PROGRAMME

UFS Senate Conference

Making Change Through Engaged Scholarship

11 to 12 March 2024







Inspiring excellence, transforming lives through quality, impact, and care.



UFS Senate Conference

Making Change Through Engaged Scholarship

Contents Making Change Through Engaged Scholarship 3 DAY 1: Modular Lecturing Space and Assessment Centre 4 Bloemfontein Campus DAY 2: Modular Lecturing Space and Assessment Centre 8 Bloemfontein Campus Senate Conference Organising Committee 11 Biographical Sketches 12 Guidelines for Chairpersons of Sessions, Facilitators of 18 Group Discussions, and Rapporteurs



Making Change Through Engaged Scholarship

"A university is not only a repository of past knowledge and information that society deems most important, it is also an incubator where new ideas are born and discoveries made, a generator of economic activity within a region or state, an arbiter of competing opinions and beliefs that cannot be expressed freely anywhere else, and a broker who can bring multiple players to the table to address significant questions that cannot be answered by any one group alone." (Catherine Emihovich, 2009, Journal of Curriculum and Pedagogy, 6(2): 48).

If Vision 130 (the UFS Strategic Plan) is about "Renewal and reimagination for greater impact", it remains meaningless if we are blind to the central values that underpin the prospect of change: excellence, innovation and impact, accountability, care, social justice and sustainability. These values are inextricably linked to our aspirations of being research-led, student-centred and regionally engaged in the mission to produce globally competitive graduates and knowledge. More importantly, a central element of our impactful engagement that cuts across all aspects of the academic project is 'engaged scholarship' for the public good. Through its commitment to embed engaged scholarship in its institutional framework, the UFS aspires to become a model of a truly robust and responsive university. The UFS annual reports highlight the importance of "teaching, learning, research, and engaged scholarship capacities to make a significant contribution to the development of the province, South Africa, and the African continent – all within the ambit of the United Nations Sustainable Development Goals. Such a contribution, with engaged scholarship at its heart, aims to enhance cooperation between the university and its surrounding community by using the UFS as a staging ground for continued and creative interaction. Engaged scholarship entails:

- an intentional effort to connect knowledge generated by staff and disseminated to the wider public to collaboratively address social issues;
- making research relevant by bridging the gap between theory and practice in order to counteract the notion
 of scientific research and practical knowledge being mutually exclusive, with scientific knowledge occupying
 a privileged position;
- a collaborative enquiry between academics and practitioners that leverages multiple perspectives (hence, 'epistemic diversity') to generate knowledge;
- breaking down established and isolated silos (disciplinary boundaries, methods, ideas, etc);
- enabling reflexivity in collaborative learning.

The conference curates a range of conceptual, empirical, strategic and practical suggestions to engage and reflect on how we remain relevant, up to date and agile in continuous learning while leveraging the possibilities, prospects and challenges of bringing about change through engaged scholarship. The Senate Conference directs our thinking to zero in on the current and envisaged future contexts to suggest options and deep thinking for critically engaged work in a reimagined UFS aligned to Vision 130 (to produce new knowledge, new solutions to extant intractable problems, push towards new horizons, and engender the development of new human capabilities) aligned to the sustainable development goals.

DAY 1: Modular Lecturing Space and Assessment Centre Bloemfontein Campus

UFS Senate Conference 2024

11 March 2024 (12:00–19:00)

12:00–12:45 Delegates connect after enjoying light lunch packs at the venue. (Streaming of conference, corporate/faculty videos and the VC video during this time)

SESSION 1

12:45-14:45

Chairperson: Prof Vasu Reddy (Deputy Vice-Chancellor: Research and Internationalisation)

12:45–12:55	Welcome by Chairperson (Explains purpose, focus, rationale and structure of the Senate Conference)
12:55–13:15	Speaker: Prof Francis Petersen (Vice-Chancellor and Principal, UFS) Topic: Making Change through Engaged Scholarship aligned to Vision 130
13:15–13:35	Speaker: Prof 'Funmi Olonisakin (King's College, London) Topic: Engaged Scholarship in a Time of Geopolitical Contestation: An African Perspective
13:35–13:55	Speaker: Prof Eugene Cloete (University of Stellenbosch) Topic: <i>Knowledge Products and Scholarship Engagement: The Way Forward for Universities</i>
13:55–14:20	Moderated Q&A session
14:20-14:40	Comfort break with tea/coffee (featuring streamed recorded conference-related material, corporate videos and music)

Chairperson of next session announces that ALL SENATE MEMBERS are to proceed to the PLENARY HALL at 14:35.

