



Faculty of Theology and Religion

Rule Book 2026

Undergraduate and Postgraduate

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transforming lives
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VISION **130**
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UNIVERSITY OF THE
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UNIVERSITEIT VAN DIE
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UFS
THEOLOGY AND RELIGION

The Faculty of Theology and Religion

Rulebook 2026



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SOUTH AFRICA

Telephone: +27 51 401 9111

Enquiries regarding studies in Theology and Religion can be addressed to:

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Faculty of Theology and Religion
University of the Free State
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BLOEMFONTEIN
9300
SOUTH AFRICA

Telephone: +27 51 401 2786/2667
Email: theology@ufs.ac.za

For information regarding application, registration, tuition fees and bursaries, please visit the website of the University of the Free State at www.ufs.ac.za

Higher Certificates, Diplomas and Degrees offered

In addition to the certificates, diplomas and degrees that the university may introduce in future, the following higher certificates, diplomas and degrees can be conferred by the Faculty of Theology and Religion:

UNDERGRADUATE QUALIFICATIONS

DIPLOMAS AND DEGREES	ABBREVIATION	MINIMUM STUDY PERIOD	PROGRAMME CODE	ACADEMIC PLAN CODE	DEGREE CODE	TOTAL CREDITS
Higher Certificate in Theology¹	HCert (Theology)	One year	B9110	BC911000	91101	128
Advanced Diploma in Theology²	AdvDip (Theology)	One year	B9215	BC921500	92151	128
Bachelor of Divinity³	BDiv	Four years	B9403	BC940301	94031	484

POSTGRADUATE QUALIFICATIONS

DIPLOMAS AND DEGREES	ABBREVIATION	MINIMUM STUDY PERIOD	PROGRAMME CODE	ACADEMIC PLAN CODE	DEGREE CODE	TOTAL CREDITS
Postgraduate Diploma in Theology	PGDip (Theology)	One year ⁴	B9502	BC950200	95021	120
Bachelor of Theology Honours	BThHons	One year ⁴	See the specialisation table		96021	128
Master of Theology (Structured)	MTh	One year ⁵	B9702	See the specialisation table	97021	180
Master of Theology (Research)	MTh	One year ⁴	B9802	See the specialisation table	98021	180
Master of Arts in Bible Translation (Structured)	MA (Bible Translation)	One year ⁴	B9735	BC970535	97350	180
Master of Arts in Bible Translation Management (Structured)	MA (Bible Translation Management)	One year ⁴	B9736	BC970536	97360	180
Doctor of Philosophy in Theology	PhD	Two years ⁶	B9904	See the specialisation table	99041	360

¹ The Higher Certificate in Theology is being phased out, and no new students will be accepted in 2026.

² The Advanced Diploma in Theology is being phased out, and no new students will be accepted in 2026. Students admitted in 2024 will be able to complete the degree in 2026.

³ The Bachelor of Divinity is also offered as an extended curriculum programme ([Bachelor of Divinity Extended Curriculum Programme BC9403E1](#)). The curriculum of this programme is the same as the curriculum of the Bachelor of Divinity, but the modules of the first two years are spread over three years and developmental modules are added.

⁴ Part-time students can complete the qualification over two consecutive academic years.

⁵ The minimum study period for the Master of Theology (Structured) with specialisation in Pastoral Theology and Praxis and the Master of Theology (Structured) with specialisation in Spirituality is two years.

⁶ Part-time students can complete the qualification over four consecutive academic years.

• GENERAL INFORMATION

1. General Rules

The 2026 General Rules for undergraduate qualifications, postgraduate diplomas, bachelor honours degrees, master's degrees, doctoral degrees, higher doctorates, honorary degrees, and the Convocation (General Rules) of the University of the Free State (UFS) apply to all students and faculties, and therefore also to the degrees, diplomas and higher certificate programmes of the Faculty of Theology and Religion. These rules deal with issues such as the admission requirements of the UFS, registration as a student, Recognition of Prior Learning (RPL), progression and articulation, requirements for passing, examinations, etc.

It is the responsibility of students to acquaint themselves with all the general rules relevant to their studies.

2. Faculty Rules

The 2026 Faculty Rules supplement the 2026 General Rules. Should a faculty rule contradict a general rule, the general rule will apply.

The curriculum rules in the Rule Book of the Faculty of Theology and Religion applicable during a student's first registration will remain valid for their studies for that qualification.

It is the responsibility of students to acquaint themselves with all the faculty rules relevant to their studies.

3. Admission through Recognition of Prior Learning (RPL)

A person who does not qualify for admission to an academic qualification may, under certain circumstances and according to the following guidelines, apply for admission in terms of a process of RPL:

- (a) A person in possession of a National Senior Certificate (as of 2008) or a School-leaving Certificate (before 2008), with at least five (5) years' applicable work experience, including formal and non-formal learning.
- (b) A person who is forty-five (45) years old or older, with more than fifteen (15) years' applicable work experience, including formal and non-formal learning, regardless of whether she/he has a Senior Certificate or not, may apply for RPL.

For more information, please contact the RPL Office at rploffice@ufs.ac.za or phone +27 51 401 7357/7934.

4. Critical Academic Literacies (CALR1508)

All first-time entering mainstream students must write the UFS test of academic literacy. If the stipulated requirements of the UFS test of academic literacy have not been met or the results cannot be submitted, students must register for and complete CALR1508.

Students on the extended programme are required to complete CALR1508.

It is the responsibility of students to consider the module and venue timetable to avoid timetable clashes.

Students who have already completed a qualification at this or another institution of higher education are exempted from writing the UFS test of academic literacy and registering for CALR1508.

5. First-Year Seminar (FLTH1512/FLTH1522)

The First-Year Seminar (FYS) modules, FLTH1512 and FLTH1522, are compulsory modules offered by the Centre for Teaching and Learning to all undergraduate students pursuing a first qualification at the university. Both modules are 8 credits each, with FLTH1512 offered in the first semester and FLTH1522 in the second semester. Students are expected to register for the modules in their first year of study for the mainstream programme or in the second year of study for the extended curriculum programme. Completion of both modules is a prerequisite for obtaining a qualification, unless otherwise specified in the faculty rules and conditions approved by Senate.

It is the responsibility of students to consider the module and venue timetable to avoid timetable clashes.

The following students are exempt from registering for FLTH1512 but should register for FLTH1522:

- Students who have already completed a degree or diploma at this or another accredited institution of higher education.
- Students who are 30 years or older in the year of registration.

The following students are exempt from registering for FLTH1512/FLTH1522:

- Students who are working full-time and studying part-time.
- Students studying for the Higher Certificate in Theology. However, should these students progress to the Bachelor of Divinity Degree or Bachelor of Divinity Extended Curriculum, they are expected to register for FLTH1512 and FLTH1522 according to the curriculum stipulated in the Rule Book.

The following applies to returning students:

- Returning students who were unsuccessful in the completion of UFSS1504 should register for both FLTH1512 and FLTH1522.
- Returning students who were unsuccessful in the completion of UFSS1522 should register for FLTH1522.

6. Computer Literacy (CSIL1511/CSIL1561)

The CSIL1511 module (Computer Literacy) is compulsory for all students registering for a first qualification in the Faculty of Theology and Religion at the UFS.

The following students may apply for exemption from CSIL1511:

- Students who have already completed a higher education qualification.
- Students who have passed Computer Studies in the Senior Certificate examination with a D (Higher Grade) or C (Standard Grade).
- Students who have passed Computer Application Technology (CAT) at a Performance Level 5 (60%) in the National Senior Certificate.

7. Register on the Career Hub

The Faculty of Theology and Religion recommends that students register on the Career Hub at ufs.ac.za/careerhub for the Career Development and Employability Pathway to maximise their employability. This pathway is aligned with career development and employability initiatives at the UFS. This pathway aims to enhance your employability by teaching you to perfect the following: your CV and cover letter, your LinkedIn profile, and your marketing, networking, job application and interview skills.

Students who register on the Career Hub will also have access to the job portal where both UFS student jobs as well as vacancies at companies are regularly advertised. Although there are events you can sign up for and attend in-person or online, most of this pathway is self-paced and you can work through it in your own time. Please use this opportunity throughout your degree to upskill yourself, learn more about expectations in the workplace, and become work ready.

8. Module Codes

The eight-character alphanumeric module code in the Faculty of Theology and Religion contains important information that students should take note of:

FIRST FOUR CHARACTERS (LETTERS)				1 ST DIGIT	2 ND DIGIT	3 RD DIGIT	4 TH DIGIT
SUBJECT FIELD				CATALOGUE NUMBER			
1 ST DIGIT	2 ND DIGIT	3 RD DIGIT	4 TH DIGIT	YEAR LEVEL	NQF LEVEL	TUITION PERIOD	CREDITS X4
THEOLOGY T	DEPARTMENT and SUBJECT CLUES			1 First Year	5	1,3,5,7,9 Semester 1	Module credits divided by 4
				2 Second Year	6		
				3 Third Year	7		
				4 Fourth Year	8	2,4,6,8 Semester 2	
				5 Postgraduate diploma	8		Else 0
				6 Bachelor honours degrees	8	0 Year	
				7 Structured master's degrees	9		
				8 Research master's degrees	9		
				9 Doctoral degrees	(1)0		

Examples:								
Higher Certificate	T	P	P	M	1	5	1	4
Advanced Diploma	T	S	Y	S	1	7	2	4
BDiv 1	T	I	S	T	1	5	2	2
BDiv 2	T	M	I	S	2	6	1	4
BDiv 3	T	A	L	T	3	7	1	2
BDiv 4	T	C	O	N	4	8	2	2
Postgraduate Diploma	T	O	T	T	5	8	0	4
Bachelor of Honours	T	O	R	R	6	8	1	8
MA in Bible Translation	T	B	T	H	7	9	1	0
MTh (Research)	T	E	L	G	8	9	0	0
PhD	T	N	T	T	9	1	0	0

9. Minimum Enrolment Numbers

If the minimum number of students have not registered for a programme or a module, the Faculty of Theology and Religion reserves the right not to offer that programme or module.

10. Student Academic Records

Students can access official and unofficial documents such as academic records, proof of registration and timetables via the student portal at <https://www.ufs.ac.za/kovsielife/student-self-service>.

Official academic records, transcripts and/or certificates of conduct will only be issued to students if the overdue amount on their accounts is less than two thousand rands (R2 000).

11. Disruptions

To mitigate the impact of disruptions such as protests or pandemics, curricula delivery and assessment methods for undergraduate and postgraduate qualifications may be changed at short notice to online delivery through Blackboard as the official online learning management system of the UFS.

12. Undergraduate Assessment Rules⁷

12.1 All assessments in the Faculty of Theology and Religion take place according to a continuous assessment strategy. In a continuous assessment strategy, all the assessments count towards the final module mark.

12.2 A student is not entitled to any exceptions or concessions if she/he has erred in respect of the scheduled assessment timetable or the submission of assignments or research essays.

12.3 Special assessment

Students (excluding master's and doctoral degree students) in their final academic semester who have to prolong their studies to obtain the qualification subsequent to failing a single continuous assessment module, who have participated in all the assessments and obtained a final module mark of 45% to 49%, can be awarded a special assessment, the final format of which will be determined by the faculty. This special assessment must take place during the week scheduled for supplementary examinations. The final mark resulting from a special assessment must be submitted by the institutional deadlines applicable to the relevant academic year, as determined by the Senate, communicated by SAS and aligned with institutional policies, standard operating procedures, and the General Academic Rules. Failure to meet this deadline will result in the student's graduation being deferred to the next graduation opportunity.

A special assessment is permitted only if:

- The format and nature of the module, as well as the faculty structures, allow for such an assessment.
- The student is registered for the qualification in their final academic year/semester.
- The student is registered for the module in the current academic year in which they require a special assessment.

Furthermore:

- (a) A student in their final year who fails only one module during the mid-year assessment period, without factoring in the end-of-year assessment period that still needs to be completed, will be eligible to receive a special assessment during the supplementary assessment special examination period.
- (b) A student in their final year who fails only one module during the end-of-year assessment period, with no other outstanding modules needed to obtain the qualification, will be granted permission for a special assessment during the supplementary assessment special examination period.
- (c) If a student has already taken a special assessment during the supplementary special examination period, they would be ineligible for another special assessment for that particular module.
- (d) A student who writes a special assessment may not obtain a final module mark higher than 50%. If the calculated final mark exceeds 50%, it will be capped at 50%.

12.4 Pass requirements

Where a system of continuous assessment applies, a student passes when a final mark of at least 50% has been obtained, and she/he has participated in all the assessments.

12.4 Pass requirements

Where a system of continuous assessment applies, a student passes when a final mark of at least 50% has been obtained, and she/he has participated in all the assessments.

12.5 Passing with distinction

To pass a module with distinction, a student must obtain a final mark of at least 75% and must have participated in all the scheduled assessments.

⁷ For a detailed explanation of Assessment Rules for undergraduate, honours, master's and doctoral qualifications, please refer to the relevant section of the General Rules.

13. Undergraduate Progression Rules

Students must take note of the progression rules applicable to their specific qualifications as set out in the General Rules of the UFS and the Rule Book of the Faculty of Theology and Religion.

13.1 Progression rules for the Advanced Diploma in Theology

Students are expected to complete the diploma in two years.

Based on exceptional merit, a student who has not yet fulfilled the requirements for the qualification, even after the maximum allowable period plus one (1) year, may be granted admission for an additional year. Approval for such admission is contingent on the endorsement of the Faculty Examination Board. Written notification to the Executive Committee of the Senate is required.

13.2 Progression rules for the Bachelor of Divinity:

To be re-admitted to the Bachelor of Divinity (four-year qualification), a student:

- (a) after one year of study, must have passed at least 84 credits of the total minimum required credits for the specific curriculum (536);
- (b) after two years of study, must have passed at least 168 credits of the total minimum required credits for the specific curriculum (536);
- (c) after three years of study, must have passed at least 264 credits of the total minimum required credits for the specific curriculum (536);
- (d) after four years of study, must have passed at least 360 credits of the total minimum required credits for the specific curriculum (536);
- (e) after five years of study, must have passed at least 456 credits of the total minimum required credits for the specific curriculum (536); and
- (f) after six years of study, must have passed the minimum required credits for the qualification (536).

13.3 Progression rules for the Bachelor of Divinity Extended Curriculum Programme:

To be re-admitted to the Bachelor of Divinity Extended Curriculum Programme (five-year qualification), a student:

- (a) after one year of study, must have passed at least 84 credits of the total minimum required credits for the specific curriculum (632);
- (b) after two years of study, must have passed at least 168 credits of the total minimum required credits for the specific curriculum (632);
- (c) after three years of study, must have passed at least 264 credits of the total minimum required credits for the specific curriculum (632);
- (d) after four years of study, must have passed at least 360 credits of the total minimum required credits for the specific curriculum (632);
- (e) after five years of study, must have passed at least 456 credits of the total minimum required credits for the specific curriculum (632);
- (f) after six years of study, must have passed at least 552 credits of the total minimum required credits for the qualification (632); and
- (g) after seven years of study, must have passed the minimum required credits for the qualification (632).

13.4 If a student receives an exemption from registration for a specific module/s, the progression rule formula will be adapted by the faculty and the student will be informed of the progression requirements that she/he must meet.

13.5 Failure to pass a module twice:

A student who has registered twice for a specific module and still fails to meet the pass requirements will be eligible for only one (1) additional opportunity to re-register for that module, based on exceptional merit. This requires approval from the Dean of the faculty offering the module and endorsement from the Faculty Examination Board.

with written notification to the Executive Committee of Senate. However, in the case of a service module, approval must be granted by both Deans of the involved faculties.

Students who have received permission and fail to pass the module after three attempts, will not be allowed to write again.

13.6 NQF Levels:

A student will not be allowed to register for a module in a subject field at NQF Level 7 if he/she still has a module outstanding at NQF Level 5 in that same subject field.

14. Graduation

Information regarding your graduation will be communicated via SMS to the cellphone number registered on the UFS database and to your UFS4life email address. It is the student's responsibility to make sure that his/her contact data is correct.

For graduation-related queries, you may send an email to studentadmin@ufs.ac.za or visit the website <https://www.ufs.ac.za/kovsielife/graduation>



• CAREER GUIDANCE

The Bachelor of Divinity's primary focus is to provide in-depth training and skills development for a career in professional Christian ministry. However, by choosing electives carefully, the degree can be structured to open additional postgraduate studies and career possibilities.

Guide to Choosing Electives

For the BDiv/BDivECP degree, students must complete 96 credits of compulsory electives. Of these 96 credits, at least 40 credits **MUST** be on NQF 6 or higher.

The elective modules will be spread over two years.

BDiv: Year One (48 credits); Year Two (48 credits)

BDivECP Year Two (48 credits); Year Three (48 credits)

Please take note of the following:

- Students are advised to choose the elective modules following the requirements of their faith communities. If your church does not require Hebrew and Greek, you can consider choosing modules that can open additional postgraduate studies and career possibilities.
- If you take Hebrew and Greek, you will not experience timetable clashes. However, most electives are offered by other faculties, and you need to check your timetable for clashes before choosing the electives.
- In some of the elective module packages, you have the option to register for a conversational language module in an indigenous language to which you have had no previous exposure. This multilingual drive of the UFS is focused on building social cohesion, enhancing your employability, and preparing you for a multilingual work environment.
- You can choose 8, 12, or 16 credit electives to make up the total electives. Your electives modules may be more than the full credit load but cannot exceed 16 credits without permission from the Academic Advising Office.
- It is recommended that the workload from elective modules be spread evenly through an academic year, e.g., 24 credits in each semester.

Career Opportunities

Professional Ministry

If you are training to become a minister (priest/pastor/reverend) in a professional ministry, the Faculty of Theology and Religion highly recommends choosing your electives to study Biblical Hebrew and Biblical Greek, the original languages of the Old Testament and New Testament. Knowing these ancient languages in which the Bible was written will empower you with valuable and scarce skills that will dramatically enhance your ability to interpret the Scriptures.

We request that you contact the relevant representative of the training body of your denomination at the *beginning* of your studies to enquire about screening and/or selection procedures, as well as specific study requirements, e.g., Hebrew and Greek.

CONTACT DETAILS	
Dutch Reformed Church	Rev JJ Lubbe Chairperson of the Curatorium +27 82 784 9362 janlubbe1964@gmail.com
Dutch Reformed Church in Africa	Prof TJ Makutoane The Administrator of Theological Training +27 51 401 7334 MakutoaneTJ@ufs.ac.za
Uniting Reformed Church in Southern Africa	Rev JDF Scharneck Scribe of Ministerial Formation Task Team (MFTT) Free State & Lesotho and Phororo Synods +27 72 956 1864 deonscharneck.1@gmail.com

Click here for the module codes if you are interested in professional ministry with Hebrew and Greek on a second-year level

Click here for the module codes if you are interested in professional ministry with Hebrew and Greek on a first-year level

Click here for the module codes if you are interested in professional ministry without Hebrew and Greek

Upon completion of the Bachelor of Divinity, a student can articulate to various postgraduate theological qualifications.

Postgraduate qualifications with a focus on professional ministry

To specialise in ministry development, students can articulate from the Bachelor of Divinity to the Postgraduate Diploma in Theology, which offers practical training and is recommended to be completed in the service of a church and under ministerial mentorship.

Postgraduate qualifications with a focus on academic career development

Upon completion of the Bachelor of Divinity, students can also choose to follow an academic career path by completing a master’s and doctoral degree in any one of the theological disciplines, e.g.:

- Old Testament Studies
- New Testament Studies
- Systematic Theology
- Church History
- Missiology
- Practical Theology
- Pastoral Theology
- Religion Studies
- Spirituality
- Bible Translation
- Bible Translation Management

Bible Translation

If you are interested in becoming a Bible translator, it is recommended that you take both Hebrew and Greek at the second-year level, and if you apply for 32 extra credits⁸, you can continue with one of these languages at the third-year level.

⁸ Depending on a student's academic achievements, the Dean may, on the recommendation of the Teaching and Learning Manager, grant approval to a student to register for additional modules up to a maximum of 32 credits.

While taking both languages is recommended, you can specialise in only one. The undergraduate modules on Bible Translation, namely “Ancient Translations of the Hebrew Bible” (HEBR3754) and “Modern Translations of the Hebrew Bible” (HEBR3764), are highly recommended and can be combined with modules in Ancient Near Eastern Culture and Classical Culture; however, they are not a substitute for the required modules in Hebrew or Greek.

Completing the Bachelor of Divinity with a weighted average of 60% may give you access to the following postgraduate qualifications:

Master of Arts in Bible Translation (BC970535), if you have taken 48 credits in Biblical Hebrew or New Testament Greek
Master of Arts in Bible Translation Management (BC970536)

For more information, please contact Prof T Makutoane (+27 51 401 7334 or makutoanetj@ufs.ac.za).

Click here for the Bible Translation module codes

Business Management

If you want to develop entrepreneurial and business skills, you can consider choosing elective modules in business management. Business management skills will enhance your congregational management skills, and further studies in this field may open additional career opportunities.

Completing the Bachelor of Divinity with at least six undergraduate business management modules (64 credits at NQF Level 5 and/or NQF Level 6 and 32 credits at NQF Level 7) with an average mark of at least 60% may give you access to the

Bachelor of Commerce Honours with specialisation in Business Management (BC660012)
--

Kindly take note of the following:

- There are limited spaces available in the undergraduate Business Management modules.
- Admission to the Bachelor of Commerce Honours with specialisation in Business Management is subject to departmental selection. Due to limited space, the 60% average will not guarantee acceptance to the programme.
- Students must consult with the academic advisers of the Faculty of Economic and Management Sciences on a yearly basis for any changes in the admission requirements of the honour’s degree.
- Students who are interested in completing all the undergraduate modules in Business Studies with the goal of applying for admission to the Bachelor of Commerce Honours with specialisation in Business Management (BC660012) can apply at the Faculty of Theology and Religion to register for 32 extra credits in their final year. Depending on a student’s academic achievements, the Dean may, on the recommendation of the Teaching and Learning Manager, grant approval to a student to register for additional modules up to a maximum of thirty-two (32) credits.

Please consult with the Faculty of Theology and Religion academic advisers before registering for the Business Studies modules.

Click here for the Business Management module codes

Communication Science

Modules in Communication Science can strengthen your communication skills as a church leader, and further studies in this field can open additional career opportunities.

Completing the Bachelor of Divinity with a minimum average of 65% with the relevant Communication Science modules at the first-, second- and third-year level may give you access to the

Bachelor of Arts Honours in Communication Science with specialisation in Leadership Communication (BC161741)
--

Kindly take note of the following:

- Students who have completed an Exit Level 7 Bachelor’s Degree in a field other than Communication Science must have completed relevant (to the programme the student is applying for) Communication Science and/or Integrated Communication Science and/or Journalism modules at first-, second- and third-year levels.
- There are limited spaces available in the undergraduate Communication Science modules.
- Admission to the Bachelor of Arts Honours Communication Science with specialisation in Leadership Communication is subject to selection, and additional admission assessments may be required.
- Students must consult with the academic advisers of the Faculty of Humanities every year for any changes in the admission requirements for the honour’s degree.
- Students who are interested in completing all the undergraduate modules in Communication Science to apply for admission to the Bachelor of Arts Honours in Communication Science with specialisation in Leadership Communication (BC161741) can apply at the Faculty of Theology and Religion to register for 32 extra credits in their final year. Depending on a student’s academic achievements, the Dean may, on the recommendation of the Teaching and Learning Manager, approve a student to register for additional modules up to a maximum of thirty-two (32) credits.
- Please consult with the academic advisers of the Faculty of Theology and Religion before registering for the Communication Science modules.

[Click here for the Communication Science module codes](#)

Gender Studies

The COVID-19 pandemic brought the inequality of women in the workplace/society and issues like gender-based violence into sharp focus. A postgraduate degree in Gender Studies will empower you to work towards a better understanding of, and possible solutions to, this complex societal issue.

Completing the Bachelor of Divinity with an average of 65% at NQF Level 7 may give you access to the

Bachelor of Arts Honours with specialisation in Gender Studies (BC160027)

Kindly take note of the following:

- Admission to the Bachelor of Arts Honours with specialisation in Gender Studies is based on selection, and additional language and comprehension tests may be required. We recommend that you follow any of the available elective packages.

[Click here for the Gender Studies module codes](#)

Psychology

Modules in Psychology will empower you to better understand human behaviour and mental processes when ministering to people.

Completing the Bachelor of Divinity with Psychology as a major with a minimum of 65% in all undergraduate Psychology modules may give you access to the

Bachelor of Psychology Honours (BC16480)

Kindly take note of the following:

- There are limited spaces available in the undergraduate Psychology modules.
- Admission to the bachelor honours programme is subject to selection based on academic performance in undergraduate Psychology core modules. Application must be submitted online and specific information is available on the university’s website. Applicants may also contact the Department of Psychology for more information. The closing date for applications for prospective students is 30 September of the preceding year.
- Students who are interested in completing all the undergraduate modules in Psychology with the goal of applying for admission to the Bachelor of Psychology Honours (BC16480) can apply to register for 32 extra credits in their final year. Depending on a student’s academic achievements, the Dean may, on the recommendation of the

Teaching and Learning Manager, grant approval to a student to register for additional modules up to a maximum of thirty-two (32) credits.

- Students must consult with the academic advisers of the Faculty of Humanities on a yearly basis for any changes in the admission requirements of the honour’s degree.
- Please consult with the academic advisers of the Faculty of Theology and Religion before registering for the Psychology modules.

[Click here for the Psychology module codes](#)

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UNDERGRADUATE • QUALIFICATIONS

Higher Certificate in Theology⁹

The Higher Certificate in Theology has been phased out. For information on the qualification, kindly see the 2024 Faculty Rulebook.

Advanced Diploma in Theology¹⁰

The following advanced diploma is presented in the Faculty of Theology and Religion at NQF Exit Level 7:

Advanced Diploma in Theology	BC921500
	Total credits: 128
	Minimum period of study: One year ¹¹

Information

The Advanced Diploma in Theology provides:

- entry-level vocational or professional preparation in the field of Theology for students from other disciplines; or
- continuing professional and vocational training in Christian Theology.

It offers an intensive, focused, and applied specialisation that meets the challenges and requirements of the ministry in different contexts. This is accompanied by a deep and systematic understanding of theological disciplines, theory, and practice.

