



Faculty of The Humanities

RULE BOOK 2026

*Inspiring excellence,
transforming lives
through quality,
impact, and care.*

VISION **130**
Renew and Reimagine
towards 2034

UNIVERSITY OF THE
FREE STATE
UNIVERSITEIT VAN DIE
VRYSTAAT
YUNIVESITHI YA
FREISTATA



UFS
THE HUMANITIES

UNIVERSITY OF THE FREE STATE

FACULTY OF THE HUMANITIES

RULE BOOK

2026

UNDERGRADUATE AND POSTGRADUATE PROGRAMMES

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RULE BOOK

FACULTIES

The Humanities

Law

Natural and Agricultural Sciences

Economic and Management Sciences

Education

Health Sciences

Theology and Religion

Note: The General Academic Rules and Regulations and Faculty Rules are published on the web and are available at the following links:

Faculty Rules: [Rule Books](#)

General Rules: <https://www.ufs.ac.za/about-the-ufs/governance/policy-documents>

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GENERAL UNIVERSITY RULES

1. GENERAL INFORMATION

Note: Students must know the General Academic Rules and Regulations and the Faculty Rules that apply to their degree/diploma programmes.

1.1 General Academic Rules and Regulations

The General Academic Rules and Regulations that apply to all students and faculties are set out in the General Academic Rules and Regulations for 2026 (hereafter referred to as the General Rules). General Rules deal with matters such as:

- Admission requirements for study at the University.
- How to register for a programme. (These rules include details on changing programmes, simultaneous registration, and whether credit will be given for work done at other higher education institutions.)
- What is required to pass a module or to be awarded a distinction (These rules include rules and details about tests, examinations, and special examinations, rules about marks, rules that apply if a student misreads the examination timetable, and rules about readmitting students to or excluding students from programmes.)

1.2 Faculty Rules

Faculty Rules that relate specifically to the degrees offered by the Faculty of the Humanities are set out in this book.

1.3 Assessment of students

Assessment is the process of determining the value, significance, and extent of what students know, understand, and can do with their knowledge due to their educational experiences. Assessment results are used to document, explain, and improve performance. Assessment can be done at various times throughout a programme. A comprehensive assessment plan will include formative and summative assessment or, alternatively, continuous assessment. The point at which the assessment occurs in a programme distinguishes these three types of assessment.

Summative assessment is considered as assessment **of** learning and is distinguished from formative assessment, which is assessment **for** learning.

Summative assessment

Summative assessment takes place after the learning has been completed, i.e., at the end of a quarter, semester, or year, and provides information and feedback that sums up the teaching and learning process. Summative assessment intends to validate performance and award grades or marks.

Formative assessment

Formative assessment measures students' learning progress during the learning process to provide ongoing feedback and incremental feedback. It includes a range of formal and informal assessments, typically to monitor the progress being made towards achieving learning outcomes and obtaining a semester mark or predicate, i.e., admission to the summative assessment exam.

Continuous assessment

Continuous assessment is used as an alternative to summative assessment. Continuous assessment is a series of assessments that occur throughout the learning process and not only after the learning process. Students are thus examined continuously over the duration of a quarter, semester, or year. It is cumulative, and the marks are calculated to produce a final result.

Students must carefully read the study guide of each particular module to determine exactly how they will be assessed in that module.

1.4 Examinations

Students registered for a module to which the promotion system is not applicable, and students with a module mark below 70% must write the examination for that module. To pass the module, a student must have a combined mark (the module mark combined with the examination mark) of at least 50%, and the mark in the examination must be at least 40%. This mark is the **Final Mark**.

Admission to the examination: A minimum semester/module mark of 40% is required to be eligible to write the final module examinations. A student will be refused admission to the examination or special examination if he/she does not obtain the required minimum mark of 40% for a module.

Promotion: In some modules, students who have attained a module mark of 70% or more will be promoted, and thus they need not sit for the examination, provided that the student has utilised all of the scheduled assessments in the module, covering all the module content. This does not apply to exit-level modules, where the exams have to be taken or where it is otherwise stated in the module guide that promotion will not apply. Students who can be promoted but wish to sit for the examinations may do so, in which case the EXAMINATION mark will be the final mark.

The **Main Mid-year Examination** and the **Main End-of-year Examination** are compulsory for all students who have NOT been promoted, per the General and Faculty Rules. Students will only be allowed to write the relevant Supplementary Mid-year Examination or the Supplementary End-of-year Examination on approval of a written application based on the relevant **published supplementary examination timetable**. **Students who qualify for reassessment do not have to apply for admission to the relevant supplementary examination.** Application for supplementary examinations applies to enrolled UFS students who wish to exercise their right in terms of the General Rules and experienced **unforeseen** and **compelling circumstances** immediately prior to or during the preceding compulsory Main Examination.

Students are awarded a qualification only after completing all the required modules successfully. Any outstanding module has to be repeated under the conditions of 1.1 and if the UFS grants permission.

To pass a module with distinction, a student must obtain a final mark of at least 75% or a promotion mark of at least 75% and must have participated in all the scheduled assessment opportunities.

1.5 Timetable clashes

The onus is on students to compile their curricula in such a way that they have no timetable clashes in either lectures or examinations. Please check the full class timetable at the following link: <http://www.ufs.ac.za/adhoc-pages/quick-links/official-timetables>.

1.6 Protection of Personal Information

No disclosure of marks or student information or discussion of students' performance will be done with parents or other third parties without the prior written permission of the student to protect personal information in accordance with the Protection of Personal Information Act (No. 4 of 2013) (Notice No. 912 of 2013, Government Gazette No. 37067, Volume 581, 26 November 2013).

1.7 Recognition of credits and exemption from modules

Applications for recognition of credits and exemption from modules in terms of the General Rule will be considered by the Faculty of the Humanities while primarily taking cognisance of the academic integrity and quality of the qualifications of the Faculty. Recognition will be given to different modules if passed within specific periods determined from the date on which the module is passed to the date of application for recognition. The standard period for recognition of modules is five (5) years. Foundation modules and FYSH1512 & FYSH1522 are excluded from the 5-year shelf-life rule.

This will apply to the following students:

- i) Students who interrupted their studies for a year or more and want to continue in 2025.
- ii) Students who transfer from other universities or another faculty within the UFS to a qualification in the Humanities
- iii) Students who, from 2017, transferred from one degree in the Faculty of the Humanities to another degree in the faculty.

Students who transferred from other universities or faculties within the UFS or between qualifications in the Faculty of the Humanities in 2016 and before will be excluded from this policy.

Also refer to General Academic Rule A17.

1.8 Language Policy

The Faculty of the Humanities follows the language policy of the University of the Free State with regard to English as the language of instruction.

1.9 UFS Career Hub

The Faculty of the Humanities recommends that students register on the Career Hub at www.ufs.ac.za/careerhub for the Career Development and Employability Pathway to maximise their employability. This pathway is aligned with career development and employability initiatives at the UFS. This pathway aims to enhance your employability by teaching you to perfect the following: your CV and cover letter, LinkedIn Profile, Marketing and Networking, Job application and Interview skills.

Students who register on the Career Hub will also have access to the job portal, where both UFS student jobs and vacancies at companies are regularly advertised. Although there are events you can sign up for and attend in-person or online, most of this pathway is self-paced, and you can work through it in your own time. Please use this opportunity throughout your degree to upskill yourself, learn more about expectations in the workplace, and become work-ready.

1.10 Faculty Readmission Appeals Committee (FRAC) & the University Readmission Review Tribunal (URRT)

An appeal is a written application by a student to make a serious, urgent request to reverse the Faculty Examinations Board (FEB) decision regarding their progression status or academic exclusion. Where the FEB refuses a student permission to renew registration at the UFS for the study programme for which they are registered, the excluded student may appeal for admission:

- to register for the same programme based on extraordinary reasons for the non-compliance; or
- to register for another programme of study in the same or another faculty.

The FRAC is a Committee of the Faculty that considers and decides appeals by a student:

- against academic exclusion.
- to be allowed to continue in a new programme in the Faculty; or
- to refer the student to a relevant Faculty's Admission Advisory Committee if the new programme is not offered in the Faculty.

The URRT is a Committee of Senate that reviews the decisions of the FRAC and considers a student's submission and any response from the FRAC to make a decision, either to:

- confirm the FRAC decision; or
- set aside the decision of the FRAC and refer the case back for consideration by the original FRAC; or
- set aside the decision and reach a new decision.

Appeals by students against decisions of the FEB to refuse readmission will be considered by the FRAC. A student may submit a request for a review to the URRT in the following instances:

- (i) where there was a material procedural irregularity; or
- (ii) where the FRAC did not have, or failed to consider, material new evidence in support of the appeal.

The process and procedures of the Faculty Readmission Appeals Committee of the Faculty of the Humanities is available on the faculty website. It remains the student's responsibility to acquaint him/herself with the committee's process and procedures.

2. BACHELOR'S DEGREES AND UNDERGRADUATE DIPLOMAS

2.1 General admission requirements to undergraduate programmes

Generally, students may register for programmes offered by the Faculty of the Humanities if they meet the University's admission requirements. Some programmes offered by the Faculty of the Humanities require students to meet requirements in addition to those the University requires for general admission. Students must refer to the applicable programmes contained in this Rule Book to establish whether they qualify for a particular programme.

All first-time entering mainstream will be registered for a faculty-specific critical academic literacies (CAL) module upon registering at the UFS. Mainstream programme students will be given an opportunity to write the UFS's test of academic literacy. If the stipulated requirements of the UFS test of academic literacy have not been met or the results of the tests cannot be submitted, students will remain registered and must successfully complete the applicable CAL development module. Mainstream programme student may deregister from the applicable CAL module only if they meet the stipulated requirements of the UFS' test of academic literacy.

The UFS will accept the AL results of the NBT if a student has written it within three years prior to their registering at the UFS.

Students who have successfully completed the University Access Programme (UAP) and wish to continue their studies in the Faculty will be admitted to the second year of study of the Extended (4-year curriculum) Programme.

Students who have completed the HCert (Humanities) successfully can, after applying for exemption with Universities South Africa (USAf), articulate to the first year of a mainstream Bachelor's Degree in the Faculty of the Humanities (selection criteria and application- and admission process for selection programmes still applies). At the Dean's discretion, recognition of modules passed as part of the HCert will be limited when a student articulates to a mainstream degree in this faculty. Students who articulate to the first year of a mainstream Bachelor's Degree will also be required to complete the language foundation module, CALH2508, in their first year of registration for the mainstream degree. Students will not be allowed to start with any third-year level modules of a mainstream degree if CALH2508 is not passed. For a detailed description of the modules that will be recognized, please refer to the curriculum for the HCert (Humanities) as stipulated in this Rule Book.

2.2 Minimum Admission Requirements (according to the Higher Education Qualification Sub Framework HEQSF Vol. 792 No. 38116 17 October 2014)

A student wishing to enroll in a Bachelor's Degree programme must have a National Senior Certificate or the National Certificate (Vocational) with appropriate subject combinations and levels of achievement, as defined in the *Minister's Policies: Minimum Admission Requirements for Higher Certificate, Diploma, and Bachelor's Degree Programmes Requiring a National Senior Certificate* (NSC), Government Gazette, Vol. 751, No. 32131 of 11 July 2008, and *Minimum Admission Requirements for a National Certificate (Vocational)*, published in the Government Gazette, Vol. 553, No. 32743, November 2009.

In addition to this minimum requirement, specific admission requirements for each degree programme are specified throughout this book.

Students who have **completed the Higher Certificate (Humanities)** successfully can, after applying for exemption with Universities South Africa (USAf), articulate to the first year of a mainstream Bachelor's Degree in the Faculty of the Humanities (selection criteria and application- and admission process for selection programmes still applies). Recognition of modules passed as part of the HCert will be limited to the following modules (where applicable to the mainstream degree) when a student articulates to a mainstream degree in this faculty:

Subject	Module Code	Module Name	Credits	NQF Level
Anthropology	ANT11514	Introduction to Anthropology	16	5
Communication Science	COMM1514	Interpersonal Communication	16	5
Political Science	POLS1514	Introduction to Politics	16	5
Psychology	PSIN1514	Introduction to Psychology	16	5
Sociology	SOCI1514	Introduction to Sociology	16	5

Students who articulate to the first year of a mainstream Bachelor's Degree will also be required to complete the language foundation module, CALH2508, in their first year of registration for the mainstream degree. Students will not be allowed to start with any third-year level modules of a mainstream degree if CALH2508 is not passed.

Students who have **successfully completed the HCert in Theology** can apply annually and before the closing date via the online application system for admission to the Faculty of the Humanities. Successful candidates will only be admitted to the Extended Curriculum programme in the Humanities, provided they comply with the following requirements:

- Obtained the Higher Certificate in Theology with an average of 70% or more,
- Provide proof of exemption application if the candidate does not have admission to bachelor's degree studies based on their final grade 12 results.

2.3 Explaining the terms subjects, modules, codes, and credits

The Faculty of the Humanities offers students a broad variety of choices. But within this wide area, each degree or diploma limits students' options and makes them concentrate on specific "subjects." For example, BA (to take the broadest of the Bachelor's Degree programmes) requires students to have at least two major subjects. These are subjects that students take for all three years of study. Students will also have minor subjects; these are subjects that they study for only one or two years.

Each subject is divided into "modules," which are more or less self-contained parts of that subject. For example, philosophy is a subject that comprises the following two first-year modules:

"Introduction to Philosophy I: Tradition and Modernity" and **"Introduction to Philosophy II: Tradition and Modernity"**. These two modules make up the first-year subject of philosophy.

Each module is known by a code that contains helpful information. To take first-year philosophy again, the module "Introduction to Philosophy I: Tradition and Modernity" code is **FILO1514**.

The alphabetical characters **FILO** identifies the subject, which is philosophy. The first numerical character (i.e., the first **1**) indicates the study year: it is a first-year module. The second numerical character (i.e., the **5**) indicates the National Qualification Framework (NQF) level at which the module is offered. The third numerical character (i.e., the second **1**) indicates the tuition period: odd numbers indicate the first semester, even numbers indicate the second semester, and a **0** indicates that it is a year module. **FILO1514** is a first-semester module. The fourth numerical character (i.e., the **4**) indicates the credit load of the module in multiples of four: $4 \times 4 = 16$. Therefore, **FILO1514** carries 16 credits. If the credit load deviates from this, a zero (0) is assigned.

Students must know the number of credits each module carries, as each degree requires a certain number of credits for a student to complete. All subjects with their associated modules and credits applicable to the qualifications in this Rule Book are listed in a table at the back of this Rule Book in alphabetical order.

2.4 Explaining the terms majors and minors and core, fundamental, and elective modules

Every degree programme should include at least two subjects that a student studies in all three years at university. These subjects are known as the student's **major** fields of study. For a subject to be considered a major, a student must complete at least 64 credits at an NQF level 7 in that subject. A student will usually complete these credits during their third year of study, but there are subjects in which a student begins to study at an NQF level 7 during the second year.

A student normally starts to commit to their major fields of study at the end of the first year.

Nothing prevents a student from taking more than two subjects to the third-year level (i.e., majoring in more than two subjects), but the student must apply and obtain approval prior to registration from the dean of the Faculty to do this.

A degree programme is balanced by making at least one other subject compulsory up to the second-year level. This subject is known as the student's **minor** subject and will ensure that a student has the required number of credits at NQF level 6 in their degree programme. The modules from which students may choose their minor subjects consist of subjects that academically support or add value to the majors.

Elective subjects are subjects that students have more freedom to choose, and choice is normally restricted only by timetable clashes. In recommended plans, however, recommended electives are a combination of majors and minors.

All subjects are made up of **modules**. In most cases at the UFS, a module counts for 16 credits, though not always. The credit values of all modules that are used in the Faculty of the Humanities are shown next to the module in the table at the back of this book under ALPHABETICAL LIST OF SUBJECTS AND MODULES WITH PREREQUISITES, USED IN QUALIFICATIONS IN THE FACULTY OF THE HUMANITIES.

Modules can be core, fundamental, or elective modules. All modules in major or minor subject fields must be considered core modules in the Faculty of Humanities. All modules completed as part of elective subject fields must be considered elective modules.

The fundamental modules that all students in the Faculty of Humanities complete are FYSH1512 & FYSH1522 and CSIL1561.

The differences between these module categories are:

- **Core modules** are the compulsory learning required in situations contextually relevant to a qualification;
- **Fundamental modules** are modules in which the learning forms the basis or foundation required for education to take place that is required for obtaining the qualification and
- **Elective modules** are a selection of additional credits from which a choice may be made to ensure that the purpose of the qualification is achieved.

2.5 Prerequisites

The requirements for being permitted to take a module are set in the General Rules. Unless departments allow modules to be taken in another order, students are generally accepted to later modules only if they have completed earlier preliminary modules successfully. The specific prerequisites for each module in the Faculty of Humanities are provided in the table at the back of this book, ALPHABETICAL LIST OF SUBJECTS AND MODULES WITH PREREQUISITES, USED IN UNDERGRADUATE QUALIFICATIONS IN THE FACULTY OF THE HUMANITIES. **Please note that these prerequisites were activated in 2016 and apply to all students who registered from 2015.**

2.6 Duration of study and compiling a curriculum

A student may, for an undergraduate qualification, only register at the University for the minimum period allowed for that qualification plus an additional two years, with the second period following directly after the first, and she/he must complete her/his studies for that particular qualification in accordance with the rules applicable at the time of registration. Should there be an interruption to the student's study; the rules applicable to the time of the registration after interruption will apply.

If a student interrupts her/his studies for reasons other than the lack of academic progress, the maximum period of study will be counted from the year of return, but the student will not be permitted to register in the same programme in which she/he was registered before if there has been a change in the programme. The student must then register for a new qualification/programme and recognition must be given where it is valid.

A student must compile and distribute a curriculum over a period not shorter than that determined by Senate, in accordance with the module and venue timetable, the examination timetable, the module prerequisites and the prescribed sequence and composition of modules as required for specific study years.

2.7 Progression rules and readmission based on academic progress

The Higher Certificate in Humanities is excluded from this rule. Students in the Higher Certificate in Humanities have to comply with programme-specific requirements laid down by the UFS, which are communicated annually to all students in the Higher Certificate in Humanities.

General Rule A14(a) indicates that a student must complete his/her studies in the minimum prescribed study period plus two years. This is known as the residential period. Most of the undergraduate programmes in this Faculty thus have a residential period of a maximum of five years, except BA (Fine Arts), BMus, Bachelor of Social Work and BA/BSocSci Extended Curriculum Programmes, which have a maximum of six-year residential period.

HUM 1: Academic Progression Rules (current students progressing to the next year)

- (a) Students who do not obtain the minimum credits per year (except students in their first year of registration) will automatically be **BLOCKED FOR REGISTRATION** in the Faculty. They can appeal to the Faculty Readmission Appeals Committee for re-admission. The appeal form must be completed and submitted to the Office of the Dean two days after the results of the additional examinations are available.
- (b) Students repeating modules can only register for a maximum of 64 credits per semester. Special permission may be granted for adding one 16-credit module.
- (c) Students will only be allowed to repeat a module once if they meet the minimum requirements for progression. All results, such as fail, discontinue or incomplete, are regarded as an attempt to do the module. Only final-year students will be allowed to repeat a module more than once, with a maximum of two (2) modules (development modules are excluded from this concession for final years)
- (d) Students must complete their degrees within the residential period. If it becomes evident that the student will not be able to comply with this rule, the student can be deregistered even if the residential period has not been reached.
- (e) Students who do not comply with (d), with a maximum of 4 modules outstanding, will only be allowed to conditionally register for one more year. The student must then pass all the modules they are registered for that year and complete the qualification.
- (f) Students may only register for one additional 16-credit module per semester, over and above the prescribed modules required in the learning programme. Approval will depend on the academic record of the student.

HUM 2: Faculty Readmission Rules (students who took a gap year)

Readmission in the Faculty of the Humanities is defined as an application for admission to a programme by an applicant or student who was previously admitted and enrolled to study at the UFS in any undergraduate programme. The rules aim to ensure alignment with the Humanities progression rules in order not to penalise or disadvantage students presently in the system. The main aim would be to facilitate progress within the normal residential period plus six months not counting the years of disruption in study. The following principles will guide the decisions:

- Previous academic performance,
 - Improved academic performance at other academic institutions if the applicant or student enrolled at another institution after they left the UFS,
 - Proof of any form of rehabilitation or improved conditions in terms of mental, emotional and physical health,
 - At least one year of non-registration after academic exclusion – unsuccessful academic appeal,
 - Recognition of successful employment of at least one or two years,
 - Improved financial situation,
 - Proof of an aptitude test.
- a) Students applying for re-admission must meet the current admission requirements for the specific programme they applied for.
 - b) Students who have failed, discontinued, or have incomplete modules for more than 45% of ALL credits EVER REGISTERED at the UFS will NOT be readmitted to the faculty.
 - c) Students who must register for more than TWO modules for the third time will not be readmitted.
 - d) Students readmitted to the faculty must be able to complete the degree in the required residential period with a maximum extension of one year.
 - e) If the programme the student was registered for before the interruption of studies does not exist on the PQM any longer, the student will be readmitted to the new programme of choice, and the student needs to comply with the present admission requirements for the programme.
 - f) All relevant modules done in the past 5 years can be recognised. If the modules were passed more than 5 years ago, the student will have to repeat those modules. Development modules and FYSH1512 & FYSH1522 are excluded from the 5-year shelf-life rule.
 - g) Students who were denied access in a readmission application cannot appeal the decision.
 - h) Students from other institutions or faculties (transferring students) must meet the current minimum admission requirements for the programme they applied for and must apply annually before the closing date for applications. Poor academic performance at the institution/faculty transferring from can also disqualify the student from being considered for admission even if the current minimum admission requirements are met.

2.8 Changes to programmes and codes; students wishing to re-register under the new programme system

Students who are registered for degrees or diplomas no longer listed in the Rule Book of the Faculty of the Humanities may nevertheless, under normal circumstances, complete their programme in accordance with the rules of the year that they registered, provided that their residential period has not been exceeded or interrupted.

Students who registered before programme changes may change their registration to an equivalent new degree or diploma programme outlined in this Rule Book, provided that students comply with the minimum admission requirements for the qualification. Students changing their registration must consult the programme director in charge of the programme about their credits and what additional modules they may have to take.

2.9 First Year Seminars: FYSH1512 and FYSH1522

The FYSH1512 and FYSH1522 are First Year Seminars offered by the Centre for Teaching and Learning. The module FYSH1512 is a compulsory, 8-credit, semester one module for an undergraduate degree or diploma qualification. The module FYSH1522 is a compulsory, 8-credit, semester two module for an undergraduate degree or diploma qualification. Students register for these modules in their first year of registration except for students in the extended curriculum programmes who register for the module in the second year of the extended curriculum programme. These rules stand, except where otherwise stipulated in the relevant faculty's rules, and subject to the requirements, stipulations, and conditions approved by Senate.

Students who successfully completed the SCLL1508 or SCNS1508 or SCLL1414 AND SCLL1524 modules receive recognition for FYSH1512 in the first semester. These students must register for the FYSH1522 module in the second semester of their first year of studies.

The following students are exempt from registering for FYSH1512, BUT should register for FYSH1522.

- Students who have already completed a degree or diploma at this institution or another accredited institution of higher education.
- Students who are 30 years or older in the year of registration.

FYSH1512 and FYSH1522 are not compulsory in respect of the following:

- Students who enroll for the Higher Certificate in Music Performance,

2.10 Qualifications in the Faculty of the Humanities

The Faculty of the Humanities may award the following undergraduate qualifications.

UNDERGRADUATE BACHELOR'S DEGREE PROGRAMMES

Qualification	Minimum duration of study	Abbreviation	Degree code
Bachelor of Arts	3 years	BA	13001
Bachelor of Arts in Integrated Organisational Communication	3 years	BA (Integrated Organisational Communication)	13380
Bachelor of Arts in Journalism	3 years	BA (Journalism)	13350
Bachelor of Arts in Governance and Political Transformation	3 years	BA (Governance and Political Transformation)	13311
Bachelor of Arts in Language Practice	3 years	BA (Language Practice)	13391
Bachelor of Arts in Fine Arts	4 years	BA (Fine Arts)	14251
Bachelor of Arts in Drama and Theatre Arts	3 years	BA (Drama and Theatre Arts)	13201
Bachelor of Arts in Music	3 years	BA (Music)	13441
Bachelor of Music	4 years	BMus	14441
Bachelor of Social Science	3 years	BSocSci	13011

Bachelor of Social Work	4 years	BSW	14021
Bachelor of Community Development	4 years	BCD	14040

UNDERGRADUATE DIPLOMAS AND HIGHER CERTIFICATES

Qualification	Minimum duration of study	Abbreviation	Degree code
Diploma in Music	2 years	Dip (Music)	12440
Advanced Diploma in Opera Studies	1 year	AdvDip (Opera Studies)	14041
Advanced Diploma in Music	1 year	AdvDip (Music)	14042
Higher Certificate in Music Performance	1 year	HCert (Music Performance)	11440

3. POSTGRADUATE PROGRAMMES

3.1 General admission requirements to postgraduate programmes

As a general rule, students are admitted to postgraduate studies and to each higher level of postgraduate study only if they fulfil the university requirements for registration as set out in the General Rules, have completed the preceding qualification required for admission to the degree, with a mark of 60% or more, and are accepted to the qualification they wish to study by the applicable academic head of department. Some departments require a mark of 65% or 75% in the preceding qualification to be considered for selection for admission to the degree. Additional admission requirements might apply to some departments.

3.2 The BA Honours, BPsych Honours and BSocSci Honours degrees

Unless otherwise specified, the BA Hons, BPsych Hons and BSocSci Hons degrees require one-year full-time or two-year part-time study in a particular field. The degrees generally require students to select and study modules for assessment by examination or exam-equivalent assignment and to research and write a research report. The specific details of each module differ, and students must acquaint themselves carefully with the requirements of the modules they choose.

3.3 The MPsych, MA and MSocSci degrees

Students generally have a choice between

- (1) a two-year structured MA or MSocSci; and
- (2) a MPsych/MA/MSocSci by dissertation.

The two-year, full-time, structured MA/MSocSci requires students to select and study modules for assessment by examination or exam-equivalent assignment, conduct research, and write a mini-dissertation.

The MPsych/MA/MSocSci by dissertation requires students to write a substantial research dissertation on a topic agreed upon with the academic head of the department or a supervisor he/she appoints. In certain qualifications, a number of interrelated publishable manuscripts or published articles in an accredited academic journal are accepted instead of a dissertation.

As the specific requirements of qualifications differ, students must acquaint themselves carefully with the requirements of the qualification they choose.

3.4 The PhD degrees

Unless otherwise specified, a doctorate is awarded to an MPsych/MA/MSocSci graduate who undertakes independent study and writes a research thesis of noteworthy substance. In certain qualifications, a body of interrelated publishable manuscripts or articles published in accredited journals could be accepted instead of a thesis. Students must acquaint themselves with the specific requirements of their qualification.

3.5 Progression Rule

Students who are admitted to postgraduate programmes are generally expected to pass all the modules for which they registered in a particular study year. A student will normally only be allowed to proceed with a programme if she/he has passed at least 75% of the modules required in an academic year.

3.6 Registration of research titles and modifying a research title (Reg. A28.2.1)

No modifications may normally be made to a registered title simultaneously with the submission of the research for assessment (a Master's Degree research dissertation or interrelated, publishable manuscripts/published articles) and before faculty board approval has been obtained.

SECTION A: SOUTH CAMPUS UNDERGRADUATE PROGRAMMES

HIGHER CERTIFICATE

HIGHER CERTIFICATE IN HUMANITIES*

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Higher Certificate in Humanities	1 year	HCert (Humanities)	L1100	11000	LC111000	NQF 5
Credits:						
Curriculum						32
NQF level 4						132
NQF level 5						
Total credits:						164

*The last intake for the Higher Certificate in Humanities was in 2025. The teach out of pipeline students will be in 2026 and 2027.

Enquiries Email: accessinfo@ufs.ac.za

SECTION B: BLOEMFONTEIN CAMPUS UNDERGRADUATE PROGRAMMES

BACHELOR'S DEGREE PROGRAMMES

BACHELOR OF ARTS

(THREE-YEAR CURRICULUM)

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Arts	3 years	BA	B1300	13001	General: BC137000	NQF 7
					Languages: BC137500	
Credits:						
Curriculum core						368
CSIL1561						4
Sub-total:						372
Compulsory additional credits						
FYSH1512 & FYSH1522						16
Language foundation module, based on CAL results (if applicable)						32
Total credits:						420

Programme Director: Dr M Smit & Dr T Strauss

Email: BAProgrammeDirector@ufs.ac.za

1. CAREER PROSPECTS

The Bachelor of Arts degree offers students a broadly formative education that is useful in any occupation requiring a culturally developed perspective. It provides students who intend to specialise in a particular discipline with a meaningful context; it would benefit people in any leadership position.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.2 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA Programme must have an endorsed Senior Certificate and an M score of 30 points

OR

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement and attained the required minimum admission point (AP) of 30, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English. Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

Students wishing to enrol for any module in Geography must have passed Mathematics Gr 12 achievement level 3 (40%).

Students wishing to enrol for any Economics module must have passed Mathematics Gr 12 achievement level 4 (50%).

Critical Academic Literacies (CAL) test

All first-time entering mainstream will be registered for a faculty-specific CAL module upon registering at the UFS. Mainstream programme students will be given an opportunity to write the UFS's test of academic literacy. If the stipulated requirements of the UFS test of academic literacy have not been met or the results of the tests cannot be submitted, students will remain registered and must successfully complete the applicable CAL development module (CALH1508). Mainstream programme students may deregister from the applicable CAL module only if they meet the stipulated requirements of the UFS test of academic literacy.

The UFS will accept the AL results of the NBT if a student has written it within three years prior to their registering at the UFS.

3. PROGRESSION RULE AND MAXIMUM RESIDENTIAL PERIOD

General Rule A12.10 Progression Rule for Bachelor's Degree Programmes are applicable and reads as follows:

For this rule, an academic level refers to the grouping of modules designated for a specific stage of the qualification, based on the approved curriculum structure.

- a) A student must pass at least 80% of the core curriculum credits for a given academic level to progress to the next academic level and may repeat any outstanding modules from the previous level concurrently, subject to academic load restrictions
- b) A student who passes at least 30% but less than 80% of the core curriculum credits for a given academic level may, subject to faculty approval, register for a limited number of modules from the next academic level while repeating failed modules, provided that the total number of registered credits does not exceed the workload limits prescribed in the applicable faculty rules. This provision allows students to continue their studies at a managed pace while addressing failed modules and does not constitute academic exclusion.
- c) A student who passes less than 30% of the core curriculum credits for a given academic level will not be permitted to register for the next academic level and will be referred for academic exclusion in terms of the applicable institutional procedures.
- d) A student is deemed to be repeating an academic level if they are not permitted to register for the full set of modules for the next academic level due to insufficient progression. A student who repeats an academic level and fails to pass 100% of the core curriculum credits for that level in the repeat year will be academically excluded.
- e) Where a student is unable to register for one or more second-semester modules within an academic level because the relevant first-semester prerequisite module was failed, the student will not be deemed to be repeating the academic level in full. If the student registers for the second-semester module for the first time in a subsequent year of registration, that module will be regarded as a first attempt. A student who fails the second-semester module in such a case will be permitted to repeat that module once, subject to applicable faculty rules and institutional progression limits.
- f) A student who has already repeated the first academic level must:
 - i) have passed 100% of the core curriculum credits from that level; and
 - ii) have passed at least 30% of the core curriculum credits from the second academic level to be permitted to repeat any failed modules from the second academic level.
- g) A student who is repeating a second or later academic level and who does not complete all the required core curriculum credits for that level by the end of the repeat year will be academically excluded, unless the outstanding module was registered for the first time during the repeat year. In such cases, the student may be permitted one additional attempt at that module, subject to faculty rules and institutional progression limits.
- h) A student who interrupts their studies for one year or longer, or who transfers from another qualification or institution, must reapply for admission. If admitted, the student will be subject to the curriculum and progression requirements applicable to the new academic year of registration. Recognition of previously completed modules may be granted if the modules are aligned with the current curriculum structure, fall within the defined shelf life, and meet the requirements for recognition of credits as per the General Rules.
- i) A student who changes their academic plan within the same qualification will be subject to the curriculum and progression requirements applicable to the new academic plan and year of registration. Previously completed modules will be evaluated for alignment with the new curriculum structure and may be recognised toward progression and qualification completion, provided they meet the academic and credit requirements of the new academic plan. Recognition is not automatic and is subject to faculty approval.
- j) The maximum allowable period of study for a bachelor's degree programme is the minimum duration of the qualification plus two additional years.
- k) A student who fails to complete the qualification within the maximum allowable study period will be academically excluded.
- l) The progression thresholds set out in this rule apply only to core curriculum credits. These exclude non-core developmental modules.
- m) A student who is required to register for non-core development modules must pass all such modules by the end of their second attempt. A student who fails to pass these modules within the allowed attempts will be academically excluded, regardless of whether the progression requirements for core curriculum credits have been met.
- n) Faculties may impose additional progression requirements or restrictions per their approved faculty rules and professional or statutory accreditation standards.
- o) The Faculty Readmission and Appeals Committee (FRAC) is authorised to consider deviations from the standard progression requirements and to grant continued admission based on prior academic performance and supporting documentation.

4. CURRICULUM

4.1 The curriculum (comprising 388 credits over 3 years) is made up as follows:

Note: in cases where a student majors in Philosophy, the minimum credits will be 404 credits. In cases where a student majors in Geography, the minimum credits will be 424.

(a) **Core credits:**

Two compulsory major subjects (a total of at least 128 credits in each subject, 2 x 128 = 256 credits).

One minor subject (64 credits)

Elective subjects (32 credits)

Conversational language (16 credits)

(b) **Additional compulsory credits:**

Computer Literacy (4 credits)

FYSH1512 & FYSH1522 (16 credits)

(c) **Critical Academic Literacies (CAL) module**, if applicable (32 credits). **Note:** These credits do not count towards the 388 credits for the degree.

Each academic plan is built according to the following generic structure:

Generic Structure: BA				
Academic Year 3	Major 1	Major 2		128 credits
	32 credits	32 credits		
	NQF 7	NQF 7		
	Major 1	Major 2		
Academic Year 2	Major 1	Major 2	Minor	112 credits
	16 credits	16 credits	16 credits	
	NQF 6/7	NQF 6/7	NQF 6/7	
	Major 1	Major 2	Minor	
Academic Year 1	Major 1	Major 2	Minor	128 credits
	16 credits	16 credits	16 credits	
	NQF 5/6	NQF 5/6	NQF 5/6	
	Major 1	Major 2	Minor	
	Major 1	Major 2	Minor	128 credits
	16 credits	16 credits	16 credits	
	NQF 5	NQF 5	NQF 5	
	Major 1	Major 2	Minor	
	Major 1	Major 2	Minor	128 credits
	16 credits	16 credits	16 credits	
	NQF 5	NQF 5	NQF 5	
	Major 1	Major 2	Minor	

Note: in cases where a student majors in Philosophy, the minimum credits will be 404. In cases where a student majors in Geography, the minimum credits will be 424.

4.2 Programme enrolment

Option 1: General (Academic Plan Code: BC137000)

Academic Year	Curriculum				
1	Major 1 (32 credits) Select one subject from the list below, and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Ancient Near Eastern Studies	HNES1514	16	HNES1624	16
	Art History and Image Studies	HKGK1514	16	HKWS1624	16
	Classical Studies	CSCC1514 OR CLLC1514	16 OR 16	CSCC1624 OR CLLC1624	16 OR 16
	Economics ¹ ¹ The curriculum for students taking Economics as a major is indicated in a separate table below.				
	Geography ² ² The curriculum for students taking Geography as a major is indicated in a separate table below.				
	History	HIST1534	16	HIST1644	16
	Linguistics	HLIN1514	16	HLIN1644	16
	Philosophy	FILO1514	16	FILO1624	16
1	Major 2 (32 credits) Select one subject from the list below and register the corresponding module(s) for both semesters: (Students' choice of 2nd major may not clash in the timetable with their 1st major.)	Semester 1 & Year modules	Credits	Semester 2	Credits
	Ancient Near Eastern Studies	HNES1514	16	HNES1624	16
	Afrikaans and Dutch (AFN)	AFNO1614	16	AFNO1624	16
		OR			
		AFNO1608			
					32
	Anthropology	ANTI1514	16	ANTC1624	16
	Arabic	ARAB1514	16	ARAB1624	16
	Art History and Image Studies	HKGK1514	16	HKWS1624	16
	Classical Languages	CLLG1514	16	CLLG1624	16
	Classical Studies	CSCC1514 OR CLLC1514	16 OR 16	CSCC1624 OR CLLC1624	16 OR 16
	Criminology	CRIM1514	16	CRIM1624	16
	English	ENGL1514	16	ENGL1624	16
	French	FRAN1514	16	FRAN1524	16
	German (Beginners: Students with no previous knowledge of German)	GERB1514	16	GERB1524	16
	German (Intermediate: Students with Matric German or equivalent)	GERM1614	16	GERM1624	16
	Hebrew	HEBR1514	16	HEBR1624	16
	History	HIST1534	16	HIST1644	16
	IsiZulu home language	ZULL1514	16	ZULT1524	16
	Linguistics	HLIN1514	16	HLIN1644	16
	Philosophy	FILO1514	16	FILO1624	16
	Political Science	POLS1514	16	POLS1524	16
	Psychology	PSIN1514	16	PSDE1624	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
	Sociology	SOCI1514	16	SOCI1624	16
	South African Sign Language and Deaf Studies	SASL1514	16	SASL1524	16

	Any subject from another Faculty* * Notes on taking a subject from another Faculty as a major: - A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented. - The subject may not clash in the timetable with their other Major or Minor. - Taking a Major from another Faculty may result in the minimum number of credits for the qualification to increase, in cases where the Major consists of more than 128 credits.	XXXX	XX	XXXX	XX
1	Minor (32 credits) Select one subject from the list below, and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Ancient Near Eastern Studies	HNES1514	16	HNES1624	16
	Afrikaans (additional language (AFR))	AFRT1514	16	AFRL1624	16
	Afrikaans and Dutch (AFN)	AFNO1614	16	AFNO1624	16
		OR			
		AFNO1608			
					32
	Anthropology	ANTI1514	16	ANTC1624	16
	Arabic	ARAB1514	16	ARAB1624	16
	Art History and Image Studies	HKGK1514	16	HKWS1624	16
	Business Management	EBUS1614	16	EBUS1624	16
	Classical Languages	CLLG1514	16	CLLG1624	16
	Classical Studies	CSCC1514 OR CLLC1514	16 OR 16	CSCC1624 OR CLLC1624	16 OR 16
	Communication Science	COMM1514 OR COMM1534	16 OR 16	COMM1524 OR COMM1544	16 OR 16
	Criminology	CRIM1514	16	CRIM1624	16
	English	ENGL1514	16	ENGL1624	16
	French	FRAN1514	16	FRAN1524	16
	German (Beginners: Students with no previous knowledge of German)	GERB1514	16	GERB1524	16
	German (Intermediate: Students with Matric German or equivalent)	GERM1614	16	GERM1624	16
	Hebrew	HEBR1514	16	HEBR1624	16
	History	HIST1534	16	HIST1644	16
	Industrial Psychology	EHRM1514	16	EIOP1524	16
	IsiZulu home language	ZULL1514	16	ZULT1524	16
	Language Practice #	HLAP1514	16	HLAP1524	16
	Linguistics	HLIN1514	16	HLIN1644	16
	Philosophy	FILO1514	16	FILO1624	16
	Political Science	POLS1514	16	POLS1524	16
	Psychology	PSIN1514	16	PSDE1624	16
	Public Administration	EPAM1514	16	EPAM1624	16
	Sesotho (1 st additional language)	SSOL1514	16	SSOL1524	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
	Sociology	SOCI1514	16	SOCI1624	16
	South African Sign Language and Deaf Studies	SASL1514	16	SASL1524	16
	Any subject from another Faculty* * Notes on taking a subject from another Faculty: A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and	XXXX	XX	XXXX	XX

	prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented. The subject may not clash in the timetable with their Majors. # Students who want to take Language Practice as a minor should read the admission requirements on page 38.				
1	Elective (32 credits) Select one subject from the list below and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Ancient Near Eastern Studies	HNES1514	16	HNES1624	16
	Afrikaans (additional language (AFR))	AFRT1514	16	AFRL1624	16
	Afrikaans and Dutch (AFN)	AFNO1614	16	AFNO1624	16
		OR			
		AFNO1608			
					32
	Anthropology	ANTI1514	16	ANTC1624	16
	Arabic	ARAB1514	16	ARAB1624	16
	Art History and Image Studies	HKGK1514	16	HKWS1624	16
	Business Management	EBUS1614	16	EBUS1624	16
	Classical Languages	CLLG1514	16	CLLG1624	16
	Classical Studies	CSCC1514	16	CSCC1624	16
		OR	OR	OR	OR
		CLLC1514	16	CLLC1624	16
	Communication Science	COMM1514	16	COMM1524	16
		OR	OR	OR	OR
		COMM1534	16	COMM1544	16
	Criminology	CRIM1514	16	CRIM1624	16
	English	ENGL1514	16	ENGL1624	16
	English for professions	ENGS1504			
	French	FRAN1514	16	FRAN1524	16
	German (Beginners: Students with no previous knowledge of German)	GERB1514	16	GERB1524	16
	German (Intermediate: Students with Matric German or equivalent)	GERM1614	16	GERM1624	16
	Hebrew	HEBR1514	16	HEBR1624	16
	History	HIST1534	16	HIST1644	16
	Industrial Psychology	EHRM1514	16	EIOP1524	16
	IsiZulu home language	ZULL1514	16	ZULT1524	16
	Linguistics	HLIN1514	16	HLIN1644	16
	Philosophy	FILO1514	16	FILO1624	16
	Political Science	POLS1514	16	POLS1524	16
	Psychology	PSIN1514	16	PSDE1624	16
	Public Administration	EPAM1514	16	EPAM1624	16
	Sesotho (1 st additional language)	SSOL1514	16	SSOL1524	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
	Sociology	SOCI1514	16	SOCI1624	16
	South African Sign Language and Deaf Studies	SASL1514	16	SASL1524	16
	Any subject from another Faculty*	XXXX	XX	XXXX	XX
	* Notes on taking a subject from another Faculty: - A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented. - The subject may not clash in the timetable with their other subjects.				

1	Compulsory modules (52 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Computer literacy *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. (All students who are <u>not</u> exempted from CSIL1561 are expected to write the <u>promotional test</u> in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are <u>exempted from class attendance</u> but still need to register for CSIL1561.)			CSIL1561*	4
	First Year Seminar (FYS) modules	FYSH1512	8	FYSH1522	8
	Critical Academic Literacies If the stipulated requirements of the UFS test of academic literacy have not been met or the results of the tests cannot be submitted, students will remain registered and must successfully complete the applicable CAL development module	CALH1508			32
Academic Year	Curriculum				
2	Major 1 (32 credits) Continue second year level with the same subject chosen in the first year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Ancient Near Eastern Studies	HNES2614	16	HNES2724	16
	Art History and Image Studies	HKGK2614	16	HKGK2724	16
	Classical Studies	CSCC2616	24	CSCC2626	24
	Economics ¹ ¹ The curriculum for students taking Economics as a major is indicated in a separate table below.				
	Geography ² ² The curriculum for students taking Geography as a major is indicated in a separate table below.				
	History	HIST2634	16	HIST2644	16
	Linguistics	HLIN2634	16	HLIN2644	16
	Philosophy	FILO2616	24	FILO2626	24
2	Major 2 (32 credits) Continue second year level with the same subject chosen in the first year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Ancient Near Eastern Studies	HNES2614	16	HNES2724	16
	Afrikaans and Dutch (AFN)	AFNT2614	16	AFNK2724	16
	Anthropology	ANTD2614	16	ANTS2724	16
	Arabic	ARAB2614	16	ARAB2724	16
	Art History and Image Studies	HKGK2614	16	HKGK2724	16
	Classical Languages	CLLG2616	24	CLLG2626	24
	Classical Studies	CSCC2616	24	CSCC2626	24
	Criminology	CRIM2614	16	CRIM2724	16
	English	ENGL2614	16	ENGL2724	16
	French	FRAN2614	16	FRAN2624	16
	German (Beginners: Students with no previous knowledge of German)	GERB2614	16	GERB2624	16
	German (Intermediate: Students with Matric German or equivalent)	GERM2704 & GERL2704			16 & 16
	Hebrew	HEBR2614	16	HEBR2724	16
	History	HIST2634	16	HIST2644	16
	IsiZulu home language	ZULL2614	16	ZULT2624	16
	Linguistics	HLIN2634	16	HLIN2644	16

	Philosophy	FILO2616	24	FILO2626	24
	Political Science	POLS2614 OR POLS2634	16 OR 16	POLS2624	16
	Psychology	PSSO2614	16	PSIH2724	16
	Sesotho (home language)	SSML2614	16	SSMT2624	16
	Sociology	SOCS2614 OR SOCF2614	16 OR 16	SOC2624 OR SOCL2624	16 OR 16
	South African Sign Language and Deaf Studies	SASL2614	16	SASL2624	16
	Any subject from another Faculty* * Notes on taking a subject from another Faculty as a major: - A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented. - The subject may not clash in the timetable with their other Major or Minor. - Taking a Major from another Faculty may result in the minimum number of credits for the qualification to increase, in cases where the Major consists of more than 128 credits.	XXXX	XX	XXXX	XX
2	Minor (32 credits) Continue second year level with the same subject chosen in the first year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Ancient Near Eastern Studies	HNES2614	16	HNES2724	16
	Afrikaans (additional language (AFR))	AFRT2614	16	AFRL2624	16
	Afrikaans and Dutch (AFN)	AFNT2614	16	AFNK2724	16
	Anthropology	ANTD2614	16	ANTS2724	16
	Arabic	ARAB2614	16	ARAB2724	16
	Art History and Image Studies	HKGK2614	16	HKGK2724	16
	Business Management	EBUS2714 OR EBUS2715	16 OR 20	EBMA2624 OR ESBM2724	16 OR 16
	Classical Languages	CLLG2616	24	CLLG2626	24
	Classical Studies	CSCC2616	24	CSCC2626	24
	Communication Science	COMM2614	16	COMM2724	16
	Criminology	CRIM2614	16	CRIM2724	16
	English	ENGL2614	16	ENGL2724	16
	French	FRAN2614	16	FRAN2624	16
	German (Beginners: Students with no previous knowledge of German)	GERB2614	16	GERB2624	16
	German (Intermediate: Students with Matric German or equivalent)	GERM2704 & GERL2704			16 & 16
	Hebrew	HEBR2614	16	HEBR2724	16
	History	HIST2634	16	HIST2644	16
	Industrial Psychology	ECAP2614	16	ELRM2624 OR EIPS2624	16 OR 16
	IsiZulu home language	ZULL2614	16	ZULT2624	16
	Language Practice #	HLAP2614	16	HLAP2624	16
	Linguistics	HLIN2634	16	HLIN2644	16
	Philosophy	FILO2616	24	FILO2626	24

	Political Science	POLS2614 OR POLS2634	16 OR 16	POLS2624	16
	Psychology	PSSO2614	16	PSIH2724	16
	Public Administration	EPAM2614	16	EMMA2624 OR EMEP2624 OR ESCM2724	16 OR 16 OR 16
	Sesotho (1 st additional language)	SSOL2614	16	SSOL2624	16
	Sesotho (home language)	SSML2614	16	SSMT2624	16
	Sociology	SOCS2614 OR SOCF2614	16 OR 16	SOC2624 OR SOCL2624	16 OR 16
	South African Sign Language and Deaf Studies	SASL2614	16	SASL2624	16
	Any subject from another Faculty* * Notes on taking a subject from another Faculty: - A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented. - The subject may not clash in the timetable with their Majors. # Students who want to take Language Practice as a minor should read the admission requirements on page 38.	XXXX	XX	XXXX	XX
2	Conversational Language (16 credits) In the interests of promoting multi-lingualism at the UFS, a Bachelor of Arts student is required to complete 16 credits in a conversational language for which they qualify.¹ ¹ Preconditions for conversational languages: - Students may not take a conversational language in a language that they took as either a home or first additional language in Grade12. - Students may not take a conversational language in a language that they either major or minor in as part of their degree. - Students fluent in Tswana and/or Northern Sesotho/Sepedi may not take Sesotho as a conversational language. - Students fluent in Xhosa and/or Swati may not take isiZulu as a conversational language.	Semester 1 & Year modules	Credits	Semester 2	Credits
	Group 1 Select one language from the list below, and register the corresponding module(s) for both semesters:				
	Sesotho	SSCL3512	8	SSCL3522	8
	IsiZulu	ZUCL3512	8	ZUCL3522	8
	Afrikaans	GAFR3504			16
		or			
		GAFR3512	8	GAFR3522	8
	OR If a student is already proficient in the languages in the First Grouping, they may choose a language from the Second Grouping:				
	Group 2				
	German	GERB1514	16		
	French	FRAN1514	16		
	South African Sign Language and Deaf Studies	SICL3512	8	SICL3522	8
	Arabic	ARAB1514	16		
	Hebrew (only for students majoring in Ancient Near Eastern Studies. Prerequisites apply)	HEBR1514	16		

	Classical Languages (only for students majoring in Classical Studies or Philosophy. Prerequisites apply)	CLLG1514	16		
Academic Year	Curriculum				
3	Major 1 (min. 64 credits) Continue third year level with the same subject chosen in the first and second year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Ancient Near Eastern Studies	HNES3714 & HNES3734	16 & 16	HNES3724 & HNES3744	16 & 16
	Art History and Image Studies	HKGK3718	32	HKGK3728	32
	Classical Studies	CSCC3718	32	CSCC3728	32
	Economics ¹ ¹ The curriculum for students taking Economics as a major is indicated in a separate table below.				
	Geography ² ² The curriculum for students taking Geography as a major is indicated in a separate table below.				
	History	HIST3738	32	HIST3748	32
	Linguistics	HLIN3738	32	HLIN3728	32
	Philosophy (*FILT3718 and FILT3728 will be compulsory for students who would like to specialise at honours' level in Philosophy of Technology.)	FILO3718 OR FILT3718*	32 OR 32	FILO3728 OR FILT3728*	32 OR 32
3	Major 2 (min. 64 credits) Continue third year level with the same subject chosen in the first and second year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Ancient Near Eastern Studies	HNES3714 & HNES3734	16 & 16	HNES3724 & HNES3744	16 & 16
	Afrikaans and Dutch (AFN)	AFNT3718	32	AFNL3728	32
	Anthropology	ANTE3716	24	ANTU3725 & ANTA3725	20 & 20
	Arabic (Modules only available from 2024)	ARAB3714 & ARAB3734	16 & 16	ARAB3724 & ARAB3744	16 & 16
	Art History and Image Studies	HKGK3718	32	HKGK3728	32
	Classical Languages	CLLG3718	32	CLLG3728	32
	Classical Studies	CSCC3718	32	CSCC3728	32
	Criminology	CRIM3714 & CRIM3734	16 & 16	CRIM3724 & CRIM3744	16 & 16
	English	ENGL3718	32	ENGL3728	32
	French	FRAN3718	32	FRAN3728	32
	German (Beginners: Students with no previous knowledge of German)	GERB3708 & GEBL3708			32 & 32
	German (Intermediate: Students with Matric German or equivalent)	GERM3708 & GERL3708			32 & 32
	Hebrew	HEBR3714 OR HEBR3734 & HEBR3754	16 OR 16 & 16	HEBR3724 OR HEBR3744 & HEBR3764	16 OR 16 & 16

History	HIST3738	32	HIST3748	32
IsiZulu home language	ZULL3718	32	ZULT3728	32
Linguistics	HLIN3738	32	HLIN3728	32
Philosophy (*FILT3718 and FILT3728 will be compulsory for students who would like to specialise at honours' level in Philosophy of Technology.)	FILO3718 OR FILT3718*	32 OR 32	FILO3728 OR FILT3728*	32 OR 32
Political Science	POLS3714 & POLS3734	16 & 16	POLS3724 & POLS3744	16 & 16
Psychology	PSPA3714 & PSRM3714	16 & 16	PSPE3724 & PSTH3724	16 & 16
Sesotho (home language)	SSML3718	32	SSMT3728	32
Sociology	SOCT3718	32	SOCR3728	32
South African Sign Language and Deaf Studies	SASL3718	32	SASL3728	32
Any subject from another Faculty* * Notes on taking a subject from another Faculty as a major: - A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented. - The subject may not clash in the timetable with their other Major or Minor. - Taking a Major from another Faculty may result in the minimum number of credits for the qualification to increase, in cases where the Major consists of more than 128 credits.	XXXX	XX	XXXX	XX

