



RESEARCH OUTPUT DEPARTMENT OF PSYCHOLOGY 2019

Publications in Accredited Journals

Arndt, A., & **Naudé, L.** (2019). Responsibility in the face of adversity: Adolescents' sense of self in reciprocal relationships. *Youth and Society*. doi: 10.1177/0044118X17743992 (Online Publication)

Booyesen, D., & **Nel, L.** (2019). Motivation for professional studies in psychology: An exploratory study. *Journal of Psychology in Africa*, 29(5), 527-533. doi: 10.1080/14330237.2019.1667152

Burger, A., & **Naudé, L.** (2019). Success in higher education: Differences between first- and continuous-generation students. *Social Psychology of Education*, 22, 1059-1083. doi: 10.1007/s11218-019-09513-6

Burger, A., & **Naudé, L.** (2019). Predictors of academic success in the entry and integration stages of students' academic careers. *Social Psychology of Education*, 22(3), 743-755. doi: 10.1007/s11218-019-09497-3

Burger, A., & **Naudé, L.** (2019). In their own words – students' perceptions and experiences of academic success in higher education. *Educational Studies*. doi: 10.1080/03055698.1626699 (Online Publication)

Cowden, R. G., Crust, L., & Jackman, P. C. (2019). Perfectionism and motivation in sport: The mediating role of mental toughness. *South African Journal of Science*, 115(1/2), 57-63. doi: 10.17159/sajs.2019/5271

Cowden, R. G., Worthington, E. L., Griffin, B. J., & Garthe, R. C. (2019). Forgiveness moderates relations between psychological abuse and indicators of psychological distress among women in romantic relationships. *South African Journal of Science*, 115(11/12), 1-7. doi: 10.17159/sajs.2019/6353

Govender, K., **Cowden, R. G.**, Asante, K. O., George, A., & Reardon, C. (2010). Sexual risk behavior: A multi-system model of risk and protective factors in South African adolescents. *Prevention Science* 20(7), 1054-1065. doi: 10.1007/s11212-019-0105-3

Cowden, R. G., Worthington, E. L., Nonterah, C. W. I., Cairo, A. H., Griffin, B. J., & Hook, J. N. (2019). Development of the Collectivist-Sensitive Trait Forgivingness Scale. *Scandinavian Journal of Psychology*, 60(2), 169-180. doi: 10.1111/sjop.12519



Fandie, K., & **Naudé, L.** (2019). 'Being flawed or being courageous': Students' attitudes towards counselling. *Current Psychology*, 38(3), 647-658. doi: 10.1007/s12144-017-9645-1

Khumalo, I. P., Wilson, A., & Brouwers, S. A. (2019). Well-being orientations and time perspective across cultural tightness-looseness latent classes in Africa. *Journal of Happiness Studies*. doi: 10.1007/s10902-019-00151-5 (Online Publication)

Naudé, L. Jordaan, J., & Bergh, L. (2019). "My body is my journal, and my tattoos are my story": South African Psychology students' reflections on tattoo practices. *Current Psychology*, 38, 177-186. doi: 10.1017/s12144017-9603-y

Schutte, A. E., Gona, P. N., Delles, C., Uys, A. S, Burger, A., **Khumalo, I. P.**, & Huisman, H. W. (2019). The African Prospective study on the early detection and identification of cardiovascular disease and hypertension (African-PREDICT): Design, recruitment and initial examination. *European Journal of Preventive Cardiology*, 26(5), 458-470. doi: 10.1177/2047487318822354

Books and Chapters in Books

Burnell, B., Nel, C., **Fouché, J. P.**, & Van Niekerk, R. (2019). *Suitability indicators in the study of exemplary lives: Guidelines for the selection of the psychobiographical subject*. In C-H Mayer & Z. Kovary (Eds.), *New Trends in Psychobiography*. Springer Verlag.

Fouché, J. P., Naidoo, P., & Botha, T. (2019). *A psychobiographical portrait of Adam Small's Eriksonian ego-strengths or virtues: Contextualised within South Africa's Apartheids-eras*. In C-H Mayer & Z. Kovary (Eds.), *New trends in psychobiography*. Springer Verlag.

