



Paris. The following publications were produced by Dr Gentric in her capacity as Postdoctoral Fellow during 2021:

- Gentric, K. 2021. [Dis]rupting, [Mis]understanding, [Un]learning and [Re]membering—Lerato Shadi, Hamedine Kane and Euridice Zaituna Kala. *Performance Research* 26 (4): 63-70.
- Gentric, K. 2021. Makhubu, Seriti Se, Basupa Tsela – Where We're at According to Lerato Shadi. In: *Under Construction: Performing Critical Identity*. Marie-Anne Kohl (Ed.). Basel: MDPI: 63-83.

Postgraduate Students

In 2021, five students were registered in the Film and Visual Media Honours full-time programme and two in the Film Master's. One Honours student and one PhD student were registered for Art History and Image Studies.

The Department guided to successful completion the research supervision for one Honours in Art History and Visual Culture Studies degree (with distinction) and five Honours in Film and Visual Media degrees (two with distinction).

Rudiker Janse van Rensburg – co-supervised by Dr Martin Rossouw and Ms Johanet Kriel-de Klerk – was awarded the MA in Film and Visual Media with distinction. The MA is the first produced in our still young postgraduate programme for Film and Visual Media and undoubtedly the first of many more to come.

As reported earlier, the PhD in Fine Arts was awarded to Adelheid von Maltitz, who was supervised by Prof Suzanne Human.

In addition, in 2021 the Department provided research supervision for a group of six fourth-year students who successfully completed the Honours-equivalent BA Fine Arts.

Staff (2021)

Academic Head of Department: Dr MP Rossouw

Academic Staff Permanent

Prof ES Human	Associate Professor
Ms JA Kriel-De Klerk	Lecturer
Dr MP Rossouw	Senior Lecturer and Coordinator of the Film and Visual Media Programme
Mr J van Wyk	Junior Lecturer

Contract

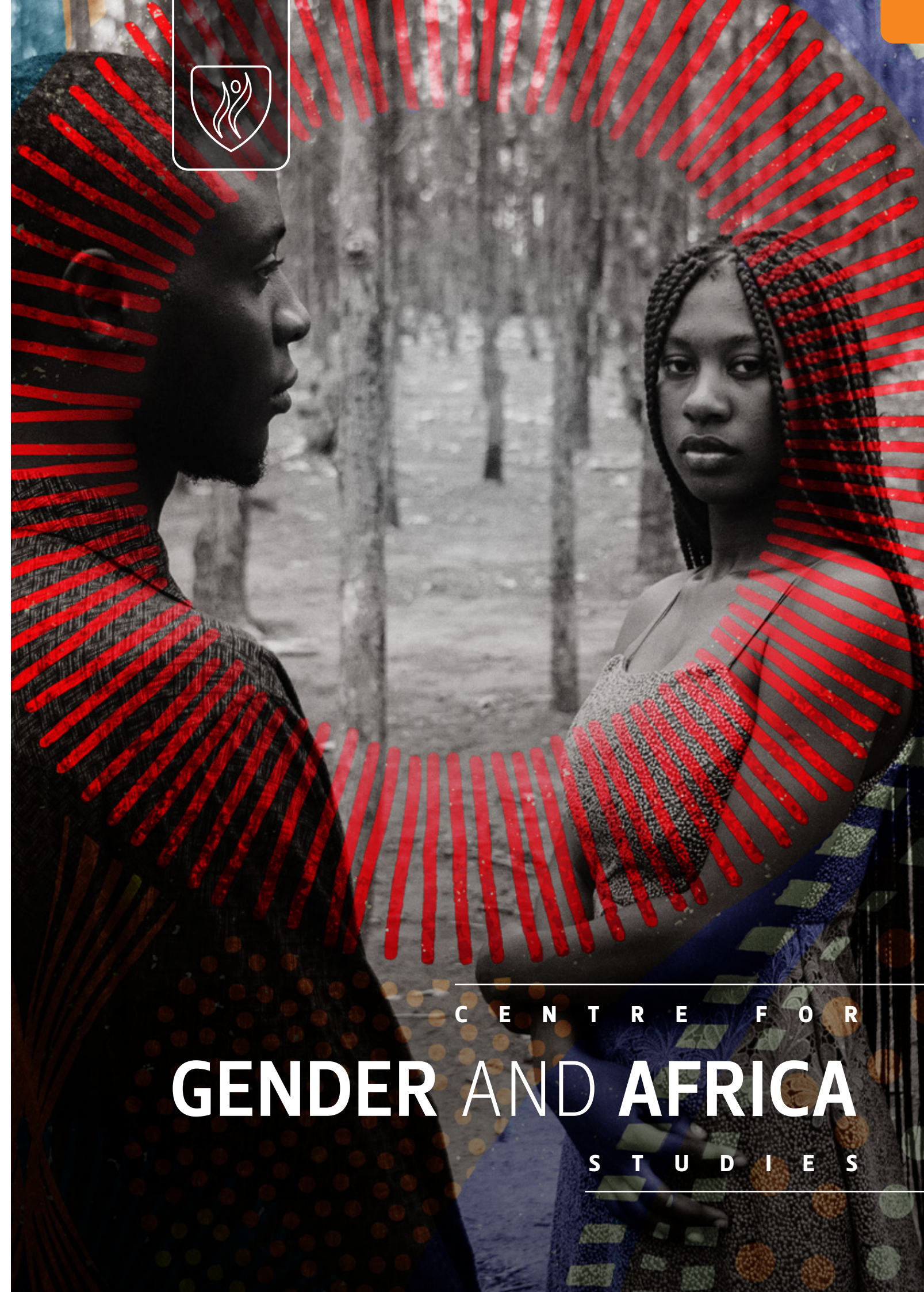
Ms L Combrinck	Junior Lecturer (Units)
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Support Staff

Ms A de Gouveia	Senior Assistant Officer
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Affiliated Staff

Dr F Halsall	Research Fellow
Dr N Mathias	Research Fellow
Prof A van den Oever	Extraordinary Professor



CENTRE FOR GENDER AND AFRICA STUDIES

CGAS Director's office, from the left, Portia Khate, Stephanie Cawood and Ankia Bradfield

CONTACT DETAILS

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Overview of 2021

The Centre for Gender and Africa Studies (CGAS) achieved numerous milestones in 2021 in terms of learning and teaching, scholarship of engagement, and its strategic trajectory. Indeed, the challenges of the preceding year forced us to think innovatively in our approach across all domains. In the CGAS, we have learnt that doing things differently as demanded by our immediate context does not preclude quality, but may actually enhance it.

We successfully adapted to online teaching modalities, which created stability in our programmes and led to the highest number of qualifications obtained ever achieved in a single academic year in the CGAS. In both our BAHons programmes (Africa Studies and Gender Studies), additional developmental measures were put in place to provide more intensive support to students towards the completion of their Honours Research Reports. These measures proved highly successful and contributed to the highest completion rate of Honours students in the CGAS since its inception in 2007.

W: <http://www.ufs.ac.za/humanities/departments-and-divisions/centre-for-gender-and-africa-studies-home>

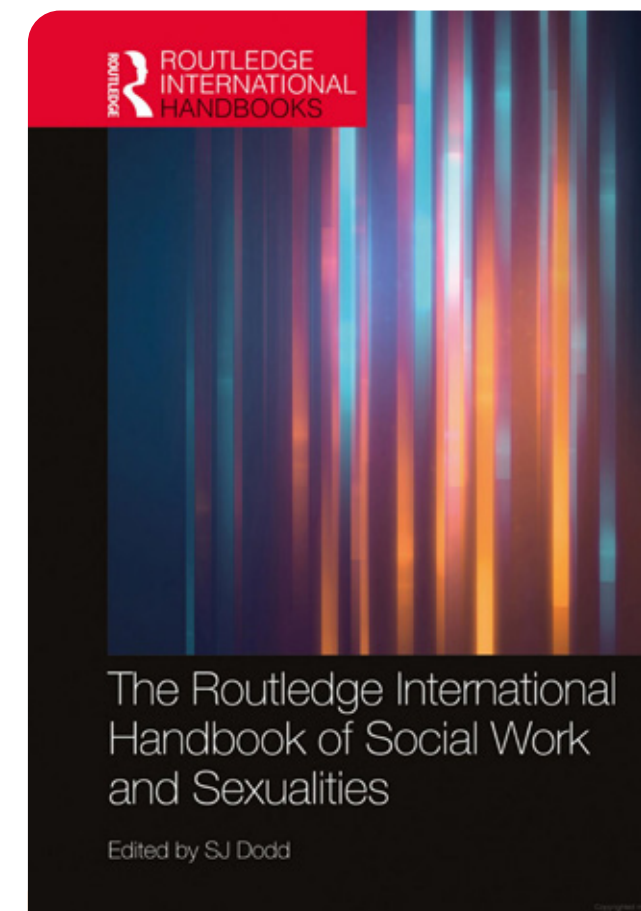
In terms of engaged scholarship, we successfully adapted to new virtual frontiers in the delivery of our flagship events. For the Africa Day Memorial Lecture, we were honoured to host world-renowned decolonial scholars, Prof Walter Mignolo, as the speaker, with Prof Sabelo J Ndlovu-Gatsheni as discussant. We hosted Prof Gabriele Griffin, a leading gender scholar in the field globally, for the Biennial Gendered Worlds Lecture. For Heritage Day, we collaborated with numerous Arts departments from the Faculty of the Humanities and external artists on a film project, which was quite different from any of our previous Heritage Day events.

