

THE ACADEMY FOR
MULTILINGUALISM
IN COLLABORATION WITH CENTRE
FOR TEACHING AND LEARNING

2ND TRANSLANGUAGING SEMINAR

“Translanguaging in Higher Education:
*Insights, Challenges, and
Opportunities*”

PROGRAMME

DATE | 23 MAY 2023

TIME | 14H00 (SAST)

Inspiring excellence, transforming lives through quality, impact, and care.

T: +27 51 401 2070 | AfM@ufs.ac.za | www.ufs.ac.za

 UFSUV |  UFSweb |  UFSweb |  ufsuv

VISION 
Renew and Reimagine
for 2034

UNIVERSITY OF THE
FREE STATE
UNIVERSITEIT VAN DIE
VRYSTAAT
YUNIVESITHI YA
FREISTATA



UFS
ACADEMY FOR MULTILINGUALISM
AKADEMIE VIR MEERTALIGHEID
SETSING SA BOTEMENGATA
ISIKHUNGO SOBULIMINGI

PROGRAMME

DATE | 23 MAY 2023

TIME | 14H00 (SAST)

PROGRAMME DIRECTOR - Mr Letsela Motaung

Click here to join: <http://surl.li/hdkjd>

14:00 - 14:15	Welcome	Dr Nomalungelo Ngubane
14:15 - 14:25	Background & Purpose	Dr Engela van Staden (DVC: Academic)
14:25 - 14:30	Introduction of Speakers	Dr. Nomalungelo Ngubane
14:30 - 15:00	Speaker 1	Dr. Zhongfeng Tian (UTSA, USA)
15:00 - 15:30	Speaker 2	Professor Chaka Chaka (UNISA, RSA)
15:30 - 16:00	Speaker 3	Dr. Vimbai Hungwe (SMU, RSA)
16:00 - 16:30	Speaker 4	Professor Dion Nkomo (RU, RSA)
16:30 - 17:00	Speaker 5	Dr. Pamla Letsoalo (UL, RSA)
17:00 - 17:30	Panel Discussin: Q & A	

SPEAKERS



PROF CHAKA CHAKA (RSA)

Professor Chaka Chaka is a Full Professor in the Department of English Studies, College of Human Sciences, at the University of South Africa (UNISA, Pretoria), South Africa. He previously lectured at four South African universities. His research interests include the following areas: language studies; language and decoloniality; language and education; literacies; computer-mediated communication (CMC); electronic learning (e-learning); computer assisted language learning (CALL); mobile learning (m-learning); mobile assisted language learning (MALL); and technology-enhanced learning. He has published 58 research outputs, 23 of which are edited book chapters, and 35 of which are journal articles. In the last 2¼ years (from January 2021 to 24 March 2023) alone, he published 16 research outputs. All together, his research outputs have 482 Google Scholar citations, 321 ResearchGate citations, and 208 Semantic Scholar citations. At the moment, he has two research outputs accepted for publication in 2023. Currently, he is a reviewer of 10 scholarly journals, and a selection review editor of *Frontiers in Education's* Digital Learning Innovations. He has co-guest-edited two special issues titled: "Multilingualism and translanguaging in higher education institutions: The nexus between Englishes, and other languages including English" in the journal, *Scrutiny 2*; and "Towards a SoTL embracing critical southern paradigms and frameworks in higher education: Curriculum innovations, flexible pedagogies, and teaching and learning support technologies from the Global South" in the *Journal of Contemporary Issues in Education*. Presently, he is co-guest-editing a special issue titled, "Language(ing), multilingualism, diversity, equity, social justice, and language activism". Previously, he was a reviewer of edited book chapters and served as a member of advisory boards of 12 edited books. Finally, Prof. Chaka has some keen interest in the pros and cons of generative AI tools such as ChatGPT in the higher education landscape. To this end, he has submitted two journal articles on generative AI tools: one focuses solely on ChatGPT; and the other one deals with three generative AI tools.

SPEAKERS



DR ZHONGFENG TIAN (USA)

Dr. **Zhongfeng Tian** is Assistant Professor of TESOL/Applied Linguistics in the Department of Bicultural-Bilingual Studies at the University of Texas at San Antonio, USA. He holds a Ph.D. degree in Curriculum and Instruction from Boston College. Theoretically grounded in translanguaging, his research centers on teacher-researcher collaborations to create equitable and inclusive learning environments in ESL/bilingual education contexts and the preparation of culturally and linguistically competent teachers with social justice orientations in higher education. Dr. Tian has published extensively in the field of ESL/bilingual education and teacher education, including four books (with Multilingual Matters, Springer, and De Gruyter Mouton), five special issues and numerous articles which can be found at International Journal of Bilingual Education and Bilingualism, Journal of Multilingual and Multicultural Development, Journal of Language, Identity & Education, TESOL Quarterly, to name a few. Most recently, based on his scholarly contributions in Chinese-English bilingual education, Dr. Tian has received an Early Career Award from ACTFL (American Council on the Teaching of Foreign Languages) Research SIG.

SPEAKERS



DR VIMBIA-HUNGWE (SEFAKO MAKGATHO UNIVERSITY, RSA)

Dr **Vimbai Hungwe** is a sociolinguist who holds a PhD from the University of Limpopo. Having attained her PhD qualification in 2019 after completing it in record 2 years, Dr Hungwe works as a senior lecturer at Sefako Makgatho University of Health Sciences. Her areas of interest are multilingualism, translanguaging and translingual pedagogy. Dr Hungwe fell in love with translanguaging in 2014 when the pedagogic strategy hit the research front. She grabbed the teaching strategy which formed the basis of her PhD research, and she has been using it in her teaching and her research. With a total of 17 research publications and 1 co-edited volume, Dr Hungwe's focus is multilingualism and translanguaging.



PROF DION NKOMO

Dion **Nkomo** is a professor of African languages at the School of Languages and Literatures at Rhodes University where he also occupies the NRF SARCHI Chair for Intellectualisation of African Languages, Multilingualism and Education. Prof. Nkomo is an NRF-rated scholar with academic interests in language planning and policy, multilingualism, language teaching, lexicography, translation, terminology and higher education studies. He is a member of various national and international academic, professional bodies and research projects working on language and educational matters, and one of the editors of *Lexikos*, the journal of the African Association for Lexicography (AFRILEX).

SPEAKERS

DR PAMLA LETSOALO



Dr Pamla Letsoalo is a Senior lecturer at the University of Limpopo in a programme called BA Contemporary English Language Studies (BACEMS) where two languages are used as a medium of instruction. She holds a PhD in Translation from the University of Limpopo where she explored the influence of Khelobedu (a Sepedi dialect) in the classroom where Sepedi is used as a MoI. She is currently a senior lecturer and a programme coordinator of the BACEMS programme at the University of Limpopo. Dr Letsoalo has an inestimable interest towards the development and the use of indigenous South African languages in Higher Education Contexts. She also serves in the Indigenous Language Action Forum (ILAF) as part of the Steering Committee. Dr Letsoalo is a young academic who strives to make a classroom setting conducive for students, a language should not be a hindrance