR: OPERATIONS
VISEREKTOR: BEDRYF



PROF RC WITTHUHN
PhD (UFS/UV)
VICE-RECTOR: RESEARCH
VISEREKTOR: NAVORSING



DR K LAZENBY
PhD (UP), Executive MBA (UCT)
**REGISTRAR: SYSTEMS AND
ADMINISTRATION**
**REGISTRATEUR: STELSELS EN
ADMINISTRASIE**



DR MJG VINGER
PhD (Uj)
REGISTRAR: GOVERNANCE AND POLICY
REGISTRATEUR: BEHEER EN BELEID



PROF JU GROBBELAAR
DSc (UFS/UV)
PRESIDENT OF THE CONVOCATION
PRESIDENT VAN DIE KONVOKASIE



PROF P NAIDOO
PhD (VISTA)
PRINCIPAL QWAQWA CAMPUS
PRINSIPAAL QWAQWA-KAMPUS



PROF D COETZEE
PhD (UFS/UV)
PRINCIPAL SOUTH CAMPUS
PRINSIPAAL SUID-KAMPUS

Deans Dekane



PROF HJ KROUKAMP
DPhil (UPE)
DEAN
DEKAAN



ECONOMIC AND
MANAGEMENT SCIENCES
EKONOMIESE EN
BESTUURSWETENSAPPE
UFS·UV



PROF MG MAHLOMAHOLO
DEd (UWC)
DEAN
DEKAAN



EDUCATION
OPVOEDKUNDE
UFS·UV



PROF GJ VAN ZYL
PhD (UFS/UV)
DEAN
DEKAAN



HEALTH SCIENCES
GESONDHEIDSWETENSAPPE
UFS·UV



PROF LJS BOTES
PhD (UFS/UV)
DEAN
DEKAAN



HUMANITIES
GEESTESWETENSAPPE
UFS·UV



PROF CMA NICHOLSON
LLD (UNISA)
DEAN
DEKAAN



LAW
REGSGELEERDHEID
UFS·UV



PROF PD VERMEULEN
PhD (UFS/UV)
DEAN
DEKAAN



NATURAL AND
AGRICULTURAL SCIENCES
NATUUR- EN
LANDBOUWETENSAPPE
UFS·UV



PROF SD SNYMAN
DD (PRET)
DEAN
DEKAAN



THEOLOGY
TEOLOGIE
UFS·UV

HONORARY DOCTORATE

KHOZA, Reuel Jethro

Distinguished thinker, businessman, president of the Institute of Directors, Africanist, public speaker and change agent at the forefront of black economic empowerment – all of these descriptions fit Dr Reuel Jethro Khoza, a practitioner and theorist in the field of African leadership. No wonder he has been hailed as a leadership role-model for young people.

Reuel Khoza spent most of his childhood in the Bushbuckridge area of what is now Mpumalanga province. After obtaining an honours degree in psychology and a master's degree in marketing management, he entered marketing and soon gravitated to management consulting. As management consultant and later company director, he promoted a management philosophy based on Afrocentricity and Ubuntu. In 1997, he was appointed chairperson of Eskom and led the transformation of the company from being a bastion of the old South Africa to becoming the country's vanguard in Africa as its pre-eminent energy supplier and catalyst for Pan-African cooperation. In 2005, he relinquished the Eskom position to pursue new business opportunities, chiefly through Aka Capital, a leading black-owned firm.

The early 1990s marked his debut as an author, with the publication of a booklet on Ubuntu. He returned to authorship in 2005, co-authoring *The Power of Governance* with his legal advisor at Eskom, Mohamed Adam. *Let Africa Lead* is his fifth book and *Attuned Leadership* his sixth in a public career which promises to become ever more influential as the years pass. *Attuned Leadership* was hailed as a "great achievement, having regard to the quantum and gravity of the content that leadership is about sense and sensing, about thought and feeling, about insight into and harmony with the followership".

Reuel Khoza is currently chairperson and major shareholder of Aka Capital (Pty) Limited, an investment holdings and private equity company with 15 investments in various industries under its watch. He is also a fellow and president of the Institute of Directors in South Africa. His past achievements include the following: director of Nampak Limited and Old Mutual plc; member of the Presidential Economic Advisory Panel (RSA); member of the Honorary International Investment Council of Nigeria; member, director and patron of the Black Management Forum (BMF); founding chairperson of the NEPAD Business Group (New Partnership for Africa's Development), which promotes the vision of an African Renaissance; and founding chairperson of the NEPAD Business Foundation.

Dr Khoza has been the recipient of the following awards:

- Distinguished Business Leadership Award (2007), Association of Chambers of Commerce in Southern Africa.
- National Energy Regulator of SA (NERSA) Chairman's Award (2006).
- BMF Thought Leadership Award (2006).
- Leadership in Practice Award (2001), Unisa School of Business Leadership.
- Excellence in Business Management Award (2000), University of Limpopo.
- Black Management Forum (BMF) Presidential Achievers Award (1997).

Previous chairpersonships include Eskom Holdings Limited, Co-ordinated Network Investments, Tolcon, Vodac, South African Student Internship Foundation, Sun Air, Corridor Development Corporation, Creda Press, Glaxo-Smith Kline, and Nedbank Limited, Nedbank Group. Previous directorships include JSE, Co-ordinated Management Consulting, Munich Reinsurance SA, S C Johnson & Son SA, Servgro, Vodacom Group, JCI, Pinnacle Holdings, IBM SA, IST Holdings, Datacentrix, Guardrisk Assurance Co Ltd., Norwich Holdings, Norwich Life, Comair Ltd., Standard Bank Group Ltd., Standard Bank of South Africa, and Liberty Group Ltd.

His qualifications include the following: BA Honours in Psychology (University of the North; now University of Limpopo); MA in Marketing Management (University of Lancaster, UK); Doctorate in Engineering (Business) (University of Warwick, UK); and a Doctorate of Laws (honoris causa) (Rhodes University, 2007). He is also professor extraordinaire at the University of Stellenbosch Business School, where he has lectured on business strategy, leadership and corporate governance; visiting professor at Rhodes Investec Business School; and visiting professor at the UFS Business School, where he has lectured on leadership.

Dr Khoza is married to Mumsy and they have two daughters and one grandchild.

The University of the Free State considers it a privilege and an honour to confer the degree of **Doctor Economiae (honoris causa)** on **Reuel Jethro Khoza**.

EREDOKTORSGRAAD

KHOZA, Reuel Jethro

Vooranstaande denker, sakeman, president van die Instituut van Direkteure, Afrikanis, openbare redevoerder en veranderingsagent aan die voerpunt van swart ekonomiese bemagtiging – al hierdie beskrywings is van toepassing op dr Reuel Jethro Khoza, 'n praktisyn en teoretikus op die terrein van Afrika-leierskap. Geen wonder hy word beskou as 'n leierskapsrolmodel vir jong mense nie.

Reuel Khoza bring die grootste deel van sy kinderjare in die Bushbuckridge-area deur, 'n gebied wat nou deel is van die Mpumalanga-provinsie. Hy betree die bemarkingsveld met 'n honneursgraad in sielkunde en 'n meestersgraad in bemarkingsbestuur, en spoedig wend hy hom tot bestuurskonsultasie. As bestuurskonsultant en later maatskappydirekteur bevorder hy 'n bestuursfilosofie gegrond op Afrosentrisiteit en Ubuntu. In 1997 word hy aangestel as voorsitter van Eskom. In hierdie rol lei hy die transformasie van die maatskappy as vesting van die ou Suid-Afrika tot die land se voorhoede in Afrika as voortrekkende energieverkoper en katalisator vir Pan-Afrika-samewerking. In 2005 laat vaar hy die Eskompos om nuwe sakegeleenthede te ontgin, hoofsaaklik deur die toonaangewende swart maatskappy Aka Capital.

Gedurende die vroeë negentigerjare debuteer hy as skrywer met 'n bondige publikasie oor Ubuntu. Hy sit sy skrywerskap in 2005 voort as medeskrywer van *The Power of Governance* saam met sy regsadviseur by Eskom, Mohamed Adam. *Let Africa Lead* is sy vyfde boek en *Attuned Leadership* sy sesde in 'n openbare loopbaan wat beloop om net al hoe invloedryker te word. *Attuned Leadership* word lof toegeswaai as synde 'n "great achievement, having regard to the quantum and gravity of the content that leadership is about sense and sensing, about thought and feeling, about insight into and harmony with the followership".

Reuel Khoza is tans voorsitter en hoofaandeelhouer van Aka Capital (Edms) Beperk, 'n beleggingsbeheer- en privaataandeelmaatskappy met 15 beleggings in verskeie nywerhede. Hy is ook 'n genoot en president van die Instituut van Direkteure in Suid-Afrika. Sy loopbaanprestasies sluit die volgende in: direkteur van Nampak Beperk en Old Mutual plc; lid van die Presidensiële Ekonomiese Adviesraad (RSA); lid van die Internasionale Erebeleggingsraad van Nigerië; lid, direkteur en beskermer van die Swart Bestuursforum (BMF); stigtersvoorsitter van die NEPAD-sakegroep ("New Partnership for Africa's Development"), wat die visie van 'n Afrika-rennaissance bevorder; en stigtersvoorsitter van die NEPAD-sakestigting.

Dr Khoza is die ontvanger van die volgende toekennings:

- Toekenning vir Uitmuntende Sakeleierskap (2007), Verenigde Kamers van Koophandel.
- Nasionale Energiereguleerder van SA (NERSA) Voorsittertoekenning (2006).
- BMF-toekenning vir Denkeleierskap (2006).
- Toekenning vir Leierskap in die Praktijk (2001), Unisa se Skool vir Sakeleierskap.
- Toekenning vir Uitmuntende Sakebestuur (2000), Universiteit van Limpopo.
- BMF-toekenning vir Presidensiële Presteeers (1997).

Vorige voorsitterskappe sluit in Eskom Beherend Beperk, Co-ordinated Network Investments, Tolcon, Vodac, South African Student Internship Foundation, Sun Air, Corridor Development Corporation, Creda Press, Glaxo-Smith Kline en Nedbank Beperk, Nedbank-groep. Vorige direkteurskappe sluit in JEB, Co-ordinated Management Consulting, Munich Reinsurance SA, S C Johnson & Son SA, Servgro, Vodacom-groep, JCI, Pinnacle Beherend, IBM SA, IST Beherend, Datacentrix, Guardrisk Assurance Mpy Bpk., Norwich Beherend, Norwich Life, Comair Bpk., Standard Bank-groep Bpk., Standard Bank van Suid-Afrika en Liberty-groep Bpk.

Sy kwalifikasies sluit die volgende in: BAHons in Sielkunde (Universiteit van die Noorde; nou die Universiteit van Limpopo); MA in Bemarkingsbestuur (Universiteit van Lancaster, VK); Doktorsgraad in Ingenieurswese (Sake) (Universiteit van Warwick, VK); Doktorsgraad in Regsgeleerdheid (honoris causa) (Rhodes-universiteit, 2007). Hy is ook buitengewone professor aan die Universiteit van Stellenbosch se Sakeskool, waar hy lesings lewer oor sakestrategie, leierskap en korporatiewe beheer; besoekende professor aan Rhodes se Investec-sakeskool; en besoekende professor aan die UV se Sakeskool, waar hy lesings lewer oor leierskap.

Dr Khoza is getroud met Mumsy en hulle het twee dogters en een kleinkind.

Die Universiteit van die Vrystaat ag dit 'n eer en voorreg om die graad **Doctor Economiae (honoris causa)** aan **Reuel Jethro Khoza** toe te ken.

HONORARY DOCTORATE

MANUEL, Trevor Andrew

Trevor Andrew Manuel was born in 1956 and matriculated at Harold Cressy High School in Cape Town. He obtained a National Diploma in Civil and Structural Engineering from the then Peninsula Technikon, and completed a joint programme between Stanford University and the National University of Singapore, the Executive Management Programme.

Trevor Manuel served as a cabinet minister from 1994 to 2014 under the first four presidents of democratic South Africa: Mandela, Mbeki, Motlanthe and Zuma. He was first appointed to the cabinet as Minister of Trade and Industry in May 1994, a portfolio he held for two years. In April 1996, he became Finance Minister, steering the South African economy for 13 years as one of the world's longest serving finance ministers. During his last term in office, he served as Minister in the Presidency and was responsible for the National Planning Commission, a position he held from May 2009 to May 2014. During his two decades as a cabinet minister, he also served as a member of parliament, representing the African National Congress in a system of proportional representation.

His ministerial career highlights have tracked two decades of major social and economic development in the South African economy. As Minister of Trade and Industry, he led the process of reintegrating South Africa into the global economy after decades of sanctions and disinvestment. Domestically, he introduced extensive support measures for small, medium and micro-enterprises to boost local economic development and grow business enterprise. During his lengthy tenure as Minister of Finance, he stabilised the macro-economy (returned the economy to growth); significantly transformed the fiscal system in respect of taxation and public spending; reduced South Africa's fiscal deficit and debt; and introduced an intergovernmental system to efficiently manage expenditure across the three spheres of government. He spearheaded the Financial Sector Charter, a first of its kind in the country, aimed at transforming the financial sector and providing financial services to the majority of South Africans previously excluded from the formal economy. As chairperson of the National Planning Commission, he oversaw the drafting of the broadly accepted first National Development Plan for the country.

During his ministerial career, Trevor Manuel assumed a number of ex-officio positions in international bodies, including the United Nations Commission for Trade and Development (UNCTAD), the World Bank, the IMF, the G20, the African Development Bank and the Southern African Development Community. He was elected by his peers as chair of a number of these bodies and, inter alia, served two terms as chairperson of the Development Committee of the World Bank.

He was also appointed to serve in various capacities in his own right, which included being Special Envoy for Financing Development on two occasions, in 2001 and 2008, for successive Secretaries-General of the United Nations. He also served on various international commissions, including the Task Force on Global Public Goods (2002/3), the Africa Commission (2005), the Commission on Growth and Development (2006 to 2010), the Global Ocean Commission (2012/4, which he also co-chaired) and the Commission on the New Climate Economy (2013/4). He was requested to chair various task teams, including the task teams related to IMF Governance Reform (2007/8) and the World Bank Doing Business Report (2013).

Trevor Manuel has received a large number of awards and honours. For example, he was chosen as Africa's Finance Minister of the Year, and he received the Woodrow Wilson Public Service Award. He also has seven honorary doctorates from South African tertiary institutions and a Doctor of Laws degree from MacMaster University in Ontario, Canada. He has served as the Chancellor of the Cape Peninsula University of Technology since May 2008.

He has been honorary professor at the School of Development Policy & Practice at UCT (where he is a senior political fellow) since 2015, and professor extraordinaire at the University of Johannesburg since 2014.

Trevor Manuel serves as a non-executive director on the boards of SwissRe and SABMiller plc. He is also a senior advisor to and deputy chairperson of Rothschild, a trustee of the Allan Gray Orbis Endowment Trust, and a member of the advisory board of the Centre for African Cities at UCT.

He continues to serve on a number of ad-hoc commissions, including the Commission on the New Climate Economy. He is also a member of the UN Secretary General's Task Team on Humanitarian Financing.

Mr Manuel is married to Maria Ramos and they live in South Africa.

The University of the Free State considers it a privilege and an honour to confer the degree of **Doctor Economiae (honoris causa)** on **Trevor Andrew Manuel**.

EREDOKTORSGRAAD

MANUEL, Trevor Andrew

Trevor Andrew Manuel is in 1956 gebore en hy matrikuleer aan die Hoërskool Harold Cressy in Kaapstad. Hy verwerf 'n Nasionale Diploma in Siviele en Strukturele Ingenieurswese aan die Technikon Skiereiland en voltooi die uitvoerendebestuursprogram wat gesamentlik deur Stanford-universiteit en die Nasionale Universiteit van Singapoer aangebied word.

Mnr Manuel dien van 1994 tot 2014 as kabinetsminister onder die eerste vier presidente van demokratiese Suid-Afrika: Mandela, Mbeki, Motlanthe en Zuma. Hy word in Mei 1994 as Minister van Handel en Nywerheid aangestel en beklee die portefeulje vir twee jaar. In April 1996 word hy Minister van Finansies en bestuur die Suid-Afrikaanse ekonomie vir 'n tydperk van 13 jaar as een van die wêreld se langsdienende ministers van finansies. Tydens sy laaste ampstermyn (van Mei 2009 tot Mei 2014) dien hy as Minister in die Presidensie en is verantwoordelik vir die Nasionale Beplanningskommissie. Gedurende sy twee dekades as kabinetsminister is hy ook lid van die parlement en verteenwoordig so die African National Congress in 'n stelsel van proporsionele verteenwoordiging.

Daar is verskeie hoogtepunte in sy ministeriële loopbaan, wat oor twee dekades van wesentlike sosio-ekonomiese ontwikkeling in die Suid-Afrikaanse landskap strek. As Minister van Handel en Nywerheid lei hy Suid-Afrika deur die proses van herintegrasie in die globale ekonomie ná dekades van sanksies en disinvestering. Binnelands stel hy omvattende steunmaatreëls in vir klein, middelslag- en mikro-ondernemings om plaaslike ekonomiese

ontwikkeling en sakeondernemings □n hupstoot te gee. Tydens sy lang ampstermyn as Minister van Finansies stabiliseer hy die makro-ekonomie deur groei; transformeer hy die fiskale stelsel beduidend met betrekking tot belasting en besteding deur die owerheidsektor; verminder hy Suid-Afrika se begrotingstekort en skuld; en voer hy □n stelsel tussen regeringsvlakke in om besteding tussen die drie regeringsterreine doeltreffend te bestuur. Hy staan aan die spits van die toonaangewende Manifest vir die Finansiële Sektor, wat beoog om die finansiële sektor te transformeer en finansiële dienste te bied aan die meerderheid Suid-Afrikaners wat voorheen uitgesluit was van die formele ekonomie. Die formulering van die eerste Nasionale Ontwikkelingsplan, wat oor □n breë front aanvaar is, vind ook onder sy toesig as voorsitter van die Nasionale Beplanningskommissie plaas.

Mnr Manuel beklee tydens sy ministeriële loopbaan □n aantal ex officio-poste in internasionale organisasies, waaronder die Verenigde Nasies se Konferensie oor Handel en Ontwikkeling (UNCTAD), die Wêreldbank, die IMF, die G20 en die Suider-Afrikaanse Ontwikkelingsgemeenskap. Hy word deur sy portuurgroep as voorsitter van verskeie van hierdie liggame verkies en is onder meer vir twee termyne voorsitter van die Ontwikkelingskomitee van die Wêreldbank.

Hy word ook in verskeie hoedanighede aangestel om in eie reg te dien. Hy is aldus twee maal, in 2001 en 2008, Buitengewone Gesant vir Finansiële Ontwikkeling vir agtereenvolgende Sekretaris-Generaal van die Verenigde Nasies. Hy dien in verskeie internasionale kommissies, insluitende die Taakmag vir Globale Openbare Goedere (2002/3), die Afrika-kommissie (2005), die Kommissie vir Groei en Ontwikkeling (2006 tot 2010), die Globale Oseane-kommissie (2012/4, waarvan hy ook medevoorsitter was) en die Kommissie vir die Ekonomie van die Nuwe Klimaat (2013/4). Hy word versoek om die voorsitterstoel van verskeie taakspanne in te neem, onder meer die taakspanne gekoppel aan IMF-bestuurshervorming (2007/8) en die Wêreldbank-sakeverslag (2013).

Mnr Manuel ontvang verskeie toekennings en eerbewyse. Hy word onder meer aangewys as Afrika se Minister van Finansies van die Jaar en hy ontvang die Woodrow Wilson-toekening vir Openbare Dienslewering. Daarbenewens ontvang hy ook sewe eredoktorsgrade van Suid-Afrikaanse tersiêre instellings en □n Doktorsgraad in Regsgeleerdheid van MacMaster-universiteit in Ontario, Kanada. Hy is sedert Mei 2008 die Kanselier van die Kaapse Skiereiland Universiteit van Tegnologie.

Hy is ook ereprofessor in die Skool vir Ontwikkelingsbeleid en -Praktyk aan die Universiteit van Kaapstad (waar hy senior politieke genoot is) sedert 2015, en buitengewone professor aan die Universiteit van Johannesburg sedert 2014.

Mnr Manuel dien as nie-uitvoerende direkteur in die direksies van SwissRe en SABMiller plc. Hy is ook □n senior adviseur vir en ondervoorsitter van Rothschild, □n trustee van die Allan Gray Orbis-skenkingstrust, en lid van die adviesraad van die Sentrum vir Afrika-stede aan die Universiteit van Kaapstad.

Hy dien steeds in verskeie ad hoc-kommissies, met inbegrip van die Kommissie vir die Ekonomie van die Nuwe Klimaat. Hy is ook 'n lid van die Sekretaris-Generaal van die Verenigde Nasies se Taakspan vir Humanitêre Finansiering.

Mnr Manuel is met Maria Ramos getroud en hulle woon in Suid-Afrika.

Die Universiteit van die Vrystaat ag dit 'n eer en voorreg om die graad **Doctor Economiae (honoris causa)** aan **Trevor Andrew Manuel** toe te ken.

HONORARY DOCTORATE

DU PREEZ, Max

Max du Preez is one of South Africa's foremost journalists and political analysts, with a long history of fighting injustice, both during apartheid and since the advent of democracy. For his contribution to journalism and the creation of a strong and independent media in South Africa, Max du Preez is nominated for the degree of PhD (honoris causa) in the Faculty of the Humanities at the University of the Free State. His nomination rests on the following evidence:

Max du Preez was born in 1951 in the Free State town of Kroonstad, where he also completed his schooling. He studied at Stellenbosch University and commenced his career in journalism in 1974, working for *Die Burger* at first, and later for *Beeld*. While working as the chief political correspondent of *Nasionale Pers*, he became disillusioned with the group's support for the National Party and apartheid oppression. He resigned and in 1983 joined what was then the Times Media Group. He became the political correspondent for several Times publications, including *Financial Mail* and *Sunday Times*.

While working as political correspondent for *Business Day*, Du Preez joined Frederick van Zyl Slabbert's delegation which met the ANC in exile in Dakar in 1987. Already critical of several Times publications' decisions, Du Preez decided to found the first independent Afrikaans anti-apartheid newspaper, *Vrye Weekblad*, in 1988. Its stated objective was to expose the evils of apartheid and allow the voices of the majority and of the liberation movement to be heard in the Afrikaans community. The headline on page 1 of the first edition on 4 November 1988 was "Mandela: 'n Nuwe era" ["Mandela: A new era"]. This started a six-year long battle with the apartheid government – a battle which, in Du Preez's words, "not only completely bankrupted [me], but I picked up five criminal convictions, *inter alia* for quoting banned ANC leaders and furthering the aims of a banned organisation, and escaped an assassination attempt and an office bombing".

When *Vrye Weekblad* finally closed down in February 1994 after being sued for defamation by the government, Du Preez joined the SABC, where he launched the investigative reporting programmes *Special Report on the Truth Commission* and *Special Assignment*. He was the editor and executive producer of 90 documentary programmes on the Truth Commission process. To date, *Special Report on the Truth Commission* remains the most watched documentary series on South African television. In 1999, Du Preez was dismissed as executive editor of *Special Assignment* after he objected when a documentary was barred from being aired.

Du Preez's career in journalism is characterised by continuous and consistent support for an obligation to truth, freedom of speech and opposition to injustice. Against this backdrop, he became the 2008 recipient of the Nat Nakasa Award for Integrity and Courage in Journalism from the South African National Editors' Forum and the Nieman Society. This is an annual award presented to a South African media practitioner working in the field of newspapers, magazines, broadcasting or online media whose reporting celebrates freedom of speech and media integrity. Du Preez received this award for "three decades of controversial, opinionated and pro-South African journalism".

Du Preez's other awards include the Pringle Award from the South African Society of Journalists, the Louis M Lyons Award for Conscience and Integrity in Journalism from the Nieman Fellows at Harvard University, and the Excellence in Journalism Award from the Southern African Foreign Correspondents Association. He was also the 2006 Yale Globalist International Journalist of the Year.

He has written a number of highly acclaimed books on South African history and politics. His memoir, *Pale Native*, was published in 2003 and was the runner-up for the *Sunday Times* Alan Paton Award in 2004. An updated and revised edition, *Pale Native – Memories of a Renegade Reporter*, and its Afrikaans equivalent, *Dwars – Mymeringe van 'n Gebleikte Afrikaan*, were published in 2009. Among his other published books are *Louis Luyt – Unauthorised* (2001), *Of Warriors, Lovers and Prophets* (2004), *Oranje Blanje Blues* (2005), *Of Tricksters, Tyrants and Turcoats* (2008), *Essence of a Land, The World According to Julius Malema* (2009, with Mandy Rossouw), *Oor Krygers, Korrelkoppe en Konkelaars* (2010), and *The Rough Guide to Nelson Mandela* (2011). His book *A rumour of spring: South Africa after 20 years of democracy* (2013) won the *Sunday Times* Alan Paton Award in 2014.

Du Preez is currently a syndicated political columnist, author, public speaker and documentary filmmaker. He is a fellow of the Centre for Leadership Ethics in Africa at the University of Fort Hare, extraordinary professor at the School of Communication Studies at North-West University, and honorary research associate at the Centre for Film and Media Studies at the University of Cape Town.

Max du Preez is a champion of the South African cause, and a staunch supporter of our constitutional democracy. In 2014, in his keynote address at the annual congress of the South African Communication Association, Du Preez called for "a new struggle, a new wave of civil activism, with the Constitution as our holy book. It is a pact between the powerful and the powerless and everyone in between to behave in a certain way and we should hold everybody to it."

His journalistic integrity and commitment to democracy are beyond reproach and serve as an example of how the media as well as committed citizens can effect change through public debate and active participation in the democratic process. This is, however, only possible through unimpeded freedom of expression, as expressed in Section 16 of the Constitution. In this regard, media freedom is of the utmost importance. "The transformation we need is for the media to fight harder for a clean and accountable government; to hold up a mirror to our entire society rather than just to the urban elite; to champion the cause of the marginalised rather than comfort the already comfortable" – Max du Preez.

The University of the Free State considers it a privilege and an honour to confer the degree of **Philosophiae Doctor (honoris causa)** on **Max du Preez**.

DEAN/DEKAAN: PROF LJS BOTES

EREDOKTORSGRAAD

DU PREEZ, Max

Max du Preez is een van Suid-Afrika se voorste joernaliste en politieke ontleders, met 'n lang geskiedenis as stryder teen ongeregtheid, beide tydens apartheid en sedert die begin van demokrasie. Vir sy bydrae tot joernalistiek en die skep van 'n sterk en onafhanklike media in Suid-Afrika word Max du Preez benoem vir die graad PhD (honoris causa) in die Fakulteit Geesteswetenskappe aan die Universiteit van die Vrystaat. Sy benoeming berus op die volgende bewyse:

Max du Preez is in 1951 in die Vrystaatse dorp Kroonstad gebore, waar hy ook sy skoolopleiding voltooi het. Hy studeer aan die Universiteit van Stellenbosch en begin sy joernalistieke loopbaan in 1974; eers werk hy by *Die Burger* en later by *Beeld*. Terwyl hy as hoof-politieke korrespondent van Nasionale Pers werk, raak hy ontnugter met die groep se ondersteuning van die Nasionale Party en apartheidverdrukking. Hy bedank en sluit in 1983 aan by wat toe die Times Media-groep is. Hy word die politieke korrespondent vir verskeie Times-publikasies, insluitende *Financial Mail* en *Sunday Times*.

Terwyl hy as politieke korrespondent by *Business Day* werk, sluit Du Preez in 1987 aan by Frederick van Zyl Slabbert se afvaardiging wat in Dakar met die ANC in ballingskap vergader. In die lig van onder andere sy kritiese standpunt teenoor die besluite van verskeie Times-publikasies besluit Du Preez in 1988 om die eerste Afrikaanse anti-apartheidskoerant, *Vrye Weekblad*, op die been te bring. Die koerant se verklaarde doelwit is om die euwels van apartheid te ontbloot en die stemme van die meerderheid en van die bevrydingsbeweging in die Afrikaanse gemeenskap te laat opklink. Die opskrif op bladsy 1 van die eerste uitgawe op 4 November 1988 is "Mandela: 'n Nuwe era". Dit is die begin van 'n ses jaar lange stryd met die apartheidregering – 'n stryd wat in Du Preez se woorde "not only completely bankrupted [me], but I picked up five criminal convictions, *inter alia* for quoting banned ANC leaders and furthering the aims of a banned organisation, and escaped an assassination attempt and an office bombing".

Vrye Weekblad maak finaal sy deure toe in Februarie 1994 nadat dit deur die regering gedagvaar is vir laster. Du Preez sluit by die SAUK aan, waar hy die ondersoekende verslagprogramme *Special Report on the Truth Commission* en *Special Assignment* van stapel stuur. Hy is die redakteur en uitvoerende regisseur van 90 dokumentêre programme oor die Waarheidskommissie-proses. *Special Report on the Truth Commission* bly steeds die mees gekykte dokumentêre reeks op Suid-Afrikaanse televisie. In 1999 word Du Preez afgedank as uitvoerende redakteur van *Special Assignment* nadat hy beswaar aanteken teen die verbod op die uitsaai van 'n dokumentêre program.

Du Preez se joernalistieke loopbaan word gekenmerk deur voortgesette en konsekwente ondersteuning van die verpligting om die waarheid te praat, vryheid van spraak en teenstand teen ongeregtheid. Teen hierdie agtergrond ontvang hy in 2008 die Nat Nakasa-toekening vir Integriteit en Waagmoed in Joernalistiek van die Nasionale Redakteursforum en die Nieman-vereniging. Dit is 'n jaarlikse toekening aan 'n Suid-Afrikaanse mediapraktisyn wat in die veld van koerante, tydskrifte, die uitsaaiwese of aanlyn-media werk en wie se verslagdoening vryheid van spraak en media-integriteit vier. Du Preez ontvang hierdie toekening vir "three decades of controversial, opinionated and pro-South African journalism".

Du Preez se ander toekennings sluit in die Pringleprys van die Suid-Afrikaanse Vereniging van Joernaliste, die Louis M Lyons-toekening vir Gewete en Integriteit in Joernalistiek van die Nieman-genote by Harvard-universiteit, en die Toekening vir Uitnemendheid in Joernalistiek van die Suider-Afrikaanse Vereniging vir Buitelandse Korrespondente. He is ook die Yale Globalist se Internasionale Joernalis van die Jaar in 2006.

Hy skryf verskeie hoog aangeskrewe boeke oor die Suid-Afrikaanse geskiedenis en politiek. Sy memoir, *Pale Native*, word in 2003 gepubliseer en is die naaswenner van die *Sunday Times* se Alan Paton-toekening in 2004. 'n Bygewerkte en hersiene uitgawe, *Pale Native – Memories of a Renegade Reporter*, sowel as sy Afrikaanse weergawe, *Dwars – Mymeringe van 'n Gebleikte Afrikaan*, word in 2009 gepubliseer. Onder sy ander gepubliseerde boeke is *Louis Luyt – Unauthorised* (2001), *Of Warriors, Lovers and Prophets* (2004), *Oranje Blanje Blues* (2005), *Of Tricksters, Tyrants and Turncoats* (2008), *Essence of a Land, The World According to Julius Malema* (2009, saam met Mandy Rossouw), *Oor Krygers, Korrelkoppe en Konkelaars* (2010), en *The Rough Guide to Nelson Mandela* (2011). Sy boek *A rumour of spring: South Africa after 20 years of democracy* (2013) wen die *Sunday Times* se Alan Paton-toekening in 2014.