Admission

To be admitted to the Advanced Diploma in Theology, a student must have:

- (a) an appropriate diploma (minimum 360 credits, NQF Exit Level 6), or equivalent; or
- (b) an appropriate bachelor's degree (minimum 360 credits, NQF Exit Level 7); or
- (c) an equivalent qualification (minimum 360 credits, NQF Exit Level 6).

Additional admission requirements for international applicants

All foreign qualifications offered for admission must be accompanied by a verification certificate issued by the South African Qualifications Authority (SAQA). For more information, visit the SAQA website at www.saqa.org.za

Admission through RPL

A person who does not qualify for admission to the Advanced Diploma in Theology but has applicable work experience, including formal and non-formal learning, can apply for admission in terms of the RPL process (Recognition of Prior Learning). For more information, kindly consult the [General Information](#).

Progression

Completion of the Advanced Diploma in Theology may meet the minimum admission requirements of cognate programmes that exit at NQF Level 8, such as the Bachelor Honours Degree in Theology, depending on departmental selection criteria.

Curriculum

The Advanced Diploma in Theology requires 128 credits at NQF Level 7 and takes a minimum study period of one year. It consists of eight compulsory modules. Students who are employed are advised to spread the qualification over two years.

The Advanced Diploma in Theology is presented on a part-time basis, every Saturday or every second Saturday, depending on the student's module load (class attendance is compulsory).

⁹ The Higher Certificate in Theology has been phased out, and no new students will be accepted in 2026.

¹⁰ The Advanced Diploma in Theology will be phased out, and no new students will be accepted in 2026. Students admitted in 2024 will be able to complete the degree in 2026.

¹¹ Part-time students can complete the qualification over two consecutive academic years.

New student intake is every semester. The curriculum must be compiled based on academic advice from the academic adviser.

MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS
Studies in the Ethics and Values of Religion	7	TRLS1714		16
Studies in Research Methodology in Theology	7	TRES1714		16
Studies in Church History and Church Polity	7	TELG1714		16
Studies in the Exposition, Message and Hermeneutics of the Old Testament	7	TOTT1734		16
Studies in Systematic Theology and Ethics	7		TSYS1724	16
Studies in the Exposition, Message and Hermeneutics of the New Testament	7		TNTT1744	16
Studies in Practical Theology and Ministry	7		TPTH1724 ¹²	16
Studies in the Theology of Mission in Modern Africa	7		TMIS1724	16
TOTAL CREDITS	128			

Bachelor of Divinity

The following bachelor’s degree is presented in the Faculty of Theology and Religion at NQF Exit Level 8:

Bachelor of Divinity	BC940301
	Total credits: 484
	Minimum period of study: Four years

Information

The Bachelor of Divinity is a professional bachelor’s degree designed in consultation with Christian churches. It offers a comprehensive and thorough theological-critical and disciplinary grounding in the knowledge, theory, principles, and skills required by the ministerial profession and high independence and development in a research capacity. The programme is therefore recognised by churches, associations, and societies. It develops graduates to demonstrate meaningful initiatives and responsibilities in a professional context.

Admission¹³

To be admitted to the Bachelor of Divinity, a student must have:

- (a) a Senior Certificate with endorsement (before 2008), with an M score of at least 28 points, as well as a minimum Performance Symbol of D (Performance Level 4) in English Home Language or English First Additional Language; or
- (b) a National Senior Certificate with endorsement (from 2008) with an Admission Point (AP) of at least 28 as well as a minimum Performance Symbol of D (Performance Level 4) in English Home Language or English First Additional Language; or
- (c) a National Certificate (Vocational) with an Admission Point (AP) of at least 28, as well as a minimum Performance Symbol of D (Performance Level 4) in English Home Language or English First Additional Language; or
- (d) a Higher Certificate in Theology at NQF Exit Level 5 with an average mark of at least 65 or equivalent; or
- (e) an Advanced Certificate in Theology at NQF Exit Level 6, or equivalent; or
- (f) a Diploma in Theology at NQF Exit Level 6 or equivalent.

The selection process

All applicants who meet the institutional admission requirements will be considered for selection based on the information submitted on a selection form. The link to the selection form is available during the online application process and can also be requested from theology@ufs.ac.za

Applicants who have not completed the selection form will not be considered.

The Faculty of Theology and Religion Admission Committee make the final admission decisions.

Additional admission requirements for international applicants

All foreign school qualifications offered for admission must be accompanied by a letter from the Universities South Africa (USAf) Matriculation Board certifying that the requirements for conditional or complete exemption have been met. For more information, please visit the USAf website at <https://usaf.ac.za/>

Senate Discretionary Exemption

The following students may qualify for Senate Discretionary Exemption:

- (a) Mature age admission can be granted to applicants who have reached the age of 23 and hold a senior certificate without matriculation exemption.
- (b) Mature age admission can be granted to applicants who have reached the age of 45 and hold no schooling certificates.

To qualify for Senate Discretionary Exemption, students must

- (a) inform the faculty of their application and student number (theology@ufs.ac.za);
- (b) submit a Certificate of Conditional Exemption from the Matriculation Board (<https://mbusaf.ac.za/>);
- (c) qualify for admission following the faculty selection process; and
- (d) qualify for admission through the RPL process.

Admission through RPL

A person who does not qualify for admission to the Bachelor of Divinity or the Bachelor of Divinity Extended Curriculum Programme but has applicable work experience, including formal and non-formal learning, can apply for admission in terms of the RPL process (Recognition of Prior Learning). For more information, kindly consult the **General Information**.

Admission to the Bachelor of Divinity Extended Curriculum Programme

If you obtained a matriculation exemption with an Admission Point of at least 25, as well as a minimum Performance Symbol of D in English Home Language or English First Additional Language, you may be admitted to the Bachelor of Divinity Extended Curriculum Programme, which is an academic developmental programme. The curriculum of the Bachelor of Divinity Extended Curriculum Programme is the same as the curriculum of the Bachelor of Divinity, but the modules of the first two years are spread over three years and developmental modules are added. The fourth year of the Bachelor of Divinity Extended Curriculum Programme aligns with the third year of the Bachelor of Divinity, and the fifth year of the Bachelor of Divinity Extended Curriculum Programme aligns with the fourth year of the Bachelor of Divinity.

Only students who have completed the selection form will be considered for admission.

Contextualisation

Bachelor of Divinity students are expected to be actively involved in a faith community/congregation or humanitarian/social services organisation throughout their studies. Teaching and learning activities, including assessments, may assume such involvement and require reflection, evaluation, and integration of such practical experience.

Progression

Completing the Bachelor of Divinity will allow access to a cognate master’s degree if the student complies with the admission requirements of the master’s degree as set out in the Rule Book of the Faculty of Theology and Religion.

Curriculum

The curriculum of the Bachelor of Divinity requires a minimum of 484 core credits, 20 credits for university modules, and 32 credits for foundational language modules. The curriculum takes a minimum of four academic years (eight semesters) to complete.

¹² The module requires students to be actively involved in a faith community under the guidance of a ministerial mentor.
¹³ In addition to the basic requirements, admission is subject to selection based on the information provided in the selection forms.

BACHELOR OF DIVINITY					
CREDIT COMPILATION	Y1	Y2	Y3	Y4	TOTAL
Compulsory theological modules	120	72	76	120	388
Compulsory elective modules ¹⁴		48	48		96
MINIMUM REQUIRED CREDITS	120	120	124	120	484
Compulsory university modules ¹⁵	20				20
Foundational language module (FM) ¹⁶	32				32
TOTAL CREDITS IN QUALIFICATION	172	120	124	120	536

Please contact the academic adviser (+27 51 401 2786 or theology@ufs.ac.za) if you need assistance.

First Academic Year

MODULE NAME		NQF LEVEL	MODULE CODE	PERIOD	CREDITS
THEOLOGICAL MODULES	Hebrew for Exegesis	5	THEB1503	Year	12
	Greek for Exegesis	5	TGRK1503	Year	12
	Introduction to the Study of Theology	5	TIST1513	S1	12
	Introduction to the Old Testament	5	TOTS1513	S1	12
	Early and Medieval History of Christianity	5	THST1513	S1	12
	Practical Theology, the Mission Dei, and a Trinitarian Relationality ¹⁷	5	TPMT1513	S1	12
	Introduction to the New Testament	5	TNTS1523	S2	12
	Introduction to Systematic Theology	5	TSTH1523	S2	12
	Ecumenical Studies	5	TRLS1523	S2	12
	Introduction to Hermeneutics	5	THER1523	S2	12
	TOTAL	120			
UFS	Computer Literacy ¹⁸	5	CSIL1511	S1	4
	Undergraduate Core Curriculum	5	FLTH1512	S1	16
			FLTH1522	S2	
FM	TOTAL	20			
	Critical Academic Literacies for Theology and Religion	5	CALR1508	Year	32
	TOTAL	32			
	TOTAL CREDITS YEAR ONE	172			

¹⁴ For the BDiv/BDivECP degree, students must select a total of 96 compulsory electives. Of these 96 credits, at least 40 credits **MUST** be on NQF 6 or higher. Consult the Career Guidance section for more information.

¹⁵ Consult the General Information section to see if you qualify for exemption from Computer Literacy (CSIL1511) or the university modules (FLTH1512 and FLTH1522).

¹⁶ All first-time entering students will be registered for the foundational module Critical Academic Literacies for Theology and Religion (CALR1508). Students will be allowed to write the UFS’s academic literacy test, and those who fail to meet the requirements for exemption will remain registered and must complete CALR1508. It is the responsibility of students to consider the module and venue timetable to avoid timetable clashes.

¹⁷ Students registered for modules in the Department of Practical and Missional Theology must be actively involved in a faith community to compile assignments and/or research reports and complete ministry tasks as part of compulsory ministerial experience and engagement. This requirement is valid for the following modules: TPMT1513, TPMT2623, TPMT3713, TPMT4813, TPMT4833, TMIS3723, and TMIS4823.

¹⁸ Students who failed CSIL1511 in the first semester can re-register in the second semester for CSIL1561.

Second Academic Year

MODULE NAME		NQF LEVEL	MODULE CODE	PERIOD	CREDITS
THEOLOGICAL MODULES	Old Testament Prophetic Literature	6	TOTS2613	S1	12
	Reformation to Contemporary History of Christianity	6	THST2613	S1	12
	Ministry in the Context of Faith Formation and Care	6	TPMT2613	S1	12
	New Testament Narrative Literature	6	TNTS2623	S2	12
	Study of Systematic Theology	6	TSTH2623	S2	12
	African Christianity	6	TRLS2623	S2	12
	TOTAL	72			
ELECTIVE MODULES	Electives: Professional Ministry with Hebrew and Greek at the second-year level	48			
	Electives: Professional Ministry with Hebrew and Greek at the first-year level				
	Electives: Professional Ministry without Hebrew and Greek				
	Electives: Bible Translation				
	Electives: Modules in Business Management				
	Electives: Modules in Communication Science				
	Electives: Modules in Psychology				
	TOTAL	48			
	TOTAL CREDITS YEAR TWO	120			

Third Academic Year — BDIV
Fourth Academic Year — ECP

MODULE NAME		NQF LEVEL	MODULE CODE	PERIOD	CREDITS
THEOLOGICAL MODULES	Old Testament Law and Pentateuch Literature	7	TOTS3713 ¹⁹ Or TOTS3733 ²⁰	S1	12
	History of Christianity in Africa	7	THST3712 ²¹	S1	8
	Proclamation and compassionate communication	7	TPMT3713 ²²	S1	12
	Christian Spirituality	7	TSPR3713	S1	12
	New Testament Johannine Literature and General Letters	7	TNTS3723 ²³ Or TNTS3743 ²⁴	S2	12
	Continued Study of Systematic Theology	7	TSTH3722 ²⁵	S2	8
	Missional Ecclesiology and Spirituality	6	TMIS3723 ²⁶	S2	12
	TOTAL	76			

¹⁹ Prerequisite: TOTS1513, TOTS2613 or enrolled for TOTS2613, THEB1503 and HEBR1514 or 24 credits Hebrew on NQF 5.

²⁰ Prerequisite: TOTS1513, THEB1503, TOTS2613 or enrolled for THEB1503 and TOTS2613.

²¹ Prerequisite: THST1513.

²² Prerequisite: TPMT1513.

²³ Prerequisite: TNTS1523, TNTS2623 or enrolled for TNTS2623, TGRK1503 and TGRK2506 or enrolled for TGRK2506 or 24 credits Greek on NQF 5.

²⁴ Prerequisite: TNTS1523, TGRK1503, TNTS2623 or enrolled for TGRK1503 and TNTS2623.

²⁵ Prerequisite: TSTH1523.

²⁶ Prerequisite: TPMT1513.

MODULE NAME		NQF LEVEL	MODULE CODE	PERIOD	CREDITS
ELECTIVE MODULES	Electives: Professional Ministry with Hebrew and Greek at the second-year level	48			
	Electives: Professional Ministry with Hebrew and Greek at the first-year level				
	Electives: Professional Ministry without Hebrew and Greek				
	Electives: Bible Translation				
	Electives: Modules in Business Management				
	Electives: Modules in Communication Science				
	Electives: Modules in Psychology				
	TOTAL	48			
	TOTAL CREDITS YEAR TWO	124			

Fourth Academic Year — BDIV

MODULE NAME		NQF LEVEL	MODULE CODE	PERIOD	CREDITS
THEOLOGICAL MODULES	Introduction to Research in Theology	8	TRES4805	Year	20
	Old Testament Wisdom Literature and Psalms	8	TOTS4813 ²⁷ or TOTS4833 ²⁸	S1	12
	History of Christianity in South Africa	8	THST4812	S1	8
	Church Polity and Governance	8	TPOG4812	S1	8
	Congregations, Leadership, and Socio-spiritual Realities	8	TPMT4813	S1	12
	The Ministry of Pastoral Care Practices	8	TPMT4833	S1	12
	New Testament Pauline Literature	8	TNTS4823 ²⁹ or TNTS4843 ³⁰	S2	12
	Advanced Study of Systematic Theology	8	TSTH4822	S2	8
	Missional Dialogue and Leadership	8	TMIS4823	S2	12
	Contemporary Theological Ethics	8	TETH4824	S2	16
	TOTAL CREDITS YEAR FOUR	120			

27 Prerequisite: TOTS2613 or enrolled for TOTS2613, HEBR1624 and HEBR2614 or 24 credits Hebrew on NQF 6.
28 Prerequisite: TOTS2613 or enrolled for TOTS2613.
29 Prerequisite: TNTS2623 or enrolled for TNTS2623, TGRK2506, TGRK3613 and TGRK3623 or enrolled for TGRK3623, or 24 credits Greek on NQF 6.
30 Prerequisite: TNTS2623 or enrolled for TNTS2623.

Fifth Academic Year — ECP

Bachelor of Divinity Extended Curriculum Programme

Bachelor of Divinity Extended Curriculum Programme	BC9403E1
	Total credits: 632
	Minimum period of study: Five years

Information

Students who have received admission to the Bachelor of Divinity Extended Curriculum Programme follow the curricula for the first three years as set out below. For the fourth and fifth years of study, students follow the curricula as set out for the third and fourth years of the Bachelor of Divinity degree.

The curriculum of the Bachelor of Divinity Extended Curriculum Programme requires a minimum of 632 credits and takes a minimum of five academic years (10 semesters) to complete.

BACHELOR OF DIVINITY EXTENDED CURRICULUM PROGRAMME						
CREDIT COMPILATION	Y1	Y2	Y3	Y4	Y5	TOTAL
Compulsory theological modules	36	84	72	76	120	388
Compulsory elective modules ³¹			48	48		96
Compulsory university modules (UM)	4	16				20
Compulsory foundational modules (FM)	96	32				128
TOTAL CREDITS	136	132	120	124	120	632

Please contact the academic adviser (+27 51 401 2786 or theology@ufs.ac.za) if you need assistance.

First Academic Year

MODULE NAME		NQF LEVEL	MODULE CODE	PERIOD	CREDITS
THEOLOGICAL MODULES	Introduction to the Study of Theology	5	TIST1512	S1	12
	Introduction to Hermeneutics	5	THER1523	S2	12
	Ecumenical Studies	5	TRLS1523	S2	12
	TOTAL	36			
	Computer Literacy ³²	5	CSIL1511	S1	4
UM	TOTAL	4			
	Mathematical Literacy	5	MTDH1508	Year	32
FM	Skills and Competencies in Lifelong Learning	5	SCLL1508	Year	32
	Critical Academic Literacies for Theology and Religion	5	CALR1508	Year	32
	TOTAL	96			
	TOTAL CREDITS YEAR ONE	136			

31 For the BDiv/BDivECP degree, students must select a total of 96 compulsory electives. Of these 96 credits, at least 40 credits **MUST** be on NQF 6 or higher. Consult the Career Guidance section for more information.
32 Students who failed CSIL1511 in the first semester can re-register in the second semester for CSIL1561.

Second Academic Year

MODULE NAME	NQF LEVEL	MODULE CODE	PERIOD	CREDITS
Hebrew for Exegesis	5	THEB1503	Year	12
Greek for Exegesis	5	TGRK1503	Year	12
Introduction to the Old Testament	5	TOTS1513	S1	12
Early and Medieval History of Christianity	5	THST1513	S1	12
Practical Theology, the Mission Dei, and a Trinitarian Relationality ³³	5	TPMT1513	S1	12
Introduction to the New Testament	5	TNTS1523	S2	12
Introduction to Systematic Theology	5	TSTH1523	S2	12
TOTAL	84			
Undergraduate Core Curriculum	5	FLTH1512	S1	16
		FLTH1522	S2	
TOTAL	16			
Critical Academic Literacies for Humanities	5	CALH2508	Year	32
TOTAL	32			
TOTAL CREDITS YEAR TWO	132			

Third Academic Year

MODULE NAME		NQF LEVEL	MODULE CODE	PERIOD	CREDITS
	Old Testament Prophetic Literature	6	TOTS2613	S1	12
	Reformation to Contemporary History of Christianity	6	THST2613	S1	12
	Ministry in the Context of Faith Formation and Care	6	TPMT2613	S1	12
	New Testament Narrative Literature	6	TNTS2623	S2	12
	Study of Systematic Theology	6	TSTH2623	S2	12
	African Christianity	6	TRLS2623	S2	12
	TOTAL	72			
ELECTIVE MODULES CHOOSE A PACKAGE	Electives: Professional Ministry with Hebrew and Greek at the second-year level	48			
	Electives: Professional Ministry with Hebrew and Greek at the first-year level				
	Electives: Professional Ministry without Hebrew and Greek				
	Electives: Bible Translation				
	Electives: Modules in Business Studies				
	Electives: Modules in Communication Science				
	Electives: Modules in Psychology				
	TOTAL	48			
TOTAL CREDITS YEAR TWO		120			

Fourth Academic Year

Follow the curriculum of the BDiv third academic year

Fifth Academic Year

Follow the curriculum of the BDiv fourth academic year

³³ Students registered for modules in the Department of Practical and Missional Theology must be actively involved in a faith community to compile assignments and/or research reports and complete ministry tasks as part of compulsory ministerial experience and engagement. This requirement is valid for the following modules: TPMT1513, TPMT2623, TPMT3713, TPMT4813, TPMT4833, TMIS3723, and TMIS4823.

POSTGRADUATE QUALIFICATIONS • – STRUCTURED

Postgraduate Diploma in Theology

The following postgraduate diploma³⁴ is presented in the Faculty of Theology and Religion at NQF Exit Level 8:

Postgraduate Diploma in Theology	BC950200
	Total credits: 120
	Minimum period of study: One year ³⁵

Information

The Postgraduate Diploma in Theology is multidisciplinary and develops the student's knowledge of Theology, with a high degree of focus on contextual interaction and ministerial skills. The qualification requires students to be actively involved in a faith community and to compile a ministry portfolio as part of compulsory practical experience and engagement under the guidance of a ministerial mentor.

Admission

Students with previous theological training and students from other disciplinary fields interested in entering the ministry or strengthening ministerial leadership positions in the church are welcome to apply for admission to sharpen their ministry skills.

To be admitted to the Postgraduate Diploma in Theology, a student must have:

- (a) a bachelor's degree (NQF Exit Level 7); or
- (b) an Advanced Diploma in Theology (NQF Exit Level 7).

Additional admission requirements for international applicants

- (a) All foreign qualifications offered for admission must be accompanied by a verification certificate issued by the South African Qualifications Authority (SAQA). For more information, visit the SAQA website at www.saqa.org.za.
- (b) Prospective students from foreign countries applying to study in South Africa for the first time must complete an English proficiency test (IELTS) at the British Council (South Africa) with an overall average of 50% and at least 50% in writing. For more information, visit the IELTS website at <https://www.britishcouncil.org.za>. Students who can provide evidence that they completed their prior degrees in English are exempted from this requirement.

Progression

Students who have completed undergraduate studies in Theology will be allowed access to a Master's Degree in Theology upon completion of the Postgraduate Diploma in Theology, if the student complies with the admission requirements of the master's degree as set out in the Rule Book of the Faculty of Theology and Religion.

Students who are new to the field of Theology may, upon completion of the Postgraduate Diploma of Theology, apply for access to a Bachelor of Theology Honours Degree or a structured Master of Theology. Evaluation of the application will consider previous research exposure and departmental selection criteria as set out in the Rule Book of the Faculty of Theology and Religion.

Curriculum

The curriculum of the Postgraduate Diploma in Theology requires a minimum of 120 credits at NQF Level 8 and takes a minimum of one academic year (two semesters) to complete.

The Postgraduate Diploma in Theology consists of six modules. Part-time students must complete the qualification over two consecutive academic years.

³⁴ Postgraduate diplomas are not eligible for Dean's Medals and Senate Medals.

³⁵ Part-time students must complete the qualification over two consecutive academic years.

SIX COMPULSORY MODULES				
MODULE	NQF LEVEL	MODULE CODE	PERIOD	CREDITS
FIRST-YEAR MODULES FOR PART-TIME STUDENTS				
Advanced Study of the Old Testament	8	TOTS5814	S1	16
Advanced Study of Church History and Church Polity	8	THST5814	S1	16
Advanced Study of the New Testament	8	TNTS5824	S2	16
Advanced Study of Systematic Theology and Ethics	8	TSTH5824	S2	16
SECOND-YEAR MODULES FOR PART-TIME STUDENTS				
Advanced Study in Research Methodology and Theory in Practical and Missional Theology	8	TPRM5804	Year	16
	8	TPMT5800	Year	16
TOTAL CREDITS	120			

Bachelor of Theology Honours

The following bachelor of honours is presented in the Faculty of Theology and Religion at NQF Exit Level 8:

Bachelor of Theology Honours with specialisation in Old Testament	See the specialisation table for the plan codes
	Total credits: 128 ³⁶
	Minimum period of study: One year ³⁷

Information

The Bachelor of Theology Honours is a postgraduate specialisation programme. It consolidates and expands the student’s expertise in a particular theological discipline and develops her/his research capacity in the methodology, theory, and techniques of the particular discipline. This qualification demands a high level of theoretical engagement and intellectual independence and includes supervised research.

Admission

To be admitted to the Bachelor of Theology Honours, a student must have:

- (a) a professional Bachelor of Divinity Degree (NQF Exit Level 8); or
- (b) a Postgraduate Diploma in Theology (NQF Exit Level 8); or
- (c) a Bachelor of Theology or Bachelor of Arts (Theology) Degree (NQF Exit Level 7); or
- (d) an Advanced Diploma in Theology (NQF Exit Level 7); or
- (e) an equivalent qualification (NQF Exit Level 7).

Additional admission requirements for international applicants

- (a) All foreign qualifications offered for admission must be accompanied by a verification certificate issued by the South African Qualifications Authority (SAQA). For more information, visit the SAQA website at www.saqa.org.za.
- (b) Prospective students from foreign countries applying to study in South Africa for the first time must complete an English proficiency test (IELTS) with an overall average of 50% and at least 50% in writing. For more information, visit the IELTS website at <https://www.britishcouncil.org.za>. Students who can provide evidence that they completed their prior degrees in English are exempted from this requirement.

Additional departmental requirements

Additional departmental requirements and/or selection procedures will be indicated with every specialisation.

³⁶ The Bachelor of Theology Honours (Practical and Missional Theology) has 120 credits.
³⁷ Part-time students can complete the qualification over two consecutive academic years.

Progression

Completing a Bachelor of Theology Honours will allow access to a cognate master’s degree if the student complies with the admission requirements of the master’s degree as set out in the Rule Book of the Faculty of Theology and Religion.

Curriculum

The curriculum of the Bachelor of Theology Honours requires a minimum of 128 credits at NQF Level 8 and takes a minimum of one academic year (two semesters) to complete. Students can choose their field of specialisation. Each field of specialisation includes a compulsory module on Research Methodology and Theory, as well as a research report.

Specialisation Table

The Bachelor of Theology Honours offers the following specialisation options:

FIELD OF SPECIALISATION	MINIMUM STUDY PERIOD	PROGRAMME CODE	ACADEMIC PLAN CODE	DEGREE CODE	TOTAL CREDITS
Old Testament	One year	B9625	BC960225	96021	128
New Testament	One year	B9626	BC960226	96021	128
Church History and Polity	One year	B9627	BC960227	96021	128
Systematic Theology	One year	B9628	BC960228	96021	128
Practical and Missional Theology	One year	B9629	BC960234	96021	120
Religion Studies	One year	B9631	BC960231	96021	128
New Testament Greek and Early Christian Literature	One year	B9641	BC960233	96021	128

Old Testament

Bachelor of Theology Honours with specialisation in Old Testament	BC960225
	Total credits: 128
	Minimum period of study: One year ³⁸

Departmental requirements

Students must have completed Hebrew at NQF Level 5 or higher and Old Testament Studies at the third-year level (NQF 7), depending on the student’s research focus. A departmental panel will consider exceptions.

Curriculum

Students register for all six modules. Each module can be taken in either the first or the second semester. The curriculum must be compiled based on academic advice from the Head of the Department.

MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS	
Research Report in Old Testament Studies	8	TORR6818	or	TORR6828	32
Research Methodology and Theory	8	TORM6814	or	TORM6824	16
Methodology of Exegesis and Hermeneutics of the Old Testament	8	TOEH6815	or	TOEH6825	20
Advanced Introduction to the Books of the Old Testament and Canonical History of the Old Testament	8	TOIC6815	or	TOIC6825	20
History of Israel and the Cultural-Historical Background of the Old Testament	8	TOHC6815	or	TOHC6825	20
Theology of the Old Testament	8	TOTH6815	or	TOTH6825	20
TOTAL CREDITS	128				

³⁸ Part-time students can complete the qualification over two consecutive academic years.

New Testament

Bachelor of Theology Honours with specialisation in New Testament	BC960226
	Total credits: 128
	Minimum period of study: One year ³⁹

Departmental requirements

Students must have completed New Testament Greek at NQF Level 5 or higher and New Testament Studies at the third-year level (NQF 7), depending on the student’s research focus. A departmental panel will consider exceptions.

Curriculum

Students register for all seven modules. Each module can be taken in either the first or the second semester. The curriculum must be compiled based on academic advice from the Head of the Department.

MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS	
Research Report in New Testament	8	TNRR6818	or	TNRR6828	32
Research Methodology and Theory	8	TNRM6814	or	TNRM6824	16
Textual Criticism, Hermeneutics and Exegetical Methods of the New Testament	8	TNEH6814	or	TNEH6824	16
History of New Testament Research, Canonical History of the New Testament, and Introduction to the Books of the New Testament	8	TNIC6814	or	TNIC6824	16
Theoretical Aspects of Historical Research and the Background and History of the New Testament	8	TNHB6814	or	TNHB6824	16
Exegesis of Selected Parts of the New Testament	8	TNSE6814	or	TNSE6824	16
Theology of the New Testament	8	TNTH6814	or	TNTH6824	16
TOTAL CREDITS	128				

Church History and Polity

Bachelor of Theology Honours with specialisation in Church History and Polity	BC960227
	Total credits: 128
	Minimum period of study: One year ⁴⁰

Curriculum

Students register for all six modules. Each module can be taken in either the first or the second semester. The curriculum must be compiled based on academic advice from the Head of the Department.

MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS	
Research Report in Church History and Polity	8	TERR6818	or	TERR6828	32
Research Methodology and Theory	8	TERM6814	or	TERM6824	16
Advanced Study of Theoretical Aspects of Ecclesiology as a Theological Discipline	8	TETD6815	or	TETD6825	20
Advanced Study in the History of the Church and Theology in Africa	8	TEHT6815	or	TEHT6825	20
Advanced Study in General Church History 33-2000	8	TEGH6815	or	TEGH6825	20
Advanced Study in Church Polity and the History of Doctrine	8	TEPD6815	or	TEPD6825	20

39 Part-time students can complete the qualification over two consecutive academic years.

40 Part-time students can complete the qualification over two consecutive academic years.

MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS	
TOTAL CREDITS	128				

Systematic Theology

Bachelor of Theology Honours with specialisation in Systematic Theology	BC960228
	Total credits: 128
	Minimum period of study: One year ⁴¹

Curriculum

Students register for six modules: two compulsory modules and four elective modules from the list. Each module can be taken in either the first or the second semester. The curriculum must be compiled based on academic advice from the Head of the Department.

COMPULSORY MODULES					
MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS	
Research Report in Systematic Theology	8	TSRR6818	or	TSRR6828	32
Research Methodology and Theory	8	TSRM6814	or	TSRM6824	16
TOTAL CREDITS FROM COMPULSORY MODULES	48				

FOUR ELECTIVE MODULES FROM THE LIST					
MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS	
Advanced Studies in Systematic Theology	8	TSAS6815	or	TSAS6825	20
Advanced Studies in Ethics	8	TSET6815	or	TSET6825	20
Advanced Studies in Apologetics	8	TSAP6815	or	TSAP6825	20
Advanced Studies in Spirituality	8	TSSP6815	or	TSSP6825	20
History of Post-Enlightenment Theology	8	TSPE6815	or	TSPE6825	20
TOTAL CREDITS FROM ELECTIVE MODULES	80				
TOTAL CREDITS	128				

Practical and Missional Theology

Bachelor of Theology Honours with specialisation in Practical and Missional Theology	BC960234
	Total credits: 120
	Minimum period of study: One year ⁴²

Departmental requirements⁴³

There is an additional selection process for admission to the Bachelor of Theology Honours (Practical and Missional Theology). For more information, kindly contact the Department Manager.

41 Part-time students can complete the qualification over two consecutive academic years.

42 Part-time students can complete the qualification over two consecutive academic years.

43 For more information about the selection procedure or the compilation of the curriculum, kindly contact the Department Manager of the Department of Practical and Missional Theology, Annelize Dreyer (dreyera@ufs.ac.za).

Curriculum

Students register for six modules. The curriculum must be compiled based on academic advice from the Department Manager.

SIX COMPULSORY MODULES					
MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS	
Research Report in Practical and Missional Theology ⁴⁴	8	TPRR6810	or	TPRR6820	40
Research Methodology and Theory in Practical and Missional Theology	8	TPRM6814		16	
Ritual and Public Theology	8	TPPT6814		16	
The Missional Congregation in Context	8	TPCC6814		16	
Lifelong Faith Formation	8		TPFF6824	16	
Christian Leadership in Fluid Congregations	8		TPCL6824	16	

Religion Studies

Bachelor of Theology Honours with specialisation in Religion Studies	BC960231
	Total credits: 128
	Minimum period of study: One year ⁴⁵

Curriculum

Students register for six modules. Each module can be taken in either the first or the second semester. The curriculum must be compiled based on academic advice from the Head of the Department.

THREE COMPULSORY MODULES					
MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS	
Research Report in Religion Studies	8	TRRR6818	or	TRRR6828	32
Research Methodology and Theory	8	TRRM6814	or	TRRM6824	16
Advanced Study in the History and Theories of the Origins of Religion	8	TRHS6815	or	TRHS6825	20
Advanced Study of Christianity	8	TRCR6815	or	TRCR6825	20
Advanced Study of African Traditional Religion	8	TRAT6815	or	TRAT6825	20
Advanced Study of Buddhism	8	TRBU6815	or	TRBU6825	20
TOTAL CREDITS	128				

⁴⁴ The successful completion of TPRM6814 is a prerequisite for TPRR6810 and TPRR6820.

⁴⁵ Part-time students can complete the qualification over two academic years.

New Testament Greek and Early Christian Literature

Bachelor of Theology Honours with specialisation in New Testament Greek and Early Christian Literature	BC960233
	Total credits: 128
	Minimum period of study: One year ⁴⁶

Departmental requirements

Students must have completed 24 credits or more of Greek at the third-year level (NQF 7) with at least 12 credits or more in New Testament Greek and/or Early Christian Literature included over the three years of study. Completing one or more of the following specialisation fields on NQF Level 6 or higher is strongly recommended: New Testament Studies, Systematic Theology or Church History. Equivalent fields of specialisation can be considered in collaboration with the Head of the Department.

Curriculum

Students register for all six modules. Each module can be taken in either the first or the second semester. The curriculum must be compiled based on academic advice from the Head of the Department.

MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS	
Research Report in New Testament Greek and/or Early Christian Literature	8	TGRR6818	or	TGRR6828	32
Research Methodology and Theory	8	TGRM6814	or	TGRM6824	16
The History of Reception of the Greek New Testament in/and Early Christian Literature	8	TGRH6815	or	TGRH6825	20
Advanced Study of New Testament Greek	8	TGNT6815	or	TGNT6825	20
Advanced Study of Early Christian Literature	8	TGEC6815	or	TGEC6825	20
Advanced Study of Greek Rhetoric	8	TGRE6815	or	TGRE6825	20
TOTAL CREDITS	128				

⁴⁶ Part-time students can complete the qualification over two academic years.



MASTERS DEGREES

Master of Arts in Bible Translation

The following master's degree is presented in the Faculty of Theology and Religion at NQF Exit Level 9:

Master of Arts in Bible Translation	BC970535
	Total credits: 180
	Minimum period of study: One year ⁴⁷

Information

The Master of Arts (Bible Translation) is a master's degree by coursework and a mini-dissertation. This Master of Arts (Bible Translation) degree maintains a high level of proficiency and aims to train individuals to translate the Bible effectively. The degree offers complex knowledge in the fields of translation theory and linguistics.

A third of the degree consists of a research project of 60 credits, culminating in the acceptance of a mini-dissertation. The degree exposes the student to a broader spectrum of insights in the chosen field of specialisation in terms of in-depth theoretical engagement and intellectual independence. This will enable students to deal critically with complex issues, both systematically and creatively, within professional and academic contexts. The degree prepares graduates for advanced and specialised professional employment.

Admission

To be admitted to the Master of Arts in Bible Translation, a student must have:

- (a) a professional Bachelor of Divinity (NQF Exit Level 8); or
- (b) a Bachelor of Theology degree (NQF Exit Level 8); or
- (c) a Postgraduate Diploma in Theology (NQF Exit Level 8); or
- (d) an appropriate honours degree (NQF Exit Level 8), such as Hebrew or Greek, linguistics, or Bible translation (or language practice); or
- (e) an equivalent qualification (NQF Exit Level 8); and
- (f) obtained a weighted average of at least 60%; or have obtained a mark of at least 60% in the modules (at the highest NQF level) presented in the discipline in which she/he is to proceed⁴⁸; and
- (g) completed 48 credits in Hebrew or New Testament Greek, the source languages of the Bible, equivalent to the first two years of instruction of the UFS modules in Hebrew and New Testament Greek.

Additional admission requirements for international applicants

- (a) All foreign qualifications offered for admission must be accompanied by a verification certificate issued by the South African Qualifications Authority (SAQA). For more information, visit the SAQA website at www.saqa.org.za.
- (b) Prospective students from foreign countries applying to study in South Africa for the first time must complete an English proficiency test (IELTS) at with an overall average of 50% and at least 50% in writing. For more information, visit the IELTS website at <https://www.britishcouncil.org.za>. Students who can provide evidence that they completed their prior degrees in English are exempted from this requirement.

Progression

Completion of the Master of Arts in Bible Translation will meet the minimum admission requirements of a cognate doctoral degree if the student complies with the admission requirements of the doctoral degree as set out in the Rule Book of the Faculty of Theology and Religion.

Curriculum

The curriculum for the Master of Arts (Bible Translation) takes a minimum of one academic year (two semesters) to complete. The degree requires a minimum of 180 credits at NQF Level 9.

⁴⁷ Part-time students can complete the degree over two consecutive academic years.

⁴⁸ On recommendation of the Programme Coordinator or Programme Director and with approval of the Faculty Board.

Students register for three compulsory modules and a mini-dissertation. With the advice of the Programme Coordinator, students with previous training and/or experience may substitute an elective module/s for a compulsory module/s.

This field of specialisation is presented by the Department of Hebrew in the Faculty of the Humanities. Students must consult with the Programme Coordinator before registration.⁴⁹

MINI-DISSERTATION					
MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS	
Mini-dissertation	9	TBTD7910	or	TBTD7920	60

THREE COMPULSORY MODULES					
MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS	
Bible Hermeneutics, Exegesis and Theology	9	TBTH7910	or	TBTH7920	40
Theory and Practice of Bible Translation	9	TBTT7910	or	TBTT7920	40
Linguistics for Bible Translators	9	TBTL7910	or	TBTL7920	40

ELECTIVE MODULES					
MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS	
Advanced Topics in Linguistics for Bible Translators	9	TBTL7930	or	TBTL7960	40
Advanced Topics in the Theory and Practice of Bible Translation	9	TBTT7930	or	TBTT7940	40
Advanced Topics in Biblical Languages for Bible Translators	9	TBTH7930	or	TBTH7940	40
TOTAL CREDITS IN QUALIFICATION	180				

Master of Arts in Bible Translation Management

The following master’s degree is presented in the Faculty of Theology and Religion at NQF Exit Level 9:

Master of Arts in Bible Translation Management	BC970536
	Total credits: 180
	Minimum period of study: One year ⁵⁰

Information

The Master of Arts (Bible Translation Management) is a master’s degree by coursework and a mini-dissertation. This Master of Arts (Bible Translation Management) degree maintains a high level of proficiency and aims to train individuals to manage the process of Bible translation effectively. The degree offers complex knowledge in the fields of management, translation theory, and linguistics. The student will also gain an understanding of the managerial issues relating to the religious and cultural contexts of Bible translation projects.

A third of the degree consists of a research project of 60 credits, culminating in the acceptance of a mini-dissertation. The degree exposes the student to a broader spectrum of insights in the chosen field of speciality in terms of in-depth theoretical engagement and intellectual independence. This will enable students to deal critically with complex issues, both systematically and creatively, within professional and academic contexts. The degree prepares graduates for advanced and specialised professional employment.

Admission

To be admitted to the Master of Arts in Bible Translation Management, a student must have:

- (a) a professional Bachelor of Divinity (NQF Exit Level 8); or
- (b) a Bachelor of Theology Degree (NQF Exit Level 8); or

- (c) a Postgraduate Diploma in Theology (NQF Exit Level 8); or
- (d) an appropriate honours degree (NQF Exit Level 8), such as Hebrew or Greek, linguistics, Bible translation (or language practice), Religion Studies, or Management Studies; or
- (e) an equivalent qualification (NQF Exit Level 8); and
- (f) have obtained a weighted average of at least 60% or have obtained a mark of at least 60% in the modules (at the highest NQF level) presented in the discipline in which she/he is to proceed.⁵¹

Additional admission requirements for international applicants

- All foreign qualifications offered for admission must be accompanied by a verification certificate issued by the South African Qualifications Authority (SAQA). For more information, visit the SAQA website at www.saqa.org.za.
- Prospective students from foreign countries applying to study in South Africa for the first time must complete an English proficiency test (IELTS) with an overall average of 50% and at least 50% in writing. For more information, visit the IELTS website at <https://www.britishcouncil.org.za>. Students who can provide evidence that they completed their prior degrees in English are exempted from this requirement.

Progression

Completion of the Master of Arts (Bible Translation Management) will meet the minimum admission requirements of a cognate doctoral degree if the student complies with the admission requirements of the doctoral degree as set out in the Rule Book of the Faculty of Theology and Religion.

Curriculum

The curriculum for the Master of Arts (Bible Translation Management) takes a minimum of one academic year (two semesters) to complete. The degree requires a minimum of 180 credits at NQF Level 9.

This field of specialisation is presented by the Department of Hebrew in the Faculty of the Humanities. Students must consult with the Programme Coordinator before registration.⁵²

Students register for three compulsory modules and a mini-dissertation. With the advice of the Programme Coordinator, students with previous training and/or experience may choose the advanced module if offered.

MINI-DISSERTATION					
MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS	
Mini-dissertation	9	TTMD7910	or	TTMD7920	60

THREE COMPULSORY MODULES					
MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS	
Theology, Religion Studies and Culture	9	TTMC7910	or	TTMC7920	40
Bible Translation and Linguistics	9	TTML7910	or	TTML7920	40
Management and Leadership for Bible Translators	9	TTMM7910	or	TTMM7920	40
TOTAL CREDITS IN QUALIFICATION	180				

ELECTIVE MODULES					
MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS	
Advanced Topics in Theology, Religion Studies and Culture	9	TTMC7930	or	TTMC7940	40
Advanced Topics in Bible Translation and Linguistics	9	TTML7930	or	TTML7940	40
TOTAL CREDITS IN QUALIFICATION	180				

49 The Programme Coordinator, Prof T Makutoane, can be contacted at +27 51 401 7334 or via email at makutoanetj@ufs.ac.za
50 Part-time students can complete the degree over two consecutive academic years.

51 On recommendation of the Programme Coordinator or Programme Director and with approval of the Faculty Board.
52 The Programme Coordinator, Prof T Makutoane, can be contacted at +27 51 401 7334 or via email at makutoanetj@ufs.ac.za

Master of Theology

The following master’s degree is presented in the Faculty of Theology and Religion at NQF Exit Level 9:

Master of Theology	See specialisation table for plan codes
	Total credits: 180
	Minimum period of study: One year ⁵³

Information

The Master of Theology is a master’s degree by coursework and a mini-dissertation. This degree maintains a high level of proficiency, offering specialised training in one theological discipline. A third of the degree consists of a research project of 60 credits (20 000-30 000 words), culminating in the acceptance of a mini-dissertation or one publishable manuscript/published article with an introduction and a conclusion. The degree exposes the student to a broader spectrum of insights in the chosen field of speciality in terms of in-depth theoretical engagement and intellectual independence. This will enable students to deal critically with complex issues, both systematically and creatively, within professional and academic contexts. The degree prepares graduates for specialised professional employment.

Admission

To be admitted to the Master of Theology, a student must have:

- (a) a professional Bachelor of Divinity (NQF Exit Level 8); or
- (b) a Bachelor of Theology degree (NQF Exit Level 8); or
- (c) a Postgraduate Diploma in Theology (NQF Exit Level 8); or
- (d) an appropriate honours degree (NQF Exit Level 8); or
- (e) an appropriate and equivalent (NQF Exit Level 8) qualification; and
- (f) obtained a weighted average of at least 60%, or have obtained a mark of at least 60% in the modules (at the highest NQF level) presented in the discipline in which she/he is to proceed⁵⁴P; and
- (g) completed or will register for a module (or equivalent) in Theological Research Methodology at NQF Level 8 or higher.

Additional admission requirements for international applicants

- (a) All foreign qualifications offered for admission must be accompanied by a verification certificate issued by the South African Qualifications Authority (SAQA). For more information, visit the SAQA website at www.saqa.org.za.
- (b) Prospective students from foreign countries applying to study in South Africa for the first time must complete an English proficiency test (IELTS) at with an overall average of 50% and at least 50% in writing. For more information, visit the IELTS website at <https://www.britishcouncil.org.za>. Students who can provide evidence that they completed their prior degrees in English are exempted from this requirement.

Additional departmental requirements

Additional departmental requirements and/or selection procedures will be indicated with every specialisation.

Progression

Completion of the Master of Theology will allow access to a cognate doctoral degree if the student complies with the admission requirements of the doctoral degree as set out in the Rule Book of the Faculty of Theology and Religion.

Curriculum

The curriculum of the Master of Theology requires a minimum of 180 credits at NQF Level 9 and takes a minimum of one academic year (two semesters) to complete.

Specialisation Table

The structured Master of Theology offers the following specialisation options:

FIELD OF SPECIALISATION	MIN. STUDY PERIOD	PROGRAMME CODE	ACADEMIC PLAN CODE	DEGREE CODE	TOTAL CREDITS
Discipline-directed: Old Testament	One year	B9702	BC970225	97021	180
Discipline-directed: New Testament	One year	B9702	BC970226	97021	180
Discipline-directed: Church History and Polity	One year	B9702	BC970227	97021	180
Discipline-directed: Systematic Theology	One year	B9702	BC970228	97021	180
Discipline-directed: Religion Studies	One year	B9702	BC970231	97021	180
Practical and Missional Theology	One year	B9702	BC972902	97021	180
Pastoral Theology and Praxis	Two years	B9702	BC972903	97021	180
Spirituality	Two years	B9702	BC970240	97021	180

Discipline-directed: Old Testament

Master of Theology with specialisation in Old Testament	BC970225
	Total credits: 180
	Minimum period of study: One year

Departmental selection requirements

Students must have completed Hebrew at NQF Level 5 or higher, depending on the research focus of the student. Exceptions will be considered by a departmental panel. ⁵⁵

Curriculum

This programme consists of two compulsory modules in Old Testament Studies (120 credits) and two elective modules not in the field of Old Testament Studies. One of the compulsory modules entails a mini-dissertation of 60 credits. In the case of semester modules, students can choose whether they want to register for the module in the first semester or the second semester. In the case of year modules, students must register at the beginning of an academic year. The curriculum must be compiled based on academic advice from the Head of the Department.

TWO COMPULSORY MODULES				
MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS
Research in Old Testament Studies	9	TOTT7900	60	
In-depth Study of Old Testament: Introduction, Exegesis (or Exposition), Hermeneutics and Theology	9	TOID7900	60	
TOTAL CREDITS FROM COMPULSORY MODULES	120			

TWO ELECTIVE MODULES FROM THE LIST					
MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS	
In-depth Study of New Testament ⁵⁶	9	TNTT7910	or	TNTT7920	30
In-depth Study of Church History and Polity	9	TELG7910	or	TELG7920	30
In-depth Study of Systematic Theology	9	TSYS7910	or	TSYS7920	30
In-depth Study of Religion Studies	9	TRLS7916	or	TRLS7926	30
TOTAL CREDITS FROM ELECTIVE MODULES	60				

53 Part-time students can complete the degree over two consecutive academic years.

54 On recommendation of the Head of Department or Programme Director and with approval by the Faculty Board.

55 There is an additional selection process for admission to the Master of Theology (Old Testament), with the submission of an initial research proposal. For more information, kindly contact the Department Manager, Marina Van Biljon (vanbiljonm@ufs.ac.za).

56 Recommendation: 32 credits New Testament Greek at NQF Level 6 or higher.

Discipline-directed: New Testament

Master of Theology with specialisation in New Testament	BC970226
	Total credits: 180
	Minimum period of study: One year

Departmental selection requirements

Students must have completed New Testament Greek at NQF Level 5 or higher, depending on the research focus of the student. Exceptions will be considered by a departmental panel.⁵⁷

Curriculum

This programme consists of two compulsory modules in New Testament Studies (120 credits) and two elective modules not in the field of New Testament Studies. One of the compulsory modules entails a mini-dissertation of 60 credits. In the case of semester modules, students can choose whether they want to register for the module in the first semester or the second semester. In the case of year modules, students must register at the beginning of an academic year.

The curriculum must be compiled based on academic advice from the Head of the Department.

TWO COMPULSORY MODULES				
MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS
Research in New Testament Studies	9	TNTT7900	60	
In-depth Study of the New Testament	9	TNID7900	60	
TOTAL CREDITS FROM COMPULSORY MODULES	120			

TWO ELECTIVE MODULES FROM THE LIST					
MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS	
In-depth Study of Old Testament ⁵⁸	9	TOTT7910	or	TOTT7920	30
In-depth Study of Church History and Polity	9	TELG7910	or	TELG7920	30
In-depth Study of Systematic Theology	9	TSYS7910	or	TSYS7920	30
In-depth Study of Religion Studies	9	TRLS7916	or	TRLS7926	30
TOTAL CREDITS FROM ELECTIVE MODULES	60				

Discipline-directed: Church History and Polity

Master of Theology with specialisation in Church History and Polity	BC970227
	Total credits: 180
	Minimum period of study: One year

Curriculum

This programme consists of two compulsory modules in Church History and Polity (120 credits) and two elective modules not in the field of Church History and Polity. One of the compulsory modules entails a mini-dissertation of 60 credits. In the case of semester modules, students can choose whether they want to register for the module in the first semester or the second semester. In the case of year modules, students must register at the beginning of an academic year. The curriculum must be compiled based on academic advice from the Head of the Department.

57 There is an additional selection process for admission to the Master of Theology (New Testament), with the submission of an initial research proposal. For more information, kindly contact the Department Manager, Marina Van Biljon (vanbiljonm@ufs.ac.za).

58 Recommendation: 32 credits Hebrew at NQF Level 6 or higher.

TWO COMPULSORY MODULES				
MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS
Research in Church History and Polity	9	TELG7900	60	
In-depth Study of Church History and Polity	9	TEID7900	60	
TOTAL CREDITS FROM COMPULSORY MODULES	120			

TWO ELECTIVE MODULES FROM THE LIST					
MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS	
In-depth Study of Old Testament ⁵⁹	9	TOTT7910	or	TOTT7920	30
In-depth Study of New Testament ⁶⁰	9	TNTT7910	or	TNTT7920	30
In-depth Study of Systematic Theology	9	TSYS7910	or	TSYS7920	30
In-depth Study of Religion Studies	9	TRLS7916	or	TRLS7926	30
TOTAL CREDITS FROM ELECTIVE MODULES	60				

Discipline-directed: Systematic Theology

Master of Theology with specialisation in Systematic Theology	BC970228
	Total credits: 180
	Minimum period of study: One year

Curriculum

This programme consists of two compulsory modules in Systematic Theology (120 credits) and two elective modules not in the field of Systematic Theology. One of the compulsory modules entails a mini-dissertation of 60 credits. In the case of semester modules, students can choose whether they want to register for the module in the first semester or the second semester. In the case of year modules, students must register at the beginning of an academic year.

The curriculum must be compiled based on academic advice from the Head of the Department.

TWO COMPULSORY MODULES					
MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS	
Research in Systematic Theology	9	TSYS7900	60		
In-depth Study of Systematic Theology	9	TSID7900	60		
TOTAL CREDITS FROM COMPULSORY MODULES	120				
TWO ELECTIVE MODULES FROM THE LIST					
MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS	
In-depth Study of Old Testament ⁶¹	9	TOTT7910	or	TOTT7920	30
In-depth Study of New Testament ⁶²	9	TNTT7910	or	TNTT7920	30
In-depth Study of Church History and Polity	9	TELG7910	or	TELG7920	30
In-depth Study of Religion Studies	9	TRLS7916	or	TRLS7926	30
TOTAL CREDITS FROM ELECTIVE MODULES	60				

59 Recommendation: 32 credits Hebrew at NQF Level 6 or higher.

60 Recommendation: 32 credits New Testament Greek at NQF Level 6 or higher.

61 Recommendation: 32 credits Hebrew at NQF Level 6 or higher.

62 Recommendation: 32 credits New Testament Greek at NQF Level 6 or higher.

Practical and Missional Theology

Master of Theology with specialisation in Practical and Missional Theology	BC972902
	Total credits: 180
	Minimum period of study: One year

Departmental requirements⁶³

There is an additional selection process for admission to the Master of Theology (Practical Theology). For more information, kindly contact the Department Manager.

Curriculum

This programme consists of six compulsory modules. One of the modules entails a mini-dissertation of 60 credits. The minimum study period is one year, and student intake is only at the beginning of an academic year.

The curriculum must be compiled based on academic advice from the Department Manager.