One of the most significant milestones of 2021 was the approval of the proposed structural extension of the CGAS to the Qwaqwa Campus, with implementation from 2022, with its own dedicated staff and academic home of the Community Development Programme.

Achievements

Staff Achievements

Dr Nadine Lake's hard work in and commitment to the Gender Studies Programme in terms of learning and teaching and engaged scholarship, was rewarded when she was promoted to Senior Lecturer from January 2021. In March 2021, Dr Lake was invited by Prof Amanda Gouws, renowned Political Scientist and Gender Scholar, to present a SARCHI Chair in Politics Lecture hosted by Stellenbosch University, titled "‘Corrective rape’" and black lesbian sexualities in South Africa: Negotiating the tensions between 'blackwashing' and "pinkwashing" homophobia'. The lecture was based on a chapter published in 2021 in the *Routledge International Handbook of Social Work and Sexualities*, for which Dr Lake was invited to submit a chapter.



Dr Nadine Lake was invited to submit a chapter for 'The Routledge International Handbook of Social Work and Sexualities' (2021)

In 2021, she also served as Board Member of the South African Association for Gender Studies (SAAGS) with notable gender scholars such as Prof Deirdre Byrne, Prof Amanda Gouws, Prof Pumla Gqola, Prof Zethu Matebeni, Prof Desiree Lewis and Prof Deevia Bhana. Dr Lake was also awarded an EU mobility and training grant to be taken up at the University of Pompeu Febr, Barcelona, in 2022.

Dr Munyaradzi Mushonga was invited to be the keynote speaker in a number of academic dialogues on decoloniality for departments and divisions at the UFS – the Centre for Development Support on 10 November 2021, the Division of Student Affairs on 25 November 2021 – and other institutions, notably the Faculty of Humanities at the National University of Lesotho on 6 December 2021, at which the title of his keynote address was 'The resilient epistemic empire and imperatives for decolonization'. He was also the keynote speaker for an online memorial lecture organised by the Moshoeshoe 1 Institute of Peace and Leadership (MIPL) in collaboration with the National University of Lesotho on 24 March 2021, with a lecture titled 'In living memory of Moshoeshoe I: The decolonial philosopher-king of love, peace, co-existence and pluriversal humanism' (<https://www.ufs.ac.za/templates/news-archive/campus-news/2021/april/honouring-moshoeshoe-i-s-decolonial-philosophy>).

Our two Extraordinary Professors also delivered notable keynote addresses in 2021. Prof Henning Melber delivered the keynote address, titled 'Dissecting the economic and social impact of genocide on descendants of the victims of genocide', at the webinar organised by the Ideas Foundation in Windhoek on 15 September. Prof Sabelo J Ndlovu-Gatsheni was a prolific international keynote speaker in 2021 delivering 25 keynote addresses at international conferences and top international institutions, such as the University of Zurich, the University of California in Los Angeles, Dartmouth College, the University of Tübingen, and the London School of Economics, to name a few. As keynote speaker, he traversed

numerous parts of the world, including European countries (Denmark, Germany, UK, Sweden, Czech Republic, Switzerland), the USA, the Philippines and southern African countries (South Africa, Botswana and Zimbabwe). Notably, Prof Ndlovu-Gatsheni was invited to deliver the Dahlem Humanities Lecture at the Freie Universität Berlin, Germany, on 20 January 2021; the lecture was titled 'The Politics of Knowledge in Africa and African Scholarship on Decolonization'. On 1 June 2021, he also delivered the Annual James S Coleman Memorial Lecture at the University of California, Los Angeles, with the title 'The Decolonial Intellectual Movement(s) and Its Turns in African Studies'.



Ms Ankia Bradfield

Photo: Stephen Collett

Ms Ankia Bradfield, Programme Coordinator of academic programmes in the CGAS, received a service recognition award from the UFS for 25 years of dedicated service to the institution. Recipients were honoured during a virtual ceremony on 28 October 2021. Ankia joined the Centre in 2014, having started her career at the UFS in 1995 in the Finance Department.

Over the years, Ankia, who is also a gifted songstress, has performed at events such as the 2017 inauguration of Prof Peterson as Rector and Vice-Chancellor of the UFS, the Rector's Concert in 2019 where she performed as part of the vocal ensemble, Roses of the UFS, as well as the Prize-Giving of the Faculty of the Humanities in 2018.

Learning and Teaching

After intensive deliberations towards the end of 2020 and successive waves of the COVID-19 pandemic still in full swing at the time, the CGAS took the considered decision to transition to full-time online teaching for the 2021 academic year to mitigate the unpredictability of the situation and to bring much needed stability to the academic programmes within the CGAS. This involved the replacement of physical contact sessions with online contact sessions on the Blackboard Collaborate platform. In order to provide much-needed academic enrichment and expose students to diverse viewpoints, guest lectures were also included in online contact session programmes – including presentations by transgender activist and speaker, Jessica Lynn, in the Programme for Gender Studies, and Prof Jesmael Mataga, Visiting Professor from Sol Plaatjie University, who presented a seminar, titled 'Museum pasts and their decolonial futures in Africa' to the BAHons (Africa Studies) students. Students also participated in the online presentation of Prof Gabriele Griffin who delivered the Biennial Gendered Worlds Lecture of 2021.

Prior to registration for 2021, all students were informed of the decision to move to full-time online teaching so that they could choose whether they were comfortable to study under these conditions. Even though offering online classes for the first time in the history of our programmes required learning new systems and modalities for learning and teaching, in retrospect, this decision proved to be the correct one as it brought stability in our programmes as students and staff knew what to expect. The increase in pass rates from 2020 to 2021 reflects the positive outcome of this enhanced stability.

In order to increase the historically low pass rates in the modules representing Honours Research Reports in our BAHons programmes (Africa Studies and Gender Studies), the respective Programme Directors, in consultation with the Director, put in place remedial mechanisms to enhance the pass rates by appointing additional external expertise to help supervise students more intensively, as well as providing additional academic writing training

during online contact sessions. Effectively, in both the BAHons Africa and Gender Studies programmes, this module is now dealt with in a similar way to conventional taught modules, with strict deadlines and class facilitation to assist students with time management in terms of the development of the proposal and obtaining ethical clearance in time for them to write and submit the research report by 30 November, so that the final marks can be captured before the end of the academic year. This approach



was highly successful in the 2021 academic year with substantial improvements in pass rates – in the BAHons (Gender Studies), the pass rate for this module improved by 81.7% in 2021, while in the BAHons (Africa Studies) the pass rate improved by 48.25%.

Enhanced stability in our teaching modalities was also buttressed by a flexible student-centred approach to formative assessment in support of learning. In order to accommodate students, deadline dates were more flexible (within reason) and resubmissions allowed (after receiving feedback from lecturers) in cases where students performed sub-optimally in assignments. A differentiated approach was also followed in terms of year-end assessment where the Programme Directorate for the Programme for Africa Studies reinstated year-end sit-down exams for the modules in the BAHons (Africa Studies), while the Gender Studies Programme Directorate elected to proceed with exam equivalent assessments (EEAs) in assignment format. This differentiation was largely due to the fact that there were international students in the Gender Studies Programme who would not have been able to participate in sit-down examinations due to travel restrictions and the potentially inhibitive costs.