Du Preez is tans 'n gesindikeerde politieke rubriekskrywer, outeur, openbare spreker en vervaardiger van dokumentêre films. Hy is 'n genoot van die Sentrum vir Leierskapsetiek in Afrika aan die Universiteit van Fort Hare, buitengewone professor by die Skool vir Kommunikasiestudies aan die Noordwes-Universiteit, en erenavorsingsgenoot by die Sentrum vir Film- en Mediastudies aan die Universiteit van Kaapstad.

Max du Preez is 'n kampvegter vir die Suid-Afrikaanse saak, en 'n onwankelbare ondersteuner van ons konstitusionele demokrasie. Tydens sy hoofrede by die jaarkongres van die Suid-Afrikaanse Kommunikasievereniging in 2014 doen Du Preez 'n oproep om "a new struggle, a new wave of civil activism, with the Constitution as our holy book. It is a pact between the powerful and the powerless and everyone in between to behave in a certain way and we should hold everybody to it."

Sy joernalistieke integriteit en verbintenis tot demokrasie is bo verdenking en dien as voorbeeld van hoe die media sowel as toegewyde landsburgers verandering kan bewerkstellig deur openbare debat en aktiewe deelname aan die demokratiese proses. Dit is egter alleen moontlik deur middel van onbelemmerde vryheid van uitdrukking, soos verwoord in Artikel 16 van die Grondwet. In hierdie verband is media-vryheid van die uiterste belang. "The transformation we need is for the media to fight harder for a clean and accountable government; to hold up a mirror to our entire society rather than just to the urban elite; to champion the cause of the marginalised rather than comfort the already comfortable" – Max du Preez.

Die Universiteit van die Vrystaat ag dit 'n eer en voorreg om die graad **Philosophiae Doctor (honoris causa)** aan **Max du Preez** toe te ken.

HONORARY DOCTORATE

SAMOFF, Joel

Joel Samoff has a background in history (BA, Antioch College, Ohio), political science (MA, PhD, University of Wisconsin) and education, and his scholarship focuses on development and underdevelopment, with particular emphasis on education in Africa. He joined the Stanford faculty in 1980 and is currently consulting professor at the Centre for African Studies. He has served as a faculty member at the Universities of California, Michigan and Zambia, and has taught in Mexico, South Africa, Sweden, Tanzania and Zimbabwe. His courses are unique in the way he draws on African authors to challenge conventional wisdom. In addition to his popular Stanford course on South African social history, he has led several summer seminars on South Africa, both at Stanford and in Cape Town.

Joel Samoff has received numerous fellowships and awards, such as Fulbright and Rockefeller Foundation research grants as well as the Uncommon Man Award of the Stanford African Students Association (1986). In 2005, he received an honorary doctorate from the University of Pretoria. He is author, co-author, editor and co-editor of more than eighteen books and monographs. He has authored close to a hundred journal articles and chapters in books. Many of his papers have been published in prestigious journals, such as the *International Journal of Educational Development* and *African Studies Review*.

He serves on the editorial boards of, inter alia, the *International Journal of Educational Development* (formerly North America editor) and the *Southern African Review of Education*. Currently, he chairs the International Advisory Council of the University of the Free State. His extra-university academic roles include service on the Scientific Advisory Board of the Education Research Network for West and Central Africa and the Advisory Committee of FACE AIDS.

The overriding concern of Joel Samoff's wide-ranging thematic and disciplinary interests has been to understand how people organise themselves to transform their communities. Over the years, Samoff has explored broader issues of development and transformation through the prism of local politics. His early work on how coffee farmers in northern Tanzania understood their society's transition from British overrule to self-government and then independence (*Tanzania: Local Politics and the Structure of Power*, University of Wisconsin Press, 1974) captures the complex nature of local interests, institutions and practices.

He is also known for his incisive analysis of the politics of education and development as a sharply contested local issue in Tanzania as well as other countries. For instance, with Martin Carnoy in *Education and Social Transition in the Third World* (Princeton University Press, 1990), Samoff reviews theories and models relevant to the socialist transformation of postcolonial societies. His book *From Manpower Planning to the Knowledge Era: World Bank Policies on Higher Education in Africa* (co-authored with Bidemi Carrol) (UNESCO Forum on Higher Education, Research and Knowledge, 2004) critically reflects on the evolution of World Bank education policy and its consequences for Africa in particular. More recently, in *The World Bank and Education: Critiques and Alternatives* (co-edited with Steven J. Klees and Nelly P. Stromquist) (Sense Publishers, 2012), Samoff and his co-authors highlight elements of continuity and exclusion in World Bank education policy.

Samoff has been intensely engaged with social transformation in South Africa. Since the 1960s, he has explored the interactions between the global economic and political environment and the strategies of militant activists on the ground. He asks uncomfortable questions as to why – after 1994 – the efforts of South Africa's education community left schools desegregated but not integrated, curricula redesigned but not analytically innovative, and schooling a constraining force rather than a liberating force.

While he has enjoyed international recognition for diverse scholarly achievements, the impact of Samoff's research on education and development in Africa is particularly relevant. His extensive and detailed country-level analyses of the education sector across Africa provide a well-grounded picture of education in multiple settings and a valuable resource for other scholars. Samoff's general analyses of education in Africa and the local influences of international institutions are also mainstays of university courses on comparative and international education. Also, his interest in public policy has led him to regularly work with international agencies involved in African education, including UNESCO, the Association for the Development of Education in Africa and the Danish government. These connections underscore the link between policy and research, but moreover emphasise the importance of foreign aid and influence in education in Africa.

Professor Samoff's extensive community activities are indicative of a life-long commitment to scholar-activism, initially in developing conferences and teach-ins concerned with U.S. involvement in Vietnam, and later to challenge institutionalised racial discrimination in South Africa. As a prominent public intellectual, his anti-apartheid activism was widely noted and respected. He led several anti-apartheid campaigns in Michigan and testified regularly at hearings convened in the Michigan state legislature and the United States Congress. Samoff continued these activities when he moved to Stanford University in 1980, where he organised and led an anti-apartheid alliance. He was especially effective in forging common action with other campus activist groups. Though the divestment effort was more successful in Michigan than California, he was instrumental in focussing his universities' attention on inequality and injustice in South Africa and in securing resources to expand South Africa-related programmes at both institutions. At the Universities of Michigan and Stanford, Samoff served on the executive and advisory committees of programmes that link African and African-American experiences.

Joel Samoff is being honoured for his enormous contribution to an understanding of Africa and the clarity he has brought in uncovering complex local and global relationships and investigating their meaning for Africans, wherever they may find themselves.

The University of the Free State considers it a privilege and an honour to confer the degree of **Doctor Philosophiae (honoris causa)** on **Joel Samoff**.

EREDOKTORSGRAAD

SAMOFF, Joel

Joel Samoff het 'n agtergrond in geskiedenis (BA, Antioch College, Ohio), politieke wetenskap (MA, PhD, Universiteit van Wisconsin) en onderwys, en as vakwetenskaplike fokus hy op ontwikkeling en onderontwikkeling, met spesifieke beklemtoning van onderwys in Afrika. In 1980 aanvaar hy 'n betrekking by Stanford-universiteit en tans is hy raadgewende professor aan die Sentrum vir Afrikastudie. Oor die jare heen was hy 'n akademiese personeelid aan die Universiteite van Kalifornië, Michigan en Zambië, en ook betrokke by onderrig in Mexiko, Suid-Afrika, Swede, Tanzanië en Zimbabwe. Sy kursusse is uniek in die sin dat dit gebruik maak van Afrika-outeurs om konvensionele wysheid uit te daag. Benewens sy gewilde Stanford-kursus oor Suid-Afrikaanse sosiale geskiedenis lei hy verskeie somerseminare oor Suid-Afrika, beide by Stanford en in Kaapstad.

Joel Samoff is die ontvanger van talle beurse en pryse, soos Fullbright- en Rockefellerstigting-navorsingstoekennings sowel as die Uncommon Man Award van die Stanford African Students Association (1986). In 2005 ontvang hy 'n eredoktorsgraad van die Universiteit van Pretoria. Hy is die skrywer, medeskrywer, redakteur en mederedakteur van meer as agtien boeke en monografieë. Hy is ook die outeur van byna honderd tydskrifartikels en boekhoofstukke. Talle van sy referate word gepubliseer in toonaangewende tydskrifte, soos die *International Journal of Educational Development* en *African Studies Review*.

Hy dien ook in die redaksiekomitees van onder andere die *International Journal of Educational Development* (voorheen VSA-redakteur) en die *Southern African Review of Education*. Tans is hy voorsitter van die Internasionale Adviesraad van die Universiteit van die Vrystaat. Sy buite-universitêre akademiese rolle sluit in lidmaatskap van die Research Network for West and Central Africa en die Advisory Committee of FACE AIDS.

Die oorkoepelende doel van Joel Samoff se uitgebreide tematiese en dissiplineverwante belangstellings is om te verstaan hoe mense hulself organiseer om hul gemeenskappe te transformeer. Oor die jare heen het Samoff breër kwessies van ontwikkeling en transformasie deur die prisma van plaaslike politiek verken. Sy vroeë werk oor hoe koffieboere in die noorde van Tanzanië hul gemeenskap se oorgang van Britse oorheersing na selfregering en later onafhanklikheid verstaan het (*Tanzania: Local Politics and the Structure of Power*, University of Wisconsin Press, 1974), weerspieël die komplekse aard van plaaslike belange, instellings en praktyke.

Hy is ook bekend vir sy indringende ontleding van die politiek van onderwys en ontwikkeling as 'n hewig betwiste plaaslike kwessie in Tanzanië sowel as in ander lande. So ondersoek hy en Martin Carnoy byvoorbeeld teorieë en modelle wat van toepassing is op die sosialistiese transformasie van postkoloniale samelewings in hul boek *Education and Social Transition in the Third World* (Princeton University Press, 1990). Sy boek *From Manpower Planning to the Knowledge Era: World Bank Policies on Higher Education in Africa* (met Bidemi Carrol as medeskrywer) (UNESCO Forum on Higher Education, Research and Knowledge, 2004) besin krities oor die ontwikkeling van die Wêreldbank se onderwysbeleid en die gevolge daarvan vir Afrika in die besonder. *Meer onlangs belig Samoff en 'n aantal medeskrywers elemente van kontinuiteit en uitsluiting in die Wêreldbank se onderwysbeleid in The World Bank and Education: Critiques and Alternatives* (met Steven J. Klees en Nelly P. Stromquist as medeskrywers) (Sense Publishers, 2012).

Samoff is nou betrokke by sosiale transformasie in Suid-Afrika. Sedert die sestigerjare stel hy ondersoek in na die wisselwerking tussen die internasionale ekonomiese en politieke omgewing en die strategieë van militante aktiviste op grondvlak. Hy vra ongemaklike vrae oor waarom die inisiatiewe van die Suid-Afrikaanse onderwysgemeenskap – ná 1994 – gelei het tot gedesegegreerde maar nie geïntegreerde skole nie, herontwerpte maar nie analities innoverende leerplanne nie, stremmende eerder as bevrydende onderwys.

Alhoewel Samoff internasionale erkenning vir 'n verskeidenheid vakwetenskaplike prestasies geniet, is die invloed van sy navorsing op onderwys en ontwikkeling in Afrika besonder relevant. Sy uitgebreide en gedetailleerde landsvlak-ondersoeke na die onderwyssektor dwarsoor Afrika verskaf 'n deeglik begroede uiteensetting van onderwys in veelvuldige kontekste en is 'n waardevolle hulpbron vir ander geleerdes. Samoff se algemene ontleding van onderwys in Afrika en van die plaaslike invloed wat internasionale instellings uitoefen, vorm 'n onontbeerlike deel van universiteitskursusse oor vergelykende en internasionale onderwys. Sy belangstelling in openbare beleid dra daartoe by dat hy gereeld saamwerk met internasionale agentskappe wat betrokke is by onderwys in Afrika. Dit sluit UNESCO, die Association for the Development of Education in Africa en die Deense regering in. Hierdie verbintenisse benadruk die verband tussen beleid en navorsing, maar beklemtoon ook die belangrikheid van buitelandse hulp en invloed in Afrika-onderwys.

Professor Samoff se uitgebreide gemeenskapsaktiwiteite dui op sy lewenslange verbintenis tot vakwetenskaplikverwante aktivisme – aanvanklik met betrekking tot die totstandbrenging van konferensies en informele besprekings/lesings wat op die VSA se destydse betrokkenheid in Viëtnam fokus, en later om geïnstitusionele rassediskriminasie in Suid-Afrika teen te staan. As prominente openbare intellektueel word sy anti-apartheidsaktivisme wyd raakgesien en gerespekteer. Hy het verskeie anti-apartheidsveldtogte gelei en gereeld by aanhoorsessies in Michigan se wetgewende liggaam en die VSA-kongres getuig. Samoff sit hierdie aktiwiteite in 1980 by Stanford-universiteit voort.

Daar organiseer en lei hy 'n anti-apartheidsalliansie. Hy was veral suksesvol met sy pogings om gesamentlike optrede saam met ander aktivistiese groepe op die kampus te reël. Alhoewel die disinvesteringinisiatief meer suksesvol in Michigan as Kalifornië was, het hy 'n deurslaggewende rol

gespeel om sy universiteite se aandag toenemend op ongelykheid en ongeregtheid in Suid-Afrika te vestig en om hulpbronne te kry om Suid-Afrika-gerigte programme by beide instellings uit te brei. By die Michigan- en Stanford-universiteite het Samoff in die uitvoerende en advieskomitees van programme wat die ervarings van Afrikane en Afro-Amerikaners met mekaar in verband bring, gedien.

Joel Samoff word vereer vir sy enorme bydrae tot die verstaan van Afrika en die klaarheid wat hy bewerkstellig het met sy blootlegging van komplekse plaaslike en internasionale verhoudings en sy ondersoeke na hulle betekenis vir Afrikane, waar hulle ook al mag wees.

Die Universiteit van die Vrystaat ag dit 'n eer en voorreg om die graad **Doctor Philosophiae (honoris causa)** aan **Joel Samoff** toe te ken.

CHANCELLOR'S MEDAL

OSLER, Anthony Douglas

It is proposed that the Chancellor's medal be awarded to Antony Douglas Osler and his sister Marguerite (Osler) van der Merwe. Antony and Marguerite are the children of the Springbok rugby player Stanley Osler, a prominent educator (early 1930s to late 1960s) who stood firm in the National Council for Education for a single education system. Like their father, they are dedicated to an ethical path forward for education, based on personal, spiritual, intellectual, emotional and physical development. Antony and Marguerite work closely together across the fluid boundaries of their respective fields.

Antony Osler was born on 31 January 1948. After his school years in Natal, he studied law at the Universities of Stellenbosch (BA, 1968) and Cape Town (LLB, 1970). Subsequently, he left for London to work as a musician and manual labourer, and there he came into contact with a group of Tibetan monks in exile. He began to study Tibetan Buddhism while teaching English, Latin and Divinity at the Chichester Cathedral Choir School – the heart of British Anglicanism.

His return to South Africa in 1978 was inspired by the late author and soldier Laurens van der Post, who rekindled his intuitive feeling that he needed to find a way to live in South Africa without being compromised by the social and political situation.

He took up a post as meditation instructor at South Africa's first Buddhist retreat centre in Ixopo, and also completed an honours degree in Theology (cum laude) at the University of Natal in 1982. In order to deepen his Buddhist practice, he was then ordained as a Zen monk and spent the traditional three-year training period in a Japanese Rinzai Zen monastery in the USA.

He returned to South Africa again when a state of emergency was declared in 1985, and arrived with a strong sense that it was an important time to be part of what was happening in the country. He resumed his legal career as an advocate of the High Court at the Grahamstown bar, where he specialised in the defence of political activists and in human rights.

In 1987 Antony moved to Poplar Grove, a small sheep farm near Colesberg, where he opened the country's first and (as far as is known) only rural mobile law clinic for Lawyers for Human Rights. The law clinic practiced its legal activism during the period of the first democratic election in 1994 while Antony also worked for the first Independent Electoral Commission as deputy director, monitoring the Northern Cape. Thereafter, the law clinic extended the functions of the Legal Aid Board to rural areas to provide the poor with legal assistance. In 2003, however, funding finally ran out. Since then, he has specialised in community and labour work.

He was an ad-hoc member of the Industrial Court (now the Labour Court) and thereafter a part-time senior commissioner of the Commission for Conciliation, Mediation and Arbitration (CCMA). He also served as a member of a number of private and governmental dispute resolution panels. Currently, he conducts labour arbitrations on a semi-retired basis.

On the Zen front, he has been formally recognised as a teacher in the Zen koan tradition of Furnace Mountain and leads regular Zen retreats at the farm and venues close to major urban centres. This Zen practice is characterised by the application of Zen principles to contemporary South African life to find creative ways to heal the fractures and anxiety in our society. Against this backdrop, Antony and his wife Margie hold workshops at the farm for abused and traumatised local children. The Zen practice at Poplar Grove emphasises the development of a truly inclusive sense of community, regardless of race, sex or religion.

The University of the Free State regards it as a privilege and honour to award the Chancellor's Medal to Antony Douglas Osler.

DEAN/DEKAAN: PROF LJS BOTES

KANSELIERSMEDALJE

OSLER, Anthony Douglas

Daar word voorgestel dat die Kanseliersmedalje aan Antony Douglas Osler en sy suster Marguerite (Osler) van der Merwe toegeken word. Antony en Marguerite is die kinders van die Springbokrugbyspeler Stanley Osler, 'n prominente opvoeder (vroeë 1930's tot laat 1960's) wat sterk voorspraak vir 'n enkele onderwysstelsel in die Nasionale Raad vir Onderwys gemaak het. Soos hulle vader is hulle verbind tot 'n etiese weg vorentoe vir onderwys, gegrond op persoonlike, spirituele, intellektuele, emosionele en fisiese ontwikkeling. Antony en Marguerite werk nou saam oor die vloeiende grense van hul onderskeie velde heen.

Antony Osler is op 31 Januarie 1948 gebore. Na sy skooljare in Natal studeer hy regte aan die Universiteit van Stellenbosch (BA, 1968) en Kaapstad (LLB, 1970). Daarna verlaat hy die land om as musikant en handarbeider in Londen te gaan werk, en daar maak hy kontak met 'n groep Tibettaanse monnike in ballingskap. Hy begin om 'n studie van Tibettaanse Boeddhisme te maak terwyl hy onderrig gee in Engels, Latyn en Godgeleerdheid aan die Chichester Cathedral Choir School – die hart van Britse Anglikanisme.

In 1978 keer hy terug na Suid-Afrika, geïnspireer deur die heengegane skrywer en soldaat Laurens van der Post, wat hom aanmoedig om sy intuitiewe gevoel te vertrou dat hy 'n manier moet vind om in Suid-Afrika te bly sonder om gekompromitteer te word deur die sosiale en politieke situasie.

Hy aanvaar 'n pos as meditasie-instrukteur by Suid-Afrika se eerste Boeddhistiese toevlugsentrum in Ixopo, en voltooi ook 'n honneursgraad in Teologie (cum laude) aan die Universiteit van Natal in 1982. Ten einde sy Boeddhistiese meditasiepraktyk te verdiep, word hy as Zen-monnik georden en bring die tradisionele driejaar-opleidingstydperk in 'n Japanese Rinzaï-Zen-monnikelooster in die VSA deur.

Hy keer terug na Suid-Afrika toe 'n noodtoestand in 1985 afgekondig word en arriveer met 'n sterk gevoel dat dit 'n belangrike tyd is om deel te wees van wat in die land gebeur. Hy hervat sy regsloopbaan as advokaat van die Hooggeregshof aan die Grahamstadse regbank, waar hy spesialiseer in die verdediging van politieke aktiviste en in menseregte.

In 1987 verhuis Antony na Poplar Grove, 'n klein skaapplaas naby Colesberg, waar hy die land se eerste en (sover bekend) enigste plattelandse mobiele regslyn vir Regslui vir Menseregte open. Die regslyn beoefen sy regsaktivisme gedurende die tydperk van die eerste demokratiese verkiesing in 1994 terwyl Antony ook as adjunkdirekteur vir die eerste Onafhanklike Verkiesingskommissie moniteringswerk in die Noord-Kaap doen.

Daarna brei die regslyn die funksies van die Regshulpraad na plattelandse gebiede uit om arm mense van regsbystand te voorsien. In 2003 raak die befondsing egter op. Sedertdien spesialiseer hy in gemeenskaps- en arbeidsverwante werk.

Hy is eers 'n ad hoc-lid van die Nywerheidshof (nou die Arbeidshof) en daarna 'n deeltydse senior kommissaris van die Kommissie vir Versoening, Bemiddeling en Arbitrasie (KVBA). Hy dien ook as lid van 'n aantal panele vir private en regeringsdispuutbeslegting. Tans doen hy arbitrasie van arbeidsgeskille op 'n semi-afgetrede grondslag.

Antony geniet ook formele erkenning as 'n leermeester in die Zen-koan-tradisie van die Furnace Mountain-toevlugsoord en neem die leiding met gereelde Zen-toevlugsessies op die plaas en op plekke naby groot stedelike sentra. Hierdie Zen-praktyk word gekenmerk deur die toepassing van Zen-beginsels op die kontemporêre Suid-Afrikaanse leefwêreld om kreatiewe maniere te vind om die onenigheid en angs in ons samelewing te genees. Teen hierdie agtergrond bied Antony en sy vrou Margie werkwinkels op die plaas aan vir mishandelde en getraumatiseerde kinders. Die Zen-praktyk op Poplar Grove beklemtoon die ontwikkeling van 'n waarlik inklusiewe gemeenskapsgevoel, ongeag ras, geslag of godsdien.

Die Universiteit van die Vrystaat beskou dit as 'n voorreg en eer om die Kanseliersmedalje aan Antony Douglas Osler toe te ken.

CHANCELLOR'S MEDAL

VAN DER MERWE, Marguerite (NÉE OSLER)

Education/Training: Matriculation A class; University of Cape Town (BA, HED); International Training & Teacher Certification: the Alexander Technique (South Africa & London); Master Classes Training: Tai Chi.

Professional: 1959-1961: Teacher: Girls Collegiate School, Natal; 1977-1981: Research: external affairs, Zimbabwe; 1982-2003: Public Relations Officer: Crossroads Distribution, national heavy haulage company; founding member of the South African Society of Teachers of the Alexander Technique (SASTAT).

Teacher of the Alexander Technique, Tai Chi & Writing: Taught and worked with individuals & groups; delivered workshops, presentations & talks nationally; presented a workshop in the USA at the International Women's Writing Guild (2002); selected to present workshops at international Alexander Technique congresses in 2009 (Switzerland) and 2015 (Ireland); 28 years ongoing.

Current Working Life: Professional sessions, workshops, talks, retreats and presentations on the life-skills associated with the Alexander Technique; teaching a variety of ages, young to elderly; applied to many activities: from the performing arts to business, the classroom, fashion models, sports, exercise, computer work; focus falls on perfect posture (children, adults), ageless grace and elegance, walking wellness & walking for the land.

Writing/Authorship: Coffee-table art-form book: *The Art of Walking - Path to Health and the Richness of Well-Being* (2011); *Eve-Olution - Enriching Feminine Consciousness and Body Awareness* (2005); 1982-2002: corporate newsletters, advertising, articles, liaison with media; 1987-present: articles on the Alexander Technique and Tai Chi for media, magazines and Internet; Psychophysica issue 1, travel articles.

Overview: Marguerite has worked tirelessly and creatively since 1987 to teach and establish the little-known Alexander Technique in South Africa. Developed by FM Alexander and endorsed by such visionaries and luminaries as John Dewey, Sir George Trevelyan (education), Sir Charles Sherrington, and Raymond Dart (science, neuroscience, neurophysics), this is a practical, visionary, educational, preventive/restorative method for a wide variety of physical problems (strain, injury, back/neck/arm/leg pain, endemic anxiety, over-active nervous systems, the startle reflex, etc.). The method also entails the teaching of the essential life-skills of attention, awareness, observation and consciousness.

Marguerite regards this as her life's calling and she has developed unique teaching environments to include ecology, poetry and wisdom-teaching. She has been widely acknowledged for the creativity and integrity of her approach as well as her caring attitude, experience, immaculate teaching style, understanding of human nature, and gentle guidance in remedying the many imbalances caused by modern lifestyles. She has enabled hundreds of people of all ages and walks of life to become more proficient at what they do, to be healthier, to find true relaxedness in activity, and to find relief from pain. She is determined to find effective ways to introduce this work into the field of education as an approach vital to the evolution of the country and its people.

The University of the Free State regards it as a privilege and honour to award the Chancellor's Medal to Marguerite van der Merwe.

KANSELIERSMEDALJE

VAN DER MERWE, Marguerite (NÉE OSLER)

Onderwys/opleiding: Matrikulasie A-klas; Universiteit van Kaapstad (BA, HOD); Internasionale Opleiding- en Leermeester-sertifisering: die Alexandertegniek (Suid-Afrika & Londen); Meesterklasopleiding: Tai Chi.

Professioneel: 1959-1961 Onderwyser: Girls Collegiate School, Natal; 1977-1981 Navorsing: eksterne aangeleentheid, Zimbabwe; 1982-2003 Openbare Skakelbeampte: Crossroads Distribution, nasionale swaarvrag-vervoermaatskappy; stigterslid van die South African Society of Teachers of the Alexander Technique (SASTAT).

Leermeester van die Alexandertegniek, Tai Chi & Skryfkuns: Bied onderrig aan en werk met individue en groepe; doen werksinkels, aanbiedings en praatjies; bied 'n werksinkel in die VSA aan by die International Women's Writing Guild (2002); gekies om werksinkels aan te bied by internasionale kongresse oor die Alexandertegniek in 2009 (Switzerland) en 2015 (Ierland); 28 jaar lank en steeds besig.

Huidige Werkslewe: Professionele sessies, werksinkels, praatjies, toevlugsessies en aanbiedings oor die lewensvaardighede wat met die Alexandertegniek geassosieer word; gee onderrig aan 'n verskeidenheid ouderdomme, jonk tot oud; toegepas op baie aktiwiteite: van die uitvoerende kunste tot die sakewêreld, modewêreld, sport, oefening, rekenaars; fokus val op perfekte postuur (kinders, volwassenes), tydlose grasia en elegansie, stap vir gesondheid en vir die land.

Skryfwerk/Outeurskap: Koffietafel-kunsboek: *The Art of Walking - Path to Health and the Richness of Well-Being* (2011); *Eve-Olution - Enriching Feminine Consciousness and Body Awareness* (2005); 1982-2002: korporatiewe nuusbriewe, advertensies, artikels, skakeling met die media; 1987-hede: artikels vir die media, tydskrifte en Internet oor die Alexandertegniek, Tai Chi; Psychophysica uitgawe 1, reisartikels.

Oorsig: Sedert 1987 werk Marguerite onvermoeid en kreatief daaraan om die betreklik onbekende Alexandertegniek in Suid-Afrika bekend te stel en om dit te gebruik om mense te help. Hierdie tegniek is deur FM Alexander ontwikkel en van die bekendste ondersteuners hiervan is John Dewey, Sir George Trevelyan (onderwys), Sir Charles Sherrington, en Raymond Dart (wetenskap, neurowetenskap, neurofisika). Dit is 'n praktiese, visioenêre, opvoedkundige, voorkomend-herstellende metode om 'n wye verskeidenheid fisiese probleme aan te pak (ooreising, beserings, rug-/nek-/arm-/beenpyn, endemiese angs, ooraktiewe sensustelsels, die skrikrefleks, ens. Die metode behels ook die onderrig van die essensiële

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lewensvaardighede van aandag, bewustheid, waarneming en bewussyn. Marguerite beskou dit as haar lewensroeping en sy ontwikkel unieke onderrigomgewings wat ruimte bied vir ekologie, poësie en wysheidsonderrig.

Sy geniet wye erkenning vir die kreatiwiteit en integriteit van haar benadering sowel as haar sorgsame ingesteldheid, ervaring, onberispelike onderrigstyl, begrip van die menslike aard en sagsinnige leiding om die talle wanbalanse wat deur moderne lewenstyle veroorsaak word, reg te stel. Oor die jare het sy honderde mense van alle ouderdomme en lewensterreine in staat gestel om meer bedrewe te raak met wat hulle doen, om gesonder te wees, om ware ontspanning in aktiwiteit te vind, en om verligting van pyn te ervaar. Sy is vasbeslote om doeltreffende maniere te vind om hierdie werk aan die onderwysveld bekend te stel as synde 'n benadering wat noodsaaklik is vir die ontwikkeling van die land en sy mense.

Die Universiteit van die Vrystaat beskou dit as 'n voorreg en eer om die Kanseliersmedalje aan Marguerite van der Merwe toe te ken.