*The curriculum for students taking Economics and Politics as majors is as follows:

Academic Year	Curriculum				
1	Major 1 (32 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Economics	EECF1614	16	EECF1624	16
1	Major 2 (32 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Political Science	POLS1514	16	POLS1524	16
1	Minor and Elective (32 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Business Calculations / Statistics	EBCS1514	16	EBCS1624	16
1	Compulsory Conversational Language(32 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	French	FRAN1514	16	FRAN1524	16
1	Compulsory modules (56 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Computer literacy *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521.	CSIL1511	4	CSIL1521	4
	First Year Seminar (FYS) modules	FYSH1512	8	FYSH1522	8
	Critical Academic Literacies (CAL) module	CALH1508			32

	If the stipulated requirements of the UFS test of academic literacy have not been met or the results of the tests cannot be submitted, students will remain registered and must successfully complete the applicable CAL development module.				
Academic Year	Curriculum				
2	Major 1 (32 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Economics	EMIC2714	16	EMAC2724	16
2	Minor (32 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Political Science	POLS2614 OR POLS2634	16 OR 16	POLS2624	16
2	Minor (32 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Statistics	STSA2616	24	STSA2626	24
Academic Year	Curriculum				
3	Major 1 (64 credits)	Semester 1 & Year modules	Credits	Semester 2	Credits
	Economics	EINT3714 & EECM3714	16 & 16	EECT3724 & EECM3724	16 & 16
3	Major 2 (64 credits)	Semester 1 & Year modules	Credits	Semester 2	Credits
	Political Science	POLS3714 & POLS3734	16 & 16	POLS3724 & POLS3744	16 & 16
3	Minor (32 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Applied Statistics	STSA3732	8	STSA3742	8

²The curriculum for students taking Geography as a major is as follows:

Academic Year	Curriculum				
1	Major 1 (56 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Geography	GEOH1614 & GEOG1512	16 & 8	GEOP1624 & GERS1624	16 & 16
1	Major 2 (32 credits) Select one subject from the list below, and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Anthropology	ANTI1514	16	ANTC1624	16
	Political Science	POLS1514	16	POLS1524	16
	Sociology	SOCI1514	16	SOCI1624	16
1	Minor (32 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Business Management	EBCS1514	16	EBCS1524	16
1	Compulsory modules (56 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits

	Computer literacy* *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521.	CSIL1511	4	CSIL1521	4
	First Year Seminar (FYS) modules	FYSH1512	8	FYSH1522	8
	Critical Academic Literacies (CAL) module If the stipulated requirements of the UFS test of academic literacy have not been met or the results of the tests cannot be submitted, students will remain registered and must successfully complete the applicable CAL development module.	CALH1508			32
Academic Year	Curriculum				
2	Major 1 (64 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Geography	GEOH2614 & GEOP2614	16 & 16	GEOP2624 & GERS2624	16 & 16
2	Major 2 (32 credits) Continue second year level with the same subject chosen in the first year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Anthropology	ANTD2614	16	ANTS2724	16
	Political Science	POLS2614 OR POLS2634	16 OR 16	POLS2624	16
	Sociology	SOCS2614 OR SOCF2614	16 OR 16	SOCP2624	16
2	Minor (32 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Business Management	EBUS2714	16	ESBM2724	16
2	Compulsory Conversational Language: (16 credits) Choose one language foreign to student (it may not be your home language or additional language), and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Group 1:				
	IsiZulu	ZUCL3512	8	ZUCL3522	8
	Sesotho	SSCL3512	8	SSCL3522	8
	South African Sign Language and Deaf Studies	SICL3512	8	SICL3522	8
	Afrikaans	GAFR3512	8	GAFR3522	8
	English	ENGS1504			16
	OR				
	If a student is already proficient in the languages in the First Grouping, they may choose a language from the Second Grouping:				
	Group 2:				
	German	GERB1514	16		
	French	FRAN1514	16		
	Arabic	ARAB1514	16		
Academic Year	Curriculum				
3	Major 1 (64 credits)	Semester 1 & Year modules	Credits	Semester 2	Credits
	Geography (choose four of the following)	GEOG3704 & GEOG3702 & GEOH3714	16 & 16 & 16	GEOH3724 & GEOP3724 &/OR GERS3724	16 & 16 &/OR 16

3	Major 2 (64 credits) Continue third year level with the same subject chosen in the first and second year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Anthropology	ANTE3716	24	ANTU3725 & ANTA3725	20 & 20
	Political Science	POLS3714 & POLS3734	16 & 16	POLS3724 & POLS3744	16 & 16
	Sociology	SOCT3718	32	SOCR3728	32

Option 2: Specialising in Languages (Academic Plan Code: BC137500)

Academic Year	Curriculum				
1	Major 1 & Major 2 (2 x 32 = 64 credits) Choose 2 subjects from the list below, and register the corresponding module(s) for both semesters: (Students' choice of 2nd major may not clash in the timetable with their 1st major.)	Semester 1 & Year modules	Credits	Semester 2	Credits
	Afrikaans and Dutch (AFN)	AFNO1614	16	AFNO1624	16
		OR			
		AFNO1608			
	Arabic	ARAB1514	16	ARAB1624	16
	Classical Languages	CLLG1514	16	CLLG1624	16
	English	ENGL1514	16	ENGL1624	16
	French	FRAN1514	16	FRAN1524	16
	German (Beginners: Students with no previous knowledge of German)	GERB1514	16	GERB1524	16
	German (Intermediate: Students with Matric German or equivalent)	GERM1614	16	GERM1624	16
	Hebrew	HEBR1514	16	HEBR1624	16
	IsiZulu home language	ZULL1514	16	ZULT1524	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
	South African Sign Language and Deaf Studies	SASL1514	16	SASL1524	16
1	Minor (32 credits) Choose 1 subject from the list below, and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Ancient Near Eastern Studies	HNES1514	16	HNES1624	16
	Afrikaans (additional language (AFR)	AFRT1514	16	AFRL1624	16
	Afrikaans and Dutch (AFN)	AFNO1614	16	AFNO1624	16
		OR			
		AFNO1608			
	Anthropology	ANTI1514	16	ANTC1624	16
	Arabic	ARAB1514	16	ARAB1624	16
	Art History and Image Studies	HKGK1514	16	HKWS1624	16
	Business Management	EBUS1614	16	EBUS1624	16
	Classical Languages	CLLG1514	16	CLLG1624	16
	Classical Studies	CSCC1514	16	CSCC1624	16
	Communication Science	COMM1514 OR COMM1534	16 OR 16	COMM1524 OR COMM1544	16 OR 16
	Criminology	CRIM1514	16	CRIM1624	16

	English	ENGL1514	16	ENGL1624	16
	French	FRAN1514	16	FRAN1524	16
	German (Beginners: Students with no previous knowledge of German)	GERB1514	16	GERB1524	16
	German (Intermediate: Students with Matric German or equivalent)	GERM1614	16	GERM1624	16
	Hebrew	HEBR1514	16	HEBR1624	16
	History	HIST1534	16	HIST1644	16
	Industrial Psychology	EHRM1514	16	EIOP1524	16
	IsiZulu home language	ZULL1514	16	ZULT1524	16
	Language Practice #	HLAP1514	16	HLAP1524	16
	Linguistics	HLIN1514	16	HLIN1644	16
	Philosophy	FILO1514	16	FILO1624	16
	Political Science	POLS1514	16	POLS1524	16
	Psychology	PSIN1514	16	PSDE1624	16
	Public Administration	EPAM1514	16	EPAM1624	16
	Sesotho (1 st additional language)	SSOL1514	16	SSOL1524	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
	Sociology	SOCI1514	16	SOCI1624	16
	South African Sign Language and Deaf Studies	SASL1514	16	SASL1524	16
	Any subject from another Faculty*	XXXX	XX	XXXX	XX
	* Notes on taking a subject from another Faculty: - A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented. - The subject may not clash in the timetable with their Majors. # Students who want to take Language Practice as a minor should read the admission requirements on page 51.				
1	Elective (32 credits) Choose 1 subject from the list below, and register the corresponding module(s) for both semesters: ** A student that does not offer any of the subjects indicated with ** in the list below, as part of their BA Languages degree is required to take a minimum of 16 credits in one of these subjects as an elective choice.	Semester 1 & Year modules	Credits	Semester 2	Credits
	Ancient Near Eastern Studies	HNES1514	16	HNES1624	16
	Afrikaans (additional language (AFR))	AFRT1514	16	AFRL1624	16
	Afrikaans and Dutch (AFN)	AFNO1614	16	AFNO1624	16
		OR			
		AFNO1608			
					32
	Anthropology**	ANTI1514	16	ANTC1624	16
	Arabic	ARAB1514	16	ARAB1624	16
	Art History and Image Studies	HKGK1514	16	HKWS1624	16
	Business Management	EBUS1614	16	EBUS1624	16
	Classical Languages	CLLG1514	16	CLLG1624	16
	Classical Studies	CSCC1514	16	CSCC1624	16
	Communication Science	COMM1514 OR COMM1534	16 OR 16	COMM1524 OR COMM1544	16 OR 16
	Criminology	CRIM1514	16	CRIM1624	16
	English	ENGL1514	16	ENGL1624	16
	English for professions	ENGS1504			
	French	FRAN1514	16	FRAN1524	16
	German (Beginners: Students with no previous knowledge of German)	GERB1514	16	GERB1524	16
	German (Intermediate: Students with Matric German or equivalent)	GERM1614	16	GERM1624	16

	Hebrew	HEBR1514	16	HEBR1624	16
	History**	HIST1534	16	HIST1644	16
	Industrial Psychology	EHRM1514	16	EIOP1524	16
	IsiZulu home language	ZULL1514	16	ZULT1524	16
	Linguistics	HLIN1514	16	HLIN1644	16
	Philosophy	FILO1514	16	FILO1624	16
	Political Science	POLS1514	16	POLS1524	16
	Psychology	PSIN1514	16	PSDE1624	16
	Public Administration	EPAM1514	16	EPAM1624	16
	Sesotho (1 st additional language)	SSOL1514	16	SSOL1524	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
	Sociology	SOCI1514	16	SOCI1624	16
	South African Sign Language and Deaf Studies	SASL1514	16	SASL1524	16
	Any subject from another Faculty* * Notes on taking a subject from another Faculty: - A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented. - The subject may not clash in the timetable with their other subjects.	XXXX	XX	XXXX	XX
1	Compulsory modules (52 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Computer literacy *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from SIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. (All students who are <u>not</u> exempted from CSIL1561 are expected to write the <u>promotional test</u> in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are <u>exempted from class attendance</u> but still need to register for CSIL1561.)			CSIL1561*	4
	First Year Seminar (FYS) modules	FYSH1512	8	FYSH1522	8
	Critical Academic Literacies (CAL) module If the stipulated requirements of the UFS test of academic literacy have not been met or the results of the tests cannot be submitted, students will remain registered and must successfully complete the applicable CAL development module.	CALH1508			32
Academic Year	Curriculum				
2	Major 1 & Major 2 (2 x 32 = 64 credits) Continue second year level with the same subjects chosen in the first year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Afrikaans and Dutch (AFN)	AFNT2614	16	AFNK2724	16
	Arabic	ARAB2614	16	ARAB2724	16
	Classical Languages	CLLG2616	24	CLLG2626	24
	English	ENGL2614	16	ENGL2724	16
	French	FRAN2614	16	FRAN2624	16
	German (Beginners: Students with no previous knowledge of German)	GERB2614	16	GERB2624	16
	German (Intermediate: Students with Matric German or equivalent)	GERM2704 & GERL2704			16 & 16
	Hebrew	HEBR2614	16	HEBR2724	16

	IsiZulu home language	ZULL2614	16	ZULT2624	16
	Sesotho (home language)	SSML2614	16	SSMT2624	16
	South African Sign Language and Deaf Studies	SASL2614	16	SASL2624	16
2	Minor (32 credits) Continue second year level with the same subject chosen in the first year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Ancient Near Eastern Studies	HNES2614	16	HNES2724	16
	Afrikaans (additional language (AFR))	AFRT2614	16	AFRL2624	16
	Afrikaans and Dutch (AFN)	AFNT2614	16	AFNK2724	16
	Anthropology	ANTD2614	16	ANTS2724	16
	Arabic	ARAB2614	16	ARAB2724	16
	Art History and Image Studies	HKGK2614	16	HKGK2724	16
	Business Management	EBUS2714 OR EBUS2715	16 OR 20	EBMA2624 OR ESBM2724	16 OR 16
	Classical Languages	CLLG2616	24	CLLG2626	24
	Classical Studies	CSCC2616	24	CSCC2626	24
	Communication Science	COMM2614	16	COMM2724	16
	Criminology	CRIM2614	16	CRIM2724	16
	English	ENGL2614	16	ENGL2724	16
	French	FRAN2614	16	FRAN2624	16
	German (Beginners: Students with no previous knowledge of German)	GERB2614	16	GERB2624	16
	German (Intermediate: Students with Matric German or equivalent)	GERM2704 & GERL2704			16 & 16
	Hebrew	HEBR2614	16	HEBR2724	16
	History	HIST2634	16	HIST2644	16
	Industrial Psychology	ECAP2614	16	ELRM2624 OR EIPS2624	16 OR 16
	IsiZulu home language	ZULL2614	16	ZULT2624	16
	Language Practice #	HLAP2614	16	HLAP2624	16
	Linguistics	HLIN2634	16	HLIN2644	16
	Philosophy	FILO2616	24	FILO2626	24
	Political Science	POLS2614 OR POLS2634	16 OR 16	POLS2624	16
	Psychology	PSSO2614	16	PSIH2724	16
	Public Administration	EPAM2614	16	EMMA2624 OR EMEP2624 OR ESCM2724	16 OR 16 OR 16
	Sesotho (1 st additional language)	SSOL2614	16	SSOL2624	16
	Sesotho (home language)	SSML2614	16	SSMT2624	16
	Sociology	SOCS2614 OR SOCF2614	16 OR 16	SOCP2624 OR SOCL2624	16 OR 16
	South African Sign Language and Deaf Studies	SASL2614	16	SASL2624	16
	Any subject from another Faculty* * Notes on taking a subject from another Faculty: A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that	XXXX	XX	XXXX	XX

	Faculty, and with the approval of the Faculty where the module is presented. The subject may not clash in the timetable with their Majors. # Students who want to take Language Practice as a minor should read the admission requirements on page 38.				
2	Conversational Language (16 credits) In the interests of promoting multi-lingualism at the UFS, a Bachelor of Arts student is required to complete 16 credits in a conversational language for which they qualify.¹ ¹ Preconditions for conversational languages: - Students may not take a conversational language in a language that they took as either a home or first additional language in Grade12. - Students may not take a conversational language in a language that they either major or minor in as part of their degree. - Students fluent in Tswana and/or Northern Sesotho/Sepedi may not take Sesotho as a conversational language. - Students fluent in Xhosa and/or Swati may not take isiZulu as a conversational language.	Semester 1 & Year modules	Credits	Semester 2	Credits
Group 1 Select one subject from the list below, and register the corresponding module(s) for both semesters:					
Sesotho		SSCL3512	8	SSCL3522	8
IsiZulu		ZUCL3512	8	ZUCL3522	8
Afrikaans		GAFR3504			16
		or			
		GAFR3512	8	GAFR3522	8
OR If a student is already proficient in the languages in the First Grouping, they may choose a language from the Second Grouping:					
Group 2					
Choose one from the following:					
German		GERB1514	16		
French		FRAN1514	16		
South African Sign Language and Deaf Studies		SICL3512	8	SICL3522	8
Hebrew		HEBR1514	16		
Arabic		ARAB1514	16		
Academic Year	Curriculum				
3	Major 1 & Major 2 (2 x 64 = 128 credits) Continue third year level with the same subjects chosen in the first and second year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
Afrikaans and Dutch (AFN)		AFNT3718	32	AFNL3728	32
Arabic (Modules only available from 2024)		ARAB3714	16	ARAB3724	16
		& ARAB3734	& 16	& ARAB3744	& 16
Classical Languages		CLLG3718	32	CLLG3728	32
English		ENGL3718	32	ENGL3728	32
French		FRAN3718	32	FRAN3728	32
German (Beginners: Students with no previous knowledge of German)		GERB3708 & GEBL3708			32 & 32
German (Intermediate: Students with Matric German or equivalent)		GERM3708 & GERL3708			32 & 32
Hebrew		HEBR3714 OR HEBR3734 &	16 OR 16 &	HEBR3724 OR HEBR3744 &	16 OR 16 &

		HEBR3754	16	HEBR3764	16
	IsiZulu home language	ZULL3718	32	ZULT3728	32
	Sesotho (home language)	SSML3718	32	SSMT3728	32
	South African Sign Language and Deaf Studies	SASL3718	32	SASL3728	32

**BACHELOR OF ARTS
(FOUR-YEAR CURRICULUM)**

Qualification	Min. period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit level
Bachelor of Arts (Four-year Curriculum)	4 years	BA	B13E1	13001	BC1300E1	NQF 7
Credits:						
Foundation modules						128
Curriculum core						368
CSIL1561						4
Sub-total:						500
Compulsory additional credits:						16
FYSH1512 & FYSH1522						
Total credits:						516*

Programme Director: Dr M Smit & Dr T Strauss
Email: BAProgrammeDirector@ufs.ac.za

1. INFORMATION AND CAREER PROSPECTS

The Bachelor of Arts degree offers students a broadly formative education that is useful in any occupation requiring a culturally developed perspective. It provides students who intend to specialize in a particular discipline with a meaningful context; it would benefit people in any leadership position.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.2 under General Information in this Rule Book, the following also applies:

In order to be admitted to the BA extended curriculum programme (4 years), a student must have an endorsed Senior Certificate and an M score of 25 to 29 points

OR

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement and attained the required minimum admission point (AP) of 25-29, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English.

Students wishing to enrol for any module in geography must have passed mathematics Grade 12 achievement level 3 (40%).

Students wishing to enrol for any module in economics must have passed mathematics Grade 12 achievement level 4 (50%).

NOTE: Applications for admission to the extended curriculum programme for first-time entering students in the second semester will be subject to availability of space in the programme.

3. RULES OF PROGRESSION

General Rule A12.11 Progression Rule for Extended Bachelor's Degree Programmes are applicable and reads as follows:

For this rule, an academic level refers to the grouping of modules designated for a specific stage of the qualification, based on the approved curriculum structure.

- a) A student must pass at least 80% of the core curriculum credits for a given academic level to progress to the next academic level. The student may register for the full curriculum of that level while repeating any failed modules, subject to academic programme load restrictions.
- b) A student who passes at least 30% but less than 80% of the core curriculum credits for a given academic level may, subject to faculty approval, register for a limited number of modules from the next academic level while repeating failed modules, provided that the total number of registered credits does not exceed the workload limits prescribed in the applicable faculty rules. This provision allows students to continue their studies at a managed pace while addressing failed modules and does not constitute academic exclusion.
- c) A student who passes less than 30% of the core curriculum credits for a given academic level will not be permitted to register for the next academic level and will be referred for academic exclusion in terms of the applicable institutional procedures.
- d) A student is deemed to be repeating an academic level if they are not permitted to register for the full set of modules for the next academic level due to insufficient progression. A student who repeats an academic level and fails to pass 100% of the core curriculum credits for that level in the repeat year will be academically excluded.
- e) A student who is repeating a second or later academic level and who does not complete all the required core curriculum credits for that level by the end of the repeat year will be academically excluded, unless the outstanding module was registered for the first time during the repeat year. In such cases, the student may be permitted one additional attempt at that module, subject to faculty rules and institutional progression limits.
- f) A student must pass all core development modules included in the first and/or second academic level before being permitted to progress to the third or fourth academic level, respectively. A student who fails to pass all required core development modules as part of the core curriculum credits by the end of the repeat year of the relevant academic level will be academically excluded, regardless of whether the credit thresholds in clauses (a) to (c) have been met.
- g) A student who is unable to register for one or more second-semester modules within an academic level because the relevant first-semester prerequisite module was failed will not be deemed to be repeating the academic level in full. If the student registers for the second-semester module for the first time in the subsequent year, it will be regarded as a first attempt.
- h) A student who interrupts their studies for one year or longer, or who transfers from another qualification or institution, must reapply for admission. If admitted, the student will be subject to the curriculum and progression requirements applicable to the new academic year of registration. Recognition of previously completed modules may be granted if the modules are aligned with the current curriculum structure, fall within the defined shelf life, and meet the requirements for recognition of credits as per the General Rules.
- i) A student who changes their academic plan within the same qualification will be subject to the curriculum and progression requirements applicable to the new academic plan and year of registration. Previously completed modules will be evaluated for alignment with the new curriculum structure and may be recognised toward progression and qualification completion, provided they meet the academic and credit requirements of the new academic plan. Recognition is not automatic and is subject to faculty approval.
- j) The maximum allowable period of study for an extended bachelor's degree programme is the minimum duration of the qualification plus two additional years.
- k) A student who fails to complete the qualification within the maximum allowable study period will be academically excluded.
- l) Faculties may impose additional progression requirements or restrictions per their approved faculty rules and professional or statutory accreditation standards.
- m) The Faculty Readmission and Appeals Committee (FRAC) is authorised to consider deviations from the standard progression requirements and to grant continued admission based on prior academic performance and supporting documentation.

4. CURRICULUM

The programme is made up as follows over a period of 4 study years:

Foundation modules

- (1) Two compulsory **foundation modules** (64 credits) offered in the first year of study.
- (2) Two compulsory **foundation modules** (64 credits) offered in the second year of study.

Majors, minors and electives

- (3) Major subjects: Two major subjects, which may include a language or languages (a total of at least 128 credits in each subject, $2 \times 128 = 256$ credits).

NOTE: It is not allowed to choose two major subjects from another programme or faculty.

- (4) Minor subject: One subject as indicated in the relevant academic plan (a total of 64 credits)
- (5) Elective modules: At least three modules (a minimum of 48 credits) from the subjects listed in the selected academic plan

Additional compulsory modules

- (6) Computer literacy module: (4 credits)
- (7) FYSH1522: Compulsory First Year Seminar (FYS) modules (16 credits).

Generic Structure: BA (Four-year curriculum)

4th Year of study Academic Year 3	Major 1	Major 2				128 credits
	32 credits	32 credits				
	NQF 7	NQF 7				
	Major 1	Major 2				
	32 credits	32 credits				
	NQF 7	NQF 7				
3rd Year of study Academic Year 2	Major 1	Major 2	Minor			128 credits
	16 credits	16 credits	16 credits			
	NQF 6	NQF 6	NQF 6			
	Major 1	Major 2	Minor	Elective		
	16 credits	16 credits	16 credits	16 credits		
	NQF 6	NQF 6	NQF 6	NQF5/6		
2nd Year of study Academic Year 1B	Foundation module	Foundation module	Major 1	Major 2		128 credits
			16 credits	16 credits		
			NQF5/6	NQF5/6		
			Major 1	Major 2	FYSH1522	
	32 credits	32 credits	16 credits	16 credits	16 credits	
	NQF 5	NQF 5	NQF 5	NQF 5/6	NQF5	
1st Year of study Academic Year 1A	Foundation module	Foundation module	Elective	Elective		132 credits
			16 credits	16 credits		
			NQF5/6	NQF5/6		
			Elective	Elective	CSIL1561	
	32 credits	32 credits	16 credits	16 credits	4 credits	
	NQF 5	NQF 5	NQF 5	NQF 5/6	NQF5	

4.1 Programme enrolment

Year of study	Curriculum				
1 (Academic Year 1 A)	Compulsory foundation modules (64 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Skills and Competencies for Lifelong Learning	SCLL1508			32
	Critical Academic Literacies for Humanities	CALH1508			32
1 (Academic Year 1 A)	Elective subjects (mainstream modules) (2 x 32 = 64 credits) Choose 2 subjects from the list below, and register the corresponding module(s) for both semesters::	Semester 1 & Year modules	Credits	Semester 2	Credits
	Ancient Near Eastern Studies	HNES1514	16	HNES1624	16
	Anthropology	ANTI1514	16	ANTC1624	16
	Art History and Image Studies	HKGK1514	16	HKWS1624	16
	Classical Studies	CSCC1514 OR CLLC1514	16 OR 16	CSCC1624 OR CLLC1624	16 OR 16

	Communication Science	COMM1514 OR COMM1534	16 OR 16	COMM1524 OR COMM1544	16 OR 16
	Criminology	CRIM1514	16	CRIM1624	16
	History	HIST1534	16	HIST1644	16
	Philosophy	FILO1514	16	FILO1624	16
	Political Science	POLS1514	16	POLS1524	16
	Psychology	PSIN1514	16	PSDE1624	16
	Sociology	SOCI1514	16	SOCI1624	16
1 (Academic Year 1 A)	Compulsory module (4 credits) Register the following compulsory module:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Computer literacy *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. (All students who are <u>not</u> exempted from CSIL1561 are expected to write the <u>promotional test</u> in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are <u>exempted from class attendance</u> but still need to register for CSIL1561.)			CSIL1561*	4
Year of study	Curriculum				
2 (Academic Year 1 B)	Compulsory foundation modules (64 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Mathematical Literacy		MTDH1508		32
	Critical Academic Literacies for Humanities ¹CALH1508 / EALH1524 / EALE1508 / EALN1508 / EALL1508 is a prerequisite for CALH2508		CALH2508¹		32
2 (Academic Year 1 B)	Elective subjects (mainstream modules) (2 x 32 = 64 credits) choose <u>another</u> two subjects on first year level from the list below, and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Ancient Near Eastern Studies	HNES1514	16	HNES1624	16
	Afrikaans (additional language (AFR))	AFRT1514	16	AFRL1624	16
	Afrikaans and Dutch (AFN)	AFNO1614	16	AFNO1624	16
		OR			
		AFNO1608			32
	Anthropology	ANTI1514	16	ANTC1624	16
	Arabic	ARAB1514	16	ARAB1624	16
	Art History and Image Studies	HKGK1514	16	HKWS1624	16
	Business Management	EBUS1614	16	EBUS1624	16
	Classical Languages	CLLG1514	16	CLLG1624	16
	Classical Studies	CSCC1514 OR CLLC1514	16 OR 16	CSCC1624 OR CLLC1624	16 OR 16
	Communication Science	COMM1514 OR COMM1534	16 OR 16	COMM1524 OR COMM1544	16 OR 16
	Criminology	CRIM1514	16	CRIM1624	16
	English	ENGL1514	16	ENGL1624	16
	French	FRAN1514	16	FRAN1524	16
	German (Beginners: Students with no previous knowledge of German)	GERB1514	16	GERB1524	16
	German (Intermediate: Students with Matric German or equivalent)	GERM1614	16	GERM1624	16
	Hebrew	HEBR1514	16	HEBR1624	16
	History	HIST1534	16	HIST1644	16
	Industrial Psychology	EHRM1514	16	EIOP1524	16

	Linguistics	HLIN1514	16	HLIN1644	16
	Philosophy	FILO1514	16	FILO1624	16
	Political Science	POLS1514	16	POLS1524	16
	Psychology	PSIN1514	16	PSDE1624	16
	Sesotho (1 st additional language)	SSOL1514	16	SSOL1524	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
	Sociology	SOCI1514	16	SOCI1624	16
	South African Sign Language and Deaf Studies	SASL1514	16	SASL1524	16
	Any subject from another Faculty* * Notes on taking a subject from another Faculty: - A student can only select a subject from another Faculty, provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented. - The subject may not clash in the timetable with their other subjects. - Students who wish to enrol for Geography also need to enrol for CSIL1521 in the second semester, as well as Business Calculations (module code: EBCS1524)	XXXX	XX	XXXX	XX
2 (Academic Year 1 B)	Compulsory module Register for the following compulsory module:	Semester 1 & Year modules	Credits	Semester 2	Credits
	First Year Seminar (FYS) module (*Students in the extended programme, who passed SCLL1508, will receive recognition for FYSH1512, and only need to register for FYSH1522.)	FYSH1512*		FYSH1522	8
Year of study	Curriculum				
3 (Academic Year 2)	Students follow the curriculum layout of Academic Year 2, under the BA (three-year curriculum) for the general plan, language plan or PES plan.				
Year of study	Curriculum				
4 (Academic Year 3)	Students follow the curriculum layout of Academic Year 3, under the BA (three-year curriculum) for the general plan, language plan or PES plan.				

**BACHELOR OF ARTS IN LANGUAGE PRACTICE
(THREE-YEAR CURRICULUM)**

Qualification	Minimum Study Period	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Arts in Language Practice	3 years	BA (Language Practice)	B1339	13391	BC130039	NQF 7
Credits:						
Curriculum core CSIL1561						400
						4
						Sub-total: 404
Compulsory additional credits FYSH1512 & FYSH1522						16
Critical Academic Literacies module (CAL) (if applicable)						32
						Total credits: 452

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1. INFORMATION AND CAREER PROSPECTS

The Bachelor of Arts in Language Practice is a market-driven qualification, which, over and above the required academic training, includes practical experiential learning offered by professional language practitioners and language specialists. Candidates receive the unique opportunity to prepare themselves for their careers as language practitioners, either as translators, interpreters, or terminologists. Apart from formal job opportunities, the language-practice industry also offers many opportunities for entrepreneurs to create their own businesses or work as freelance language practitioners.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.2 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA (Language Practice) programme must have an Endorsed Senior Certificate and an M score of 30 points (prior to 2008)

OR

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of 30 plus.

The following admission requirements apply:

2.1 The language admission requirements are as follows:

- An achievement level of no less than 60% for any home language (HL) taken in Grade 12.
- An achievement level of no less than 65% for any first additional language (FAL) taken in Grade 12.
- A second additional language (SAL) does not count for admission purposes.

2.2 Explanatory notes

- For the purposes of translation and interpreting, students need to be sufficiently proficient in at least two languages. Lecturers advise students on suitable language combinations.
- Sufficient proficiency is usually defined as follows: Students translate/interpret between two languages (major and minor) that they take at the UFS during the course of their study. Alternatively, students translate/interpret between one language (major or minor) taken during the course of their study and the home language (HL) taken in Grade 12 (passed with a minimum of 60%).

Due to limited space within the programme, admission based on meeting the minimum requirements for BA (Language Practice) is not guaranteed and is subject to a selection process.

The admission requirements above are also applicable to students enrolling for Language Practice as a minor in the following qualifications:

BA General three-year curriculum (Academic Plan Code: BC137000)

BA with specialisation in languages three-year curriculum (Academic Plan Code: BC137500).
BA General four-year curriculum (Academic Plan Code: BC1300E1)

Language Practice is not available as an elective in any other programmes.

3. ACADEMIC PROGRESSION RULES AND RESIDENTIAL PERIOD

General Rule A12.10 Progression Rule for Bachelor's Degree Programmes are applicable and reads as follows:

For this rule, an academic level refers to the grouping of modules designated for a specific stage of the qualification, based on the approved curriculum structure.

- a) A student must pass at least 80% of the core curriculum credits for a given academic level to progress to the next academic level and may repeat any outstanding modules from the previous level concurrently, subject to academic load restrictions
- b) A student who passes at least 30% but less than 80% of the core curriculum credits for a given academic level may, subject to faculty approval, register for a limited number of modules from the next academic level while repeating failed modules, provided that the total number of registered credits does not exceed the workload limits prescribed in the applicable faculty rules. This provision allows students to continue their studies at a managed pace while addressing failed modules and does not constitute academic exclusion.
- c) A student who passes less than 30% of the core curriculum credits for a given academic level will not be permitted to register for the next academic level and will be referred for academic exclusion in terms of the applicable institutional procedures.
- d) A student is deemed to be repeating an academic level if they are not permitted to register for the full set of modules for the next academic level due to insufficient progression. A student who repeats an academic level and fails to pass 100% of the core curriculum credits for that level in the repeat year will be academically excluded.
- e) Where a student is unable to register for one or more second-semester modules within an academic level because the relevant first-semester prerequisite module was failed, the student will not be deemed to be repeating the academic level in full. If the student registers for the second-semester module for the first time in a subsequent year of registration, that module will be regarded as a first attempt. A student who fails the second-semester module in such a case will be permitted to repeat that module once, subject to applicable faculty rules and institutional progression limits.
- f) A student who has already repeated the first academic level must:
 - i) have passed 100% of the core curriculum credits from that level; and
 - ii) have passed at least 30% of the core curriculum credits from the second academic level to be permitted to repeat any failed modules from the second academic level.
- g) A student who is repeating a second or later academic level and who does not complete all the required core curriculum credits for that level by the end of the repeat year will be academically excluded, unless the outstanding module was registered for the first time during the repeat year. In such cases, the student may be permitted one additional attempt at that module, subject to faculty rules and institutional progression limits.
- h) A student who interrupts their studies for one year or longer, or who transfers from another qualification or institution, must reapply for admission. If admitted, the student will be subject to the curriculum and progression requirements applicable to the new academic year of registration. Recognition of previously completed modules may be granted if the modules are aligned with the current curriculum structure, fall within the defined shelf life, and meet the requirements for recognition of credits as per the General Rules.
- i) A student who changes their academic plan within the same qualification will be subject to the curriculum and progression requirements applicable to the new academic plan and year of registration. Previously completed modules will be evaluated for alignment with the new curriculum structure and may be recognised toward progression and qualification completion, provided they meet the academic and credit requirements of the new academic plan. Recognition is not automatic and is subject to faculty approval.
- j) The maximum allowable period of study for a bachelor's degree programme is the minimum duration of the qualification plus two additional years.
- k) A student who fails to complete the qualification within the maximum allowable study period will be academically excluded.
- l) The progression thresholds set out in this rule apply only to core curriculum credits. These exclude non-core developmental modules.
- m) A student who is required to register for non-core development modules must pass all such modules by the end of their second attempt. A student who fails to pass these modules within the allowed attempts will be academically excluded, regardless of whether the progression requirements for core curriculum credits have been met.
- n) Faculties may impose additional progression requirements or restrictions per their approved faculty rules and professional or statutory accreditation standards.
- o) The Faculty Readmission and Appeals Committee (FRAC) is authorised to consider deviations from the standard progression requirements and to grant continued admission based on prior academic performance and supporting documentation.

4. CURRICULUM

The curriculum is compiled as follows:

- (1) Compulsory modules for each year of study, as follows:
 - a. Modules in Language Practice (32 + 32 + 64 = 128 credits)
 - b. Modules in Linguistics (32 + 16 = 48 credits)
 - c. Modules in two languages as follows:
 - o Language 1: (32 + 32 + 64 = 128)
 - o Language 2: (32 + 32 = 64)
 - o One of the two languages must be English.
 - d. Elective modules in the first and second year of study (16 + 16 = 32)

Generic Structure: BA in Language Practice									
Academic Year 3		Language Practice	Major 2 (Any language)						128 credits
		32 credits	32 credits						
		NQF 7	NQF 7						
		Language Practice	Major 2 (Any language)						
		32 credits	32 credits						
		NQF 7	NQF 7						
Academic Year 2		Language Practice	Major 2 (Any language)	Minor (Any other language)	Compulsory modules (Linguistics)		Elective		128 credits
		16 credits	16 credits	16 credits	Student chooses either first semester or second semester module in linguistics		16 credits		
		NQF 6	NQF 6	NQF 6			NQF 5/6		
		Language Practice	Major 2 (Any language)	Minor (Any other language)			Elective		
		16 credits	16 credits	16 credits	16 credits		16 credits		
		NQF 6	NQF 6	NQF 6	NQF 6		NQF 5/6		
Academic Year 1		Language Practice	Major 2 (Any language)	Minor (Any other language)	Compulsory modules (Linguistics)				144 credits
		16 credits	16 credits	16 credits	16 credits				
		NQF 5/6	NQF 5/6	NQF 5/6	NQF 5/6				
		Language Practice	# Major 2 (Any language)	# Minor (Any other language)	Compulsory modules (Linguistics)				
		16 credits	16 credits	16 credits	16 credits				
		NQF 5	NQF 5	NQF 5	NQF 5				

One of the two languages must be English (ENGL on first- and second-year level).

The student chooses Major 2 (thus the language) at the end of the second year (in coordination with the programme director/academic advisor).

4.1 Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

4.1.1 Academic Year 1

Academic Year	Curriculum				
1	Language Practice (32 credits) Register the following compulsory modules:	Semester 1	Credits	Semester 2	Credits
	Language policy and language practice	HLAP1514	16		
	Introduction to translation and interpreting			HLAP1524	16
1	Linguistics (32 credits) Register the following compulsory modules:	Semester 1	Credits	Semester 2	Credits
	Basic concepts in linguistics	HLIN1514	16		
	Sociolinguistics			HLIN1644	16
1	Language 1 (32 credits) Register the following compulsory modules:	Semester 1	Credits	Semester 2	Credits
	English	ENGL1514	16	ENGL1624	16
1	Language 2 (32 credits) Select one subject from the list below, and register the corresponding module(s) for both semesters:	Semester 1	Credits	Semester 2	Credits
	Afrikaans (additional language (AFR)) *	AFRT1514	16	AFRL1624	16
	*Can only be taken as a minor.				
	Afrikaans and Dutch (AFN)	AFNO1614	16	AFNO1624	16
		OR			
		AFNO1608			
					32
	Arabic	ARAB1514	16	ARAB1624	16
	French	FRAN1514	16	FRAN1524	16
	German (Beginners: Students with no previous knowledge of German)	GERB1514	16	GERB1524	16
	German (Intermediate: Students with Matric German or equivalent)	GERM1614	16	GERM1624	16
	IsiZulu home language	ZULL1514	16	ZULT1524	16
	Sesotho (1 st additional language) *	SSOL1514	16	SSOL1524	16
	*Can only be taken as a minor.				
	Hebrew	HEBR1514	16	HEBR1624	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
	South African Sign Language and Deaf Studies	SASL1514	16	SASL1524	16
1	Elective (16 credits) Students select one subject from the list below and offer 16 credits in it:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Afrikaans (additional language (AFR))	AFRT1514	16	AFRL1624	16
	Afrikaans and Dutch (AFN)	AFNO1614	16	AFNO1624	16
		OR			
		AFNO1608			
					32
	Anthropology	ANTI1514	16	ANTC1624	16
	Arabic	ARAB1514	16	ARAB1624	16
	Classical Languages	CLLG1514	16	CLLG1624	16
	Communication Science	COMM1514 OR COMM1534	16 OR 16	COMM1524 OR COMM1544	16 OR 16
	French	FRAN1514	16	FRAN1524	16
	German (Beginners: Students with no previous knowledge of German)	GERB1514	16	GERB1524	16
	German (Intermediate: Students with Matric German or equivalent)	GERM1614	16	GERM1624	16
	Hebrew	HEBR1514	16	HEBR1624	16
	IsiZulu home language	ZULL1514	16	ZULT1524	16
	Journalism*	JCOM1508			
	(*Candidates who select Journalism are advised to register for JCOM1508 in the second year of registration only and only with permission of the Programme Director: Communication Professions.)				32

	Sesotho (1 st additional language)	SSOL1514	16	SSOL1524	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
	Sociology	SOCI1514	16	SOCI1624	16
	South African Sign Language and Deaf Studies	SASL1514	16	SASL1524	16
1	Compulsory modules (52 credits) Register the following:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Computer literacy *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. (All students who are <u>not</u> exempted from CSIL1561 are expected to write the promotional test in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are <u>exempted from class attendance</u> but still need to register for CSIL1561.)			CSIL1561*	4
	First Year Seminar (FYS) modules	FYSH1512	8	FYSH1522	8
	Critical Academic Literacies (CAL) module If the stipulated requirements of the UFS test of academic literacy have not been met or the results of the tests cannot be submitted, students will remain registered and must successfully complete the applicable CAL development module.	CALH1508			32

4.1.2 Academic Year 2

Academic Year	Curriculum				
2	Language Practice (32 credits) Register the following compulsory modules	Semester 1	Credits	Semester 2	Credits
	Language practice	HLAP2614	16		
	Strategies in translation and interpreting			HALP2624	16
2	Linguistics (16 credits) Candidates choose <u>one</u> module from the following:	Semester 1	Credits	Semester 2	Credits
	Semantics and Pragmatics	HLIN2634	16		
	A linguistic survey of the African continent			HLIN2644	16
	Language 1 (32 credits) Register the following compulsory modules	Semester 1	Credits	Semester 2	Credits
	English	ENGL2614	16	ENGL2724	16
	Language 2 (32 credits) Continue second year with the language selected in the first year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Afrikaans (additional language (AFR)) * * Can only be taken as a minor.	AFRT2614	16	AFRL2624	16
	Afrikaans and Dutch (AFN)	AFNT2614	16	AFNK2724	16
	Arabic	ARAB2614	16	ARAB2724	16
	French	FRAN2614	16	FRAN2624	16
	German (Beginners: Students with no previous knowledge of German)	GERB2614	16	GERB2624	16
	German (Intermediate: Students with Matric German or equivalent)	GERM2704 & GERL2704			16 & 16
	Hebrew	HEBR2614	16	HEBR2724	16
	IsiZulu home language	ZULL2614	16	ZULT2624	16
	Sesotho (1 st additional language) * * Can only be taken as a minor.	SSOL2614	16	SSOL2624	16
	Sesotho (home language)	SSML2614	16	SSMT2624	16

	South African Sign Language and Deaf Studies	SASL2614	16	SASL2624	16
2	Elective (16 credits) Students select one subject from the list below and offer 16 credits in it:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Afrikaans (additional language (AFR))	AFRT1514	16	AFRL1624	16
	Afrikaans and Dutch (AFN)	AFNO1614	16	AFNO1624	16
		OR			
		AFNO1608			32
	Anthropology	ANTI1514	16	ANTC1624	16
	Arabic	ARAB1514	16	ARAB1624	16
	Classical Languages	CLLG1514	16	CLLG1624	16
	Communication Science	COMM1514 OR COMM1534	16 OR 16	COMM1524 OR COMM1544	16 OR 16
	French	FRAN1514	16	FRAN1524	16
	German (Beginners: Students with no previous knowledge of German)	GERB1514	16	GERB1524	16
	German (Intermediate: Students with Matric German or equivalent)	GERM1614	16	GERM1624	16
	Hebrew	HEBR1514	16	HEBR1624	16
	IsiZulu home language	ZULL1514	16	ZULT1524	16
	Journalism* (*Candidates who select Journalism are advised to register for JCOM1508 in the second year of registration only and only with permission of the Programme Director: Communication Professions.)	JCOM1508			32
	Sesotho (1 st additional language)	SSOL1514	16	SSOL1524	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
	Sociology	SOCI1514	16	SOCI1624	16
	South African Sign Language and Deaf Studies	SASL1514	16	SASL1524	16

4.1.3 Academic Year 3

Academic Year	Curriculum				
3	Language Practice (64 credits) Register the following compulsory modules	Semester 1	Credits	Semester 2	Credits
	Non-professional interpreting and translation	HLAP3738	32		
	Concepts in translation and interpreting			HLAP3728	32
3	Language (64 credits) Continue third year level with <u>one</u> of the languages offered in first and second year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Afrikaans and Dutch (AFN)	AFNT3718	32	AFNL3728	32
	Arabic	ARAB3714 & ARAB3734	16 & 16	ARAB3724 & ARAB3744	16 & 16
	English	ENGL3718	32	ENGL3728	32
	French	FRAN3718	32	FRAN3728	32
	German (Beginners: Students with no previous knowledge of German)		GERB3708 & GEBL3708		32 & 32
	German (Intermediate: Students with Matric German or equivalent)		GERM3708 & GERL3708		32 & 32
	Hebrew		HEBR3714 OR HEBR3734 &		16 OR 16 &

		HEBR3754			16
	IsiZulu home language	ZULL3718	32	ZULT3728	32
	Sesotho (home language)	SSML3718	32	SSMT3728	32
	South African Sign Language and Deaf Studies	SASL3718	32	SASL3728	32

**BACHELOR OF ARTS IN LANGUAGE PRACTICE
(FOUR-YEAR CURRICULUM)**

Qualification	Min. period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit level
Bachelor of Arts in Language Practice (Four-year curriculum)	4 years	BA (Language Practice)	B1339	13391	BC130E39	NQF 7
Credits:						
Foundation modules						128
Curriculum core						400
CSIL1561						4
Sub-total:						500
Compulsory additional credits: FYSH1512 & FYSH1522						16
Total credits:						516*

* Please note that this is not an independent qualification or degree. It is merely an extended programme to accommodate students with an admission point below 30. Students will obtain a BA (Language Practice) degree after a minimum of 4 years of study.

Programme Director: Dr M van Rooyen (Acting)
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1. INFORMATION AND CAREER PROSPECTS

The Bachelor of Arts in Language Practice is a market-driven qualification, which, over and above the required academic training, includes practical experiential learning, offered by professional language practitioners and language specialists. Candidates receive the unique opportunity to prepare themselves for their careers as language practitioners, either as translators, interpreters, or terminologists. Apart from formal job opportunities, the language-practice industry also offers many opportunities for entrepreneurs to create their own businesses or work as freelance language practitioners.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.2 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA (Language Practice) extended curriculum programme (4 years) must have an Endorsed Senior Certificate and an M score of 25 to 29.

OR

Successfully passed the National Senior Certificate with AP of no less than 28.

The following admission requirements apply:

2.1 The language admission requirements are as follows:

- An achievement level of no less than 60% for any home language (HL) taken in Grade 12.
- An achievement level of no less than 65% for any first additional language (FAL) taken in Grade 12.
- A second additional language (SAL) does not count for admission purposes.

2.2 Explanatory notes

- For the purposes of translation and interpreting, students need to be sufficiently proficient in at least two languages. Lecturers advise students on suitable language combinations.
- Sufficient proficiency is usually defined as follows: Students translate/interpret between two languages (major and minor) that they take at the UFS during the course of their study. Alternatively, students translate/interpret between one language (major or minor) taken during the course of their study and the home language (HL) taken in Grade 12 (passed with a minimum of 60%).

Due to limited space within the programme, admission based on meeting the minimum requirements for BA (Language Practice) is not guaranteed and is subject to a selection process.

The admission requirements above are also applicable to students enrolling for Language Practice as a minor in the following qualifications:

BA General three-year curriculum (Academic Plan Code: BC137000)

BA with specialisation in languages three-year curriculum (Academic Plan Code: BC137500).

BA General four-year curriculum (Academic Plan Code: BC1300E1)

Language Practice is not available as an elective in any other programmes.

3. RULES OF PROGRESSION

General Rule A12.11 Progression Rule for Extended Bachelor's Degree Programmes are applicable and reads as follows:

For this rule, an academic level refers to the grouping of modules designated for a specific stage of the qualification, based on the approved curriculum structure.

- a) A student must pass at least 80% of the core curriculum credits for a given academic level to progress to the next academic level. The student may register for the full curriculum of that level while repeating any failed modules, subject to academic programme load restrictions.
- b) A student who passes at least 30% but less than 80% of the core curriculum credits for a given academic level may, subject to faculty approval, register for a limited number of modules from the next academic level while repeating failed modules, provided that the total number of registered credits does not exceed the workload limits prescribed in the applicable faculty rules. This provision allows students to continue their studies at a managed pace while addressing failed modules and does not constitute academic exclusion.
- c) A student who passes less than 30% of the core curriculum credits for a given academic level will not be permitted to register for the next academic level and will be referred for academic exclusion in terms of the applicable institutional procedures.
- d) A student is deemed to be repeating an academic level if they are not permitted to register for the full set of modules for the next academic level due to insufficient progression. A student who repeats an academic level and fails to pass 100% of the core curriculum credits for that level in the repeat year will be academically excluded.
- e) A student who is repeating a second or later academic level and who does not complete all the required core curriculum credits for that level by the end of the repeat year will be academically excluded, unless the outstanding module was registered for the first time during the repeat year. In such cases, the student may be permitted one additional attempt at that module, subject to faculty rules and institutional progression limits.
- f) A student must pass all core development modules included in the first and/or second academic level before being permitted to progress to the third or fourth academic level, respectively. A student who fails to pass all required core development modules as part of the core curriculum credits by the end of the repeat year of the relevant academic level will be academically excluded, regardless of whether the credit thresholds in clauses (a) to (c) have been met.
- g) A student who is unable to register for one or more second-semester modules within an academic level because the relevant first-semester prerequisite module was failed will not be deemed to be repeating the academic level in full. If the student registers for the second-semester module for the first time in the subsequent year, it will be regarded as a first attempt.
- h) A student who interrupts their studies for one year or longer, or who transfers from another qualification or institution, must reapply for admission. If admitted, the student will be subject to the curriculum and progression requirements applicable to the new academic year of registration. Recognition of previously completed modules may be granted if the modules are aligned with the current curriculum structure, fall within the defined shelf life, and meet the requirements for recognition of credits as per the General Rules.
- i) A student who changes their academic plan within the same qualification will be subject to the curriculum and progression requirements applicable to the new academic plan and year of registration. Previously completed modules will be evaluated for alignment with the new curriculum structure and may be recognised toward progression and qualification completion, provided they meet the academic and credit requirements of the new academic plan. Recognition is not automatic and is subject to faculty approval.
- j) The maximum allowable period of study for an extended bachelor's degree programme is the minimum duration of the qualification plus two additional years.
- k) A student who fails to complete the qualification within the maximum allowable study period will be academically excluded.
- l) Faculties may impose additional progression requirements or restrictions per their approved faculty rules and professional or statutory accreditation standards.
- m) The Faculty Readmission and Appeals Committee (FRAC) is authorised to consider deviations from the standard progression requirements and to grant continued admission based on prior academic performance and supporting documentation.

4. CURRICULUM

The programme is made up as follows over a period of 4 study years:

Foundation modules

- (1) Two compulsory **foundation modules** (64 credits) offered in the first year of study.
- (2) Two compulsory **foundation modules** (64 credits) offered in the second year of study.

Majors, minors and electives

- (3) Major subjects: Two major subjects, which may include a language or languages (a total of at least 128 credits in each subject, 2 x 128 = 256 credits).

NOTE: It is not allowed to choose two major subjects from another programme or faculty.

- (4) Minor subject: One subject as indicated in the relevant academic plan (a total of 64 credits)
- (5) Elective modules: At least three modules (a minimum of 48 credits) from the subjects listed in the selected academic plan

Additional compulsory modules

- (6) Computer literacy module: (4 credits)
- (7) FYSH1522: Compulsory First Year Seminar (FYS) module (16 credits).

Structure: BA Language Practice (Four-year curriculum)						
4th Year of study	Academic Year 3	Major 1 (Language Practice)	Major 2 (Any language)			128 credits
		32 credits	32 credits			
		NQF 7	NQF 7			
		Major 1 (Language Practice)	Major 2 (Any language)			
3rd Year of study	Academic Year 2	Major 1 (Language Practice)	Major 2 (Any language)	Minor (Any other language)	Compulsory module (Linguistics) Either HLIN2634 OR HLIN2644	Elective
		16 credits	16 credits	16 credits		16 credits
		NQF 6	NQF 6	NQF 6		NQF 5/6
		Major 1 (Language Practice)	Major 2 (Any language)	Minor (Any other language)		Elective
2nd Year of study	Academic Year 1B					
		Foundation module (MTDH1508)	Foundation module (CALH2508)	Major 2 (Any language)	Minor (Any other language)	
				16 credits	16 credits	
				NQF 5/6	NQF 5/6	
1st Year of study	Academic Year 1A			# Major 2 (Any language)	# Minor (Any other language)	
						FYSH1522
				16 credits	16 credits	8 credits
				NQF 5	NQF 5	NQF 5
1st Year of study	Academic Year 1A	Foundation module (SCLL1508)	Foundation module (CALH1508)	Major 1 (Language Practice) HLAP1524	Compulsory module (Linguistics) HLIN1644	
				16 credits	16 credits	
				NQF5	NQF5	

			Major 1 (Language Practice) HLAP1514	Compulsory module (Linguistics) HLIN1514	CSIL1561	
	32 credits	32 credits	16 credits	16 credits	4 credits	
	NQF 5	NQF 5	NQF 5	NQF 5	NQF 5	

One of the two languages must be English (ENGL on first- and second-year level).

