



# Faculty of The Humanities Annual Report **2022**

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**UFS**  
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**CGAS staff attending the September staff summit pictured with Heritage Day speaker Prof Katherine Ledford**

## Overview of 2022

The year 2022 marked several achievements for the Centre for Gender and Africa Studies, notably the implementation of the structural extension to the Qwaqwa campus and the official launch of the CGASQQ on 29 April 2022. Dr Grey Magaiza and the staff of the Bachelor of Community Development formally joined the CGAS on 1 January 2022. Dr Magaiza also assumed the role of Deputy Director: CGASQQ. With the structural extension of the CGAS in Qwaqwa and the incorporation of the Community Development Programme, the CGAS incorporated an undergraduate offering for the first time. The intention is also to enhance the postgraduate footprint of the CGAS at Qwaqwa and to contribute to the cultivation of niche academic offerings, to contribute to engaged scholarship and to create a hub for interdisciplinary scholarship. Furthermore, the structural extension prompted the need to host a staff summit with all staff members of the CGAS from the Bloemfontein and Qwaqwa campuses to build social cohesion and engage in the future of the CGAS. The summit took place on 24 and 25 September on the Qwaqwa campus and coincided with the Heritage Day lecture also held on the Qwaqwa campus.

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**Staff of the newly launched CGASQQ**

Dr Juliet Kamwendo joined the CGAS in Bloemfontein on 1 January as a lecturer with expertise in Gender Studies and a strong background in indigenous knowledge systems. Dr Kamwendo also assumed the role of Acting Programme Director of the Gender Studies Programme from 1 September 2022, while Dr Nadine Lake went on leave. Dr Moroosi Leshoele joined the CGASBfn on 1 January 2022 to enhance supervision capacity, with Dr Leshoele bringing much-needed expertise in development, African philosophy, politics, and research methodology.





CGASBfn staff, including Dr Leshoele and Dr Kamwendo who joined in 2022

## Achievements

Dr Stephanie Cawood was invited to an international workshop on Teaching Africa/African Studies by the Centre of African Studies at the University of Copenhagen and a roundtable discussion on comparative experiences in Africanist PhD education from 8 to 9 December in Copenhagen, Denmark. Four doctoral students and one MPhil with specialisation in Africa Studies by dissertation under her supervision/co-supervision also successfully completed their studies in 2022.

Dr Munyaradzi Mushonga was appointed the Global Academic Director of the Decolonial International Network (DIN) and will formally assume his role on 1 January 2023. He delivered the keynote address to the History Teachers Association of Zimbabwe and the Ministry of Education and Training Conference, 26–27 August 2022, held in Harare, Zimbabwe. The title of his address was ‘The 21st Century History Teacher/Lecturer: Unlearning, Relearning, and the Reconstitution of the Destituted’. He was also invited to deliver the keynote address on Decolonial Aesthetics in Pikita Ntuli’s Azibuyele Emasweni (Return to the Source) Art Exhibition at the Oliewenhuis Art Museum (National Museum), Bloemfontein, on 4 October. Furthermore, he was invited to deliver a public lecture and facilitate a Decolonisation of Knowledge and the Mind workshop at the National University of Lesotho on 1 December.

Lastly, Louiza Combrinck also attended a writer’s workshop hosted by the NIROX Foundation in response to the Good Neighbours group exhibition at the NIROX Sculpture Park in June 2022. The workshop aimed to cultivate collaborative and interdisciplinary writing skills in writers from both creative writing and art writing backgrounds to resist the pull of individualism, focusing on mutually involved writing. The workshop encouraged alternative writing practices centred around dialogue, co-writing, and co-looking and contemplated what role “good neighbourliness” can play in the writing process.



Dr Grey Magaiza visited Appalachian State University in Boone, North Carolina, for one month (June/July) while on research leave. He was invited as a discussant on an expert panel on the theme, Social Work and Social Development Responses and Challenges to the COVID-19 Pandemic and also presented on Work Integrated Learning to the National Community Development Forum.

The support staff of the CGASBfn also recorded commendable achievements. Ankia Bradfield successfully completed the Engaged Leadership Programme: Supervisor Level (SUPE1500S) with distinction, while Portia Gailele completed her MA (Gender Studies) with a mini-dissertation titled Parenthood Dynamics in Mangaung: The Experiences of Black Women as Former Heads of Child-Headed Households.

**Dr Munyaradzi Mushonga appointed as the Global Academic Director of DIN**





**Ankia Bradfield & Portia Gailele (née Khate)**

The CGAS Extraordinary Professors, Prof Henning Melber, Prof Sabelo J. Ndlovu-Gatsheni and Prof Gabriele Griffin, were extremely productive in 2022. Prof Henning Melber delivered keynote addresses at international conferences at the University of Education in Freiburg, the University of Kassel and Instituto Universitário de Lisboa (Iscte), Lisbon. In January 2022, Prof Sabelo J. Ndlovu-Gatsheni assumed the leadership position of Vice-Dean for Research in the Africa Multiple Cluster of Excellence as well as Director for the Bayreuth Academy of Advanced Study at the University of Bayreuth.

He delivered numerous keynote addresses at prestigious international fora such as the Global South Workshop of the Bavaria Academy of Social Sciences and Humanities, the Political Horizons Critical Global Politics Research Cluster (University of Manchester), the LUCAS Annual Lecture (University of Leeds), Summer School Master Class at the Ludwig Maximilian University

(Munich), the Annual Anto Wilhelm Amo Lecture (Martin Luther University), Research Dialogue Sessions at the London School of Economics and Political Science, the international conference on African Epistemologies for the 21st Century at Yale University, the University of Lincoln Working Group Seminar and the South-South Decolonial Dialogues: Africa-Asia and the Caribbean Summer School to name a few.

Prof Gabriele Griffin received notable research grants from the Swedish Research Council for a Research School in Gender, Humanities and Digitality and a Wallenberg Research Grant with Anna Foka and Fredrik Wahlberg on Quantifying Culture: AI and Heritage Collections. Prof Griffin was also invited to address the Doing Research: Intersections of Research Practices, Epistemological Orientations and Autobiographies Workshop at Tampere University, Finland, in May.

## Student Achievements

During the annual Faculty of the Humanities prize-giving ceremony held on 19 April 2022, Matseliso Chobokoane was awarded the CGAS Prize for the best student in the Bachelor of Arts Honours with specialisation in Africa Studies, while the CGAS prize for the best student in the Bachelor of Arts Honours with specialisation in Gender Studies was awarded to Paballo Seseli.