SIX COMPULSORY MODULES					
MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS	
Mini-dissertation in Practical and Missional Theology ⁶⁴	9	TPMT7910	or	TPMT7920	60
Research Methodology and Theory in Practical and Missional Theology	9	TPRM7916		24	
Missional Congregations Serving Communities	9	TPCC7916		24	
Religious Speech and Public Theology	9	TPPT7916		24	
Christian Leadership in Complex Societies	9		TPCL7926	24	
Faith Formation and Lived Spirituality	9		TPFF7926	24	

Pastoral Theology and Praxis

Master of Theology with specialisation in Pastoral Theology and Praxis	BC972903
	Total credits: 180
	Minimum period of study: Two years

Departmental requirements⁶⁵

There is an additional selection process for admission to the Master of Theology (Pastoral Theology and Praxis). For more information, kindly contact the Department Manager.

Curriculum

This programme consists of six compulsory modules. One of the modules entails a mini-dissertation of 60 credits. The curriculum must be compiled based on academic advice from the Department Manager.

Academic year one				
MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS
Research Methodology and Theory in Practical and Missional Theology	9	TPRM7916		24
Pastoral Care in Chaplaincy	9	TPCH7916		24
Pastoral Care and Counselling	9		TPPC7926	24

⁶³ For more information on the selection procedure or the compilation of the curriculum, kindly contact the Department Manager of the Department of Practical and Missional Theology, Annelize Dreyer (dreyera@ufs.ac.za).

⁶⁴ The successful completion of TPRM6814 is a prerequisite for TPMT7910 and TPMT7920.

⁶⁵ For more information on the selection procedure or the compilation of the curriculum, kindly contact the Department Manager of the Department of Practical and Missional Theology, Annelize Dreyer (dreyera@ufs.ac.za).

Academic year one				
Narrative Pastoral Therapy	9		TPPN7926	24
Academic year two				
MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS
Mini-dissertation in Pastoral Theology and Praxis	9	TPPP7900	60	
Pastoral Care Internship and Supervision	9	TSUP7906	24	

Discipline-directed: Religion Studies

Master of Theology with specialisation in Religion Studies	BC970231
	Total credits: 180
	Minimum period of study: One year

Curriculum

This programme consists of two compulsory modules in Religion Studies (120 credits) and two elective modules not in the field of Religion Studies. One of the compulsory modules entails a mini-dissertation of 60 credits.

In the case of semester modules, students can choose whether they want to register for the module in the first semester or the second semester. In the case of year modules, students must register at the beginning of an academic year.

The curriculum must be compiled based on academic advice from the Head of the Department.

TWO COMPULSORY MODULES					
MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS	
Research in Religion Studies	9	TRLS7900	60		
In-depth Study of Religion Studies	9	TRID7900	60		
TOTAL CREDITS FROM COMPULSORY MODULES	120				
TWO ELECTIVE MODULES FROM THE LIST					
MODULE	NQF LEVEL	SEMESTER ONE	SEMESTER TWO	CREDITS	
In-depth Study of Old Testament ⁶⁶	9	TOTT7910	or	TOTT7920	30
In-depth Study of New Testament ⁶⁷	9	TNTT7910	or	TNTT7920	30
In-depth Study of Church History and Polity	9	TELG7910	or	TELG7920	30
In-depth Study of Systematic Theology	9	TSYS7910	or	TSYS7920	30
TOTAL CREDITS FROM ELECTIVE MODULES	60				

⁶⁶ Recommendation: 32 credits Hebrew at NQF Level 6 or higher.

⁶⁷ Recommendation: 32 credits New Testament Greek at NQF Level 6 or higher.

Spirituality

Master of Theology with specialisation in Spirituality	BC970240
	Total credits: 180
	Minimum period of study: Two years

Curriculum

This programme consists of four compulsory modules aligned with the field of specialisation. One of the compulsory modules entails a mini-dissertation of 60 credits.

The curriculum must be compiled based on academic advice from the Programme Director. The intake for this degree is once every second year. The next student intake will be in the first semester of 2027.

MODULE NAME	NQF	PERIOD	ACADEMIC YEAR	CREDITS	
			SEMESTER ONE	SEMESTER TWO	
In-depth Study of Spirituality as Discipline	9	S1	TSPD7910		40
In-depth Study of Scripture and Spirituality	9	S2	TSPS7920		40
In-depth Study of Spiritual Practices	9	S1		TSP7910	40
Research in Spirituality	9	S2		TSPR7920	60
TOTAL CREDITS	180				





POSTGRADUATE QUALIFICATIONS – RESEARCH

STEPS IN THE RESEARCH PROCESS

If you want to become a research student in the Faculty of Theology and Religion, it is important to understand the application, admission, and first-time registration process, the important first-year milestones, the yearly registration process, and the process for submitting your dissertation/thesis.

Application, Admission and First-Time Registration

STEP 1

CLARIFY YOUR RESEARCH INTEREST

Formulate a preliminary research question and start reading.
Formulate your research proposal according to the [L5 Research Proposal Template](#).

STEP 2

APPLY ONLINE

Application link: <https://www.ufs.ac.za/prospective/prospective-students>
Remember to upload your official academic records to avoid delays.

STEP 3

SUBMIT YOUR RESEARCH PROPOSAL

You must submit your research proposal to the relevant department.
Contact the relevant department to obtain the dates for the submission of your research proposal:
Department of Hebrew:
Ruvey Zaal (ZaalRZ@ufs.ac.za)
Department of Historical and Constructive Theology:
Cherelle Sinra (SinraC@ufs.ac.za)
Department of Old and New Testament Studies:
Marina van Biljon (VanBiljonM@ufs.ac.za)
Department of Practical and Missional Theology: Annelize Dreyer (dreyera@ufs.ac.za):
Department of Religion Studies:
Ronel Ellis (ellisrj@ufs.ac.za)

STEP 4

WAIT FOR YOUR RESULTS

Your application will go through two evaluation processes:
1) An institutional evaluation according to the minimum requirements for admission, and
2) the approval of your research proposal by the research committee of the faculty.
If you have not heard anything within six weeks after presenting your proposal, kindly request feedback from the department (see the contact details in Step 3).

STEP 5

CALCULATE THE TUITION FEES COST

Consult the [Rule Book](#) to get the module codes of the qualification for which you applied.
Visit the website ([Student Finance](#)) to create a quote. Keep in mind that fees can increase if you register in the next academic year.
Visit the website ([First Payment](#)) for information about the registration deposit (prepayment of the tuition fees) to be paid before registration.

STEP 6

SECURE FUNDING FOR YOUR STUDIES

In addition to personal sources like church sponsorships or student loans, you can contact the faculty and the Centre for Graduate Support for bursaries.
The Faculty of Theology and Religion – theologybursary@ufs.ac.za
The UFS Centre for Graduate Support: <https://www.ufs.ac.za/postgraduate>
(Click on Funding)

STEP 7

PAY THE REGISTRATION DEPOSIT FIVE DAYS BEFORE REGISTRATION

The deposit and tuition fees must be paid every year until the completion of the research.
Bank details: <https://www.ufs.ac.za/kovsielife/student-finance>

STEP 8

REGISTER

You will receive registration guidelines via email. If it is your first registration, you may register any time during the year, after payment of the deposit. In the subsequent years, you must register every year (before the closing date for registration) until the completion of your research.

STEP 9
CONTACT YOUR SUPERVISOR/PROMOTER TO PLAN THE YEAR'S STUDIES

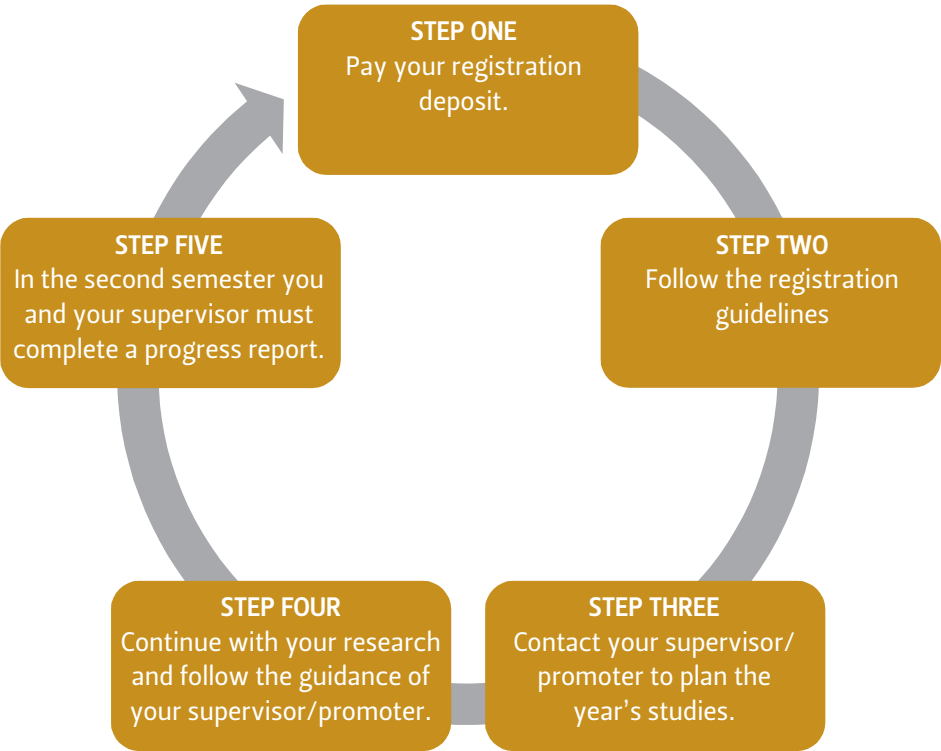
If you are not sure who your supervisor/promoter is, kindly contact the relevant department for assistance (see the contact details in step 3).

STEP 10
START YOUR ACADEMIC ADVENTURE

Continue with your research and follow the guidance of your supervisor/promoter.

Annual Registration Process

You must register every year until you have submitted your dissertation/thesis. Here are the recurring steps that you must follow:



Minimum and maximum periods of study

The table below reflects the minimum and maximum enrolment periods for master's and doctoral degrees.

MASTER'S DEGREE		
	Full-time	Part-time
Minimum study period	One year	Two years
Maximum study period	Three years	Four years

DOCTORAL DEGREE		
	Full-time	Part-time
Minimum study period	Two years	Four years
Maximum study period	Four years	Six years

Scope and length requirements

The table below reflects the scope and length requirements for master's and doctoral degrees.

DEGREES	DISSERTATION/THESIS OPTION	ARTICLE OPTION
Master's degree	30 000-50 000 words	Two publishable/published articles
Doctoral degree	70 000-100 000 words	Three publishable/published articles. One article must have been submitted to a reputable journal at the time of submission for examination.

In the case of the article option, the research must still be presented coherently with an all-inclusive abstract, an introduction (an orientation to the study that contextualises the research project about the present state of knowledge in the field), an independent and original discussion, and consolidated findings and reflections (as part of the conclusion chapter).

Milestones in the research journey

Title registration in the first year of registration

An acceptable research proposal and provisional title must usually be approved by the Faculty Research Committee and Faculty Board within the following timelines:

- Research master's degree:
- Within three months after first registration.
- Doctoral degree:
- Within six months after first registration.

Ethical clearance

All students' research proposals must be assessed for ethical risk by the Research Committee.

Yearly progress reports

Re-admission to continue with your studies is not automatic. This depends on whether your progress is satisfactory. For this purpose, there are yearly progress reports that you and your supervisor must complete.

Notification of submission⁶⁸

Students who intend to submit a research dissertation or thesis for assessment must, on the prescribed form and with the approval of the supervisor and, if applicable, the co-supervisor(s), notify the official in the Centre for Graduate Support of their intention to submit at least three months before submission for examiners to be appointed:

Annual dates for the notification of submission:

- on or before the last workday of September of the preceding year to graduate during the April graduation ceremonies; or
- on or before the first workday of April for graduating during the December graduation ceremonies.

⁶⁸ The 'Notice of Submission' form can be found on the website [https://www.ufs.ac.za/supportservices/departments/student-academic-services-ufs/faq/my-thesis-dissertation-\(masters-and-doctoral\)](https://www.ufs.ac.za/supportservices/departments/student-academic-services-ufs/faq/my-thesis-dissertation-(masters-and-doctoral))

Finalisation of your dissertation/thesis
 Before you submit, ensure that your dissertation/thesis or interrelated, publishable manuscripts/ published articles meet the following requirements:

Margins	Reasonable width margins (2–2.5cm) and 1.5 spacing are desirable to ensure a comfortable text reading.
Referencing	Consistent referencing, for example, the Harvard referencing system (Acta Theologica).
Title page	The title page must include the following: - the registered research title; - the student's full names; - a declaration that reads: “Submitted in fulfilment of the requirements in respect of the master’s/doctoral degree in the Department of in the Faculty of at the University of the Free State.” - the submission date; and - the name of the supervisor/promoter and co-supervisor/co-promoter if applicable.
Declaration page	The following declaration page should be included: “I,, declare that the thesis (or interrelated, publishable manuscripts/published articles or dissertation) that I herewith submit for the (name of the master’s/doctoral degree) at the University of the Free State, is my independent work and that I have not previously submitted it for a qualification at another institution of higher education.”
Abstract	An abstract of no more than six hundred (600) words must be included at the beginning, with approximately ten (10) key terms describing the topic.
Additional documents	The following documents should be submitted along with the thesis:

Submission of your dissertation/thesis
 Submission of a dissertation/thesis can take place throughout the year, but to receive the degree during a particular graduation ceremony, the research must be submitted at least four months before the specific ceremony:

- on or before the last workday of November of the preceding year to graduate at the April graduation ceremonies, or
- on or before the last workday in July to graduate at the December graduation ceremonies.

It is possible, however, that due to problems/issues regarding the research, the student will only receive the qualification during the next graduation ceremony and will be required to register for the following semester/ academic year. Should a student be required to register again, tuition fees will also be charged.

You can submit your research electronically:
mastersadmin@ufs.ac.za
doctoraladmin@ufs.ac.za

Examination and pass requirements

The faculty board will appoint three examiners, two of whom will be external without affiliation with the UFS.

To pass a master’s degree research dissertation, all three examiners must each award at least 50%.

To pass a master’s degree research dissertation with distinction, the average mark of the three examiners should be at least 75%.

Doctoral degrees are awarded either a pass or a fail and are not awarded with distinction.

To pass a doctoral degree, each of the three examiners must so recommend.

All research is subject to the following examination result scenarios:

(a) that the dissertation/thesis be accepted without any corrections or revisions; or

(b) that the dissertation/thesis be accepted provided certain minor corrections and revisions are done to the satisfaction of the supervisor/Head of Department/Dean; or

(c) that the dissertation/thesis be accepted provided substantive corrections and revisions are carried out to the satisfaction of the supervisor/Head of Department/Dean; or

(d) that the candidate does substantive corrections and revisions to the dissertation/thesis and resubmits for examination; or

(e) that the dissertation/thesis be rejected and the degree not awarded.

Oral/Written defence of the dissertation/thesis

The examiners may require a student to take a written examination or an oral defence on their dissertation/thesis topic.

The examiner’s report

The examiners must provide the Registrar with the examination reports within forty-five (45) calendar days after receiving a dissertation/thesis.

Submission of final copies (after examination)

The Registrar reserves the right not to present a qualification certificate to a student unless an electronic copy in PDF format was submitted to

- the Centre for Graduate Support
- openaccess@ufs.ac.za at the UFS Library

Master of Theology

The following master’s degree is presented in the Faculty of Theology and Religion at NQF Exit Level 9:

Master of Theology	See the specialisation table for plan codes
	Total credits: 180
	Minimum period of study: One year ⁶⁹

Information

The Master of Theology is a master’s degree by research (30 000–50 000 words). This degree maintains a high level of proficiency, offering specialised training in one theological discipline. It involves the completion of an advanced in-depth research project culminating in the acceptance of a dissertation or a minimum of two interrelated publishable manuscripts/published articles with an introduction and a conclusion. The degree exposes the student to self-direction and originality in tackling and solving problems in the chosen field of speciality in terms of in-depth theoretical engagement and intellectual independence. This will enable students to deal critically with complex issues, both systematically and creatively, within professional and academic contexts. The degree prepares graduates for specialised professional employment and continued study.

Admission

To be admitted to the Master of Theology, a student must have:

- (a) a professional Bachelor of Divinity (NQF Exit Level 8); or
- (b) a Bachelor of Theology degree (NQF Exit Level 8); or
- (c) a Postgraduate Diploma in Theology (NQF Exit Level 8); or
- (d) an appropriate honours degree (NQF Exit Level 8); or
- (e) an equivalent qualification (NQF Exit Level 8); and
- (f) obtained a weighted average of at least 60%, or have obtained a mark of at least 60% in the modules (at the highest NQF level) presented in the discipline in which she/he is to proceed;⁷⁰; and
- (g) completed or will register for a module (or equivalent) in Theological Research Methodology at NQF Level 8.⁷¹

Additional admission requirements for international applicants

- (a) All foreign qualifications offered for admission must be accompanied by a verification certificate issued by the South African Qualifications Authority (SAQA). For more information, visit the SAQA website at www.saqa.org.za
- (b) Prospective students from foreign countries applying to study in South Africa for the first time must complete an English proficiency test (IELTS) with an overall average of 50% and at least 50% in writing. For more information, visit the IELTS website at <https://www.britishcouncil.org.za>. Students who can provide evidence that they completed their prior degrees in English are exempted from this requirement.

Additional departmental requirements

Additional departmental requirements and/or selection procedures will be indicated with every specialisation.

Progression

Completion of the Master of Theology will allow access to a cognate doctoral degree if the student complies with the admission requirements of the doctoral degree as set out in the Rule Book of the Faculty of Theology and Religion.

Curriculum

The curriculum for the Master of Theology requires a minimum of 180 credits at NQF Level 9, and the degree takes a minimum of one academic year (two semesters) to complete. The degree consists of research (30 000–50 000 words) in the form of a dissertation or two interrelated publishable manuscripts/published articles with an introduction and a conclusion. Students register for one compulsory module in their field of specialisation.

⁶⁹ Part-time students can complete the qualification over two consecutive academic years.
⁷⁰ On recommendation of the Head of Department or Programme Director and with approval of the Faculty Board.
⁷¹ Students who did not complete a module in Theological Research Methodology must register for TRES4804 and complete the qualification with 196 credits.

Specialisation Table

The research Master of Theology offers the following specialisation options:

MODULE	NQF	MODULE CODE	ACADEMIC PLAN CODE	TOTAL CREDITS
Old Testament	9	TOTT8900 ⁷²	BC980225	180
New Testament	9	TNTT8900 ⁷³	BC980226	180
Systematic Theology	9	TSYS8900	BC980228	180
Practical Theology	9	TPTH8900	BC980229	180
Missiology	9	TMIS8900	BC980230	180
Religion Studies	9	TRLS8900	BC980231	180
New Testament Greek and Early Christian Literature	9	TGRK8900 ⁷⁴	BC980241	180

⁷² Prerequisite: 32 credits Hebrew at NQF Level 5 or higher, depending on the student’s research focus, and a minimum final mark of 65% for a relevant Honours’ level research essay. A departmental panel will consider exceptions. There is an additional selection process for admission to the Master of Theology (Old Testament), with the submission of an initial research proposal. For more information, kindly contact the Department Manager, Marina Van Biljon (vanbiljonm@ufs.ac.za).
⁷³ Prerequisite: 32 credits New Testament Greek at NQF Level 5 or higher, depending on the student’s research focus, and a minimum final mark of 65% for a relevant Honours’ level research essay. A departmental panel will consider exceptions. There is an additional selection process for admission to the Master of Theology (New Testament), with the submission of an initial research proposal. For more information, kindly contact the Department Manager, Marina Van Biljon (vanbiljonm@ufs.ac.za).
⁷⁴ Prerequisite: 120 credits Greek at NQF Level 8, including at least 64 credits or more New Testament Greek and/or Early Christian Literature.

Doctor of Philosophy in Theology

The following doctoral degree is presented in the Faculty of Theology and Religion at NQF Exit Level 10:

Doctor of Philosophy in Theology	See the specialisation table for the plan codes
	Total credits: 360
	Minimum period of study: Two years ⁷⁵

Information

The Doctor of Philosophy in Theology requires candidates to undertake comprehensive research (70 000-100 000 words) at the most advanced academic level, culminating in the submission, assessment, and acceptance of a thesis, or a minimum of three interrelated publishable manuscripts/published articles with an introduction and a conclusion⁷⁶. Candidates are required to demonstrate high-level research capability, making a significant and original academic contribution. The completed thesis must be justified before academic faculty members.⁷⁷

Admission

To be admitted to the Doctor of Philosophy in Theology, a candidate must have:

- (a) an appropriate master’s degree or equivalent qualification (NQF Exit Level 9), and have obtained a weighted average of at least 65%, or obtained a mark of at least 65%⁷⁸ in the modules (at the highest NQF level) presented in the discipline in which she/he is to proceed⁷⁹; or
- (b) a Master of Divinity qualification with a weighted average of at least 70% as well as a minimum mark of 70% in the mini-dissertation, depending on departmental selection criteria which may include the completion of supplementary work⁸².

Additional admission requirements for international applicants

- (a) All foreign qualifications offered for admission must be accompanied by a verification certificate issued by the South African Qualifications Authority (SAQA). For more information, visit the SAQA website at www.saqa.org.za.
- (b) Prospective students from foreign countries applying to study in South Africa for the first time must complete an English proficiency test (IELTS) at with an overall average of 50% and at least 50% in writing. For more information, visit the IELTS website at <https://www.britishcouncil.org.za>. Students who can provide evidence that they completed their prior degrees in English are exempted from this requirement.

Additional departmental requirements

Additional departmental requirements and/or selection procedures will be indicated with every specialisation.

Curriculum

The curriculum for the Doctor of Philosophy in Theology requires a minimum of 360 credits at NQF Level 10 and takes a minimum of two academic years (four semesters) to complete.⁸⁰ The degree consists of comprehensive research (70 000-100 000 words) in the form of a thesis or three interrelated publishable manuscripts/published articles with an introduction and a conclusion. One of the three articles should have been submitted to a reputable journal at the time of submission for examination. Students register for one compulsory module in their field of specialisation.

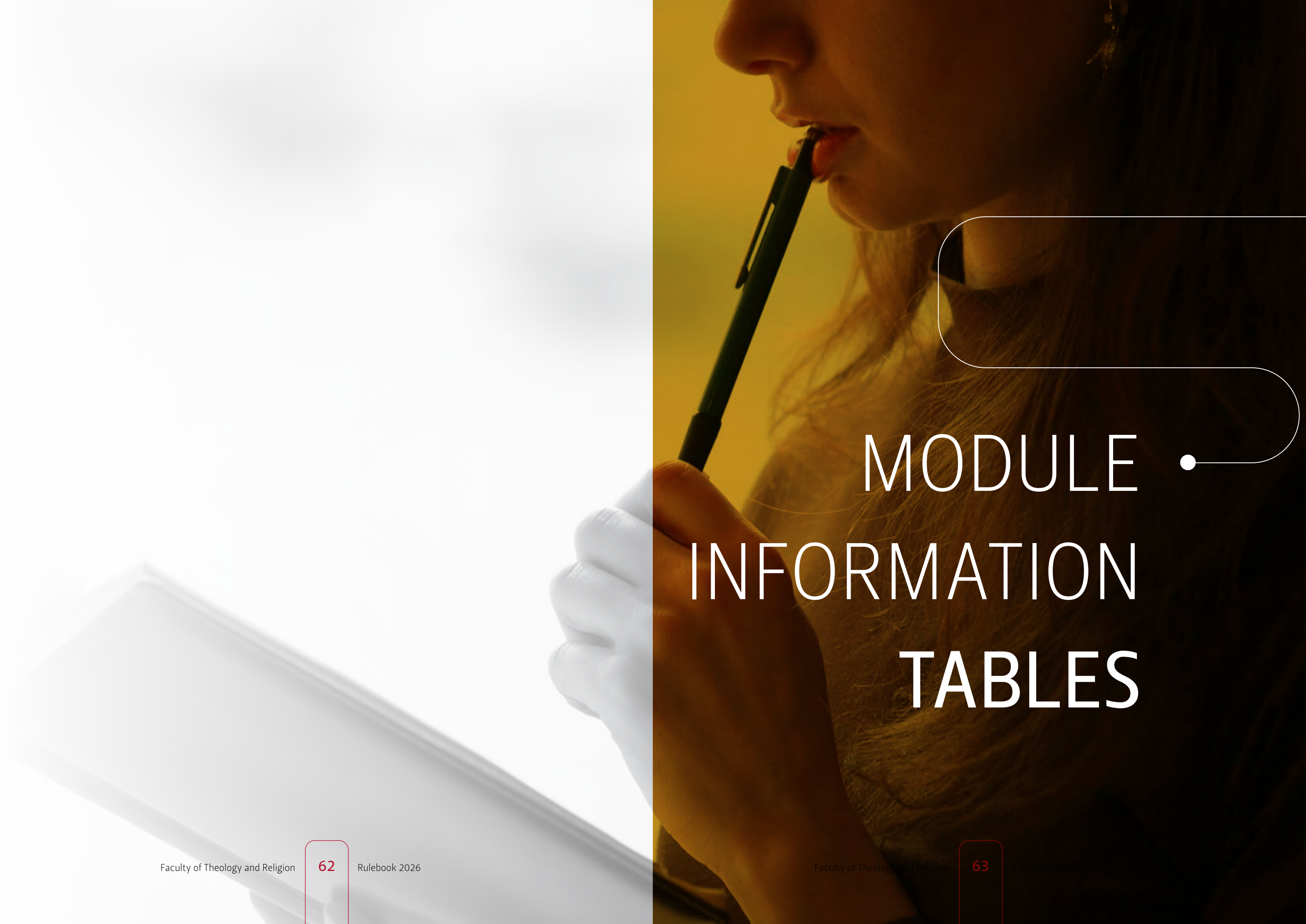
Specialisation Table

The Doctor of Philosophy in Theology offers the following specialisation options:

MODULE	NQF	MODULE CODE	ACADEMIC PLAN CODE	TOTAL CREDITS
Old Testament ⁹	10	TOTT9100 ⁸¹	BC990425	360
New Testament	10	TNTT9100 ⁸²	BC990426	360
Ecclesiology	10	TELG9100	BC990427	360
Systematic Theology	10	TSYS9100	BC990428	360
Practical Theology	10	TPTH9100	BC990429	360
Missiology	10	TMIS9100	BC990430	360
Religion Studies	10	TRLS9100	BC990431	360
Bible Translation	10	TBTL9100	BC990435	360
Spirituality	10	TSPR9100	BC990440	360
New Testament Greek and Early Christian Literature	10	TGRK9100 ⁸³	BC990450	360

75 Part-time students can complete the qualification over four consecutive academic years.
76 Exception: The Doctor of Philosophy (Bible Translation) requires a thesis.
77 A student may be exempted from the justification of her/his thesis on recommendation of the Head of Department, with notification to the research committee.
78 On the recommendation of the Head of Department or Programme Director and with approval of the Faculty Board.
79 Students who do not meet minimum weighted average and/or module average requirements may apply for admission to 60 credits in their chosen field of specialisation at NQF 9 for non-degree purposes on the recommendation of the Head of the Department. If a student completes the 60 credits with a weighted average of at least 65%, the student may apply for admission to the Doctor of Philosophy qualification. Final admission to the Doctor of Philosophy is not guaranteed but depends on the outcome of the departmental selection process and approval by the Faculty Board.
80 Coursework may be required as preparation or value addition to the research but does not contribute to the credit value of the qualification.