The student chooses Major 2 (thus the language) at the end of the second year (in coordination with the programme director/academic advisor).

4.1 Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

4.1.1 Year 1 of study: Academic Year 1A

Year of study	Curriculum: BA (Language Practice) Extended Programme				
1 (Academic Year 1 A)	Compulsory foundation modules (64 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Skills and Competencies for Lifelong Learning		SCLL1508		32
	Critical Academic Literacies for Humanities		CALH1508		32
1 (Academic Year 1 A)	Major 1: Language Practice (32 credits) Register the following compulsory modules:	Semester 1	Credits	Semester 2	Credits
	Language policy and language practice	HLAP1514	16		
	Introduction to translation and interpreting			HLAP1524	16
1 (Academic Year 1 A)	Compulsory module: Linguistics (32 credits) Register the following compulsory modules:	Semester 1	Credits	Semester 2	Credits
	Basic concepts in linguistics	HLIN1514	16		
	Sociolinguistics			HLIN1644	16
1 (Academic Year 1 A)	Compulsory module (4 credits) Register the following compulsory module:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Computer literacy *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. (All students who are <u>not</u> exempted from CSIL1561 are expected to write the <u>promotional test</u> in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are <u>exempted from class attendance</u> but still need to register for CSIL1561.)			CSIL1561*	4

4.1.2 Year 2 of study: Academic Year 1B

Year of study	Curriculum				
2 (Academic Year 1 B)	Compulsory foundation modules (64 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Mathematical Literacy		MTDH1508		32
	Critical Academic Literacies for Humanities 1CALH1508 / EALH1524 / EALE1508 / EALN1508 / EALL1508 is a prerequisite for CALH2508		CALH2508 ¹		32
2 (Academic Year 1 B)	Language 1 (32 credits) Register the following compulsory modules:	Semester 1	Credits	Semester 2	Credits

2 (Academic Year 1 B)	English	ENGL1514	16	ENGL1624	16
2 (Academic Year 1 B)	Language 2 (32 credits) Select one subject from the list below, and register the corresponding module(s) for both semesters:	Semester 1	Credits	Semester 2	Credits
	Afrikaans (additional language (AFR))* *Can only be taken as a minor.	AFRT1514	16	AFRL1624	16
	Afrikaans and Dutch (AFN)	AFNO1614	16	AFNO1624	16
		OR			
		AFNO1608			
	Arabic	ARAB1514	16	ARAB1624	16
	French	FRAN1514	16	FRAN1524	16
	German (Beginners: Students with no previous knowledge of German)	GERB1514	16	GERB1524	16
	German (Intermediate: Students with Matric German or equivalent)	GERM1614	16	GERM1624	16
	Hebrew	HEBR1514	16	HEBR1624	16
	IsiZulu home language	ZULL1514	16	ZULT1524	16
	Sesotho (1 st additional language)* *Can only be taken as a minor.	SSOL1514	16	SSOL1524	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
	South African Sign Language	SASL1514	16	SASL1524	16
2 (Academic Year 1 B)	Compulsory module Register the following compulsory module:	Semester 1 & Year modules	Credits	Semester 2	Credits
	First Year Seminar (FYS) modules (*Students in the extended programme, who passed SCLL1508, will receive recognition for FYSH1512, and only need to register for FYSH1522.)	FYSH1512*	8	FYSH1522	8

4.1.3 Year 3 of study: Academic Year 2

Year of study	Curriculum				
3 (Academic year 2)	Language Practice (32 credits) Register the following compulsory modules	Semester 1	Credits	Semester 2	Credits
	Language practice	HLAP2614	16		
	Strategies in translation and interpreting			HALP2624	16
3 (Academic year 2)	Linguistics (16 credits) Candidates choose <u>one</u> module from the following:	Semester 1	Credits	Semester 2	Credits
	Semantics and Pragmatics	HLIN2634	16		
	A linguistic survey of the African continent			HLIN2644	16
3 (Academic year 2)	Language 1 (32 credits) Register the following compulsory modules	Semester 1	Credits	Semester 2	Credits
	English	ENGL2614	16	ENGL2724	16
3 (Academic year 2)	Language 2 (32 credits) Continue second year with the language selected in the first year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Afrikaans (additional language (AFR))* * Can only be taken as a minor.	AFRT2614	16	AFRL2624	16
	Afrikaans and Dutch (AFN)	AFNT2614	16	AFNK2724	16
	Arabic	ARAB2614	16	ARAB2724	16
	French	FRAN2614	16	FRAN2624	16
	German (Beginners: Students with no previous knowledge of German)	GERB2614	16	GERB2624	16
	German (Intermediate: Students with Matric German or equivalent)	GERM2704 & GERL2704			
					16 & 16

	Hebrew	HEBR2614	16	HEBR2724	16
	IsiZulu home language	ZULL2614	16	ZULT2624	16
	Sesotho (1 st additional language)* * Can only be taken as a minor.	SSOL2614	16	SSOL2624	16
	Sesotho (home language)	SSML2614	16	SSMT2624	16
	South African Sign Language	SASL2614	16	SASL2624	16
3 (Academic year 2)	Elective (16 credits) Students select one subject from the list below and offer 16 credits in it:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Afrikaans (additional language (AFR))	AFRT1514	16	AFRL1624	16
	Afrikaans and Dutch (AFN)	AFNO1614	16	AFNO1624	16
		OR			
		AFNO1608			
					32
	Anthropology	ANTI1514	16	ANTC1624	16
	Arabic	ARAB1514	16	ARAB1624	16
	Classical Languages	CLLG1514	16	CLLG1624	16
	Communication Science	COMM1514 OR COMM1534	16 OR 16	COMM1524 OR COMM1544	16 OR 16
	French	FRAN1514	16	FRAN1524	16
	German (Beginners: Students with no previous knowledge of German)	GERB1514	16	GERB1524	16
	German (Intermediate: Students with Matric German or equivalent)	GERM1614	16	GERM1624	16
	Hebrew	HEBR1514	16	HEBR1624	16
	IsiZulu home language	ZULL1514	16	ZULT1524	16
	Journalism* (*Candidates who select Journalism are advised to register for JCOM1508 in the second year of registration only.)	JCOM1508			
					32
	Sesotho (1 st additional language)	SSOL1514	16	SSOL1524	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
	Sociology	SOCI1514	16	SOCI1624	16
	South African Sign Language	SASL1514	16	SASL1524	16

4.1.4 Year 4 of study: Academic Year 3

Year of study	Curriculum				
4 (Academic Year 3)	Language Practice (64 credits) Register the following compulsory modules	Semester 1	Credits	Semester 2	Credits
	Non-professional interpreting and translation	HLAP3738	32		
	Concepts in translation and interpreting			HLAP3728	32
4 (Academic Year 3)	Language (64 credits) Continue third year level with <u>one</u> of the languages offered in first and second year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Afrikaans and Dutch (AFN)	AFNT3718	32	AFNL3728	32
	Arabic	ARAB3714 & ARAB3734	16 & 16	ARAB3724 & ARAB3744	16 & 16
	English	ENGL3718	32	ENGL3728	32
	French	FRAN3718	32	FRAN3728	32
	German (Beginners: Students with no previous knowledge of German)	GERB3708 & GEBL3708			
					32 & 32
	German (Intermediate: Students with Matric German or equivalent)	GERM3708 &			
					32 &

		GERL3708			32
	Hebrew	HEBR3714 OR HEBR3734 & HEBR3754	16 OR 16 & 16	HEBR3724 OR HEBR3744 & HEBR3764	16 OR 16 & 16
	IsiZulu home language	ZULL3718	32	ZULT3728	32
	Sesotho (home language)	SSML3718	32	SSMT3728	32
	South African Sign Language	SASL3718	32	SASL3728	32

BACHELOR'S DEGREE PROGRAMMES FOR THE VISUAL AND PERFORMING ARTS

DRAMA AND THEATRE ARTS

BACHELOR OF ARTS IN DRAMA AND THEATRE ARTS (THREE-YEAR CURRICULUM)

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Arts in Drama and Theatre Arts	3 years	BA (Drama and Theatre Arts)	B1320	13201	BC130020	NQF 7
Credits:						
Curriculum core CSIL1561						360
						4
						Sub-total
						364
Compulsory additional credits FYSH1512 & FYSH1522						16
Critical Academic Literacies (CAL) module (if applicable)						32
						412
Total credits:						

Programme Director: Dr T Heydenrych

Email: drama@ufs.ac.za

1. INFORMATION AND CAREER PROSPECTS

The BA (Drama and Theatre Arts) degree is market-related and outcomes-based. Graduated students are equipped for careers as senior professional actors; directors; designers; writers; technical theatre consultants for amateur or professional stage, television, film or community work; directors and actors in industrial theatre projects in the private sector; cultural workers within communities; radio presenters; voice artists; tutors of drama and theatre in private studios; school teachers (only if an extra school subject is taken to the second-year level and the PGCE certificate is completed in the fourth year); college lecturers; and, with further qualifications, university lecturers.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.2 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA (Drama and Theatre Arts) programme must have an Endorsed Senior Certificate and an M score of 30 points (prior to 2008).

OR

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement and attained the required minimum admission point (AP) of 30, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English. Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

Due to limited space within the programme, admission based on meeting the minimum requirements for BA (Drama and Theatre Arts), is not guaranteed and is subject to a selection process. Prospective students who meet the minimum requirements will receive a selection form via email from the Department explaining the process. The Programme Director can be contacted for more information.

3. EXIT-LEVEL OUTCOMES

On completion of the qualification, graduates will be able to:

- Create concepts about individuals, human relationships, social awareness and the environment;
- Evaluate their own and other people's concepts;

- Understand the impact of the historical and cultural past;
- Apply critical thinking and research skills in exploring the motivations for a character's actions;
- Interpret a playwright's intent through acting, directing and design;
- Explore and communicate how a dramatic presentation relates to time, place, and cultures;
- Apply theoretical knowledge and skills gained in the creation and production of original work;
- Research, design, and construct scenery, props, lighting, and makeup by interpreting the concepts of others or applying original conceptualisations;
- Critically evaluate performances and mass media communication;
- Develop the skills to be an active member of a creative team;
- Develop the self-esteem and confidence as well as the skills required to work independently when required; and
- Synthesise the theoretical and practical knowledge gained to solve the problems that arise in a production and marketing of a theatre or film creation.

4. ACADEMIC PROGRESSION RULES AND RESIDENTIAL PERIOD

General Rule A12.10 Progression Rule for Bachelor's Degree Programmes are applicable and reads as follows:

For this rule, an academic level refers to the grouping of modules designated for a specific stage of the qualification, based on the approved curriculum structure.

- A student must pass at least 80% of the core curriculum credits for a given academic level to progress to the next academic level and may repeat any outstanding modules from the previous level concurrently, subject to academic load restrictions
- A student who passes at least 30% but less than 80% of the core curriculum credits for a given academic level may, subject to faculty approval, register for a limited number of modules from the next academic level while repeating failed modules, provided that the total number of registered credits does not exceed the workload limits prescribed in the applicable faculty rules. This provision allows students to continue their studies at a managed pace while addressing failed modules and does not constitute academic exclusion.
- A student who passes less than 30% of the core curriculum credits for a given academic level will not be permitted to register for the next academic level and will be referred for academic exclusion in terms of the applicable institutional procedures.
- A student is deemed to be repeating an academic level if they are not permitted to register for the full set of modules for the next academic level due to insufficient progression. A student who repeats an academic level and fails to pass 100% of the core curriculum credits for that level in the repeat year will be academically excluded.
- Where a student is unable to register for one or more second-semester modules within an academic level because the relevant first-semester prerequisite module was failed, the student will not be deemed to be repeating the academic level in full. If the student registers for the second-semester module for the first time in a subsequent year of registration, that module will be regarded as a first attempt. A student who fails the second-semester module in such a case will be permitted to repeat that module once, subject to applicable faculty rules and institutional progression limits.
- A student who has already repeated the first academic level must:
 - have passed 100% of the core curriculum credits from that level; and
 - have passed at least 30% of the core curriculum credits from the second academic level to be permitted to repeat any failed modules from the second academic level.
- A student who is repeating a second or later academic level and who does not complete all the required core curriculum credits for that level by the end of the repeat year will be academically excluded, unless the outstanding module was registered for the first time during the repeat year. In such cases, the student may be permitted one additional attempt at that module, subject to faculty rules and institutional progression limits.
- A student who interrupts their studies for one year or longer, or who transfers from another qualification or institution, must reapply for admission. If admitted, the student will be subject to the curriculum and progression requirements applicable to the new academic year of registration. Recognition of previously completed modules may be granted if the modules are aligned with the current curriculum structure, fall within the defined shelf life, and meet the requirements for recognition of credits as per the General Rules.
- A student who changes their academic plan within the same qualification will be subject to the curriculum and progression requirements applicable to the new academic plan and year of registration. Previously completed modules will be evaluated for alignment with the new curriculum structure and may be recognised toward progression and qualification completion, provided they meet the academic and credit requirements of the new academic plan. Recognition is not automatic and is subject to faculty approval.
- The maximum allowable period of study for a bachelor's degree programme is the minimum duration of the qualification plus two additional years.
- A student who fails to complete the qualification within the maximum allowable study period will be academically excluded.
- The progression thresholds set out in this rule apply only to core curriculum credits. These exclude non-core developmental modules.

- m) A student who is required to register for non-core development modules must pass all such modules by the end of their second attempt. A student who fails to pass these modules within the allowed attempts will be academically excluded, regardless of whether the progression requirements for core curriculum credits have been met.
- n) Faculties may impose additional progression requirements or restrictions per their approved faculty rules and professional or statutory accreditation standards.
- o) The Faculty Readmission and Appeals Committee (FRAC) is authorised to consider deviations from the standard progression requirements and to grant continued admission based on prior academic performance and supporting documentation.

5. CURRICULUM

The curriculum (comprising 360 credits over 3 years) consists of:

- **Majors:** Students are required to major in two subjects; Drama and Performance studies and History of Drama and Performance in the 1st and 2nd year of study. In the 3rd year of study students must take Theories of Drama and Performance and Fundamentals of Theatre Directing (176 credits).
- **Compulsory modules:** Two compulsory modules which must be taken over the first two years of study. (80 credits)
- **Practical Major choice:** Students must continue in their third year of study with one practical major. (40 credits). **NOTE:** DRHT3700 and DRTD3704 are compulsory core modules. Students must choose one module from the four core practical major modules. HOWEVER, admission to THEP3700 (Acting) is subject to a selection process.
- **Subject choice:** Students must choose **one** subject from a list of subjects. A total of 32 credits on both NQF-levels 5 and 6 (64 credits over the 2-year course). Any deviation from the given list of option is only permitted with prior approval by the programme director.
- Compulsory additional modules:
 - FYSH1512 & FYSH1522 (First Year Seminar (FYS) modules) is compulsory in the first year of study and may not be counted as an elective although the credits from FYSH1512 & FYSH1522 will be acknowledged in the final transcript of results.
 - Computer literacy module: (4 credits)

5.1 Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

5.1.1 Academic Year 1

Academic Year	Curriculum				
1	Major 1 (20 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Drama and Performance studies 1	DRAT1605			20
1	Major 2 (16 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	History of Drama and Performance 1	DRAH1504			16
1	Compulsory Drama modules (36 credits) Register the following:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Performance Practice 1	THEP1505			20
	Technical Management and Scenography 1	THET1504			16
1	Subject choice (32 credits) Select one subject from the list below, and register the corresponding module(s) for both semesters:	Semester 1	Credits	Semester 2	Credits
	Afrikaans and Dutch (AFN)	AFNO1614	16	AFNO1624	16
		OR			
		AFNO1608			32
	English	ENGL1514	16	ENGL1624	16
	IsiZulu home language	ZULL1514	16	ZULT1524	16
	Psychology	PSIN1514	16	PSDE1624	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
	French	FRAN1514	16	FRAN1524	16

	German (Intermediate: Students with Matric German or equivalent)	GERM1614	16	GERM1624	16
1	Compulsory modules (52 credits) Register the following:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Computer literacy *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. (All students who are <u>not</u> exempted from CSIL1561 are expected to write the promotional test in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are <u>exempted from class attendance</u> but still need to register for CSIL1561.)			CSIL1561*	4
	First Year Seminar (FYS) modules	FYSH1512	8	FYSH1522	8
	Critical Academic Literacies (CAL) module If the stipulated requirements of the UFS test of academic literacy have not been met or the results of the tests cannot be submitted, students will remain registered and must successfully complete the applicable CAL development module.	CALH1508			32

5.1.2 Academic Year 2

Academic Year	Curriculum				
2	Major 1 (28 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Drama and Performance studies 2	DRAT2707			28
2	Major 2 (24 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	History of Drama and Performance 2	DRAH2606			24
2	Compulsory Drama modules (44 credits) Register the following:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Performance Practice 2	THEP2606			24
	Technical Management and Scenography 2	THET2605			20
2	Subject choice (32 credits) Continue second year level with the same subject chosen in the first year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Afrikaans and Dutch (AFN)	AFNT2614	16	AFNK2724	16
	English	ENGL2614	16	ENGL2724	16
	IsiZulu home language	ZULL2614	16	ZULT2624	16
	Psychology	PSSO2614	16	PSIH2724	16
	Sesotho (home language)	SSML2614	16	SSMT2624	16
	French	FRAN2614	16	FRAN2624	16
	German (Intermediate: Students with Matric German or equivalent)	GERM2704 & GERL2704			16 & 16

5.1.3 Academic Year 3

Academic Year	Curriculum				
3	Major 1 (72 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Theories of Drama and Performance	DRHT3700			72
3	Major 2 (16 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Fundamentals of Theatre Directing	DRTD3704			16

3	Practical major option (40 credits) Select one from the list below, and register the corresponding module:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Acting		THEP3700		40
	Technical theatre management		THTM3700		40
	Design & Scenography		THDS3700		40
	Film Practice		THEF3700		40
	Theatre-Making		THEM3700		40

**BACHELOR OF ARTS IN DRAMA AND THEATRE ARTS
(FOUR-YEAR CURRICULUM)**

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Arts in Drama and Theatre Arts	4 years	BA (Drama and Theatre Arts)	B1320	13201	BC130E20	NQF 7
Credits:						
Foundation modules						128
Curriculum core						360
CSIL1561						4
Sub-total						492
Compulsory additional credits						
FYSH1522 (+ FYSH1512 recognition)						16
Total credits:						508

Programme Director: T Heydenrych
Email: drama@ufs.ac.za

1. INFORMATION AND CAREER PROSPECTS

The BA (Drama and Theatre Arts) degree is market-related and outcomes-based. Graduated students are equipped for careers as senior professional actors; directors; designers; writers; technical theatre consultants for amateur or professional stage, television, film or community work; directors and actors in industrial theatre projects in the private sector; cultural workers within communities; radio presenters; voice artists; tutors of drama and theatre in private studios; school teachers (only if an extra school subject is taken to the second-year level and the PGCE certificate is completed in the fourth year); college lecturers; and, with further qualifications, university lecturers.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.2 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA (Drama and Theatre Arts) programme must have an Endorsed Senior Certificate and an M score of 25 - 29 points (prior to 2008).

OR

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement and attained the required minimum admission point (AP) of 25 - 29, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English. Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

Due to limited space within the programme, admission based on meeting the minimum requirements for BA (Drama and Theatre Arts), is not guaranteed and is subject to a selection process. Prospective students who meet the minimum requirements will receive a selection form via email from the Department explaining the process. The Programme Director can be contacted for more information.

3. EXIT-LEVEL OUTCOMES

On completion of the qualification, graduates will be able to:

- Create concepts about individuals, human relationships, social awareness and the environment;
- Evaluate their own and other people's concepts;
- Understand the impact of the historical and cultural past;
- Apply critical thinking and research skills in exploring the motivations for a character's actions;
- Interpret a playwright's intent through acting, directing and design;
- Explore and communicate how a dramatic presentation relates to time, place, and cultures;

- Apply theoretical knowledge and skills gained in the creation and production of original work;
- Research, design, and construct scenery, props, lighting, and makeup by interpreting the concepts of others or applying original conceptualisations;
- Critically evaluate performances and mass media communication;
- Develop the skills to be an active member of a creative team;
- Develop the self-esteem and confidence as well as the skills required to work independently when required; and
- Synthesise the theoretical and practical knowledge gained to solve the problems that arise in a production and marketing of a theatre or film creation.

4. ACADEMIC PROGRESSION RULES AND RESIDENTIAL PERIOD

General Rule A12.11 Progression Rule for Extended Bachelor's Degree Programmes are applicable and reads as follows:

For this rule, an academic level refers to the grouping of modules designated for a specific stage of the qualification, based on the approved curriculum structure.

- A student must pass at least 80% of the core curriculum credits for a given academic level to progress to the next academic level. The student may register for the full curriculum of that level while repeating any failed modules, subject to academic programme load restrictions.
- A student who passes at least 30% but less than 80% of the core curriculum credits for a given academic level may, subject to faculty approval, register for a limited number of modules from the next academic level while repeating failed modules, provided that the total number of registered credits does not exceed the workload limits prescribed in the applicable faculty rules. This provision allows students to continue their studies at a managed pace while addressing failed modules and does not constitute academic exclusion.
- A student who passes less than 30% of the core curriculum credits for a given academic level will not be permitted to register for the next academic level and will be referred for academic exclusion in terms of the applicable institutional procedures.
- A student is deemed to be repeating an academic level if they are not permitted to register for the full set of modules for the next academic level due to insufficient progression. A student who repeats an academic level and fails to pass 100% of the core curriculum credits for that level in the repeat year will be academically excluded.
- A student who is repeating a second or later academic level and who does not complete all the required core curriculum credits for that level by the end of the repeat year will be academically excluded, unless the outstanding module was registered for the first time during the repeat year. In such cases, the student may be permitted one additional attempt at that module, subject to faculty rules and institutional progression limits.
- A student must pass all core development modules included in the first and/or second academic level before being permitted to progress to the third or fourth academic level, respectively. A student who fails to pass all required core development modules as part of the core curriculum credits by the end of the repeat year of the relevant academic level will be academically excluded, regardless of whether the credit thresholds in clauses (a) to (c) have been met.
- A student who is unable to register for one or more second-semester modules within an academic level because the relevant first-semester prerequisite module was failed will not be deemed to be repeating the academic level in full. If the student registers for the second-semester module for the first time in the subsequent year, it will be regarded as a first attempt.
- A student who interrupts their studies for one year or longer, or who transfers from another qualification or institution, must reapply for admission. If admitted, the student will be subject to the curriculum and progression requirements applicable to the new academic year of registration. Recognition of previously completed modules may be granted if the modules are aligned with the current curriculum structure, fall within the defined shelf life, and meet the requirements for recognition of credits as per the General Rules.
- A student who changes their academic plan within the same qualification will be subject to the curriculum and progression requirements applicable to the new academic plan and year of registration. Previously completed modules will be evaluated for alignment with the new curriculum structure and may be recognised toward progression and qualification completion, provided they meet the academic and credit requirements of the new academic plan. Recognition is not automatic and is subject to faculty approval.
- The maximum allowable period of study for an extended bachelor's degree programme is the minimum duration of the qualification plus two additional years.
- A student who fails to complete the qualification within the maximum allowable study period will be academically excluded.
- Faculties may impose additional progression requirements or restrictions per their approved faculty rules and professional or statutory accreditation standards.
- The Faculty Readmission and Appeals Committee (FRAC) is authorised to consider deviations from the standard progression requirements and to grant continued admission based on prior academic performance and supporting documentation.

5. CURRICULUM

The programme is made up as follows over a period of 4 study years:

- Two compulsory **foundation modules** (64 credits) offered in the first year of study.
- Two compulsory **foundation modules** (64 credits) offered in the second year of study.
- **Majors:** Students are required to major in two subjects;
 - In the 1st, 2nd and 3rd academic year students major in Drama and Performance studies and History of Drama and Performance (88 credits).
 - In the 4th academic year students major in Theories of Drama and Performance and Fundamentals of Theatre Directing (88 credits).
- **Compulsory Drama modules:** Two compulsory modules which must be taken over the first three years of study. (80 credits)
- **Practical major choice:** Students must continue in their 4th year of study with one practical major elective. (40 credits). **NOTE:** DRHT3700 and DRTD3704 are compulsory core modules. Students must choose one module from the four core practical major modules. **HOWEVER**, admission to THEP3700 (Acting) is subject to a selection process.
- **Subject choice:** Students must choose **one** subject from a list of subjects. A total of 32 credits on both NQF-levels 5 and 6 (64 credits over the 2-year course). Any deviation from the given list of option is only permitted with prior approval by the programme director.
- Compulsory additional modules:
 - FYSH1522: Compulsory First Year Seminar (FYS) modules (16 credits)
 - Computer literacy module: (4 credits)

5.1 Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

5.1.1 Year 1 of study: Academic Year 1A

Year of study	Curriculum				
1 (Academic Year 1 A)	Compulsory foundation modules (64 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Skills and Competencies for Lifelong Learning	SCLL1508			32
	Critical Academic Literacies for Humanities	CALH1508			32
1 (Academic Year 1 A)	Major 1 (16 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	History of Drama and Performance 1	DRAH1504			16
1 (Academic Year 1 A)	Compulsory Drama modules (36 credits) Register the following:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Technical Management and Scenography 1	THET1504			16
1 (Academic Year 1 A)	Subject choice (32 credits) Select one subject from the list below and register the corresponding module(s) for both semesters:	Semester 1	Credits	Semester 2	Credits
	Afrikaans and Dutch (AFN)	AFNO1614	16	AFNO1624	16
		OR			
		AFNO1608			32
	English	ENGL1514	16	ENGL1624	16
	IsiZulu home language	ZULL1514	16	ZULT1524	16
	Psychology	PSIN1514	16	PSDE1624	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
	French	FRAN1514	16	FRAN1524	16
1 (Academic Year 1 A)	Compulsory modules (4 credits) Register the following:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Computer literacy			CSIL1561*	4

	*Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. (All students who are <u>not</u> exempted from CSIL1561 are expected to write the <u>promotional test</u> in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are <u>exempted from class attendance</u> but still need to register for CSIL1561.)				
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5.1.2 Year 2 of study: Academic Year 1B

Year of study	Curriculum				
2 (Academic Year 1 B)	Compulsory foundation modules (64 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Mathematical Literacy		MTDH1508		32
	Critical Academic Literacies for Humanities 'CALH1508 / EALH1524 / EALE1508 / EALN1508 / EALL1508 is a prerequisite for CALH2508		CALH2508 ¹		32
2 (Academic Year 1 B)	Major 2 (20 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Drama and Performance studies 1		DRAT1605		20
(Academic Year 1 B)	Compulsory Drama modules (36 credits) Register the following:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Performance Practice 1		THEP1505		20
2 (Academic Year 1 B)	Compulsory modules (16 credits) Register the following:	Semester 1 & Year modules	Credits	Semester 2	Credits
	First Year Seminar (FYS) modules (*Students in the extended programme, who passed SCLL1508, will receive recognition for FYSH1512, and only need to register for FYSH1522.)	FYSH1512*	8	FYSH1522	8

5.1.3 Year 3 of study: Academic Year 2

Year of study	Curriculum				
3 (Academic Year 2)	Major 1 (28 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Drama and Performance studies 2		DRAT2707		28
3 (Academic Year 2)	Major 2 (24 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	History of Drama and Performance 2		DRAH2606		24
3 (Academic Year 2)	Compulsory Drama modules (44 credits) Register the following:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Performance Practice 2		THEP2606		24
	Technical Management and Scenography 2		THET2605		20
3 (Academic Year 2)	Subject choice (32 credits) Continue second year level with the same subject chosen in the first year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Afrikaans and Dutch (AFN)	AFNT2614	16	AFNK2724	16
	English	ENGL2614	16	ENGL2724	16
	IsiZulu home language	ZULL2614	16	ZULT2624	16
	Psychology	PSSO2614	16	PSIH2724	16
	Sesotho (home language)	SSML2614	16	SSMT2624	16
	French	FRAN2614	16	FRAN2624	16
	German (Intermediate: Students with Matric German or equivalent)		GERM2704 &		16 &

		GERL2704	16
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5.1.4 Year 4 of study: Academic Year 3

Year of study	Curriculum				
4 (Academic Year 3)	Major 1 (72 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Theories of Drama and Performance		DRHT3700		72
4 (Academic Year 3)	Major 2 (16 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Fundamentals of Theatre Directing		DRTD3704		16
4 (Academic Year 3)	Practical major option (40 credits) Select one from the list below, and register the corresponding module:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Acting		THEP3700		40
	Technical theatre management		THTM3700		40
	Design & Scenography		THDS3700		40
	Film Practice		THEF3700		40
	Theatre-Making		THEM3700		40

FINE ARTS

BACHELOR OF ARTS IN FINE ARTS (FOUR-YEAR CURRICULUM)

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Arts in Fine Arts	4 years	BA (Fine Arts)	B1425	14251	BC140025	NQF 8
Credits:						
Curriculum core CSIL1561						544
						4
						Sub-total: 548
Compulsory additional credits FYSH1512 & FYSH1522						16
Critical Academic Literacies (CAL) module (if applicable)						32
						Total credits: 596

Programme Director: L Kuhn-Botma | J Du Plessis-Kleynhans (Acting)
Email: finearts@ufs.ac.za

1. INFORMATION AND CAREER PROSPECTS

The BA (Fine Arts) degree is invaluable for any career that requires creative and imaginative intelligence, innovative thinking, and a critical knowledge of the arts and visual literacy. It is specifically valuable for students intending careers as:

- Professional or freelance artist;
- Graphic designer in the advertising and publishing industry;
- Illustrator in children's, medical, botanical or other science books and periodicals;
- Proprietor of an art gallery or dealer in art;
- Custodian, curator, advisor and researcher for public and private art collections;
- Exhibition officer, exhibition designer and exhibition planner;
- Official at the Department of Arts and Culture;
- Video editing and production; and
- Educator in art.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.2 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA (Fine Arts) programme must have an Endorsed Senior Certificate and an M score of 30 points (prior to 2008).
OR

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement and attained the required minimum admission point (AP) of **30**, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English. Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

In addition to the above, students must submit a portfolio of creative works for approval by the Department of Fine Arts. Specifics are available on the department webpage.

3. ACADEMIC PROGRESSION RULES AND RESIDENTIAL PERIOD

General Rule A12.10 Progression Rule for Bachelor's Degree Programmes are applicable and reads as follows:

For this rule, an academic level refers to the grouping of modules designated for a specific stage of the qualification, based on the approved curriculum structure.

- a) A student must pass at least 80% of the core curriculum credits for a given academic level to progress to the next academic level and may repeat any outstanding modules from the previous level concurrently, subject to academic load restrictions
- b) A student who passes at least 30% but less than 80% of the core curriculum credits for a given academic level may, subject to faculty approval, register for a limited number of modules from the next academic level while repeating failed modules, provided that the total number of registered credits does not exceed the workload limits prescribed in the applicable faculty rules. This provision allows students to continue their studies at a managed pace while addressing failed modules and does not constitute academic exclusion.
- c) A student who passes less than 30% of the core curriculum credits for a given academic level will not be permitted to register for the next academic level and will be referred for academic exclusion in terms of the applicable institutional procedures.
- d) A student is deemed to be repeating an academic level if they are not permitted to register for the full set of modules for the next academic level due to insufficient progression. A student who repeats an academic level and fails to pass 100% of the core curriculum credits for that level in the repeat year will be academically excluded.
- e) Where a student is unable to register for one or more second-semester modules within an academic level because the relevant first-semester prerequisite module was failed, the student will not be deemed to be repeating the academic level in full. If the student registers for the second-semester module for the first time in a subsequent year of registration, that module will be regarded as a first attempt. A student who fails the second-semester module in such a case will be permitted to repeat that module once, subject to applicable faculty rules and institutional progression limits.
- f) A student who has already repeated the first academic level must:
 - i) have passed 100% of the core curriculum credits from that level; and
 - ii) have passed at least 30% of the core curriculum credits from the second academic level to be permitted to repeat any failed modules from the second academic level.
- g) A student who is repeating a second or later academic level and who does not complete all the required core curriculum credits for that level by the end of the repeat year will be academically excluded, unless the outstanding module was registered for the first time during the repeat year. In such cases, the student may be permitted one additional attempt at that module, subject to faculty rules and institutional progression limits.
- h) A student who interrupts their studies for one year or longer, or who transfers from another qualification or institution, must reapply for admission. If admitted, the student will be subject to the curriculum and progression requirements applicable to the new academic year of registration. Recognition of previously completed modules may be granted if the modules are aligned with the current curriculum structure, fall within the defined shelf life, and meet the requirements for recognition of credits as per the General Rules.
- i) A student who changes their academic plan within the same qualification will be subject to the curriculum and progression requirements applicable to the new academic plan and year of registration. Previously completed modules will be evaluated for alignment with the new curriculum structure and may be recognised toward progression and qualification completion, provided they meet the academic and credit requirements of the new academic plan. Recognition is not automatic and is subject to faculty approval.
- j) The maximum allowable period of study for a bachelor's degree programme is the minimum duration of the qualification plus two additional years.
- k) A student who fails to complete the qualification within the maximum allowable study period will be academically excluded.
- l) The progression thresholds set out in this rule apply only to core curriculum credits. These exclude non-core developmental modules.
- m) A student who is required to register for non-core development modules must pass all such modules by the end of their second attempt. A student who fails to pass these modules within the allowed attempts will be academically excluded, regardless of whether the progression requirements for core curriculum credits have been met.
- n) Faculties may impose additional progression requirements or restrictions per their approved faculty rules and professional or statutory accreditation standards.
- o) The Faculty Readmission and Appeals Committee (FRAC) is authorised to consider deviations from the standard progression requirements and to grant continued admission based on prior academic performance and supporting documentation.

4. CURRICULUM

The curriculum (comprising 548 credits over 4 years) consists of:

- Compulsory modules in Fine Arts and Art History and Image Studies in each of the four years (480 credits).
- Limited option modules carrying 32 credits in the first and second year of study, which must be selected from any module from another programme that can be combined with Fine Arts (2 x 32 = 64 credits). Note: at least 48 credits of the limited option modules must be on NQF level 6.
- Compulsory additional modules:
 - FYSH1512 & FYSH1522 (First Year Seminar (FYS) modules) is compulsory in the first year of study and may not be counted as an elective although the credits from FYSH1512 & FYSH1522 will be acknowledged in the final transcript of results.
 - Computer literacy module: (4 credits)

4.1 Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

4.1.1 Academic Year 1

Academic Year	Curriculum				
1	Major 1 (80 credits) Fine Arts Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Sculpture	XBHK1505			20
	Printmaking	XGFK1505			20
	Painting	XSKN1505			20
	Drawing and New Media	XTKN1505			20
1	Major 2 (32 credits) Art History and Image Studies Register the following compulsory modules:	Semester 1	Credits	Semester 2	Credits
	Image Interpretation in Art History	HKGK1514	16		
	Studying Visual Culture and Media			HKWS1624	16
1	Limited option (32 credits) Select modules carrying 32 credits in the first year from any subject from another programme that can be combined with Fine Arts.	Semester 1	Credits	Semester 2	Credits
	Any subject from another programme* * Notes on taking a subject from another programme: • A student can only select a subject from another programme, provided the student complies with the admission criteria and prerequisites for the specific subject and modules. • The subject may not clash in the timetable with their other subjects. • At least 16 credits must be on NQF level 6.	XXXX	XX	XXXX	XX
1	Compulsory modules (52 credits) Register the following:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Computer literacy *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. (All students who are not exempted from CSIL1561 are expected to write the promotional test in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are exempted from class attendance but still need to register for CSIL1561.)			CSIL1561*	4
	First Year Seminar (FYS) modules	FYSH1512	8	FYSH1522	8
	Critical Academic Literacies (CAL) module If the stipulated requirements of the UFS test of academic literacy have not been met or the results of the tests cannot be submitted, students will remain	CALH1508			32

	registered and must successfully complete the applicable CAL development module.		
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4.1.2 Academic Year 2

Academic Year	Curriculum				
2	Major 1 (80 credits) Fine Arts Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Sculpture and Installation		XBHK2605		20
	Printmaking		XGFK2605		20
	Painting		XSKN2605		20
	Drawing and New Media		XTKN2605		20
2	Major 2 (32 credits) Art History and Image Studies Register the following compulsory modules:	Semester 1	Credits	Semester 2	Credits
	Visual Narratives and Fictive Worlds	HKGK2614	16		
	Image Translations in South Africa			HKGK2724	16
2	Limited option (32 credits) Continue second year with the subject selected in first year and register the corresponding module(s) for both semesters:	Semester 1	Credits	Semester 2	Credits
	Any subject from another programme* * Notes on taking a subject from another programme: - A student can only select a subject from another programme, provided the student complies with the admission criteria and prerequisites for the specific subject and modules. - The subject may not clash in the timetable with their other subjects. - All 32 credits must be on at least NQF level 6 or higher.	XXXX	XX	XXXX	XX

4.1.3 Academic Year 3

Academic Year	Curriculum				
3	Major 1 (64 credits) Fine Arts Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Fine Arts		XBDK3708		32
	Drawing		XTKN3708		32
3	Major 2 (64 credits) Art History and Image Studies Register the following compulsory modules:	Semester 1	Credits	Semester 2	Credits
	Forms of Image Interaction: Key Texts in Art Historical Interpretation	HKGK3718	32		
	Envisioning Knowledge: Image and Imagination			HKGK3728	32

4.1.4 Academic Year 4

Academic Year	Curriculum				
4	Major 1 (64 credits) Fine Arts Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Fine Arts		XBDK4808		32
	Fine Arts Studio Research		XBKE4808		32
4	Major 2 (64 credits) Art History and Image Studies	Semester 1 & Year modules	Credits	Semester 2	Credits

	Register the following compulsory modules:			
	Contemporary South African Art Contexts	HKGK4808		32
	Recent Developments in Visual Art and Culture	HKWS4808		32

**BACHELOR OF ARTS IN FINE ARTS
(FIVE-YEAR CURRICULUM)**

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Arts in Fine Arts	5 years	BA (Fine Arts)	B14E2	14251	BC140E50	NQF 8
Credits:						
Foundation modules						128
Curriculum core						544
CSIL1561						4
Sub-total:						676
Compulsory additional credits						16
FYSH1522 (+FYSH1512 recognition)						692
Total credits:						692

Programme Director: L Kuhn-Botma | J Du Plessis-Kleynhans (Acting)
Email: finearts@ufs.ac.za

1. INFORMATION AND CAREER PROSPECTS

The BA (Fine Arts) degree is invaluable for any career that requires creative and imaginative intelligence, innovative thinking, and a critical knowledge of the arts and visual literacy. It is specifically valuable for students intending careers as:

- Professional or freelance artist;
- Graphic designer in the advertising and publishing industry;
- Illustrator in children's, medical, botanical or other science books and periodicals;
- Proprietor of an art gallery or dealer in art;
- Custodian, curator, advisor and researcher for public and private art collections;
- Exhibition officer, exhibition designer and exhibition planner;
- Official at the Department of Arts and Culture;
- Video editing and production; and
- Educator in art.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.2 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA (Fine Arts) programme must have an Endorsed Senior Certificate and an M score of 25-29 points (prior to 2008). OR

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of 25-29, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English. Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

In addition to the above, students must submit a portfolio of creative works for approval by the Department of Fine Arts. Specifics are available on the department webpage.

3. ACADEMIC PROGRESSION RULES AND RESIDENTIAL PERIOD

General Rule A12.11 Progression Rule for Extended Bachelor's Degree Programmes are applicable and reads as follows:

For this rule, an academic level refers to the grouping of modules designated for a specific stage of the qualification, based on the approved curriculum structure.

- a) A student must pass at least 80% of the core curriculum credits for a given academic level to progress to the next academic level. The student may register for the full curriculum of that level while repeating any failed modules, subject to academic programme load restrictions.
- b) A student who passes at least 30% but less than 80% of the core curriculum credits for a given academic level may, subject to faculty approval, register for a limited number of modules from the next academic level while repeating failed modules, provided that the total number of registered credits does not exceed the workload limits prescribed in the applicable faculty rules. This provision allows students to continue their studies at a managed pace while addressing failed modules and does not constitute academic exclusion.
- c) A student who passes less than 30% of the core curriculum credits for a given academic level will not be permitted to register for the next academic level and will be referred for academic exclusion in terms of the applicable institutional procedures.
- d) A student is deemed to be repeating an academic level if they are not permitted to register for the full set of modules for the next academic level due to insufficient progression. A student who repeats an academic level and fails to pass 100% of the core curriculum credits for that level in the repeat year will be academically excluded.
- e) A student who is repeating a second or later academic level and who does not complete all the required core curriculum credits for that level by the end of the repeat year will be academically excluded, unless the outstanding module was registered for the first time during the repeat year. In such cases, the student may be permitted one additional attempt at that module, subject to faculty rules and institutional progression limits.
- f) A student must pass all core development modules included in the first and/or second academic level before being permitted to progress to the third or fourth academic level, respectively. A student who fails to pass all required core development modules as part of the core curriculum credits by the end of the repeat year of the relevant academic level will be academically excluded, regardless of whether the credit thresholds in clauses (a) to (c) have been met.
- g) A student who is unable to register for one or more second-semester modules within an academic level because the relevant first-semester prerequisite module was failed will not be deemed to be repeating the academic level in full. If the student registers for the second-semester module for the first time in the subsequent year, it will be regarded as a first attempt.
- h) A student who interrupts their studies for one year or longer, or who transfers from another qualification or institution, must reapply for admission. If admitted, the student will be subject to the curriculum and progression requirements applicable to the new academic year of registration. Recognition of previously completed modules may be granted if the modules are aligned with the current curriculum structure, fall within the defined shelf life, and meet the requirements for recognition of credits as per the General Rules.
- i) A student who changes their academic plan within the same qualification will be subject to the curriculum and progression requirements applicable to the new academic plan and year of registration. Previously completed modules will be evaluated for alignment with the new curriculum structure and may be recognised toward progression and qualification completion, provided they meet the academic and credit requirements of the new academic plan. Recognition is not automatic and is subject to faculty approval.
- j) The maximum allowable period of study for an extended bachelor's degree programme is the minimum duration of the qualification plus two additional years.
- k) A student who fails to complete the qualification within the maximum allowable study period will be academically excluded.
- l) Faculties may impose additional progression requirements or restrictions per their approved faculty rules and professional or statutory accreditation standards.
- m) The Faculty Readmission and Appeals Committee (FRAC) is authorised to consider deviations from the standard progression requirements and to grant continued admission based on prior academic performance and supporting documentation.

4. CURRICULUM

The programme is made up as follows over a period of 5 study years:

- Two compulsory **foundation modules** (64 credits) offered in the first year of study.
- Two compulsory **foundation modules** (64 credits) offered in the second year of study.
- Compulsory modules in Fine Arts and Art History and Image Studies in each of the five years (480 credits).
- Limited option modules carrying 32 credits in the first and second academic year, which must be selected from any module from another programme that can be combined with Fine Arts (2 x 32 = 64 credits). Note: at least 48 credits of the limited option modules must be on NQF level 6.
- Compulsory additional modules:
 - FYSH1522: Compulsory First Year Seminar (FYS) modules (16 credits)
 - Computer literacy module: (4 credits)

4.1 Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

4.1.1 Year 1 of study: Academic Year 1A

Year of study	Curriculum				
1 (Academic Year 1 A)	Compulsory foundation modules (64 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Skills and Competencies for Lifelong Learning		SCLL1508		32
	Critical Academic Literacies for Humanities		CALH1508		32
1 (Academic Year 1 A)	Major 1 (40 credits) Fine Arts Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Painting		XSKN1505		20
	Drawing and New Media		XTKN1505		20
1 (Academic Year 1 A)	Major 2 (32 credits) Art History and Image Studies Register the following compulsory modules:	Semester 1	Credits	Semester 2	Credits
	Image Interpretation in Art History	HKGK1514	16		
	Studying Visual Culture and Media			HKWS1624	16
1 (Academic Year 1 A)	Compulsory modules (4 credits) Register the following:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Computer literacy *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. (All students who are <u>not</u> exempted from CSIL1561 are expected to write the <u>promotional test</u> in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are <u>exempted from class attendance</u> but still need to register for CSIL1561.)			CSIL1561*	4

4.1.2 Year 2 of study: Academic Year 1B

Year of study	Curriculum				
2 (Academic Year 1 B)	Compulsory foundation modules (64 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Mathematical Literacy		MTDH1508		32
	Critical Academic Literacies for Humanities ¹ CALH1508 / EALH1524 / EALE1508 / EALN1508 / EALL1508 is a prerequisite for CALH2508		CALH2508 ¹		32
2 (Academic Year 1 B)	Major 1 (40 credits) Fine Arts Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Sculpture		XBHK1505		20
	Printmaking		XGFK1505		20
2 (Academic Year 1 B)	Limited option (32 credits) Select modules carrying 32 credits in the first year, from any subject from another programme that can be combined with Fine Arts.	Semester 1	Credits	Semester 2	Credits
	Any subject from another programme* * Notes on taking a subject from another programme:	XXXX	XX	XXXX	XX

	- A student can only select a subject from another programme, provided that the student complies with the admission criteria and prerequisites for the specific subject and modules. - The subject may not clash in the timetable with their other subjects. - At least 16 credits must be on NQF level 6.				
2 (Academic Year 1 B)	Compulsory modules (16 credits) Register the following:	Semester 1 & Year modules	Credits	Semester 2	Credits
	First Year Seminar (FYS) modules (*Students in the extended programme, who passed SCLL1508, will receive recognition for FYSH1512, and only need to register for FYSH1522.)	FYSH1512*	8	FYSH1522	8

4.1.3 Year 3 of study: Academic Year 2

Year of study	Curriculum				
3 (Academic Year 2)	Major 1 (80 credits) Fine Arts Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Sculpture and Installation		XBHK2605		20
	Printmaking		XGFK2605		20
	Painting		XSKN2605		20
	Drawing and New Media		XTKN2605		20
3 (Academic Year 2)	Major 2 (32 credits) Art History and Image Studies Register the following compulsory modules:	Semester 1	Credits	Semester 2	Credits
	Visual Narratives and Fictive Worlds	HKGK2614	16		
	Image Translations in South Africa			HKGK2724	16
3 (Academic Year 2)	Limited option (32 credits) Continue second year with the subject selected in first year and register the corresponding module(s) for both semesters:	Semester 1	Credits	Semester 2	Credits
	Any subject from another programme* * Notes on taking a subject from another programme: - A student can only select a subject from another programme, provided that the student complies with the admission criteria and prerequisites for the specific subject and modules. - The subject may not clash in the timetable with their other subjects. - All 32 credits must be on at least NQF level 6 or higher.	XXXX	XX	XXXX	XX

4.1.4 Year 4 of study: Academic Year 3

Year of study	Curriculum				
4 (Academic Year 3)	Major 1 (64 credits) Fine Arts Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Fine Arts		XBBDK3708		32
	Drawing		XTKN3708		32
4 (Academic Year 3)	Major 2 (64 credits) Art History and Image Studies Register the following compulsory modules:	Semester 1	Credits	Semester 2	Credits
	Forms of Image Interaction: Key Texts in Art Historical Interpretation	HKGK3718	32		
	Envisioning Knowledge: Image and Imagination			HKGK3728	32

4.1.5 Year 5 of study: Academic Year 4

Year of study	Curriculum				
5 (Academic Year 4)	Major 1 (64 credits) Fine Arts Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Fine Arts	XB DK4808			32
	Fine Arts Studio Research	XB KE4808			32
5 (Academic Year 4)	Major 2 (64 credits) Art History and Image Studies Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Contemporary South African Art Contexts	HK GK4808			32
	Recent Developments in Visual Art and Culture	HK WS4808			32

MUSIC

BACHELOR OF MUSIC

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Music	4 years	BMus	B1444	14441	BC140544	NQF 8
Credits:						
Curriculum core CSIL1561						480
						4
						Sub-total: 484
Compulsory additional credits FYSH1512 & FYSH1522						16
Critical Academic Literacies (CAL) module (if applicable)						32
Total credits:						532

Programme Director: Dr A Froneman

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1. INFORMATION AND CAREER PROSPECTS

The four-year BMus degree offers training based on fundamental, core and elective modules, which enables students to prepare for a variety of careers in the broader music industry. These careers include the following: performing artist as a soloist, in an orchestra or ensemble; or as a session musician; composer of art music; music copyist; music advisor or music arranger; composer of popular music; recording and sound technician; researcher; music critic; educator at schools, music centres or in private practice; or as choirmaster.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.2 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BMus programme must have an Endorsed Senior Certificate and an M score of 30 points (prior to 2008).

OR

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of **30**, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English. Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

In addition to the above, students must meet the following admission requirements:

- Unisa, ABRSM or Trinity College London Grade 7 (or equivalent qualification) in principal instrument or voice and Unisa or ABRSM Grade 5 (or equivalent qualification) in theory, or equivalent skills as demonstrated in the audition and evaluation test.
- Selection is subject to a successful audition and evaluation test, preferably to be taken before 30 September (contact Odeion School of Music: +27 (0)51 401 9924).

2.1 Critical Academic Literacies (CAL) test

All first-time entering mainstream will be registered for a faculty-specific CAL module upon registering at the UFS. Mainstream programme students will be given an opportunity to write the UFS's test of academic literacy. If the stipulated requirements of the UFS test of academic literacy have not been met or the results of the tests cannot be submitted, students will remain registered and must successfully complete the applicable CAL development module (CALH1508). Mainstream programme student may deregister from the applicable CAL module only if they meet the stipulated requirements of the UFS' test of academic literacy.

The UFS will accept the AL results of the NBT if a student has written it within three years prior to their registering at the UFS.

3. ACADEMIC PROGRESSION RULES AND RESIDENTIAL PERIOD

General Rule A12.10 Progression Rule for Bachelor's Degree Programmes are applicable and reads as follows:

For this rule, an academic level refers to the grouping of modules designated for a specific stage of the qualification, based on the approved curriculum structure.

- a) A student must pass at least 80% of the core curriculum credits for a given academic level to progress to the next academic level and may repeat any outstanding modules from the previous level concurrently, subject to academic load restrictions
- b) A student who passes at least 30% but less than 80% of the core curriculum credits for a given academic level may, subject to faculty approval, register for a limited number of modules from the next academic level while repeating failed modules, provided that the total number of registered credits does not exceed the workload limits prescribed in the applicable faculty rules. This provision allows students to continue their studies at a managed pace while addressing failed modules and does not constitute academic exclusion.
- c) A student who passes less than 30% of the core curriculum credits for a given academic level will not be permitted to register for the next academic level and will be referred for academic exclusion in terms of the applicable institutional procedures.
- d) A student is deemed to be repeating an academic level if they are not permitted to register for the full set of modules for the next academic level due to insufficient progression. A student who repeats an academic level and fails to pass 100% of the core curriculum credits for that level in the repeat year will be academically excluded.
- e) Where a student is unable to register for one or more second-semester modules within an academic level because the relevant first-semester prerequisite module was failed, the student will not be deemed to be repeating the academic level in full. If the student registers for the second-semester module for the first time in a subsequent year of registration, that module will be regarded as a first attempt. A student who fails the second-semester module in such a case will be permitted to repeat that module once, subject to applicable faculty rules and institutional progression limits.
- f) A student who has already repeated the first academic level must:
 - i) have passed 100% of the core curriculum credits from that level; and
 - ii) have passed at least 30% of the core curriculum credits from the second academic level to be permitted to repeat any failed modules from the second academic level.
- g) A student who is repeating a second or later academic level and who does not complete all the required core curriculum credits for that level by the end of the repeat year will be academically excluded, unless the outstanding module was registered for the first time during the repeat year. In such cases, the student may be permitted one additional attempt at that module, subject to faculty rules and institutional progression limits.
- h) A student who interrupts their studies for one year or longer, or who transfers from another qualification or institution, must reapply for admission. If admitted, the student will be subject to the curriculum and progression requirements applicable to the new academic year of registration. Recognition of previously completed modules may be granted if the modules are aligned with the current curriculum structure, fall within the defined shelf life, and meet the requirements for recognition of credits as per the General Rules.
- i) A student who changes their academic plan within the same qualification will be subject to the curriculum and progression requirements applicable to the new academic plan and year of registration. Previously completed modules will be evaluated for alignment with the new curriculum structure and may be recognised toward progression and qualification completion, provided they meet the academic and credit requirements of the new academic plan. Recognition is not automatic and is subject to faculty approval.
- j) The maximum allowable period of study for a bachelor's degree programme is the minimum duration of the qualification plus two additional years.
- k) A student who fails to complete the qualification within the maximum allowable study period will be academically excluded.
- l) The progression thresholds set out in this rule apply only to core curriculum credits. These exclude non-core developmental modules.
- m) A student who is required to register for non-core development modules must pass all such modules by the end of their second attempt. A student who fails to pass these modules within the allowed attempts will be academically excluded, regardless of whether the progression requirements for core curriculum credits have been met.
- n) Faculties may impose additional progression requirements or restrictions per their approved faculty rules and professional or statutory accreditation standards.
- o) The Faculty Readmission and Appeals Committee (FRAC) is authorised to consider deviations from the standard progression requirements and to grant continued admission based on prior academic performance and supporting documentation.