Jerit Dube, a doctoral student from the CGASQQ, participated in the Southern African Mountain Conference 2022, the International Mountain Conference 2022 at Innsbruck University in Austria, the BRICS 1st Postgraduate Forum (Hybrid), the BRICS Summer School in Durban and was one of 200 PhD students from across Africa selected to attend the 5th Annual BIO Africa Convention in Durban.

## Teaching

In 2022, the CGAS enrolled a total of 259 students, including the Bachelor of Community Development. The enrollments were as follows: five BAHons Africa Studies, four MPhil Africa Studies by dissertation, six BAHons Gender Studies, 14 Structured MA Gender Studies, 29 PhD Africa Studies and 201 Bachelor in Community Development. The Bachelor in Community Development also graduated 61 students during the 2022 academic year.

While the Bachelor in Community Development had already returned to face-to-face teaching, the postgraduate contact sessions of the CGASBfn continued online using the UFS Blackboard Collaborate platform. In order to accommodate students, deadline dates were rendered more flexible, and resubmissions were allowed to foster formative learning after receiving feedback from lecturers where students performed sub-optimally in assignments. A differentiated approach was also followed in terms of year-end assessments, with most modules across the Africa and Gender Studies programmes using exam equivalent assignments (EEAs) instead of sit-down exams. The interventions introduced the previous year to improve the pass rate of Honours research reports, namely more structured supervision through class facilitation, academic writing support, assistance with ethical clearance applications and stricter deadlines, were successfully continued in 2022 with positive results. However, in line with Faculty trends, the decision was taken during 2022 to return to

predominantly face-to-face modalities in 2023

in all taught programmes as students expressed the need for interpersonal contact with their lecturers and supervisors.

As part of the longstanding SIDA project with Prof Gabriele Griffin from the University of Uppsala and the University of Eduardo Mondlane on gender mainstreaming and enhancing competencies in higher education, Dr Nadine Lake organised and hosted MA Gender and Development students from the University of Eduardo Mondlane for an intensive two-week teaching workshop wherein staff from the CGAS, notably Dr Cawood, Dr Mushonga, Dr Lake and Dr Kamwendo all participated as lecturers. Short Learning Programmes offered

In 2022, CGAS became involved with offering a course in Parliamentary Decorum for members of parliament of the national and provincial parliaments. The UFS Business School originally coordinated this course. However, it was later transferred to the control of the Programme for Governance and Political Transformation due to the Department's higher level of disciplinary competence. Due to the original involvement of the CGAS SLP component, CGAS was requested by the Phahamisa Academy to undertake the project management of the course for its development in 2022 and ultimate presentation in 2023. CGAS has been minding the project management of this course at a negotiated remuneration rate since then.



## Research Projects

In 2022, CGAS staff members were mostly engaged in ongoing research projects and/or publishing from research projects where the data collection had already been concluded.

Dr Stephanie Cawood continued working on research publications with Prof Jonathan Fisher from the University of Birmingham based on their collaborative research for the Newton Advanced Fellowship (2016-2019) on Memorialising Struggle: Dynamics of Memory, Space and Power in Postliberation Africa with a joint article published in the prestigious journal *Political Geography* in November. Total funding was approximately R1 100 000. She also developed publications with Dr Tascha Vos (Centre for Environmental Management) based on their interdisciplinary project, *Testing the Waters: The Application of the Rapid Integrity Appraisal (RIA) Model to Mohokare Informal Heritage Sites*. The total funding obtained from the office of the Vice-Rector: Research and Internationalisation was R100 000.

The operations of the Free State Indigenous Knowledge Systems Documentation Centre (FS IKSDC) housed in the Centre for Gender and Africa Studies also continued in 2022 with Dr Cawood as special advisor and Mike Nxumalo as IKSDC Coordinator. In the financial year 2022/23, the IKSDC was allocated funding of R 750 000 (VAT exempt) for its operations, while total funding to date since 2013 amounts to nearly R6 000 000. The activities covered by the funds included documentation of indigenous knowledge in communities within the Free State as well as community outreach initiatives. The FS IKSDC reached data saturation in the southern Free State in previous years. Over the last few years, it extended its operations to the eastern Free State, notably documenting indigenous knowledge in Bethlehem in the Thabo Mofutsanyane District.

By the end of the 2022 cycle, data saturation was determined to have been reached in Bethlehem. The IKSDC concluded documentation in the Botlokong community and began consultations in Clarens with community leaders to set up the NRS project for the 2023/24 financial year. A steering committee will be formalised, and IK recorders will be recruited from the new communities for the operation of the project going forward. The IKSDC had specific performance targets to achieve in the budget year 2022/2023. These included reporting targets, a minimum number of community engagements and the number of indigenous knowledge claims recorded from the IK holders. The targets for reporting and community engagements were met, while the targets for the number of claims catalogued and claims harvested were exceeded.



IKSDC community engagement in Clarens

From 12–14 July 2022, the CSIR, who provides technical support to the national recordal system called NIKMAS, visited the FS IKSDC to provide NIKMAS training to IK Data Records and the IKSDC Coordinator. The IKSDC also formed part of the CGAS Staff Summit in September and shared its documentation activities with the broader CGAS staff. The IKSDC coordinator took advantage of the CGAS Staff Summit in September to engage with traditional leaders from the two local royal houses that attended the Heritage Day lecture on the Qwaqwa campus.

On 1 December 2022, DSI officials visited the IKSDC to conduct an internal audit of its operations over the last few years. The IKSDC coordinator, Mike Nxumalo, took the three officials to the Bethlehem area to demonstrate the documentation process. They also had the opportunity to engage with IK holders and recorders from within custodian communities. The audit was important for the IKSDC, as it provided an opportunity to reflect on the work done to date and potential improvements for operations going forward.

The operations of the SIDA Project declined in 2022. Since 2018, Dr Nadine Lake has been involved in the ongoing collaborative project Gender Mainstreaming: Developing Competencies in Higher Education for Gender Equality, Peacebuilding and Gender Sensitive Research funded by SIDA (Swedish International Development Agency). The principal partners in the project were Prof Gabriele Griffin (University of Uppsala), the University of the Eduardo Mondlane (Mozambique) and the University of the Free State through Dr Lake's involvement. Overall funding received amounted to 8 million Swedish Krona (approximately 12.5 million ZAR). Doctoral students enrolled in the project from the University of Mondlane also entered the final phase of their doctoral studies.