81 Prerequisite: 32 credits Hebrew at NQF Level 5 or higher, depending on the student’s research focus. A departmental panel will consider exceptions. There is an additional selection process for admission to the PHD of Theology (Old Testament), with the submission of an initial research proposal. For more information, kindly contact the Department Manager, Marina Van Biljon (vanbiljonm@ufs.ac.za).
82 Prerequisite: 32 credits New Testament Greek at NQF Level 5 or higher, depending on the student’s research focus. A departmental panel will consider exceptions. There is an additional selection process for admission to the PhD of Theology (New Testament), with the submission of an initial research proposal. For more information, kindly contact the Department Manager, Marina Van Biljon (vanbiljonm@ufs.ac.za).
83 Prerequisite: 120 credits Greek at NQF Level 8, including at least 64 credits or more New Testament Greek and/or Early Christian Literature.

A woman with long brown hair is shown in profile, holding a black pen in her mouth. She is looking down at a white book or tablet she is holding with her left hand. The background is a warm, golden-yellow color. The text 'MODULE INFORMATION TABLES' is overlaid in white, bold, sans-serif capital letters. A white dot is positioned to the right of the word 'MODULE', with a thin white line extending from it to the right edge of the page.

MODULE INFORMATION TABLES

Undergraduate Module Information

The modules are presented in alphabetical order according to the academic plan codes.

ACADEMIC PLAN	MODULE CODE	MODULE CONTENT	NQF		CREDITS	STUDY PERIOD	PREREQUISITES	EQUIVALENT MODULE	STATUS	
BC911000	TBIB	1514	Introduction to the Bible In this module, important aspects for understanding the Bible (Old and New Testament) in a responsible way are studied.		5	16	S1			Phased out
BC911000	THAT	1524	Vitality of African Theology In this module, the need for and different approaches to African Theology are studied. Selected themes such as Jesus Christ, the church, the contribution of women, and the prophetic task are explored.		5	16	S2			Phased out
BC911000	THMC	1524	Memory and the Christian Church In this module, the history of Christianity in Africa is studied. Attention is given to early developments as well as the relationship between church, colonialism, and apartheid. Contemporary manifestations of the Christian Faith, especially in South Africa, are also attended to.		5	16	S2			Phased out
BC911000	TPCL	1514	Christian Leadership in an African Context In this module, the basic theory and methodology of Christian leadership are introduced.		5	16	S1			Phased out
BC911000	TPIP	1514	Interpreting and Proclaiming the Bible in Africa In this module, the basic constituents in the practice of preaching the Bible within a particular African context are explored.		5	16	S1			Phased out
BC911000	TPMA	1524	Mission in Africa In this module, the essential aspects of mission in all its different appearances in Africa receive attention. The development of missional theology regarding the challenges in societies in Africa is studied.		5	16	S2			Phased out
BC911000	TPPM	1514	Pastoral Ministry in an African Context In this module, the basic premises of the theology of pastoral care are introduced and the application thereof in an African context is explored.		5	16	S1			Phased out
BC911000	TRER	1524	Contemporary Expression of Religiosity in Africa In this module, contemporary manifestations of African Religion, Christianity, and Islam in Africa are studied on a basic level. Attention is given to the engagement of these religions with African cultures, modernity, and social challenges.		5	16	S2			Phased out
BC921500	TELG	1714	Studies in Church History and Polity In this module, selected themes in global, African, and South African church history are studied, as well as a number of contemporary challenges in Church Polity, considering developments in recent scholarship.		7	16	S1			Phasing out 2027
BC921500	TMIS	1724	Studies in Theology and Mission in Modern Africa a) The sense and meaning of mission in the midst of the crises and challenges of modern Africa. b) Background on modern Africa. c) Implications of the new challenges for the Theology of Mission. d) The approach from a Mission Theology perspective to the crises in Africa.		7	16	S2			Phasing out 2027
BC921500	TNTT	1744	Studies in the Exposition, Message and Hermeneutics of the New Testament In this module, the history of the hermeneutics and the exegetical methodology of the New Testament are studied and texts from the New Testament are interpreted.		7	16	S2			Phasing out 2027
BC921500	TOTT	1734	Studies in the Exposition, Message and Hermeneutics of the Old Testament In this module, the history of the hermeneutics and the exegetical methodology of the Old Testament are studied and texts from the Old Testament are interpreted.		7	16	S1			Phasing out 2027
BC921500	TPTH	1724	Studies in Practical Theology and Ministry In this module, the following elements of Practical Theology are studied: a) Orientation: A preparatory articulation of the specific vocabulary and particular grammar within the various facets of studying practical theology today. b) Congregational studies and leadership: A preparatory study of the interaction between society, faith communities, and ministry. c) Pastoral Care: A preparatory study of pastoral care models in order to apply selected forms in practice scenarios. d) Liturgy and homiletics: A study of liturgy and homiletics in order to apply selected forms in practice. e) Faith formation: A preparatory study of faith formation in order to apply important principles for a theology of youth ministry.		7	16	S2			Phasing out 2027
BC921500	TRES	1714	Studies in Research Methodology in Theology In this module, the various aspects and practices of theological research are studied, addressing questions of a research project, methodology, referencing, argumentation, and electronic resources.		7	16	S1			Phasing out 2027

ACADEMIC PLAN	MODULE CODE	MODULE CONTENT	NQF		CREDITS	STUDY PERIOD	PREREQUISITES	EQUIVALENT MODULE	STATUS	
BC921500	TRLS	1714	Studies in the Ethics and Values of Religions In this module, the social ethics of the three major religions in Africa – African Traditional Religion, Christianity, and Islam – are studied. A number of critical ethical challenges in African society are selected, and the contributions of the three religions are explored.		7	16	S1			Phasing out 2027
BC921500	TSYS	1724	Studies in Systematic Theology and Ethics In this module, the contemporary task of Systematic Theology and Ethics and selected challenges in the African context are studied.		7	16	S2			Phasing out 2027
BC940300	CALR	1508	Critical Academic Literacies for Religion and Theology This module contains the opportunity to develop English academic literacy skills in Religion and Theology.		5	32	Year			Active
BC940300	HEBR	1514	Grammar of Biblical Hebrew An introduction to the Biblical Hebrew writing system, phonology and pronunciation, nominal and verbal morphology, syntax, and vocabulary. Special attention is paid to appropriate ways of translating Biblical Hebrew in light of the ways in which the grammatical structures of Biblical Hebrew differ from those of the student's home language. Students are introduced to the electronic tools available for the study of Biblical Hebrew.		5	16	S1			Active
BC940300	HEBR	1624	Grammar of Biblical Hebrew Prose Examination of the grammar of Biblical Hebrew phonology, nominal and morphology, syntax, and vocabulary with special attention to the structures and conventions of Biblical Hebrew prose texts. Students will explore the structures and conventions of Biblical narrative, with special reference to translating those structures into their home language.		6	16	S2	HEBR1514, or HEBR1504, or HEB114		Active
BC940300	HEBR	2614	Grammar of Biblical Hebrew Prophetic Texts The phonological, morphological, syntactic, semantic, and pragmatic features of Biblical Hebrew are explored, especially with respect to translation of exegetically problematic Biblical Hebrew passages. Students will learn to use electronic tools for research in Hebrew grammar.		6	16	S1	HEBR1624		Active
BC940300	HEBR	2724	Hebrew in its Ancient Context Biblical Hebrew in its ancient context as a language, as a writing system, as a part of culture, and as a religious text. An integrated study of the grammar of Biblical Hebrew phonology, morphology, and syntax and an application of the grammar to selected epigraphic and extra-Biblical Hebrew texts up to the end of the Second Temple period.		6	16	S2	HEBR2614		Active
BC940300	TALT	3712	Study of Alterity In this module, various manifestations of otherness in Africa are studied, as well as the experiences of exclusion and discrimination. Attention is given to identity construction through culture, language, and narratives, as well as practices to advance agency and justice. The contribution of theological disciplines such as OT, NT, Systematic Theology, and Pastoral Theology, and non-theological fields such as Postcolonial Studies are explored for conceptual resources.		7	8	S1			Phasing out 2030
BC940300	TGAC	3722	Study of the Contemporary Global and African Context In this module, the nature of contemporary global, postcolonial African, and post-apartheid South African conditions are studied, as well as the implications and challenges for religion and Christian theology.		7	8	S2			Phasing out 2030
BC940300	TCON	3722	Study of Congregations and Leadership In this module, the student studies the characteristics of a missional congregation and a contextual and relevant ministry.		7	8	S2			Phasing out 2030
BC940300	TCON	4822	Advanced Study of Congregations and Leadership In this module, practical theological ecclesiology and transformational leadership are developed amid a changing and challenging context.		8	8	S2			Phasing out 2031
BC940300	TETH	2622	Study of Theological Ethics In this module, major developments in the field of ethics and theological ethics are studied. It focuses on classical and contemporary approaches to ethical decision-making and formation, and it explores how these approaches function within the complexities of the societies of the 21st century.		6	8	S2			Phasing out 2029
BC940300	TETH	3722	Continued Study of Theological Ethics In this module, the ethical aims, questions, and approaches of the theological landscape of social ethics in the global reality of interrelated societies are studied. The module engages with contemporary theologians and constructive approaches that interact with the ethical issues of the African continent.		7	8	S2			Phasing out 2030
BC940301	TETH	4824	Contemporary Theological Ethics Students will be introduced to contemporary and classical ethical approaches and explore the influence of worldview, media, context (global and local), and theology on ethical reasoning and challenges. Ethical reasoning skills will be applied to decision-making, leadership styles, quality of life and complex societal challenges while managing the conflict of polarising perspectives.		8	16	S2			Phasing in 2029
BC940301	TGRK	1503	Greek for Exegesis Students will be introduced to the fundamental grammar, vocabulary, concepts, and terminology relating to New Testament Greek. Greek texts will be read and analysed with the aid of the relevant resources (online, mobile, and other).		5	12	Year			Phasing in 2026

ACADEMIC PLAN	MODULE CODE	MODULE CONTENT	NQF		CREDITS	STUDY PERIOD	PREREQUISITES	EQUIVALENT MODULE	STATUS	
BC940300	TGRK	1508	Introduction to New Testament Greek In this module, the fundamental grammar, important concepts, basic vocabulary, and specific terminology relating to New Testament Greek are studied. This fundamental knowledge will be used to read, analyse, and interpret Greek texts against the background of the world in which the New Testament originated. A selection of online resources and learning tools (including mobile apps) will be introduced for use during the reading and analysis process.		5	32	Year			Phasing out 2028
BC940301	TGRK	2506	Study of New Testament Greek Students will study further fundamental grammar, vocabulary, important concepts, and specific terminology relating to New Testament Greek. This fundamental knowledge, and relevant (online, mobile, and other) resources and learning tools will be used to read and analyse New Testament Greek texts.		5	24	Year	TGRK1503		Phasing in 2027
BC940300	TGRK	2614	New Testament Greek for Exegesis In this module, a selection of compact grammar guides and online learning tools (including mobile apps) will be used to study key concepts, rules and terminology relating to New Testament Greek grammar and textual criticism. Students will be enabled to use these grammar guides and online tools when reading, analysing and interpreting New Testament Greek texts during the exegesis process.		6	16	S1	TGRK1508 (or CLGR1524 or CLGR1508, or any module(s) equivalent to 32 credits of Greek on NQF Level 5).		Phasing out 2029
BC940300	TGRK	2624	Introduction to Greek Rhetoric and Early Christian Literature In this module, students will be empowered to unlock the richness of the Greek New Testament and other *Early Christian Literature against the background of the world in which they originated. Students will be introduced to different rhetorical techniques that contribute to the “art of persuasion”, as well as various (online) resources that will allow them to read, analyse and interpret these texts efficiently. (*excl. Septuagint and Judaeo-Hellenistic literature)		6	16	S2	TGRK2614 (or CLG2608, or any module(s) equivalent to 16 credits of Greek on NQF Level 6).		Phasing out 2029
BC940301	TGRK	3613	Study of New Testament Greek Texts Students will study New Testament Greek texts and key concepts relating to textual criticism to unlock the richness of these texts against the background of the world in which they originated. Compact grammar guides and relevant resources (online, mobile, and other) will be used to read, analyse, and interpret New Testament Greek texts.		6	12	S1	TGRK2506 or TGRK1508 or module(s) equivalent to 24 credits of Greek on NQF Level 5.		Phasing in 2028
BC940301	TGRK	3623	New Testament Greek Rhetoric and Early Christian Literature Students will be introduced to New Testament Greek Rhetoric and Early Christian Literature. A study of relevant resources (online, mobile, and other) and different rhetorical techniques that contribute to the “art of persuasion” will allow students to read, analyse and interpret New Testament Greek texts and Early Christian Literature efficiently.		6	12	S2	TGRK3613 or TGRK2614, or any module(s) equivalent to 12 credits of Greek on NQF Level 6.		Phasing in 2028
BC940300	TGRK	3714	New Testament Greek with Applied Stylistics, Semantics, and Rhetoric In this module, a selection of New Testament Greek passages will be studied with an observance of the cultural-historical background of the text and its author, as well as various stylistic/semantic principles and rhetorical techniques.		7	16	S1	TGRK2624 (or CLGR2608, or any module(s) equivalent to 32 credits of Greek on NQF level 6).		Phasing out in 2030
BC940300	TGRK	3724	Early Christian Literature with Applied Stylistics, Semantics, and Rhetoric In this module, a selection of Greek texts from *Early Christian Literature will be studied with an observance of the cultural-historical background of the text and its author, as well as various stylistic/semantic principles and rhetorical techniques. * (excluding Septuagint and Judaeo-Hellenistic literature)		7	16	S2	TGRK2624 (or CLGR2608, or any module(s) equivalent to 32 credits of Greek on NQF level 6).		Phasing out in 2030
BC940301	TGRK	4714	New Testament Greek with Applied Stylistics, Semantics, and Rhetoric In this module, a selection of New Testament Greek passages will be studied with an observance of the cultural-historical background of the text and its author, as well as various stylistic/semantic principles and rhetorical techniques.		7	16	S1	TGRK3623; or TGRK2624; or any module(s) equivalent to 24 credits of Greek on NQF level 6.		Phasing in 2029
BC940301	TGRK	4724	Early Christian Literature with Applied Stylistics, Semantics, and Rhetoric In this module, a selection of Greek texts from *Early Christian Literature will be studied with an observance of the cultural-historical background of the text and its author, as well as various stylistic/semantic principles and rhetorical techniques. * (excluding Septuagint and Judaeo-Hellenistic literature)		7	16	S2	TGRK3623 or TGRK2624; or any module(s) equivalent to 24 credits of Greek on NQF level 6.		Phasing in 2029
BC940301	THEB	1503	Hebrew for Exegesis Students will acquire the knowledge and tools needed to utilise Biblical Hebrew as an essential and foundational component of Old Testament exegesis.		5	12	Year			Phasing in 2026
BC940301	THER	1523	Introduction to Hermeneutics Students are introduced to the basic concepts, values, and historical development of theological and philosophical hermeneutics and will apply the knowledge to different theological disciplines.		5	12	S2			Phasing in 2026
BC940300	THIS	1512	Introduction to the History of Christianity This module gives an overview of the history of Christianity, outlining the most important developments and currents of the different periods.		5	8	S1			Phasing out 2028

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BC940300	THIS	2612	Study of the History of Christianity In this module, Christian history from its beginnings to the high Middle Ages is studied, attending to key events, theological developments, currents, and theologians of the period. The contemporary significance is raised, and historiographical trends are discussed.		6	8	S1			Phasing out 2029
BC940300	THIS	3712	Continued Study of the History of Christianity 1 In this module, Christian history from the early modern to the modern period is studied, attending to key events, theological developments, currents, and theologians of the period. The contemporary significance is raised, and historiographical trends are addressed.		7	8	S1			Phasing out 2030
BC940300	THIS	3732	Continued Study of the History of Christianity 2 In this module, Christian history in Africa is studied, attending to key events, theological developments, currents, and theologians. The contemporary significance is also raised, and historiographical trends are studied.		7	8	S1			Phasing out 2030
BC940300	THIS	4812	Advanced Study of the History of Christianity 1 In this module, the history of Christianity in the 20th century is studied, attending to key events, theological developments, currents, and theologians. The contemporary significance is raised, and historiographical trends are addressed.		8	8	S1			Phasing out 2031
BC940300	THIS	4832	Advanced Study of the History of Christianity 2 In this module, the history of Christianity in South Africa is studied, attending to key events, theological developments, currents, and theologians. The contemporary significance is raised, and historiographical trends are studied.		8	8	S1			Phasing out 2031
BC940300	THOM	4812	Advanced Study of Liturgy and Homiletics In this module, we focus on learning to preach and celebrate the Word for your time and place.		8	8	S1			Phasing out 2031
BC940301	THST	1513	Early and Medieval History of Christianity The methodologies, challenges, and values of historical studies will be introduced, and the history of Christianity will be studied from its inception to the Medieval period. Students will be able to explore the link between context and change, identify repeating patterns, appreciate the complexity of Christian history, and relate insights from this period to their development as professional theologians.		5	12	S1			Phasing in 2026
BC940301	THST	2613	Reformation to Contemporary History of Christianity Christian history will be studied from the Reformation to the contemporary period. Students will search for this period's forgotten or muted voices, explore the link between context and change, identify repeating patterns, formulate insightful lessons for current challenges, and relate insights from this period to their faith and leadership approach.		6	12	S1			Phasing in 2027
BC940301	THST	3712	History of Christianity in Africa The history of Christianity in Africa will be studied. Students will be able to explore different expressions of Christianity in Africa, identify its contexts, challenges and strengths and reflect on African Christianity's contributions to African societies, global theologies, and social-political discourses.		7	8	S1	THST1513		Phasing in 2028
BC940301	THST	4812	History of Christianity in South Africa The history of Christianity in South Africa will be explored. Students will examine the historical impact of Christianity in South Africa and evaluate its current and potential future role in the quest for justice, equality, and ethical society. Students will explore their own and other people's experiences of the past as members of different faith traditions.		8	8	S1			Phasing in 2029
BC940300	TIST	1512	Introduction to the Study of Theology In this module, the nature, approaches, and challenges of theology as a scientific discipline at a public university in a postcolonial African context are studied.		5	8	S1			Phasing out 2028
BC940301	TIST	1513	Introduction to the Study of Theology The development, nature, and challenges of Christian theology as an academic discipline in a post-colonial, multi-denominational, and multi-cultural context will be introduced, and the concept of Missio Dei will be explored as the basis of and motivation for the theological project. Various contextual theologies will be introduced, and harmful theological practices will be discussed. Personal growth will be fostered by articulating lenses that inform theological perspectives, and faith will be grounded by formulating a personal statement of faith and a growth action plan to navigate the pluralistic environment. The module also introduces the principles of academic writing and academic integrity.		5	12	S1			Phasing in 2026
BC940300	TLIT	3712	Study of Liturgy and Homiletics In this module, the significance of 'the body' in practising Christian rituals, liturgy, and preaching today are studied.		7	8	S1			Phasing out 2030
BC940300	TMIS	2614	Study of Missiology In this module, the essence of mission from a biblical perspective is studied. The goal, aim, and purpose of mission are presented. Ways and means of practical mission are addressed from the perspective of missional theology.		6	16	S1			Phasing out 2029

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BC940300	TMIS	3712	Continued Study of Missiology The module consists of the theology of mission from the perspective of the Missio Dei. Different aspects of mission are explained from the perspective of missional theology. The missional church receives full attention.		7	8	S1			Phasing out 2030
BC940301	TMIS	3723	Missional Ecclesiology and Spirituality Missional ecclesiology and spirituality will be explored, and students will be able to integrate and apply the theoretical skills in our contemporary context.		7	12	S2	TPMT1513		Phasing in 2028
BC940301	TMIS	4823	Missional Dialogue and Leadership Missional leadership and dialogue will be explored, and students will integrate and apply the theoretical knowledge in real-world scenarios.		8	12	S2			Phasing in 2029
BC940300	TMIS	4814	Advanced Study of Missiology In this module, the encounter with other belief systems is studied from a Christian perspective. The essence of respect for the other and the implications of dialogue are addressed. Full attention is given to the biblical aspects of meeting with others.		8	16	S1			Phasing out 2031
BC940301	TMIS	4823	Missional Dialogue and Leadership Missional leadership and dialogue will be explored, and students will integrate and apply the theoretical knowledge in real-world scenarios.		8	12	S2			Phasing in 2029
BC940301	TNTS	1523	Introduction to the New Testament Students will be introduced to the New Testament as an academic discipline, and the events that shaped the world of the New Testament will be studied. Hermeneutical- and exegetical skills will be applied to interpret a pericope of the New Testament and formulate a relevant theological message. Students will reflect on the impact of the module on their faith and worldview.		5	12	S2			Phasing in 2026
BC940301	TNTS	2623	New Testament Narrative Literature Students will study the Synoptic Gospels and/or the Book of Acts. They will apply their hermeneutical and exegetical skills to interpret sections of this corpus of the Bible to formulate a relevant and contextualised theological message. Students will also relate the content of the module to their development as professional theologians.		6	12	S2			Phasing in 2027
BC940301	TNTS	3723	New Testament Johannine Literature and General Letters Students will study the Johannine Literature and the General Letters in-depth. They will apply their hermeneutical and exegetical skills to interpret sections of this corpus of the Greek New Testament to formulate a relevant and contextualized theological message.		7	12	S2	TNTS1523, TNTS2623 or enrolled for TNTS2623, TGRK1503 and TGRK2506 or enrolled for TGRK2506 or 24 credits Greek on NQF 5.	TNTS3743	Phasing in 2028
BC940301	TNTS	3743	New Testament Johannine Literature and General Letters Students will study the Johannine Literature and the General Letters and apply their hermeneutical and exegetical skills to interpret sections of this corpus of the New Testament to formulate a relevant and contextualised theological message. They will reflect on the impact of the module on their spiritual development.		7	12	S2	TNTS1523, TNTS2623 or enrolled for TNTS2623.	TNTS3723	Phasing in 2028
BC940301	TNTS	4823	New Testament Pauline Literature Students will study the Pauline Literature of the New Testament and apply their hermeneutical and exegetical skills to interpret sections of this corpus of the Greek New Testament and formulate a relevant theological message. They will reflect on the importance of responsible New Testament scholarship and identify areas of curiosity for further research.		8	12	S2	TNTS2623 or enrolled for TNTS2623, TGRK2506, TGRK3613 and TGRK3623 or enrolled for TGRK3623, or 24 credits Greek on NQF 6.	TNTS4843	Phasing in 2029
BC940301	TNTS	4843	New Testament Pauline Literature Students will study the Pauline Literature of the New Testament and apply their hermeneutical and exegetical skills to interpret sections of this corpus of the New Testament and formulate a relevant theological message. They will reflect on the importance of responsible New Testament scholarship and identify areas of curiosity for further research.		8	12	S2	TNTS2623 or enrolled for TNTS2623.	TNTS4823	Phasing in 2029
BC940300	TNTT	1523	Introduction to the New Testament In this module, basic introductory issues necessary for understanding the New Testament are studied.		5	12	S2			Phasing out 2028
BC940300	TNTT	2623	Study of the New Testament In this module, the history of the hermeneutics of the New Testament and the exegetical methodology of the New Testament are studied and texts from the New Testament are interpreted.		6	12	S2			Phasing out 2029
BC940300	TNTT	3724	Continued Study of the New Testament In this module, the introduction to exegesis and theology of a selected group of writings from the Greek New Testament are studied.		7	16	S2	32 credits New Testament Greek at NQF Level 5 or higher; TNTT2623 or enrolled for TNTT2623.	TNTT3744	Phasing out 2030
BC940300	TNTT	3744	Continued Study of the New Testament In this module, the introduction to exegesis and theology of a selected group of writings from the New Testament are studied.		7	16	S2	TNTT2623 or enrolled for TNTT2623.	TNTT3724	Phasing out 2030
BC940300	TNTT	4824	Advanced Study of the New Testament In this module, the introduction to exegesis and theology of a selected group of writings from the Greek New Testament are studied.		8	16	S2	32 credits New Testament Greek at NQF Level 6 or higher, or enrolled for TGRK2614 and/or TGRK2624; TNTT2623 or enrolled for TNTT2623.	TNTT4844	Phasing out 2031

