

HONOURS PROGRAMME IN PSYCHOLOGY 2019

FACULTY OF THE HUMANITIES

Department of Psychology

This Honours Guide should be read in conjunction with the *Guide to Psychology*, available on the website of the Department of Psychology (www.ufs.ac.za/psy) or at the Psychology Information Office (Psychology Building, Room 5).

NATURE OF THE PROGRAMME

The Honours Programme at the Department of Psychology offers students in-depth theoretical understanding of Psychology as a discipline, the opportunity to conduct a research project, as well as practical exposure to community engagement and service-learning activities.

After completion of the Honours Programme, students can apply for admission (subject to selection) to postgraduate training in professional psychology (Master's in Applied Psychology) or academic psychology (Master's in Research).

The duration of the programme is one academic year for full-time students or two academic years for part-time students. The evening classes (for especially part-time students) commence at 16:00. Students who want to complete the programme in more than two years will have to apply for special permission.

Certain modules are offered during the day and others during the evening. Day and evening modules rotate annually. Full-time students are expected to attend both the day and evening classes. Part-time students are accommodated in the late afternoons. All students are expected to attend contact sessions on a weekly basis (the programme is not presented via distance learning).

Most modules involve one three-hour contact session per week. For certain modules, practical opportunities and service-learning activities will be scheduled as well. At the commencement of each module, the lecturer will provide an outline of the module.

The contact sessions for this programme will only be in English. All learning guides and assessment activities will only be in English.

AIMS OF THE HONOURS PROGRAMME

The honours programme aims to equip students with the ability to:

- apply quantitative and qualitative research principles, methodological tools and practical skills to competently plan, conduct and report on a research project of limited scope in the field of psychological research;
- plan, conduct and evaluate a psychosocial intervention regarding specific contemporary psychosocial issues in a community setting;
- apply in-depth theoretical learning of normal human development throughout the lifespan to real-life situations;
- use critical and creative thinking to discuss, apply and critically evaluate various approaches to psychotherapy;
- portray an ethical sensitivity toward a variety of therapeutic situations;
- demonstrate understanding, knowledge and skill in the psychological assessment process of administering, scoring and interpreting of selected psychological measuring instruments in an ethical and professional way; and
- demonstrate an integrative understanding of (and theoretical approaches to) psychopathology during childhood, adolescence and adulthood.

ADMISSION/SELECTION PROCEDURES

Selection for the Honours Programme in Psychology at the UFS is highly competitive. Due to the high standards required for academic and professional development, the labour intensity of the programme, as well as limited staff and physical resources, only a limited number of students can be accommodated. Each year we receive many more applicants than we can accommodate; thus, only the top academic candidates will be selected. Not being selected in a particular year does not necessarily imply that a candidate is unworthy of a place in the programme, but that the unsuccessful candidate was outperformed by candidates with higher academic performance.

A (any) degree with Psychology as a major subject is a prerequisite for admission into the Honours Programme. This implies that the applicant must have completed all the first-, second- and third-your modules stipulated in the curriculum for Psychology as a major subject. Only psychology core modules are taken into account (and not electives).

Academic performance: Academic performance in all undergraduate Psychology core modules will be the principle selection criterion. To ensure a fair basis of comparison, no other marks will be taken into account; also no other aspects such as age, work experience, personal circumstances or other qualifications (apart from Psychology modules) will be considered. Since selection takes place during October, only the module marks that are available at the time of selection will be considered.

Equity: In accordance with the UFS policy on equity and access, the selection committee will deliberately seek to ensure that the class will reflect the diversity of talent available in the country. **Preference will be given to the students of the University of the Free State.**

Prospective students must acquaint themselves with the **departmental information and application form**, which is available on our website www.ufs.ac.za/psy.

The closing date for applications is the end of September of the year preceding intended study. No late or incomplete applications will be considered. All applications have to be done online and electronically submitted. See the Departmental and UFS website. Please note that new candidates will be admitted only at the beginning of each academic year. No new students will be admitted during the second semester.

CONTENT: HONOURS PROGRAMME 2019

The curriculum consists of the following compulsory modules:

Year modules

PSHA6804	Psychological Assessment	Presented in day (Thursdays 08:00-11:00)
PSHC6804	Community and Social Psycho	ology Presented in late afternoon (Wednesdays)
PSHM6804	Advanced Research Methodology	Presented in day (Mondays 10:00-13:00)
PSHR6808	Applied Research Methodology	Presented in day (Tuesdays 09:00-12:00)

First-semester modules

PSHD6814	Advanced Developmental Psychology	y Presented in late afternoon (Thursdays)	
PSHT6814	Advanced Psychotherapy and E	Ethics Presented in late afternoon (Tuesdays))

Second-semester modules

PSHP6824	Advanced Psychopathology	Presented in late afternoon (Thursdays)
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MODULE OUTLINE