MAGISTER COMMERCII

ACHADINHA, Naquita Maria Jose (with specialisation in Business Management/met spesialisasie in Besigheidsbestuur)

QUICK RESPONSE (QR) CODE UTILITARIAN VALUE: ANTECEDENTS AND INFLUENCE IN THE CONSUMER DECISION-MAKING PROCESS
Supervisor/studieleier: Dr J Nel

***HARVEY, Francois Nicolaas (with specialisation in Business Management/met spesialisasie in Besigheidsbestuur)**

THE LONG TERM PERFORMANCE OF FAILED INITIAL PUBLIC OFFERINGS ON THE JOHANNESBURG STOCK EXCHANGE
Supervisor/studieleier: Prof A v A Smit

MOHLAHLA, Khabonina Joseph (with specialisation in Advanced Business Management/met spesialisasie in Gevorderde Besigheidsbestuur)

*NIEMAN, Corbin (with specialisation in Financial Economics and Investment Management/met spesialisasie in Finansiële Ekonomie en Beleggingsbestuur)

PHANTSI, Xoliswa Mildred (with specialisation in Advanced Business Management/met spesialisasie in Gevorderde Besigheidsbestuur)

***RUST, Isak Cornelis (with specialisation in Business Management/met spesialisasie in Besigheidsbestuur)**

FACTORS AND CHARACTERISTICS IMPACTING UNDERPRICING OF INITIAL PUBLIC OFFERINGS ON THE JOHANNESBURG SECURITIES EXCHANGE

Supervisor/studieleier: Prof A v A Smit

MAGISTER COMMERCII ACCOUNTING

GOODCHILD, Elmarie (with specialisation in Auditing/met spesialisasie in Auditkunde)

BEST CORPORATE GOVERNANCE PRACTICES: FINANCIAL ACCOUNTABILITY OF SELECTED CHURCHES IN THE FREE STATE PROVINCE

Supervisor/studieleier: Prof DS Lubbe

MASTER OF BUSINESS ADMINISTRATION MAGISTER IN BESIGHEIDSADMINISTRASIE

ATHANASOPOULOS, Maria (with specialisation in General Management/met spesialisasie in Algemene Bestuur)

BARNARD, Ilze (with specialisation in General Management/met spesialisasie in Algemene Bestuur)

*BROWN, Ronald William (with specialisation in General Management/met spesialisasie in Algemene Bestuur)

COETSEE, Marica (with specialisation in General Management/met spesialisasie in Algemene Bestuur)

DOUBELL, Robert James (with specialisation in General Management/met spesialisasie in Algemene Bestuur)

GOUWS, Willem Johannes Stefanus (with specialisation in General Management/met spesialisasie in Algemene Bestuur)

HAYWARD, Julie Christy (with specialisation in General Management/met spesialisasie in Algemene Bestuur)

JACOBS, Lesley Ferdinand (with specialisation in General Management/met spesialisasie in Algemene Bestuur)

KALANE, Francis Lefa (with specialisation in General Management/met spesialisasie in Algemene Bestuur)

KHALEMA, Alphonso Momo (with specialisation in General Management/met spesialisasie in Algemene Bestuur)

*KRUGER, Yolandi (with specialisation in General Management/met spesialisasie in Algemene Bestuur)

LURULI, Nkhumeleni (with specialisation in General Management/met spesialisasie in Algemene Bestuur)

MAKHAOLA, Matseliso Mamathe (with specialisation in General Management/met spesialisasie in Algemene Bestuur)

MAKHETHA, Moliehi Liteboho (with specialisation in General Management/met spesialisasie in Algemene Bestuur)

MIDIA, Alexandre Seyed Kazem Paul Eugène (with specialisation in General Management/met spesialisasie in Algemene Bestuur)

MIYA, Asiya (with specialisation in General Management/met spesialisasie in Algemene Bestuur)

MOTSETSE, Macaesa Jeffrey (with specialisation in General Management/met spesialisasie in Algemene Bestuur)

OPPERMAN, Margeretha Johanna (with specialisation in General Management/met spesialisasie in Algemene Bestuur)

PELESA, Lilian Motselisi Matsiu (with specialisation in General Management/met spesialisasie in Algemene Bestuur)

PHOLOBA, Keatlegile Masilo (with specialisation in General Management/met spesialisasie in Algemene Bestuur)

SEPHOSO, Nkeletso Nomthandazo Celina (with specialisation in General Management/met spesialisasie in Algemene Bestuur)

STRAUSS, Jacobus Stefanus (with specialisation in General Management/met spesialisasie in Algemene Bestuur)

TSEMANE, Alex Motebang (with specialisation in General Management/met spesialisasie in Algemene Bestuur)

VAN DEN BERG, Jan Christoffel (with specialisation in General Management/met spesialisasie in Algemene Bestuur)

WOYESSA, Yali Edessa (with specialisation in General Management/met spesialisasie in Algemene Bestuur)

MAGISTER IN DEVELOPMENTSTUDIES

MAGISTER IN ONTWIKKELINGSTUDIE

AMWAALWA, Frieda Nalitaandele

CANHAM, Brandon John

*CHIEPPA, Vincent

CHILWALO, Namoonga Beatrice

CHIYAKA, Esther Namatirai

CHOEU, Moleboheng Annah

DANHOUNDO, Marcellin

GOITSEMODIMO, Motshidisi Cathrine

GWARA, Sikulisiwe

HALUDILU, Tuwilika

JONKER, Gert Jacobus

*KAKILI, Tuwilika

KANJIPITE, Webby

KATSANDE, Tendayi Juliet

MALETE, Tshwene Bridget

MARUNGA, Modina

MATONGA, Doreen Mphatso

MOTSIE, Mamatebele Joyce

MUSHONGA, Mavis

NGXANGANE, Nondlela Portia

NYATHI, Hebert

PANDE, Mindenda Kabinga

PELEKA, Victor

DEAN/DEKAAN: PROF HJ KROUKAMP

ROSSOUW, Andrea Jo-Rika
*SADRAKE, Margaret
SEATE, Felicitous Elizabeth
TAKAVARASHA, Godfrey Ndomupeishe

**MAGISTER IN PUBLIC ADMINISTRATION
MAGISTER IN PUBLIEKE ADMINISTRASIE**

HLAOLI, Moroosi Catherine
LESITO, Pule Michael

MOHAPI, Tiehi Juliah Mohapi
THE IMPORTANCE OF CHANGE MANAGEMENT IN RESTRUCTURING
INSTITUTIONS: THE CASE OF THE DEPARTMENT OF LAND, SURVEY
AND PHYSICAL PLANNING IN LESOTHO
Supervisor/studieleier: Dr LM du Plessis

RAMATABOE, Leonia Tefelo
CHALLENGES IN THE IMPLEMENTATION OF THE PERFORMANCE
MANAGEMENT SYSTEM IN THE MINISTRY OF SOCIAL
DEVELOPMENT IN LESOTHO
Supervisor/studieleier: Prof L Lues

PHILOSOPHIAE DOCTOR

HÖPPENER, Mikateko (with specialisation in Development Studies)

Mikateko was born in Benoni (South Africa) in 1985. She received her secondary education in Springs, where she matriculated at Veritas College in 2003. She obtained a Bachelor of Social Sciences degree (Human and Societal Dynamics) in 2008 from the University of the Free State, and went on to obtain a Master of Science degree in Industrial Psychology in 2012 from the Universität Bremen in Germany. Mikateko is currently a postdoctoral fellow at the Centre for Research on Higher Education and Development, University of the Free State.

With her thesis, **PERSPECTIVES ON ENGINEERING EDUCATION IN UNIVERSITIES AND ITS CONTRIBUTION TO SUSTAINABLE HUMAN DEVELOPMENT IN GERMANY AND SOUTH AFRICA**, the candidate makes an original conceptual and empirical contribution to engineering education, development and social change in both global South and global North contexts. The study explores, describes, and combines multi-perspectival empirical data from Germany and South Africa. The thesis offers a normative critique of engineering education outcomes based on Amartya Sen's capability approach, and it addresses the relationship between universities and the public good from a human development viewpoint. In doing so, the thesis points to multidimensional freedoms and functionings – particularly those of the poor – as proxies of development that is socially just.

PROMOTER: Prof Melanie Walker

CO-PROMOTER: Dr Merridy Wilson-Strydom

HÖPPENER, Mikateko (met spesialisasie in Ontwikkelingstudie)

Mikateko is in 1985 in Benoni (Suid-Afrika) gebore. Sy voltooi haar sekondêre opleiding in Springs, waar sy in 2003 aan die Veritas-kollege matriculeer. Sy verwerf in 2008 'n Baccalaureusgraad in Sosiale Wetenskappe (Mens- en Samelewingsdinamika) aan die Universiteit van die Vrystaat, en behaal vervolgens in 2012 'n MSc in Bedryfsielkunde aan die Universität Bremen in Duitsland. Mikateko is tans 'n nadoktorale genoot in die Sentrum vir Navorsing oor Hoër Onderwys en Ontwikkeling, Universiteit van die Vrystaat.

Met haar proefskrif, **PERSPECTIVES ON ENGINEERING EDUCATION IN UNIVERSITIES AND ITS CONTRIBUTION TO SUSTAINABLE HUMAN DEVELOPMENT IN GERMANY AND SOUTH AFRICA**, lewer die kandidaat 'n oorspronklike konseptuele en empiriese bydrae tot ingenieurswese-
onderwys, -ontwikkeling en maatskaplike verandering, in die konteks van die globale Suid asook die globale Noorde. Hierdie studie verken, beskryf en kombineer multiperspektiewe empiriese data van Duitsland en Suid-Afrika. Die proefskrif bied 'n normatiewe kritiese beskouing van ingenieurswese-
onderwysuitkomstes gebaseer op Amartya Sen se bekwaamheidsbenadering, en dit fokus op die verhouding tussen universiteite en openbare welstand vanuit die oogpunt van menslike ontwikkeling. Sodoende wys die proefskrif op multidimensionele vryhede en funksionerings – veral wat die armes betref – as aanduiders van ontwikkeling wat sosiaal regverdig is.

PROMOTOR: Prof Melanie Walker

MEDEPROMOTOR: Dr Merridy Wilson-Strydom

MUTANGA, Oliver (with specialisation in Development Studies)

Oliver Mutanga was born in Zimbabwe in 1979. He is an alumnus of St Faith's High School in Rusape and Makumbi High School in Harare, where he completed his GCE Cambridge Ordinary and Advanced Levels respectively. He obtained a BSc Hons in Politics and Administration at the University of Zimbabwe in 2002 and an MA in Development Studies at the University of the Free State in 2012. He started his research career in Zimbabwe with the University of Zimbabwe-University of California, San Francisco (UZ-UCSF) collaborative research programme. He has worked as a researcher in Zimbabwe, Botswana and South Africa. He is married to Mercy.

With his thesis, **EXPERIENCES OF DISABLED STUDENTS AT TWO SOUTH AFRICAN UNIVERSITIES: A CAPABILITIES APPROACH**, the candidate makes an original contribution to disability studies, an area that is substantially under-researched in South Africa. He draws conceptually on the capabilities approach to understand and theorise disabled students' lives, arguing that this normative approach provides a rich insight into the

complexities of disability experiences. The study identifies barriers to wellbeing and agency for disabled students in South African higher education and derives policy implications. The results challenge the dominance of institutional responses strongly reliant on homogenised understanding of disability. The thesis recommends building greater institutional responsiveness to diversity rather than bringing 'excluded' groups of students into an unchanging higher education system.

PROMOTER: Prof Melanie Walker

CO-PROMOTER: Dr Lis Lange

MUTANGA, Oliver (met spesialisasie in Ontwikkelingstudie)

Oliver Mutanga is in 1979 in Zimbabwe gebore. Hy is 'n alumnus van St Faith's High School in Rusape en Makumbi High School in Harare, waar hy onderskeidelik die gewone en gevorderde vlakke van die GCE Cambridge-kursus voltooi het. Hy verwerf in 2002 'n BSc Hons in Politiek en Administrasie aan die Universiteit van Zimbabwe, en in 2012 'n MA in Ontwikkelingstudie aan die Universiteit van die Vrystaat. Hy begin sy navorsingsloopbaan in Zimbabwe as deelnemer aan die samewerkende navorsingsprogram van die Universiteit van Zimbabwe en die Universiteit van Kalifornië, San Francisco. Hy het as navorser gewerk in Zimbabwe, Botswana en Suid-Afrika. Hy is getroud met Mercy.

Met sy proefskrif, **EXPERIENCES OF DISABLED STUDENTS AT TWO SOUTH AFRICAN UNIVERSITIES: A CAPABILITIES APPROACH**, lewer die kandidaat 'n oorspronklike bydrae tot gestremdheidstudie, 'n terrein waar beduidend min navorsing gedoen word in Suid-Afrika. Konseptueel benut hy die bekwaamheidsbenadering om gestremde studente se lewens te begryp en daarvoor te teoretiseer, en voer aan dat hierdie normatiewe benadering 'n ryk insig in die kompleksiteit van gestremde ervarings bied. Hierdie studie identifiseer struikelblokke vir welstand en bemiddeling vir gestremde studente in Suid-Afrikaanse hoër onderwys, en lei beleidsimplikasies af. Die resultate daag die dominansie van institusionele response, wat sterk steun op 'n gehomogeniseerde begrip van gestremdheid, uit. Die proefskrif beveel aan dat groter institusionele responsiwiteit ten opsigte van diversiteit uitgebou word, eerder as om 'uitgesluite' groepe studente in 'n onveranderende hoërondwysstelsel in te bring.

PROMOTER: Prof Melanie Walker

MEDEPROMOTER: Dr Lis Lange

POOL, Antonie Nico (with specialisation in Economics)

Antonie Nico Pool was born in Kimberley on 21 September 1979. He received his secondary education in Bloemfontein where he matriculated at Fichardt Park High School in 1998. He obtained the degree B.Com. Financial Management with distinction in 2001, B.Com. Hons. with distinction in 2002, the degree M.Com. (Economics) with distinction in 2003 and the PhD in Economics in 2016, all at the University of the Free State. He started his career as Lecturer in Economics at the Department of Economics at the University of the Free State in Bloemfontein in 2004 where he currently teaches Introductory Economics, Labour Economics and Econometrics. He is married to Lindie Pool and the couple has one son, Lian Pool.

With his thesis, **POVERTY AND MIGRATION IN A TRANSFORMED SOUTH AFRICA**, the candidate makes a contribution to a subject of importance in the country's development context. The candidate's research finds that in Kwazulu-Natal dynasty households in the post-apartheid era are better off than their core counterparts in terms of levels of welfare and poverty. Core household members play an important role in poverty alleviation in dynasty households. Even so, the inter-generational transfer of poverty remains a reality. Mobility among core households increased over the post-apartheid era, with evidence for the use of migration as a risk-diversification and co-insurance strategy. In all, the thesis emphasises the role of migration in development dynamics.

PROMOTER: Prof Frederik le Roux Booysen

POOL, Antonie Nico (met spesialisasie in Ekonomie)

Antonie Nico Pool is op 21 September 1979 in Kimberley gebore. Hy ontvang sy hoërskoolopleiding in Bloemfontein waar hy in 1998 aan die Hoërskool Fichardtpark matrikuleer. Hy behaal die graad B.Com. Finansiële Bestuur met lof in 2001, B.Com. Hons met lof in 2002, die graad M.Com. (Ekonomie) met lof in 2003 en die PhD in Ekonomie in 2016, almal aan die Universiteit van die Vrystaat. Hy begin sy loopbaan as dosent in Ekonomie by Departement Ekonomie by die Universiteit van die Vrystaat in 2004, waar hy tans Inleidende Ekonomie, Arbeidsekonomie en Ekonometrie doseer. Hy is getroud met Lindie Pool en die egpaar het een seun, Lian Pool.

Met sy proefskrif, **POVERTY AND MIGRATION IN A TRANSFORMED SOUTH AFRICA**, lewer die kandidaat 'n bydrae tot 'n onderwerp van belang binne die ontwikkelingskonteks in Suid-Afrika. Die kandidaat se navorsing bevind dat dinastie huishoudings in Kwazulu-Natal in die post-apartheid era beter daaraan toe is as hul kern eweknieë in terme van vlakke van welvaart en armoede. Lede van kern huishoudings speel 'n belangrike rol in armoede verligting in dinastie huishoudings. Ewenwel, bly die oordrag van armoede tussen generasies 'n werklikheid. Mobiliteit van kern huishoudings het oor die post-apartheidsperiode toegeneem en daar is bewyse dat migrasie as 'n strategie vir die diversifikasie van risiko asook vir die doeleinde van versekering gebruik word. In geheel, beklemtoon die proefskrif die rol van migrasie in die dinamika van ontwikkeling.

PROMOTER: Prof Frederik le Roux Booysen

VAN DER WATT, Sophia Elizabeth (with specialisation in Development Studies)

Phia van der Watt was born in Marquard on 11 November 1956. She received her secondary education in Marquard and Winburg, and matriculated at the Winburg High School in 1974. She obtained the degree BA in 1977, Hons in 1979, the degree MA in 1992 and a PhD in Development Studies

DEAN/DEKAAN: PROF HJ KROUKAMP

in 2016 at the University of the Free State. She started her career as a teacher in Ladybrand in 1980. Since 1989 she has worked in the field of community development. She does contractual work as programme developer, researcher, evaluator, trainer and facilitator on community level.

In her thesis **ENGAGING WITH THE 'SOIL AND SOUL' OF COMMUNITY: RETHINKING DEVELOPMENT, HEALING AND TRANSFORMATION IN SOUTH AFRICA**, the candidate highlights the impact of multiple layers of wounding and oppression on communities, especially the internalisation of messages of inferiority and superiority. The research critically explores community development practice in the context of communal woundedness. She uses two case studies from her own praxis to elicit eight critical elements of a healing approach. These elements suggest the movement from an unconscious acceptance of false messages of self to a state of critical consciousness, the unveiling of the authentic self and carefully designed action. She then argues for the incorporation of a healing approach into mainstream community development praxis.

PROMOTER: Prof Lucius Botes

VAN DER WATT, Sophia Elizabeth (met spesialisasie in Ontwikkelingstudie)

Phia van der Watt is op 11 November 1956 in Marquard gebore. Sy ontvang haar hoërskoolopleiding in Marquard en Winburg en matrikuleer in 1974 aan die Hoërskool Winburg. Sy behaal die graad BA in 1977, Hons in 1979, die graad MA in 1992 en 'n PhD in 2016 aan die Universiteit van die Vrystaat. Sy begin haar loopbaan as onderwyser in Ladybrand in 1980. Sedert 1989 werk sy in die veld van gemeenskapsontwikkeling. Sy doen kontraktuele werk as programontwikkelaar, navorsers, evalueerder, opleier en fasiliteerder op gemeenskapsvlak.

Die kandidaat beklemtoon in haar tesis **ENGAGING WITH THE 'SOIL AND SOUL' OF COMMUNITY: RETHINKING DEVELOPMENT, HEALING AND TRANSFORMATION IN SOUTH AFRICA** die impak wat veelvuldige lae van verwonding en onderdrukking op gemeenskappe het, veral die internalisering van boodskappe van minder- en meerderwaardigheid. Die navorsing doen 'n kritiese ondersoek na die praktyk van gemeenskapsontwikkeling binne die konteks van verwonding op gemeenskapsvlak. Sy gebruik twee gevallestudies uit haar eie praktyk om agt kritiese elemente van 'n helingsbenadering uit te lig. Hierdie elemente poog om gemeenskapslede se onderbewuste aanvaarding van vals boodskappe oor die self te verander na 'n staat van kritiese bewussyn. Daarna volg die onthulling van 'n outentieke self en sorgvuldig-ontwerpte aksie. Sy argumenteer dat 'n helingsbenadering deel word van hoofstroom-gemeenskapsontwikkeling.

PROMOTOR: Prof Lucius Botes

**DEAN'S MEDAL
AWARDED TO THE BEST MAGISTER DEGREE STUDENT IN THE FACULTY
OF ECONOMICS AND MANAGEMENT SCIENCES**

**DEKAANSMEDALJE
TOEGEKEN AAN DIE BESTE MAGISTERGRAADSTUDENT IN DIE
FAKULTEIT EKONOMIESE- EN BESTUURSWETENSAPPE**

Mr/mnr Harvey, Francois Nicolaas - Magister Commercii (with specialisation In Business Management/met spesialisasie In Besigheidsbestuur)

MAGISTER ARTIUM

***LIVERSAGE, Lindi (with specialisation in Psychology/met spesialisasie in Sielkunde)**
IDENTITY DEVELOPMENT OF BLACK STUDENTS DURING THE FIRST YEAR
Supervisor/studieleier: Prof L Naudé
Internal Co-supervisor/Interne medestudieleier: Dr A Botha

LOMBAARD, Elizabeth Cornelia (with specialisation in Psychology/met spesialisasie in Sielkunde)
ADOLESCENTS' EXPERIENCES OF STEREOTYPING DURING IDENTITY DEVELOPMENT
Supervisor/studieleier: Prof L Naudé

MASOWA, Aaron Mpho (with specialisation in Africa Languages/met spesialisasie in Afrikatale)
THE FORMS AND FUNCTIONS OF NEGATION IN SESOTHO
Supervisor/studieleier: Dr EN Maletse

MOHALE, Barbara (with specialisation in Political Science/met spesialisasie in Politieke Wetenskap)
BURDEN-SHARING AND HYBRID PEACEKEEPING OPERATIONS IN SOMALIA AND SUDAN: A CRITICAL ANALYSIS
Supervisor/studieleier: Prof TG Neethling
Internal Co-supervisor/Interne medestudieleier: Mr/mnr E Coetzee

MOLAOA, Tlaleng (with specialisation in Sociology/met spesialisasie in Sosiologie)
SOCIAL RESILIENCE TO CLIMATE CHANGE IN LESOTHO
Supervisor/studieleier: Dr N Redelinghuys

MOTLHAUDI, Galaletsang Gail (with specialisation in Business Management/met spesialisasie in Besigheidsbestuur)
THE IMPLICATION OF BUSINESS PRACTICES FOR SME GROWTH
Supervisor/studieleier: Dr K Booysen

NHLAPO, Moselane Andrew (with specialisation in Africa Languages/met spesialisasie in Afrikatale)
THE SEQUENCE OF DERIVATIONAL AND INFLECTIONAL MORPHEMES IN SELECTED SESOTHO WORD CATEGORIES
Supervisor/studieleier: Dr EN Maletse

OSORIO MULET, Dayana (with specialisation in Psychology/met spesialisasie in Sielkunde)
JOHN LENNON: A PSYCHOBIOGRAPHY
Supervisor/studieleier: Prof JP Fouche

PELSER, Louwna (with specialisation in History/met spesialisasie in Geskiedenis)
SCHERMAN, Jean-Pierré (with specialisation in History/met spesialisasie in Geskiedenis)

MAGISTER ARTIUM (AFRICA STUDIES) MAGISTER ARTIUM (AFRIKASTUDIE)

***KUFANDIRORI, Joyline Takudzwa**
FAST TRACK LAND REFORM IN MATEPATEPA COMMERCIAL FARMING AREA - BINDURA DISTRICT: EFFECTS ON FARM WORKERS, 2000-2010
Supervisor/studieleier: Prof IR Phimister
Internal Co-supervisor/Interne medestudieleier: Dr R Pillosoff

***NKOMO, Lotti**
CHIEFS AND GOVERNMENT IN POST-COLONIAL ZIMBABWE: THE CASE OF MAKONI DISTRICT, 1980-2014
Supervisor/studieleier: Prof IR Phimister
Internal Co-supervisor/Interne medestudieleier: Dr C Masakure

MAGISTER ARTIUM (FINE ARTS) MAGISTER ARTIUM (BEELDENDE KUNSTE)

***KRÜGER, Louis Lodewyk**
DIE VISIOENÊRE VERBEELDING EN DIE ANIMERING VAN DIE INHEEMSE LANDSKAP
Supervisor/studieleier: Me J Allen-Spies
Internal Co-supervisor/Interne medestudieleier: Prof ES Human

MAGISTER ARTIUM (GENDER STUDIES) MAGISTER ARTIUM (GENDERSTUDIE)

DE WAAL, Cordelia

MAGISTER ARTIUM (CLINICAL PSYCHOLOGY) MAGISTER ARTIUM (KLINIESE SIELKUNDE)

DE JAGER, Marizé
DU PLESSIS, Ruvé
*JORDAAN, Carike
MBATHA, Silindele
SMITH, Thea Caroline
STONE, La-Toya Christain

MAGISTER ARTIUM (COMMUNICATION SCIENCE) MAGISTER ARTIUM (KOMMUNIKASIEKUNDE)

DU PLESSIS, Emmerentia
RETORIESE KRITIEK OP DIE ATKV SE REDENAARSPROJEK VIR LEERDERS
Supervisor/studieleier: Dr L Terblanche

***VAN BAALLEN, Annette**
THE DEVELOPMENT OF AN INTEGRATED COMMUNICATION (IC) AUDIT FRAMEWORK FOR A DECENTRALIZED BUSINESS ENTERPRISE
Supervisor/studieleier: Dr D Mulder

MAGISTER ARTIUM (HUMAN MOVEMENT SCIENCE) MAGISTER ARTIUM (MENSLIKE BEWEGINGSKUNDE)

WELTHAGEN, Amanda
THE DEVELOPMENT OF A MEASURING INSTRUMENT TO DETERMINE THE KNOWLEDGE AND ATTITUDES OF ELITE ADOLESCENT ATHLETES ABOUT ERGOGENIC AIDS AND BANNED SUBSTANCES
Supervisor/studieleier: Dr L Holtzhausen
Internal Co-supervisor/Interne medestudieleier: Dr PJ van der Merwe

MAGISTER ARTIUM (LANGUAGE PRACTICE) MAGISTER ARTIUM (TAALPRAKTYK)

FANG, Chen-Shu
THE INFLUENCE OF THE TRANSLATORS' CULTURE ON THE TRANSLATION OF SELECTED RHETORICAL DEVICES IN CONFUCIUS' ANALECTS
Supervisor/studieleier: Prof J Marais
External Co-supervisor/Eksterne medestudieleier: Prof Y Ma

Faculty of the Humanities Fakulteit Geesteswetenskappe



DEAN/DEKAAN: PROF LJS BOTES

MASALA, Phumzile Prudent
MBATA, Thobile Philadelphia
MKHACANE, Mkhacani Kenneth
TAKALANI, Mulalo Esther

MAGISTER ARTIUM (COUNSELLING PSYCHOLOGY) MAGISTER ARTIUM (VOORLIGTINGSIELKUNDE)

*BARNES, Monique
*FLETT, Judith Jean
JACOBS, Petrus Jakobus
*SCHLEBUSCH, Bianca

MAGISTER IN GOVERNANCE AND POLITICAL TRANSFORMATION MAGISTER IN REGEERKUNDE EN POLITIEKE TRANSFORMASIE

CATHERINE, Fiona Clare
DE FREITAS, Stephanie Celeste
DLAMINI, Olgah Nobuhle
LAIRI, Moleboheng Gladys
LINDE, Dirk Cornelis
MADI, Themba Cecil
MASANGE, Hoitsimolimo
MAVUNDLA, Nhlanhla Bethold
MHUNDURU, Freemann Kwashirai
MOKHELE, Mosekama Osia
QWABE, Modudusi Gregory
SEALE, Geoffrey Robert
SEBEGO, Motale Daniel

SEKAUTU, Tsholele Nicodemus
THEKISO, Lehlohonolo Enoch
VUNDLA, Cherron Nonceba

MAGISTER MUSICAE

*THOM WIUM, Magtild Johanna

MAGISTER SOCIETATIS SCIENTIAE MAGISTER SOCIETATIS SCIENTIAE

MAJALI, Zukiswa (with specialisation in Sociology/met spesialisasie in Sosiologie)

PERCEPTIONS OF FEMININITY AMONG YOUNG BLACK WOMEN IN BLOEMFONTEIN, SOUTH AFRICA
Supervisor/studieleier: Prof JK Coetzee
Internal Co-supervisor/Interne medestudieleier: Dr E Glapka

*MOLETSANE, Malilimala Elizabeth Matlali (with specialisation in Sociology/met spesialisasie in Sosiologie)

BETWEEN TWO WORLDS: EVERYDAY LIFE OF BASOTHO LABOUR MIGRANTS IN BLOEMFONTEIN, SOUTH AFRICA
Supervisor/studieleier: Prof JK Coetzee
Internal Co-supervisor/Interne medestudieleier: Dr M Kelly

MAGISTER SOCIETATIS SCIENTIAE (CLINICAL PSYCHOLOGY) MAGISTER SOCIETATIS SCIENTIAE (KLINIESE SELKUNDE)

VAN NIEKERK, Frederick Willem Coenraad

PHILOSOPHIAE DOCTOR

CHITOFIRI, Kudakwashe (with specialisation in Africa Studies)

Kudakwashe Chitofiri was born in Chegutu, Zimbabwe on 10 April 1978. He obtained a BA Honours in Economic History in 2003 and a Master of Arts in Economic History in 2007, both at the University of Zimbabwe. He started his career as a Teaching Assistant in the University of Zimbabwe's Department of Economic History in 2004 and was appointed as a Lecturer in the same Department in 2007. At present, he is a Lecturer in the Historical Studies Department at the University of Lesotho. He is married to Joyline Takudzwa and the couple have one son.

With his thesis, **URBAN PROTEST, CITIZENSHIP AND THE CITY: THE HISTORY OF RESIDENTS ASSOCIATIONS AND AFRICAN URBAN REPRESENTATION IN COLONIAL HARARE, ZIMBABWE**, is a path-breaking account of social urban movements in colonial Zimbabwe. It is an entirely novel assessment of how Africans organised themselves to improve segregated living conditions. Chitofiri argues that protest movements in colonial Harare were the contested consequences of African attempts to shape their urban living space. It is a study that looks beyond the confining categories of labour and nationalist history in analysing the rise of African protest in the colonial period.

PROMOTER: Prof IR Phimister

CO-PROMOTER: Prof N Roos

CHITOFIRI, Kudakwashe (met spesialisasie in Afrikastudie)

Kudakwashe Chitofiri is op 10 April 1978 in Chegutu, Zimbabwe gebore. Hy verwerf in 2003 'n BA-honnoursgraad in Ekonomiese Geskiedenis en in 2007 'n MA in Ekonomiese Geskiedenis, beide aan die Universiteit van Zimbabwe. Hy begin sy loopbaan in 2004 as 'n onderrigassistent in die Universiteit van Zimbabwe se Departement Ekonomiese Geskiedenis, en word in 2007 in dieselfde departement as lektor aangestel. Hy is tans 'n lektor in die Departement Historiese Studie aan die Universiteit van Lesotho. Hy is getroud met Joyline Takudzwa, en die paartjie het een seun.

Kuda Chitofiri se proefskrif, **URBAN PROTEST, CITIZENSHIP AND THE CITY: THE HISTORY OF RESIDENTS ASSOCIATIONS AND AFRICAN URBAN REPRESENTATION IN COLONIAL HARARE, ZIMBABWE**, is 'n baanbrekende verslag oor sosiale stedelike bewegings in koloniale Zimbabwe. Dit is 'n heeltemal nuwe soort assessering van hoe Afrikane hulleself georganiseer het om gesegregeerde woonomstandighede te verbeter. Chitofiri voer aan dat protesbewegings in koloniale Harare die betwiste gevolge was van Afrikane se pogings om hul stedelike leefruimte te vorm. Dit is 'n

studie wat verby die beperkende kategorieë van arbeids- en nasionalistiese geskiedenis kyk om die opkoms van protes deur Afrikane in die koloniale tydperk te ontleed.

PROMOTOR: Prof IR Phimister

MEDEPROMOTOR: Prof N Roos

DAIMON, Anusa (with specialisation in Africa Studies)

Anusa Daimon was born in Banket, Zimbabwe on 19 July 1979. He received his secondary education in Chinhoyi where he matriculated at the Chinhoyi High School in 2000. He obtained the Bachelor of Arts Honours in History degree in 2003 at the University of Zimbabwe, passing with a distinction in his dissertation. He also attained a Masters of Arts in African History degree passed with merit in 2007 and a PhD in Africa Studies in 2016 at the University of the Free State, Bloemfontein. Anusa started his career as a tutor at the University of Zimbabwe in Harare in 2004. In 2008 he was appointed in the Department of History as lecturer and at present he is a post-doctoral fellow with the International Studies Group at the University of the Free State. He is married to Zenah Batani and the couple have one son and one daughter.

With his thesis, **'MABHURANDAYA': THE MALAWIAN DIASPORA IN ZIMBABWE: 1895-2008**, the candidate makes a critical contribution to migrant minority studies in Southern Africa. He explores the making and sustaining of an historically important diasporic community: Malawians, first in Southern Rhodesia and then in Zimbabwe. He looks at the roots and continued existence of this enduring but changing, resilient but vulnerable, minority community. The thesis is organised around processes of identity articulation, marginalization and agency, within the changing context of regional and national political formations. Daimon carefully explores the role this mutable and friable group has played in Zimbabwean politics in the past, in order to explain a shifting and critical relationship to the state (both under white minority and black majority rule).

PROMOTOR: Prof IR Phimister

CO-PROMOTOR: Dr M Oelofse

DAIMON, Anusa (met spesialisasie in Afrikastudie)

Anusa Daimon is op 19 Julie 1979 in Banket, Zimbabwe gebore. Hy ontvang sy sekondêre opleiding in Chinhoyi, waar hy in 2000 aan die Chinhoyi High School matrikuleer. Hy verwerf in 2003 'n BA-honneursgraad in geskiedenis aan die Universiteit van Zimbabwe, met 'n onderskeiding vir sy verhandeling. Hy verwerf ook in 2007 'n MA-graad in Afrika-geskiedenis met meriete, en in 2016 'n PhD in Afrikastudie aan die Universiteit van die Vrystaat, Bloemfontein. Anusa begin sy loopbaan in 2004 as 'n tutor aan die Universiteit van Zimbabwe in Harare. In 2008 word hy as lektor aangestel in die Departement Geskiedenis, en hy is tans 'n nadoktorale genoot in die Internasionale Studiegroep, Universiteit van die Vrystaat. Hy is getroud met Zenah Batani, en die paartjie het een seun en een dogter.