Griffin, B. J., **Cowden, R. G.**, & Shawkey, L. (2019). *Bibliography of reviews and meta-analyses on forgiveness (2004-2018)*. In E.L. Worthington, N.G. Wade (Eds.), *Handbook of forgiveness*, 2nd ed. Routledge. doi: 10.4324/9781351123341

Prenter, T., Van Niekerk, R., & **Fouché, J. P.** (2019). *The amazing life of Charlize Theron*. In C-H Mayer & Z. Kovary (Eds.), *New trends in psychobiography*. Springer Verlag.

Van Niekerk, R., Prenter, T., & **Fouché, J. P.** (2019). *Doing psychobiography: The case of Christiaan Barnard*. In S. Laher, A. Fynn, & S. Kramer (Eds.), *Transforming research methods in the social sciences*. (pp. 168-185). Wits University Press.

Van Niekerk, R., Prenter, T., & **Fouché, J. P.** (2019). *Psychological reflections on the build-up to the first heart transplant*. In C-H Mayer & Z. Kovary (Eds.), *New trends in psychobiography*. Springer Verlag.



Welman, C., **Fouché, J. P.**, & Van Niekerk, R., (2019). *The psycho-social-historical historical turning points in the life of Sol Plaatjie: Co-founder of the African National Congress*. In C-H Mayer & Z. Kovary (Eds.), *New trends in psychobiography*. Springer Verlag.

Worthington, E. L., Nonterah, C., Utsey, S., Griffon, B. J., Carneal, C., Osei-Tutu, A., **Cowden, R. G.**, Pillay, B., Kulick, K. & Germer, L. (2019). *Forgiveness research in Africa: The present status and future prospects*. In E.L. Worthington, N.G. Wade (Eds.), *Handbook of forgiveness*, 2nd ed. Routledge. doi: 10.4324/9781351123341

Presentations at Conferences (Posters and Papers)

Esterhuysen, K. G. F. (2019, September). The role of tutoring in the academic performance of research methodology students in Psychology at a South African University. *European Society for Psychology Learning and Teaching (ESPLAT): Biannual Conference*, Utrecht, The Netherlands.

Fouché, J. P., Nell, W., & **Naidoo, P.** (2019, September). The Queen of Comedy: A psychobiography of Joan Rivers. *25th Annual South African Psychology Congress*, Johannesburg, South Africa.

Fouché, J. P., Kannemeyer, Q., & **Naidoo, P.** (2019, September). The actor Heath Ledger: An Adlerian psychobiography. *25th Annual South African Psychology Congress*, Johannesburg, South Africa.

Fouché, J. P., Swanepoel, S., & **Naidoo, P.** (2019, September). Oliver Reginald Tambo: A psychobiography from an African Psychology perspective. *25th Annual South African Psychology Congress*, Johannesburg, South Africa.

Krause, J., & **Naudé, L.** (2019, October). Be your #selfie: Emerging adults' identity expression through selfies. *SSEA: Conference on Emerging Adulthood*, Toronto, Canada.

Naudé, L. (2019, May). The stories we tell: Social media as intersection between self and society. *The International Society for Research on Identity; 26th Annual Conference*, Naples, Italy.

Naudé, L. (2019, May). Standing on the Shoulders of Giants: Role-models as identity agents during adolescent development. *The International Society for Research on Identity; 26th Annual Conference*, Naples, Italy.

Naudé, F., & **Naudé, L.** (2019, October). INKredible memories: Tattoos as an expression of the narrative identity of emerging adults. *SSEA: Conference on Emerging Adulthood*, Toronto, Canada.



Naudé, L. (2019, October). To Be or Not to Be an Adult?: Markers of Adulthood among South African Emerging Adults. *SSEA: Conference on Emerging Adulthood*, Toronto, Canada.

Pule, N. T. (2019, September). Experiences of teaching psychology and training future psychologists with the transformation and social justice agenda in mind. *25th Annual South African Psychology Congress*. Johannesburg, South Africa.

Pule, N. T. (2019, September). Reimagined student leadership practice: Contribution through consulting psychology. *25th Annual South African Psychology Congress*. Johannesburg, South Africa.

Van Niekerk, R., & **Fouché, J. P.** (2019, August). Pathways to flourishing: The role of personality patterns. *2019 New Zealand Psychology Annual Conference*, Rotorua, New Zealand.



