# Faculty of The Humanities
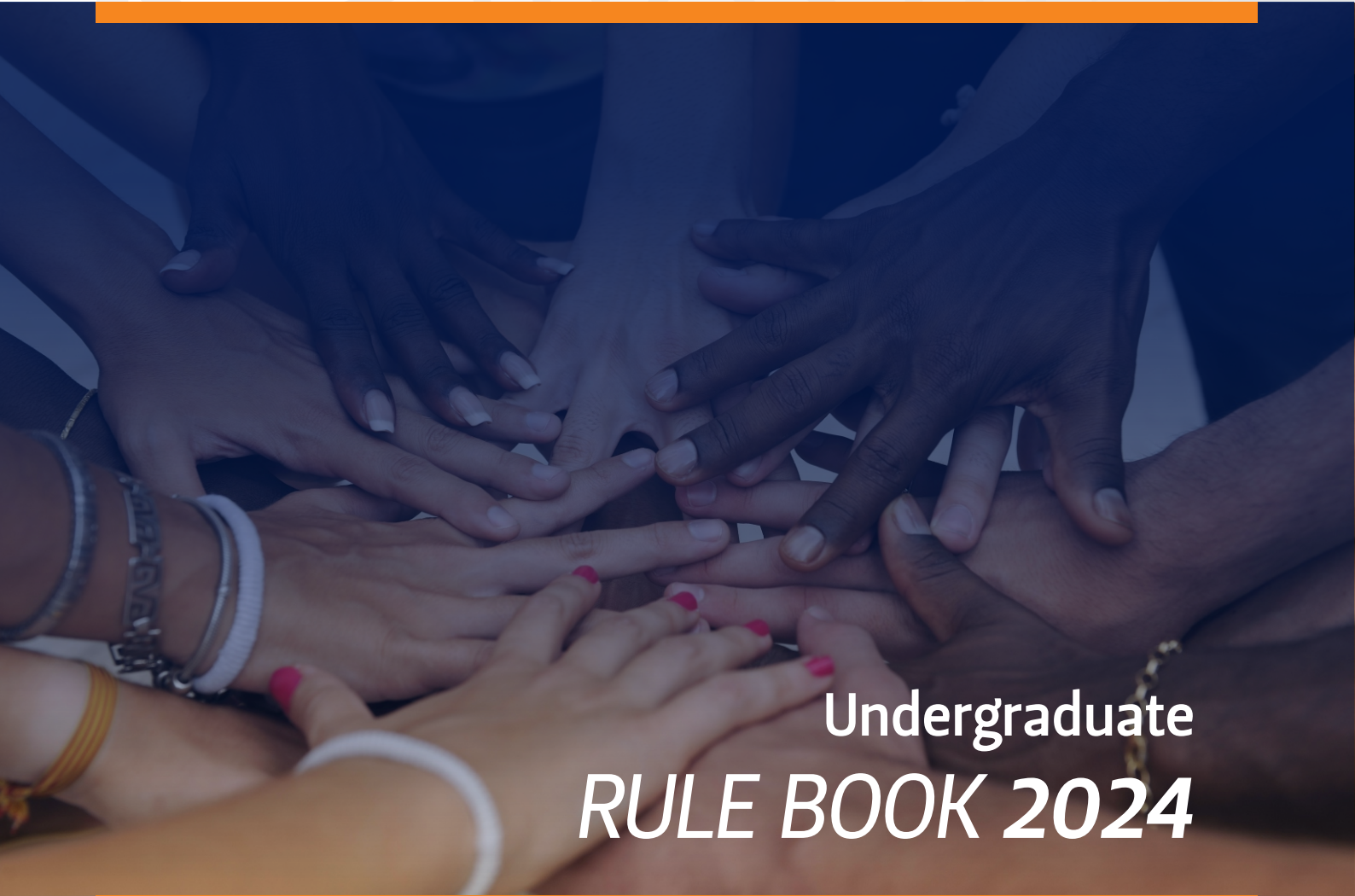
## Undergraduate
## RULE BOOK 2024

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# RULE BOOK

# 2024

# FACULTY OF THE HUMANITIES
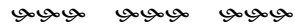
# UNDERGRADUATE PROGRAMMES

# BLOEMFONTEIN AND SOUTH CAMPUS

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# RULE BOOK

# FACULTIES

The Humanities

Law

Natural and Agricultural Sciences

Economic and Management Sciences

Education

Health Sciences

Theology

**Note:** The General Academic Rules and Regulations and Faculty Rules are published on the web and are available at the following links:
Faculty Rules: https://www.ufs.ac.za/humanities/faculty-of-the-humanities-home/academic-information/rule-books
General Rules: https://www.ufs.ac.za/docs/default-source/policy-institutional-documents/

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**GENERAL UNIVERSITY RULES**

## 1. GENERAL INFORMATION

Note: Students must know the General Academic Rules and Regulations and the Faculty Rules that apply to their degree/diploma programmes.

### 1.1 General Academic Rules and Regulations

The General Academic Rules and Regulations that apply to all students and faculties are set out in the General Academic Rules and Regulations for 2024 (hereafter referred to as the General Rules). General Rules deal with matters such as:

- Admission requirements for study at the University.
- How to register for a programme. (These rules include details on changing programmes, simultaneous registration, and whether credit will be given for work done at other higher education institutions.)
- What is required to pass a module or to be awarded a distinction (These rules include rules and details about tests, examinations, and special examinations, rules about marks, rules that apply if a student misreads the examination timetable, and rules about readmitting students to or excluding students from programmes.)

### 1.2 Faculty Rules

Faculty Rules relate specifically to the degree and diploma programmes the Faculty of the Humanities offers. These rules are to be found in this book.

### 1.3 General requirements to be admitted as a student to the Faculty

Generally, students may register for programmes offered by the Faculty of the Humanities if they meet the University's admission requirements. Some programmes offered by the Faculty of the Humanities require students to meet requirements in addition to those the University requires for general admission. Students must refer to the applicable programmes contained in this Rule Book to establish whether they qualify for a particular programme.

A prospective student registering for an undergraduate entry level qualification must take the Academic and Quantitative Literacy Test before registering and must have done so within the last three years before registration. If the stipulated requirements of the National Benchmark Tests (NBT) (Academic Literacy ≥ 64%) have not been met, or the results of the tests cannot be submitted, registration for the applicable language foundation module **(EALH1508)** is mandatory. The credits of this module are additional to the credits required for the qualification. A qualification is not awarded unless the mandatory foundation module has been passed. NBT results will be consulted during the registration process. Taking the NBT is not required for admission to the Higher Certificate in Humanities.

Students who have successfully completed the University Access Programme (UAP) and wish to continue their studies in the Faculty will be admitted to the second year of study of the Extended (4-year curriculum) Programme.

Students who have completed the HCert (Humanities) successfully can, after applying for exemption with Universities South Africa (USAf), articulate to the first year of a mainstream Bachelor's Degree in the Faculty of the Humanities (selection criteria and application- and admission process for selection programmes still applies). At the Dean's discretion, recognition of modules passed as part of the HCert will be limited when a student articulates to a mainstream degree in this faculty. Students who articulate to the first year of a mainstream Bachelor's Degree will also be required to complete the language foundation module, EALH2508, in their first year of registration for the mainstream degree. Students will not be allowed to start with any third-year level modules of a mainstream degree if EALH2508 is not passed. For a detailed description of the modules that will be recognized, please refer to the curriculum for the HCert (Humanities) as stipulated in this Rule Book.

### 1.4 Assessment of students

Assessment is the process of determining the value, significance, and extent of what students know, understand, and can do with their knowledge due to their educational experiences. Assessment results are used to document, explain, and improve performance. Assessment can be done at various times throughout a programme. A comprehensive assessment plan will include formative and summative assessment or, alternatively, continuous assessment. The point at which the assessment occurs in a programme distinguishes these three types of assessment.

Summative assessment is considered as assessment *of* learning and is distinguished from formative assessment, which is assessment *for* learning.

**Summative assessment**
Summative assessment takes place after the learning has been completed, i.e., at the end of a quarter, semester, or year, and provides information and feedback that sums up the teaching and learning process. Summative assessment intends to validate performance and award grades or marks.

**Formative assessment**
Formative assessment measures students' learning progress during the learning process to provide ongoing feedback and incremental feedback. It includes a range of formal and informal assessments, typically to monitor the progress being made towards achieving learning outcomes and obtaining a semester mark or predicate, i.e., admission to the summative assessment exam.

**Continuous assessment**
Continuous assessment is used as an alternative to summative assessment. Continuous assessment is a series of assessments that occur throughout the learning process and not only after the learning process. Students are thus examined continuously over the duration of a quarter, semester, or year. It is cumulative, and the marks are calculated to produce a final result.

Students must read the study guide of each particular module carefully to determine exactly how they will be assessed in that module.

## 1.5    Examinations
Students registered for a module to which the promotion system is not applicable, and students with a module mark below 70% must write the examination for that module. To pass the module, a student must have a combined mark (the module mark combined with the examination mark) of at least 50%, and the mark in the examination must be at least 40%. This mark is the *Final Mark*.

**Admission to the examination**: A minimum semester/module mark of 40% is required to be eligible to write the final module examinations. A student will be refused admission to the examination or special examination if he/she does not obtain the required minimum mark of 40% for a module.

**Promotion:** In some modules, students who have attained a module mark of 70% or more will be promoted, and thus they need not sit for the examination, provided that the student has utilised all of the scheduled assessments in the module, covering all the module content. This does not apply to exit-level modules, where the exams have to be taken or where it is otherwise stated in the module guide that promotion will not apply.
Students who can be promoted but wish to sit for the examinations may do so, in which case the EXAMINATION mark will be the final mark.

The **Main Mid-year Examination** and the **Main End-of-year Examination** are compulsory for all students who have NOT been promoted, per the General and Faculty Rules. Students will only be allowed to write the relevant Supplementary Mid-year Examination or the Supplementary End-of-year Examination on approval of a written application based on the relevant **published supplementary examination timetable. Students who qualify for reassessment do not have to apply for admission to the relevant supplementary examination.** Application for supplementary examinations applies to enrolled UFS students who wish to exercise their right in terms of the General Rules to improve their marks obtained during the preceding main examination and/or experienced **unforeseen** and **compelling circumstances** immediately prior to or during the preceding compulsory Main Examination.

Students are awarded a qualification only after completing all the required modules successfully. Any outstanding module has to be repeated under the conditions of 1.1 and if the UFS grants permission.

To pass a module with distinction, a student must obtain a final mark of at least 75% or a promotion mark of at least 75% and must have participated in all the scheduled assessment opportunities.

## 1.6    Timetable clashes
The onus is on students to compile their curricula in such a way that they have no timetable clashes in either lectures or examinations. Please check the full class timetable at the following link: http://www.ufs.ac.za/adhoc-pages/quick-links/official-timetables.

**1.7    Protection of Personal Information**

No disclosure of marks or student information or discussion of students' performance will be done with parents or other third parties without the prior written permission of the student to protect personal information in accordance with the Protection of Personal Information Act (No. 4 of 2013) (Notice No. 912 of 2013, Government Gazette No. 37067, Volume 581, 26 November 2013).


**2.    BACHELOR'S DEGREES AND UNDERGRADUATE DIPLOMAS**

**2.1    Minimum Admission Requirements (according to the Higher Education Qualification Sub Framework HEQSF Vol. 792 No. 38116 17 October 2014)**

A student wishing to enroll in a Bachelor's Degree programme must have a National Senior Certificate or the National Certificate (Vocational) with appropriate subject combinations and levels of achievement, as defined in the *Minister's Policies: Minimum Admission Requirements for Higher Certificate, Diploma, and Bachelor's Degree Programmes Requiring a National Senior Certificate* (NSC), Government Gazette, Vol. 751, No. 32131 of 11 July 2008, and *Minimum Admission Requirements for a National Certificate (Vocational),* published in the Government Gazette, Vol. 553, No. 32743, November 2009.

In addition to this minimum requirement, specific admission requirements for each degree programme are specified throughout this book.

Students who have **completed the HCert (Humanities)** successfully can, after applying for exemption with Universities South Africa (USAf), articulate to the first year of a mainstream Bachelor's Degree in the Faculty of the Humanities (selection criteria and application- and admission process for selection programmes still applies). Recognition of modules passed as part of the HCert will be limited to the following modules (where applicable to the mainstream degree) when a student articulates to a mainstream degree in this faculty:

| Subject | Module Code | Module Name | Credits | NQF Level |
|---------|-------------|-------------|---------|-----------|
| **Anthropology** | ANTI1514 | Introduction to Anthropology | 16 | 5 |
| **Communication Science** | COMM1514 | Interpersonal Communication | 16 | 5 |
| **Political Science** | POLS1514 | Introduction to Politics | 16 | 5 |
| **Psychology** | PSIN1514 | Introduction to Psychology | 16 | 5 |
| **Sociology** | SOCI1514 | Introduction to Sociology | 16 | 5 |

Students who articulate to the first year of a mainstream Bachelor's Degree will also be required to complete the language foundation module, EALH2508, in their first year of registration for the mainstream degree.  Students will not be allowed to start with any third-year level modules of a mainstream degree if EALH2508 is not passed.

Students who have **successfully completed the HCert in Theolog**y can apply annually and before the closing date via the online application system for admission to the Faculty of the Humanities. Successful candidates will only be admitted to the Extended Curriculum programme in the Humanities, provided they comply with the following requirements:

- Obtained the Higher Certificate in Theology with an average of 70% or more,
- Provide proof of exemption application if the candidate does not have admission to bachelor's degree studies based on their final grade 12 results.


**2.2    Explaining the terms subjects, modules, codes, and credits**

The Faculty of the Humanities offers students a broad variety of choices. But within this wide area, each degree or diploma limits students' options and makes them concentrate on specific "subjects." For example, BA (to take the broadest of the Bachelor's Degree programmes) requires students to have at least two major subjects. These are subjects that students take for all three years of study. Students will also have minor subjects; these are subjects that they study for only one or two years.

Each subject is divided into "modules," which are more or less self-contained parts of that subject. For example, philosophy is a subject that comprises the following two first-year modules:
"**Introduction to Philosophy I: Tradition and Modernity**" and " **Introduction to Philosophy II: Tradition and Modernity**
". These two modules make up the first-year subject of philosophy.

Each module is known by a code that contains helpful information. To take first-year philosophy again, the module "Introduction to Philosophy I: Tradition and Modernity" code is **FILO1514**.

The alphabetical characters **FILO** identifies the subject, which is philosophy.  The first numerical character (i.e., the first **1**) indicates the study year: it is a first-year module.  The second numerical character (i.e., the **5**) indicates the National Qualification Framework (NQF) level at which the module is offered.  The third numerical character (i.e., the second **1**) indicates the tuition period: odd numbers indicate the first semester, even numbers indicate the second semester, and a **0** indicates that it is a year module.  FILO15**1**4 is a first-semester module.  The fourth numerical character (i.e., the 4) indicates the credit load of the module in multiples of four:  4 x 4 = 16. Therefore, FILO1514 carries 16 credits.  If the credit load deviates from this, a zero (0) is assigned.

Students must know the number of credits each module carries, as each degree requires a certain number of credits for a student to complete.  All subjects with their associated modules and credits applicable to the qualifications in this Rule Book are listed in a table at the back of this Rule Book in alphabetical order.

### 2.3    Explaining the terms majors and minors and core, fundamental, and elective modules
Every degree programme should include at least two subjects that a student studies in all three years at university. These subjects are known as the student's **major** fields of study. For a subject to be considered a major, a student must complete at least 64 credits at an NQF level 7 in that subject. A student will usually complete these credits during their third year of study, but there are subjects in which a student begins to study at an NQF level 7 during the second year.

A student normally starts to commit to their major fields of study at the end of the first year.

Nothing prevents a student from taking more than two subjects to the third-year level (i.e., majoring in more than two subjects), but the student must apply and obtain approval prior to registration from the dean of the Faculty to do this.

A degree programme is balanced by making at least one other subject compulsory up to the second-year level. This subject is known as the student's **minor** subject and will ensure that a student has the required number of credits at NQF level 6 in their degree programme. The modules from which students may choose their minor subjects consist of subjects that academically support or add value to the majors.

**Elective** subjects are subjects that students have more freedom to choose, and choice is normally restricted only by timetable clashes. In recommended plans, however, recommended electives are a combination of majors and minors.

All subjects are made up of **modules.**  In most cases at the UFS, a module counts for 16 credits, though not always. The credit values of all modules that are used in the Faculty of the Humanities are shown next to the module in the table at the back of this book under ALPHABETICAL LIST OF SUBJECTS AND MODULES WITH PREREQUISITES, USED IN QUALIFICATIONS IN THE FACULTY OF THE HUMANITIES.

Modules can be core, fundamental, or elective modules. All modules in major or minor subject fields must be considered core modules in the Faculty of Humanities. All modules completed as part of elective subject fields must be considered elective modules.

The fundamental modules that all students in the Faculty of Humanities complete are UFSS1504 and CSIL1561.

Students in the Faculty of Humanities who do not complete the NBT tests or obtain less than 64% in the academic and quantitative (AQ) section of the NBT test must complete the foundation module EALH1508 in their first year of academic study.

The differences between these module categories are:
- **Core modules** are the compulsory learning required in situations contextually relevant to a qualification;
- **Fundamental modules** are modules in which the learning forms the basis or foundation required for education to take place that is required for obtaining the qualification and
- **Elective modules** are a selection of additional credits from which a choice may be made to ensure that the purpose of the qualification is achieved.

**2.4  Prerequisites**

The requirements for being permitted to take a module are set in the General Rules. Unless departments allow modules to be taken in another order, students are generally accepted to later modules only if they have completed earlier preliminary modules successfully. The specific prerequisites for each module in the Faculty of Humanities are provided in the table at the back of this book, ALPHABETICAL LIST OF SUBJECTS AND MODULES WITH PREREQUISITES, USED IN QUALIFICATIONS IN THE FACULTY OF THE HUMANITIES. **Please note that these prerequisites were activated in 2016 and apply to all students who registered from 2015.**

**2.5  Duration of study and compiling a curriculum**

A student may, for an undergraduate qualification, only register at the University for the minimum period allowed for that qualification plus an additional two years, with the second period following directly after the first, and she/he must complete her/his studies for that particular qualification in accordance with the rules applicable at the time of registration. Should there be an interruption to the student's study; the rules applicable to the time of the registration after interruption will apply.

If a student interrupts her/his studies for reasons other than the lack of academic progress, the maximum period of study will be counted from the year of return, but the student will not be permitted to register in the same programme in which she/he was registered before if there has been a change in the programme. The student must then register for a new qualification/programme and recognition must be given where it is valid.

A student must compile and distribute a curriculum over a period not shorter than that determined by Senate, in accordance with the module and venue timetable, the examination timetable, the module prerequisites and the prescribed sequence and composition of modules as required for specific study years.

**2.6  Progression rules and readmission on the basis of academic progress**

The Higher Certificate in Humanities is excluded from this rule.  Students in the Higher Certificate in Humanities have to comply with programme-specific requirements laid down by the UFS and communicated annually to all students in the Higher Certificate in Humanities.

General Rule A14(a) indicates that a student must complete his/her studies in the minimum prescribed study period plus two years. This is known as the residential period. Most of the undergraduate programmes in this Faculty thus have a residential period of maximum five years, except BA (Fine Arts), BMus, Bachelor of Social Work and BA/BSocSci Extended Curriculum Programmes, which have a maximum six-year residential period.

**HUM 1: Academic Progression Rules (current students progressing to the next year)**

(a)  Students who do not obtain the minimum credits per year (except students in their first year of registration) will automatically be BLOCKED FOR REGISTRATION in the Faculty. They can appeal to the Faculty Readmission Appeals Committee for re-admission. The appeal form must be completed and submitted to the Office of the Dean two days after the results of the additional examinations are available.

(b)  Students repeating modules can only register for a maximum of 64 credits per semester. Special permission may be granted for adding one 16-credit module.

(c)  Students will only be allowed to repeat a module once if they meet the minimum requirements for progression. All results, such as fail, discontinue or incomplete, are regarded as an attempt to do the module. Only final-year students will be allowed to repeat a module more than once, with a maximum of two (2) modules (development modules are excluded from this concession for final years)

(d)  Students must complete their degrees within the residential period. If it becomes evident that the student will not be able to comply with this rule, the student can be deregistered even if the residential period has not been reached.

(e)  Students who do not comply with (d), with a maximum of 4 modules outstanding, will only be allowed to conditionally register for one more year. The student must then pass all the modules they are registered for that year and complete the qualification.

(f)  Students may only register for one additional 16-credit module per semester, over and above the prescribed modules required in the learning programme. Approval will depend on the academic record of the student.

**HUM 2: Faculty Readmission Rules (students who took a gap year)**

Readmission in the Faculty of the Humanities is defined as an application for admission to a programme by an applicant or student who was previously admitted and enrolled to study at the UFS in any undergraduate programme. The rules aim to ensure alignment with the

Humanities progression rules in order not to penalise or disadvantage students presently in the system. The main aim would be to facilitate progress within the normal residential period plus six months not counting the years of disruption in study. The following principles will guide the decisions:

> • Previous academic performance,
> • Improved academic performance at other academic institutions if the applicant or student enrolled at another institution after they left the UFS,
> • Proof of any form of rehabilitation or improved conditions in terms of mental, emotional and physical health,
> • At least one year of non-registration after academic exclusion – unsuccessful academic appeal,
> • Recognition of successful employment of at least one or two years,
> • Improved financial situation,
> • Proof of an aptitude test.

a) Students applying for re-admission must meet the current admission requirements for the specific programme they applied for.
b) Students who have failed, discontinued, or have incomplete modules for more than 45% of ALL credits EVER REGISTERED at the UFS will NOT be readmitted to the faculty.
c) Students who must register for more than TWO modules for the third time will not be readmitted.
d) Students readmitted to the faculty must be able to complete the degree in the required residential period with a maximum extension of one year.
e)  If the programme the student was registered for before the interruption of studies does not exist on the PQM any longer, the student will be readmitted to the new programme of choice, and the student needs to comply with the present admission requirements for the programme.
f) All relevant modules done in the past 5 years can be recognised. If the modules were passed more than 5 years ago, the student will have to repeat those modules. Development modules and UFSS1504 are excluded from the 5-year shelf-life rule.
g) Students who were denied access in a readmission application cannot appeal the decision.
h) Students from other institutions or faculties (transferring students) must meet the current minimum admission requirements for the programme they applied for and must apply annually before the closing date for applications. Poor academic performance at the institution/faculty transferring from can also disqualify the student from being considered for admission even if the current minimum admission requirements are met.

## 2.7    Changes to programmes and codes; students wishing to re-register under the new programme system

Students who are registered for degrees or diplomas no longer listed in the Rule Book of the Faculty of the Humanities may nevertheless, under normal circumstances, complete their programme in accordance with the rules of the year that they registered, provided that their residential period has not been exceeded or interrupted.

Students who registered before programme changes may change their registration to an equivalent new degree or diploma programme outlined in this Rule Book, provided that students comply with the minimum admission requirements for the qualification. Students changing their registration must consult the programme director in charge of the programme about their credits and what additional modules they may have to take.

## 2.8    UFSS1504

The UFSS1504 module is compulsory for all students registering for a first qualification at the University, and a qualification cannot be obtained from the University if UFSS1504 has not been completed successfully. Mainstream students register for UFSS1504 in their first academic year. Students in the extended programmes, who have passed SCLL1508, OR SCNS1508, OR SCLL1414, AND SCLL1524, register for UFSS1522 in the second academic year and receive recognition for UFSS1512. UFSS1512+UFSS1522 is equivalent to UFSS1504. These rules stand, except where otherwise stipulated in the relevant faculty's rules, and subject to the requirements, stipulations, and conditions approved by Senate.

UFSS1504 is not compulsory in respect of the following:

- Students who enroll for the Higher Certificate in Music Performance,
- Transfer students who have already completed a diploma or degree from an accredited institution and
- Students aged 30 years and above.

**2.9    Faculty Readmission Appeals Committee (FRAC) & the University Readmission Review Tribunal (URRT)**

An appeal is a written application by a student to make a serious, urgent request to reverse the Faculty Examinations Board (FEB) decision regarding their progression status or academic exclusion. Where the FEB refuses a student permission to renew registration at the UFS for the study programme for which they are registered, the excluded student may appeal for admission:

- to register for the same programme based on extraordinary reasons for the non-compliance; or
- to register for another programme of study in the same or another faculty.

The FRAC is a Committee of the Faculty that considers and decides appeals by a student:

- against the decision to exclude her/him; or
- for admission to another programme of study in the same faculty; or
- for admission to another programme of study in another faculty.

The URRT is a Committee of Senate that reviews the decisions of the FRAC and considers a student's submission and any response from the FRAC to make a decision, either to:

- confirm the FRAC decision; or
- set aside the decision of the FRAC and refer the case back for consideration by the originalFRAC; or
- set aside the decision and reach a new decision.

Appeals by students against decisions of the FEB to refuse readmission will be considered by the FRAC. A student may submit a request for a review to the URRT in the following instances:

(i)      where there was a material procedural irregularity; or
(ii)     where the FRAC did not have, or failed to consider, material newevidence in support of the appeal.

The process and procedures of the Faculty Readmission Appeals Committee of the Faculty of the Humanities is available on the faculty website.  It remains the student's responsibility to acquaint him/herself with the committee's process and procedures.

**2.10    Recognition of credits and exemption from modules**

Applications for recognition of credits and exemption from modules in terms of the General Rule will be considered by the Faculty of the Humanities while primarily taking cognisance of the academic integrity and quality of the qualifications of the Faculty. Recognition will be given to different modules if passed within specific periods determined from the date on which the module is passed to the date of application for recognition. The standard period for recognition of modules is five (5) years. Development modules and UFSS1504 are excluded from the 5-year shelf-life rule.

This will apply to the following students:
i) Students who interrupted their studies for a year or more and want to continue in 2024.
ii) Students who transfer from other universities or another faculty within the UFS to a qualification in the Humanities
iii) Students who, from 2017, transferred from one degree in the Faculty of the Humanities to another degree in the faculty.

Students who transferred from other universities or faculties within the UFS or between qualifications in the Faculty of the Humanities in 2016 and before will be excluded from this policy.

**2.11    Language Policy**

The Faculty of the Humanities follows the language policy of the University of the Free State with regard to English as the language of instruction.

**2.12    ePortfolio Development: Enterprising your Degree**

**EDED3712/3722** is the **ePortfolio Development: Enterprising your Degree** module available for final-year undergraduate students and postgraduate students. This module is positioned as a capstone for graduates and is aligned with career development and employability initiatives at the UFS. This module aims to enhance your employability by teaching you to take stock of your skills and attributes acquired

during your studies and articulate that in an ePortfolio to help you market your skills, network, and apply for work. Students who register for this module will develop the digital skills to engage on LinkedIn, populate a website, and develop a future work plan to turn their skill set into a career. EDED3712/3722 is a semester-long 8-credit module – you can participate in either the first or second semesters. If you register for this module, it will be in addition to your degree credits and will not weigh towards the required number of credits for graduation.

## 2.13    Qualifications in the Faculty of the Humanities

The Faculty of the Humanities may award the following undergraduate qualifications.
UNDERGRADUATE BACHELOR'S DEGREE PROGRAMMES

| Qualification | Minimum duration of study | Abbreviation | Degree code |
|---|---|---|---|
| Bachelor of Arts | 3 years | BA | 13001 |
| Bachelor of Arts (Extended Curriculum Programme) | 4 years | BA | 13001 |
| Bachelor of Arts in Integrated Organisational Communication | 3 years | BA (Integrated Organisational Communication) | 13380 |
| Bachelor of Arts in Journalism | 3 years | BA (Journalism) | 13350 |
| Bachelor of Arts in Governance and Political Transformation | 3 years | BA (Governance and Political Transformation) | 13311 |
| Bachelor of Arts in Governance and Political Transformation (Extended Curriculum Programme) | 4 years | BA (Governance and Political Transformation | 13311 |
| Bachelor of Arts in Language Practice | 3 years | BA (Language Practice) | 13391 |
| Bachelor of Arts in Language Practice  (Extended Curriculum Programme) | 4years | BA (Language Practice) | 13391 |
| Bachelor of Arts in Fine Arts | 4 years | BA (Fine Arts) | 14251 |
| Bachelor of Arts in Fine Arts (Extended Curriculum Programme) | 5 years | BA (Fine Arts) | 14251 |
| Bachelor of Arts in Drama and Theatre Arts | 3 years | BA (Drama and Theatre Arts) | 13201 |
| Bachelor of Arts in Drama and Theatre Arts (Extended Curriculum Programme) | 4 years | BA (Drama and Theatre Arts) | 13201 |
| Bachelor of Arts in Music | 3 years | BA (Music) | 13441 |
| Bachelor of Music | 4 years | BMus | 14441 |
| Bachelor of Social Science | 3 years | BSocSci | 13011 |
| Bachelor of Social Science (Extended Curriculum Programme) | 4 years | BSocSci | 13011 |
| Bachelor of Social Work | 4 years | BSW | 14021 |

UNDERGRADUATE DIPLOMAS AND HIGHER CERTIFICATES

| Qualification | Minimum duration of study | Abbreviation | Degree code |
|---|---|---|---|
| Higher Certificate in Humanities | 1 year | HCert (Humanities) | 11000 |
| Diploma in Music | 2 years | Dip (Music) | 12440 |
| Advanced Diploma in Opera Studies | 1 year | AdvDip (Opera Studies) | 14041 |
| Higher Certificate in Music Performance | 1 year | HCert (Music Performance) | 11440 |

**HIGHER CERTIFICATE**

**HIGHER CERTIFICATE IN HUMANITIES**

| Qualification | Minimum period of study | Abbreviation | Programme Code | Degree Code | Academic Plan Code | Exit Level |
|---|---|---|---|---|---|---|
| Higher Certificate in Humanities | 1 year | HCert (Humanities) | L1100 | 11000 | LC111000 | NQF 5 |
| **Credits**: | | | | | | |
| Curriculum | | | | | | 164 |
| | | | | | **Total credits**: | **164** |

## 1. CAREER PROSPECTS

This programme is primarily an Access programme to University study and is designed to empower students with the necessary academic literacy skills to enter a full University academic programme. However, as a Higher Certificate it is a stand-alone programme in its own right and students will complete the programme with two first year university modules in the subjects of their choice as well as foundation modules in Basic Computer Literacy, Mathematical Literacy, General Language in English, Academic Literacy, and Skills and Competencies for Lifelong Learning.

## 2. ADMISSION REQUIREMENTS

A student wishing to enrol in the Higher Certificate must have obtained either a National Senior Certificate (NSC) with a minimum AP score of 18 points and English at a minimum achievement level of 3 (40%), plus four subjects with a minimum achievement level of 3 (40%)
OR
a National Certificate Vocational (NCV) Level 4 qualification with appropriate subject combinations and levels of achievement.

**Note: All study options of the Higher Certificate in Humanities are offered on the South Campus, but only limited module options are offered at Free State TVET Colleges, e.g. only Psychology and Communication Studies at the TVET College in Bethlehem.**

**Taking the NBTs is not required for admission to the Higher Certificate in the Humanities.**

## 3. CURRICULUM

**3.1 The curriculum (comprising 164 credits) is made up as follows:**
(a)  **Core credits**:
Mainstream modules to the value of 64 credits
(b)  **Additional compulsory credits:**
Skills and competencies for Lifelong learning (32 credits)
General Language Course in English (16 credits)
English Academic Literacy for the Humanities (16 credits)
Basic Computer Literacy (4 credits)
Mathematical Literacy (32 credits)

## 3.2 Curriculum structures

### Study Option LC111001: Communication Science (32 Credits) & Psychology (32 Credits)

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 1 | Compulsory modules (100 credits) | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Skills and competencies for Lifelong learning 1 | SCLL1414 | 16 | | |
| | Skills and competencies for Lifelong learning 2 | | | SCLL1524 | 16 |
| | General Language Course in English | GENL1414 | 16 | | |
| | English Academic Literacy | | | EALH1524 | 16 |
| | Computer Literacy Part 1 | CSIL1501 | | | 4 |
| | Mathematical Literacy | MTHH1508 | | | 32 |
| 1 | Mainstream modules (2 x 32 = 64 credits) | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | **Communication Science** | | | | |
| | Interpersonal Communication | COMM1514 | 16 | | |
| | Applied Communication Science | | | COMH1524 | 16 |
| | **Psychology** | | | | |
| | Introduction to Psychology | PSIN1514 | 16 | | |
| | Applied Psychology | | | PSYH1524 | 16 |

### Study Option LC111002: Communication Science (32 Credits) & Sociology (32 Credits)

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 1 | Compulsory modules (100 credits) | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Skills and competencies for Lifelong learning 1 | SCLL1414 | 16 | | |
| | Skills and competencies for Lifelong learning 2 | | | SCLL1524 | 16 |
| | General Language Course in English | GENL1414 | 16 | | |
| | English Academic Literacy | | | EALH1524 | 16 |
| | Computer Literacy Part 1 | CSIL1501 | | | 4 |
| | Mathematical Literacy | MTHH1508 | | | 32 |
| 1 | Mainstream modules (2 x 32 = 64 credits) | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | **Communication Science** | | | | |
| | Interpersonal Communication | COMM1514 | 16 | | |
| | Applied Communication Science | | | COMH1524 | 16 |
| | **Sociology** | | | | |
| | Introduction to Sociology | SOCI1514 | 16 | | |
| | Sociology at Work | | | SOCH1524 | 16 |

### Study Option LC111003: Psychology (32 Credits) & Sociology (32 Credits)

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 1 | Compulsory modules (100 credits) | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Skills and competencies for Lifelong learning 1 | SCLL1414 | 16 | | |
| | Skills and competencies for Lifelong learning 2 | | | SCLL1524 | 16 |
| | General Language Course in English | GENL1414 | 16 | | |
| | English Academic Literacy | | | EALH1524 | 16 |
| | Computer Literacy Part 1 | CSIL1501 | | | 4 |
| | Mathematical Literacy | MTHH1508 | | | 32 |
| 1 | Mainstream modules (2 x 32 = 64 credits) | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | **Psychology** | | | | |
| | Introduction to Psychology | PSIN1514 | 16 | | |
| | Applied Psychology | | | PSYH1524 | 16 |
| | **Sociology** | | | | |
| | Introduction to Sociology | SOCI1514 | 16 | | |
| | Sociology at Work | | | SOCH1524 | 16 |

**Study Option LC111004: Communication Science (32 Credits) & Anthropology (32 Credits)**

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 1 | Compulsory modules (100 credits) | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Skills and competencies for Lifelong learning 1 | SCLL1414 | 16 | | |
| | Skills and competencies for Lifelong learning 2 | | | SCLL1524 | 16 |
| | General Language Course in English | GENL1414 | 16 | | |
| | English Academic Literacy | | | EALH1524 | 16 |
| | Computer Literacy Part 1 | CSIL1501 | | | 4 |
| | Mathematical Literacy | MTHH1508 | | | 32 |
| 1 | Mainstream modules (2 x 32 = 64 credits) | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | **Communication Science** | | | | |
| | Interpersonal Communication | COMM1514 | 16 | | |
| | Applied Communication Science | | | COMH1524 | 16 |
| | **Anthropology** | | | | |
| | Introduction to Anthropology | ANTI1514 | 16 | | |
| | Anthropology of Heritage | | | ANTH1524 | 16 |

## 4. ARTICULATION TO DEGREE STUDIES

Students who have **completed** the HCert (Humanities) successfully can, after applying for exemption with Universities South Africa (USAf), articulate to the first year of a mainstream Bachelor's Degree in the Faculty of the Humanities (selection criteria and application- and admission process for selection programmes still applies). Recognition of modules passed as part of the HCert will be limited to the following modules (where applicable to the mainstream degree) when a student articulates to a mainstream degree in this faculty:

| Subject | Module Code | Module Name | Credits | NQF Level |
|---|---|---|---|---|
| **Anthropology** | ANTI1514 | Introduction to Anthropology | 16 | 5 |
| **Communication Science** | COMM1514 | Interpersonal Communication | 16 | 5 |
| **Political Science** | POLS1514 | Introduction to Politics | 16 | 5 |
| **Psychology** | PSIN1514 | Introduction to Psychology | 16 | 5 |
| **Sociology** | SOCI1514 | Introduction to Sociology | 16 | 5 |

Students who articulate to the first year of a mainstream Bachelor's Degree will also be required to complete the language foundation module, EALH2508, in their first year of registration for the mainstream degree. Students will not be allowed to start with any third-year level modules of a mainstream degree if EALH2508 is not passed.

**BACHELOR'S DEGREE PROGRAMMES**

**BACHELOR OF ARTS[1]**

| Qualification | Minimum period of study | Abbreviation | Programme Code | Degree Code | Academic Plan Code | Exit Level |
|---|---|---|---|---|---|---|
| Bachelor of Arts | 3 years | BA | B1300 | 13001 | General: BC137000 | NQF 7 |
| | | | | | Languages: BC137500 | |

| **Credits**: | |
|---|---|
| Curriculum core | 368 |
| CSIL1561 | 4 |
| **Sub-total:** | **372** |
| Compulsory **additional** credits | |
| UFSS1504 | 16 |
| Language foundation module, based on NBT results (if applicable) | 32 |
| **Total credits**: | **420** |

**Programme Director: Dr M Smit & Dr T Strauss**
**Email: BAProgrammeDirector@ufs.ac.za**


## 1. CAREER PROSPECTS

The Bachelor of Arts degree offers students a broadly formative education that is useful in any occupation requiring a culturally developed perspective. It provides students who intend specialising in a particular discipline with a meaningful context; it would be beneficial to people in any leadership position.

## 2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA Programme must have an endorsed Senior Certificate and an M score of 30 points
OR
Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of 30, plus have an achievement level of no less that 4 (50% - 59%) for the school-leaving examination in English. Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

Students wishing to enroll for any module in Geography must have passed Mathematics Gr 12 achievement level 3 (40%).
Students wishing to enroll for any Economics module must have passed Mathematics Gr 12 achievement level 4 (50%).

**National Benchmark Tests (NBT)**

A prospective student registering for an undergraduate entry level qualification for the first time in the Faculty of the Humanities must take the Academic and Quantitative Literacy Test prior to registering and must have done so within the last three years prior to registration. If the stipulated requirements of the National Benchmark Tests (Academic Literacy ≥ 64%) have not been met, or the results of the tests cannot be submitted, registration for the applicable language foundation module **(EALH1508)** is mandatory. The credits of this module are additional to the required credits of the qualification. A qualification is not awarded unless the mandatory foundation module has been passed.

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[1] Refer to point 2.12 under General Information: Bachelor's Degrees and Undergraduate Diplomas for information on EDED3712/3722 for final year students.

## 3. PROGRESSION RULE AND MAXIMUM RESIDENTIAL PERIOD

The progression requirements **for three-year qualifications** are as follows:

(a) In the first year of all registration for a qualification of all three-year undergraduate programmes, students are required to pass 48 credits (equivalent to three (3) 16-credit modules), to be allowed to start with the second year's study.

(b) By the end of the second year of registration for a qualification of all three- year undergraduate programmes, students are required to have passed 112 credits (equivalent to seven (7) 16-credit modules) of their qualification, to be allowed to start with the third year's study.

(c) By the end of the third year of registration for a qualification of all three- year undergraduate programmes, students are required to have passed 224 credits (equivalent to fourteen (14) 16-credit modules) of their qualification, to be allowed to start with the fourth year's study.

(d) By the end of the fourth year of registration for a qualification of all three- year undergraduate programmes, students are required to have passed 288 credits (equivalent to eighteen (18) 16-credit modules) of their qualification, to be allowed to start with the fifth year's study.

(e) By the end of the fifth year of registration for a qualification of all three- year undergraduate programmes, students are required to complete their qualification.

| Three-year qualifications: | |
|---|---|
| Y1 | 48 |
| Y2 | 112 |
| Y3 | 224 |
| Y4 | 288 |
| Y5 | complete qualification |

(f) Students who fall short of the required number of credits in their first year of registration and who, in terms of Rule A7, applied before the relevant due date as stipulated in Rule A7(b) for enrolment in another undergraduate programme or degree, will, upon admission to the other undergraduate programme or degree, be allowed to enrol in the other undergraduate programme or degree in their second year of registration. They will not be allowed to continue in the programme or degree in which they are registered in their first year. If they do not gain admission to the other programme or degree, they will be excluded from registering at the UFS for a second year.

(g) Students who fall short of the required number of credits in years of registration other than the first year of registration, will be excluded from registering at the UFS in subsequent years.

(h) The FAAC can consider a deviation from (g) and grant admission based on past academic performance in the NSC and previous post-NSC results.

## 4. CURRICULUM

**4.1 The curriculum (comprising 388 credits over 3 years) is made up as follows:**
**Note: in cases where a student majors in Philosophy, the minimum credits will be 404 credits. In cases where a student majors in Geography, the minimum credits will be 424.**

(a) **Core credits**:
Two compulsory major subjects (a total of at least 128 credits in each subject, 2 x 128 = 256 credits).
One minor subject (64 credits)
Elective subjects (32credits)
Conversational language (16 credits)

(b) **Additional compulsory credits:**
Computer Literacy (4 credits)
UFSS1504 (16 credits)

c) **Language foundation module**, if applicable (32 credits). Note: These credits do not count towards the 388 credits for the degree.