Met sy proefskrif, **'MABHURANDAYA': THE MALAWIAN DIASPORA IN ZIMBABWE: 1895-2008**, lewer die kandidaat 'n kritieke bydrae tot studies oor migrante-minderhede in Suidelike Afrika. Hy verken die totstandkoming en handhawing van 'n histories belangrike diasporiese gemeenskap: Malawiërs, eers in Suidelike Rhodesië en daarna in Zimbabwe. Hy ondersoek die oorsprong en voortgesette bestaan van hierdie standhoudende maar veranderende, geharde maar kwesbare minderheidsgemeenskap. Die proefskrif is georden rondom prosesse van identiteitsartikulering, marginalisering en bemiddeling, binne die veranderende konteks van streeks- en nasionale politieke formasies. Daimon stel noukeurig ondersoek in na die rol wat hierdie veranderlike en brokkelrige groep in die verlede in Zimbabweanse politiek gespeel het ten einde 'n wisselvallige en kritieke verhouding met die staat (onder 'n wit minderheidsregering sowel as 'n swart meerderheidsregering) te verduidelik.

PROMOTOR: Prof IR Phimister

MEDEPROMOTOR: Dr M Oelofse

GRUNDLINGH, Susanna Maria (Marizanne) (with specialisation in Anthropology)

Marizanne was born in Pretoria on 14 January 1983. She received her secondary education in Pretoria where she matriculated at Crawford College in 2000. She obtained her undergraduate degree at Southern Methodist University in Dallas, Texas in 2006. She then went on to complete her Honours in Social Anthropology with distinction at Stellenbosch University in 2009 and then did her Masters in Anthropology at the same institution, completing the degree in 2011. She is currently a lecturer at Varsity College in Cape Town. She is engaged to be married at the end of this year.

With her thesis, **AFTER THE TRIUMPH': AN ANTHROPOLOGICAL STUDY INTO THE LIVES OF ELITE ATHLETES AFTER COMPETITIVE SPORT**, the candidate undertook pioneering research in the emergent field of the anthropology of sport and makes a significant contribution to heritage studies as well. The basic question she posed was what happens to elite athletes after their competitive days are over. This issue is examined from two perspectives: The public image of athletic prowess as represented by various museums ranging from private to the high-tech Springbok Experience tellingly contrasted with their non-public lives in which the accumulation or lack of Bourdieuan symbolic capital plays a crucial role in life after sports competition.

PROMOTOR: Prof RJ Gordon

GRUNDLINGH, Susanna Maria (Marizanne) (met spesialisasie in Antropologie)

Marizanne is op 14 Januarie 1983 in Pretoria gebore. Sy ontvang haar hoërskoolopleiding in Pretoria waar sy in 2000 aan Crawford College matrikuleer. Sy voltooi haar voorgraadse studie in 2006 aan die Southern Methodist University in Dallas, Texas. Daarna behaal sy in 2009 die Honneursgraad in

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Sosiale Antropologie met lof aan die Universiteit van Stellenbosch en in 2011 het sy 'n Magistergraad by dieselfde instelling voltooi. Sy is tans 'n dosent by Varsity College in Kaapstad. Sy is verloof en beplan om in die huwelik te tree aan die einde van die jaar.

Met haar proefskrif, **AFTER THE TRIUMPH: AN ANTHROPOLOGICAL STUDY INTO THE LIVES OF ELITE ATHLETES AFTER COMPETITIVE SPORT**, het die kandidaat baanbrekersnavorsing in die opkomende veld van antropologie van sport gelewer, asook 'n betekenisvolle bydrae gemaak tot erfenisstudie. Die basiese vraag wat sy stel is: Wat gebeur met elite atlete wanneer hulle die lewe van hoë kompetisiesport vaarwel toewens? Die vraag is vanuit twee perspektiewe ondersoek: Die openbare beeld van atletiese prestasie soos voorgestel in verskeie museums (wat wissel van privaat museums tot die tegnologie gevorderde *Springbok Experience*); en hul privaat lewens wat sprekend kontrasteer met die openbare lewe, en waarin die gebrek of toename aan Bourdieu-iaanse simboliese kapitaal 'n kritiese rol speel.

PROMOTOR: Prof RJ Gordon

HOULDSWORTH, Adam (with specialisation in Africa Studies)

Adam Houldsworth was born in Blackburn, Lancashire on 7 May 1989. He received both his secondary and sixth-form education in Blackburn, where he graduated from St Bede's Roman Catholic High School in 2005 and from St Mary's Roman Catholic College in 2007. He obtained first-class honours in his Bachelor's degree in History and Philosophy from the University of Sheffield in 2010. After a year in employment, he began studying for a Master's degree in International History at the same institution. He received this degree in 2012. He began his doctoral research at the University of the Free State in 2013. Having submitted in early 2016, Adam assumed a position as an Associate Lecturer at the University of Kent at Canterbury. He is engaged to be married.

With his thesis, **INKATHA AND THE NATIONAL PARTY, 1980-1989**, Adam Houldsworth makes an important contribution to the understanding of the history of South Africa in the later stages of Apartheid. Drawing upon previously uncited official National Party documents, he provides a detailed and well-substantiated account of the National Party's thinking and approach as they related to the broader political circumstances of the period. A new perspective is provided by focusing on the Government's relationship with Inkatha – the most significant of the African political movements to the right of the ANC alliance. This first account of Inkatha politics is based on a comprehensive characterisation and analysis of the political ideas expressed by its leadership.

PROMOTER: Prof IR Phimister

CO-PROMOTER: Prof N Roos

HOULDSWORTH, Adam (met spesialisasie in Afrikastudie)

Adam Houldsworth is op 7 Mei 1989 in Blackburn, Lancashire gebore. Hy voltooi die eerste fase en die finale twee jaar van sy sekondêre opleiding in Blackburn, waar hy in 2005 gradueer van St Bede's Roman Catholic High School, en in 2007 van St Mary's Roman Catholic College. Hy behaal in 2010 'n eersteklas-Baccalaureusgraad in Geskiedenis en Filosofie aan die Universiteit van Sheffield. Na 'n jaar in die werkplek begin hy by dieselfde instelling studeer vir 'n Meestersgraad in Internasionale Geskiedenis. Hy ontvang hierdie graad in 2012. Hy begin in 2013 met sy doktorsale navorsing aan die Universiteit van die Vrystaat. Na indiening vroeg in 2016 aanvaar Adam 'n pos as Medelektor aan die Universiteit van Kent in Canterbury. Hy is verloof.

Met sy proefskrif, **INKATHA AND THE NATIONAL PARTY, 1980-1989**, lewer Adam Houldsworth 'n belangrike bydrae tot die begrip van die geskiedenis van Suid-Afrika in die latere stadiums van Apartheid. Hy benut amptelike dokumente van die Nasionale Party wat nog nie voorheen aangehaal is nie om 'n gedetailleerde en goed gefundeerde verslag te lewer van die Nasionale Party se denkwysse en benadering in sy respons op die breër politieke omstandighede van die tydperk. 'n Nuwe perspektief word verskaf deur te fokus op die Regering se verhouding met Inkatha – die belangrikste politieke Afrika-beweging regs van die ANC-alliansie. Hierdie eerste verslag oor Inkatha-politiek is gegrond op 'n omvattende karakterisering en ontleding van die politieke idees waaraan sy leierskap uiting gegee het.

PROMOTOR: Prof IR Phimister

MEDEPROMOTOR: Prof N Roos

LOMBARD, Carol Gaye (with specialisation in Linguistics)

Carol Lombard was born in Mutare, Zimbabwe on October 22nd, 1962. She received her secondary education in Mutare where she attended the Umtali Girls' High School until 1978. She obtained the degree BA (English and Linguistics) with distinction in 2007, the degree BA Hons (General Linguistics) with distinction in 2005, the degree MA (Sociolinguistics) in 2009 at the University of South Africa. At present she is a Research Fellow in the Unit for Language Facilitation and Empowerment at the University of the Free State, and teaches part time in the Department of English, Philosophy and Modern Languages at Montana State University in Billings, Montana (USA). She is married to Pieter Lombard and the couple has one son and one daughter.

With her thesis, **THE SOCIO-ONOMASTIC SIGNIFICANCE OF AMERICAN CATTLE BRANDS: A MONTANA CASE STUDY**, the candidate makes an original contribution towards the field of Socio-Onomastics and thereby illustrates the value of socially and culturally-relevant interpretations of onomastic meaning. The study represents the first scholarly endeavour to examine American cattle brands from an onomastic perspective and

instantaneously offers a rich description of an important element of life in the American West. The intersection with research in the fields of cultural heritage, cultural identity and social semiotics emphasises the interdisciplinary nature of onomastics research and draws attention to names as important textual elements in diverse social and cultural contexts. The international assessor strongly recommends publishing the thesis as a monograph.

PROMOTER: Prof PE Raper

CO-PROMOTER: Prof LT du Plessis

LOMBARD, Carol Gaye (met spesialisasie in Linguistiek)

Carol Lombard is op 22 Oktober, 1962 in Mutare, Zimbabwe gebore. Sy ontvang haar hoërskoolopleiding in Mutare aan Umtali Girls' High School waar sy in 1978 matrikuleer. Sy behaal die BA-graad (Engels en Linguistiek) met onderskeiding in 2007, BA Hons (Taalwetenskap) met onderskeiding in 2005 en die MA-graad (Sosiolinguistiek) in 2009 aan die Universiteit van Suid-Afrika. Tans is sy verbonde aan die Eenheid vir Taalfasilitering en -bemagtiging van die Universiteit van die Vrystaat as Navorsingsgenoot en gee sy deelyds onderrig in die Departement Engels, Filosofie en Moderne Tale aan die Universiteit van Montana in Billings, Montana (VSA). Sy is getroud met Pieter Lombard en die egpaar het een seun en een dogter.

Met haar proefskrif, **THE SOCIO-ONOMASTIC SIGNIFICANCE OF AMERICAN CATTLE BRANDS: A MONTANA CASE STUDY**, maak die kandidaat 'n oorspronklike bydrae tot die Sosio-Onomastiek as studieveld, ter illustrering van die waarde van sosiale en kulturele relevante vertolkings van onomastiese betekenis. Die studie verteenwoordig die eerste wetenskaplike ondersoek na Amerikaanse beesbrandmerke vanuit 'n naamkundige perspektief maar bied terselfdertyd 'n ryk beskrywing van 'n belangrike aspek van die lewenswyse van die Amerikaanse Weste. Die deurkruising met navorsing in verwante velde soos kultuurerfenis, kultuuridentiteit en sosiale semiotiek beklemtoon die interdisiplinêre aard van naamkundige navorsing en vestig die aandag op name as 'n belangrike tekstuele element binne uiteenlopende sosiale en kulturele kontekste. Die internasionale assessor beveel sterk aan dat die studie as monografie gepubliseer word.

PROMOTOR: Prof PE Raper

MEDEPROMOTOR: Prof LT du Plessis

LOTH, Chrismi-Rinda (with specialisation in Linguistics)

Chrismi-Rinda Loth was born in Windhoek, Namibia, on 18 November 1985. She completed her secondary education at Windhoek High School, where she matriculated in 2003. She obtained the degree BA Language Studies in 2006, Honours in Linguistics in 2007 and the Master's degree in Linguistics in 2009, all with distinction, at the University of the Free State. She started her career as a student assistant at the Unit for Language Facilitation and Empowerment at the UFS in 2005, and at present she is an assistant researcher at the same institution.

With her thesis, **THE LINGUISTIC LANDSCAPE AS CONSTRUCT OF THE PUBLIC SPACE: A CASE STUDY OF POST-APARTHEID RURAL SOUTH AFRICA**, the candidate makes an important theoretical-methodological contribution to the study of regularity within the linguistic landscape as sociolinguistic phenomenon. Her language policy and planning space model allowed her to undertake a comprehensive study of the linguistic landscape of nine towns in the Kopanong Municipality (Southern Free State), the first such study within a rural context. Contrary to current thinking, she finds the policy and planning space place the onus to operationalise multilingual competencies within the linguistic landscape on all constituting participants. The study brings new insights into the role of critical language awareness among role players and how to "read" a linguistic landscape.

PROMOTER: Prof LT du Plessis

LOTH, Chrismi-Rinda (met spesialisasie in Linguistiek)

Chrismi-Rinda Loth is op 18 November 1985 in Windhoek, Namibië, gebore. Sy voltooi haar hoërskoolopleiding aan Windhoek Hoërskool, waar sy in 2003 matrikuleer. Sy behaal die graad BA Taalstudie in 2006, Honneurs in Linguistiek in 2007 en die meestersgraad in Linguistiek in 2009, almal met lof en aan die Universiteit van die Vrystaat. Sy begin haar loopbaan as 'n studente-assistent in die Eenheid vir Taalfasilitering en -bemagtiging aan die Universiteit van die Vrystaat in 2005 en is tans 'n assistentnavorsers aan dieselfde instelling.

Met haar proefskrif, **THE LINGUISTIC LANDSCAPE AS CONSTRUCT OF THE PUBLIC SPACE: A CASE STUDY OF POST-APARTHEID RURAL SOUTH AFRICA**, lewer die kandidaat 'n belangrike teoretiese-metodologiese bydrae tot die ondersoek na reëlmaat binne die linguistiese landskap as sosiolinguistiese verskynsel. Haar taalbeleid- en beplannings- ruimtemodel het haar veroorloof om 'n omvattende ondersoek na die linguistiese landskap van nege dorpe in die Kopanong Munisipaliteit (Suid-Vrystaat) uit te voer, die eerste sodanige studie binne 'n landelike konteks. Sy bevind, teenstrydig tot bestaande denke, dat die beleid- en beplanningsruimte die onus om meertalige bevoegdhede binne die linguistiese landskap te operationaliseer op alle konstituerende deelnemers plaas. Die studie lewer nuwe insigte op oor die rol van kritiese taalbewustheid onder rolspelers en hoe om 'n linguistiese landskap te "lees".

PROMOTOR: Prof LT du Plessis

MARAIS, Wilhelmina (with specialisation in Communication Science)

Willemien Marais was born in Upington on 19 July 1975. She received her secondary education in Williston in the Karoo, where she matriculated at Williston High School in 1993. She obtained the degree BA Communication Science in 1997, a BA Honours in Communication Science in 1998 and the degree MA Communication Science in 2002. She started her career as a journalist in Bloemfontein in 1999, working in both broadcast and print

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media, before joining the Department of Communication Science at the University of the Free State in 2006. She is married to Kate and the couple has four dogs and a parrot.

With her thesis, **NAT NAKASA AS EXISTENTIAL JOURNALIST**, the candidate contributes to the study of unconventional forms of journalism in analysing the work of the renowned South African journalist Nat Nakasa through the conceptual framework of existentialism. By highlighting contemporary echoes in Nakasa's work, the candidate demonstrates the relevance of a decentring journalistic gaze in the modern public sphere. The study sheds light on the role of the journalist as a critical change agent in an aspiring and developing democracy, and argues for unconventional journalism as a vital element to a pluralistic media environment, specifically in terms of the emphasis existential journalism places on authenticity and responsibility.

PROMOTER: Prof Johann C de Wet

MARAIS, Wilhelmina (met spesialisasie in Kommunikasiewetenskap)

Willemien Marais is op 19 Julie 1975 in Upington gebore. Sy ontvang haar hoërskoolopleiding op Williston in die Karoo, waar sy in 1993 aan die Hoërskool Williston matriculeer. Sy behaal die graad BA Kommunikasiekunde in 1997, 'n BA Honneurs in Kommunikasiekunde in 1998 en die graad MA Kommunikasiekunde in 2002. Sy begin haar loopbaan as joernalis in Bloemfontein in 1999, waar sy in die uitsaa- sowel as gedrukte media werk, voordat sy in 2006 by die Departement Kommunikasiewetenskap aan die Universiteit van die Vrystaat aansluit. Sy is getroud met Kate en die egpaar het vier honde en 'n papegaai.

Met haar proefskrif, **NAT NAKASA AS EXISTENTIAL JOURNALIST**, dra die kandidaat by tot die studie van onkonvensionele vorme van joernalistiek deur 'n analise van die werk van die gevierde Suid-Afrikaanse joernalis Nat Nakasa aan die hand van die konseptuele raamwerk van die eksistensialisme. Deur kontemporêre eggo's in Nakasa se werk uit te lig, slaag die kandidaat om die relevansie van 'n desentrende joernalistieke blik in die moderne openbare sfeer te demonstree. Die studie werp lig op die rol van die joernalis as 'n agent vir verandering in 'n aspirerende en ontwikkelende demokrasie, en argumenteer vir onkonvensionele joernalistiek as 'n kern-element van 'n pluralistiese media-omgewing, veral in terme van die klem wat eksistensiële joernalistiek op egtheid en verantwoordelikheid plaas.

PROMOTER: Prof Johann C de Wet

MAROVAH, Tendayi (with specialisation in African Studies)

Tendayi Marovah was born in Zimbabwe in 1973. He received his secondary education in Harare at Seke One High, where he completed his A level in 1992. He obtained a Diploma in Education in 1997, with a distinction in Religious Studies, from Gweru Teachers' College. He completed a Bachelor of Education degree in History in 2006 at Midlands State University, and a Master of Education degree – Curriculum and Arts, majoring in History – in 2010 at the University of Zimbabwe. He started his career as a teacher in 1998. In July 2010 he was appointed as a lecturer in the Ministry of Higher and Tertiary Education, Department of Teacher Education, and at present he is a Principal Lecturer at Madziwa Teachers' College in Zimbabwe. He is married to Memory and has three children, one son and two daughters.

With his thesis, **CITIZENSHIP EDUCATION AND HUMAN CAPABILITIES FORMATION: A CASE STUDY IN TWO ZIMBABWEAN TEACHERS' COLLEGES**, the candidate originally contributes to research on citizenship education in higher education, focusing on the role of higher education in forming citizens, the type of citizens formed, and how this could be achieved. The study draws on qualitative case studies at teachers' colleges to apply the capability approach as an innovative normative framework for the evaluation and analysis of policy, curriculum and pedagogical practices, as well as institutional arrangements. The thesis advances a theoretical understanding of critical citizenship formation, understood as advancing human development in the Zimbabwean context and more widely. It further offers an approach to understanding citizenship formation in highly-contested political contexts.

PROMOTER: Prof Melanie Walker

CO-PROMOTER: Dr L Venkataraman

MAROVAH, Tendayi (met spesialisasie in Afrikastudie)

Tendayi Marovah is in 1973 in Zimbabwe gebore. Hy ontvang sy sekondêre opleiding in Harare by Seke One High, waar hy in 1992 sy A-vlak voltooi. Hy verwerf in 1997 'n Diploma in Onderwys, met 'n onderskeiding in Religieuse Studie, aan die Gweru Teachers' College. Hy voltooi in 2006 'n Baccalaureusgraad in Onderwys met Geskiedenis as hoofvak aan die Midlands State University, en 'n Meestersgraad in Onderwys – Kurrikulum en Kunste, met Geskiedenis as hoofvak – in 2010 aan die Universiteit van Zimbabwe. Hy begin sy loopbaan in 1998 as 'n onderwyser. In Julie 2010 word hy aangestel as lektor in die Ministerie van Hoër en Tersiêre Onderwys, Departement Onderwyseropvoeding, en hy is tans 'n Hooflektor aan die Madziwa Teachers' College in Zimbabwe. Hy is getroud met Memory en het drie kinders, een seun en twee dogters.

Met sy proefskrif, **CITIZENSHIP EDUCATION AND HUMAN CAPABILITIES FORMATION: A CASE STUDY IN TWO ZIMBABWEAN TEACHERS' COLLEGES**, lewer die kandidaat 'n oorspronklike bydrae tot navorsing oor burgerskapsonderwys in hoër onderwys, met die fokus op die rol van hoër onderwys in die vorming van burgers, die soort burgers wat gevorm word, en hoe dit bereik kan word. Die studie put uit kwalitatiewe gevallestudies by onderwyserskolleges om die bekwaamheidsbenadering toe te pas as 'n innoverende normatiewe raamwerk vir die evaluering en ontleding van beleids-, kurrikulum- en pedagogiese praktyke, asook institusionele reëlins. Die proefskrif bevorder 'n teoretiese begrip van kritieke burgerskapsvorming

in die sin van die bevordering van menslike ontwikkeling binne die Zimbabwiese konteks en verder. Dit bied ook 'n benadering tot begrip van burgerskapsvorming in politieke kontekste waar strawwe mededinging bestaan.

PROMOTOR: Prof Melanie Walker

MEDEPROMOTOR: Dr L Venkataraman

MHIKE, Ivo (with specialisation in Africa Studies)

Ivo Mhike was born in Chiredzi, Zimbabwe, on 06 March 1982. He received his secondary education in Gweru, where he matriculated at St Joseph's Hama High School in 2000. He obtained an honours degree in Economic History in 2005, a master's degree in African Economic History from the University of Zimbabwe in 2007, and a PhD in Africa Studies (History) from the University of the Free State in 2016. He started his career as a graduate teaching assistant at the University of Zimbabwe, Harare, in 2006. In 2009, he was appointed lecturer in the Department of Economic History at the same university, a post which he holds to the present. He is married to Rejoice and the couple have a daughter.

With his thesis, **'DEVIANCE AND COLONIAL POWER': A HISTORY OF JUVENILE DELINQUENCY IN ZIMBABWE, 1890 – c.1960**, Ivo Mhike takes important steps towards historicising the development of childhood in colonial Zimbabwe. He accounts for the notion of the 'juvenile delinquent' as a prism through which constructs of youth behaviour, youth policy, and their institutional and administrative links to the state are all analysed. His study analyses the meanings of childhood socially constructed by factors such as gender, class, race and ethnicity. In doing so, the candidate explores the socio-political development of Southern Rhodesian society, demonstrating the diversity and shifting notions of deviance, delinquency and social order during this period. Taking issue with an existing historiography that narrowly focuses on black juvenile delinquency, Mhike challenges the notion that racial distinctions overshadow all else in the construction of juvenile delinquency. His study opens up space for creating a more comprehensive history of childhood and youth in Africa.

PROMOTOR: Prof IR Phimister

CO-PROMOTOR: Dr K Law

MHIKE, Ivo (met spesialisasie in Afrikastudie)

Ivo Mhike is op 6 Maart 1982 in Chiredzi, Zimbabwe, gebore. Hy ontvang sy sekondêre opleiding in Gweru, waar hy in 2000 aan die St Joseph's Hama Hoërskool matriculeer. Hy verwerf 'n honneursgraad in Ekonomiese Geskiedenis in 2005, 'n meestersgraad in die Ekonomiese Geskiedenis van Afrika aan die Universiteit van Zimbabwe in 2007, en 'n PhD in Afrikastudie (Geschiedenis) aan die Universiteit van die Vrystaat in 2016. Hy begin sy loopbaan as 'n nagraadse onderrigassistent aan die Universiteit van Zimbabwe, Harare, in 2006. In 2009 word hy aangestel as dosent in die Departement Ekonomiese Geskiedenis aan dieselfde universiteit, 'n pos wat hy steeds beklee. Hy is getroud met Rejoice, en die egpaar het 'n dogter.

Met sy proefskrif, **'DEVIANCE AND COLONIAL POWER': A HISTORY OF JUVENILE DELINQUENCY IN ZIMBABWE, 1890 – c.1960**, neem Ivo Mhike belangrike stappe om kinderjare-ontwikkeling in koloniale Zimbabwe te historiseer. Hy verklaar die begrip van die 'jeugdige misdadiger' as 'n prisma waardeur konstruksie soos jeuggedrag en jeugbeleid en hul institusionele en administratiewe verbintenisse met die staat ontleed word. Sy studie ontleed die betekenis van sosiaal gekonstrueerde faktore wat met die kinderjare verband hou, soos gender, klas, ras en etnisiteit. Sodoende verken die kandidaat die sosiopolitieke ontwikkeling van die samelewing in Suidelike Rhodesië en demonstreer hy die diversiteit en verskuiwende begrippe van afwyking, misdadigheid en sosiale orde gedurende hierdie tydperk. Mhike opponeer die bestaande geskiedskrywing wat eng fokus op swart jeugmisdadigheid, en daag die siening uit dat rasse-onderskeide alle ander aspekte oorskadu in die konstruering van jeugmisdadigheid. Sy studie skep ruimte vir die ontwikkeling van 'n meer omvattende geskiedenis van die kinderjare en jeug in Afrika.

PROMOTOR: Prof IR Phimister

MEDEPROMOTOR: Dr K Law

MULLER, Cornelis Hermanus (with specialisation in Africa Studies)

Cornelis Muller was born in Pretoria on 5 July 1983, where he matriculated in 2002. He obtained a BA degree in Languages (English Studies) from the University of Pretoria in 2006. Subsequently, he obtained a BHCS honours degree (History) with distinction in 2007 and an MHCS master's degree (History) with distinction in 2011 from the same university. In 2013, he was awarded a scholarship to pursue his PhD studies at the University of the Free State. Currently an academic literacy facilitator at the UFS's Centre for Teaching and Learning, he is also a tutor and assessor for the Department of History at the University of South Africa. He was awarded a postdoctoral fellowship with the International Studies Group at the University of the Free State in May 2016.

His thesis, **POLICING THE WITWATERSRAND: A HISTORY OF THE SOUTH AFRICAN REPUBLIC POLICE, 1886-1899**, fills a major gap in the historiography of colonial policing in southern Africa. Policing offers a hugely important lens for examining the political and socio-economic forces that informed late nineteenth-century state formation. This thesis accounts for the bureaucratic and administrative functioning of the ZAR police force and the candidate's analysis focuses on the following topics in particular: crime and crisis; society's view of the police; the interaction between the police and the burgeoning gold mining industry; and the role played by policing in the tension between Pretoria and London in the run-up to the South African War. The study adds a new dimension to the scholarly understanding of the South African Republic's administrative functioning and internal politics.

PROMOTOR: Prof IR Phimister

CO-PROMOTOR: Dr L Koorts

MULLER, Cornelis Hermanus (met spesialisasie in Afrikastudie)

Cornelis Muller is op 5 Julie 1983 in Pretoria gebore, waar hy in 2002 matriculeer. Hy behaal 'n BA-graad in Tale (English Studies) aan die Universiteit van Pretoria in 2006. Daarna behaal hy 'n BHCS-honnorsgraad (Gesiedenis) met lof in 2007 en 'n MHCS-meestersgraad (Gesiedenis) met lof in 2011 aan dieselfde universiteit. In 2013 ontvang hy 'n beurs ter voortsetting van sy PhD-studies aan die Universiteit van die Vrystaat. Hy is tans 'n akademiese geleterheidsfasiliteerder verbonde aan die UV se Onderrig- en Leersentrum, asook 'n tutor en assessor vir die Departement Geskiedenis aan die Universiteit van Suid-Afrika. In Mei 2016 is 'n postdoktorale genootskap aan hom toegeken vir werk by die Internasionale Studiegroep aan die Universiteit van die Vrystaat.

Sy proefskrif, **POLICING THE WITWATERSRAND: A HISTORY OF THE SOUTH AFRICAN REPUBLIC POLICE, 1886-1899**, vul 'n groot leemte in die historiografie van koloniale polisiëring in Suider-Afrika. Polisiëring bied 'n baie belangrike lens waardeur die politieke en sosio-ekonomiese kwessies wat laat negentiende-eeuse staatsontwikkeling beïnvloed het, ondersoek kan word. Die proefskrif ontleed die ZAR-polisiëmag se burokratiese en administratiewe werksaamhede en die kandidaat se analise fokus veral op die volgende onderwerpe: misdaad en krisis; die gemeenskap se siening van die polisie; die interaksie tussen die polisie en die snel ontwikkelende mynbedryf; en die rol wat polisiëring gespeel het in die spanning tussen Pretoria en Londen tydens die aanloop tot die Anglo-Boereoorlog. Die studie dra 'n nuwe dimensie by tot ons begrip van die administratiewe dinamika en interne politiek van die Zuid-Afrikaanse Republiek.

PROMOTOR: Prof IR Phimister

MEDEPROMOTOR: Dr L Koorts

NDUMEYA, Noel (with specialisation in Africa Studies)

Noel Ndumeya was born in Chimanimani, Zimbabwe, on 17 January 1972. He received his Ordinary Level education at Rusitu Mission in Chimanimani and Advanced Level at Bernard Mizeki College in Marondera, where he completed in 1992. He obtained a BA Degree in 1993, a BA Special Honours in 2000, and an MA in African Economic History in 2010, all at the University of Zimbabwe. He completed a PhD in Africa Studies with the University of the Free State in 2016. Noel started his career as a high school teacher in 1995 in Mutare, and became a lecturer at Mutare Teachers' College in 2005 and later at Belvedere Technical Teachers' College from 2010. He is married to Memory and has two sons and a daughter.

Noel Ndumeya's important study, **ACQUISITION, OWNERSHIP AND USE OF NATURAL RESOURCES IN SOUTH EASTERN ZIMBABWE, 1929-1969**, focuses on the contested nature of land ownership and use. Closely settled by whites in the early colonial period, the region thereafter languished economically because of poor infrastructure and remoteness from markets. Dispossessed Africans remained on the land as labour tenants where they had not been forced into so-called reserves. Corporate growth after 1945 led to intensified competition for land, heightened political tension and mounting nationalist opposition.

PROMOTOR: Prof IR Phimister

CO-PROMOTOR: Dr C Masakure

NDUMEYA, Noel (met spesialisasie in Afrikastudie)

Noel Ndumeya is op 17 Januarie 1972 in Chimanimani, Zimbabwe gebore. Hy voltooi sy gewonevlakopleiding by Rusitu Mission in Chimanimani, en voltooi sy gevorderde vlak in 1992 by Bernard Mizeki College in Marondera. Hy verwerf in 1993 'n BA-graad, 'n BA Spesiale Honnorsgraad in 2000 en 'n MA in Afrika- Ekonomiese Geskiedenis in 2010, almal aan die Universiteit van Zimbabwe. Hy voltooi in 2016 'n PhD in Afrikastudie aan die Universiteit van die Vrystaat. Noel begin sy loopbaan as 'n hoërskoolonderwyser in 1995 in Mutare en word in 2005 'n lektor by die Mutare Teachers' College, en vanaf 2010 by die Belvedere Technical Teachers' College. Hy is getroud met Memory, en het twee seuns en 'n dogter.

Noel Ndumeya se belangrike studie, **ACQUISITION, OWNERSHIP AND USE OF NATURAL RESOURCES IN SOUTH EASTERN ZIMBABWE, 1929-1969**, fokus op die betwiste aard van grondeienaarskap en -gebruik. Die streek wat in die vroeë koloniale tydperk dig bevolk is deur blankes, het later ekonomies agteruitgegaan weens swak infrastruktuur en lang afstande van markte. Ontneemde Afrikane het aangebly op die grond as arbeider-huurders in gevalle waar hulle nie gedwing is om in sogenaamde reservate te gaan woon nie. Korporatiewe groei na 1945 het gelei tot geïntensiveerde mededinging vir grond, verhoogde politieke spanning en toenemende nasionalistiese opposisie.

PROMOTOR: Prof IR Phimister

MEDEPROMOTOR: Dr C Masakure

NYAMUNDA, Tinashe (with specialisation in Africa Studies)

Tinashe Nyamunda was born in Harare on 9 August 1978. He received his secondary education in Marondera, where he matriculated at the UMMA College in 1999. He obtained a BA honours degree in Economic History (2003) and an MA in African Economic History (2007) at the University of Zimbabwe. He taught History and English at Cranborne Boys High School from September 2003 to January 2004 before being appointed as a graduate teaching assistant in the Department of Economic History at the University of Zimbabwe (February 2004 to September 2009). Tinashe was then appointed as a full-time permanent lecturer at the University of Zimbabwe (October 2009 to September 2012). He resigned his post in September 2012 to pursue his PhD studies at the University of the Free State. He is currently a postdoctoral fellow with the International Studies Group at the University of the Free State. Tinashe is married to Patience Mukwambo-Nyamunda and the couple have two sons.