RESEARCH OUTPUT DEPARTMENT OF PSYCHOLOGY 2018

Publications in Accredited Journals

Adams, B. G., **Naudé, L.**, Nel, J. A., Van de Vijver, F. J. R., Laher, S., Louw, J., & Tadi, F. (2018). When there are only minorities: Identity and intergroup orientation of emerging adults in four South African ethnocultural groups. *Emerging Adulthood*, 6(1), 7-16. doi: 10.1177/2167696817752755

Bergh, L., **Jordaan, J.**, Lombard, E., **Naudé, L.**, & Van Zyl, J. (2018). Social media, permanence, and tattooed students: A case for personal personal branding. *Critical Arts*, 31(4), 1-17. doi: 10.1080/02560046.2017.1345972

Botha, R., **Louw, D. A.**, & Loots, S. (2018). Psychopathy and its relation to personality psychopathology in a South African female forensic context. *South African Journal of Psychology*, 48(2), 230-242.

De Jager, M., & **Naudé, L.** (2018). Antecedents of risk-taking behaviour among South African adolescents. *Journal of Psychology in Africa*, 28(5), 382-388. <https://doi.org/10.1080/14330237.2018.1523336>

Fouché, J. P., Du Plessis, R., & Van Niekerk, R. (2018). Levinsonian seasons in the life of Steve Jobs: A psychobiographical case study. *Indo-Pacific Journal of Phenomenology*, 17(1), 1-18.

Fouché, J. P., Nortjé, N., Welman, C., & Van Niekerk, R. (2018). Emily Hobhouse's psychosocial developmental trajectory as Anti-War campaigner: A Levinsonian Psychobiography. *Indo-Pacific Journal of Phenomenology*, 18(1), 1-15.

Hesselink, A., & **Jordaan, J.** (2018). Coping with victimisation through crime: An explorative view of youth sex offenders. *Child Abuse Research: A South African Journal*, 19(2), 49-61.

Jordaan, J., & Hesselink, A. (2018). Criminogenic factors associated with youth sex offenders: A qualitative interdisciplinary case study evaluation. *Acta Criminologica: Southern African Journal of Criminology*, 31(1).

Jordaan, J., Beukes, R., & **Esterhuysen, K. G. F.** (2018). The development and evaluation of a life skills programme for young adult offenders. *International Journal of Offender Therapy and Comparative Criminology*, 62(10), 3077-3096.



Knoesen, R., & **Naudé, L.** (2018). Experiences of flourishing and languishing during the first year at university. *Journal of Mental Health, 27*(3), 269-278. doi: 10.1080/09638237.2017.1370635

Liversage, L., **Naudé, L., & Botha, A.** (2018). Vectors of identity development during the first year: Black first-generation students' reflections. *Teaching in Higher Education, 23*(1), 63-83. doi: 10.1080/13562517.2017.1359159

Naudé, L., & Botha, A. (2018). It's a virtual child!: Postgraduate students' experiences in a developmental psychology class. *Perspectives in Education, 35*(1), 54-65. <http://dx.doi.org/10.18820/2519593X/pie.v35i1.5>

Slabbert, C., & **Naudé, L.** (2018). Living in two worlds: Experiences and perceptions of diversity among learners in racially integrated schools. *Journal of Intercultural Studies, 39*(3), 359-375. doi: 10.1080/07256868.2018.1462775

Van der Wal, W., & **George, A. A.** (2018). Social support-oriented coping and resilience for self-harm protection among adolescents. *Journal of Psychology in Africa, 28*(3), 237-241.

Publications in Non-Accredited Journals

Fouché, J. P., Louw, D. A., **Naidoo, P.,** & Van Niekerk, R. (2018). Queen's Great Pretender: A psychohistorical sketch of Freddie Mercury. *The Journal of Psychohistory, 46*(1), 17-36.

Presentations at Conferences (Posters and Papers)

Brouwers, S., **Khumalo, I.,** & Fadiji, A. (2018, September). Individual psychological differentiation of mental health in five African countries. *24th Annual Psychology Congress*, Johannesburg, South Africa.