Short Learning Programmes

CGAS had its first short learning programme (SLP) accredited in late 2016. The course, 'Conflict Competency Development' (ASCC 1502S) addresses the need for a less formal, competency-based but non-credit bearing course for relevant role-players in the developmental environment. The purpose of the SLP is to enable attendees in the management of conflict through conflict awareness and a range of conflict management skills that will equip them to proactively and reactively address various permutations of conflict in the developmental environment, ultimately leading to conflict competency. The course has been offered in the past to members of the South African Local Government Association (SALGA) and senior directors of the Free State Provincial Government. The COVID-19 pandemic brought an end to all face-to-face training interventions, with no courses offered in 2020 and 2021. A start was made with the development of an online version of the course, but more planning and budgeting needs to be done in order to offer a premium product to the market. This will be a priority for 2022.

A great step forward has been the operationalisation of the Kopsie Phahamisa Academy for Short Learning Programmes, which has proven very helpful in assisting with a number of issues pertaining to the setting up and running of SLPs.



Research Projects

From 2016 to 2019, Dr Stephanie Cawood collaborated with Prof Jonathan Fisher, from the University of Birmingham, on fieldwork for the Newton Advanced Fellowship funded by the British Academy and Newton Fund on the theme 'Memorialising struggle: Dynamics of memory, space and power in postliberation Africa'. The data collection phase concluded in 2019 and in 2021 Dr Cawood and Prof Fisher were engaged in preparing their findings for publication. Total funding amounted to approximately R1 100 000.



Inside Witsie's Cave, one of the sacred sites sampled in the eastern Free State

Collecting data through in situ water quality meters at Mautse



Dr Cawood also collaborated on an interdisciplinary research project, titled 'Testing the waters: The application of the Rapid Integrity Appraisal (RIA) model to Mohokare informal heritage sites', with Dr Tascha Vos from the Centre for Environmental Management at the UFS. Data collection took place from 2018 to 2019 and the co-researchers are in the process of preparing their findings for dissemination, with one article already in publication. Funding was obtained from the Vice-Rector: Research and Internationalisation (R100 000).

Dr Cawood is also special advisor to the Indigenous Knowledge Systems Documentation Centre (IKSDC) for the Free State, funded by the Department of Science and Innovation (DSI) (previously Department of Science and Technology) since it was first established in 2012/2013, with Mr Mike Nxumalo as the IKSDC Coordinator since 2019. The aim of the



The Free State IKSDC team, from the left Ms Nomsa Makoseng (IK recorder), Mr Mike Nxumalo (IKSDC Coordinator) and Ms Sindisiwe Mlangeni (IK recorder)

Photo: IKSDC

IKSDC is to document indigenous knowledge in Free State communities as part of the National Recordal System (NRS), which will both safeguard and protect indigenous knowledge under South African law. The vision of the NRS is to be the leading indigenous knowledge systems database for the recording, storing, management, maintenance, dissemination and protection of indigenous knowledge (IK) for communal socio-economic development in South Africa. This is supported by the National Indigenous Knowledge Management System (NIKMAS), which comprises a semantic digital repository to protect and preserve IK through an advanced semantic search engine.

In 2020, data saturation was reached in the southern Free State partner communities and the IKSDC extended its operations to eastern Free State communities. In the first quarter of 2021, the IKSDC focused mostly on data quality, cleaning and synchronisation into the NIKMAS Server. The process took place between to month of April and June. We successfully synced the Free State data to NIKMAS Central on 1 June 2021, which comprised 68 IK holders, 453 claims, 341 African Traditional Medicine harvests and nine food harvests. This was a breakthrough for the project because the Free State IKSDCs became one of the first provincial IKSDCs to sync its data to the central NRS to be launched in 2022.

From the beginning of the fourth quarter of 2021, the IKSDC began to focus on Bethlehem as the new community for documentation of IK. The move required consultations between the IKSDC and local community leaders. Present during the gathering were two community leaders and about 15 community members. The proposal was well received, leading to the recruitment of two data recorders, Ms Nomsa Makoseng and Ms Sindisiwe Mlangeni. The recorders were then given training on the use of the NIKMAS. After establishing the community steering committee and appointing data recorders, a community engagement workshop took place in Bethlehem to introduce the NRS project, the steering committee and the data recorders to community members. This community outreach was well-received and documentation is in full swing in this community. To date, the funding for this project has exceeded R3 million.



IKSDC community engagement in the eastern Free State

Photo: IKSDC

Dr Nadine Lake has been involved in the ongoing project, 'Gender Mainstreaming: Developing competencies in Higher Education for Gender Equality, Peace-Building and Gender Sensitive Research', funded by the Swedish International Development Agency (SIDA) since 2018. This project was awarded 8 million Swedish Krona (approximately 12,5 million ZAR) and is a collaborative project involving three participating collaborators – Prof Gabriele Griffin (Uppsala University, Sweden), the University of Eduardo Mondlane (Mozambique) and the University of the Free State (South Africa).



SIDA project visit to Maputo

Photo: Nadine Lake

Dr Munyaradzi Mushonga was the principal investigator for the Mellon-funded project, 'The Humanities and the decolonial challenge: A comparative study of the University of the Free State, University of the Western Cape, and Sol Plaatje University'. This was part of the supra-institutional Mellon Foundation grant, 'Unsettling Paradigms: The Decolonial Turn in the Humanities Curriculum at Universities in South Africa', coordinated from the University of Pretoria. Internal UFS collaborators on this project included Dr Brian Sibanda (Centre for Teaching and Learning) and Dr Stephanie Cawood (CGAS), while external collaborators included Prof Jesmael Mataga (Sol Plaatje University) and Dr Blanche Nyingome Assam (University of the Western Cape). Total funding included R120 000 plus an additional R25 000 for video production.



Part of the 'Borderlands' project, a well-known informal border crossing point at Maseru Bridge Border Post

Photo: Munyaradzi Mushonga

Dr Mushonga is also the principal investigator on the collaborative project, titled 'The Border, the "Bantustans" and the Rainbow Nation: A contradictory mix of discreteness and continuity in the oral histories of transnational communities in the borderlands of Lesotho/South Africa and the Joe Gqabi District (Eastern Cape)'. Internal collaborators include Prof Chitja Twala (Vice-Dean: Humanities and Department of History) and Dr Grey Magaiza (CGAS, Qwaqwa Campus) and the external collaborator is Dr John Aerni-Flessner (Michigan State University). This project received seed funding from the Faculty of the Humanities for interdisciplinary research (R50 000) and project funding by the National Institute for the Humanities and Social Sciences (NIHSS) (R493 005).

Dr Mushonga is also involved in the UFS interdisciplinary project titled 'Re-humanizing the Medical Profession: A case for Accessible Vocabularies for Maternal and Child Health, Infectious and Non-communicable Diseases in South Africa' with principal investigator, Dr Elias Malete (Department of African Languages) and Dr L Meko (Faculty of Health Sciences). Total funding received from the Vice-Rector: Research and Innovation amounts to R150 000.

A well-known informal border crossing point at Qacha's Nek – taxis can be seen on the Lesotho side

Photo: Munyaradzi Mushonga

Research Outputs

Articles

Akinola, A. & Ogunnubi, O.R. 2021. Russo-African Relations and Electoral Democracy: Assessing the Implications of Russia's Renewed Interest for Africa. *African Security Review* 30(3): 386-402.

Angerbrandt, H. & Themner, R.A. 2021. Above Politics? Ex-Military Leaders in Nigerian Electoral Politics. *Democratization* 28(4): 782-800.

Atanga, L.L. 2021. A Gendered Academy – Women's Experiences from Higher Education in Cameroon. *International Journal of the Sociology of Language* 2021(267-268): 27-42.

Bohler-Muller, N., Roberts, B., Gordon, S. & Davids, Y. 2021. The 'Sacrifice' of Human Rights during an Unprecedented Pandemic: Reflections on Survey-Based Evidence. *South African Journal on Human Rights* 37(2): 154-180.

Cawood, S. & Vos, A.T. 2021. Water and Heritage. Saving Sacred Waters: The Future of Mohokare Valley Sacred Sites and Water Resources. *Water Wheel* 20(3): 28-31.

Chibwana, M.W. 2021. Towards a Transformative Child Rights Discourse in Africa: A Reflexive Study. *African Human Rights Law Journal* 21: 120-142.

Goddard, S. & Goddard, K.G. 2021. Unburying Silences: Trauma and Recuperative Narrative in Zoë Wicomb's *Playing in the Light*. *Journal of Literary Studies* 37(1): 70-85.