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BC940300	TNTT	4844	Advanced Study of the New Testament In this module, the introduction to exegesis and theology of a selected group of writings from the New Testament are studied.		8	16	S2	TNTT2623 or enrolled for TNTT2623	TNTT4824	Phasing out 2031
BC940301	TOTS	1513	Introduction to the Old Testament Students will be introduced to the Old Testament as an academic discipline and explore the maps, cultures, events, and persons that shaped the world and the texts of the Old Testament. They will study the Old Testament Historical Literature in-depth.		5	12	S1			Phasing in 2026
BC940301	TOTS	2613	Old Testament Prophetic Literature Students will be introduced to Old Testament hermeneutics and exegesis and study the Prophetic Literature in-depth. They will apply their hermeneutical and exegetical skills to interpret sections of this corpus of the Bible to formulate a relevant and contextualised theological message.		6	12	S1			Phasing in 2027
BC940301	TOTS	3713	Old Testament Law and Pentateuch Literature Students will study the Old Testament Law and Pentateuch in-depth. They will apply their hermeneutical and exegetical skills to interpret sections of this corpus of the Hebrew Bible to formulate a relevant and contextualised theological message.		7	12	S1	TOTS1513, TOTS2613 or enrolled for TOTS2613, THEB1503 and HEBR1514 or 24 credits Hebrew on NQF 5.	TOTS3733	Phasing in 2028
BC940301	TOTS	3733	Old Testament Law and Pentateuch Literature Students will study the Old Testament Law and Pentateuch in-depth. They will apply their hermeneutical and exegetical skills to interpret sections of this corpus of the Bible to formulate a relevant and contextualised theological message.		7	12	S1	TOTS1513, TOTS2613 or enrolled for TOTS2613.	TOTS3713	Phasing in 2028
BC940301	TOTS	4813	Old Testament Wisdom Literature and Psalms Students will study the Old Testament Wisdom Literature and Psalms in-depth. They will apply their hermeneutical and exegetical skills to interpret sections of this corpus of the Hebrew Bible to formulate a relevant and contextualised theological message.		8	12	S1	TOTS2613, HEBR1624 and HEBR2614 or 24 credits Hebrew on NQF 6.	TOTS4833	Phasing in 2029
BC940301	TOTS	4833	Old Testament Wisdom Literature and Psalms Students will study the Old Testament Wisdom Literature and Psalms in-depth. They will apply their hermeneutical and exegetical skills to interpret sections of this corpus of the Bible to formulate a relevant and contextualised theological message.		8	12	S1	TOTS2613 or enrolled for TOTS2613	TOTS4813	Phasing in 2029
BC940300	TOTT	1513	Introduction to the Old Testament In this module, basic introductory issues necessary for understanding the Old Testament, as well as the introduction to the historical literature are studied.		5	12	S1			Phasing out 2028
BC940300	TOTT	2613	Study of the Old Testament In this module, the introduction to exegesis, and theology of the prophetic writings as well as the hermeneutics of the Old Testament are studied.		6	12	S1			Phasing out 2029
BC940300	TOTT	3714	Continued Study of the Old Testament In this module, the introduction to exegesis, and theology of a selected group of writings from the Hebrew Bible are studied.		7	16	S1	Prerequisite: 32 credits Hebrew at NQF Level 5 or higher; TOTT2613 or enrolled for TOTT2613.	TOTT3734	Phasing out 2030
BC940300	TOTT	3734	Continued Study of the Old Testament In this module, the introduction to exegesis, and theology of a selected group of writings from the Hebrew Bible are studied.		7	16	S1	TOTT2613 or enrolled for TOTT2613.	TOTT3714	Phasing out 2030
BC940300	TOTT	4814	Advanced Study of the Old Testament In this module, the introduction to exegesis, and theology of a selected group of writings from the Hebrew Bible are studied at an advanced level.		8	16	S1	32 credits Hebrew at NQF Level 6 or higher, or enrolled for HEBR2614 and/or HEBR2724; TOTT2613 or enrolled for TOTT2613.	TOTT4834	Phasing out 2031
BC940300	TOTT	4834	Advanced Study of the Old Testament In this module, the introduction to exegesis, and theology of a selected group of writings from the Hebrew Bible are studied at an advanced level.		8	16	S1	TOTT2613 or enrolled for TOTT2613.	TOTT4814	Phasing out 2031
BC940300	TPAS	3722	Study of Pastoral Care In this module, pastoral care as holistic, communal, and contextual care is studied, with a focus on the qualities and skills of a pastoral caregiver.		7	8	S2			Phasing out 2030
BC940300	TPAS	4822	Advanced Study of Pastoral Care In this module, pastoral care is studied as an ethical, disciplined, biblical, holistic, inclusive, and political approach to care in a wide range of specific contexts.		8	8	S2			Phasing out 2031
BC940300	TPFF	2622	Study of Faith Formation In this module, intergenerational faith formation, practices, and models are studied.		6	8	S2			Phasing out 2029
BC940301	TPMT	1513	Practical Theology, the Mission Dei, and a Trinitarian Relationality Students will be introduced to the foundational aspects of Practical theology and its subdisciplines, including the grounding in the Mission Dei and a Trinitarian Relationality. They will observe the interplay between self, community, theory, and practice in the context of their training faith community or congregation.		5	12	S1			Phasing in 2026

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BC940300	TPMT	1522	Introduction to Practical and Missional Theology In this module, the key concepts, challenges, and opportunities in the field of practical and missional theology in the context of congregations and African society are explored.	5	8	S2			Phasing out 2028
BC940301	TPMT	2613	Ministry in the Context of Faith Formation and Care Students will investigate the congregation's faith formation life cycle needs and how the different terrains of ministry can be utilised to address the needs. Pastoral caregiving practices will be discussed and applied to the ministry terrains. The use of symbols, rituals, and church seasons will be studied and applied to the terrains of ministry, faith development, and pastoral care practices. Students will apply the knowledge and skills professionally in a specific context of interest in this module.	6	12	S1			Phasing in 2027
BC940301	TPMT	3713	Proclamation and compassionate communication Students will investigate and assess the role, nature, and impact of effective and compassionate communication on the terrains of ministry, pastoral caregiving, teaching, and visionary leadership. They will evaluate the tasks, challenges, and impact of proclamation, and craft and perform a worship service.	7	12	S1	TPMT1513		Phasing in 2028
BC940301	TPMT	4813	Congregations, Leadership, and Socio-spiritual Realities Students will study the contexts of congregations and (faith) communities, including socio-spiritual realities and complex challenges. They will deconstruct the needs, network, and collaborate with different non-profit organisations to design and facilitate ecclesial or community projects to address the identified needs. The significance, impact and approaches to visionary and transformational leadership will be explored in the context of ecclesial and societal needs, and students will craft and perform a worship service based on the context and needs of a specific congregation or faith community.	8	12	S1			Phasing in 2029
BC940301	TPMT	4833	The Ministry of Pastoral Care Practices Students will deconstruct the pastoral needs of congregations and analyse narratives of loss, violence, and problematic coping on individual and communal levels. Spiritual practices and rituals of care will be designed to address individual and faith community needs. Students will explore leadership challenges and ways to engage with self-care, self-compassion, and authenticity in the context of change and polarity.	8	12	S1			Phasing in 2029
BC940301	TPOG	4812	Church Polity and Governance The church's polity and governance will be studied, including the historical development and ecclesial and Scriptural underpinnings. Students will also be introduced to general management principles and meeting protocols, and they will apply their theoretical knowledge to real-life situations.	8	8	S1			Phasing in 2029
BC940300	TPOL	4822	Study of Church Polity In this module, the discipline of Church Polity is studied. It attends to Church Polity as a theological discipline, the relation between Church Polity and Ecclesiology, ecumenical Church Polity, various manifestations of the church, church structures, and church law. Questions of unity, leadership, and decision-making are also discussed.	8	8	S2			Phasing out 2031
BC940300	TRBS	4822	Study of Belief Systems In this module, a selection of world religions, new religious movements, and secular quests for ultimacy and transcendence are studied. Particular attention is given to the African context.	8	8	S2			Phasing out 2031
BC940300	TRES	4804	Applied Research Methodology in Theology This module contains fundamental knowledge, theories, principles, and practices of research methodology in Theology as a field of specialisation.	8	16	Year			Phasing out 2031
BC940301	TRES	4805	Introduction to Research in Theology Students will be introduced to the premise, process, methodologies, epistemologies, and ethical considerations of qualitative research. Students will develop a research proposal, execute the plan, and compile a report.	8	20	Year			Phasing in 2029
BC940301	TRLS	1523	Ecumenical Studies Students will be introduced to the foundational issues and challenges in historical and contemporary Christian ecumenical movements. They will explore imperatives such as unity, social responsibility, relationality, care, and empathy in ecumenical projects and dialogue and participate in ecumenical activities.	5	12	S2			Phasing in 2026
BC940301	TRLS	2623	African Christianity Students will be introduced to the roots of the relationship between Christianity and cultures and study different perspectives on the quest for self-realisation and identity formation within African Christianity. They will compare Christianity and African traditional religions, identify ways of integration through contextual theologies, and design leadership strategies to navigate potential conflict.	6	12	S2			Phasing in 2027
BC940301	TRLS	2644	African Independent Churches Students will study the origins, growth, and key figures of the African Independent Churches in South Africa, focusing on specific expressions of this movement. They will explore the role of African leaders in church polity and the major theological shifts in mainstream Christianity to Africanisation, Indigenisation, and contextual theologies.	6	16	S1			Phasing in 2027

ACADEMIC PLAN	MODULE CODE	MODULE CONTENT	NQF		CREDITS	STUDY PERIOD	PREREQUISITES	EQUIVALENT MODULE	STATUS	
BC940301	TRLS	3724	World Religions and Interreligious Dialogue Students will be introduced to an overview of the history, diversity, beliefs, and practices of a selection of world religions and evaluate the impact of religions on society. They will study the need for and principles of interreligious tolerance and dialogue and apply the knowledge by analysing conflict and designing a mediation approach.		7	16	S1			Phasing in 2028
BC940300	TRPH	3712	Study of the Phenomenology of Religion The module is an introduction to the academic study of religion and the various contemporary theories on religion. The phenomenology of religion and a selection of current themes pertaining to religion and society are addressed.		7	8	S1			Phasing out 2030
BC940300	TRRS	1514	Religion and Social Milieu The module contains fundamental knowledge on spirituality, religion, social interaction, and transformation.		5	16	S1			Phasing out 2028
BC940300	TTRC	2624	African Traditional Religion and African Christianity This module contains the fundamental knowledge, theories and practices of African Traditional Religion and Christianity in Africa. The role of ancestors, mediators, and rituals in both religions will be explored, as well as the common practices and distinct differences.		6	16	S2			Phasing out 2029
BC940300	TRWR	3722	Study of Selected World Religions The module is a study of selected world religions. Aspects of the history, diversity, beliefs, practices, and transformations of these religions are addressed. The social significance of these religions is also discussed, as well as the importance of a global interreligious dialogue.		7	8	S2			Phasing out 2030
BC940301	TSPR	3713	Christian Spirituality Christian spirituality, with its traditions, trends, types, and practices, will be introduced. Students will discuss different spiritual preferences and how these differences can result in conflict. They will explore their spiritual journeys and calling to study theology. Various spiritual practices will be explored experientially.		7	12	S1			Phasing in 2028
BC940301	TSTH	1523	Introduction to Systematic Theology Students will be introduced to the foundational aspects of Systematic Theology as an academic discipline and explore the interplay between contemporary expressions of theology, Scripture, and other theological disciplines. The different perspectives on the authority of Scripture in different traditions will be discussed, and the use of Scripture in public discourse and social media will be critically explored.		5	12	S2			Phasing in 2026
BC940301	TSTH	2623	Study of Systematic Theology Students will study the epistemology, development, and key theological concepts of the doctrine of God and related themes in relation to contexts, traditions, and cultures. Contentious themes related to the doctrine of God will be discussed.		6	12	S2			Phasing in 2027
BC940301	TSTH	3722	Continued Study of Systematic Theology Students will study the epistemology, development and key theological concepts of Christology and related themes in relation to contexts, traditions, and cultures. Contentious themes and ethical dilemmas will be explored, and students will design contemporary approaches to communicate Christological ideas with ethical awareness and contextual sensitivity.		7	8	S2	TSTH1523		Phasing in 2028
BC940301	TSTH	4822	Advanced Study of Systematic Theology Students will study the epistemology, development, and key theological concepts of Pneumatology and related themes in relation to contexts, traditions, and cultures. The importance of Pneumatology in the Christian life, spirituality, ministry, and society in the grip of complex challenges will be explored. Students will formulate, present, and defend the Pneumological doctrines of their faith traditions while managing the tension of different perspectives.		8	8	S2			Phasing in 2029
BC940300	TSYS	1522	Introduction of Christian Faith The module is an orientation of the various classical approaches to the introduction of faith. It focuses on the content of ecumenical creeds/confessions and church traditions that serve as articulations of faith that carry a symbolic function within contemporary religious societies.		5	8	S2			Phasing out 2028
BC940300	TSYS	2622	Study of Systematic Theology In this module, the Christian understanding of Revelation and the Bible, and God – covering Trinitarian Theology, Christology, and Pneumatology – is studied from a historical, contemporary, and contextual perspective.		6	8	S2			Phasing out 2029
BC940300	TSYS	3722	Continued Study of Systematic Theology In this module, the Christian understanding of creation, humanity, providence, sin and evil, salvation and consummation are studied from a historical, contemporary, and contextual perspective.		7	8	S2			Phasing out 2030
BC940300	TSYS	4822	Advanced Study of Systematic Theology In this module, the Christian understanding of the church and the sacraments is studied from a historical, contemporary, and contextual perspective. Current developments in the discipline of Systematic Theology are also addressed.		8	8	S2			Phasing out 2031

Postgraduate Module Information

The modules are presented in alphabetical order according to the academic plan codes. The electives that can be chosen for different academic plans are listed under ‘Electives’.

ACADEMIC PLAN	MODULE CODE		MODULE CONTENT		NQF	CREDITS	STUDY PERIOD	PREREQUISITES	EQUIVALENT MODULE	STATUS
BC950200	THST	5814	Advanced Study of Church History and Church Polity In this module, historical hermeneutics, contemporary South African historiography, and a selected number of themes of current historical and church political trends are studied.		8	16	S1		TELG5804	Active
BC950200	TNTS	5824	Advanced Study of the New Testament In this module, the theology, ethics, and hermeneutics of the New Testament are studied in such a way that it can be appropriated in a meaningful way within a ministerial context.		8	16	S2		TNTT5804	Active
BC950200	TOTS	5814	Advanced Study of the Old Testament In this module, the theology, ethics, and hermeneutics of the Old Testament are studied in such a way that it can be appropriated in a meaningful way within a ministerial context.		8	16	S1		TOTT5804	Active
BC950200	TPMT	5800	Advanced Study of Themes in Practical and Missional Theology, Specialised Ministries and Practicum In this module, the fundamental knowledge, theories, principles, and practices of an advanced study of the themes in practical and missional theology will be studied, including: a) Practical Theological Ecclesiology b) Pastoral Care c) Liturgy and homiletics d) Faith formation e) Missiology		8	40	Year			Active
BC950200	TPRM	5804	Advanced Study in Research Methodology and Theory in Practical and Missional Theology In this module, different research approaches and methods in practical and missional theological research are studied at an advanced level. This includes enhancing the practical relevance of research within an ecclesial setting; exploring the multiplicity in collaborative research practices within such communities of practice; and the eventual presentation of a research proposal and a research report.		8	16	Year			Active
BC950200	TSTH	5824	Advanced Study of Systematic Theology and Ethics In this module, the interplay of systematic theology, ethics, and context is studied through the application of a theological notion that informs the well-being of the personal, congregational, and public spheres of life in the South African context. It explores a chosen theological response that is relevant and appropriate to the complexities of the context and speaks to a range of audiences in various ways.		8	16	S2		TSYS5804	Active
BC960225	TOEH	6815	Methodology of Exegesis and Hermeneutics of the Old Testament In this module, the exegetical methods that may be used for studying the Old Testament will be studied, as well as the hermeneutics of the Old Testament.		8	20	S1		TOEH6825	Active
BC960225	TOEH	6825	Methodology of Exegesis and Hermeneutics of the Old Testament In this module, the exegetical methods that may be used for studying the Old Testament will be studied, as well as the hermeneutics of the Old Testament.		8	20	S2		TOEH6815	Active
BC960225	TOHC	6815	History of Israel and the Cultural-Historical Background of the Old Testament In this module, the history of Israel and the cultural-historical background of the Old Testament will be studied.		8	20	S1		TOHC6825	Active
BC960225	TOHC	6825	History of Israel and the Cultural-Historical Background of the Old Testament In this module, the history of Israel and the cultural-historical background of the Old Testament will be studied.		8	20	S2		TOHC6815	Active
BC960225	TOIC	6815	Advanced Introduction to the Books and Canonical History of the Old Testament In this module, the introduction to the books of the Old Testament will be studied, as well as the canonical history of the Old Testament.		8	20	S1		TOIC6825	Active
BC960225	TOIC	6825	Advanced Introduction to the Books and Canonical History of the Old Testament In this module, the introduction to the books of the Old Testament will be studied, as well as the canonical history of the Old Testament.		8	20	S2		TOIC6815	Active
BC960225	TORM	6814	Research Methodology and Theory In this module, the contemporary knowledge, theories, and practices that underpin the research process in the field of specialisation will be studied at an advanced level. This includes the selection of an appropriate epistemology and methodology based on the research questions, and the completion of a research proposal. Research skills, including library use and referencing, will also be mastered.		8	16	S1		TORM6824	Active
BC960225	TORM	6824	Research Methodology and Theory In this module, the contemporary knowledge, theories, and practices that underpin the research process in the field of specialisation will be studied at an advanced level. This includes the selection of an appropriate epistemology and methodology based on the research questions, and the completion of a research proposal. Research skills, including library use and referencing, will also be mastered.		8	16	S2		TORM6824	Active

ACADEMIC PLAN	MODULE CODE		MODULE CONTENT		NQF	CREDITS	STUDY PERIOD	PREREQUISITES	EQUIVALENT MODULE	STATUS
BC960225	TORR	6818	Research Report in Old Testament Studies In this module, a research report (10 000 words) will be completed on a relevant theme in the field of study. The research report will deepen the student's expertise in the discipline and will develop the student's capacity to apply research methodology and technique according to academic standards.		8	32	S1		TORR6828	Active
BC960225	TORR	6828	Research Report in Old Testament Studies In this module, a research report (10 000 words) will be completed on a relevant theme in the field of study. The research report will deepen the student's expertise in the discipline and will develop the student's capacity to apply research methodology and technique according to academic standards.		8	32	S2		TORR6818	Active
BC960225	TOTH	6815	Theology of the Old Testament In this module, the theology of the Old Testament will be studied.		8	20	S1		TOTH6825	Active
BC960225	TOTH	6825	Theology of the Old Testament In this module, the theology of the Old Testament will be studied.		8	20	S2		TOTH6815	Active
BC960226	TNEH	6814	Textual Criticism, Hermeneutics and Exegetical Methods of the New Testament In this module, the textual criticism and hermeneutics of the New Testament will be studied, as well as the exegetical methods that may be used for studying the New Testament.		8	16	S1		TNEH6824	Active
BC960226	TNEH	6824	Textual Criticism, Hermeneutics and Exegetical Methods of the New Testament In this module, the textual criticism and hermeneutics of the New Testament will be studied, as well as the exegetical methods that may be used for studying the New Testament.		8	16	S2		TNEH6814	Active
BC960226	TNHB	6814	Theoretical Aspects of Historical Research, and the Background and History of the New Testament In this module, the theoretical aspects of historical research, and the background and history of the New Testament will be studied.		8	16	S1		TNHB6824	Active
BC960226	TNHB	6824	Theoretical Aspects of Historical Research, and the Background and History of the New Testament In this module, the theoretical aspects of historical research, and the background and history of the New Testament will be studied.		8	16	S2		TNHB6814	Active
BC960226	TNIC	6814	History of New Testament Research, Canonical History of the New Testament, and Introduction to the Books of the New Testament In this module, the history of New Testament research, canonical history of the New Testament, and introduction to the books of the New Testament will be studied.		8	16	S1		TNIC6824	Active
BC960226	TNIC	6824	History of New Testament Research, Canonical History of the New Testament, and Introduction to the Books of the New Testament In this module, the history of New Testament research, canonical history of the New Testament, and introduction to the books of the New Testament will be studied.		8	16	S2		TNIC6814	Active
BC960226	TNRM	6814	Research Methodology and Theory In this module, the contemporary knowledge, theories, and practices that underpin the research process in the field of specialisation will be studied at an advanced level. This includes the selection of an appropriate epistemology and methodology based on the research questions, and the completion of a research proposal. Research skills, including library use and referencing will also be mastered.		8	16	S1		TNRM6824	Active
BC960226	TNRM	6824	Research Methodology and Theory In this module, the contemporary knowledge, theories, and practices that underpin the research process in the field of specialisation will be studied at an advanced level. This includes the selection of an appropriate epistemology and methodology based on the research questions, and the completion of a research proposal. Research skills, including library use and referencing will also be mastered.		8	16	S2		TNRM6814	Active
BC960226	TNRR	6818	Research Report in New Testament Studies In this module, a research report (10 000 words) will be completed on a relevant theme in the field of study. The research report will deepen the student's expertise in the discipline and will develop the student's capacity to apply research methodology and technique according to academic standards.		8	32	S1		TNRR6828	Active
BC960226	TNRR	6828	Research Report in New Testament Studies In this module, a research report (10 000 words) will be completed on a relevant theme in the field of study. The research report will deepen the student's expertise in the discipline and will develop the student's capacity to apply research methodology and technique according to academic standards.		8	32	S2		TNRR6818	Active
BC960226	TNSE	6814	Exegesis of Selected Parts of the New Testament In this module, exegesis of selected parts of the New Testament will be conducted.		8	16	S1		TNSE6824	Active
BC960226	TNSE	6824	Exegesis of Selected Parts of the New Testament In this module, exegesis of selected parts of the New Testament will be conducted.		8	16	S2		TNSE6814	Active
BC960226	TNTH	6814	Theology of the New Testament In this module, the theology of the New Testament will be studied.		8	16	S1		TNTH6824	Active

ACADEMIC PLAN	MODULE CODE		MODULE CONTENT		NQF	CREDITS	STUDY PERIOD	PREREQUISITES	EQUIVALENT MODULE	STATUS
BC960226	TNTH	6824	Theology of the New Testament In this module, the theology of the New Testament will be studied.		8	16	S2		TNTH6814	Active
BC960227	TEGH	6815	Advanced Study in General Church History 33-2000 In this module, the general history of the church (33-2000) will be studied at an advanced level, focusing on key theologians, doctrines, theological developments and currents, and exploring their historical significance for our time. The underlying assumption of this module is that a critical engagement with the past is very important for dealing with the challenges facing Christianity and the society today.		8	20	S1		TEGH6825	Active
BC960227	TEGH	6825	Advanced Study in General Church History 33-2000 In this module, the general history of the church (33-2000) will be studied at an advanced level, focusing on key theologians, doctrines, theological developments and currents, and exploring their historical significance for our time. The underlying assumption of this module is that a critical engagement with the past is very important for dealing with the challenges facing Christianity and the society today.		8	20	S2		TEGH6815	Active
BC960227	TEHT	6815	Advanced Study in the History of the Church and Theology in Africa In this module, the history of the church and the theological history in Africa will be studied at an advanced level, focusing on key theologians, doctrines, theological developments and currents, and exploring their historical significance for our time. The underlying assumption of this module is that a critical engagement with the past is very important for dealing with the challenges facing Christianity and society today.		8	20	S1		TEHT6825	Active
BC960227	TEHT	6825	Advanced Study in the History of the Church and Theology in Africa In this module, the history of the church and the theological history in Africa will be studied at an advanced level, focusing on key theologians, doctrines, theological developments and currents, and exploring their historical significance for our time. The underlying assumption of this module is that a critical engagement with the past is very important for dealing with the challenges facing Christianity and society today.		8	20	S2		TEHT6815	Active
BC960227	TEPD	6815	Advanced Study in Church Polity and the History of Doctrine In this module, Church Polity and the history of doctrine will be studied at an advanced level. There will be a focus on Church Polity as a theological discipline, the relation between Church Polity and ecclesiology, ecumenical Church Polity, various manifestations of the church, church structures, and church law. The major doctrinal developments of the ecumenical church councils will also be studied.		8	20	S1		TEPD6825	Active
BC960227	TEPD	6825	Advanced Study in Church Polity and the History of Doctrine In this module, Church Polity and the history of doctrine will be studied at an advanced level. There will be a focus on Church Polity as a theological discipline, the relation between Church Polity and ecclesiology, ecumenical Church Polity, various manifestations of the church, church structures, and church law. The major doctrinal developments of the ecumenical church councils will also be studied.		8	20	S2		TEPD6815	Active
BC960227	TERM	6814	Research Methodology and Theory In this module, the contemporary knowledge, theories, and practices that underpin the research process in the field of specialisation will be studied at an advanced level. This includes the selection of an appropriate epistemology and methodology based on the research questions, and the completion of a research proposal. Research skills, including library use and referencing, will also be mastered.		8	16	S1		TERM6824	Active
BC960227	TERM	6824	Research Methodology and Theory In this module, the contemporary knowledge, theories, and practices that underpin the research process in the field of specialisation will be studied at an advanced level. This includes the selection of an appropriate epistemology and methodology based on the research questions, and the completion of a research proposal. Research skills, including library use and referencing, will also be mastered.		8	16	S2		TERM6814	Active
BC960227	TERR	6818	Research Report in Church History and Polity In this module, a research report (10 000 words) will be completed on a relevant theme in the field of study. The research report will deepen the student's expertise in the discipline and will develop the student's capacity to apply research methodology and technique according to academic standards.		8	32	S1		TERR6828	Active
BC960227	TERR	6828	Research Report in Church History and Polity In this module, a research report (10 000 words) will be completed on a relevant theme in the field of study. The research report will deepen the student's expertise in the discipline and will develop the student's capacity to apply research methodology and technique according to academic standards.		8	32	S2		TERR6818	Active
BC960227	TETD	6815	Advanced Study of Theoretical Aspects of Ecclesiology as a Theological Discipline In this module, the theoretical aspects of ecclesiology as theological discipline will be studied at an advanced level, focusing on hermeneutics and historiography, the development of and new directions in the discipline from a biblical, historical, contemporary, and African perspective.		8	20	S1		TETD6825	Active
BC960227	TETD	6825	Advanced Study of Theoretical Aspects of Ecclesiology as a Theological Discipline In this module, the theoretical aspects of ecclesiology as theological discipline will be studied at an advanced level, focusing on hermeneutics and historiography, the development of and new directions in the discipline from a biblical, historical, contemporary, and African perspective.		8	20	S2		TETD6815	Active