Year modules

CODE	NAME OF MODULE	NQF	Credits
		level	
PSHA	Psychological Assessment: The aim of this module is to equip the	8	16
6804	student with advance knowledge of and skills in the ethical and		
Year	professional conducting, value allocation, and limited interpretation of		
module	selected psychological measuring instruments. The following		
	assessment domains are covered: visual-motor integration,		
	intelligence, interest, aptitude, and personality.		
	Module coordinator: Prof Karel Esterhuyse		
	Tel: +27 51 401 9420 or <u>esterkg@ufs.ac.za</u>		
PSHC	Community and Social Psychology: The aim of this module is to	8	16
6804	equip students with the theoretical underpinnings and analytic skills		
Year	relating to community psychology in order to plan, conduct and		
module	evaluate a psychosocial intervention regarding specific contemporary		
	psychosocial issues.		
	 Module coordinator: Prof Paul Fouché, SG 108 A, 		
	Tel: +27 51 401 3800 or +27 51 401 9314 fouchejp@ufs.ac.za		

PSHM	Advanced Research Methodology: This module aims to provide	8	16
6804	students with advanced knowledge regarding research methodology		
Year	and methods in the social and behavioural sciences. Quantitative and		
module	qualitative approaches within the main umbrella paradigms and		
	philosophical underpinnings that guide research will be addressed.		
	Students will have to be able to select an appropriate paradigm and		
	research design and coherently apply different advanced		
	methodologies/techniques in the field of psychological research.		
	Module coordinators: Dr P Naidoo, SG 104, and Prof Tumi Khumalo, SG		
	<u>105</u>		
	Tel: +27 51 401 2340 or <u>naaidop@ufs.ac.za</u>		
	Tel: +27 51 401 9682 or <u>Khumaloip@ufs.ac.za</u>		
DCLID	Applied Decemb Methodology. The size of this module is to	0	20
PSHR	Applied Research Methodology: The aim of this module is to	8	32
6808	provide students with knowledge to understand the underlying		
Year	principles of research. Furthermore, students will be equipped with		
module	the practical skills and methodological tools to competently plan,		
	conduct and report on the research process.		
	Module coordinators: Dr P Naidoo, SG 104, and Prof Tumi Khumalo,		
	SG 105		
	Tel: +27 51 401 2340 or <u>naaidop@ufs.ac.za</u>		
	Tel: +27 51 401 9682 or <u>Khumaloip@ufs.ac.za</u>		

First semester modules

CODE	NAME OF MODULE		Credits
		level	
PSHD	Advanced Development Psychology: The aim of this module is	8	16
6814	to equip students with in-depth understanding of normal human		
First	development throughout the life span. This includes knowledge of		
semester	the issues and theories of development, in-depth knowledge of the		
	different areas in development, as well as knowledge of the life		
	stages and development tasks from conception to death. Students		
	are also expected to develop the skill to integrate and apply the		
	above-mentioned to case studies.		
	Module coordinator: Dr F. Tadi SG 6,		
	Tel: +27 51 401 9313 or <u>Tadinf@ufs.ac.za</u>		
PSHT	Advanced Psychotherapy and Ethics: This module aims at	8	16
6814	equipping students with the competence to practice psychology		
First	professionally and ethically. It provides students with knowledge		
semester	and skills regarding psychotherapeutic approaches and ethical		
	practices in order to act as responsible counsellors, psychometrists		
	and psychologists. Students are also encouraged to think critically		
	about themselves as future therapists and the services they intend		
	to provide to future clients, as well as to effectively evaluate the		
	suitability of various approaches to psychotherapy.		
	Module coordinator: Prof L. Naudé, SG 111,		
	Tel: +27 51 401 2189 or <u>naudel@ufs.ac.za</u>		

Second semester modules

CODE	NAME OF MODULE	NQF	Credits
		level	
PSHP	Advanced Psychopathology: The aim of this module is to	8	16
6824	sensitise and train students on both theoretical and applied levels		
Second	concerning the biological, psychological and social mechanisms		
semester	and interactions involved in the development, clinical description,		
	cause and treatment of various psychological disorders during		
	childhood (including adolescence) and adulthood.		
	Module coordinator: Ms I van Aardt, SG 107, and Dr J.		
	<u>Kometsi</u>		
	Tel: +27 51 401 2095 or <u>vanaardti@ufs.ac.za</u>		

PLEASE NOTE THAT ALL APPOINTMENTS HAVE TO BE SCHEDULED APPOINTMENTS YOU CAN CONTACT PROF FOUCHE AT

FOUCHEJP@UFS.AC.ZA

OR CONSULT WITH MS DENOBILI AT ROOM 101

PROGRAMME COORDINATOR AND PROGRAMME SENIOR ASSISTANT OFFICER

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