Fadiji, A., **Khumalo, I.,** & Brouwers, S. (2018, September). Meaning in life and religiosity in Ghana: What does culture have to do with it? *24th Annual Psychology Congress*, Johannesburg, South Africa.

Fadiji, A., & **Khumalo, I.** (2018, September). Well-being in Africa: Towards an Africa(n) centred positive psychology. *24th Annual Psychology Congress*, Johannesburg, South Africa.

Fouché, J. P., Naidoo, P., & Botha, T. E. (2018, September). A psychobiographical portrait of Adam Small's Eriksonian ego-strengths: Contextualized within Pre-, Middle and Post-Apartheid South Africa. *24th Annual Psychology Congress*, Johannesburg, South Africa.



Fouché, J. P., Louw, D., **Naidoo, P.,** & Van Niekerk, R. (2018, September). The great pretender: A psychohistorical portrait of Freddie Mercury. *24th Annual Psychology Congress*, Johannesburg, South Africa.

Fouché, J. P., & Coetzee, E. (2018, September). A psychohistorical sketch of the 'Killer Clown': Psychic mechanisms in the life of John Wayne Gacy. *24th Annual Psychology Congress*, Johannesburg, South Africa.

Khumalo, I., Fadiji, A., & Mpofu, E. (2018, September). Religiosity and well-being in Africa: Is religious commitment a burden or a blessing? *24th Annual Psychology Congress*, Johannesburg, South Africa.

Khumalo, I. (2018, September). Psychology & the workplace. *24th Annual Psychology Congress*, Johannesburg, South Africa.

Naudé, L. (2018, May). Views of the future: Perspectives from the "born free" generation of South African emerging adults (Invited Symposium: Time as a key factor for studying identity in emerging adulthood). *Society for the Study of Emerging Adulthood, Thematic Conference: Self and Identity in Emerging Adulthood*, Cluj-Napoca, România.

Naudé, L. (2018, May). Being Me: Content and context in South African adolescents' identity development. *Society for the Study of Emerging Adulthood, Thematic Conference: Self and Identity in Emerging Adulthood*, Cluj-Napoca, România.



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Publications in Accredited Journals

Bodenstein, L., & **Naudé, L.** (2017). The experiences of postgraduate psychology students regarding the development of multicultural competence. *South African Journal of Higher Education*, 31(3), 24–45.

Dimitrova, R., Musso, P., **Naudé, L.**, Zahaj, S., Solcova, I. P., Stefenel, D., Blaga, L., Uka, F., Jordanov, V., Jordanov, E., & Tavel, P. (2017). National collective identity in transitional societies: Salience and relations to life satisfaction for youth in South Africa, Albania, Bulgaria, the Czech Republic, Kosovo and Romania. *Journal of Psychology in Africa*, 27(2), 150-158. <http://dx.doi.org/10.1080/14330237.2017.1301722>

Du Plessis, J., & **Naudé, L.** (2017). “Carrying the culture”: Ethnic identity development in black African adolescents. *Journal of Psychology in Africa*, 27(2), 159-164. <http://dx.doi.org/10.1080/14330237.2017.1303106>

George, A. A. (2017). The influence of dispositional and contextual factors as possible determinants of adolescent suicide ideation. *Southern African journal of Social Work and Social Development*, 29(1), 73-91. <https://doi.org/10.25159/2415-5829/2269>

George, A. A., & Mbhele, P.E. (2017). The role of parental employment status in the relationship between traumatic exposure and suicide-risk among adolescents. *South African Journal of Social Work and Social Development*, 29(2), 1-19. <https://doi.org/10.25159/2415-5829/2576>

Kaewpan, W., **Peltzer, K.**, & Kalampakorn, S. (2017). Professional quality of life among postretired academic university employees in Thailand. *Social Behavior and Personality*, 45(4), 669-676.

Khamisa, N., **Peltzer, K.**, Dragan, I., & Oldenburg, B. (2017). Effect of personal and work stress on burnout, job satisfaction and general health of hospital nurses in South Africa. *Health SA Gesondheid*, 22, 252-258.