4. CURRICULUM

The curriculum (480 credits over four years) consists of:

- Compulsory and elective modules in academic and applied music subjects in each of the four years
- Modules in a specialisation option, chosen from either Performance Studies or a combination of Arts Management, Musicology, Music Theory, Composition and Arranging, Music Education or Music Technology in the third and fourth years. **The planning for the third and fourth years of study should be done in consultation with the Programme Director and Chair at the end of the second year of study. Note the prerequisites for the respective specialisation options and/or modules.**

Compulsory additional modules:

- FYSH1512 & FYSH1522 (First Year Seminar (FYS) modules) is compulsory in the first year of study and may not be counted as an elective although the credits from FYSH1512 & FYSH1522 will be acknowledged in the final transcript of results.
- Computer literacy module: (4 credits).

4.1 Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

4.1.1 Academic Year 1

Academic Year	Curriculum				
1	Music (100 credits) Register the following compulsory modules: * For Performance Studies (code MUSP1605 and MUSP1502) a first and second instrument must be selected from those listed below. Registration for an instrument is subject to the availability of a staff member to teach the instrument as well as the permission of the Artistic Head of Department. The following instruments are offered: bass guitar (second instrument only), bassoon, cello, clarinet, cor anglais, choral directing, double bass, drumkit (second instrument only) euphonium, flute, French horn, guitar, harpsichord, oboe, organ, percussion, piano, recorder, saxophone, trombone, trumpet, tuba, viola, violin and voice.	Semester 1 & Year modules	Credits	Semester 2	Credits
	Cultural Musicology	MUSM1512	8	MUSM1642	8
	Music Theory and Analysis	MUSS1512	8	MUSS1622	8
	Aural Skills	MUSS1502			8
	Performance Studies (First Instrument) *	MUSP1605			20
	Performance Studies (Second Instrument) *	MUSP1502			8
	Keyboard Skills	MUSK1502			8
	Music Education and Practice	MUSE1504			16
	Music Technology	MUST1502			8
1	Elective modules (12 credits) Select one subject from the list below and register the corresponding module:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Ensemble	MUSB1503			12
	Orchestral Playing	MUSO1503			12
	Choral Singing	MUSC1503			12
	Language for Singers	MUSL1503			12
	Any NQF5 modules to the value of at least 12 credits from the Faculty of Humanities*	XXXX			12
1	Compulsory modules (52 credits) Register the following:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Computer literacy			CSIL1561*	4

	*Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. (All students who are <u>not</u> exempted from CSIL1561 are expected to write the <u>promotional test</u> in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are <u>exempted from class attendance</u> but still need to register for CSIL1561.)				
	First Year Seminar (FYS) modules	FYSH1512	8	FYSH1522	8
	Critical Academic Literacies (CAL) module If the stipulated requirements of the UFS test of academic literacy have not been met or the results of the tests cannot be submitted, students will remain registered and must successfully complete the applicable CAL development module.	CALH1508			32

***Consult the Programme Director for choice and approval of modules**

4.1.2 Academic Year 2

Academic Year	Curriculum				
2	Music (116 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Cultural Musicology	MUSM2632	8	MUSM2622	8
	Music Theory and Analysis	MUSS2612	8	MUSS2622	8
	Teaching and Literature	MUSP2612	8	MUSP2622	8
	Aural Skills	MUSS2602			8
	Performance Studies (First Instrument) *	MUSP2605			20
	Performance Studies (Second Instrument) *	MUSP2602			8
	Keyboard Skills	MUSK2502			8
	Music Education	MUSE2504			16
	Music Technology	MUST2502			8
2	Elective modules (12 credits) Select one subject from the list below and register the corresponding module:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Ensemble	MUSB2603			12
	Orchestral Playing	MUSO2603			12
	Choral Singing	MUSC2603			12
	Language for Singers	MUSL2603			12
	Any module of NQF6 amounting to at least 12 credits from the Faculty of Humanities*				12

***Consult the Programme Director for the choice and approval of modules**

4.1.3 Academic Year 3

Academic Year	Curriculum				
3	Music (minimum 56 credits, maximum 80 credits) Register the following compulsory modules: ** These modules apply to students who do not follow the Performance Studies specialisation option	Semester 1 & Year modules	Credits	Semester 2	Credits
	Cultural Musicology	MUSM3732	8	MUSM3742	8
	Music Theory and Analysis	MUSS3712	8	MUSS3722	8
	Performance Studies	MUSP3713**	12	MUSP3723**	12
	Teaching and Literature	MUSP3712	8	MUSP3722	8
	Community Service Learning	MUSD3702			8
	Elective modules (16 credits) Select one subject from the list below, and register the corresponding module:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Performance Studies (Second Instrument)	MUSP3604			16

	Chamber Music	MUSK3604		16	
	Orchestral Playing	MUSO3604		16	
	Choral Singing	MUSC3604		16	
	Ensemble for Singers	MUSF3604		16	
	Capita Selecta 1	MUSI3604		16	
3	Specialisation options (minimum 32 credits, maximum 48 credits) Select one of the following specialisation options and register the corresponding module(s) under that option:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Option 1: Performance (A pass mark of 70% in MUSP (First Instrument) or an audition is a prerequisite) *In order to ensure similarity in the credit value of all five specialisation options, these modules include the requirements and credit values of MUSP3713 and MUSP3723 respectively.				
	Performance Studies	MUSP3716*	24	MUSP3726*	24
	Option 2: Choose two modules* from the following: *These modules may have pre-requisites. Please consult with the Programme Director.				
	Cultural Musicology	MUMA3704		16	
	Introduction to Ethnomusicology and African Musical Traditions	MUMB3704		16	
	Music Theory and Analysis	MUSS3704		16	
	Composition and Arranging	MUCS3704		16	
	Music Education and Practice	MUSE3704		16	
	Music Technology	MUST3704		16	
Arts Management	MUSA3704		16		

4.1.4 Academic Year 4

Academic Year	Curriculum				
4	Music (40 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Research Report	MUSM4808			32
	Research Methodology	MUSM4812	8		
4	Elective modules (16 credits) Select one subject from the list below, and register the corresponding module:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Performance Studies (Second Instrument)	MUSP4704	16		
	Chamber Music	MUSK4704	16		
	Orchestral Playing	MUSO4704	16		
	Choral Singing	MUSC4704	16		
	Ensemble for Singers	MUSF4704	16		
	Capita Selecta 2	MUSI4704	16		
4	Specialisation options (64 credits) Continue with the specialisation option selected in the third year and register the corresponding module(s) under that option on fourth year level:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Option 1: Performance				
	Performance Studies	MUSP4817	28	MUSP4829	36
	OR				
	Orchestral and/or Choral Conducting	MUSP4818	32	MUSP4828	32
	Option 2: Choose two modules* from the following: *These modules may have pre-requisites. Please consult with the Programme Director.				
	Performance Studies (First Instrument)	MUSP4808	32		
	Cultural Musicology A	MUMA4808	32		

	Selected topics in Ethnomusicology and African Musical Traditions	MUMB4808	32
	Music Theory and Analysis	MUSS4808	32
	Composition	MUCS4808	32
	Arranging	MUAS4808	32
	Music Education and Practice	MUSE4808	32
	Music Technology	MUST4808	32
	Arts Management	MUSA4808	32

BACHELOR OF ARTS IN MUSIC

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Arts in Music	3 years	BA (Music)	B1344	13441	BC130044	NQF 7
Credits:						
Curriculum core CSIL1561						376
						4
						Sub-total: 380
Compulsory additional credits FYSH1512 & FYSH1522						16
Critical Academic Literacies (CAL) module (if applicable)						32
						Total credits: 428

Programme Director: Dr A Froneman

Email: OSMregistration@ufs.ac.za

1. INFORMATION AND CAREER PROSPECTS

The BA (Music) degree offers a choice of modules, enabling students to prepare for a variety of careers related to the field of music. These include teaching at schools, music centres or privately; performing as a soloist at intermediate level, in an orchestra or ensemble, as a session musician; acting as a choral director or music advisor; or working as a music therapist. The BA modules make a range of additional career opportunities possible.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.2 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA (Music) programme must have an Endorsed Senior Certificate and an M score of 30 points (prior to 2008).

OR

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement and attained the required minimum admission point (AP) of 30, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English. Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

In addition to the above, students must meet the following admission requirements:

- Unisa, ABRSM or Trinity College London Grade 7 (or equivalent qualification) in principal instrument or voice and Unisa or ABRSM Grade 5 (or equivalent qualification) in theory, or equivalent skills as demonstrated in the audition and evaluation test.
- Selection is subject to a successful audition and evaluation test, preferably to be taken before 30 September (contact Odeion School of Music: +27 (0)51 401 9924).

2.1 Further general programme details

Students who wish to proceed with a BA (Music) Hons should take the following into consideration: Those who wish to specialise in Performing Art must obtain at least 70% in Performance Studies First Instrument in the third year of the BA (Music) degree, or pass an audition. Students who wish to specialise in Musicology must obtain at least 65% for all third-year MUSM modules of the BA (Music) degree. Students who wish to specialise in Music Theory must obtain at least 70% for all MUSS modules of the third year BA (Music) degree. Students who wish to specialise in Music Education must obtain at least 65% in all MUSE modules of the third year BA (Music) degree.

3. ACADEMIC PROGRESSION RULES AND RESIDENTIAL PERIOD

General Rule A12.10 Progression Rule for Bachelor's Degree Programmes are applicable and reads as follows:

For this rule, an academic level refers to the grouping of modules designated for a specific stage of the qualification, based on the approved curriculum structure.

- a) A student must pass at least 80% of the core curriculum credits for a given academic level to progress to the next academic level and may repeat any outstanding modules from the previous level concurrently, subject to academic load restrictions
- b) A student who passes at least 30% but less than 80% of the core curriculum credits for a given academic level may, subject to faculty approval, register for a limited number of modules from the next academic level while repeating failed modules, provided that the total number of registered credits does not exceed the workload limits prescribed in the applicable faculty rules. This provision allows students to continue their studies at a managed pace while addressing failed modules and does not constitute academic exclusion.
- c) A student who passes less than 30% of the core curriculum credits for a given academic level will not be permitted to register for the next academic level and will be referred for academic exclusion in terms of the applicable institutional procedures.
- d) A student is deemed to be repeating an academic level if they are not permitted to register for the full set of modules for the next academic level due to insufficient progression. A student who repeats an academic level and fails to pass 100% of the core curriculum credits for that level in the repeat year will be academically excluded.
- e) Where a student is unable to register for one or more second-semester modules within an academic level because the relevant first-semester prerequisite module was failed, the student will not be deemed to be repeating the academic level in full. If the student registers for the second-semester module for the first time in a subsequent year of registration, that module will be regarded as a first attempt. A student who fails the second-semester module in such a case will be permitted to repeat that module once, subject to applicable faculty rules and institutional progression limits.
- f) A student who has already repeated the first academic level must:
 - i) have passed 100% of the core curriculum credits from that level; and
 - ii) have passed at least 30% of the core curriculum credits from the second academic level to be permitted to repeat any failed modules from the second academic level.
- g) A student who is repeating a second or later academic level and who does not complete all the required core curriculum credits for that level by the end of the repeat year will be academically excluded, unless the outstanding module was registered for the first time during the repeat year. In such cases, the student may be permitted one additional attempt at that module, subject to faculty rules and institutional progression limits.
- h) A student who interrupts their studies for one year or longer, or who transfers from another qualification or institution, must reapply for admission. If admitted, the student will be subject to the curriculum and progression requirements applicable to the new academic year of registration. Recognition of previously completed modules may be granted if the modules are aligned with the current curriculum structure, fall within the defined shelf life, and meet the requirements for recognition of credits as per the General Rules.
- i) A student who changes their academic plan within the same qualification will be subject to the curriculum and progression requirements applicable to the new academic plan and year of registration. Previously completed modules will be evaluated for alignment with the new curriculum structure and may be recognised toward progression and qualification completion, provided they meet the academic and credit requirements of the new academic plan. Recognition is not automatic and is subject to faculty approval.
- j) The maximum allowable period of study for a bachelor's degree programme is the minimum duration of the qualification plus two additional years.
- k) A student who fails to complete the qualification within the maximum allowable study period will be academically excluded.
- l) The progression thresholds set out in this rule apply only to core curriculum credits. These exclude non-core developmental modules.
- m) A student who is required to register for non-core development modules must pass all such modules by the end of their second attempt. A student who fails to pass these modules within the allowed attempts will be academically excluded, regardless of whether the progression requirements for core curriculum credits have been met.
- n) Faculties may impose additional progression requirements or restrictions per their approved faculty rules and professional or statutory accreditation standards.
- o) The Faculty Readmission and Appeals Committee (FRAC) is authorised to consider deviations from the standard progression requirements and to grant continued admission based on prior academic performance and supporting documentation.

4. CURRICULUM

The curriculum (368 credits over three years) consists of:

- Compulsory modules in academic and applied music subjects in each of the three years (216 credits).
- 32 BA credits at first and second-year level and 64 BA credits at third-year level (32 + 32 + 64 = 128 credits).
- Modules in a specialisation option, chosen from Musicology, Music Theory and Composition, Music Education or Music Technology in the third year (24 credits). **The planning for the third year of study should be done in consultation with the Programme Director and Academic Head of Department at the end of the second year of study. Note the prerequisites for the respective specialisation options.**

Compulsory additional modules:

- FYSH1512 & FYSH1522 (First Year Seminar (FYS) modules) is compulsory in the first year of study and may not be counted as an elective, although the credits from FYSH1512 & FYSH1522 will be acknowledged in the final transcript of results.
- Computer literacy module: (4 credits).

4.1 Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

4.1.1 Academic Year 1

Academic Year	Curriculum				
1	Music (80 credits) Register the following compulsory modules: * For Performance Studies (code MUSP1604), an instrument must be selected from those listed below. Registration for an instrument is subject to the availability of a staff member to teach the instrument as well as the permission of the Artistic Head of the Department. The following instruments are offered: bassoon, cello, clarinet, cor anglais, choral directing, double bass, euphonium, flute, French horn, guitar, harpsichord, oboe, organ, percussion, piano, recorder, saxophone, trombone, trumpet, tuba, viola, violin and voice.	Semester 1 & Year modules	Credits	Semester 2	Credits
	Cultural Musicology	MUSM1512	8	MUSM1642	8
	Music Theory and Analysis	MUSS1512	8	MUSS1622	8
	Aural Skills	MUSS1502			8
	Performance Studies (First Instrument) *	MUSP1604			16
	Music Education and Practice	MUSE1504			16
	Music Technology	MUST1502			8
1	BA modules (32 credits) Select one subject from the BA programme, and register the corresponding module(s) for both semesters:	Semester 1	Credits	Semester 2	Credits
	BA modules as applicable	XXXX	XX	XXXX	XX
1	Compulsory modules (52 credits) Register the following:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Computer literacy *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. (All students who are <u>not</u> exempted from CSIL1561 are expected to write the <u>promotional test</u> in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are exempted from class attendance but still need to register for CSIL1561.)			CSIL1561*	4
	First Year Seminar (FYS) modules	FYSH1512	8	FYSH1522	8
	Critical Academic Literacies (CAL) module If the stipulated requirements of the UFS test of academic literacy have not been met or the results of the tests cannot be submitted, students will remain	CALH1508			32

	registered and must successfully complete the applicable CAL development module.		
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4.1.2 Academic Year 2

Academic Year	Curriculum				
2	Music (96 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Cultural Musicology	MUSM2632	8	MUSM2622	8
	Music Theory and Analysis	MUSS2612	8	MUSS2622	8
	Teaching and Literature	MUSP2612	8	MUSP2622	8
	Aural Skills	MUSS2602			8
	Performance Studies*	MUSP2604			16
	Music Education	MUSE2504			16
	Music Technology	MUST2502			8
2	BA modules (32 credits) Continue second year with the BA subject selected in the first year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	BA modules as applicable	XXXX	XX	XXXX	XX

4.1.3 Academic Year 3

Academic Year	Curriculum				
3	Music (40 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Cultural Musicology	MUSM3732	8	MUSM3742	8
	Music Theory and Analysis	MUSS3712	8	MUSS3722	8
	Community Service Learning	MUSD3702			8
3	BA modules (64 credits) Continue third year with the BA subject selected in the first and second year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	BA modules as applicable	XXXX	XX	XXXX	XX
3	Specialisation options (min 32 credits with max 48 credits) Select one of the following specialisation options and register the corresponding module(s) under that option:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Option 1: Performance Studies (A pass mark of 70% in MUSP2604 is a prerequisite)				
	Performance Studies	MUSP3716*	24	MUSP3726*	24
	Option 2: Choose two modules* from the following: *These modules may have pre-requisites. Please consult with the Programme Director.				
	Teaching and Literature A & B	MUSP3712	8	MUSP3722	8
	Performance Studies (First Instrument)	MUSP3704			16
	Musicology A	MUMA3704			16
	Musicology B	MUMB3704			16
	Music Theory and Analysis	MUSS3704			16
	Composition and Arranging	MUCS3704			16
	Music Education and Practice	MUSE3704			16
	Music Technology	MUST3704			16
	Arts Management	MUSA3704			16

ADVANCED DIPLOMA IN OPERA STUDIES

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit level
Advanced Diploma in Opera Studies	1 Year	AdvDip (Opera Studies)	B1404	14041	BC140441	NQF 7
Credits:						
Curriculum						132
Total credits						132

1. INFORMATION AND CAREER OPPORTUNITIES

The Advanced Diploma in Opera studies (AdvDip (Opera studies)) offers training that further develops both practical skills and theoretical knowledge gained during the Diploma in Music. It cultivates an awareness of ethics within the broad music industry and forms entrepreneurial and self-management skills. The qualification will be of value to students who intend to work as members of opera studios, vocal performers, and vocal educators, as well as to those planning and leading community music projects.

2. ADMISSION REQUIREMENTS

In addition to the requirements presented in number 2.2 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the AdvDip (Opera Studies) programme must have a Diploma in Music or equivalent qualification with an NQF6 exit level.

In addition to the above, students must meet the following admission requirements:

- An aggregate of 70% for the Diploma in Music (or equivalent qualification) is proposed, although the selection panel will consider additional achievements in specific modules depending on the intended specialisation option. The selection panel will consider the student's academic record and artistic abilities.
- Selection is subject to a successful audition and academic evaluation, preferably to be taken before 30 September (contact Mrs Charlene Williams at williamsci@ufs.ac.za or +27 (0)51 401 9924).

3. FURTHER GENERAL PROGRAMME PARTICULARS

Any additional programme requirements are found in the individual module guides.

4. ACADEMIC PROGRESSION RULES AND RESIDENTIAL PERIOD

A12.9 Progression Rule for Certificate, Diploma and Advanced Diploma Programmes are applicable and reads as follows:

For this rule, an academic level refers to the grouping of modules designated for a specific stage of the qualification, based on the approved curriculum structure.

- A student must pass at least 80% of the core curriculum credits for a given academic level, may register for the full curriculum of the next academic level and may repeat any outstanding modules from the previous level concurrently, subject to academic load restrictions.
- A student who passes at least 30% but less than 80% of the core curriculum credits for a given academic level may, subject to faculty approval, register for a limited number of modules from the next academic level while repeating failed modules, provided that the total number of registered credits does not exceed the workload limits prescribed in the applicable faculty rules. This provision allows students to continue their studies at a managed pace while addressing failed modules and does not constitute academic exclusion.
- A student who passes less than 30% of the core curriculum credits for a given academic level will not be permitted to register for the next academic level and will be referred for academic exclusion in terms of the applicable institutional procedures.
- A student is deemed to be repeating an academic level if they are not permitted to register for the full set of modules for the next academic level due to insufficient progression. A student who repeats an academic level and fails to pass 100% of the core curriculum credits for that level in the repeat year will be academically excluded.
- A student in a three-year diploma programme who has already repeated the first academic level must:
 - have passed 100% of the core curriculum credits from that level; and

- ii) have passed at least 30% of the core curriculum credits from the second academic level to be permitted to repeat any failed modules from the second academic level.
- f) A student in a certificate or advanced diploma programme who has already repeated the academic level and has not completed all required core curriculum credits will be academically excluded.
- g) A student who interrupts their studies for one year or longer, or who transfers from another qualification or institution, must reapply for admission. If admitted, the student will be subject to the curriculum and progression requirements applicable to the new academic year of registration. Recognition of previously completed modules may be granted if the modules are aligned with the current curriculum structure, fall within the defined shelf life, and meet the requirements for recognition of credits as per the General Rules.
- h) A student who changes their academic plan within the same qualification will be subject to the curriculum and progression requirements applicable to the new academic plan and year of registration. Previously completed modules will be evaluated for alignment with the new curriculum structure and may be recognised toward progression and qualification completion, provided they meet the academic and credit requirements of the new academic plan. Recognition is not automatic and is subject to faculty approval.
- i) The maximum allowable period of study is:
 - i) one additional year for higher certificate, advanced certificate, and advanced diploma programmes; and
 - ii) two additional years for diploma programmes.
- j) A student who fails to complete the qualification within the maximum allowable study period will be academically excluded.
- k) The progression thresholds set out in this rule apply only to core curriculum credits. These exclude non-core developmental modules.
- l) A student who is required to register for non-core development modules must pass all such modules by the end of their second attempt. A student who fails to pass these modules within the allowed attempts will be academically excluded, regardless of whether the progression requirements for core curriculum credits have been met.
- m) Faculties may impose additional progression requirements or restrictions per their approved faculty rules and professional or statutory accreditation standards.
- n) The Faculty Readmission and Appeals Committee (FRAC) is authorised to consider deviations from the standard progression requirements and to grant continued admission where appropriate, based on prior academic performance and supporting documentation.

5. CURRICULUM

Academic Year	Curriculum				
1	Compulsory Modules (132 credits) Register the following compulsory modules: * For Performance Studies (code MUAP1713 and MUAP1723), in this qualification only voice can be followed.	Semester 1 & Year modules	Credits	Semester 2	Credits
	Performance Studies	MUAP1713	12	MUAP1723	12
	Repertoire and Method	MUSP3712	8	MUSP3712	8
	Introduction to Research Skills	MUAR1704			16
	Applied Music Theory	MUAS1705			20
	Arts Management	MUSA3704			16
	Vocal Ensemble	MUAF1704			16
	Stage Craft	MUAC1702			8
	Language for Singers	MUOF1704			16

ADVANCED DIPLOMA IN MUSIC

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit level
Advanced Diploma in Music	1 Year	AdvDip (Music)	B1405	14042	BC140442	NQF 7
Credits:						
Curriculum						128
Total credits						128

1. INFORMATION AND CAREER OPPORTUNITIES

The Advanced Diploma in Music (AdvDip (Music)) offers training that further develops both practical skills and theoretical knowledge gained during the Diploma in Music. It cultivates an awareness of ethics within the broad music industry and forms entrepreneurial and self-management skills. The qualification will be of value to students who intend to work as members of orchestras, instrumental ensembles, instrumental educators and planning and planning and leading community music projects.

2. ADMISSION REQUIREMENTS

In addition to the requirements presented in number 2.1 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the AdvDip (Opera Studies) programme must have a Diploma in Music or equivalent qualification with an NQF6 exit level.

In addition to the above, students must meet the following admission requirements:

- An aggregate of 70% for the Diploma in Music (or equivalent qualification) is proposed, although the selection panel will consider additional achievements in specific modules depending on the intended specialisation option. The selection panel will consider the student's academic record and artistic abilities.
- Selection is subject to a successful audition and academic evaluation, preferably to be taken before 30 September (contact Mrs Charlene Williams at williamscj@ufs.ac.za or +27 (0)51 401 9924).

3. FURTHER GENERAL PROGRAMME PARTICULARS

Any additional programme requirements are found in the individual module guides.

4. ACADEMIC PROGRESSION RULES AND RESIDENTIAL PERIOD

A12.9 Progression Rule for Certificate, Diploma and Advanced Diploma Programmes are applicable and reads as follows:

For this rule, an academic level refers to the grouping of modules designated for a specific stage of the qualification, based on the approved curriculum structure.

- a) A student must pass at least 80% of the core curriculum credits for a given academic level, may register for the full curriculum of the next academic level and may repeat any outstanding modules from the previous level concurrently, subject to academic load restrictions.
- b) A student who passes at least 30% but less than 80% of the core curriculum credits for a given academic level may, subject to faculty approval, register for a limited number of modules from the next academic level while repeating failed modules, provided that the total number of registered credits does not exceed the workload limits prescribed in the applicable faculty rules. This provision allows students to continue their studies at a managed pace while addressing failed modules and does not constitute academic exclusion.

- c) A student who passes less than 30% of the core curriculum credits for a given academic level will not be permitted to register for the next academic level and will be referred for academic exclusion in terms of the applicable institutional procedures.
- d) A student is deemed to be repeating an academic level if they are not permitted to register for the full set of modules for the next academic level due to insufficient progression. A student who repeats an academic level and fails to pass 100% of the core curriculum credits for that level in the repeat year will be academically excluded.
- e) A student in a three-year diploma programme who has already repeated the first academic level must:
 - i) have passed 100% of the core curriculum credits from that level; and
 - ii) have passed at least 30% of the core curriculum credits from the second academic level to be permitted to repeat any failed modules from the second academic level.
- f) A student in a certificate or advanced diploma programme who has already repeated the academic level and has not completed all required core curriculum credits will be academically excluded.
- g) A student who interrupts their studies for one year or longer, or who transfers from another qualification or institution, must reapply for admission. If admitted, the student will be subject to the curriculum and progression requirements applicable to the new academic year of registration. Recognition of previously completed modules may be granted if the modules are aligned with the current curriculum structure, fall within the defined shelf life, and meet the requirements for recognition of credits as per the General Rules.
- h) A student who changes their academic plan within the same qualification will be subject to the curriculum and progression requirements applicable to the new academic plan and year of registration. Previously completed modules will be evaluated for alignment with the new curriculum structure and may be recognised toward progression and qualification completion, provided they meet the academic and credit requirements of the new academic plan. Recognition is not automatic and is subject to faculty approval.
- i) The maximum allowable period of study is:
 - i) one additional year for higher certificate, advanced certificate, and advanced diploma programmes; and
 - ii) two additional years for diploma programmes.
- j) A student who fails to complete the qualification within the maximum allowable study period will be academically excluded.
- k) The progression thresholds set out in this rule apply only to core curriculum credits. These exclude non-core developmental modules.
- l) A student who is required to register for non-core development modules must pass all such modules by the end of their second attempt. A student who fails to pass these modules within the allowed attempts will be academically excluded, regardless of whether the progression requirements for core curriculum credits have been met.
- m) Faculties may impose additional progression requirements or restrictions per their approved faculty rules and professional or statutory accreditation standards.
- n) The Faculty Readmission and Appeals Committee (FRAC) is authorised to consider deviations from the standard progression requirements and to grant continued admission where appropriate, based on prior academic performance and supporting documentation.

5. CURRICULUM

The curriculum (128 credits over one year) consists of:

Compulsory modules in academic and applied music subjects (104 credits).

Modules in a specialisation option, chosen from Music Education or Orchestral Studies (24 credits).

Academic Year	Curriculum				
1	Compulsory Modules (104 credits) Register the following compulsory modules: * For Performance Studies (code MUAP1713 and MUAP1723), the instrument that the student presented during the audition for selection must be followed. The following instruments are offered: bassoon, cello, clarinet, cor anglais, choral directing, double bass, euphonium, flute, French horn, guitar, harpsichord, oboe, organ, percussion, piano, recorder, saxophone, trombone, trumpet, tuba, viola, violin and voice.	Semester 1 & Year modules	Credits	Semester 2	Credits
	Performance Studies	MUAP1713	12	MUAP1723	12
	Repertoire and Method	MUSP3712	8	MUSP3712	8
	Community Engagement and Research	MUAD1703			12
	Introduction to Research Skills	MUAR1704			16
	Applied Music Theory	MUAS1705			20
	Arts Management	MUSA3704			16
1	Specialisation options (24 credits) Select one of the following specialisation options and register the corresponding module(s) under that option:	Semester 1	Credits	Semester 2	Credits
	Option 1, Music Education				
	Music Education and Practice	MUAE1706			24
	Option 2, Orchestral Studies				
	Orchestral Studies	MUAO1704			16
	Ensemble	MUAB1702			8

DIPLOMA IN MUSIC

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit level
Diploma in Music	2 Years	Dip (Music)	B1244	12440	BC120044	NQF 6
Credits:						
Curriculum						244
Compulsory additional credits						16
FYSH1512 & FYSH1522						
Total credits:						260

Programme Director: Dr A Froneman

Email: OSMregistration@ufs.ac.za

1. INFORMATION AND CAREER PROSPECTS

The Diploma in Music offers training which develops both practical skills and theoretical knowledge. It cultivates an awareness of ethics within the broad music industry and forms entrepreneurial and self-management skills. The qualification will be of value to students who intend to work as members of orchestras, session musicians, performing artists, assistant recording and sound technicians, educators at schools or in private practice, and choir conductors.

Students who wish to articulate to the Bachelor of Music and Bachelor of Arts (Music) degrees offered by the University of the Free State should note that an achievement of 70% in all second-year Performance Studies and Music Theory modules is a prerequisite.

2. ADMISSION TO THE DIPLOMA

In addition to the requirements as presented in number 2.2 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the Dip (Music) programme must have an Endorsed Senior Certificate and an M score of 25 points (prior to 2008).
OR

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement and attained the required minimum admission point (AP) of 25, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English. Alternatively, a Higher Certificate or an Advanced Certificate in a cognate field may satisfy the minimum admission requirements, subject to the Dean's approval.

In addition to the above, students must meet the following admission requirements:

- Unisa, ABRSM or Trinity College London Grade 5 (or equivalent qualification) in principal instrument or voice, or equivalent skills as demonstrated in the audition or evaluation test.
- Unisa or ABRSM Grade 3 (or equivalent qualification or skills) in music theory is advised.

3. FURTHER GENERAL PROGRAMME PARTICULARS

Any additional programme requirements are found in the individual module guides.

4. ACADEMIC PROGRESSION RULES AND RESIDENTIAL PERIOD

A12.9 Progression Rule for Certificate, Diploma and Advanced Diploma Programmes are applicable and reads as follows:

For this rule, an academic level refers to the grouping of modules designated for a specific stage of the qualification, based on the approved curriculum structure.

- A student must pass at least 80% of the core curriculum credits for a given academic level, may register for the full curriculum of the next academic level and may repeat any outstanding modules from the previous level concurrently, subject to academic load restrictions.

- b) A student who passes at least 30% but less than 80% of the core curriculum credits for a given academic level may, subject to faculty approval, register for a limited number of modules from the next academic level while repeating failed modules, provided that the total number of registered credits does not exceed the workload limits prescribed in the applicable faculty rules. This provision allows students to continue their studies at a managed pace while addressing failed modules and does not constitute academic exclusion.
- c) A student who passes less than 30% of the core curriculum credits for a given academic level will not be permitted to register for the next academic level and will be referred for academic exclusion in terms of the applicable institutional procedures.
- d) A student is deemed to be repeating an academic level if they are not permitted to register for the full set of modules for the next academic level due to insufficient progression. A student who repeats an academic level and fails to pass 100% of the core curriculum credits for that level in the repeat year will be academically excluded.
- e) A student in a three-year diploma programme who has already repeated the first academic level must:
 - i) have passed 100% of the core curriculum credits from that level; and
 - ii) have passed at least 30% of the core curriculum credits from the second academic level to be permitted to repeat any failed modules from the second academic level.
- f) A student in a certificate or advanced diploma programme who has already repeated the academic level and has not completed all required core curriculum credits will be academically excluded.
- g) A student who interrupts their studies for one year or longer, or who transfers from another qualification or institution, must reapply for admission. If admitted, the student will be subject to the curriculum and progression requirements applicable to the new academic year of registration. Recognition of previously completed modules may be granted if the modules are aligned with the current curriculum structure, fall within the defined shelf life, and meet the requirements for recognition of credits as per the General Rules.
- h) A student who changes their academic plan within the same qualification will be subject to the curriculum and progression requirements applicable to the new academic plan and year of registration. Previously completed modules will be evaluated for alignment with the new curriculum structure and may be recognised toward progression and qualification completion, provided they meet the academic and credit requirements of the new academic plan. Recognition is not automatic and is subject to faculty approval.
- i) The maximum allowable period of study is:
 - i) one additional year for higher certificate, advanced certificate, and advanced diploma programmes; and
 - ii) two additional years for diploma programmes.
- j) A student who fails to complete the qualification within the maximum allowable study period will be academically excluded.
- k) The progression thresholds set out in this rule apply only to core curriculum credits. These exclude non-core developmental modules.
- l) A student who is required to register for non-core development modules must pass all such modules by the end of their second attempt. A student who fails to pass these modules within the allowed attempts will be academically excluded, regardless of whether the progression requirements for core curriculum credits have been met.
- m) Faculties may impose additional progression requirements or restrictions per their approved faculty rules and professional or statutory accreditation standards.
- n) The Faculty Readmission and Appeals Committee (FRAC) is authorised to consider deviations from the standard progression requirements and to grant continued admission where appropriate, based on prior academic performance and supporting documentation.

5 CURRICULUM

For Performance Studies an instrument or instruments must be selected from those listed below. Registration for an instrument is subject to a staff member being available to teach the instrument as well as the permission of the Coordinator: Performance Studies and the Artistic Head of Department. The instruments offered are as follows: bassoon, cello, clarinet, double bass, euphonium, flute, French horn, guitar, harp, harpsichord, oboe, organ, percussion, piano, recorder, saxophone, trombone, trumpet, tuba, viola, violin and voice.

5.1 Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

5.1.1 Academic Year 1

Academic Year	Curriculum				
1	Music (76 credits) Register the following compulsory modules: * For Performance Studies an instrument or instruments must be selected from those listed below. Registration for an instrument is subject to a staff member being available to teach the instrument as well as the permission of the Coordinator: Performance Studies and the Artistic Head of Department. The instruments offered are as follows: bassoon, cello, clarinet, double bass, euphonium, flute, French horn, guitar, harp, harpsichord, oboe, organ, percussion, piano, recorder, saxophone, trombone, trumpet, tuba, viola, violin and voice.	Semester 1 & Year modules	Credits	Semester 2	Credits
	Music and Society	MUSH1512	8	MUSH1522	8
	Aural Skills		MUSA1503		12
	Performance Studies 1*		MUSX1505		20
	Basic Keyboard Skills 1		MUSK1503		12
	Music Theory 1		MUSY1504		16
1	Elective modules (48 credits) Select one of the following elective options and register the corresponding module(s) for both semesters under that option:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Option 1: Instrumental Elective Stream				
	Arts Management		MUSA1504		16
	Music Education and Practice	MUSE1512	8	MUSE1522	8
	Introduction to Repertoire and Method 1	MUSR1512	8		
	Introduction to Repertoire and Method 2			MUSR1522	8
	Option 2: Vocal Elective Stream				
	Stage Craft 1		MUOC1502		8
	Language for Singers 1		MUOF1504		16
	Vocal Ensemble 1		MUON1502		8
	Vocal Repertoire and Method 1	MUOR1512	8		
	Vocal Repertoire and Method 2			MUOR1522	8
1	Optional Additional Modules	Semester 1	Credits	Semester 2	Credits
	Choral Directing 1	MUSP1532	8		
	Choral Directing 2			MUSP1542	8

5.1.2 Academic Year 2

Academic Year	Curriculum				
2	Music (72 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Music and Society	MUSH2612	8	MUSH2622	8
	Aural Skills 2		MUSA2602		8
	Performance Studies 2*		MUSX2605		20
	Basic Keyboard Skills 2		MUSK2603		12
	Music Theory 2		MUSY2604		16

2	Elective modules (48 credits) Continue second year with the elective option selected in the first year and register the corresponding module(s) for both semesters under that option:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Option 1: Instrumental Elective Stream				
	Music Education and Practice	MUSE2612	8	MUSE2622	8
	Introduction to Repertoire and Method 1	MUSR2612	8		
	Introduction to Repertoire and Method 2			MUSR2622	8
	Music Technology	MUST2604			16
	Option 2: Vocal Elective Stream				
	Stage Craft 2	MUOC2602			8
	Language for Singers 2	MUOF2604			16
	Vocal Ensemble 2	MUON2602			8
	Vocal Repertoire and Method 3	MUOR2612	8		
	Vocal Repertoire and Method 4			MUOR2622	8
2	Optional Additional Modules	Semester 1	Credits	Semester 2	Credits
	Choral Directing 3	MUSP2632	8		
	Choral Directing 4			MUSP2642	8
2	Compulsory module (16 credits) Register the following:	Semester 1 & Year modules	Credits	Semester 2	Credits
	First Year Seminar (FYS) modules	FYSH1512	8	FYSH1522	8

HIGHER CERTIFICATE IN MUSIC PERFORMANCE

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit level
Higher Certificate in Music Performance	1 Year	HCert (Music Performance)	B1144	11440	BC111044	NQF 5
Credits:						
Curriculum						120
Total credits						120

Programme Director: Dr A Froneman

Email: OSMregistration@ufs.ac.za

1. INFORMATION AND CAREER PROSPECTS

Students who have completed the Higher Certificate in Music Performance can apply their skills in a variety of community music projects, and good academic performance in this qualification will equip graduates to progress to diploma studies in music.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.2 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the HCert (Music Performance) programme must have a National Senior Certificate and an M score of 20 points (prior to 2008).

OR

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement and attained the required minimum admission point (AP) of 20, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English.

In addition to the above, students should demonstrate musical aptitude on their chosen instrument or in singing during their audition, which should be arranged with the Odeion School of Music and preferably be taken before 30 September (Contact Odeion School of Music: +27 (0)51 401 9924).

3. FURTHER GENERAL PROGRAMME PARTICULARS

Any additional programme requirements are found in the individual module guides.

4. ACADEMIC PROGRESSION RULES AND RESIDENTIAL PERIOD

A12.9 Progression Rule for Certificate, Diploma and Advanced Diploma Programmes are applicable and reads as follows:

For this rule, an academic level refers to the grouping of modules designated for a specific stage of the qualification, based on the approved curriculum structure.

- A student must pass at least 80% of the core curriculum credits for a given academic level, may register for the full curriculum of the next academic level and may repeat any outstanding modules from the previous level concurrently, subject to academic load restrictions.
- A student who passes at least 30% but less than 80% of the core curriculum credits for a given academic level may, subject to faculty approval, register for a limited number of modules from the next academic level while repeating failed modules, provided that the total number of registered credits does not exceed the workload limits prescribed in the applicable faculty rules. This provision allows students to continue their studies at a managed pace while addressing failed modules and does not constitute academic exclusion.
- A student who passes less than 30% of the core curriculum credits for a given academic level will not be permitted to register for the next academic level and will be referred for academic exclusion in terms of the applicable institutional procedures.
- A student is deemed to be repeating an academic level if they are not permitted to register for the full set of modules for the next academic level due to insufficient progression. A student who repeats an academic level and fails to pass 100% of the core curriculum credits for that level in the repeat year will be academically excluded.

- e) A student in a three-year diploma programme who has already repeated the first academic level must:
- have passed 100% of the core curriculum credits from that level; and
 - have passed at least 30% of the core curriculum credits from the second academic level to be permitted to repeat any failed modules from the second academic level.
- f) A student in a certificate or advanced diploma programme who has already repeated the academic level and has not completed all required core curriculum credits will be academically excluded.
- g) A student who interrupts their studies for one year or longer, or who transfers from another qualification or institution, must reapply for admission. If admitted, the student will be subject to the curriculum and progression requirements applicable to the new academic year of registration. Recognition of previously completed modules may be granted if the modules are aligned with the current curriculum structure, fall within the defined shelf life, and meet the requirements for recognition of credits as per the General Rules.
- h) A student who changes their academic plan within the same qualification will be subject to the curriculum and progression requirements applicable to the new academic plan and year of registration. Previously completed modules will be evaluated for alignment with the new curriculum structure and may be recognised toward progression and qualification completion, provided they meet the academic and credit requirements of the new academic plan. Recognition is not automatic and is subject to faculty approval.
- i) The maximum allowable period of study is:
- one additional year for higher certificate, advanced certificate, and advanced diploma programmes; and
 - two additional years for diploma programmes.
- j) A student who fails to complete the qualification within the maximum allowable study period will be academically excluded.
- k) The progression thresholds set out in this rule apply only to core curriculum credits. These exclude non-core developmental modules.
- l) A student who is required to register for non-core development modules must pass all such modules by the end of their second attempt. A student who fails to pass these modules within the allowed attempts will be academically excluded, regardless of whether the progression requirements for core curriculum credits have been met.
- m) Faculties may impose additional progression requirements or restrictions per their approved faculty rules and professional or statutory accreditation standards.
- n) The Faculty Readmission and Appeals Committee (FRAC) is authorised to consider deviations from the standard progression requirements and to grant continued admission where appropriate, based on prior academic performance and supporting documentation.

5 CURRICULUM

For Performance Studies an instrument must be selected from those listed below. Registration for an instrument is subject to a staff member being available to teach the instrument as well as the permission of the Coordinator: Performance Studies and the Artistic Head of Department. The instruments offered are as follows: bassoon, cello, clarinet, double bass, euphonium, flute, French horn, guitar, harpsichord, oboe, organ, percussion, piano, recorder, saxophone, trombone, trumpet, tuba, viola, violin and voice.

5.1 Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

5.1.1 Academic Year 1

Academic Year	Curriculum				
1	Music (120 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Performance Studies 1	MUSF1513	12		
	Performance Studies 2			MUSF1523	12
	Music Theory 1	MUSY1513	12		
	Music Theory 2			MUSY1523	12
	Introduction to Repertoire and Method 1	MUSR1512	8		
	Introduction to Repertoire and Method 2			MUSR1522	8
	General Music Knowledge 1	MUSG1513	12		
	General Music Knowledge 2			MUSG1523	12
	Ensemble	MUSN1502			8

	Basic Keyboard Skills	MUSJ1503	12
	Aural Skills	MUSU1503	12

BACHELOR'S DEGREE PROGRAMMES FOR COMMUNICATION PROFESSIONS

BACHELOR OF ARTS IN INTEGRATED ORGANISATIONAL COMMUNICATION

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Arts in Integrated Organisational Communication	3 years	BA (Integrated Organisational Communication)	B1338	13380	BC130038	NQF 7
Credits:						
Curriculum core CSIL1561						384
						4
						Sub-total: 388
Compulsory additional credits FYSH1512 & FYSH1522						16
Critical Academic Literacies (CAL) module (if applicable)						32
						Total credits: 436

Programme Director: Dr W Marais

Email: IOC@ufs.ac.za

1. INFORMATION AND CAREER PROSPECTS

The primary purpose of the programme is to educate students to become skilled practitioners in organisational communication, strategic communication or marketing communication. Students will be able to seek employment in brand management, advertising, public relations or digital media management, the strategic communication sections of an organisation with a focus on internal communication activities such as media liaison, internal publications, management of internal social media platforms, and strategic communication strategies to build and enhance the corporate reputation of an institution.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.2 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA (Integrated Organisational Communication) programme must have an Endorsed Senior Certificate and an M score of 30 points (prior to 2008).

OR

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement and attained the required minimum admission point (AP) of 30, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English. Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

3. ACADEMIC PROGRESSION RULES AND RESIDENTIAL PERIOD

General Rule A12.10 Progression Rule for Bachelor's Degree Programmes are applicable and reads as follows:

For this rule, an academic level refers to the grouping of modules designated for a specific stage of the qualification, based on the approved curriculum structure.

- A student must pass at least 80% of the core curriculum credits for a given academic level to progress to the next academic level and may repeat any outstanding modules from the previous level concurrently, subject to academic load restrictions
- A student who passes at least 30% but less than 80% of the core curriculum credits for a given academic level may, subject to faculty approval, register for a limited number of modules from the next academic level while repeating failed modules, provided that the total number of

registered credits does not exceed the workload limits prescribed in the applicable faculty rules. This provision allows students to continue their studies at a managed pace while addressing failed modules and does not constitute academic exclusion.

- c) A student who passes less than 30% of the core curriculum credits for a given academic level will not be permitted to register for the next academic level and will be referred for academic exclusion in terms of the applicable institutional procedures.
- d) A student is deemed to be repeating an academic level if they are not permitted to register for the full set of modules for the next academic level due to insufficient progression. A student who repeats an academic level and fails to pass 100% of the core curriculum credits for that level in the repeat year will be academically excluded.
- e) Where a student is unable to register for one or more second-semester modules within an academic level because the relevant first-semester prerequisite module was failed, the student will not be deemed to be repeating the academic level in full. If the student registers for the second-semester module for the first time in a subsequent year of registration, that module will be regarded as a first attempt. A student who fails the second-semester module in such a case will be permitted to repeat that module once, subject to applicable faculty rules and institutional progression limits.
- f) A student who has already repeated the first academic level must:
 - i) have passed 100% of the core curriculum credits from that level; and
 - ii) have passed at least 30% of the core curriculum credits from the second academic level to be permitted to repeat any failed modules from the second academic level.
- g) A student who is repeating a second or later academic level and who does not complete all the required core curriculum credits for that level by the end of the repeat year will be academically excluded, unless the outstanding module was registered for the first time during the repeat year. In such cases, the student may be permitted one additional attempt at that module, subject to faculty rules and institutional progression limits.
- h) A student who interrupts their studies for one year or longer, or who transfers from another qualification or institution, must reapply for admission. If admitted, the student will be subject to the curriculum and progression requirements applicable to the new academic year of registration. Recognition of previously completed modules may be granted if the modules are aligned with the current curriculum structure, fall within the defined shelf life, and meet the requirements for recognition of credits as per the General Rules.
- i) A student who changes their academic plan within the same qualification will be subject to the curriculum and progression requirements applicable to the new academic plan and year of registration. Previously completed modules will be evaluated for alignment with the new curriculum structure and may be recognised toward progression and qualification completion, provided they meet the academic and credit requirements of the new academic plan. Recognition is not automatic and is subject to faculty approval.
- j) The maximum allowable period of study for a bachelor's degree programme is the minimum duration of the qualification plus two additional years.
- k) A student who fails to complete the qualification within the maximum allowable study period will be academically excluded.
- l) The progression thresholds set out in this rule apply only to core curriculum credits. These exclude non-core developmental modules.
- m) A student who is required to register for non-core development modules must pass all such modules by the end of their second attempt. A student who fails to pass these modules within the allowed attempts will be academically excluded, regardless of whether the progression requirements for core curriculum credits have been met.
- n) Faculties may impose additional progression requirements or restrictions per their approved faculty rules and professional or statutory accreditation standards.
- o) The Faculty Readmission and Appeals Committee (FRAC) is authorised to consider deviations from the standard progression requirements and to grant continued admission based on prior academic performance and supporting documentation.

4. CURRICULUM

The curriculum comprises:

- Compulsory modules for each of the three study years.

4.1 Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

4.1.1 Academic Year 1

Academic Year	Curriculum				
1	Register the following compulsory modules:				
	Compulsory modules (128 credits)	Semester 1	Credits	Semester 2	Credits
	Integrated Organisational Communication				
	Business skills for Organisational Communication 1	ICOM1534	16		
	Business skills for Organisational Communication 2			ICOM1544	16
	Organisational Communication 1	ICOM1614	16		
	Organisational Communication 2			ICOM1624	16
	Communication Science				
	Interpersonal Communication	COMM1514	16		
	Visual Communication	COMM1534	16		
1	Applied Interpersonal Communication			COMM1524	16
	Persuasive Communication			COMM1544	16
	Compulsory additional modules (52 credits)	Semester 1 & Year modules	Credits	Semester 2	Credits
	Computer literacy *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. (All students who are <u>not</u> exempted from CSIL1561 are expected to write the <u>promotional test</u> in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are <u>exempted from class attendance</u> but still need to register for CSIL1561.)			CSIL1561*	4
	First Year Seminar (FYS) modules	FYSH1512	8	FYSH1522	8
	Critical Academic Literacies (CAL) module If the stipulated requirements of the UFS test of academic literacy have not been met or the results of the tests cannot be submitted, students will remain registered and must successfully complete the applicable CAL development module.	CALH1508			32

4.1.2 Academic Year 2

Academic Year	Curriculum				
2	Register the following compulsory modules:				
	Compulsory modules (128 credits)	Semester 1 & Year modules	Credits	Semester 2	Credits
	Integrated Organisational Communication				
	Marketing Communication	ICOM2614	16		
	Corporate Communication	ICOM2634	16		
	Brand Communication			ICOM2624	16
	Applied Corporate Communication			ICOM2644	16
	Communication Science				
	Communication Theory	COMM2614	16		
	Communication Ethics			COMM2724	16
	Labour Law				
	Labour Law 1	LLBR2614	16		
	Labour Law 2			LLBR2624	16

4.1.3 Academic Year 3

Academic Year	Curriculum				
3	Compulsory modules (128 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Integrated Organisational Communication				
	Integrated Marketing Communication	ICOM3714	16		
	Marketing Communication Campaigns	ICOM3718	32		
	Strategic Corporate Communication			ICOM3724	16
	Integrated Communication in Organisations			ICOM3728	32
	Communication Science				
	Communication Research	COMM3714	16		
	Development and Health Communication			COMM3724	16

BACHELOR OF ARTS IN JOURNALISM

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Arts in Journalism	3 years	BA (Journalism)	B1335	13350	BC130035	NQF 7
Credits:						
Curriculum core CSIL1561						384
						4
						Sub-total: 388
Compulsory additional credits FYSH1512 & FYSH1522						16
Critical Academic Literacies (CAL) module (if applicable)						32
Total credits:						436

Programme Director: Dr W Marais

Email: Journalism@ufs.ac.za

1. INFORMATION AND CAREER PROSPECTS

The primary purpose of the programme is to equip students to work as journalists – with specific knowledge of the South African context and the requirements of a transitional society – in various media contexts, ranging from community media through commercial media to public broadcasting, and across platforms, including print and online/multimedia.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.2 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BA (Journalism) programme must have an Endorsed Senior Certificate and an M score of 30 points (prior to 2008).

OR

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of 30, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English. Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

3. ACADEMIC PROGRESSION RULES AND RESIDENTIAL PERIOD

General Rule A12.10 Progression Rule for Bachelor's Degree Programmes are applicable and reads as follows:

For this rule, an academic level refers to the grouping of modules designated for a specific stage of the qualification, based on the approved curriculum structure.

- A student must pass at least 80% of the core curriculum credits for a given academic level to progress to the next academic level and may repeat any outstanding modules from the previous level concurrently, subject to academic load restrictions
- A student who passes at least 30% but less than 80% of the core curriculum credits for a given academic level may, subject to faculty approval, register for a limited number of modules from the next academic level while repeating failed modules, provided that the total number of registered credits does not exceed the workload limits prescribed in the applicable faculty rules. This provision allows students to continue their studies at a managed pace while addressing failed modules and does not constitute academic exclusion.
- A student who passes less than 30% of the core curriculum credits for a given academic level will not be permitted to register for the next academic level and will be referred for academic exclusion in terms of the applicable institutional procedures.

