



### **About the 3MT:**

The UFS Three Minute Thesis (3MT®) is a research communication competition developed by the University of Queensland (UQ), whereby Masters and PhD students are given three minutes to present a compelling oration on their thesis and its significance. The 3MT challenges students to consolidate their ideas and research discoveries so they can be presented concisely to a non-specialist audience. The 3MT was designed to develop skills that will give students a vital career advantage once they complete their studies.

### **RULES OF THE COMPETITION:**

- A single static PowerPoint slide is permitted (no slide transitions, animations or 'movement' of any description, the slide is to be presented from the beginning of the oration).
- No additional electronic media (e.g., sound and video files) are permitted.
- No additional props (e.g., costumes, musical instruments, laboratory equipment) are permitted.
- Presentations are limited to 3 minutes maximum, and competitors exceeding 3 minutes are disqualified.
- Presentations are to be spoken word (e.g., no poems, raps or songs).
- Presentations are to commence from the stage.
- Presentations are considered to have commenced when a presenter starts their presentation through movement or speech.
- The decision of the adjudicating panel is final.

## **JUDGING CRITERIA:**

### **1. Comprehension and Content**

- Did the presentation provide an understanding of the background to the research question being addressed and its significance?
- Did the presentation clearly describe the key results of the research, including conclusions and outcomes?
- Did the presentation follow a clear and logical sequence?
- Was the thesis topic, key results, and research significance and outcomes communicated in language appropriate to a non-specialist audience?
- Did the speaker avoid scientific jargon, explain terminology, and provide adequate background information to illustrate points?
- Did the presenter spend adequate time on each element of their presentation, or did they elaborate for too long on one aspect or was the presentation rushed?

### **2. Engagement**

- Did the oration make the audience want to know more?
- Was the presenter careful not to trivialise or generalise their research?
- Did the presenter convey enthusiasm for their research?
- Did the presenter capture and maintain their audience's attention?
- Did the speaker have sufficient stage presence, eye contact, and vocal range, maintain a steady pace, and have a confident stance?
- Did the PowerPoint slide enhance the presentation - was it clear, legible, and concise?