Lombaard, N., & **Naudé, L.** (2017). “Breaking the cycle”: Black adolescents’ experiences of being stereotyped during identity development. *Journal of Psychology in Africa*, 27(2), 185-190. <http://dx.doi.org/10.1080/14330237.2017.1303125>



Naidoo, P. (2017). The negotiation of motor in/capabilities by two children with cerebral palsy as experienced by their carers. *Indo-Pacific Journal of Phenomenology*, 17. doi: 10.1080/20797222.2017.1299288

Naudé, L. (2017). Editorial: Identities in transitional societies, *Journal of Psychology in Africa*, 27(2), 101-104. <http://dx.doi.org/10.1080/14330237.2017.1303133>

Naudé, L. (2017). Book Review: The Oxford handbook of identity development. *Journal of Psychology in Africa*, 27(2), 209-209. doi.org/10.1080/14330237.2017.1303132

Nel, L., & Fouché, J. P. (2017). Experiences of master's students regarding clinical supervision in an applied psychology programme in South Africa. *Teaching in Higher Education*, 22(1), 30-43.

Nel, L., & Fouché, J. P. (2017). The positive experiences of becoming a psychologist: A master's student's journey. *Indo-Pacific Journal of Phenomenology*, 17, Special Edition Published online. doi: 10.1080/20797222.2017.1299284

Tiraphat, S., **Peltzer, K.**, Thamma-Aphiphol, K., & Suthisukon, K. (2017). The role of age-friendly environments on quality of life among Thai older adults. *International Journal of Environmental Research and Public Health*, 14(282), 1-13.

Van der Watt, R., Pheiffer, C., & Brown, S. (2017). The psychosocial themes of children with a congenital heart defect. *Journal for Child and Adolescent Mental Health*, 29(3), 231-244. doi: 10.2989/17280583.2017.1405815

Publications in Non-Accredited Journals

Nel, J. A., Adams, B. G., Van de Vijver, F. J. R., Laher, S., Louw, J., Makhale, L. M., **Naude, L., & Tadi, F.** (2017). Personality and well-being in Black and White South African emerging adults. *Current Issues in Personality Psychology*, 5(1), 11-20. doi: 10.5114/cipp.2017.64168

Books and Chapters in Books

De Bruin, G. P., & **De Bruin, K.** (2017). Career assessment. In G. B. Stead & M. B. Watson (Eds.), *Career psychology in the South African Context* (pp. 185-193). Pretoria, South Africa: Van Schaik.

George, A. A. (2017). Somatic symptom and related disorders and dissociative disorders. In D. H. Barlow, V. M. Durand, L. M. du Plessis, & C. Visser (Eds.), *Abnormal psychology: An integrative approach* (1st SA ed., pp. 214-246). South Africa: Cengage Learning.



Presentations at Conferences (Posters and Papers)

Adams, B., & **Naudé, L.** (2017, November). Identity, inclusion, and psychosocial functioning of emerging adults. *8th Conference of the Society for the Study of Emerging Adulthood, Washington, DC.*

Bekker, C., & **Naudé, L.** (2017, November). Identity formation in first- and continuous-generation emerging adult students in South Africa. *8th Conference of the Society for the Study of Emerging Adulthood, Washington, DC.*

Du Toit, N., & **Naudé, L.** (2017, May). Who am I? Psychology students' journeys towards self-authorship. *International Society for Research on Identity, 24th Annual Conference, Groningen, The Netherlands.*

Fick, L., & **Naudé, L.** (2017, November). Spiritual identity development of emerging adults in South Africa: Experiences of post-graduate psychology students. *8th Conference of the Society for the Study of Emerging Adulthood, Washington, DC.*

Fouché, J. P., Van Niekerk, R., & Prenter, T. (2017, September). The career development of Ahmed Kathrada. *1st Pan-African Psychology Congress: Psychology for Society, Durban, South Africa.*

Fouché, J. P., **Naidoo, P.**, & Rogers, C. (2017, September). A psychobiography of Robert Hansen: "The Butcher Baker". *1st Pan-African Psychology Congress: Psychology for Society, Durban, South Africa.*

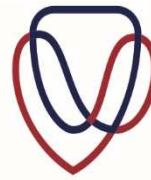
Fouché, J. P., Holz, T., Walker S., & Van Niekerk, R. (2017, September). The psychosocial developmental trajectory-method in psychobiography: Application to Roald Dahl. *1st Pan-African Psychology Congress: Psychology for Society, Durban, South Africa.*