**Each academic plan is built according to the following generic structure:**

<table>
<tr><td colspan="6" align="center"><strong>Generic Structure: BA</strong></td></tr>
<tr>
<td rowspan="2"><strong>Academic Year 3</strong></td>
<td>Major 1<br>32 credits<br>NQF 7</td>
<td>Major 2<br>32 credits<br>NQF 7</td>
<td></td>
<td></td>
<td rowspan="2"><strong>128 credits</strong></td>
</tr>
<tr>
<td>Major 1<br>32 credits<br>NQF 7</td>
<td>Major 2<br>32 credits<br>NQF 7</td>
<td></td>
<td></td>
</tr>
<tr>
<td rowspan="2"><strong>Academic Year 2</strong></td>
<td>Major 1<br>16 credits<br>NQF 6/7</td>
<td>Major 2<br>16 credits<br>NQF 6/7</td>
<td>Minor<br>16 credits<br>NQF 6/7</td>
<td></td>
<td rowspan="2"><strong>112 credits</strong></td>
</tr>
<tr>
<td>Major 1<br>16 credits<br>NQF 6</td>
<td>Major 2<br>16 credits<br>NQF 6</td>
<td>Minor<br>16 credits<br>NQF 6</td>
<td>Conversational Language<br>16 credits<br>NQF5</td>
</tr>
<tr>
<td rowspan="2"><strong>Academic Year 1</strong></td>
<td>Major 1<br>16 credits<br>NQF5/6</td>
<td>Major 2<br>16 credits<br>NQF5/6</td>
<td>Minor<br>16 credits<br>NQF5/6</td>
<td>Elective<br>16 credits<br>NQF5/6</td>
<td rowspan="2"><strong>128 credits</strong></td>
</tr>
<tr>
<td>Major 1<br>16 credits<br>NQF 5</td>
<td>Major 2<br>16 credits<br>NQF 5</td>
<td>Minor<br>16 credits<br>NQF 5</td>
<td>Elective<br>16 credits<br>NQF 5/6</td>
</tr>
</table>

**Note:  in cases where a student majors in Philosophy, the minimum credits will be 404. In cases where a student majors in Geography, the minimum credits will be 424.**

## Option 1: General (Academic Plan Code: BC137000)

| Academic Year | Curriculum | Semester 1 & Year modules | Credits | Semester 2 | Credits |
|---|---|---|---|---|---|
| 1 | **Major 1 (32 credits)**<br>Select one subject from the list below, and register the corresponding module(s) for both semesters: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Ancient Near Eastern Studies | HNES1514 | 16 | HNES1624 | 16 |
| | Art History and Image Studies | HKGK1514 | 16 | HKWS1624 | 16 |
| | Classical Studies | CSCC1514 | 16 | CSCC1624 | 16 |
| | Economics[1]<br>[1] The curriculum for students taking Economics as a major is indicated in a separate table below. | | | | |
| | Geography[2]<br>[2] The curriculum for students taking Geography as a major is indicated in a separate table below. | | | | |
| | History | HIST1534 | 16 | HIST1644 | 16 |
| | Linguistics | HLIN1514 | 16 | HLIN1644 | 16 |
| | Philosophy | FILO1514 | 16 | FILO1624 | 16 |
| 1 | **Major 2 (32 credits)**<br>Select one subject from the list below, and register the corresponding module(s) for both semesters:<br>(Students' choice of 2nd major may not clash in the timetable with their 1st major.) | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Ancient Near Eastern Studies | HNES1514 | 16 | HNES1624 | 16 |
| | Afrikaans and Dutch (AFN) | AFNL1634 | 16 | AFNT1644 | 16 |
| | Anthropology | ANTI1514 | 16 | ANTC1624 | 16 |
| | Arabic | ARAB1514 | 16 | ARAB1624 | 16 |
| | Art History and Image Studies | HKGK1514 | 16 | HKWS1624 | 16 |
| | Classical Languages | CLLG1514 | 16 | CLLG1624 | 16 |
| | Classical Studies | CSCC1514 | 16 | CSCC1624 | 16 |
| | Criminology | CRIM1514 | 16 | CRIM1624 | 16 |
| | English | ENGL1514 | 16 | ENGL1624 | 16 |
| | French | FRAN1514 | 16 | FRAN1524 | 16 |
| | German (Beginners: Students with no previous knowledge of German) | GERB1514 | 16 | GERB1524 | 16 |
| | German (Intermediate: Students with Matric German or equivalent) | GERM1614 | 16 | GERM1624 | 16 |
| | Hebrew | HEBR1514 | 16 | HEBR1624 | 16 |
| | History | HIST1534 | 16 | HIST1644 | 16 |
| | IsiZulu home language | ZULL1514 | 16 | ZULT1524 | 16 |
| | Linguistics | HLIN1514 | 16 | HLIN1644 | 16 |
| | Philosophy | FILO1514 | 16 | FILO1624 | 16 |
| | Political Science | POLS1514 | 16 | POLS1524 | 16 |
| | Psychology | PSIN1514 | 16 | PSDE1624 | 16 |
| | Sesotho (home language) | SSML1514 | 16 | SSMT1524 | 16 |
| | Sociology | SOCI1514 | 16 | SOCI1624 | 16 |
| | South African Sign Language and Deaf Studies | SASL1514 | 16 | SASL1524 | 16 |
| | Any subject from another Faculty*<br>* Notes on taking a subject from another Faculty as a major:<br>• A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented.<br>• The subject may not clash in the timetable with their other Major or Minor.<br>• Taking a Major from another Faculty may result in the minimum number of credits for the qualification to increase, in cases where the Major consists of more than 128 credits. | XXXX | XX | XXXX | XX |
| 1 | **Minor (32 credits)**<br>Select one subject from the list below, and register the corresponding module(s) for both semesters: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Ancient Near Eastern Studies | HNES1514 | 16 | HNES1624 | 16 |
| | Afrikaans (additional language (AFR) | AFRT1514 | 16 | AFRL1624 | 16 |
| | Afrikaans and Dutch (AFN) | AFNL1634 | 16 | AFNT1644 | 16 |

| | | | Semester 1 & Year modules | Credits | Semester 2 | Credits |
|---|---|---|---|---|---|---|
| | | Anthropology | ANTI1514 | 16 | ANTC1624 | 16 |
| | | Arabic | ARAB1514 | 16 | ARAB1624 | 16 |
| | | Art History and Image Studies | HKGK1514 | 16 | HKWS1624 | 16 |
| | | Business Management | EBUS1614 | 16 | EBUS1624 | 16 |
| | | Classical Languages | CLLG1514 | 16 | CLLG1624 | 16 |
| | | Classical Studies | CSCC1514 | 16 | CSCC1624 | 16 |
| | | Communication Science | COMM1514 OR COMM1534 | 16 OR 16 | COMM1524 OR COMM1544 | 16 OR 16 |
| | | Criminology | CRIM1514 | 16 | CRIM1624 | 16 |
| | | English | ENGL1514 | 16 | ENGL1624 | 16 |
| | | French | FRAN1514 | 16 | FRAN1524 | 16 |
| | | German (Beginners: Students with no previous knowledge of German) | GERB1514 | 16 | GERB1524 | 16 |
| | | German (Intermediate: Students with Matric German or equivalent) | GERM1614 | 16 | GERM1624 | 16 |
| | | Hebrew | HEBR1514 | 16 | HEBR1624 | 16 |
| | | History | HIST1534 | 16 | HIST1644 | 16 |
| | | Industrial Psychology | EHRM1514 | 16 | EIOP1524 | 16 |
| | | IsiZulu home language | ZULL1514 | 16 | ZULT1524 | 16 |
| | | Language Practice | HLAP1514 | 16 | HLAP1524 | 16 |
| | | Linguistics | HLIN1514 | 16 | HLIN1644 | 16 |
| | | Philosophy | FILO1514 | 16 | FILO1624 | 16 |
| | | Political Science | POLS1514 | 16 | POLS1524 | 16 |
| | | Psychology | PSIN1514 | 16 | PSDE1624 | 16 |
| | | Public Administration | EPAM1514 | 16 | EPAM1624 | 16 |
| | | Sesotho (1st additional language) | SSOL1514 | 16 | SSOL1524 | 16 |
| | | Sesotho (home language) | SSML1514 | 16 | SSMT1524 | 16 |
| | | Sociology | SOCI1514 | 16 | SOCI1624 | 16 |
| | | South African Sign Language and Deaf Studies | SASL1514 | 16 | SASL1524 | 16 |
| | | Any subject from another Faculty* <br> * Notes on taking a subject from another Faculty: <br> • A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented. <br> • The subject may not clash in the timetable with their Majors. | XXXX | XX | XXXX | XX |
| 1 | | **Elective (32 credits)** <br> Select one subject from the list below, and register the corresponding module(s) for both semesters: | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | | Ancient Near Eastern Studies | HNES1514 | 16 | HNES1624 | 16 |
| | | Afrikaans (additional language (AFR) | AFRT1514 | 16 | AFRL1624 | 16 |
| | | Afrikaans and Dutch (AFN) | AFNL1634 | 16 | AFNT1644 | 16 |
| | | Anthropology | ANTI1514 | 16 | ANTC1624 | 16 |
| | | Arabic | ARAB1514 | 16 | ARAB1624 | 16 |
| | | Art History and Image Studies | HKGK1514 | 16 | HKWS1624 | 16 |
| | | Business Management | EBUS1614 | 16 | EBUS1624 | 16 |
| | | Classical Languages | CLLG1514 | 16 | CLLG1624 | 16 |
| | | Classical Studies | CSCC1514 | 16 | CSCC1624 | 16 |
| | | Communication Science | COMM1514 OR COMM1534 | 16 OR 16 | COMM1524 OR COMM1544 | 16 OR 16 |
| | | Criminology | CRIM1514 | 16 | CRIM1624 | 16 |
| | | English | ENGL1514 | 16 | ENGL1624 | 16 |
| | | English for professions | ENGS1504 | | | 16 |
| | | French | FRAN1514 | 16 | FRAN1524 | 16 |
| | | German (Beginners: Students with no previous knowledge of German) | GERB1514 | 16 | GERB1524 | 16 |
| | | German (Intermediate: Students with Matric German or equivalent) | GERM1614 | 16 | GERM1624 | 16 |
| | | Hebrew | HEBR1514 | 16 | HEBR1624 | 16 |
| | | History | HIST1534 | 16 | HIST1644 | 16 |
| | | Industrial Psychology | EHRM1514 | 16 | EIOP1524 | 16 |
| | | IsiZulu home language | ZULL1514 | 16 | ZULT1524 | 16 |
| | | Linguistics | HLIN1514 | 16 | HLIN1644 | 16 |
| | | Philosophy | FILO1514 | 16 | FILO1624 | 16 |
| | | Political Science | POLS1514 | 16 | POLS1524 | 16 |
| | | Psychology | PSIN1514 | 16 | PSDE1624 | 16 |
| | | Public Administration | EPAM1514 | 16 | EPAM1624 | 16 |
| | | Sesotho (1st additional language) | SSOL1514 | 16 | SSOL1524 | 16 |

| | | | | | |
|---|---|---|---|---|---|
| | Sesotho (home language) | SSML1514 | 16 | SSMT1524 | 16 |
| | Sociology | SOCI1514 | 16 | SOCI1624 | 16 |
| | South African Sign Language and Deaf Studies | SASL1514 | 16 | SASL1524 | 16 |
| | Any subject from another Faculty*<br>* Notes on taking a subject from another Faculty:<br>• A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented.<br>• The subject may not clash in the timetable with their other subjects. | XXXX | XX | XXXX | XX |
| 1 | **Compulsory modules (52 credits)**<br>Register the following compulsory modules: | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | **Computer literacy**<br>*Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521.<br>(All students who are not exempted from CSIL1561 are expected to write the promotional test in CSIL1561 before the lectures for the first year of study commence.  Students who pass the promotional test with at least 70% are exempted from class attendance but still need to register for CSIL1561.) | | | CSIL1561* | 4 |
| | **Undergraduate core module** | UFSS1504 | | | 16 |
| | **Language foundation module**<br>If the stipulated requirements of the National Benchmark Tests (Academic Literacy ≥ 64%) have not been met, or the results of the tests cannot be submitted, registration for and successful completion of the applicable language foundation module is mandatory. | EALH1508 | | | 32 |
| **Academic Year** | **Curriculum** | | | | |
| 2 | **Major 1 (32 credits)**<br>Continue second year level with the same subject chosen in the first year and register the corresponding module(s) for both semesters: | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Ancient Near Eastern Studies | HNES2614 | 16 | HNES2724 | 16 |
| | Art History and Image Studies | HKGK2614 | 16 | HKGK2724 | 16 |
| | Classical Studies | CSCC2616 | 24 | CSCC2626 | 24 |
| | Economics[1]<br>[1] The curriculum for students taking Economics as a major is indicated in a separate table below. | | | | |
| | Geography[2]<br>[2] The curriculum for students taking Geography as a major is indicated in a separate table below. | | | | |
| | History | HIST2614 | 16 | HIST2624 | 16 |
| | Linguistics | HLIN2634 | 16 | HLIN2644 | 16 |
| | Philosophy | FILO2616 | 24 | FILO2626 | 24 |
| 2 | **Major 2 (32 credits)**<br>Continue second year level with the same subject chosen in the first year and register the corresponding module(s) for both semesters: | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Ancient Near Eastern Studies | HNES2614 | 16 | HNES2724 | 16 |
| | Afrikaans and Dutch (AFN) | AFNT2614 | 16 | AFNK2724 | 16 |
| | Anthropology | ANTD2614 | 16 | ANTS2724 | 16 |
| | Arabic | ARAB2614 | 16 | ARAB2724 | 16 |
| | Art History and Image Studies | HKGK2614 | 16 | HKGK2724 | 16 |
| | Classical Languages | CLLG2616 | 24 | CLLG2626 | 24 |
| | Classical Studies | CSCC2616 | 24 | CSCC2626 | 24 |
| | Criminology | CRIM2614 | 16 | CRIM2724 | 16 |
| | English | ENGL2614 | 16 | ENGL2724 | 16 |
| | French | FRAN2614 | 16 | FRAN2624 | 16 |
| | German (Beginners: Students with no previous knowledge of German) | GERB2614 | 16 | GERB2624 | 16 |
| | German (Intermediate: Students with Matric German or equivalent) | GERM2704<br>&<br>GERL2704 | | | 16<br>&<br>16 |
| | Hebrew | HEBR2614 | 16 | HEBR2724 | 16 |
| | History | HIST2614 | 16 | HIST2624 | 16 |
| | IsiZulu home language | ZULL2614 | 16 | ZULT2624 | 16 |
| | Linguistics | HLIN2634 | 16 | HLIN2644 | 16 |
| | Philosophy | FILO2616 | 24 | FILO2626 | 24 |

| | | | | | |
|---|---|---|---|---|---|
| | Political Science | POLS2614<br>OR<br>POLS2634 | 16<br>OR<br>16 | POLS2624<br>OR<br>POLS2644 | 16<br>OR<br>16 |
| | Psychology | PSSO2614 | 16 | PSIH2724 | 16 |
| | Sesotho (home language) | SSML2614 | 16 | SSMT2624 | 16 |
| | Sociology | SOCS2614<br>OR<br>SOCF2614 | 16<br>OR<br>16 | SOCP2624<br>OR<br>SOCL2624 | 16<br>OR<br>16 |
| | South African Sign Language and Deaf Studies | SASL2614 | 16 | SASL2624 | 16 |
| | Any subject from another Faculty*<br>* Notes on taking a subject from another Faculty as a major:<br>• A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented.<br>• The subject may not clash in the timetable with their other Major or Minor.<br>• Taking a Major from another Faculty may result in the minimum number of credits for the qualification to increase, in cases where the Major consists of more than 128 credits. | XXXX | XX | XXXX | XX |
| 2 | **Minor (32 credits)**<br>Continue second year level with the same subject chosen in the first year and register the corresponding module(s) for both semesters: | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Ancient Near Eastern Studies | HNES2614 | 16 | HNES2724 | 16 |
| | Afrikaans (additional language (AFR) | AFRT2614 | 16 | AFRL2624 | 16 |
| | Afrikaans and Dutch (AFN) | AFNT2614 | 16 | AFNK2724 | 16 |
| | Anthropology | ANTD2614 | 16 | ANTS2724 | 16 |
| | Arabic | ARAB2614 | 16 | ARAB2724 | 16 |
| | Art History and Image Studies | HKGK2614 | 16 | HKGK2724 | 16 |
| | Business Management | EBUS2714<br>OR<br>EBUS2715 | 16<br>OR<br>20 | EBMA2624<br>OR<br>ESBM2724 | 16<br>OR<br>16 |
| | Classical Languages | CLLG2616 | 24 | CLLG2626 | 24 |
| | Classical Studies | CSCC2616 | 24 | CSCC2626 | 24 |
| | Communication Science | COMM2614 | 16 | COMM2724 | 16 |
| | Criminology | CRIM2614 | 16 | CRIM2724 | 16 |
| | English | ENGL2614 | 16 | ENGL2724 | 16 |
| | French | FRAN2614 | 16 | FRAN2624 | 16 |
| | German (Beginners: Students with no previous knowledge of German) | GERB2614 | 16 | GERB2624 | 16 |
| | German (Intermediate: Students with Matric German or equivalent) | GERM2704<br>&<br>GERL2704 | | | 16<br>&<br>16 |
| | Hebrew | HEBR2614 | 16 | HEBR2724 | 16 |
| | History | HIST2614 | 16 | HIST2624 | 16 |
| | Industrial Psychology | ECAP2614 | 16 | ELRM2624 | 16 |
| | IsiZulu home language | ZULL2614 | 16 | ZULT2624 | 16 |
| | Language Practice | HLAP2614 | 16 | HLAP2624 | 16 |
| | Linguistics | HLIN2634 | 16 | HLIN2644 | 16 |
| | Philosophy | FILO2616 | 24 | FILO2626 | 24 |
| | Political Science | POLS2614<br>OR<br>POLS2634 | 16<br>OR<br>16 | POLS2624<br>OR<br>POLS2644 | 16<br>OR<br>16 |
| | Psychology | PSSO2614 | 16 | PSIH2724 | 16 |
| | Public Administration | EPAM2614 | 16 | EMMA2624<br>OR<br>EMEP2624<br>OR<br>ESCM2724 | 16<br>OR<br>16<br>OR<br>16 |
| | Sesotho (1st additional language) | SSOL2614 | 16 | SSOL2624 | 16 |
| | Sesotho (home language) | SSML2614 | 16 | SSMT2624 | 16 |
| | Sociology | SOCS2614<br>OR<br>SOCF2614 | 16<br>OR<br>16 | SOCP2624<br>OR<br>SOCL2624 | 16<br>OR<br>16 |
| | South African Sign Language and Deaf Studies | SASL2614 | 16 | SASL2624 | 16 |
| | Any subject from another Faculty*<br>* Notes on taking a subject from another Faculty: | XXXX | XX | XXXX | XX |

| | | | | | |
|---|---|---|---|---|---|
| | • A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented.<br>• The subject may not clash in the timetable with their Majors.<br><br># Students who want to take Language Practice as a minor should read the admission requirements on page 38. | | | | |
| 2 | **Conversational Language (16 credits)**<br>In the interests of promoting multi-lingualism at the UFS, a Bachelor of Arts student is required to complete 16 credits in a conversational language for which they qualify.[1]<br>**[1] Preconditions for conversational languages:**<br>• Students may not take a conversational language in a language that they took as either a home or first additional language in Grade12.<br>• Students may not take a conversational language in a language that they either major or minor in as part of their degree.<br>• Students fluent in Tswana and/or Northern Sesotho/Sepedi may not take Sesotho as a conversational language.<br>• Students fluent in Xhosa and/or Swati may not take isiZulu as a conversational language. | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | **Group 1**<br>Select one language from the list below, and register the corresponding module(s) for both semesters: | | | | |
| | Sesotho | SSCL3512 | 8 | SSCL3522 | 8 |
| | IsiZulu | ZUCL3512 | 8 | ZUCL3522 | 8 |
| | Afrikaans | GAFR3504 | | | 16 |
| | | or | | | |
| | | GAFR3512 | 8 | GAFR3522 | 8 |
| | English for Professions | ENGS1504 | | | 16 |
| | **OR**<br>If a student is already proficient in the languages in the First Grouping, they may choose a language from the Second Grouping: | | | | |
| | **Group 2** | | | | |
| | German | GERB1514 | 16 | | |
| | French | FRAN1514 | 16 | | |
| | South African Sign Language and Deaf Studies | SICL3512 | 8 | SICL3522 | 8 |
| | Arabic | ARAB1514 | 16 | | |
| | Classical Languages (only for students majoring in Classical Studies or Philosophy. Prerequisites apply) | CLLG1514 | 16 | | |
| **Academic Year** | **Curriculum** | | | | |
| 3 | **Major 1 (min. 64 credits)**<br>Continue third year level with the same subject chosen in the first and second year and register the corresponding module(s) for both semesters: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Ancient Near Eastern Studies | HNES3714<br>&<br>HNES3734 | 16<br>&<br>16 | HNES3724<br>&<br>HNES3744 | 16<br>&<br>16 |
| | Art History and Image Studies | HKGK3718 | 32 | HKGK3728 | 32 |
| | Classical Studies | CSCC3718 | 32 | CSCC3728 | 32 |
| | Economics[1]<br>[1] The curriculum for students taking Economics as a major is indicated in a separate table below. | | | | |
| | Geography[2]<br>[2] The curriculum for students taking Geography as a major is indicated in a separate table below. | | | | |
| | History | HIST3718 | 32 | HIST3728 | 32 |
| | Linguistics | HLIN3718 | 32 | HLIN3728 | 32 |
| | Philosophy<br>(*FILT3718 and FILT3728 will be compulsory for students who would like to specialise at honours' level in Philosophy of Technology.) | FILO3718<br>OR<br>FILT3718* | 32<br>OR<br>32 | FILO3728<br>OR<br>FILT3728* | 32<br>OR<br>32 |
| 3 | **Major 2 (min. 64 credits)**<br>Continue third year level with the same subject chosen in the first and second year and register the corresponding module(s) for both semesters: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Ancient Near Eastern Studies | HNES3714<br>&<br>HNES3734 | 16<br>&<br>16 | HNES3724<br>&<br>HNES3744 | 16<br>&<br>16 |
| | Afrikaans and Dutch (AFN) | AFNT3718 | 32 | AFNL3728 | 32 |

| | | | | | |
|---|---|---|---|---|---|
| | Anthropology | ANTE3716 | 24 | ANTU3725 & ANTA3725 | 20 & 20 |
| | Arabic (Modules only available from 2024) | ARAB3714 & ARAB3734 | 16 & 16 | ARAB3724 & ARAB3744 | 16 & 16 |
| | Art History and Image Studies | HKGK3718 | 32 | HKGK3728 | 32 |
| | Classical Languages | CLLG3718 | 32 | CLLG3728 | 32 |
| | Classical Studies | CSCC3718 | 32 | CSCC3728 | 32 |
| | Criminology | CRIM3714 & CRIM3734 | 16 & 16 | CRIM3724 & CRIM3744 | 16 & 16 |
| | English | ENGL3718 | 32 | ENGL3728 | 32 |
| | French | FRAN3718 | 32 | FRAN3728 | 32 |
| | German (Beginners: Students with no previous knowledge of German) | GERB3708 & GEBL3708 | | | 32 & 32 |
| | German (Intermediate: Students with Matric German or equivalent) | GERM3708 & GERL3708 | | | 32 & 32 |
| | Hebrew | HEBR3714 OR HEBR3734 & HEBR3754 | 16 OR 16 & 16 | HEBR3724 OR HEBR3744 & HEBR3764 | 16 OR 16 & 16 |
| | History | HIST3718 | 32 | HIST3728 | 32 |
| | IsiZulu home language | ZULL3718 | 32 | ZULT3728 | 32 |
| | Linguistics | HLIN3718 | 32 | HLIN3728 | 32 |
| | Philosophy (*FILT3718 and FILT3728 will be compulsory for students who would like to specialise at honours' level in Philosophy of Technology.) | FILO3718 OR FILT3718* | 32 OR 32 | FILO3728 OR FILT3728* | 32 OR 32 |
| | Political Science | POLS3714 & POLS3734 | 16 & 16 | POLS3724 & POLS3744 | 16 & 16 |
| | Psychology | PSPA3714 & PSRM3714 | 16 & 16 | PSPE3724 & PSTH3724 | 16 & 16 |
| | Sesotho (home language) | SSML3718 | 32 | SSMT3728 | 32 |
| | Sociology | SOCT3718 | 32 | SOCR3728 | 32 |
| | South African Sign Language and Deaf Studies | SASL3718 | 32 | SASL3728 | 32 |
| | Any subject from another Faculty* <br> * Notes on taking a subject from another Faculty as a major: <br> • A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented. <br> • The subject may not clash in the timetable with their other Major or Minor. <br> • Taking a Major from another Faculty may result in the minimum number of credits for the qualification to increase, in cases where the Major consists of more than 128 credits. | XXXX | XX | XXXX | XX |

## [1]The curriculum for students taking Economics and Politics as majors is as follows:

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 1 | Major 1 (32 credits) <br> Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Economics | EECF1614 | 16 | EECF1624 | 16 |
| 1 | Major 2 (32 credits) <br> Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Political Science | POLS1514 | 16 | POLS1524 | 16 |
| 1 | Minor and Elective (32 credits) <br> Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |

| | | | | | |
|---|---|---|---|---|---|
| | Mathematics and Statistics | MATM1534 | 16 | STSA1624 | 16 |
| 1 | Compulsory Conversational Language(32 credits)<br>Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | French | FRAN1514 | 16 | FRAN1524 | 16 |
| 1 | Compulsory modules (56 credits)<br>Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Computer literacy<br>*Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. | CSIL1511 | 4 | CSIL1521 | 4 |
| | Undergraduate core module | UFSS1504 | | | 16 |
| | Language foundation module<br>If the stipulated requirements of the National Benchmark Tests (Academic Literacy ≥ 64%) have not been met, or the results of the tests cannot be submitted, registration for and successful completion of the applicable language foundation module is mandatory. | EALH1508 | | | 32 |
| Academic Year | Curriculum | | | | |
| 2 | Major 1 (32 credits)<br>Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Economics | EMIC2714 | 16 | EMAC2724 | 16 |
| 2 | Minor (32 credits)<br>Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Political Science | POLS2614<br>OR<br>POLS2634 | 16<br>OR<br>16 | POLS2624<br>OR<br>POLS2644 | 16<br>OR<br>16 |
| 2 | Minor (32 credits)<br>Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Statistics | STSA2616 | 24 | STSA2626 | 24 |
| Academic Year | Curriculum | | | | |
| 3 | Major 1 (64 credits) | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Economics | EINT3714<br>&<br>EECM3714 | 16<br>&<br>16 | EECT3724<br>&<br>EECM3724 | 16<br>&<br>16 |
| 3 | Major 2 (64 credits) | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Political Science | POLS3714<br>&<br>POLS3734 | 16<br>&<br>16 | POLS3724<br>&<br>POLS3744 | 16<br>&<br>16 |
| 3 | Minor (32 credits)<br>Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Applied Statistics | STSA3732 | 8 | STSA3742 | 8 |

[2]The curriculum for students taking Geography as a major is as follows:

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 1 | Major 1 (56 credits)<br>Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Geography | GEOH1614<br>&<br>GEOG1512 | 16<br>&<br>8 | GEOP1524<br>&<br>GERS1624 | 16<br>&<br>16 |
| 1 | Major 2 (32 credits)<br>Select one subject from the list below, and register the corresponding module(s) for both semesters: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Anthropology | ANTI1514 | 16 | ANTC1624 | 16 |
| | Political Science | POLS1514 | 16 | POLS1524 | 16 |
| | Sociology | SOCI1514 | 16 | SOCI1624 | 16 |
| 1 | Minor (32 credits)<br>Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Business Management | EBCS1514 | 16 | EBCS1524 | 16 |
| 1 | Compulsory modules (56 credits)<br>Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |

| | | | | | |
|---|---|---|---|---|---|
| | Computer literacy* *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. | CSIL1511 | 4 | CSIL1521 | 4 |
| | Undergraduate core module | UFSS1504 | | | 16 |
| | Language foundation module If the stipulated requirements of the National Benchmark Tests (Academic Literacy ≥ 64%) have not been met, or the results of the tests cannot be submitted, registration for and successful completion of the applicable language foundation module is mandatory. | EALH1508 | | | 32 |
| Academic Year | Curriculum | | | | |
| 2 | Major 1 (64 credits) Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Geography | GEOH2614 & GEOP2614 | 16 & 16 | GEOP2624 & GISC2624 | 16 & 16 |
| 2 | Major 2 (32 credits) Continue second year level with the same subject chosen in the first year and register the corresponding module(s) for both semesters: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Anthropology | ANTD2614 | 16 | ANTS2724 | 16 |
| | Political Science | POLS2614 OR POLS2634 | 16 OR 16 | POLS2624 OR POLS2644 | 16 OR 16 |
| | Sociology | SOCS2614 OR SOCF2614 | 16 OR 16 | SOCP2624 OR SOCT2624 | 16 OR 16 |
| 2 | Minor (32 credits) Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Business Management | EBUS2714 | 16 | ESBM2724 | 16 |
| 2 | Compulsory Conversational Language: (16 credits) Choose one language foreign to student (it may not be your home language or additional language) , and register the corresponding module(s) for both semesters: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Group 1: | | | | |
| | IsiZulu | ZUCL3512 | 8 | ZUCL3522 | 8 |
| | Sesotho | SSCL3512 | 8 | SSCL3522 | 8 |
| | South African Sign Language and Deaf Studies | SICL3512 | 8 | SICL3522 | 8 |
| | Afrikaans | GAFR3512 | 8 | GAFR3522 | 8 |
| | English | ENGS1504 | | | 16 |
| | OR If a student is already proficient in the languages in the First Grouping, they may choose a language from the Second Grouping: | | | | |
| | Group 2: | | | | |
| | German | GERB1514 | 16 | | |
| | French | FRAN1514 | 16 | | |
| | Arabic | ARAB1514 | 16 | | |
| Academic Year | Curriculum | | | | |
| 3 | Major 1 (64 credits) | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Geography (choose four of the following) | GEOP3714 &/OR GEOH3714 | 16 &/OR 16 | GEOP3724 &/OR GISC3724 &/OR GEOH3724 | 16 &/OR 16 &/OR 16 |
| 3 | Major 2 (64 credits) Continue third year level with the same subject chosen in the first and second year and register the corresponding module(s) for both semesters: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Anthropology | ANTE3716 | 24 | ANTU3725 & ANTA3725 | 20 & 20 |
| | Political Science | POLS3714 & POLS3734 | 16 & 16 | POLS3724 & POLS3744 | 16 & 16 |
| | Sociology | SOCT3718 | 32 | SOCR3728 | 32 |

## Option 2: Specialising in Languages (Academic Plan Code: BC137500)

| Academic Year | Curriculum | | Semester 1 & Year modules | Credits | Semester 2 | Credits |
|---|---|---|---|---|---|---|
| 1 | Major 1 & Major 2 (2 x 32 = 64 credits)<br>Choose 2 subjects from the list below, and register the corresponding module(s) for both semesters:<br>(Students' choice of 2nd major may not clash in the timetable with their 1st major.) | | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Afrikaans and Dutch (AFN) | | AFNL1634 | 16 | AFNT1644 | 16 |
| | Arabic | | ARAB1514 | 16 | ARAB1624 | 16 |
| | Classical Languages | | CLLG1514 | 16 | CLLG1624 | 16 |
| | English | | ENGL1514 | 16 | ENGL1624 | 16 |
| | French | | FRAN1514 | 16 | FRAN1524 | 16 |
| | German (Beginners: Students with no previous knowledge of German) | | GERB1514 | 16 | GERB1524 | 16 |
| | German (Intermediate: Students with Matric German or equivalent) | | GERM1614 | 16 | GERM1624 | 16 |
| | Hebrew | | HEBR1514 | 16 | HEBR1624 | 16 |
| | IsiZulu home language | | ZULL1514 | 16 | ZULT1524 | 16 |
| | Sesotho (home language) | | SSML1514 | 16 | SSMT1524 | 16 |
| | South African Sign Language and Deaf Studies | | SASL1514 | 16 | SASL1524 | 16 |
| 1 | Minor (32 credits)<br>Choose 1 subject from the list below, and register the corresponding module(s) for both semesters: | | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Ancient Near Eastern Studies | | HNES1514 | 16 | HNES1624 | 16 |
| | Afrikaans (additional language (AFR) | | AFRT1514 | 16 | AFRL1624 | 16 |
| | Afrikaans and Dutch (AFN) | | AFNL1634 | 16 | AFNT1644 | 16 |
| | Anthropology | | ANTI1514 | 16 | ANTC1624 | 16 |
| | Arabic | | ARAB1514 | 16 | ARAB1624 | 16 |
| | Art History and Image Studies | | HKGK1514 | 16 | HKWS1624 | 16 |
| | Business Management | | EBUS1614 | 16 | EBUS1624 | 16 |
| | Classical Languages | | CLLG1514 | 16 | CLLG1624 | 16 |
| | Classical Studies | | CSCC1514 | 16 | CSCC1624 | 16 |
| | Communication Science | | COMM1514<br>OR<br>COMM1534 | 16<br>OR<br>16 | COMM1524<br>OR<br>COMM1544 | 16<br>OR<br>16 |
| | Criminology | | CRIM1514 | 16 | CRIM1624 | 16 |
| | English | | ENGL1514 | 16 | ENGL1624 | 16 |
| | French | | FRAN1514 | 16 | FRAN1524 | 16 |
| | German (Beginners: Students with no previous knowledge of German) | | GERB1514 | 16 | GERB1524 | 16 |
| | German (Intermediate: Students with Matric German or equivalent) | | GERM1614 | 16 | GERM1624 | 16 |
| | Hebrew | | HEBR1514 | 16 | HEBR1624 | 16 |
| | History | | HIST1534 | 16 | HIST1644 | 16 |
| | Industrial Psychology | | EHRM1514 | 16 | EIOP1524 | 16 |
| | IsiZulu home language | | ZULL1514 | 16 | ZULT1524 | 16 |
| | Language Practice | | HLAP1514 | 16 | HLAP1524 | 16 |
| | Linguistics | | HLIN1514 | 16 | HLIN1644 | 16 |
| | Philosophy | | FILO1514 | 16 | FILO1624 | 16 |
| | Political Science | | POLS1514 | 16 | POLS1524 | 16 |
| | Psychology | | PSIN1514 | 16 | PSDE1624 | 16 |
| | Public Administration | | EPAM1514 | 16 | EPAM1624 | 16 |
| | Sesotho (1st additional language) | | SSOL1514 | 16 | SSOL1524 | 16 |
| | Sesotho (home language) | | SSML1514 | 16 | SSMT1524 | 16 |
| | Sociology | | SOCI1514 | 16 | SOCI1624 | 16 |
| | South African Sign Language and Deaf Studies | | SASL1514 | 16 | SASL1524 | 16 |
| | Any subject from another Faculty*<br>* Notes on taking a subject from another Faculty:<br>• A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented.<br>• The subject may not clash in the timetable with their Majors.<br># Students who want to take Language Practice as a minor should read the admission requirements on page 38. | | XXXX | XX | XXXX | XX |
| 1 | Elective (32 credits)<br>Choose 1 subject from the list below, and register the corresponding module(s) for both semesters: | | Semester 1 & Year modules | Credits | Semester 2 | Credits |

| | | | Semester 1 & Year modules | Credits | Semester 2 | Credits |
|---|---|---|---|---|---|---|
| | | **\*\* A student that does not offer any of the subjects indicated with \*\* in the list below, as part of their BA Languages degree is required to take a minimum of 16 credits in one of these subjects as an elective choice.** | | | | |
| | | Ancient Near Eastern Studies | HNES1514 | 16 | HNES1624 | 16 |
| | | Afrikaans (additional language (AFR) | AFRT1514 | 16 | AFRL1624 | 16 |
| | | Afrikaans and Dutch (AFN) | AFNL1634 | 16 | AFNT1644 | 16 |
| | | Anthropology\*\* | ANTI1514 | 16 | ANTC1624 | 16 |
| | | Arabic | ARAB1514 | 16 | ARAB1624 | 16 |
| | | Art History and Image Studies | HKGK1514 | 16 | HKWS1624 | 16 |
| | | Business Management | EBUS1614 | 16 | EBUS1624 | 16 |
| | | Classical Languages | CLLG1514 | 16 | CLLG1624 | 16 |
| | | Classical Studies | CSCC1514 | 16 | CSCC1624 | 16 |
| | | Communication Science | COMM1514 OR COMM1534 | 16 OR 16 | COMM1524 OR COMM1544 | 16 OR 16 |
| | | Criminology | CRIM1514 | 16 | CRIM1624 | 16 |
| | | English | ENGL1514 | 16 | ENGL1624 | 16 |
| | | English for professions | ENGS1504 | | | 16 |
| | | French | FRAN1514 | 16 | FRAN1524 | 16 |
| | | German (Beginners: Students with no previous knowledge of German) | GERB1514 | 16 | GERB1524 | 16 |
| | | German (Intermediate: Students with Matric German or equivalent) | GERM1614 | 16 | GERM1624 | 16 |
| | | Hebrew | HEBR1514 | 16 | HEBR1624 | 16 |
| | | History\*\* | HIST1534 | 16 | HIST1644 | 16 |
| | | Industrial Psychology | EHRM1514 | 16 | EIOP1524 | 16 |
| | | IsiZulu home language | ZULL1514 | 16 | ZULT1524 | 16 |
| | | Linguistics | HLIN1514 | 16 | HLIN1644 | 16 |
| | | Philosophy | FILO1514 | 16 | FILO1624 | 16 |
| | | Political Science | POLS1514 | 16 | POLS1524 | 16 |
| | | Psychology | PSIN1514 | 16 | PSDE1624 | 16 |
| | | Public Administration | EPAM1514 | 16 | EPAM1624 | 16 |
| | | Sesotho (1st additional language) | SSOL1514 | 16 | SSOL1524 | 16 |
| | | Sesotho (home language) | SSML1514 | 16 | SSMT1524 | 16 |
| | | Sociology | SOCI1514 | 16 | SOCI1624 | 16 |
| | | South African Sign Language and Deaf Studies | SASL1514 | 16 | SASL1524 | 16 |
| | | Any subject from another Faculty\*<br>\* Notes on taking a subject from another Faculty:<br>• A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented.<br>• The subject may not clash in the timetable with their other subjects. | XXXX | XX | XXXX | XX |
| 1 | | **Compulsory modules (52 credits)**<br>**Register the following compulsory modules:** | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | | **Computer literacy**<br>\*Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from SIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521.<br>(All students who are <u>not</u> exempted from CSIL1561 are expected to write the <u>promotional test</u> in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are <u>exempted from class attendance</u> but still need to register for CSIL1561.) | | | CSIL1561\* | 4 |
| | | **Undergraduate core module** | UFSS1504 | | | 16 |
| | | **Language foundation module**<br>If the stipulated requirements of the National Benchmark Tests (Academic Literacy ≥ 64%) have not been met, or the results of the tests cannot be submitted, registration for and successful completion of the applicable language foundation module is mandatory. | EALH1508 | | | 32 |
| **Academic Year** | | **Curriculum** | | | | |
| 2 | | **Major 1 & Major 2 (2 x 32 = 64 credits)** | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |

| | | Semester 1 & Year modules | Credits | Semester 2 | Credits |
|---|---|---|---|---|---|
| | Continue second year level with the same subjects chosen in the first year and register the corresponding module(s) for both semesters: | | | | |
| | Afrikaans and Dutch (AFN) | AFNT2614 | 16 | AFNK2724 | 16 |
| | Arabic | ARAB2614 | 16 | ARAB2724 | 16 |
| | Classical Languages | CLLG2616 | 24 | CLLG2626 | 24 |
| | English | ENGL2614 | 16 | ENGL2724 | 16 |
| | French | FRAN2614 | 16 | FRAN2624 | 16 |
| | German (Beginners: Students with no previous knowledge of German) | GERB2614 | 16 | GERB2624 | 16 |
| | German (Intermediate: Students with Matric German or equivalent) | GERM2704 & GERL2704 | | | 16 & 16 |
| | Hebrew | HEBR2614 | 16 | HEBR2724 | 16 |
| | IsiZulu home language | ZULL2614 | 16 | ZULT2624 | 16 |
| | Sesotho (home language) | SSML2614 | 16 | SSMT2624 | 16 |
| | South African Sign Language and Deaf Studies | SASL2614 | 16 | SASL2624 | 16 |
| 2 | **Minor (32 credits)** Continue second year level with the same subject chosen in the first year and register the corresponding module(s) for both semesters: | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Ancient Near Eastern Studies | HNES2614 | 16 | HNES2724 | 16 |
| | Afrikaans (additional language (AFR) | AFRT2614 | 16 | AFRL2624 | 16 |
| | Afrikaans and Dutch (AFN) | AFNT2614 | 16 | AFNK2724 | 16 |
| | Anthropology | ANTD2614 | 16 | ANTS2724 | 16 |
| | Arabic | ARAB2614 | 16 | ARAB2724 | 16 |
| | Art History and Image Studies | HKGK2614 | 16 | HKGK2724 | 16 |
| | Business Management | EBUS2714 OR EBUS2715 | 16 OR 20 | EBMA2624 OR ESBM2724 | 16 OR 16 |
| | Classical Languages | CLLG2616 | 24 | CLLG2626 | 24 |
| | Classical Studies | CSCC2616 | 24 | CSCC2626 | 24 |
| | Communication Science | COMM2614 | 16 | COMM2724 | 16 |
| | Criminology | CRIM2614 | 16 | CRIM2724 | 16 |
| | English | ENGL2614 | 16 | ENGL2724 | 16 |
| | French | FRAN2614 | 16 | FRAN2624 | 16 |
| | German (Beginners: Students with no previous knowledge of German) | GERB2614 | 16 | GERB2624 | 16 |
| | German (Intermediate: Students with Matric German or equivalent) | GERM2704 & GERL2704 | | | 16 & 16 |
| | Hebrew | HEBR2614 | 16 | HEBR2724 | 16 |
| | History | HIST2614 | 16 | HIST2624 | 16 |
| | Industrial Psychology | ECAP2614 | 16 | ELRM2624 | 16 |
| | IsiZulu home language | ZULL2614 | 16 | ZULT2624 | 16 |
| | Language Practice | HLAP2614 | 16 | HLAP2624 | 16 |
| | Linguistics | HLIN2634 | 16 | HLIN2644 | 16 |
| | Philosophy | FILO2616 | 24 | FILO2626 | 24 |
| | Political Science | POLS2614 OR POLS2634 | 16 OR 16 | POLS2624 OR POLS2644 | 16 OR 16 |
| | Psychology | PSSO2614 | 16 | PSIH2724 | 16 |
| | Public Administration | EPAM2614 | 16 | EMMA2624 OR EMEP2624 OR ESCM2724 | 16 OR 16 OR 16 |
| | Sesotho (1st additional language) | SSOL2614 | 16 | SSOL2624 | 16 |
| | Sesotho (home language) | SSML2614 | 16 | SSMT2624 | 16 |
| | Sociology | SOCS2614 OR SOCF2614 | 16 OR 16 | SOCP2624 OR SOCL2624 | 16 OR 16 |
| | South African Sign Language and Deaf Studies | SASL2614 | 16 | SASL2624 | 16 |
| | Any subject from another Faculty* * Notes on taking a subject from another Faculty: • A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented. • The subject may not clash in the timetable with their Majors. | XXXX | XX | XXXX | XX |

| | | | | | |
|---|---|---|---|---|---|
| | # Students who want to take Language Practice as a minor should read the admission requirements on page 38. | | | | |
| 2 | Conversational Language (16 credits)<br>In the interests of promoting multi-lingualism at the UFS, a Bachelor of Arts student is required to complete 16 credits in a conversational language for which they qualify.[1]<br>[1] Preconditions for conversational languages:<br>• Students may not take a conversational language in a language that they took as either a home or first additional language in Grade12.<br>• Students may not take a conversational language in a language that they either major or minor in as part of their degree.<br>• Students fluent in Tswana and/or Northern Sesotho/Sepedi may not take Sesotho as a conversational language.<br>• Students fluent in Xhosa and/or Swati may not take isiZulu as a conversational language. | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Group 1<br>Select one subject from the list below, and register the corresponding module(s) for both semesters: | | | | |
| | Sesotho | SSCL3512 | 8 | SSCL3522 | 8 |
| | IsiZulu | ZUCL3512 | 8 | ZUCL3522 | 8 |
| | Afrikaans | GAFR3504 | | | 16 |
| | | or | | | |
| | | GAFR3512 | 8 | GAFR3522 | 8 |
| | English for Professions | ENGS1504 | | | 16 |
| | OR<br>If a student is already proficient in the languages in the First Grouping, they may choose a language from the Second Grouping: | | | | |
| | Group 2<br>Choose one from the following: | | | | |
| | German | GERB1514 | 16 | | |
| | French | FRAN1514 | 16 | | |
| | South African Sign Language and Deaf Studies | SICL3512 | 8 | SICL3522 | 8 |
| | Arabic | ARAB1514 | 16 | | |
| Academic Year | Curriculum | | | | |
| 3 | Major 1 & Major 2 (2 x 64 = 128 credits)<br>Continue third year level with the same subjects chosen in the first and second year and register the corresponding module(s) for both semesters: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Afrikaans and Dutch (AFN) | AFNT3718 | 32 | AFNL3728 | 32 |
| | Arabic<br>(Modules only available from 2024) | ARAB3714<br>&<br>ARAB3734 | 16<br>&<br>16 | ARAB3724<br>&<br>ARAB3744 | 16<br>&<br>16 |
| | Classical Languages | CLLG3718 | 32 | CLLG3728 | 32 |
| | English | ENGL3718 | 32 | ENGL3728 | 32 |
| | French | FRAN3718 | 32 | FRAN3728 | 32 |
| | German (Beginners: Students with no previous knowledge of German) | GERB3708<br>&<br>GEBL3708 | | | 32<br>&<br>32 |
| | German (Intermediate: Students with Matric German or equivalent) | GERM3708<br>&<br>GERL3708 | | | 32<br>&<br>32 |
| | Hebrew | HEBR3714<br>OR<br>HEBR3734<br>&<br>HEBR3754 | 16<br>OR<br>16<br>&<br>16 | HEBR3724<br>OR<br>HEBR3744<br>&<br>HEBR3764 | 16<br>OR<br>16<br>&<br>16 |
| | IsiZulu home language | ZULL3718 | 32 | ZULT3728 | 32 |
| | Sesotho (home language) | SSML3718 | 32 | SSMT3728 | 32 |
| | South African Sign Language and Deaf Studies | SASL3718 | 32 | SASL3728 | 32 |

## BACHELOR OF ARTS
## (FOUR-YEAR CURRICULUM)[2]

| Qualification | Min. period of study | Abbreviation | Programme Code | Degree Code | Academic Plan Code | Exit level |
|---|---|---|---|---|---|---|
| Bachelor of Arts (Four-year Curriculum) | 4 years | BA | B13E1 | 13001 | BC1300E1 | NQF 7 |

| Credits: | | | | | | |
|---|---|---|---|---|---|---|
| Foundation modules | | | | | | 128 |
| Curriculum core | | | | | | 368 |
| CSIL1561 | | | | | | 4 |
| | | | | | **Sub-total:** | **500** |
| Compulsory **additional** credits: | | | | | | |
| UFSS1504 | | | | | | 16 |
| | | | | | **Total credits:** | 516* |

**Programme Director: Dr M Smit & Dr T Strauss**
**Email: BAProgrammeDirector@ufs.ac.za**

## 1.    INFORMATION AND CAREER PROSPECTS

The Bachelor of Arts degree offers students a broadly formative education that is useful in any occupation requiring a culturally developed perspective. It provides students who intend specialising in a particular discipline with a meaningful context; it would be beneficial to people in any leadership position.

## 2.    ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

In order to be admitted to the BA extended curriculum programme (4 years) a student must have an endorsed Senior Certificate and an M score of 25 to 29 points
OR
Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of 25-29, plus have an achievement level of no less that 4 (50% - 59%) for the school-leaving examination in English .

Students wishing to enrol for any module in geography must have passed mathematics Grade 12 achievement level 3 (40%).
Students wishing to enrol for any module in economics must have passed mathematics Grade 12 achievement level 4 (50%).

**NOTE:**  Applications for admission to the extended curriculum programme for first-time entering students in the second semester will be subject to availability of space in the programme.

## 3.    RULES OF PROGRESSION

The progression requirements for four-year extended qualifications are as follows:

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[2] Refer to point 2.12 under General Information: Bachelor's Degrees and Undergraduate Diplomas for information on EDED3712/3722 for final year students.

(a) In the first year of registration for a qualification of all four-year undergraduate programmes, students are required to pass 48 credits (equivalent to three (3) 16-credit modules), to be allowed to start with the second year's study.
(b) By the end of the second year of registration for a qualification of all four-year undergraduate programmes, students are required to have passed 112 credits (equivalent to seven (7) 16-credit modules) of their qualification, to be allowed to start with the third year's study.
(c) By the end of the third year of registration for a qualification of all four- year undergraduate programmes, students are required to have passed 192 credits (equivalent to twelve (12) 16-credit modules) of their qualification, to be allowed to start with the fourth year's study.
(d) By the end of the fourth year of registration for a qualification of all four- year undergraduate programmes, students are required to have passed 320 credits (equivalent to twenty (20) 16-credit modules) of their qualification, to be allowed to start with the fifth year's study. In the case of four-year extended qualifications, all development modules must be passed by the end of the fourth year of registration.
(e) By the end of the fifth year of registration for a qualification of all four- year undergraduate programmes, students are required to have passed 384 credits (equivalent to twenty-four (24) 16-credit modules) of their qualification, to be allowed to start with the sixth year's study.
(f) By the end of the sixth year of registration for a qualification of all four- year undergraduate programmes, students are required to complete their qualification.

| Four-year extended qualifications | |
| --- | --- |
| Y1 | 48 |
| Y2 | 112 |
| Y3 | 192 |
| Y4 | 320 (including development modules) |
| Y5 | 384 |
| Y6 | Complete qualification |

(g) Students who fall short of the required number of credits in their first year of registration and who, in terms of Rule A7, applied before the relevant due date as stipulated in Rule A7(b) for enrolment in another undergraduate programme or degree, will upon admission to the other undergraduate programme or degree, be allowed to enrol in the other undergraduate programme or degree in their second year of registration. They will not be allowed to continue in the programme or degree in which they are registered in their first year. If they do not gain admission to the other programme or degree, they will be excluded from registering at the UFS for a second year.
(h) Students who fall short of the required number of credits in years of registration other than the first year of registration, will be excluded from registering at the UFS in subsequent years.
(i) The FAAC can consider a deviation from (viii) and grant admission based on past academic performance in the NSC and previous post- NSC results.


## 4.    CURRICULUM

The programme is made up as follows over a period of 4 study years:

**Foundation modules**
(1)     Two compulsory **foundation modules** (64 credits) offered in the first year of study.
(2)     Two compulsory **foundation modules** (64 credits) offered in the second year of study.
**Majors, minors and electives**
(3)     Major subjects: Two major subjects, which may include a language or languages (a total of at least 128 credits in each subject, 2 x 128 = 256 credits).
        **NOTE: It is not allowed to choose two major subjects from another programme or faculty**.
(4)     Minor subject: One subject as indicated in the relevant academic plan (a total of 64 credits)
(5)     Elective modules: At least three modules (a minimum of 48 credits) from the subjects listed in the selected academic plan
**Additional compulsory modules**
(6)     Computer literacy module: (4 credits)
(7)     UFSS1522: Compulsory undergraduate core module (16 credits).