Dr Munyaradzi Mushonga concluded the Mellon-funded project on The Humanities and the Decolonial Challenge: A Comparative Study of the University of the Free State, University of the Western Cape, and Sol Plaatje University, where he was the principal investigator and in 2022 focused on the dissemination of research findings in the form of a video production on the challenge of decoloniality for the Humanities, research articles and conference papers. This was part of the supra-institutional Mellon Foundation grant, Unsettling Paradigms: The Decolonial Turn in the Humanities Curriculum at Universities in South Africa, coordinated by the University of Pretoria. Internal UFS

collaborators on this project included Dr Brian Sibanda (Centre for Teaching and Learning) and Dr Stephanie Cawood (CGAS), while external collaborators included Prof Jesmael Mataga (Sol Plaatje University) and Dr Blanche Nyingome Assam (University of the Western Cape).

As part of concluding the project, a writing retreat was held in March 2022 to develop two research articles based on this research as well as conference presentations for the concluding conference of the broader project that took place at the University of Pretoria on 22 and 23 November 2022. Total funding included R120 000 plus an additional R25 000 for the video production.

In the collaborative project titled The Border, the Bantustans and the Rainbow Nation: A Contradictory Mix of Discreteness and Continuity in the Oral Histories of Transnational Communities in the Borderlands of Lesotho/South Africa and the Joe Gqabi District (Eastern Cape), with Dr Munyaradzi Mushonga as the principal investigator, data collection and other research activities continued. Internal collaborators include Prof Chitja Twala (Vice-Dean: Humanities and Department of History) and Dr Grey Magaiza (CGAS, Qwaqwa campus), and the external collaborator is Dr John Aerni-Flessner (Michigan State University). In March, the project management team organised and hosted the Academic Forum for the Development of Lesotho (AfdeL)/UFS Online Think Tank Conference as a capacity-building initiative to encourage junior postgraduate students to read papers at a conference for the first time. Work also continued on a book publication from this research. Three AfdeL/UFS Online Think Tank presentations were identified for inclusion as chapters. This project received seed funding from the Faculty of the Humanities for interdisciplinary research (R50 000) and project funding from the National Institute for the Humanities and Social Sciences (NIHSS) (R493 005).

Dr Mushonga also continued to collaborate on the UFS interdisciplinary project titled Re-humanising the Medical Profession: A Case for Accessible Vocabularies for Maternal and Child Health, Infections and Non-Communicable Diseases in South Africa with Dr Elias Maletle from the Department of African Languages as the principal investigator and Dr L Meko from Health Sciences. The total funding received from the Vice-Rector: Research and Innovation amounted to R150 000.



## Research Outputs (Accredited)

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**Onwuegbuchulam, S.P.C.** 2022. Restoring the Fading Rainbow Live Liyengcayelwa as a Philosophico-Ethical Resource to Addressing Xenophobic Tensions in South Africa. In Interrogating Xenophobia and Nativism in Twenty-first Century Africa. Matambo, E. (Ed). Lanham: LEXINGTON BOOKS.

**Onwuegbuchulam, S.P.C.** 2022. A Capability Approach Assessment of FBOs' Role and Strategies in Poverty Alleviation and Human Development in KwaZulu-Natal, South Africa. In: Critical Perspectives on Governance, Religion and Humanitarian Aid in Africa. Kumalo, S. R., Lynch, C., Bangirana, A. B., and Kemedjio, C. (Ed). pp. 58-82.

**Sienaert, E.** 2022. The Anthropology of Mimism, of Memory, and of the Invisible. In: The Forgotten Compass. Kelber, W.H., and Chilton, B. (Ed). Eugene: Cascade books. pp. 71-103.

## Books

**Melber, H., and Platt, K.** 2022 Koloniale Vergangenheit – postkoloniale Zukunft? Die deutsch-namibischen Beziehungen neu denken. Frankfurt/Main: Brandes & Apsel 2022, 252 pp. (co-edited).

**Melber, H.** 2022. With Matthias Böckmann, Matthias Gockel and Reinhart Kößler: Jenseits von Mbembe –

Geschichte, Erinnerung, Solidarität. Berlin: Metropol 2022, 358 pp. (co-edited).

### Conference Papers/Posters

**Cawood, S.** 2022. Africa(n) Studies and the 'Decolonisation' of Universities, Knowledge and Curricula. Paper delivered at Teaching Africa/African Studies Workshop held by Centre of African Studies, University of Copenhagen, Denmark. 8-9 December 2022.

**Cawood, S. & Mushonga, M.** 2022. The Gendering of the Lesotho-South Africa Border: (Dis)continuities and the Limits of the Sovereign State during the COVID-19 Pandemic. Paper delivered at Joint International Conference co-hosted by War Museum and Centre for Gender and Africa Studies. 24-25 November 2022.

**Dube, J.** 2022. Entrepreneurship Resilience and Vulnerability Reduction: A Systematic Literature Review on Emerging Female Entrepreneurs in the Afromontane region, Qwaqwa. Paper delivered at Southern African Mountain Conference 2022 in Drakensberg. 14-17 March 2022.

**Dube, J.** 2022. Entrepreneurship Resilience and Vulnerability Reduction: A Systematic Literature Review on Emerging Female Entrepreneurs in the Afromontane region, Qwaqwa. Paper delivered at International Mountain Conference 2022: Innsbruck University in Austria. 11-15 September 2022.

**Dube, J.** 2022. The Dynamism of Climate Change, COVID-19 and Development: A Critical Analysis of Informal Female Entrepreneurs in BRICS Countries. Paper delivered at BRICS 1st Postgraduate Forum (Hybrid). 26-27 September 2022.

**Griffin, G.** 2022. Excellence in Transnational Research: A Not Always Contested Concept. Keynote address delivered at Doing Research: Intersections of Research Practices, Epistemological Orientations and Autobiographies Workshop, Tampere University, Finland, May 2022.

**Griffin, G.** 2022. The Politics of Disruption: Gender in the 21st Century. Paper delivered at Anniversary Conference, Oldenburg University, Germany, April 2022.