- d) A student is deemed to be repeating an academic level if they are not permitted to register for the full set of modules for the next academic level due to insufficient progression. A student who repeats an academic level and fails to pass 100% of the core curriculum credits for that level in the repeat year will be academically excluded.
- e) Where a student is unable to register for one or more second-semester modules within an academic level because the relevant first-semester prerequisite module was failed, the student will not be deemed to be repeating the academic level in full. If the student registers for the second-semester module for the first time in a subsequent year of registration, that module will be regarded as a first attempt. A student who fails the second-semester module in such a case will be permitted to repeat that module once, subject to applicable faculty rules and institutional progression limits.
- f) A student who has already repeated the first academic level must:
- have passed 100% of the core curriculum credits from that level; and
 - have passed at least 30% of the core curriculum credits from the second academic level to be permitted to repeat any failed modules from the second academic level.
- g) A student who is repeating a second or later academic level and who does not complete all the required core curriculum credits for that level by the end of the repeat year will be academically excluded, unless the outstanding module was registered for the first time during the repeat year. In such cases, the student may be permitted one additional attempt at that module, subject to faculty rules and institutional progression limits.
- h) A student who interrupts their studies for one year or longer, or who transfers from another qualification or institution, must reapply for admission. If admitted, the student will be subject to the curriculum and progression requirements applicable to the new academic year of registration. Recognition of previously completed modules may be granted if the modules are aligned with the current curriculum structure, fall within the defined shelf life, and meet the requirements for recognition of credits as per the General Rules.
- i) A student who changes their academic plan within the same qualification will be subject to the curriculum and progression requirements applicable to the new academic plan and year of registration. Previously completed modules will be evaluated for alignment with the new curriculum structure and may be recognised toward progression and qualification completion, provided they meet the academic and credit requirements of the new academic plan. Recognition is not automatic and is subject to faculty approval.
- j) The maximum allowable period of study for a bachelor's degree programme is the minimum duration of the qualification plus two additional years.
- k) A student who fails to complete the qualification within the maximum allowable study period will be academically excluded.
- l) The progression thresholds set out in this rule apply only to core curriculum credits. These exclude non-core developmental modules.
- m) A student who is required to register for non-core development modules must pass all such modules by the end of their second attempt. A student who fails to pass these modules within the allowed attempts will be academically excluded, regardless of whether the progression requirements for core curriculum credits have been met.
- n) Faculties may impose additional progression requirements or restrictions per their approved faculty rules and professional or statutory accreditation standards.
- o) The Faculty Readmission and Appeals Committee (FRAC) is authorised to consider deviations from the standard progression requirements and to grant continued admission based on prior academic performance and supporting documentation.

4 CURRICULUM

The curriculum consists of:

- Compulsory modules in each of the three years.
- Elective modules to the value of 32 credits a year in the first and second year ($2 \times 32 = 64$)

4.1 Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

4.1.1 Academic Year 1

Academic Year	Curriculum				
1	Compulsory modules (96 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Journalism				
	Newsroom 1	JCOM1508			32

	Communication Science				
	Interpersonal Communication	COMM1514	16		
	Visual Communication	COMM1534	16		
	Applied Interpersonal Communication			COMM1524	16
	Persuasive Communication			COMM1544	16
1	Electives (32 credits) Select and register for any two modules to the value of 32 credits from the list below (one module per semester):	Semester 1 & Year modules	Credits	Semester 2	Credits
	Afrikaans (additional language (AFR))	AFRT1514	16	AFRL1624	16
	Afrikaans and Dutch (AFN)	AFNO1614	16	AFNO1624	16
		OR			
		AFNO1608			32
	Anthropology	ANTI1514	16	ANTC1624	16
	Ancient Near Eastern Studies	HNES1514	16	HNES1624	16
	Arabic	ARAB1514	16	ARAB1624	16
	Art History and Image Studies	HKGK1514	16	HKWS1624	16
	Classical Studies	CSCC1514	16	CSCC1624	16
		OR	OR	OR	OR
		CLLC1514	16	CLLC1624	16
	Criminology	CRIM1514	16	CRIM1624	16
	English	ENGL1514	16	ENGL1624	16
	French	FRAN1514	16	FRAN1524	16
	German (Beginners: Students with no previous knowledge of German)	GERB1514	16	GERB1524	16
	German (Intermediate: Students with Matric German or equivalent)	GERM1614	16	GERM1624	16
	History	HIST1534	16	HIST1644	16
	IsiZulu home language	ZULL1514	16	ZULT1524	16
	Philosophy	FILO1514	16	FILO1624	16
	Political Science	POLS1514	16	POLS1524	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
	Sociology	SOC11514	16	SOC11624	16
1	Compulsory additional modules (52 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Computer literacy *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. (All students who are <u>not</u> exempted from CSIL1561 are expected to write the <u>promotional test</u> in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are <u>exempted from class attendance</u> but still need to register for CSIL1561.)			CSIL1561*	4
	First Year Seminar (FYS) modules	FYSH1512	8	FYSH1522	8
	Critical Academic Literacies (CAL) module If the stipulated requirements of the UFS test of academic literacy have not been met or the results of the tests cannot be submitted, students will remain registered and must successfully complete the applicable CAL development module.	CALH1508			32

4.1.2 Academic Year 2

Academic Year	Curriculum				
2	Compulsory modules (96 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits

	Journalism				
	Media studies	JCOM2614	16		
	Newsroom 2	JCOM2608			32
	Advanced media studies			JCOM2624	16
	Communication Science				
	Communication Theory	COMM2614	16		
2	Communication Ethics			COMM2724	16
	Electives (32 credits) Select and register for any two modules to the value of 32 credits from the list below (one module per semester):	Semester 1 & Year modules	Credits	Semester 2	Credits
	Afrikaans (additional language (AFR))	AFRT1514	16	AFRL1624	16
	Afrikaans and Dutch (AFN)	AFNO1614	16	AFNO1624	16
		OR			
		AFNO1608			32
	Anthropology	ANTI1514	16	ANTC1624	16
	Ancient Near Eastern Studies	HNES1514	16	HNES1624	16
	Arabic	ARAB1514	16	ARAB1624	16
	Art History and Image Studies	HKGK1514	16	HKWS1624	16
	Classical Studies	CSCC1514 OR CLLC1514	16 OR 16	CSCC1624 OR CLLC1624	16 OR 16
	Criminology	CRIM1514	16	CRIM1624	16
	English	ENGL1514	16	ENGL1624	16
	French	FRAN1514	16	FRAN1524	16
	German (Beginners: Students with no previous knowledge of German)	GERB1514	16	GERB1524	16
	German (Intermediate: Students with Matric German or equivalent)	GERM1614	16	GERM1624	16
	History	HIST1534	16	HIST1644	16
	IsiZulu home language	ZULL1514	16	ZULT1524	16
	Philosophy	FILO1514	16	FILO1624	16
	Political Science	POLS1514	16	POLS1524	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
	Sociology	SOCI1514	16	SOCI1624	16

4.1.3 Academic Year 3

Academic Year	Curriculum Register the following compulsory modules:				
3	Compulsory modules (128 credits)	Semester 1 & Year modules	Credits	Semester 2	Credits
	Journalism				
	Newsroom 3	JCOM3708			32
	Applied journalism 1	JCOM3718	32		
	Applied journalism 2			JCOM3728	32
	Communication Science				
	Communication Research	COMM3714	16		
	Development and Health Communication			COMM3724	16

BACHELOR'S DEGREE PROGRAMME IN GOVERNANCE AND POLITICAL TRANSFORMATION

BACHELOR OF ARTS IN GOVERNANCE AND POLITICAL TRANSFORMATION (THREE-YEAR CURRICULUM)

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Arts in Governance and Political Transformation	3 years	BA (Governance and Political Transformation)	B1331	13311	BC130031	NQF 7
Credits:						
Curriculum core CSIL1561						400
						4
						Sub-total: 404
Compulsory additional credits FYSH1512 & FYSH1522						16
Critical Academic Literacies (CAL) module (if applicable)						32
						Total credits: 452

Programme Director: Dr I Gouws

Email: BAGovernance@ufs.ac.za

1. INFORMATION AND CAREER PROSPECTS

The BA (Governance and Political Transformation) degree provides students with insight into politics, public governance and the present governance transformation processes. By developing skills in governance, with an emphasis on data-driven decision-making, community-based governance and communication in governance, the programme promotes values that inspire efficient, democratic governance and trains students for a career in the public and private sector.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.2 under General Information in this Rule Book, the following also applies:

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement and attained the required minimum admission point (AP) of 30, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English. Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

OR

An endorsed Senior Certificate (prior to 2008) and an M score of 30 points.

3. ACADEMIC PROGRESSION RULES AND RESIDENTIAL PERIOD

General Rule A12.10 Progression Rule for Bachelor's Degree Programmes are applicable and reads as follows:

For this rule, an academic level refers to the grouping of modules designated for a specific stage of the qualification, based on the approved curriculum structure.

- a) A student must pass at least 80% of the core curriculum credits for a given academic level to progress to the next academic level and may repeat any outstanding modules from the previous level concurrently, subject to academic load restrictions
- b) A student who passes at least 30% but less than 80% of the core curriculum credits for a given academic level may, subject to faculty approval, register for a limited number of modules from the next academic level while repeating failed modules, provided that the total number of registered credits does not exceed the workload limits prescribed in the applicable faculty rules. This provision allows students to continue their studies at a managed pace while addressing failed modules and does not constitute academic exclusion.
- c) A student who passes less than 30% of the core curriculum credits for a given academic level will not be permitted to register for the next academic level and will be referred for academic exclusion in terms of the applicable institutional procedures.
- d) A student is deemed to be repeating an academic level if they are not permitted to register for the full set of modules for the next academic level due to insufficient progression. A student who repeats an academic level and fails to pass 100% of the core curriculum credits for that level in the repeat year will be academically excluded.
- e) Where a student is unable to register for one or more second-semester modules within an academic level because the relevant first-semester prerequisite module was failed, the student will not be deemed to be repeating the academic level in full. If the student registers for the second-semester module for the first time in a subsequent year of registration, that module will be regarded as a first attempt. A student who fails the second-semester module in such a case will be permitted to repeat that module once, subject to applicable faculty rules and institutional progression limits.
- f) A student who has already repeated the first academic level must:
 - i) have passed 100% of the core curriculum credits from that level; and
 - ii) have passed at least 30% of the core curriculum credits from the second academic level to be permitted to repeat any failed modules from the second academic level.
- g) A student who is repeating a second or later academic level and who does not complete all the required core curriculum credits for that level by the end of the repeat year will be academically excluded, unless the outstanding module was registered for the first time during the repeat year. In such cases, the student may be permitted one additional attempt at that module, subject to faculty rules and institutional progression limits.
- h) A student who interrupts their studies for one year or longer, or who transfers from another qualification or institution, must reapply for admission. If admitted, the student will be subject to the curriculum and progression requirements applicable to the new academic year of registration. Recognition of previously completed modules may be granted if the modules are aligned with the current curriculum structure, fall within the defined shelf life, and meet the requirements for recognition of credits as per the General Rules.
- i) A student who changes their academic plan within the same qualification will be subject to the curriculum and progression requirements applicable to the new academic plan and year of registration. Previously completed modules will be evaluated for alignment with the new curriculum structure and may be recognised toward progression and qualification completion, provided they meet the academic and credit requirements of the new academic plan. Recognition is not automatic and is subject to faculty approval.
- j) The maximum allowable period of study for a bachelor's degree programme is the minimum duration of the qualification plus two additional years.
- k) A student who fails to complete the qualification within the maximum allowable study period will be academically excluded.
- l) The progression thresholds set out in this rule apply only to core curriculum credits. These exclude non-core developmental modules.
- m) A student who is required to register for non-core development modules must pass all such modules by the end of their second attempt. A student who fails to pass these modules within the allowed attempts will be academically excluded, regardless of whether the progression requirements for core curriculum credits have been met.
- n) Faculties may impose additional progression requirements or restrictions per their approved faculty rules and professional or statutory accreditation standards.
- o) The Faculty Readmission and Appeals Committee (FRAC) is authorised to consider deviations from the standard progression requirements and to grant continued admission based on prior academic performance and supporting documentation.

4. CURRICULUM

4.1 Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module. This curriculum only applies to students who enrol for this programme for the first time in 2025.

4.1.1 Academic Year 1 (Please note that the First Year Public Governance modules will be offered in 2025)

Academic Year	Curriculum				
1	Compulsory core modules (96 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Political Science				
	Introduction to Politics	POLS1514	16		
	Introduction to World Politics and Global Governance			POLS1524	16
	Public Governance				
	This is Governance	GOVG1514	16		
	Systems and processes in Public Governance			GOVS1524	16
	Communication Science				
	Interpersonal Communication	COMM1514	16		
1	Electives (32 credits) Select modules to the value of 32 credits from the list below and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Introduction to Arabic Language, Literature and Culture	ARAB1514	16		
	Arabic Language, Literature and Culture			ARAB1624	16
	Persuasive Communication			COMM1544	16
	A Brief History of the Whole World	HIST1534	16		
	Histories, Historians and History-makers			HIST1644	16
	Peoples, power and culture in the ancient Near East	HNES1514	16		
	Memory, writing and the construction of knowledge in the ancient Near East			HNES1624	16
	Tradition and Modernity I	FILO1514	16		
	Tradition and Modernity II			FILO1624	16
	French Language, Literature and Culture (for beginners)	FRAN1514	16		
	French Language, Literature and Culture (for beginners)			FRAN1524	16
	Introduction to Sociology	SOCI1514	16		
	Social Institutions and Social Change			SOCI1624	16
1	Compulsory additional modules (52 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Computer literacy *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. (All students who are not exempted from CSIL1561 are expected to write the promotional test in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are exempted from class attendance but still need to register for CSIL1561.)			CSIL1561*	4
	First Year Seminar (FYS) modules	FYSH1512	8	FYSH1522	8
	Critical Academic Literacies (CAL) module If the stipulated requirements of the UFS test of academic literacy have not been met or the results of the tests cannot be submitted, students will remain registered and must successfully complete the applicable CAL development module.	CALH1508			32

4.1.2 Academic Year 2 (Please note that the Second Year Public Governance Modules will be offered in 2026)

Academic Year	Curriculum				
2	Compulsory core modules (96 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Political Science				

	Cooperative and governance electoral principles	POLS2634	16		
	Governance and Political Transformation in Africa			POLS2624	16
	Public Governance				
	Introduction to Community Based Governance	GOVB2614	16		
	Introduction to Knowledge Based Governance			GOVK2624	16
	Communication Science				
	Communication Theory	COMM2614	16		
2	Communication Ethics			COMM2724	16
	Electives (32 credits) Select modules to the value of 32 credits from the list below and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Arabic Language, Literature and Culture	ARAB2614	16		
	Arabic Language, Literature and Culture			ARAB2724	16
	Globalisation and World Politics	POLS2614	16		
	South Africa Uncovered: Themes from the past	HIST2634	16		
	Africa: A History of a Continent			HIST2644	16
	Identity, ethnicity, gender and class in the ancient Near East	HNES2614	16		
	Sacred space, sacred texts, sacred times and religious practice in the ancient Near East			HNES2724	
	The Traditional World and the Early Modern World I: Europe and Africa	FILO2616	24		
	The Traditional World and the Early Modern World II: Europe and Africa			FILO2626	24
	French Language, Literature and Culture	FRAN2614	16		
	French Language, Literature and Culture			FRAN2624	16
	The Sociology of Collective Behaviour and Social Movements I	SOCS2614	16		
	The Population-Environment-Development Interface			SOCP2624	16

4.1.3 Academic Year 3 (Please note that the Third Year Public Governance modules will only be offered from 2027)

Academic Year	Curriculum				
3	Compulsory core modules (144 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Political Science				
	Security and Conflict Studies	POLS3714	16		
	Political Risk Analysis and Strategic Planning	POLS3734	16		
	Ideology and Political Theory			POLS3724	16
	International Political Economy			POLS3744	16
	Public Governance				
	Basics of Applied Public Governance	GOVA3718	32		
	Research Project in Public Governance			GOVR3728	32
	Service Learning			GOVE3724	16

*THE NEW INTAKE OF 2024 WILL CONTINUE WITH THE OLD CURRICULUM UNTIL 2026. 2027 WILL BE FOR PIPELINE STUDENTS ONLY.

**BACHELOR OF ARTS IN GOVERNANCE AND POLITICAL TRANSFORMATION
(FOUR-YEAR CURRICULUM)**

Qualification	Min. period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit level
Bachelor of Arts in Governance and Political Transformation	4 years	BA (Governance and Political Transformation)	B1331	13311	BC130E31	NQF 7
Credits:						
Foundation modules						128
Curriculum core						400
CSIL1561						4
Sub-total:						532
Compulsory additional credits:						
FYSH1522 (+ FYSH1512 recognition)						16
Total credits:						548*

Programme Director: Dr I Gouws
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1. INFORMATION AND CAREER PROSPECTS

The BA (Governance and Political Transformation) degree provides students with insight into politics, public governance and the present governance transformation processes. By developing skills in governance, with an emphasis on data-driven decision-making, community-based governance and communication in governance, the programme promotes values that inspire efficient, democratic governance and trains students for a career in the public and private sector.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.2 under General Information in this Rule Book, the following also applies:

In order to be admitted to the BA Governance and Political Transformation extended curriculum programme (4 years) a student must have an endorsed Senior Certificate and an M score of 25 to 29 points

OR

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement and attained the required minimum admission point (AP) of 25-29, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English.

NOTE: Applications for admission to the extended curriculum programme for first-time entering students in the second semester will be subject to the availability of space in the programme.

3. RULES OF PROGRESSION

General Rule A12.11 Progression Rule for Extended Bachelor's Degree Programmes are applicable and reads as follows:

For this rule, an academic level refers to the grouping of modules designated for a specific stage of the qualification, based on the approved curriculum structure.

- A student must pass at least 80% of the core curriculum credits for a given academic level to progress to the next academic level. The student may register for the full curriculum of that level while repeating any failed modules, subject to academic programme load restrictions.

- b) A student who passes at least 30% but less than 80% of the core curriculum credits for a given academic level may, subject to faculty approval, register for a limited number of modules from the next academic level while repeating failed modules, provided that the total number of registered credits does not exceed the workload limits prescribed in the applicable faculty rules. This provision allows students to continue their studies at a managed pace while addressing failed modules and does not constitute academic exclusion.
- c) A student who passes less than 30% of the core curriculum credits for a given academic level will not be permitted to register for the next academic level and will be referred for academic exclusion in terms of the applicable institutional procedures.
- d) A student is deemed to be repeating an academic level if they are not permitted to register for the full set of modules for the next academic level due to insufficient progression. A student who repeats an academic level and fails to pass 100% of the core curriculum credits for that level in the repeat year will be academically excluded.
- e) A student who is repeating a second or later academic level and who does not complete all the required core curriculum credits for that level by the end of the repeat year will be academically excluded, unless the outstanding module was registered for the first time during the repeat year. In such cases, the student may be permitted one additional attempt at that module, subject to faculty rules and institutional progression limits.
- f) A student must pass all core development modules included in the first and/or second academic level before being permitted to progress to the third or fourth academic level, respectively. A student who fails to pass all required core development modules as part of the core curriculum credits by the end of the repeat year of the relevant academic level will be academically excluded, regardless of whether the credit thresholds in clauses (a) to (c) have been met.
- g) A student who is unable to register for one or more second-semester modules within an academic level because the relevant first-semester prerequisite module was failed will not be deemed to be repeating the academic level in full. If the student registers for the second-semester module for the first time in the subsequent year, it will be regarded as a first attempt.
- h) A student who interrupts their studies for one year or longer, or who transfers from another qualification or institution, must reapply for admission. If admitted, the student will be subject to the curriculum and progression requirements applicable to the new academic year of registration. Recognition of previously completed modules may be granted if the modules are aligned with the current curriculum structure, fall within the defined shelf life, and meet the requirements for recognition of credits as per the General Rules.
- i) A student who changes their academic plan within the same qualification will be subject to the curriculum and progression requirements applicable to the new academic plan and year of registration. Previously completed modules will be evaluated for alignment with the new curriculum structure and may be recognised toward progression and qualification completion, provided they meet the academic and credit requirements of the new academic plan. Recognition is not automatic and is subject to faculty approval.
- j) The maximum allowable period of study for an extended bachelor's degree programme is the minimum duration of the qualification plus two additional years.
- k) A student who fails to complete the qualification within the maximum allowable study period will be academically excluded.
- l) Faculties may impose additional progression requirements or restrictions per their approved faculty rules and professional or statutory accreditation standards.
- m) The Faculty Readmission and Appeals Committee (FRAC) is authorised to consider deviations from the standard progression requirements and to grant continued admission based on prior academic performance and supporting documentation.

4. CURRICULUM

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module. **This curriculum only applies to students who enrol for this programme for the first time in 2025.**

4.1.1 Year 1 of study: Academic Year 1A

Year of study	Curriculum				
1 (Academic Year 1 A)	Compulsory foundation modules (64 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Skills and Competencies for Lifelong Learning	SCLL1508			32
	Critical Academic Literacies for Humanities	CALH1508			32
1 (Academic Year 1 A)	Compulsory subjects (mainstream modules) (2 x 16 = 32 credits) Register for your Major 1 Political Science	Semester 1 & Year modules	Credits	Semester 2	Credits
	Introduction to Politics	POLS1514	16		
	Introduction to World Politics and Global Governance			POLS1524	16

1 (Academic Year 1 A)	Elective subjects (mainstream modules) (32 credits) Choose an elective subject from the list below, and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Introduction to Arabic Language, Literature and Culture	ARAB1514	16		
	Arabic Language, Literature and Culture			ARAB1624	16
	Persuasive Communication			COMM1544	16
	Introduction to Human Resource Management	EHRM1514	16		
	A Brief History of the Whole World	HIST1534	16		
	Histories, Historians and History-makers			HIST1644	16
	Peoples, power, and culture in the ancient Near East	HNES1514	16		
	Memory, writing and the construction of knowledge in the ancient Near East			HNES1624	16
	Introduction to Philosophy I: Tradition and Modernity	FILO1514	16		
	Introduction to Philosophy II: Tradition and Modernity			FILO1624	16
	French Language, Literature and Culture (for beginners)	FRAN1514	16		
	French Language, Literature and Culture (for beginners)			FRAN1524	16
	Introduction to Sociology	SOCI2514	16		
	Social Institutions and Social Change			SOCI16244	16
1 (Academic Year 1 A)	Compulsory module (4 credits) Register the following compulsory module:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Computer literacy *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. (All students who are <u>not</u> exempted from CSIL1561 are expected to write the <u>promotional test</u> in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are <u>exempted from class attendance</u> but still need to register for CSIL1561.)			CSIL1561*	4

4.1.2 Year 2 of study: Academic Year 1B (Please note that the First Year Public Governance modules will be offered in 2026)

Year of study	Curriculum				
2 (Academic Year 1 B)	Compulsory foundation modules (64 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Mathematical Literacy	MTDH1508			32
	Critical Academic Literacies for Humanities ¹ CALH1508 / EALH1524 / EALE1508 / EALN1508 / EALL1508 is a prerequisite for CALH2508	CALH2508 ¹			32
2 (Academic Year 1 B)	Compulsory subjects (mainstream modules) (2 x 32 = 64 credits) Register for Major 2: Public Governance	Semester 1 & Year modules	Credits	Semester 2	Credits
	This is Governance	GOVG1514	16		
	Systems and Processes in Public Governance			GOVS1524	16
	Register for your Minor: Communication Science	Semester 1 & Year modules	Credits	Semester 2	Credits
	Interpersonal Communication	COMM1514	16		
	Applied Interpersonal Communication			COMM1524	16
2 (Academic Year 1 B)	Compulsory modules (16 credits) Register the following:	Semester 1 & Year modules	Credits	Semester 2	Credits
	First Year Seminar (FYS) modules (*Students in the extended programme, who passed SCLL1508, will receive recognition for FYSH1512, and only need to register for FYSH1522.)	FYSH1512*		FYSH1522	8

4.1.3 Year 3 of study: Academic Year 2 (Please note that the Second Year Public Governance Modules will be offered in 2027)

Year of study	Curriculum				
3 (Academic Year 2)	Compulsory core modules (96 credits) Register the following compulsory modules: Major 1: Political Science	Semester 1 & Year modules	Credits	Semester 2	Credits
	Cooperative and governance electoral principles	POLS2634	16		
	Governance and Political Transformation in Africa			POLS2624	16
	Major 2: Public Governance				
	Introduction to Community Based Governance	GOVB2614	16		
	Introduction to Knowledge Based Governance			GOVK2624	16
	Minor: Communication Science				
	Communication Theory	COMM2614	16		
3 (Academic Year 2)	Communication Ethics			COMM2724	16
	Electives (32 credits) Choose an elective subject from the list below, and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Arabic Language, Literature and Culture	ARAB2614	16		
	Arabic Language, Literature and Culture			ARAB2724	16
	Globalisation and World Politics	POLS2614	16		
	South Africa Uncovered: Themes from the past	HIST2634	16		
	Africa: A History of a Continent			HIST2644	16
	Identity, ethnicity, gender and class in the ancient Near East	HNES2614	16		
	Sacred space, sacred texts, sacred times and religious practice in the ancient Near East			HNES2724	
	The Traditional World and the Early Modern World I: Europe and Africa	FILO2616	24		
	The Traditional World and the Early Modern World II: Europe and Africa			FILO2626	24
	French Language, Literature and Culture	FRAN2614	16		
	French Language, Literature and Culture			FRAN2624	16
	The Sociology of Collective Behaviour and Social Movements I	SOCS2614	16		
	The Population-Environment-Development Interface			SOCP2624	16

4.1.4 Year 4 of study: Academic Year 3 (Please note that the Third Year Public Governance modules will only be offered from 2028)

Year of study	Curriculum				
4 (Academic Year 3)	Compulsory modules (144 credits)				
	Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Political Science				
	Security and Conflict Studies	POLS3714	16		
	Political Risk Analysis and Strategic Planning	POLS3734	16		
	Ideology and Political Theory			POLS3724	16
	International Political Economy			POLS3744	16
	Public Governance				
	Basics of Applied Public Governance	GOVA3718	32		
	Research Project in Public Governance			GOVR3728	32
	Service Learning			GOVE3724	16

****THE NEW INTAKE OF 2024 WILL CONTINUE WITH THE OLD CURRICULUM UNTIL 2027. 2028 WILL BE FOR PIPELINE STUDENTS ONLY.**

BACHELOR'S DEGREE PROGRAMMES FOR SOCIAL SCIENCE

BACHELOR OF SOCIAL SCIENCE (THREE-YEAR CURRICULUM)

Qualification	Min. Study Period	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Social Science	3 years	BSocSci	B1301	13011	BC138000	NQF 7
Credits:						
Core academic credits						368
Sub-total:						368
Compulsory additional credits						
CSIL 1561						4
FYSH1512 & FYSH1522						16
Critical Academic Literacies (CAL) module (if applicable)						32
Total credits:						420

Programme Director: Dr M Cronjé / Dr A Grobbelaar / Dr N Velelo / M Serekoane

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1. INFORMATION AND CAREER PROSPECTS

The BSocSci degree aims to develop social scientists who are experts in, and scholars of, human society and social relationships. This degree is thus valuable in careers where knowledge of people, relationships and societies is important, typically in urban and rural planning, human resources management, the diplomatic services, community development, the police service, correctional services, the public sector, non-governmental organisations, social services, analyst services, recruitment, and social and market research.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.2 under General Information in this Rule Book, the following also applies:

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement and attained the required minimum admission point (AP) of 30, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English. Alternatively, a Higher Certificate or an Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

OR

An endorsed Senior Certificate (prior to 2008) and an M score of 30 points

3. ACADEMIC PROGRESSION RULES AND RESIDENTIAL PERIOD

General Rule A12.10 Progression Rule for Bachelor's Degree Programmes are applicable and reads as follows:

For this rule, an academic level refers to the grouping of modules designated for a specific stage of the qualification, based on the approved curriculum structure.

- A student must pass at least 80% of the core curriculum credits for a given academic level to progress to the next academic level and may repeat any outstanding modules from the previous level concurrently, subject to academic load restrictions

- b) A student who passes at least 30% but less than 80% of the core curriculum credits for a given academic level may, subject to faculty approval, register for a limited number of modules from the next academic level while repeating failed modules, provided that the total number of registered credits does not exceed the workload limits prescribed in the applicable faculty rules. This provision allows students to continue their studies at a managed pace while addressing failed modules and does not constitute academic exclusion.
- c) A student who passes less than 30% of the core curriculum credits for a given academic level will not be permitted to register for the next academic level and will be referred for academic exclusion in terms of the applicable institutional procedures.
- d) A student is deemed to be repeating an academic level if they are not permitted to register for the full set of modules for the next academic level due to insufficient progression. A student who repeats an academic level and fails to pass 100% of the core curriculum credits for that level in the repeat year will be academically excluded.
- e) Where a student is unable to register for one or more second-semester modules within an academic level because the relevant first-semester prerequisite module was failed, the student will not be deemed to be repeating the academic level in full. If the student registers for the second-semester module for the first time in a subsequent year of registration, that module will be regarded as a first attempt. A student who fails the second-semester module in such a case will be permitted to repeat that module once, subject to applicable faculty rules and institutional progression limits.
- f) A student who has already repeated the first academic level must:
 - i) have passed 100% of the core curriculum credits from that level; and
 - ii) have passed at least 30% of the core curriculum credits from the second academic level to be permitted to repeat any failed modules from the second academic level.
- g) A student who is repeating a second or later academic level and who does not complete all the required core curriculum credits for that level by the end of the repeat year will be academically excluded, unless the outstanding module was registered for the first time during the repeat year. In such cases, the student may be permitted one additional attempt at that module, subject to faculty rules and institutional progression limits.
- h) A student who interrupts their studies for one year or longer, or who transfers from another qualification or institution, must reapply for admission. If admitted, the student will be subject to the curriculum and progression requirements applicable to the new academic year of registration. Recognition of previously completed modules may be granted if the modules are aligned with the current curriculum structure, fall within the defined shelf life, and meet the requirements for recognition of credits as per the General Rules.
- i) A student who changes their academic plan within the same qualification will be subject to the curriculum and progression requirements applicable to the new academic plan and year of registration. Previously completed modules will be evaluated for alignment with the new curriculum structure and may be recognised toward progression and qualification completion, provided they meet the academic and credit requirements of the new academic plan. Recognition is not automatic and is subject to faculty approval.
- j) The maximum allowable period of study for a bachelor's degree programme is the minimum duration of the qualification plus two additional years.
- k) A student who fails to complete the qualification within the maximum allowable study period will be academically excluded.
- l) The progression thresholds set out in this rule apply only to core curriculum credits. These exclude non-core developmental modules.
- m) A student who is required to register for non-core development modules must pass all such modules by the end of their second attempt. A student who fails to pass these modules within the allowed attempts will be academically excluded, regardless of whether the progression requirements for core curriculum credits have been met.
- n) Faculties may impose additional progression requirements or restrictions per their approved faculty rules and professional or statutory accreditation standards.
- o) The Faculty Readmission and Appeals Committee (FRAC) is authorised to consider deviations from the standard progression requirements and to grant continued admission based on prior academic performance and supporting documentation.

4. CURRICULUM

The curriculum (comprising 388 credits over 3 years) is made up as follows:

- (a) **Core academic credits:**
 - Two major subjects (a total of at least 128 credits in each subject, 2 x 128 = 256 credits).
 - One minor subject (64 credits)
 - Elective subject(s) (32 credits)
 - Social Science modules (16 credits)
- (b) **Compulsory Additional credits:**
 - Computer Literacy (4 credits)
 - FYSH1512 & FYSH1522 (16 credits)
- (c) Language foundation module, if applicable (32 credits). **Note:** The credits of the language foundation module do not count towards the 388 credits of the degree.

The academic plan of the BSocSci degree looks as follows:

Structure: BSocSci					
Year 3	Major 1	Major 2			128 credits
	32 credits	32 credits			
	NQF 7	NQF 7			
	Major 1	Major 2			
	32 credits	32 credits			
	NQF 7	NQF 7			
Year 2	Major 1	Major 2	Minor	SCSR2622	112 credits
	16 credits	16 credits	16 credits	8 credits	
	NQF 6/7	NQF 6/7	NQF 6/7	NQF 6	
	Major 1	Major 2	Minor	SCSI2612	
	16 credits	16 credits	16 credits	8 credits	
	NQF 6	NQF 6	NQF 6	NQF 6	
Year 1	Major 1	Major 2	Minor	Elective	128 credits
	16 credits	16 credits	16 credits	16 credits	
	NQF5/6	NQF5/6	NQF5/6	NQF5/6	
	Major 1	Major 2	Minor	Elective	
	16 credits	16 credits	16 credits	16 credits	
	NQF 5	NQF 5	NQF 5/6	NQF 5/6	

4.1 Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

4.1.1 Academic Year 1

Academic Year	Curriculum				
1	Major 1 & Major 2 (2 x 32 = 64 credits) Choose 2 subjects from the list below, and register the corresponding module(s) for both semesters: (Students' choice of 2 nd major may not clash in the timetable with their 1 st major.)	Semester 1 & Year modules	Credits	Semester 2	Credits
	Anthropology	ANT11514	16	ANTC1624	16
	Criminology	CRIM1514	16	CRIM1624	16
	Industrial Psychology	EHRM1514	16	EIOP1524	16
	Political Science	POLS1514	16	POLS1524	16
	Psychology	PSIN1514	16	PSDE1624	16
	Sociology	SOCI1514	16	SOCI1624	16
1	Minor (32 credits) Choose 1 subject from the list below, and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits

	(Please note that if you have chosen a subject as a major, it cannot be selected as a minor or an elective)				
	Ancient Near Eastern Studies	HNES1514	16	HNES1624	16
	Afrikaans (additional language (AFR))	AFRT1514	16	AFRL1624	16
	Afrikaans and Dutch (AFN)	AFNO1614	16	AFNO1624	16
		OR			
		AFNO1608			32
	Anthropology	ANTI1514	16	ANTC1624	16
	Arabic	ARAB1514	16	ARAB1624	16
	Art History and Image Studies	HKGK1514	16	HKWS1624	16
	Business Management	EBUS1614	16	EBUS1624	16
	Classical Languages	CLLG1514	16	CLLG1624	16
	Classical Studies	CSCC1514 OR CLLC1514	16 OR 16	CSCC1624 OR CLLC1624	16 OR 16
	Communication Science	COMM1514 OR COMM1534	16 OR 16	COMM1524 OR COMM1544	16 OR 16
	Criminology	CRIM1514	16	CRIM1624	16
	English	ENGL1514	16	ENGL1624	16
	French	FRAN1514	16	FRAN1524	16
	German (Beginners: Students with no previous knowledge of German)	GERB1514	16	GERB1524	16
	German (Intermediate: Students with Matric German or equivalent)	GERM1614	16	GERM1624	16
	Hebrew	HEBR1514	16	HEBR1624	16
	History	HIST1534	16	HIST1644	16
	Industrial Psychology	EHRM1514	16	EIOP1524	16
	IsiZulu home language	ZULL1514	16	ZULT1524	16
	Linguistics	HLIN1514	16	HLIN1644	16
	Philosophy	FILO1514	16	FILO1624	16
	Political Science	POLS1514	16	POLS1524	16
	Psychology	PSIN1514	16	PSDE1624	16
	Public Administration	EPAM1514	16	EPAM1624	16
	Sesotho (1 st additional language)	SSOL1514	16	SSOL1524	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
	Sociology	SOCI1514	16	SOCI1624	16
	South African Sign Language and Deaf Studies	SASL1514	16	SASL1524	16
	Any subject from another Faculty* * Notes on taking a subject from another Faculty: - A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty and with the approval of the Faculty where the module is presented. - The subject may not clash in the timetable with their Majors. - Geography may not be taken as a minor or elective and is therefore excluded for the BSocSci degree.	XXXX	XX	XXXX	XX
1	Elective (32 credits) Choose 1 subject from the list below, and register the corresponding module(s) for both semesters: (Please note that if you have chosen a subject as a major, it cannot be selected as a minor or an elective)	Semester 1 & Year modules	Credits	Semester 2	Credits
	Ancient Near Eastern Studies	HNES1514	16	HNES1624	16
	Afrikaans (additional language (AFR))	AFRT1514	16	AFRL1624	16
	Afrikaans and Dutch (AFN)	AFNO1614	16	AFNO1624	16
		OR			
		AFNO1608			32

	Anthropology	ANTI1514	16	ANTC1624	16
	Arabic	ARAB1514	16	ARAB1624	16
	Art History and Image Studies	HKGK1514	16	HKWS1624	16
	Business Management	EBUS1614	16	EBUS1624	16
	Classical Languages	CLLG1514	16	CLLG1624	16
	Classical Studies	CSCC1514	16	CSCC1524	16
	Communication Science	COMM1514 OR COMM1534	16 OR 16	COMM1524 OR COMM1544	16 OR 16
	Criminology	CRIM1514	16	CRIM1624	16
	English	ENGL1514	16	ENGL1624	16
	French	FRAN1514	16	FRAN1524	16
	German (Beginners: Students with no previous knowledge of German)	GERB1514	16	GERB1524	16
	German (Intermediate: Students with Matric German or equivalent)	GERM1614	16	GERM1624	16
	Hebrew	HEBR1514	16	HEBR1624	16
	History	HIST1534	16	HIST1644	16
	Industrial Psychology	EHRM1514	16	EIOP1524	16
	IsiZulu home language	ZULL1514	16	ZULT1524	16
	Linguistics	HLIN1514	16	HLIN1644	16
	Philosophy	FILO1514	16	FILO1624	16
	Political Science	POLS1514	16	POLS1524	16
	Psychology	PSIN1514	16	PSDE1624	16
	Public Administration	EPAM1514	16	EPAM1624	16
	Sesotho (1 st additional language)	SSOL1514	16	SSOL1524	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
	Sociology	SOCI1514	16	SOCI1624	16
	South African Sign Language and Deaf Studies	SASL1514	16	SASL1524	16
	Any subject from another Faculty* * Notes on taking a subject from another Faculty: - A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented. - The subject may not clash in the timetable with their Majors. - Geography may not be taken as a minor or elective and is therefore excluded for the BSocSci degree	XXXX	XX	XXXX	XX
1	Compulsory modules (52 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Computer literacy *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. (All students who are <u>not</u> exempted from CSIL1561 are expected to write the <u>promotional test</u> in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are <u>exempted from class attendance</u> but still need to register for CSIL1561.)			CSIL1561*	4
	First Year Seminar (FYS) modules	FYSH1512	8	FYSH1522	8
	Critical Academic Literacies (CAL) module If the stipulated requirements of the UFS test of academic literacy have not been met or the results of the tests cannot be submitted, students will remain registered and must successfully complete the applicable CAL development module.	CALH1508			32

4.1.2 Academic Year 2

Academic Year	Curriculum				
2	Major 1 & Major 2 (2 x 32 = 64 credits) Continue second year level with the same subjects chosen in the first year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Anthropology	ANTD2614	16	ANTS2724	16
	Criminology	CRIM2614	16	CRIM2724	16
	Industrial Psychology	ECAP2614	16	ELRM2624	16
	Political Science	POLS2614 OR POLS2634	16 OR 16	POLS2624	16
	Psychology	PSSO2614	16	PSIH2724	16
	Sociology	SOCS2614 OR SOCF2614	16 OR 16	SOCP2624 OR SOCL2624	16 OR 16
2	Minor (32 credits) Continue second year level with the same subject chosen in the first year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Ancient Near Eastern Studies	HNES2614	16	HNES2724	16
	Afrikaans (additional language (AFR))	AFRT2614	16	AFRL2624	16
	Afrikaans and Dutch (AFN)	AFNT2614	16	AFNK2724	16
	Anthropology	ANTD2614	16	ANTS2724	16
	Arabic	ARAB2614	16	ARAB2724	16
	Art History and Image Studies	HKGK2614	16	HKGK2724	16
	Business Management	EBUS2714 OR EBUS2715	16 OR 20	EBMA2624 OR ESBM2724	16 OR 16
	Classical Languages	CLLG2616	24	CLLG2626	24
	Classical Studies	CSCC2616	24	CSCC2626	24
	Communication Science	COMM2614	16	COMM2724	16
	Criminology	CRIM2614	16	CRIM2724	16
	English	ENGL2614	16	ENGL2724	16
		FRAN2614	16	FRAN2624	16
	German (Beginners: Students with no previous knowledge of German)	GERB2614	16	GERB2624	16
	German (Intermediate: Students with Matric German or equivalent)		GERM2704 & GERL2704		16 & 16
	Hebrew	HEBR2614	16	HEBR2724	16
	History	HIST2634	16	HIST2644	16
	Industrial Psychology	ECAP2614	16	ELRM2624 OR EIPS2624	16 OR 16
	IsiZulu home language	ZULL2614	16	ZULT2624	16
	Linguistics	HLIN2634	16	HLIN2644	16
	Philosophy	FILO2616	24	FILO2626	24
	Political Science	POLS2614 OR POLS2634	16 OR 16	POLS2624	16
	Psychology	PSSO2614	16	PSIH2724	16
	Public Administration	EPAM2614	16	EMMA2624 OR EMEP2624 OR	16 OR 16 OR

				ESCM2724	16
	Sesotho (1 st additional language)	SSOL2614	16	SSOL2624	16
	Sesotho (home language)	SSML2614	16	SSMT2624	16
	Sociology	SOCS2614 OR SOCF2614	16 OR 16	SOCP2624 OR SOCL2624	16 OR 16
	South African Sign Language and Deaf Studies	SASL2614	16	SASL2624	16
	Any subject from another Faculty* * Notes on taking a subject from another Faculty: - A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented. - The subject may not clash in the timetable with their Majors.	XXXX	XX	XXXX	XX
2	Compulsory Social Science modules (2 x 8 = 16 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Introduction to Social Science in Africa	SCSI2612	8		
	Introduction to Social Science Research			SCSR2622	8

4.1.3 Academic Year 3

Academic Year	Curriculum				
3	Major 1 & Major 2 (2 x 64 = 128 credits) Continue third year level with the same subjects chosen in the first and second year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Anthropology	ANTE3716	24	ANTU3725 & ANTA3725	20 & 20
	Criminology	CRIM3714 & CRIM3734	16 & 16	CRIM3724 & CRIM3744	16 & 16
	Industrial Psychology *	EEBE3714 OR ELED3714 & EORG3715*	16 OR 16 & 20	EPFM3724 OR ESTT3724 & EARH3724*	16 OR 16 & 16
	*Students who intend to apply for admission to study an Honours degree in Industrial Psychology must include these modules in their third year.				
	Political Science	POLS3714 & POLS3734	16 & 16	POLS3724 & POLS3744	16 & 16
	Psychology	PSPA3714 & PSRM3714	16 & 16	PSPE3724 & PSTH3724	16 & 16
	Sociology	SOCT3718	32	SOCR3728	32

**BACHELOR OF SOCIAL SCIENCE
(FOUR-YEAR CURRICULUM)**

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Social Science (Four-year Curriculum)	4 years	BSocSci	B13E2	13011	BC1301E2	NQF 7
Credits:						
Foundation modules						128
Core academic credits						368
Sub-total:						496
Compulsory additional credits:						
CSIL1561						4
FYSH1512 & FYSH1522						16
Total credits:						516*

* Please note that this is not an independent qualification or degree. It is merely an extended curriculum to accommodate students with an admission point below 30 (but higher than 25). Students will obtain a BSocSci degree after a minimum of 4 years of study. In the extended curriculum, the first year of study is divided into two years in order to allow students with an admission point of 25-29 to adjust more successfully to university expectations. In addition to this, certain Foundation modules are added to enhance student success.

Programme Director: Dr M Cronjé / Dr A Grobbelaar / Dr N Velelo / M Serekoane
Email: bsocsciadvising@ufs.ac.za

1. INFORMATION AND CAREER PROSPECTS

The BSocSci degree aims to develop social scientists who are experts in and scholars of human society and social relationships. This degree is thus valuable in careers where the knowledge of people, relationships and societies is important, typically in urban and rural planning, human resources management, the diplomatic services, community development, the police service, correctional services, the public sector, non-governmental organisations, social services, analyst services, recruitment, and social and market research.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.2 under General Information in this Rule Book, the following also applies:

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or be in possession of a National Certificate (Vocational) with appropriate subject combinations and levels of achievement and attained the required minimum admission point (AP) of 25-29, plus have an achievement level of no less than 4 (50% - 59%) for the school-leaving examination in English.

NOTE: Applications for admission to the extended curriculum programme for first-time entering students in the second semester will be subject to availability of space in the programme.

3. ACADEMIC PROGRESSION RULES AND RESIDENTIAL PERIOD

General Rule A12.11 Progression Rule for Extended Bachelor's Degree Programmes are applicable and reads as follows:

For this rule, an academic level refers to the grouping of modules designated for a specific stage of the qualification, based on the approved curriculum structure.

- A student must pass at least 80% of the core curriculum credits for a given academic level to progress to the next academic level. The student may register for the full curriculum of that level while repeating any failed modules, subject to academic programme load restrictions.

- b) A student who passes at least 30% but less than 80% of the core curriculum credits for a given academic level may, subject to faculty approval, register for a limited number of modules from the next academic level while repeating failed modules, provided that the total number of registered credits does not exceed the workload limits prescribed in the applicable faculty rules. This provision allows students to continue their studies at a managed pace while addressing failed modules and does not constitute academic exclusion.
- c) A student who passes less than 30% of the core curriculum credits for a given academic level will not be permitted to register for the next academic level and will be referred for academic exclusion in terms of the applicable institutional procedures.
- d) A student is deemed to be repeating an academic level if they are not permitted to register for the full set of modules for the next academic level due to insufficient progression. A student who repeats an academic level and fails to pass 100% of the core curriculum credits for that level in the repeat year will be academically excluded.
- e) A student who is repeating a second or later academic level and who does not complete all the required core curriculum credits for that level by the end of the repeat year will be academically excluded, unless the outstanding module was registered for the first time during the repeat year. In such cases, the student may be permitted one additional attempt at that module, subject to faculty rules and institutional progression limits.
- f) A student must pass all core development modules included in the first and/or second academic level before being permitted to progress to the third or fourth academic level, respectively. A student who fails to pass all required core development modules as part of the core curriculum credits by the end of the repeat year of the relevant academic level will be academically excluded, regardless of whether the credit thresholds in clauses (a) to (c) have been met.
- g) A student who is unable to register for one or more second-semester modules within an academic level because the relevant first-semester prerequisite module was failed will not be deemed to be repeating the academic level in full. If the student registers for the second-semester module for the first time in the subsequent year, it will be regarded as a first attempt.
- h) A student who interrupts their studies for one year or longer, or who transfers from another qualification or institution, must reapply for admission. If admitted, the student will be subject to the curriculum and progression requirements applicable to the new academic year of registration. Recognition of previously completed modules may be granted if the modules are aligned with the current curriculum structure, fall within the defined shelf life, and meet the requirements for recognition of credits as per the General Rules.
- i) A student who changes their academic plan within the same qualification will be subject to the curriculum and progression requirements applicable to the new academic plan and year of registration. Previously completed modules will be evaluated for alignment with the new curriculum structure and may be recognised toward progression and qualification completion, provided they meet the academic and credit requirements of the new academic plan. Recognition is not automatic and is subject to faculty approval.
- j) The maximum allowable period of study for an extended bachelor's degree programme is the minimum duration of the qualification plus two additional years.
- k) A student who fails to complete the qualification within the maximum allowable study period will be academically excluded.
- l) Faculties may impose additional progression requirements or restrictions per their approved faculty rules and professional or statutory accreditation standards.
- m) The Faculty Readmission and Appeals Committee (FRAC) is authorised to consider deviations from the standard progression requirements and to grant continued admission based on prior academic performance and supporting documentation.

4. CURRICULUM

The programme is made up as follows over a period of 4 study years:

- a) **Foundation modules**
Two compulsory **foundation modules** (64 credits) offered in the first year of study (year 1a).
Two compulsory **foundation modules** (64 credits) offered in the second year of study (year 1b).
- b) **Core academic credits:**
Two major subjects (a total of at least 128 credits in each subject, $2 \times 128 = 256$ credits).
One minor subject (64 credits)
Elective subject(s) (32 credits)
Social Science modules (16 credits)
- c) **Compulsory additional credits:**
Computer Literacy (4 credits)
FYSH1522 (8 credits)

Structure: BSocSci (Four-year curriculum)

4th Year of study	Academic Year 3	Major 1	Major 2			
		32 credits	32 credits			
		NQF 7	NQF 7			
		Major 1	Major 2			
		32 credits	32 credits			
		NQF 6/7	NQF 6/7			
3rd Year of study	Academic Year 2	Major 1	Major 2	Minor	SCSR2622	
		16 credits	16 credits	16 credits	8 credits	
		NQF 6/7	NQF 6/7	NQF 6/7	NQF 6	
		Major 1	Major 2	Minor	SCSI2612	
		16 credits	16 credits	16 credits	8 credits	
		NQF 6/7	NQF 6/7	NQF 6/7	NQF 6	
2nd Year of study	Academic Year 1B	Foundation module	Foundation module	Major 2	Elective	
				16 credits	16 credits	
				NQF5/6	NQF5/6	
				Major 2	Elective	FYSH1522
		32 credits	32 credits	16 credits	16 credits	8 credits
		NQF 5	NQF 5	NQF 5/6	NQF 5/6	NQF5
1st Year of study	Academic Year 1A	Foundation module	Foundation module	Major 1	Minor	
				16 credits	16 credits	
				NQF5/6	NQF5/6	
				Major 1	Minor	CSIL1561
		32 credits	32 credits	16 credits	16 credits	4 credits
		NQF 5	NQF 5	NQF 5/6	NQF 5/6	NQF5

4.1 Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

4.1.1 Year 1 of study: Academic Year 1A

Year of study	Curriculum				
1 (Academic Year 1 A)	Compulsory foundation modules (64 credits)	Semester 1 & Year modules	Credits	Semester 2	Credits
	Register the following compulsory modules:				
	Skills and Competencies for Lifelong Learning		SCLL1508		32
	Critical Academic Literacies for Humanities		CALH1508		32
1	Major subject (32 credits)	Semester 1 & Year modules	Credits	Semester 2	Credits

(Academic Year 1 A)	Select first major subject from the list below, and register the corresponding module(s) for both semesters:				
	Anthropology	ANTI1514	16	ANTC1624	16
	Criminology	CRIM1514	16	CRIM1624	16
	Industrial Psychology	EHRM1514	16	EIOP1524	16
	Political Science	POLS1514	16	POLS1524	16
	Psychology	PSIN1514	16	PSDE1624	16
	Sociology	SOCI1514	16	SOCI1624	16
1 (Academic Year 1 A)	Minor subject (32 credits) Select one subject from the list below, and register the corresponding module(s) for both semesters. (Please note that if you have chosen a subject as a major, it cannot be selected as a minor or an elective)	Semester 1 & Year modules	Credits	Semester 2	Credits
	Ancient Near Eastern Studies	HNES1514	16	HNES1624	16
	Afrikaans (additional language (AFR))	AFRT1514	16	AFRL1624	16
	Afrikaans and Dutch (AFN)	AFNO1614	16	AFNO1624	16
		OR			
		AFNO1608			
					32
	Anthropology	ANTI1514	16	ANTC1624	16
	Arabic	ARAB1514	16	ARAB1624	16
	Art History and Image Studies	HKGK1514	16	HKWS1624	16
	Business Management	EBUS1614	16	EBUS1624	16
	Classical Languages	CLLG1514	16	CLLG1624	16
	Classical Studies	CSCC1514	16	CSCC1624	16
		OR	OR	OR	OR
		CLLC1514	16	CLLC1624	16
	Communication Science	COMM1514	16	COMM1524	16
		OR	OR	OR	OR
		COMM1534	16	COMM1544	16
	Criminology	CRIM1514	16	CRIM1624	16
	English	ENGL1514	16	ENGL1624	16
	French	FRAN1514	16	FRAN1524	16
	German (Beginners: Students with no previous knowledge of German)	GERB1514	16	GERB1524	16
	German (Intermediate: Students with Matric German or equivalent)	GERM1614	16	GERM1624	16
	Hebrew	HEBR1514	16	HEBR1624	16
	History	HIST1534	16	HIST1644	16
	Industrial Psychology	EHRM1514	16	EIOP1524	16
	IsiZulu home language	ZULL1514	16	ZULT1524	16
	Linguistics	HLIN1514	16	HLIN1644	16
	Philosophy	FILO1514	16	FILO1624	16
	Political Science	POLS1514	16	POLS1524	16
	Psychology	PSIN1514	16	PSDE1624	16
	Public Administration	EPAM1514	16	EPAM1624	16
	Sesotho (1 st additional language)	SSOL1514	16	SSOL1524	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
	Sociology	SOCI1514	16	SOCI1624	16
	South African Sign Language and Deaf Studies	SASL1514	16	SASL1524	16
	Any subject from another Faculty*	XXXX	XX	XXXX	XX
	* Notes on taking a subject from another Faculty: A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented.				