SESSION 2

14:45-15:45

The Case for Engaged Scholarship (Documentary)

Chairperson: Dr Molapo Qhobela (Deputy Vice-Chancellor: Institutional Change, Strategic Partnerships and Societal Impact)

14:45-15:00	Film screening and panel discussion: One Day (Charlene Stanley)
15:00-15:30	Facilitated panel discussion by Charlene Stanley (with some participants from the film) (Dr Mariana Erasmus; Maureen Maisiri)
15:30–15:45	Chairperson of session facilitates a few questions and answers (and hands over to next chairperson.)



SESSION 3

15:45-16:45

Faculty Showcasing of Engaged Scholarship (1)

Chairperson: Prof Pearl Sithole (Qwaqwa Campus Vice-Principal: Academic and Research)

15:45–16:25	 Case Studies of Engaged Scholarship at the UFS (4 presentations, maximum duration 8–10 minutes each) focusing on: 1. What is the case study to be showcased? 2. How does this case study illustrate engaged scholarship? 3. What is/was the focus, purpose and what was achieved, how and why?
	 Ms Kholisa Rani and Prof Lochner Marais (EMS): Mediational Intervention for Sensitising Caregivers: Supporting Community Care Workers and Vulnerable Children Prof Steven Matshidza (HS): Breaking Boundaries in Healthcare: Launching Robotic Surgery in an Under-resourced Hospital Prof Juanita Meyer (T & R): Rebuilding Dreams and Empowering Towards Hope Dr Rosaline Sebolao (HUM): Ikgomotseng and the Humanities Community Engagement Partnership
16:25-16:45	Moderated Q&A and wrap-up
16:45	Chairperson of session hands over to chairperson of Session 4



SESSION 4

16:45-17:55

GROUP DISCUSSIONS

Chairperson: Prof Philippe Burger (Dean: Faculty of Economic and Management Sciences)

Group discussions in four discussion rooms

(30 minutes for discussion; 30 minutes for feedback from each rapporteur)

PS: All participants will be randomly assigned to breakaway rooms.

Breakaway Room 1 (Plenary Hall);

Breakaway 2; **Breakaway 3**; **Breakaway 4** – Senate members would have received randomly selected room numbers/group numbers to proceed to the relevant breakaway room, which will be identified during the session.

During feedback sessions, all participants will remain in their respective breakaway rooms and feedback from each breakaway will be broadcast from each room.

Group discussions in four discussion rooms

(30 minutes for discussion; 30 minutes for feedback from each rapporteur)

PS: All participants will be randomly assigned to breakaway rooms.

During feedback sessions, all participants will remain in their respective breakaway rooms and feedback from each breakaway will be broadcast from each room.

	2024
16:45-17:15	Breakaway discussion in groups
17:15-17:45	Feedback from group sessions

UFS Senate Conference

GROUP 1 (Plenary Room)

Facilitator:	Prof Gert van Zyl (HS)	Rapporteur:	Prof Brownhilder Neneh (EMS)
Alternate:	Prof SA Adelabu (NAS)	Alternate:	Dr T Coetzee (HUM)

Question: What changes are the citizens of the university bringing to an understanding of engaged scholarship? What are these? What do they look like across faculties?

GROUP 2 (Breakaway 2)

Facilitator:	Prof Paul Oberholster (NAS)	Rapporteur:	Prof Mpume Zondi (HUM)
Alternate:	Prof DE Motaung (NAS)	Alternate:	Prof RY Seedat (HS)

Question: How would engaged scholarship enhance the values of Vision 130? What ideas and strategies show connections between engaged scholarship and give credence to the values thereof?

GROUP 3 (Breakaway 3)

Facilitator:	Prof Liezel Herselman (NAS)	Rapporteur:	Prof Frans Prinsloo (EMS)
Alternate:	Prof MG Matsabisa (HS)	Alternate:	Prof E Snyman-Van Deventer (LAW)
Question:	What are the trends helping to shape an understanding of engaged scholarship and what impa might have?		g of engaged scholarship and what impact it

GROUP 4 (Breakaway 4)

Facilitator:	Prof Serges Kamga (LAW)	Rapporteur:	Prof Johan van Niekerk (NAS)
Alternate:	Prof F Maruma (HS)	Alternate:	Prof EN Barkhuizen (EMS)

Question: If we adopt a view of engaged scholarship as knowledge production and collaborative enquiry between scholars and practitioners, how does engaged scholarship connect with pedagogy, teaching, research and education?

PS: Groups will remain in breakaway rooms.

17:45 –17:55	Closure and wrapping up of Day 1: Chairperson of session (also invites Senate members to the cocktail function hosted by the VC and Principal in the foyer of the Modular Lecture Building)
18:00-19:00:	Delegates attend cocktail function hosted by Prof Petersen in the foyer of the Modular Lecture Building (Prof Petersen makes a few informal welcoming remarks and observations.)