His thesis, **FINANCING REBELLION: THE RHODESIAN STATE, FINANCIAL POLICY AND EXCHANGE CONTROL 1962-1979**, examines the history of finance and exchange control under the government of colonial Zimbabwe from 1962 to 1979. Inspired by debates on Zimbabwe's hyperinflationary implosion between 2000 and 2009, Nyamunda's thesis traces the institutional and regulatory financial changes that established the monetary system of the postcolonial state. Using archival research in Harare, Johannesburg, Pretoria, Grahamstown, London and Oxford, the study's primary focus is on Southern Rhodesia's Unilateral Declaration of Independence from Britain, and the reconstitution of its financial arrangements in order to survive the United Nations' financial and economic sanctions until 1979. The study examines the role played by finance in local and international political economy. Even under conditions not of its own choosing, this peripheral colony successfully defied the major powers at the helm of the global financial system for a decade and a half. The thesis provides a background for understanding the precursors of Zimbabwe's contemporary financial experiences and ultimately its challenges. It is an important investigation into a key area of study in Zimbabwean and African economic history. Nyamunda's thesis is path-breaking in its examination of colonial financial systems and their transitions in order to adapt to a postcolonial state.

PROMOTER: Prof IR Phimister

CO-PROMOTER: Dr A Cohen

NYAMUNDA Tinashe (met spesialisasie in Afrikastudie)

Tinashe Nyamunda is op 9 Augustus 1978 in Harare gebore. Hy ontvang sy sekondêre opleiding in Marondera, waar hy in 1999 aan die UMMA-kollege matrikuleer. Hy behaal 'n BA-honneursgraad in Ekonomiese Geskiedenis (2003) en 'n MA-grad in die Ekonomiese Geskiedenis van Afrika (2007) aan die Universiteit van Zimbabwe. Vanaf September 2003 tot Januarie 2004 gee hy onderrig in Geskiedenis en Engels by die Cranborne Boys Hoërskool voordat hy aangestel word as 'n nagraadse onderrigassistent in die Departement Ekonomiese Geskiedenis aan die Universiteit van Zimbabwe (Februarie 2004 tot September 2009). Daarna word hy aangestel as voltydse permanente dosent aan die Universiteit van Zimbabwe (Oktober 2009 tot September 2012). In September 2012 bedank hy uit sy pos om homself toe te spits op sy PhD-studies aan die Universiteit van die Vrystaat. Hy is tans 'n postdoktorale genoot by die Internasionalestudiegroep aan die Universiteit van die Vrystaat. Tinashe is getroud met Patience Mukwambo-Nyamunda en die egpaar het twee seuns.

Sy proefskrif, **FINANCING REBELLION: THE RHODESIAN STATE, FINANCIAL POLICY AND EXCHANGE CONTROL 1962-1979**, stel ondersoek in na die geskiedenis van finansies en valutabeheer onder die regering van koloniale Zimbabwe vanaf 1962 tot 1979. Geïnspireer deur debatte oor Zimbabwe se hiperinflationêre inplouing tussen 2000 en 2009 speur Nyamunda se proefskrif die institusionele en regulatoriese finansiële veranderings na wat die monetêre stelsel van die postkoloniale staat tot stand gebring het. Die studie steun op argivale navorsing in Harare, Johannesburg, Pretoria, Grahamstad, Londen en Oxford, en die primêre fokus val op Suid-Rhodesië se Eensydige Onafhanklikheidsverklaring van Brittanje, en die rekonstituering van sy finansiële strukture/reëlins ten einde die Verenigde Nasies se finansiële en ekonomiese sanksies tot 1979 te oorleef. Die studie stel ondersoek in na die rol van finansies in plaaslike en internasionale politieke ekonomie. Selfs in die ongunstige omstandighede waarin hierdie perifere kolonie hom bevind het, kon hy daarin slaag om vir 'n dekade en 'n half lank suksesvol weerstand te bied teen die grootmoondhede in beheer van die internasionale finansiële stelsel. Hierdie proefskrif verskaf die agtergrond vir 'n begrip van die voorlopers van Zimbabwe se kontemporêre finansiële ervarings en uiteindelik sy uitdagings. Dit is 'n belangrike ondersoek na 'n sleutel-studiearea van die ekonomiese geskiedenis van Zimbabwe en Afrika. Nyamunda se proefskrif verteenwoordig baanbrekerswerk met sy studie van koloniale finansiële stelsels en hul oorgange om aan te pas by 'n postkoloniale staat.

PROMOTER: Prof IR Phimister

MEDEPROMOTER: Dr A Cohen

PASSEMIERS, Lazlo Patrick Christian (with specialisation in Africa Studies)

Lazlo Passemiers was born in Schoten, Belgium, on 2 January 1987. He moved with his parents to South Africa in 2002 and received his secondary education in Cape Town, where he matriculated at Abbott's College in 2004. Lazlo obtained the degrees BA Arts in Humanities in 2007, BA Honours (Cum Laude) in History in 2008, and MA in History (Cum Laude) in 2011, all three at Stellenbosch University. In 2013, he started his PhD at the University of the Free State. He is currently a post-doctoral fellow with the International Studies Group at the University of the Free State.

His thesis, **SOUTH AFRICA AND THE 'CONGO CRISIS', 1960-1965**, makes a significant contribution to academic understanding of foreign, particularly South African, involvement in the Democratic Republic of the Congo during its first five years of independence. At the same time, it is a dissertation that casts light on the history of apartheid South Africa. The first comprehensive examination of South Africa's involvement in and perceptions of the Congo crisis, this study demonstrates that the Congo was of considerable importance to South Africa. Not only was it a significant part of Pretoria's foreign policy, it also influenced the exile politics of South African nationalist movements. The thesis explains how the Congo crisis was used and abused by both proponents and opponents of apartheid South Africa in pursuit of their objectives.

PROMOTER: Prof IR Phimister

CO-PROMOTER: Dr A Cohen

PASSEMIERS, Lazlo Patrick Christian (met spesialisasie in Afrikastudie)

Lazlo Passemiers is op 2 Januarie 1987 in Schoten, België gebore. Hy verhuis in 2002 saam met sy ouers na Suid-Afrika en ontvang sy sekondêre opleiding in Kaapstad, waar hy in 2004 aan Abbott's College matrikuleer. Lazlo verwerf die grade BA in Geesteswetenskappe in 2007, BA Honneurs

DEAN/DEKAAN: PROF LJS BOTES

in Geskiedenis (Cum Laude) in 2008 en MA in Geskiedenis (Cum Laude) in 2011, almal by die Universiteit van Stellenbosch. In 2013 begin hy werk aan sy PhD by die Universiteit van die Vrystaat. Hy is tans 'n nadoktorale genoot in die *International Studies Group* by die Universiteit van die Vrystaat.

Sy proefskrif, **SOUTH AFRICA AND THE 'CONGO CRISIS', 1960-1965**, lewer 'n beduidende bydrae tot akademiese begrip van buitelandse, en veral Suid-Afrikaanse, betrokkenheid by die Demokratiese Republiek van die Kongo tydens sy eerste vyf jaar van onafhanklikheid. Terselfdertyd is dit 'n proefskrif wat lig werp op die geskiedenis van Suid-Afrika tydens apartheid. Hierdie studie is die eerste omvattende ondersoek van Suid-Afrika se betrokkenheid by en persepsies van die Kongo-krisis, en demonstreer dat die Kongo vir Suid-Afrika van aansienlike belang was. Dit was nie net 'n belangrike deel van Pretoria se buitelandse beleid nie, maar het ook die verbanningspolitiek van Suid-Afrikaanse nasionalistiese bewegings beïnvloed. Die proefskrif verduidelik hoe die Kongo-krisis gebruik en misbruik is deur voorstanders asook teenstanders van die apartheidstaat in die nastrewing van hul doelwitte.

PROMOTOR: Prof IR Phimister

MEDEPROMOTOR: Dr A Cohen

POTGIETER, Allison Fay (with specialisation in Psychology)

Allison was born in Pretoria on 8 August 1962. She received her secondary education in Bloemfontein where she matriculated at the Sand du Plessis High School in 1980. She obtained the BA degree in 1997, the BA (Hons) in Psychology with distinction in 1998 and the MA (Clinical Psychology) degree in 2000 at the University of the Free State. She commenced her professional career as a clinical psychologist in private practice in Bloemfontein in 2000. She is married to Maarten and they have one son.

With her thesis, **'N GEÏNTEGREERDE PERSPEKTIEF OP DIE ONTWIKKELING VAN ANGS TYDENS VROEË ADOLESSENSIE**, the candidate makes a valuable contribution to a subject which has already been under the spotlight for a considerable period of time. With this contribution, she attempts to enhance existing knowledge in a diverse South African context relating to the manifestation of anxiety during early adolescence. To this end a theoretically grounded model was developed and empirically tested. The results of this study accentuate the role and interaction of biological, environmental and intrapsychic factors as well as gender and ethnicity in the development of anxiety. The findings of this study are significant with respect to the prevention of over- or under-identification of anxiety as well as for the development of intervention strategies in a South African context.

PROMOTOR: Prof AA Grobler

CO-PROMOTERS: Prof KGF Esterhuysen and Prof MM Lacante (KUL, Belgium)

POTGIETER, Allison Fay (met spesialisasie in Sielkunde)

Allison is op 8 Augustus 1962 in Pretoria gebore. Sy ontvang haar hoërskoolopleiding in Bloemfontein waar sy in 1980 aan die Sand du Plessis Hoërskool matrikuleer. Sy behaal die graad BA in 1997, BA (Hons) in Sielkunde met onderskeiding in 1998 en die graad MA (Kliniese Sielkunde) in 2000 aan die Universiteit van die Vrystaat. Sy begin in 2000 haar professionele loopbaan as kliniese sielkundige in privaat praktyk in Bloemfontein. Sy is getroud met Maarten en die egpaar het een seun.

Met haar proefskrif, **'N GEÏNTEGREERDE PERSPEKTIEF OP DIE ONTWIKKELING VAN ANGS TYDENS VROEË ADOLESSENSIE**, lewer die kandidaat 'n waardevolle bydrae tot 'n onderwerp wat reeds geruime tyd onder die soeklig is. Met hierdie bydrae poog sy om in 'n diverse Suid-Afrikaanse konteks bestaande kennis oor die manifestering van angs tydens vroeë adolessensie uit te brei. Vir hierdie doel is 'n teoreties gegronde model ontwikkel en empiries getoets. Die resultate van hierdie studie beklemtoon die rol en interaksie tussen biologiese, omgewings- en intrapsigiese faktore asook geslags- en etniese faktore in die ontwikkeling van angs. Die bevindinge van hierdie studie is waardevol met betrekking tot die voorkoming van die oor- of onder-identifisering van angs asook vir die ontwikkeling van intervensiestrategieë in 'n Suid-Afrikaanse konteks.

PROMOTOR: Prof AA Grobler

MEDEPROMOTORS: Prof KGF Esterhuysen en Prof. MM Lacante (KUL, België)

SCHMIDT, Nicolaas Fryer (with specialisation in Hebrew).

Nic was born in Bloemfontein on 3 July 1972. He received his secondary education in Bloemfontein where he matriculated at Grey College in 1990. He obtained at the University of the Free State the degree B.A.Theology in 1995, Honours in Near Eastern Studies in 1997, B.Theology in 1998 and MA (Near Eastern Studies) in 2002 - all with distinction. He started his career as a minister in the Dutch Reformed Church, Dealesville in 1999. In 2005 he was appointed as a part-time Lecturer in the Department of Near Eastern Studies, Language Practice and Sign Language, and at present he is a Lecturer in the Department of Old Testament and Religions Study, Faculty of Theology, at the University of the Free State. He is married to Carlé (a registered professional nurse) and the couple has three daughters.

With his thesis, **GOD IS A SAGE. HUMAN COGNITION AND METAPHORICAL CONCEPTUALISATION IN BIBLICAL HEBREW WISDOM**, the candidate employs a cognitive-linguistic variant of Conceptual Metaphor Theory to determine how Israelite sages pictured God metaphorically in Biblical Hebrew Wisdom. Crucial metaphorical concepts in the Book of Proverbs are identified and scrutinized in terms of which he could trace the transition from experiential field/domain to abstract metaphor. He arrived at the important conclusion that the Israelite sages conceptualized God

metaphorical in analogous fashion as a SAGE, which obviously may have accrued different “personas” in the different cultural-historical periods of the wisdom tradition. The thesis is a seminal contribution to the scholarly perception of God-talk.

PROMOTER: Prof PJ Nel

SCHMIDT, Nicolaas Fryer (met spesialisasie in Hebreeus)

Nic is gebore in Bloemfontein op 3 Julie 1972. Hy ontvang sy hoërskoolopleiding in Bloemfontein waar hy aan Grey College in 1990 matrikuleer. Aan die Universiteit van die Vrystaat ontvang hy die grade BA Teologie in 1995, Honneurs in Nabye Oosterse Studie in 1997, B Teologie in 1998 en MA (Nabye Oosterse Studie) in 2002 – almal met onderskeiding. Hy begin sy loopbaan as predikant in die Nederduits-Gereformeerde Kerk, Dealesville, in 1999. In 2005 word hy as tydelik-deeltydse Lektor aangestel in die departement Nabye Oosterse Studie, Taalpraktyk en Gebaretaal. Tans is hy ’n Lektor in die Departement Ou Testament en Religieuse Studies, Teologiese Fakulteit, Universiteit van die Vrystaat. Hy is getroud met Carlé (’n geregistreerde professionele verpleegkundige) en die egpaar het drie dogters.

Met sy proefskrif, **GOD IS A SAGE. HUMAN COGNITION AND METAPHORICAL CONCEPTUALISATION IN BIBLICAL HEBREW WISDOM**, benut die kandidaat ’n kognitief-linguïstiese variant van Konseptuele Metafoorteorie om te bepaal hoe Israelitiese wyses God metafoeries uitbeeld in Bybel-Hebreeuse Wysheid. Kardinale metafoeriese konsepte in die Boek Spreuke is geïdentifiseer en ontleed in terme waarvan dit moontlik was om die oorgang van die ervaringsveld/domein tot abstrakte metafoer te bepaal. Hy kom tot die belangrike gevolgtrekking dat die Israelitiese wyses God op ’n aanverwante manier as WYSE metafoeries gekonseptualiseer het, wat vanselfsprekend in die verskillende kultuur-historiese periodes van die wysheidstradisie verskillende “personas” aangeneem het. Die tesis is ’n belangrike bydra tot die vakkundige persepsie van God-spraak.

PROMOTER: Prof PJ Nel

TEMBO, Alfred (with specialisation in Africa Studies)

Alfred Tembo was born in Chingola, Zambia on 27 January 1978. He received his secondary education in Lusaka, where he matriculated at Kabulonga School for Boys in 1995. Passing a Diploma in Education (with distinction) in 2000, Alfred subsequently obtained the degree of Bachelor of Arts (with distinction) in 2007, and a Master of Arts in History in 2010, both from the University of Zambia. Appointed as a Staff Development Fellow in the Department of History at the University of Zambia in 2007, he became a lecturer in the same Department in 2010, before securing leave of absence to pursue his doctoral research at the University of the Free State from 2013 onwards. He is married to Namakau Tembo, and they have one son.

With his thesis, **THE IMPACT OF THE SECOND WORLD WAR ON NORTHERN RHODESIA (ZAMBIA) 1939-1953**, Alfred Tembo makes an important contribution to a subject and debate already established in other parts of the African continent. Using hitherto unexplored archival materials and oral interviews, Tembo’s dissertation is the first major study of the impact of the Second World War on colonial Zambia’s economic, political, military, social, and agricultural sectors. In so doing, the study significantly modifies a number of existing interpretations, even as it opens up space for a comprehensive history of the Second World War in Africa. The study also broadens imperial historical debates by its examination of the “second colonial occupation” of Northern Rhodesia after the war.

PROMOTER: Prof IR Phimister

CO-PROMOTER: Dr D Spence

TEMBO, Alfred (met spesialisasie in Afrikastudie)

Alfred Tembo is op 27 Januarie 1978 in Chingola, Zambië gebore. Hy ontvang sy sekondêre opleiding in Lusaka, waar hy in 1995 matrikuleer aan die Kabulonga School for Boys. Alfred slaag ’n Diploma in Onderwys (met lof) in 2000, en verwerf vervolgens ’n Baccalaureus Artium (met lof) in 2007 asook ’n Magister Artium in Geskiedenis in 2010, beide aan die Universiteit van Zambië. Nadat hy in 2007 aangestel is as ’n personeelontwikkelingsgenoot in die Departement Geskiedenis aan die Universiteit van Zambië word hy in 2010 ’n lektor in dieselfde departement, voordat hy verlof bekom om sy doktorsale navorsing vanaf 2013 aan die Universiteit van die Vrystaat te onderneem. Hy is getroud met Namakau Tembo, en hulle het een seun.

Met sy proefskrif, **THE IMPACT OF THE SECOND WORLD WAR ON NORTHERN RHODESIA (ZAMBIA) 1939-1953**, lewer Alfred Tembo ’n belangrike bydrae tot ’n vak en debat wat reeds gevestig is in ander dele van die Afrika-kontinent. Tembo se proefskrif maak gebruik van argivale materiaal en mondelinge onderhoude wat nog nie tot dusver verken is nie, en is die eerste belangrike studie van die impak van die Tweede Wêreldoorlog op die ekonomiese, politieke, militêre, sosiale en landbousektore van koloniale Zambië. Sodoende modifiseer die studie ’n aantal bestaande interpretasies in beduidende mate, selfs terwyl dit ruimte skep vir ’n omvattende geskiedenis van die Tweede Wêreldoorlog in Afrika. Die studie verbreed ook imperiale historiese debatte deur sy ondersoek van die “tweede koloniale besetting” van Noordelike Rhodesië na die oorlog.

PROMOTER: Prof IR Phimister

MEDEPROMOTER: Dr D Spence

**DEAN’S MEDAL
AWARDED TO THE BEST MAGISTER DEGREE STUDENT IN THE FACULTY
OF THE HUMANITIES**

**DEKAANSMEDALJE
TOEGEKEN AAN DIE BESTE MAGISTERGRAADSTUDENT IN DIE
FAKULTEIT GEESTESWETENSKAPPE**

Mr/mnr WILSON, Daniel Joseph – Magister Artium (with specialisation in Hebrew/met spesialisasie in Hebreeus)



DEAN/DEKAAN: PROF GJ VAN ZYL

**MAGISTER IN OCCUPATIONAL THERAPY
MAGISTER IN ARBEIDSTERAPIE**
WIGGILL, Wilene

WHEELCHAIR BASKETBALL AND COMMUNITY REINTEGRATION OF PEOPLE WITH A SPINAL CORD INJURY

Supervisor/studieleier: Ms T van der Merwe

Co-Supervisor/medestudieleier: Ms R Hough

**MAGISTER IN MEDICINE
MAGISTER IN GENEESKUNDE**

BARRETT, Claire Louise (with specialisation in Internal Medicine/met spesialisasie in Interne Geneeskunde)

BITHREY, Jason William (with specialisation in Orthopaedic Surgery/met spesialisasie in Ortopediese Chirurgie)

CORREIA, Raul Jose (with specialisation in Cardiothoracic Surgery/met spesialisasie in Kardiotorakschirurgie)

DE BEER, Johann (with specialisation in Anaesthesiology/met spesialisasie in Anesthesiologie)

FORTEIN, James (with specialisation in Internal Medicine/met spesialisasie in Interne Geneeskunde)

FOURIE, Frans Frederik (with specialisation in Orthopaedic Surgery/met spesialisasie in Ortopediese Chirurgie)

GARDINER, Caroline Moira (with specialisation in Anaesthesiology/met spesialisasie in Anesthesiologie)

GELDENHUYS, Jacques (with specialisation in Anaesthesiology/met spesialisasie in Anesthesiologie)

KRUGER, Francois Pieter (with specialisation in Surgery/ met spesialisasie in Chirurgie)

LAI, Gillian Nicolene (with specialisation in Radiation Oncology/met spesialisasie in Stralingsonkologie)

LOOTS, Corlia (with specialisation in Radiation Oncology/met spesialisasie in Stralingsonkologie)

LOURENS, Tarina (with specialisation in Anaesthesiology/met spesialisasie in Anesthesiologie)

MAKHUPANE, Thabelo Mammiti (with specialisation in Paediatrics/met spesialisasie in Pediatrie)

MARUMA, Frans (with specialisation in Dermatology/met spesialisasie in Dermatologie)

MCINTOSH, Cameron Nicholas Douglas (with specialisation in Otorhinolaryngology/ met spesialisasie in Otorinolaringologie)

MNGAZA, Zukiswa (with specialisation in Internal Medicine/met spesialisasie in Interne Geneeskunde)

OTTO, Jacobus Hendrik (with specialisation in Diagnostic Radiology/met spesialisasie in Diagnostiese Radiologie)

PHATUDI, Nthattlamola Kagiso Philip (with specialisation in Ophthalmology/met spesialisasie in Oftalmologie)

PHATUDI, Precious Pusetso (with specialisation in Ophthalmology/met spesialisasie in Oftalmologie)

RAATS, Johannes Isaac (with specialisation in Radiation Oncology/met spesialisasie in Stralingsonkologie)

SIMMONS, Shereez (with specialisation in Paediatrics/met spesialisasie in Pediatrie)

SOMLOTA, Nontembeko (with specialisation in Obstetrics and Gynaecology/met spesialisasie in Obstetrie en Ginekologie)

TARLOFF, Deborah (with specialisation in Anaesthesiology/met spesialisasie in Anesthesiologie)

TAYLOR, Peter (with specialisation in Surgery/ met spesialisasie in Chirurgie)

TOP, Gysbert (with specialisation in Internal Medicine/met spesialisasie in Interne Geneeskunde)

TSHIVHASE, Rifarothe (with specialisation in Surgery/met spesialisasie in Chirurgie)

VAN DEN BERG, Hendrik Reyneke (with specialisation in Diagnostic Radiology/met spesialisasie in Diagnostiese Radiologie)

VAN SCHALKWYK, Lucienne (with specialisation in Surgery/met spesialisasie in Chirurgie)

VAN WYK, Daniel Jacobus (with specialisation in Ophthalmology/met spesialisasie in Oftalmologie)

**MAGISTER IN HEALTH PROFESSIONS EDUCATION
MAGISTER IN GESONDHEIDSBEROEPE-ONDERWYS**
MABATHOANA, Refiloe Stephania

INVESTIGATING FACTORS ASSOCIATED WITH HIV RISK TAKING BEHAVIOURS AMONGST PEOPLE LIVING WITH HIV AND AIDS (PLWHA) IN LESOTHO

Supervisor/studieleier: Ms C van Wyk

MAHABUKE, Paballo Elizabeth

AN INVESTIGATION INTO HOW TREASURY MANAGEMENT PERCEIVES THE EMPLOYEE HEALTH AND WELLNESS PROGRAMME

Supervisor/studieleier: Ms C van Wyk

MUSA, Zainul Aabdeen Ali

DESCRIPTION OF THE OUTCOMES AND ESSENTIAL CONTENT FOR THE CARDIOVASCULAR PERFUSION PRACTICE PROGRAMME

Supervisor/studieleier: Dr J Bezuidenhout

Co-Supervisor/medestudieleier: Prof FE Smit

***NAUDE, Adele**

THE OPINIONS ON AND USE OF SIMULATION IN UNDERGRADUATE PHARMACY EDUCATION AT SOUTH AFRICAN UNIVERSITIES

Supervisor/studieleier: Dr MJ Labuschagne

NELL, Eduard Nico

INVESTIGATING THE EFFECT OF THE INCORPORATION OF THE FREE STATE COLLEGE OF EMERGENCY CARE UNDER A HIGHER EDUCATION INSTITUTION

Supervisor/studieleier: Dr MP Jama

SOOKRAM, Bradley Paul

THE ANALYSIS OF THE NEEDS OF FREE STATE EMERGENCY CARE PRACTITIONERS WITH REGARD TO CONTINUOUS PROFESSIONAL DEVELOPMENT

Supervisor/studieleier: Ms C van Wyk

VAN WYK, Riaan

SIMULATION AS EDUCATIONAL STRATEGY: AN INTERPROFESSIONAL APPROACH AT THE FACULTY OF HEALTH SCIENCES, UNIVERSITY OF THE FREE STATE

Supervisor/studieleier: Dr MJ Labuschagne

Co-Supervisor/medestudieleier: Prof G Joubert

**MAGISTER IN MEDICAL SCIENCE
MAGISTER IN MEDIESE WETENSKAPPE**
COMBRINK, Herkulaas Morkel Van Eyssen (with specialisation in Human Genetics/met spesialisasie in Mensgenetika)

MOLECULAR SCREENING OF THE SOUTH AFRICAN INDIAN POPULATION FOR BRCA1 AND BRCA2 USING HIGH RESOLUTION MELTING ANALYSIS

Supervisor/studieleier: Dr NC van der Merwe

Co-Supervisor/medestudieleier: Dr B Visser



DEAN/DEKAAN: PROF GJ VAN ZYL

FOURIE, Nicola Sieglinde (with specialisation in Medical Physics/met spesialisasie in Geneeskundige Fisika)

OPTIMISATION OF DELIVERY EFFICIENCY IN PROSTATE INTENSITY MODULATED RADIOTHERAPY PLANNING

Supervisor/studieleier: Dr OA Ali

Co-Supervisor/medestudieleier: Prof WID Rae

NIENABER, Elzette (with specialisation in Human Molecular Biology/met spesialisasie in Mensmolekulêre Biologie)

SCREENING BLACK SOUTH AFRICAN FEMALES WITH TYPE 2 DIABETES MELLITUS FOR MUTATIONS IN THE PEROXISOME PROLIFERATOR ACTIVATOR RECEPTOR GAMMA (PPAR) GENE

Supervisor/studieleier: Dr G Marx

Co-Supervisor/medestudieleier: Dr D Goedhals

SMITH, Tanja (with specialisation in Human Molecular Biology/met spesialisasie in Mensmolekulêre Biologie)

SCREENING FOR GENETIC VARIANTS IMPLICATED IN MONOGENIC FORMS OF HYPERTENSION IN A HYPERTENSIVE URBAN BLACK FREE STATE COHORT

Supervisor/studieleier: Prof CD Viljoen

MAGISTER IN SPORT MEDICINE

MAGISTER IN SPORTGENEESKUNDE

CARSTENS, Charl Sarel Von Willigh

THE CLINICAL REACTION TIME TEST AS PART OF A STANDARDISED CONCUSSION ASSESSMENT BATTERY

External Supervisor/eksterne studieleier: Dr PL Viviers

Co-Supervisor/medestudieleier: Dr LJ Holtzhausen

MORKEL, Vernon Mark

THE EPIDEMIOLOGY OF INJURIES IN CLUB RUGBY IN NAMIBIA

Supervisor/studieleier: Dr LJ Holtzhausen

MAGISTER IN NUTRITION

MAGISTER IN VOEDING

LE ROUX, MARETHA

DIABETES-RELATED KNOWLEDGE, ATTITUDES AND PRACTICES (KAP) OF ADULT PATIENTS WITH TYPE 2 DIABETES IN THE FREE STATE, SOUTH AFRICA

Supervisor/studieleier: Prof C Walsh

Co-Supervisor/medestudieleier: Dr M Reid

MAGISTER SCIENTIAE (DIETETICS)

MAGISTER SCIENTIAE (DIEETKUNDE)

AUDIE, Lyndal Claire

ADHERENCE TO ZINC SUPPLEMENTATION GUIDELINES IN THE MANAGEMENT OF ACUTE DIARRHOEA IN HOSPITALIZED CHILDREN

Supervisor/studieleier: Dr R Lategan-Potgieter

BENADIE, Lourica

HYDRATION KNOWLEDGE AND PRACTICES OF LONG DISTANCE RUNNERS IN THE SOUTH AFRICAN NATIONAL DEFENCE FORCE

Supervisor/studieleier: Dr R Lategan-Potgieter

BOTHA, Angelique

ASSESSING RISK OF MALNUTRITION IN ADULT PATIENTS ON HAEMODIALYSIS IN PORT ELIZABETH

Supervisor/studieleier: Dr L Meko

RAUCH, Carli

NUTRITIONAL STATUS OF TODDLERS ATTENDING DAY CARE CENTRES IN NEWTON PARK, NELSON MANDELA BAY

Supervisor/studieleier: Dr VL van den Berg

MAGISTER SCIENTIAE IN PHYSIOTHERAPY

MAGISTER SCIENTIAE IN FISIOTERAPIE

HUMAN, Nadia

CARPAL TUNNEL SYNDROME IN PHYSIOTHERAPISTS IN BLOEMFONTEIN

Supervisor/studieleier: Ms RY Barnes

MAGISTER SOCIETATIS SCIENTIAE (NURSING)

MAGISTER SOCIETATIS SCIENTIAE (VERPLEEGKUNDE)

***HUGO, Lizemari**

DEVELOPMENT AND TESTING OF A TOOL TO MEASURE THE SUPPORTIVE ROLE OF NURSING PRECEPTORS

Supervisor/studieleier: Prof Y Botma

NYONI, Champion Nestai

PERCEPTIONS OF PATIENTS REGARDING DIABETES RELATED HEALTH COMMUNICATION STRATEGIES IN THE FREE STATE, SOUTH AFRICA

Supervisor/studieleier: Dr M Reid

***PIENAAR, Melanie Ann**

COMMUNICATION STRATEGIES TO ACCOMPLISH EFFECTIVE HEALTH DIALOGUE IN ADULTS WITH CHRONIC DISEASES IN LOW AND MIDDLE INCOME COUNTRIES: AN INTEGRATIVE REVIEW

Supervisor/studieleier: Dr M Reid

Co-Supervisor/medestudieleier: Prof SJC van der Walt

VALLA, Anna

A PATIENT FLOW SYSTEM FOR ANTENATAL PRIMARY HEALTHCARE FACILITIES IN THE FRANCES BAARD DISTRICT, NORTHERN CAPE PROVINCE

Supervisor/studieleier: Ms MJ MacKenzie

Co-Supervisor/medestudieleier: Prof A Joubert

PHILOSOPHIAE DOCTOR

DU TOIT, Wilhelmina Christina (with specialisation in Dietetics)

Elmine du Toit was born in Ventersdorp on 22 July 1961. She received her secondary education in Potchefstroom where she matriculated from the High School Gymnasium in 1979. She obtained the degree BSc Home Economics and Dietetics, with distinction, in 1984 at North West University



DEAN/DEKAAN: PROF GJ VAN ZYL

and completed her post graduate diploma in Dietetics in 1985. She obtained the MSc degree in Dietetics in 1996 at the University of the Free State. She started her career as a dietician at Universitas Hospital in Bloemfontein in 1986. In 1987 she was appointed at the Department of Nutrition and Dietetics, University of the Free State, where she presently lectures Food Service Management.

With her thesis: **IMPACT OF MICRO-NUTRIENT SUPPLEMENTATION ON SEMEN PARAMETERS** the candidate makes a significant contribution to understanding the effect of various environmental-, lifestyle-, anthropometric and dietary factors, as well as the impact of micro-nutrient supplementation on various semen parameters. The study provided valuable information about the negative effects of alcohol, time spent sitting per day, and use of electronic devices connected to Wi-Fi on semen parameters as well as the potential of nutrient supplementation to influence sperm morphology. This research contributes towards the knowledge base regarding the optimisation of sperm parameters, which could influence the health of future generations.