Gouws, A. & Madsen, D.H. 2021. Beijing +25. *Agenda* 35(2): 3-17.

Hudson, H. 2021. It Matters How You 'Do' Gender in Peacebuilding: African Approaches and Challenges. *Insight on Africa* 13 (2), pp. 142-159.

Idowu, D. & Ogunnubi, O.R. 2021. Music and Dance Diplomacy in the COVID-19 Era: *Jerusalema* and the Promotion of South Africa's Soft Power. *Round Table* 110(4): 461-476.

Maliehe, S.M. 2021. A Historical Context of Lesotho's Integration into the 1910 Customs Union Agreement, 1870s-1910s. *Southern Journal for Contemporary History (Formerly Journal for Contemporary History)* 46(2): 24-47.

Matambo, E. & Onwuegbuchulam, S.P.C. 2021. Friend or Would-be Coloniser? A Constructivist Appraisal of Zambia-China Relations in the Light of Anti-Chinese Sentiments in Zambia. *International Journal of China Studies* 12(2): 223-243.

Melber, H. 2021. Namibia's Regional and Local Authority Elections 2020: Democracy beyond SWAPO. *Journal of Namibian Studies* 29: 73-83.

Melber, H. 2021. "One Namibia, One Nation"? Social Cohesion under a Liberation Movement as Government in Decline. *Stichproben* 21: 129-158.

Melber, H. 2021. Weiterhin ungeklärt: Zum Tod von UNO-Generalsekretär Dag Hammarskjöld. *WeltTrends* 29(178): 60-63.

Melber, H. & Southall, R. 2021. Zimbabwe's Foreign Policy Under Mnangagwa. *Journal of Asian and African Studies* 56(2): 234-250.

Ndlovu-Gatsheni, S. 2021. Internationalisation of higher education for pluriversity: a decolonial reflection. *Journal of the British Academy* 9: 77-98.

Onwuegbuchulam, S.P.C. 2021. Addressing Capability Deprivation: An Assessment of Government's Poverty Alleviation and Human Development Strategies in Msunduzi Municipality, South Africa. *African Journal of Development Studies* 11(3): 7-29.

Thabane, M. 2021. Public Mental Health Care in Colonial Lesotho: Themes emerging from Archival Material, 1918-35. *History of Psychiatry* 32(2): 146-161.

Chapters in Edited Volumes

Amao, B. 2021. Partner or Hegemon? Reassessing Nigeria's Conflict Intervention Behaviour in Africa. In: *A Sleeping Giant? Nigeria's Domestic and International Politics in the Twenty-First Century*. O. Tella (Ed). Cham: Springer. pp. 159-176.

Hudson, H. 2021. When Theory meets Method: Feminist Peace Research in Africa and How to make the Strange Familiar and the Familiar Strange. In: *Researching Peacebuilding in Africa: Reflections on Theory, Fieldwork and Context*. R. Ismail & N. Amy (Eds). Oxon: Routledge. pp. 38-55.

Hudson, H. 2021. One for All and All for One: Taking Collective Responsibility for Ending War and Sustaining Peace. In: *Feminist Solutions for Ending War*. M. MacKenzie & N. Wegner (Eds). London: Pluto Press. pp. 29–43.

Lake, N. 2021. 'Corrective Rape' and Black Lesbian Sexualities in South Africa: Negotiating the Tensions between 'Blackwashing' and 'Pinkwashing' Homophobia. In: *The Routledge International Handbook of Social Work and Sexualities*. S.J. Dodd (Ed). London: Routledge. pp. 98–113.

Madsen, D.H. 2021. Affirmative Action in Ghana? Patriarchal Arguments and Institutional Inertia. In: *Gendered Institutions and Women's Political Representation in Africa*. D. Madsen (Ed). London: Zed Books. pp. 217–239.

Melber, H. 2021. Competitive Authoritarianism in a Constitutional Democracy: The Case of SWAPO of Namibia. In: *Democracy, Elections, and Constitutionalism in Africa*. C. Fombad & N. Steytler (Eds). Oxford: Oxford University Press. pp. 147–168.

Melber, H. 2021. Development. In: *Yearbook on the African Union*. E. Ulf (Ed). Leiden: Brill. pp. 51–67.

Melber, H. 2021. Koloniale Anfänge und Hinterlassenschaften. In: *Kritik des deutschen Kolonialismus. Postkoloniale Sicht auf Erinnerung und Geschichtsvermittlung*. H. Melber & G. Wolfgang (Eds). Frankfurt: Brandes & Apsel. pp. 35–48.

Melber, H. & Kaunatjieke, I. 2021. Südwestafrika: Völkermord und Apartheid. In: *Kritik des deutschen Kolonialismus: Postkoloniale Sicht auf Erinnerung und Geschichtsvermittlung*. W. Geiger & H. Melber (Eds). Frankfurt: Brandes & Apsel. pp. 49–66.

Melber, H. & Wolfgang, G. 2021. Der deutsche Kolonialismus und seine Wirkungen. In: *Kritik des deutschen Kolonialismus. Postkoloniale Sicht auf Erinnerung und Geschichtsvermittlung*. H. Melber & G. Wolfgang (Eds.). Frankfurt: Brandes & Apsel. pp. 11–33.

Onwuegbuchulam, S.P.C. 2021. State-Civil Society Relations in Nigeria: A State-in-Society Approach Interrogation. In: *A Sleeping Giant? Nigeria's Domestic and International Politics in the Twenty-First Century*. O. Tella (Ed). Cham: Springer. pp. 31–44.

Williams, R.N. 2021. Race, Religion and Reconciliation: Academic Initiatives, Leadership Development and Social Change. In: *Leadership for Change. Developing Transformational Student Leaders through Global Learning Spaces* W. Wahl & R. Pelser (Eds). Cape Town: AOSIS Publishing. pp. 215–247.

Books

Saunders, C. & Limb, P.C. 2021. *The Historical Dictionary of South Africa* (3rd Edition). Rowman & Littlefield. 513 pp.

Conference Papers/Posters

Cawood, S. 2021. *Gendered (In)securities and the Memorialisation of Struggle in Postliberation Africa*. Paper delivered on Panel 10: Women in African History, Activism and Memory in Womandla! Online Seminar Series. 19 July 2021.

Cawood, S. 2021. *Gendered Memory and the Memorialisation of National Liberation Struggles in Africa*. Paper delivered at MSA Africa Regional Chapter Annual Conference, (Online). [24–25 November 2021.

Lake, N.C. 2021. 'Corrective Rape' and Black Lesbian Sexualities in South Africa: Negotiating the Tensions between 'Blackwashing' and 'Pinkwashing' Homophobia. Paper delivered at SARChI Chair in Politics Lecture, Stellenbosch University, South Africa. 23 March 2021.

Melber, H. 2021. *Development Thinking in Flux – Continuity and/or Change*. Paper delivered at the Swedish Development Research Conference 2021, Umeå University, Sweden. 15 June 2021.

Melber, H. 2021. *Dissecting the Economic and Social Impact of Genocide on Descendants of the Victims of Genocide*. Keynote address delivered at the webinar on 'Dissecting the Economic and Social Impact of Genocide on Descendants of Genocide' organised by the Ideas Foundation, Windhoek, Namibia, (Online). 15 September 2021.

Melber, H. 2021. *Eine kritische Würdigung der Solidaritätsarbeit*. Paper delivered at the online Information Centre on Southern Africa (ISSA) Conference '50 Jahre ISSA', (Online). 12 June 2021.

Melber, H. 2021. *Global Asymmetries and Knowledge Production*. Paper delivered at the Webinar on Global

Partnership and Neo-Colonialism in the Webinar Series 'The International System of Power' organized by the City University of London, UK (Online). 29 October 2021.

Melber, H. 2021. *Rethinking White Societies in Southern Africa 1930s–1990s*. Discussant at the book launch jointly presented by the *Journal of Southern African Studies* and the International Studies Group at the University of the Free State (Online). 1 June 2021.

Melber, H. 2021. *Round Table on the legacies of the Atlantic Charter in contemporary politics*. Presentation and discussant at the Conference 'Afterlives of the Atlantic Charter: sovereignty, self-determination and self-government in British politics since 1941', Institute of Commonwealth Studies (Online). 10 June 2021.

Melber, H. 2021. *The UN Inquiry into Hammarskjöld's death: Last chance to reach the truth?* Paper delivered at the Webinar on 'The UN Inquiry into the Hammarskjöld's death', organised by the UN Association Westminster and the Institute for Commonwealth Studies, London, UK (Online). 16 September 2021.