DAY 2: Modular Lecturing Space and Assessment Centre Bloemfontein Campus

UFS Senate Conference 2024

12 March 2024 (07:45-13:00)

07:45–08:15 Delegates connect following tea/coffee in foyer

Streaming of conference, corporate video and VC video

SESSION 1

08:15-10:00

Chairperson: Prof Anthea Rhoda (Deputy Vice-Chancellor: Academic)

08:15-08:25Welcome and purpose: Chairperson
(Welcomes attendees and explains the purpose, focus, rationale and structure of the Senate
Conference - Day 2; Session 1)08:25-08:45Speaker: Prof Kristina Josefsson (University West, Sweden)
Topic: Work-Integrated Learning and Engaged Scholarship - Meetings of Knowledge to Create
Positive Change08:45-09:05Speaker: Prof Relebohile Moletsane (University of KwaZulu-Natal)
Topic: Rurality, Community and Engaged Scholarship09:05-09:25Moderated Q&A session09:25-09:45Comfort break with tea/coffee
(featuring streamed recorded conference-related material/music)

SESSION 2

09:45-10:55

Faculty Showcasing of Engaged Scholarship (2)

Chairperson: Prof Corlia Janse van Vuuren (Vice-Dean: Health Sciences)

9:45–10:25	 Case Studies from the UFS (4 x 10-minute presentations) focusing on: 1. What is the case study to be showcased? 2. How does this case study illustrate engaged scholarship? 3. What is/was the focus, purpose and what was achieved, how and why?
	 Dr Cobus van Breda (EDU): UFS Family Math for Societal Impact Khanya Motshabi (LAW): Engaged Scholarship in the Law Faculty Prof Jan Swanepoel and Elfrieda van den Berg (NAS): Engaged Scholarship Science: From Research to Entrepreneurship to Impacts
10.25-10.55	Moderated O&A session



SESSION 3

11:00-12:00

GROUP DISCUSSIONS

Chairperson: Prof Mogomme Masoga (Dean: Faculty of the Humanities)

Group discussions in four discussion rooms

(30 minutes for discussion; 30 minutes for feedback from each rapporteur)

PS: All participants will be randomly assigned to breakaway rooms.

Breakaway Room 1 (Plenary Hall);

Breakaway 2; Breakaway 3; Breakaway 4 – Senate members would have received randomly selected room numbers/group numbers to proceed to the relevant breakaway room, which will be identified during the session.

During feedback sessions, all participants will remain in their respective breakaway rooms and feedback from each breakaway will be broadcast from each room.

11:00–11:30 Breakaway discussions in groups

GROUP 1 (PLENARY HALL)

Facilitator:	Prof Lodewyk Sutton (T & R)	Rapporteur:	Prof Loyiso Jita (EDU)
Alternate:	Dr Eugene Fortuin (T & R)	Alternate:	Dr E du Plessis (HUM)

Questions: What are the tensions inherent in our understanding of 'engaged scholarship'? If 'engaged scholarship' conjoins multiple goals involved in 'engagement' and 'scholarship', what does this mean for your understanding of the concept (both from a faculty and institutional perspective)? Can this be resolved? What would you propose as a working understanding of the concept?

UFS Senate Conference 2024

GROUP 2 (Breakaway 2)

Facilitator:	Prof Sam Adelabu (NAS)	Rapporteur:	Prof M Mokhele-Makgalwa (EDU)
Alternate:	Prof HC Swart (NAS)	Alternate:	Prof L Lues (EMS)
Question:	What are the indicators of success toward	s which we sh	nould work in respect of engaged scholarship?

GROUP 3 (Breakaway 3)

Facilitator:	Prof Francois Strydom (CTL)	Rapporteur	: Dr J McDonald (HUM)
Alternate:	Prof F Steyn (HUM)	Alternate:	Lacea Loader (DCM)
Question:	What will or should the future of our tee	aching and le	earning look like if we wish to appropriately

Question: What will or should the future of our teaching and learning look like if we wish to appropriately prepare UFS students and staff in respect of engaged scholarship?

GROUP 4 (Breakaway 4)

Facilitator:	Prof M Ncube (HUM)	Rapporteur:	Prof S de Freitas (LAW)
Alternate:	Prof JJ Terblans (NAS)	Alternate:	Dr D Naidoo (DIRAP)

Question: What makes engaged scholarship 'engaged', what makes it 'scholarship'?

11:30-12:00	Feedback from rapporteurs and Chairperson hands over to Prof Petersen
-------------	---

PS: Groups will remain in breakaway rooms.

TOWARDS CLOSURE

12:00-12:10	Closure, wrap-up and vote of thanks following Day 2 of conference: Prof Petersen provides a brief overview of his impressions of the conference and invites delegates to a light lunch.	
12:10-13:00	Delegates enjoy a light lunch before departing.	