## Generic Structure: BA (Four-year curriculum)

| | | | | | |
|---|---|---|---|---|---|
| **4th Year of study** / **Academic Year 3** | Major 1 — 32 credits — NQF 7 <br> Major 1 — 32 credits — NQF 7 | Major 2 — 32 credits — NQF 7 <br> Major 2 — 32 credits — NQF 7 | | | **128 credits** |
| **3rd Year of study** / **Academic Year 2** | Major 1 — 16 credits — NQF 6 <br> Major 1 — 16 credits — NQF 6 | Major 2 — 16 credits — NQF 6 <br> Major 2 — 16 credits — NQF 6 | Minor — 16 credits — NQF 6 <br> Minor — 16 credits — NQF 6 | Elective — 16 credits — NQF5/6 | **128 credits** |
| **2nd Year of study** / **Academic Year 1B** | Founda-tion module — 32 credits — NQF 5 | Founda-tion module — 32 credits — NQF 5 | Major 1 — 16 credits — NQF5/6 <br> Major 1 — 16 credits — NQF 5 | Major 2 — 16 credits — NQF5/6 <br> Major 2 — 16 credits — NQF 5/6 | UFSS1522 — 16 credits — NQF5 | **128 credits** |
| **1st Year of study** / **Academic Year 1A** | Founda-tion module — 32 credits — NQF 5 | Founda-tion module — 32 credits — NQF 5 | Elective — 16 credits — NQF5/6 <br> Elective — 16 credits — NQF 5 | Elective — 16 credits — NQF5/6 <br> Elective — 16 credits — NQF 5/6 | CSIL1561 — 4 credits — NQF5 | **132 credits** |

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| Year of study | Curriculum | | | | |
|---|---|---|---|---|---|
| 1 (Academic Year 1 A) | Compulsory foundation modules (64 credits) Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Skills and Competencies for Lifelong Learning | SCLL1508 | | | 32 |
| | Academic Language Course in English | EALH1508 | | | 32 |
| 1 (Academic Year 1 A) | Elective subjects (mainstream modules) (2 x 32 = 64 credits) Choose 2 subjects from the list below, and register the corresponding module(s) for both semesters:: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Ancient Near Eastern Studies | HNES1514 | 16 | HNES1624 | 16 |
| | Anthropology | ANTI1514 | 16 | ANTC1624 | 16 |
| | Art History and Image Studies | HKGK1514 | 16 | HKWS1624 | 16 |
| | Classical Studies | CSCC1514 | 16 | CSCC1624 | 16 |
| | Communication Science | COMM1514 OR COMM1534 | 16 OR 16 | COMM1524 OR COMM1544 | 16 OR 16 |
| | Criminology | CRIM1514 | 16 | CRIM1624 | 16 |
| | History | HIST1534 | 16 | HIST1644 | 16 |
| | Philosophy | FILO1514 | 16 | FILO1624 | 16 |
| | Political Science | POLS1514 | 16 | POLS1524 | 16 |
| | Psychology | PSIN1514 | 16 | PSDE1624 | 16 |
| | Sociology | SOCI1514 | 16 | SOCI1624 | 16 |
| 1 (Academic Year 1 A) | Compulsory module (4 credits) Register the following compulsory module: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Computer literacy *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. (All students who are not exempted from CSIL1561 are expected to write the promotional test in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are exempted from class attendance but still need to register for CSIL1561.) | | | CSIL1561* | 4 |
| Year of study | Curriculum | | | | |
| 2 (Academic Year 1 B) | Compulsory foundation modules (64 credits) Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Mathematical Literacy | MTDH1508 | | | 32 |
| | Academic Language Course [1]EALH1508 / EALH1524 / EALE1508 / EALN1508 / EALL1508 is a prerequisite for EALH2508 | EALH2508[1] | | | 32 |
| 2 (Academic Year 1 B) | Elective subjects (mainstream modules) (2 x 32 = 64 credits) choose another two subjects on first year level from the list below, and register the corresponding module(s) for both semesters: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Ancient Near Eastern Studies | HNES1514 | 16 | HNES1624 | 16 |
| | Afrikaans (additional language (AFR)) | AFRT1514 | 16 | AFRL1624 | 16 |
| | Afrikaans and Dutch (AFN) | AFNL1634 | 16 | AFNT1644 | 16 |
| | Anthropology | ANTI1514 | 16 | ANTC1624 | 16 |
| | Arabic | ARAB1514 | 16 | ARAB1624 | 16 |
| | Art History and Image Studies | HKGK1514 | 16 | HKWS1624 | 16 |
| | Business Management | EBUS1614 | 16 | EBUS1624 | 16 |
| | Classical Languages | CLLG1514 | 16 | CLLG1624 | 16 |
| | Classical Studies | CSCC1514 | 16 | CSCC1524 | 16 |
| | Communication Science | COMM1514 OR COMM1534 | 16 OR 16 | COMM1524 OR COMM1544 | 16 OR 16 |
| | Criminology | CRIM1514 | 16 | CRIM1624 | 16 |
| | English | ENGL1514 | 16 | ENGL1624 | 16 |
| | French | FRAN1514 | 16 | FRAN1524 | 16 |
| | German (Beginners: Students with no previous knowledge of German) | GERB1514 | 16 | GERB1524 | 16 |
| | German (Intermediate: Students with Matric German or equivalent) | GERM1614 | 16 | GERM1624 | 16 |
| | Hebrew | HEBR1514 | 16 | HEBR1624 | 16 |
| | History | HIST1534 | 16 | HIST1644 | 16 |
| | Industrial Psychology | EHRM1514 | 16 | EIOP1524 | 16 |
| | Integrated Organisational Communication* * A student can only start with Journalism modules once the student articulated to the mainstream degree. This implies that the student will study for at least another three years after articulating to the mainstream degree. | ICOM1534 | 16 | ICOM1544 | 16 |

| | | | | | | |
|---|---|---|---|---|---|---|
| | Linguistics | | HLIN1514 | 16 | HLIN1644 | 16 |
| | Philosophy | | FILO1514 | 16 | FILO1624 | 16 |
| | Political Science | | POLS1514 | 16 | POLS1524 | 16 |
| | Psychology | | PSIN1514 | 16 | PSDE1624 | 16 |
| | Sesotho (1st additional language) | | SSOL1514 | 16 | SSOL1524 | 16 |
| | Sesotho (home language) | | SSML1514 | 16 | SSMT1524 | 16 |
| | Sociology | | SOCI1514 | 16 | SOCI1624 | 16 |
| | South African Sign Language and Deaf Studies | | SASL1514 | 16 | SASL1524 | 16 |
| | Any subject from another Faculty*<br>* Notes on taking a subject from another Faculty:<br>• A student can only select a subject from another Faculty, provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented.<br>• The subject may not clash in the timetable with their other subjects.<br>• Students who wish to enrol for Geography also need to enrol for CSIL1521 in the second semester, as well as Business Calculations (module code: EBCS1524) | | XXXX | XX | XXXX | XX |
| 2<br>(Academic<br>Year 1 B) | Compulsory module<br>Register the following compulsory module: | | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Undergraduate Core Module<br>(Students in the extended programme, who passed SCLL1508, will receive recognition for UFSS1512, and only need to register for UFSS1522.) | | | | UFSS1522 | 8 |
| Year of study | Curriculum | | | | | |
| 3<br>(Academic<br>Year 2) | Students follow the curriculum layout of Academic Year 2, under the BA (three-year curriculum) for the general plan, language plan or PES plan. | | | | | |
| Year of study | Curriculum | | | | | |
| 4<br>(Academic<br>Year 3) | Students follow the curriculum layout of Academic Year 3, under the BA (three-year curriculum) for the general plan, language plan or PES plan. | | | | | |

**BACHELOR OF ARTS IN LANGUAGE PRACTICE**
**(THREE-YEAR CURRICULUM)³**

| Qualification | Minimum Study Period | Abbreviation | Programme Code | Degree Code | Academic Plan Code | Exit Level |
|---|---|---|---|---|---|---|
| Bachelor of Arts in Language Practice | 3 years | BA (Language Practice) | B1339 | 13391 | BC130039 | NQF 7 |
| **Credits:** | | | | | | |
| Curriculum core | | | | | | 400 |
| CSIL1561 | | | | | | 4 |
| | | | | | **Sub-total:** | **404** |
| Compulsory **additional** credits | | | | | | |
| UFSS1504 | | | | | | 16 |
| Language foundation module, based on NBT results (if applicable) | | | | | | 32 |
| | | | | | **Total credits:** | **452** |

**Programme Director: Dr M van Rooyen**
**Email: languagepractice@ufs.ac.za**

## 1.    INFORMATION AND CAREER PROSPECTS

The Bachelor of Arts in Language Practice is a market-driven qualification, which, over and above the required academic training, includes practical experiential learning, offered by professional language practitioners and language specialists. Candidates receive the unique opportunity to prepare themselves for their careers as language practitioners, either as translators, interpreters, or terminologists. Apart from formal job opportunities, the language-practice industry also offers many opportunities for entrepreneurs to create their own businesses or work as freelance language practitioners.

## 2.    ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA (Language Practice) programme must have an Endorsed Senior Certificate and an M score of 30 points (prior to 2008)
OR
Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of 30 plus.
The following admission requirements apply:
2.1    The language admission requirements are as follows:
* An achievement level of no less than 60% for any home language (HL) taken in Grade 12.
* An achievement level of no less than 65% for any first additional language (FAL) taken in Grade 12.
* A second additional language (SAL) does not count for admission purposes.

2.2 Explanatory notes
* For the purposes of translation and interpreting, students need to be sufficiently proficient in at least two languages. Lecturers advise students on suitable language combinations.
* Sufficient proficiency is usually defined as follows: Students translate/interpret between two languages (major and minor) that they take at the UFS during the course of their study. Alternatively, students translate/interpret between one language (major or minor) taken during the course of their study and the home language (HL) taken in Grade 12 (passed with a minimum of 60%).

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³ Refer to point 2.12 under General Information: Bachelor's Degrees and Undergraduate Diplomas for information on EDED3712/3722 for final year students.

Due to limited space within the programme, admission based on meeting the minimum requirements for BA (Language Practice) is not guaranteed and is subject to a selection process.

The admission requirements above are also applicable to students enrolling for Language Practice as a minor in the following qualifications:
BA General three-year curriculum (Academic Plan Code: BC137000)
BA with specialisation in languages three-year curriculum (Academic Plan Code: BC137500).
BA General four-year curriculum (Academic Plan Code: BC1300E1)

Language Practice is not available as an elective in any other programmes.

## 3. ACADEMIC PROGRESSION RULES AND RESIDENTIAL PERIOD

The progression requirements **for three-year qualifications** are as follows:
(a) In the first year of all registration for a qualification of all three-year undergraduate programmes, students are required to pass 48 credits (equivalent to three (3) 16-credit modules), to be allowed to start with the second year's study.
(b) By the end of the second year of registration for a qualification of all three- year undergraduate programmes, students are required to have passed 112 credits (equivalent to seven (7) 16-credit modules) of their qualification, to be allowed to start with the third year's study.
(c) By the end of the third year of registration for a qualification of all three- year undergraduate programmes, students are required to have passed 224 credits (equivalent to fourteen (14) 16-credit modules) of their qualification, to be allowed to start with the fourth year's study.
(d) By the end of the fourth year of registration for a qualification of all three- year undergraduate programmes, students are required to have passed 288 credits (equivalent to eighteen (18) 16-credit modules) of their qualification, to be allowed to start with the fifth year's study.
(e) By the end of the fifth year of registration for a qualification of all three- year undergraduate programmes, students are required to complete their qualification.

| Three-year qualifications: | |
|---|---|
| Y1 | 48 |
| Y2 | 112 |
| Y3 | 224 |
| Y4 | 288 |
| Y5 | complete qualification |

(f) Students who fall short of the required number of credits in their first year of registration and who, in terms of Rule A7, applied before the relevant due date as stipulated in Rule A7(b) for enrolment in another undergraduate programme or degree, will, upon admission to the other undergraduate programme or degree, be allowed to enrol in the other undergraduate programme or degree in their second year of registration. They will not be allowed to continue in the programme or degree in which they are registered in their first year. If they do not gain admission to the other programme or degree, they will be excluded from registering at the UFS for a second year.
(g) Students who fall short of the required number of credits in years of registration other than the first year of registration, will be excluded from registering at the UFS in subsequent years.
(h) The FAAC can consider a deviation from (g) and grant admission based on past academic performance in the NSC and previous post-NSC results.

## 4. CURRICULUM

The curriculum is compiled as follows:
(1) Compulsory modules for each year of study, as follows:
   a. Modules in Language Practice (32 + 32 + 64 = 128 credits)
   b. Modules in Linguistics (32 + 16 = 48 credits)
   c. Modules in two languages as follows:
      o Language 1: (32 + 32 + 64 = 128)
      o Language 2: (32 + 32 = 64)
      o One of the two languages must be English.
   d. Elective modules in the first and second year of study (16 + 16 = 32)

## Generic Structure: BA in Language Practice

**Academic Year 3**

| Language Practice 32 credits NQF 7 | Major 2 (Any language) 32 credits NQF 7 |
| --- | --- |
| Language Practice 32 credits NQF 7 | Major 2 (Any language) 32 credits NQF 7 |

**128 credits**

**Academic Year 2**

| Language Practice 16 credits NQF 6 | Major 2 (Any language) 16 credits NQF 6 | Minor (Any other language) 16 credits NQF 6 | | |
| --- | --- | --- | --- | --- |
| Language Practice 16 credits NQF 6 | Major 2 (Any language) 16 credits NQF 6 | Minor (Any other language) 16 credits NQF 6 | Compulsory modules (Linguistics) 16 credits NQF 6 | Elective 16 credits NQF5/6 |

**128 credits**

**Academic Year 1**

| Language Practice 16 credits NQF5/6 | Major 2 (Any language) 16 credits NQF5/6 | Minor (Any other language) 16 credits NQF5/6 | Compulsory modules (Linguistics) 16 credits NQF5/6 | |
| --- | --- | --- | --- | --- |
| Language Practice 16 credits NQF 5 | Major 2 (Any language) 16 credits NQF 5 | Minor (Any other language) 16 credits NQF 5 | Compulsory modules (Linguistics) 16 credits NQF 5 | Elective 16 credits NQF5/6 |

**144 credits**

## 4.1 Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

### 4.1.1 Academic Year 1

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 1 | **Language Practice (32 credits)**<br>**Register the following compulsory modules:** | Semester 1 | Credits | Semester 2 | Credits |
| | Language policy and language practice | HLAP1514 | 16 | | |
| | Introduction to translation and interpreting | | | HLAP1524 | 16 |
| 1 | **Linguistics (32 credits)**<br>**Register the following compulsory modules:** | Semester 1 | Credits | Semester 2 | Credits |
| | Semantics and Pragmatics | HLIN2634 | 16 | | |
| | Sociolinguistics | | | HLIN1644 | 16 |
| 1 | **Language 1 (32 credits)**<br>**Register the following compulsory modules:** | Semester 1 | Credits | Semester 2 | Credits |
| | English | ENGL1514 | 16 | ENGL1624 | 16 |
| 1 | **Language 2 (32 credits)**<br>**Select one subject from the list below, and register the corresponding module(s) for both semesters:** | Semester 1 | Credits | Semester 2 | Credits |
| | Afrikaans (additional language (AFR))*<br>*Can only be taken as a minor. | AFRT1514 | 16 | AFRL1624 | 16 |
| | Afrikaans and Dutch (AFN) | AFNL1634 | 16 | AFNT1644 | 16 |
| | French | FRAN1514 | 16 | FRAN1524 | 16 |
| | German (Beginners: Students with no previous knowledge of German) | GERB1514 | 16 | GERB1524 | 16 |
| | German (Intermediate: Students with Matric German or equivalent) | GERM1614 | 16 | GERM1624 | 16 |
| | IsiZulu home language | ZULL1514 | 16 | ZULT1524 | 16 |
| | Sesotho (1st additional language)*<br>*Can only be taken as a minor. | SSOL1514 | 16 | SSOL1524 | 16 |
| | Sesotho (home language) | SSML1514 | 16 | SSMT1524 | 16 |
| | South African Sign Language and Deaf Studies | SASL1514 | 16 | SASL1524 | 16 |
| | Any other language, subject to approval | XXXX | XX | XXXX | XX |
| 1 | **Elective (16 credits)**<br>**Students select one subject from the list below and offer 16 credits in it:** | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Afrikaans (additional language (AFR) | AFRT1514 | 16 | AFRL1624 | 16 |
| | Afrikaans and Dutch (AFN) | AFNL1634 | 16 | AFNT1644 | 16 |
| | Anthropology | ANTI1514 | 16 | ANTC1624 | 16 |
| | Arabic | ARAB1514 | 16 | ARAB1624 | 16 |
| | Classical Languages | CLLG1514 | 16 | CLLG1624 | 16 |
| | Communication Science | COMM1514<br>OR<br>COMM1534 | 16<br>OR<br>16 | COMM1524<br>OR<br>COMM1544 | 16<br>OR<br>16 |
| | French | FRAN1514 | 16 | FRAN1524 | 16 |
| | German (Beginners: Students with no previous knowledge of German) | GERB1514 | 16 | GERB1524 | 16 |
| | German (Intermediate: Students with Matric German or equivalent) | GERM1614 | 16 | GERM1624 | 16 |
| | Hebrew | HEBR1514 | 16 | HEBR1624 | 16 |
| | IsiZulu home language | ZULL1514 | 16 | ZULT1524 | 16 |
| | Journalism*<br>(*Candidates who select Journalism are advised to register for JCOM1508 in the second year of registration only and only with permission of the Programme Director: Communication Professions.) | JCOM1508 | | | 32 |
| | Sesotho (1st additional language) | SSOL1514 | 16 | SSOL1524 | 16 |
| | Sesotho (home language) | SSML1514 | 16 | SSMT1524 | 16 |
| | Sociology | SOCI1514 | 16 | SOCI1624 | 16 |
| | South African Sign Language and Deaf Studies | SASL1514 | 16 | SASL1524 | 16 |
| 1 | **Compulsory modules (52 credits)**<br>**Register the following:** | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | **Computer literacy**<br>*Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. | | | CSIL1561* | 4 |

| | | | | | |
|---|---|---|---|---|---|
| | (All students who are <u>not</u> exempted from CSIL1561 are expected to write the <u>promotional test</u> in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are <u>exempted from class attendance</u> but still need to register for CSIL1561.) | | | | |
| | Undergraduate core module | | UFSS1504 | | 16 |
| | Language foundation module | | EALH1508 | | 32 |
| | If the stipulated requirements of the National Benchmark Tests (Academic Literacy ≥ 64%) have not been met, or the results of the tests cannot be submitted, registration for and successful completion of the applicable language foundation module is mandatory. | | | | |

## 4.1.2   Academic Year 2

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 2 | **Language Practice (32 credits)**<br>Register the following compulsory modules | Semester 1 | Credits | Semester 2 | Credits |
| | Language practice | HLAP2614 | 16 | | |
| | Strategies in translation and interpreting | | | HALP2624 | 16 |
| 2 | **Linguistics (16 credits)**<br>Candidates choose <u>one</u> module from the following: | Semester 1 | Credits | Semester 2 | Credits |
| | Semantics and Pragmatics | HLIN2634 | 16 | | |
| | A linguistic survey of the African continent | | | HLIN2644 | 16 |
| | **Language 1 (32 credits)**<br>Register the following compulsory modules | Semester 1 | Credits | Semester 2 | Credits |
| | English | ENGL2614 | 16 | ENGL2724 | 16 |
| | **Language 2 (32 credits)**<br>Continue second year with the language selected in the first year and register the corresponding module(s) for both semesters: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Afrikaans (additional language (AFR))*<br>* Can only be taken as a minor. | AFRT2614 | 16 | AFRL2624 | 16 |
| | Afrikaans and Dutch (AFN) | AFNT2614 | 16 | AFNK2724 | 16 |
| | Arabic | ARAB2614 | 16 | ARAB2724 | 16 |
| | French | FRAN2614 | 16 | FRAN2624 | 16 |
| | German (Beginners: Students with no previous knowledge of German) | GERB2614 | 16 | GERB2624 | 16 |
| | German (Intermediate: Students with Matric German or equivalent) | GERM2704<br>&<br>GERL2704 | | | 16<br>&<br>16 |
| | Hebrew | HEBR2614 | 16 | HEBR2724 | 16 |
| | IsiZulu home language | ZULL2614 | 16 | ZULT2624 | 16 |
| | Sesotho (1st additional language) *<br>* Can only be taken as a minor. | SSOL2614 | 16 | SSOL2624 | 16 |
| | Sesotho (home language) | SSML2614 | 16 | SSMT2624 | 16 |
| | South African Sign Language and Deaf Studies | SASL2614 | 16 | SASL2624 | 16 |
| | Any other language, subject to approval | XXXX | XX | XXXX | XX |
| 2 | **Elective (16 credits)**<br>Students select one subject from the list below and offer 16 credits in it: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Afrikaans (additional language (AFR) | AFRT1514 | 16 | AFRL1624 | 16 |
| | Afrikaans and Dutch (AFN) | AFNL1634 | 16 | AFNT1644 | 16 |
| | Anthropology | ANTI1514 | 16 | ANTC1624 | 16 |
| | Arabic | ARAB1514 | 16 | ARAB1624 | 16 |
| | Classical Languages | CLLG1514 | 16 | CLLG1624 | 16 |
| | Communication Science | COMM1514<br>OR<br>COMM1534 | 16<br>OR<br>16 | COMM1524<br>OR<br>COMM1544 | 16<br>OR<br>16 |
| | French | FRAN1514 | 16 | FRAN1524 | 16 |
| | German (Beginners: Students with no previous knowledge of German) | GERB1514 | 16 | GERB1524 | 16 |
| | German (Intermediate: Students with Matric German or equivalent) | GERM1614 | 16 | GERM1624 | 16 |
| | Hebrew | HEBR1514 | 16 | HEBR1624 | 16 |
| | IsiZulu home language | ZULL1514 | 16 | ZULT1524 | 16 |
| | Journalism*<br>(*Candidates who select Journalism are advised to register for JCOM1508 in the second year of registration only and only with permission of the Programme Director: Communication Professions.) | JCOM1508 | | | 32 |
| | Sesotho (1st additional language) | SSOL1514 | 16 | SSOL1524 | 16 |
| | Sesotho (home language) | SSML1514 | 16 | SSMT1524 | 16 |
| | Sociology | SOCI1514 | 16 | SOCI1624 | 16 |
| | South African Sign Language and Deaf Studies | SASL1514 | 16 | SASL1524 | 16 |

## 4.1.3 Academic Year 3

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 3 | **Language Practice (64 credits)** <br> **Register the following compulsory modules** | Semester 1 | Credits | Semester 2 | Credits |
| | Non-professional interpreting and translation | HLAP3738 | 32 | | |
| | Concepts in translation and interpreting | | | HLAP3728 | 32 |
| 3 | **Language (64 credits)** <br> Continue third year level with <u>one</u> of the languages offered in first and second year and register the corresponding module(s) for both semesters: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Afrikaans and Dutch (AFN) | AFNT3718 | 32 | AFNL3728 | 32 |
| | Arabic | ARAB3714 & ARAB3734 | 16 & 16 | ARAB3724 & ARAB3744 | 16 & 16 |
| | English | ENGL3718 | 32 | ENGL3728 | 32 |
| | French | FRAN3718 | 32 | FRAN3728 | 32 |
| | German (Beginners: Students with no previous knowledge of German) | GERB3708 & GEBL3708 | | | 32 & 32 |
| | German (Intermediate: Students with Matric German or equivalent) | GERM3708 & GERL3708 | | | 32 & 32 |
| | Hebrew | HEBR3714 OR HEBR3734 & HEBR3754 | | | 16 OR 16 & 16 |
| | IsiZulu home language | ZULL3718 | 32 | ZULT3728 | 32 |
| | Sesotho (home language) | SSML3718 | 32 | SSMT3728 | 32 |
| | South African Sign Language and Deaf Studies | SASL3718 | 32 | SASL3728 | 32 |
| | Any other language, subject to approval | XXXX | XX | XXXX | XX |

## BACHELOR OF ARTS IN LANGUAGE PRACTICE
## (FOUR-YEAR CURRICULUM) [4]

| Qualification | Min. period of study | Abbreviation | Programme Code | Degree Code | Academic Plan Code | Exit level |
|---|---|---|---|---|---|---|
| Bachelor of Arts in Language Practice (Extended Curriculum Programme) | 4 years | BA (Language Practice) | B1339 | 13391 | BC130E39 | NQF 7 |

| Credits: | |
|---|---|
| Foundation modules | 128 |
| Curriculum core | 400 |
| CSIL1561 | 4 |
| **Sub-total:** | **500** |
| Compulsory **additional** credits: | |
| UFSS1504 | 8 |
| **Total credits:** | **540** * |

* Please note that this is not an independent qualification or degree.  It is merely an extended programme to accommodate students with an admission point below 30. Students will obtain a BA (Language Practice) degree after a minimum of 4 years of study.

**Programme Director: Dr M van Rooyen**
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## 1.     INFORMATION AND CAREER PROSPECTS

The Bachelor of Arts in Language Practice is a market-driven qualification, which, over and above the required academic training, includes practical experiential learning, offered by professional language practitioners and language specialists. Candidates receive the unique opportunity to prepare themselves for their careers as language practitioners, either as translators, interpreters, or terminologists. Apart from formal job opportunities, the language-practice industry also offers many opportunities for entrepreneurs to create their own businesses or work as freelance language practitioners.

## 2.     ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA (Language Practice) extended curriculum programme (4 years) must have an Endorsed Senior Certificate and an M score of 25 to 29.
OR
Successfully passed the National Senior Certificate with AP of no less than 28.

The following admission requirements apply:
2.1   The language admission requirements are as follows:
  - An achievement level of no less than 60% for any home language (HL) taken in Grade 12.
  - An achievement level of no less than 65% for any first additional language (FAL) taken in Grade 12.
  - A second additional language (SAL) does not count for admission purposes.

2.2 Explanatory notes

  - For the purposes of translation and interpreting, students need to be sufficiently proficient in at least two languages. Lecturers advise students on suitable language combinations.

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[4] Refer to point 2.12 under General Information: Bachelor's Degrees and Undergraduate Diplomas for information on EDED3712/3722 for final year students.

- Sufficient proficiency is usually defined as follows: Students translate/interpret between two languages (major and minor) that they take at the UFS during the course of their study. Alternatively, students translate/interpret between one language (major or minor) taken during the course of their study and the home language (HL) taken in Grade 12 (passed with a minimum of 60%).

Due to limited space within the programme, admission based on meeting the minimum requirements for BA (Language Practice) is not guaranteed and is subject to a selection process.

The admission requirements above are also applicable to students enrolling for Language Practice as a minor in the following qualifications:
BA General three-year curriculum (Academic Plan Code: BC137000)
BA with specialisation in languages three-year curriculum (Academic Plan Code: BC137500).
BA General four-year curriculum (Academic Plan Code: BC1300E1)

Language Practice is not available as an elective in any other programmes.

## 3. RULES OF PROGRESSION

The progression requirements for four-year professional and four-year extended qualifications are as follows:
(a) In the first year of registration for a qualification of all four-year undergraduate programmes, students are required to pass 48 credits (equivalent to three (3) 16-credit modules), to be allowed to start with the second year's study.
(b) By the end of the second year of registration for a qualification of all four-year undergraduate programmes, students are required to have passed 112 credits (equivalent to seven (7) 16-credit modules) of their qualification, to be allowed to start with the third year's study.
(c) By the end of the third year of registration for a qualification of all four- year undergraduate programmes, students are required to have passed 192 credits (equivalent to twelve (12) 16-credit modules) of their qualification, to be allowed to start with the fourth year's study.
(d) By the end of the fourth year of registration for a qualification of all four- year undergraduate programmes, students are required to have passed 320 credits (equivalent to twenty (20) 16-credit modules) of their qualification, to be allowed to start with the fifth year's study. In the case of four-year extended qualifications, all development modules must be passed by the end of the fourth year of registration.
(e) By the end of the fifth year of registration for a qualification of all four- year undergraduate programmes, students are required to have passed 384 credits (equivalent to twenty-four (24) 16-credit modules) of their qualification, to be allowed to start with the sixth year's study.
(f) By the end of the sixth year of registration for a qualification of all four- year undergraduate programmes, students are required to complete their qualification.

| Four-year extended qualifications | |
| --- | --- |
| Y1 | 48 |
| Y2 | 112 |
| Y3 | 192 |
| Y4 | 320 (including development modules) |
| Y5 | 384 |
| Y6 | Complete qualification |

(g) Students who fall short of the required number of credits in their first year of registration and who, in terms of Rule A7, applied before the relevant due date as stipulated in Rule A7(b) for enrolment in another undergraduate programme or degree, will upon admission to the other undergraduate programme or degree, be allowed to enrol in the other undergraduate programme or degree in their second year of registration. They will not be allowed to continue in the programme or degree in which they are registered in their first year. If they do not gain admission to the other programme or degree, they will be excluded from registering at the UFS for a second year.
(h) Students who fall short of the required number of credits in years of registration other than the first year of registration, will be excluded from registering at the UFS in subsequent years.
(i) The FAAC can consider a deviation from (viii) and grant admission based on past academic performance in the NSC and previous post- NSC results.

## 4. CURRICULUM

The programme is made up as follows over a period of 4 study years:

**Foundation modules**
(1) Two compulsory **foundation modules** (64 credits) offered in the first year of study.
(2) Two compulsory **foundation modules** (64 credits) offered in the second year of study.
**Majors, minors and electives**

(4)     Major subjects: Two major subjects, which may include a language or languages (a total of at least 128 credits in each subject, 2 x 128 = 256 credits).
        **NOTE: It is not allowed to choose two major subjects from another programme or faculty**.
(5)     Minor subject: One subject as indicated in the relevant academic plan (a total of 64 credits)
(6)     Elective modules: At least three modules (a minimum of 48 credits) from the subjects listed in the selected academic plan

**Additional compulsory modules**
(7)     Computer literacy module: (4 credits)
(8)     UFSS1522: Compulsory undergraduate core module (16 credits).

**Structure: BA Language Practice (Four-year curriculum)**

| Year of study | Academic Year | Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Total |
|---|---|---|---|---|---|---|---|
| **4th Year of study** | **Academic Year 3** | Major 1 (Language Practice) — 32 credits — NQF 7 | Major 2 (Any language) — 32 credits — NQF 7 | | | | **128 credits** |
| | | Major 1 (Language Practice) — 32 credits — NQF 7 | Major 2 (Any language) — 32 credits — NQF 7 | | | | |
| **3rd Year of study** | **Academic Year 2** | Major 1 (Language Practice) — 16 credits — NQF 6 | Major 2 (Any language) — 16 credits — NQF 6 | Minor (Any other language) — 16 credits — NQF 6 | Compulsory module (Linguistics) Either HLIN2634 **OR** HLIN2644 | Elective — 16 credits — NQF 5/6 | **144 credits** |
| | | Major 1 (Language Practice) — 16 credits — NQF 6 | Major 2 (Any language) — 16 credits — NQF 6 | Minor (Any other language) — 16 credits — NQF 6 | 16 credits — NQF 6 | Elective — 16 credits — NQF 5/6 | |
| **2nd Year of study** | **Academic Year 1B** | Foundation module (MTDH1508) — 32 credits — NQF 5 | Foundation module (EALH2508) — 32 credits — NQF 5 | Major 2 (Any language) — 16 credits — NQF 5/6; Major 2 (Any language) — 16 credits — NQF 5 | Minor (Any other language) — 16 credits — NQF 5/6; Minor (Any other language) — 16 credits — NQF 5 | UFSS1522 — 8 credits — NQF 5 | **136 credits** |
| **1st Year of study** | **Academic Year 1A** | Foundation module (SCLL1508) — 32 credits — NQF 5 | Foundation module (EALH1508) — 32 credits — NQF 5 | Major 1 (Language Practice) HLAP1524 — 16 credits — NQF5; Major 1 (Language Practice) HLAP1514 — 16 credits — NQF 5 | Compulsory module (Linguistics) HLIN1524 — 16 credits — NQF5; Compulsory module (Linguistics) HLIN1514 — 16 credits — NQF 5 | CSIL1561 — 4 credits — NQF 5 | **132 credits** |

## 4.1 Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

### 4.1.1 Year 1 of study: Academic Year 1A

| Year of study | Curriculum: BA (Language Practice) Extended Programme | | | | |
|---|---|---|---|---|---|
| 1 (Academic Year 1 A) | Compulsory foundation modules (64 credits) Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Skills and Competencies for Lifelong Learning | | SCLL1508 | | 32 |
| | Academic Language Course in English | | EALH1508 | | 32 |
| 1 (Academic Year 1 A) | Major 1: Language Practice (32 credits) Register the following compulsory modules: | Semester 1 | Credits | Semester 2 | Credits |
| | Language policy and language practice | HLAP1514 | 16 | | |
| | Introduction to translation and interpreting | | | HLAP1524 | 16 |
| 1 (Academic Year 1 A) | Compulsory module: Linguistics (32 credits) Register the following compulsory modules: | Semester 1 | Credits | Semester 2 | Credits |
| | Basic concepts in linguistics | HLIN1514 | 16 | | |
| | Sociolinguistics | | | HLIN1644 | 16 |
| 1 (Academic Year 1 A) | Compulsory module (4 credits) Register the following compulsory module: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Computer literacy *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. (All students who are not exempted from CSIL1561 are expected to write the promotional test in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are exempted from class attendance but still need to register for CSIL1561.) | | | CSIL1561* | 4 |

### 4.1.2 Year 2 of study: Academic Year 1B

| Year of study | Curriculum | | | | |
|---|---|---|---|---|---|
| 2 (Academic Year 1 B) | Compulsory foundation modules (64 credits) Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Mathematical Literacy | | MTDH1508 | | 32 |
| | Academic Language Course [1]EALH1508 / EALH1524 / EALE1508 / EALN1508 / EALL1508 is a prerequisite for EALH2508 | | EALH2508[1] | | 32 |
| 2 (Academic Year 1 B) | Language 1 (32 credits) Register the following compulsory modules: | Semester 1 | Credits | Semester 2 | Credits |
| 2 (Academic Year 1 B) | English | ENGL1514 | 16 | ENGL1624 | 16 |
| 2 (Academic Year 1 B) | Language 2 (32 credits) Select one subject from the list below, and register the corresponding module(s) for both semesters: | Semester 1 | Credits | Semester 2 | Credits |
| | Afrikaans (additional language (AFR)* *Can only be taken as a minor. | AFRT1514 | 16 | AFRL1624 | 16 |
| | Afrikaans and Dutch (AFN) | AFNL1634 | 16 | AFNT1644 | 16 |
| | French | FRAN1514 | 16 | FRAN1524 | 16 |
| | German (Beginners: Students with no previous knowledge of German) | GERB1514 | 16 | GERB1524 | 16 |
| | German (Intermediate: Students with Matric German or equivalent) | GERM1614 | 16 | GERM1624 | 16 |
| | IsiZulu home language | ZULL1514 | 16 | ZULT1524 | 16 |
| | Sesotho (1st additional language)* *Can only be taken as a minor. | SSOL1514 | 16 | SSOL1524 | 16 |
| | Sesotho (home language) | SSML1514 | 16 | SSMT1524 | 16 |

| | | | | | |
|---|---|---|---|---|---|
| | South African Sign Language | SASL1514 | 16 | SASL1524 | 16 |
| | Any other language, subject to approval | XXXX | XX | XXXX | XX |
| 2 (Academic Year 1 B) | **Compulsory module** Register the following compulsory module: | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | **Undergraduate Core Module** (Students in the extended programme, who passed SCLL1508, will receive recognition for UFSS1512, and only need to register for UFSS1522.) | | | UFSS1522 | 8 |

### 4.1.3 Year 3 of study: Academic Year 2

| Year of study | Curriculum | | | | |
|---|---|---|---|---|---|
| 3 (Academic year 2) | **Language Practice (32 credits)** Register the following compulsory modules | **Semester 1** | **Credits** | **Semester 2** | **Credits** |
| | Language practice | HLAP2614 | 16 | | |
| | Strategies in translation and interpreting | | | HALP2624 | 16 |
| 3 (Academic year 2) | **Linguistics (16 credits)** Candidates choose <u>one</u> module from the following: | **Semester 1** | **Credits** | **Semester 2** | **Credits** |
| | Semantics and Pragmatics | HLIN2634 | 16 | | |
| | A linguistic survey of the African continent | | | HLIN2644 | 16 |
| 3 (Academic year 2) | **Language 1 (32 credits)** Register the following compulsory modules | **Semester 1** | **Credits** | **Semester 2** | **Credits** |
| | English | ENGL2614 | 16 | ENGL2724 | 16 |
| 3 (Academic year 2) | **Language 2 (32 credits)** Continue second year with the language selected in the first year and register the corresponding module(s) for both semesters: | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Afrikaans (additional language (AFR)* * Can only be taken as a minor. | AFRT2614 | 16 | AFRL2624 | 16 |
| | Afrikaans and Dutch (AFN) | AFNT2614 | 16 | AFNK2724 | 16 |
| | Arabic | ARAB2614 | 16 | ARAB2724 | 16 |
| | French | FRAN2614 | 16 | FRAN2624 | 16 |
| | German (Beginners: Students with no previous knowledge of German) | GERB2614 | 16 | GERB2624 | 16 |
| | German (Intermediate: Students with Matric German or equivalent) | GERM2704 & GERL2704 | | 16 & 16 | |
| | Hebrew | HEBR2614 | 16 | HEBR2724 | 16 |
| | IsiZulu home language | ZULL2614 | 16 | ZULT2624 | 16 |
| | Sesotho (1st additional language)* * Can only be taken as a minor. | SSOL2614 | 16 | SSOL2624 | 16 |
| | Sesotho (home language) | SSML2614 | 16 | SSMT2624 | 16 |
| | South African Sign Language | SASL2614 | 16 | SASL2624 | 16 |
| | Any other language, subject to approval | XXXX | XX | XXXX | XX |
| 3 (Academic year 2) | **Elective (16 credits)** Students select one subject from the list below and offer 16 credits in it: | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Afrikaans (additional language (AFR) | AFRT1514 | 16 | AFRL1624 | 16 |
| | Afrikaans and Dutch (AFN) | AFNL1634 | 16 | AFNT1644 | 16 |
| | Anthropology | ANTI1514 | 16 | ANTC1624 | 16 |
| | Arabic | ARAB1514 | 16 | ARAB1624 | 16 |
| | Classical Languages | CLLG1514 | 16 | CLLG1624 | 16 |
| | Communication Science | COMM1514 OR COMM1534 | 16 OR 16 | COMM1524 OR COMM1544 | 16 OR 16 |
| | French | FRAN1514 | 16 | FRAN1524 | 16 |
| | German (Beginners: Students with no previous knowledge of German) | GERB1514 | 16 | GERB1524 | 16 |
| | German (Intermediate: Students with Matric German or equivalent) | GERM1614 | 16 | GERM1624 | 16 |
| | Hebrew | HEBR1514 | 16 | HEBR1624 | 16 |
| | IsiZulu home language | ZULL1514 | 16 | ZULT1524 | 16 |
| | Journalism* (*Candidates who select Journalism are advised to register for JCOM1508 in the second year of registration only.) | JCOM1508 | | | 32 |
| | Sesotho (1st additional language) | SSOL1514 | 16 | SSOL1524 | 16 |
| | Sesotho (home language) | SSML1514 | 16 | SSMT1524 | 16 |
| | Sociology | SOCI1514 | 16 | SOCI1624 | 16 |
| | South African Sign Language | SASL1514 | 16 | SASL1524 | 16 |

## 4.1.4 Year 4 of study: Academic Year 3

| Year of study | Curriculum | | | | |
|---|---|---|---|---|---|
| 4 (Academic Year 3) | **Language Practice (64 credits)**<br>Register the following compulsory modules | Semester 1 | Credits | Semester 2 | Credits |
| | Non-professional interpreting and translation | HLAP3738 | 32 | | |
| | Concepts in translation and interpreting | | | HLAP3728 | 32 |
| 4 (Academic Year 3) | **Language (64 credits)**<br>Continue third year level with <u>one</u> of the languages offered in first and second year and register the corresponding module(s) for both semesters: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Afrikaans and Dutch (AFN) | AFNT3718 | 32 | AFNL3728 | 32 |
| | Arabic | ARAB3714<br>&<br>ARAB3734 | 16<br>&<br>16 | ARAB3724<br>&<br>ARAB3744 | 16<br>&<br>16 |
| | English | ENGL3718 | 32 | ENGL3728 | 32 |
| | French | FRAN3718 | 32 | FRAN3728 | 32 |
| | German (Beginners: Students with no previous knowledge of German) | GERB3708<br>&<br>GEBL3708 | | | 32<br>&<br>32 |
| | German (Intermediate: Students with Matric German or equivalent) | GERM3708<br>&<br>GERL3708 | | | 32<br>&<br>32 |
| | Hebrew | HEBR3714<br>OR<br>HEBR3734<br>&<br>HEBR3754 | 16<br>OR<br>16<br>&<br>16 | HEBR3724<br>OR<br>HEBR3744<br>&<br>HEBR3764 | 16<br>OR<br>16<br>&<br>16 |
| | IsiZulu home language | ZULL3718 | 32 | ZULT3728 | 32 |
| | Sesotho (home language) | SSML3718 | 32 | SSMT3728 | 32 |
| | South African Sign Language | SASL3718 | 32 | SASL3728 | 32 |
| | Any other language, subject to approval | XXXX | XX | XXXX | XX |

**BACHELOR'S DEGREE PROGRAMMES FOR THE PERFORMING ARTS**


**DRAMA AND THEATRE ARTS**

**BACHELOR OF ARTS IN DRAMA AND THEATRE ARTS**
**(THREE-YEAR CURRICULUM)[5]**

| Qualification | Minimum period of study | Abbreviation | Programme Code | Degree Code | Academic Plan Code | Exit Level |
|---|---|---|---|---|---|---|
| Bachelor of Arts in Drama and Theatre Arts | 3 years | BA (Drama and Theatre Arts) | B1320 | 13201 | BC130020 | NQF 7 |
| **Credits:** | | | | | | |
| Curriculum core | | | | | | 360 |
| CSIL1561 | | | | | | 4 |
| | | | | | **Sub-total** | **364** |
| Compulsory **additional** credits | | | | | | |
| UFSS1504 | | | | | | 16 |
| Language foundation module, based on NBT results (if applicable) | | | | | | 32 |
| | | | | | **Total credits**: | **412** |

**Programme Director: Dr T Heydenrych**
**Email: drama@ufs.ac.za**


## 1.    INFORMATION AND CAREER PROSPECTS

The BA (Drama and Theatre Arts) degree is market-related and outcomes-based. Graduated students are equipped for careers as senior professional actors; directors; designers; writers; technical theatre consultants for amateur or professional stage, television, film or community work; directors and actors in industrial theatre projects in the private sector; cultural workers within communities; radio presenters; voice artists; tutors of drama and theatre in private studios; school teachers (only if an extra school subject is taken to the second-year level and the PGCE certificate is completed in the fourth year); college lecturers; and, with further qualifications, university lecturers.

## 2.    ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA (Drama and Theatre Arts) programme must have an Endorsed Senior Certificate and an M score of 30 points (prior to 2008).
OR
Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of 30, plus have an achievement level of no less that 4 (50% - 59%) for the school-leaving examination in English . Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

Due to limited space within the programme, admission based on meeting the minimum requirements for BA (Drama and Theatre Arts), is not guaranteed and is subject to a selection process. Prospective students who meet the minimum requirements will receive a selection form via email from the Department explaining the process. The Programme Director can be contacted for more information.

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[5] Refer to point 2.12 under General Information: Bachelor's Degrees and Undergraduate Diplomas for information on EDED3712/3722 for final year students.

## 3.    EXIT-LEVEL OUTCOMES

On completion of the qualification, graduates will be able to:
- Create concepts about individuals, human relationships, social awareness and the environment;
- Evaluate their own and other people's concepts;
- Understand the impact of the historical and cultural past;
- Apply critical thinking and research skills in exploring the motivations for a character' actions;
- Interpret a playwright's intent through acting, directing and design;
- Explore and communicate how a dramatic presentation relates to time, place, and cultures;
- Apply theoretical knowledge and skills gained in the creation and production of original work;
- Research, design, and construct scenery, props, lighting, and makeup by interpreting the concepts of others or applying original conceptualisations;
- Critically evaluate performances and mass media communication;
- Develop the skills to be an active member of a creative team;
- Develop the self-esteem and confidence as well as the skills required to work independently when required; and
- Synthesise the theoretical and practical knowledge gained to solve the problems that arise in a production and marketing of a theatre or film creation.

## 4.    ACADEMIC PROGRESSION RULES AND RESIDENTIAL PERIOD

The progression requirements **for three-year qualifications** are as follows:
(a) In the first year of all registration for a qualification of all three-year undergraduate programmes, students are required to pass 48 credits (equivalent to three (3) 16-credit modules), to be allowed to start with the second year's study.
(b) By the end of the second year of registration for a qualification of all three- year undergraduate programmes, students are required to have passed 112 credits (equivalent to seven (7) 16-credit modules) of their qualification, to be allowed to start with the third year's study.
(c) By the end of the third year of registration for a qualification of all three- year undergraduate programmes, students are required to have passed 224 credits (equivalent to fourteen (14) 16-credit modules) of their qualification, to be allowed to start with the fourth year's study.
(d) By the end of the fourth year of registration for a qualification of all three- year undergraduate programmes, students are required to have passed 288 credits (equivalent to eighteen (18) 16-credit modules) of their qualification, to be allowed to start with the fifth year's study.
(e) By the end of the fifth year of registration for a qualification of all three- year undergraduate programmes, students are required to complete their qualification.

| Three-year qualifications: | |
| --- | --- |
| Y1 | 48 |
| Y2 | 112 |
| Y3 | 224 |
| Y4 | 288 |
| Y5 | complete qualification |

(f) Students who fall short of the required number of credits in their first year of registration and who, in terms of Rule A7, applied before the relevant due date as stipulated in Rule A7(b) for enrolment in another undergraduate programme or degree, will, upon admission to the other undergraduate programme or degree, be allowed to enrol in the other undergraduate programme or degree in their second year of registration. They will not be allowed to continue in the programme or degree in which they are registered in their first year. If they do not gain admission to the other programme or degree, they will be excluded from registering at the UFS for a second year.
(g) Students who fall short of the required number of credits in years of registration other than the first year of registration, will be excluded from registering at the UFS in subsequent years.
(h) The FAAC can consider a deviation from (g) and grant admission based on past academic performance in the NSC and previous post-NSC results.