Melber, H. 2021. *Urban Citizenship and Middle Class Politics – Impressions from Namibia*. Paper Delivered at the Conference 'Middle Class Urbanism: New Aesthetics of Difference and Detachment in Cities of the Global South', The National Museum of Denmark, Denmark. 11 June 2021.

Melber, H. & Mususa, P. 2021. *Politics of Citizenship – Social Contract and Inclusivity in African Governance*. Paper delivered at the Nordic Development Research Conference University of Jyväskylä, Finland. 22 June 2021.

Mushonga, M. 2021. *Against All Odds: Publicity and Controversy in the love stories of Ruth Williams & Seretse Khama, and Adriana Van Hoorn & Patrick Matimba*. Paper delivered at the Womandla! Feminism and Social Movements in The Global South, (Online). 7 July 2021.

Mushonga, M. 2021. *In Living Memory of Moshoeshe I: The Decolonial Philosopher-King of Love, Peace, Co-existence and Pluriversal Humanism*. Keynote address delivered at the Memorial Lecture organised by Moshoeshe I Institute of Peace and Leadership (MIPL) in collaboration with the National University

of Lesotho, (Online). 24 March 2021.

Mushonga, M. 2021. *The Resilient Epistemic Empire and Imperatives for Decolonization*. Keynote Address delivered at Faculty of the Humanities, National University of Lesotho, Lesotho. 6 December 2021.

Ndlovu-Gatsheni, S.J. 2021. *African Studies in the Context of the Cognitive Empire and Global Economy of Knowledge: Reflections on Decolonial Turns*. Keynote Address delivered at The Czech Association of African Studies: VIVA Africa International Conference on African Studies: Africa and (the Other) Europe: Imaginaries, Discourses, Exchanges. Charles University, Prague, Czech Republic. 15 September 2021.

Ndlovu-Gatsheni, S.J. 2021. *Coloniality of Internationalism*. Keynote Address delivered at the British International Studies Association (BISA) International Conference – Forget International Studies? United Kingdom (Virtual). 22 June 2021.

Ndlovu-Gatsheni, S.J. 2021. *Courageous Conversations Series*. Invited by Professor Malinda Smith (Provost University of Calgary) to Dialogue with Professor Isabel Altamirano-Jimenez of University of Alberta in Canada on the theme Decolonization: Rethinking the Coloniality of Power, Knowledge, and Being, University Calgary, Canada. 21 October 2021.

Ndlovu-Gatsheni, S.J. 2021. *Decolonization as Method*. Keynote Address delivered at the 1st International and Interdisciplinary Conference on Spatial Methods for Urban Sustainability (SMUS Conference), University of Botswana, Gaborone, Botswana. 23 September 2021.

Ndlovu-Gatsheni, S.J. 2021. *Decolonization/Decoloniality: Logics, Meanings and Implications for Scholarship*. Keynote address delivered at PhD Course–Heritage Activism, Memory Politics and the Decolonial Turn: Haunted and Haunting Bodies, Spaces and Histories, Aarhus University, Denmark. 14–15 January 2021.

Ndlovu-Gatsheni, S.J. 2021. *Decolonization in the 21st Century*. Invited Lead paper delivered at the Dialogue on Decolonization, Dartmouth College, USA. 20 May 2021.

Ndlovu-Gatsheni, S.J. 2021. *Decolonizing Africa Identities*. Invited Public Debate Plenary Seminar at the London School of Economics (LSE) Summit 2021: The Global Crisis As a Catalyst for Change,

London School of Economics, United Kingdom. 28 March 2021.

Ndlovu-Gatsheni, S.J. 2021. *Decolonizing the University and Knowledge in Africa: From Theory to Practice*. Invited Inaugural Public Lecture delivered at the Midlands State University, Gweru, Zimbabwe. 18 March 2021.

Ndlovu-Gatsheni, S.J. 2021. *From Coloniality of Knowledge to Decolonial Thought*. Keynote Address delivered at the Online Symposium: Situating Postcolonial Thought and Interweaving Approaches, University of Bayreuth, Germany. 7 May 2021.

Ndlovu-Gatsheni, S.J. 2021. *Global Coloniality of Power and Collaborative Knowledge Production*. Invited Presentation on the theme “Conversations on Theorising from the South with a focus on Decolonizing Collaborations” organised by Humboldt University and Zentrum Moderner Orient, Berlin, Germany. 15 October 2021.

Ndlovu-Gatsheni, S.J. 2021. *In Memory of Dr. Dumiso Dabengwa: Revisiting the Idea of Zimbabwe and the Trajectory of Liberation*. Invited Annual Memorial Lecture, Dumiso Dabengwa Foundation, Bulawayo, Zimbabwe. 10 September 2021.

Ndlovu-Gatsheni, S.J. 2021. *Making the African University in the Service of Humanity*. Keynote Address Delivered at the Launch of Vice-Chancellor & Principal Professor Mandla Makhanya’s Book, University of South Africa, South Africa. 19 March 2021.

Ndlovu-Gatsheni, S.J. 2021. *The Afterlives of Racial Slavery in Global Coloniality*. Invited Presentation delivered at The University of Cambridge Legacies of Slavery and Its Aftermath Seminar Series, Centre for African Studies, University of Cambridge, United Kingdom. 17 May 2021.

Ndlovu-Gatsheni, S.J. 2021. *The Cognitive Empire and Coloniality of Knowledge*. Paper delivered at the 16th Berlin Debate on Social Science and Science Policy – Its Diversity Stupid! A Sustainable Future Requires All Its Best Research Talents, Berlin, Germany. 7 November 2021.

Ndlovu-Gatsheni, S.J. 2021. *The Cognitive Empire and Its Consequences for Knowledge and Language in the Postcolonial World*. Keynote Address delivered

at the International Conference of the International Association of Colonial and Postcolonial Linguistics: Coloniality of Knowledge and Being: Experiences of and Responses to Power, University of Western Cape, South Africa. 29 June 2021.

Ndlovu-Gatsheni, S.J. 2021. *The Cognitive Empire and Struggles for Epistemic Freedom in Africa*. Keynote Address delivered at the Science Campus Research Colloquium, Center for International and Transnational Area Studies, Leibniz Science Campus, Regensburg Universität, Germany. 1 July 2021.

Ndlovu-Gatsheni, S.J. 2021. *The Contemporary Politics of Knowledge and Agenda of Decolonization*. Keynote Address delivered at the Africa Peace Network (APN) and Next Gen Virtual Fellows Research Methods Workshop, Social Science Research Council (SSRC), New York, USA. 28 September 2021.

Ndlovu-Gatsheni, S.J. 2021. *The Decolonial Challenge in African Studies*. Invited panel paper delivered to the Centre for International Policy Studies (CIPS), University of Ottawa, Canada. 26 February 2021.

Ndlovu-Gatsheni, S.J. 2021. *The Decolonial Intellectual Movement(s) and Its Turns in African Studies*. Invited Annual James S. Coleman Memorial Lecture, University of California, Los Angeles, USA. 1 June 2021.

Ndlovu-Gatsheni, S.J. 2021. *The Decolonial Turn in Economics*. Invited paper delivered at the Panel on Diversity in Heterodox Economics: Radical Solutions for an Old Problem at the Allied Social Science Associations (ASSA) part of American Economic Association (AEA), San Diego, USA. 3–5 January 2021.

Ndlovu-Gatsheni, S.J. 2021. *The Decolonial Turn(s) in African Studies: Reflections on Shifting Relationalities and Modalities of Power*. Opening Plenary Lecture delivered at the Knowledge Lab Colloquium, University of Bayreuth, Germany. 15 April 2021.

Ndlovu-Gatsheni, S.J. 2021. *The Dynamics of Epistemological Decolonization and Struggles for Epistemic Freedom in Africa*. Invited Lecture delivered to the Religion Research Group, University of Bayreuth, Germany. 19 January 2021.

Ndlovu-Gatsheni, S.J. 2021. *The Imperative of*

Decolonizing Development in the 21st Century. Keynote Address delivered at the Symposium – Architectural Training and Research in the Foreign Aid Funded Knowledge Economy 1950s–1980s, KTH-School of Architecture, Stockholm, Sweden. 8 September 2021.

Ndlovu-Gatsheni, S.J. 2021. *The Imperative of Decolonizing Global Development*. Keynote Address delivered at the Zurich Critical Development Workshop, University of Zurich, Switzerland. 8 December 2021.