SENATE CONFERENCE ORGANISING COMMITTEE

Prof V Reddy (Chairperson – Deputy Vice-Chancellor: Research and Internationalisation) **Prof SA Adelabu** (Faculty of Natural and Agricultural Sciences) **Ms EC Bezuidenhoudt** (Meeting Administration – Registrar's Office) **Mr T Block** (Facilities Planning) Prof P Burger (Dean: Faculty of Economic and Management Sciences) **Dr RV Coetzee** (ICT Services) Mr G Coetzer (ICT Services) Prof S de Freitas (Faculty of Law) Mrs R Deysel (Facilities Management) Mrs M Greyling (Student Academic Services) Mrs LC Loader (Communication and Marketing) Mr H Janse van Rensburg (ICT Services) Prof F Maruma (Faculty of Health Sciences) **Prof M Masoga** (Faculty of the Humanities) Dr JR McDonald (Chief of Staff: Office of the Vice-Chancellor) **Prof J Meyer** (Faculty of Theology and Religion) Mr A Naidoo (Student Academic Services) **Prof M Ncube** (on behalf of Prof M Masoga) Mr NN Ntsababa (Registrar) Prof P Oberholster (Dean: Faculty of Natural and Agricultural Sciences) Dr M Qhobela (Deputy Vice-Chancellor: Institutional Change, Strategic Partnerships and Societal Impact) **Prof P Sithole** (Campus Vice-Principal: Qwaqwa Campus) Dr C Tsotetsi (Qwaqwa Campus) Ms JH van Pletzen (Registrar's Office) Mrs E Viljoen (Office Manager of the Deputy Vice-Chancellor: Research and Internationalisation)

Secretariat:

Mrs NM Maboe (Meeting Administration – Registrar's Office)



BIOGRAPHICAL SKETCHES

Professor Francis Petersen

Francis Petersen is the Vice-Chancellor and Principal of the University of the Free State in South Africa. He has formerly been Deputy Vice-Chancellor of the University of Cape Town, Dean: Engineering and the Built Environment at the University of Cape Town, the Executive Head: Strategy at Anglo American Platinum, Executive Vice-President: Research and Development at Mintek, and Head of the Department of Chemical Engineering at the Cape Technikon (now the Cape Peninsula University of Technology – CPUT). He graduated from the University of Stellenbosch with Blng (Chem), Mlng (Metal) and PhD (Ing) degrees and completed a short course on Financial Skills for Executive Management with IIR Training. He



is a recipient of the Ernest Oppenheimer Memorial Trust Award for research excellence, the RUFORUM Recognition Award for his excellent leadership and contribution towards higher education and agricultural development in Africa and globally, and the CPUT Researcher of the Year award. He is also a regular reviewer and member of a range of editorial boards for international journals.

Francis is the Chairman of Bigen Africa and Universities South Africa (USAf), as well as a non-executive director on the boards of the National Transmission Company of South Africa (NTCSA) and Stone Three Digital. Among other roles, he has been Chairman of the Board of the Council for Scientific and Industrial Research (CSIR), a nonexecutive director on the Board of Royal Bafokeng Platinum, a member of the South African Minister of Science and Technology's National Advisory Council on Innovation (NACI), Deputy Chairman of Mintek, and a member of the Board of the South African Precious Metal and Diamond Regulator. He is a former member of the Council of the Academy of Science of South Africa (ASSAf), and the Board of the National Research Foundation (NRF). Francis is a registered professional engineer with the Engineering Council of South Africa, has served as member of an International Panel on Sustainability for AngloGold Ashanti, a former advisor to the Anglo-American Platinum Beneficiation Fund, and is a Fellow of both the South African Institute of Mining and Metallurgy and the South African Academy of Engineers. He is former Chairman of the 2014 Board of the World Design Capital, and served as Chair of a Special Executive Task Team at the University of Cape Town dealing with key risks and challenges facing the university, which included student protest (#RhodesMustFall and #FeesMustFall), transformation, insourcing of staff and the impact of austerity measures on the university. He is currently the Deputy Chair of a Ministerial Task Team to develop a comprehensive universal student funding model for the South African post-school system.

Francis has extensive experience of management at various levels within the university and industry sectors. He believes in teamwork and has played a key role in various initiatives within higher education, industry and science councils. He is the founder of the first cohort of industry research organisations in the minerals and energy sectors (M & E G9) in South Africa, and has been actively involved in strategic planning, systems thinking and scenario planning. Francis serves on various national and international technical, editorial and advisory committees, and is actively involved and consults widely within the South African engineering and built environment industries. He has published over 170 international journal papers and conference proceedings.