**Griffin, G.** 2022. Gender in Nordic Research and Innovation: Moving Towards Equality. Paper delivered at Challenging the Nordic Gender Paradox: Gender in the Nordic Research and Innovation Area conference, online, Nordwit Final Conference, March 2022.

**Griffin, G.** 2022. The Work-Work Balance: An Under-Researched Issue. Paper delivered at Challenging the Nordic Gender Paradox: Gender in the Nordic Research and Innovation Area conference, online, Nordwit Final Conference, March.

**Kamwendo, J.C.** 2022. Looking Beyond the Horizon and Join the Dots in the Quest to Redress the Prevalence of Gender-Based Violence in South Africa. Paper delivered at 8th Biennial International Conference at the University of Botswana, Gaborone. 17-19 October 2022.

**Khuzwayo, H.** 2022. Participatory Learning and Action with Women for Sustainable Rural Development. Paper delivered at 5th Bio Africa Convention, Durban ICC. 27-31 August 2022.

**Leshoele, M.** 2022. A Revolution Betrayed or Rectified: Thomas Sankara and the Culture of Coups in Burkina Faso. Paper delivered (virtually) at the Nelson Mandela University. 24 March 2022.

**Leshoele, M.** 2022. A Sankarian Perspective on the IMF Loans to SA – 'Debt as a Cleverly Organised Reconquest of Africa. Paper delivered at a conference organised by the International Afrocentric Think Tank (IAAT) held in Tanzania. 25-27 May 2022.



**Leshoele, M.** 2022. A Revolution Betrayed or Rectified: Thomas Sankara and the Culture of Coups in Burkina Faso. Paper delivered (virtually) at the UFS Law Faculty Research Discussion. 18 August 2022.

**Leshoele, M.** 2022. The Role of SADC (or Lack Thereof) in the Political Unification of the Region and/or Continent: An Afrocentric Critique. The theme was SADC@30: The Past, Present and the Future. Paper delivered at a conference organised by the Institute for Pan African Thought and Conversation (IPATC). 25-26 August 2022.

**Magaiza, G.** 2022. Doctoral Internationalisation Partnerships: A Case Study of the UK: USDP Doctoral Programme. Paper delivered at the Southern African Mountains Conference. 14-17 March 2022.

**Magaiza, G. & Nkoebele, N.** 2022. Placement Strategies in Community Development: Evolving Sustainable Work Integrated Learning Relationships. Paper delivered at WIL Conference 2022 at University West in Trollhättan, Sweden. 7-9 December 2022.

**Magaiza, G.** 2022. Africanising Work Integrated Learning and Methods. Paper delivered at WIL Conference 2022 at University West in Trollhättan, Sweden. 7-9 December 2022.

**Melber, H.** 2022. Glaube in Politik und Diplomatie: Dag Hammarskjöld und die Weltgemeinschaft der Völker. Online presentation delivered at a seminar organised by Haus der Begegnung, Ulm. 9 February 2022.

**Melber, H.** 2022. Germany and Reparations Today: Namibia Now. Online presentation at a hybrid academic symposium, Wassenaar 1952: Re-inventing reparations held in Amsterdam. 23 March 2023.

**Melber, H.** 2022. How (not) to Reconcile: The German-Namibian Failure to Come to Terms with the Genocide of 1904 to 1908 in South West Africa. Online presentation at the Online Workshop Addressing Injustice, Atrocities and Violence: Exploring Reparations in Global Perspective organised by the University of Innsbruck. 23 March 2022.

**Melber, H.** 2022. Anspruch auf Versöhnung? Eine kritische Bestandsaufnahme kolonialer Aufarbeitung in Deutschland. Public lecture organised by Augsburg University at the public library, Augsburg. 14 July 2022.

**Melber, H.** 2022. Online presentation on the German-Namibian relations at the Colloquium on Genocide Research, Ruhr University Bochum. 11 July 2022.

**Melber, H.** 2022. Colonialism, Reconciliation and Education – Learning from the Past for the Future. Keynote address delivered at the International Conference Towards Humanising the Future. Justice in the Shadow of Colonialism. A Transformative Learning Approach at the University of Education in Freiburg. 29 September 2022.

**Melber, H.** 2022. Global Asymmetric Power Relations – and Us. Keynote address delivered at the Global Partnership Network Conference, University of Kassel. 4 October 2022.

**Melber, H.** 2022. Solidarity and the Limits to Liberation. Reflections on the Robben Island Conference of February 1999. Paper delivered at the seminar in memory of the intellectual legacy of Tor Sellström, Nordic Africa Institute, Uppsala. 22 November 2022.

**Melber, H.** 2022. African Voting Behaviour in the UN. Presentation delivered at the seminar The War in the Ukraine – Impact on and Responses from Africa. Nordic Africa Institute, Uppsala. 28 November 2022.

**Melber, H.** 2022. Verlauf, Folgen und Wirkungen des deutschen Kolonialismus (1884 bis 1915) im Überblick. Paper delivered at seminar on Deutscher Kolonialismus in der Gegenwart: wie gehen wir mit dem Unrecht in der Geschichte um? at the Fridtjof-Nansen-Akademie, Ingelheim. 9 December 2022.

**Melber, H.** Was hat es mit kolonialer Amnesie auf sich und wie überwinden wir diese? Paper delivered at seminar on Deutscher Kolonialismus in der Gegenwart: wie gehen wir mit dem Unrecht in der Geschichte um? at the Fridtjof-Nansen-Akademie, Ingelheim. 10 December 2022.

**Melber, H.** 2022. Zum Umgang mit Völkermord in der (nicht nur europäischen) Gewaltgeschichte. Paper delivered at seminar on Deutscher Kolonialismus in der Gegenwart: wie gehen wir mit dem Unrecht in der Geschichte um? at the Fridtjof-Nansen-Akademie, Ingelheim. 12 December 2022.

**Melber, H.** 2022. Authoritarian Populism, Democracy and Elections Under Former Liberation Movements in Southern Africa. Keynote address delivered at the conference , Processos de Democratização e Desenvolvimento em Angola at the Instituto Universitário de Lisboa (Iscte), Lisbon. 14 December 2022.

**Mokoena, T.** 2022. Scholarship, Innovation and Science: How can Research be used as a Tool for the Betterment of Humanity? Paper delivered at Qwaqwa campus research conference. 29-30 September 2022.