Fouché, J. P., Van Niekerk, R., & Nel, C. (2017, September). The spiritual wellness of anti-apartheid South African parliamentarian Helen Suzman: A psychobiographical case study. *1st Pan-African Psychology Congress: Psychology for Society, Durban, South Africa.*

George, A. A. (2017, July). Mediator-moderator effects of coping in relation to resilience and adolescent suicide ideation. *29th World Congress of the International Association of Suicide Prevention & The 21st Malaysian Conference on Psychological Medicine, Kuching, Sarawak, Malaysia.*

Jansen van Vuuren, C., & **Naudé, L.** (2017, May). Being South African while living in Qatar: Adolescents' reflections on ethnic identity development. *International Society for Research on Identity, 24th Annual Conference, Groningen, The Netherlands.*

Naidoo, P., **Fouché, J. P.**, & Osoria, D. (2017, September). Musician, writer and advocate for peace: A psychosocial developmental psychobiography of John Lennon. *1st Pan-African Psychology Congress: Psychology for Society, Durban, South Africa.*



Naudé, L. (2017, November). "Being born free": The third decade of life for a country and its emerging adults. *8th Conference of the Society for the Study of Emerging Adulthood, Washington, DC.*

Smith, T., & **Naudé, L.** (2017, May). Me, myself and my spirituality: Adolescents' lived experiences regarding spiritual identity development. *International Society for Research on Identity, 24th Annual Conference, Groningen, The Netherlands.*

Nel, L. (2017, September). Hope being operationalised: Students' understanding of the construct of hope. *European Psychology Learning and Teaching, Salzburg, Austria.*



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2016

Publications in Accredited Journals

Fouché, J.P., Burnell, B., Van Niekerk, R., & Nortjé, N. (2016). The faith development of anti-apartheid theologian Beyers Naudé: A psychobiography. *Spirituality in Clinical Practice*. doi: 10.1037/scp0000105

Aboussalam, N., **Naudé, L.** Lens, W., & **Esterhuysen, K. G. F.** (2016). The relationship between future time perspective, self-efficacy and risky sexual behaviour in the Black youth of central South Africa. *Journal of Mental Health, 25*(2), 176-183

Arndt, A., & **Naudé, L.** (2016). Contrast and contradiction: Being a black adolescent in contemporary South Africa. *Journal of Psychology in Africa, 26*(3), 267-275.

Bester, E., **Naidoo, P.**, & **Botha, A.** (2016). The role of mindfulness in the relationship between life satisfaction and spiritual well-being among the elderly. *Social Work, 52*(2), 245-266.

Botha, A., & Van den Berg, H. (2016). Trauma exposure and life satisfaction among at risk black South African adolescents. *Journal of Psychology in Africa, 26*(6), 500-507.

Botha, R., **Louw, D.**, & Loots, S. (2016). Psychopathy and its association with demographic variables in a South African female offender context. *Acta Criminologica: Southern African Journal of Criminology, 29*(2), 1-21.

Grové, L. C., & **Naudé, L.** (2016). Identity status and perceived parenting style in adolescents living in central South Africa. *Journal of Psychology in Africa, 26*(2), 189-193.

Hoffmann, W. A., & **Nortjé, N.** (2016). Patterns of unprofessional conduct by medical practitioners in South Africa (2007-2013). *South African Family Practice, 1*(1), 1-6.

Louw, D., & Van Wyk, L. (2016). The perspectives of South African legal professionals on restorative justice: An explorative qualitative study. *Social work/Maatskaplike werk, 52*(4), 490-510.

Naudé, L., Nel, L., Van der Watt, H. P., & Tadi, F. (2016). If it's going to be, it's up to me: first-year psychology students' experiences regarding academic success. *Teaching in Higher Education, 21*(1), 37-48.

Nortjé, N. (2016). Attributes contributing to the development of professionalism as described by dietetics students. *South African Journal of Clinical Nutrition, 1*(1), 1-3.



Nortjé, N., & De Jongh, J. (2016). Client confidentiality: Perspectives of students in a healthcare training programme. *South African Journal of Bioethics and Law*, 9(1), 31-34.