Professor 'Funmi Olonisakin

Professor 'Funmi Olonisakin is Vice-President (International, Engagement and Service – IES) at King's College London (KCL). She is also Professor of Security, Leadership and Development at the African Leadership Centre in the School of Global Affairs at King's. In her role as Vice-President: IES, Professor Olonisakin seeks to facilitate the deployment of King's assets (including knowledge, scholarship, and talent in service of society) locally, nationally, and internationally, to enable transformative and lasting impact. She is committed to building interdisciplinary and intersectoral collaboration and sustaining equitable partnerships to realise positive change within and beyond the University.



Producing knowledge that effects change beyond academia has been at the heart of Professor Olonisakin's research work and life as an academic. She has positioned her work to serve as a bridge between academia and the worlds of policy and practice. Her research has been shaped by her interest in deepening understanding of why civil wars relapse, and the drivers of youth vulnerability and exclusion in the developing world. More recently, she has sought to explore the interface between leadership, peace, and security as a basis for unpacking and understanding the transnational problems confronting the world today. She has led major research projects including, most recently, a project on "future peace, society and the state in Africa", supported by the Carnegie Corporation of New York.

Professor Olonisakin founded the African Leadership Centre (ALC) both at King's and in Kenya, as a collaboration between King's and the University of Nairobi in 2010. The ALC aims to develop a new community of leaders generating cutting-edge knowledge for peace, security, and development in Africa. Professor Olonisakin has focused on inclusive postgraduate research training at the ALC, combining field-building with community-building while working with intergenerational research teams to translate the knowledge generated into multiple forms of collaborative engagement regionally in Africa, and globally. Between 1999 and 2003, Professor Olonisakin worked in the United Nations Office of the Special Representative of the Secretary-General in New York and from 2003 until 2013, she was Director of the Conflict Security and Development Group at KCL.

In January 2015, UN Secretary–General, Ban Ki Moon, appointed Professor Olonisakin as one of seven members of the Advisory Group of Experts (AGE) for the Review of the UN Peacebuilding Architecture; and in 2016 as AGE member for the UN Progress Study on Youth, Peace, and Security. In 2018, she was appointed to the Council of the United Nations University, on which she currently serves as Chair. She was awarded the Fellowship of King's College in 2020. The University of Pretoria (UP), where she was appointed as Extraordinary Professor in 2016, conferred upon her the degree of Doctor of Philosophy (honoris causa) in May 2022 in recognition of her significant contributions to the promotion of peace, security, justice, and international solidarity in Africa, with special reference to women and youth.

Professor Olonisakin was educated at the University of Ife, Nigeria (now Obafemi Awolowo University) and KCL, graduating with a BSc (Hons) in Political Science (Ife, 1984) and MSc (KCL, 1990) and PhD (KCL, 1996) in War Studies. She was a postdoctoral fellow at the UP Department of Political Sciences in 1998 and was awarded a MacArthur Foundation postdoctoral fellowship in KCL's Department of War Studies from 1998–1999.

Professor Eugene Cloete

Microbiologist and water expert Professor Eugene Cloete is the CEO of the Cape Higher Education Consortium (CHEC). He is also a former Deputy Vice-Chancellor for Research, Innovation and Postgraduate Studies at Stellenbosch University. Prof Cloete furthermore served as the Dean of the Faculty of Science at Stellenbosch University and holds a Doctorate of Science degree from the University of Pretoria and a Senior Doctorate of Science from Stellenbosch University.

Professor Cloete has promoted more than 100 MSc and PhD students, authored five books, holds 10 patents and has more than 160 scientific publications to his credit. Prof Cloete also

serves on the editorial boards of several journals and is a past Vice-President of the International Water Association (IWA) and past Chairman of the IWA Strategic Council. He is also a Fellow of the IWA and a Senior Fellow of the Water Institute of SA (WISA). Prof Cloete was a board member of the South African Council for Scientific and Industrial Research (CSIR) and the Water Research Commission. In 2016, Prof Cloete was appointed by the Minister of Science and Technology to serve on the council of the Science Academy of South Africa (ASSAf) and in 2017 he received the South32 award of the National Science and Technology Forum (NSTF) for research leading to innovation. He was also selected as one of ASSAf's Legends of SA Science in 2017.

Professor Relebohile Moletsane

Relebohile Moletsane is professor and Pro-Vice-Chancellor (Social Cohesion) at the University of KwaZulu-Natal and holds the JL Dube Chair in Rural Education in the university's School of Education. Using participatory visual methodology, her research focuses on rural education and development, girlhood studies, gender-based violence and sexual and reproductive health and rights (SRHR) in South African rural schools and communities. Moletsane's current research and community engagement focuses on understanding and addressing sexual violence with, by and for girls and young women in rural communities. She is coeditor (with Claudia Mitchell and Katarina Giritlin-Nygren) of the 2024 book: *Where am Lin*

the Picture? Researcher Positionality in Rural Studies and the co-editor (with Lisa Wiebesiek, Astrid Treffry-Goately and April Mandrona) of the 2021 book: Ethical Practice in Participatory Visual Research with Girls and Young Women in Rural Communities.