## 5. CURRICULUM

The curriculum (comprising 360 credits over 3 years) consists of:
- **Majors**: Students are required to major in two subjects; Drama and Performance studies and History of Drama and Performance in the 1st and 2nd year of study. In the 3rd year of study students must take Theories of Drama and Performance and Fundamentals of Theatre Directing (176 credits).
- **Compulsory modules**: Two compulsory modules which must be taken over the first two years of study. (80 credits)
- **Specialisation choice:** Students must continue in their third year of study with one specialisation elective. (40 credits). **NOTE**: DRHT3700 and DRTD3704 are compulsory core modules. Students must choose one module from the four core specialised modules. HOWEVER, admission to THEP3700 (Acting) is subject to a selection process.
- **Subject choice**: Students must choose **one** subject from a list of subjects. A total of 32 credits on both NQF-levels 5 and 6 (64 credits over the 2-year course). Any deviation from the given list of option is only permitted with prior approval by the programme director.
- Compulsory additional modules:

  o UFSS1504 (Undergraduate core module) is compulsory in the first year of study and may not be counted as an elective although the credits from UFSS1504 will be acknowledged in the final transcript of results.
  o Computer literacy module: (4 credits)

### 5.1 Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

### 5.1.1 Academic Year 1

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 1 | Major 1 (20 credits)<br>Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Drama and Performance studies 1 | | DRAT1605 | | 20 |
| 1 | Major 2 (16 credits)<br>Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | History of Drama and Performance 1 | | DRAH1504 | | 16 |
| 1 | Compulsory Drama modules (36 credits)<br>Register the following: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Performance Practice 1 | | THEP1505 | | 20 |
| | Technical Management and Scenography 1 | | THET1504 | | 16 |
| 1 | Subject choice (32 credits)<br>Select one subject from the list below, and register the corresponding module(s) for both semesters: | Semester 1 | Credits | Semester 2 | Credits |
| | Afrikaans and Dutch (AFN) | AFNL1634 | 16 | AFNT1644 | 16 |
| | English | ENGL1514 | 16 | ENGL1624 | 16 |
| | IsiZulu home language | ZULL1514 | 16 | ZULT1524 | 16 |
| | Psychology | PSIN1514 | 16 | PSDE1624 | 16 |
| | Sesotho (home language) | SSML1514 | 16 | SSMT1524 | 16 |
| 1 | Compulsory modules (52 credits)<br>Register the following: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Computer literacy<br>*Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521.<br>(All students who are not exempted from CSIL1561 are expected to write the promotional test in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are exempted from class attendance but still need to register for CSIL1561.) | | | CSIL1561* | 4 |
| | Undergraduate core module | | UFSS1504 | | 16 |
| | Language foundation module | | EALH1508 | | 32 |

| | If the stipulated requirements of the National Benchmark Tests (Academic Literacy ≥ 64%) have not been met, or the results of the tests cannot be submitted, registration for and successful completion of the applicable language foundation module is mandatory. | | | | |
|---|---|---|---|---|---|

## 5.1.2 Academic Year 2

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 2 | Major 1 (28 credits)<br>Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Drama and Performance studies 2 | | | DRAT2707 | 28 |
| 2 | Major 2 (24 credits)<br>Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | History of Drama and Performance 2 | | | DRAH2606 | 24 |
| 2 | Compulsory Drama modules (44 credits)<br>Register the following: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Performance Practice 2 | | | THEP2606 | 24 |
| | Technical Management and Scenography 2 | | | THET2605 | 20 |
| 2 | Subject choice (32 credits)<br>Continue second year level with the same subject chosen in the first year and register the corresponding module(s) for both semesters: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Afrikaans and Dutch (AFN) | AFNT2614 | 16 | AFNK2724 | 16 |
| | English | ENGL2614 | 16 | ENGL2724 | 16 |
| | IsiZulu home language | ZULL2614 | 16 | ZULT2624 | 16 |
| | Psychology | PSSO2614 | 16 | PSIH2724 | 16 |
| | Sesotho (home language) | SSML2614 | 16 | SSMT2624 | 16 |

## 5.1.3 Academic Year 3

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 3 | Major 1 (72 credits)<br>Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Theories of Drama and Performance | | | DRHT3700 | 72 |
| 3 | Major 2 (16 credits)<br>Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Fundamentals of Theatre Directing | | | DRTD3704 | 16 |
| 3 | Specialisation option (40 credits)<br>Select one from the list below, and register the corresponding module: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Acting | | | THEP3700 | 40 |
| | Technical theatre management | | | THTM3700 | 40 |
| | Design & Scenography | | | THDS3700 | 40 |
| | Film Practice | | | THEF3700 | 40 |
| | Theatre-Making | | | THEM3700 | 40 |

**BACHELOR OF ARTS IN DRAMA AND THEATRE ARTS**
**(FOUR-YEAR CURRICULUM)** [6]

| Qualification | Minimum period of study | Abbreviation | Programme Code | Degree Code | Academic Plan Code | Exit Level |
|---|---|---|---|---|---|---|
| Bachelor of Arts in Drama and Theatre Arts | 4 years | BA (Drama and Theatre Arts) | B1320 | 13201 | BC130E20 | NQF 7 |
| **Credits:** | | | | | | |
| Foundation modules | | | | | | 128 |
| Curriculum core | | | | | | 360 |
| CSIL1561 | | | | | | 4 |
| | | | | | **Sub-total** | **492** |
| Compulsory **additional** credits | | | | | | |
| UFSS1522 (+ UFSS1512 recognition) | | | | | | 16 |
| | | | | | **Total credits**: | **508** |

**Programme Director: T Heydenrych**
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## 1. INFORMATION AND CAREER PROSPECTS

The BA (Drama and Theatre Arts) degree is market-related and outcomes-based. Graduated students are equipped for careers as senior professional actors; directors; designers; writers; technical theatre consultants for amateur or professional stage, television, film or community work; directors and actors in industrial theatre projects in the private sector; cultural workers within communities; radio presenters; voice artists; tutors of drama and theatre in private studios; school teachers (only if an extra school subject is taken to the second-year level and the PGCE certificate is completed in the fourth year); college lecturers; and, with further qualifications, university lecturers.

## 2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA (Drama and Theatre Arts) programme must have an Endorsed Senior Certificate and an M score of 25 - 29 points (prior to 2008).
OR
Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement and attained the required minimum admission point (AP) of 25 - 29, plus have an achievement level of no less that 4 (50% - 59%) for the school-leaving examination in English. Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

Due to limited space within the programme, admission based on meeting the minimum requirements for BA (Drama and Theatre Arts), is not guaranteed and is subject to a selection process. Prospective students who meet the minimum requirements will receive a selection form via email from the Department explaining the process. The Programme Director can be contacted for more information.

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[6] Refer to point 2.12 under General Information: Bachelor's Degrees and Undergraduate Diplomas for information on EDED3712/3722 for final year students.

## 3.	EXIT-LEVEL OUTCOMES

On completion of the qualification, graduates will be able to:
- Create concepts about individuals, human relationships, social awareness and the environment;
- Evaluate their own and other people's concepts;
- Understand the impact of the historical and cultural past;
- Apply critical thinking and research skills in exploring the motivations for a character' actions;
- Interpret a playwright's intent through acting, directing and design;
- Explore and communicate how a dramatic presentation relates to time, place, and cultures;
- Apply theoretical knowledge and skills gained in the creation and production of original work;
- Research, design, and construct scenery, props, lighting, and makeup by interpreting the concepts of others or applying original conceptualisations;
- Critically evaluate performances and mass media communication;
- Develop the skills to be an active member of a creative team;
- Develop the self-esteem and confidence as well as the skills required to work independently when required; and
- Synthesise the theoretical and practical knowledge gained to solve the problems that arise in a production and marketing of a theatre or film creation.

## 4.	ACADEMIC PROGRESSION RULES AND RESIDENTIAL PERIOD

The progression requirements for four-year extended qualifications are as follows:
(a)	In the first year of registration for a qualification of all four-year undergraduate programmes, students are required to pass 48 credits (equivalent to three (3) 16-credit modules), to be allowed to start with the second year's study.
(b)	By the end of the second year of registration for a qualification of all four-year undergraduate programmes, students are required to have passed 112 credits (equivalent to seven (7) 16-credit modules) of their qualification, to be allowed to start with the third year's study.
(c)	By the end of the third year of registration for a qualification of all four- year undergraduate programmes, students are required to have passed 192 credits (equivalent to twelve (12) 16-credit modules) of their qualification, to be allowed to start with the fourth year's study.
(d)	By the end of the fourth year of registration for a qualification of all four- year undergraduate programmes, students are required to have passed 320 credits (equivalent to twenty (20) 16-credit modules) of their qualification, to be allowed to start with the fifth year's study. In the case of four-year extended qualifications, all development modules must be passed by the end of the fourth year of registration.
(e)	By the end of the fifth year of registration for a qualification of all four- year undergraduate programmes, students are required to have passed 384 credits (equivalent to twenty-four (24) 16-credit modules) of their qualification, to be allowed to start with the sixth year's study.
(f)	By the end of the sixth year of registration for a qualification of all four- year undergraduate programmes, students are required to complete their qualification.

| Four-year extended qualifications | |
| --- | --- |
| Y1 | 48 |
| Y2 | 112 |
| Y3 | 192 |
| Y4 | 320 (including development modules) |
| Y5 | 384 |
| Y6 | Complete qualification |

(g)	Students who fall short of the required number of credits in their first year of registration and who, in terms of Rule A7, applied before the relevant due date as stipulated in Rule A7(b) for enrolment in another undergraduate programme or degree, will upon admission to the other undergraduate programme or degree, be allowed to enrol in the other undergraduate programme or degree in their second year of registration. They will not be allowed to continue in the programme or degree in which they are registered in their first year. If they do not gain admission to the other programme or degree, they will be excluded from registering at the UFS for a second year.
(h)	Students who fall short of the required number of credits in years of registration other than the first year of registration, will be excluded from registering at the UFS in subsequent years.
(i)	The FAAC can consider a deviation from (viii) and grant admission based on past academic performance in the NSC and previous post- NSC results.

## 5. CURRICULUM

- The programme is made up as follows over a period of 4 study years :Two compulsory **foundation modules** (64 credits) offered in the first year of study.
- Two compulsory **foundation modules** (64 credits) offered in the second year of study.
- **Majors**: Students are required to major in two subjects;
  - o In the 1st, 2nd and 3rd academic year students major in Drama and Performance studies and History of Drama and Performance (88 credits).
  - o In the 4th academic year students major in Theories of Drama and Performance and Fundamentals of Theatre Directing (88 credits).
- **Compulsory Drama modules**: Two compulsory modules which must be taken over the first three years of study. (80 credits)
- **Specialisation choice:** Students must continue in their 4th year of study with one specialisation elective. (40 credits). **NOTE**: DRHT3700 and DRTD3704 are compulsory core modules. Students must choose one module from the four core specialised modules. HOWEVER, admission to THEP3700 (Acting) is subject to a selection process.
- **Subject choice**: Students must choose **one** subject from a list of subjects. A total of 32 credits on both NQF-levels 5 and 6 (64 credits over the 2-year course). Any deviation from the given list of option is only permitted with prior approval by the programme director.
- Compulsory additional modules:

  - o UFSS1522: Compulsory undergraduate core module (16 credits)
  - o Computer literacy module: (4 credits)

### 5.1 Programme enrolment
The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

### 5.1.1 Year 1 of study: Academic Year 1A

| Year of study | Curriculum | | | | |
|---|---|---|---|---|---|
| 1 (Academic Year 1 A) | Compulsory foundation modules (64 credits) Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Skills and Competencies for Lifelong Learning | | | SCLL1508 | 32 |
| | Academic Language Course in English | | | EALH1508 | 32 |
| 1 (Academic Year 1 A) | Major 1 (16 credits) Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | History of Drama and Performance 1 | | | DRAH1504 | 16 |
| 1 (Academic Year 1 A) | Compulsory Drama modules (36 credits) Register the following: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Technical Management and Scenography 1 | | | THET1504 | 16 |
| 1 (Academic Year 1 A) | Subject choice (32 credits) Select one subject from the list below, and register the corresponding module(s) for both semesters: | Semester 1 | Credits | Semester 2 | Credits |
| | Afrikaans and Dutch (AFN) | AFNL1634 | 16 | AFNT1644 | 16 |
| | English | ENGL1514 | 16 | ENGL1624 | 16 |
| | IsiZulu home language | ZULL1514 | 16 | ZULT1524 | 16 |
| | Psychology | PSIN1514 | 16 | PSDE1624 | 16 |
| | Sesotho (home language) | SSML1514 | 16 | SSMT1524 | 16 |
| 1 (Academic Year 1 A) | Compulsory modules (4 credits) Register the following: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Computer literacy *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. (All students who are not exempted from CSIL1561 are expected to write the promotional test in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are exempted from class attendance but still need to register for CSIL1561.) | | | CSIL1561* | 4 |

## 5.1.2 Year 2 of study: Academic Year 1B

| Year of study | Curriculum | | | | |
|---|---|---|---|---|---|
| 2 (Academic Year 1 B) | Compulsory foundation modules (64 credits) Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Mathematical Literacy | | | MTDH1508 | 32 |
| | Academic Language Course [1]EALH1508 / EALH1524 / EALE1508 / EALN1508 / EALL1508 is a prerequisite for EALH2508 | | | EALH2508[1] | 32 |
| 2 (Academic Year 1 B) | Major 2 (20 credits) Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Drama and Performance studies 1 | | | DRAT1605 | 20 |
| (Academic Year 1 B) | Compulsory Drama modules (36 credits) Register the following: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Performance Practice 1 | | | THEP1505 | 20 |
| 2 (Academic Year 1 B) | Compulsory modules (16 credits) Register the following: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Undergraduate core module (Students in the extended programme, who passed SCLL1508, will receive recognition for UFSS1512, and only need to register for UFSS1522.) | | | UFSS1522 | 8 |

## 5.1.3 Year 3 of study: Academic Year 2

| Year of study | Curriculum | | | | |
|---|---|---|---|---|---|
| 3 (Academic Year 2) | Major 1 (28 credits) Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Drama and Performance studies 2 | | | DRAT2707 | 28 |
| 3 (Academic Year 2) | Major 2 (24 credits) Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | History of Drama and Performance 2 | | | DRAH2606 | 24 |
| 3 (Academic Year 2) | Compulsory Drama modules (44 credits) Register the following: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Performance Practice 2 | | | THEP2606 | 24 |
| | Technical Management and Scenography 2 | | | THET2605 | 20 |
| 3 (Academic Year 2) | Subject choice (32 credits) Continue second year level with the same subject chosen in the first year and register the corresponding module(s) for both semesters: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Afrikaans and Dutch (AFN) | AFNT2614 | 16 | AFNK2724 | 16 |
| | English | ENGL2614 | 16 | ENGL2724 | 16 |
| | IsiZulu home language | ZULL2614 | 16 | ZULT2624 | 16 |
| | Psychology | PSSO2614 | 16 | PSIH2724 | 16 |
| | Sesotho (home language) | SSML2614 | 16 | SSMT2624 | 16 |

## 5.1.4 Year 4 of study: Academic Year 3

| Year of study | Curriculum | | | | |
|---|---|---|---|---|---|
| 4 (Academic Year 3) | Major 1 (72 credits) Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Theories of Drama and Performance | | | DRHT3700 | 72 |
| 4 (Academic Year 3) | Major 2 (16 credits) Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Fundamentals of Theatre Directing | | | DRTD3704 | 16 |
| 4 (Academic Year 3) | Specialisation option (40 credits) Select one from the list below, and register the corresponding module: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Acting | | | THEP3700 | 40 |
| | Technical theatre management | | | THTM3700 | 40 |
| | Design & Scenography | | | THDS3700 | 40 |
| | Film Practice | | | THEF3700 | 40 |
| | Theatre-Making | | | THEM3700 | 40 |

**FINE ARTS**

**BACHELOR OF ARTS IN FINE ARTS**
**(FOUR-YEAR CURRICULUM)[7]**

| Qualification | Minimum period of study | Abbreviation | Programme Code | Degree Code | Academic Plan Code | Exit Level |
|---|---|---|---|---|---|---|
| Bachelor of Arts in Fine Arts | 4 years | BA (Fine Arts) | B1425 | 14251 | BC140025 | NQF 8 |
| **Credits:** | | | | | | |
| Curriculum core | | | | | | 544 |
| CSIL1561 | | | | | | 4 |
| | | | | | **Sub-total:** | **548** |
| Compulsory **additional** credits | | | | | | |
| UFSS1504 | | | | | | 16 |
| Language foundation module, based on NBT results (if applicable) | | | | | | 32 |
| | | | | | **Total credits**: | **596** |

**Programme Director: L Kuhn-Botma**
**Email: finearts@ufs.ac.za**

## 1.    INFORMATION AND CAREER PROSPECTS

The BA (Fine Arts) degree is invaluable for any career that requires creative and imaginative intelligence, innovative thinking, and a critical knowledge of the arts and visual literacy. It is specifically valuable for students intending careers as:
- Professional or freelance artist;
- Graphic designer in the advertising and publishing industry;
- Illustrator in children's, medical, botanical or other science books and periodicals;
- Proprietor of an art gallery or dealer in art;
- Custodian, curator, advisor and researcher for public and private art collections;
- Exhibition officer, exhibition designer and exhibition planner;
- Official at the Department of Arts and Culture;
- Video editing and production; and
- Educator in art.

## 2.    ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA (Fine Arts) programme must have an Endorsed Senior Certificate and an M score of 30 points (prior to 2008).
OR
Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of **30**, plus have an achievement level of no less that 4 (50% - 59%) for the school-leaving examination in English . Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

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[7] Refer to point 2.12 under General Information: Bachelor's Degrees and Undergraduate Diplomas for information on EDED3712/3722 for final year students.

In addition to the above, students must submit a portfolio of creative works for approval by the Department of Fine Arts. Specifics are available on the department webpage.

## 3. ACADEMIC PROGRESSION RULES AND RESIDENTIAL PERIOD

The progression requirements for four-year professional qualifications are as follows:
(a) In the first year of registration for a qualification of all four-year undergraduate programmes, students are required to pass 48 credits (equivalent to three (3) 16-credit modules), to be allowed to start with the second year's study.
(b) By the end of the second year of registration for a qualification of all four-year undergraduate programmes, students are required to have passed 112 credits (equivalent to seven (7) 16-credit modules) of their qualification, to be allowed to start with the third year's study.
(c) By the end of the third year of registration for a qualification of all four- year undergraduate programmes, students are required to have passed 192 credits (equivalent to twelve (12) 16-credit modules) of their qualification, to be allowed to start with the fourth year's study.
(d) By the end of the fourth year of registration for a qualification of all four- year undergraduate programmes, students are required to have passed 320 credits (equivalent to twenty (20) 16-credit modules) of their qualification, to be allowed to start with the fifth year's study. In the case of four-year extended qualifications, all development modules must be passed by the end of the fourth year of registration.
(e) By the end of the fifth year of registration for a qualification of all four- year undergraduate programmes, students are required to have passed 384 credits (equivalent to twenty-four (24) 16-credit modules) of their qualification, to be allowed to start with the sixth year's study.
(f) By the end of the sixth year of registration for a qualification of all four- year undergraduate programmes, students are required to complete their qualification.

| four-year professional qualifications | |
| --- | --- |
| Y1 | 48 |
| Y2 | 112 |
| Y3 | 192 |
| Y4 | 320 (including development modules) |
| Y5 | 384 |
| Y6 | Complete qualification |

(g) Students who fall short of the required number of credits in their first year of registration and who, in terms of Rule A7, applied before the relevant due date as stipulated in Rule A7(b) for enrolment in another undergraduate programme or degree, will upon admission to the other undergraduate programme or degree, be allowed to enrol in the other undergraduate programme or degree in their second year of registration. They will not be allowed to continue in the programme or degree in which they are registered in their first year. If they do not gain admission to the other programme or degree, they will be excluded from registering at the UFS for a second year.
(h) Students who fall short of the required number of credits in years of registration other than the first year of registration, will be excluded from registering at the UFS in subsequent years.
(i) The FAAC can consider a deviation from (viii) and grant admission based on past academic performance in the NSC and previous post- NSC results.
(j) Students will not be allowed to enrol for XBDK4808 or XBKE4808 unless they have completed Art History and Visual Culture Studies modules up until the third year (HKGK3718 & HKGK3728).

## 4. CURRICULUM

The curriculum (comprising 548 credits over 4 years) consists of:
- Compulsory modules in Fine Arts and Art History and Image Studies in each of the four years (480 credits).
- Limited option modules carrying 32 credits in the first and second year of study, which must be selected from any module from another programme that can be combined with Fine Arts (2 x 32 = 64 credits). Note: at least 48 credits of the limited option modules must be on NQF level 6.
- Compulsory additional modules:
  o UFSS1504 (Undergraduate core module) is compulsory in the first year of study and may not be counted as an elective although the credits from UFSS1504 will be acknowledged in the final transcript of results.
  o Computer literacy module: (4 credits)

## 4.1 Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

### 4.1.1 Academic Year 1

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 1 | **Major 1 (80 credits)**<br>**Fine Arts**<br>**Register the following compulsory modules:** | **Semester 1 &<br>Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Sculpture | | | XBHK1505 | 20 |
| | Printmaking | | | XGFK1505 | 20 |
| | Painting | | | XSKN1505 | 20 |
| | Drawing and New Media | | | XTKN1505 | 20 |
| 1 | **Major 2 (32 credits)**<br>**Art History and Image Studies**<br>**Register the following compulsory modules:** | **Semester 1** | **Credits** | **Semester 2** | **Credits** |
| | Image Interpretation in Art History | HKGK1514 | 16 | | |
| | Studying Visual Culture and Media | | | HKWS1624 | 16 |
| 1 | **Limited option (32 credits)**<br>**Select modules carrying 32 credits in the first year, from any subject from another programme that can be combined with Fine Arts.** | **Semester 1** | **Credits** | **Semester 2** | **Credits** |
| | Any subject from another programme*<br>* Notes on taking a subject from another programme:<br>  • A student can only select a subject from another programme, provided that the student complies with the admission criteria and prerequisites for the specific subject and modules.<br>  • The subject may not clash in the timetable with their other subjects.<br>  • At least 16 credits must be on NQF level 6. | XXXX | XX | XXXX | XX |
| 1 | **Compulsory modules (52 credits)**<br>**Register the following:** | **Semester 1 &<br>Year modules** | **Credits** | **Semester 2** | **Credits** |
| | **Computer literacy**<br>*Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521.<br>(All students who are not exempted from CSIL1561 are expected to write the promotional test in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are exempted from class attendance but still need to register for CSIL1561.) | | | CSIL1561* | 4 |
| | **Undergraduate core module** | | | UFSS1504 | 16 |
| | **Language foundation module**<br>If the stipulated requirements of the National Benchmark Tests (Academic Literacy ≥ 64%) have not been met, or the results of the tests cannot be submitted, registration for and successful completion of the applicable language foundation module is mandatory. | | | EALH1508 | 32 |

### 4.1.2 Academic Year 2

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 2 | **Major 1 (80 credits)**<br>**Fine Arts**<br>**Register the following compulsory modules:** | **Semester 1 &<br>Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Sculpture and Installation | | | XBHK2605 | 20 |
| | Printmaking | | | XGFK2605 | 20 |
| | Painting | | | XSKN2605 | 20 |
| | Drawing and New Media | | | XTKN2605 | 20 |
| 2 | **Major 2 (32 credits)**<br>**Art History and Image Studies**<br>**Register the following compulsory modules:** | **Semester 1** | **Credits** | **Semester 2** | **Credits** |
| | Visual Narratives and Fictive Worlds | HKGK2614 | 16 | | |

| | | | | | |
|---|---|---|---|---|---|
| | Image Translations in South Africa | | | HKGK2724 | 16 |
| 2 | **Limited option (32 credits)**<br>**Continue second year with the subject selected in first year and register the corresponding module(s) for both semesters:** | **Semester 1** | **Credits** | **Semester 2** | **Credits** |
| | Any subject from another programme*<br>* Notes on taking a subject from another programme:<br>   • A student can only select a subject from another programme, provided that the student complies with the admission criteria and prerequisites for the specific subject and modules.<br>   • The subject may not clash in the timetable with their other subjects.<br>   • All 32 credits must be on at least NQF level 6 or higher. | XXXX | XX | XXXX | XX |

## 4.1.3    Academic Year 3

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 3 | **Major 1 (64 credits)**<br>**Fine Arts**<br>**Register the following compulsory modules:** | **Semester 1 &**<br>**Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Fine Arts | | XBDK3708 | | 32 |
| | Drawing | | XTKN3708 | | 32 |
| 3 | **Major 2 (64 credits)**<br>**Art History and Image Studies**<br>**Register the following compulsory modules:** | **Semester 1** | **Credits** | **Semester 2** | **Credits** |
| | Forms of Image Interaction: Key Texts in Art Historical Interpretation | HKGK3718 | 32 | | |
| | Envisioning Knowledge: Image and Imagination | | | HKGK3728 | 32 |

## 4.1.4    Academic Year 4

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 4 | **Major 1 (64 credits)**<br>**Fine Arts**<br>**Register the following compulsory modules:** | **Semester 1 &**<br>**Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Fine Arts | | XBDK4808 | | 32 |
| | Fine Arts Studio Research | | XBKE4808 | | 32 |
| 4 | **Major 2 (64 credits)**<br>**Art History and Image Studies**<br>**Register the following compulsory modules:** | **Semester 1 &**<br>**Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Contemporary South African Art Contexts | | HKGK4808 | | 32 |
| | Recent Developments in Visual Art and Culture | | HKWS4808 | | 32 |

**BACHELOR OF ARTS IN FINE ARTS**
**(FIVE-YEAR CURRICULUM)** [8]

| Qualification | Minimum period of study | Abbreviation | Programme Code | Degree Code | Academic Plan Code | Exit Level |
|---|---|---|---|---|---|---|
| Bachelor of Arts in Fine Arts | 5 years | BA (Fine Arts) | B14E2 | 14251 | BC140E50 | NQF 8 |
| Credits: | | | | | | |
| Foundation modules | | | | | | 128 |
| Curriculum core | | | | | | 544 |
| CSIL1561 | | | | | | 4 |
| | | | | | **Sub-total:** | **676** |
| Compulsory **additional** credits | | | | | | |
| UFSS1522 (+UFSS1512 recognition) | | | | | | 16 |
| | | | | | **Total credits:** | **692** |

## 1.     INFORMATION AND CAREER PROSPECTS

The BA (Fine Arts) degree is invaluable for any career that requires creative and imaginative intelligence, innovative thinking, and a critical knowledge of the arts and visual literacy. It is specifically valuable for students intending careers as:

- Professional or freelance artist;
- Graphic designer in the advertising and publishing industry;
- Illustrator in children's, medical, botanical or other science books and periodicals;
- Proprietor of an art gallery or dealer in art;
- Custodian, curator, advisor and researcher for public and private art collections;
- Exhibition officer, exhibition designer and exhibition planner;
- Official at the Department of Arts and Culture;
- Video editing and production; and
- Educator in art.

## 2.     ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA (Fine Arts) programme must have an Endorsed Senior Certificate and an M score of 25-29 points (prior to 2008). OR
Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of 25-29, plus have an achievement level of no less that 4 (50% - 59%) for the school-leaving examination in English . Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

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[8] Refer to point 2.12 under General Information: Bachelor's Degrees and Undergraduate Diplomas for information on EDED3712/3722 for final year students.

In addition to the above, students must submit a portfolio of creative works for approval by the Department of Fine Arts. Specifics are available on the department webpage.

## 3.    ACADEMIC PROGRESSION RULES AND RESIDENTIAL PERIOD

The progression requirements for five-year qualifications are the following:

(a)    In the first year of registration for a qualification of all five-year undergraduate programmes, students are required to pass 48 credits (equivalent to three (3) 16-credit modules) to be allowed to start with the second year's study.

(b)    By the end of the second year of registration for a qualification of all five-year undergraduate programmes, students are required to have passed 112 credits (equivalent to seven (7) 16-credit modules) of their qualification to be allowed to start with the third year's study.

(c)    By the end of the third year of registration for a qualification of all five- year undergraduate programmes, students are required to have passed
224 credits (equivalent to fourteen (14) 16-credit modules) of their qualification to be allowed to start with the fourth year's study.

(d)    By the end of the fourth year of registration for a qualification of all five- year undergraduate programmes, students are required to have passed 336 credits (equivalent to twenty-one (21) 16-credit modules) of their qualification to be allowed to start with the fifth year's study. In the case of five-year extended qualifications, all development modules must be passed by the end of the fourth year of registration.

(e)    By the end of the fifth year of registration for a qualification of all five- year undergraduate programmes, students are required to have passed 432 credits (equivalent to twenty-seven (27) 16-credit modules) of their qualification to be allowed to start with the sixth year's study.

(f)    By the end of the sixth year of registration for a qualification of all five- year undergraduate programmes, students are required to have passed 528 credits (equivalent to thirty-three (33) 16-credit modules) of their qualification to be allowed to start with the seventh year's study.

(g)    By the end of the seventh year of registration for a qualification of all five-year undergraduate programmes, students are required to complete their qualification.

| five-year professional and five-year extended qualifications | |
|---|---|
| Y1 | 48 |
| Y2 | 112 |
| Y3 | 224 |
| Y4 | 336 (including development modules) |
| Y5 | 432 |
| Y6 | 528 |
| Y7 | Complete qualification |

(h)    Students who fall short of the required number of credits in their first year of registration and who, in terms of Rule A7, applied before the relevant due date as stipulated in Rule A7(b) for enrolment in another undergraduate programme or degree, will (upon admission to the other undergraduate programme or degree) be allowed to enrol in the other undergraduate programme or degree in their second year of registration. They will not be allowed to continue in the programme or degree in which they are registered in their first year. If they do not gain admission to the other programme or degree, they will be excluded from registering at the UFS for a second year.

(i)    Students who fall short of the required number of credits in years of registration other than the first year of registration, will be excluded from registering at the UFS in subsequent years.

(k)   The FAAC can consider a deviation from (i) and grant admission based on past academic performance in the NSC and previous post- NSC results.

(l)    Students will not be allowed to enrol for XBDK4808 or XBKE4808 unless they have completed Art History and Visual Culture Studies modules up until the third year (HKGK3718 & HKGK3728).

# 4. CURRICULUM

The programme is made up as follows over a period of 5 study years:
- Two compulsory **foundation modules** (64 credits) offered in the first year of study.
- Two compulsory **foundation modules** (64 credits) offered in the second year of study.
- Compulsory modules in Fine Arts and Art History and Image Studies in each of the five years (480 credits).
- Limited option modules carrying 32 credits in the first and second  academic year , which must be selected from any module from another programme that can be combined with Fine Arts (2 x 32 = 64 credits). Note:  at least 48 credits of the limited option modules must be on NQF level 6.
- Compulsory additional modules:
  - UFSS1522: Compulsory undergraduate core module (16 credits)
  - Computer literacy module: (4 credits)

## 4.1    Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

### 4.1.1    Year 1 of study: Academic Year 1A

| Year of study | Curriculum | | | | |
|---|---|---|---|---|---|
| 1 (Academic Year 1 A) | **Compulsory foundation modules (64 credits)** **Register the following compulsory modules:** | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Skills and Competencies for Lifelong Learning | | SCLL1508 | | 32 |
| | Academic Language Course in English | | EALH1508 | | 32 |
| 1 (Academic Year 1 A) | **Major 1 (40 credits)** **Fine Arts** **Register the following compulsory modules:** | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Painting | | XSKN1505 | | 20 |
| | Drawing and New Media | | XTKN1505 | | 20 |
| 1 (Academic Year 1 A) | **Major 2 (32 credits)** **Art History and Image Studies** **Register the following compulsory modules:** | **Semester 1** | **Credits** | **Semester 2** | **Credits** |
| | Image Interpretation in Art History | HKGK1514 | 16 | | |
| | Studying Visual Culture and Media | | | HKWS1624 | 16 |
| 1 (Academic Year 1 A) | **Compulsory modules (4 credits)** **Register the following:** | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Computer literacy *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. (All students who are not exempted from CSIL1561 are expected to write the promotional test in CSIL1561 before the lectures for the first year of study commence.  Students who pass the promotional test with at least 70% are exempted from class attendance but still need to register for CSIL1561.) | | | CSIL1561* | 4 |

### 4.1.2    Year 2 of study: Academic Year 1B

| Year of study | Curriculum | | | | |
|---|---|---|---|---|---|
| 2 (Academic Year 1 B) | **Compulsory foundation modules (64 credits)** **Register the following compulsory modules:** | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Mathematical Literacy | | MTDH1508 | | 32 |
| | Academic Language Course [1]EALH1508 / EALH1524 / EALE1508 / EALN1508 / EALL1508 is a prerequisite for EALH2508 | | EALH2508[1] | | 32 |

| 2<br>(Academic<br>Year 1 B) | Major 1 (40 credits)<br>Fine Arts<br>Register the following compulsory modules: | Semester 1 &<br>Year modules | Credits | Semester 2 | Credits |
|---|---|---|---|---|---|
| | Sculpture | | | XBHK1505 | 20 |
| | Printmaking | | | XGFK1505 | 20 |
| 2<br>(Academic<br>Year 1 B) | Limited option (32 credits)<br>Select modules carrying 32 credits in the first year, from any subject from another programme that can be combined with Fine Arts. | Semester 1 | Credits | Semester 2 | Credits |
| | Any subject from another programme*<br>* Notes on taking a subject from another programme:<br>• A student can only select a subject from another programme, provided that the student complies with the admission criteria and prerequisites for the specific subject and modules.<br>• The subject may not clash in the timetable with their other subjects.<br>• At least 16 credits must be on NQF level 6. | XXXX | XX | XXXX | XX |
| 2<br>(Academic<br>Year 1 B) | Compulsory modules (16 credits)<br>Register the following: | Semester 1 &<br>Year modules | Credits | Semester 2 | Credits |
| | Undergraduate core module<br>(Students in the extended programme, who passed SCLL1508, will receive recognition for UFSS1512, and only need to register for UFSS1522.) | | | UFSS1522 | 8 |

## 4.1.3    Year 3 of study: Academic Year 2

| Year of study | Curriculum | | | | |
|---|---|---|---|---|---|
| 3<br>(Academic<br>Year 2) | Major 1 (80 credits)<br>Fine Arts<br>Register the following compulsory modules: | Semester 1 &<br>Year modules | Credits | Semester 2 | Credits |
| | Sculpture and Installation | | | XBHK2605 | 20 |
| | Printmaking | | | XGFK2605 | 20 |
| | Painting | | | XSKN2605 | 20 |
| | Drawing and New Media | | | XTKN2605 | 20 |
| 3<br>(Academic<br>Year 2) | Major 2 (32 credits)<br>Art History and Image Studies<br>Register the following compulsory modules: | Semester 1 | Credits | Semester 2 | Credits |
| | Visual Narratives and Fictive Worlds | HKGK2614 | 16 | | |
| | Image Translations in South Africa | | | HKGK2724 | 16 |
| 3<br>(Academic<br>Year 2) | Limited option (32 credits)<br>Continue second year with the subject selected in first year and register the corresponding module(s) for both semesters: | Semester 1 | Credits | Semester 2 | Credits |
| | Any subject from another programme*<br>* Notes on taking a subject from another programme:<br>• A student can only select a subject from another programme, provided that the student complies with the admission criteria and prerequisites for the specific subject and modules.<br>• The subject may not clash in the timetable with their other subjects.<br>• All 32 credits must be on at least NQF level 6 or higher. | XXXX | XX | XXXX | XX |

## 4.1.4    Year 4 of study: Academic Year 3

| Year of study | Curriculum | | | | |
|---|---|---|---|---|---|
| 4<br>(Academic<br>Year 3) | Major 1 (64 credits)<br>Fine Arts<br>Register the following compulsory modules: | Semester 1 &<br>Year modules | Credits | Semester 2 | Credits |
| | Fine Arts | | | XBDK3708 | 32 |
| | Drawing | | | XTKN3708 | 32 |
| 4<br>(Academic<br>Year 3) | Major 2 (64 credits)<br>Art History and Image Studies<br>Register the following compulsory modules: | Semester 1 | Credits | Semester 2 | Credits |
| | Forms of Image Interaction: Key Texts in Art Historical Interpretation | HKGK3718 | 32 | | |
| | Envisioning Knowledge: Image and Imagination | | | HKGK3728 | 32 |

## 4.1.5 Year 5 of study: Academic Year 4

| Year of study | Curriculum | | | | |
|---|---|---|---|---|---|
| 5 (Academic Year 4) | Major 1 (64 credits)<br>Fine Arts<br>Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Fine Arts | | XBDK4808 | | 32 |
| | Fine Arts Studio Research | | XBKE4808 | | 32 |
| 5 (Academic Year 4) | Major 2 (64 credits)<br>Art History and Image Studies<br>Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Contemporary South African Art Contexts | | HKGK4808 | | 32 |
| | Recent Developments in Visual Art and Culture | | HKWS4808 | | 32 |

**MUSIC**

**BACHELOR OF MUSIC[9]**

| Qualification | Minimum period of study | Abbreviation | Programme Code | Degree Code | Academic Plan Code | Exit Level |
|---|---|---|---|---|---|---|
| Bachelor of Music | 4 years | BMus | B1444 | 14441 | BC140544 | NQF 8 |
| Credits: | | | | | | |
| Curriculum core | | | | | | 480 |
| CSIL1561 | | | | | | 4 |
| | | | | | **Sub-total:** | **484** |
| Compulsory **additional** credits | | | | | | |
| UFSS1504 | | | | | | 16 |
| Language foundation module, based on NBT results (if applicable) | | | | | | 32 |
| **Total credits**: | | | | | | **532** |

> **Programme Director: Dr A Froneman**
> **Email: OSMregistration@ufs.ac.za**

## 1.    INFORMATION AND CAREER PROSPECTS

The four-year BMus degree offers training based on fundamental, core and elective modules, which enables students to prepare for a variety of careers in the broader music industry. These careers include the following: performing artist as a soloist, in an orchestra or ensemble; or as a session musician; composer of art music; music copyist; music advisor or music arranger; composer of popular music; recording and sound technician; researcher; music critic; educator at schools, music centres or in private practice; or as choirmaster.

## 2.    ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BMus programme must have an Endorsed Senior Certificate and an M score of 30 points (prior to 2008).
OR
Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of **30**, plus have an achievement level of no less that 4 (50% - 59%) for the school-leaving examination in English. Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

In addition to the above, students must meet the following admission requirements:

- Unisa Grade 7 (or equivalent qualification) in principal instrument or voice and Unisa Grade 5 (or equivalent qualification) in theory, or equivalent skills as demonstrated in the audition and evaluation test.
- Selection is subject to a successful audition and evaluation test, preferably to be taken before 30 September (contact Odeion School of Music: +27 (0)51 401 2810).

### 2.1    National Benchmark Tests (NBT)

A prospective student registering for an undergraduate entry level qualification for the first time in the Faculty of the Humanities must take the Academic and Quantitative Literacy Test prior to registering and must have done so within the last three years prior to registration.  If the stipulated requirements

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[9] Refer to point 2.12 under General Information: Bachelor's Degrees and Undergraduate Diplomas for information on EDED3712/3722 for final year students.

of the National Benchmark Tests (Academic Literacy ≥ 64%) have not been met, or the results of the tests cannot be submitted, registration for the language foundation module **(EALH1508)** is mandatory. The credits of this module are additional to the required credits of the qualification. A qualification is not awarded unless the mandatory foundation module has been passed.

## 3. ACADEMIC PROGRESSION RULES AND RESIDENTIAL PERIOD

The progression requirements for four-year professional qualifications are as follows:
(a) In the first year of registration for a qualification of all four-year undergraduate programmes, students are required to pass 48 credits (equivalent to three (3) 16-credit modules), to be allowed to start with the second year's study.
(b) By the end of the second year of registration for a qualification of all four-year undergraduate programmes, students are required to have passed 112 credits (equivalent to seven (7) 16-credit modules) of their qualification, to be allowed to start with the third year's study.
(c) By the end of the third year of registration for a qualification of all four- year undergraduate programmes, students are required to have passed 192 credits (equivalent to twelve (12) 16-credit modules) of their qualification, to be allowed to start with the fourth year's study.
(d) By the end of the fourth year of registration for a qualification of all four- year undergraduate programmes, students are required to have passed 320 credits (equivalent to twenty (20) 16-credit modules) of their qualification, to be allowed to start with the fifth year's study. In the case of four-year extended qualifications, all development modules must be passed by the end of the fourth year of registration.
(e) By the end of the fifth year of registration for a qualification of all four- year undergraduate programmes, students are required to have passed 384 credits (equivalent to twenty-four (24) 16-credit modules) of their qualification, to be allowed to start with the sixth year's study.
(f) By the end of the sixth year of registration for a qualification of all four- year undergraduate programmes, students are required to complete their qualification.

| four-year professional qualifications | |
| --- | --- |
| Y1 | 48 |
| Y2 | 112 |
| Y3 | 192 |
| Y4 | 320 (including development modules) |
| Y5 | 384 |
| Y6 | Complete qualification |

(g) Students who fall short of the required number of credits in their first year of registration and who, in terms of Rule A7, applied before the relevant due date as stipulated in Rule A7(b) for enrolment in another undergraduate programme or degree, will upon admission to the other undergraduate programme or degree, be allowed to enrol in the other undergraduate programme or degree in their second year of registration. They will not be allowed to continue in the programme or degree in which they are registered in their first year. If they do not gain admission to the other programme or degree, they will be excluded from registering at the UFS for a second year.
(h) Students who fall short of the required number of credits in years of registration other than the first year of registration, will be excluded from registering at the UFS in subsequent years.
(i) The FAAC can consider a deviation from (viii) and grant admission based on past academic performance in the NSC and previous post- NSC results.

## 4. CURRICULUM

The curriculum (480 credits over four years) consists of:

- Compulsory and elective modules in academic and applied music subjects in each of the four years
- Modules in a specialisation option, chosen from either Performance Studies or a combination of Arts Management, Musicology, Music Theory, Composition and Arranging, Music Education or Music Technology in the third and fourth years. **The planning for the third and fourth years of study should be done in consultation with the Programme Director and Chair at the end of the second year of study. Note the prerequisites for the respective specialisation options and/or modules.**

**Compulsory additional modules:**
- UFSS1504 (Undergraduate core module) is compulsory in the first year of study and may not be counted as an elective although the credits from UFSS1504 will be acknowledged in the final transcript of results.
- Computer literacy module: (4 credits).