Peltzer, K., Pengpid, S., Puckpinyo, A., Uyi, S., & Vu Le, A. (2016). The utilization of traditional, complementary and alternative medicine for non-communicable diseases and mental disorders in health care patients in Cambodia, Thailand and Vietnam. *BMC Complementary and Alternative Medicine*, 16(92). doi: 10.1186/s12906-016-1078-0

Van der Watt, H. P. (2016). Strengthening doctoral supervision in a Doctor of Psychology (Dpsych) specialisation in child and adolescent Psychology. *Journal of Psychology in Africa*, 26(1), 84-91.

Van der Watt, H. P., & Sharp, C. (2016). Advanced training in child psychology: Key elements in offering a Doctor of Psychology (DPsych) programme in South Africa. *Journal of Psychology in Africa*, 26(4), 401-406.

Books and Chapters in Books

Van Niekerk, R., Perry, M., & **Fouché, J. P.** (2016). Psychobiographic profiling. In T. Veldsman & A. Johnson (Eds.), *Leadership: Perspectives from the front line* (pp. 81-93). Randburg, South Africa: Knowledge Resources.

Presentations at Conferences (Posters and Papers)

Arndt, A., & **Naudé, L.** (2016, September). Responsibility in the face of adversity: Adolescents' sense of self in reciprocal relationships. *22nd South African Psychology Congress, Johannesburg, South Africa.*

De Jager, M., & **Naudé, L.** (2016, September). The factors affecting risk-taking behaviour among middle and late adolescents: An ecological systems perspective. *22nd South African Psychology Congress, Johannesburg, South Africa.*

Fandie, K., & **Naudé, L.** (2016, September). 'Being flawed or being courageous': Students' attitudes towards counselling. *22nd South African Psychology Congress, Johannesburg, South Africa.*

Lombaard, N., & **Naudé, L.** (2016, September). Adolescents' experiences of stereotypes during identity development. *22nd South African Psychology Congress, Johannesburg, South Africa.*

Fouché, J. P., Winter, R., & **Naidoo, P.** (2016, September). The 'blood countess' Elizabeth Bathory: A psychobiography of primitive psychic mechanisms and antecedents evident in serial murder. *22nd South African Psychology Congress, Johannesburg, South Africa.*



Fouché, P., & Van Niekerk, R. (2016, September). The literary career of Olive Schreiner: An Adlerian psychobiographical case study. *22nd South African Psychology Congress, Johannesburg, South Africa.*

Fouché, J. P., & **Naidoo, P.**, Pretorius, S. (2016, September). The 'Milwaukee cannibal': Primitive psychic mechanisms of serial murder illustrated within psychobiography. *22nd South African Psychology Congress, Johannesburg, South Africa.*

Naudé, L. (2016, November). To meet each other in caring: Preparing students to become socially responsive and caring individuals. *Combined conference: ICED & HELTASA, Cape Town, South Africa.*

Slabbert, C., & **Naudé, L.** (2016, September). Living in two worlds: Experiences of diversity in racially integrated schools. *22nd South African Psychology Congress, Johannesburg, South Africa.*

Slabbert, C., & **Naudé, L.** (2016, September). School as a 'stage' of life: Approaches to diversity among teachers in racially-integrated schools. *22nd South African Psychology Congress, Johannesburg, South Africa.*

Van der Watt, H. P. (2016, July). Strengthening doctoral supervision in a D.Psych context (with specialisation in child and adolescent psychology). *ICP 2016: Diversity in Harmony: Insights from Psychology, Yokohama, Japan.*



RESEARCH OUTPUT

DEPARTMENT OF PSYCHOLOGY

2015

Publications in Accredited Journals

Fouché, J. P. (2015). Editorial: The 'coming of age' of Southern African psychobiography. *Journal of Psychology in Africa*, 25(5), 375-378.

Fouché, J. P., Burnell, B., & Van Niekerk, R. (2015). The spiritual wellness of Beyers Naudé: A psychobiographical study of a South African anti-apartheid theologian. *Journal of Psychology in Africa*, 25(5), 429-437.

Fouché, J. P., & Holz, T. (2015). Roald Dahl: A psychosexual developmental trajectory study illustrated within psychobiography. *Journal of Psychology in Africa*, 25(5), 403-413.

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