Ndlovu-Gatsheni, S.J. 2021. *The Past and the Future of South-South Solidarities*. Invited Lecture delivered to Development Studies Group, University of Bayreuth, Germany. 27 January 2021.

Ndlovu-Gatsheni, S.J. 2021. *The Politics of Knowledge and the Struggles for Epistemic Freedom in Africa*. Keynote Address delivered at the Decolonizing Global Encounters: Religion, Politics, Culture Seminar, Tubingen Universität, Germany. 29 April 2021.

Ndlovu-Gatsheni, S.J. 2021. *The Politics of Knowledge in Africa*. Invited Lecture delivered to the Technischen Universität München, Germany. 8 February 2021.

Ndlovu-Gatsheni, S.J. 2021. *The Politics of Knowledge in Africa and African Scholarship on Decolonization*. Dahlem Humanities Lecture, Dahlem Humanities Centre, Freie Universität Berlin, Germany. 20 January 2021.

Ndlovu-Gatsheni, S.J. 2021. *The Waves of Decolonization and Tasks of Decoloniality for Africa*. Keynote Address delivered at the 18th International Conference – Philosophy and the Tasks of Decoloniality, Saint Louis University, City of Pines, Baguio, Philippines/ 23 October 2021.

Ndlovu-Gatsheni, S.J. 2021. *Thinking from Africa and Decolonial Epistemology*. Pre-Recorded Presentation delivered at the Forum for African Humanities organised by UNESCO, Bamako, Mali. 30 September 2021.

Ndlovu-Gatsheni, S.J. 2021. *What Do We do With Dominant Knowledge?* Keynote Address delivered at the Decolonizing the Curriculum CAMRI Webinar, University of Westminster, United Kingdom (Online). 24 February 2021.

Engaged Scholarship

The scholarship of engagement recorded for the CGAS in 2021 was vibrant and showed great innovation in overcoming the constraints of the global pandemic on face-to-face activities. In 2021, the CGAS had to find alternative ways to present the Africa Day Memorial Lecture and the Biennial Gendered Worlds Lecture. As international travel was still severely constrained at the time, the decision was taken to present these commemorative lectures as part of a virtual programme.

The 2021 Africa Day Memorial Lecture took place virtually on 19 May 2021 with world-renowned decoloniality scholars, Prof Walter Mignolo (Duke University, USA), as speaker and Prof Sabelo J Ndlovu-Gatsheni (University of Bayreuth, Germany) as discussant. The title of the lecture was ‘The beauty of the sovereign people: Jean Casimir and the Decolonial History of Haiti (<https://youtu.be/yJHHID28rXw>)’. The programme included Dr Stephanie Cawood as the moderator, Prof Francis Petersen, UFS Rector and Vice-Chancellor, who opened the programme with a message of welcome, Prof Heidi Hudson, Dean of the Faculty of the Humanities, who introduced the speaker, and Dr Munyaradzi Mushonga, Africa Studies Programme Director, who gave the vote of thanks. The musical contribution by the award-winning Odeion String Quartet playing the traditional hymn, *iBuyile iAfrica*, (meaning ‘Africa Returns’), was arranged by Dr Jan Beukes, the Artistic and Operational Head of the Odeion School of Music. The production company for the event was Rooistoel.

To coincide with the Africa Day Memorial Lecture and the UFS Africa Month commemorations, Dr Munyaradzi Mushonga wrote an opinion piece for the UFS website, titled ‘COVID-19 and a Borderless and Stateless Africa: A Decolonial Moment “acome”’. A number of CGAS associates also wrote thought pieces for the Africa Month commemorations, including Dr Mathias Alubafi Fubah (‘Why Social Solidarity in Times of Crisis offers Hope for Africa’), Dr Olusola Ogunnubi (‘African Solidarity – A Catalyst for Knowledge Production in African Universities’), Extraordinary Professor, Prof Henning Melber (‘On Coloniality/Decoloniality in Knowledge Production

in Societies') and Dr Sean Maliehe ('The 21st Century Scholar and the Calamity of the UCTs African Studies Collection').

Africa Day
Centre for Gender and Africa Studies

Memorial Lecture Webinar

The Centre for Gender and Africa Studies has the pleasure of inviting you to the annual Africa Day Memorial Lecture on:

19 May 2021 | 19:00 CAT

Speaker: Prof. Walter D. Mignolo

Title of lecture: "The beauty of the sovereign people:" Jean Casimir and the Decolonial History of Haiti

Discussant: Prof. Sabelo J. Ndlovu-Gatsheni

Biography:
Walter D. Mignolo is William H. Wannamaker Professor of Romance Studies and Professor of Literature; and Director of the Center for Global Studies and the Humanities at Duke University. He was associated researcher at Universidad Andina Simon Bolivar, Quito (2002-2019) and an Honorary Research Associate for CSA (Center for Indian Studies in South Africa) (2015-2019), Wits University at Johannesburg.
He is a Senior Advisor of DDC (Dialogue of Civilizations) Research Institute, based in Berlin and received a Doctor Honoris Causa Degree from the University National of Buenos Aires, Argentina in 2015 and an Honorary Degree from the University of London, Goldsmith, in 2018. Among his books related to the topic are: *The Darker Side of the Renaissance. Literacy, Territoriality and Colonization* (1995, Chinese and Spanish translation 2015); *Delinking: The Rhetoric of Modernity, the Logic of Coloniality and the Grammar of Decoloniality* (2007), translated into German, French, Swedish, Rumanian and Spanish.
Local Histories/Global Designs: *Coloniality, Subaltern Knowledges and Border Thinking* (2006, translated into Spanish, Portuguese and Korean); and *The Idea of Latin America*, 2006, translated into Spanish, Korean and Italian. *The Darker Side of Western Modernity* (2011); *On Decoloniality: Concepts, Analysis, Praxis*, co-authored with Catherine Walsh, 2018; *The Politics of Decolonial Investigations*, Duke Press, 2021).

CLICK ON LINK: <https://event.webinarjam.com/channel/UFSAfricaDay2021>

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The 2021 Biennial Humanities and Gendered Worlds Lecture was held online on 11 August 2021, with world renowned Gender Studies scholar, Prof Gabriele Griffin (Uppsala University, Sweden) as speaker. The title of the lecture was 'The difficulty of achieving change' (<https://vimeo.com/577107834/74c1628aab>). The programme was moderated by Dr Nadine Lake, who was also the organiser of the event. Prof Heidi Hudson welcomed the audience, while Dr Stephanie Cawood provided the vote of thanks. The programme included a stirring rendition of the song 'My African Dream' (composed by Alan Ari Lazar, arranged by Alna Smit) performed by Mirrian Bokala on vocals, Maritsa Barlow on flute, Heinrich Lategan on percussion and Margot Viljoen on piano. The musical contribution was again arranged by Dr Jan Beukes and the production company for the event was Rooistoel.

For the 2021 Heritage Day, the CGAS (through Dr

Stephanie Cawood) collaborated with colleagues from the Odeion School of Music, notably Dr AD Sonkanise ka Nkosi with the support of Dr Jan Beukes, Dr Frelet de Villiers, the Department of Drama and Theatre Arts with performances by Oliver Bonga and Jani Marais (with the support of Prof Anthea van Jaarsveld, Thys Heydenrych), the UFS Art Gallery notably Angela De Jesus and various external artists on a commemorative film project to produce the film *Ke Nako/Isikhathi/It's Time* (<https://youtu.be/pRnrOOFKvFM>). To coincide with the release of the film, Dr Cawood wrote the accompanying piece '#HeritageDay: Using Storytelling to Remember and Reflect' for the UFS website.

A number of our collaborative projects also involved community engagement, namely the IKSDC which works closely with partner communities, the SIDA project (Dr Lake) with the University of Eduardo Mondlane as primary community where the goal of the project was to establish the MA in Gender and Development at UEM, and to teach and supervise postgraduate students in this programme. Dr Lake played a central role in the development of the MA Gender and Development curriculum, taking part in numerous workshops teaching the courses on Feminist Research Methodologies (August 2021) and International Equality Policies (October and November 2021). Ultimately, she is making an immense contribution to the expansion of Gender Studies on the African continent and in the SADC region.