	The subject may not clash in the timetable with their Majors. Geography may not be taken as a minor or elective and is therefore excluded for the BSocSci degree				
1 (Academic Year 1 A)	Compulsory modules (4 credits) Register the following compulsory modules: Computer literacy *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. (All students who are not exempted from CSIL1561 are expected to write the promotional test in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are exempted from class attendance but still need to register for CSIL1561.)	Semester 1 & Year modules	Credits	Semester 2	Credits
				CSIL1561*	4

4.1.2 Year 2 of study: Academic Year 1B

Year of study	Curriculum				
2 (Academic Year 1 B)	Compulsory foundation modules (64 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Mathematical Literacy	MTDH1508			32
	Critical Academic Literacies for Humanities *CALH1508 / EALH1524 / EALE1508 / EALN1508 / EALL1508 is a prerequisite for CALH2508	CALH2508 ¹			32
2 (Academic Year 1 B)	Major subject (32 credits) Select the second major subject from the list below, and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Anthropology	ANTI1514	16	ANTC1624	16
	Criminology	CRIM1514	16	CRIM1624	16
	Industrial Psychology	EHRM1514	16	EIOP1524	16
	Political Science	POLS1514	16	POLS1524	16
	Psychology	PSIN1514	16	PSDE1624	16
	Sociology	SOCI1514	16	SOCI1624	16
	Elective subject (32 credits) Select one subject from the list below, and register the corresponding module(s) for both semesters: (Please note that if you have chosen a subject as a major, it cannot be selected as a minor or an elective)	Semester 1 & Year modules	Credits	Semester 2	Credits
	Ancient Near Eastern Studies	HNES1514	16	HNES1624	16
	Afrikaans (additional language (AFR))	AFRT1514	16	AFRL1624	16
	Afrikaans and Dutch (AFN)	AFNO1614	16	AFNO1624	16
		OR			
		AFNO1608			32
	Anthropology	ANTI1514	16	ANTC1624	16
	Arabic	ARAB1514	16	ARAB1624	16
	Art History and Image Studies	HKGK1514	16	HKWS1624	16
	Business Management	EBUS1614	16	EBUS1624	16
	Classical Languages	CLLG1514	16	CLLG1624	16
	Classical Studies	CSCC1514 OR CLLC1514	16 OR 16	CSCC1624 OR CLLC1624	16 OR 16
	Communication Science	COMM1514 OR COMM1534	16 OR 16	COMM1524 OR COMM1544	16 OR 16
	Criminology	CRIM1514	16	CRIM1624	16
	English	ENGL1514	16	ENGL1624	16

	French	FRAN1514	16	FRAN1524	16
	German (Beginners: Students with no previous knowledge of German)	GERB1514	16	GERB1524	16
	German (Intermediate: Students with Matric German or equivalent)	GERM1614	16	GERM1624	16
	Hebrew	HEBR1514	16	HEBR1624	16
	History	HIST1534	16	HIST1644	16
	Industrial Psychology	EHRM1514	16	EIOP1524	16
	IsiZulu home language	ZULL1514	16	ZULT1524	16
	Linguistics	HLIN1514	16	HLIN1644	16
	Philosophy	FILO1514	16	FILO1624	16
	Political Science	POLS1514	16	POLS1524	16
	Psychology	PSIN1514	16	PSDE1624	16
	Public Administration	EPAM1514	16	EPAM1624	16
	Sesotho (1 st additional language)	SSOL1514	16	SSOL1524	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
	Sociology	SOCI1514	16	SOCI1624	16
	South African Sign Language and Deaf Studies	SASL1514	16	SASL1524	16
	Any subject from another Faculty* * Notes on taking a subject from another Faculty: - A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented. - The subject may not clash in the timetable with their Majors. - Geography may not be taken as a minor or elective and is therefore excluded for the BSocSci degree	XXXX	XX	XXXX	XX
2 (Academic Year 1 B)	Compulsory module (16 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	First Year Seminar (FYS) modules (*Students in the extended programme, who passed SCLL1508, will receive recognition for FYSH1512, and only need to register for FYSH1522.)	FYSH1512*		FYSH1522	8

4.1.3 Year 3 of study: Academic Year 2

Year of study	Curriculum				
3 (Academic Year 2)	Major 1 & Major 2 (2 x 32 = 64 credits) Continue second year level with the same subjects chosen in the first and second year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Anthropology	ANTD2614	16	ANTS2724	16
	Criminology	CRIM2614	16	CRIM2724	16
	Industrial Psychology	ECAP2614	16	ELRM2624	16
	Political Science	POLS2614 OR POLS2634	16 OR 16	POLS2624	16
	Psychology	PSSO2614	16	PSIH2724	16
	Sociology	SOCS2614 OR SOCF2614	16 OR 16	SOC2624 OR SOCL2624	16 OR 16
3 (Academic Year 2)	Minor (32 credits) Continue second year level with the same subject chosen in the first year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Ancient Near Eastern Studies	HNES2614	16	HNES2724	16
	Afrikaans (additional language (AFR))	AFRT2614	16	AFRL2624	16
	Afrikaans and Dutch (AFN)	AFNT2614	16	AFNK2724	16

	Anthropology	ANTD2614	16	ANTS2724	16
	Arabic	ARAB2614	16	ARAB2724	16
	Art History and Image Studies	HKGK2614	16	HKGK2724	16
	Business Management	EBUS2714 OR EBUS2715	16 OR 20	EBMA2624 OR ESBM2724	16 OR 16
	Classical Languages	CLLG2616	24	CLLG2626	24
	Classical Studies	CSCC2616	24	CSCC2626	24
	Communication Science	COMM2614	16	COMM2724	16
	Criminology	CRIM2614	16	CRIM2724	16
	English	ENGL2614	16	ENGL2724	16
	French	FRAN2614	16	FRAN2624	16
	German (Beginners: Students with no previous knowledge of German)	GERB2614	16	GERB2624	16
	German (Intermediate: Students with Matric German or equivalent)	GERM2704 & GERL2704			16 & 16
	Hebrew	HEBR2614	16	HEBR2724	16
	History	HIST2634	16	HIST2644	16
	Industrial Psychology	ECAP2614	16	ELRM2624 OR EIPS2624	16 OR 16
	IsiZulu home language	ZULL2614	16	ZULT2624	16
	Linguistics	HLIN2634	16	HLIN2644	16
	Philosophy	FILO2616	24	FILO2626	24
	Political Science	POLS2614 OR POLS2634	16 OR 16	POLS2624	16
	Psychology	PSSO2614	16	PSIH2724	16
	Public Administration	EPAM2614	16	EMMA2624 OR EMEP2624 OR ESCM2724	16 OR 16 OR 16
	Sesotho (1 st additional language)	SSOL2614	16	SSOL2624	16
	Sesotho (home language)	SSML2614	16	SSMT2624	16
	Sociology	SOCS2614 OR SOCF2614	16 OR 16	SOC2624 OR SOCL2624	16 OR 16
	South African Sign Language and Deaf Studies	SASL2614	16	SASL2624	16
	Any subject from another Faculty* * Notes on taking a subject from another Faculty: - A student can only select a subject from another Faculty, subject to availability of space in the module and provided that the student complies with the admission criteria and prerequisites for the specific subject and modules in that Faculty, and with the approval of the Faculty where the module is presented. - The subject may not clash in the timetable with their Majors.	XXXX	XX	XXXX	XX
3 (Academic Year 2)	Compulsory Social Science modules (2 x 8 = 16 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Introduction to Social Science in Africa	SCSI2612	8		
	Introduction to Social Science Research			SCSR2622	8

4.1.4 Year 4 of study: Academic Year 3

Year of study	Curriculum				
4 (Academic Year 3)	Major 1 & Major 2 (2 x 64 = 128 credits) Continue third-year level with the same subjects chosen in the first and second year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Anthropology	ANTE3716	24	ANTU3725 & ANTA3725	20 & 20
	Criminology	CRIM3714 & CRIM3734	16 & 16	CRIM3724 & CRIM3744	16 & 16
	Industrial Psychology*	EEBE3714 OR ELED3714 & EORG3715*	16 OR 16 & 20	EPFM3724 OR ESTT3724 & EARH3724*	16 OR 16 & 16
	*Students who intend to apply for admission to study an Honours degree in Industrial Psychology must include these modules in their third year.				
	Political Science	POLS3714 & POLS3734	16 & 16	POLS3724 & POLS3744	16 & 16
	Psychology	PSPA3714 & PSRM3714	16 & 16	PSPE3724 & PSTH3724	16 & 16
	Sociology	SOCT3718	32	SOCR3728	32

BACHELOR'S DEGREE IN SOCIAL WORK

1. GENERAL PROGRAMME INFORMATION

The Programme offers a BSW four-year degree.

Programme Director: Dr C van Wyk

Email: vanwykcj@ufs.ac.za

2. ADMISSION TO THE DEGREE, ADMISSION TO THE THIRD AND FOURTH YEAR OF THE DEGREE, AND PROGRAMME FORMALITIES

In addition to the requirements as presented in number 2.2 under General Information in this Rule Book, the following also applies:

A student wishing to enrol in the BSW programme must have an Endorsed Senior Certificate and an M score of **30** points (prior to 2008).

OR

Successfully passed the National Senior Certificate with appropriate subject combinations and levels of achievement that has been certified with an applicable endorsement by Umalusi; or have a National Certificate (Vocational) with appropriate subject combinations and levels of achievement, and attained the required minimum admission point (AP) of **30**, plus have an achievement level of no less than 5 (60% - 69%) for the school-leaving examination in English. Alternatively, a Higher or Advanced Certificate or Diploma in a cognate field may satisfy the minimum admission requirements.

The following information regarding admission and selection also applies:

- 2.1 Students are admitted to the degree if they fulfil the general requirements for registration at the University and have successfully completed the selection process.
- 2.2 The closing date for applications of prospective first-year students is **31 July** of the preceding year.
- 2.3 Only a limited number of students will be accepted into the programme due to a restricted number of practical training facilities.
- 2.4 All applicants are subjected to a selection process, which will be outlined during the application process.
- 2.5 All Social Work modules must be passed before admission to the fourth academic year modules will be granted.
- 2.6 Students in their fourth academic year must pass the theoretical modules before admission to the field instruction module will be granted.
- 2.7 Students who interrupt their studies for more than two years may resume their studies only with special permission from the Dean in consultation with the Head of the Department.

3. Critical Academic Literacies (CAL) test

All first-time entering mainstream will be registered for a faculty-specific CAL module upon registering at the UFS. Mainstream programme students will be given an opportunity to write the UFS's test of academic literacy. If the stipulated requirements of the UFS test of academic literacy have not been met or the results of the tests cannot be submitted, students will remain registered and must successfully complete the applicable CAL development module (CALH1508). Mainstream programme student may deregister from the applicable CAL module only if they meet the stipulated requirements of the UFS' test of academic literacy.

The UFS will accept the AL results of the NBT if a student has written it within three years prior to their registering at the UFS.

4. IMPORTANT GENERAL DETAILS

- 4.1 Social Work students registered for Social Work modules are legally obliged to register with the South African Council for Social Service Professions (SACSSP) from their second to fourth years. The registration subjects students to the ethical code and regulations of the Council. Furthermore, students are subject to the rules for undergraduate students in the Department of Social Work, and all applicable acts.
- 4.2 Students registered for BSW practical/field instruction modules are placed under the supervision of a designated SACSSP registered social worker. The student shall then be placed at a University recognised agency/organisation that exposes the student to social work services (e.g., schools and non-governmental organisations. NGO etc). The University should recognise all organisations. Students must note:
 - (a) While engaged in field instruction, students must comply with the requirements of the SACSSP.
 - (b) Students are responsible for all travel and subsistence costs during field instruction courses. These costs are not included in the tuition fees.

- (c) Students must obtain Police Clearance Certificates and Form 30 results from the NCPR at their own expense.

- 4.3 Hundred per cent class attendance is expected, with an allowance for no less than 80% attendance due to illness or exceptional circumstances. This includes tutorials, practicals, and field instruction classes. **Students not attending field instruction classes will not be permitted to deal with service users.** Students must submit a written apology for any class absence with supporting documentation. The information will be filed in the student's e-file. Consistent attendance will be considered in borderline pass/fail cases.
- 4.4 Students must keep a digital backup of your Field Instruction logbook. To achieve this, you should regularly scan your completed logbook entries into PDF format and upload these scans to a secure cloud storage service, such as Google Drive. This digital backup safeguards against potential logbook loss during your studies. Maintaining this backup is your responsibility, ensuring continuous access to your records independently of the hard copy logbook.
- 4.5 Students must budget for transport for field instruction. Students are responsible for arranging transport and covering associated costs. Students are encouraged to have a valid driver's license for travel to practicum sites. In the fourth year, students must research and write a report on a department-determined issue at their own cost. Students will be expected to buy prescribed books at their own cost.
- 4.6 Students must keep all their module information, as they may be examined on all their theoretical and field instruction work in their final academic year.

5. CAREER PROSPECTS

The BSW degree programme capacitates students with the appropriate intellectual, practical, and professional skills, serving in a broad spectrum of areas, including the social welfare, education and corporate sectors.

6. PROGRESSION REQUIREMENTS

General Rule A12.10 Progression Rule for Bachelor's Degree Programmes are applicable and reads as follows:

For this rule, an academic level refers to the grouping of modules designated for a specific stage of the qualification, based on the approved curriculum structure.

- a) A student must pass at least 80% of the core curriculum credits for a given academic level to progress to the next academic level and may repeat any outstanding modules from the previous level concurrently, subject to academic load restrictions
- b) A student who passes at least 30% but less than 80% of the core curriculum credits for a given academic level may, subject to faculty approval, register for a limited number of modules from the next academic level while repeating failed modules, provided that the total number of registered credits does not exceed the workload limits prescribed in the applicable faculty rules. This provision allows students to continue their studies at a managed pace while addressing failed modules and does not constitute academic exclusion.
- c) A student who passes less than 30% of the core curriculum credits for a given academic level will not be permitted to register for the next academic level and will be referred for academic exclusion in terms of the applicable institutional procedures.
- d) A student is deemed to be repeating an academic level if they are not permitted to register for the full set of modules for the next academic level due to insufficient progression. A student who repeats an academic level and fails to pass 100% of the core curriculum credits for that level in the repeat year will be academically excluded.
- e) Where a student is unable to register for one or more second-semester modules within an academic level because the relevant first-semester prerequisite module was failed, the student will not be deemed to be repeating the academic level in full. If the student registers for the second-semester module for the first time in a subsequent year of registration, that module will be regarded as a first attempt. A student who fails the second-semester module in such a case will be permitted to repeat that module once, subject to applicable faculty rules and institutional progression limits.
- f) A student who has already repeated the first academic level must:
- have passed 100% of the core curriculum credits from that level; and
 - have passed at least 30% of the core curriculum credits from the second academic level to be permitted to repeat any failed modules from the second academic level.
- g) A student who is repeating a second or later academic level and who does not complete all the required core curriculum credits for that level by the end of the repeat year will be academically excluded, unless the outstanding module was registered for the first time during the repeat year. In such cases, the student may be permitted one additional attempt at that module, subject to faculty rules and institutional progression limits.
- h) A student who interrupts their studies for one year or longer, or who transfers from another qualification or institution, must reapply for admission. If admitted, the student will be subject to the curriculum and progression requirements applicable to the new academic year of

registration. Recognition of previously completed modules may be granted if the modules are aligned with the current curriculum structure, fall within the defined shelf life, and meet the requirements for recognition of credits as per the General Rules.

- i) A student who changes their academic plan within the same qualification will be subject to the curriculum and progression requirements applicable to the new academic plan and year of registration. Previously completed modules will be evaluated for alignment with the new curriculum structure and may be recognised toward progression and qualification completion, provided they meet the academic and credit requirements of the new academic plan. Recognition is not automatic and is subject to faculty approval.
- j) The maximum allowable period of study for a bachelor's degree programme is the minimum duration of the qualification plus two additional years.
- k) A student who fails to complete the qualification within the maximum allowable study period will be academically excluded.
- l) The progression thresholds set out in this rule apply only to core curriculum credits. These exclude non-core developmental modules.
- m) A student who is required to register for non-core development modules must pass all such modules by the end of their second attempt. A student who fails to pass these modules within the allowed attempts will be academically excluded, regardless of whether the progression requirements for core curriculum credits have been met.
- n) Faculties may impose additional progression requirements or restrictions per their approved faculty rules and professional or statutory accreditation standards.
- o) The Faculty Readmission and Appeals Committee (FRAC) is authorised to consider deviations from the standard progression requirements and to grant continued admission based on prior academic performance and supporting documentation.

BACHELOR OF SOCIAL WORK

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Social Work	4 years	BSW	B1402	14021	BC140250	NQF 8
Credits:						
Curriculum core CSIL1561						504
						4
Sub-total:						508
Compulsory additional credits FYSH1512 & FYSH1522						16
CALH1508 - Critical Academic Literacies (CAL) module (if applicable)						32
Total credits:						556

1. CURRICULUM

1.1 Core modules

All core modules are compulsory.

1.2 Compulsory subject

If not taken for three years, psychology must be taken at least until the second year of study (64 credits).

1.3 Elective modules

Students choose **one** subject from the electives, namely Sociology or Criminology, until the end of the second year; thus 64 credits.

Students can proceed with Psychology or the elective of the first and second year, such as Sociology or Criminology (another 64 credits).

The total number of credits for electives add to 192.

1.4 Foundation modules

The Foundation modules as required by the university for first years, are compulsory.

1.5 Compulsory module (16 credits)

Code	Module	Credits
FYSH1512 & FYSH1522	First Year Seminar (Humanities)	16

As per the UFS General Rules, FYSH1512 & FYSH1522 is compulsory and a pre-requisite for degree completion. Students in the extended programme, who passed SCLL1508, and students from the Higher Certificate, who passed (SCLL1414 + SCLL1524) will receive recognition for FYSH1512, which is equivalent to the first semester of FYSH1512 & FYSH1522. These students will then register for FYSH1522, a second semester module, which is equivalent to the second semester of FYSH1512 & FYSH1522. Mainstream students will register for FYSH1512 & FYSH1522.

1.6 Additional non-credit bearing module

Critical Academic Literacies (CAL) module

If the stipulated requirements of the UFS test of academic literacy have not been met or the results of the tests cannot be submitted, students will remain registered and must successfully complete the applicable CAL development module.

Code	Module	Credits
CALH1508	Critical Academic Literacies for Humanities	32

1.7 Computer literacy

NOTE: *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521.

(All students who are not exempted from CSIL1561 are expected to write the promotional test in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are exempted from class attendance but still need to register for CSIL1561.) This module is compulsory for the successful completion of a qualification in the Faculty of the Humanities at the University of the Free State.

Code	Module	Credits
CSIL1561*	Computer literacy: Part 1	4

1.8 Curriculum

1.8.1 Old curriculum:

The first academic year intake of 2021 will be the last group to follow the old curriculum indicated below:

Last year of offering for repeating students: 2025													
FOURTH YEAR	SECOND SEMESTER	NQF8									112 Credits		
		SWPR4804											
		SWPP4800											
		64 Credits											
	FIRST SEMESTER	NQF 8											
		SWPA4816											
		SWPB4816											
		48 Credits											
Last year of offering for repeating students: 2024													
THIRD YEAR	SECOND SEMESTER	NQF7 & 8		NQF7	O	NQF 7	O	NQF 7			152 Credits		
		SWPL3724		PSTH3724				SOCR3728					CRIM3724
		SWPR3824		PSPE3724									CRIM3744
		SWPP3722		32 Credits				32 Credits					32 Credits
	FIRST SEMESTER	NQF7		NQF7	O	NQF 7	O	NQF 7					
		SWPP3712		PSRM3714				SOCT3718					CRIM3714
		SWPD3712											CRIM3734
		SWPC3714		PSPA3714									
SWPF3714				32 Credits		32 Credits							
48 Credits		32 Credits		32 Credits		32 Credits							
Last year of offering for repeating students: 2023													
SECOND YEAR	SECOND SEMESTER	NQF 6		NQF 7		NQF 6	O	NQF 7			128 Credits		
		SWPL2624				SOCR2624 or						CRIM2724	
		SWPS2642		PSIH2724		SOCL2624							
		SWPS2622											
	32 Credits		16 Credits		16 Credits		16 Credits						
	FIRST SEMESTER	NQF 6 & 7		NQF 6		NQF 6	O	NQF 6					
		SWPC2714				SOCS2614 or						CRIM2614	
		SWPG2614		PSSO2614		SOCF2614							
32 Credits			16 Credits		16 Credits			16 Credits					
Last year of offering for repeating students: 2022													
FIRST YEAR	SECOND SEMESTER	NQF 5 & 6		NQF 6		NQF 6	O	NQF 6		COMPULSORY ADDITIONAL MODULE FYSH1512 & FYSH1522 16 Credits (year subject)	148 Credits		
		SWPD1624		PSDE1624		SOCI1624						CRIM1624	
		SWPS1524											
		32 Credits		16 Credits		16 Credits						16 Credits	
	FIRST SEMESTER	NQF 5 & 6		NQF 5		NQF 5	O	NQF5		Additional Module if Applicable CSIL1561 CALH1508			
		SWPS1514		PSIN1514		SOCI1514						CRIM1514	
		SWPC1614											
		32 Credits		16 Credits		16 Credits						16 Credits	

1.8.2 New curriculum:

Academic Year 1

Academic Year	Curriculum				
1	Social Work (64 Credits) Register the following compulsory modules: [First year of offering: 2022]	Semester 1 & Year modules	Credits	Semester 2	Credits
	Social work professional practice 1	SWPP1604			16
	Introduction to social work	SWIN1514	16		
	Introduction to welfare law	SWWL1612	8		
	Social work issues and ethics			SWAI1624	16
	Anti-discriminatory social work practice			SWAD1622	8
1	Psychology (32 credits) Register the following compulsory modules in both semesters:	Semester 1	Credits	Semester 2	Credits
	Introduction to Psychology	PSIN1514	16		
	Developmental Psychology			PSDE1624	16
1	Elective (32 credits) Select one subject from the list below, and register the corresponding module(s) for both semesters:	Semester 1	Credits	Semester 2	Credits
	Criminology	CRIM1514	16	CRIM1624	16
	Sociology	SOCI1514	16	SOCI1624	16
1	Compulsory modules (52 credits)	Semester 1 & Year modules	Credits	Semester 2	Credits
	Computer literacy *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. (All students who are not exempted from CSIL1561 are expected to write the promotional test in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are exempted from class attendance but still need to register for CSIL1561.)			CSIL1561*	
	First Year Seminar (FYS) modules	FYSH1512	8	FYSH1522	8
	Critical Academic Literacies (CAL) module If the stipulated requirements of the UFS test of academic literacy have not been met or the results of the tests cannot be submitted, students will remain registered and must successfully complete the applicable CAL development module.	CALH1508			32

Academic Year 2

Academic Year	Curriculum				
2	Social Work (72 Credits) Register the following compulsory modules: [First year of offering: 2023]	Semester 1 & Year modules	Credits	Semester 2	Credits
	Social work with communities	SWCO2604			16
	Social work professional practice 2	SWPP2706			24
	Social work with individuals	SWCA2714	16		
	Social work with groups			SWGR2624	16
2	Psychology (32 credits) Register the following compulsory modules in both semesters:	Semester 1	Credits	Semester 2	Credits
	Social Psychology	PSSO2614	16		
	Introduction to Health Psychology			PSIH2724	16

2	Elective (32 credits) Continue to the second year with the elective selected in the first year and register the corresponding module(s) for both semesters:	Semester 1	Credits	Semester 2	Credits
	Criminology	CRIM2614	16	CRIM2724	16
	Sociology	SOCS2614 OR SOCF2614	16 OR 16	SOC2624 OR SOCL2624	16 OR 16

Academic Year 3

Academic Year	Curriculum				
3	Social Work (72 Credits) Register the following compulsory modules: [First year of offering: 2024]	Semester 1 & Year modules	Credits	Semester 2	Credits
	Child protection and safeguarding	SWCP3704			16
	Social work professional practice 3	SWPP3704			16
	Social work with families	SWFA3712	8		
	Social work with children	SWCH3714	16		
	Research in social work			SWRE3824	16
3	Elective (64 credits) Continue to the third year with one of the two subjects completed on first and second year and register the corresponding module(s) for both semesters:	Semester 1	Credits	Semester 2	Credits
	Criminology	CRIM3714 & CRIM3734	16 & 16	CRIM3724 & CRIM3744	16 & 16
	Psychology	PSRM3714 & PSPA3714	16 & 16	PSTH3724 & PSPE3724	16 & 16
	Sociology	SOCT3718	32	SOCR3728	32

Academic Year 4

Academic Year	Curriculum				
4	Social Work (104 Credits) Register the following compulsory modules: [First year of offering: 2025]	Semester 1 & Year modules	Credits	Semester 2	Credits
	Social work professional practice 4	SWPP4800			48
	Social work research report	SWRP4804			16
	Social work poverty and policy development	SWPO4812	8		
	Social work supervision and management	SWSM4812	8		
	Social work with families	SWFA4812	8		
	Social work loss and trauma	SWLT4812	8		
	Social work with the older adult	SWOA4812	8		

SECTION C: QWAQWA CAMPUS UNDERGRADUATE PROGRAMMES

BACHELOR'S DEGREE PROGRAMMES

BACHELOR OF ARTS (THREE-YEAR CURRICULUM)

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Arts	3 years	BA	Q1300	13001	QC137000	NQF 7
Credits:						
Curriculum core CSIQ1531						368
						4
						Sub-total: 372
Compulsory additional credits FYSH1512 & FYSH1522						16
Critical Academic Literacies (CAL) module (if applicable)						32
						Total credits: 420

1. CAREER PROSPECTS

The Bachelor of Arts degree offers students a broadly formative education that is useful in any occupation requiring a culturally developed perspective. It provides students who intend specialising in a particular discipline with a meaningful context; it would be beneficial to people in any leadership position.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.2 under General Information in this Rule Book, the following also applies:

A student wishing to enroll in the BA Programme must have an endorsed Senior Certificate and an M score of 30 points

OR

Successfully passed the new National Senior Certificate with admission to Bachelor's degree and a minimum admission point (AP) of 30, plus have an achievement level of no less than 4 (50%) for the school-leaving examination in English as the language of instruction of the UFS.

Students wishing to enroll for any module in Geography, must have passed Mathematics Gr 12 achievement level 3 (40%).

Critical Academic Literacies (CAL) test

All first-time entering mainstream will be registered for a faculty-specific CAL module upon registering at the UFS. Mainstream programme students will be given an opportunity to write the UFS's test of academic literacy. If the stipulated requirements of the UFS test of academic literacy have not been met or the results of the tests cannot be submitted, students will remain registered and must successfully complete the applicable CAL development module (CALH1508). Mainstream programme student may deregister from the applicable CAL module only if they meet the stipulated requirements of the UFS' test of academic literacy.

The UFS will accept the AL results of the NBT if a student has written it within three years prior to their registering at the UFS.

3. PROGRESSION RULE AND MAXIMUM RESIDENTIAL PERIOD

General Rule A12.10 Progression Rule for Bachelor's Degree Programmes are applicable and reads as follows:

For this rule, an academic level refers to the grouping of modules designated for a specific stage of the qualification, based on the approved curriculum structure.

- a) A student must pass at least 80% of the core curriculum credits for a given academic level to progress to the next academic level and may repeat any outstanding modules from the previous level concurrently, subject to academic load restrictions
- b) A student who passes at least 30% but less than 80% of the core curriculum credits for a given academic level may, subject to faculty approval, register for a limited number of modules from the next academic level while repeating failed modules, provided that the total number of registered credits does not exceed the workload limits prescribed in the applicable faculty rules. This provision allows students to continue their studies at a managed pace while addressing failed modules and does not constitute academic exclusion.
- c) A student who passes less than 30% of the core curriculum credits for a given academic level will not be permitted to register for the next academic level and will be referred for academic exclusion in terms of the applicable institutional procedures.
- d) A student is deemed to be repeating an academic level if they are not permitted to register for the full set of modules for the next academic level due to insufficient progression. A student who repeats an academic level and fails to pass 100% of the core curriculum credits for that level in the repeat year will be academically excluded.
- e) Where a student is unable to register for one or more second-semester modules within an academic level because the relevant first-semester prerequisite module was failed, the student will not be deemed to be repeating the academic level in full. If the student registers for the second-semester module for the first time in a subsequent year of registration, that module will be regarded as a first attempt. A student who fails the second-semester module in such a case will be permitted to repeat that module once, subject to applicable faculty rules and institutional progression limits.
- f) A student who has already repeated the first academic level must:
 - i) have passed 100% of the core curriculum credits from that level; and
 - ii) have passed at least 30% of the core curriculum credits from the second academic level to be permitted to repeat any failed modules from the second academic level.
- g) A student who is repeating a second or later academic level and who does not complete all the required core curriculum credits for that level by the end of the repeat year will be academically excluded, unless the outstanding module was registered for the first time during the repeat year. In such cases, the student may be permitted one additional attempt at that module, subject to faculty rules and institutional progression limits.
- h) A student who interrupts their studies for one year or longer, or who transfers from another qualification or institution, must reapply for admission. If admitted, the student will be subject to the curriculum and progression requirements applicable to the new academic year of registration. Recognition of previously completed modules may be granted if the modules are aligned with the current curriculum structure, fall within the defined shelf life, and meet the requirements for recognition of credits as per the General Rules.
- i) A student who changes their academic plan within the same qualification will be subject to the curriculum and progression requirements applicable to the new academic plan and year of registration. Previously completed modules will be evaluated for alignment with the new curriculum structure and may be recognised toward progression and qualification completion, provided they meet the academic and credit requirements of the new academic plan. Recognition is not automatic and is subject to faculty approval.
- j) The maximum allowable period of study for a bachelor's degree programme is the minimum duration of the qualification plus two additional years.
- k) A student who fails to complete the qualification within the maximum allowable study period will be academically excluded.
- l) The progression thresholds set out in this rule apply only to core curriculum credits. These exclude non-core developmental modules.
- m) A student who is required to register for non-core development modules must pass all such modules by the end of their second attempt. A student who fails to pass these modules within the allowed attempts will be academically excluded, regardless of whether the progression requirements for core curriculum credits have been met.
- n) Faculties may impose additional progression requirements or restrictions per their approved faculty rules and professional or statutory accreditation standards.
- o) The Faculty Readmission and Appeals Committee (FRAC) is authorised to consider deviations from the standard progression requirements and to grant continued admission based on prior academic performance and supporting documentation.

4. CURRICULUM

4.1 The curriculum (comprising 388 credits over 3 years) is made up as follows:

- (a) **Core credits:**

Two compulsory major subjects (a total of at least 128 credits in each subject, 2 x 128 = 256 credits).

One Minor subject (64 credits)

Elective module (16 credits)

(b) **Additional compulsory credits:**

Computer Literacy (4 credits)

FYSH1512 & FYSH1522 (16 credits)

c) Critical Academic Literacies (CAL) module, if applicable (32 credits)

Note: These credits do not count towards the 388 credits for the degree.

The Faculty recommends an academically sound plan that helps a student to make subject choices.

The academic plan is built according to the following generic structure.

Note: Any deviation from the plan must be approved by the Dean and/ or Assistant Dean of the Faculty on the recommendation of the Programme Director. Deviations will be constricted to avoid timetable clashes.

Generic Structure: BA				
Academic Year 3	Major 1	Major 2		128 credits
	32 credits	32 credits		
	NQF 7	NQF 7		
	Major 1	Major 2		
Academic Year 2	Major 1	Major 2	Minor	128 credits
	16 credits	16 credits	16 credits	
	NQF 6	NQF 6	NQF 6	
	Major 1	Major 2	Minor	
Academic Year 1	Major 1	Major 2	Minor	132 credits
	16 credits	16 credits	16 credits	
	NQF5/6	NQF5/6	NQF5/6	
	Major 1	Major 2	Minor	
	16 credits	16 credits	16 credits	
	NQF 5	NQF 5	NQF 5	

4.2 Academic Programme

The Faculty of the Humanities makes provision for an academic programme in the BA degree. This programme is built around a specific core (majors), which together with a relevant Minor subject and an elective (s), offers a student a coherent curriculum with a purposeful outcome.

The academic programme is designed so that decisions about which subjects a student will major in can be made at the end of their 1st year within the options of that academic programme. Students wanting to change their academic programme at the end of their first year will have to apply for this and be subject to the availability of space in their preferred programme a decision can be made. Such a decision will be made with full academic advice support but students must take cognisance that a subject that is not done in first year cannot be taken as a major without the consequence of extending study for an extra year. Compulsory Academic Advice in the first year of study will focus on the general interests of the student. Serious academic decisions about future subjects happen at the end of the first year of study.

Subject choices that differ from recommended academic programme will have to be applied for and approved by the Office of the Dean and or Assistant Dean on the recommendation of the Programme Director in order to ensure academic coherence and progression. It is strongly suggested that students consider recommended academic programmes.

The following recommended academic programme is offered in the BA degree at the Qwaqwa campus.

Academic Year	Curriculum				
1	Major 1 (32 credits) Select one subject from the list below, and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	English	ENGL1514	16	ENGL1624	16
	IsiZulu (home language)	ZULL1514	16	ZULT1524	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
1	Major 2 (minimum 32 credits) Select one subject from the list below, and register the corresponding module(s) for both semesters: (Students' choice of 2nd major may not clash in the timetable with their 1st major.)	Semester 1 & Year modules	Credits	Semester 2	Credits
	Communication Science* *Students who major in Communication Science will register 48 credits in the first year.	COMM1514	16	COMM1524 & COMM1544	16 & 16
	Geography** **Minimum requirements for admission: Admission to Geography is predicated on Mathematics (level 3) at UFS ¹ GEOG1512 is compulsory when majoring in Geography.	GEOG1512 ¹ & GEOH1614	8 & 16	GEOP1624 & GERS1624	16 & 16
	History	HIST1534	16	HIST1644	16
	English	ENGL1514	16	ENGL1624	16
	IsiZulu (home language)	ZULL1514	16	ZULT1524	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
1	Minor (32 credits) Select one subject from the list below, and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Afrikaans (additional language (AFR))	AFRT1514	16	AFRL1624	16
	Business Management	EBUS1614	16	EBUS1624	16
	Communication Science	COMM1514	16	COMM1524 OR COMM1544	16 OR 16
	English	ENGL1514	16	ENGL1624	16
	Geography** **Minimum requirements for admission: Admission to Geography is predicated on Mathematics (level 3) at UFS	GEOH1614	16	GEOP1624 OR GERS1624	16 OR 16
	History	HIST1534	16	HIST1644	16
	IsiZulu (home language)	ZULL1514	16	ZULT1524	16
	Political Science	POLS1514	16	POLS1524	16
	Psychology	PSIN1514	16	PSDE1624	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
	Sociology	SOCI1514	16	SOCI1624	16
1	Elective (32 credits) Students choose electives from the following (which has not been chosen as major or minor) and register the corresponding modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Afrikaans additional language (AFR)	AFRT1514	16	AFRL1624	16
	Business Management	EBUS1614	16	EBUS1624	16
	Communication Science	COMM1514	16	COMM1524 OR	16 OR

				COMM1544	16
	Geography** **Minimum requirements for admission: Admission to Geography is predicated on Mathematics (level 3) at UFS	GEOH1614	16	GEOP1624 OR GERS1624	16 OR 16
	History	HIST1534	16	HIST1644	16
	IsiZulu (home language)	ZULL1514	16	ZULT1524	16
	Political Science	POLS1514	16	POLS1524	16
	Psychology	PSIN1514	16	PSDE1624	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
	Sociology	SOCI1514	16	SOCI1624	16
1	Compulsory modules (52 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Computer literacy *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. (All students who are <u>not</u> exempted from CSIL1561 are expected to write the <u>promotional test</u> in CSIL1561 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are <u>exempted from class attendance</u> but still need to register for CSIL1561.)	CSIQ1531*	4		
	First Year Seminar (FYS) modules	FYSH1512	8	FYSH1522	8
	Critical Academic Literacies (CAL) module If the stipulated requirements of the UFS test of academic literacy have not been met or the results of the tests cannot be submitted, students will remain registered and must successfully complete the applicable CAL development module.	CALH1508			32
Academic Year	Curriculum				
2	Major 1 (32 credits) Continue second year level with the same subject chosen in the first year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	English	ENGL2614	16	ENGL2724	16
	IsiZulu (home language)	ZULL2614	16	ZULT2624	16
	Sesotho (home language)	SSML2614	16	SSMT2624	16
2	Major 2 (minimum 32 credits) Continue second year level with the same subject chosen in the first year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Communication Science* *Students who major in Communication Science will register 48 credits in the second year.	COMM2614	16	COMM2724 & COMX2744	16 & 16
	Geography	GEOH2614	16	GEOP2624	16
	History	HIST2634	16	HIST2644	16
	English	ENGL2614	16	ENGL2724	16
	IsiZulu (home language)	ZULL2614	16	ZULT2624	16
	Sesotho (home language)	SSML2614	16	SSMT2624	16
2	Minor (32 credits) Continue second year level with the same subject chosen in the first year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Afrikaans (additional language (AFR))	AFRT2614	16	AFRL2624	16
	Business Management	EBUS2714 OR	16 OR	EBMA2624 OR	16 OR

		EBUS2715	20	ESBM2724	16
	Communication Science	COMM2614	16	COMM2724 or COMX2744	16 or 16
	English	ENGL2614	16	ENGL2724	16
	Geography	GEOH2614	16	GEOP2624	16
	History	HIST2634	16	HIST2644	16
	IsiZulu (home language)	ZULL2614	16	ZULT2624	16
	Political Science	POLS2634	16	POLS2624	16
	Psychology	PSSO2614	16	PSIH2724	16
	Sesotho (home language)	SSML2614	16	SSMT2624	16
	Sociology	SOC2614	16	SOC2624	16
2	Conversational Language (16 credits) In the interests of promoting multi-lingualism at the UFS, a Bachelor of Arts student is required to complete 16 credits in a conversational language for which they qualify.¹ ¹ Preconditions for conversational languages: - Students may not take a conversational language in a language that they took as either a home or first additional language in Grade12. - Students may not take a conversational language in a language that they either major or minor in as part of their degree. - Students fluent in Tswana and/or Northern Sesotho/Sepedi may not take Sesotho as a conversational language. Students fluent in Xhosa and/or Swati may not take isiZulu as a conversational language.	Semester 1 & Year modules	Credits	Semester 2	Credits
	Conversational Afrikaans (GAFR) (this is not a teaching subject)	GAFR3512	8	GAFR3522	8
		GAFR3504			16
	Conversational isiZulu (ZUCL)	ZUCL3512	8	ZUCL3522	8
	Conversational Sesotho (SSCL)	SSCL3512	8	SSCL3522	8
Academic Year	Curriculum				
3	Major 1 (64 credits) Continue third year level with the same subject chosen in the first and second year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	English	ENGL3718	32	ENGL3728	32
	IsiZulu (home language)	ZULL3718	32	ZULT3728	32
	Sesotho (home language)	SSML3718	32	SSMT3728	32
3	Major 2 (64 credits) Continue third year level with the same subject chosen in the first and second year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Communication Science* *Students who major in Communication Science will register 32 credits in the third year.	COMM3714	16	COMM3724	16
	Geography	GEOH3714 & GEOG3702 & GEOG3704	16 & 8 & 16	GEOH3724 & GEOP3724	16 & 16
	History	HIST3738	32	HIST3748	32
	English	ENGL3718	32	ENGL3728	32
	IsiZulu (home language)	ZULL3718	32	ZULT3728	32
	Sesotho (home language)	SSML3718	32	SSMT3728	32

**BACHELOR OF ARTS
(FOUR-YEAR CURRICULUM)**

Qualification	Min. period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit level
Bachelor of Arts (four-year curriculum)	4 years	BA	Q13E1	13001	QC1300E1	NQF 7
Credits:						
Development modules						128
Curriculum core						368
CSIQ1531						4
Sub-total:						500
Compulsory additional credits: FYSH1512 & FYSH1522						16
96Total credits:						516*

1. INFORMATION AND CAREER PROSPECTS

The Bachelor of Arts degree offers students a broadly formative education that is useful in any occupation requiring a culturally developed perspective. It provides students who intend specialising in a particular discipline with a meaningful context; it would be beneficial to people in any leadership position.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.2 under General Information in this Rule Book, the following also applies:

In order to be admitted to the BA extended curriculum programme (4 years) a student must have an endorsed Senior Certificate and an M score of 25-29 points

OR

Successfully passed the new National Senior Certificate with admission to Bachelor's degree and a minimum admission point (AP) of 25-29, plus have an achievement level of no less than 4 (50%) for the school-leaving examination in English as the language of instruction of the UFS.

Students wishing to enroll for any module in Geography must have passed mathematics Grade 12 achievement level 3 (40%).

3. RULES OF PROGRESSION

General Rule A12.11 Progression Rule for Extended Bachelor's Degree Programmes are applicable and reads as follows:

For this rule, an academic level refers to the grouping of modules designated for a specific stage of the qualification, based on the approved curriculum structure.

- A student must pass at least 80% of the core curriculum credits for a given academic level to progress to the next academic level. The student may register for the full curriculum of that level while repeating any failed modules, subject to academic programme load restrictions.
- A student who passes at least 30% but less than 80% of the core curriculum credits for a given academic level may, subject to faculty approval, register for a limited number of modules from the next academic level while repeating failed modules, provided that the total number of registered credits does not exceed the workload limits prescribed in the applicable faculty rules. This provision allows students to continue their studies at a managed pace while addressing failed modules and does not constitute academic exclusion.
- A student who passes less than 30% of the core curriculum credits for a given academic level will not be permitted to register for the next academic level and will be referred for academic exclusion in terms of the applicable institutional procedures.

- d) A student is deemed to be repeating an academic level if they are not permitted to register for the full set of modules for the next academic level due to insufficient progression. A student who repeats an academic level and fails to pass 100% of the core curriculum credits for that level in the repeat year will be academically excluded.
- e) A student who is repeating a second or later academic level and who does not complete all the required core curriculum credits for that level by the end of the repeat year will be academically excluded, unless the outstanding module was registered for the first time during the repeat year. In such cases, the student may be permitted one additional attempt at that module, subject to faculty rules and institutional progression limits.
- f) A student must pass all core development modules included in the first and/or second academic level before being permitted to progress to the third or fourth academic level, respectively. A student who fails to pass all required core development modules as part of the core curriculum credits by the end of the repeat year of the relevant academic level will be academically excluded, regardless of whether the credit thresholds in clauses (a) to (c) have been met.
- g) A student who is unable to register for one or more second-semester modules within an academic level because the relevant first-semester prerequisite module was failed will not be deemed to be repeating the academic level in full. If the student registers for the second-semester module for the first time in the subsequent year, it will be regarded as a first attempt.
- h) A student who interrupts their studies for one year or longer, or who transfers from another qualification or institution, must reapply for admission. If admitted, the student will be subject to the curriculum and progression requirements applicable to the new academic year of registration. Recognition of previously completed modules may be granted if the modules are aligned with the current curriculum structure, fall within the defined shelf life, and meet the requirements for recognition of credits as per the General Rules.
- i) A student who changes their academic plan within the same qualification will be subject to the curriculum and progression requirements applicable to the new academic plan and year of registration. Previously completed modules will be evaluated for alignment with the new curriculum structure and may be recognised toward progression and qualification completion, provided they meet the academic and credit requirements of the new academic plan. Recognition is not automatic and is subject to faculty approval.
- j) The maximum allowable period of study for an extended bachelor's degree programme is the minimum duration of the qualification plus two additional years.
- k) A student who fails to complete the qualification within the maximum allowable study period will be academically excluded.
- l) Faculties may impose additional progression requirements or restrictions per their approved faculty rules and professional or statutory accreditation standards.
- m) The Faculty Readmission and Appeals Committee (FRAC) is authorised to consider deviations from the standard progression requirements and to grant continued admission based on prior academic performance and supporting documentation.

4. CURRICULUM

4.1 The programme is made up as follows over a period of 4 study years:

Development modules

- (1) Two compulsory **foundation modules** (64 credits) offered in the first year of study.
- (2) Two compulsory **foundation modules** (64 credits) offered in the second year of study.

Majors, Minors and electives

- (3) Major subjects: Two major subjects, which may include a language (a total of at least 128 credits in each subject, $2 \times 128 = 256$ credits).
NOTE: It is not allowed to choose two major subjects from another programme or faculty.
- (4) Minor subject: One subject as indicated in the relevant academic plan (a total of 64 credits)
- (5) Elective modules: At least three modules (a minimum of 48 credits) from the subjects listed in the selected academic plan

Additional compulsory modules

- (6) Computer literacy module: (4 credits)
- (7) FYSH1522: Compulsory First Year Seminar (FYS) modules (8 credits).

Generic Structure: BA four-year curriculum

4th Year of study Academic Year 3	Major 1 32 credits NQF 7	Major 2 32 credits NQF 7				128 credits
	Major 1 32 credits NQF 7	Major 2 32 credits NQF 7				
3rd Year of study Academic Year 2	Major 1 16 credits NQF 6	Major 2 16 credits NQF 6	Minor 16 credits NQF 6			112 credits
	Major 1 16 credits NQF 6	Major 2 16 credits NQF 6	Minor 16 credits NQF 6	Conversational Language 16 credits NQF5		
2nd Year of study Academic Year 1B	Foundation module 32 credits NQF 5	Foundation module 32 credits NQF 5	Major 2 16 credits NQF5/6	Elective 16 credits NQF5/6		144 credits
			Major 2 16 credits NQF 5	Elective 16 credits NQF 5/6	FYSH1522 8 credits NQF5	
1st Year of study Academic Year 1A	Foundation module 32 credits NQF 5	Foundation module 32 credits NQF 5	Major 1 16 credits NQF5/6	Minor 16 credits NQF5/6		132 credits
			Major 1 16 credits NQF 5	Minor 16 credits NQF 5/6	CSIQ1531 4 credits NCF5	

4.2 Academic Programme

Year of study	Curriculum				
1 (Academic Year 1 A)	Compulsory foundation modules (64 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Skills and Competencies for Lifelong Learning	SCLL1508			32
	Critical Academic Literacies for Humanities	CALH1508			32
1 (Academic Year 1 A)	Major 1 (32 credits) Select one subject from the list below, and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	English	ENGL1514	16	ENGL1624	16
	IsiZulu (home language)	ZULL1514	16	ZULT1524	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
1 (Academic Year 1 A)	Minor (32 credits) Select one subject from the list below, and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Afrikaans (additional language (AFR))	AFRT1514	16	AFRL1624	16
	Business Management	EBUS1614	16	EBUS1624	16
	Communication Science	COMM1514	16	COMM1524	16

				OR COMM1544	OR 16
	English	ENGL1514	16	ENGL1624	16
	Geography** **Minimum requirements for admission: Admission to Geography is predicated on Mathematics (level 3) at UFS	GEOH1614	16	GEO1624 OR GERS1624	16 OR 16
	History	HIST1534	16	HIST1644	16
	IsiZulu (home language)	ZULL1514	16	ZULT1524	16
	Political Science	POLS1514	16	POLS1524	16
	Psychology	PSIN1514	16	PSDE1624	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
	Sociology	SOCI1514	16	SOCI1624	16
1 (Academic Year 1 A)	Compulsory module (4 credits) Register the following compulsory module:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Computer literacy *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. (All students who are <u>not</u> exempted from CSIQ1531 are expected to write the <u>promotional test</u> in CSIQ1531 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are <u>exempted from class attendance</u> but still need to register for CSIQ1531.)	CSIQ1531*	4		
Year of study	Curriculum				
2 (Academic Year 1 B)	Compulsory foundation modules (64 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Mathematical Literacy		MTDH1508		32
	Critical Academic Literacies for Humanities ¹CALH1508 / EALH1524 / EALE1508 / EALN1508 / EALL1508 is a prerequisite for CALH2508		CALH2508¹		32
2 (Academic Year 1 B)	Major 2 (minimum 32 credits) Select one subject from the list below, and register the corresponding module(s) for both semesters: (Students' choice of 2nd major may not clash in the timetable with their 1st major.)	Semester 1 & Year modules	Credits	Semester 2	Credits
	Communication Science* *Students who major in Communication Science will register 48 credits in the first year.	COMM1514	16	COMM1524 & COMM1544	16 & 16
	Geography** **Minimum requirements for admission: Admission to Geography is predicated on Mathematics (level 3) at UFS ¹GEOG1512 is compulsory when majoring in Geography.	GEOG1512¹ & GEOH1614	8 & 16	GEO1624 & GERS1624	16 & 16
	History	HIST1534	16	HIST1644	16
	English	ENGL1514	16	ENGL1624	16
	IsiZulu (home language)	ZULL1514	16	ZULT1524	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
2 (Academic Year 1 B)	Elective (32 credits) Students choose electives from the following (which has not been chosen as major or minor) and register the corresponding modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Afrikaans additional language (AFR)	AFRT1514	16	AFRL1624	16
	Business Management	EBUS1614	16	EBUS1624	16
	Communication Science	COMM1514	16	COMM1524 OR COMM1544	16 OR 16

	Geography** **Minimum requirements for admission: Admission to Geography is predicated on Mathematics (level 3) at UFS	GEOH1614	16	GEOP1624 OR GERS1624	16 OR 16
	History	HIST1534	16	HIST1644	16
	IsiZulu (home language)	ZULL1514	16	ZULT1524	16
	Political Science	POLS1514	16	POLS1524	16
	Psychology	PSIN1514	16	PSDE1624	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
	Sociology	SOCI1514	16	SOCI1624	16
2 (Academic Year 1 B)	Compulsory module Register the following compulsory module:	Semester 1 & Year modules	Credits	Semester 2	Credits
	First Year Seminar (FYS) modules (*Students in the extended programme, who passed SCLL1508, will receive recognition for FYSH1512, and only need to register for FYSH1522.)	FYSH1512*	8	FYSH1522	8
Year of study	Curriculum				
3 (Academic Year 2)	Major 1 (32 credits) Continue second year level with the same subject chosen in the first year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	English	ENGL2614	16	ENGL2724	16
	IsiZulu (home language)	ZULL2614	16	ZULT2624	16
	Sesotho (home language)	SSML2614	16	SSMT2624	16
3 (Academic Year 2)	Major 2 (minimum 32 credits) Continue second year level with the same subject chosen in the first year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Communication Science* *Students who major in Communication Science will register 48 credits in the second year.	COMM2614	16	COMM2724 & COMX2744	16 & 16
	Geography	GEOH2614	16	GEOP2624	16
	History	HIST2634	16	HIST2644	16
	English	ENGL2614	16	ENGL2724	16
	IsiZulu (home language)	ZULL2614	16	ZULT2624	16
	Sesotho (home language)	SSML2614	16	SSMT2624	16
3 (Academic Year 2)	Minor (32 credits) Continue second year level with the same subject chosen in the first year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Afrikaans (additional language (AFR))	AFRT2614	16	AFRL2624	16
	Business Management	EBUS2714 OR EBUS2715	16 OR 20	EBMA2624 OR ESBM2724	16 OR 16
	Communication Science	COMM2614	16	COMM2724 or COMX2744	16 or 16
	English	ENGL2614	16	ENGL2724	16
	Geography	GEOH2614	16	GERS2624	16
	History	HIST2634	16	HIST2644	16
	IsiZulu (home language)	ZULL2614	16	ZULT2624	16
	Political Science	POLS2634	16	POLS2624	16
	Psychology	PSSO2614	16	PSIH2724	16
	Sesotho (home language)	SSML2614	16	SSMT2624	16
	Sociology	SOCD2614	16	SOCP2624	16

3 (Academic Year 2)	Conversational Language (16 credits) In the interests of promoting multi-lingualism at the UFS, a Bachelor of Arts student is required to complete 16 credits in a conversational language for which they qualify. ¹ ¹ Preconditions for conversational languages: - Students may not take a conversational language in a language that they took as either a home or first additional language in Grade12. - Students may not take a conversational language in a language that they either major or minor in as part of their degree. - Students fluent in Tswana and/or Northern Sesotho/Sepedi may not take Sesotho as a conversational language. Students fluent in Xhosa and/or Swati may not take isiZulu as a conversational language.	Semester 1 & Year modules	Credits	Semester 2	Credits
	Conversational Afrikaans (GAFR) (this is not a teaching subject)	GAFR3512	8	GAFR3522	8
		GAFR3504			16
	Conversational isiZulu (ZUCL)	ZUCL3512	8	ZUCL3522	8
	Conversational Sesotho (SSCL)	SSCL3512	8	SSCL3522	8
Year of study	Curriculum				
4 (Academic Year 3)	Major 1 (64 credits) Continue third year level with the same subject chosen in the first and second year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	English	ENGL3718	32	ENGL3728	32
	IsiZulu (home language)	ZULL3718	32	ZULT3728	32
	Sesotho (home language)	SSML3718	32	SSMT3728	32
4 (Academic Year 3)	Major 2 (64 credits) Continue third year level with the same subject chosen in the first and second year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Communication Science* *Students who major in Communication Science will register 32 credits in the third year.	COMM3714	16	COMM3724	16
	Geography	GEOH3714 & GEOG3702 & GEOG3704	16 & 8 & 16	GEOH3724 & GEOP3724	16 & 16
	History	HIST3738	32	HIST3748	32
	English	ENGL3718	32	ENGL3728	32
	IsiZulu (home language)	ZULL3718	32	ZULT3728	32
	Sesotho (home language)	SSML3718	32	SSMT3728	32

BACHELOR OF COMMUNITY DEVELOPMENT

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Community Development	4 years	BCD	Q1404	14040	QC140400	NQF 8
Credits:						
Curriculum core CSIQ1531						536
						4
						Sub-total:
						540
Compulsory additional credits FYSH1512 & FYSH1522						16
Critical Academic Literacies (CAL) module (if applicable)						32
						Total credits:
						588

1. PROGRAMME DESCRIPTION AND CAREER PROSPECTS

This professional qualification is offered in the Centre for Gender and Africa Studies (CGAS), Qwaqwa Campus, and develops competencies that reflect the role of community development practitioners as critical change agents in the development and delivery of programmes that build capacity of communities to influence and guide their own future through social change processes. As a community development practitioner, you work collaboratively with the community to frame initiatives that build resilient, participatory and sustainable communities.