## 4.1 Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

### 4.1.1 Academic Year 1

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 1 | Music (100 credits)<br>Register the following compulsory modules:<br>* For Performance Studies (code MUSP1605 and MUSP1502) a first and second instrument must be selected from those listed below. Registration for an instrument is subject to the availability of a staff member to teach the instrument as well as the permission of the Artistic Head of Department. The following instruments are offered: bass guitar (second instrument only), bassoon, cello, clarinet, cor anglais, choral directing, double bass, drumkit (second instrument only) euphonium, flute, French horn, guitar, harpsichord, oboe, organ, percussion, piano, recorder, saxophone, trombone, trumpet, tuba, viola, violin and voice. | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Cultural Musicology | MUSM1512 | 8 | MUSM1642 | 8 |
| | Music Theory and Analysis | MUSS1512 | 8 | MUSS1622 | 8 |
| | Aural Skills | | | MUSS1502 | 8 |
| | Performance Studies (First Instrument) * | | | MUSP1605 | 20 |
| | Performance Studies (Second Instrument) * | | | MUSP1502 | 8 |
| | Keyboard Skills | | | MUSK1502 | 8 |
| | Music Education and Practice | | | MUSE1504 | 16 |
| | Music Technology | | | MUST1502 | 8 |
| 1 | Elective modules (12 credits)<br>Select one subject from the list below, and register the corresponding module: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Ensemble | | | MUSB1503 | 12 |
| | Orchestral Playing | | | MUSO1503 | 12 |
| | Choral Singing | | | MUSC1503 | 12 |
| | Language for Singers | | | MUSL1503 | 12 |
| | Any NQF5 modules to the value of at least 12 credits from the Faculty of Humanities* | | | | 12 |
| 1 | Compulsory modules (52 credits)<br>Register the following: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Computer literacy<br>*Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521.<br>(All students who are <u>not</u> exempted from CSIL1561 are expected to write the <u>promotional test</u> in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are <u>exempted from class attendance</u> but still need to register for CSIL1561.) | | | CSIL1561* | 4 |
| | Undergraduate core module | | | UFSS1504 | 16 |
| | Language foundation module<br>If the stipulated requirements of the National Benchmark Tests (Academic Literacy ≥ 64%) have not been met, or the results of the tests cannot be submitted, registration for and successful completion of the applicable language foundation module is mandatory. | | | EALH1508 | 32 |

**\*Consult the Programme Director for choice and approval of modules**

### 4.1.2 Academic Year 2

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 2 | Music (100 credits)<br>Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Cultural Musicology | MUSM2632 | 8 | MUSM2622 | 8 |
| | Music Theory and Analysis | MUSS2612 | 8 | MUSS2622 | 8 |
| | Teaching and Literature | MUSP2612 | 8 | MUSP2622 | 8 |

| | | | | | |
|---|---|---|---|---|---|
| | Aural Skills | MUSS2602 | | 8 | |
| | Performance Studies (First Instrument) * | MUSP2605 | | 20 | |
| | Performance Studies (Second Instrument) * | MUSP2602 | | 8 | |
| | Keyboard Skills | MUSK2502 | | 8 | |
| | Music Education | MUSE2504 | | 16 | |
| | Music Technology | MUST2502 | | 8 | |
| 2 | Elective modules (12 credits)<br>Select one subject from the list below, and register the corresponding module: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Ensemble | MUSB2603 | | 12 | |
| | Orchestral Playing | MUSO2603 | | 12 | |
| | Choral Singing | MUSC2603 | | 12 | |
| | Language for Singers | MUSL2603 | | 12 | |
| | Any module of NQF6 amounting to at least 12 creditis from the Faculty of Humanities* | | | 12 | |

**\*Consult the Programme Director for the choice and approval of modules**

## 4.1.3   Academic Year 3

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 3 | Music (minimum 56 credits, maximum 80 credits)<br>Register the following compulsory modules:<br>** These modules apply to students who do not follow the Performance Studies specialisation option | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Cultural Musicology | MUSM3732 | 8 | MUSM3742 | 8 |
| | Music Theory and Analysis | MUSS3712 | 8 | MUSS3722 | 8 |
| | Performance Studies | MUSP3713** | 12 | MUSP3723** | 12 |
| | Teaching and Literature | MUSP3712 | 8 | MUSP3722 | 8 |
| | Community Service Learning | | MUSD3702 | | 8 |
| 3 | Elective modules (16 credits)<br>Select one subject from the list below, and register the corresponding module: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Performance Studies (Second Instrument) | | MUSP3604 | | 16 |
| | Chamber Music | | MUSK3604 | | 16 |
| | Orchestral Playing | | MUSO3604 | | 16 |
| | Choral Singing | | MUSC3604 | | 16 |
| | Ensemble for Singers | | MUSF3604 | | 16 |
| | Capita Selecta 1 | | MUSI3604 | | 16 |
| 3 | Specialisation options (minimum 24 credits, maximum 48 credits)<br>Select one of the following specialisation options and register the corresponding module(s) under that option: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Option 1: Performance<br>(A pass mark of 70% in MUSP (First Instrument) or an audition is a prerequisite)<br>*In order to ensure similarity in the credit value of all five specialisation options, these modules include the requirements and credit values of MUSP3713 and MUSP3723 respectively. | | | | |
| | Performance Studies | MUSP3716* | 24 | MUSP3726* | 24 |
| | | | | | |
| | Option 2: Choose two modules* from the following:<br>*These modules may have pre-requisites. Please consult with the Programme Director. | | | | |
| | Cultural Musicology | | MUMA3704 | | 16 |
| | Introduction to Ethnomusicology and African Musical Traditions | | MUMB3704 | | 16 |
| | Music Theory and Analysis | | MUSS3704 | | 16 |
| | Composition and Arranging | | MUCS3704 | | 16 |
| | Music Education and Practice | | MUSE3704 | | 16 |
| | Music Technology | | MUST3704 | | 16 |
| | Arts Management | | MUSA3704 | | 16 |

## 4.1.4 Academic Year 4

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 4 | **Music (40 credits)**<br>Register the following compulsory modules: | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Research Report | | MUSM4808 | | 32 |
| | Research Methodology | MUSM4812 | 8 | | |
| 4 | **Elective modules (16 credits)**<br>Select one subject from the list below, and register the corresponding module: | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Performance Studies (Second Instrument) | | MUSP4704 | | 16 |
| | Chamber Music | | MUSK4704 | | 16 |
| | Orchestral Playing | | MUSO4704 | | 16 |
| | Choral Singing | | MUSC4704 | | 16 |
| | Ensemble for Singers | | MUSF4704 | | 16 |
| | Capita Selecta 2 | | MUSI4704 | | 16 |
| 4 | **Specialisation options (64 credits)**<br>Continue with the specialisation option selected in the third year and register the corresponding module(s) under that option on fourth year level: | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | **Option 1: Performance** | | | | |
| | Performance Studies | MUSP4817 | 28 | MUSP4829 | 36 |
| | OR | | | | |
| | Orchestral and/or Choral Conducting | MUSP4818 | 32 | MUSP4828 | 32 |
| | | | | | |
| | **Option 2**: **Choose two modules*** from the following:<br>*These modules may have pre-requisites. Please consult with the Programme Director. | | | | |
| | Performance Studies (First Instrument) | | MUSP4808 | | 32 |
| | Cultural Musicology A | | MUMA4808 | | 32 |
| | Selected topics in Ethnomusicology and African Musical Traditions | | MUMB4808 | | 32 |
| | Music Theory and Analysis | | MUSS4808 | | 32 |
| | Composition | | MUCS4808 | | 32 |
| | Arranging | | MUAS4808 | | 32 |
| | Music Education and Practice | | MUSE4808 | | 32 |
| | Music Technology | | MUST4808 | | 32 |
| | Arts Management | | MUSA4808 | | 32 |

**ADVANCED DIPLOMA IN OPERA STUDIES**

| Qualification | Minimum period of study | Abbreviation | Programme Code | Degree Code | Academic Plan Code | Exit level |
|---|---|---|---|---|---|---|
| Advanced Diploma in Opera Studies | 1 Year | AdvDip (Opera Studies) | B1404 | 14041 | BC140441 | NQF 7 |
| Credits: | | | | | | |
| Curriculum | | | | | | 128 |
| | | | | | **Total credits** | **128** |

## 1. INFORMATION AND CAREER OPPORTUNITIES

The Advanced Diploma in Opera studies (AdvDip (Opera studies)) offers training that further develops both practical skills and theoretical knowledge gained during the Diploma in Music. It cultivates an awareness of ethics within the broad music industry and forms entrepreneurial and self-management skills. The qualification will be of value to students who intend to work as members of opera studios, vocal performers, vocal educators and planning and leading community music projects.

## 2. ADMISSION REQUIREMENTS

In addition to the requirements presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the AdvDip (Opera Studies) programme must have a Diploma in Music or equivalent qualification with an NQF6 exit level.

In addition to the above, students must meet the following admission requirements:

- An aggregate of 70% for the Diploma in Music (or equivalent qualification) is proposed, although the selection panel will consider additional achievements in specific modules depending on the intended specialisation option. The selection panel will consider the student's academic record and artistic abilities.
- Selection is subject to a successful audition and academic evaluation, preferably to be taken before 30 September (contact Mrs Charlene Williams at williamscj@ufs.ac.za or +27 (0)51 401 9244).

## 3. FURTHER GENERAL PROGRAMME PARTICULARS
Any additional programme requirements are found in the individual module guides.

## 4. CURRICULUM

| Subject | Code | Module | NQF level | Credits | Semester |
|---|---|---|---|---|---|
| Music | MUSP3712 | Repertoire and Method A | 7 | 8 | 1 |
| Music | MUSP3722 | Repertoire and Method B | 7 | 8 | 2 |
| Music | MUAP3713 | Performance Studies A | 7 | 12 | 1 |
| Music | MUAP3723 | Performance Studies B | 7 | 12 | 2 |
| Music | MUAD3702 | Community Engagement & Research | 7 | 12 | Year |
| Music | MUAR3704 | Introduction to Research Skills | 7 | 16 | Year |
| Music | MUAK3703 | Keyboard Skills | 7 | 12 | Year |
| Music | MUAS3702 | Applied Music Theory | 7 | 8 | Year |
| Music | MUSA3704 | Arts Management | 7 | 16 | Year |
| Music | MUSF3704 | Vocal Ensemble | 7 | 16 | Year |
| Music | MUAC3702 | Stage Craft | 7 | 8 | Year |
| Music | MUAF3704 | Language for Singers | 7 | 16 | Year |

**BACHELOR OF ARTS IN MUSIC**[10]

| Qualification | Minimum period of study | Abbreviation | Programme Code | Degree Code | Academic Plan Code | Exit Level |
|---|---|---|---|---|---|---|
| Bachelor of Arts in Music | 3 years | BA (Music) | B1344 | 13441 | BC130044 | NQF 7 |
| Credits: | | | | | | |
| Curriculum core | | | | | | 368 |
| CSIL1561 | | | | | | 4 |
| | | | | | **Sub-total:** | **372** |
| Compulsory **additional** credits | | | | | | |
| UFSS1504 | | | | | | 16 |
| Language foundation module, based on NBT results (if applicable) | | | | | | 32 |
| | | | | | **Total credits**: | **420** |

**Programme Director: Dr A Froneman**
**Email: OSMregistration@ufs.ac.za**

## 1.     INFORMATION AND CAREER PROSPECTS

The BA (Music) degree offers a choice of modules, enabling students to prepare for a variety of careers related to the field of music. These include teaching at schools, music centres or privately; performing as a soloist at intermediate level, in an orchestra or ensemble, as a session musician; acting as a choral director or music advisor or working as a music therapist. The BA modules make possible a range of additional career opportunities.

## 2.     ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA (Music) programme must have an Endorsed Senior Certificate and an M score of 30 points (prior to 2008).

OR

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of **30**, plus have an achievement level of no less that 4 (50% - 59%) for the school-leaving examination in English . Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

In addition to the above, students must meet the following admission requirements:
- Unisa Grade 7 (or equivalent qualification) in principal instrument or voice and Unisa Grade 5 (or equivalent qualification) in theory, or equivalent skills as demonstrated in the audition and evaluation test.
- Selection is subject to a successful audition and evaluation test, preferably to be taken before 30 September (contact Odeion School of Music: +27 (0)51 401 2810).

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[10] Refer to point 2.12 under General Information: Bachelor's Degrees and Undergraduate Diplomas for information on EDED3712/3722 for final year students.

## 2.1 Further general programme details

Students who wish to proceed with a BA (Music) Hons should take the following into consideration: Those who wish to specialise in Performing Art must obtain at least 70% in Performance Studies First Instrument in the third year of the BA (Music) degree, or pass an audition. Students who wish to specialise in Musicology must obtain at least 65% for all third-year MUSM modules of the BA (Music) degree. Students who wish to specialise in Music Theory must obtain at least 70% for all MUSS modules of the third year BA (Music) degree. Students who wish to specialise in Music Education must obtain at least 65% in all MUSE modules of the third year BA (Music) degree.

## 3. ACADEMIC PROGRESSION RULES AND RESIDENTIAL PERIOD

The progression requirements **for three-year qualifications** are as follows:
(a) In the first year of all registration for a qualification of all three-year undergraduate programmes, students are required to pass 48 credits (equivalent to three (3) 16-credit modules), to be allowed to start with the second year's study.
(b) By the end of the second year of registration for a qualification of all three- year undergraduate programmes, students are required to have passed 112 credits (equivalent to seven (7) 16-credit modules) of their qualification, to be allowed to start with the third year's study.
(c) By the end of the third year of registration for a qualification of all three- year undergraduate programmes, students are required to have passed 224 credits (equivalent to fourteen (14) 16-credit modules) of their qualification, to be allowed to start with the fourth year's study.
(d) By the end of the fourth year of registration for a qualification of all three- year undergraduate programmes, students are required to have passed 288 credits (equivalent to eighteen (18) 16-credit modules) of their qualification, to be allowed to start with the fifth year's study.
(e) By the end of the fifth year of registration for a qualification of all three- year undergraduate programmes, students are required to complete their qualification.

| Three-year qualifications: | |
| --- | --- |
| Y1 | 48 |
| Y2 | 112 |
| Y3 | 224 |
| Y4 | 288 |
| Y5 | complete qualification |

(f) Students who fall short of the required number of credits in their first year of registration and who, in terms of Rule A7, applied before the relevant due date as stipulated in Rule A7(b) for enrolment in another undergraduate programme or degree, will, upon admission to the other undergraduate programme or degree, be allowed to enrol in the other undergraduate programme or degree in their second year of registration. They will not be allowed to continue in the programme or degree in which they are registered in their first year. If they do not gain admission to the other programme or degree, they will be excluded from registering at the UFS for a second year.
(g) Students who fall short of the required number of credits in years of registration other than the first year of registration, will be excluded from registering at the UFS in subsequent years.
(h) The FAAC can consider a deviation from (g) and grant admission based on past academic performance in the NSC and previous post-NSC results.

## 4. CURRICULUM

The curriculum (368 credits over three years) consists of:
Compulsory modules in academic and applied music subjects in each of the three years (216 credits).
32 BA credits at first and second-year level and 64 BA credits at third-year level (32 + 32 + 64 = 128 credits).
Modules in a specialisation option, chosen from Musicology, Music Theory and Composition, Music Education or Music Technology in the third year (24 credits). **The planning for the third year of study should be done in consultation with the Programme Director and Academic Head of Department at the end of the second year of study. Note the prerequisites for the respective specialisation options.**
**Compulsory additional modules:**
UFSS1504 (Undergraduate core module) is compulsory in the first year of study and may not be counted as an elective although the credits from UFSS1504 will be acknowledged in the final transcript of results.
Computer literacy module: (4 credits).

## 4.1 Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

### 4.1.1 Academic Year 1

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 1 | **Music (80 credits)**<br>**Register the following compulsory modules:**<br>* For Performance Studies (code MUSP1604), an instrument must be selected from those listed below. Registration for an instrument is subject to the availability of a staff member to teach the instrument as well as the permission of the Artistic Head of Department. The following instruments are offered: bassoon, cello, clarinet, cor anglais, choral directing, double bass, euphonium, flute, French horn, guitar, harpsichord, oboe, organ, percussion, piano, recorder, saxophone, trombone, trumpet, tuba, viola, violin and voice. | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Cultural Musicology | MUSM1512 | 8 | MUSM1642 | 8 |
| | Music Theory and Analysis | MUSS1512 | 8 | MUSS1622 | 8 |
| | Aural Skills | | MUSS1502 | | 8 |
| | Performance Studies (First Instrument) * | | MUSP1604 | | 16 |
| | Music Education and Practice | | MUSE1504 | | 16 |
| | Music Technology | | MUST1502 | | 8 |
| 1 | **BA modules (32 credits)**<br>**Select one subject from the BA programme, and register the corresponding module(s) for both semesters:** | **Semester 1** | **Credits** | **Semester 2** | **Credits** |
| | BA modules as applicable | XXXX | XX | XXXX | XX |
| 1 | **Compulsory modules (52 credits)**<br>**Register the following:** | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | **Computer literacy**<br>*Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521.<br>(All students who are <u>not</u> exempted from CSIL1561 are expected to write the <u>promotional test</u> in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are <u>exempted from class attendance</u> but still need to register for CSIL1561.) | | | CSIL1561* | 4 |
| | **Undergraduate core module** | | UFSS1504 | | 16 |
| | **Language foundation module**<br>If the stipulated requirements of the National Benchmark Tests (Academic Literacy ≥ 64%) have not been met, or the results of the tests cannot be submitted, registration for and successful completion of the applicable language foundation module is mandatory. | | EALH1508 | | 32 |

### 4.1.2 Academic Year 2

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 2 | **Music (96 credits)**<br>**Register the following compulsory modules:** | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Cultural Musicology | MUSM2632 | 8 | MUSM2622 | 8 |
| | Music Theory and Analysis | MUSS2612 | 8 | MUSS2622 | 8 |
| | Teaching and Literature | MUSP2612 | 8 | MUSP2622 | 8 |
| | Aural Skills | | MUSS2602 | | 8 |
| | Performance Studies* | | MUSP2604 | | 16 |
| | Music Education | | MUSE2504 | | 16 |
| | Music Technology | | MUST2502 | | 8 |

| 2 | BA modules (32 credits)<br>Continue second year with the BA subject selected in the first year and register the corresponding module(s) for both semesters: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
|---|---|---|---|---|---|
|  | BA modules as applicable | XXXX | XX | XXXX | XX |

## 4.1.3  Academic Year 3

| Academic Year | Curriculum |  |  |  |  |
|---|---|---|---|---|---|
| 3 | Music (40 credits)<br>Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
|  | Cultural Musicology | MUSM3732 | 8 | MUSM3742 | 8 |
|  | Music Theory and Analysis | MUSS3712 | 8 | MUSS3722 | 8 |
|  | Community Service Learning |  |  | MUSD3702 | 8 |
| 3 | BA modules (64 credits)<br>Continue third year with the BA subject selected in the first and second year and register the corresponding module(s) for both semesters: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
|  | BA modules as applicable | XXXX | XX | XXXX | XX |
| 3 | Specialisation options (24 credits)<br>Select one of the following specialisation options and register the corresponding module(s) under that option: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
|  | Option 1: Performance Studies (A pass mark of 70% in MUSP2604 is a prerequisite) |  |  |  |  |
|  | Performance Studies | MUSP3716* | 24 | MUSP3726* | 24 |
|  | Option 2: Choose two modules* from the following:<br>*These modules may have pre-requisites. Please consult with the Programme Director. |  |  |  |  |
|  | Teaching and Literature A & B | MUSP3712 | 8 | MUSP3722 | 8 |
|  | Performance Studies (First Instrument) |  | MUSP3704 |  | 16 |
|  | Musicology A |  | MUMA3704 |  | 16 |
|  | Musicology B |  | MUMB3704 |  | 16 |
|  | Music Theory and Analysis |  | MUSS3704 |  | 16 |
|  | Composition and Arranging |  | MUCS3704 |  | 16 |
|  | Music Education and Practice |  | MUSE3704 |  | 16 |
|  | Music Technology |  | MUST3704 |  | 16 |
|  | Arts Management |  | MUSA3704 |  | 16 |

**DIPLOMA IN MUSIC[11]**

| Qualification | Minimum period of study | Abbreviation | Programme Code | Degree Code | Academic Plan Code | Exit level |
|---|---|---|---|---|---|---|
| Diploma in Music | 2 Years | Dip (Music) | B1244 | 12440 | BC120044 | NQF 6 |
| Credits: | | | | | | |
| Curriculum<br>Compulsory **additional** credits<br>UFSS1504 | | | | | | 240<br><br>16 |
| | | | | | **Total credits:** | **256** |

## 1.    INFORMATION AND CAREER PROSPECTS

The Diploma in Music offers training which develops both practical skills and theoretical knowledge. It cultivates an awareness of ethics within the broad music industry and forms entrepreneurial and self-management skills. The qualification will be of value to students who intend to work as members of orchestras, session musicians, performing artists, assistant recording and sound technicians, educators at schools or in private practice, and as choir conductors.

Students who wish to articulate to the Bachelor of Music and Bachelor of Arts (Music) degrees offered by the University of the Free State should note that an achievement of 70% in all second-year Performance Studies and Music Theory modules is a prerequisite.

## 2.    ADMISSION TO THE DIPLOMA

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:
A student wishing to enrol in the Dip (Music) programme must have an Endorsed Senior Certificate and an M score of 25 points (prior to 2008).
OR
Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of 25, plus have an achievement level of no less that 4 (50% - 59%) for the school-leaving examination in English .  Alternatively, a Higher Certificate or an Advanced Certificate in a cognate field may satisfy the minimum admission requirements, subject to the Dean's approval.

In addition to the above, students must meet the following admission requirements:
- Unisa Grade 5 (or equivalent qualification) in principal instrument or voice, or equivalent skills as demonstrated in the audition or evaluation test.
- Unisa Grade 3 (or equivalent qualification or skills) in music theory is advised.

## 3.    FURTHER GENERAL PROGRAMME PARTICULARS

Any additional programme requirements are found in the individual module guides.

## 4.    CURRICULUM

For Performance Studies an instrument or instruments must be selected from those listed below. Registration for an instrument is subject to a staff member being available to teach the instrument as well as the permission of the Coordinator: Performance Studies and the Artistic Head of Department.

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[11] Refer to point 2.12 under General Information: Bachelor's Degrees and Undergraduate Diplomas for information on EDED3712/3722 for final year students.

The instruments offered are as follows: bassoon, cello, clarinet, double bass, euphonium, flute, French horn, guitar, harp, harpsichord, oboe, organ, percussion, piano, recorder, saxophone, trombone, trumpet, tuba, viola, violin and voice.

## 4.1 Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

### 4.1.1 Academic Year 1

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 1 | Music (76 credits)<br>Register the following compulsory modules:<br>* For Performance Studies an instrument or instruments must be selected from those listed below. Registration for an instrument is subject to a staff member being available to teach the instrument as well as the permission of the Coordinator: Performance Studies and the Artistic Head of Department. The instruments offered are as follows: bassoon, cello, clarinet, double bass, euphonium, flute, French horn, guitar, harp, harpsichord, oboe, organ, percussion, piano, recorder, saxophone, trombone, trumpet, tuba, viola, violin and voice. | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Music and Society | MUSH1512 | 8 | MUSH1522 | 8 |
| | Aural Skills | | MUSA1503 | | 12 |
| | Performance Studies 1* | | MUSX1505 | | 20 |
| | Basic Keyboard Skills 1 | | MUSK1503 | | 12 |
| | Music Theory 1 | | MUSY1504 | | 16 |
| 1 | Elective modules (48 credits)<br>Select one of the following elective options and register the corresponding module(s) for both semesters under that option: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Option 1: Instrumental Elective Stream | | | | |
| | Arts Management | | MUSA1504 | | 16 |
| | Music Education and Practice | MUSE1512 | 8 | MUSE1522 | 8 |
| | Introduction to Repertoire and Method 1 | MUSR1512 | 8 | | |
| | Introduction to Repertoire and Method 2 | | | MUSR1522 | 8 |
| | Option 2: Vocal Elective Stream | | | | |
| | Stage Craft 1 | | MUOC1502 | | 8 |
| | Language for Singers 1 | | MUOF1504 | | 16 |
| | Vocal Ensemble 1 | | MUON1502 | | 8 |
| | Vocal Repertoire and Method 1 | MUOR1512 | 8 | | |
| | Vocal Repertoire and Method 2 | | | MUOR1522 | 8 |
| 1 | Optional Additional Modules | Semester 1 | Credits | Semester 2 | Credits |
| | Choral Directing 1 | MUSP1532 | 8 | | |
| | Choral Directing 2 | | | MUSP1542 | 8 |

### 4.1.2 Academic Year 2

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 2 | Music (76 credits)<br>Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Music and Society | MUSH2612 | 8 | MUSH2622 | 8 |
| | Aural Skills 2 | | MUSA2602 | | 8 |
| | Performance Studies 2* | | MUSX2605 | | 20 |
| | Basic Keyboard Skills 2 | | MUSK2603 | | 12 |
| | Music Theory 2 | | MUSY2604 | | 16 |
| 2 | Elective modules (48 credits)<br>Continue second year with the elective option selected in the first year and register the corresponding module(s) for both semesters under that option: | Semester 1 & Year modules | Credits | Semester 2 | Credits |

| | | Option 1: Instrumental Elective Stream | | | | |
|---|---|---|---|---|---|---|
| | | Music Education and Practice | MUSE2612 | 8 | MUSE2622 | 8 |
| | | Introduction to Repertoire and Method 1 | MUSR2612 | 8 | | |
| | | Introduction to Repertoire and Method 2 | | | MUSR2622 | 8 |
| | | Music Technology | MUST2604 | | | 16 |
| | | Option 2: Vocal Elective Stream | | | | |
| | | Stage Craft 2 | MUOC2602 | | | 8 |
| | | Language for Singers 2 | MUOF2604 | | | 16 |
| | | Vocal Ensemble 2 | MUON2602 | | | 8 |
| | | Vocal Repertoire and Method 3 | MUOR2612 | 8 | | |
| | | Vocal Repertoire and Method 4 | | | MUOR2622 | 8 |
| 2 | | Optional Additional Modules | Semester 1 | Credits | Semester 2 | Credits |
| | | Choral Directing 3 | MUSP2632 | 8 | | |
| | | Choral Directing 4 | | | MUSP2642 | 8 |
| 2 | | Compulsory module (16 credits) <br> Register the following: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | | Undergraduate core module | UFSS1504 | | | 16 |

## HIGHER CERTIFICATE IN MUSIC PERFORMANCE

| Qualification | Minimum period of study | Abbreviation | Programme Code | Degree Code | Academic Plan Code | Exit level |
|---|---|---|---|---|---|---|
| Higher Certificate in Music Performance | 1 Year | HCert (Music Performance) | B1144 | 11440 | BC111044 | NQF 5 |
| Credits: | | | | | | |
| Curriculum | | | | | | 120 |
| | | | | | **Total credits** | **120** |

**Programme Director: Dr A Froneman**
**Email: OSMregistration@ufs.ac.za**

### 1. INFORMATION AND CAREER PROSPECTS

Students who have completed the Higher Certificate in Music Performance can apply their skills in a variety of community music projects, and good academic performance in this qualification will equip graduates to progress to diploma studies in music.

### 2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the HCert (Music Performance) programme must have a National Senior Certificate and an M score of 20 points (prior to 2008).
OR
Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of 20, plus have an achievement level of no less that 4 (50% - 59%) for the school-leaving examination in English .
In addition to the above, students should demonstrate musical aptitude on their chosen instrument or in singing during their audition, which should be arranged with the Odeion School of Music and preferably be taken before 30 September (Contact Odeion School of Music: +27 (0)51 401 2810).

### 3. FURTHER GENERAL PROGRAMME PARTICULARS

Any additional programme requirements are found in the individual module guides.

### 4. CURRICULUM

For Performance Studies an instrument must be selected from those listed below. Registration for an instrument is subject to a staff member being available to teach the instrument as well as the permission of the Coordinator: Performance Studies and the Artistic Head of Department. The instruments offered are as follows: bassoon, cello, clarinet, double bass, euphonium, flute, French horn, guitar, harpsichord, oboe, organ, percussion, piano, recorder, saxophone, trombone, trumpet, tuba, viola, violin and voice.

### 4.1 Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

#### 4.1.1 Academic Year 1

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 1 | Music (120 credits)<br>Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Performance Studies 1 | MUSF1513 | 12 | | |
| | Performance Studies 2 | | | MUSF1523 | 12 |
| | Music Theory 1 | MUSY1513 | 12 | | |
| | Music Theory 2 | | | MUSY1523 | 12 |
| | Introduction to Repertoire and Method 1 | MUSR1512 | 8 | | |
| | Introduction to Repertoire and Method 2 | | | MUSR1522 | 8 |
| | General Music Knowledge 1 | MUSG1513 | 12 | | |
| | General Music Knowledge 2 | | | MUSG1523 | 12 |
| | Ensemble | MUSN1502 | | | 8 |
| | Basic Keyboard Skills | MUSJ1503 | | | 12 |
| | Aural Skills | MUSU1503 | | | 12 |

**BACHELOR'S DEGREE PROGRAMMES FOR COMMUNICATION PROFESSIONS**

**BACHELOR OF ARTS IN INTEGRATED ORGANISATIONAL COMMUNICATION[12]**

| Qualification | Minimum period of study | Abbreviation | Programme Code | Degree Code | Academic Plan Code | Exit Level |
|---|---|---|---|---|---|---|
| Bachelor of Arts in Integrated Organisational Communication | 3 years | BA (Integrated Organisational Communication) | B1338 | 13380 | BC130038 | NQF 7 |
| Credits: | | | | | | |
| Curriculum core | | | | | | 384 |
| CSIL1561 | | | | | | 4 |
| | | | | | **Sub-total:** | **388** |
| Compulsory **additional** credits | | | | | | |
| UFSS1504 | | | | | | 16 |
| Language foundation provision module, based on NBT results (if applicable) | | | | | | 32 |
| | | | | | **Total credits:** | **436** |

**Programme Director: Dr W Marais**
**Email: IOC@ufs.ac.za**

## 1. INFORMATION AND CAREER PROSPECTS

The primary purpose of the programme is to educate students to become skilled practitioners in organisational communication, strategic communication or marketing communication. Students will be able to seek employment in the strategic communication sections of an organisation with focus on internal communication activities such as media liaison, internal publications, management of internal social media platforms, and strategic communication strategies to build and enhance the corporate reputation of an institution. Students that prefer marketing communication could build a career in brand management, advertising, public relations or digital media management.

## 2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA (Integrated Organisational Communication) programme must have an Endorsed Senior Certificate and an M score of 30 points (prior to 2008).
OR
Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of 30, plus have an achievement level of no less that 4 (50% - 59%) for the school-leaving examination in English . Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

## 3. ACADEMIC PROGRESSION RULES AND RESIDENTIAL PERIOD

The progression requirements **for three-year qualifications** are as follows:
(a) In the first year of all registration for a qualification of all three-year undergraduate programmes, students are required to pass 48 credits (equivalent to three (3) 16-credit modules), to be allowed to start with the second year's study.

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[12] Refer to point 2.12 under General Information: Bachelor's Degrees and Undergraduate Diplomas for information on EDED3712/3722 for final year students.

(b) By the end of the second year of registration for a qualification of all three- year undergraduate programmes, students are required to have passed 112 credits (equivalent to seven (7) 16-credit modules) of their qualification, to be allowed to start with the third year's study.

(c) By the end of the third year of registration for a qualification of all three- year undergraduate programmes, students are required to have passed 224 credits (equivalent to fourteen (14) 16-credit modules) of their qualification, to be allowed to start with the fourth year's study.

(d) By the end of the fourth year of registration for a qualification of all three- year undergraduate programmes, students are required to have passed 288 credits (equivalent to eighteen (18) 16-credit modules) of their qualification, to be allowed to start with the fifth year's study.

(e) By the end of the fifth year of registration for a qualification of all three- year undergraduate programmes, students are required to complete their qualification.

| Three-year qualifications: | |
|---|---|
| Y1 | 48 |
| Y2 | 112 |
| Y3 | 224 |
| Y4 | 288 |
| Y5 | complete qualification |

(f) Students who fall short of the required number of credits in their first year of registration and who, in terms of Rule A7, applied before the relevant due date as stipulated in Rule A7(b) for enrolment in another undergraduate programme or degree, will, upon admission to the other undergraduate programme or degree, be allowed to enrol in the other undergraduate programme or degree in their second year of registration. They will not be allowed to continue in the programme or degree in which they are registered in their first year. If they do not gain admission to the other programme or degree, they will be excluded from registering at the UFS for a second year.

(g) Students who fall short of the required number of credits in years of registration other than the first year of registration, will be excluded from registering at the UFS in subsequent years.

(h) The FAAC can consider a deviation from (g) and grant admission based on past academic performance in the NSC and previous post-NSC results.

## 4. CURRICULUM

The curriculum comprises:
- Compulsory modules for each of the three study years.

## 4.1 Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

## 4.1.1 Academic Year 1

| Academic Year | Curriculum<br>Register the following compulsory modules: | | | | |
|---|---|---|---|---|---|
| 1 | Compulsory modules (128 credits) | Semester 1 | Credits | Semester 2 | Credits |
| | Integrated Organisational Communication | | | | |
| | Business skills for Organisational Communication 1 | ICOM1534 | 16 | | |
| | Business skills for Organisational Communication 2 | | | ICOM1544 | 16 |
| | Organisational Communication 1 | ICOM1614 | 16 | | |
| | Organisational Communication 2 | | | ICOM1624 | 16 |
| | Communication Science | | | | |
| | Interpersonal Communication | COMM1514 | 16 | | |
| | Visual Communication | COMM1534 | 16 | | |
| | Applied Interpersonal Communication | | | COMM1524 | 16 |
| | Persuasive Communication | | | COMM1544 | 16 |
| 1 | Compulsory additional modules (52 credits)<br>Register the following compulsory modules: | Semester 1 &<br>Year modules | Credits | Semester 2 | Credits |
| | Computer literacy<br>*Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. | | | CSIL1561* | 4 |

| | (All students who are <u>not</u> exempted from CSIL1561 are expected to write the <u>promotional test</u> in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are <u>exempted from class attendance</u> but still need to register for CSIL1561.) | | | | |
|---|---|---|---|---|---|
| | Undergraduate core module | | UFSS1504 | | 16 |
| | Language foundation module<br>If the stipulated requirements of the National Benchmark Tests (Academic Literacy ≥ 64%) have not been met, or the results of the tests cannot be submitted, registration for and successful completion of the applicable language foundation module is mandatory. | | EALH1508 | | 32 |

## 4.1.2 Academic Year 2

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 2 | Compulsory modules (128 credits)<br>Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | **Integrated Organisational Communication** | | | | |
| | Marketing Communication | ICOM2614 | 16 | | |
| | Corporate Communication | ICOM2634 | 16 | | |
| | Brand Communication | | | ICOM2624 | 16 |
| | Applied Corporate Communication | | | ICOM2644 | 16 |
| | **Communication Science** | | | | |
| | Communication Theory | COMM2614 | 16 | | |
| | Communication Ethics | | | COMM2724 | 16 |
| | **Labour Law** | | | | |
| | Labour Law 1 | LLBR2614 | 16 | | |
| | Labour Law 2 | | | LLBR2624 | 16 |

## 4.1.3 Academic Year 3

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 3 | Compulsory modules (128 credits)<br>Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | **Integrated Organisational Communication** | | | | |
| | Integrated Marketing Communication | ICOM3714 | 16 | | |
| | Marketing Communication Campaigns | ICOM3718 | 32 | | |
| | Strategic Corporate Communication | | | ICOM3724 | 16 |
| | Integrated Communication in Organisations | | | ICOM3728 | 32 |
| | **Communication Science** | | | | |
| | Communication Research | COMM3714 | 16 | | |
| | Development and Health Communication | | | COMM3724 | 16 |

**BACHELOR OF ARTS IN JOURNALISM[13]**

| Qualification | Minimum period of study | Abbreviation | Programme Code | Degree Code | Academic Plan Code | Exit Level |
|---|---|---|---|---|---|---|
| Bachelor of Arts in Journalism | 3 years | BA (Journalism) | B1335 | 13350 | BC130035 | NQF 7 |
| Credits: | | | | | | |
| Curriculum core | | | | | | 384 |
| CSIL1561 | | | | | | 4 |
| | | | | | **Sub-total:** | **388** |
| Compulsory **additional** credits | | | | | | |
| UFSS1504 | | | | | | 16 |
| Language foundation provision module, based on NBT results (if applicable) | | | | | | 32 |
| **Total credits**: | | | | | | **436** |

**Programme Director: Dr W Marais**
**Email: Journalism@ufs.ac.za**

## 1. INFORMATION AND CAREER PROSPECTS

The primary purpose of the programme is to equip students to work as journalists – with specific knowledge of the South African context and the requirements of a transitional society – in various media contexts, ranging from community media through commercial media to public broadcasting, and across platforms, including print and online/multimedia.

## 2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA (Journalism) programme must have an Endorsed Senior Certificate and an M score of 30 points (prior to 2008). OR
Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of 30, plus have an achievement level of no less that 4 (50% - 59%) for the school-leaving examination in English . Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

## 3. ACADEMIC PROGRESSION RULES AND RESIDENTIAL PERIOD

The progression requirements **for three-year qualifications** are as follows:
(a)  In the first year of all registration for a qualification of all three-year undergraduate programmes, students are required to pass 48 credits (equivalent to three (3) 16-credit modules), to be allowed to start with the second year's study.
(b)  By the end of the second year of registration for a qualification of all three- year undergraduate programmes, students are required to have passed 112 credits (equivalent to seven (7) 16-credit modules) of their qualification, to be allowed to start with the third year's study.
(c)  By the end of the third year of registration for a qualification of all three- year undergraduate programmes, students are required to have passed 224 credits (equivalent to fourteen (14) 16-credit modules) of their qualification, to be allowed to start with the fourth year's study.
(d)  By the end of the fourth year of registration for a qualification of all three- year undergraduate programmes, students are required to have passed 288 credits (equivalent to eighteen (18) 16-credit modules) of their qualification, to be allowed to start with the fifth year's study.
(e)  By the end of the fifth year of registration for a qualification of all three- year undergraduate programmes, students are required to complete their qualification.

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[13] Refer to point 2.12 under General Information: Bachelor's Degrees and Undergraduate Diplomas for information on EDED3712/3722 for final year students.

| Three-year qualifications: | |
|---|---|
| Y1 | 48 |
| Y2 | 112 |
| Y3 | 224 |
| Y4 | 288 |
| Y5 | complete qualification |

(f) Students who fall short of the required number of credits in their first year of registration and who, in terms of Rule A7, applied before the relevant due date as stipulated in Rule A7(b) for enrolment in another undergraduate programme or degree, will, upon admission to the other undergraduate programme or degree, be allowed to enrol in the other undergraduate programme or degree in their second year of registration. They will not be allowed to continue in the programme or degree in which they are registered in their first year. If they do not gain admission to the other programme or degree, they will be excluded from registering at the UFS for a second year.

(g) Students who fall short of the required number of credits in years of registration other than the first year of registration, will be excluded from registering at the UFS in subsequent years.

(h) The FAAC can consider a deviation from (g) and grant admission based on past academic performance in the NSC and previous post-NSC results.

## 4    CURRICULUM

The curriculum consists of:
- Compulsory modules in each of the three years.

Elective modules to the value of 32 credits a year in the first and second year (2 x 32 = 64)

### 4.1    Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

### 4.1.1   Academic Year 1

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 1 | Compulsory modules (96 credits)<br>Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Journalism | | | | |
| | Newsroom 1 | JCOM1508 | | | 32 |
| | Communication Science | | | | |
| | Interpersonal Communication | COMM1514 | 16 | | |
| | Visual Communication | COMM1534 | 16 | | |
| | Applied Interpersonal Communication | | | COMM1524 | 16 |
| | Persuasive Communication | | | COMM1544 | 16 |
| 1 | Electives (32 credits)<br>Select modules to the value of 32 credits from the list below and register the corresponding module(s) for both semesters: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Afrikaans (additional language (AFR)) | AFRT1514 | 16 | AFRL1624 | 16 |
| | Afrikaans and Dutch (AFN) | AFNL1634 | 16 | AFNT1644 | 16 |
| | Anthropology | ANTI1514 | 16 | ANTC1624 | 16 |
| | Ancient Near Eastern Studies | HNES1514 | 16 | HNES1624 | 16 |
| | Arabic | ARAB1514 | 16 | ARAB1624 | 16 |
| | Art History and Image Studies | HKGK1514 | 16 | HKWS1624 | 16 |
| | Classical Studies | CSCC1514 | 16 | CSCC1624 | 16 |
| | Criminology | CRIM1514 | 16 | CRIM1624 | 16 |
| | English | ENGL1514 | 16 | ENGL1624 | 16 |
| | French | FRAN1514 | 16 | FRAN1524 | 16 |
| | German (Beginners: Students with no previous knowledge of German) | GERB1514 | 16 | GERB1524 | 16 |
| | German (Intermediate: Students with Matric German or equivalent) | GERM1614 | 16 | GERM1624 | 16 |
| | History | HIST1534 | 16 | HIST1644 | 16 |
| | IsiZulu home language | ZULL1514 | 16 | ZULT1524 | 16 |

| | | | | | |
|---|---|---|---|---|---|
| | Philosophy | FILO1514 | 16 | FILO1624 | 16 |
| | Political Science | POLS1514 | 16 | POLS1524 | 16 |
| | Sesotho (home language) | SSML1514 | 16 | SSMT1524 | 16 |
| | Sociology | SOCI1514 | 16 | SOCI1624 | 16 |
| 1 | **Compulsory additional modules (52 credits)**<br>Register the following compulsory modules: | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | **Computer literacy**<br>*Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521.<br>(All students who are <u>not</u> exempted from CSIL1561 are expected to write the <u>promotional test</u> in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are <u>exempted from class attendance</u> but still need to register for CSIL1561.) | | | CSIL1561* | 4 |
| | **Undergraduate core module** | UFSS1504 | | | 16 |
| | **Language foundation module**<br>If the stipulated requirements of the National Benchmark Tests (Academic Literacy ≥ 64%) have not been met, or the results of the tests cannot be submitted, registration for and successful completion of the applicable language foundation module is mandatory. | EALH1508 | | | 32 |

## 4.1.2 Academic Year 2

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 2 | **Compulsory modules (96 credits)**<br>Register the following compulsory modules: | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | **Journalism** | | | | |
| | Media studies | JCOM2614 | 16 | | |
| | Newsroom 2 | JCOM2608 | | | 32 |
| | Advanced media studies | | | JCOM2624 | 16 |
| | **Communication Science** | | | | |
| | Communication Theory | COMM2614 | 16 | | |
| | Communication Ethics | | | COMM2724 | 16 |
| 2 | **Electives (32 credits)**<br>Select modules to the value of 32 credits from the list below and register the corresponding module(s) for both semesters: | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Afrikaans (additional language (AFR)) | AFRT1514 | 16 | AFRL1624 | 16 |
| | Afrikaans and Dutch (AFN) | AFNL1634 | 16 | AFNT1644 | 16 |
| | Anthropology | ANTI1514 | 16 | ANTC1624 | 16 |
| | Ancient Near Eastern Studies | HNES1514 | 16 | HNES1624 | 16 |
| | Arabic | ARAB1514 | 16 | ARAB1624 | 16 |
| | Art History and Image Studies | HKGK1514 | 16 | HKWS1624 | 16 |
| | Classical Studies | CSCC1514 | 16 | CSCC1624 | 16 |
| | Criminology | CRIM1514 | 16 | CRIM1624 | 16 |
| | English | ENGL1514 | 16 | ENGL1624 | 16 |
| | French | FRAN1514 | 16 | FRAN1524 | 16 |
| | German (Beginners: Students with no previous knowledge of German) | GERB1514 | 16 | GERB1524 | 16 |
| | German (Intermediate: Students with Matric German or equivalent) | GERM1614 | 16 | GERM1624 | 16 |
| | History | HIST1534 | 16 | HIST1644 | 16 |
| | IsiZulu home language | ZULL1514 | 16 | ZULT1524 | 16 |
| | Philosophy | FILO1514 | 16 | FILO1624 | 16 |
| | Political Science | POLS1514 | 16 | POLS1524 | 16 |
| | Sesotho (home language) | SSML1514 | 16 | SSMT1524 | 16 |
| | Sociology | SOCI1514 | 16 | SOCI1624 | 16 |

## 4.1.3 Academic Year 3

| Academic Year | Curriculum<br>Register the following compulsory modules: | | | | |
|---|---|---|---|---|---|
| 3 | **Compulsory modules (128 credits)** | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | **Journalism** | | | | |
| | Newsroom 3 | JCOM3708 | | | 32 |
| | Applied journalism 1 | JCOM3718 | 32 | | |

| | | | | | | |
|---|---|---|---|---|---|---|
| | Applied journalism 2 | | | | JCOM3728 | 32 |
| | **Communication Science** | | | | | |
| | Communication Research | COMM3714 | 16 | | | |
| | Development and Health Communication | | | COMM3724 | 16 |

**BACHELOR'S DEGREE PROGRAMME IN GOVERNANCE AND POLITICAL TRANSFORMATION**


**BACHELOR OF ARTS IN GOVERNANCE AND POLITICAL TRANSFORMATION
(THREE-YEAR CURRICULUM)[14]**

| Qualification | Minimum period of study | Abbreviation | Programme Code | Degree Code | Academic Plan Code | Exit Level |
|---|---|---|---|---|---|---|
| Bachelor of Arts in Governance and Political Transformation | 3 years | BA (Governance and Political Transformation) | B1331 | 13311 | BC130031 | NQF 7 |
| **Credits:** | | | | | | |
| Curriculum core | | | | | | 408 |
| CSIL1561 | | | | | | 4 |
| | | | | | **Sub-total:** | **412** |
| Compulsory **additional** credits | | | | | | |
| UFSS1504 | | | | | | 16 |
| Language foundation module, based on NBT results (if applicable) | | | | | | 32 |
| | | | | | **Total credits:** | **460** |

**Programme Director: Dr T Coetzee
Email: BAGovernance@ufs.ac.za**

## 1.    INFORMATION AND CAREER PROSPECTS

The BA (Governance and Political Transformation) degree provides students with insight into politics, governance and the present political transformation processes. By developing skills in ethical leadership and management, the programme promotes values that underlie efficient, democratic governance and trains students for a career in the public and private sector.


## 2.    ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of 30, plus have an achievement level of no less that 4 (50% - 59%) for the school-leaving examination in English .  Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

OR

An endorsed Senior Certificate (prior to 2008) and an M score of 30 points.


## 3.    ACADEMIC PROGRESSION RULES AND RESIDENTIAL PERIOD

The progression requirements **for three-year qualifications** are as follows:
(a)    In the first year of all registration for a qualification of all three-year undergraduate programmes, students are required to pass 48 credits (equivalent to three (3) 16-credit modules), to be allowed to start with the second year's study.

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[14] Refer to point 2.12 under General Information: Bachelor's Degrees and Undergraduate Diplomas for information on EDED3712/3722 for final year students.

(b) By the end of the second year of registration for a qualification of all three- year undergraduate programmes, students are required to have passed 112 credits (equivalent to seven (7) 16-credit modules) of their qualification, to be allowed to start with the third year's study.

(c) By the end of the third year of registration for a qualification of all three- year undergraduate programmes, students are required to have passed 224 credits (equivalent to fourteen (14) 16-credit modules) of their qualification, to be allowed to start with the fourth year's study.

(d) By the end of the fourth year of registration for a qualification of all three- year undergraduate programmes, students are required to have passed 288 credits (equivalent to eighteen (18) 16-credit modules) of their qualification, to be allowed to start with the fifth year's study.

(e) By the end of the fifth year of registration for a qualification of all three- year undergraduate programmes, students are required to complete their qualification.

| Three-year qualifications: | |
| --- | --- |
| Y1 | 48 |
| Y2 | 112 |
| Y3 | 224 |
| Y4 | 288 |
| Y5 | complete qualification |

(f) Students who fall short of the required number of credits in their first year of registration and who, in terms of Rule A7, applied before the relevant due date as stipulated in Rule A7(b) for enrolment in another undergraduate programme or degree, will, upon admission to the other undergraduate programme or degree, be allowed to enrol in the other undergraduate programme or degree in their second year of registration. They will not be allowed to continue in the programme or degree in which they are registered in their first year. If they do not gain admission to the other programme or degree, they will be excluded from registering at the UFS for a second year.

(g) Students who fall short of the required number of credits in years of registration other than the first year of registration, will be excluded from registering at the UFS in subsequent years.

(h) The FAAC can consider a deviation from (g) and grant admission based on past academic performance in the NSC and previous post-NSC results.