Professor Kristina Josefsson

Kristina Areskoug Josefsson is professor in Work-Integrated Learning at the Department of Health Sciences of Sweden's University West, as well as associate professor in Quality Improvement and Leadership in Health and Welfare at Jönköping University. She is also adjunct professor at Oslo Metropolitan University's Department of Behavioural Science in Norway and has previously worked as Professor in Public Health and Rehabilitation at the VID Specialized University (mainly in the Citizenship and Co-Production master's programme). Professor Josefsson also has a clinical background as a physiotherapist with a specialisation in rheumatology.

Kristina's research profile is cross-disciplinary, broad in both content and methodology, being based on needs from practice and society, and on belief in co-producing and sharing knowledge of relevance to real-world problems. This base was also the start of her first research project, which focused on physiotherapeutic perspectives in addressing the sexual health of persons living with rheumatoid arthritis, aimed at improving quality of care.

Current research and recent publications cover issues such as co-production and development in higher education, quality improvement and leadership in health and welfare, work environment and career transitions, work-integrated learning, and doctoral education.

14









and her videographer husband Eddie have won several awards for their work - including 3 national awards in the Vodacom Journalist of the Year competition, and a Golden Panda Documentary Award at the Sichuan Film Festival in China. Documentaries she has produced have been shown at international film festivals such as the Sheffield DocFest and the Sondrio Film Festival, as well as locally at the Durban Film Festival, the kykNET Silwerskerm Festival and the Free State Arts Festival.

Since 2015, Charlene has been co-director of the Bloemfontein-based production company Storytown Productions. The company's work includes regional documentaries for e.tv, plus the inspiring youth documentary series Behind the Rainbow for SABC2. Charlene believes in finding stories in your own backyard first and that true stories - if beautifully told – have the power to change the world.

Kholisa Rani

Charlene Stanley

Kholisa Rani is a lecturer/researcher at the University of the Free State's Centre for Development Support. She holds a Master's degree in Social Sciences (Sociology) and her teaching focuses on qualitative research methods. She is involved in research projects with a specific focus on public and community capacity facilitation and training programmes. Her areas of interest are community development, gender and social development issues. She was considered a well-versed supervisor/trainer for the international MISC-CBO (Mediational Intervention for Sensitizing Caregivers for Community-based Organizations) project.

Charlene Stanley holds two law degrees from the University of the Free State (Bluris and LLB).

Professor Lochner Marais

Lochner Marais is a Professor of Development Studies at the UFS Centre for Development Support (CDS). He is also an honorary professor at the Sustainable Minerals Institute (University of Queensland, Australia), executive editor of Research Directions: Mine Closure and Transitions, and serves on the editorial board of Habitat International. His research interests comprise three related areas - urban studies, mining towns and children - and he actively integrates the three of them. He is passionate about creating and managing interdisciplinary projects and prefers research focusing on real-world problems.

15

Instead of pursuing a legal career, however, she concluded early on that a quest for justice can be equally well served in journalism – while simultaneously allowing her to pursue a passion for stories and a deep interest in the creative power of the audio-visual medium. She currently has close to thirty years' experience in television production, first as a news and current affairs journalist for SABC and e.tv, and later as a documentary producer for Sabido Productions – eMedia's prestige documentary unit producing stories from the African continent. Charlene







Professor Steven Matshidza

Steven Matshidza is an orthopaedic surgeon and head of orthopaedics at the University of the Free State. He is currently enrolled for a PhD in the UFS University Senior Doctoral Programme (USDP), investigating trauma in the Free State with a focus on rural areas and with a keen interest in robotic surgery. He has been awarded several prestigious prizes for his work in rural areas, including RuDASA's "Rural Doctor of the Year" award for 2023. In 2019 he received the Limpopo SAMA (South African Medical Association) award for commitment to public service, is a SAMA member and serves in several executive positions in SAMA's Free State branch, including Branch President. Under Professor Matshidza's

leadership, since 2016 when he first started an outreach project in Limpopo province, his department received six awards from the Limpopo Government. It is also here that he recently performed the province's first robotic knee replacement. His other research interests are in trauma, musculoskeletal tumours, arthroplasty and orthopaedic anatomy. He has presented more than 30 papers at conferences, national and international, and he attained both his MBChB (1990) and MMed[Ortho] (2004) at MEDUNSA.

Professor Juanita Meyer

Juanita Meyer is an associate professor in the UFS Department of Practical and Missional Theology, where she holds the position of Department Head. She oversees the department's programmes in pastoral theology and praxis at both undergraduate and postgraduate levels.