**Mtengwane, G.** 2022. Emerging Social Policy Giants Facing Youth in South Africa's Former Homelands. Paper delivered at the Zola Skweyiya Legacy Conference, UCT. 12 April 2022.

**Mushonga, M.** 2022. Lesotho, South Africa, Africa, and Planetary Human Entanglements: Towards a Decolonised Pan-Africanist Future. Paper delivered at the AfdeL/UFS Online Think Tank Conference, 'Lesotho and South Africa: A Clarion Call for a Pan-Africanist Future'. 19-21 March 2022.

**Mushonga, M.** 2022. Planetary Non(H)uman Entanglements at the Lesotho-South Africa Border in Pictorial Form. Poster presentation at the AfdeL/UFS Online Think Tank Conference under the theme, 'Lesotho and South Africa: A Clarion Call for a Pan-Africanist Future'. 19-21 March 2022.

**Mushonga, M.** 2022. The Emperor is Naked: Unmasking Epistemic Racism and Gladiatory Scholarship in the Teaching of History at the University of Zimbabwe. Paper delivered (virtually) to the Zimbabwe Historical Association (ZHA). 16 June 2022.

**Mushonga, M., Aerni-Flessner, J., Twala, C. & Magaiza, G.** 2022. A Transnational History of Stock Theft on the Lesotho-South Africa Border, 19th Century to the Present. Paper delivered at the AfdeL/UFS Online Think Tank Conference, 'Lesotho and South Africa: A Clarion Call for a Pan-Africanist Future'. 19-21 March 2022.

**Mushonga, M. & Chobokoane, E.M.** 2022. The Paradox of Famo Music: Migration, Violence and Killings. Paper delivered at the AfdeL/UFS Online Think Tank Conference, 'Lesotho and South Africa: A Clarion Call for a Pan-Africanist Future'. 19-21 March 2022.

**Mushonga, M. & Magaiza, G.** 2022. Voices from Below: Representations and Narratives of School Children and Students from Lesotho Studying in South African Borderland Schools. Paper delivered at the AfdeL/UFS Online Think Tank Conference, 'Lesotho and South Africa: A Clarion Call for a Pan-Africanist Future'. 19-21 March 2022.

**Mushonga, M. & Magaiza, G., Aerni-Flessner, J., Twala, C. & Masooa, M.** 2022. 'We are Wholly Surrounded': Evolving Paradoxes of Spatiality, Communitarianism, Bordering and Mobility along the Lesotho-South Africa Border Communities. Paper delivered at the AfdeL/UFS Online Think Tank Conference, 'Lesotho and South Africa: A Clarion Call for a Pan-Africanist Future'. 19-21 March 2022.

**Mushonga, M. & Mahula, C.** 2022. The Geopolitics and Geo-Economics of Enclavism: A Clarion Call for Revisiting South Africa/Lesotho's Tourism Relations. Paper delivered at the AfdeL/UFS Online Think Tank Conference, 'Lesotho and South Africa: A Clarion Call for a Pan-Africanist Future'. 19-21 March 2022.

**Mushonga, M. & Seseli, P.** 2022. 'You have to pay with your body': Women's Experiences of Sexual Assault and Rape at the Lesotho-South Africa 'Paqama Gates'. Paper delivered at the AfdeL/UFS Online Think Tank Conference, 'Lesotho and South Africa: A Clarion Call for a Pan-Africanist Future'. 19-21 March 2022.

**Mushonga, M. & Twala, C., Soldaat, M., Magaiza, G. & Aerni-Flessner, J.** 2022. Of 'Paqama Gates' and 'Paqama Scouts': The Innerworkings of Regulated Illegal and Irregular Border Crossing between Lesotho and South Africa. Paper delivered at the AfdeL/UFS Online Think Tank Conference, 'Lesotho and South Africa: A Clarion Call for a Pan-Africanist Future'. 19-21 March 2022.

**Ndlovu-Gatsheni, S.J.** 2022. Issues in Contemporary Politics of Knowledge and Decolonial Turns in African Studies. Two seminars delivered at the South-South Decolonial Dialogues: Africa-Asia and the Caribbean Summer School. 10-14 January 2022.

**Ndlovu-Gatsheni, S.J.** 2022. On African Utopic Registers of the Future. Keynote address delivered at the Afrofuturism: Debates, Contestations, Interventions Workshop at the University of Bayreuth, Germany. 19 February 2022.

**Ndlovu-Gatsheni, S.J.** 2022. Decolonisation and the Challenges of Practice in Higher Education. Opening speech delivered at the Narrowing the Gape Beyond Tokenism: Transdisciplinary Search for Innovative Approaches in Decolonisation and Integration and Dialogue among Indigenous Knowledge Systems and Epistemologies International Conference organised by The Ali Mazrui Centre for Higher Education, University of Johannesburg, South Africa. 21-23 February 2022.

**Ndlovu-Gatsheni, S.J.** 2022. On Decolonising Research Methodologies and Practices. Invited public lecture delivered at the 'How to Decolonise the University? Reflections and Practices at the Faculty of Political and Social Sciences Public Lecture and Workshop Series' at Ghent University, Belgium. 23 February 2022.

**Ndlovu-Gatsheni, S.J.** 2022. Decolonising the University: Experiences and Lessons from South Africa. Invited presentation delivered at University of Lincoln Working Group Seminar, University of Lincoln, United Kingdom. 25 February 2022.

**Ndlovu-Gatsheni, S.J.** 2022. The Decolonial Turns in the African Archive. Keynote address delivered at the 'Document Fever: Encounters with the Architecture of the Colonial Architecture Archive' organised by the Architectural Association in Collaboration with the Architecture Space and Society Centre, Birkbeck School of Arts, University of London, United Kingdom. 25 February 2022.

**Ndlovu-Gatsheni, S.J.** 2022. On African Decolonial Intellectual Movement(s). Invited paper presented at the International Conference on 'African Epistemologies for the 21st Century' organised by Yale McMillan Centre's Council on African Studies, Yale University, USA. 4-5 March 2022.

**Ndlovu-Gatsheni, S.J.** 2022. (Re)provincializing Europe and (De)provincializing Africa. Invited presentation delivered at the Research Dialogue Sessions organised by the Department of Media and Communication, London School of Economics and Political Science (LSE), United Kingdom. 17 March 2022.