## 4.     CURRICULUM

### 4.1     Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

### 4.1.1   Academic Year 1

| Academic Year | Curriculum | | | | |
| --- | --- | --- | --- | --- | --- |
| 1 | Compulsory core modules (96 credits)<br>Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Political Science | | | | |
| | Introduction to Politics | POLS1514 | 16 | | |
| | Introduction to World Politics and Global Governance | | | POLS1524 | 16 |
| | Public Administration and Management | | | | |
| | Public Administration and management theories | EPAM1514 | 16 | | |
| | Public Administration and Management in action | | | EPAM1624 | 16 |
| | Communication Science | | | | |
| | Interpersonal Communication | COMM1514 | 16 | | |
| | Applied Interpersonal Communication | | | COMM1524 | 16 |
| 1 | Electives (32 credits)<br>Select modules to the value of 32 credits from the list below and register the corresponding module(s) for both semesters: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Introduction to Arabic Language, Literature and Culture | ARAB1514 | 16 | | |
| | Arabic Language, Literature and Culture | | | ARAB1624 | 16 |
| | Persuasive Communication | | | COMM1544 | 16 |
| | Introduction to Human Resource Management | EHRM1514 | 16 | | |
| | Political Environment for Civil Servants | EPCS1514 | 16 | | |
| | Economics for Public Management | EECP1514 | 16 | | |
| | Introduction to Individual Difference | | | EIOP1524 | 16 |
| | Personal Finance | | | EFEF1624 | 16 |

| Curriculum | Semester 1 & Year modules | Credits | Semester 2 | Credits |
|---|---|---|---|---|
| A Brief History of the Whole World | HIST1534 | 16 | | |
| Histories, Historians and History-makers | | | HIST1644 | 16 |
| Peoples, power and culture in the ancient Near East | HNES1514 | 16 | | |
| Memory, writing and the construction of knowledge in the ancient Near East | | | HNES1624 | 16 |
| Tradition and Modernity I | FILO1514 | 16 | | |
| Tradition and Modernity II | | | FILO1624 | 16 |
| French Language, Literature and Culture (for beginners) | FRAN1514 | 16 | | |
| French Language, Literature and Culture (for beginners) | | | FRAN1524 | 16 |
| German for Beginners (A1) | GERB1514 | 16 | | |
| German for Beginners (A2) | | | GERB1524 | 16 |

| Academic Year | Curriculum | Semester 1 & Year modules | Credits | Semester 2 | Credits |
|---|---|---|---|---|---|
| 1 | **Compulsory additional modules (52 credits)**<br>Register the following compulsory modules: | | | | |
| | **Computer literacy**<br>*Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521.<br>(All students who are not exempted from CSIL1561 are expected to write the promotional test in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are exempted from class attendance but still need to register for CSIL1561.) | | | CSIL1561* | 4 |
| | **Undergraduate core module** | UFSS1504 | | | 16 |
| | **Language foundation module**<br>If the stipulated requirements of the National Benchmark Tests (Academic Literacy ≥ 64%) have not been met, or the results of the tests cannot be submitted, registration for and successful completion of the applicable language foundation module is mandatory. | EALH1508 | | | 32 |

## 4.1.2  Academic Year 2

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 2 | **Compulsory core modules (96 credits)**<br>Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | **Political Science** | | | | |
| | Cooperative and governance electoral principles | POLS2634 | 16 | | |
| | Governance and Political Transformation in Africa | | | POLS2624 | 16 |
| | **Public Administration and Management** | | | | |
| | The Local Government Policy and Legislative Environment | | | EMMA2624 | 16 |
| | Micro and Macro Organisational Analysis | EPAM2614 | 16 | | |
| | **Communication Science** | | | | |
| | Communication Theory | COMM2614 | 16 | | |
| | Communication Ethics | | | COMM2724 | 16 |
| 2 | **Electives (32 credits)**<br>Select modules to the value of 32 credits from the list below and register the corresponding module(s) for both semesters: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Arabic Language, Literature and Culture | ARAB2614 | 16 | | |
| | Arabic Language, Literature and Culture | | | ARAB2724 | 16 |
| | Globalisation and World Politics | POLS2614 | 16 | | |
| | Politics, Law and International Organisations | | | POLS2644 | 16 |
| | The Rise of Nationalism in South Africa and Africa and the resistance to it | HIST2614 | 16 | | |
| | Twentieth Century Global Clashes | | | HIST2624 | 16 |
| | Identity, ethnicity, gender and class in the ancient Near East | HNES2614 | 16 | | |
| | Sacred space, sacred texts, sacred times and religious practice in the ancient Near East | | | HNES2724 | |
| | Monitoring and Evaluation in the Public Sector | | | EMEP2624 | 16 |
| | Logistics and Supply Chain Management | ESCM2714 | 16 | | |
| | Logistics and Supply Chain Management | | | ESCM2724 | 16 |
| | The Traditional World and the Early Modern World I: Europe and Africa | FILO2616 | 24 | | |
| | The Traditional World and the Early Modern World II: Europe and Africa | | | FILO2626 | 24 |
| | French Language, Literature and Culture | FRAN2614 | 16 | | |
| | French Language, Literature and Culture | | | FRAN2624 | 16 |
| | German Language, Culture and Literature Studies I | GERB2614 | 16 | | |
| | German Language, Culture and Literature Studies II | | | GERB2624 | 16 |

## 4.1.3     Academic Year 3

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 3 | Compulsory core modules (152 credits)<br>Register the following compulsory modules: | Semester 1 &<br>Year modules | Credits | Semester 2 | Credits |
| | **Political Science** | | | | |
| | Security and Conflict Studies | POLS3714 | 16 | | |
| | Political Risk Analysis and Strategic Planning | POLS3734 | 16 | | |
| | Ideology and Political Theory | | | POLS3724 | 16 |
| | International Political Economy | | | POLS3744 | 16 |
| | **Public Administration and Management** | | | | |
| | Public Financial management | EPAM3714 | 16 | | |
| | Contemporary issues in local government | EMMA3714 | 16 | | |
| | Public Policy administration & management | | | EPAM3725 | 20 |
| | Municipal Finance | | | EMMA3725 | 20 |
| | **Service Learning** | | | GOVE3724 | 16 |

**BACHELOR OF ARTS IN GOVERNANCE AND POLITICAL TRANSFORMATION
(FOUR-YEAR CURRICULUM) [15]**

| Qualification | Min. period of study | Abbreviation | Programme Code | Degree Code | Academic Plan Code | Exit level |
|---|---|---|---|---|---|---|
| Bachelor of Arts in Governance and Political Transformation | 4 years | BA (Governance and Political Transformation) | B1331 | 13311 | BC130E31 | NQF 7 |

| Credits: | |
|---|---|
| Foundation modules | 128 |
| Curriculum core | 368 |
| CSIL1561 | 4 |
| **Sub-total:** | **500** |
| Compulsory **additional** credits: | |
| UFSS1522 (+ UFSS1512 recognition) | 16 |
| **Total credits:** | **516**\* |

## 1.    INFORMATION AND CAREER PROSPECTS

The BA (Governance and Political Transformation) degree provides students with insight into politics, governance and the present political transformation processes. By developing skills in ethical leadership and management, the programme promotes values that underlie efficient, democratic governance and trains students for a career in the public and private sector..

## 2.    ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

In order to be admitted to the BA Governance and Political Transformation extended curriculum programme (4 years) a student must have an endorsed Senior Certificate and an M score of 25 to 29 points
OR
Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of 25-29, plus have an achievement level of no less that 4 (50% - 59%) for the school-leaving examination in English .

**NOTE:**  Applications for admission to the extended curriculum programme for first-time entering students in the second semester will be subject to availability of space in the programme.

## 3.    RULES OF PROGRESSION

The progression requirements for four-year extended qualifications are as follows:
(a)   In the first year of registration for a qualification of all four-year undergraduate programmes, students are required to pass 48 credits (equivalent to three (3) 16-credit modules), to be allowed to start with the second year's study.
(b)   By the end of the second year of registration for a qualification of all four-year undergraduate programmes, students are required to have passed 112 credits (equivalent to seven (7) 16-credit modules) of their qualification, to be allowed to start with the third year's study.
(c)   By the end of the third year of registration for a qualification of all four- year undergraduate programmes, students are required to have passed 192 credits (equivalent to twelve (12) 16-credit modules) of their qualification, to be allowed to start with the fourth year's study.

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[15] Refer to point 2.12 under General Information: Bachelor's Degrees and Undergraduate Diplomas for information on EDED3712/3722 for final year students.

(d) By the end of the fourth year of registration for a qualification of all four- year undergraduate programmes, students are required to have passed 320 credits (equivalent to twenty (20) 16-credit modules) of their qualification, to be allowed to start with the fifth year's study. In the case of four-year extended qualifications, all development modules must be passed by the end of the fourth year of registration.

(e) By the end of the fifth year of registration for a qualification of all four- year undergraduate programmes, students are required to have passed 384 credits (equivalent to twenty-four (24) 16-credit modules) of their qualification, to be allowed to start with the sixth year's study.

(f) By the end of the sixth year of registration for a qualification of all four- year undergraduate programmes, students are required to complete their qualification.

| four-year extended qualifications | |
|---|---|
| Y1 | 48 |
| Y2 | 112 |
| Y3 | 192 |
| Y4 | 320 (including development modules) |
| Y5 | 384 |
| Y6 | Complete qualification |

(g) Students who fall short of the required number of credits in their first year of registration and who, in terms of Rule A7, applied before the relevant due date as stipulated in Rule A7(b) for enrolment in another undergraduate programme or degree, will upon admission to the other undergraduate programme or degree, be allowed to enrol in the other undergraduate programme or degree in their second year of registration. They will not be allowed to continue in the programme or degree in which they are registered in their first year. If they do not gain admission to the other programme or degree, they will be excluded from registering at the UFS for a second year.

(h) Students who fall short of the required number of credits in years of registration other than the first year of registration, will be excluded from registering at the UFS in subsequent years.

(i) The FAAC can consider a deviation from (viii) and grant admission based on past academic performance in the NSC and previous post- NSC results.

## 4. CURRICULUM

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

### 4.1.1   Year 1 of study: Academic Year 1A

| Year of study | Curriculum | Semester 1 & Year modules | Credits | Semester 2 | Credits |
|---|---|---|---|---|---|
| 1 (Academic Year 1 A) | Compulsory foundation modules (64 credits) Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Skills and Competencies for Lifelong Learning | SCLL1508 | | | 32 |
| | Academic Language Course in English | EALH1508 | | | 32 |
| 1 (Academic Year 1 A | Compulsory subjects (mainstream modules) (2 x 16 = 32 credits) Register for your Major 1 Political Science | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Introduction to Politics | POLS1514 | 16 | | |
| | Introduction to World Politics and Global Governance | | | POLS1524 | 16 |
| 1 (Academic Year 1 A) | Elective subjects (mainstream modules) (32 credits) Choose an elective subject from the list below, and register the corresponding module(s) for both semesters: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Introduction to Arabic Language, Literature and Culture | ARAB1514 | 16 | | |
| | Arabic Language, Literature and Culture | | | ARAB1624 | 16 |
| | Persuasive Communication | | | COMM1544 | 16 |
| | Introduction to Human Resource Management | EHRM1514 | 16 | | |
| | Political Environment for Civil Servants | EPCS1514 | 16 | | |
| | Economics for Public Management | EECP1514 | 16 | | |
| | Introduction to Individual Difference | | | EIOP1524 | 16 |
| | Personal Finance | | | EFEF1624 | 16 |
| | A Brief History of the Whole World | HIST1534 | 16 | | |
| | Histories, Historians and History-makers | | | HIST1644 | 16 |
| | Peoples, power, and culture in the ancient Near East | HNES1514 | 16 | | |
| | Memory, writing and the construction of knowledge in the ancient Near East | | | HNES1624 | 16 |
| | Introduction to Philosophy I: Tradition and Modernity | FILO1514 | 16 | | |
| | Introduction to Philosophy II: Tradition and Modernity | | | FILO1624 | 16 |

| | | | | | |
|---|---|---|---|---|---|
| | French Language, Literature and Culture (for beginners) | FRAN1514 | 16 | | |
| | French Language, Literature and Culture (for beginners) | | | FRAN1524 | 16 |
| | German for Beginners (A1) | GERB1514 | 16 | | |
| | German for Beginners (A2) | | | GERB1524 | 16 |
| 1 (Academic Year 1 A) | **Compulsory module (4 credits)**<br>**Register the following compulsory module:** | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Computer literacy<br>*Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521.<br>(All students who are <u>not</u> exempted from CSIL1561 are expected to write the <u>promotional test</u> in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are <u>exempted from class attendance</u> but still need to register for CSIL1561.) | | | CSIL1561* | 4 |

## 4.1.2    Year 2 of study: Academic Year 1B

| Year of study | Curriculum | | | | |
|---|---|---|---|---|---|
| 2 (Academic Year 1 B) | **Compulsory foundation modules (64 credits)**<br>**Register the following compulsory modules:** | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Mathematical Literacy | | | MTDH1508 | 32 |
| | Academic Language Course<br>[1]EALH1508 / EALH1524 / EALE1508 / EALN1508 / EALL1508 is a prerequisite for EALH2508 | | | EALH2508[1] | 32 |
| 2 (Academic Year 1 B) | **Compulsory subjects (mainstream modules) (2 x 32 = 64 credits)**<br>**Register for Major 2:**<br>**Public Administration and Management** | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Public Administration and Management Theories | EPAM1514 | 16 | | |
| | Public Administration and Management | | | EPAM1624 | 16 |
| | **Register for your Minor:**<br>**Communication Science** | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Interpersonal Communication | COMM1514 | 16 | | |
| | Applied Interpersonal Communication | | | COMM1524 | 16 |
| 2 (Academic Year 1 B) | **Compulsory modules (16 credits)**<br>**Register the following:** | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Undergraduate core module<br>(Students in the extended programme, who passed SCLL1508, will receive recognition for UFSS1512, and only need to register for UFSS1522.) | | | UFSS1522 | 8 |

## 4.1.3    Year 3 of study: Academic Year 2

| Year of study | Curriculum | | | | |
|---|---|---|---|---|---|
| 3 (Academic Year 2) | **Compulsory core modules (96 credits)**<br>**Register the following compulsory modules:**<br>**Major 1: Political Science** | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Cooperative and governance electoral principles | POLS2634 | 16 | | |
| | Governance and Political Transformation in Africa | | | POLS2624 | 16 |
| | **Major 2: Public Administration and Management** | | | | |
| | The Local Government Policy and Legislative Environment | | | EMMA2624 | 16 |
| | Micro and Macro Organisational Analysis | EPAM2614 | 16 | | |
| | **Minor: Communication Science** | | | | |
| | Communication Theory | COMM2614 | 16 | | |
| | Communication Ethics | | | COMM2724 | 16 |
| 3 (Academic Year 2) | **Electives (32 credits)**<br>**Choose an elective subject from the list below, and register the corresponding module(s) for both semesters:** | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Arabic Language, Literature and Culture | ARAB2614 | 16 | | |
| | Arabic Language, Literature and Culture | | | ARAB2724 | 16 |
| | Globalisation and World Politics | POLS2614 | 16 | | |
| | Politics, Law and International Organisations | | | POLS2644 | 16 |
| | The Rise of Nationalism in South Africa and Africa and the resistance to it | HIST2614 | 16 | | |
| | Twentieth Century Global Clashes | | | HIST2624 | 16 |

| | | | | | |
|---|---|---|---|---|---|
| | Identity, ethnicity, gender and class in the ancient Near East | HNES2614 | 16 | | |
| | Sacred space, sacred texts, sacred times and religious practice in the ancient Near East | | | HNES2724 | |
| | Monitoring and Evaluation in the Public Sector | | | EMEP2624 | 16 |
| | Logistics and Supply Chain Management | ESCM2714 | 16 | | |
| | Logistics and Supply Chain Management | | | ESCM2724 | 16 |
| | The Traditional World and the Early Modern World I: Europe and Africa | FILO2616 | 24 | | |
| | The Traditional World and the Early Modern World II: Europe and Africa | | | FILO2626 | 24 |
| | French Language, Literature and Culture | FRAN2614 | 16 | | |
| | French Language, Literature and Culture | | | FRAN2624 | 16 |
| | German Language, Culture and Literature Studies I | GERB2614 | 16 | | |
| | German Language, Culture and Literature Studies II | | | GERB2624 | 16 |

## 4.1.4  Year 4 of study: Academic Year 3

| Year of study | Curriculum | | | | |
|---|---|---|---|---|---|
| 4 (Academic Year 3) | Compulsory  modules (152 credits) | | | | |
| | Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | **Political Science** | | | | |
| | Security and Conflict Studies | POLS3714 | 16 | | |
| | Political Risk Analysis and Strategic Planning | POLS3734 | 16 | | |
| | Ideology and Political Theory | | | POLS3724 | 16 |
| | International Political Economy | | | POLS3744 | 16 |
| | **Public Administration and Management** | | | | |
| | Public Financial management | EPAM3714 | 16 | | |
| | Contemporary issues in local government | EMMA3714 | 16 | | |
| | Public Policy administration & management | | | EPAM3725 | 20 |
| | Municipal Finance | | | EMMA3725 | 20 |
| | **Service Learning** | | | **GOVE3724** | **16** |

**BACHELOR'S DEGREE PROGRAMMES FOR SOCIAL SCIENCE**

**BACHELOR OF SOCIAL SCIENCE**[16]

| Qualification | Min. Study Period | Abbreviation | Programme Code | Degree Code | Academic Plan Code | Exit Level |
|---|---|---|---|---|---|---|
| Bachelor of Social Science | 3 years | BSocSci | B1301 | 13011 | BC138000 | NQF 7 |
| **Credits**: | | | | | | |
| Core academic credits | | | | | | 368 |
| | | | | | **Sub-total:** | **368** |
| Compulsory **additional** credits | | | | | | |
| CSIL 1561 | | | | | | 4 |
| UFSS1504 | | | | | | 16 |
| Language foundation module, based on NBT results (if applicable) | | | | | | 32 |
| | | | | | **Total credits**: | **420** |

**Programme Director: Dr M Cronjé / Dr J Jordaan / Dr A Grobbelaar / N Velelo / M Serekoane**
**Email: bsocsciadvising@ufs.ac.za**

## 1.    INFORMATION AND CAREER PROSPECTS

The BSocSci degree aims to develop social scientists who are experts in, and scholars of, human society and social relationships. This degree is thus valuable in careers where knowledge of people, relationships and societies is important, typically in urban and rural planning, human resources management, the diplomatic services, community development, the police service, correctional services, the public sector, non-governmental organisations, social services, analyst services, recruitment, and social and market research.

## 2.    ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of 30, plus have an achievement level of no less that 4 (50% - 59%) for the school-leaving examination in English . Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.
OR
An endorsed Senior Certificate (prior to 2008) and an M score of 30 points

## 3.    ACADEMIC PROGRESSION RULES AND RESIDENTIAL PERIOD

The progression requirements **for three-year qualifications** are as follows:
(a)   In the first year of all registration for a qualification of all three-year undergraduate programmes, students are required to pass 48 credits (equivalent to three (3) 16-credit modules), to be allowed to start with the second year's study.
(b)   By the end of the second year of registration for a qualification of all three- year undergraduate programmes, students are required to have passed 112 credits (equivalent to seven (7) 16-credit modules) of their qualification, to be allowed to start with the third year's study.

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[16] Refer to point 2.12 under General Information: Bachelor's Degrees and Undergraduate Diplomas for information on EDED3712/3722 for final year students.

(c) By the end of the third year of registration for a qualification of all three- year undergraduate programmes, students are required to have passed 224 credits (equivalent to fourteen (14) 16-credit modules) of their qualification, to be allowed to start with the fourth year's study.

(d) By the end of the fourth year of registration for a qualification of all three- year undergraduate programmes, students are required to have passed 288 credits (equivalent to eighteen (18) 16-credit modules) of their qualification, to be allowed to start with the fifth year's study.

(e) By the end of the fifth year of registration for a qualification of all three- year undergraduate programmes, students are required to complete their qualification.

| Three-year qualifications: | |
|---|---|
| Y1 | 48 |
| Y2 | 112 |
| Y3 | 224 |
| Y4 | 288 |
| Y5 | complete qualification |

(f) Students who fall short of the required number of credits in their first year of registration and who, in terms of Rule A7, applied before the relevant due date as stipulated in Rule A7(b) for enrolment in another undergraduate programme or degree, will, upon admission to the other undergraduate programme or degree, be allowed to enrol in the other undergraduate programme or degree in their second year of registration. They will not be allowed to continue in the programme or degree in which they are registered in their first year. If they do not gain admission to the other programme or degree, they will be excluded from registering at the UFS for a second year.

(g) Students who fall short of the required number of credits in years of registration other than the first year of registration, will be excluded from registering at the UFS in subsequent years.

(h) The FAAC can consider a deviation from (g) and grant admission based on past academic performance in the NSC and previous post-NSC results.

## 4.    CURRICULUM

**The curriculum (comprising 388 credits over 3 years) is made up as follows:**

(a)      **Core academic credits**:
Two major subjects (a total of at least 128 credits in each subject, 2 x 128 = 256 credits).
One minor subject (64 credits)
Elective subject(s) (32 credits)
Social Science modules (16 credits)

(b)      **Compulsory Additional credits:**
Computer Literacy  (4 credits)
UFSS1504 (16 credits)

c)      Language foundation module, if applicable (32 credits). **Note:** The credits of the language foundation module do not count towards the 388 credits of the degree.

**The academic plan of the BSocSci degree looks as follows:**

| Structure: BSocSci | | | | |
|---|---|---|---|---|
| **Year 3** | Major 1<br>32 credits<br>NQF 7 | Major 2<br>32 credits<br>NQF 7 | | **128 credits** |
| | Major 1<br>32 credits<br>NQF 7 | Major 2<br>32 credits<br>NQF 7 | | |
| **Year 2** | Major 1<br>16 credits<br>NQF 6/7 | Major 2<br>16 credits<br>NQF 6/7 | Minor<br>16 credits<br>NQF 6/7 | SCSR2622<br>8 credits<br>NQF 6 | **112 credits** |
| | Major 1<br>16 credits<br>NQF 6 | Major 2<br>16 credits<br>NQF 6 | Minor<br>16 credits<br>NQF 6 | SCSI2612<br>8 credits<br>NQF 6 | |
| **Year 1** | Major 1<br>16 credits<br>NQF5/6 | Major 2<br>16 credits<br>NQF5/6 | Minor<br>16 credits<br>NQF5/6 | Elective<br>16 credits<br>NQF5/6 | **128 credits** |
| | Major 1<br>16 credits<br>NQF 5 | Major 2<br>16 credits<br>NQF 5 | Minor<br>16 credits<br>NQF 5/6 | Elective<br>16 credits<br>NQF 5/6 | |

## 4.1 Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

### 4.1.1 Academic Year 1

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 1 | Major 1 & Major 2 (2 x 32 = 64 credits)<br>Choose 2 subjects from the list below, and register the corresponding module(s) for both semesters:<br>(Students' choice of 2nd major may not clash in the timetable with their 1st major.) | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Anthropology | ANTI1514 | 16 | ANTC1624 | 16 |
| | Criminology | CRIM1514 | 16 | CRIM1624 | 16 |
| | Industrial Psychology | EHRM1514 | 16 | EIOP1524 | 16 |
| | Political Science | POLS1514 | 16 | POLS1524 | 16 |
| | Psychology | PSIN1514 | 16 | PSDE1624 | 16 |
| | Sociology | SOCI1514 | 16 | SOCI1624 | 16 |
| 1 | Minor (32 credits)<br>Choose 1 subject from the list below, and register the corresponding module(s) for both semesters:<br>(Please note that if you have chosen a subject as a major, it cannot be selected as a minor or an elective) | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Ancient Near Eastern Studies | HNES1514 | 16 | HNES1624 | 16 |
| | Afrikaans (additional language (AFR) | AFRT1514 | 16 | AFRL1624 | 16 |
| | Afrikaans and Dutch (AFN) | AFNL1634 | 16 | AFNT1644 | 16 |

| | | | Semester 1 & Year modules | Credits | Semester 2 | Credits |
|---|---|---|---|---|---|---|
| | | Anthropology | ANTI1514 | 16 | ANTC1624 | 16 |
| | | Arabic | ARAB1514 | 16 | ARAB1624 | 16 |
| | | Art History and Image Studies | HKGK1514 | 16 | HKWS1624 | 16 |
| | | Business Management | EBUS1614 | 16 | EBUS1624 | 16 |
| | | Classical Languages | CLLG1514 | 16 | CLLG1624 | 16 |
| | | Classical Studies | CSCC1514 | 16 | CSCC1624 | 16 |
| | | Communication Science | COMM1514 OR COMM1534 | 16 OR 16 | COMM1524 OR COMM1544 | 16 OR 16 |
| | | Criminology | CRIM1514 | 16 | CRIM1624 | 16 |
| | | English | ENGL1514 | 16 | ENGL1624 | 16 |
| | | French | FRAN1514 | 16 | FRAN1524 | 16 |
| | | German (Beginners: Students with no previous knowledge of German) | GERB1514 | 16 | GERB1524 | 16 |
| | | German (Intermediate: Students with Matric German or equivalent) | GERM1614 | 16 | GERM1624 | 16 |
| | | Hebrew | HEBR1514 | 16 | HEBR1624 | 16 |
| | | History | HIST1534 | 16 | HIST1644 | 16 |
| | | Industrial Psychology | EHRM1514 | 16 | EIOP1524 | 16 |
| | | IsiZulu home language | ZULL1514 | 16 | ZULT1524 | 16 |
| | | Linguistics | HLIN1514 | 16 | HLIN1644 | 16 |
| | | Philosophy | FILO1514 | 16 | FILO1624 | 16 |
| | | Political Science | POLS1514 | 16 | POLS1524 | 16 |
| | | Psychology | PSIN1514 | 16 | PSDE1624 | 16 |
| | | Public Administration | EPAM1514 | 16 | EPAM1624 | 16 |
| | | Sesotho (1st additional language) | SSOL1514 | 16 | SSOL1524 | 16 |
| | | Sesotho (home language) | SSML1514 | 16 | SSMT1524 | 16 |
| | | Sociology | SOCI1514 | 16 | SOCI1624 | 16 |
| | | South African Sign Language and Deaf Studies | SASL1514 | 16 | SASL1524 | 16 |
| | | Any subject from another Faculty*<br>* Notes on taking a subject from another Faculty:<br>• A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented.<br>• The subject may not clash in the timetable with their Majors.<br>• Geography may not be taken as a minor or elective and is therefore excluded for the BSocSci degree | XXXX | XX | XXXX | XX |
| 1 | | Elective (32 credits)<br>Choose 1 subject from the list below, and register the corresponding module(s) for both semesters:<br>(Please note that if you have chosen a subject as a major, it cannot be selected as a minor or an elective) | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | | Ancient Near Eastern Studies | HNES1514 | 16 | HNES1624 | 16 |
| | | Afrikaans (additional language (AFR) | AFRT1514 | 16 | AFRL1624 | 16 |
| | | Afrikaans and Dutch (AFN) | AFNL1634 | 16 | AFNT1644 | 16 |
| | | Anthropology | ANTI1514 | 16 | ANTC1624 | 16 |
| | | Arabic | ARAB1514 | 16 | ARAB1624 | 16 |
| | | Art History and Image Studies | HKGK1514 | 16 | HKWS1624 | 16 |
| | | Business Management | EBUS1614 | 16 | EBUS1624 | 16 |
| | | Classical Languages | CLLG1514 | 16 | CLLG1624 | 16 |
| | | Classical Studies | CSCC1514 | 16 | CSCC1524 | 16 |
| | | Communication Science | COMM1514 OR COMM1534 | 16 OR 16 | COMM1524 OR COMM1544 | 16 OR 16 |
| | | Criminology | CRIM1514 | 16 | CRIM1624 | 16 |
| | | English | ENGL1514 | 16 | ENGL1624 | 16 |
| | | French | FRAN1514 | 16 | FRAN1524 | 16 |
| | | German (Beginners: Students with no previous knowledge of German) | GERB1514 | 16 | GERB1524 | 16 |
| | | German (Intermediate: Students with Matric German or equivalent) | GERM1614 | 16 | GERM1624 | 16 |
| | | Hebrew | HEBR1514 | 16 | HEBR1624 | 16 |
| | | History | HIST1534 | 16 | HIST1644 | 16 |
| | | Industrial Psychology | EHRM1514 | 16 | EIOP1524 | 16 |
| | | IsiZulu home language | ZULL1514 | 16 | ZULT1524 | 16 |
| | | Linguisticscccccccccc c | HLIN1514 | 16 | HLIN1644 | 16 |
| | | Philosophy | FILO1514 | 16 | FILO1624 | 16 |
| | | Political Science | POLS1514 | 16 | POLS1524 | 16 |
| | | Psychology | PSIN1514 | 16 | PSDE1624 | 16 |

| | | | | | |
|---|---|---|---|---|---|
| | Public Administration | EPAM1514 | 16 | EPAM1624 | 16 |
| | Sesotho (1st additional language) | SSOL1514 | 16 | SSOL1524 | 16 |
| | Sesotho (home language) | SSML1514 | 16 | SSMT1524 | 16 |
| | Sociology | SOCI1514 | 16 | SOCI1624 | 16 |
| | South African Sign Language and Deaf Studies | SASL1514 | 16 | SASL1524 | 16 |
| | Any subject from another Faculty*<br>* Notes on taking a subject from another Faculty:<br>• A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented.<br>• The subject may not clash in the timetable with their Majors.<br>• Geography may not be taken as a minor or elective and is therefore excluded for the BSocSci degree | XXXX | XX | XXXX | XX |
| 1 | **Compulsory modules (52 credits)**<br>**Register the following compulsory modules:** | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | **Computer literacy**<br>*Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIL1541/CSIL1561/CSIL1521.<br>(All students who are not exempted from CSIL1561 are expected to write the promotional test in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are exempted from class attendance but still need to register for CSIL1561.) | | | CSIL1561* | 4 |
| | **Undergraduate core module** | UFSS1504 | | | 16 |
| | **Language foundation module**<br>If the stipulated requirements of the National Benchmark Tests (Academic Literacy ≥ 64%) have not been met, or the results of the tests cannot be submitted, registration for and successful completion of the applicable language foundation module is mandatory. | EALH1508 | | | 32 |

## 4.1.2 Academic Year 2

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 2 | **Major 1 & Major 2 (2 x 32 = 64 credits)**<br>Continue second year level with the same subjects chosen in the first year and register the corresponding module(s) for both semesters: | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Anthropology | ANTD2614 | 16 | ANTS2724 | 16 |
| | Criminology | CRIM2614 | 16 | CRIM2724 | 16 |
| | Industrial Psychology | ECAP2614 | 16 | ELRM2624 | 16 |
| | Political Science | POLS2614<br>OR<br>POLS2634 | 16<br>OR<br>16 | POLS2624<br>OR<br>POLS2644 | 16<br>OR<br>16 |
| | Psychology | PSSO2614 | 16 | PSIH2724 | 16 |
| | Sociology | SOCS2614<br>OR<br>SOCF2614 | 16<br>OR<br>16 | SOCP2624<br>OR<br>SOCL2624 | 16<br>OR<br>16 |
| 2 | **Minor (32 credits)**<br>Continue second year level with the same subject chosen in the first year and register the corresponding module(s) for both semesters: | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Ancient Near Eastern Studies | HNES2614 | 16 | HNES2724 | 16 |
| | Afrikaans (additional language (AFR) | AFRT2614 | 16 | AFRL2624 | 16 |
| | Afrikaans and Dutch (AFN) | AFNT2614 | 16 | AFNK2724 | 16 |
| | Anthropology | ANTD2614 | 16 | ANTS2724 | 16 |
| | Arabic | ARAB2614 | 16 | ARAB2724 | 16 |
| | Art History and Image Studies | HKGK2614 | 16 | HKGK2724 | 16 |
| | Business Management | EBUS2714<br>OR<br>EBUS2715 | 16<br>OR<br>20 | EBMA2624<br>OR<br>ESBM2724 | 16<br>OR<br>16 |
| | Classical Languages | CLLG2616 | 24 | CLLG2626 | 24 |
| | Classical Studies | CSCC2616 | 24 | CSCC2626 | 24 |
| | Communication Science | COMM2614 | 16 | COMM2724 | 16 |
| | Criminology | CRIM2614 | 16 | CRIM2724 | 16 |
| | English | ENGL2614 | 16 | ENGL2724 | 16 |
| | | FRAN2614 | 16 | FRAN2624 | 16 |

| | | | | |
|---|---|---|---|---|
| German (Beginners: Students with no previous knowledge of German) | GERB2614 | 16 | GERB2624 | 16 |
| German (Intermediate: Students with Matric German or equivalent) | GERM2704 & GERL2704 | | 16 & 16 | |
| Hebrew | HEBR2614 | 16 | HEBR2724 | 16 |
| History | HIST2614 | 16 | HIST2624 | 16 |
| Industrial Psychology | ECAP2614 | 16 | ELRM2624 | 16 |
| IsiZulu home language | ZULL2614 | 16 | ZULT2624 | 16 |
| Linguistics | HLIN2634 | 16 | HLIN2644 | 16 |
| Philosophy | FILO2616 | 24 | FILO2626 | 24 |
| Political Science | POLS2614 OR POLS2634 | 16 OR 16 | POLS2624 OR POLS2644 | 16 OR 16 |
| Psychology | PSSO2614 | 16 | PSIH2724 | 16 |
| Public Administration | EPAM2614 | 16 | EMMA2624 OR EMEP2624 OR ESCM2724 | 16 OR 16 OR 16 |
| Sesotho (1ˢᵗ additional language) | SSOL2614 | 16 | SSOL2624 | 16 |
| Sesotho (home language) | SSML2614 | 16 | SSMT2624 | 16 |
| Sociology | SOCS2614 OR SOCF2614 | 16 OR 16 | SOCP2624 OR SOCL2624 | 16 OR 16 |
| South African Sign Language and Deaf Studies | SASL2614 | 16 | SASL2624 | 16 |
| Any subject from another Faculty* <br> * Notes on taking a subject from another Faculty: <br> • A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented. <br> • The subject may not clash in the timetable with their Majors. | XXXX | XX | XXXX | XX |

| 2 | Compulsory Social Science modules (2 x 8 = 16 credits) <br> Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
|---|---|---|---|---|---|
| | Introduction to Social Science in Africa | SCSI2612 | 8 | | |
| | Introduction to Social Science Research | | | SCSR2622 | 8 |

## 4.1.3 Academic Year 3

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 3 | Major 1 & Major 2 (2 x 64 = 128 credits) <br> Continue third year level with the same subjects chosen in the first and second year and register the corresponding module(s) for both semesters: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Anthropology | ANTE3716 | 24 | ANTU3725 & ANTA3725 | 20 & 20 |
| | Criminology | CRIM3714 & CRIM3734 | 16 & 16 | CRIM3724 & CRIM3744 | 16 & 16 |
| | Industrial Psychology | EEBE3714 & EORG3715 | 16 & 20 | EPFM3724 & EARH3724 | 16 & 16 |
| | Political Science | POLS3714 & POLS3734 | 16 & 16 | POLS3724 & POLS3744 | 16 & 16 |
| | Psychology | PSPA3714 & PSRM3714 | 16 & 16 | PSPE3724 & PSTH3724 | 16 & 16 |
| | Sociology | SOCT3718 | 32 | SOCR3728 | 32 |

## BACHELOR OF SOCIAL SCIENCE
## (FOUR-YEAR CURRICULUM)[17]

| Qualification | Minimum period of study | Abbreviation | Programme Code | Degree Code | Academic Plan Code | Exit Level |
|---|---|---|---|---|---|---|
| Bachelor of Social Science (Four-year Curriculum) | 4 years | BSocSci | B13E2 | 13011 | BC1301E2 | NQF 7 |

| Credits: | |
|---|---|
| Foundation modules | 128 |
| Core academic credits | 368 |
| **Sub-total:** | **496** |
| Compulsory **additional** credits: | |
| CSIL1561 | 4 |
| UFSS1504 | 16 |
| **Total credits:** | **516**\* |

\* Please note that this is not an independent qualification or degree. It is merely an extended curriculum to accommodate students with an admission point below 30 (but higher than 25). Students will obtain a BSocSci degree after a minimum of 4 years of study. In the extended curriculum, the first year of study is divided into two years in order to allow students with an admission point of 25-29 to adjust more successfully to university expectations. In addition to this, certain Foundation modules are added to enhance student success.

**Programme Director: Dr M Cronjé / Dr J Jordaan / Dr A Grobbelaar / N Velelo / M Serekoane**
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## 1.      INFORMATION AND CAREER PROSPECTS

The BSocSci degree aims to develop social scientists who are experts in and scholars of human society and social relationships. This degree is thus valuable in careers where the knowledge of people, relationships and societies is important, typically in urban and rural planning, human resources management, the diplomatic services, community development, the police service, correctional services, the public sector, non-governmental organisations, social services, analyst services, recruitment, and social and market research.

## 2.      ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of 25-29, plus have an achievement level of no less that 4 (50% - 59%) for the school-leaving examination in English.

**NOTE:** Applications for admission to the extended curriculum programme for first-time entering students in the second semester will be subject to availability of space in the programme.

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[17] Refer to point 2.12 under General Information: Bachelor's Degrees and Undergraduate Diplomas for information on EDED3712/3722 for final year students.

## 3. ACADEMIC PROGRESSION RULES AND RESIDENTIAL PERIOD

The progression requirements for four-year extended qualifications are as follows:
(a) In the first year of registration for a qualification of all four-year undergraduate programmes, students are required to pass 48 credits (equivalent to three (3) 16-credit modules), to be allowed to start with the second year's study.
(b) By the end of the second year of registration for a qualification of all four-year undergraduate programmes, students are required to have passed 112 credits (equivalent to seven (7) 16-credit modules) of their qualification, to be allowed to start with the third year's study.
(c) By the end of the third year of registration for a qualification of all four- year undergraduate programmes, students are required to have passed 192 credits (equivalent to twelve (12) 16-credit modules) of their qualification, to be allowed to start with the fourth year's study.
(d) By the end of the fourth year of registration for a qualification of all four- year undergraduate programmes, students are required to have passed 320 credits (equivalent to twenty (20) 16-credit modules) of their qualification, to be allowed to start with the fifth year's study. In the case of four-year extended qualifications, all development modules must be passed by the end of the fourth year of registration.
(e) By the end of the fifth year of registration for a qualification of all four- year undergraduate programmes, students are required to have passed 384 credits (equivalent to twenty-four (24) 16-credit modules) of their qualification, to be allowed to start with the sixth year's study.
(f) By the end of the sixth year of registration for a qualification of all four- year undergraduate programmes, students are required to complete their qualification.

| four-year extended qualifications | |
| --- | --- |
| Y1 | 48 |
| Y2 | 112 |
| Y3 | 192 |
| Y4 | 320 (including development modules) |
| Y5 | 384 |
| Y6 | Complete qualification |

(g) Students who fall short of the required number of credits in their first year of registration and who, in terms of Rule A7, applied before the relevant due date as stipulated in Rule A7(b) for enrolment in another undergraduate programme or degree, will upon admission to the other undergraduate programme or degree, be allowed to enrol in the other undergraduate programme or degree in their second year of registration. They will not be allowed to continue in the programme or degree in which they are registered in their first year. If they do not gain admission to the other programme or degree, they will be excluded from registering at the UFS for a second year.
(h) Students who fall short of the required number of credits in years of registration other than the first year of registration, will be excluded from registering at the UFS in subsequent years.
(i) The FAAC can consider a deviation from (viii) and grant admission based on past academic performance in the NSC and previous post- NSC results.

## 4. CURRICULUM

The programme is made up as follows over a period of 4 study years:

**a)     Foundation modules**
Two compulsory **foundation modules** (64 credits) offered in the first year of study (year 1a).
Two compulsory **foundation modules** (64 credits) offered in the second year of study (year 1b).
**b)     Core academic credits**:
Two major subjects (a total of at least 128 credits in each subject, 2 x 128 = 256 credits).
One minor subject (64 credits)
Elective subject(s)(32 credits)
Social Science modules (16 credits)
**(c)     Compulsory additional credits:**
Computer Literacy  (4 credits)
UFSS1522 (8 credits)

## Structure: BSocSci (Four-year curriculum)

| Year of study | Academic Year | | | | | | Total |
|---|---|---|---|---|---|---|---|
| 4th Year of study | Academic Year 3 | Major 1 | Major 2 | | | | 128 credits |
| | | 32 credits | 32 credits | | | | |
| | | NQF 7 | NQF 7 | | | | |
| | | Major 1 | Major 2 | | | | |
| | | 32 credits | 32 credits | | | | |
| | | NQF 6/7 | NQF 6/7 | | | | |
| 3rd Year of study | Academic Year 2 | Major 1 | Major 2 | Minor | SCSR2622 | | 128 credits |
| | | 16 credits | 16 credits | 16 credits | 8 credits | | |
| | | NQF 6/7 | NQF 6/7 | NQF 6/7 | NQF 6 | | |
| | | Major 1 | Major 2 | Minor | SCSI2612 | | |
| | | 16 credits | 16 credits | 16 credits | 8 credits | | |
| | | NQF 6/7 | NQF 6/7 | NQF 6/7 | NQF 6 | | |
| 2nd Year of study | Academic Year 1B | Foun-dation module | Foun-dation module | Major 2 | Elective | | 128 credits |
| | | | | 16 credits | 16 credits | | |
| | | | | NQF5/6 | NQF5/6 | | |
| | | | | Major 2 | Elective | UFSS1522 | |
| | | 32 credits | 32 credits | 16 credits | 16 credits | 8 credits | |
| | | NQF 5 | NQF 5 | NQF 5/6 | NQF 5/6 | NQF5 | |
| 1st Year of study | Academic Year 1A | Foun-dation module | Foun-dation module | Major 1 | Minor | | 132 credits |
| | | | | 16 credits | 16 credits | | |
| | | | | NQF5/6 | NQF5/6 | | |
| | | | | Major 1 | Minor | CSIL1561 | |
| | | 32 credits | 32 credits | 16 credits | 16 credits | 4 credits | |
| | | NQF 5 | NQF 5 | NQF 5/6 | NQF 5/6 | NQF5 | |

## 4.1 Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

### 4.1.1 Year 1 of study: Academic Year 1A

| Year of study | Curriculum | | | | |
|---|---|---|---|---|---|
| 1 (Academic Year 1 A) | Compulsory foundation modules (64 credits) Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Skills and Competencies for Lifelong Learning | SCLL1508 | | | 32 |
| | Academic Language Course in English | EALH1508 | | | 32 |
| 1 | Major subject (32 credits) | Semester 1 & Year modules | Credits | Semester 2 | Credits |

| (Academic Year 1 A) | Select first major subject from the list below, and register the corresponding module(s) for both semesters: | | | | |
|---|---|---|---|---|---|
| | Anthropology | ANTI1514 | 16 | ANTC1624 | 16 |
| | Criminology | CRIM1514 | 16 | CRIM1624 | 16 |
| | Industrial Psychology | EHRM1514 | 16 | EIOP1524 | 16 |
| | Political Science | POLS1514 | 16 | POLS1524 | 16 |
| | Psychology | PSIN1514 | 16 | PSDE1624 | 16 |
| | Sociology | SOCI1514 | 16 | SOCI1624 | 16 |
| 1 (Academic Year 1 A) | **Minor subject (32 credits)** Select one subject from the list below, and register the corresponding module(s) for both semesters. (Please note that if you have chosen a subject as a major, it cannot be selected as a minor or an elective) | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Ancient Near Eastern Studies | HNES1514 | 16 | HNES1624 | 16 |
| | Afrikaans (additional language (AFR) | AFRT1514 | 16 | AFRL1624 | 16 |
| | Afrikaans and Dutch (AFN) | AFNL1634 | 16 | AFNT1644 | 16 |
| | Anthropology | ANTI1514 | 16 | ANTC1624 | 16 |
| | Arabic | ARAB1514 | 16 | ARAB1624 | 16 |
| | Art History and Image Studies | HKGK1514 | 16 | HKWS1624 | 16 |
| | Business Management | EBUS1614 | 16 | EBUS1624 | 16 |
| | Classical Languages | CLLG1514 | 16 | CLLG1624 | 16 |
| | Classical Studies | CSCC1514 | 16 | CSCC1624 | 16 |
| | Communication Science | COMM1514 OR COMM1534 | 16 OR 16 | COMM1524 OR COMM1544 | 16 OR 16 |
| | Criminology | CRIM1514 | 16 | CRIM1624 | 16 |
| | English | ENGL1514 | 16 | ENGL1624 | 16 |
| | French | FRAN1514 | 16 | FRAN1524 | 16 |
| | German (Beginners: Students with no previous knowledge of German) | GERB1514 | 16 | GERB1524 | 16 |
| | German (Intermediate: Students with Matric German or equivalent) | GERM1614 | 16 | GERM1624 | 16 |
| | Hebrew | HEBR1514 | 16 | HEBR1624 | 16 |
| | History | HIST1534 | 16 | HIST1644 | 16 |
| | Industrial Psychology | EHRM1514 | 16 | EIOP1524 | 16 |
| | IsiZulu home language | ZULL1514 | 16 | ZULT1524 | 16 |
| | Linguistics | HLIN1514 | 16 | HLIN1644 | 16 |
| | Philosophy | FILO1514 | 16 | FILO1624 | 16 |
| | Political Science | POLS1514 | 16 | POLS1524 | 16 |
| | Psychology | PSIN1514 | 16 | PSDE1624 | 16 |
| | Public Administration | EPAM1514 | 16 | EPAM1624 | 16 |
| | Sesotho (1st additional language) | SSOL1514 | 16 | SSOL1524 | 16 |
| | Sesotho (home language) | SSML1514 | 16 | SSMT1524 | 16 |
| | Sociology | SOCI1514 | 16 | SOCI1624 | 16 |
| | South African Sign Language and Deaf Studies | SASL1514 | 16 | SASL1524 | 16 |
| | Any subject from another Faculty* * Notes on taking a subject from another Faculty: • A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented. • The subject may not clash in the timetable with their Majors. Geography may not be taken as a minor or elective and is therefore excluded for the BSocSci degree | XXXX | XX | XXXX | XX |
| 1 (Academic Year 1 A) | **Compulsory modules (4 credits)** Register the following compulsory modules: | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | **Computer literacy** *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. (All students who are not exempted from CSIL1561 are expected to write the promotional test in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are exempted from class attendance but still need to register for CSIL1561.) | | | CSIL1561* | 4 |