PROMOTER: Dr R Lategan-Potgieter

CO-PROMOTER: Dr S Grobler

DU TOIT, Wilhelmina Christina (met spesialisasie in Dieetkunde)

Elmine du Toit is op 22 Julie 1961 in Ventersdorp gebore. Sy ontvang haar hoërskoolopleiding in Potchefstroom waar sy in 1979 aan die Hoërskool Gimnasium matriculeer. Sy behaal die graad BSc Huishoudkunde en Dieetkunde in 1984, met lof, aan die Noord-Wes Universiteit en voltooi haar nagraadse diploma in Dieetkunde in 1985. Sy behaal die MSc graad in Dieetkunde in 1996 aan die Universiteit van die Vrystaat. Sy begin haar loopbaan as dieetkundige by Universitas Hospitaal in Bloemfontein in 1986. Sy word in 1987 by die Departement Voeding en Dieetkunde, Universiteit van die Vrystaat aangestel waar sy tans Voedseldiensbestuur doseer.

Met haar proefskrif: **IMPACT OF MICRO-NUTRIENT SUPPLEMENTATION ON SEMEN PARAMETERS** maak die kandidaat 'n betekenisvolle bydrae tot insig met betrekking tot die effek van verskeie omgewings-, lewenstyl-, antropometriese- en dieetfaktore sowel as die impak van mikrovoedingstof-supplementasie op verskeie semenparameters. Die studie verskaf waardevolle inligting oor die negatiewe effek van alkohol, tyd wat daagliks sittend deurgebring word en die gebruik van elektroniese toestelle wat aan Wi-Fi gekonnekteer is op semenparameters, sowel as die potensiaal wat voedingsupplementering het om spermorfologie te beïnvloed. Hierdie navorsing dra by tot die kennisbasis rakende die optimalisering van spermparameters, wat die gesondheid van toekomstige generasies kan beïnvloed.

PROMOTOR: Dr R Lategan-Potgieter

MEDEPROMOTOR: Dr S Grobler

HURTER, Delmé (with specialisation in Health Professions Education)

Delmé Hurter was born in Bloemfontein on 10 December 1972. He received his secondary education in Bloemfontein where he matriculated at the JBM Hertzog Secondary school in 1990. He achieves the MBChB degree in 1997, the MMed(DRad) degree in 2008 and now the PhD in Health Professions Education at the University of the Free State. He started his career as independent medical practitioner in Bloemfontein in 2000. In September 2009 he was appointed as the head of the radiology department, Kimberley Hospital Complex and at present is practising as an independent radiologist in the private sector. He is married to Dr Sunette Joubert and the couple has three sons.

With his thesis: **SUMMATIVE ASSESSMENT OF POSTGRADUATE RADIOLOGY TO ENSURE QUALITY IN THE PROFESSION** the candidate addresses the lack of directive documentation and processes that is needed to guide assessors and moderators of the radiology final assessment to repeatedly certify safe, competent radiologists. The researcher presents guidelines for assessors and moderators to ensure the quality of the assessment instruments and tools, the assessment process, as well as guidelines for candidates on preparing for the assessment. Heads of departments are presented with guidelines on when to present a candidate for the summative assessment; convenors are presented with guidelines on how to conduct the assessment, and assessors and moderators are presented with criteria for identifying competent radiologists.

PROMOTOR: Prof Dr GJ van Zyl

CO-PROMOTERS: Prof Dr MM Nel and Prof C de Vries

HURTER, Delmé (with spesialisasie in Gesondheidsberoep-onderwys)

Delmé Hurter is op 10 Desember 1972 in Bloemfontein gebore. Hy ontvang sy hoërskoolopleiding in Bloemfontein waar hy in 1990 aan die Hoërskool JBM Hertzog matriculeer. Hy behaal die graad MBChB in 1997, die graad MMed(DRad) in 2008 en nou die PhD aan die Universiteit van die Vrystaat. Hy begin sy loopbaan as onafhanklike mediese praktisyn in Bloemfontein. Hy word in 2009 die hoof van die radiologie departement, Kimberley Hospitaal Kompleks en is tans 'n onafhanklik praktiserende radioloog in die privaatsektor. Hy is getroud met Dr Sunette Joubert en die egpaar het drie seuns.

Met sy proefskrif: **SUMMATIVE ASSESSMENT OF POSTGRADUATE RADIOLOGY TO ENSURE QUALITY IN THE PROFESSION** spreek die kandidaat die gebrek aan rigtinggewende dokumentasie en prosesse aan wat nodig is om riglyne te gee vir assessore en moderatore van die finale radiologie assessering om herhaaldelik veilige, bewame radioloë te sertifiseer. Die navorser bied riglyne vir assessore en moderatore om die gehalte van die assesseringsinstrumente en -hulpmiddels, die assesseringsproses en die profesie te verseker, sowel as riglyne vir kandidate ten opsigte van voorbereiding vir die summatiewe assessering. Riglyne vir departementshoofde word voorgestel vir wanneer om 'n kandidaat vir die summatiewe assessering in te skryf; riglyne vir sameroepers behels die wyse waarop die assessering aangebied moet word en riglyne vir assessore en moderatore word aangebied om bewame radioloë te identifiseer.

PROMOTOR: Prof Dr GJ van Zyl

MEDEPROMOTORS: Prof Dr MM Nel en Prof C de Vries



DEAN/DEKAAN: PROF GJ VAN ZYL

SPIES, Cynthia (with specialisation in Nursing)

Cynthia was born in Bloemfontein on 30 December 1969. She matriculated at the Sand du Plessis High School, Bloemfontein, in 1987. She consecutively obtained the degrees BSocSc (Nursing) in 1993, MSocSc (Nursing) in 2009, and the PhD in Nursing in 2016 from the University of the Free State. She started her career as a professional nurse in Bloemfontein in 1993. In 1996 she was appointed in the School of Nursing and at present she is a lecturer at the University of the Free State.

With her thesis: **A STRATEGY FOR MEANINGFUL SIMULATION LEARNING EXPERIENCES IN A POSTGRADUATE PEDIATRIC NURSING PROGRAMME** the candidate explores the use of simulation as teaching and learning method in a student population group that has not previously received attention. She identifies differences between postgraduate and undergraduate nursing students that should inform the educator's approach when exposing postgraduate students to immersive simulation experiences. Meaningful simulation learning experiences raise the awareness of best practice and improve clinical practice. The positive results of this educational action research highlight the value of well-designed immersive simulation experiences as teaching and learning method in postgraduate nursing students.

PROMOTER: Prof Y Botma

SPIES, Cynthia (met spesialisasie in Verpleegkunde)

Cynthia is op 30 Desember 1969 in Bloemfontein gebore. Sy matrikuleer in 1987 aan die Hoërskool Sand du Plessis Bloemfontein. Sy behaal agtereenvolgens die grade BSocSc (Verpleegkunde) in 1993, MSocSc (Verpleegkunde) in 2009, en die PhD in 2016 aan die Universiteit van die Vrystaat. Sy begin haar loopbaan as professionele verpleegkundige in 1993 in Bloemfontein. Sy word in 1996 in die Skool vir Verpleegkunde aangestel en is tans 'n lektor by die Universiteit van die Vrystaat.

Met haar proefskrif, **A STRATEGY FOR MEANINGFUL SIMULATION LEARNING EXPERIENCES IN A POSTGRADUATE PEDIATRIC NURSING PROGRAMME** ondersoek die kandidaat die gebruik van simulasie as onderrig- en leermetode by 'n studentebevolking wat nog nie vantevore aandag ontvang het nie. Sy identifiseer verskille tussen nagraadse en voorgraadse studente wat bepalend moet wees van die opvoeder se benadering wanneer studente blootgestel word aan diepgaande simulasiegevalle. Betekenisvolle gesimuleerde leerervarings toon die belang aan van beste praktyk en verbeter kliniese praktyk. Die positiewe resultate van hierdie opvoedkundige aksienavorsing beklemtoon die waarde van goed-ontwerpte diepgaande simulasie-ondervinding as 'n onderrig- en leertegniek ten opsigte van nagraadse verpleegkundestudente.

PROMOTOR: Prof Y Botma

VAN WYK, Chantel (with specialisation in Health Professions Education)

Chantel van Wyk was born in Polokwane on 15 March 1983. She received her secondary education in Tzaneen where she matriculated at Ben Vorster High School in 2001. She completed a BSc in genetics in 2004 and BSc Hons. in genetics in 2005 at the University of the Free State, and an MSc (Medicine) in Genetic Counselling at the University of the Witwatersrand in 2008. She started her career in 2009 as a genetic counsellor and was appointed as an affiliated lecturer at the National Health Laboratory Service and the University of the Witwatersrand. In 2013 she was appointed as a lecturer in the Division Health Sciences Education in the Office of the Dean, Faculty of Health Sciences, University of the Free State.

With her thesis, **A STAFF DEVELOPMENT PROGRAMME FOR NEWLY APPOINTED ACADEMICS IN THE FACULTY OF HEALTH SCIENCES, UNIVERSITY OF THE FREE STATE**, the candidate makes a meaningful contribution to new knowledge in the field of health professions education. The candidate developed a contextually relevant, original and functional programme for staff development aimed at the orientation, development and support of newly appointed academics benchmarked against new and innovative teaching and learning methods. Findings that have been implemented have already contributed to improving the overall quality of teaching and learning, educational research and administrative competence. The thesis aims to enhance the learning success of students as healthcare professionals, so that they will deliver a skilful and valuable service to their communities. Research papers have been presented both nationally and internationally and publication is recommended.

PROMOTER: Prof Dr MM Nel

CO-PROMOTER: Prof Dr GJ van Zyl

VAN WYK, Chantel (met spesialisering in Gesondheidsberoep-onderwys)

Chantel van Wyk is op 15 Maart 1983 in Polokwane gebore. Sy het haar skoolopleiding in Tzaneen ontvang, waar sy in 2001 matrikuleer. Sy verwerf in 2004 'n BSc in genetica, in 2005 'n BSc Hons. in genetica aan die Universiteit van die Vrystaat, en in 2008 'n MSc (Geneeskunde) in Genetiese Raadgewing aan die Universiteit van die Witwatersrand. In 2009 begin sy haar loopbaan as genetiese raadgewer en geaffilieerde dosent by die Nasionale Gesondheidslaboratoriumdienste en die Universiteit van die Witwatersrand. In 2013 word sy aangestel as 'n dosent in die Afdeling Gesondheidswetenskappe-onderwys in die Kantoor van die Dekaan, Fakulteit Gesondheidswetenskappe, Universiteit van die Vrystaat.

Met haar proefskrif, **A STAFF DEVELOPMENT PROGRAMME FOR NEWLY APPOINTED ACADEMICS IN THE FACULTY OF HEALTH SCIENCES, UNIVERSITY OF THE FREE STATE**, lewer die kandidaat 'n betekenisvolle bydrae tot nuwe kennis op die gebied van Gesondheidsberoep-onderwys. Die kandidaat het 'n kontekstueel relevante, oorspronklike en funksionele program vir personeelontwikkeling ontwikkel. Die program is gemik op die



DEAN/DEKAAN: PROF GJ VAN ZYL

oriëntering, ontwikkeling en ondersteuning van nuut aangestelde akademici en word gemeet aan nuwe en innoverende onderrig- en leermetodes. Bevindings wat geïmplementeer is, het reeds bygedra tot die verbetering van die algehele gehalte van onderrig en leer, opvoedkundige navorsing en administratiewe bevoegdheid. Die proefskrif se doel was om die leersukses van studente as professionele gesondheidswerkers te verbeter, sodat hulle 'n vaardige en waardevolle diens aan hul gemeenskappe kan lewer. Navorsingsreferate is nasionaal en internasionaal aangebied, en publikasie word aanbeveel.

PROMOTOR: Prof Dr MM Nel

MEDEPROMOTOR: Prof Dr GJ van Zyl

MEDAL

DEAN'S MEDAL

AWARDED TO THE BEST MAGISTER DEGREE STUDENT IN THE FACULTY OF HEALTH SCIENCES

MEDALJE

DEKAANSMEDALJE

TOEGEKEN AAN DIE BESTE MAGISTERGRAADSTUDENT IN DIE FAKULTEIT GESONDHEIDSWETENSKAPPE

Ms/me NAUDE, Adele – Magister in Health Professions Education Magister in Gesondheidsberoep-onderwys

MAGISTER ARTIUM (HIGHER EDUCATION STUDIES) MAGISTER ARTIUM (HOËR ONDERWYSSTUDIE)

LOADER, Lacea Charlotte

A CORPORATE COMMUNICATION PERSPECTIVE ON STRATEGIC POSITIONING AND IMAGE BUILDING IN A HIGHER EDUCATION TRANSFORMATIONAL CONTEXT

Supervisor/studieleier: Prof SM Niemann

MAGXALA, Nontsizi Yvonne
MOHAPI-BROWN, Papiso Irene

MUSUUMBA, Mutinta Hacijola

THE INTEGRATION OF INFORMATION COMMUNICATION TECHNOLOGY IN DISTANCE EDUCATION AT A ZAMBIAN TERTIARY COLLEGE.

Supervisor/studieleier: Dr VN Teise

NCHAPI, Elizabeth Moipone
TONDI, Tsoabisi Pakiso Ensley

MAGISTER EDUCATIONIS

DU PREEZ, Michelle Adelaide (with specialisation in Education Management/met spesialisasie in Onderwysbestuur)

THE FACTORS INFLUENCING MATHEMATICS STUDENTS TO CHOOSE TEACHING AS A CAREER.

Supervisor/studieleier: Prof JD Jansen

ENGELBRECHT, Lourens Marthinus (with specialisation in Education Management/met spesialisasie in Onderwysbestuur)

PERCEPTIONS ON TEACHER PRODUCTIVITY: COMPARING THE CASES OF SOUTH AFRICA AND SOUTH KOREA

Supervisor/studieleier: Dr L Jacobs

Internal Co-supervisor/Interne medestudieleier: Dr F Kruger

LETSOPHA, Malesiea Monica (with specialisation in Psychology of Education/met spesialisasie in Psigo-Opvoedkunde)

NICHOLS, Henry James (with specialisation in Psychology of Education/met spesialisasie in Psigo-Opvoedkunde)

THE ATTITUDE AND EXPERIENCES OF HIGH SCHOOL LEARNERS ON THE TEACHING OF LGBT CONTENT IN A SOUTH AFRICAN CO-ED SCHOOL

Supervisor/studieleier: Prof DA Francis

OKWARA, Valentine Ukachukwu (with specialisation in Curriculum Studies/met spesialisasie in Kurrikulumstudie)

REVISITING THE TEACHING AND LEARNING OF LIFE SCIENCES IN SCHOOLS: THE EFFECT OF CURRICULUM CHANGE ON TEACHER ATTITUDES

Supervisor/studieleier: Dr JPH Pretorius

Internal Co-supervisor/Interne medestudieleier: Prof LC Jita

*OLIVIER, Jo-Ann Patricia (with specialisation in Curriculum Studies/met spesialisasie in Kurrikulumstudie)

'N ONDERSOEK NA DIE RELEVANSIE VAN ASSESSERINGSPRAKTYKE IN LEWENSWETENSAPPE IN 'N INKLUSIEWE ONDERWYSOMGEWING

Supervisor/studieleier: Prof GF du Toit

Internal Co-supervisor/Interne medestudieleier: Prof JF Hay

SEPIRITI, Simon Sepiriti (with specialisation in Education Management/met spesialisasie in Onderwysbestuur)

STRATEGIES TO IMPROVE FINANCIAL COMPETENCY OF THREE SELECTED SECONDARY SCHOOL PRINCIPALS IN THE LERIBE DISTRICT

Supervisor/studieleier: Dr MM Nkoane

Internal Co-supervisor/Interne medestudieleier: Dr NJ Sebele

*SPIES, Steffne Karin (with specialisation in Curriculum Studies/met spesialisasie in Kurrikulumstudie)

A PEDAGOGICAL PERSPECTIVE ON THE ANNUAL NATIONAL ASSESSMENT TESTS IN GRADE 9 MATHEMATICS

Supervisor/studieleier: Prof GF du Toit

*THERON, Jan Hendrik Rust Krige (with specialisation in Curriculum Studies/met spesialisasie in Kurrikulumstudie)

'N ONDERRIG-LEERPERSPEKTIEF OP FAKTORE WAT WISKUNDEPRESTASIE BEVORDER

Supervisor/studieleier: Prof GF du Toit

VAN DER WALT, Hendrik Stephanus (with specialisation in Education Management/met spesialisasie in Onderwysbestuur)

THE IMPACT OF TEACHER MENTORING ON STUDENT ACHIEVEMENT IN DISADVANTAGED SCHOOLS

Supervisor/studieleier: Prof JD Jansen

VORSTER, Elizabeth (with specialisation in Psychology of Education/met spesialisasie in Psigo-Opvoedkunde)

PHILOSOPHIAE DOCTOR

CALITZ, Martha Lydia (Talita) (with specialisation in Higher Education Studies)

Talita was born in Pretoria, South Africa, in 1984. She received her secondary education in Pretoria, where she matriculated from Queenswood College in 2002. She obtained the degree BA Language Studies in 2006 at the University of Pretoria (with distinction), BA Hons in 2008 at the University of Pretoria (with distinction), a Postgraduate Certificate in Education at the University of the Free State in 2009 (with distinction), the degree MA Language Studies at the University of the Free State in 2011 (with distinction), and the PhD in Higher Education Studies in 2016 at the University of the Free State. She started her career as a junior lecturer at the University of Pretoria in 2006. In 2013 she was appointed in the Centre for Research on Higher Education and Development as a full-time Doctoral Fellow, and at present she is a Postdoctoral Research Fellow at the Centre for Research on Higher Education and Development at the University of the Free State.

DEAN/DEKAAN: PROF MG MAHLOMAHOLO

With her thesis, **A CAPABILITIES APPROACH TO STUDENT EXPERIENCES OF PEDAGOGY, POWER AND WELL-BEING AT A SOUTH AFRICAN UNIVERSITY**, the candidate makes a seminal contribution to the challenge of equality of participation for undergraduate university students, which remains an urgent question in South African higher education. She originally addresses the structural factors that maintain patterns of unequal access and participation for socioeconomically vulnerable, first-generation university students. Drawing on a capabilities approach and human development values, she proposes a list of capabilities as a model of equal participation in response to these inequalities. The findings in this thesis offer a significant contribution to addressing structural injustices at institutional level, while also drawing on individual student resources and agency.

PROMOTER: Prof Melanie Walker

CO-PROMOTER: Dr Merridy Wilson-Strydom

CALITZ, Martha Lydia (Talita) (met spesialisasie in Hoëronderwysstudie)

Talita is in 1984 gebore in Pretoria, Suid-Afrika. Sy ontvang haar sekondêre opleiding in Pretoria, waar sy in 2002 aan Queenswood College matrikuleer. Sy verwerf die graad BA Taalstudie in 2006 aan die Universiteit van Pretoria (met onderskeiding), BA Hons in 2008 aan die Universiteit van Pretoria (met onderskeiding), 'n Nagraadse Onderwysertifikaat aan die Universiteit van die Vrystaat in 2009 (met onderskeiding), die graad MA Taalstudie aan die Universiteit van die Vrystaat in 2011 (met onderskeiding) en 'n PhD in Hoëronderwysstudie in 2016 aan die Universiteit van die Vrystaat. Sy begin haar loopbaan in 2006 as 'n junior lektor aan die Universiteit van Pretoria. In 2013 word sy aangestel as 'n voltydse doktorsale genoot in die Sentrum vir Navorsing oor Hoër Onderwys en Ontwikkeling, en sy is tans 'n nadoktorsale navorsingsgenoot in die Sentrum vir Navorsing oor Hoër Onderwys en Ontwikkeling aan die Universiteit van die Vrystaat.

Met haar proefskrif, **A CAPABILITIES APPROACH TO STUDENT EXPERIENCES OF PEDAGOGY, POWER AND WELL-BEING AT A SOUTH AFRICAN UNIVERSITY**, lewer die kandidaat 'n uiters waardevolle bydrae tot die uitdaging van gelyke deelname vir voorgraadse universiteitstudente, wat 'n dringende vraagstuk in Suid-Afrikaanse hoër onderwys bly. Sy gee op oorspronklike wyse aandag aan die strukturele faktore wat lei tot die handhawing van patrone van ongelyke toegang en deelname vir eerstepogende-universiteitstudente wat in 'n sosio-ekonomiese sin kwesbaar is. Op grond van 'n bekwaamheidsbenadering en waardes vir menslike ontwikkeling stel sy as respons op hierdie ongelykhede 'n lys bekwaamhede voor as model van gelyke deelname. Die bevindinge van hierdie proefskrif lewer 'n beduidende bydrae om aandag te gee aan strukturele onregte op institusionele vlak, terwyl dit ook put uit individuele studentehulpbronne en -bemiddeling.

PROMOTOR: Prof Melanie Walker

MEDEPROMOTOR: Dr Merridy Wilson-Strydom

JINGA, Nyaradzo (with specialisation in Curriculum Studies)

Nyaradzo Jinga was born in Masvingo on 30 May 1958. She received her secondary education in Masvingo, where she matriculated from Pamushana High School in 1977. She obtained a Bachelor of Education in 1997 from the University of Zimbabwe, a Master of Education (Technical Education) in 2006 from the University of Zimbabwe and a PhD in Education from the University of the Free State in 2016. She started her career as a teacher in Masvingo in 1982. In 1998, she was appointed deputy headmistress. In 2000, she was appointed a lecturer at Masvingo Teachers' College after which she became a lecturer in the Department of Curriculum Studies at the Great Zimbabwe University, where she is currently Head of Section for Home Economics. She has a son, a daughter and four grandchildren.

With her thesis, **INSTRUCTIONAL LEADERS FOR VOCATIONAL EDUCATION: CASE STUDIES OF SELECTED SECONDARY SCHOOLS HEADS OF THE DEPARTMENT IN ZIMBABWE**, the candidate makes a contribution to the study of subject leadership in developing countries within the context of a subject area that has received very little research attention. While we know a lot more about how heads of department and other subject leaders operate in many of the academic subjects such as mathematics, science, languages etc., there is very little research on leadership for vocational education. Jinga argues that despite the recent attention to instructional leadership and its influence on the academic curriculum, very little has been done to improve teaching and learning in vocational education. Her study identifies two major practices that will need to be reshaped if an improvement in the leadership of vocational subjects is to be realised. Firstly, the prevailing practice of arbitrary nominations and appointments of HODs for vocational education by school heads in Zimbabwe has to be revisited. Secondly, the reliance on heroic leadership practices that associate subject leadership with one individual, usually a male teacher, has to give way to distributed leadership approaches that take into cognizance the conglomerate nature of vocational subject departments and the presence of women in vocational education. The findings significantly contribute to our knowledge and scholarship of subject-based leadership, especially in the context of vocational and technical education.

PROMOTER: Prof LC Jita

JINGA, Nyaradzo (met spesialisasie in Kurrikulumstudie)

Nyaradzo Jinga is gebore in Masvingo op 30 Mei 1958. Sy het haar sekondêre opvoeding in Masvingo voltooi, waar sy aan die Hoërskool Pamushana in 1977 gematrikuleer het. Sy het 'n Baccalaureus Educationis in 1997 aan die Universiteit van Zimbabwe, 'n Magister Educationis (Tegniese Onderwys) in 2006 aan die Universiteit van Zimbabwe en 'n PhD in Opvoedkunde aan die Universiteit van die Vrystaat in 2015 behaal. Sy het haar loopbaan as 'n onderwyser in Masvingo in 1982 begin. In 1998 is sy as adjunkhoof aangestel. In 2000 is sy as dosent by Masvingo Onderwyserskollege aangestel. Daarna het sy 'n dosent in die Departement Kurrikulumstudies aan die Great Zimbabwe-universiteit geword, waar sy tans die afdelingshoof vir huishoudkunde is. Sy het 'n seun, 'n dogter en vier kleinkinders.

Met haar tesis, **INSTRUCTIONAL LEADERS FOR VOCATIONAL EDUCATION: CASE STUDIES OF SELECTED SECONDARY SCHOOLS HEADS OF THE DEPARTMENT IN ZIMBABWE**, lewer die kandidaat 'n bydrae tot die studie van vakleierskap in ontwikkelende lande binne die konteks van 'n vakgebied wat tot dusvêr baie min navorsingsaandag ontvang het. Terwyl ons baie meer weet oor hoe departementshoofde en ander vakleiers in baie van die akademiese vakke, soos wiskunde, wetenskap, tale, ens., werksaam is, is daar baie min navorsing oor leierskap vir beroepsonderwys. Jinga voer aan dat, ongeag onlangse aandag aan onderrigleierskap en die invloed daarvan op die akademiese kurrikulum, is baie min gedoen om onderwys en leer in beroepsonderwys te verbeter. Haar studie identifiseer twee hoofpraktyke wat eers hervorm moet word indien 'n verbetering in die leierskap van beroepsvakke gerealiseer gaan word. Eerstens moet die voortdurende praktyk van arbitrêre nominasies en aanstellings van departementshoofde vir beroepsonderwys deur skoolhoofde in Zimbabwe herbesoek word. Tweedens moet die afhanklikheid van heldhaftige leierskapspraktyke, wat vakleierskap met een individu, gewoonlik 'n manlike onderwyser, assosieer, vervang word deur verspreide leierskapsbenaderings wat kennis neem van die saamgestelde aard van beroepsvakdepartemente en die teenwoordigheid van vroue in beroepsonderwys. Die bevindings dra beduidend by tot ons kennis en vakgeleerdheid van vakgebaseerde leierskap, veral in die konteks van beroeps- en tegniese onderwys.

PROMOTOR: Prof LC Jita

MALEBESE, Motselisi Lilian (with specialisation in Curriculum Studies)

Mots'elisi Lilian Malebese was born in Maseru, Lesotho, on 29 June 1977. She is blessed with a daughter, named Thuto. Ms Malebese received her secondary education at the Thabeng High School in Maseru, Lesotho where she also matriculated in 1997. She later obtained the diploma in Home Economics Education in 2001, a National Diploma in Hospitality Management in 2006, then the Bachelor of Education Honours in Educational Management in 2008, and finally the ME degree in 2013 all with Central University of Technology. She is currently working at Jika Training and Communications as a curriculum designer and developer for Foundation Phase.

With her thesis, **A SOCIALLY INCLUSIVE TEACHING STRATEGY TO RESPOND TO PROBLEMS OF LITERACY IN A GRADE 4 CLASS**, the candidate theorises and formulates a community-based teaching strategy where stakeholders at a school using various teaching and learning resources come together collaboratively to enhance learners' levels of competence and achievement in listening, speaking, reading, writing, technical functioning and critical thinking skills in English. This study is mounted on Critical Emancipatory Research as its theoretical framework. Data are generated through the use of Participatory Action Research and later analysed using Critical Discourse Analysis. The framework thus developed has demystified the teaching of English literacy and this has improved learner performance in the subject significantly.

PROMOTOR: Prof MG Mahlomaholo

CO-PROMOTOR: Dr BB Moreeng

MALEBESE, Motselisi Lilian (met spesialisasie in Kurrikulumstudie)

Mots'elisi Lilian Malebese is gebore in Maseru, Lesotho, op 29 June 1977. Sy is geseën met 'n dogter genaamd Thuto. Sy het haar hoërskool loopbaan by Thabeng Hoërskool in Maseru, Lesotho voltooi waar sy dan ook gematrikuleer het in 1997. In 2001 behaal sy 'n diploma in Huishoudkunde, in 2006 behaal sy 'n Nasionale Diploma in Gasvryheidsstudies, in 2008 behaal sy die grad BA Opvoedkunde Honeurs in Opvoedkundige Bestuur en uiteindelik dan behaal sy die M.Ed Graad in Opvoedkundige Sielkunde by die Sentrale Universiteit van Tegnologie. Huidiglik is sy werksaam te Jika Opleiding en Kommunikasie as 'n kurrikulum ontwerper en ontwikkelaar vir die Grondslagfase.

Met haar tesis, **A SOCIALLY INCLUSIVE TEACHING STRATEGY TO RESPOND TO PROBLEMS OF LITERACY IN A GRADE 4 CLASS**, teoretiseer en formuleer die kandidaat 'n gemeenskap-gebaseerde opvoedkundige strategie waarby belanghebbendes by 'n skool verskeie opvoedkundige- en leerhulpbronne saamspan om kollektief vlakke van bevoegdheid en prestasie te verbeter op die vlak van luister, praat, lees, skryf, tegniese funksionering en kritiese denkwysie in Engels. Hierdie studie is op die teoretiese raamwerk van Kritiese Empiriese Navorsing gegrond. Data is genereer deur die gebruik van Deelnemende Aksie Navorsing en later geanaliseer met die gebruik van Kritiese Diskoers Analise. Die ontwikkelde raamwerk het die leer van Engelse literatuur ontsluit en dus het die leerder prestasie aansienlik verbeter.

PROMOTOR: Prof MG Mahlomaholo

MEDEPROMOTOR: Dr BB Moreeng

MALINGA, Cynthia Baxolile Balamile (with specialisation in Curriculum Studies)

Cynthia Baxolile Balamile Malinga was born in KwaHlabisa on 22 January 1969. She received her secondary education in Empangeni where she matriculated from KwaDlangezwa High School in December 1985. She obtained a Bachelor of Science degree in June 1989, Bachelor of Education Honours in June 1992 from the University of Zululand, a Master's in Education in April 2004 from the University of the Witwatersrand and a PhD in Education in 2016 from the University of the Free State. She started her career as a physical sciences and biology teacher at Nomathiya High School in January 1990. In March 1992, she was appointed as the science head of department at Aurora Girls School in Soweto, after which she became a mathematics lecturer at Kathorus College of Education in 1996. She was then appointed the Deputy Chief Education Specialist for physical sciences at the Benoni/Brakpan education district. In January 2000, she was appointed as the provincial specialist in the Gauteng Department of Education and in January 2004 she was appointed Education Centre Manager at the Sci-Bono Discovery Centre. At present, she is the programme manager for Technical High Schools at the Sasol Inzalo Foundation. She is married to Sicelo and the couple has a son and a daughter.

With her thesis, **MIDDLE MANAGEMENT AND INSTRUCTIONAL LEADERSHIP: THE CASE OF THE NATURAL SCIENCES HEADS OF DEPARTMENT IN THE GAUTENG PROVINCE**, the candidate makes a contribution to the body of scholarship on subject-specific leadership in schools by focusing on junior secondary school science. This area has received less attention in part because of the focus on improving national senior certificate assessment results in South Africa and elsewhere. Through a series of five publishable articles, she addresses the dilemmas and complexities of leading a multi-disciplinary subject that brings together physics, chemistry, biology, geography and environmental sciences under one umbrella subject called "natural sciences" within the junior secondary science school curriculum. Malinga argues that the requirements for HODs to demonstrate multi-disciplinary expertise and competency in all five disciplines represent a tall order for many science HODs. Furthermore, the capacity of science HODs to provide effective instructional leadership is compromised by their middle management status, which does not provide the time, resources or the required authority for such subject leadership in schools. Malinga thus calls for a review of both the structures and the practices for subject leadership in schools in order to streamline and improve the capacity to lead by HODs, especially in natural sciences and other similar conglomerate subject departments. The study makes an immense contribution to an emerging field of instructional leadership in South Africa, especially on the intersections of subject expertise with effective leadership practice for science teaching and learning in schools.