ACADEMIC PLAN	MODULE CODE		MODULE CONTENT		NQF	CREDITS	STUDY PERIOD	PREREQUISITES	EQUIVALENT MODULE	STATUS
BC960228	TSAP	6815	Advanced Studies in Apologetics In this module, apologetics will be studied at an advanced level, focusing on new directions in the discipline, a description of various attempts to account for the character of the present time and the challenges of the Christian faith. A number of specific contemporary dilemmas are studied from a biblical, systematic-theological, and African perspective.		8	20	S1		TSAP6825	Active
BC960228	TSAP	6825	Advanced Studies in Apologetics In this module, apologetics will be studied at an advanced level, focusing on new directions in the discipline, a description of various attempts to account for the character of the present time and the challenges of the Christian faith. A number of specific contemporary dilemmas are studied from a biblical, systematic-theological, and African perspective.		8	20	S2		TSAP6815	Active
BC960228	TSAS	6815	Advanced Studies in Systematic Theology In this module, systematic theology will be studied at an advanced level, focusing on methodology, new directions of the discipline, and a select number of doctrines from a biblical, historical, contemporary, and African perspective.		8	20	S1		TSAS6825	Active
BC960228	TSAS	6825	Advanced Studies in Systematic Theology In this module, systematic theology will be studied at an advanced level, focusing on methodology, new directions of the discipline, and a select number of doctrines from a biblical, historical, contemporary, and African perspective.		8	20	S2		TSAS6815	Active
BC960228	TSET	6815	Advanced Studies in Ethics In this module, theological ethics will be studied at an advanced level, focusing on new directions in the discipline, and a select number of contemporary ethical dilemmas from a biblical, interdisciplinary, and African perspective.		8	20	S1		TSET6825	Active
BC960228	TSET	6825	Advanced Studies in Ethics In this module, theological ethics will be studied at an advanced level, focusing on new directions in the discipline, and a select number of contemporary ethical dilemmas from a biblical, interdisciplinary, and African perspective.		8	20	S2		TSET6815	Active
BC960228	TSPE	6815	History of Post-Enlightenment Theology In this module, theology since the Enlightenment will be studied at an advanced level, focusing on a select number of major theologians and movements. The challenge of theological historiography is addressed, and the approach is inclusive of marginalised voices and specifically of developments in the African context.		8	20	S1		TSPE6825	Active
BC960228	TSPE	6825	History of Post-Enlightenment Theology In this module, theology since the Enlightenment will be studied at an advanced level, focusing on a select number of major theologians and movements. The challenge of theological historiography is addressed, and the approach is inclusive of marginalised voices and specifically of developments in the African context.		8	20	S2		TSPE6815	Active
BC960228	TSRM	6814	Research Methodology and Theory In this module, the contemporary knowledge, theories, and practices that underpin the research process in the field of specialisation will be studied at an advanced level. This includes the selection of an appropriate epistemology and methodology based on the research questions, and the completion of a research proposal. Research skills, including library use and referencing, will also be mastered.		8	16	S1		TSRM6824	Active
BC960228	TSRM	6824	Research Methodology and Theory In this module, the contemporary knowledge, theories, and practices that underpin the research process in the field of specialisation will be studied at an advanced level. This includes the selection of an appropriate epistemology and methodology based on the research questions, and the completion of a research proposal. Research skills, including library use and referencing, will also be mastered.		8	16	S2		TSRM6814	Active
BC960228	TSRR	6818	Research Report in Systematic Theology In this module, a research report (10 000 words) will be completed on a relevant theme in the field of study. The research report will deepen the student's expertise in the discipline and will develop the student's capacity to apply research methodology and technique according to academic standards.		8	32	S1		TSRR6828	Active
BC960228	TSRR	6828	Research Report in Systematic Theology In this module, a research report (10 000 words) will be completed on a relevant theme in the field of study. The research report will deepen the student's expertise in the discipline and will develop the student's capacity to apply research methodology and technique according to academic standards.		8	32	S2		TSRR6818	Active
BC960228	TSSP	6815	Advanced Studies in Spirituality In this module, spirituality will be studied at an advanced level, focusing on the present understanding of the discipline, and an overview of the history of various traditions. A select number of contemporary spiritual traditions, prominent themes and practices are explored. Specific attention is given to Africa and the religious tradition of the student.		8	20	S1		TSSP6825	Active

ACADEMIC PLAN	MODULE CODE		MODULE CONTENT		NQF	CREDITS	STUDY PERIOD	PREREQUISITES	EQUIVALENT MODULE	STATUS
BC960228	TSSP	6825	Advanced Studies in Spirituality In this module, spirituality will be studied at an advanced level, focusing on the present understanding of the discipline, and an overview of the history of various traditions. A select number of contemporary spiritual traditions, prominent themes and practices are explored. Specific attention is given to Africa and the religious tradition of the student.		8	20	S2		TSSP6815	Active
BC960231	TRAT	6815	Advanced Study of African Traditional Religion In this module, African traditional religion will be studied at an advanced level, with a focus on theory of origin, historical developments, writings and traditions, teachings, worldview(s), and ethics. Attention will be given to the embodiment of African traditional religion in a globalised world.		8	20	S1		TRAT6825	Active
BC960231	TRAT	6825	Advanced Study of African Traditional Religion In this module, African traditional religion will be studied at an advanced level, with a focus on theory of origin, historical developments, writings and traditions, teachings, worldview(s), and ethics. Attention will be given to the embodiment of African traditional religion in a globalised world.		8	20	S2		TRAT6815	Active
BC960231	TRBU	6815	Advanced Study of Buddhism In this module, Buddhism will be studied at an advanced level, with a focus on theory of origin, historical developments, writings and traditions, teachings, worldview(s), and ethics. Attention will be given to the embodiment of Buddhism in a globalised world.		8	20	S1		TRBU6825	Active
BC960231	TRBU	6825	Advanced Study of Buddhism In this module, Buddhism will be studied at an advanced level, with a focus on theory of origin, historical developments, writings and traditions, teachings, worldview(s), and ethics. Attention will be given to the embodiment of Buddhism in a globalised world.		8	20	S2		TRBU6815	Active
BC960231	TRCR	6815	Advanced Study of Christianity In this module, Christianity will be studied at an advanced level, with a focus on theory of origin, historical developments, writings and traditions, teachings, worldview(s), and ethics. Attention will be given to the embodiment of Christianity in a globalised world.		8	20	S1		TRCR6825	Active
BC960231	TRCR	6825	Advanced Study of Christianity In this module, Christianity will be studied at an advanced level, with a focus on theory of origin, historical developments, writings and traditions, teachings, worldview(s), and ethics. Attention will be given to the embodiment of Christianity in a globalised world.		8	20	S2		TRCR6815	Active
BC960231	TRHS	6815	Advanced Study in the History and Theories of the Origins of Religion In this module, the historical narratives and theoretical modules which seek to explain the origins and development of religion are studied at an advanced level. The objective of this module is to expose students to a range of historical and theoretical explanations for the sociological origins and development of religion.		8	20	S1		TRHS6825	Active
BC960231	TRHS	6825	Advanced Study in the History and Theories of the Origins of Religion In this module, the historical narratives and theoretical modules which seek to explain the origins and development of religion are studied at an advanced level. The objective of this module is to expose students to a range of historical and theoretical explanations for the sociological origins and development of religion.		8	20	S2		TRHS6815	Active
BC960231	TRRM	6814	Research Methodology and Theory In this module, the contemporary knowledge, theories, and practices that underpin the research process in the field of specialisation will be studied at an advanced level. This includes the selection of an appropriate epistemology and methodology based on the research questions, and the completion of a research proposal. Research skills, including library use and referencing, will also be mastered.		8	16	S1		TRRM6824	Active
BC960231	TRRM	6824	Research Methodology and Theory In this module, the contemporary knowledge, theories, and practices that underpin the research process in the field of specialisation will be studied at an advanced level. This includes the selection of an appropriate epistemology and methodology based on the research questions, and the completion of a research proposal. Research skills, including library use and referencing, will also be mastered.		8	16	S2		TRRM6814	Active
BC960231	TRRR	6818	Research Report in Religion Studies In this module, a research report (10 000 words) will be completed on a relevant theme in the field of study. The research report will deepen the student's expertise in the discipline and will develop the student's capacity to apply research methodology and technique according to academic standards.		8	32	S1		TRRR6828	Active
BC960231	TRRR	6828	Research Report in Religion Studies In this module, a research report (10 000 words) will be completed on a relevant theme in the field of study. The research report will deepen the student's expertise in the discipline and will develop the student's capacity to apply research methodology and technique according to academic standards.		8	32	S2		TRRR6818	Active

ACADEMIC PLAN	MODULE CODE		MODULE CONTENT		NQF	CREDITS	STUDY PERIOD	PREREQUISITES	EQUIVALENT MODULE	STATUS
BC960233	TGEC	6815	Advanced Study of Early Christian Literature In this module, *Early Christian Literature will be studied at an advanced level. Greek texts from various genres and authors will be translated and critically analysed, focusing on important stylistic and semantic principles, the cultural-historical background of the specific text and author, and the latest research in the field of Greek grammar. Special attention will be given to texts that provide more insight into aspects such as faith, ethics, biblical interpretation, and the history and development of theology		8	20	S1		TGEC6825	Active
BC960233	TGEC	6825	Advanced Study of Early Christian Literature In this module, *Early Christian Literature will be studied at an advanced level. Greek texts from various genres and authors will be translated and critically analysed, focusing on important stylistic and semantic principles, the cultural-historical background of the specific text and author, and the latest research in the field of Greek grammar. Special attention will be given to texts that provide more insight into aspects such as faith, ethics, biblical interpretation, and the history and development of theology		8	20	S2		TGEC6815	Active
BC960233	TGNT	6815	Advanced Study of New Testament Greek In this module, advanced New Testament Greek texts from various genres and authors will be studied. These texts will be translated and critically analysed, focusing on key aspects of textual criticism, important stylistic and semantic principles, and the cultural-historical background of the specific text and author. The latest research in the field of New Testament Greek grammar (i.e., morphology and syntax) will also be considered when analysing and translating these texts.		8	20	S1		TGNT6825	Active
BC960233	TGNT	6825	Advanced Study of New Testament Greek In this module, advanced New Testament Greek texts from various genres and authors will be studied. These texts will be translated and analysed, focusing on key aspects of textual criticism, important stylistic and semantic principles, and the cultural-historical background of the specific text and author. The latest research in the field of New Testament Greek grammar (i.e., morphology and syntax) will also be considered when analysing and translating these texts.		8	20	S2		TGNT6815	Active
BC960233	TGRE	6815	Advanced Study of Greek Rhetoric In this module, Greek Rhetoric will be studied at an advanced level. A selection of texts from the Greek New Testament and *Early Christian Literature will be read, translated, critically analysed and evaluated from a rhetorical perspective to gain new insights into the meaning and interpretation of these texts. Critical comparisons between findings based on traditional rhetorical analyses and findings based on more contemporary (i.e., text-centred) approaches will also be made.		8	20	S1		TGRE6825	Active
BC960233	TGRE	6825	Advanced Study of Greek Rhetoric In this module, Greek Rhetoric will be studied at an advanced level. A selection of texts from the Greek New Testament and *Early Christian Literature will be read, translated, and critically analysed and evaluated from a rhetorical perspective to gain new insights into the meaning and interpretation of these texts. Critical comparisons between findings based on traditional rhetorical analyses and findings based on more contemporary (i.e., text-centred) approaches will also be made.		8	20	S2		TGRE6815	Active
BC960233	TGRH	6815	The History of Reception of the Greek New Testament in/and Early Christian Literature In this module, the history of reception of the Greek New Testament in/and *Early Christian Literature will be studied. The different ways that these texts were received and used by people in general, and especially by writers and/or scholars throughout history and in all aspects of culture will be explored. The latest research in reception history in this field will also be considered.		8	20	S1		TGRH6825	Active
BC960233	TGRH	6825	The History of Reception of the Greek New Testament in/and Early Christian Literature In this module, the history of reception of the Greek New Testament in/and *Early Christian Literature will be studied. The different ways that these texts were received and used by people in general, and especially by writers and/or scholars throughout history and in all aspects of culture will be explored. The latest research in reception history in this field will also be considered.		8	20	S2		TGRH6815	Active
BC960233	TGRM	6814	Research Methodology and Theory In this module, the contemporary knowledge, theories, and practices that underpin the academic research process in the field of New Testament Greek and/or *Early Christian Literature will be studied. The following aspects will be included: identification of relevant research topics, formulation of research hypotheses and questions, selection of appropriate epistemologies and methodologies, use of primary and secondary resources for data collection, referencing techniques, and the writing of a research proposal.		8	16	S1		TGRM6824	Active
BC960233	TGRM	6824	Research Methodology and Theory In this module, the contemporary knowledge, theories, and practices that underpin the academic research process in the field of New Testament Greek and/or *Early Christian Literature will be studied. The following aspects will be included: identification of relevant research topics, formulation of research hypotheses and questions, selection of appropriate epistemologies and methodologies, use of primary and secondary resources for data collection, referencing techniques, and the writing of a research proposal.		8	16	S2		TGRM6814	Active

ACADEMIC PLAN	MODULE CODE		MODULE CONTENT		NQF	CREDITS	STUDY PERIOD	PREREQUISITES	EQUIVALENT MODULE	STATUS
BC960233	TGRR	6818	Research Report in New Testament Greek and/or Early Christian Literature In this module, an independent research report (10 000 words) will be completed on a relevant research topic in the field of New Testament Greek and/or *Early Christian Literature. The research report will deepen the student's expertise in the discipline and will develop the student's capacity to apply research methodologies and techniques according to academic standards. *(excluding Septuagint and Judaeo-Hellenistic literature)		8	32	S1		TGRR6828	Active
BC960233	TGRR	6828	Research Report in New Testament Greek and/or Early Christian Literature In this module, an independent research report (10 000 words) will be completed on a relevant research topic in the field of New Testament Greek and/or *Early Christian Literature. The research report will deepen the student's expertise in the discipline and will develop the student's capacity to apply research methodologies and techniques according to academic standards. *(excluding Septuagint and Judaeo-Hellenistic literature)		8	32	S2		TGRR6818	Active
BC960234	TPCC	6814	The Missional Congregation in Context In this module, an advanced study of the relevance of a contextual ecclesiology will be explored. The congregational identity and calling will be described and evaluated to develop a relevant missional ministry. Global and societal challenges will be critically analysed to understand the context within which a congregation serves the community.		8	16	S1			Active
BC960234	TPCL	6824	Christian Leadership in Fluid Congregations This module focuses on the theologies of leadership and followership that inform the role of a congregation and its congregants as these relate to principles of discipleship, priesthood and believers. A theology of ecology will be employed to engage with contemporary issues such as equality and equity, economic growth, responsible consumption and production, sustainable communities and climate action.		8	16	S2			Active
BC960234	TPFF	6824	Lifelong Faith Formation This module will focus on faith formation as a lifelong, holistic and comprehensive teaching, learning and living process. The module gives students the opportunity to develop a theologically grounded praxiology within the epistemology and context of intergenerational faith formation. An advanced study in the design of a curriculum for faith formation will enhance a critical understanding of faith formation throughout its lifespan, its management and organisation, with the strong objective of enhancing spiritual well-being, increasing quality education, and working towards peace, justice and strong congregations.		8	16	S2			Active
BC960234	TPPT	6814	Ritual and Public Theology In this module, the focus will be on the intersection between ritual studies and public theology. This includes a thorough exploration of the reciprocal ways in which liturgy and life influence each other. In the end, the correlation between the performance of (Christian) ritual and the quest for peace, justice, and strong institutions will be deepened.		8	16	S1			Active
BC960234	TPRM	6814	Research Methodology and Theory in Practical and Missional Theology In this module, fundamental knowledge, theories, and practices related to practical and missional research are studied at an advanced level. This includes the development of a research proposal, the selection of an appropriate epistemology and methodology in conducting a research study, and the completion of a research report.		8	16	S1			Active
BC960234	TPRR	6810	Research Report in Practical and Missional Theology In this module, a research report (12 000-14 000 words) will be completed on a relevant theme in the field of study. The research report will deepen the student's expertise in the discipline and will develop the student's capacity to apply research methodology and technique according to academic standards.		8	40	S1		TPRR6820	Active
BC960234	TPRR	6820	Research Report in Practical and Missional Theology In this module, a research report (12 000-14 000 words) will be completed on a relevant theme in the field of study. The research report will deepen the student's expertise in the discipline and will develop the student's capacity to apply research methodology and technique according to academic standards.		8	40	S2		TPRR6810	Active
BC970225	TOID	7900	Vitality of African Theology In this module, the need for and different approaches to African Theology are studied. Selected themes such as Jesus Christ, the church, the contribution of women, and the prophetic task are explored.		9	60	Year			Active
BC970225	TOTT	7900	Research in Old Testament Studies In this module, research (20 000-30 000 words) in the form of a mini-dissertation or one publishable manuscript/published article with an introduction and a conclusion, will be completed on a relevant theme in the field of study in order to contribute to the development of knowledge at an advanced level.		9	60	Year			Active
BC970226	TNID	7900	In-depth Study of the New Testament In this module, the textual criticism, canonics, background, methodology, hermeneutics, introduction, theology, and exegesis of the New Testament will be studied in detail.		9	60	Year			Active

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BC970226	TNTT	7900	Research in New Testament Studies In this module, research (20 000–30 000 words) in the form of a mini-dissertation or one publishable manuscript/published article with an introduction and a conclusion, will be completed on a relevant theme in the field of study in order to contribute to the development of knowledge at an advanced level.		9	60	Year			Active
BC970227	TEID	7900	In-depth Study of Church History and Polity In this module, Church History and Polity are studied in depth, focusing on historiographical questions, general church and theological history, African church and theological history, the history of doctrine, and Church Polity. It focuses on key theologians, doctrines, theological developments and currents, exploring their historical significance for our time. The underlying assumption of this module is that a critical engagement with the past is very important for dealing with the challenges facing Christianity and society today.		9	60	Year			Active
BC970227	TELG	7900	Research in Church History and Polity In this module, research (20 000–30 000 words) in the form of a mini-dissertation or one publishable manuscript/published article with an introduction and a conclusion, will be completed on a relevant theme in the field of study in order to contribute to the development of knowledge at an advanced level.		9	60	Year			Active
BC970228	TSID	7900	In-depth Study of Systematic Theology In this module, the disciplines of Systematic Theology, Ethics, Apologetics, and Post-Enlightenment Theology will be studied in depth. Attention is given to contemporary developments in the disciplines, and to a select number of problems and themes. The approach is inclusive of conventionally marginalised voices, and specific attention is given to the African context. An opportunity is given to the student to pursue specific academic interests within the parameters of the module.		9	60	Year			Active
BC970228	TSYS	7900	Research in Systematic Theology In this module, research (20 000–30 000 words) in the form of a mini-dissertation or one publishable manuscript/published article with an introduction and a conclusion, will be completed on a relevant theme in the field of study in order to contribute to the development of knowledge at an advanced level.		9	60	Year			Active
BC970231	TRID	7900	In-depth Study of Religion Studies In this module, the conceptual and research approaches used in the study of religion(s) are studied at an advanced level. The objective of this module is to introduce students to various conceptual frameworks and research approaches used in the study of religion and/or religious phenomena within the field of Religion Studies.		9	60	Year			Active
BC970231	TRLS	7900	Research in Religion Studies In this module, research (20 000–30 000 words) in the form of a mini-dissertation or one publishable manuscript/published article with an introduction and a conclusion, will be completed on a relevant theme in the field of study in order to contribute to the development of knowledge at an advanced level.		9	60	Year			Active
BC970240	TSPD	7910	In-depth Study of Spirituality as Discipline In this module, spirituality will be studied in depth as academic discipline, including definitions and methodology, state of scholarship, and an historical overview, including the latest developments.		9	40	S1			Active
BC970240	TSPP	7910	In-depth Study of Spiritual Practices In this module, practices of spirituality will be studied in depth. Emphasis will be placed on the dynamics of growth and transformation as embodied in practices such as prayer, spiritual direction, spiritual formation, 'retraite', and interreligious engagement.		9	40	S1			Active
BC970240	TSPR	7920	Research in Spirituality In this module, research (20 000–30 000 words) in the form of a mini-dissertation or one publishable manuscript/published article with an introduction and a conclusion, will be completed on a relevant theme in the field of study in order to contribute to the development of knowledge at an advanced level.		9	60	S2			Active
BC970240	TSPS	7920	In-depth Study of Scripture and Spirituality In this module, the Bible and spirituality will be studied in depth through a description of spirituality in the Bible, analysing the reception of the Bible in spirituality, and by envisioning a spiritual reading of the Bible.		9	40	S2			Active
BC970535	TBTD	7910	Mini-dissertation Research and writing of a mini-dissertation on a relevant topic of Bible translation.		9	60	S1		TBTD7920	Active
BC970535	TBTD	7920	Mini-dissertation Research and writing of a mini-dissertation on a relevant topic of Bible translation.		9	60	S2		TBTD7910	Active
BC970535	TBTH	7910	Biblical Hermeneutics, Exegesis and Theology This module examines Biblical hermeneutics, exegesis, and theology within the context of the special concerns of Bible translators to understand the source text of their translation.		9	40	S1		TBTH7920	Active
BC970535	TBTH	7920	Biblical Hermeneutics, Exegesis and Theology This module examines Biblical hermeneutics, exegesis, and theology within the context of the special concerns of Bible translators to understand the source text of their translation.		9	40	S2		TBTH7910	Active

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BC970535	TBTH	7930	Advanced Topics in Biblical Languages for Bible Translators This module allows a student with a background in Biblical hermeneutics, exegesis, and theology to examine advanced topics in biblical languages within the context of Bible translation (for example, performance translation, oral translation, etc.).		9	40	S1		TBTH7940	Active
BC970535	TBTH	7940	Advanced Topics in Biblical Languages for Bible Translators This module allows a student with a background in Biblical hermeneutics, exegesis, and theology to examine advanced topics in biblical languages within the context of Bible translation (for example, performance translation, oral translation, etc.).		9	40	S2		TBTH7930	Active
BC970535	TBTL	7910	Linguistics for Bible translators This module examines the basic theory and methodology of linguistics within the context of Bible translation.		9	40	S1		TBTL7920	Active
BC970535	TBTL	7920	Linguistics for Bible translators This module examines the basic theory and methodology of linguistics within the context of Bible translation.		9	40	S2		TBTL7910	Active
BC970535	TBTL	7930	Advanced Topics in Linguistics for Bible Translators This module allows a student with a background in linguistics to examine advanced topics in linguistics within the context of Bible translation (for example, discourse analysis, cognitive linguistics).		9	40	S1		TBTL7960	Active
BC970535	TBTL	7960	Advanced Topics in Linguistics for Bible Translators This module allows a student with a background in linguistics to examine advanced topics in linguistics within the context of Bible translation (for example, discourse analysis, cognitive linguistics).		9	40	S2		TBTL7930	Active
BC970535	TBTT	7910	Theory and Practice of Bible Translation This module examines recent developments in Translation Studies as it relates to Bible translation, including the history, methodology, and ideology of Bible translation, and models and tools for Bible translation.		9	40	S1		TBTT7920	Active
BC970535	TBTT	7920	Theory and Practice of Bible Translation This module examines recent developments in Translation Studies as it relates to Bible translation, including the history, methodology, and ideology of Bible translation, and models and tools for Bible translation.		9	40	S2		TBTT7910	Active
BC970535	TBTT	7930	Advanced Topics in the Theory and Practice of Translation This module examines advanced topics in translation theory and practice within the context of Bible translation.		9	40	S1		TBTT7940	Active
BC970535	TBTT	7940	Advanced Topics in the Theory and Practice of Translation This module examines advanced topics in translation theory and practice within the context of Bible translation.		9	40	S2		TBTT7930	Active
BC970536	TTMC	7910	Theology, Religion Studies, and Culture This module examines theological, religious, and cultural aspects of Bible translation.		9	40	S1		TTMC7920	Active
BC970536	TTMC	7920	Theology, Religion Studies, and Culture This module examines theological, religious, and cultural aspects of Bible translation.		9	40	S2		TTMC7910	Active
BC970536	TTMC	7930	Advanced Topics in Theology, Religion Studies, and Culture This module allows a student with a prior background in Theology, Religious Studies, or Cultural Studies to examine an advanced topic in relation to Bible translation management.		9	40	S1		TTMC7940	Active
BC970536	TTMC	7940	Advanced Topics in Theology, Religion Studies, and Culture This module allows a student with a prior background in Theology, Religious Studies, or Cultural Studies to examine an advanced topic in relation to Bible translation management.		9	40	S2		TTMC7930	Active
BC970536	TTMD	7910	Mini-dissertation Research and writing of a mini-dissertation on a relevant topic of Bible translation management.		9	60	S1		TTMD7920	Active
BC970536	TTMD	7920	Mini-dissertation Research and writing of a mini-dissertation on a relevant topic of Bible translation management.		9	60	S2		TTMD7910	Active
BC970536	TTML	7910	Bible Translation and Linguistics This module examines the basic principles and methodology of Bible translation and of linguistics for Bible translation managers.		9	40	S1		TTML7920	Active
BC970536	TTML	7920	Bible Translation and Linguistics This module examines the basic principles and methodology of Bible translation and of linguistics for Bible translation managers.		9	40	S2		TTML7910	Active
BC970536	TTML	7930	Advanced Topics in Bible Translation and Linguistics This module allows a student with a prior background in Bible translation and linguistics to examine an advanced topic in relation to Bible translation management.		9	40	S1		TTML7940	Active
BC970536	TTML	7940	Advanced Topics in Bible Translation and Linguistics This module allows a student with a prior background in Bible translation and linguistics to examine an advanced topic in relation to Bible translation management.		9	40	S2		TTML7930	Active