The Community development programme enables you to study the numerous community development approaches while also developing the professional skills that will equip you as a community development practitioner. Added to this you will also analyze social and political issues within the South African, African and global development arena. A key component of the programme are the placements in community development organizations that offer you practical work experience to prepare you for a successful career in community development. Community development practitioners can enjoy rewarding careers in the government, civic and private sectors with niches in corporate social responsibility, health, social development, education, social justice among others. Upon successful completion of this qualification, you will be registered as a Community Development Practitioner with the South African Council for Social Services Practitioners.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.2 under General Information in this Rule Book, the following also applies:

A student wishing to enroll in the Bachelor of Community Development Programme must have an endorsed Senior Certificate and an M score of 30 points

OR

Successfully passed the new National Senior Certificate with admission to Bachelor's degree and a minimum admission point (AP) of 30, plus have an achievement level of no less than 4 (50%) for the school-leaving examination in English as the language of instruction of the UFS.

- 2.1 Students are admitted to the degree if they fulfill the general requirements for registration at the University and have successfully completed the selection process.
- 2.2 Only a limited number of students will be accepted into the programme. The closing date for applications of prospective first year students is **30 September** of the preceding year. Late applications will be considered according to merit.
- 2.3 All applicants are subjected to a selection process, which will be outlined during the application process.
- 2.4 Students who interrupt their study for more than two years may resume only with special permission from the Assistant Dean on the recommendation of the Programme Director.

Critical Academic Literacies (CAL) test

All first-time entering mainstream will be registered for a faculty-specific CAL module upon registering at the UFS. Mainstream programme students will be given an opportunity to write the UFS's test of academic literacy. If the stipulated requirements of the UFS test of academic literacy have not been met or the results of the tests cannot be submitted, students will remain registered and must successfully complete the applicable CAL development module (CALH1508). Mainstream programme student may deregister from the applicable CAL module only if they meet the stipulated requirements of the UFS' test of academic literacy.

The UFS will accept the AL results of the NBT if a student has written it within three years prior to their registering at the UFS.

3. PROGRESSION RULE AND MAXIMUM RESIDENTIAL PERIOD

General Rule A12.10 Progression Rule for Bachelor's Degree Programmes are applicable and reads as follows:

For this rule, an academic level refers to the grouping of modules designated for a specific stage of the qualification, based on the approved curriculum structure.

- a) A student must pass at least 80% of the core curriculum credits for a given academic level to progress to the next academic level and may repeat any outstanding modules from the previous level concurrently, subject to academic load restrictions
- b) A student who passes at least 30% but less than 80% of the core curriculum credits for a given academic level may, subject to faculty approval, register for a limited number of modules from the next academic level while repeating failed modules, provided that the total number of registered credits does not exceed the workload limits prescribed in the applicable faculty rules. This provision allows students to continue their studies at a managed pace while addressing failed modules and does not constitute academic exclusion.
- c) A student who passes less than 30% of the core curriculum credits for a given academic level will not be permitted to register for the next academic level and will be referred for academic exclusion in terms of the applicable institutional procedures.
- d) A student is deemed to be repeating an academic level if they are not permitted to register for the full set of modules for the next academic level due to insufficient progression. A student who repeats an academic level and fails to pass 100% of the core curriculum credits for that level in the repeat year will be academically excluded.
- e) Where a student is unable to register for one or more second-semester modules within an academic level because the relevant first-semester prerequisite module was failed, the student will not be deemed to be repeating the academic level in full. If the student registers for the second-semester module for the first time in a subsequent year of registration, that module will be regarded as a first attempt. A student who fails the second-semester module in such a case will be permitted to repeat that module once, subject to applicable faculty rules and institutional progression limits.
- f) A student who has already repeated the first academic level must:
 - i) have passed 100% of the core curriculum credits from that level; and
 - ii) have passed at least 30% of the core curriculum credits from the second academic level to be permitted to repeat any failed modules from the second academic level.
- g) A student who is repeating a second or later academic level and who does not complete all the required core curriculum credits for that level by the end of the repeat year will be academically excluded, unless the outstanding module was registered for the first time during the repeat year. In such cases, the student may be permitted one additional attempt at that module, subject to faculty rules and institutional progression limits.
- h) A student who interrupts their studies for one year or longer, or who transfers from another qualification or institution, must reapply for admission. If admitted, the student will be subject to the curriculum and progression requirements applicable to the new academic year of registration. Recognition of previously completed modules may be granted if the modules are aligned with the current curriculum structure, fall within the defined shelf life, and meet the requirements for recognition of credits as per the General Rules.
- i) A student who changes their academic plan within the same qualification will be subject to the curriculum and progression requirements applicable to the new academic plan and year of registration. Previously completed modules will be evaluated for alignment with the new curriculum structure and may be recognised toward progression and qualification completion, provided they meet the academic and credit requirements of the new academic plan. Recognition is not automatic and is subject to faculty approval.
- j) The maximum allowable period of study for a bachelor's degree programme is the minimum duration of the qualification plus two additional years.
- k) A student who fails to complete the qualification within the maximum allowable study period will be academically excluded.
- l) The progression thresholds set out in this rule apply only to core curriculum credits. These exclude non-core developmental modules.
- m) A student who is required to register for non-core development modules must pass all such modules by the end of their second attempt. A student who fails to pass these modules within the allowed attempts will be academically excluded, regardless of whether the progression requirements for core curriculum credits have been met.
- n) Faculties may impose additional progression requirements or restrictions per their approved faculty rules and professional or statutory accreditation standards.

- o) The Faculty Readmission and Appeals Committee (FRAC) is authorised to consider deviations from the standard progression requirements and to grant continued admission based on prior academic performance and supporting documentation.

4. CURRICULUM

4.1 The curriculum (comprising 540 credits over 4 years) is made up as follows:

- (a) **Core credits:**
Compulsory modules in each of the 4 years of study
- (b) **Additional compulsory credits:**
Computer Literacy (4 credits)
FYSH1512 & FYSH1522 (16 credits)
- (c) Critical Academic Literacies (CAL) module, if applicable (32 credits). Note: These credits do not count towards the 540 credits for the degree.

4.1.1 Academic Year 1

Academic Year	Curriculum				
1	Compulsory core modules (144 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Introduction to Politics	POLS1514	16		
	Introduction to Sociological Imagination	SOCI1514	16		
	Introduction to Community Development	COMD1514	16		
	Business Functions	EBUS1514	16		
	Social Institutions and Social Change			SOCI1624	16
	Community Development: Method and Analysis			COMD1624	16
	Community Development 1			COMD1626	24
	The Community Development Practitioner			COMD1563	12
	Policy Framework of Community Development			COMD1543	12
1	Compulsory modules (52 credits) Register the following:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Computer literacy *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1531/CSIL1561/CSIL1521. (All students who are not exempted from CSIQ1531 are expected to write the promotional test in CSIQ1531 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are exempted from class attendance but still need to register for CSIQ1531.)	CSIQ1531*	4		
	First Year Seminar (FYS) modules	FYSH1512	8	FYSH1522	8
	Critical Academic Literacies (CAL) module If the stipulated requirements of the UFS test of academic literacy have not been met or the results of the tests cannot be submitted, students will remain registered and must successfully complete the applicable CAL development module.	CALH1508			32

4.1.2 Academic Year 2

Academic Year	Curriculum				
2	Compulsory core modules (144 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Community Development II	COMD2618	32		
	Community Development Skills I	COMD2613	12		
	The Sociology of Developing Societies	SOCD2614	16		

	Social Entrepreneurship			COMD2623	12
	The Population Environment Development Interface			SOC2624	16
	General Management			EBUS1624	16
	Community Practice and Organisational Development	COMD2633	12		
	Research in Development Context I			COMR2623	12
	Practice I	COMD2604			16

4.1.3 Academic Year 3

Academic Year	Curriculum				
3	Compulsory core modules (128 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Community Development III	COMD3716	24		
	Project Management	COMD3733	12		
	Development and Health Communication			COMM3724	16
	Community Development Skills II			COMD3723	12
	Social Policy			COMD3744	16
	Practice II	COMD3708			32
	Research in Development Context II	COMR3704			16

4.1.4 Academic Year 4

Academic Year	Curriculum				
4	Compulsory core modules (120 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Policy Analysis in Community Development	COMD4816	24		
	Advanced Social Entrepreneurship			COMD4826	24
	Practice III	COMD4808			32
	Research in Development Context III	COMR4800			40

BACHELOR OF SOCIAL SCIENCE DEGREE PROGRAMMES

BACHELOR OF SOCIAL SCIENCE (THREE-YEAR CURRICULUM)

Qualification	Min. Study Period	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Social Science	3 years	BSocSci	Q1301	13011	QC138000	NQF 7
Credits:						
Curriculum core						368
CSIQ1531						4
Sub-total:						372
Compulsory additional credits						
FYSH1512 & FYSH1522						16
Critical Academic Literacies (CAL) module (if applicable)						32
Total credits:						420

1. CAREER PROSPECTS

The aim of the BSocSci degree is to develop social scientists that are experts in and scholars of human society and social relationships. This degree is thus valuable in careers where the knowledge of people, relationships and societies is important, typically in urban and rural planning, human resources management, the diplomatic services, community development, the police service, correctional services, the public sector, non-governmental organisations, and social and market research.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.2 under General Information in this Rule Book, the following also applies:

Successfully passed the new National Senior Certificate with admission to Bachelor's degree and a minimum admission point (AP) of 30, plus have an achievement level of no less than 4 (50%) for the school-leaving examination in English as the language of instruction of the UFS.

OR

An endorsed Senior Certificate (prior to 2008) and an M score of 30 points

Students wishing to enroll for any module in Geography must have passed Mathematics Grade 12 Achievement level 3 (40%).

Critical Academic Literacies (CAL) test

All first-time entering mainstream will be registered for a faculty-specific CAL module upon registering at the UFS. Mainstream programme students will be given an opportunity to write the UFS's test of academic literacy. If the stipulated requirements of the UFS test of academic literacy have not been met or the results of the tests cannot be submitted, students will remain registered and must successfully complete the applicable CAL development module (CALH1508). Mainstream programme student may deregister from the applicable CAL module only if they meet the stipulated requirements of the UFS' test of academic literacy.

The UFS will accept the AL results of the NBT if a student has written it within three years prior to their registering at the UFS.

3. PROGRESSION RULE AND MAXIMUM RESIDENTIAL PERIOD

General Rule A12.10 Progression Rule for Bachelor's Degree Programmes are applicable and reads as follows:

For this rule, an academic level refers to the grouping of modules designated for a specific stage of the qualification, based on the approved curriculum structure.

- a) A student must pass at least 80% of the core curriculum credits for a given academic level to progress to the next academic level and may repeat any outstanding modules from the previous level concurrently, subject to academic load restrictions
- b) A student who passes at least 30% but less than 80% of the core curriculum credits for a given academic level may, subject to faculty approval, register for a limited number of modules from the next academic level while repeating failed modules, provided that the total number of registered credits does not exceed the workload limits prescribed in the applicable faculty rules. This provision allows students to continue their studies at a managed pace while addressing failed modules and does not constitute academic exclusion.
- c) A student who passes less than 30% of the core curriculum credits for a given academic level will not be permitted to register for the next academic level and will be referred for academic exclusion in terms of the applicable institutional procedures.
- d) A student is deemed to be repeating an academic level if they are not permitted to register for the full set of modules for the next academic level due to insufficient progression. A student who repeats an academic level and fails to pass 100% of the core curriculum credits for that level in the repeat year will be academically excluded.
- e) Where a student is unable to register for one or more second-semester modules within an academic level because the relevant first-semester prerequisite module was failed, the student will not be deemed to be repeating the academic level in full. If the student registers for the second-semester module for the first time in a subsequent year of registration, that module will be regarded as a first attempt. A student who fails the second-semester module in such a case will be permitted to repeat that module once, subject to applicable faculty rules and institutional progression limits.
- f) A student who has already repeated the first academic level must:
 - i) have passed 100% of the core curriculum credits from that level; and
 - ii) have passed at least 30% of the core curriculum credits from the second academic level to be permitted to repeat any failed modules from the second academic level.
- g) A student who is repeating a second or later academic level and who does not complete all the required core curriculum credits for that level by the end of the repeat year will be academically excluded, unless the outstanding module was registered for the first time during the repeat year. In such cases, the student may be permitted one additional attempt at that module, subject to faculty rules and institutional progression limits.
- h) A student who interrupts their studies for one year or longer, or who transfers from another qualification or institution, must reapply for admission. If admitted, the student will be subject to the curriculum and progression requirements applicable to the new academic year of registration. Recognition of previously completed modules may be granted if the modules are aligned with the current curriculum structure, fall within the defined shelf life, and meet the requirements for recognition of credits as per the General Rules.
- i) A student who changes their academic plan within the same qualification will be subject to the curriculum and progression requirements applicable to the new academic plan and year of registration. Previously completed modules will be evaluated for alignment with the new curriculum structure and may be recognised toward progression and qualification completion, provided they meet the academic and credit requirements of the new academic plan. Recognition is not automatic and is subject to faculty approval.
- j) The maximum allowable period of study for a bachelor's degree programme is the minimum duration of the qualification plus two additional years.
- k) A student who fails to complete the qualification within the maximum allowable study period will be academically excluded.
- l) The progression thresholds set out in this rule apply only to core curriculum credits. These exclude non-core developmental modules.
- m) A student who is required to register for non-core development modules must pass all such modules by the end of their second attempt. A student who fails to pass these modules within the allowed attempts will be academically excluded, regardless of whether the progression requirements for core curriculum credits have been met.
- n) Faculties may impose additional progression requirements or restrictions per their approved faculty rules and professional or statutory accreditation standards.
- o) The Faculty Readmission and Appeals Committee (FRAC) is authorised to consider deviations from the standard progression requirements and to grant continued admission based on prior academic performance and supporting documentation.

4. CURRICULUM

The curriculum (comprising 388 credits over 3 years) is made up as follows:

- (a) **Core academic credits:**
 - Two major subjects (a total of at least 128 credits in each subject, $2 \times 128 = 256$ credits).
 - One minor subject (64 credits)
 - Elective subject(s) (32 credits)
 - Social Science modules (16 credits)
- (b) **Compulsory Additional credits:**
 - Computer Literacy (4 credits)
 - FYSH1512 & FYSH1522 (16 credits)
- (c) Critical Academic Literacies (CAL) module, if applicable (32 credits). **Note:** The credits of the CAL module do not count towards the 388 credits of the degree.

The academic plan of the BSocSci degree looks as follow:

Structure: BSocSci

Academic Year 3	Major 1	Major 2			128 credits
	32 credits	32 credits			
	NQF 7	NQF 7			
	Major 1	Major 2			
Academic Year 2	Major 1	Major 2	Minor	SCSR2622	128 credits
	16 credits	16 credits	16 credits	8 credits	
	NQF 6	NQF 6	NQF 6	NQF 6	
	Major 1	Major 2	Minor	SCSI2612	
Academic Year 1	Major 1	Major 2	Minor	Elective	132 credits
	16 credits	16 credits	16 credits	16 credits	
	NQF5/6	NQF5/6	NQF5/6	NQF5/6	
	Major 1	Major 2	Minor	Elective	
	16 credits	16 credits	16 credits	16 credits	
	NQF 5	NQF 5	NQF 5	NQF 5/6	

4.1 Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

4.1.1 Academic Year 1

Academic Year	Curriculum				
1	Major 1 & Major 2 (2 x 32 = 64 credits)	Semester 1 & Year modules	Credits	Semester 2	Credits
	<i>Option 1:</i> Choose 2 subjects from Group A below, and register the corresponding module(s) for both semesters:				
	OR				
	<i>Option 2:</i> Choose 1 subject from Group A and 1 subject from Group B below, and register the corresponding module(s) for both semesters:				
	(Students' choice of 2 nd major may not clash in the timetable with their 1 st major.)				
	Group A:				
	Communication Science	COMM1514	16	COMM1524 &	16 &

				COMM1544	16
	Political Science	POLS1514	16	POLS1524	16
	Psychology	PSIN1514	16	PSDE1624	16
	Sociology	SOCI1514	16	SOCI1624	16
	Group B:				
	Geography ¹ GEOG1512 is compulsory when majoring in Geography.	GEOH1614 & GEOG1512 ¹	16 & 8	GEOP1624	16
	Industrial Psychology	EHRM1514	16	EIOP1524	16
1	Minor (32 credits) Choose 1 subject from the list below, and register the corresponding module(s) for both semesters: (Please note that if you have chosen a subject as a major, it cannot be selected as a minor or an elective)	Semester 1 & Year modules	Credits	Semester 2	Credits
	Afrikaans (additional language (AFR))	AFRT1514	16	AFRL1624	16
	Business Management	EBUS1514	16	EBUS1624	16
	Communication Science	COMM1514	16	COMM1524 & COMM1544	16 & 16
	English	ENGL1514	16	ENGL1624	16
	Geography	GEOH1614	16	GEOP1624	16
	History	HIST1534	16	HIST1644	16
	Industrial Psychology	EHRM1514	16	EIOP1524	16
	IsiZulu home language	ZULL1514	16	ZULT1524	16
	Political Science	POLS1514	16	POLS1524	16
	Psychology	PSIN1514	16	PSDE1624	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
	Sociology	SOCI1514	16	SOCI1624	16
1	Elective (32 credits) Choose 1 subject from the list below, and register the corresponding module(s) for both semesters: (Please note that if you have chosen a subject as a major, it cannot be selected as a minor or an elective)	Semester 1 & Year modules	Credits	Semester 2	Credits
	Afrikaans (additional language (AFR))	AFRT1514	16	AFRL1624	16
	Business Management	EBUS1514	16	EBUS1624	16
	Communication Science	COMM1514	16	COMM1524 & COMM1544	16 & 16
	English	ENGL1514	16	ENGL1624	16
	Geography	GEOH1614	16	GEOP1624	16
	History	HIST1534	16	HIST1644	16
	Industrial Psychology	EHRM1514	16	EIOP1524	16
	IsiZulu home language	ZULL1514	16	ZULT1524	16
	Political Science	POLS1514	16	POLS1524	16
	Psychology	PSIN1514	16	PSDE1624	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
	Sociology	SOCI1514	16	SOCI1624	16
1	Compulsory modules (52 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Computer literacy *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521.	CSIQ1531*	4		

	(All students who are <u>not</u> exempted from CSIQ1531 are expected to write the promotional test in CSIQ1531 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are exempted from class attendance but still need to register for CSIQ1531.)				
	First Year Seminar (FYS) modules	FYSH1512	8	FYSH1522	8
	Critical Academic Literacies (CAL) module If the stipulated requirements of the UFS test of academic literacy have not been met or the results of the tests cannot be submitted, students will remain registered and must successfully complete the applicable CAL development module.	CALH1508			32

4.1.2 Academic Year 2

Academic Year	Curriculum				
2	Major 1 & Major 2 (2 x 32 = 64 credits) Continue second year level with the same subjects chosen in the first year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Group A:				
	Communication Science	COMM2614	16	COMM2724 & COMX2744	16 & 16
	Political Science	POLS2634	16	POLS2624	16
	Psychology	PSSO2614	16	PSIH2724	16
	Sociology	SOCD2614	16	SOCP2624	16
	Group B:				
	Geography	GEOH2614	16	GEOP2624	16
	Industrial Psychology	ECAP2614	16	ELRM2624	16
2	Minor (32 credits) Continue second year level with the same subject chosen in the first year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Afrikaans (additional language (AFR))	AFRT2614	16	AFRL2624	16
	Business Management	EBUS2714 OR EBUS2715	16 OR 20	EBMA2624 OR ESBM2724	16 OR 16
	Communication Science	COMM2614	16	COMM2724 OR COMX2744	16 OR 16
	English	ENGL2614	16	ENGL2724	16
	Geography	GEOH2614	16	GEOP2624	16
	History	HIST2634	16	HIST2644	16
	Industrial Psychology	ECAP2614	16	ELRM2624 OR EIPS2624	16 OR 16
	IsiZulu home language	ZULL2614	16	ZULT2624	16
	Political Science	POLS2634	16	POLS2624	16
	Psychology	PSSO2614	16	PSIH2724	16
	Sesotho (home language)	SSML2614	16	SSMT2624	16
	Sociology	SOCD2614	16	SOCP2624	16
2	Compulsory Social Science modules (2 x 8 = 16 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Introduction to Social Science in Africa	SCSI2612	8		
	Introduction to Social Science Research			SCSR2622	8

4.1.3 Academic Year 3

Academic Year	Curriculum				
3	Major 1 & Major 2 (2 x 64 = 128 credits) Continue third year level with the same subjects chosen in the first and second year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Group A:				
	Communication Science	COMM3714	16	COMM3724	16
	Political Science	POLS3714 & POLS3734	16 & 16	POLS3724 & POLS3744	16 & 16
	Psychology	PSPA3714 & PSRM3714	16 & 16	PSPE3724 & PSTH3724	16 & 16
	Sociology	SOCT3718	32	SOCR3728	32
	Group B:				
	Geography	GEOH3714 & GEOG3702 & GEOG3704	16 & 8 & 16	GEOH3724 & GEOP3724	16 & 16
	Industrial Psychology*	EEBE3714 OR ELED3714 & EORG3715*	16 OR 16 & 20	EPFM3724 OR ESTT3724 & EARH3724*	16 OR 16 & 16
	*Students who intend to apply for admission to study an Honours degree in Industrial Psychology must include these modules in their third year.				

**BACHELOR OF SOCIAL SCIENCE
(FOUR-YEAR CURRICULUM)**

Qualification	Minimum period of study	Abbreviation	Programme Code	Degree Code	Academic Plan Code	Exit Level
Bachelor of Social Science (four-year curriculum)	4 years	BSocSci	Q13E2	13011	QC1301E2	7
Credits:						
Development modules						128
Curriculum core						368
CSIQ1531						4
Sub-total:						500
Compulsory additional credits: FYSH1512 & FYSH1522						16
Total credits:						516*

* Please note that this is not an independent qualification or degree. It is merely an extended curriculum to accommodate students with an admission point below 30 (but higher than 25). Students will obtain a BSocSci degree after a minimum of 4 years of study. In the extended curriculum, the first year of study is divided into two years in order to allow students with an admission point of 25-29 to adjust more successfully to university expectations. In addition to this, certain Foundation modules are added to enhance student success.

1. CAREER PROSPECTS

The aim of the BSocSci degree is to develop social scientists that are experts in, and scholars of, human society and social relationships. This degree is thus valuable in careers where the knowledge of people, relationships and societies is important, typically in urban and rural planning, human resources management, the diplomatic services, community development, the police service, correctional services, the public sector, non-governmental organisations and social and market research.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in number 2.2 under General Information in this Rule Book, the following also applies:

Successfully passed the new National Senior Certificate with admission to Bachelor's degree and a minimum admission point (AP) of 25 to 29, plus have an achievement level of no less than 4 (50%) for the school-leaving examination in English as the language of instruction of the UFS.

OR

Passed the new National Senior Certificate with an admission point (AP) of 25-29 and language of instruction (English) with minimum achievement level 4 (50%).

Students wishing to enroll for any module in Geography must have passed Mathematics Grade 12 Achievement level 3 (40%).

3. RULES OF PROGRESSION

General Rule A12.11 Progression Rule for Extended Bachelor's Degree Programmes are applicable and reads as follows:

For this rule, an academic level refers to the grouping of modules designated for a specific stage of the qualification, based on the approved curriculum structure.

- A student must pass at least 80% of the core curriculum credits for a given academic level to progress to the next academic level. The student may register for the full curriculum of that level while repeating any failed modules, subject to academic programme load restrictions.
- A student who passes at least 30% but less than 80% of the core curriculum credits for a given academic level may, subject to faculty approval, register for a limited number of modules from the next academic level while repeating failed modules, provided that the total number of registered credits does not exceed the workload limits prescribed in the applicable faculty rules. This provision allows students to continue their studies at a managed pace while addressing failed modules and does not constitute academic exclusion.

- c) A student who passes less than 30% of the core curriculum credits for a given academic level will not be permitted to register for the next academic level and will be referred for academic exclusion in terms of the applicable institutional procedures.
- d) A student is deemed to be repeating an academic level if they are not permitted to register for the full set of modules for the next academic level due to insufficient progression. A student who repeats an academic level and fails to pass 100% of the core curriculum credits for that level in the repeat year will be academically excluded.
- e) A student who is repeating a second or later academic level and who does not complete all the required core curriculum credits for that level by the end of the repeat year will be academically excluded, unless the outstanding module was registered for the first time during the repeat year. In such cases, the student may be permitted one additional attempt at that module, subject to faculty rules and institutional progression limits.
- f) A student must pass all core development modules included in the first and/or second academic level before being permitted to progress to the third or fourth academic level, respectively. A student who fails to pass all required core development modules as part of the core curriculum credits by the end of the repeat year of the relevant academic level will be academically excluded, regardless of whether the credit thresholds in clauses (a) to (c) have been met.
- g) A student who is unable to register for one or more second-semester modules within an academic level because the relevant first-semester prerequisite module was failed will not be deemed to be repeating the academic level in full. If the student registers for the second-semester module for the first time in the subsequent year, it will be regarded as a first attempt.
- h) A student who interrupts their studies for one year or longer, or who transfers from another qualification or institution, must reapply for admission. If admitted, the student will be subject to the curriculum and progression requirements applicable to the new academic year of registration. Recognition of previously completed modules may be granted if the modules are aligned with the current curriculum structure, fall within the defined shelf life, and meet the requirements for recognition of credits as per the General Rules.
- i) A student who changes their academic plan within the same qualification will be subject to the curriculum and progression requirements applicable to the new academic plan and year of registration. Previously completed modules will be evaluated for alignment with the new curriculum structure and may be recognised toward progression and qualification completion, provided they meet the academic and credit requirements of the new academic plan. Recognition is not automatic and is subject to faculty approval.
- j) The maximum allowable period of study for an extended bachelor's degree programme is the minimum duration of the qualification plus two additional years.
- k) A student who fails to complete the qualification within the maximum allowable study period will be academically excluded.
- l) Faculties may impose additional progression requirements or restrictions per their approved faculty rules and professional or statutory accreditation standards.
- m) The Faculty Readmission and Appeals Committee (FRAC) is authorised to consider deviations from the standard progression requirements and to grant continued admission based on prior academic performance and supporting documentation.

4. CURRICULUM

The programme is made up as follows over a period of 4 study years:

Development modules

- (1) Two compulsory **foundation modules** (64 credits) offered in the first year of study.
- (2) Two compulsory **foundation modules** (64 credits) offered in the second year of study.

Majors, Minors and electives

- (3) Major subjects: Two major subjects (a total of at least 128 credits in each subject, $2 \times 128 = 256$ credits).
- (4) Minor subject: One subject as indicated in the relevant academic plan (a total of 64 credits)
- (5) Elective modules: At least two modules (a minimum of 32 credits) from the subjects listed in the selected academic plan
- (6) Social Science modules (16 credits)

Additional compulsory modules

- (7) Computer literacy module: (4 credits)
- (8) FYSH1522: Compulsory First Year Seminar (FYS) modules (8 credits).

Compulsory Social Science modules (2 x 8 credits = 16 credits)

Generic Structure: BSocSci extended curriculum programme

4th Year of study Academic Year 3	Major 1 32 credits NQF 7	Major 2 32 credits NQF 7				128 credits
	Major 1 32 credits NQF 7	Major 2 32 credits NQF 7				
3rd Year of study Academic Year 2	Major 1 16 credits NQF 6	Major 2 16 credits NQF 6	Minor 16 credits NQF 6	SCSR2622 8 credits NQF 6		128 credits
	Major 1 16 credits NQF 6	Major 2 16 credits NQF 6	Minor 16 credits NQF 6	SCSI2612 8 credits NQF 6		
2nd Year of study Academic Year 1B	Foundation module 32 credits NQF 5	Foundation module 32 credits NQF 5	Major 2 16 credits NQF 5/6	Elective 16 credits NQF 5/6		144 credits
			Major 2 16 credits NQF 5	Elective 16 credits NQF 5/6	FYSH1522 8 credits NQF 5	
1st Year of study Academic Year 1A	Foundation module 32 credits NQF 5	Foundation module 32 credits NQF 5	Major 1 16 credits NQF 5/6	Minor 16 credits NQF 5/6		132 credits
			Major 1 16 credits NQF 5	Minor 16 credits NQF 5/6	CSIQ1531 4 credits NCF5	

4.1 Programme enrolment

The tables below indicate the subjects and modules required in each academic year. Registration of modules each year is subject to complying with the admission requirements, progression rules, and applicable prerequisites. Consult the alphabetical list of subjects and modules at the back of the Rule Book for full details on the progression requirements and prerequisites applicable to each module.

4.1.1 Year 1 of study: Academic Year 1A

Year of study	Curriculum				
1 (Academic Year 1 A)	Compulsory foundation modules (64 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Skills and Competencies for Lifelong Learning	SCLL1508			32
	Critical Academic Literacies for Humanities	CALH1508			32
1 (Academic Year 1 A)	Major 1 (1 x 32 = 32 credits) Choose 1 subject from Group A below, and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Group A:				
	Communication Science	COMM1514	16	COMM1524 & COMM1544	16 & 16
	Political Science	POLS1514	16	POLS1524	16
	Psychology	PSIN1514	16	PSDE1624	16
	Sociology	SOCI1514	16	SOCI1624	16
1 (Academic Year 1 A)	Minor (32 credits) Choose 1 subject from the list below, and register the corresponding module(s) for both semesters: (Please note that if you have chosen a subject as a major, it cannot be selected as a minor or an elective)	Semester 1 & Year modules	Credits	Semester 2	Credits
	Afrikaans (additional language (AFR))	AFRT1514	16	AFRL1624	16
	Business Management	EBUS1514	16	EBUS1624	16
	Communication Science	COMM1514	16	COMM1524 & COMM1544	16 & 16
	English	ENGL1514	16	ENGL1624	16
	Geography	GEOH1614	16	GEOP1524	16
	History	HIST1534	16	HIST1644	16
	Industrial Psychology	EHRM1514	16	EIOP1524	16
	IsiZulu home language	ZULL1514	16	ZULT1524	16
	Political Science	POLS1514	16	POLS1524	16
	Psychology	PSIN1514	16	PSDE1624	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
	Sociology	SOCI1514	16	SOCI1624	16
1 (Academic Year 1 A)	Compulsory modules (52 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Computer literacy *Students who passed Grade 12 Information Technology at performance level 5 or Computer Application Technology (CAT) at performance level 6 are exempted from CSIQ1531/CSIL1551/CSIL1511 and CSIQ1541/CSIL1561/CSIL1521. (All students who are <u>not</u> exempted from CSIQ1531 are expected to write the promotional test in CSIQ1531 before the lectures for the first year of study commence. Students who pass the promotional test with at least 70% are exempted from class attendance but still need to register for CSIQ1531.)	CSIQ1531*	4		

4.1.2 Year 2 of study: Academic Year 1B

Year of study	Curriculum				
2	Compulsory foundation modules (64 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits

(Academic Year 1 B)	Mathematical Literacy	MTDH1508		32	
	Critical Academic Literacies for Humanities ¹ CALH1508 / EALH1524 / EALE1508 / EALN1508 / EALL1508 is a prerequisite for CALH2508	CALH2508 ¹		32	
2 (Academic Year 1 B)	Major 2 (1 x 32 = 32 credits) Option 1: Choose another subject from Group A below (which was not selected in the first year of study), and register the corresponding module(s) for both semesters: OR Option 2: Choose 1 subject from Group B below, and register the corresponding module(s) for both semesters: (Students' choice of 2 nd major may not clash in the timetable with their 1 st major.)	Semester 1 & Year modules	Credits	Semester 2	Credits
	Group A:				
	Communication Science	COMM1514	16	COMM1524 & COMM1544	16 & 16
	Political Science	POLS1514	16	POLS1524	16
	Psychology	PSIN1514	16	PSDE1624	16
	Sociology	SOCI1514	16	SOCI1624	16
	Group B:				
	Geography ¹ GEOG1512 is compulsory when majoring in Geography.	GEOH1614 & GEOG1512 ¹	16 & 8	GEOP1524	16
	Industrial Psychology	EHRM1514	16	EIOP1524	16
2 (Academic Year 1 B)	Elective (32 credits) Choose 1 subject from the list below, and register the corresponding module(s) for both semesters: (Please note that if you have chosen a subject as a major, it cannot be selected as a minor or an elective)	Semester 1 & Year modules	Credits	Semester 2	Credits
	Afrikaans (additional language (AFR))	AFRT1514	16	AFRL1624	16
	Business Management	EBUS1514	16	EBUS1624	16
	Communication Science	COMM1514	16	COMM1524 & COMM1544	16 & 16
	English	ENGL1514	16	ENGL1624	16
	Geography	GEOH1614	16	GEOP1524	16
	History	HIST1534	16	HIST1644	16
	Industrial Psychology	EHRM1514	16	EIOP1524	16
	IsiZulu home language	ZULL1514	16	ZULT1524	16
	Political Science	POLS1514	16	POLS1524	16
	Psychology	PSIN1514	16	PSDE1624	16
	Sesotho (home language)	SSML1514	16	SSMT1524	16
	Sociology	SOCI1514	16	SOCI1624	16
2 (Academic Year 1 B)	Compulsory module (16 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	First Year Seminar (FYS) modules (*Students in the extended programme, who passed SCLL1508, will receive recognition for FYSH1512, and only need to register for FYSH1522.)	FYSH1512*		FYSH1522	8

4.1.3 Year 3 of study: Academic Year 2

Year of study	Curriculum				
3 (Academic Year 2)	Major 1 & Major 2 (2 x 32 = 64 credits) Continue second year level with the same subjects chosen in the first and second year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Group A:				
	Communication Science	COMM2614	16	COMM2724 & COMX2744	16 & 16
	Political Science	POLS2634	16	POLS2624	16
	Psychology	PSSO2614	16	PSIH2724	16
	Sociology	SOCD2614	16	SOCP2624	16
	Group B:				
	Geography	GEOH2614	16	GEOP2624	16
	Industrial Psychology	ECAP2614	16	ELRM2624	16
3 (Academic Year 2)	Minor (32 credits) Continue second year level with the same subject chosen in the first year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Afrikaans (additional language (AFR))	AFRT2614	16	AFRL2624	16
	Business Management	EBUS2714 OR EBUS2715	16 OR 20	EBMA2624 OR ESBM2724	16 OR 16
	Communication Science	COMM2614	16	COMM2724 OR COMX2744	16 OR 16
	English	ENGL2614	16	ENGL2724	16
	Geography	GEOH2614	16	GEOP2624	16
	History	HIST2634	16	HIST2644	16
	Industrial Psychology	ECAP2614	16	ELRM2624 OR EIPS2624	16 OR 16
	IsiZulu home language	ZULL2614	16	ZULT2624	16
	Political Science	POLS2634	16	POLS2624	16
	Psychology	PSSO2614	16	PSIH2724	16
	Sesotho (home language)	SSML2614	16	SSMT2624	16
	Sociology	SOCD2614	16	SOCP2624	16
3 (Academic Year 2)	Compulsory Social Science modules (2 x 8 = 16 credits) Register the following compulsory modules:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Introduction to Social Science in Africa	SCSI2612	8		
	Introduction to Social Science Research			SCSR2622	8

4.1.4 Year 4 of study: Academic Year 3

Year of study	Curriculum				
4 (Academic Year 3)	Major 1 & Major 2 (2 x 64 = 128 credits) Continue third year level with the same subjects chosen in the first and second year and register the corresponding module(s) for both semesters:	Semester 1 & Year modules	Credits	Semester 2	Credits
	Group A:				
	Communication Science	COMM3714	16	COMM3724	16
	Political Science	POLS3714 & POLS3734	16 & 16	POLS3724 & POLS3744	16 & 16
	Psychology	PSPA3714 & PSRM3714	16 & 16	PSPE3724 & PSTH3724	16 & 16
	Sociology	SOCT3718	32	SOCR3728	32
	Group B:				
	Geography	GEOH3714 & GEOG3702 & GEOG3704	16 & 8 & 16	GEOH3724 & GEOP3724	16 & 16
	Industrial Psychology*	EEBE3714 OR ELED3714 & EORG3715*	16 OR 16 & 20	EPFM3724 OR ESTT3724 & EARH3724*	16 OR 16 & 16
	*Students who intend to apply for admission to study an Honours degree in Industrial Psychology must include these modules in their third year.				

ALPHABETICAL LIST OF SUBJECTS AND MODULES WITH PREREQUISITES USED IN UNDERGRADUATE QUALIFICATIONS IN THE FACULTY OF THE HUMANITIES

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
AFRIKAANS & DUTCH (Home language competency level) A) Students who have passed Afrikaans as a home language on the enrolment record in Gr 12 with 55% (level 4) or higher can register for only AFNO1624 and AFNO1614. Students who passed Afrikaans home language with less than 55% can choose between AFNO1624/ AFNO1614 (major) or AFRT1514/AFRL1624 (minor). AFRIKAANS (Additional language) B) Students who passed Afrikaans First Additional Language in Gr12 with less than 70% must register for AFRT1514 and AFRL1624. Students who passed Afrikaans First Additional Language in Gr 12 with more than 70% can choose between AFNO1624/ AFNO1614 or AFRT1514/AFRL1624. C) Students who did not pass Afrikaans in Gr 12 may not register for any AFN or AFR modules. Conversational language: Afrikaans (GAFR) D) Only students who did not offer or pass Afrikaans as school subject in grade 12 (on their enrolment record) may be allowed to register for GAFR 3512 and GAFR 3522 or GAFR 3504. GAFR is not a teaching subject. GAFR is aimed at foreign language acquisition. GAFR: Humanities and Education GAFO: Equivalent for all other faculties except HUMANTIES and EDUCATION.						
AFRIKAANS AND DUTCH						
1 st Academic Year	AFNO1614	Introduction to Afrikaans linguistics and literature	16	6	1	Afrikaans home language in grade 12 (enrolment record)
	AFNO1624	Introduction to Afrikaans linguistics and literature	16	6	2	Afrikaans home language in grade 12 (enrolment record)
	AFNO1608	Introduction to Afrikaans linguistics and literature	32	6	year	Afrikaans home language in grade 12 (enrolment record)
2 nd Academic Year	AFNT2614	Afrikaans Morphology and Sociolinguistics	16	6	1	AFNO1624/AFNT1614 and AFNO1614/AFNL1624 Students who obtained a subminimum of 40% in the final summative assessment but did not pass AFNT1614/AFNO1624 and/or AFNO1614/AFNL1624 are allowed to register for AFNT2614.

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
	AFNK2724	Dutch, Dutch Literature and Culture	16	7	2	AFNO1624/AFNT1614; AFNO1614/AFNL1624 Occasional module also in the second semester / non-major exempt. Previous enrolment for AFNO1624/ AFNT1614, AFNO1614/AFNL1624 and AFNT2614 except for students who take AFNK2724 as once-off occasional module where no prerequisite module is required.
3 rd Academic Year	AFNT3718	Advanced Afrikaans Semantics, Pragmatics and Syntax	32	7	1	AFNT1614/AFNO1624 & AFNL1624/AFNO1614, AFNT2614 & AFNK2724 if the module is offered as major, 64 credits
	AFNL3728	Contemporary Afrikaans Literature and its Historical Background	32	7	2	AFNT3718 if the subject is offered as major, 64 credits
Afrikaans (additional language): Afrikaans (additional language) is not a major. A) AFRIKAANS (Additional language) Students who passed Afrikaans Additional Language in Gr12 with less than 70% must register for AFRT1514 and AFRL1624. Students who passed Afrikaans First Additional Language in Gr 12 with more than 70% can choose between AFNO1624/AFNO1614 or AFRT1514/AFRL1624 B) Students who have passed Afrikaans as a home language on the enrolment record in Gr 12 with 55% (level 4) or higher can register for only AFNO1624 and AFNO1614. Students who passed Afrikaans home language in Gr12 with less than 55% (level 4) can choose to register for either AFRT1514 and AFRL1624 or AFN (Afrikaans and Dutch). C) Students who did not pass Afrikaans in Gr 12 may not register for any AFN or AFR modules. D) Only students who did not offer or pass Afrikaans as school subject in grade 12 (on their enrolment record) may register for GAFR 3512 and GAFR3522 or GAFR 3504. GAFR is not a teaching subject. GAFR is aimed at foreign language acquisition.						
1 st Academic Year	AFRT1514	Basic Afrikaans Language - Patterns and Usage	16	5	1	Afrikaans additional language in grade 12 (enrolment record)
	AFRL1624	Basic Afrikaans Literature	16	6	2	Previous enrolment for AFRT1514

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
2 nd Academic Year	AFRT2614	Afrikaans Morphology and Semantics for non-mother tongue speakers	16	6	1	AFRT1514 Previous enrolment for AFRT1514 and AFRL1624
	AFRL2624	Continued Afrikaans Literature	16	6	2	Previous enrolment for AFRT1514, AFRT2614 and AFRL1624
Afrikaans for the Professions: Students who passed Afrikaans home language in Gr 12 may register for these modules. If Afrikaans is a prerequisite for a qualification. AFRT1514/ AFRL 1624 is regarded as an equivalent in the case of students who offered Afrikaans as additional language in grade 12.						
1 st Academic Year	ALLT3504	Afrikaans for the Professions	16	5	year	
Conversational language: Afrikaans: Only students who did not offer or pass Afrikaans as school subject in grade 12 may register for GAFR3512 and GAFR3522 or GAFR3504. GAFR is not a teaching subject. GAFR is focused on foreign language acquisition. GAFO: Equivalent for all other faculties except HUMANTIES and EDUCATION						
First or second academic year	GAFR3512	Conversational Language: Afrikaans	8	5	1	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
Second or third academic year	GAFR3522	Conversational Language: Afrikaans (continued)	8	5	2	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
Any academic year	GAFR3504	Conversational Language: Afrikaans	16	5	year	Home language speakers and additional language speakers (grade 12 results on the enrolment record) are excluded from this module aimed at language acquisition for foreign language speakers.
ANCIENT NEAR EASTERN STUDIES						
1 st Academic Year	HNES1514	Peoples, power and culture in the ancient Near East	16	5	1	
	HNES1624	Memory, writing and the construction of knowledge in the ancient Near East	16	6	2	
	HNES2614	Identity, ethnicity, gender, and class in the ancient Near East	16	6	1	

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
2 nd Academic Year	HNES2724	Sacred space, sacred texts, sacred times and religious practice in the ancient Near East	16	7	2	
3 rd Academic Year	HNES3714	Women and religion in the ancient Near East	16	7	1	
	HNES3724	Ecology and technology in the ancient Near East	16	7	2	
	HNES3734	Legacies of ancient Near Eastern religions in the African context	16	7	1	
	HNES3744	Research methodology for ancient Near East cultural studies	16	7	2	
ANTHROPOLOGY						
1 st Academic Year	ANTI1514	Introduction to Anthropology	16	5	1	
	ANTC1624	Culture: Understanding Ourselves and Others	16	6	2	
2 nd Academic Year	ANTD2614	The Anthropology of Identity	16	6	1	
	ANTS2724	Symbolic Resources of Culture	16	7	2	
3 rd Academic Year	ANTE3716	Ethnography: Principles and Practice	24	7	1	ANTI1514, ANTC1624, ANTD2614, ANTS2724 (to complete a major in Anthropology)
	ANTU3725	Sociocultural Transformation	20	7	2	ANTI1514, ANTC1624, ANTD2614, ANTS2724, ANTE3716 (to complete a major in Anthropology)
	ANTA3725	Anthropology in Action	20	7	2	ANTI1514, ANTC1624, ANTD2614, ANTS2724, ANTE3716 (to complete a major in Anthropology)
ARABIC						
1 st Academic Year	ARAB1514	Introduction to Arabic Language, Literature and Culture	16	5	1	
	ARAB1624	Arabic Language, Literature and Culture	16	6	2	ARAB1514
2 nd Academic Year	ARAB2614	Arabic Language, Literature and Culture	16	6	1	ARAB1624
	ARAB2724	Arabic Language, Literature and Culture	16	7	2	ARAB2614
3 RD Academic Year	ARAB3714	Intermediate Literary Arabic	16	7	1	ARAB 2724
	ARAB3724	Advanced Literary Arabic	16	7	2	ARAB3714
	ARAB3734	Intermediate Conversational Arabic	16	7	1	ARAB3724
	ARAB3744	Research in Arabic	16	7	2	ARAB3734

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
ART HISTORY AND VISUAL CULTURE STUDIES						
1 st Academic Year	HKGK1514	Image Interpretation in Art History	16	5	1	
	HKWS1624	Studying Visual Culture and Media	16	6	2	
2 nd Academic Year	HKGK2614	Visual Narratives and Fictive Worlds	16	6	1	HKGK1514, HKWS1624 (KGK114, KWS124)
	HKGK2724	Image Translations in South Africa	16	7	2	HKGK1514, HKWS1624 (KGK114, KWS124)
3 rd Academic Year	HKGK3718	Forms of Image Interaction: Key Texts in Art Historical Interpretation	32	7	1	HKGK2614, HKGK2724 (KGK214, KGK224)
	HKGK3728	Envisioning Knowledge: Image and Imagination	32	7	2	HKGK2614, HKGK2724 (KGK214, KGK224)
4 th Academic Year	HKGK4808	Contemporary South African Art Contexts	32	8	Year	HKGK1514, HKGK1624, HKGK2614, HKGK2724, HKGK3718, HKGK3728 (KGK114, KWS124, KGK214, KGK224, KGK334, KGK324)
	HKWS4808	Recent Developments in Visual Art and Culture	32	8	Year	HKGK1514, HKGK1624, HKGK2614, HKGK2724, HKGK3718, HKGK3728 (KGK114, KWS124, KGK214, KGK224, KGK334, KGK324)
BUSINESS MANAGEMENT						
1 st Academic Year	EBUS1614	Business Dynamics	16	6	1	
	EBUS1624	General Management	16	6	2	
2 nd Academic Year	EBUS2714	Entrepreneurship	16	7	1	
	EBUS2715	Strategic Management	20	7	1	EBUS1624
	EBMA2624	Personal Selling	16	6	2	
	ESBM2724	Small Business Management	16	7	2	
3 rd Academic Year	EBMA3715	Strategic Marketing	20	7	1	EBUS1614
	EBMA3724	Relationship Marketing	16	7	2	EBMA2624
	EBMA3725	Digital Marketing	20	7	2	
CLASSICAL LANGUAGES						
CLASSICAL LANGUAGES is available as a <i>major</i> , a <i>minor</i> or an <i>elective</i> .						
1 st Academic Year	CLLG1514	Classical Languages I: Introduction to Classical Languages and resources	16	5	1	At least 65% in student's first language / 70% in first additional language in Grade 12
	CLLG1624	Classical Languages II: Classical Languages and resources	16	6	2	CLLG1514

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
2 nd Academic Year	CLLG2616	Classical Languages III: Basic to Intermediate Latin and Classical Greek	24	6	1	CLLG1514 and CLLG1624
	CLLG2626	Classical Languages IV: Intermediate Latin and Classical Greek	24	6	2	CLLG1514; CLLG1624; CLLG2616
3 rd Academic Year	CLLG3718	Classical Languages V: Intermediate to Advanced Latin and Classical Greek	32	7	1	CLLG1514; CLLG1624; CLLG2616; CLLG2626
	CLLG3728	Classical Languages VI: Advanced Latin and Classical Greek	32	7	2	CLLG1514; CLLG1624; CLLG2616; CLLG2626; CLLG3718
CLASSICAL STUDIES						
1 st Academic Year	CLLC1514	Classical Legal Language and Culture I	16	5	1	At least 65% in student's first language / 70% in first additional language in Grade 12
	CLLC1624	Classical Legal Language and Culture II	16	6	2	CLLC1514
	CSCC1514	Classical Civilizations I: Creation Myths and Archetypes	16	5	1	At least 65% in student's first language / 70% in first additional language in Grade 12
	CSCC1624	Classical Civilizations II: Religion and Magic	16	6	2	CSCC1514
2 nd Academic Year	CSCC2616	Classical Civilizations III: History	24	6	1	(CSCC1514; CSCC1624) or (CLLC1514; CLLC1624)
	CSCC2626	Classical Civilizations IV: Art and Architecture	24	6	2	(CSCC1514 ; CSCC1624) or (CLLC1514; CLLC1624) ; CSCC2616
3 rd Academic Year	CSCC3718	Classical Civilizations V: Literature	32	7	1	(CSCC1514 ; CSCC1624) or (CLLC1514; CLLC1624); CSCC2616 ; CSCC2626
	CSCC3728	Classical Civilizations VI: Drama and music	32	7	2	(CSCC1514 ; CSCC1624) or (CLLC1514; CLLC1624); CSCC2616; CSCC2626; CSCC3718
COMMUNICATION SCIENCE						
1 st Academic Year	COMM1514	Interpersonal communication	16	5	1	
	COMM1524	Applied interpersonal communication	16	5	2	
	COMM1534	Visual communication	16	5	1	
	COMM1544	Persuasive communication	16	5	2	
	COMM2614	Communication Theory	16	6	1	