**Ndlovu-Gatsheni, S.J.** 2022. Contemporary Politics of Knowledge and Decolonisation of African Studies. Invited Seminar delivered at the Decolonial Practices in/across Academia, University of Leipzig, Germany. 23 May 2022.

**Ndlovu-Gatsheni, S.J.** 2022. Politics of Knowledge and the Imperative of Decolonization in African Studies. Invited presentation delivered at the Global South Centre, University of Cologne, Germany. 20 June 2022.

**Ndlovu-Gatsheni, S.J.** 2022. Memory of Anton Wilhelm Amo: Genealogies of Decolonisation and Tasks of Decoloniality in the 21st Century. Annual Anton Wilhelm Amo Lecture delivered at Martin Luther University, Halle-Wittenburg, Germany. 22 June 2022.

**Ndlovu-Gatsheni, S.J.** 2022. Epistemology, Decolonisation and Dis: Connectivity in Global Process. Invited Summer School Masterclass: Dis: Connectivity in Global Processes, The Kate Hamburger Kelleg, Ludwig-Maximilian-University in Munich, Germany. 5 August 2022.

**Ndlovu-Gatsheni, S.J.** 2022. Grappling with Complex Contemporary Politics of Knowledge and Contested Meaning(s) of Decolonisation in Africa. Invited public lecture delivered at the Ali Mazrui Centre for Higher Education, University of Johannesburg, South Africa, 25 August 2022.

**Ndlovu-Gatsheni, S.J.** 2022. Politics of Decolonising Knowledge and Trajectories of African Studies. Paper delivered at Annual Leeds University Centre for African Studies – LUCAS Annual Lecture, University of Leeds, United Kingdom. 30 September 2022.

**Ndlovu-Gatsheni, S.J.** 2022. Coloniality of Internationalism. Invited presentation delivered at the University of Manchester, Political Horizons Critical Global Politics Research Cluster, United Kingdom. 14 December 2022.

Ndlovu-Gatsheni, S.J. 2022. Existential and Epistemological Issues in the Resurgent and Insurgent Decolonisation of the 21st Century. Keynote address delivered at the Rethinking the Human from the Margins: Emerging Perspectives from the Global South Workshop of Bavaria Academy of Social Sciences and Humanities, University of Bayreuth, Germany. 16 December 2022.

## Engaged Scholarship

The Africa Day Memorial Lecture took place virtually on 25 May 2022 with notable IKS and postcolonial scholar Prof Bagele Chilisa (University of Botswana). The title of the lecture was Research and Knowledge Production: Africa and the Call for a Fifth Research Paradigm (<https://www.youtube.com/watch?v=dqRzxhaRnzk>). Dr Munyaradzi Mushonga moderated the event, with Prof Francis Petersen delivering the word of welcome and the speaker introduced by Prof Chitja Twala. Dr Stephanie Cawood delivered the vote of thanks. The online event was made particularly special through the musical contribution Umnotho we Afrika (wealth of Africa). The original song was composed by Dr Sonkanise ka Nkosi (Odeion School of Music), and a music video was recorded especially for this event with Dr Nkosi as lead singer and with contributions by Sesotho praise singer Mabeleng Moholo and Zulu poet Gcina Mthlane.



7. Africa Day  
Memorial Lecture 202

**The 2022 Africa Day Memorial Lecture was presented online by Prof Bagele Chilisa**

For Women's Month in August 2022, Dr Nadine Lake organised and hosted workshops and seminars with global transgender activist and educator Jessica Lynn from 1–12 August. The overarching theme was, 'Transgender rights and experiences'. The Heritage Day commemorative event was hosted by the CGASQQ in Qwaqwa on 23 September 2022, with Prof Katherine Ledford, a notable scholar in Appalachian Studies from Appalachian State University, as the keynote speaker and Dr Grey Magaiza as the moderator of the event. The title of her lecture was, 'Comparative Mountain Heritages'. Since the CGAS structural extension to Qwaqwa, this was the first commemorative event held under its auspices. It was a resounding success, with many more to come.



8. Mountain  
Heritages invite.pdf

### The 2022 Heritage Day commemorative event was hosted by the CGASQQ

In terms of the Campus Infrastructure for Peace (CI4P) project, both the SRCs of the Bloemfontein and Qwaqwa campuses were trained in basic conflict resolution techniques, a first for the Qwaqwa campus. The training of residence committees also continued with a total of six residences trained, including residences on the South campus. Due to student unrest on the Qwaqwa campus, no RCs on that campus were trained in 2022. Dr Munyaradzi Mushonga was quite active in terms of engaged scholarship with stakeholders beyond the institution, especially in guiding discussions on decoloniality matters. He delivered the keynote address, 'Decolonial Aesthetics/Aesthesis in Pitika Ntuli's Azibuyele Emasisweni' at the launch of the 'Return to the Source Art Exhibition' at the Oliewenhuis Art Museum on 4 October 2022 (<https://nationalmuseumpublications.co.za/decolonial-aesthetics-aesthesis-in-pitika-ntulis-azibuyele-emasisweni-return-to-the-source-art-exhibition/>).

He also facilitated a workshop on 'Decolonising the Mind (DTM) using the Mercator versus Peters Projection Maps and Decolonial Challenges and Dilemmas in Universities' for the University of Groningen, the Netherlands, under the theme, 'Decolonizing the Classroom' on 2 June 2022.

Since 2021, Dr Stephanie Cawood has collaborated with Prof Peter Olapegba from the University of Ibadan as guest editors of the Acta Academic Special Issue,

'Xenophobia in Africa', which replaced the cancelled colloquium initially planned for 2020. The special issue was finally published in November 2022, as volume 54, no. 2 and brought together various perspectives and areas of expertise to contribute to an interdisciplinary exploration of xenophobia in Africa. Authors hailed from numerous countries, including South Africa, Nigeria, Australia, Zimbabwe, and Germany. (<https://journals.ufs.ac.za/index.php/aa/issue/view/529>).

