

Teach Online Assessment Overview

| Unit | Movies | Brief description | Dates | Formative assessment | Summative assessment | Weighting |
|---------------------------------|---|--------------------------------|------------------|---|-------------------------|-----------|
| Orientation Getting started | <u>1 Orientation </u> <u>TeachOnline</u> <u>SLP</u> | | 14 /05- 01/05 | Send a screenshot of the website Enter Google Classroom <u>Introduce yourself</u> | | |
| <u>Module</u> overview | <u>2 Website</u> <u>overview </u> <u>TeachOnline</u> <u>SLP</u> | | | | | |
| | <u>3 Getting</u> <u>started Google</u> <u>Classroom </u> <u>TeachOnline</u> <u>SLP</u> | | | | | |
| | <u>4 Module</u> <u>overview </u> <u>TeachOnline</u> <u>SLP</u> | | | | | |
| <u>Unit 1</u> (Introduction) | 5 Module 1 Introduction Teachonline SLP | Exposure to possible resources | 01/06 – 13/06 | <u>Padlet: The resources</u> <u>I'm already using</u> | <u>Assignment</u> | 5% |

| <u>Unit 2</u> (Pedagogy) | <u>6 Module 2 </u> <u>Pedagogy </u> <u>Teachonline</u> <u>SLP</u> | Introduction to a few pedagogical principles for teaching with technology | 13/06 – 27/06 | <u>Pedagogy activity 1</u> and <u>Padlet: Active,</u> <u>intentional,</u> <u>constructive learning</u> <u>Padlet: Reduce</u> <u>distractions</u> <u>Activity: Aid selection</u> <u>of key items</u> <u>Padlet: What I think</u> <u>Types of questions:</u> <u>Activity</u> | <u>Quiz</u> <u>Assignment</u> | 5% 10% |
|---|--|---|------------------|--|----------------------------------|-------------------------|
| <u>Unit 3</u> (Communication platforms) | 7 Module 3 Communication platforms TeachOnline SLP | Exposure to various communication platforms, their strengths and weaknesses | 27/06- 11/07 | Padlet: Communication platforms | <u>Assignment</u> | Formatively assessed |
| Unit 4 (Sourcing information) | <u>8 Module 4 </u> <u>Sourcing</u> <u>information </u> <u>TeachOnline</u> <u>SLP</u> | Exposure to online information resources and practice in evaluating them for context suitability and pedagogical value | 11/07 – 25/07 | <u>Padlet: Information</u> <u>sources</u> | <u>Assignment</u> | 10% |
| <u>Unit 5</u> (Activities) | <u>9 Module 5 </u> <u>Activities </u> <u>TeachOnline</u> <u>SLP</u> | Exposure to online learning activities and practice in evaluating them for context suitability and pedagogical value | 25/07- 08/08 | <u>Padlet: Activity sources</u> | <u>Assignment</u> | 10% |
| <u>Unit 6 (File</u> <u>management)</u> | <u>10 Module 6 </u> <u>File</u> | Exposure to online information resources | 08/08- 22/08 | <u>Activity</u> | <u>Assignment</u> | 10% |

| | <u>Management </u> <u>TeachOnline</u> <u>SLP</u> | and practice in evaluating them for context suitability and pedagogical value | | (same requirements as Assignment) | | |
|---|--|--|------------------|---|---|-------------------------|
| <u>Unit 7 (Movie-</u> <u>making)</u> | <u>11 Module 7 </u> <u>Movie-making </u> <u>TeachOnline</u> <u>SLP</u> | Introduction to creating your own movies or hosting video-lessons for teaching online | 22/08- 03/09 | <u>Flipgrid: Post your teaching</u> <u>movie</u> (same requirements as Assignment) | <u>Assignment</u> | Formatively assessed |
| <u>Unit 8</u> (Implement and reflect) | <u>12 Module 8 </u> <u>Implement and</u> <u>reflect </u> <u>TeachOnline</u> <u>SLP</u> | Implementation of, and reflection on, an online lesson | 04/09 – 31/10 | | <u>Culminating</u> portfolio and reflection | 50% |