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BC970536	TTMM	7910	Management and Leadership for Bible Translators This module examines the principles of management and leadership for Bible translators within the context of management theory.		9	40	S1		TTMM7920	Active
BC970536	TTMM	7920	Management and Leadership for Bible Translators This module examines the principles of management and leadership for Bible translators within the context of management theory.		9	40	S2		TTMM7910	Active
BC972902	TPCC	7916	Congregation and Community: Finding faith communities that serve society In this module, an in-depth study of the relevance of missional theology for congregation and community will be explored. Appropriate community development theories will be used to develop a framework for describing the congregation's role in society. A study of the community's challenges contributes to developing a contextual ecclesiology		9	24	S1			Active
BC972902	TPCL	7926	Christian leadership: Finding God in the ecology of relations This module will focus in depth on the role of the congregational leader in responding to issues such as equality and equity, responsible consumption and production, sustainable communities and climate action. It investigates the relationship between a theology of leadership and ecology with societal structures and critically evaluates the responsibility of church, leader and follower in responding to issues that affect the creation of God.		9	24	S2			Active
BC972902	TPFF	7926	Faith Formation: Finding God in everyday life The module in faith formation will guide the student in furthering specialised knowledge regarding concepts associated with faith formation. The understanding of faith formation as a lifelong journey, situated in various contexts of everyday life will emphasise for example the importance of human development as expressed through different life stages. The important role of spirituality in all these life domains is discerned and critically described.		9	24	S2			Active
BC972902	TPMT	7910	Research in Practical and Missional Theology In this module, research (20 000–30 000 words) in the form of a mini-dissertation will be completed on a relevant theme in the field of study in order to contribute to the development of knowledge at an advanced level.		9	60	S1		TPMT7920	Active
BC972902	TPMT	7920	Research in Practical and Missional Theology In this module, research (20 000–30 000 words) in the form of a mini-dissertation will be completed on a relevant theme in the field of study in order to contribute to the development of knowledge at an advanced level.		9	60	S2		TPMT7910	Active
BC972902	TPPT	7916	Performing Religious Speech and Public Theology In this module, the focus will be on discerning the different discourses in which religious speech (may) strengthen (or weaken) the basic fabric of our common life together. This includes a thorough exploration of the intersections between the practice of prayer, politics, and power; the pulpit, the people, and other public platforms; and/or between peace, prosperity, and our common public life together. In the end, preaching performs in a world where the reality of both kingdom and empire will emerge.		9	24	S1			Active
BC972902	TPRM	7916	Research Methodology and Theory in Practical and Missional Theology In this module, fundamental knowledge, theories, principles, and practices of an in-depth study of research methodology and theory in practical and missional theology are studied. This includes the development of a research proposal, the selection of an appropriate methodology, and the completion of a research project.		9	24	S1			Active
BC972903	TPCH	7916	The Role of the Chaplain as Pastoral Caregiver In this module, specific pastoral theologies, theories and models of care to law-offenders and the survivors of crime will be introduced and conceptualised; focusing specifically on the contexts of chaplaincy in various contexts (e.g., correctional services, police services, hospitals and the defence force).		9	24	S1			Active
BC972903	TPPC	7926	Pastoral Care and Counselling In this module, pastoral care and counselling theologies, theories and models will be studied in depth, with a focus on pastoral theological conceptualisations, and the application of specific pastoral care models in specific contexts of care (e.g., marriage and family, illness and loss, and crises and trauma).		9	24	S2			Active
BC972903	TPPN	7926	Narrative Pastoral Therapy In this module, an in-depth study of narrative pastoral therapy and related theories and concepts will be conducted, with a specific focus on the exploration of various narrative pastoral therapeutic techniques as it can be applied to specific contexts.		9	24	S2			Active
BC972903	TPPP	7900	Research in Pastoral Theology and Praxis In this module, research in the form of a mini-dissertation or one publishable article (20 000 – 30 000 words) will be completed on a relevant theme in the field of study in order to contribute to the development of knowledge at an advanced level.		9	60	Year			Active

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BC972903	TPRM	7916	Research Methodology and Theory in Practical and Missional Theology In this module, fundamental knowledge, theories, principles, and practices of an in-depth study of research methodology and theory in practical and missional theology are studied. This includes the development of a research proposal, the selection of an appropriate methodology, and the completion of a research project.		9	24	S1			Active
BC972903	TSUP	7906	Pastoral Care Internship and Supervision The content of this module entails both pastoral care theory and practical work components. With regard to theory, the focus is on introductory components of pastoral care and methods related to providing pastoral care in the context of marriage and family, loss and bereavement, and crisis counselling. This theory directly relates to the practical component, which provides students with both a context and opportunities to consider the following aspects related to practice: ethics; the basics of psychiatric ailments; pastoral and spiritual counselling to the sick; spiritual resilience in creating hope; and aspects of community care. Students then learn how to apply skills related to the above.		9	24	Year			Active
Electives: MTh (Struct)	TELG	7910	In-depth Study of Church History and Polity In this module, Church History and Polity is studied in depth, focusing on key theologians, doctrines, theological developments and currents, exploring their historical significance for our time. The underlying assumption of this module is that a critical engagement with the past is very important for dealing with the challenges facing Christianity and the society today.		9	30	S1		TELG7920	Active
Electives: MTh (Struct)	TELG	7920	In-depth Study of Church History and Polity In this module, Church History and Polity is studied in depth, focusing on key theologians, doctrines, theological developments and currents, exploring their historical significance for our time. The underlying assumption of this module is that a critical engagement with the past is very important for dealing with the challenges facing Christianity and the society today.		9	30	S2		TELG7910	Active
Electives: MTh (Struct)	TNTT	7910	In-depth Study of New Testament In this module, an in-depth study of the most important aspects of New Testament Studies will be conducted.		9	30	S1		TNTT7920	Active
Electives: MTh (Struct)	TNTT	7920	In-depth Study of New Testament In this module, an in-depth study of the most important aspects of New Testament Studies will be conducted.		9	30	S2		TNTT7910	Active
Electives: MTh (Struct)	TOTT	7910	In-depth Study of Old Testament In this module, an in-depth study of the most important aspects of Old Testament studies will be conducted.		9	30	S1		TOTT7920	Active
Electives: MTh (Struct)	TOTT	7920	In-depth Study of Old Testament In this module, an in-depth study of the most important aspects of Old Testament studies will be conducted.		9	30	S2		TOTT7910	Active
Electives: MTh (Struct)	TRLS	7916	In-depth Study in Religion Studies In this module, the focus is on the in-depth study and academic development in the field of Religious Studies, also known as the study of religion, within the postmodern secular context. Much attention is given to the systematic and sociological study of religious behaviour and belief outside of any particular religious point of view.		9	30	S1		TRLS7926	Active
Electives: MTh (Struct)	TRLS	7926	In-depth Study in Religion Studies In this module, the focus is on the in-depth study and academic development in the field of Religious Studies, also known as the study of religion, within the postmodern secular context. Much attention is given to the systematic and sociological study of religious behaviour and belief outside of any particular religious point of view.		9	30	S2		TRLS7916	Active
Electives: MTh (Struct)	TSYS	7910	In-depth Study of Systematic Theology In this module, the disciplines of Systematic Theology and Ethics are studied in depth. Attention is given to contemporary developments in the disciplines, and to a select number of problems and themes. The approach is inclusive of conventionally marginalised voices, and specific attention is given to the African context.		9	30	S1		TSYS7920	Active
Electives: MTh (Struct)	TSYS	7920	In-depth Study of Systematic Theology In this module, the disciplines of Systematic Theology and Ethics are studied in depth. Attention is given to contemporary developments in the disciplines, and to a select number of problems and themes. The approach is inclusive of conventionally marginalised voices, and specific attention is given to the African context.		9	30	S2		TSYS7910	Active

Undergraduate Elective Modules

Professional Ministry with Hebrew and Greek on A Second-Year level

YEAR	MODULE CODE	MODULE NAME	NQF LEVEL	SEMESTER	PREREQUISITES	CREDITS
BDiv1 ECP2	TGRK1508	Introduction to New Testament Greek	5	Year		32
	HEBR1514	Grammar of Biblical Hebrew	5	S1		16
	HEBR1624	Grammar of Biblical Hebrew Prose	6	S2	HEBR1514	16
Total credits						64
BDiv2 ECP3	TGRK2614	New Testament Greek for Exegesis	6	S1	TGRK1508; or CLGR1524; or CLGR1508; or any module(s) equivalent to 32 credits of Greek on NQF Level 5	16
	TGRK2624	Introduction to Greek Rhetoric and Early Christian Literature	6	S2	TGRK2614; or CLG2608; or any module(s) equivalent to 16 credits of Greek on NQF Level 6	16
	HEBR2614	Grammar of Biblical Hebrew Prophetic Texts	6	S1	HEBR1624	16
	HEBR2724	Hebrew in its Ancient Context	6	S2	HEBR2614	16
Total credits						64
TOTAL ELECTIVES						128

Professional Ministry with Hebrew and Greek on a First-Year level

YEAR	MODULE CODE	MODULE NAME	NQF LEVEL	SEMESTER	PREREQUISITES	CREDITS
BDiv2 ECP3	TGRK2506	Study of New Testament Greek	5	Year	TGRK1503	24
	HEBR1514	Grammar of Biblical Hebrew	5	S1		16
	HEBR1624	Grammar of Biblical Hebrew Prose	6	S2	HEBR1514	16
Total credits						56
BDIV3 ECP4	Choose modules from the list of modules for foreign and conversational language acquisition					16
	COMM1534	Visual Communication	5	S1		16
	TRLS2644 ⁸⁴	African Independent Churches	6	S2		16
	or					
	TRLS3723 ⁸⁷	World Religions and Interreligious Dialogue	7	S2		
Total credits						48
TOTAL ELECTIVES						104

84 The faculty reserves the right not to offer the module should the enrolment numbers be fewer than five.

Professional Ministry without Hebrew and Greek

YEAR	MODULE CODE	MODULE NAME	NQF LEVEL	SEMESTER	PREREQUISITES	CREDITS
BDiv2 ECP3	Choose modules from the list of modules for foreign and conversational language acquisition					16
	COMM1534	Visual Communication	5	S1		16
	TRLS2644 ⁸⁷	African Independent Churches	5	S1		16
Total credits						48
BDIV3 ECP4	COMM1544	Persuasive Communication	5	2		16
	TRLS3724 ⁸⁷	World Religions and Interreligious Dialogue	6	S2		16
	EBUS1624	General Management	6	S2		16
Total credits						48

Bible Translation

To be admitted to the MA (Bible Translation), you need at least 48 credits in Hebrew **or** New Testament Greek, the source languages of the Bible, equivalent to the first two years of instruction of the UFS modules in Hebrew and New Testament Greek.

To study both Hebrew and Greek, kindly consult the section for professional ministry with Hebrew and Greek at the second-year level for the module codes.

To specialise in Hebrew only, choose the following modules:

YEAR	MODULE CODE	MODULE NAME	NQF LEVEL	SEMESTER	PREREQUISITES	CREDITS
BDiv2 ECP3	HEBR1514	Grammar of Biblical Hebrew	5	S1		16
	HEBR1624	Grammar of Biblical Hebrew Prose	6	S2	HEBR1514, or HEBR1504, or HEB114	16
	Choose a module from the lists of modules in Ancient Near Eastern Studies , or Classical Studies					16
Total credits						48
BDIV3 ECP4	HEBR2614	Grammar of Biblical Hebrew Prophetic Texts	6	S1	HEBR1624, or HEBR1604, or HEB124	16
	HEBR2724	Hebrew in its Ancient Context	7	S2	HEBR2614, or HEB214	16
	Choose a module from the list of modules in Ancient Near Eastern Studies , or Classical Studies					16
Total credits						48
TOTAL ELECTIVES						96

Students who are interested to progress to third-year Hebrew can apply to register for 32 extra credits⁸⁵. Contact Prof T Makutoane (+27 51 401 7334 or makutoanetj@ufs.ac.za) for assistance.

YEAR	MODULE CODE	MODULE NAME	NQF LEVEL	SEMESTER	PREREQUISITES	CREDITS
BDIV4 ECP5	HEBR3714	Biblical Hebrew Poetry	7	S1	HEBR2724, or HEB224	16
	HEBR3734	Grammar of Ugaritic	7	S1	HEBR2724, or HEB224	16
	HEBR3754	Ancient Translations of the Hebrew Bible	7	S1	HEBR2724, or HEB224	16
	HEBR3724	Grammar of Biblical Aramaic	7	S2	HEBR2724, or HEB224	16
	HEBR3744	Grammar of Syriac	7	S2	HEBR2724, or HEB224	16
	HEBR3764	Modern Translations of the Hebrew Bible	7	S2	HEBR2724, or HEB224	16

To specialise in Greek only, choose the following modules:

YEAR	MODULE CODE	MODULE NAME	NQF LEVEL	SEMESTER	PREREQUISITES	CREDITS
BDiv2 ECP3	TGRK2506	Study of New Testament Greek	5	Year	TGRK1503	24
	Choose modules from the lists of modules in Ancient Near Eastern Studies , or Classical Studies					16
Total credits						40
BDiv3 ECP4	TGRK3613	Study of New Testament Greek Texts	6	S1	TGRK2506; or TGRK1508; or any module(s) equivalent to 24 credits of Greek on NQF Level 5	12
	TGRK3623	New Testament Greek Rhetoric and Early Christian Literature	6	S2	TGRK3616; or TGRK2614; or any module(s) equivalent to 12 credits of Greek on NQF Level 6	12
	Choose two modules from the list of modules in Ancient Near Eastern Studies , or Classical Studies					32
Total credits						56
TOTAL CREDITS						96

Students who are interested in progressing to third-year Greek can apply to register for 32 extra credits⁸⁶. Contact Dr A Machin (+27 51 401 9458) or machina@ufs.ac.za) for assistance.

85 Depending on a student's academic achievements, the Dean may, on the recommendation of the Teaching and Learning Manager, grant approval to a student to register for additional modules up to a maximum of thirty-two (32) credits.

86 Depending on a student's academic achievements, the Dean may, on the recommendation of the Teaching and Learning Manager, grant approval to a student to register for additional modules up to a maximum of thirty-two (32) credits.

YEAR	MODULE CODE	MODULE NAME	NQF LEVEL	SEMESTER	PREREQUISITES	CREDITS
BDiv3 ECP4	TGRK3714	New Testament Greek with Applied Stylistics, Semantics, and Rhetoric	7	S1	TGRK2624; or CLGR2608; or any module(s) equivalent to 32 credits of Greek on NQF level 6.	16
	TGRK3724	Early Christian Literature with Applied Stylistics, Semantics, and Rhetoric	7	S2	TGRK2624, or CLGR2608; or any module(s) equivalent to 32	16

Business Studies

Students who are interested in completing all the undergraduate modules in Business Studies to apply for admission to the Bachelor of Commerce Honours with specialisation in Business Management (BC660012), can apply to register for 32 extra credits in their final year⁸⁷.

Students must consult with the academic advisers of the Faculty of Economic and Management Sciences every year for any changes in the admission requirements of the honour's degree. Please consult the Faculty of Theology and Religion academic advisers before registering for the Business Studies modules.

YEAR	MODULE CODE	MODULE NAME	NQF LEVEL	SEMESTER	PREREQUISITES	CREDITS
BDiv2 ECP3	Choose modules from the list of modules for foreign and conversational language acquisition					16
	EBUS1614	Business Dynamics	6	1		16
	EBUS1624	General Management	6	2		16
Total credits						48
BDIV3 ECP4	EBMA2624	Personal Selling	6	2		16
	EBUS2714	Entrepreneurship	7	1	EBUS1624	16
	ESBM2724	Small Business Management	7	2		16
Total credits						48
TOTAL ELECTIVES						96

Communication Science

Students who are interested in completing all the undergraduate modules in Communication Science to apply for admission to the Bachelor of Arts Honours in Communication Science with specialisation in Leadership Communication (BC161741), can apply to register for 32 extra credits in their final year⁸⁸.

Students must consult with the academic advisors of the Faculty of Humanities every year for any changes in the admission requirements of the honour's degree. Please consult with the Faculty of Theology and Religion academic advisers before registering for the Communication Science modules.

87 Depending on a student's academic achievements, the Dean may, on the recommendation of the Teaching and Learning Manager, grant approval to a student to register for additional modules up to a maximum of thirty-two (32) credits.

88 Depending on a student's academic achievements, the Dean may, on the recommendation of the Teaching and Learning Manager, grant approval to a student to register for additional modules up to a maximum of thirty-two (32) credits.

YEAR	MODULE CODE	MODULE NAME	NQF LEVEL	SEMESTER	PREREQUISITES	CREDITS
BDiv2 ECP3	COMM1514	Interpersonal Communication	5	1		16
	COMM1534	Visual Communication	5	1		16
	COMM1544	Persuasive Communication	5	2		16
Total credits	48					
BDiv3 ECP4	COMM2614	Communication Theory	6	1		16
	COMM2724	Communication Ethics	7	2		16
	COMM3724	Development and Health Communication	7	2		16
Total credits						48
TOTAL ELECTIVES						96

Additional modules that must be completed to apply for further studies in Communication Science:

YEAR	MODULE CODE	MODULE NAME	NQF LEVEL	SEMESTER	PREREQUISITES	CREDITS
BDiv4 ECP5	COMM3714	Communication Research	7	1		16
	COMM1524	Applied Interpersonal Communication	5	2		16
Total credits						32

Psychology

Students who are interested in completing all the undergraduate modules in Psychology to apply for admission to the Bachelor of Psychology Honours (BC16480) can apply to register for 32 extra credits in their final year⁸⁹.

Students must consult with the academic advisors of the Faculty of Humanities every year for any changes in the admission requirements of the honour’s degree. Please consult with the academic advisers of the Faculty of Theology and Religion before registering for the Psychology modules.

YEAR	MODULE CODE	MODULE NAME	NQF LEVEL	SEMESTER	PREREQUISITES	CREDITS
BDiv2 ECP3	PSIN1514	Introduction to Psychology	5	1		16
	PSDE1624	Developmental Psychology	6	2		16
	PSSO2614	Social Psychology	6	1		16
Total credits						48
BDiv4 ECP5	PSPA3714	Psychopathology	7	1		16
	PSIH2724	Introduction to Health Psychology	6	2		16
	PSPE3724	Personology	7	2		16
Total credits						48
TOTAL ELECTIVES						96

Third-year Psychology modules:

YEAR	MODULE CODE	MODULE NAME	NQF LEVEL	SEMESTER	PREREQUISITES	CREDITS
BDiv4 ECP5	PSRM3714	Research Methodology	7	1		16
	PSTH3724	Introduction to Psychotherapy and Ethics	7	2		16
Total credits						32

Modules in Ancient Near Eastern Studies

MODULE CODE	MODULE NAME	NQF	SEMESTER	PREREQUISITES	CREDITS
HNES1514	Peoples, Power and Culture in the Ancient Near East	5	S1		16
HNES1624	Memory, Writing and the Construction of Knowledge in the Ancient Near East	6	S2		16
HNES2614	Identity, ethnicity, gender, and class in the Ancient Near East	6	S1		16
HNES2724	Sacred space, sacred texts, sacred times and religious practice in the Ancient Near East	7	S2		16
HNES3714	Women and religion in the Ancient Near East	7	S1		16
HNES3724	Ecology and technology in the Ancient Near East	7	S2		16
HNES3734	Legacies of Ancient Near Eastern religions in the African context	7	S1		16
HNES3744	Research methodology for Ancient Near East cultural studies	7	S2		16

Modules in Anthropology

MODULE CODE	MODULE NAME	NQF	SEMESTER	PREREQUISITES	CREDITS
ANTI1514	Introduction to Anthropology	5	S1		16
ANTC1624	Culture: Understanding Ourselves and Others	6	S2		16
ANTD2614	The Anthropology of Identity	6	S1		16
ANTS2724	Symbolic Resources of Culture	7	S2		16
ANTE3716	Ethnography: Principles and Practice	7	S1	ANTI1514, ANTC1624, ANTD2614, ANTS2724 (to complete a major in Anthropology)	24
ANTU3725	Sociocultural Transformation	7	S2	ANTI1514, ANTC1624, ANTD2614, ANTS2724, ANTE3716 (to complete a major in Anthropology)	20
ANTA3725	Anthropology in Action	7	S2	ANTI1514, ANTC1624, ANTD2614, ANTS2724, ANTE3716 (to complete a major in Anthropology)	20

⁸⁹ Depending on a student's academic achievements, the Dean may, on the recommendation of the Teaching and Learning Manager, grant approval to a student to register for additional modules up to a maximum of thirty-two (32) credits.

Modules in English

MODULE CODE	MODULE NAME	NQF	SEMESTER	PREREQUISITES	CREDITS
ENGL1514	Reading Literature, Film and Culture	5	S1		16
ENGL1624	Early Modern to Contemporary World Literatures	6	S2		16
ENGL2614	Twentieth Century and Modern Literature	6	S1	ENGL1514, ENGL1624	16
ENGL2724	Early English Literature and Cultures; South African and African Literature and Culture	7	S2	ENGL1514, ENGL1624	16
ENGL3718	Narratives of Resistance; Literature, Film, Culture: Critical Approaches from Cultural Studies	7	S1	ENGL1514, ENGL1624, ENGL2614; ENGL2724	32
ENGL3728	Reading Literature, Film and Culture	7	S2	ENGL1514, ENGL1624, ENGL2614, ENGL2724, ENGL3718	32

Modules in History

MODULE CODE	MODULE NAME	NQF	SEMESTER	PREREQUISITES	CREDITS
HIST1534	A Brief History of the Whole World	5	S1		16
HIST1644	Histories, Historians and History-makers	6	S2		16
HIST2634	South Africa Uncovered: Themes from the past	6	S1	HIST1534, HIST1644	16
HIST2644	Africa: A History of a Continent	6	S2	HIST1534, HIST1644	16
HIST3738	Histories of Ordinary People and Everyday Lives	7	S1	HIST1534, HIST1644, HIST2634, HIST2644	32
HIST3748	History in Practice: Methods of Making Sense of the Past	7	S2	HIST1534, HIST1644, HIST2634, HIST2644	32

Modules in Sociology

MODULE CODE	MODULE NAME	NQF	SEMESTER	PREREQUISITES	CREDITS
SOCI1514	Introduction to Sociology	5	S1		16
SOCI1624	Social Institutions and Social Change	6	S2		16
SOCS2614	The Sociology of Collective Behaviour and Social Movements	6	S1		16
SOCF2614	The Sociology of the Family and Domestic Life	6	S2		16
SOCP2624	The Population-Environment-Development Interface	6	S2		16
SOCL2624	Industrial Sociology	6	S2		16
SOCT3718	Sociological Theory	7	S1	Any three of the following: SOCI1514, SOCI1624, SOCS2614, SOCF2614, SOCP2624, SOCL2624	32
SOCR3728	Social Research and Practice	7	S2	Any three of the following: SOCI1514, SOCI1624, SOCS2614, SOCF2614, SOCP2624, SOCL2624	32

Modules in Philosophy

MODULE CODE	MODULE NAME	NQF	SEMESTER	PREREQUISITES	CREDITS
FILO1514	Tradition and Modernity I	5	S1	At least 65% in student's first language / 70% in first additional language in Grade 12	16
FILO1624	Tradition and Modernity II	6	S2	FILO1514	16
FILO2616	The Traditional World and the Early Modern World I: Europe and Africa	6	S1	FILO1514; FILO1624	24
FILO2626	The Traditional World and the Early Modern World II: Europe and Africa	6	S2	FILO1514; FILO1624; FILO2616	24
FILO3718	Modernity I: Europe, Africa and South Africa	7	S1	FILO1514; FILO1624; FILO2616; FILO2626	32
FILO3728	Modernity II: Europe, Africa and South Africa	7	S2	FILO1514; FILO1624; FILO2616; FILO2626; FILO3718	32
FILT3718	Philosophy of Technology I	7	S1	FILO1514; FILO1624; FILO2616; FILO2626	32
FILT3728	Philosophy of Technology II	7	S2	FILO1514; FILO1624; FILO2616; FILO2626; FILT3718	32

Modules in Classical Studies

MODULE CODE	MODULE NAME	NQF	SEMESTER	PREREQUISITES	CREDITS
CLLC1514	Classical Legal Language and Culture I	5	S1	At least 65% in student's first language / 70% in first additional language in Grade 12	16
CLLC1624	Classical Legal Language and Culture II	6	S2	CLLC1514	16
CSCC1514	Classical Civilizations I: Creation Myths and Archetypes	5	S1	At least 65% in student's first language / 70% in first additional language in Grade 12	16
CSCC1624	Classical Civilizations II: Religion and Magic	6	S2	CSCC1514	16
CSCC2616	Classical Civilizations III: History	6	S1	(CSCC1514; CSCC1624) or (CLLC1514; CLLC1624)	
CSCC2626	Classical Civilizations IV: Art and Architecture	6	S2	(CSCC1514 ; CSCC1624) or (CLLC1514; CLLC1624) ; CSCC2616	
CSCC3718	Classical Civilizations V: Literature	7	S1	(CSCC1514 ; CSCC1624) or (CLLC1514; CLLC1624); CSCC2616 ; CSCC2626	
CSCC3728	Classical Civilizations VI: Drama and music	7	S2	(CSCC1514 ; CSCC1624) or (CLLC1514; CLLC1624); CSCC2616; CSCC2626; CSCC3718	
OR					32
CLLC1514	Classical Legal Language and Culture I	5	S1	At least 65% in student's first language / 70% in first additional language in Grade 12	16
CLLC1624	Classical Legal Language and Culture II	6	S5	CLLC1514	16

Modules for Conversational and Foreign Language Acquisition

INDIGENOUS CONVERSATIONAL LANGUAGE MODULES					
MODULE CODE	MODULE NAME	NQF	SEMESTER	PREREQUISITES	CREDITS
GAFO3512 ⁹⁰	Conversational and communicative competency in Afrikaans for Foreign Language Speakers	5	S1		8
GAFO3522		5	S2		8
SSCO3512 ⁹¹	Sesotho Conversational Language	5	S1		8
SSCO3522		5	S2		8
ZUCO3512 ⁹²	IsiZulu Conversational Language	5	S1		8
ZUCO3522		5	S2		8
SICO3512	Conversational South African Sign Language	5	S1		8
SICO3522	Basic South African Sign Language	5	S2		8
FOREIGN LANGUAGE MODULES ⁹³					
ARAB1514	Introduction to Arabic Language, Literature and Culture	5	S1		16
FRAN1514	French Language, Literature and Culture (for beginners and foreign language)	5	S1		16
GERB1514	German for Beginners I (Language acquisition in German)	5	S1		16

90 Home language speakers and additional language speakers of Afrikaans (Grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.

91 Home language speakers and additional language speakers of Sesotho and the language family (Grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.

92 Home language speakers and additional language speakers of IsiZulu (Grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.

93 Students need no prior knowledge of the language before enrolling for the module.