PROMOTER: Prof LC Jita

MALINGA, Cynthia Baxolile Balamile (met spesialisasie in Kurrikulumstudie)

Cynthia Baxolile Balamile Malinga is op 22 Januarie 1969 in KwaHlabisa gebore. Sy het haar hoërskoolopleiding in Empangeni ontvang, waar sy in Desember 1985 aan die Hoërskool KwaDlangezwa gematrikuleer het. Sy het die graad Baccalaureus Scientiae in Junie 1989 en Baccalaureus Educationis Honores in Junie 1992 aan Zululand Universiteit, 'n Magister Educationis in April 2004 aan die Universiteit van die Witwatersrand en 'n PhD in Opvoedkunde in 2016 aan die Universiteit van die Vrystaat behaal. Sy het haar loopbaan as 'n onderwyser in fisiese en lewenswetenskappe in Januarie 1990 by die Hoërskool Nomathiya begin. In Maart 1992 is sy as wetenskapdepartementshoof by Aurora Meisieskool in Soweto aangestel, waarna sy 'n wiskundedosent aan Kathorus Onderwyserkollege in 1996 geword het. Daarna was sy as Adjunk-hoofonderwysspesialis in fisiese wetenskappe vir die Benoni/Brakpan-onderwysdistrik aangestel en toe as 'n provinsiale spesialis vir die Gautengse Onderwysdepartement in Januarie 2000. In Januarie 2004 is sy as onderwyscentrumbestuurder by Sci-Bono Discovery-sentrum aangestel en is tans programbestuurder vir Hoër Tegniese Skole by die Sasol Inzalo-stigting. Sy is met Siculo getroud en die egpaar het 'n seun en 'n dogter.

Met haar proefskrif, **MIDDLE MANAGEMENT AND INSTRUCTIONAL LEADERSHIP: THE CASE OF THE NATURAL SCIENCES HEADS OF DEPARTMENT IN THE GAUTENG PROVINCE**, lewer die kandidaat 'n bydrae tot die vakkennis oor vakspesifieke leierskap in skole deur te fokus op junior wetenskap in sekondêre skole. Hierdie area het minder aandag ontvang, deels weens die fokus op die verbetering van resultate in die nasionale seniorsertifikaatassessering in Suid-Afrika en elders. In 'n reeks van vyf publiseerbare artikels bespreek sy die dilemmas en kompleksiteite van leierskap in 'n multi-dissiplinêre vak wat fisika, chemie, biologie, aardrykskunde en omgewingswetenskappe onder een sambreelvak saambring wat bekend staan as "natuurwetenskappe", binne die junior sekondêre wetenskap-skoolkurrikulum. Malinga voer aan dat die vereistes vir departementshoofde om multi-dissiplinêre kennis en vaardigheid in al vyf dissiplines te demonstreer, 'n moeilike vereiste vir baie wetenskapdepartementshoofde is. Verder word die kapasiteit van wetenskapdepartementshoofde om effektiewe onderrigleierskap te verskaf deur hul middelbestuurstatus in gevaar gestel, wat nie die tyd, hulpbronne of nodige gesag vir sulke vakleierskap in skole verskaf nie. Malinga pleit dus vir 'n hersiening van beide die strukture en praktyke vir vakleierskap in skole om die kapasiteit van departementshoofde om te lei stroombelyn te maak en te verbeter, veral in natuurwetenskappe en ander soortgelyke saamgestelde vakdepartemente. Die studie maak 'n groot bydrae tot 'n ontluikende veld van onderrigleierskap in Suid-Afrika, veral by die kruisings van vakkennis met effektiewe leierskapspraktyke vir die onderrig en leer van wetenskap in skole.

PROMOTOR: PROF LC JITA

MANDIUDZA, Leona (with specialisation in Curriculum Studies)

Leona Mandiudza was born in Masvingo on 15 January 1958. She received her secondary education in Masvingo where she matriculated from Gutu High School in 1974. She obtained a Bachelor of Education in 1989 and a Masters of Education in Curriculum Studies in 2003, both from the University of Zimbabwe. In 2016, she obtained a PhD in Education from the University of the Free State. She began her career as a primary school teacher in Masvingo in 1978. She was subsequently transferred to the secondary school sector where she was promoted to a leadership post. She took up a lecturing position in the Department of Education at the Great Zimbabwe University. She is married to Diga Mandiudza and the couple have two sons, two daughters and five grandchildren.

With her thesis, **INSTRUCTIONAL GUIDANCE FOR MARGINALISED SUBJECTS IN ZIMBABWE: A CASE STUDY OF THE VOCATIONAL AND TECHNICAL SUBJECTS IN THE MASVINGO DISTRICT**, the candidate provides an interesting account on the marginalisation of vocational and technical education (VTE) in secondary schooling in Zimbabwe. By examining the policies, structures and practices for instructional guidance and support of VTE teachers in the schools, Mandiudza provides insights on how the marginalisation of VTE is sustained within a school system that supposedly advocates for and promotes a parallel vocational and academic career path for secondary school learners. Starting her analysis from a decade old policy that makes it voluntary for schools to offer vocational and technical subjects in the curriculum, Mandiudza demonstrates how the structures and tools for instructional guidance in vocational and technical education are simply adaptations from the academic curriculum with no attempt to provide for the unique requirements of the practical subjects. Furthermore, besides the school inspectors and heads of department for vocational and technical subjects, few other leaders within the senior management structures of the education system have the required competence

and training in VTE. For that reason, despite their importance and utility value, vocational and technical subjects do not feature as prominently on the reform agenda of senior policymakers and school managers. The study on instructional guidance for vocational and technical subjects is a first for Zimbabwe and thus contributes important insights on the marginalisation of VTE in general with useful recommendations on how to address the situation going forward.

PROMOTER: Prof LC Jita

MANDIUDZA, Leona (met spesialisasie in Kurrikulumstudie)

Leona Mandiudza is in Masvingo op 15 Januarie 1958 gebore. Sy het haar sekondêre onderrig in Masvingo voltooi, waar sy aan die Hoërskool Gutu in 1974 gematrikuleer het. Sy het 'n Baccalaureus Educationis in 1989 en 'n Magister Educationis in 2003 behaal, albei aan die Universiteit van Zimbabwe. In 2016 het sy 'n PhD in Opvoedkunde aan die Universiteit van die Vrystaat voltooi. Sy het haar loopbaan in 1978 as 'n laerskoolonderwyser in Masvingo begin. Sy is daarna na die hoërskoolsektor oorgeplaas, waar sy na 'n leierskapspos bevorder is. Sy het 'n pos as dosent in die Departement Opvoedkunde aan die Great Zimbabwe-universiteit aanvaar. Sy is met Diga Mandiudza getroud en die egpaar het twee seuns, twee dogters en vyf kleinkinders.

Met haar tesis, **INSTRUCTIONAL GUIDANCE FOR MARGINALISED SUBJECTS IN ZIMBABWE: A CASE STUDY OF THE VOCATIONAL AND TECHNICAL SUBJECTS IN THE MASVINGO DISTRICT**, verskaf die kandidaat 'n interessante verslag oor die marginalisering van beroeps- en tegniese onderwys (BTO) in hoërskole in Zimbabwe. Deur die beleide, strukture en praktyke vir onderrigbegeleiding en ondersteuning van BTO-onderwysers in die skole te ondersoek, verskaf Mandiudza insigte oor hoe die marginalisering van BTO binne 'n skoolsisteem wat kwansuis 'n parallelle beroeps- en akademiese loopbaanpad vir hoërskoolleerlinge bepleit en bevorder, onderhou word. Mandiudza begin haar analise by 'n dekadende beleid wat dit vir skole vrywillig maak om beroeps- en tegniese vakke in die kurrikulum aan te bied. Sy demonstreer hoe die strukture en instrumente vir onderrigbegeleiding in beroeps- en tegniese onderwys bloot aanpassings uit die akademiese kurrikulum is, met geen pogings om vir die unieke vereistes van die praktiese vakke voorsiening te maak nie. Verder, buiten die skoolinspekteurs en departementshoofde vir beroeps- en tegniese vakke, het min leiers binne die senior bestuurstrukture van die onderwysstelsel die nodige vaardigheid en opleiding in BTO. Om daardie rede, ongeag hul belangrikheid en nuttigheidswaarde, verskyn beroeps- en tegniese vakke nie so prominent op die hervormingsagenda van senior beleidmakers en skoolbestuurders nie. Die studie oor onderrigbegeleiding vir beroeps- en tegniese vakke is 'n eerste vir Zimbabwe en bied dus belangrike insigte oor die marginalisering van BTO oor die algemeen, met nuttige aanbevelings oor hoe die situasie op die pad vorentoe hanteer kan word.

PROMOTER: Prof LC Jita

MOSIA, Makakatela Simon (with specialisation in Curriculum Studies)

Makakatela Simon Mosia was born in QwaQwa Pabalong village on 27 September 1986. He received his secondary education in QwaQwa Mantsubise village where he matriculated from Mohato Secondary School in 2004. He obtained the degree BSc Mathematical Statistics in 2010, BSc Hons Mathematical Statistics in 2012, MSc Mathematical Statistics in 2013 and a PhD in 2016 at the University of the Free State. He started his career as a Mathematics teacher in ThabaNchu in 2010. In 2013 he was appointed as a junior lecturer in the School of Physical and Chemical Sciences at Northwest University and at present he is a lecturer at the University of the Free State, School of Mathematics, Natural Sciences and Technology Education. He is married to Kemelo Mosia.

With his thesis, **IMPROVING TEACHERS' TECHNOLOGICAL, PEDAGOGICAL CONTENT KNOWLEDGE FOR TEACHING EUCLIDEAN GEOMETRY USING INTEGRATED INFORMATION COMMUNICATION TECHNOLOGIES SOFTWARE**, the candidate makes a contribution to the teaching of Euclidean geometry with the aid of integrated ICT software. Through this study the candidate demonstrated how ICT software can be used to concretise abstract Euclidean geometry theorems. Guided by the theoretical lens of bricolage, the candidate formulated a multi-layered strategy which enables teachers to unravel the complexities of knowledge needed for teaching Euclidean geometry using ICT software. The results of this study revealed the value of the strategy toward enhancing teachers' knowledge on teaching Euclidean geometry with the aid of ICT software.

PROMOTER: Prof MG Mahlomaholo

CO-PROMOTER: Dr TJ Moloi

MOSIA, Makakatela Simon (met spesialisasie in Kurrikulumstudie)

Makakatela Simon Mosia is op 27 September 1986 in Pabalong, in QwaQwa gebore. Hy het in 2004 vanuit die Mohato Sekondêre Skool in die Mantsubise, in QwaQwa matrikuleer. Hy het sy BSc in Wiskundige Statistiek in 2010 verwerf asook 'n Honneurs en Meestersgraad in 2012 en 2013 onderskeidelik, ook in Wiskundige Statistiek. Hy het in 2016 aan die Universiteit van die Vrystaat sy PhD verwerf. Hy het in 2010 sy beroep as 'n wiskunde onderwyser in ThabaNchu begin. In 2013 is hy as 'n junior lektor aangestel by die Noordwes Universiteit se Skool vir Fisiese en Chemiese Wetenskappe. Hy is tans 'n lektor by die Universiteit van die Vrystaat se Skool vir Wiskunde- Natuurwetenskap- en Tegnologie-onderwys. Hy is aan Kemelo Mosia getroud.

Met sy tesis **IMPROVING TEACHERS' TECHNOLOGICAL, PEDAGOGICAL CONTENT KNOWLEDGE FOR TEACHING EUCLIDEAN GEOMETRY USING INTEGRATED INFORMATION COMMUNICATION TECHNOLOGIES SOFTWARE**, maak die kandidaat 'n bydrae tot die onderrig van Euklidiese meetkunde met die behulp van geïntegreerde IKT sagteware. As gevolg van die studie het die kandidaat gedemonstreer hoe IKT sagteware

DEAN/DEKAAN: PROF MG MAHLOMAHOLO

abstrakte Euklidiese meetkunde stellings meer konkreet maak. Gelei deur die teoretiese aspekte van “bricolage” het die kandidaat 'n veelvuldige strategie geformuleer wat onderwysers in staat stel om die ingewikkelde kennis wat benodig word om onderrig in Euklidiese meetkunde met die behulp van IKT sagteware te bied te verklaar. Die resultate van die studie het die waarde van die strategie getoon om onderwysers se kennis om onderrig van Euklidiese meetkunde met die behulp van IKT sagteware te bied te verbeter.

PROMOTOR: Prof MG Mahlomaholo

MEDEPROMOTOR: Dr TJ Moloji

MÜLLER, Marguerite (with specialisation in Higher Education Studies)

Marguerite Müller was born in Pretoria on 14 January 1982. She received her secondary education in Pretoria where she matriculated at Menlopark High School in 2000. She obtained the degree BA Fine Arts in 2004 and a PGCE in 2005 at the University of Pretoria, the degree M.Ed in 2010 at the University of Tasmania. She started her career as an English teacher in Paju, South Korea in 2006. She taught at Bukwon Girls High School in Wonju, South Korea in 2008 and lectured in Practical English at Hanguk University of Foreign Studies in Yongin, South Korea from 2009 to 2010. In 2012 she was appointed as an Art teacher at Alexandra High School in Pietermaritzburg. From 2013 to 2015 she was a facilitator in Academic Literacy at the University of the Free State and at present she is a residence head at House Outeniqua at the University of the Free State. She is married to Frans Kruger, and the couple has two children.

With her thesis, **A COLLABORATIVE SELF-STUDY OF EDUCATORS WORKING TOWARDS ANTI-OPPRESSIVE PRACTICE IN HIGHER EDUCATION**, the candidate explores the current context of higher education in South Africa through arts-based methods. She looks at educator experiences in higher education through an anti-oppressive lens which is framed in critical and post-structural theories. The study shows how educators operate in spaces of uncertainty, discomfort and self-doubt, and how our experiences are disruptive, interrupted, and messy. Consequently, it foregrounds educators as complex beings and resists the idea that there is a correct way to be or to teach. In this way, it troubles prescriptive recipes for anti-oppressive practice by looking at creative avenues of exploring one's identity to become different.

PROMOTOR: Prof Dennis Francis

MÜLLER, Marguerite (met spesialisasie in Hoëronderwysstudie)

Marguerite Müller is op 14 Januarie 1982 in Pretoria gebore. Sy ontvang haar hoërskoolopleiding in Pretoria waar sy in 2000 aan die Hoërskool Menlopark matrikuleer. Sy behaal die graad BA Beeldende Kunste in 2004 en 'n NGOS in 2005 aan die Universiteit van Pretoria, die graad M. Ed in 2010 aan die Universiteit van Tasmanië. Sy begin haar loopbaan as Engelse onderwyseres in 2006 in Paju, Suid Korea. In 2008 werk sy as Engelse onderwyseres by Bukwon Meisies Hoërskool in Wonju, Suid Korea en doseer vanaf 2009 tot 2010 in Praktiese Engels by Hanguk Universiteit van Buitelandse Studies in Yongin, Suid Korea. Sy word in 2012 aangestel by Alexandra Hoërskool in Pietermaritzburg. Vanaf 2013 tot 2015 werk sy as fasiliteerder in Akademiese Geletterdheid aan die Universiteit van die Vrystaat en tans is sy Koshuishoof van Huis Outeniqua by dieselfde instansie. Sy is getroud met Frans Kruger en die egsaam het twee kinders.

Met haar proefskrif, **A COLLABORATIVE SELF-STUDY OF EDUCATORS WORKING TOWARDS ANTI-OPPRESSIVE PRACTICE IN HIGHER EDUCATION**, ondersoek die kandidaat die huidige konteks van hoër onderwys in Suid Afrika deur gebruik te maak van kuns-gebaseerde navorsingsmetodes. Sy ondersoek opvoedkundiges se ervarings in hoër onderwys deur 'n anti-onderdrukkende lens wat, op sy beurt, ingebed is in kritiese en post-strukturele teorieë. Die studie wys hoe opvoedkundiges werk in ruimtes van onsekerheid, ongemak en self-refleksie, asook hoe ons belewings ontwrigtend, onderbroke en verwarrend is. Gevolglik plaas die studie opvoedkundiges as komplekse wesens op die voorgrond en weerlê die opvatting dat daar 'n 'korrekte' manier is om te wees of klas te gee. Op hierdie manier bevraagteken dit die voorskrywende resepte vir anti-onderdrukkende praktyke deur die ontwikkeling van kreatiewe maniere om die eie-identiteit te ondersoek.

PROMOTOR: Prof Dennis Francis

PHORI, John Ranatane (Educational Management and Leadership)

John Ranatane Phori was born in Cape Town on the 30 April 1965 and grew up in Matatiele, Eastern Cape, where he received his secondary education at Mariazell Missionary Catholic High School, matriculating in 1983. He obtained his Secondary Teachers Diploma at the Strydom College of Education, 1984 (Later, Thaba-Nchu College). He later acquired a BA Degree (English and Education) in 1990 at Vista University, Bloemfontein Campus followed by the BEd Hons at the same university in 1995. In 2001 he graduated with a Masters Degree in Educational Management and Leadership at the Rand Afrikaans University (Now, University of Johannesburg). His career started as a teacher (1987) at Mangaung (Bloemfontein) and later culminated into principalship in 1994 at the same school. He further served the Free State Education in the following capacities: Subject Advisor for English, lecturer at the Motheo TVET, Assistant Director: Values in Education, Human Resources and currently, Policy Development and Research. He is married to Tlalane Maria Phori; the couple has a son, Moeketsi Katleho and daughter, Relebohile Tlotlo.

With his thesis: **ENHANCING COLLABORATIVE SKILLS AMONG MEMBERS OF THE SCHOOL GOVERNING BODY (SGB)** proposes the requisite for a framework that could harness the contests of the SGB collaborative skills for a viable school service and enriched governance. The framework troubles the need for SGB with: value-added collaboration; a pathway for transformative and democratic governance; engaging communication and tactical conflict management. This framework crafts a new genus of school governance with both accountability and responsibility. This thesis commends

a competitive service delivery by the SGB whisking for Corporate Social Responsibility (CSR); advancing principles of Ubuntu with values of decorum, co-operation; hope, and respect, for excellent outcomes. This framework improves communicative ability of SGB members by providing them with: negotiation skills, networking skills, leadership skills, conflict management and emotional intelligence. Furthermore, the framework amplifies constitutional ideals such as: gender equality, democracy, human dignity, cultural inclusivity and social justice through fair-mindedness.

PROMOTER: Dr MM Nkoane
CO-PROMOTER: Dr S Sebele

PHORI, John Ranatane (Opvoedkundige Bestuur en Leierskap)

John Ranatane Phori is in Kaapstad gebore op 30 April 1965 en het in Matatiele in die Oos Kaap groot geword waar hy by die Mariazell Sendeling Katolieke Hoërskool in 1993 gematrikuleer het. Hy behaal sy Sekondere Onderwys Diploma te Strydom Kollege van Opvoedkunde (later bekend as die Thaba Nchu Kollege) in 1984. Daarna verwerf hy 'n BA Graad (Engels en Opvoedkunde) in 1990 te Vista Universiteit, Bloemfontein Kampus gevolg deur die BEd Hons graad by dieselfde universiteit in 1995. In 2001 gradueer hy met 'n Meesters Graad in Opvoedkundige Bestuur en Leierskap by die destydse Rand Afrikaanse Universiteit (nou bekend as die Universiteit van Johannesburg). Hy skop sy loopbaan af as 'n onderwyser (1987) te Mangaung (Bloemfontein) en in 1994 word hy dan ook as skoolhoof by dieselfde skool aangestel. Verder het hy in die Vrystaatse Departement van Onderwys as Vak Adviseur vir Engels gedien, lektor by die Motheo TVET, Assistent-Direkteur: Waardes in Opvoedkunde, Menslike Hulpbronne en huidiglik dien hy as Beleidsontwikkelaar en Navorsing. Hy is met Tlalane Maria Phori getroud en die egpaar het 'n seun, Moeketsi Katleho en 'n dogter, Relebohile Tlotlo.

Met sy tesis **ENHANCING COLLABORATIVE SKILLS AMONG MEMBERS OF THE SCHOOL GOVERNING BODY (SGB)** stel die vereiste vir 'n nodige raamwerk wat die geskille van die skoolbeheerliggaam se kollektiewe bekwaamhede kan harnas tot 'n haalbare skooldiens en kan bydra tot verrykende bestuur. Die raamwerk wakker die nodigheid vir 'n skoolbeheerliggaam aan met waarde belaaide samewerking, en 'n roete vir transformatiewe en demokratiese bestuur wat kommunikasie en taktiese konflikbestuur betrek. Ook die nodigheid vir 'n nuwe soort skoolbestuur wat beide aanspreeklikheid en verantwoordelikheid bevat. Die tesis beveel 'n kompeterende dienslewering deur die skoolbeheerliggaam aan wat bydra tot korporatiewe sosiale verantwoordelikheid en die beginsels van Ubuntu met waardes van fatsoenlikheid, samewerking, hoop en respek vir uitstekende uitkomst lewer. Die raamwerk verbeter die mededeelsame vaardighede van die skoolbeheerliggaamslede deur hulle toe te rus met ondermeer onderhandelings-, netwerk-, leierskaps-, konflikhantering en emosionele vaardighede. Dit pas ook konstitusionele ideale toe soos geslag, gelykheid, demokrasie, menslike waardigheid en sosiale geregtigheid deur onbevooroordeelde gedrag.

PROMOTER: Dr MM Nkoane
MEDEPROMOTER: Dr S Sebele

PITSO, Pulane Lerato (with specialisation in Higher Education Studies)

Pulane Lerato Pitso was born in Thaba Nchu on 4 March 1984. She received her secondary education in Bloemfontein where she matriculated at the Navalsig High School in 2001. She obtained the degrees Bachelor of Social Sciences (Human and Societal Dynamics) in 2005; honours in Industrial Psychology and registration as a Psychometrist with the Health Professions Council of South Africa in 2006; honours in Sociology in 2007; and an MA degree in Higher Education Studies in 2010 from the University of the Free State. She started her career as junior lecturer in the Department of Sociology at the University of the Free State in Bloemfontein in 2006. In 2008 she was appointed in the Department of the Premier as a Deputy Director for Diagnostic Surveys on public service delivery and at present she is responsible for Performance Monitoring and Evaluation at the Free State Provincial Government. She is married to Lebohang Pitso and the couple has one son and one daughter.

With her thesis, **COMMUNITY SERVICE LEARNING AS A TRANSFORMATIVE TOOL FOR INFUSING THE UNIVERSITY CURRICULUM WITH GRADUATE ATTRIBUTES FOR IMPROVED SERVICE DELIVERY**, the candidate makes a substantive contribution to engaged scholarship by investigating how higher education can increase its contribution to preparing graduates for effective and efficient implementation of the Batho Pele (People First) service delivery principles of government. Her study culminates in an epistemological framework for the infusion of attributes towards holistic development of people-oriented graduates through the integration of transformative community service learning in the curriculum. She thus contributes to knowledge that could be utilised by university staff and students, government, as well as other service-delivery sectors, ultimately contributing to the transformation of public service delivery, including the most vulnerable and marginalised in society.

PROMOTER: Prof Mabel A Erasmus (emeritus)
CO-PROMOTER: Prof Victor N Teise

PITSO, Pulane Lerato (met spesialisasie in Hoëronderwysstudie)

Pulane Lerato Pitso is op 4 Maart 1984 in Thaba Nchu gebore. Sy het haar sekondêre skoolonderrig in Bloemfontein ontvang waar sy in 2001 aan die Navalsig Hoërskool gematrikuleer het. Sy het die volgende kwalifikasies aan die Universiteit van die Vrystaat ontvang: die baccalaureusgraad in Sosiale Wetenskappe (Mens- en Samelewingsdinamika) in 2005; honneurs in Bedryfsielkunde en registrasie as Psigometris by die Suid-Afrikaanse Raad vir Gesondheidsprofessies in 2006; honneurs in Sosiologie in 2007; en 'n MA-graad in Hoëronderwysstudie in 2010. Sy het haar loopbaan in 2006 begin as junior lektor in die Departement Sosiologie aan die Universiteit van die Vrystaat in Bloemfontein. In 2008 is sy aangestel in die Departement van die Premier as 'n Adjunk-direkteur vir Diagnostiese Opnames oor openbare dienslewering en tans is sy verantwoordelik vir die

DEAN/DEKAAN: PROF MG MAHLOMAHOLO

Monitoring en Evaluering van Prestasie in die Vrystaatse Provinsiale Regering. Sy is getroud met Lebohang Pitso en die egpaar het een seun en een dogter.

Met haar proefskrif, **COMMUNITY SERVICE LEARNING AS A TRANSFORMATIVE TOOL FOR INFUSING THE UNIVERSITY CURRICULUM WITH GRADUATE ATTRIBUTES FOR IMPROVED SERVICE DELIVERY**, lewer die kandidaat 'n beduidende bydrae tot 'betrokke' wetenskaplikheid deur 'n ondersoek na die wyses waarop hoër onderwys toenemend kan bydra tot die voorbereiding van gegradueerdes vir effektiewe en doeltreffende implementering van die *Batho Pele* (Mense Eerste)-diensleweringsebeginsels van die regering. Haar studie kulmineer in 'n epistemologiese raamwerk vir die toevoeging van eienskappe wat bydra tot die holistiese ontwikkeling van mens-georiënteerde gegradueerdes deur die integrasie van transformerende gemeenskapsdiensleer in die kurrikulum. Sodoende maak sy 'n bydrae tot kennis wat gebruik kan word deur universiteitspersoneel en -studente, die regering en ook ander diensleweringsektore. Uiteindelik kan die navorsing bydra tot die transformasie van openbare dienslewering, ter insluiting van die mees weerloses en gemarginaliseerdes in die gemeenskap.

PROMOTOR: Prof Mabel A Erasmus (emeritus)

MEDEPROMOTOR: Prof Victor N Teise

QHOSOLA, Makeresemese Rosy (with specialisation in Curriculum Studies)

Makeresemese Rosy Qhosola was born in Arlington Leratswana on 25 December 1981, to Mme. Modiehi Qhosola. She matriculated from Leratswana Secondary School in 2000, as the best performing learner in Mathematics and Accounting. She obtained her BCom (Acc) in 2004, PGCE in 2004 (University of the Free State), BEd Hons in 2015 (University of Pretoria) and her MBA in 2008 (Mancosa). She started her career as an Accounting teacher from 2004 to 2013. In 2013 June she was appointed as a lecturer in the School of Social Science, Faculty of Education at the University of the Free State – QwaQwa campus. At present she is a lecturer at the University of KwaZulu-Natal, School of Social Sciences Education with the focus on Accounting.

With the thesis, **CREATING SUSTAINABLE LEARNING ENVIRONMENTS FOR A GRADE 10 ACCOUNTING CLASSROOM: A CRITICAL ACCOUNTING APPROACH**, the candidate makes a contribution to the knowledge of teaching and learning of Accounting through the aid of Critical Accounting Research (CAR) as both a teaching and a research approach. Throughout the study the candidate demonstrates how CAR can be used as a multi-layered strategy for creating opportunities for learners to explore and transform their knowledge in ways which are meaningful, not only to them, but also to the benefit of the broader society. CAR significantly enhances learner-centeredness, promotes self-regulated learning, and is compatible with the prescripts of a democratic constitution of the country such as equity, social justice, peace, freedom and hope. An Article based on the study is already published in an international journal.

PROMOTER: Prof MG Mahlomaholo

CO-PROMOTER: Dr MM Nkoane

QHOSOLA, Makeresemese Rosy (met spesialisasie in Kurrikulumstudie)

Makeresemese Rosy Qhosola, die dogter van mme Modiehi Qhosola, is gebore in Arlington Leratswana op 25 Desember 1981. Sy matriculeer aan die Sekondêre Skool Leratswana in 2000 as die beste presterende leerder in Wiskunde en Rekeningkunde. Sy behaal haar BCom (Rek) in 2004, NGOS in 2004 (Universiteit van die Vrystaat), BEd Hons in 2015 (Universiteit van Pretoria) en MBA in 2008 (Mancosa). Sy begin haar loopbaan as Rekeningkunde-onderwyseres van 2004 tot 2013. In Junie 2013 is sy aangestel as 'n lektor in die Skool vir Sosiale Wetenskappe en Taalonderwys in die Fakuliteit Opvoedkunde aan die Universiteit van die Vrystaat - Qwaqwa-kampus. Sy is tans 'n lektor by die Universiteit van KwaZulu-Natal, Skool vir Opvoedkunde, Sosiale Wetenskappe met die fokus op Rekeningkunde.

Met haar proefskrif, **CREATING SUSTAINABLE LEARNING ENVIRONMENTS FOR A GRADE 10 ACCOUNTING CLASSROOM: A CRITICAL ACCOUNTING APPROACH**, lewer die kandidaat 'n bydrae tot kennis van die Onderrig en Leer van Rekeningkunde met behulp van Kritiese Rekeningkundige Navorsing (KRN) as beide 'n onderrig- en navorsingsbenadering. Regdeur die studie demonstreer die kandidaat hoe KRN gebruik kan word as 'n veeldoelige strategie om geleenthede te skep vir leerders om hul kennis te ontdek en te transformeer op betekenisvolle maniere nie net tot voordeel van hulself nie, maar ook tot voordeel van die breër gemeenskap. KRN versterk leerdergesentreerdheid merkwaardig, dit bevorder selfregulerende leer en skakel goed in by die voorskrifte van 'n demokratiese konstitusie van die land soos gelykheid, sosiale geregtigheid, vrede, vryheid en hoop. 'n Artikel gebaseer op die studie is alreeds gepubliseer in 'n internasionale joernaal.