Her research explores the concept of masculinity, delving into its formation as influenced by factors such as father absence and other psychosocial, economic and spiritual challenges. She investigates how this constructed masculinity shapes men's relationships with women, the development of a specific spirituality/religiosity, and their view of God.

Secondarily, her research is dedicated to crafting a pastoral theological research model tailored to the South African context. This model aims to facilitate responsible, compassionate, and hospitable research while fostering a pastoral care approach that empowers care seekers to embrace a religion of resilience and reconciliation when confronting life's challenges and traumas. Professor Meyer integrates this research focus into all her teaching and learning programmes, striving to expose students to opportunities for engagement with communities of care and ultimately to offer hope to the hopeless. Professor Meyer envisions the establishment of a pastoral therapy degree programme geared towards the professional training of pastoral workers and therapists at the UFS.

Dr Rosaline Sebolao

Since 2020, Rosaline Sebolao has been the Teaching and Learning Manager in the UFS Faculty of the Humanities. She holds a doctoral qualification in Business Administration and a Postgraduate Diploma in Higher Education for Academic Developers. She started serving in higher education in 2013 as a Peer Mentorship Coordinator, then Teaching and Learning Coordinator and later as Manager of Special Projects (Teaching and Learning) at the Central University of Technology in the Free State province. She managed the University Capacity Development Grant from 2015 until 2019 and participated in academic staff development, as well as the coordination of student development. Rosaline served in HELTASA as a Special Interest Group co-convener for one year, and then as Treasurer for approximately three years.

Dr Sebolao has been actively involved in the Scholarship of Teaching and Learning (SoTL) at the UFS, from 2015 as a mentee and from 2018 as mentor, and initiated the Faculty SoTL project in 2021. She is currently leading a Faculty of the Humanities engaged scholarship project in the Ikgomotseng Community in Soutpan. Rosaline is the author of *Living a Life that is Pleasing to God* and *Wisdom from the School of Life*, as well as the founder of the *MYDELIGHTSA* magazine.

16









Dr Cobus van Breda

Cobus van Breda is the Programme Director of Science-for-the-Future (S4F) and Manager of the Sci-Ed Science Education Centre at the UFS Faculty of Education. He obtained a BSc degree, a Higher Education Diploma as well as BEd and MEd degrees from the UFS, and started his teaching career at Windhoek High School in 1989. After fifteen years of teaching mathematics and physical sciences, he accepted a position at the UFS in 2004. He obtained his PhD in 2011, and in his thesis investigated the principles of an ICT-integrated approach to Physical Sciences curriculum implementation within a 21st-century Physical Sciences teaching and learning environment.

As co-founder of the S4F unit, Dr van Breda advocates the advancement of innovative and effective mathematics and science teaching and learning. The subsequent establishment of a Physical Sciences ICT Laboratory at the faculty and the development of the UFS Family Math and UFS Key Concepts in Science professional development programmes for teachers are cited as his career-defining achievements. A further career highlight has been the conceptualisation and establishment of the Sci-Ed Science Education Centre at the end of 2022. Cobus is currently the project manager of the 10 SA Universities Collaboration initiative, implementing the mentioned professional development programmes for teachers in all the South African provinces.

Khanya Motshabi

Khanya Motshabi is a senior lecturer in the UFS Department of Public Law. He is an international and constitutional lawyer previously based at the Universities of the North-West, Witwatersrand and Cape Town and was a Fulbright Scholar in Dallas, at the Southern Methodist University's Dedman School of Law. Motshabi has further been a Scholar in Residence at Columbia University's Centre for Human Rights in New York and was a Visitor at University College London. Motshabi was honoured as one of the Junior Chamber International's Four Outstanding Young South Africans and is a Fellow of the Fulbright Programme and the London-based 21st-Century Trust. Motshabi has served twenty-four years as a legal advisor,

manager, executive, chief executive and board director (executive and non-executive), mainly in the private sector.

Professor Jan Swanepoel

Jan Swanepoel is Associate Professor within the Department of Sustainable Food Systems and Development (UFS Faculty of Natural and Agricultural Sciences). He oversees the Centre for Sustainable Agriculture and leads the development section of the department. His focus areas encompass agricultural extension, sustainable agriculture, food systems, and economics, reflecting his dedication to addressing critical challenges facing the agricultural sector. In addition, he actively manages third-stream and community projects, leveraging his expertise to drive initiatives that promote community development and sustainability. Jan has secured project funding to a total amount of over R80 million and his ability to secure grants from

reputable organisations highlights his commitment to advancing research and innovation in agriculture.