New staff members, Dr Kamwendo and Dr Leshoele, were also active in activities related to engaged scholarship. Dr Juliet Kamwendo and Dr Moroosi Leshoele attended a Staff Development Seminar on Postgraduate Supervision from 14–15 July. On 10 October, Dr Leshoele was the discussant for the Thomas Sankara Memorial Public Lecture hosted by the University of Johannesburg's Thomas Sankara Postgraduate Residence. The theme of the lecture was, 'Africa's Agenda 2063: Reality of Mirage?'. Dr Juliet Kamwendo was invited to the launch of the Masibambisane GBV Programme at Grassland Community Hall in Heidedal, launched by the Foundation for Human Rights (FHR) and Lawyers Against Abuse. Dr Leshoele also participated in the inaugural International Afrocentric Think Thanks 2022 held in Zanzibar (Tanzania) by the Association of Public Administrators Tanzania (APAT) and Zanzibar, University, Tanzania, 25–27 May 2022. The theme of the conference was, 'Rethinking the

contours of the national security of African States post COVID-19, South Africa'. Dr Kamwendo participated in the 8th International Conference of the South African Development Studies Association, at the University of Botswana, Gaborone, 17-19 October 2022. She delivered a paper titled, 'Looking beyond the horizon and joining the dots in the quest to redress the prevalence of gender-based violence in South Africa.'

The Gender Talks series continued as a lunchtime webinar series in 2022 spearheaded by Dr Nadine Lake (until September) and by Dr Juliet Kamwendo thereafter with a wide range of speakers and topics such as:

- 25 February: Dr Munyaradzi Mushonga ('You have to pay with your body': Women's experiences of sexual assault and rape at the Lesotho-South Africa Paqama gates).
- 11 March: Prof Deirdre Byrne (Tell the truth, but tell it slant: Ways of thinking about South African Women's poetry).
- 22 April: Jessica Lynn (Awareness and support for transgender individuals: Working with young people).
- 20 May: Dr Nonhlanhla Dlamini (African feminisms and fictions of neo-traditional African masculinities: The secret lives of Baba Segi's wives).
- 26 August: Dr Stephanie Cawood (Gendered insecurities and the memorialisation of struggle in postliberation Africa).
- 28 October: Dr Mias van Jaarsveld (Discrimination and

disruptive bodies: Anti-LGBT+ sentiments in African Christianity).

Our extraordinary professors, Prof Henning Melber, Prof Sabelo J. Ndlovu-Gatsheni and Prof Gabriele Griffin, were active in providing public intellectual commentary and service to scholarship during 2022. Prof Melber presented to private and public sector organisations such as the National Board of Trade Sweden and their partners, the Heinrich Böll Foundation in Berlin. He moderated the Directors' Meeting of the European Association for Development Research and Training Institutes (EADI) at the King's College, London, and on 23 November, was a discussant to a presentation by Godwin Murunga (Codesria) on 'The recent challenges to knowledge production in Africa' at the Nordic Africa Institute, Uppsala. He also engaged with members of the diplomatic corps. On 20 April, Prof Melber provided an online presentation on 'Liberation movements as governments in Southern Africa' in the Ambassador Briefing Programme of the Nordic Africa Institute for a member of the Finnish Embassy in Pretoria and on 30 November, he provided input on 'The changing global power dynamics: The effect on the Nordic-Africa relationship' to a briefing of Swedish Embassy communications officers in Africa, Nordic Africa Institute, Uppsala. All our extraordinary professors also serve as members of countless editorial boards of prestigious journals.

## National and International Collaboration

The CGAS Advisory Board fulfils an important strategic function for the Centre in directing its strategic priorities. In 2022, the composition of the Advisory Board changed due to membership terms expiring and new board members joining. The 2022 CGAS Advisory Board consisted of the following members:

- Prof Corli Witthuhn (Vice-Rector: Research and Chair)
- Prof Heidi Hudson (Dean: Faculty of the Humanities)
- Dr Stephanie Cawood (Director: CGAS)
- Dr Grey Magaiza (Deputy Director: CGASQQ)
- Dr Cornelius Hagenmeier (Director: UFS Office for International Affairs)
- Prof Deirdre Byrne (Unisa)
- Ms Sixolile Ngcobo (Gender Practitioner: Commission for Gender Equality)
- Dr Litlhare Rabele (Foundation for Human Rights)
- Prof Ramon Grosfoguel (UC Berkeley)
- Prof Stephen Small (UC Berkeley)
- Sandew Hira (Decolonial International Network)



CGAS staff had numerous national and international collaborations in 2022, notably the hybrid international conference organised with the War Museum from 24-26 November 2022, titled, 'The unsung heroines and youth of South Africa': Violent histories and experiences of South African women and children during wars, conflicts and pandemics'. Dr Stephanie Cawood was the co-organiser from the CGAS, with keynote speakers Prof Antjie Krog and Prof Heidi Hudson. The CGAS also hosted several international visitors for some of its commemorative events, notably Prof Katherine Ledford from Appalachian State University, North Carolina (USA) for Heritage Day in Qwaqwa and transgender activist, Jessica Lynn (USA/UK) for Women's Month. The publication of the special issue in *Acta Academica* in November 2022 (Vol 54, No 2) was also the result of collaboration between Dr Stephanie Cawood and the international partner, Prof Peter Olapegba, from the University of Ibadan in Nigeria. This collaboration is part of the MoU signed between the two institutions in 2019.

Dr Munyaradzi Mushonga's appointment as Global Academic Director of the Decolonial International Network from 1 January 2023 will involve much international collaboration in this network.



**The 2022 Heritage Day commemorative event was hosted by the CGASQQ**



**The 2022 Heritage Day event was well attended by staff, students and local community members**

Dr Stephanie Cawood was invited to participate in the Workshop on Teaching Africa/Teaching African Studies at the Centre of African Studies, University of Copenhagen, 8-9 December 2022, as well as a public roundtable discussion on PhD-level education. Participants came from all over the world, including Denmark, South Africa, Kenya, Zimbabwe, Sweden, Finland, and the USA. This workshop was the first step in future collaboration as the way forward will include a joint international conference as well as publications.

As part of her longstanding SIDA project, Dr Nadine Lake participated as a lecturer in PhD training at the Centre for Gender Research at Uppsala University in March 2022, and in April, organised a training workshop for students in the Master's Programme in Gender and Development from Eduardo Mondlane University (Mozambique) wherein numerous CGAS colleagues also participated. Dr Lake also received a staff mobility grant from the Erasmus+ Programme of the European Union and Key Action 1: Teaching and Training Mobility for staff at the University of Pompeu Fabra, Barcelona, Spain.