PROMOTOR: Prof MG Mahlomaholo

MEDEPROMOTOR: Dr MM Nkoane

**DEAN'S MEDAL
AWARDED TO THE BEST MAGISTER DEGREE STUDENT IN THE FACULTY
OF EDUCATION**

**DEKAANSMEDALJE
TOEGEKEN AAN DIE BESTE MAGISTERGRAADSTUDENT IN DIE
FAKULTEIT OPVOEDKUNDE:**

Mr/mnr KHAN, Hoosain – Magister Artium (Higher Education Studies/Magister Artium (Hoëronderwysstudie)

MAGISTER LEGUM

DZEHA, Gabriela Elom (with specialisation in Law of Business Entities/met spesialisasie in Ondernemingsreg)

KOTZE, Carl David (with specialisation in International Economic Law/met spesialisasie in Internasionale Ekonomiese Reg)

LINAKE, Limpho (with specialisation in Law of Business Entities/met spesialisasie in Ondernemingsreg)

MACHAKA, Mapiṭja Joseph (with specialisation in Administrative Law/met spesialisasie in Administratiewe Reg)

MAEKANE, Rapelang Johannes (with specialisation in Labour Law/met spesialisasie in Arbeidsreg)

MAINA, Tsokolo (with specialisation in Labour Law/met spesialisasie in Arbeidsreg)

MAPESELA AMADI, Matsie Josephine (with specialisation in Mercantile Law/met spesialisasie in Handelsreg)

MAPETLA, Malifuo Eugenia Tsoana (with specialisation in Labour Law/met spesialisasie in Arbeidsreg)

***MAQAKACHANE, Tekane Sophoniah (with specialisation in Constitutional Law and Legal Philosophy/met spesialisasie in Staatsreg en Wetlike Filosofie)**

TOWARDS CONSTITUTIONALISATION OF LESOTHO'S PRIVATE LAW THROUGH HORIZONTAL APPLICATION OF THE BILL OF RIGHTS AND JUDICIAL SUBSIDIARITY

Supervisor/studieleier: Prof JL Pretorius

MASHOAI, Toka Joseph (with specialisation in Law of Business Entities/met spesialisasie in Ondernemingsreg)

MATHABA, Andrew Realeboha (with specialisation in Law of Business Entities/met spesialisasie in Ondernemingsreg)

MOSOTHOANE, Mamofeng Brigitta (with specialisation in Labour Law/met spesialisasie in Arbeidsreg)

MOTSEKI, Molemo Patrick (with specialisation in Labour Law/met spesialisasie in Arbeidsreg)

NKU, Motlatsi Joseph (with specialisation in Environmental Law/met spesialisasie in Omgewingsreg)

NONKONELA, Nasiphi Zethu (with specialisation in Labour Law/met spesialisasie in Arbeidsreg)

POTGIETER, Jacques Meyer Gous (with specialisation in Criminal Law/met spesialisasie in Strafrege)

RAMPAL, Moeketsi Justice (with specialisation in Law of Business Entities/met spesialisasie in Ondernemingsreg)

RICHTER, Candice Leigh (with specialisation in Private Law/met spesialisasie in Privaatreg)

SPANGENBERG, Wilmie (with specialisation in Private Law/met spesialisasie in Privaatreg)

THABANE, Tebello Naphtali (with specialisation in Mercantile Law/met spesialisasie in Handelsreg)

TUTA, Thando Balisa (with specialisation in Labour Law/met spesialisasie in Arbeidsreg)

VAN DER MERWE, Frans Jakobus (with specialisation in Private Law/met spesialisasie in Privaatreg)

*VAN ZIJL, Stephanus Albert (with specialisation in Mercantile Law/met spesialisasie in Handelsreg)

WIMBLE, Leanne (with specialisation in Private Law/met spesialisasie in Privaatreg)

DOCTOR PHILOSOPHIAE

CLOETE, Neville (with specialisation in Law)

Neville Cloete was born in Cape Town on 18 June 1955. He received his secondary education in Springbok where he matriculated at the Salesianum High School in 1973. He obtained the degree B Proc in 1977, LL B in 1979, the degree Drs Jur (Leiden) in 1984 and the LL D in Mercantile Law in 2012 at the University of the Free State. He started his career as candidate attorney in George in 1979. In 1989 he was appointed as Professor at the University of the North, and at present he is director at Neville Cloete attorneys in Kimberley. He is married to Stephanie and the couple has two sons and three daughters.

With his thesis: ***N REGSHISTORIESE ONDERSOEK NA DIE AARD EN ORDENING VAN BEGRAAFPLASE IN DIE SUID-AFRIKAANSE REG**, the promovendus undertakes a thorough investigation into the historical development of the common law principles pertaining to cemeteries and explains the application of such principles within the framework of the present-day constitutional dispensation and relevant statutory law. The delicate balancing of the rights of the landowner against the fundamental human right to burial is analysed strikingly, *inter alia* against the backdrop of the burial needs of certain groups of persons as embedded in their religious convictions or cultural practices.

It is recommended that enhanced statutory and judicial protection should be provided to cemeteries and graves that are situated on private land in rural areas. It should also be taken into consideration to expand the scope of the Extension of Security of Tenure Act in order to make provision for the granting of burial rights to persons who do not qualify as occupiers but who find themselves in, or used to be involved in some or other long-term legal relationship with regard to the land.

PROMOTER: Dr NJB Claassen

CLOETE, Neville (met spesialisasie in Regsgeleerdheid)

Neville Cloete is op 18 Junie 1955 in Kaapstad gebore. Hy ontvang sy hoërskoolopleiding in Springbok waar hy in 1973 aan die Hoërskool Salesianum matrikuleer. Hy behaal die graad B Proc in 1977, LL B in 1979, die graad Drs Jur (Leiden) in 1984 en die LL D in Handelsreg in 2012 aan die Universiteit

Faculty of Law Fakulteit Regsgeleerdheid



DEAN/DEKAAN: PROF CMA NICHOLSON

van die Vrystaat. Hy begin sy loopbaan as Kandidaatprokureur in 1979 in George. Hy word in 1989 as Professor aan die Universiteit van die Noorde aangestel en is tans direkteur by Neville Cloete Prokureurs in Kimberley. Hy is getroud met Stephanie en die egpaar het twee seuns en drie dogters.

Met sy proefskrif: **'N REGSHISTORIESE ONDERSOEK NA DIE AARD EN ORDENING VAN BEGRAAFPLASE IN DIE SUID-AFRIKAANSE REG** onderneem die promovendus 'n deurtastende ondersoek na die historiese ontwikkeling van die gemeenregtelike beginsels met betrekking tot begraafplase en verduidelik hy die toepaslikheid van sodanige beginsels binne die raamwerk van die hedendaagse grondwetlike bedeling en relevante statutêre reg. Die delikate balansering van die regte van die grondeienaar teenoor die fundamentele mensereg tot begrawing word treffend geanaliseer, onder andere teen die agtergrond van die begrawingsbehoefte van sekere groepe persone soos vasgelê in hul godsdienstige oortuigings of kulturele praktyke.

Daar word aanbeveel dat groter statutêre en regterlike beskerming verleen moet word aan begraafplase en grafte wat op privaatgrond in landelike gebiede aangetref word. Oorweging moet ook geskenk word aan die verbreding van die trefwydte van die Wet op Uitbreiding van Sekerheid van Verblyfreg om voorsiening te maak vir die toekenning van begrawingsregte aan persone wat nie as okkupeerders kwalifiseer nie maar wat in een of ander langtermyn regsverbintenis tot die grond staan of gestaan het.

PROMOTOR: Dr NJB Claassen

**DEAN'S MEDAL
AWARDED TO THE BEST MAGISTER DEGREE STUDENT IN THE
FACULTY OF LAW**

**DEKAANSMEDALJE
TOEGEKEN AAN DIE BESTE MAGISTERGRAADSTUDENT IN DIE
FAKULTEIT REGSGELEERDHEID**

Mr/mnr MAQAKACHANE, Tekane Sophoniah - Magister Legum (with specialisation in Constitutional Law and Legal Philosophy/met spesialisasie in Staatsreg en Wetlike Filosofie)

MAGISTER ARTIUM IN THEOLOGY MAGISTER ARTIUM IN THEOLOGIE

BAATJIES, Edwin Molemo (with specialisation in Practical Theology/met spesialisasie in Praktiese Teologie)
DU PLESSIS, Annemarie (with specialisation in New Testament/met spesialisasie in Nuwe Testament)
MAJIEDT, David Severius (with specialisation in Systematic Theology/met spesialisasie in Dogmatologie)
MARTIN-PLAATJIES, Zelna Yolanda (with specialisation in Practical Theology/met spesialisasie in Praktiese Teologie)
RAMONOTSI, Zacharia Kahabeshe (with specialisation in Practical Theology/met spesialisasie in Praktiese Teologie)
STRUWIG, Dihan Matthys (with specialisation in Systematic Theology/met spesialisasie in Dogmatologie)

VAN STADEN, Elmor (with specialisation in Spirituality/met spesialisasie in Spiritualiteit)

JOURNEY WITHIN: THE SPIRITUALITY OF THOMAS MERTON
(1915-1968)
Supervisor/studieleier: Prof CET Kourie

MAGISTER DIVINITATIS

DE KLERCK, Jorina
*DIPPENAAR, Lizanne

GREYLING, Nardus
HAY, Hestie
LAMMERTYN, Johann Andries Rautenbach
*NEL, Petrus Jacobus
STAPELBERG, Jacobus Pieter Marais
STOOP, Leonardi
VAN HEERDEN, Daleen
VAN NIEKERK, Pieter Möhr
VAN SCHALKWYK, Gertruida Etesia
*VAN WYK, Meyer
VISAGIE, Hermanus Lambertus

MAGISTER THEOLOGIAE

MALAN, Sanri (with specialisation in Practical Theology/met spesialisasie in Praktiese Teologie)
MARITZ, Marelize (with specialisation in Practical Theology/met spesialisasie in Praktiese Teologie)
MATHUNDELA, Chaka Class (with specialisation in New Testament/met spesialisasie in Nuwe Testament)
VAN DER VLIES, Nicolaas Gerhardus Mulock (with specialisation in Practical Theology/met spesialisasie in Praktiese Teologie)
WILLIAMS, Claudette (with specialisation in Practical Theology/met spesialisasie in Praktiese Teologie)

PHILOSOPHIAE DOCTOR

BRAUN, Guilherme Junior (with specialisation in Religion Studies)

Gui Braun was born in Rio de Janeiro (Brazil) on 21 January 1986. He received his secondary and higher undergraduate education (BA and Honours) in Brunswick, Hannover and Berlin in Germany. Thereafter, he obtained his MA in Theology at the NWU in Potchefstroom, winning the Vice-Chancellor's Medal for the best master's student at the Potchefstroom Campus (2013). He is married to Louisa and the couple has one daughter.

With his thesis, **A TRINITARIAN MODAL-SPHERICAL METHOD OF APOLOGETICS AND CULTURAL REDEMPTION: PERSPECTIVES ON RELIGION AND CONTEMPORARY CULTURE**, the candidate makes a contribution both to the contemporary philosophy of religion and the philosophy of culture. Unapologetically rooted in the Reformed tradition and inspired by continental and Neo-Calvinist philosophies, he addresses different focus areas of the contemporary lifeworld from a traditional standpoint, although he doesn't ignore postmodern sensibilities and the rapidly shifting challenges of our time. As a result, he develops a confessional and open-ended approach (TMSA), which reaffirms the relevance of traditional Christian religion in contemporary life and culture.

PROMOTER: Dr M Sukdaven

CO-PROMOTER: Dr A le Roux

BRAUN, Guilherme Junior (met spesialisasie in Religiekunde)

Gui Braun is op 21 Januarie 1986 in Rio de Janeiro (Brasilië) gebore. Hy ontvang sy sekondêre en hoër-voorgaadse opleiding (BA en Honneurs) in Brunswyk, Hannover en Berlyn in Duitsland. Daarna behaal hy sy MA-graad in Teologie aan die NWU in Potchefstroom en wen die Visekanseliersmedalje vir die beste meestersgraadstudent op die Potchefstroomkampus (2013). Hy is getroud met Louisa en die egpaar het een dogter.

Met sy proefskrif, **A TRINITARIAN MODAL-SPHERICAL METHOD OF APOLOGETICS AND CULTURAL REDEMPTION: PERSPECTIVES ON RELIGION AND CONTEMPORARY CULTURE**, lewer die kandidaat 'n bydrae tot beide die kontemporêre filosofie van godsdiens en die filosofie van kultuur. Sonder om verskoning te vra, wortel hy sy werk in die Gereformeerde tradisie, geïnspireer deur kontinentale en Neocalvinistiese filosofieë. Teen hierdie agtergrond fokus hy op verskillende areas van die kontemporêre leefwêreld vanuit 'n tradisionele oogpunt gesien, alhoewel hy nie postmoderne sensitiwiteit en die snel veranderende uitdagings van ons tyd ignoreer nie. Gevolglik ontwikkel hy 'n kognitiewe en oop benadering (TMSA), wat die relevansie van die tradisionele Christelike godsdiens in die kontemporêre lewe en kultuur herbevestig.

PROMOTOR: Dr M Sukdaven

MEDEPROMOTOR: Dr A le Roux

DEAN/DEKAAN: PROF SD SNYMAN

FRANCO, Oscar René (with specialisation in Missiology)

Oscar René Franco was born in Chalatenango, El Salvador on August 8, 1960. He received his secondary education in San Salvador, El Salvador where he matriculated at the University of El Salvador in 1986. He obtained the degree Licenciante in Languages at the University of El Salvador, 1994, the degree Master in the Science of Religion with distinction in Missiology (December 13, 2006) and the PhD in Missiology, 2016 at the University of the Free State. He started his career as Assistant co-Pastor in the Church of the Nazarene of San Bartolo, El Salvador on Oct 8, 1999, and at present he is Senior Pastor at the Church of the Nazarene in San Bartolo, El Salvador. He is married to Rosalba de Franco and the couple has one son and one daughter.

With his thesis, **DESPAIR AND HOPE IN A CONTEXT OF VIOLENCE: A CASE STUDY OF THE CHURCH OF THE NAZARENE IN SAN BARTOLO, EL SALVADOR**, the candidate makes a contribution to a pertinent subject through a deeper understanding of the issue of hope and despair among the members of the San Bartolo Church of the Nazarene in its context of social violence in El Salvador, analysing these from the perspectives of biblical theology and Christian spirituality in similar contexts. The positive results of this investigation serve to deepen an understanding of the characteristics of Christian hope and despair that may indicate some pastoral guidelines that can contribute to the development of a healthy and sustainable spirituality in similar contexts.

PROMOTER: Prof Dr Pieter Verster

CO-PROMOTER: Prof Dr Charles Van Engen

FRANCO, Oscar René (met spesialisasie in Sendingwetenskap)

Oscar René Franco is in Chalatenango, El Salvador op 8 Augustus 1960 gebore. Hy ontvang sy hoërskoolopleiding in San Salvador, El Salvador waar hy in 1986 aan die Universiteit van El Salvador matrikuleer. Hy behaal die graad Lisensiaat in Tale in 1994, die Meestersgraad in Religiekunde met lof op 13 Desember 2006 aan die Universiteit van El Salvador, en die PhD in Sendingwetenskap in 2016 aan die Universiteit van die Vrystaat. Hy begin sy loopbaan as assistent mede-leraar in die Kerk van die Nasarener van San Bartolo, El Salvador in Oktober 1999 en is tans die senior leraar van die Kerk van die Nasarener van San Bartolo, El Salvador. Hy is getroud met Rosalba de Franco en die egpaar het een seun en een dogter.

Met sy proefskrif, **DESPAIR AND HOPE IN A CONTEXT OF VIOLENCE: A CASE STUDY OF THE CHURCH OF THE NAZARENE IN SAN BARTOLO, EL SALVADOR**, lewer die kandidaat 'n besondere bydrae tot 'n belangrike onderwerp. Hy verskaf wesenlike riglyne hoe om hoop en wanhoop onder die lidmate van die San Bartolo Kerk van die Nasarener in die konteks van sosiale geweld te beoordeel vanuit die perspektief van 'n Bybelse teologie en Christelike spiritualiteit. Die positiewe gevolgtrekkings vanuit sy ondersoek dien tot 'n dieper verstaan van die karakertreкке van Christelike hoop en wanhoop en hy verskaf pastorale riglyne hoe om volhoubare en gesonde spiritualiteit in soortgelyke kontekste te kan bevestig.

PROMOTER: Prof Dr Pieter Verster

MEDEPROMOTOR: Prof Dr Charles Van Engen

GADAMA, Richard Gracious (with specialisation in Ecclesiology)

Richard Gracious Gadama was born in Mulosola Village in the Zomba District in southern Malawi. He matriculated in 1994 at the Malosa Secondary School. He received with distinction a Diploma in Education from the Domasi College of Education in 2006. In 2010 he obtained a BA at the Mzuzu University with credits and in 2012 a MA in Theology and Religious Studies from the same university in the north of Malawi. After being a primary school teacher he became a teacher in secondary schools from 1999- 2010. Among others he taught at Domasi Demonstration Secondary School and at Katoto Secondary School. From 2010-2013 he was a Lecturer at the University of Livingstonia in northern Malawi and at the Domasi College of Education from 2013-2015. As from 2015 up to now he is a Senior Lecturer in the Department of Theology and Religious Studies at Chancellor College, University of Malawi in southern Malawi. He is married to Tabitha Zumazuma Gadama with a son Aaron and a daughter Phoebe.

With his thesis **WOMEN IN THE CHARISMATIC CHURCHES IN MALAWI: A HISTORICAL AND THEOLOGICAL PERSPECTIVE** the candidate makes an important contribution to the church history of the charismatic churches in the sense that it is the first comprehensive historical and theological study on the role of women in these churches since their inception in Malawi in the 1970's. It is a historical and qualitative empirical research about the critical roles and experiences of women. Empirical research tools which were used include a wide range and number of in-depth interviews, focus group discussions and also participant observation. These include gaining information from women, men and the youth, from different congregations and from the wives of pastors. This study has demonstrated that doctrine, ecclesiastic denomination and the culture of a society influence the participation of women in different positions in the church. As much as it seems that many churches are allowing women to take different roles in different churches, the charismatic churches lag quite far behind, especially because of patriarchal theology and ideology. All of this necessitates the re-reading of the Bible in terms of the role of women. The study has revealed that that an empowered woman also in the charismatic context is able to do the work of God with strength and diligence. A dramatic change in the thought paradigms of both male and female in the charismatic churches will help to deal with the serious challenge of male domination in their church activities.

PROMOTER: Prof JW Hofmeyr

CO-PROMOTER: Prof K Fiedler

GADAMA, Richard Gracious (met spesialisasie in Ekklesiologie)

Richard Gracious Gadama is gebore in die Mulosola-dorpie in die Zomba-distrik in suidelike Malawi. Hy matrikuleer in 1994 by die Malosa Sekondêre Skool. Hy ontvang in 2006 met onderskeiding 'n Diploma in Opvoedkunde aan die Domasi Onderwys-kollege. In 2010 behaal hy 'n BA-graad met krediete by die Mzuzu Universiteit in noordelike Malawi en in 2012 'n MA-graad in Teologie en Godsdienstwetenskap aan dieselfde universiteit. Nadat hy vir 'n aantal jare 'n laerskoolonderwyser was, is hy vanaf 1999 tot 2010 'n hoërskoolonderwyser. Hy hou onder andere skool by die Domasi Demonstrasie Sekondêre Skool en die Katoto Sekondêre Skool. Tussen 2010 en 2013 was hy 'n lektor by die Livingstonia Universiteit in die noorde van Malawi en tussen 2013 en 2015 by die Domasi Onderwys-kollege. Vanaf 2015 tot op hede is hy 'n senior lektor in Teologie en Godsdienstwetenskap by die Chancellor College van die Universiteit van Malawi in die suide van Malawi. Hy is getroud met Tabitha Zumazuma Gadama met 'n seun Aaron en 'n dogter Phoebe.

Met sy proefskrif **WOMEN IN THE CHARISMATIC CHURCHES IN MALAWI: A HISTORICAL AND THEOLOGICAL PERSPECTIVE** lewer die kandidaat 'n belangrike bydrae tot die kerkgeskiedenis van die charismatiese kerke wat sedert die 1970's in in Malawi bestaan, en wel in die sin dat dit die eerste omvattende historiese en teologiese studie oor die rol van vroue in hierdie verband is. Dit is 'n historiese en kwalitatief empiriese studie oor die kritieke rol en ervarings van vroue in hierdie konteks. Empiriese navorsings-gereedskap wat in die navorsing aangewend is was wydropende en 'n groot aantal diepte-onderhoude, fokus-groep besprekings en ook deelnemende waarneming. Dit behels die inwinning van inligting by vroue, mans en ook die jeug, asook by verskillende kerklike denominasies en ook by die eggenotes van woord-bedienaars. Hierdie studie het uitgewys dat kerklike dogma, kerklike denominasie en ook 'n samelewing se kultuur die betrokkenheid van vroue in verskillende geleidinge van die kerk beïnvloed. Terwyl heelwat ander kerklike groeperinge vroue tot baie rolle in die kerke toelaat, loop die charismatiese kerke in Malawi ver agter, en wel veral as gevolg van patriargale teologie en ideologie. Dit alles vra om die ernstige herbeskouing van riglyne oor die rol van die vrou in die Bybel. Die studie het ook uitgewys dat 'n bemagtigde vrou ook in die charismatiese kerke haar rol met energie en toewyding kan vervul. 'n Dramatiese verandering in die denk-paradigmas van beide mans en vroue in die charismatiese kerke in Malawi sal help om die groot uitdaging van manlike oorheersing in kerklike aktiwiteite hier aan te spreek.

PROMOTOR: Prof JW Hofmeyr

MEDEPROMOTOR: Prof K Fiedler

MUNYENYEMBE, Rhodian (with specialisation in Ecclesiology)

Rhodian Munyenyembe was born in 1972 in the Chitipa District in Northern Malawi. He matriculated at the Luwazi Secondary School in Nkhata-Bay District in 1992. Rhodian acquired a Diploma in Theology with distinction from the University of Malawi's Board for Theological Studies in 1999. After receiving in 2002 a BA in Theology with high credits from the University of Malawi in southern Malawi, he obtained a MA in Theology and Religious Studies with distinction from Chancellor College, University of Malawi in 2007. He worked as a lecturer, training coordinator and registrar at the Evangelical Bible College of Malawi in Blantyre from 2002-2004 and then as editorial secretary for Kachere Publications in the nearby Zomba in the south of Malawi from 2004-2007. He continued as Lecturer in Biblical and Religious Studies at the Catholic University of Malawi in Chiradzulu District between 2007 and 2009. From 2009 to the present he has been a Lecturer at Mzuzu University in the north of Malawi in the Department of Theology and Religious Studies where he also serves as the Department's undergraduate research coordinator. He is currently the founding editor of *Religion & Culture* produced by the Department of Theology and Religious Studies of Mzuzu University. In 2004 he received a St Luke's College Foundation (UK) Personal Award for his MA studies at the University of Malawi. In 2014 he received the Langham Partnership Scholarship Award for his PhD Studies at the University of the Free State. Rhodian Munyenyembe is married to Faith Gondwe, and together they have two children: a son Victor and a daughter Louisa.

With his thesis **A HISTORY OF THE CHURCH OF CENTRAL AFRICA PRESBYTERIAN (CCAP) AS A FEDERATIVE DENOMINATION (1924-2015)** the candidate makes an important contribution in the field of especially Presbyterian Malawian church history. Being the second largest congregation in Malawi next to the Roman Catholics, it is not only a significant part of the Christian body in this country with its challenging socio-economic and political situation, but it also constantly plays a major role in the upliftment of the entire society. This original archival and literary study about the nature and history of the Church of Central Africa Presbyterian (CCAP) is essentially not an integrated church history but the history of a federative denomination with five synods ie Livingstonia, Nkhoma, Blantyre, Zambia and Harare. This study in Church History and Church Polity validates the research hypotheses that the CCAP, with its ongoing inner wrangles and its own leadership's recognition of the lack of real unity, has lost its denominational bearings, having become in fact a loose umbrella body of five distinct synods or even denominations. It is concluded that the CCAP needs an urgent re-orientation towards greater unity and to develop into a single and fully united denomination. It can however only be successful if the leaders of the five separate synods are more concerned with the future of the CCAP than with the current divisions, or the glorious past of the missionary era from whence the separate five synods have come.

PROMOTOR: Prof JW Hofmeyr

CO-PROMOTOR: Prof K Fiedler

MUNYENYEMBE, Rhodian (met spesialisasie in Ekklesiologie)

Rhodian Munyenyembe is in 1972 in die Chitipa-distrik in noordelike Malawi gebore. Hy matrikuleer in 1992 aan die Luwazi Sekondêre Skool in die Nkhata Bay-distrik. Hy behaal in 1999 met onderskeiding 'n Diploma in Teologie by die Universiteit van Malawi se "Board for Theological Studies". In

2002 behaal hy 'n BA-graad in Teologie met hoë krediete aan die Universiteit van Malawi en in 2007 met onderskeiding 'n MA in Teologie en Godsdienwetenskap eweneens van Chancellor College, Universiteit van Malawi. Hy was aanvanklik vanaf 2002-2004 as 'n dosent en registrateur werksaam by die "Evangelical Bible College" van Malawi in Blantyre, en daarna vanaf 2004-2007 was hy redaksie-sekretaris van die Kachere Publikasies in Zomba in die suide van Malawi. Nadat hy aanvanklik lektor was by die Rooms Katolieke Universiteit van Malawi is hy vanaf 2009 tot op die huidige lektor in Teologie en Godsdienwetenskap by die Mzuzu Universiteit in die noorde van Malawi waar hy ook die voorgraadse navorsings-koördineerder is. Hy is tans ook die hoofredakteur van die tydskrif *Religion and Culture*, 'n tydskrif oor godsdien- en kultuurstudies wat deur die universiteit uitgegee word. In 2004 ontvang hy 'n "St Luke's College Foundation (UK) Personal Award" vir sy MA-studies en in 2014 'n "Langham Partnership Scholarship Award" vir sy PhD-studies by die Universiteit van die Vrystaat. Rhodian Munyenyenbe is in 2008 getroud met Faith Gondwe en hulle het twee kinders: 'n seun Victor en 'n dogter Louisa.

In sy proefskrif **A HISTORY OF THE CHURCH OF CENTRAL AFRICA PRESBYTERIAN (CCAP) AS A FEDERATIVE DENOMINATION (1924-2015)** maak die kandidaat 'n baie belangrike bydrae op die terrein van veral die geskiedenis van die Presbiteriaanse tradisie in Malawi. Synde die tweede grootste kerklike denominasie in Malawi naas die Rooms Katolieke Kerk, maak dit nie net 'n belangrike deel uit van die Christelike kerk in Malawi met sy uitdagende sosio-ekonomiese en politieke situasie nie, maar dit is 'n groepering wat deurentyd 'n belangrike bydrae lewer tot die opheffing van die hele samelewing. Hierdie oorspronklike argivale en literatuur-studie oor die aard, geskiedenis en teologie van die "Church of Central Africa Presbyterian"(CCAP) is in wese 'n studie oor hierdie kerk as 'n federatiewe liggaam wat uit vyf sinodes saamgestel is naamlik die sinodes van Livingstonia, Nkhoma, Blantyre, Zambië en Harare. Dit is dus nie 'n volledig verenigde denominasie nie. Hierdie kerkhistoriese en kerkregtelike studie bevestig die navorsings-hipoteses dat die CCAP met sy voortgaande worstelinge en 'n bewussyn by die leierskap dat daar nie genoegsame eenheid bestaan nie, eintlik sy denominasionele karakter prys gegee het en dat dit in feite 'n los sambreelorganisasie geword het vir vyf verskillende sinodes of selfs denominasies. Die gevolgtrekking word gemaak dat die CCAP 'n ernstige her-orientasie tot groter hereniging en volwaardige eenheid benodig. Dit kan egter alleen slaag indien die leiers van die verskillende sinodes hulle meer op die toekoms fokus en minder op die huidige verdelinge asook die glorieryke verlede vanuit die sendeling-fase, waaruit die vyf aparte sinodes oorspronklik ontstaan het.


PROMOTOR: Prof JW Hofmeyr

MEDEPROMOTOR: Prof K Fiedler

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AWARDED TO THE BEST MAGISTER DEGREE STUDENT IN THE FACULTY
OF THEOLOGY**

**DEKAANSMEDALJE
TOEGEKEN AAN DIE BESTE MAGISTERGRAADSTUDENT IN DIE
FAKULTEIT TEOLOGIE**

Mr/mnr GRIESEL, Abraham Jacobus – Magister Theologiae (with specialisation in Historical Theology/met spesialisasie in Historiese Teologie)



The Seanamarena – the traditional Basotho blanket.
Die Seanamarena – die tradisionele Basotho-komers.



The Main Procession graduation gowns – embroidered with rich diversity

South Africa, and the Free State in particular, has a long-standing friendship with our neighbouring country, Lesotho. Through a shared history, we have become co-creators of our futures. For this reason, the UFS decided to incorporate our tradition with that of the Basotho in the design of our Main Procession graduation gowns.

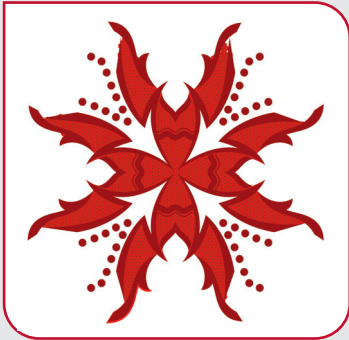
The gowns are inspired by the Seanamarena – the traditional Basotho blanket. The different patterns on the Seanamarena indicate the status one holds in the Basotho nation or reflect the occasion being celebrated. Keeping the Seanamarena pattern in mind, we combined our traditional academic designs with that of the Basotho nation.

Die togas vir die Hoofgradeplegtigheidsprosesie – geborduur met 'n ryke verskeidenheid

Suid-Afrika, en die Vrystaat in die besonder, se vriendskap met ons buurland, Lesotho, bestaan reeds baie lank. Deur middel van ons gedeelde geskiedenis, het ons die medeskeppers van ons toekoms geword. Om hierdie rede het die UV besluit om ons tradisie met dié van die Basotho te vermeng in die ontwerp van ons togas vir die Hoofgradeplegtigheidsprosesie.

Die togas is geïnspireer deur die Seanamarena – die tradisionele Basotho-komers. Die verskillende patrone op die Seanamarena is 'n aanduiding van die status wat die persoon in die nasie beklee, of van die geleentheid wat gevier word. Met die Seanamarena-patroon in gedagte, is ons tradisionele akademiese ontwerpe met dié van die Basotho-nasie gekombineer.

Yoke patterns Skouerstuk-patrone



Yoke pattern for the Chancellor and Vice-Chancellor Skouerstuk-patroon vir die Kanselier en Visekanselier

This Seanamarena pattern is an interpretation of a design – used exclusively for the king and chiefs – which means “to swear by the king”. This blanket has the highest status of all Basotho blankets.

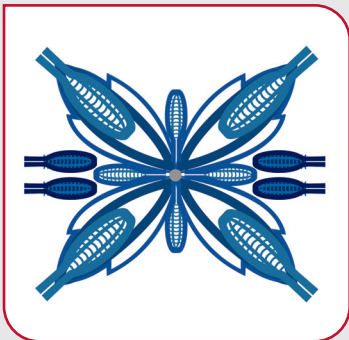
Hierdie Seanamarena-ontwerp is 'n interpretasie van 'n ontwerp wat uitsluitlik vir die koning en opperhoofde gebruik word en dit beteken “om te sweer by die koning”. Hierdie kombers het die hoogste status van alle Basotho-komberse.



Yoke pattern for the Chairperson of the Council Skouerstuk-patroon vir die Voorsitter van die Raad

This Seanamarena Victorian crest motif appeared after the visit of the Prince of Wales to Lesotho in 1925, which made a profound impression on the local people. Customers refer to this blanket as ‘lesiba’ – meaning feathers – when buying it.

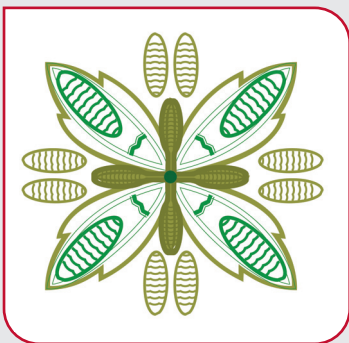
Die Seanamarena Victoriaanse wapenmotief verskyn na die besoek van die Prins van Wallis aan Lesotho in 1925, wat 'n groot indruk op die mense gemaak het. Klante verwys na die kombers as ‘lesiba’ – wat vere beteken – wanneer dit gekoop word.



Yoke pattern for the Vice-Rector Skouerstuk-patroon vir die Viserektor

This Seanamarena Poone design symbolises good crops, wealth and fertility. The Poone is given as a present to honour an important visitor.

Hierdie Seanamarena Poone-ontwerp simboliseer goeie oeste, rykdom en vrugbaarheid. Die Poone word gegee as 'n geskenk om 'n belangrike besoeker te eer.



Yoke pattern for Registrar Skouerstuk-patroon vir Registrateur

The same Seanamarena Poone design used for the Vice-Rector applies to the Registrar, with some slight design and colour alterations.

Dieselfde Seanamarena Poone-ontwerp vir die Viserektor is van toepassing op die Registrateur met effense ontwerp- en kleurveranderinge.

The Deans wear gowns made in the colours of the Faculties or others which indicate the office they hold.

Die Dekane dra togas wat die kleure van die Fakulteite uitbeeld of ander wat die afdelings verteenwoordig wat hulle bestuur .

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