The Campus Infrastructure for Peace (CI4P) project, devised and coordinated by Mr Willem Ellis, is funded through the Institutional Transformation Plan (ITP) and again gathered some steam after the lockdown of 2020. The project aims to create an Infrastructure for Peace (I4P) on the campuses of the UFS through the operationalisation of a conflict competency training programme. The programme entails capacitating institutionally identified students in conflict resolution techniques, enabling them to utilise such skills and methodologies when called upon during situations of tension and conflict on in residences and on campus. The skills and capacities include conflict analysis, facilitation and mediation, which are all underpinned by conflict transformation as a theoretical basis. The main focus of the project was on the training of residence committees (RCs). Due to ongoing reluctance to gather for formal

training, only six RCs were trained at physical meetings during 2021, with two RCs attending the courses virtually. An exciting development was the first-time training of the Student Representative Council (SRC) of the Bloemfontein Campus during the second semester. This was well received and will be repeated in 2022 as part of the induction of the newly elected SRC.

The project was further strengthened to include the training of a group of students who form part of the Faculty of Law's Human Rights Ambassadors project. The students act as a monitoring group for human rights abuses in residences and coordinate their activities with the RCs. Ten students were trained virtually over a period of weeks and this training will continue for a new cadre of students in 2022.

Dr Nadine Lake serves on the board of the South African Association of Gender Studies (SAAGS) and participated in the SAAGS Seminar Series, 'Gender and the Ethics of Care', arranged in lieu of an annual physical conference. She also organised and chaired the Gender Talks Seminar Series hosted by the Faculty of the Humanities and CGAS. The 2021 programme included the following speakers and topics:

- Prof Helene Strauss: *Feminist Resonance: Gender-based violence, mourning and traumatic recall in the work of Gabrielle Goliath* (11 March).
- Prof Hussein Solomon: *Women Confronting Patriarchy in the MENA Region* (23 April).

- Prof Glen Segell: *United Nations 1325 incorporated into NATO: Women, Peace and Security* (13 May).
- Dr Lisa Vetten: *The Co-Constitutive Relationship between Gender and Intimate Partner Violence* (23 June).
- Prof Joy Owen: *Breathing out of Sync – Motherhood vs. Academia* (9 July).
- Prof Tamara Shefer: *Disrupting Patriarchal Colonial Logics in Higher Education: Thinking with Embodiment, Relationality, Care and Affect in Teaching and Research* (18 August).
- Dr Dionne van Reenen: *Where is the Virgin?: Race and Erotic Performance in Commercial Hip Hop Videos* (10 September).
- Sixolile Ngcobo: *Gender Equality and Accountability in South Africa's Higher Education Sphere* (8 October).
- Dr Tapiwa Madimu: *Gendered Exclusions: Zama-Zama's and Illegal Mining* (5 November).

In order to expose our students to diverse ideas and voices, the Programmes for Africa and Gender Studies routinely include guest lectures during contact sessions. In 2021, given our virtual learning and teaching modality, this meant incorporating webinars instead of in-person guest lectures. The Programme for Africa Studies hosted a webinar by Visiting Professor, Prof Jesmael Mataga (Sol Plaatjie University) on the topic 'Museum Pasts and their Decolonial Futures in Africa' on 13 September 2021. The Gender Talks webinar of Prof Glen Segell (13 May) was included in the May contact session programme



(10 to 14 May) of the Programme for Gender Studies. On 22 September, the Programme for Gender Studies hosted a webinar by Prof Mehita Iqani titled 'Aspirational Strategies, Luxury Achievements? Marketing and Empowered Feminine Consumption in Africa'.



Dr Munyaradzi Mushonga

CGAS staff also participated in webinars and online presentations in 2021. On 9 June, Dr Stephanie Cawood participated in Panel 5 of the Faculty of the Humanities Research Webinar Series 2021, on the topic 'If research is the puzzle piece, philosophy of science is the picture'. Dr Munyaradzi Mushonga also participated in this webinar series on 14 July with a presentation on the theme 'Choosing a Research Topic: Panacea for A Good Postgraduate Research Proposal'.

Dr Mushonga participated in academic dialogues on decolonisation at various UFS departments and sections, *inter alia*, the Centre for Development Support (CDS) in Faculty of Economic and Management Science (10 November), and the Division of Student Affairs (25 November). He also participated in an academic dialogue on decolonisation at the Faculty of the Humanities at the National University of Lesotho on 6 December. He was appointed to the portfolio of Research and Development

of the Oral History Association of South Africa (OHASA) in October 2021.

Prof Sabelo J Ndlovu-Gatsheni, Extraordinary Professor in the CGAS, also engaged with international civil society organisations and higher education institutions on topics related to decolonisation and decoloniality, including:

- An invited presentation delivered at Christian Aid UK (23 April) on 'The Implications of Decolonization for Development and Humanitarianism in Africa'.
- Invited guest for dialogue with Dr Adriaan van Klinken (Leeds University) at the Africa Group of World Universities Network Workshop: The Application of Existing and Production and Use of New Knowledge, at the University of Cape Town (7 July), on the subject 'My Work on Decoloniality/Decolonization'.
- Invited guest for dialogue with the postgraduate students and staff from Michigan State University, UDA, on the topic 'Discussing of My Work on Decoloniality/Decolonization' (16 July).
- An invited presentation on 'The Implications of Decolonization for Development/Humanitarian Work in Africa' to Christian Aid UK (8 September).
- An invited presentation on 'Introducing the Concept of Decolonization/Decoloniality to Development and Humanitarian Work in Africa' to the Christian Aid UK Board of Trustees Meeting (18 October).



National and International Collaboration

The CGAS Advisory Board serves a strategic function rather than an operational one and their impact at strategic level has been immense. For instance, the Advisory Board was integral in the decision to reposition the Centre as the Centre for Gender and Africa Studies, and they pointed out the need for Extraordinary Professors in the Centre with a gender focus, and especially women. Based on their recommendation, we are trying to address this through new nominations. Ultimately, they provide a sounding board for the strategic trajectory of the Centre, valuable mentorship and advice. The composition of the CGAS Advisory Board is:

- Prof Corli Witthuhn (Vice-Rector: Research and Innovation [Chair])
- Prof Heidi Hudson (Dean of the Faculty of the Humanities)
- Dr Stephanie Cawood (Director of CGAS)
- Dr Cornelius Hagenmeier (Director of the UFS Office for International Affairs)
- Prof Francis Nyamnjoh (University of Cape Town)
- Prof Deirdre Byrne (Unisa)
- Prof Gilbert Khadiagala (University of the Witwatersrand)
- Ms Vincent Khetha (Free State Department of Sport, Arts, Culture and Recreation)
- Ms Sixolile Ngcobo (Gender Practitioner, Commission for Gender Equality)

In spite of constraints on especially international travel, CGAS staff managed to maintain national and international collaborations. Dr Stephanie

Cawood's collaboration with Prof Jonathan Fisher from the International Development Department at the University of Birmingham as part of the Newton Advanced Fellowship, continued as they proceeded with co-authoring publications. Her collaboration as co-guest editor with Prof Peter Olapegba (University of Ibadan, Nigeria) on the Acta Academica Special Edition on Xenophobia in Africa continued, with the intended publication date in 2022. By December 2021, selected articles were all under review.



Dr Nadine Lake's participation in the SIDA project involved international collaboration with colleagues from Uppsala University (Sweden) and Eduardo Mondlane University (Mozambique). Dr Lake attended the SIDA project annual planning and annual review meetings throughout 2021.

Dr Munyaradzi Mushonga continued his international research collaboration with Dr John Aerni-Flessner of Michigan State University and UFS colleagues, Prof Chitja Twala and Dr Grey Magaiza, on the project 'The Border, the "Bantustans" and the Rainbow nation', funded by the Faculty of the Humanities and the NIHSS, as well as the Mellon funded project, 'The Humanities and the Decolonial Challenge' in collaboration with Prof Jesmael Mataga (Sol Plaatje University), Dr Blanche Nyingome (University of Western Cape), Dr Brian Sibanda (UFS) and Dr Stephanie Cawood (UFS).