17

Elfrieda van den Berg

Elfrieda van den Berg is the Marketing Manager of the UFS Faculty of Natural and Agricultural Sciences and as spokesperson of the faculty, she oversees the alignment of engaged scholarship in the various disciplines with the priorities of the UFS.











Guidelines for Chairpersons of Sessions, Facilitators of Group Discussions, and Rapporteurs

Guidelines for Chairpersons of Keynote Sessions (11 and 12 March)

Chairpersons of the keynote sessions will:

- 1. Introduce the session by briefly (10 minutes maximum) welcoming conference attendees and indicating the purpose, focus, rationale and structure of the Senate Conference (for the relevant day).
- 2. Outline some house rules and guidelines for participation (e.g. conference is about debate, discussion and engagement; encourage/foster debate; respect opinions/differences, etc.).
- 3. Briefly introduce the keynote speakers prior to their presentations (it will not be necessary to read out detailed CVs, as the attendees can refer to the speakers' biographical sketches that may be found in the programme booklet).
- 4. Remind speakers that a maximum of 20 minutes will be allowed for their presentations and that there will be responses/engagement by Senate members in the moderated Q&A sessions following the presentations.
- 5. Remind speakers that reasonable time has been allocated for questions at the end of each session.
- 6. Ensure that all speakers present in the order in which they appear on the programme.
- 7. Ensure strict adherence to the time allocation indicated in the programme.
- 8. Thank the speakers at the end of their presentations.

Guidelines for the Chairperson of the Panel Discussion – Film Screening (Day 1: 11 March)

The Chairperson of the panel discussion will:

- 1. Very briefly introduce the panellists prior to their presentations.
- 2. Ensure that panellists present in the order in which they appear on the programme if names are provided (in this case the leader is the director of the film, who will facilitate the panel discussion following the film).
- 3. Ensure strict adherence to the time allocation indicated in the programme.
- 4. Remind attendees who have questions or comments (Q&A) in response to presentations by the panellists to:
 - a. introduce themselves by name and department/faculty;
 - b. keep questions/comments brief and concise.
- 5. Ensure a diversity of voices when selecting participants wishing to pose questions or make comments.
- 6. Thank the panellists and participants at the end of the session.



Guidelines for the Chairperson of the Panel Discussion – Case Studies (11 and 12 March)

The Chairperson of the panel discussion will:

- 1. Very briefly introduce the panellists prior to their presentations, simply by (for example) indicating which faculty they represent. Since their biographical sketches are in the booklet, there is no need for detailed CVs to be read.
- 2. Remind panellists that they have a maximum of 8–10 minutes each for their presentations. If they go over the allocated time, there will be no time for the Q&A session.
- 3. Ensure that panellists present in the order in which they appear on the programme.
- 4. Ensure strict adherence to the time allocation indicated in the programme.
- 5. Remind attendees who have questions or comments in response to the presentation (moderated Q&A session) by the keynote speakers and panellists to:
 - a. introduce themselves by name and department/faculty;
 - b. keep questions/comments brief and concise.
- 6. Ensure a diversity of voices when selecting participants wishing to pose questions or make comments.
- 7. Thank the panellists and participants at the end of the session.

Guidelines for Facilitators of Group Discussions (11 and 12 March)

UFS Senate Conference 2024

The facilitators of group discussions will:

- 1. Welcome participants to the group discussion, reminding them of the topic that the group is requested to discuss.
- 2. Take responsibility for running the session, as well as facilitating the discussion aligned to the topic/ question selected for the group.
- 3. Manage, navigate and stimulate the generation of ideas that advance innovative and strategic thinking as responses to the topic/question under consideration. All questions are designed in a way that steers thinking into the future. Facilitators should direct discussion in a way that addresses the following questions, for example: In relation to the group's topic/question, what prospective changes that help to reimagine the university are possibly aligned to the question? What conceptual, concrete and innovative ideas could take us forward?
- 4. Initiate the brainstorming by stimulating the group's thinking with a very brief set of perspectives aligned to the topic/question posed.
- 5. Ensure that the group adheres to the time allocated.
- 6. Ensure that the group uses the time allocated as productively as possible.

Note to Facilitators of Group Discussions

Groups will be randomly assigned by the production team to take Senate members into discussion in physical rooms in breakaway sessions. Group discussion brainstorming is 30 minutes on each day. The IT team will also time each room with a countdown to end the discussion, but chairpersons must play a role here in time management.

Guidelines for Rapporteurs

Rapporteurs will:

- 1. Provide pithy and abbreviated feedback from the group's discussion during the plenary feedback session.
- 2. Capture the key points of interventions (whether conceptual, practical or in the form of recommendations) flowing from the group discussion.
- 3. Ensure that the feedback to the plenary session is accomplished within 5 to 7 minutes per group.

UFS Senate Conference 2024 NOTES