**UEM students at the SIDA workshop in April 2022**

The CGASQQ and the Community Development Programme had numerous successful strategic activities in 2022 involving the following staff members: Nthatisi Nkoebele, Andiswa Khumalo, Nomcebo Dlamini and Dr Grey Magaiza. MoU agreements were signed with KwaZulu-Natal, Gauteng, Free State and the National Department of Social Development to place students for Work Integrated Learning (WIL) while student supervisors in KwaZulu-Natal, Gauteng and Free State were successfully trained in April 2022. From 3 May 2022, students in the Community Development Programme were successfully placed as part of WIL with a mid-placement evaluation conducted where the Department of Social Development shadowed the UFS to observe how students and supervisors were experiencing placement in their respective offices. A feedback session was also conducted online for all Department of Social Development supervisors, who supervised students to understand how they experienced mid-placement evaluation. The Community Development Programme was also presented to the Heads of Social Development (HSD) at the Human Resource Consultative Forum.



## Postgraduate Students

At the April 2022 graduation ceremony, 25 students who completed their course work and research in 2021 graduated from BAHons level to PhD level. The details of these students were reported on in the Faculty of the Humanities Annual Report for 2021.



**CGAS students and staff at the April 2022 graduation ceremony**

In 2022, 58 postgraduate students enrolled in the CGAS for various postgraduate programmes (BAHons in Africa Studies, BAHons in Gender Studies, MPhil in Africa Studies by dissertation and the structured MA in Gender Studies) with 29 students in our flagship doctoral programme. Student performance was satisfactory in 2022, with 17 students completing their postgraduate studies by the end of 2022 aiming to graduate in April 2023. At the BAHons level, six students completed their studies (five in the BAHons Gender Studies and one in the BAHons in Africa Studies). In the structured MA (Gender Studies), six students completed their degrees.

Neo Maneng (supervisor: Willem Ellis; co-supervisor: Dr Stephanie Cawood) obtained his MPhil (Africa Studies) with a dissertation titled, 'Power Sharing in South Africa's Municipalities: The Case of Ekurhuleni and Nelson Mandela Bay Metropolitan Municipalities from 2016'.

Four doctoral students completed their studies in 2022, qualifying for the April 2023 graduation ceremony:



## Other Activities

The structural extension of the CGAS took effect on 1 January 2022, resulting in the launch of the CGASQQ on 28 April 2022. The following staff members attended the opening ceremony: Dr Molapo Qhobela (Deputy VC: Institutional Change, Strategic Partnerships and Societal Impact); Prof Heidi Hudson (Dean: Faculty of the Humanities); Dr Jared MacDonald (Vice-Dean: Faculty of the Humanities, Qwaqwa campus); Dr Martin Mandew (Campus Principal, Qwaqwa campus); and staff from the CGASBfn and CGASQQ.



**CGAS staff at the launch of the CGASQQ in April 2022**



**Dr Mandew and Dr Qhobela at the launch of the CGASQQ**



Coinciding with the Heritage Day lecture hosted by the CGASQQ, the broader CGAS held a Staff Summit from 24-25 September to enhance social cohesion and provide space for staff to share the nature of their work for the Centre. This also provided the opportunity to share with new staff members the Centre's history and explore plans for the future.

**Dr Mandew, Dr Qhobela and Prof Hudson at the launch of the CGASQQ**



**CGAS Staff Summit 24-25 September 2022 at CGASQQ**





CGAS staff exploring comparative mountain heritages with Prof Ledford on the South Africa/Lesotho border



CGAS staff hiking through the picturesque eastern Free State landscape



CGAS staff at the end of a successful Staff Summit held on 24 and 25 September 2022

## Staff (2022)

Director: Dr S. Cawood

Deputy Director: CGASQQ Dr G. Magaiza

### Core staff of the CGASBfn

Dr S. Cawood

Dr N. Lake

Dr M. Mushonga

Dr J.C. Kamwendo

Dr M. Leshoele

Ms A. Bradfield

Ms P. Khate

Senior Lecturer

Senior Lecturer, Programme Director: Gender Studies

Senior Lecturer, Programme Director: Africa Studies

Lecturer, Acting Programme Director: Gender Studies (from 1 September 2022)

Lecturer

Senior Assistant Officer

Senior Assistant Officer



### Core staff of the CGASQQ:

Dr Grey Magaiza

Lecturer, Community Development Programme

### Director, Humanities PD

Ms Nthatisi Nkoebele

Ms Hloniphile Khuzwayo

Ms Nomcebo Dlamini

Mr Gcina Mtengwane

Mr Mzukisi Xweso

Senior Assistant Officer

Lecturer (units)

Lecturer (units)

Lecturer (units)

Lecturer (units)

### Affiliated Staff

Dr M. Alubafi

Prof L.L. Atanga

Prof N. Bohler-Muller

Dr S. Basu

Dr M. Chibwana

Mr W. Ellis

Prof J. Fisher

Prof P. Jackson

Dr T. Kamuti

Prof P. Limb

Dr D. Højlund Madsen

Ms N.C. Makoseng

Dr S. Maliehe

Prof Jesmael Mataga

Prof H. Melber

Dr W. Mwatwara

Prof S.J. Ndlovu-Gatsheni

Mr M. Nxumalo

Dr O. Ogunnubi

Dr S. Onwuegbuchulam

Prof E. Sienaert

Ms Mamgqibelo Sinidiswe

Dr J. Steyn-Kotzé

Prof M. Thabane

Prof R.A. Themnér

Dr R. Williams

Research Fellow (Cameroon)

Research Fellow (Cameroon)

Research Fellow (South Africa)

Research Fellow (India)

Research Fellow (Zimbabwe/Lesotho)

Research Fellow (South Africa) and SLP Coordinator

Research Fellow (UK)

Research Fellow (UK)

Research Fellow (Zimbabwe)

Research Fellow (UK)

Research Fellow (Sweden/Denmark)

IKSDC – IK Data Recorder (from 1 September 2021)

Research Fellow (Lesotho)

Visiting Professor (Zimbabwe/South Africa)

Extraordinary Professor (Sweden/Namibia)

Research Fellow (Zimbabwe)

Extraordinary Professor (Germany/Zimbabwe)

IKSDC Coordinator

Research Fellow (Nigeria)

Research Fellow (Nigeria)

Research Fellow (Belgium/South Africa)

IKSDC – IK Data Recorder

Research Fellow (South Africa)

Research Fellow (Lesotho)

Research Fellow (Sweden)

Research Fellow (USA)