## 4.1.2 Year 2 of study: Academic Year 1B

| Year of study | Curriculum | Semester 1 & Year modules | Credits | Semester 2 | Credits |
|---|---|---|---|---|---|
| 2 (Academic Year 1 B) | **Compulsory foundation modules (64 credits)**<br>Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Mathematical Literacy | MTDH1508 | | | 32 |
| | Academic Language Course<br>[1]EALH1508 / EALH1524 / EALE1508 / EALN1508 / EALL1508 is a prerequisite for EALH2508 | EALH2508[1] | | | 32 |
| 2 (Academic Year 1 B) | **Major subject (32 credits)**<br>Select the second major subject from the list below, and register the corresponding module(s) for both semesters: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Anthropology | ANTI1514 | 16 | ANTC1624 | 16 |
| | Criminology | CRIM1514 | 16 | CRIM1624 | 16 |
| | Industrial Psychology | EHRM1514 | 16 | EIOP1524 | 16 |
| | Political Science | POLS1514 | 16 | POLS1524 | 16 |
| | Psychology | PSIN1514 | 16 | PSDE1624 | 16 |
| | Sociology | SOCI1514 | 16 | SOCI1624 | 16 |
| | **Elective subject (32 credits)**<br>Select one subject from the list below, and register the corresponding module(s) for both semesters:<br>(Please note that if you have chosen a subject as a major, it cannot be selected as a minor or an elective) | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Ancient Near Eastern Studies | HNES1514 | 16 | HNES1624 | 16 |
| | Afrikaans (additional language (AFR) | AFRT1514 | 16 | AFRL1624 | 16 |
| | Afrikaans and Dutch (AFN) | AFNL1634 | 16 | AFNT1644 | 16 |
| | Anthropology | ANTI1514 | 16 | ANTC1624 | 16 |
| | Arabic | ARAB1514 | 16 | ARAB1624 | 16 |
| | Art History and Image Studies | HKGK1514 | 16 | HKWS1624 | 16 |
| | Business Management | EBUS1614 | 16 | EBUS1624 | 16 |
| | Classical Languages | CLLG1514 | 16 | CLLG1624 | 16 |
| | Classical Studies | CSCC1514 | 16 | CSCC1624 | 16 |
| | Communication Science | COMM1514<br>OR<br>COMM1534 | 16<br>OR<br>16 | COMM1524<br>OR<br>COMM1544 | 16<br>OR<br>16 |
| | Criminology | CRIM1514 | 16 | CRIM1624 | 16 |
| | English | ENGL1514 | 16 | ENGL1624 | 16 |
| | French | FRAN1514 | 16 | FRAN1524 | 16 |
| | German (Beginners: Students with no previous knowledge of German) | GERB1514 | 16 | GERB1524 | 16 |
| | German (Intermediate: Students with Matric German or equivalent) | GERM1614 | 16 | GERM1624 | 16 |
| | Hebrew | HEBR1514 | 16 | HEBR1624 | 16 |
| | History | HIST1534 | 16 | HIST1644 | 16 |
| | Industrial Psychology | EHRM1514 | 16 | EIOP1524 | 16 |
| | IsiZulu home language | ZULL1514 | 16 | ZULT1524 | 16 |
| | Linguistics | HLIN1514 | 16 | HLIN1644 | 16 |
| | Philosophy | FILO1514 | 16 | FILO1624 | 16 |
| | Political Science | POLS1514 | 16 | POLS1524 | 16 |
| | Psychology | PSIN1514 | 16 | PSDE1624 | 16 |
| | Public Administration | EPAM1514 | 16 | EPAM1624 | 16 |
| | Sesotho (1st additional language) | SSOL1514 | 16 | SSOL1524 | 16 |
| | Sesotho (home language) | SSML1514 | 16 | SSMT1524 | 16 |
| | Sociology | SOCI1514 | 16 | SOCI1624 | 16 |
| | South African Sign Language and Deaf Studies | SASL1514 | 16 | SASL1524 | 16 |
| | Any subject from another Faculty*<br>* Notes on taking a subject from another Faculty:<br>• A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented.<br>• The subject may not clash in the timetable with their Majors.<br>• Geography may not be taken as a minor or elective and is therefore excluded for the BSocSci degree | XXXX | XX | XXXX | XX |
| 2 (Academic Year 1 B) | **Compulsory module (16 credits)**<br>Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Undergraduate Core Module | | | UFSS1522 | 8 |

| | | | | | |
|---|---|---|---|---|---|
| | (Students in the extended programme, who passed SCLL1508, will receive recognition for UFSS1512, and only need to register for UFSS1522.) | | | | |

## 4.1.3  Year 3 of study: Academic Year 2

| Year of study | Curriculum | | | | |
|---|---|---|---|---|---|
| 3 (Academic Year 2) | **Major 1 & Major 2 (2 x 32 = 64 credits)**<br>Continue second year level with the same subjects chosen in the first and second year and register the corresponding module(s) for both semesters: | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Anthropology | ANTD2614 | 16 | ANTS2724 | 16 |
| | Criminology | CRIM2614 | 16 | CRIM2724 | 16 |
| | Industrial Psychology | ECAP2614 | 16 | ELRM2624 | 16 |
| | Political Science | POLS2614<br>OR<br>POLS2634 | 16<br>OR<br>16 | POLS2624<br>OR<br>POLS2644 | 16<br>OR<br>16 |
| | Psychology | PSSO2614 | 16 | PSIH2724 | 16 |
| | Sociology | SOCS2614<br>OR<br>SOCF2614 | 16<br>OR<br>16 | SOCP2624<br>OR<br>SOCL2624 | 16<br>OR<br>16 |
| 3 (Academic Year 2) | **Minor (32 credits)**<br>Continue second year level with the same subject chosen in the first year and register the corresponding module(s) for both semesters: | **Semester 1 & Year modules** | **Credits** | **Semester 2** | **Credits** |
| | Ancient Near Eastern Studies | HNES2614 | 16 | HNES2724 | 16 |
| | Afrikaans (additional language (AFR) | AFRT2614 | 16 | AFRL2624 | 16 |
| | Afrikaans and Dutch (AFN) | AFNT2614 | 16 | AFNK2724 | 16 |
| | Anthropology | ANTD2614 | 16 | ANTS2724 | 16 |
| | Arabic | ARAB2614 | 16 | ARAB2724 | 16 |
| | Art History and Image Studies | HKGK2614 | 16 | HKGK2724 | 16 |
| | Business Management | EBUS2714<br>OR<br>EBUS2715 | 16<br>OR<br>20 | EBMA2624<br>OR<br>ESBM2724 | 16<br>OR<br>16 |
| | Classical Languages | CLLG2616 | 24 | CLLG2626 | 24 |
| | Classical Studies | CSCC2616 | 24 | CSCC2626 | 24 |
| | Communication Science | COMM2614 | 16 | COMM2724 | 16 |
| | Criminology | CRIM2614 | 16 | CRIM2724 | 16 |
| | English | ENGL2614 | 16 | ENGL2724 | 16 |
| | French | FRAN2614 | 16 | FRAN2624 | 16 |
| | German (Beginners: Students with no previous knowledge of German) | GERB2614 | 16 | GERB2624 | 16 |
| | German (Intermediate: Students with Matric German or equivalent) | GERM2704<br>&<br>GERL2704 | | | 16<br>&<br>16 |
| | Hebrew | HEBR2614 | 16 | HEBR2724 | 16 |
| | History | HIST2614 | 16 | HIST2624 | 16 |
| | Industrial Psychology | ECAP2614 | 16 | ELRM2624 | 16 |
| | IsiZulu home language | ZULL2614 | 16 | ZULT2624 | 16 |
| | Linguistics | HLIN2634 | 16 | HLIN2644 | 16 |
| | Philosophy | FILO2616 | 24 | FILO2626 | 24 |
| | Political Science | POLS2614<br>OR<br>POLS2634 | 16<br>OR<br>16 | POLS2624<br>OR<br>POLS2644 | 16<br>OR<br>16 |
| | Psychology | PSSO2614 | 16 | PSIH2724 | 16 |
| | Public Administration | EPAM2614 | 16 | EMMA2624<br>OR<br>EMEP2624<br>OR<br>ESCM2724 | 16<br>OR<br>16<br>OR<br>16 |
| | Sesotho (1st additional language) | SSOL2614 | 16 | SSOL2624 | 16 |
| | Sesotho (home language) | SSML2614 | 16 | SSMT2624 | 16 |
| | Sociology | SOCS2614<br>OR<br>SOCF2614 | 16<br>OR<br>16 | SOCP2624<br>OR<br>SOCL2624 | 16<br>OR<br>16 |
| | South African Sign Language and Deaf Studies | SASL2614 | 16 | SASL2624 | 16 |
| | Any subject from another Faculty*<br>* Notes on taking a subject from another Faculty:<br> • A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies | XXXX | XX | XXXX | XX |

| | with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented. <br> • The subject may not clash in the timetable with their Majors. | | | | |
|---|---|---|---|---|---|
| 3 (Academic Year 2) | Compulsory Social Science modules (2 x 8 = 16 credits) <br> Register the following compulsory modules: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Introduction to Social Science in Africa | SCSI2612 | 8 | | |
| | Introduction to Social Science Research | | | SCSR2622 | 8 |

## 4.1.4 Year 4 of study: Academic Year 3

| Year of study | Curriculum | | | | |
|---|---|---|---|---|---|
| 4 (Academic Year 3) | Major 1 & Major 2 (2 x 64 = 128 credits) <br> Continue third-year level with the same subjects chosen in the first and second year and register the corresponding module(s) for both semesters: | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Anthropology | ANTE3716 | 24 | ANTU3725 & ANTA3725 | 20 & 20 |
| | Criminology | CRIM3714 & CRIM3734 | 16 & 16 | CRIM3724 & CRIM3744 | 16 & 16 |
| | Industrial Psychology | EEBE3714 & EORG3715 | 16 & 20 | EPFM3724 & EARH3724 | 16 & 16 |
| | Political Science | POLS3714 & POLS3734 | 16 & 16 | POLS3724 & POLS3744 | 16 & 16 |
| | Psychology | PSPA3714 & PSRM3714 | 16 & 16 | PSPE3724 & PSTH3724 | 16 & 16 |
| | Sociology | SOCT3718 | 32 | SOCR3728 | 32 |

**BACHELOR'S DEGREE PROGRAMME FOR SOCIAL SERVICE PROFESSIONS**

## 1. GENERAL PROGRAMME INFORMATION

The Programme for Social Service Professions offers a BSW four-year degree.

**Programme Director: Dr C van Wyk**
**Email: vanwykcj@ufs.ac.za**

## 2. ADMISSION TO THE DEGREE, ADMISSION TO THE THIRD AND FOURTH YEAR OF THE DEGREE, AND PROGRAMME FORMALITIES

In addition to the requirements as presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BSW programme must have an Endorsed Senior Certificate and an M score of **30** points (prior to 2008).
OR
Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of **30**, plus have an achievement level of no less that 5 (60% - 69%) for the school-leaving examination in English . Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

The following information regarding admission and selection also applies:

2.1 Students are admitted to the degree if they fulfil the general requirements for registration at the University and have successfully completed the selection process.

2.2    The closing date for applications of prospective first year students is **31 July** of the preceding year. Late applications will be considered on merit.

2.3    Only a limited number of students will be accepted into the programme due to a restricted number of practical training facilities. The closing date for applications of prospective first year students is **31 July** of the preceding year. Late applications will be considered according to merit.

2.4    All applicants are subjected to a selection process, which will be outlined during the application process.

2.5    Note the prerequisites for the respective modules from the third academic year onwards.

2.6    All third-year Social Work modules have to be passed before admission to the fourth academic year modules will be granted.

2.7    Students in their fourth academic year must pass the theoretical modules before admission to the field instruction module will be granted.

2.8    Students who interrupt their study for more than two years may resume their studies only with special permission from the Dean in consultation with the Head of the Department.

## 3. National Benchmark Tests (NBT)

A prospective student registering for an undergraduate entry level qualification for the first time in the Faculty of the Humanities must take the Academic and Quantitative Literacy Test prior to registering and must have done so within the last three years prior to registration.  If the stipulated requirements of the National Benchmark Tests (Academic Literacy ≥ 64%) have not been met, or the results of the tests cannot be submitted, registration for the language foundation module **(EALH1508)** is mandatory.  The credits of this module are additional to the required 368 credits of the qualification.  A qualification is not awarded unless the mandatory foundation module has been passed.

## 4. IMPORTANT GENERAL DETAILS

4.1    Social Work students registered for Social Work modules are legally obliged to register with the South African Council for Social Service Professions (SACSSP) from their second to fourth years. The registration subject students to the ethical code and regulations of the Council.

4.2     Students registered for BSW practical/field instruction modules are placed under the supervision/guidance of a designated person registered as a social worker by the SACSSP. The student shall then be placed at a University recognised agency/organisation that exposes the student to social work services (e.g., schools, NGO etc). All organisations should be recognized by the University. Students must please note:

(a)     The Department of Social Work is solely responsible for arranging placement within agencies.

(b)     While engaged in field instruction, students must comply with the requirements of the SACSSP.
(c)     Students are responsible for all travel and subsistence costs during their field instrucion courses. These costs are not included in the tuition fees.

4.3     Students are subject to the rules for undergraduate learners in the Department of Social Work.


## 5.     CAREER PROSPECTS

The BSW degree programme capacitates students with the appropriate intellectual, practical, and social skills suitable for effective functioning as social workers in a broad spectrum of areas including the social welfare, education and corporate sectors.


## 6.      PROGRESSION REQUIREMENTS

The progression requirements for four-year professional qualifications are as follows:
(a)   In the first year of registration for a qualification of all four-year undergraduate programmes, students are required to pass 48 credits (equivalent to three (3) 16-credit modules), to be allowed to start with the second year's study.
(b)   By the end of the second year of registration for a qualification of all four-year undergraduate programmes, students are required to have passed 112 credits (equivalent to seven (7) 16-credit modules) of their qualification, to be allowed to start with the third year's study.
(c)   By the end of the third year of registration for a qualification of all four- year undergraduate programmes, students are required to have passed 192 credits (equivalent to twelve (12) 16-credit modules) of their qualification, to be allowed to start with the fourth year's study.
(d)   By the end of the fourth year of registration for a qualification of all four- year undergraduate programmes, students are required to have passed 320 credits (equivalent to twenty (20) 16-credit modules) of their qualification, to be allowed to start with the fifth year's study. In the case of four-year extended qualifications, all development modules must be passed by the end of the fourth year of registration.
(e)   By the end of the fifth year of registration for a qualification of all four- year undergraduate programmes, students are required to have passed 384 credits (equivalent to twenty-four (24) 16-credit modules) of their qualification, to be allowed to start with the sixth year's study.
(f)   By the end of the sixth year of registration for a qualification of all four- year undergraduate programmes, students are required to complete their qualification.

| Four-year professional qualifications | |
| --- | --- |
| Y1 | 48 |
| Y2 | 112 |
| Y3 | 192 |
| Y4 | 320 (including development modules) |
| Y5 | 384 |
| Y6 | Complete qualification |

(g)   Students who fall short of the required number of credits in their first year of registration and who, in terms of Rule A7, applied before the relevant due date as stipulated in Rule A7(b) for enrolment in another undergraduate programme or degree, will upon admission to the other undergraduate programme or degree, be allowed to enrol in the other undergraduate programme or degree in their second year of registration. They will not be allowed to continue in the programme or degree in which they are registered in their first year. If they do not gain admission to the other programme or degree, they will be excluded from registering at the UFS for a second year.
(h)   Students who fall short of the required number of credits in years of registration other than the first year of registration, will be excluded from registering at the UFS in subsequent years.
(i)   The FAAC can consider a deviation from (viii) and grant admission based on past academic performance in the NSC and previous post- NSC results.

**BACHELOR OF SOCIAL WORK**[18]

| Qualification | Minimum period of study | Abbreviation | Programme Code | Degree Code | Academic Plan Code | Exit Level |
|---|---|---|---|---|---|---|
| Bachelor of Social Work | 4 years | BSW | B1402 | 14021 | BC140250 | NQF 8 |
| Credits: | | | | | | |
| Curriculum core | | | | | | 504 |
| CSIL1561 | | | | | | 4 |
| | | | | | **Sub-total:** | **508** |
| Compulsory **additional** credits | | | | | | |
| UFSS1504 | | | | | | 16 |
| EALH1508 - Language foundation module, based on NBT results (if applicable) | | | | | | 32 |
| | | | | | **Total credits**: | **556** |

## 1.    CURRICULUM

### 1.1    Core modules

All core modules are compulsory.

### 1.2    Compulsory subject

Psychology must be taken at least until the second year of study (64 credits), if not taken for three years.

### 1.3    Elective modules

Learners choose **one** subject from the electives, namely Sociology or Criminology, until the end of the second year; thus 64 credits.

In the third year of study learners can choose to proceed with Psychology or the chosen elective of the first and second year; thus, Sociology or Criminology (another 64 credits).

This brings the total number of credits for electives to 192.

### 1.4    Foundation modules

The Foundation modules as required by the university for first years, are compulsory.

### 1.5    Compulsory module (16 credits)

| Code | Module | Credits |
|---|---|---|
| UFSS1504 | Undergraduate Core Curriculum | 16 |

As per the UFS General Rules, UFSS1504 is compulsory and a pre-requisite for degree completion.  Students in the extended programme, who passed SCLL1508, and students from the Higher Certificate, who passed (SCLL1414 + SCLL1524) will receive recognition for UFSS1512, which is equivalent to the first semester of UFSS1504.  These students will then register for UFSS1522, a second semester module, which is equivalent to the second semester of UFSS1504. Mainstream students will register for UFSS1504.

### 1.6    Additional non-credit bearing module

**Language foundation module**

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[18] Refer to point 2.12 under General Information: Bachelor's Degrees and Undergraduate Diplomas for information on EDED3712/3722 for final year students.

If the stipulated requirements of the National Benchmark Tests (Academic Literacy ≥ 64%) have not been met, or the results of the tests cannot be submitted, registration for and successful completion of the language foundation module **(EALH1508)** is mandatory.

| Code | Module | Credits |
|---|---|---|
| EALH1508 | English Academic Literacy for the Humanities I | 32 |

## 1.7    Computer literacy

**NOTE:** *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521.

(All students who are <u>not</u> exempted from CSIL1561 are expected to write the <u>promotional test</u> in CSIL1561 before the lectures for the first year of study commence.  Students who pass the promotional test with at least 70% are <u>exempted from class attendance</u> but still need to register for CSIL1561.) This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities at the University of the Free State.

| Code | Module | Credits |
|---|---|---|
| CSIL1561* | Computer literacy: Part 1 | 4 |

**1.8    Curriculum**

**1.8.1    Old curriculum:**

**The first academic year intake of 2021 will be the last group to follow the old curriculum indicated below:**

| Last year of offering for repeating students: 2025 | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| **FOURTH YEAR** | **SECOND SEMESTER** | NQF8 | | | | | | **112 Credits** |
| | | SWPR4804 | | | | | | |
| | | SWPP4800 | | | | | | |
| | | 64 Credits | | | | | | |
| | **FIRST SEMESTER** | NQF 8 | | | | | | |
| | | SWPA4816 | | | | | | |
| | | SWPB4816 | | | | | | |
| | | 48 Credits | | | | | | |
| **Last year of offering for repeating students: 2024** | | | | | | | | |
| **THIRD YEAR** | **SECOND SEMESTER** | NQF7 & 8 | NQF7 | O R | NQF 7 | O R | NQF 7 | **152 Credits** |
| | | SWPL3724 | PSTH3724 | | SOCR3728 | | CRIM3724 | |
| | | SWPR3824 | | | | | | |
| | | SWPP3722 | PSPE3724 | | | | CRIM3744 | |
| | | 40 Credits | 32 Credits | | 32 Credits | | 32 Credits | |
| | **FIRST SEMESTER** | NQF7 | NQF7 | O R | NQF 7 | O R | NQF 7 | |
| | | SWPP3712 | PSRM3714 | | | | CRIM3714 | |
| | | SWPD3712 | | | SOCT3718 | | | |
| | | SWPC3714 | PSPA3714 | | | | CRIM3734 | |
| | | SWPF3714 | | | | | | |
| | | 48 Credits | 32 Credits | | 32 Credits | | 32 Credits | |
| **Last year of offering for repeating students: 2023** | | | | | | | | |
| **SECOND YEAR** | **SECOND SEMESTER** | NQF 6 | NQF 7 | | NQF 6 | O R | NQF 7 | **128 Credits** |
| | | SWPL2624 | PSIH2724 | | SOCP2624 or | | CRIM2724 | |
| | | SWPS2642 | | | | | | |
| | | SWPS2622 | | | SOCL2624 | | | |
| | | 32 Credits | 16 Credits | | 16 Credits | | 16 Credits | |
| | **FIRST SEMESTER** | NQF 6 & 7 | NQF 6 | | NQF 6 | O R | NQF 6 | |
| | | SWPC2714 | PSSO2614 | | SOCS2614 or | | CRIM2614 | |
| | | SWPG2614 | | | SOCF2614 | | | |
| | | 32 Credits | 16 Credits | | 16 Credits | | 16 Credits | |
| **Last year of offering for repeating students: 2022** | | | | | | | | |
| **FIRST YEAR** | **SECOND SEMESTER** | NQF 5 & 6 | NQF 6 | | NQF 6 | O R | NQF 6 | COMPULSORY ADDITIONAL MODULE UFSS1504 16 Credits (year subject) | **148 Credits** |
| | | SWPD1624 | PSDE1624 | | SOCI1624 | | CRIM1624 | |
| | | SWPS1524 | | | | | | |
| | | 32 Credits | 16 Credits | | 16 Credits | | 16 Credits | |
| | **FIRST SEMESTER** | NQF 5 & 6 | NQF 5 | | NQF 5 | O R | NQF5 | Additional Module if Applicable CSIL1561 EALH1508 | |
| | | SWPS1514 | PSIN1514 | | SOCI1514 | | CRIM1514 | |
| | | SWPC1614 | | | | | | |
| | | 32 Credits | 16 Credits | | 16 Credits | | 16 Credits | |

## 1.8.2 New curriculum:

### Academic Year 1

| Academic Year | Curriculum | Semester 1 & Year modules | Credits | Semester 2 | Credits |
|---|---|---|---|---|---|
| 1 | Social Work (64 Credits)<br>Register the following compulsory modules:<br>[First year of offering: 2022] | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Social work professional practice 1 | SWPP1604 | | | 16 |
| | Introduction to social work | SWIN1514 | 16 | | |
| | Introduction to welfare law | SWWL1612 | 8 | | |
| | Social work issues and ethics | | | SWAI1624 | 16 |
| | Anti-discriminatory social work practice | | | SWAD1622 | 8 |
| 1 | Psychology (32 credits)<br>Register the following compulsory modules in both semesters: | Semester 1 | Credits | Semester 2 | Credits |
| | Introduction to Psychology | PSIN1514 | 16 | | |
| | Developmental Psychology | | | PSDE1624 | 16 |
| 1 | Elective (32 credits)<br>Select one subject from the list below, and register the corresponding module(s) for both semesters: | Semester 1 | Credits | Semester 2 | Credits |
| | Criminology | CRIM1514 | 16 | CRIM1624 | 16 |
| | Sociology | SOCI1514 | 16 | SOCI1624 | 16 |
| 1 | Compulsory modules (52 credits) | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Computer literacy<br>*Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521.<br>(All students who are not exempted from CSIL1561 are expected to write the promotional test in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are exempted from class attendance but still need to register for CSIL1561.) | | | CSIL1561* | |
| | Undergraduate core module | UFSS1504 | | | 16 |
| | Language foundation module<br>If the stipulated requirements of the National Benchmark Tests (Academic Literacy ≥ 64%) have not been met, or the results of the tests cannot be submitted, registration for and successful completion of the applicable language foundation module is mandatory. | EALH1508 | | | 32 |

### Academic Year 2

| Academic Year | Curriculum | Semester 1 & Year modules | Credits | Semester 2 | Credits |
|---|---|---|---|---|---|
| 2 | Social Work (72 Credits)<br>Register the following compulsory modules:<br>[First year of offering: 2023] | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Social work with communities | SWCO2604 | | | 16 |
| | Social work professional practice 2 | SWPP2706 | | | 24 |
| | Social work with individuals | SWCA2714 | 16 | | |
| | Social work with groups | | | SWGR2624 | 16 |
| 2 | Psychology (32 credits)<br>Register the following compulsory modules in both semesters: | Semester 1 | Credits | Semester 2 | Credits |
| | Social Psychology | PSSO2614 | 16 | | |
| | Introduction to Health Psychology | | | PSIH2724 | 16 |
| 2 | Elective (32 credits)<br>Continue second year with the elective selected in the first year and register the corresponding module(s) for both semesters: | Semester 1 | Credits | Semester 2 | Credits |
| | Criminology | CRIM2614 | 16 | CRIM2724 | 16 |
| | Sociology | SOCS2614<br>OR<br>SOCF2614 | 16<br>OR<br>16 | SOCP2624<br>OR<br>SOCL2624 | 16<br>OR<br>16 |

## Academic Year 3

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 3 | Social Work (72 Credits)<br>Register the following compulsory modules:<br>[First year of offering: 2024] | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Child protection and safeguarding | | SWCP3704 | | 16 |
| | Social work professional practice 3 | | SWPP3704 | | 16 |
| | Social work with families | SWFA3712 | 8 | | |
| | Social work with children | SWCH3714 | 16 | | |
| | Research in social work | | | SWRE3824 | 16 |
| 3 | Elective (64 credits)<br>Continue third year with one of the two subjects completed on first and second year and register the corresponding module(s) for both semesters: | Semester 1 | Credits | Semester 2 | Credits |
| | Criminology | CRIM3714<br>&<br>CRIM3734 | 16<br>&<br>16 | CRIM3724<br>&<br>CRIM3744 | 16<br>&<br>16 |
| | Psychology | PSRM3714<br>&<br>PSPA3714 | 16<br>&<br>16 | PSTH3724<br>&<br>PSPE3724 | 16<br>&<br>16 |
| | Sociology | SOCT3718 | 32 | SOCR3728 | 32 |

## Academic Year 4

| Academic Year | Curriculum | | | | |
|---|---|---|---|---|---|
| 4 | Social Work (104 Credits)<br>Register the following compulsory modules:<br>[First year of offering: 2025] | Semester 1 & Year modules | Credits | Semester 2 | Credits |
| | Social work professional practice 4 | | SWPP4800 | | 48 |
| | Research project | | SWPR4804 | | 16 |
| | Social work poverty and policy development | SWPO4812 | 8 | | |
| | Social work supervision and management | SWSM4812 | 8 | | |
| | Social work with families | SWFA4812 | 8 | | |
| | Loss and trauma | SWLT4812 | 8 | | |
| | Social work with the older adult | SWOA4812 | 8 | | |

**ALPHABETICAL LIST OF SUBJECTS AND MODULES WITH PREREQUISITES USED IN QUALIFICATIONS IN THE FACULTY OF THE HUMANITIES**

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| **AFRIKAANS & DUTCH (Home language competency level)** A) Students who have passed Afrikaans as a **home language** on the enrolment record in Gr 12 with 55% (level 4) or higher can register for only AFNT1644 and AFNL1634. Students who passed Afrikaans **home language** with less than 55% can choose between AFNT1644/ AFNL1634 (major) or AFRT1514/AFRL1624 (minor). AFRIKAANS (Additional language) B) Students who passed Afrikaans **First Additional Language** in Gr12 with less than 70% must register for AFRT1514 and AFRL1624. Students who passed Afrikaans **First Additional Language** in Gr 12 with more than 70% can choose between AFNT1644/ AFNL1634 or AFRT1514/AFRL1624. C) Students who did not pass Afrikaans in Gr 12 may not register for any AFN or AFR modules. **Conversational language: Afrikaans (GAFR)** D) Only students who did not offer or pass Afrikaans as school subject in grade 12 (on their enrolment record) may be allowed to register for GAFR 3512 and GAFR 3522 or GAFR 3504. GAFR is not a teaching subject. GAFR is aimed at foreign language acquisition. GAFR: Humanities and Education GAFO: Equivalent for all other faculties except HUMANTIES and EDUCATION. ||||||| 
| **AFRIKAANS AND DUTCH** ||||||| 
| 1st Academic Year | AFNL1634 | Introduction to Afrikaans and Dutch Literature: Periods of Emancipation | 16 | 6 | 1 | Afrikaans home language in grade 12 (enrolment record) |
| | AFNT1644 | Introduction to Afrikaans Linguistics | 16 | 6 | 2 | |
| 2nd Academic Year | AFNT2614 | Afrikaans Morphology and Sociolinguistics | 16 | 6 | 1 | AFNT1644/AFNT1614 and AFNL1634/AFNL1624 Students who obtained a subminimum of 40% in the final summative assessment but did not pass AFNT1614/AFNT1644 and/or AFNL1634/AFNL1624 are allowed to register for AFNT2614. |

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| | AFNK2724 | Dutch, Dutch Literature and Culture | 16 | 7 | 2 | AFNT1644/AFNT1614; AFNL1634/AFNL1624 <br><br> Occasional module also in the second semester / non-major exempt. <br> Previous enrolment for AFNT1644/ AFNT1614, AFNL1634/AFNL1624 and AFNT2614 except for students who take AFNK2724 as once-off occasional module where no prerequisite module is required. |
| 3rd Academic Year | AFNT3718 | Advanced Afrikaans Semantics, Pragmatics and Syntax | 32 | 7 | 1 | AFNT1614/AFNT1644 & AFNL1624/AFNL1634, AFNT2614 & AFNK2724 if the module is offered as major, 64 credits |
| | AFNL3728 | Contemporary Afrikaans Literature and its Historical Background | 32 | 7 | 2 | AFNT3718 if the subject is offered as major, 64 credits |

**Afrikaans** (additional language): Afrikaans (additional language) is not a major.

A)
AFRIKAANS (Additional language)
Students who passed **Afrikaans Additional Language** in Gr12 with less than 70% must register for AFRT1514 and AFRL1624.
Students who passed Afrikaans **First Additional Language** in Gr 12 with more than 70% can choose between AFNT1644/AFNL1634 or AFRT1514/AFRL1624

B)
Students who have passed Afrikaans as a **home language** on the enrolment record in Gr 12 with 55% (level 4) or higher can register for only AFNT1644 and AFNL1634.
Students who passed Afrikaans **home language** in Gr12 with less than 55% (level 4) can choose to register for either AFRT1514 and AFRL1624 or AFN (Afrikaans and Dutch).

C)
Students who did not pass Afrikaans in Gr 12 may not register for any AFN or AFR modules.

D)
Only students who did not offer or pass Afrikaans as school subject in grade 12 (on their enrolment record) may register for GAFR 3512 and GAFR3522 or GAFR 3504.
GAFR is not a teaching subject. GAFR is aimed at foreign language acquisition.

| 1st Academic Year | AFRT1514 | Basic Afrikaans Language - Patterns and Usage | 16 | 5 | 1 | Afrikaans additional language in grade 12 (enrolment record) |
|---|---|---|---|---|---|---|
| | AFRL1624 | Basic Afrikaans Literature | 16 | 6 | 2 | Previous enrolment for AFRT1514 |

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 2nd Academic Year | AFRT2614 | Afrikaans Morphology and Semantics for non-mother tongue speakers | 16 | 6 | 1 | AFRT1514 Previous enrolment for AFRT1514 and AFRL1624 |
| | AFRL2624 | Continued Afrikaans Literature | 16 | 6 | 2 | Previous enrolment for AFRT1514, AFRT2614 and AFRL1624 |

**Afrikaans for the Professions:**
Students who passed Afrikaans home language in Gr 12 may register for these modules. If Afrikaans is a prerequisite for a qualification.
AFRT1514/ AFRL 1624 is regarded as an equivalent in the case of students who offered Afrikaans as additional language in grade 12.

| | | | | | | |
|---|---|---|---|---|---|---|
| 1st Academic Year | ALLT3504 | Afrikaans for the Professions | 16 | 5 | year | |

**Conversational language: Afrikaans**:
Only students who did not offer or pass Afrikaans as school subject in grade 12 may register for GAFR3512 and GAFR3522 or GAFR3504.
GAFR is not a teaching subject.
GAFR is focused on foreign language acquisition.
GAFO: Equivalent for all other faculties except HUMANTIES and EDUCATION

| | | | | | | |
|---|---|---|---|---|---|---|
| First or second academic year | GAFR3512 | Conversational Language: Afrikaans | 8 | 5 | 1 | Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers. |
| Second or third academic year | GAFR3522 | Conversational Language: Afrikaans (continued) | 8 | 5 | 2 | Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers. |
| Any academic year | GAFR3504 | Conversational Language: Afrikaans | 16 | 5 | year | Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers. |

**ANCIENT NEAR EASTERN STUDIES**

| | | | | | | |
|---|---|---|---|---|---|---|
| 1st Academic Year | HNES1514 | Peoples, power and culture in the ancient Near East | 16 | 5 | 1 | |
| | HNES1624 | Memory, writing and the construction of knowledge in the ancient Near East | 16 | 6 | 2 | |
| | HNES2614 | Identity, ethnicity, gender, and class in the ancient Near East | 16 | 6 | 1 | |

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 2nd Academic Year | HNES2724 | Sacred space, sacred texts, sacred times and religious practice in the ancient Near East | 16 | 7 | 2 | |
| 3rd Academic Year | HNES3714 | Women and religion in the ancient Near East | 16 | 7 | 1 | |
| | HNES3724 | Ecology and technology in the ancient Near East | 16 | 7 | 2 | |
| | HNES3734 | Legacies of ancient Near Eastern religions in the African context | 16 | 7 | 1 | |
| | HNES3744 | Research methodology for ancient Near East cultural studies | 16 | 7 | 2 | |
| **ANTHROPOLOGY** | | | | | | |
| 1st Academic Year | ANTI1514 | Introduction to Anthropology | 16 | 5 | 1 | |
| | ANTC1624 | Culture: Understanding Ourselves and Others | 16 | 6 | 2 | |
| 2nd Academic Year | ANTD2614 | The Anthropology of Identity | 16 | 6 | 1 | |
| | ANTS2724 | Symbolic Resources of Culture | 16 | 7 | 2 | |
| 3rd Academic Year | ANTE3716 | Ethnography: Principles and Practice | 24 | 7 | 1 | ANTI1514, ANTC1624, ANTD2614, ANTS2724 (to complete a major in Anthropology) |
| | ANTU3725 | Sociocultural Transformation | 20 | 7 | 2 | ANTI1514, ANTC1624, ANTD2614, ANTS2724, ANTE3716 (to complete a major in Anthropology) |
| | ANTA3725 | Anthropology in Action | 20 | 7 | 2 | ANTI1514, ANTC1624, ANTD2614, ANTS2724, ANTE3716 (to complete a major in Anthropology) |
| **ARABIC** | | | | | | |
| 1st Academic Year | ARAB1514 | Introduction to Arabic Language, Literature and Culture | 16 | 5 | 1 | |
| | ARAB1624 | Arabic Language, Literature and Culture | 16 | 6 | 2 | ARAB1514 |
| 2nd Academic Year | ARAB2614 | Arabic Language, Literature and Culture | 16 | 6 | 1 | ARAB1624 |
| | ARAB2724 | Arabic Language, Literature and Culture | 16 | 7 | 2 | ARAB2614 |
| 3RD Academic Year | ARAB3714 | Intermediate Literary Arabic | 16 | 7 | 1 | ARAB 2724 |
| | ARAB3724 | Advanced Literary Arabic | 16 | 7 | 2 | ARAB3714 |
| | ARAB3734 | Intermediate Conversational Arabic | 16 | 7 | 1 | ARAB3724 |

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| | ARAB3744 | Research in Arabic | 16 | 7 | 2 | ARAB3734 |
| **ART HISTORY AND VISUAL CULTURE STUDIES** | | | | | | |
| 1st Academic Year | HKGK1514 | Image Interpretation in Art History | 16 | 5 | 1 | |
| | HKWS1624 | Studying Visual Culture and Media | 16 | 6 | 2 | |
| 2nd Academic Year | HKGK2614 | Visual Narratives and Fictive Worlds | 16 | 6 | 1 | HKGK1514, HKWS1624 (KGK114, KWS124) |
| | HKGK2724 | Image Translations in South Africa | 16 | 7 | 2 | HKGK1514, HKWS1624 (KGK114, KWS124) |
| 3rd Academic Year | HKGK3718 | Forms of Image Interaction: Key Texts in Art Historical Interpretation | 32 | 7 | 1 | HKGK2614, HKGK2724 (KGK214, KGK224) |
| | HKGK3728 | Envisioning Knowledge: Image and Imagination | 32 | 7 | 2 | HKGK2614, HKGK2724 (KGK214, KGK224) |
| 4th Academic Year | HKGK4808 | Contemporary South African Art Contexts | 32 | 8 | Year | HKGK1514, HKGK1624, HKGK2614, HKGK2724, HKGK3718, HKGK3728 (KGK114, KWS124, KGK214, KGK224, KGK334, KGK324) |
| | HKWS4808 | Recent Developments in Visual Art and Culture | 32 | 8 | Year | HKGK1514, HKGK1624, HKGK2614, HKGK2724, HKGK3718, HKGK3728 (KGK114, KWS124, KGK214, KGK224, KGK334, KGK324) |
| **BUSINESS MANAGEMENT** | | | | | | |
| 1st Academic Year | EBUS1614 | Business Dynamics | 16 | 6 | 1 | |
| | EBUS1624 | General Management | 16 | 6 | 2 | |
| 2nd Academic Year | EBUS2714 | Entrepreneurship | 16 | 7 | 1 | |
| | EBUS2715 | Strategic Management | 20 | 7 | 1 | EBUS1624 |
| | EBMA2624 | Personal Selling | 16 | 6 | 2 | |
| | ESBM2724 | Small Business Management | 16 | 7 | 2 | |
| 3rd Academic Year | EBMA3715 | Strategic Marketing | 20 | 7 | 1 | EBUS1614 |
| | EBMA3724 | Relationship Marketing | 16 | 7 | 2 | EBMA2624 |
| | EBMA3725 | Digital Marketing | 20 | 7 | 2 | |
| **CLASSICAL LANGUAGES** | | | | | | |
| CLASSICAL LANGUAGES is available as a *major,* a *minor* or an *elective.* | | | | | | |
| | CLLG1514 | Classical Languages I | 16 | 5 | 1 | At least 65% in student's first language in Grade 12 |

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 1st Academic Year | CLLG1624 | Classical Languages II | 16 | 6 | 2 | CLLG1514 |
| 2nd Academic Year | CLLG2616 | Classical Languages III | 24 | 6 | 1 | CLLG1514 and CLLG1624 |
| | CLLG2626 | Classical Languages IV | 24 | 6 | 2 | CLLG1514; CLLG1624; CLLG2616 |
| 3rd Academic Year | CLLG3718 | Classical Languages V | 32 | 7 | 1 | CLLG1514; CLLG1624; CLLG2616; CLLG2626 |
| | CLLG3728 | Classical Languages VI | 32 | 7 | 2 | CLLG1514; CLLG1624; CLLG2616; CLLG2626; CLLG3718 |

## CLASSICAL STUDIES

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 1st Academic Year | CSCC1514 | Classical Civilizations I: Creation Myths and Archetypes | 16 | 5 | 1 | At least 65% in student's first language in Grade 12 |
| | CSCC1624 | Classical Civilizations II: Religion and Magic | 16 | 6 | 2 | CSCC1514 (CSMT1514) |
| 2nd Academic Year | CSCC2616 | Classical Civilizations III: History | 24 | 6 | 1 | CSCC1514 (CSMT1514); CSCC1624 |
| | CSCC2626 | Classical Civilizations IV: Art and Architecture | 24 | 6 | 2 | CSCC1514 (CSMT1514); CSCC1624 (CSCC1524); CSCC2616 (CSMT2614) |
| 3rd Academic Year | CSCC3718 | Classical Civilizations V: Literature | 32 | 7 | 1 | CSCC1514 (CSMT1514); CSCC1624 (CSCC1524); CSCC2616 (CSMT2614); CSCC2626 (CSCC2624) |
| | CSCC3728 | Classical Civilizations VI: Drama and music | 32 | 7 | 2 | CSCC1514 (CSMT1514); CSCC1624 (CSCC1524); CSCC2616 (CSMT2614); CSCC2626 (CSCC2624); CSCC3718 (CSMT3714 |

## COMMUNICATION SCIENCE

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 1st Academic Year | COMM1514 | Interpersonal communication | 16 | 5 | 1 | |
| | COMM1524 | Applied interpersonal communication | 16 | 5 | 2 | |
| | COMM1534 | Visual communication | 16 | 5 | 1 | |
| | COMM1544 | Persuasive communication | 16 | 5 | 2 | |
| 2nd Academic Year | COMM2614 | Communication Theory | 16 | 6 | 1 | |
| | COMM2724 | Communication Ethics | 16 | 7 | 2 | |
| 3rd Academic Year | COMM3714 | Communication Research | 16 | 7 | 1 | |
| | COMM3724 | Development and Health Communication | 16 | 7 | 2 | |

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| **COMMUNITY SERVICE-LEARNING MODULES** | | | | | | |
| 3rd Academic Year | GOVE3724 | Service Learning for Governance and Political Transformation | 16 | 7 | 2 | |
| **CRIMINOLOGY** | | | | | | |
| 1st Academic Year | CRIM1514 | Introduction to Criminology | 16 | 5 | 1 | |
| | CRIM1624 | Introduction to Criminal Justice | 16 | 6 | 2 | |
| 2nd Academic Year | CRIM2614 | Penology | 16 | 6 | 1 | CRIM1514 & CRIM1624 |
| | CRIM2724 | Victimology | 16 | 7 | 2 | CRIM1514 & CRIM1624 |
| 3rd Academic Year | CRIM3714 | Research Methodology for Criminology and Criminal Justice | 16 | 7 | 1 | CRIM1514, CRIM1624, CRIM2614, CRIM2724 |
| | CRIM3724 | Understanding Child Justice | 16 | 7 | 2 | CRIM1514, CRIM1624, CRIM2614, CRIM2724, |
| | CRIM3734 | Criminal behaviour: Biopsychosocial Perspectives | 16 | 7 | 1 | CRIM1514, CRIM1624, CRIM2614, CRIM2724, |
| | CRIM3744 | Forensic Criminology | 16 | 7 | 2 | CRIM1514, CRIM1624, CRIM2614, CRIM2724 |
| **DRAMA & THEATRE ARTS** | | | | | | |
| First year modules are prerequisites to advance to 2nd year; 2nd year modules are prerequisites to advance to 3rd year. | | | | | | |
| 1st Academic Year | DRAH1504 | History of Drama and Performance 1 | 16 | 5 | Year | |
| | DRAT1605 | Drama and Performance studies 1 | 20 | 6 | Year | |
| | THEP1505 | Performance Practice 1 | 20 | 5 | Year | |
| | THET1504 | Technical Management and Scenography 1 | 16 | 5 | Year | |
| 2nd Academic Year | DRAH2606 | History of Drama and Performance 2 | 24 | 6 | Year | DRAH1504; DRAT1605; THEP1505; THET1505 |
| | DRAT2707 | Drama and Performance studies 2 | 28 | 7 | Year | DRAH1504; DRAT1605; THEP1505; THET1505 |
| | THEP2606 | Performance Practice 2 | 24 | 6 | Year | DRAH1504; DRAT1605; THEP1505; THET1505 |
| | THET2605 | Technical Management and Scenography 2 | 20 | 6 | Year | DRAH1504; DRAT1605; THEP1505; THET1505 |
| | DRHT3700 | Theories of Drama and Performance | 72 | 7 | Year | DRAH2606; DRAT2707; THEP2606, THET2605 |

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 3rd Academic Year | DRTD3704 | Fundamentals of Theatre Directing | 16 | 7 | Year | DRAH2606; DRAT2707; THEP2606, THET2605 |
| | THEP3700 | Acting | 40 | 7 | Year | DRAH2606; DRAT2707; THEP2606, THET2605 To advance to THEP3700 students must pass an audition programme at the end of the second year |
| | THTM3700 | Technical theatre management | 40 | 7 | Year | DRAH2606; DRAT2707; THEP2606, THET2605 |
| | THDS3700 | Design & Scenography | 40 | 7 | Year | DRAH2606; DRAT2707; THEP2606; THET2605 |
| | THEF3700 | Film Practice | 40 | 7 | Year | DRAH2606; DRAT2707; THEP2606, THET2605 |
| | THEM3700 | Theatre-Making | 40 | 7 | Year | DRAH2606; DRAT2707; THEP2606, THET2605 |
| **ECONOMICS** | | | | | | |
| 1st Academic Year | EBCS1514 | Business Calculations | 16 | 5 | 1 | |
| | EBCS1524 | Business Calculations | 16 | 5 | 2 | |
| | EECF1614 | Economic Systems and Basic Microeconomics | 16 | 6 | 1 | National Senior Certificate with Mathematics performance level 4 |
| | EECF1624 | Introduction to Macroeconomics | 16 | 6 | 2 | National Senior Certificate with Mathematics performance level 4 |
| | EFEF1624 | Personal Finance | 16 | 6 | 2 | |
| 2nd Academic Year | EMIC2714 | Microeconomics | 16 | 7 | 1 | EECF1614 |
| | EMAC2724 | Macroeconomics | 16 | 7 | 2 | EECF1624 |
| 3rd Academic Year | EINT3714 | International Economics | 16 | 7 | 1 | EECF1624 |
| | EECT3724 | South African Macroeconomic Policy Issues | 16 | 7 | 2 | EECF1624 AND EMAC2724 |
| | EECM3714 | Introduction to Mathematical Economics | 16 | 7 | 1 | EBCS1514, EBCS1524, EECF1614, and EECF1624 |
| | EECM3724 | Statistics for Economics | 16 | 7 | 2 | EBCS1514, EBCS1524, EECF1614, and EECF1624 |
| **ENGLISH** | | | | | | |
| **English major** | | | | | | |
| 1st Academic Year | ENGL1514 | Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis. | 16 | 5 | 1 | |
| | ENGL1624 | Reading Literature, Film and Culture | 16 | 6 | 2 | |
| | ENGL2614 | Early Modern to Contemporary World Literatures | 16 | 6 | 1 | ENGL1514, ENGL1624 |

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 2nd Academic Year | ENGL2724 | Twentieth Century and Modern Literature | 16 | 7 | 2 | ENGL1514, ENGL1624 |
| 3rd Academic Year | ENGL3718 | Early English Literature and Cultures; South African and African Literature and Culture | 32 | 7 | 1 | ENGL1514, ENGL1624, ENGL2614; ENGL2724 |
| | ENGL3728 | Narratives of Resistance; Literature, Film, Culture: Critical Approaches from Cultural Studies | 32 | 7 | 2 | ENGL1514, ENGL1624, ENGL2614, ENGL2724, ENGL3718 |

**English language modules**

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 1st Academic Year | ENGS1504* | Language for Professional Communication | 16 | 5 | Year | |

*This is a promotion module. Students who attain a mark of 75 % or more for an initial proficiency test based on their curriculum content will be exempted from classes and further assessments for the year. In such a case, this mark will be the final year mark for the module. Students who promote are still required to register and pay the normal module fees.

**English/Linguistics – see Linguistics curriculum**

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 3rd Academic Year | ENGS3728 | Critical Discourse Analysis and the study of online communication in English | 32 | 7 | 2 | HLIN1514, HLIN1644, HLIN2614, HLIN2644 |

**FINE ARTS**

Registration and Selection for Fine Arts is conditional on presenting an art portfolio.