Our Extraordinary Professors, Prof Henning Melber and Prof Sabelo J Ndlovu-Gatsheni, have extensive international networks as demonstrated by their involvement in international committees and editorial and advisory boards. Prof Henning Melber is the President of the European Association of Development Research and Training Institutes (EADI) with the secretariat in Bonn, Germany. He is a member of the Advisory Board of the Europahaus Burgenland/Akademie Pannonien, in Eisenstadt, Austria, and the International Advisory Committee for the Joint SDG Research Initiative by the Netherlands Organisation for Scientific Research – Science for Global Development (NOW-WOTRO). He is a Senior Policy Advisor, Global Policy Forum Europe and member of the Advisory Board of the Development and Peace Foundation/Stiftung Entwicklung und Frieden (sef:) – both based in Bonn Germany. He is the Editor-in-chief of *Acta Academica* (UFS journal), and Advisory Board Member of the following international journals, *The Round Table: The Commonwealth Journal of International Affairs*,

Strategic Review for Southern Africa, *Journal of Namibian Studies*, *Stichproben: Vienna Journal of African Studies*, *WeltTrends: Das aussenpolitische Journal*, *afriche e orienti*, *Peripherie – Zeitschrift für Politik und Ökonomie in der Dritten Welt*, and *Matatu: Journal for African Culture and Society*.

Prof Sabelo J Ndlovu-Gatsheni was invited to serve on the Scientific Advisory Board of Institute of Development Policy (IOB), University of Antwerp, Belgium, the Advisory Board of Excellence on Exchange and Development (Exceed), Global Partnership Network (GPN), Germany, as well as the Social Science Research Council (SSRC) Next Generation Social Sciences in Africa (Next Gen) Programme, 2020–2023. He is also an Advisory/ Editorial Board Member of the following international journals: the *Journal of Higher Education in Africa* published by the Council for the Development of Social Science in Africa (CODESRIA), *Aguipo Global South Journal for the Social Sciences and Humanities* (AGSJ) published by University of the Philippines, *Journal of Social and Cultural Anthropology* (JSCA) published by Zeitschrift für Ethnologie (ZfE)/ Dietrich Reimer Verlag, Germany, *International Politics Reviews* published by Palgrave Macmillan, *Third World Quarterly* published by Francis and Taylor, *International Journal of Critical Diversity Studies* (IJCDS) published by Pluto Press, *Journal of Developing Societies* (JDS) published by Sage Publications, *Stichproben-Vienna Journal of African Studies* published by University of Vienna, *Bandung: Journal of the Global South* published by Brill, *Global Critical Caribbean Thought Book Series* published by Caribbean Philosophical Association and Rowman & Littlefield International Publishers, *Nationalisms Across the Globe Book Series* published by Peter Lang AG, International Academic Publishers, Oxford (UK) and Bern (Switzerland), *New Book Series in Sociology: Decolonial Options for Social Sciences* published by Lexington Books and the *Journal of Green Economy and Development*.

Postgraduate Students

In 2021, a total of 74 students were enrolled with CGAS for postgraduate programmes – BAHons (Africa Studies), BAHons (Gender Studies), MPhil (Africa Studies) by dissertation, Structured MA (Gender Studies) and PhD.

Of the 33 PhD candidates enrolled in the PhD with specialisation in Africa Studies, six were from the International Studies Group (ISG) under the leadership of Prof Ian Phimister and supervised outside the CGAS. The remaining 27 students were all supervised from within the CGAS.

Student performance improved greatly in the 2021 academic year with 24 students completing their studies in the Centre. Nine students completed the

BAHons (Gender Studies) and five the BAHons (Africa Studies). Paballo Seseli completed the BAHons with specialisation in Gender Studies, with distinction.

Leandra Joubert and Annemieke van Aarde and completed the structured MA with specialisation in Gender Studies – the former with distinction.

Shannon Arnold, Lungile Cindi, and Seithati Mosa Portia Ramonaheng successfully completed the MPhil with specialisation in Africa Studies, and Sharon Auld, supervised by Prof H Hudson, received her qualification with distinction, for her dissertation titled 'The inner workings and logics of intersectionality: An analysis of gendered (in) security'.

Some of our successful postgraduate students (BAHons, Master's and PhD) with Dr Stephanie Cawood (Director: CGAS – front row second from left), Dr Munyaradzi Mushonga (Programme Director: Africa Studies – front row third from left) and Ms Ankia Bradfield (Programme Coordinator: CGAS – front row right)



Photo: Stephen Collett

Four candidates enrolled for the PhD with specialisation in Africa Studies within the CGAS successfully completed their studies in 2021:

Canhanga, Nobre De Jesus Varela

Thesis: Democratisation and state-building in Lusophone African states: The case of Cape Verde and Mozambique
Supervisor: Dr J Steyn-Kotzé
Co-supervisor: Dr S Cawood

Mahomva, Sarudzai Chipo Mutsa

Thesis: Caregiving – a feminist perspective on the lived experiences of caregivers in Harare
Supervisor: Prof IM Bredenkamp
Co-supervisor: Dr N Lake

Molete, Nathan Teboho

Thesis: The security-development nexus in post-conflict Africa: A decolonial critique with reference to Sierra Leone
Supervisor: Prof H Hudson

Tembo, Emmanuel Tavulyandanda

Thesis: Interethnic conflict and the role of traditional leaders in the Truth and Reconciliation Programme in North Kivu, Democratic Republic of Congo
Supervisor: Dr M Mulumeoderhwa
Co-supervisor: Dr S Cawood

Three candidates affiliated with the ISG, completed the PhD (with specialisation in Africa Studies):

Ashipala, Saima Nakuti

Thesis: International diplomacy and big business in Namibia: The case of the Rössing Uranium Mine
Supervisors: Prof I Phimister and Dr D Money
Co-supervisors: Dr H Munene and Dr S Quinn

Fourie, Ruhan

Thesis: ‘Angels and demons’? The Dutch Reformed Church and anticommunism in twentieth century South Africa
Supervisor: Dr L Koorts
Co-supervisors: Prof J du Toit and Dr C Fevre

Glover, Michael John (joint PhD with University of Leiden)

Thesis: Cattle and colonialism: An animal-centred history of Southern Africa, 1652-1980s
Supervisors: Prof I Phimister (UFS) and Prof J Gewald (Leiden University)
Co-supervisors: Dr R Swartz, Dr R Amaral and Dr H Wels

Staff (2021)

Director:
Dr S Cawood

Academic Staff
Permanent

Dr S Cawood Senior Lecturer
Dr N Lake Senior Lecturer & Programme Director: Gender Studies
Dr M Mushonga Senior Lecturer & Programme Director: Africa Studies

Support Staff

Ms A Bradfield Senior Assistant Officer (Programme Coordinator)
Ms P Khate Senior Assistant Officer (Office Administrator from 1 December 2021)
Ms SZ Salman Senior Assistant Officer (Office Administrator until 31 October 2021)

Affiliated Staff

Dr M Alubafi Research Fellow (Cameroon)
Prof LL Atanga Research Fellow (Cameroon)
Prof N Bohler-Muller Research Fellow (South Africa)
Dr S Basu Research Fellow (India)
Dr M Chibwana Research Fellow (Zimbabwe/Lesotho)
Mr W Ellis Research Fellow (South Africa) and SLP Coordinator
Prof J Fisher Research Fellow (UK)
Prof P Jackson Research Fellow (UK)
Dr T Kamuti Research Fellow (Zimbabwe)
Ms TT Kraalshoek IKSDC – IK Data Recorder (until 31 August 2021)
Prof P Limb Research Fellow (UK)
Ms LL Loff IKSDC – IK Data Recorder (until 31 August 2021)
Dr D Højlund Madsen Research Fellow (Sweden/Denmark)
Ms NC Makoseng IKSDC – IK Data Recorder (from 1 September 2021)
Dr S Maliehe Research Fellow (Lesotho)
Prof Jesmael Mataga Visiting Professor (Zimbabwe/South Africa)
Prof H Melber Extraordinary Professor (Sweden/Namibia)
Ms MS Mlangeni IKSDC – IK Data Recorder (from 1 September 2021)
Dr W Mwatwara Research Fellow (Zimbabwe)
Prof SJ Ndlovu-Gatsheni Extraordinary Professor (Germany/Zimbabwe)
Ms NS Nkalitshane IKSDC – IK Data Recorder (unit 31 August 2021)
Mr M Nxumalo IKSDC Coordinator
Dr O Ogunnubi Research Fellow (Nigeria)
Dr S Onwuegbuchulam Research Fellow (Nigeria)
Prof E Sienaert Research Fellow (Belgium/South Africa)
Dr J Steyn-Kotzé Research Fellow (South Africa)
Prof M Thabane Research Fellow (Lesotho)
Prof RA Themnér Research Fellow (Sweden)
Dr R Williams Research Fellow (USA)



Dr Cawood (left) and Dr Mushonga (right) with successful PhD candidates, Nobre Canhanga and Saru Mahomva

Photo: Stephen Collett