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 1st Academic Year | XBHK1505 | Sculpture | 20 | 5 | Year | |
| | XGFK1505 | Printmaking | 20 | 5 | Year | |
| | XSKN1505 | Painting | 20 | 5 | Year | |
| | XTKN1505 | Drawing and New Media | 20 | 5 | Year | |
| 2nd Academic Year | XBHK2605 | Sculpture and Installation | 20 | 6 | Year | XBHK1605 |
| | XGFK2605 | Printmaking | 20 | 6 | Year | XGFK1505 |
| | XSKN2605 | Painting | 20 | 6 | Year | XSKN1505 |
| | XTKN2605 | Drawing and New Media | 20 | 6 | Year | XTKN1505 |
| | XTKN3708 | Drawing | 32 | 7 | Year | XTKN2605 |

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 3rd Academic Year | XBDK3708 | Fine Arts | 32 | 7 | Year | XGFK2605, XTKN2605, XBHK2605, XSKD2605 |
| 4th Academic Year | XBDK4808 | Fine Arts | 32 | 8 | Year | HKGK3718, HKGK3728, XBDK3708, XTKN3708 |
| | XBKE4808 | Fine Arts Studio Research | 32 | 8 | Year | HKGK3718, HKGK3728,XBDK3708, XTKN3708 |
| **FOUNDATION MODULES IN THE FACULTY OF THE HUMANITIES EXTENDED CURRICULUM PROGRAMMES** | | | | | | |
| 1st year of study | EALH1508 | English Academic Literacy for the Humanities I | 32 | 5 | Year | |
| | GENL1408 | General Language Module (Qwaqwa campus only) | 32 | 4 | Year | |
| | SCLL1508 | Skills and Competencies for Lifelong Learning | 32 | 5 | Year | |
| 2nd year of study | MTDH1508 | Mathematical Literacy | 32 | 5 | Year | |
| | EALH2508 | English Academic Literacy for the Humanities II | 32 | 5 | Year | EALH1508 (ALC108, ALN108) / EALH1524 / EALE1508 / EALN1508 / EALL1508 |
| **FRENCH** | | | | | | |
| 1st Academic Year | FRAN1514 | French Language, Literature and Culture (for beginners and foreign language) | 16 | 5 | 1 | |
| | FRAN1524 | French Language, Literature and Culture (for beginners and foreign language) | 16 | 5 | 2 | FRAN1514 or FRAN1512s* or FRAP6816** |
| 2nd Academic Year | FRAN2614 | French Language, Literature and Culture | 16 | 6 | 1 | FRAN1524 |
| | FRAN2624 | French Language, Literature and Culture | 16 | 6 | 2 | FRAN2614 |
| 3rd Academic Year | FRAN3718 | French Language, Francophone Literature and Culture | 32 | 7 | 1 | FRAN2624 |
| | FRAN3728 | French Language, Francophone Literature and Culture | 32 | 7 | 2 | FRAN3718 |
| **\* Students who successfully complete FRAN1512s and wish to enroll for FRAN1524 must submit an additional literature study portfolio.** <br> **\*\* F**or students in the Political Science Honours programme with no prior French teaching who wish to continue with French. | | | | | | |
| **GEOGRAPHY** | | | | | | |
| 1st Academic Year | GEOP1524 | Introduction to physical geography | 16 | 5 | 2 | Grade 12 Mathematics achievement level 3 (40%) |
| | GEOH1614 | Introduction to human geography | 16 | 6 | 1 | GEOP1514 |
| | GEOG1512 | Essential Skills for Geographers | 8 | 5 | 1 | |

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 2nd Academic Year | GEOH2614 | Housing and urban development | 16 | 6 | 1 | GEOH1624 |
| | GEOP2614 | Process geomorphology | 16 | 6 | 1 | GEOP1514 |
| | GEOP2624 | Environment and climate studies | 16 | 6 | 2 | GEOP1514 |
| | GISC2624 | Introduction to geographic information systems | 16 | 6 | 2 | GEOP1514 and GEOH1624 |
| 3rd Academic Year | GEOP3724 | Environmental management and –analyses | 16 | 7 | 2 | GEOP2624 |
| | GEOH3714 | Applied urban development and spatial transformation | 16 | 7 | 1 | GEOH2614 |
| | GEOP3714 | Environmental geomorphology | 16 | 7 | 1 | GEOP2614 |
| | GEOH3724 | Rural geography | 16 | 7 | 2 | GEOH2614 |
| | GISC3724 | Geographic information systems | 16 | 7 | 2 | GISC2624 |
| **GERMAN** | | | | | | |
| Beginner* | Students with no previous knowledge of German | | | | | |
| 1st Academic Year | GERB1514 | German for Beginners I | 16 | 5 | 1 | |
| | GERB1524 | German for Beginners II | 16 | 5 | 2 | GERB1514 or equivalent at level A1 |
| 2nd Academic Year | GERB2614 | German Language, Culture and Literature Studies I | 16 | 6 | 1 | GERB1524 or equivalent |
| | GERB2624 | German Language, Culture and Literature Studies II | 16 | 6 | 2 | GERB2614 or equivalent |
| 3nd Academic Year | GERB3708 | Upper-Intermediate German Language Studies | 32 | 7 | Year | GERB2624 or equivalent |
| | GEBL3708 | Upper-Intermediate German Literature Studies | 32 | 7 | Year | GERB2624 or equivalent |
| Non-Beginner | Students with Matric German or equivalent | | | | | |
| 1st Academic Year | GERM1614 | German Language, Culture and Literature Studies I | 16 | 6 | 1 | Matric German with a final mark of 70% +, or equivalent |
| | GERM1624 | German Language, Culture and Literature Studies II | 16 | 6 | 2 | GERM 1614, or equivalent |
| 2nd Academic Year | GERM2704 | Intermediate German Language Studies | 16 | 7 | Year | GERM1624 or equivalent |
| | GERL2704 | Intermediate German Literature Studies | 16 | 7 | Year | GERM1624 or equivalent |
| | GERM3708 | Advanced German Language Studies | 32 | 7 | Year | GERM 2704, or equivalent |

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 3rd Academic Year | GERL3708 | Advanced German Literature Studies | 32 | 7 | Year | GERL 2704, or equivalent |

**\*Students with no previous knowledge of German enter into the Beginner-stream.**

## HEBREW

HEBR3714 (Biblical Hebrew Poetry) and HEBR3734 (Ugaritic Grammar) are presented in alternate years, as well as HEBR3724 (Grammar of Biblical Aramaic) and HEBR3744 (Grammar of Syriac). A student who fails to pass the module offered must register for the alternate module the following year.

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 1st Academic Year | HEBR1514 | Grammar of Biblical Hebrew | 16 | 5 | 1 | |
| | HEBR1624 | Grammar of Biblical Hebrew Prose | 16 | 6 | 2 | HEBR1514 (HEB114) or HEBR1504 |
| 1st Extended [1st Academic Year over two calendar years] | HEBR1504 | Grammar of Biblical Hebrew (Extended) | 16 | 5 | Year | |
| | HEBR1604 | Grammar of Biblical Hebrew Prose (Extended) | 16 | 6 | Year | HEBR1514 or HEBR1504 |
| 2nd Academic Year | HEBR2614 | Grammar of Biblical Hebrew Prophetic Texts | 16 | 6 | 1 | HEBR1624 (HEB124) or HEBR1604 |
| | HEBR2724 | Hebrew in its Ancient Contexts | 16 | 7 | 2 | HEBR2614 (HEB214) |
| 3rd Academic Year | HEBR3714 | Biblical Hebrew Poetry | 16 | 7 | 1 | HEBR2614 & HEBR2724 (HEB214, HEB224) |
| | HEBR3734 | Grammar of Ugaritic | 16 | 7 | 1 | HEBR2614 & HEBR2724 (HEB214, HEB224) |
| | HEBR3754 | Ancient Translations of the Hebrew Bible | 16 | 7 | 1 | HEBR2614 & HEBR2724 (HEB214, HEB224) |
| | HEBR3724 | Grammar of Biblical Aramaic | 16 | 7 | 2 | HEBR2614 & HEBR2724 (HEB214, HEB224) |
| | HEBR3744 | Grammar of Syriac | 16 | 7 | 2 | HEBR2614 & HEBR2724 (HEB214, HEB224) |

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| | HEBR3764 | Modern Translations of the Hebrew Bible | 16 | 7 | 2 | HEBR2614 & HEBR2724 (HEB214, HEB224) |

**HISTORY**

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 1st Academic Year | HIST1514* | Introduction to the Twentieth Century History of South Africa and Africa (for pipeline) | 16 | 5 | 1 | |
| | HIST1534 | A Brief History of the Whole World | 16 | 5 | 1 | |
| | HIST1624** | Twentieth Century World History  (for pipeline) | 16 | 6 | 2 | |
| | HIST1644 | Histories, Historians and History-makers | 16 | 6 | 2 | |
| 2nd Academic Year | HIST2614 | The Rise of Nationalism in South Africa and Africa and the resistance to it | 16 | 6 | 1 | |
| | HIST2624 | Twentieth Century Global Clashes | 16 | 6 | 2 | |
| 3rd Academic Year | HIST3718 | En Route to the New South Africa and the African Renaissance, c.1976-2000: a historical perspective | 32 | 7 | 1 | |
| | HIST3728 | How to Make History | 32 | 7 | 2 | |

**\*HIST1514**: This module is phasing out. The last year to register for the module will be 2024. Only students who repeat HIST1514 in 2024 must register this module. Students who register for History for the first time, must register HIST1534.

**\*\*HIST1624**: This module is phasing out. The last year to register for the module will be 2024. Only students who repeat HIST1624 in 2024 must register this module. Students who register for History for the first time, must register HIST1644.

**INTEGRATED ORGANISATIONAL COMMUNICATION**

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 1st Academic Year | ICOM1614* | Organisational Communication 1 | 16 | 6 | 1 | Only students registered for BA (Integrated Organisational Communication – BC130038) |
| | ICOM1624* | Organisational Communication 2 | 16 | 6 | 2 | Only students registered for BA (Integrated Organisational Communication – BC130038) |
| | ICOM1534 | Business Skills for Organisational Communication 1 | 16 | 5 | 1 | |
| | ICOM1544 | Business Skills for Organisational Communication 2 | 16 | 5 | 2 | |
| | ICOM2614 | Marketing Communication | 16 | 6 | 1 | |
| | ICOM2634 | Corporate Communication | 16 | 6 | 2 | |

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 2nd Academic Year | ICOM2624 | Brand Communication | 16 | 6 | 2 | |
| | ICOM2644 | Applied Corporate Communication | 16 | 6 | 2 | |
| 3rd Academic Year | ICOM3714 | Integrated Marketing Communication | 16 | 7 | 1 | ICOM2614 & ICOM2624 (students who have only completed one of the prerequisite modules may only register for ICOM3714 with permission from the Programme Director) |
| | ICOM3718 | Marketing Communication Campaigns | 32 | 7 | 1 | ICOM2614 & ICOM2624 (students who have only completed one of the prerequisite modules may only register for ICOM3718 with permission from the Programme Director) |
| | ICOM3724 | Strategic Corporate Communication | 16 | 7 | 2 | ICOM2634 & ICOM2644 (students who have only completed one of the prerequisite modules may only register for ICOM3724 with permission from the Programme Director) |
| | ICOM3728 | Integrated Communication in Organisations | 32 | 7 | 2 | ICOM2634 & ICOM2644 (students who have only completed one of the prerequisite modules may only register for ICOM3728 with permission from the Programme Director) |
| **INDUSTRIAL PSYCHOLOGY** | | | | | | |
| 1st Academic Year | EHRM1514 | Introduction to Human Resources Management | 16 | 5 | 1 | |
| | EIOP1524 | Introduction to Individual Differences | 16 | 5 | 2 | |
| 2nd Academic Year | ECAP2614 | Career Psychology | 16 | 6 | 1 | |
| | ELRM2624 | Labour Relations Management | 16 | 6 | 2 | |
| 3rd Academic Year | EEBE3714 | Business Ethics for HRM and IOP | 16 | 7 | 1 | |
| | EPFM3724 | Performance Management | 16 | 7 | 2 | |
| | EORG3715 | Organisational Psychology | 20 | 7 | 1 | |
| | EARH3724 | Applied Research for HRM and IOP | 16 | 7 | 2 | |
| **ISIZULU (HOME LANGUAGE)** | | | | | | |
| | ZULL1514 | Introduction to IsiZulu Language Structure and Usage | 16 | 5 | 1 | isiZulu Home Language or isiZulu Additional First Language |

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 1st Academic Year | ZULT1524 | Introduction to Prose Fiction in IsiZulu | 16 | 5 | 2 | ZULL1514 |
| 2nd Academic Year | ZULL2614 | Sociolinguistic in IsiZulu | 16 | 6 | 1 | ZULL1514 & ZULT1524 Students who obtained a module mark(as per the Faculty's rules) **and a** subminimum of 40% in the final summative assessment but did not pass may apply for Departmental permission to register for ZULL2614 |
| | ZULT2624 | IsiZulu Poetry and Drama | 16 | 6 | 2 | ZULL1514 & ZULT1524 Students who obtained a module mark (as per the Faculty's rules) **and a** subminimum of 40% in the final summative assessment but did not pass ZULT1524 may apply for Departmental permission to register for ZULT2624 |
| 3rd Academic Year | ZULL3718 | History of language development in isiZulu | 32 | 7 | 1 | ZULL2614 & ZULT2624 |
| | ZULT3728 | Historical development of isiZulu literature | 32 | 7 | 2 | ZULL3718 |

**Conversational language: IsiZulu**

Only students who did not offer or pass IsiZulu as a school subject in grade 12 may register for ZUCL 3512 and ZUCL 3522 or ZUCL3504 or ZUCO3504.

ZUCL is not a teaching subject.

ZUCL is focused on foreign language acquisition.

ZUCO is Equivalent for all other faculties except HUMANTIES and EDUCATION.

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| First or second academic year | ZUCL 3512 | Conversational Language: IsiZulu | 8 | 5 | 1 | Home language speakers and additional language speakers (grade 12 results) are excluded from this module aimed at language acquisition for foreign language speakers. |
| Second or third academic year | ZUCL 3522 | Conversational Language: IsiZulu (continued) | 8 | 5 | 2 | Home language speakers and additional language speakers (grade 12 results) are excluded from this module aimed at language acquisition for foreign language speakers. |

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| Any academic year | ZUCL 3504 | Conversational Language: IsiZulu (PGCE) | 16 | 5 | year | Home language speakers and additional language speakers (grade 12 results) are excluded from this module aimed at language acquisition for foreign language speakers. |

## JOURNALISM

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 1st Academic Year | JCOM1508* | Newsroom 1 | 32 | 5 | 1 | |
| 2nd Academic Year | JCOM2614 | Media Studies | 16 | 6 | 1 | |
| | JCOM2624 | Advanced Media Studies | 16 | 6 | 2 | |
| | JCOM2608 | Newsroom 2 | 32 | 6 | Year | JCOM1508 |
| 3rd Academic Year | JCOM3718 | Applied Journalism 1 | 32 | 7 | 1 | JCOM2608 |
| | JCOM3728 | Applied Journalism 2 | 32 | 7 | 2 | JCOM2608 & JCOM3718 |
| | JCOM3708 | Newsroom 3 | 32 | 7 | Year | JCOM2608 |

**\* Only students registered for BA (Journalism – BC130035) are allowed to register for JCOM1508**

## LANGUAGE PRACTICE

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 1st Academic Year | HLAP1514 | Language policy and language practice | 16 | 5 | 1 | |
| | HLAP1524 | Introduction to translation and interpreting | 16 | 5 | 2 | |
| 2nd Academic Year | HLAP2614 | Language practice | 16 | 6 | 1 | HLAP1514 |
| | HLAP2624 | Strategies in translation and interpreting | 16 | 6 | 2 | HLAP1524 & HLAP2614 |
| 3rd Academic Year | HLAP3738 | Non-professional interpreting and translation | 32 | 7 | 1 | HLAP2624 |
| | HLAP3728 | Concepts in translation and interpreting | 32 | 7 | 2 | HLAP3738 |

## LINGUISTICS

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 1st Academic Year | HLIN1514 | Basic concepts in linguistics | 16 | 5 | 1 | |
| | HLIN1644 | Sociolinguistics | 16 | 6 | 2 | HLIN1514 |
| | HLIN2634 | Semantics and Pragmatics | 16 | 6 | 1 | HLIN1514 and HLIN1644 |

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 2nd Academic Year | HLIN2644 | A linguistic survey of the African continent | 16 | 6 | 2 | HLIN2634 (old code: HLIN2614) or HLIN1644 |
| 3rd Academic Year | HLIN3718 | Semiotics, semantics and pragmatics | 32 | 7 | 1 | HLIN2634 (old code: HLIN2614 or HLIN2644 |
| | HLIN3728 | Language Acquisition | 32 | 7 | 2 | HLIN3718 |
| **MUSIC** | | | | | | |
| Music modules for degree qualifications | | | | | | |
| 1st Academic Year | MUSM1512 | Cultural Musicology | 8 | 5 | 1 | |
| | MUSM1622 | Cultural Musicology | 8 | 6 | 2 | MUSM1512 |
| | MUSS1512 | Music Theory and Analysis | 8 | 5 | 1 | |
| | MUSS1622 | Music Theory and Analysis | 8 | 6 | 2 | MUSS1512 |
| | MUSS1502 | Aural Skills | 8 | 5 | Year | |
| | MUSP1605 | Performance Studies (First Instrument) | 20 | 6 | Year | |
| | MUSP1502 | Performance Studies (Second Instrument) | 8 | 5 | Year | |
| | MUSK1502 | Keyboard Skills I | 8 | 5 | Year | |
| | MUSE1504 | Music Education and Practice | 16 | 5 | Year | |
| | MUST1502 | Music Technology | 8 | 5 | Year | |
| | MUSB1503 | Ensemble | 12 | 5 | Year | |
| | MUSO1503 | Orchestral Playing | 12 | 5 | Year | |
| | MUSC1503 | Choral Singing | 12 | 5 | Year | |
| | MUSL1503 | Language for Singers | 12 | 5 | Year | |
| | MUSP1604 | Performance Studies (First Instrument) | 16 | 6 | Year | |
| 2nd Academic Year | MUSP2604 | Performance Studies | 16 | 6 | Year | MUSP1604 |
| | MUSM2612 | Cultural Musicology | 8 | 6 | 1 | MUSM1622 |
| | MUSM2622 | Cultural Musicology | 8 | 6 | 2 | MUSM2612 |
| | MUSS2612 | Music Theory and Analysis | 8 | 6 | 1 | MUSS1622 |
| | MUSS2622 | Music Theory and Analysis | 8 | 6 | 2 | MUSS2622 |

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| | MUSS2602 | Aural Skills | 8 | 6 | Year | MUSS1502 |
| | MUSP2605 | Performance Studies (First Instrument) | 20 | 6 | Year | MUSP1605 |
| | MUSP2602 | Performance Studies (Second Instrument) | 8 | 5 | Year | MUSP1502 |
| | MUSP2612 | Teaching and Literature | 8 | 6 | 1 | |
| | MUSP2622 | Teaching and Literature | 8 | 6 | 2 | |
| | MUSK2502 | Keyboard Skills | 8 | 5 | Year | MUSK1502 |
| | MUSE2504 | Music Education and Practice | 16 | 5 | Year | MUSE1504 |
| | MUST2502 | Music Technology | 8 | 5 | Year | MUST1502 |
| | MUSB2603 | Ensemble | 12 | 6 | Year | |
| | MUSO2603 | Orchestral Playing | 12 | 6 | Year | |
| | MUSC2603 | Choral Singing | 12 | 6 | Year | |
| | MUSL2603 | Language for Singers | 12 | 6 | Year | |
| 3rd Academic Year | MUSM3712 | Cultural Musicology | 8 | 7 | 1 | MUSM2622 |
| | MUSM3722 | Cultural Musicology | 8 | 7 | 2 | MUSM3712 |
| | MUSS3712 | Music Theory and Analysis | 8 | 7 | 1 | MUSS2622 |
| | MUSS3722 | Music Theory and Analysis | 8 | 7 | 2 | MUSS3722 |
| | MUSD3702 | Community Service Learning | 8 | 7 | Year | |
| | MUSP3713 | Performance Studies | 12 | 7 | 1 | MUSP2605 |
| | MUSP3723 | Performance Studies | 12 | 7 | 2 | |
| | MUSP3712 | Teaching and Literature | 8 | 7 | 1 | MUSP2612 & MUSP2622 |
| | MUSP3722 | Teaching and Literature | 8 | 7 | 2 | MUSP3712 |
| | MUSP3604 | Performance Studies (Second Instrument) | 16 | 6 | Year | MUSP2602 |
| | MUSK3604 | Chamber Music | 16 | 6 | Year | |
| | MUSO3604 | Orchestral Playing | 16 | 6 | Year | |
| | MUSC3604 | Choral Singing | 16 | 6 | Year | |
| | MUSF3604 | Ensemble for singers | 16 | 6 | Year | |
| | MUSA3704 | Arts Management | 16 | 6 | Year | |

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| | MUSP3716 | Performance Studies | 24 | 7 | 1 | A pass mark of 70% in MUSP (First Instrument) second year module or an audition is a prerequisite |
| | MUSP3726 | Performance Studies | 24 | 7 | 2 | A pass mark of 70% in MUSP (First Instrument) second year module or an audition is a prerequisite |
| | MUMA3704 | Cultural Musicology | 16 | 7 | Year | A pass mark of 65% in all second year MUSM modules is a prerequisite |
| | MUMB3704 | Introduction to Ethnomusicology and African Musical Traditions | 16 | 7 | Year | A pass mark of 65% in all second year MUSM modules is a prerequisite |
| | MUSS3704 | Analysis | 16 | 7 | Year | A pass mark of 70% in all second year MUSS modules is a prerequisite |
| | MUCS3704 | Composition and Arranging | 16 | 7 | Year | A pass mark of 70% in all second year MUSS modules is a prerequisite |
| | MUSI3604 | Capita Selecta 1 | 16 | 7 | Year | |
| | MUSE3704 | Music Education and Practice B | 16 | 7 | Year | A pass mark of 70% in the second year MUSE modules is a prerequisite |
| | MUST3704 | Music Technology | 16 | 7 | Year | A pass mark of 65% in the second year MUST modules is a prerequisite |
| | MUSP3704 | Performance Studies (1st Instrument) | 16 | 7 | Year | MUSP2604 |
| 4th Academic Year | MUSM4808 | Research report | 32 | 8 | Year | MUSM3722 |
| | MUSM4812 | Research Methodology | 8 | 8 | 1 | MUSM3722 |
| | MUSP4704 | Performance Studies (Second Instrument) | 16 | 7 | Year | MUSP3604 |
| | MUSK4704 | Chamber Music | 16 | 7 | Year | |
| | MUSO4704 | Orchestral Playing | 16 | 7 | Year | |
| | MUSC4704 | Choral Singing | 16 | 7 | Year | |
| | MUSF4704 | Ensemble for singers | 16 | 7 | Year | |
| | MUSI4704 | Capita Selecta | 16 | 7 | Year | |
| | MUSP4829 | Performance Studies (Programme 2) | 36 | 8 | 2 | MUSP3726 |

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| | MUSP4817 | Performance Studies (Programme 1) | 28 | 8 | 1 | MUSP3726 |
| | MUSP4818 | Orchestral and/or Choral Conducting | 32 | 8 | 1 | MUSP3726 |
| | MUSP4828 | Orchestral and/or Choral Conducting | 32 | 8 | 2 | MUSP3726 |
| | MUMA4808 | Cultural Musicology | 32 | 8 | Year | MUSM3704 |
| | MUMB4808 | Selected Topics in Ethnomusicology and Popular African Musics | 32 | 8 | Year | MUMM3704 |
| | MUSP4808 | Performance Studies (1st Instrument) | | 8 | Year | MUSP3723 |
| | MUSS4808 | Analysis | 32 | 8 | Year | MUSS3704 |
| | MUCS4808 | Composition | 32 | 8 | Year | MUCS3704 |
| | MUAS4808 | Arranging | 32 | 8 | 2 | MUCS3704 |
| | MUSA4808 | Arts Management | 32 | 8 | 2 | MUSS4808 |
| | MUSE4808 | Music Education and Practice A | 32 | 8 | 1 | MUSE3706 |
| | MUST4808 | Music Technology (Computer Technology) | 32 | 8 | 1 | MUST3704 |
| **Music modules for diploma qualifications** | | | | | | |
| 1st Academic Year | MUOC1502 | Stage Craft 1 | 8 | 5 | Year | |
| | MUOF1504 | Language for Singers 1 | 16 | 5 | Year | |
| | MUON1502 | Vocal Ensemble 1 | 8 | 5 | Year | |
| | MUOR1512 | Vocal Repertoire and Method 1 | 8 | 5 | 1 | |
| | MUOR1522 | Vocal Repertoire and Method 2 | 8 | 5 | 2 | MUOR1512 |
| | MUSA1503 | Aural Skills | 12 | 5 | Year | |
| | MUSA1504 | Arts Management | 16 | 5 | Year | |
| | MUSK1503 | Basic Keyboard Skills 1 | 12 | 5 | Year | |
| | MUSE1512 | Music Education and Practice | 8 | 5 | 1 | |
| | MUSE1522 | Music Education and Practice | 8 | 5 | 2 | MUSE1512 |
| | MUSH1512 | Music and Society | 8 | 5 | 1 | |
| | MUSH1522 | Music and Society | 8 | 5 | 2 | MUSH1522 |
| | MUSX1505 | Performance Studies 1 | 20 | 5 | Year | |
| | MUSY1504 | Music Theory | 16 | 5 | Year | |

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| | MUSP1532 | Choral Directing 1 | 8 | 5 | 1 | |
| | MUSP1542 | Choral Directing 2 | 8 | 5 | 2 | MUSP1512 |
| | MUSR1512 | Introduction to Repertoire and Method 1 | 8 | 5 | 1 | |
| | MUSR1522 | Introduction to Repertoire and Method 1 | 8 | 5 | 2 | |
| 2nd Academic Year | MUOC2602 | Stage Craft 2 | 8 | 6 | Year | MUOC1502 |
| | MUOF2604 | Language for Singers 2 | 16 | 6 | Year | MUOF2604 |
| | MUON2602 | Vocal Ensemble 2 | 8 | 6 | Year | MUON2602 |
| | MUOR2612 | Vocal Repertoire and Method 3 | 8 | 6 | 1 | MUOR2612 |
| | MUOR2622 | Vocal Repertoire and Method 4 | 8 | 6 | 2 | MUOR2622 |
| | MUSA2602 | Aural Skills | 8 | 6 | Year | MUSA1503 |
| | MUSK2603 | Basic Keyboard Skills 2 | 12 | 6 | Year | MUSK1503 |
| | MUSE2612 | Music Education and Practice | 8 | 6 | 1 | MUSE1522 |
| | MUSE2622 | Music Education and Practice | 8 | 6 | 2 | MUSE2612 |
| | MUSH2612 | Music and Society | 8 | 6 | 1 | MUSH1522 |
| | MUSH2622 | Music and Society | 8 | 6 | 2 | MUSH2612 |
| | MUST2604 | Music Technology | 8 | 6 | Year | |
| | MUSX2605 | Performance Studies 2 | 20 | 6 | Year | MUSX1505 |
| | MUSY2604 | Music Theory | 16 | 6 | Year | MUSY1504 |
| | MUSP2632 | Choral Directing 1 | 8 | 6 | 1 | MUSP1542 |
| | MUSP2642 | Choral Directing 2 | 8 | 6 | 2 | MUSP2632 |
| | MUSR2612 | Introduction to Repertoire and Method 1 | 8 | 6 | 1 | MUSR1522 |
| | MUSR2622 | Introduction to Repertoire and Method 1 | 8 | 6 | 2 | MUSR2612 |
| **Music modules for Higher Certificate in Music Performance** | | | | | | |
| 1st Academic Year | MUSF1513 | Performance Studies 1 | 12 | 5 | 1 | |
| | MUSF1523 | Performance Studies 2 | 12 | 5 | 2 | |
| | MUSG1513 | General Music Knowledge 1 | 12 | 5 | 1 | MUSG1513 |
| | MUSG1523 | General Music Knowledge 2 | 12 | 5 | 2 | |
| | MUSJ1503 | Basic Keyboard Skills 1 | 12 | 5 | Year | |

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| | MUSN1502 | Ensemble | 8 | 5 | Year | |
| | MUSR1512 | Introduction to Repertoire and Method 1 | 8 | 5 | 1 | |
| | MUSR1522 | Introduction to Repertoire and Method 1 | 8 | 5 | 2 | |
| | MUSU1503 | Aural Skills | 12 | 5 | Year | |
| | MUSY1513 | Music Theory 1 | 12 | 5 | 1 | |
| | MUSY1523 | Music Theory 2 | 12 | 5 | 2 | MUSY1523 |

**PHILOSOPHY**

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 1st Academic Year | FILO1514 | Tradition and Modernity I | 16 | 5 | 1 | At least 65% in student's first language in Grade 12 |
| | FILO1624 | Tradition and Modernity II | 16 | 6 | 2 | FILO1514 |
| 2nd Academic Year | FILO2616 | The Traditional World and the Early Modern World I: Europe and Africa | 24 | 6 | 1 | FILO1514; FILO1624 |
| | FILO2626 | The Traditional World and the Early Modern World II: Europe and Africa | 24 | 6 | 2 | FILO1514; FILO1624; FILO2616 |
| 3rd Academic Year | FILO3718 | Modernity I: Europe, Africa and South Africa | 32 | 7 | 1 | FILO1514; FILO1624; FILO2616; FILO2626 |
| | FILO3728 | Modernity II: Europe, Africa and South Africa | 32 | 7 | 2 | FILO1514: FILO1624: FILO2616: FILO2626: FILO3718 |
| | **OR** | | | | | |
| | FILT3718* | Philosophy of Technology I | 32 | 7 | 1 | FILO1514; FILO1624; FILO2616; FILO2626 |
| | FILT3728* | Philosophy of Technology II | 32 | 7 | 2 | FILO1514; FILO1624; FILO2616; FILO2626; FILT3718 |

*FILT3718 and FILT3728 will be compulsory for students who would like to specialise at honours' level in Philosophy of Technology.

**POLITICAL SCIENCE**

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 1st Academic Year | POLS1514 | Introduction to Politics | 16 | 5 | 1 | |
| | POLS1524 | Introduction to World Politics and Global Governance | 16 | 5 | 2 | POLS1514 Students who obtained predicate (as per the General Rules and Faculty Rules) **and a** subminimum of 40% in the final summative assessment but did not pass |

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| | | | | | | POLS1514 may apply for Departmental permission to register for POLS1524 |
| 2nd Academic Year | POLS2614 | Globalisation and World Politics | 16 | 6 | 1 | POLS1514 AND POLS1524 |
| | POLS2634 | Cooperative Governance and Electoral Politics | 16 | 6 | 1 | POLS1514 AND POLS1524 |
| | POLS2624 | Governance and Political Transformation in Africa | 16 | 6 | 2 | POLS1514 AND POLS1524 |
| | POLS2644 | Politics, Law and International Organisations | 16 | 6 | 2 | POLS1514 AND POLS1524 |
| 3rd Academic Year | POLS3714 | Security and Conflict Studies | 16 | 7 | 1 | POLS1514 AND POLS1524 and Any Two of POLS2614; POLS2634; POLS2624; POLS2644 |
| | POLS3734 | Political Risk Analysis and Strategic Planning | 16 | 7 | 1 | POLS1514 AND POLS1524 and Any Two of POLS2614; POLS2634; POLS2624; POLS2644 |
| | POLS3724 | Ideology and Political Theory | 16 | 7 | 2 | POLS1514 AND POLS1524 and Any Two of POLS2614; POLS2634; POLS2624; POLS2644 |
| | POLS3744 | International Political Economy | 16 | 7 | 2 | POLS1514 AND POLS1524 and Any Two of POLS2614; POLS2634; POLS2624; POLS2644 |

**PSYCHOLOGY**

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 1st Academic Year | PSIN1514 | Introduction to Psychology | 16 | 5 | 1 | |
| | PSDE1624 | Developmental Psychology | 16 | 6 | 2 | |
| 2nd Academic Year | PSSO2614 | Social Psychology | 16 | 6 | 1 | |
| | PSIH2724 | Introduction to Health Psychology | 16 | 7 | 2 | |
| 3rd Academic Year | PSPA3714 | Psychopathology | 16 | 7 | 1 | |
| | PSPE3724 | Personology | 16 | 7 | 2 | |
| | PSTH3724 | Introduction to Psychotherapy and Ethics | 16 | 7 | 2 | |
| | PSRM3714 | Research Methodology | 16 | 7 | 1 | |

**PUBLIC ADMINISTRATION AND MANAGEMENT**

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| | EPAM1514 | Public Administration and Management Theories | 16 | 5 | 1 | |

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 1st Academic Year | EPAM1624 | Public Administration and Management in Action | 16 | 6 | 2 | |
| 2nd Academic Year | EPAM2614 | Micro- and Macro-Organisational Analysis | 16 | 6 | 1 | |
| | EMMA2624 | The Local Government Policy and Legislative Environment | 16 | 6 | 2 | |
| | EMEP2624 | Monitoring and Evaluation in the Public Sector | 16 | 6 | 2 | |
| | ESCM2724 | Supply Chain Management | 16 | 7 | 2 | |
| 3rd Academic Year | EMMA3714 | Contemporary Issues in Local Government | 16 | 7 | 1 | |
| | EMMA3725 | Municipal Finances | 20 | 7 | 2 | |
| | EPAM3714 | Public Financial Management | 16 | 7 | 1 | |
| | EPAM3725 | Public Policy Administration and Management | 20 | 7 | 2 | |

**SESOTHO**

Students with no previous experience of Sesotho must take Sesotho 1st additional language. Students who did Sesotho in Grade 12 must take home language

**Sesotho Home Language**

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 1st Academic Year | SSML1514 | Introduction to Sesotho Language Structure and Usage | 16 | 5 | 1 | Sesotho home language or Sesotho 1st additional language |
| | SSMT1524 | Introduction to Prose Fiction in Sesotho | 16 | 5 | 2 | SSML1514 <br> Students who obtained predicate (as per the Faculty's rules) **and a** subminimum of 40% in the final summative assessment but did not pass SSML1514 may apply for Departmental permission to register for SSMT1524 |
| 2nd Academic Year | SSML2614 | Sociolinguistics in Sesotho | 16 | 6 | 1 | SSML1514 & SSMT1524 <br> Students who obtained predicate (as per the Faculty's rules) **and a** subminimum of 40% in the final summative assessment but did not pass SSML1514 or SSMT1524 may apply for Departmental permission to register for SSML2614 |
| | SSMT2624 | Sesotho Poetry and Drama | 16 | 6 | 2 | SSML1514 & SSMT1524 <br> Students who obtained predicate (as per the Faculty's rules) **and a** subminimum of 40% in the final summative assessment but did not pass SSML1514 or SSMT1524 |

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| | | | | | | may apply for Departmental permission to register for SSMT2624 |
| 3rd Academic Year | SSML3718 | History of Language Development in Sesotho | 32 | 7 | 1 | SSML2614 & SSMT2624 |
| | SSMT3728 | Historical Development of Sesotho Literature | 32 | 7 | 2 | SSMT2624 & SSML3718 |

**Sesotho 1st additional language**

Students with no previous experience of Sesotho must take Sesotho 1st additional language. Students who did Sesotho in Grade 12 must take Sesotho home language

Students with no previous knowledge of Sesotho must register for SSOL1514 and SSOL1524 (Sesotho 1st additional language) and be subject to a 4-year curriculum to major in the subject. Students who achieve 70%+ in SSOL1524 may progress directly to SSML1514.

Also note: students who complete all three years of Sesotho 1st additional language, will not be able to get admission to a Bachelor Honours degree in Sesotho. Only students who completed all three years of Sesotho home language will be considered for admission into the Bachelor Honours degree.

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 1st Academic Year | SSOL1514 | Introduction to Sesotho Basic Communication and Culture | 16 | 5 | 1 | |
| | SSOL1524 | Sesotho Basic Communication and Culture | 16 | 5 | 2 | |
| 2nd Academic Year | SSOL2614 | Advanced Communication and Introduction to Reading Skills | 16 | 6 | 1 | SSOL1514 & SSOL1524 |
| | | | | | | Students who obtained predicate (as per the Faculty's rules) **and a** subminimum of 40% in the final summative assessment but did not pass SSOL1514 and/or SSOL1524 may apply for Departmental permission to register for SSOL2614 |
| | SSOL2624 | Creative and Transactional Writing in Sesotho | 16 | 6 | 2 | SSOL1514 & SSOL1524 |
| | | | | | | Students who obtained predicate (as per the Faculty's rules) **and a** subminimum of 40% in the final summative assessment but did not pass SSOL1514 and/or SSOL1524 may apply for Departmental permission to register for SSOL2624 |

**Conversational language: Sesotho**

Only students who did not offer or pass Sesotho as school subject in grade 12 may register for SSCL 3512 and SSCL 3522 or SSCL3504 or SSCO3504.

SSCL is not a teaching subject.

SSCL is focused on foreign language acquisition.

SSCO Equivalent for all other faculties except HUMANTIES and EDUCATION.

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| First or second academic year | SSCL3512 | Conversational Language: Sesotho | 8 | 5 | 1 | Home language speakers and additional language speakers (grade 12 results) are excluded from this module aimed at language acquisition for foreign language speakers. |
| Second or third academic year | SSCL3522 | Conversational Language: Sesotho (continued) | 8 | 5 | 2 | Home language speakers and additional language speakers (grade 12 results) are excluded from this module aimed at language acquisition for foreign language speakers. |
| Any academic year | SSCL3504 | Conversational Language: Sesotho (PGCE) | 16 | 5 | year | Home language speakers and additional language speakers (grade 12 results) are excluded from this module aimed at language acquisition for foreign language speakers. |
| **SOCIAL WORK** | | | | | | |
| **Access to the Social Work degree is subject to the selection procedures required by the department.** All third year Social Work modules have to be passed before admission to the fourth-year modules can be obtained. | | | | | | |
| 1st Academic Year **(Last year of offering for repeating students: 2022)** | SWPS1514 | Introduction to Social Work | 16 | 5 | 1 | |
| | SWPC1614 | Social work with individuals | 16 | 6 | 1 | |
| | SWPD1624 | Social Work with the Community | 16 | 6 | 2 | |
| | SWPS1524 | Social service rendering context | 16 | 5 | 2 | |
| 2nd Academic Year **(Last year of offering for repeating** | SWPC2714 | Casework intervention models | 16 | 7 | 1 | |
| | SWPG2614 | Social Work with groups | 16 | 6 | 2 | |
| | SWPL2624 | Welfare law | 16 | 6 | 2 | |
| | SWPS2622 | Anti-Discriminatory Social Work | 8 | 6 | 2 | |
| | SWPS2642 | Social issues | 8 | 6 | 2 | |

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| students: 2023) | | | | | | |
| 3rd Academic Year (Last year of offering for repeating students: 2024) | SWPC3714 | Social work with children | 16 | 7 | 1 | SWPS1514; SWPC1614 |
| | SWPF3714 | Social work with families | 16 | 7 | 1 | SWPC1614 |
| | SWPP3712 | Group work practicum | 8 | 7 | 1 | SWPS1514; SWPS1524; SWPG2614; SWPS2622; SWPS2642 |
| | SWPD3712 | Practicum: Community Work | 8 | 7 | 1 | SWPD1624 |
| | SWPL3724 | Statutory interventions | 16 | 7 | 2 | SWPS1514; SWPC1614; SWPD1624; SWPS1524; SWPC2714; SWPG2614; SWPL2624; SWPS2622; SWPS2642 |
| | SWPP3722 | Casework practicum | 8 | 7 | 2 | SWPS1514; SWPC1614; SWPS1524; SWPC2714; SWPL2624; SWPS2622; SWPS2642 |
| | SWPR3824 | Social Work Research | 16 | 8 | 2 | |
| 4th Academic Year (Last year of offering for repeating students: 2025) | SWPA4816 | Advance social work theory A | 24 | 8 | 1 | All the 1st – 3rd year social work modules |
| | SWPB4816 | Advance social work theory B | 24 | 8 | 1 | All the 1st – 3rd year social work modules |
| | SWPP4800 | Social Work Practicum | 48 | 8 | Year | All the 1st – 3rd year social work modules |
| | SWPR4804 | Practical Research for Social Work Practitioners | 16 | 8 | Year | SWPR3824 |
| **New Curriculum phasing in from 2022:** | | | | | | |
| 1st Academic year (2022) | SWIN1514 | Introduction to social work | 16 | 5 | 1 | |
| | SWWL1612 | Introduction to welfare law | 8 | 6 | 1 | |
| | SWAI1624 | Social work issues and ethics | 16 | 6 | 2 | |
| | SWAD1622 | Anti-discriminatory social work practice | 8 | 6 | 2 | |
| | SWPP1604 | Social work professional practice 1 | 16 | 6 | Year | |
| 2nd Academic | SWCA2714 | Social work with individuals | 16 | 7 | 1 | |
| | SWGR2624 | Social work with groups | 16 | 6 | 2 | |
| | SWPP2706 | Social work professional practice 2 | 24 | 7 | Year | |

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| year (2023) | SWCO2604 | Social work with communities | 16 | 6 | Year | |
| 3rd Academic year (2024) | SWFA3712 | Social work with families | 8 | 7 | 1 | SWAI1624; SWPP1604; SWCA2714; SWPP2706 |
| | SWCH3714 | Social work with children | 16 | 7 | 1 | SWAI1624; SWPP1604; SWCA2714; SWPP2706 |
| | SWRE3824 | Research in social work | 16 | 8 | 2 | |
| | SWCP3704 | Child protection and safeguarding | 16 | 7 | Year | SWAI1624; SWPP1604; SWWL1612; SWCA2714; SWPP2706 |
| | SWPP3704 | Social work professional practice 3 | 16 | 7 | Year | SWCA2714; SWGR2624; SWCO2604; SWPP2706 |
| 4th Academic year (2025) | SWPO4812 | Social work poverty and policy development | 8 | 8 | 1 | SWFA3712; SWCH3714; SWCP3704; SWRE3824; SWPP3704 |
| | SWSM4812 | Social work supervision and management | 8 | 8 | 1 | SWFA3712; SWCH3714; SWCP3704; SWRE3824; SWPP3704 |
| | SWFA4812 | Social work with families | 8 | 8 | 1 | SWFA3712; SWCH3714; SWCP3704; SWRE3824; SWPP3704 |
| | SWLT4812 | Loss and trauma | 8 | 8 | 1 | SWFA3712; SWCH3714; SWCP3704; SWRE3824; SWPP3704 |
| | SWOA4812 | Social work with the older adult | 8 | 8 | 1 | SWFA3712; SWCH3714; SWCP3704; SWRE3824; SWPP3704 |
| | SWRP4804 | Research project | 16 | 8 | Year | SWFA3712; SWCH3714; SWCP3704; SWRE3824; SWPP3704 |
| | SWPP4800 | Social work professional practice 4 | 48 | 8 | Year | SWFA3712; SWCH3714; SWCP3704; SWRE3824; SWPP3704 |
| **SOCIOLOGY** | | | | | | |
| 1st Academic Year | SOCI1514 | Introduction to Sociology | 16 | 5 | 1 | |
| | SOCI1624 | Social Institutions and Social Change | 16 | 6 | 2 | |
| 2nd Academic Year | SOCS2614 | The Sociology of Collective Behaviour and Social Movements | 16 | 6 | 1 | |
| | SOCF2614 | The Sociology of the Family and Domestic Life | 16 | 6 | 1 | |
| | SOCP2624 | The Population-Environment-Development Interface | 16 | 6 | 2 | |
| | SOCL2624 | Industrial Sociology | 16 | 6 | 2 | |
| Qwaqwa only | SOCD2614 | Sociology of Developing Societies | 16 | 6 | 1 | |

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 3rd Academic Year | SOCT3718* | Sociological Theory | 32 | 7 | 1 | Any three of the following: SOCI1514, SOCI1624, SOCS2614, SOCF2614, SOCP2624, SOCL2624 |
| | SOCR3728* | Social Research and Practice | 32 | 7 | 2 | Any three of the following: SOCI1514, SOCI1624, SOCS2614, SOCF2614, SOCP2624, SOCL2624 |

\* compulsory modules if majoring in Sociology

**SOUTH AFRICAN SIGN LANGUAGE AND DEAF STUDIES**

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| 1st Academic Year | SASL1514 | Basic South African Sign Language I | 16 | 5 | 1 | |
| | SASL1524 | Basic South African Sign Language II | 16 | 5 | 2 | SASL1514 |
| 2nd Academic Year | SASL2614 | Intermediate South African Sign Language I | 16 | 6 | 1 | SASL1524 |
| | SASL2624 | Intermediate South African Sign Language II | 16 | 6 | 2 | SASL2614 |
| 3rd Academic Year | SASL3718 | Advanced South African Sign Language I | 32 | 7 | 1 | SASL2624 |
| | SASL3728 | Advanced South African Sign Language II | 32 | 7 | 2 | SASL3718 |

**Conversational language: South African Sign Language**

Only students who did not offer or pass South African Sign Language as a school subject in grade 12 may register for SICL 3512 and SICL 3522 or SICL3504 or SICO3504.

SICL is not a teaching subject.

SICL is focused on foreign language acquisition.

SICO is Equivalent for all other faculties except HUMANTIES and EDUCATION.

| | MODULE CODE | MODULE NAME | CREDITS | NQF LEVEL | SEMESTER | PREREQUISITES |
|---|---|---|---|---|---|---|
| First or second academic year | SICL3512 | Conversational Language: South African Sign Language | 8 | 5 | 1 | Home language speakers and additional language speakers (grade 12 results) are excluded from this module aimed at language acquisition for foreign language speakers. |
| Second or third academic year | SICL3522 | Conversational Language: South African Sign Language (continued) | 8 | 5 | 2 | Home language speakers and additional language speakers (grade 12 results) are excluded from this module aimed at language acquisition for foreign language speakers. |
| Any academic year | SICL3504 | Conversational Language: South African Sign Language (PGCE) | 16 | 5 | year | Home language speakers and additional language speakers (grade 12 results) are excluded from this module aimed at language acquisition for foreign language speakers. |