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
2 nd Academic Year	COMM2724	Communication Ethics	16	7	2	
	COMX2744	Leadership Communication	16	7	2	Only presented on the Qwaqwa Campus
3 rd Academic Year	COMM3714	Communication Research	16	7	1	
	COMM3724	Development and Health Communication	16	7	2	
COMMUNITY SERVICE-LEARNING MODULES						
3 rd Academic Year	GOVE3724	Service Learning for Governance and Political Transformation	16	7	2	
CRIMINOLOGY						
1 st Academic Year	CRIM1514	Introduction to Criminology	16	5	1	
	CRIM1624	Introduction to Criminal Justice	16	6	2	
2 nd Academic Year	CRIM2614	Penology	16	6	1	CRIM1514 & CRIM1624
	CRIM2724	Victimology	16	7	2	CRIM1514 & CRIM1624
3 rd Academic Year	CRIM3714	Research Methodology for Criminology and Criminal Justice	16	7	1	(CRIM1514 and CRIM1624) on first year level, plus (CRIM2614 or CRIM2724) on second year level.
	CRIM3724	Understanding Child Justice	16	7	2	(CRIM1514 and CRIM1624) on first year level, plus (CRIM2614 or CRIM2724) on second year level.
	CRIM3734	Criminal behaviour: Biopsychosocial Perspectives	16	7	1	(CRIM1514 and CRIM1624) on first year level, plus (CRIM2614 or CRIM2724) on second year level.
	CRIM3744	Forensic Criminology	16	7	2	(CRIM1514 and CRIM1624) on first year level, plus (CRIM2614 or CRIM2724) on second year level.
DRAMA & THEATRE ARTS						
First year modules are prerequisites to advance to 2nd year; 2nd year modules are prerequisites to advance to 3rd year.						
1 st Academic Year	DRAH1504	History of Drama and Performance 1	16	5	Year	
	DRAT1605	Drama and Performance studies 1	20	6	Year	
	THEP1505	Performance Practice 1	20	5	Year	
	THET1504	Technical Management and Scenography 1	16	5	Year	

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
2 nd Academic Year	DRAH2606	History of Drama and Performance 2	24	6	Year	DRAH1504; DRAT1605; THEP1505; THET1505
	DRAT2707	Drama and Performance studies 2	28	7	Year	DRAH1504; DRAT1605; THEP1505; THET1505
	THEP2606	Performance Practice 2	24	6	Year	DRAH1504; DRAT1605; THEP1505; THET1505
	THET2605	Technical Management and Scenography 2	20	6	Year	DRAH1504; DRAT1605; THEP1505; THET1505
3 rd Academic Year	DRHT3700	Theories of Drama and Performance	72	7	Year	DRAH2606; DRAT2707; THEP2606, THET2605
	DRTD3704	Fundamentals of Theatre Directing	16	7	Year	DRAH2606; DRAT2707; THEP2606, THET2605
	THEP3700	Acting	40	7	Year	DRAH2606; DRAT2707; THEP2606, THET2605 To advance to THEP3700 students must pass an audition programme at the end of the second year
	THTM3700	Technical theatre management	40	7	Year	DRAH2606; DRAT2707; THEP2606, THET2605
	THDS3700	Design & Scenography	40	7	Year	DRAH2606; DRAT2707; THEP2606; THET2605
	THEF3700	Film Practice	40	7	Year	DRAH2606; DRAT2707; THEP2606, THET2605
	THEM3700	Theatre-Making	40	7	Year	DRAH2606; DRAT2707; THEP2606, THET2605
ECONOMICS						
1 st Academic Year	EBCS1514	Business Calculations	16	5	1	
	EBCS1524	Business Calculations	16	5	2	
	EECF1614	Economic Systems and Basic Microeconomics	16	6	1	National Senior Certificate with Mathematics performance level 4
	EECF1624	Introduction to Macroeconomics	16	6	2	National Senior Certificate with Mathematics performance level 4
	EFEF1624	Personal Finance	16	6	2	
2 nd Academic Year	EMIC2714	Microeconomics	16	7	1	EECF1614
	EMAC2724	Macroeconomics	16	7	2	EECF1624
3 rd Academic Year	EINT3714	International Economics	16	7	1	EECF1624
	EECT3724	South African Macroeconomic Policy Issues	16	7	2	EECF1624 AND EMAC2724
	EECM3714	Introduction to Mathematical Economics	16	7	1	EBCS1514, EBCS1524, EECF1614, and EECF1624
	EECM3724	Statistics for Economics	16	7	2	EBCS1514, EBCS1524, EECF1614, and EECF1624

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
ENGLISH						
English major						
1 st Academic Year	ENGL1514	Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis.	16	5	1	
	ENGL1624	Reading Literature, Film and Culture	16	6	2	
2 nd Academic Year	ENGL2614	Early Modern to Contemporary World Literatures	16	6	1	ENGL1514, ENGL1624
	ENGL2724	Twentieth Century and Modern Literature	16	7	2	ENGL1514, ENGL1624
3 rd Academic Year	ENGL3718	Early English Literature and Cultures; South African and African Literature and Culture	32	7	1	ENGL1514, ENGL1624, ENGL2614; ENGL2724
	ENGL3728	Narratives of Resistance; Literature, Film, Culture: Critical Approaches from Cultural Studies	32	7	2	ENGL1514, ENGL1624, ENGL2614, ENGL2724, ENGL3718
English language modules						
1 st Academic Year	ENGS1504*	Language for Professional Communication	16	5	Year	
*This is a promotion module. Students who attain a mark of 75 % or more for an initial proficiency test based on their curriculum content will be exempted from classes and further assessments for the year. In such a case, this mark will be the final year mark for the module. Students who promote are still required to register and pay the normal module fees.						
English/Linguistics – see Linguistics curriculum						
3 rd Academic Year	ENGS3728	Critical Discourse Analysis and the study of online communication in English	32	7	2	HLIN1514, HLIN1644, HLIN2614 OR HLIN2634, HLIN2644
FINE ARTS						
Registration and Selection for Fine Arts is conditional on presenting an art portfolio.						
1 st Academic Year	XBHK1505	Sculpture	20	5	Year	
	XGFK1505	Printmaking	20	5	Year	
	XSKN1505	Painting	20	5	Year	
	XTKN1505	Drawing and New Media	20	5	Year	
	XBHK2605	Sculpture and Installation	20	6	Year	XBHK1505

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
2 nd Academic Year	XGFK2605	Printmaking	20	6	Year	XGFK1505
	XSKN2605	Painting	20	6	Year	XSKN1505
	XTKN2605	Drawing and New Media	20	6	Year	XTKN1505
3 rd Academic Year	XTKN3708	Drawing	32	7	Year	XTKN2605
	XBDK3708	Fine Arts	32	7	Year	XGFK2605, XTKN2605, XBHK2605, XSKD2605
4 th Academic Year	XBDK4808	Fine Arts	32	8	Year	HKGK3718, HKGK3728, XBDK3708, XTKN3708
	XBKE4808	Fine Arts Studio Research	32	8	Year	HKGK3718, HKGK3728, XBDK3708, XTKN3708
FOUNDATION MODULES IN THE FACULTY OF THE HUMANITIES EXTENDED CURRICULUM PROGRAMMES						
1 st year of study	CALH1508	Critical Academic Literacies for Humanities	32	5	Year	
	SCLL1508	Skills and Competencies for Lifelong Learning	32	5	Year	
2 nd year of study	MTDH1508	Mathematical Literacy	32	5	Year	
	CALH2508	Critical Academic Literacies for Humanities	32	5	Year	CALH1508 (ALC108, ALN108) / EALH1524 / EALE1508 / EALN1508 / EALL1508
FRENCH						
1 st Academic Year	FRAN1514	French Language, Literature and Culture (for beginners and foreign language)	16	5	1	
	FRAN1524	French Language, Literature and Culture (for beginners and foreign language)	16	5	2	FRAN1514 or FRAN1512s* or FRAP6816**
2 nd Academic Year	FRAN2614	French Language, Literature and Culture	16	6	1	FRAN1524
	FRAN2624	French Language, Literature and Culture	16	6	2	FRAN2614
3 rd Academic Year	FRAN3718	French Language, Francophone Literature and Culture	32	7	1	FRAN2624
	FRAN3728	French Language, Francophone Literature and Culture	32	7	2	FRAN3718
* Students who successfully complete FRAN1512s and wish to enroll for FRAN1524 must submit an additional literature study portfolio. ** For students in the Political Science Honours programme with no prior French teaching who wish to continue with French.						
GEOGRAPHY						
	GEOP1624	Introduction to physical geography	16	5	2	GEOH1614 and GEOG1512

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
1 st Academic Year	GEOH1614	Introduction to human geography	16	6	1	Student must co-register for GEOG1512 in order to continue with module
	GEOG1512	Essential Skills for Geographers	8	5	1	Grade 12 Mathematics achievement level 3
	GERS1624	Introduction to Geographic Information Systems and Remote Sensing	16	6	2	GEOG1512
2 nd Academic Year	GEOH2614	Housing and urban development	16	6	1	GEOH1624
	GEOP2614	Process geomorphology	16	6	1	GEOP1624
	GEOP2624	Environment and climate studies	16	6	2	GEOP1624
	GERS2624	Introduction to spatial analysis	16	6	2	GERS1624
3 rd Academic Year	GEOG3704	Ethical Debates in Geography	16	7	Year	
	GEOG3702	Geography Excursion	8	7	Year	
	GEOP3724	Environmental management and –analyses	16	7	2	GEOP2624
	GEOH3714	Applied urban development and spatial transformation	16	7	1	GEOH2614
	GEOP3714	Environmental geomorphology	16	7	1	GEOP2614
	GEOH3724	Rural geography	16	7	2	GEOH2614
	GERS3724	Advance spatial analysis	16	7	2	GERS2624
GERMAN						
Beginner*	Students with no previous knowledge of German					
1 st Academic Year	GERB1514	German for Beginners I	16	5	1	
	GERB1524	German for Beginners II	16	5	2	GERB1514 or equivalent at level A1
2 nd Academic Year	GERB2614	German Language, Culture and Literature Studies I	16	6	1	GERB1524 or equivalent
	GERB2624	German Language, Culture and Literature Studies II	16	6	2	GERB2614 or equivalent
3 rd Academic Year	GERB3708	Upper-Intermediate German Language Studies	32	7	Year	GERB2624 or equivalent
	GBL3708	Upper-Intermediate German Literature Studies	32	7	Year	GERB2624 or equivalent
Non-Beginner	Students with Matric German or equivalent					

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
1 st Academic Year	GERM1614	German Language, Culture and Literature Studies I	16	6	1	Matric German with a final mark of 70% +, or equivalent
	GERM1624	German Language, Culture and Literature Studies II	16	6	2	GERM1614, or equivalent
2 nd Academic Year	GERM2704	Intermediate German Language Studies	16	7	Year	GERM1624 or equivalent
	GERL2704	Intermediate German Literature Studies	16	7	Year	GERM1624 or equivalent
3 rd Academic Year	GERM3708	Advanced German Language Studies	32	7	Year	GERM2704, or equivalent
	GERL3708	Advanced German Literature Studies	32	7	Year	GERL2704, or equivalent
*Students with no previous knowledge of German enter into the Beginner-stream.						
HEBREW HEBR3714 (Biblical Hebrew Poetry) and HEBR3734 (Ugaritic Grammar) are presented in alternate years, as well as HEBR3724 (Grammar of Biblical Aramaic) and HEBR3744 (Grammar of Syriac). A student who fails to pass the module offered must register for the alternate module the following year.						
1 st Academic Year	HEBR1514	Grammar of Biblical Hebrew	16	5	1	
	HEBR1624	Grammar of Biblical Hebrew Prose	16	6	2	HEBR1514 (HEB114) or HEBR1504
1 st Extended [1 st Academic Year over two calendar years]	HEBR1504	Grammar of Biblical Hebrew (Extended)	16	5	Year	
	HEBR1604	Grammar of Biblical Hebrew Prose (Extended)	16	6	Year	HEBR1514 or HEBR1504
2 nd Academic Year	HEBR2614	Grammar of Biblical Hebrew Prophetic Texts	16	6	1	HEBR1624 (HEB124) or HEBR1604
	HEBR2724	Hebrew in its Ancient Contexts	16	7	2	HEBR2614 (HEB214)
3 rd Academic Year	HEBR3714	Biblical Hebrew Poetry	16	7	1	HEBR2614 & HEBR2724 (HEB214, HEB224)
	HEBR3734	Grammar of Ugaritic	16	7	1	HEBR2614 & HEBR2724 (HEB214, HEB224)
	HEBR3754	Ancient Translations of the Hebrew Bible	16	7	1	HEBR2614 & HEBR2724 (HEB214, HEB224)

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
	HEBR3724	Grammar of Biblical Aramaic	16	7	2	HEBR2614 & HEBR2724 (HEB214, HEB224)
	HEBR3744	Grammar of Syriac3	16	7	2	HEBR2614 & HEBR2724 (HEB214, HEB224)
	HEBR3764	Modern Translations of the Hebrew Bible	16	7	2	HEBR2614 & HEBR2724 (HEB214, HEB224)
HISTORY						
NOTE: STUDENTS WHO FAILED 3RD YEAR IN 2025 WILL REGISTER THE NEW MODULE IN 2026.						
1 st Academic Year	HIST1534	A Brief History of the Whole World	16	5	1	
	HIST1644	Histories, Historians and History-makers	16	6	2	
2 nd Academic Year	HIST2634	South Africa Uncovered: Themes from the past	16	6	1	HIST1534 & HIST1644
	HIST2644	Africa: A History of a Continent	16	6	2	HIST1534 & HIST1644
3 rd Academic Year	HIST3738	Histories of Ordinary People and Everyday Lives	32	7	1	HIST1534, HIST1644, HIST2634, HIST2644
	HIST3748	History in Practice: Methods of Making Sense of the Past	32	7	2	HIST1534, HIST1644, HIST2634, HIST2644
INTEGRATED ORGANISATIONAL COMMUNICATION						
1 st Academic Year	ICOM1614*	Organisational Communication 1	16	6	1	Only students registered for BA (Integrated Organisational Communication – BC130038)
	ICOM1624*	Organisational Communication 2	16	6	2	Only students registered for BA (Integrated Organisational Communication – BC130038)
	ICOM1534	Business Skills for Organisational Communication 1	16	5	1	
	ICOM1544	Business Skills for Organisational Communication 2	16	5	2	
2 nd Academic Year	ICOM2614	Marketing Communication	16	6	1	
	ICOM2634	Corporate Communication	16	6	2	
	ICOM2624	Brand Communication	16	6	2	
	ICOM2644	Applied Corporate Communication	16	6	2	

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
3 rd Academic Year	ICOM3714	Integrated Marketing Communication	16	7	1	ICOM2614 & ICOM2624 (students who have only completed one of the prerequisite modules may only register for ICOM3714 with permission from the Programme Director)
	ICOM3718	Marketing Communication Campaigns	32	7	1	ICOM2614 & ICOM2624 (students who have only completed one of the prerequisite modules may only register for ICOM3718 with permission from the Programme Director)
	ICOM3724	Strategic Corporate Communication	16	7	2	ICOM2634 & ICOM2644 (students who have only completed one of the prerequisite modules may only register for ICOM3724 with permission from the Programme Director)
	ICOM3728	Integrated Communication in Organisations	32	7	2	ICOM2634 & ICOM2644 (students who have only completed one of the prerequisite modules may only register for ICOM3728 with permission from the Programme Director)
INDUSTRIAL PSYCHOLOGY						
*Compulsory modules if a student wants to apply for honours studies. Please note, that enough credits on NQF7 are still a requirement if a student want to major in industrial psychology (128 credits, of which 64 credits must be on NQF level 7)						
1 st Academic Year	EHRM1514*	Introduction to Human Capital Management	16	5	1	
	EIOP1524*	Introduction to Individual Differences & Diversity	16	5	2	
2 nd Academic Year	ECAP2614*	Career Psychology	16	6	1	
	ELRM2624*	Labour Relations Management	16	6	2	
	EIPS2624	Introduction to Psychometrics	16	6	2	
3 rd Academic Year	EEBE3714	Business Ethics for HRM and IOP	16	7	1	
	ELED3714	Leadership in HRS and IOP	16	7	1	
	EPFM3724	Performance and Talent Management	16	7	2	
	ESTT3724	Systems Thinking	16	7	2	
	EORG3715*	Organisational Psychology	20	7	1	
	EARH3724*	Applied Research and Data analytics for HRM and IOP	16	7	2	

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
ISIZULU (HOME LANGUAGE)						
1 st Academic Year	ZULL1514	Introduction to IsiZulu Language Structure and Usage	16	5	1	isiZulu Home Language or isiZulu Additional First Language
	ZULT1524	Introduction to Prose Fiction in IsiZulu	16	5	2	ZULL1514
2 nd Academic Year	ZULL2614	Sociolinguistic in IsiZulu	16	6	1	ZULL1514 & ZULT1524 Students who obtained a module mark(as per the Faculty's rules) and a subminimum of 40% in the final summative assessment but did not pass may apply for Departmental permission to register for ZULL2614
	ZULT2624	IsiZulu Poetry and Drama	16	6	2	ZULL1514 & ZULT1524 Students who obtained a module mark (as per the Faculty's rules) and a subminimum of 40% in the final summative assessment but did not pass ZULT1524 may apply for Departmental permission to register for ZULT2624
3 rd Academic Year	ZULL3718	History of language development in isiZulu	32	7	1	ZULL2614 & ZULT2624
	ZULT3728	Historical development of isiZulu literature	32	7	2	ZULL3718
Conversational language: IsiZulu Only students who did not offer or pass IsiZulu as a school subject in grade 12 may register for ZUCL 3512 and ZUCL 3522 or ZUCL3504 or ZUCO3504. ZUCL is not a teaching subject. ZUCL is focused on foreign language acquisition. ZUCO is Equivalent for all other faculties except HUMANTIES and EDUCATION.						
First or second academic year	ZUCL 3512	Conversational Language: IsiZulu	8	5	1	Home language speakers and additional language speakers (grade 12 results) are excluded from this module aimed at language acquisition for foreign language speakers.
Second or third academic year	ZUCL 3522	Conversational Language: IsiZulu (continued)	8	5	2	Home language speakers and additional language speakers (grade 12 results) are excluded from this module aimed at language acquisition for foreign language speakers.
Any academic year	ZUCL 3504	Conversational Language: IsiZulu (PGCE)	16	5	year	Home language speakers and additional language speakers (grade 12 results) are excluded from this

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
						module aimed at language acquisition for foreign language speakers.
JOURNALISM						
1 st Academic Year	JCOM1508*	Newsroom 1	32	5	1	*Only students registered for BA (Journalism – BC130035) are allowed to register for JCOM1508
2 nd Academic Year	JCOM2614	Media Studies	16	6	1	
	JCOM2624	Advanced Media Studies	16	6	2	
	JCOM2608	Newsroom 2	32	6	Year	JCOM1508
3 rd Academic Year	JCOM3718	Applied Journalism 1	32	7	1	JCOM2608
	JCOM3728	Applied Journalism 2	32	7	2	JCOM2608
	JCOM3708	Newsroom 3	32	7	Year	JCOM2608
LANGUAGE PRACTICE						
1 st Academic Year	HLAP1514	Language policy and language practice	16	5	1	
	HLAP1524	Introduction to translation and interpreting	16	5	2	
2 nd Academic Year	HLAP2614	Language practice	16	6	1	HLAP1514
	HLAP2624	Strategies in translation and interpreting	16	6	2	HLAP1524 & HLAP2614
3 rd Academic Year	HLAP3738	Non-professional interpreting and translation	32	7	1	HLAP2624
	HLAP3728	Concepts in translation and interpreting	32	7	2	HLAP3738
LINGUISTICS						
1 st Academic Year	HLIN1514	Basic concepts in linguistics	16	5	1	
	HLIN1644	Sociolinguistics	16	6	2	HLIN1514
2 nd Academic Year	HLIN2634	Semantics and Pragmatics	16	6	1	HLIN1514 and HLIN1644
	HLIN2644	A linguistic survey of the African continent	16	6	2	HLIN2634 or HLIN1644
3 rd Academic Year	HLIN3738	Syntax and phonology	32	7	1	HLIN2634 and HLIN2644
	HLIN3728	Language Acquisition	32	7	2	HLIN3738

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
MUSIC						
Music modules for degree qualifications						
1 st Academic Year	MUSM1512	Cultural Musicology	8	5	1	
	MUSM1622	Cultural Musicology	8	6	2	MUSM1512
	MUSS1512	Music Theory and Analysis	8	5	1	
	MUSS1622	Music Theory and Analysis	8	6	2	MUSS1512
	MUSS1502	Aural Skills	8	5	Year	
	MUSP1605	Performance Studies (First Instrument)	20	6	Year	
	MUSP1502	Performance Studies (Second Instrument)	8	5	Year	
	MUSK1502	Keyboard Skills I	8	5	Year	
	MUSE1504	Music Education and Practice	16	5	Year	
	MUST1502	Music Technology	8	5	Year	
	MUSB1503	Ensemble	12	5	Year	
	MUSO1503	Orchestral Playing	12	5	Year	
	MUSC1503	Choral Singing	12	5	Year	
	MUSL1503	Language for Singers	12	5	Year	
	MUSP1604	Performance Studies (First Instrument)	16	6	Year	
2 nd Academic Year	MUSP2604	Performance Studies	16	6	Year	MUSP1604
	MUSM2612	Cultural Musicology	8	6	1	MUSM1622
	MUSM2622	Cultural Musicology	8	6	2	MUSM2612
	MUSS2612	Music Theory and Analysis	8	6	1	MUSS1622
	MUSS2622	Music Theory and Analysis	8	6	2	MUSS2622
	MUSS2602	Aural Skills	8	6	Year	MUSS1502
	MUSP2605	Performance Studies (First Instrument)	20	6	Year	MUSP1605
	MUSP2602	Performance Studies (Second Instrument)	8	5	Year	MUSP1502
	MUSP2612	Teaching and Literature	8	6	1	
	MUSP2622	Teaching and Literature	8	6	2	

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
	MUSK2502	Keyboard Skills	8	5	Year	MUSK1502
	MUSE2504	Music Education and Practice	16	5	Year	MUSE1504
	MUST2502	Music Technology	8	5	Year	MUST1502
	MUSB2603	Ensemble	12	6	Year	
	MUSO2603	Orchestral Playing	12	6	Year	
	MUSC2603	Choral Singing	12	6	Year	
	MUSL2603	Language for Singers	12	6	Year	
3 rd Academic Year	MUSM3712	Cultural Musicology	8	7	1	MUSM2622
	MUSM3722	Cultural Musicology	8	7	2	MUSM3712
	MUSS3712	Music Theory and Analysis	8	7	1	MUSS2622
	MUSS3722	Music Theory and Analysis	8	7	2	MUSS3722
	MUSD3702	Community Service Learning	8	7	Year	
	MUSP3713	Performance Studies	12	7	1	MUSP2605
	MUSP3723	Performance Studies	12	7	2	
	MUSP3712	Teaching and Literature	8	7	1	MUSP2612 & MUSP2622
	MUSP3722	Teaching and Literature	8	7	2	MUSP3712
	MUSP3604	Performance Studies (Second Instrument)	16	6	Year	MUSP2602
	MUSK3604	Chamber Music	16	6	Year	
	MUSO3604	Orchestral Playing	16	6	Year	
	MUSC3604	Choral Singing	16	6	Year	
	MUSF3604	Ensemble for singers	16	6	Year	
	MUSA3704	Arts Management	16	6	Year	
	MUSP3716	Performance Studies	24	7	1	A pass mark of 70% in MUSP (First Instrument) second year module or an audition is a prerequisite
	MUSP3726	Performance Studies	24	7	2	A pass mark of 70% in MUSP (First Instrument) second year module or an audition is a prerequisite
	MUMA3704	Cultural Musicology	16	7	Year	A pass mark of 65% in all second year MUSM modules is a prerequisite

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
	MUMB3704	Introduction to Ethnomusicology and African Musical Traditions	16	7	Year	A pass mark of 65% in all second year MUSM modules is a prerequisite
	MUSS3704	Analysis	16	7	Year	A pass mark of 70% in all second year MUSS modules is a prerequisite
	MUCS3704	Composition and Arranging	16	7	Year	A pass mark of 70% in all second year MUSS modules is a prerequisite
	MUSI3604	Capita Selecta 1	16	7	Year	
	MUSE3704	Music Education and Practice B	16	7	Year	A pass mark of 70% in the second year MUSE modules is a prerequisite
	MUST3704	Music Technology	16	7	Year	A pass mark of 65% in the second year MUST modules is a prerequisite
	MUSP3704	Performance Studies (1 st Instrument)	16	7	Year	MUSP2604
4 th Academic Year	MUSM4808	Research report	32	8	Year	MUSM3722
	MUSM4812	Research Methodology	8	8	1	MUSM3722
	MUSP4704	Performance Studies (Second Instrument)	16	7	Year	MUSP3604
	MUSK4704	Chamber Music	16	7	Year	
	MUSO4704	Orchestral Playing	16	7	Year	
	MUSC4704	Choral Singing	16	7	Year	
	MUSF4704	Ensemble for singers	16	7	Year	
	MUSI4704	Capita Selecta	16	7	Year	
	MUSP4829	Performance Studies (Programme 2)	36	8	2	MUSP3726
	MUSP4817	Performance Studies (Programme 1)	28	8	1	MUSP3726
	MUSP4818	Orchestral and/or Choral Conducting	32	8	1	MUSP3726
	MUSP4828	Orchestral and/or Choral Conducting	32	8	2	MUSP3726
	MUMA4808	Cultural Musicology	32	8	Year	MUSM3704
	MUMB4808	Selected Topics in Ethnomusicology and Popular African Musics	32	8	Year	MUMM3704

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
	MUSP4808	Performance Studies (1 st Instrument)		8	Year	MUSP3723
	MUSS4808	Analysis	32	8	Year	MUSS3704
	MUCS4808	Composition	32	8	Year	MUCS3704
	MUAS4808	Arranging	32	8	2	MUCS3704
	MUSA4808	Arts Management	32	8	2	MUSS4808
	MUSE4808	Music Education and Practice A	32	8	1	MUSE3706
	MUST4808	Music Technology (Computer Technology)	32	8	1	MUST3704
Music Modules for Advanced Diploma qualifications						
1 st Academic Year	MUAP1713	Performance Studies	12	7	1	
	MUAP1723	Performance Studies	12	7	2	MUAP1713
	MUSP3712	Repertoire and Method	8	7	1	
	MUSP3722	Repertoire and Method	8	3	2	MUSP3712
	MUAD1703	Community Engagement and Research	12	7	Year	
	MUAR1704	Introduction to Research Skills	16	7	Year	
	MUAC1705	Applied Music Theory	20	7	Year	
	MUSA3704	Arts Management	16	7	Year	
	MUAO1704	Orchestral Studies	16	7	Year	
	MUAB1702	Ensemble	8	7	Year	
	MUSF1704	Vocal Ensemble	16	7	Year	
	MUAC1702	Stage Craft	8	7	Year	
	MUAF1704	Language for Singers	16	7	Year	
Music modules for diploma qualifications						
1 st Academic Year	MUOC1502	Stage Craft 1	8	5	Year	
	MUOF1504	Language for Singers 1	16	5	Year	
	MUON1502	Vocal Ensemble 1	8	5	Year	
	MUOR1512	Vocal Repertoire and Method 1	8	5	1	
	MUOR1522	Vocal Repertoire and Method 2	8	5	2	MUOR1512

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
	MUSA1503	Aural Skills	12	5	Year	
	MUSA1504	Arts Management	16	5	Year	
	MUSK1503	Basic Keyboard Skills 1	12	5	Year	
	MUSE1512	Music Education and Practice	8	5	1	
	MUSE1522	Music Education and Practice	8	5	2	MUSE1512
	MUSH1512	Music and Society	8	5	1	
	MUSH1522	Music and Society	8	5	2	MUSH1522
	MUSX1505	Performance Studies 1	20	5	Year	
	MUSY1504	Music Theory	16	5	Year	
	MUSP1532	Choral Directing 1	8	5	1	
	MUSP1542	Choral Directing 2	8	5	2	MUSP1512
	MUSR1512	Introduction to Repertoire and Method 1	8	5	1	
	MUSR1522	Introduction to Repertoire and Method 1	8	5	2	
2 nd Academic Year	MUOC2602	Stage Craft 2	8	6	Year	MUOC1502
	MUOF2604	Language for Singers 2	16	6	Year	MUOF2604
	MUON2602	Vocal Ensemble 2	8	6	Year	MUON2602
	MUOR2612	Vocal Repertoire and Method 3	8	6	1	MUOR2612
	MUOR2622	Vocal Repertoire and Method 4	8	6	2	MUOR2622
	MUSA2602	Aural Skills	8	6	Year	MUSA1503
	MUSK2603	Basic Keyboard Skills 2	12	6	Year	MUSK1503
	MUSE2612	Music Education and Practice	8	6	1	MUSE1522
	MUSE2622	Music Education and Practice	8	6	2	MUSE2612
	MUSH2612	Music and Society	8	6	1	MUSH1522
	MUSH2622	Music and Society	8	6	2	MUSH2612
	MUST2604	Music Technology	8	6	Year	
	MUSX2605	Performance Studies 2	20	6	Year	MUSX1505
	MUSY2604	Music Theory	16	6	Year	MUSY1504

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
	MUSP2632	Choral Directing 1	8	6	1	MUSP1542
	MUSP2642	Choral Directing 2	8	6	2	MUSP2632
	MUSR2612	Introduction to Repertoire and Method 1	8	6	1	MUSR1522
	MUSR2622	Introduction to Repertoire and Method 1	8	6	2	MUSR2612
Music modules for Higher Certificate in Music Performance						
1 st Academic Year	MUSF1513	Performance Studies 1	12	5	1	
	MUSF1523	Performance Studies 2	12	5	2	
	MUSG1513	General Music Knowledge 1	12	5	1	MUSG1513
	MUSG1523	General Music Knowledge 2	12	5	2	
	MUSJ1503	Basic Keyboard Skills 1	12	5	Year	
	MUSN1502	Ensemble	8	5	Year	
	MUSR1512	Introduction to Repertoire and Method 1	8	5	1	
	MUSR1522	Introduction to Repertoire and Method 1	8	5	2	
	MUSU1503	Aural Skills	12	5	Year	
	MUSY1513	Music Theory 1	12	5	1	
	MUSY1523	Music Theory 2	12	5	2	MUSY1523
PHILOSOPHY						
1 st Academic Year	FILO1514	Tradition and Modernity I	16	5	1	At least 65% in student's first language / 70% in first additional language in Grade 12
	FILO1624	Tradition and Modernity II	16	6	2	FILO1514
2 nd Academic Year	FILO2616	The Traditional World and the Early Modern World I: Europe and Africa	24	6	1	FILO1514; FILO1624
	FILO2626	The Traditional World and the Early Modern World II: Europe and Africa	24	6	2	FILO1514; FILO1624; FILO2616

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
3 rd Academic Year	FILO3718	Modernity I: Europe, Africa and South Africa	32	7	1	FILO1514; FILO1624; FILO2616; FILO2626
	FILO3728	Modernity II: Europe, Africa and South Africa	32	7	2	FILO1514; FILO1624; FILO2616; FILO2626; FILO3718
	OR					
	FILT3718*	Philosophy of Technology I	32	7	1	FILO1514; FILO1624; FILO2616; FILO2626
	FILT3728*	Philosophy of Technology II	32	7	2	FILO1514; FILO1624; FILO2616; FILO2626; FILT3718
*FILT3718 and FILT3728 will be compulsory for students who would like to specialise at honours' level in Philosophy of Technology.						
POLITICAL SCIENCE						
1 st Academic Year	POLS1514	Introduction to Politics	16	5	1	
	POLS1524	Introduction to World Politics and Global Governance	16	5	2	POLS1514 Students who obtained predicate (as per the General Rules and Faculty Rules) and a subminimum of 40% in the final summative assessment but did not pass POLS1514 may apply for Departmental permission to register for POLS1524
2 nd Academic Year	POLS2614	Globalisation and World Politics	16	6	1	POLS1514 AND POLS1524
	POLS2634	Cooperative Governance and Electoral Politics	16	6	1	POLS1514 AND POLS1524
	POLS2624	Governance and Political Transformation in Africa	16	6	2	POLS1514 AND POLS1524
3 rd Academic Year	POLS3714	Security and Conflict Studies	16	7	1	POLS1514 AND POLS1524 and Any Two of POLS2614; POLS2634; POLS2624; POLS2644
	POLS3734	Political Risk Analysis and Strategic Planning	16	7	1	POLS1514 AND POLS1524 and Any Two of POLS2614; POLS2634; POLS2624; POLS2644
	POLS3724	Ideology and Political Theory	16	7	2	POLS1514 AND POLS1524 and Any Two of POLS2614; POLS2634; POLS2624; POLS2644
	POLS3744	International Political Economy	16	7	2	POLS1514 AND POLS1524 and Any Two of POLS2614; POLS2634; POLS2624; POLS2644

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
PUBLIC GOVERNANCE						
1 st Academic Year	GOVG 1514	This is Governance	16	5	1	GOVG 1514 will only be presented in 2025 for new first year students in the BA Governance and Political Transformation Degree. It is not presented as an elective to other degrees.
	GOVS1524	Systems and Processes in Public Governance	16	5	2	GOVS 1524 will only be presented in 2025 for new first year students in the BA Governance and Political Transformation Degree. It is not presented as an elective to other degrees.
2 nd Academic Year	GOVB2614	Introduction to Community Based Governance	16	6	1	GOVB 2614 will only be presented in 2026 for new second year students on the curriculum of 2025 in the BA Governance and Political Transformation Degree. It is not presented as an elective to other degrees.
	GOVK 2624	Introduction to Knowledge Based Governance	16	6	2	GOVK 2624 will only be presented in 2026 for new second year students on the curriculum of 2025 in the BA Governance and Political Transformation Degree. It is not presented as an elective to other degrees.
3 rd Academic Year	GOVA3718	Basics of Applied Public Governance	32	7	1	GOVS 1524 is a prerequisite for GOVA 3718. GOVA 3718 will only be presented in 2027 for new third year students on the curriculum of 2025 in the BA Governance and Political Transformation Degree. It is not presented as an elective to other degrees.
	GOVR 3728	Research Project in Public Governance	32	7	2	GOVR 3728 will only be presented in 2027 for new third year students on the curriculum of 2025 in the BA Governance and Political Transformation Degree. It is not presented as an elective to other degrees.
PSYCHOLOGY						
1 st Academic Year	PSIN1514	Introduction to Psychology	16	5	1	
	PSDE1624	Developmental Psychology	16	6	2	
2 nd Academic Year	PSSO2614	Social Psychology	16	6	1	
	PSIH2724	Introduction to Health Psychology	16	7	2	
	PSPA3714	Psychopathology	16	7	1	

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
3 rd Academic Year	PSPE3724	Personology	16	7	2	
	PSTH3724	Introduction to Psychotherapy and Ethics	16	7	2	
	PSRM3714	Research Methodology	16	7	1	
PUBLIC ADMINISTRATION AND MANAGEMENT						
1 st Academic Year	EPAM1514	Public Administration and Management Theories	16	5	1	
	EPAM1624	Public Administration and Management in Action	16	6	2	
2 nd Academic Year	EPAM2614	Micro- and Macro-Organisational Analysis	16	6	1	
	EMMA2624	The Local Government Policy and Legislative Environment	16	6	2	
	EMEP2624	Monitoring and Evaluation in the Public Sector	16	6	2	
	ESCM2724	Supply Chain Management	16	7	2	
3 rd Academic Year	EMMA3714	Contemporary Issues in Local Government	16	7	1	
	EMMA3725	Municipal Finances	20	7	2	
	EPAM3714	Public Financial Management	16	7	1	
	EPAM3725	Public Policy Administration and Management	20	7	2	
SESOTHO						
Students with no previous experience of Sesotho must take Sesotho 1st additional language. Students who did Sesotho in Grade 12 must take home language						
Sesotho Home Language						
1 st Academic Year	SSML1514	Introduction to Sesotho Language Structure and Usage	16	5	1	Sesotho home language or Sesotho 1st additional language
	SSMT1524	Introduction to Prose Fiction in Sesotho	16	5	2	SSML1514 Students who obtained predicate (as per the Faculty's rules) and a subminimum of 40% in the final summative assessment but did not pass SSML1514 may apply for Departmental permission to register for SSMT1524
2 nd Academic Year	SSML2614	Sociolinguistics in Sesotho	16	6	1	SSML1514 & SSMT1524 Students who obtained predicate (as per the Faculty's rules) and a subminimum of 40% in the final summative assessment but did not pass SSML1514 or SSMT1524

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
						may apply for Departmental permission to register for SSML2614
	SSMT2624	Sesotho Poetry and Drama	16	6	2	SSML1514 & SSMT1524 Students who obtained predicate (as per the Faculty's rules) and a subminimum of 40% in the final summative assessment but did not pass SSML1514 or SSMT1524 may apply for Departmental permission to register for SSMT2624
3 rd Academic Year	SSML3718	History of Language Development in Sesotho	32	7	1	SSML2614 & SSMT2624
	SSMT3728	Historical Development of Sesotho Literature	32	7	2	SSMT2624 & SSML3718

Sesotho 1st additional language

Students with no previous experience of Sesotho must take Sesotho 1st additional language. Students who did Sesotho in Grade 12 must take Sesotho home language

Students with no previous knowledge of Sesotho must register for SSOL1514 and SSOL1524 (Sesotho 1st additional language) and be subject to a 4-year curriculum to major in the subject. Students who achieve 70%+ in SSOL1524 may progress directly to SSML1514.

Also note: students who complete all three years of Sesotho 1st additional language, will not be able to get admission to a Bachelor Honours degree in Sesotho. Only students who completed all three years of Sesotho home language will be considered for admission into the Bachelor Honours degree.

1 st Academic Year	SSOL1514	Introduction to Sesotho Basic Communication and Culture	16	5	1	
	SSOL1524	Sesotho Basic Communication and Culture	16	5	2	
2 nd Academic Year	SSOL2614	Advanced Communication and Introduction to Reading Skills	16	6	1	SSOL1514 & SSOL1524 Students who obtained predicate (as per the Faculty's rules) and a subminimum of 40% in the final summative assessment but did not pass SSOL1514 and/or SSOL1524 may apply for Departmental permission to register for SSOL2614
	SSOL2624	Creative and Transactional Writing in Sesotho	16	6	2	SSOL1514 & SSOL1524 Students who obtained predicate (as per the Faculty's rules) and a subminimum of 40% in the final summative assessment but did not pass SSOL1514 and/or SSOL1524 may apply for Departmental permission to register for SSOL2624

Conversational language: Sesotho

Only students who did not offer or pass Sesotho as school subject in grade 12 may register for SSCL 3512 and SSCL 3522 or SSCL3504 or SSC03504.

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
SSCL is not a teaching subject. SSCL is focused on foreign language acquisition. SSCO Equivalent for all other faculties except HUMANTIES and EDUCATION.						
First or second academic year	SSCL3512	Conversational Language: Sesotho	8	5	1	Home language speakers and additional language speakers (grade 12 results) are excluded from this module aimed at language acquisition for foreign language speakers.
Second or third academic year	SSCL3522	Conversational Language: Sesotho (continued)	8	5	2	Home language speakers and additional language speakers (grade 12 results) are excluded from this module aimed at language acquisition for foreign language speakers.
Any academic year	SSCL3504	Conversational Language: Sesotho (PGCE)	16	5	year	Home language speakers and additional language speakers (grade 12 results) are excluded from this module aimed at language acquisition for foreign language speakers.
SOCIAL WORK						
Access to the Social Work degree is subject to the selection procedures required by the department. All third year Social Work modules have to be passed before admission to the fourth-year modules can be obtained.						
1 st Academic Year (Last year of offering for repeating students: 2022)	SWPS1514	Introduction to Social Work	16	5	1	
	SWPC1614	Social work with individuals	16	6	1	
	SWPD1624	Social Work with the Community	16	6	2	
	SWPS1524	Social service rendering context	16	5	2	
2 nd Academic Year (Last year of offering for repeating students: 2023)	SWPC2714	Casework intervention models	16	7	1	
	SWPG2614	Social Work with groups	16	6	2	
	SWPL2624	Welfare law	16	6	2	
	SWPS2622	Anti-Discriminatory Social Work	8	6	2	
	SWPS2642	Social issues	8	6	2	

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
3 rd Academic Year (Last year of offering for repeating students: 2024)	SWPC3714	Social work with children	16	7	1	SWPS1514; SWPC1614
	SWPF3714	Social work with families	16	7	1	SWPC1614
	SWPP3712	Group work practicum	8	7	1	SWPS1514; SWPS1524; SWPG2614; SWPS2622; SWPS2642
	SWPD3712	Practicum: Community Work	8	7	1	SWPD1624
	SWPL3724	Statutory interventions	16	7	2	SWPS1514; SWPC1614; SWPD1624; SWPS1524; SWPC2714; SWPG2614; SWPL2624; SWPS2622; SWPS2642
	SWPP3722	Casework practicum	8	7	2	SWPS1514; SWPC1614; SWPS1524; SWPC2714; SWPL2624; SWPS2622; SWPS2642
	SWPR3824	Social Work Research	16	8	2	
4 th Academic Year (Last year of offering for repeating students: 2025)	SWPA4816	Advance social work theory A	24	8	1	All the 1 st – 3 rd year social work modules
	SWPB4816	Advance social work theory B	24	8	1	All the 1 st – 3 rd year social work modules
	SWPP4800	Social Work Practicum	48	8	Year	All the 1 st – 3 rd year social work modules
	SWPR4804	Practical Research for Social Work Practitioners	16	8	Year	SWPR3824
New Curriculum phasing in from 2022:						
1 st Academic year (2022)	SWIN1514	Introduction to social work	16	5	1	
	SWWL1612	Introduction to welfare law	8	6	1	
	SWAI1624	Social work issues and ethics	16	6	2	
	SWAD1622	Anti-discriminatory social work practice	8	6	2	
	SWPP1604	Social work professional practice 1	16	6	Year	
2 nd Academic year (2023)	SWCA2714	Social work with individuals	16	7	1	
	SWGR2624	Social work with groups	16	6	2	
	SWPP2706	Social work professional practice 2	24	7	Year	
	SWCO2604	Social work with communities	16	6	Year	
	SWFA3712	Social work with families	8	7	1	SWAI1624; SWPP1604; SWCA2714; SWPP2706

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
3 rd Academic year (2024)	SWCH3714	Social work with children	16	7	1	SWAI1624; SWPP1604; SWCA2714; SWPP2706
	SWRE3824	Research in social work	16	8	2	
	SWCP3704	Child protection and safeguarding	16	7	Year	SWAI1624; SWPP1604; SWWL1612; SWCA2714; SWPP2706
	SWPP3704	Social work professional practice 3	16	7	Year	SWCA2714; SWGR2624; SWCO2604; SWPP2706
4 th Academic year (2025)	SWPO4812	Social work poverty and policy development	8	8	1	SWFA3712; SWCH3714; SWCP3704; SWRE3824; SWPP3704
	SWSM4812	Social work supervision and management	8	8	1	SWFA3712; SWCH3714; SWCP3704; SWRE3824; SWPP3704
	SWFA4812	Social work with families	8	8	1	SWFA3712; SWCH3714; SWCP3704; SWRE3824; SWPP3704
	SWLT4812	Loss and trauma	8	8	1	SWFA3712; SWCH3714; SWCP3704; SWRE3824; SWPP3704
	SWOA4812	Social work with the older adult	8	8	1	SWFA3712; SWCH3714; SWCP3704; SWRE3824; SWPP3704
	SWRP4804	Research project	16	8	Year	SWFA3712; SWCH3714; SWCP3704; SWRE3824; SWPP3704
	SWPP4800	Social work professional practice 4	48	8	Year	SWFA3712; SWCH3714; SWCP3704; SWRE3824; SWPP3704
SOCIOLOGY						
1 st Academic Year	SOCI1514	Introduction to Sociology	16	5	1	
	SOCI1624	Social Institutions and Social Change	16	6	2	
2 nd Academic Year	SOCS2614	The Sociology of Collective Behaviour and Social Movements	16	6	1	
	SOCF2614	The Sociology of the Family and Domestic Life	16	6	1	
	SOCP2624	The Population-Environment-Development Interface	16	6	2	
	SOCL2624	Industrial Sociology	16	6	2	
Qwaqwa only	SOCD2614	Sociology of Developing Societies	16	6	1	
3 rd Academic Year	SOCT3718*	Sociological Theory	32	7	1	Any three of the following: SOCI1514, SOCI1624, SOCS2614, SOCF2614, SOCP2624, SOCL2624
	SOCR3728*	Social Research and Practice	32	7	2	Any three of the following: SOCI1514, SOCI1624, SOCS2614, SOCF2614, SOCP2624, SOCL2624

	MODULE CODE	MODULE NAME	CREDITS	NQF LEVEL	SEMESTER	PREREQUISITES
* Compulsory modules if majoring in Sociology						
SOUTH AFRICAN SIGN LANGUAGE AND DEAF STUDIES						
1 st Academic Year	SASL1514	Basic South African Sign Language I	16	5	1	
	SASL1524	Basic South African Sign Language II	16	5	2	SASL1514
2 nd Academic Year	SASL2614	Intermediate South African Sign Language I	16	6	1	SASL1524
	SASL2624	Intermediate South African Sign Language II	16	6	2	SASL2614
3 rd Academic Year	SASL3718	Advanced South African Sign Language I	32	7	1	SASL2624
	SASL3728	Advanced South African Sign Language II	32	7	2	SASL3718
Conversational language: South African Sign Language Only students who did not offer or pass South African Sign Language as a school subject in grade 12 may register for SICL 3512 and SICL 3522 or SICL3504 or SICO3504. SICL is not a teaching subject. SICL is focused on foreign language acquisition. SICO is Equivalent for all other faculties except HUMANTIES and EDUCATION.						
First or second academic year	SICL3512	Conversational Language: South African Sign Language	8	5	1	Home language speakers and additional language speakers (grade 12 results) are excluded from this module aimed at language acquisition for foreign language speakers.
Second or third academic year	SICL3522	Conversational Language: South African Sign Language (continued)	8	5	2	Home language speakers and additional language speakers (grade 12 results) are excluded from this module aimed at language acquisition for foreign language speakers.
Any academic year	SICL3504	Conversational Language: South African Sign Language (PGCE)	16	5	year	Home language speakers and additional language speakers (grade 12 results) are excluded from this module aimed at language acquisition for foreign language speakers.

SECTION D: BLOEMFONTEIN CAMPUS POSTGRADUATE PROGRAMMES

AFRICAN LANGUAGES

BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN AFRICAN LANGUAGES

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN AFRICAN LANGUAGES				
Abbreviation	BA Hons with specialisation in African Languages				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1600	16001	BC160049	8	128

1. INFORMATION

The BA Honours with specialisation in African languages is a postgraduate qualification that provides students with advanced language and literature studies. The program offers *Language studies* that equip students with advanced knowledge of language skills and an understanding of language structure and usage, through disciplines such as morphology, syntax, and semantics within the African context. It also offers *Literature studies* that equip students with advanced knowledge of literary studies, through disciplines such as drama, prose fiction, and oral literature. The programme also equips students with general linguistic and literary research paradigms and methodologies.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- Admission to the Bachelor Honours degree in Sesotho is subject to approval by the academic head of department.
- Students must hold a three-year Bachelor's Degree Exit Level 7 qualification and must have successfully completed Sesotho at NQF level 7.

3. CURRICULUM

The curriculum should be compiled as follows:

- Students must choose modules carrying 128 credits.
- Students must choose two language modules that carry 48 credits.
- Students must also choose two literature modules that carry 48 credits and
- Complete a compulsory Research Report that carries 32 credits.

Duration

- Students in the full-time programme will register for five (5) modules in one academic year: (Four (4) content modules (*two Language modules and two Literature modules*) and one Research Report module.
- Students in the part-time programme will register for four (4) content modules in the first academic year (*two Language modules and two Literature modules*) and take one Research Report module in the second academic year.

4. MODULES

Compulsory module:

All students should register for this research report module. Either Sesotho linguistics (AFAL6808) or Sesotho literature (AFAT6808) subjects should be covered in the report

CODE	MODULE DESCRIPTION	CREDITS
AFAL/AFAT 6808	Research Report	32

Electives

- The student should register for **two** language modules and **two** literature modules based on the availability of resources:

CODE	MODULE DESCRIPTION	CREDITS
AFBL 6816	Advanced Studies in Sesotho Morphology	24
AFCL 6836	Advanced Studies in Sesotho Syntax	24
AFEL 6816	Advanced Studies in Sesotho Semantics	24
AFBT6826	Advanced Studies in Sesotho Prose Fiction	24
AFDT6846	Advanced Studies in Sesotho Oral Literature	24
AFET6846	Advanced Studies in Sesotho Drama	24
Total Credits for the curriculum		128

MASTER OF ARTS WITH SPECIALISATION IN AFRICAN LANGUAGES

Qualification	MASTER OF ARTS WITH SPECIALISATION IN AFRICAN LANGUAGES				
Abbreviation	MA with specialisation in African Languages				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1800	18001	BC180049	9	180

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Admission is subject to approval by the academic head of department.
- (ii) Students must hold an Exit Level 8 qualification (Bachelor Honours degree) in Sesotho or an equivalent Exit Level 8 qualification (subject to recognition and approval by the academic head of department).
- (iii) It is compulsory for candidates to make an oral defence of their research proposal to the department.

2. CURRICULUM

Students must write a dissertation on a topic chosen in consultation with the supervisor and academic head of department.

CODE	MODULE	CREDITS
AFLM8900	Dissertation	180

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN AFRICAN LANGUAGES

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN AFRICAN LANGUAGES				
Abbreviation	PhD with specialisation in African Languages				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	B1906	19061	BC190649	10	360

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Admission is subject to approval by the academic head of department.
- (ii) Students must hold either an Exit Level 9 Master degree in an African language or equivalent (subject to recognition and approval by the academic head of department).
- (iii) It is compulsory for candidates to make an oral defence of their research proposal to the department.

2. CURRICULUM

Students must write a thesis on a topic chosen in consultation with the promoter and academic head of department.

CODE	MODULE	CREDITS
AFLD9100	Thesis	360

AFRIKAANS AND DUTCH

BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN AFRIKAANS AND DUTCH

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN AFRIKAANS AND DUTCH				
Abbreviation	BAHons with specialisation in Afrikaans and Dutch				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1600	16001	BC160012	8	128

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Admission is subject to approval by the academic head of department
- (ii) Students who have passed **Afrikaans and Dutch up to third-year level or an equivalent thereof**, and obtained a minimum of 70%, may request admission for a Bachelor Honours study in writing or via email to the academic head of the department.
- (iii) All postgraduate applicants need to provide the following:

A Personal Statement

The statement should include not only the applicant's academic goals and objectives, but also evidence of progress in the given academic/professional career. This statement should be no longer than 500 words.

2. CURRICULUM

Students must choose modules carrying 128 credits, of which 48 are compulsory.

	CODE	MODULE	CREDITS
Core (compulsory)	AFNA6808	Research report: Afrikaans and Dutch (Bachelor Honours)	32
	AFNB6814	Research approaches in Afrikaans Linguistics	16
	AFNC6814	Or Approaches to Afrikaans literary works of art	

	CODE	MODULE	CREDITS
Linguistics	AFND6824	Advanced studies in structural linguistics in Afrikaans	16
	AFNE6808	Advance studies in Discourse analysis in Afrikaans	32
	AFNI6808	Language Editing in Afrikaans	32
	AFNG6814	Review writing in the arts	16
	AFNT6824	Technology for teaching Afrikaans and Dutch, German and French	16

	CODE	MODULE	CREDITS
Literature	AFNJ6808	Afrikaans and/or Dutch Drama	32
	AFNL6808	Afrikaans and/or Dutch Prose	32
	AFNM6808	Afrikaans and/or Dutch poetry	32

MASTER OF ARTS WITH SPECIALISATION IN AFRIKAANS AND DUTCH

Qualification	MASTER OF ARTS WITH SPECIALISATION IN AFRIKAANS AND DUTCH					
Abbreviation	MA with specialisation in Afrikaans and Dutch					
Min. study period	Mode of presentation	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	Dissertation/Articles:	B1800	18001	BC180012	9	180

1. ADMISSION REQUIREMENTS

In addition to the requirements presented in 3.1 under General Information in this Rule Book, students require an Exit Level 8 BA Honours in Afrikaans and Dutch or equivalent with a minimum of 70%.

- a) Applicants must apply for admission to any one of the two Masters degrees offered in the programme.
- b) **A minimum average of 65% in a relevant Bachelor Honours degree at Exit Level 8, with a minimum of 70% in a Bachelor Honours research project at NQF Level 8 is a prerequisite** to be considered for the Master's programme.
- c) Admission to the programme is further subject to selection by the programme committee.'

All postgraduate applicants need to provide the following:

- d) **A Personal Statement**
The statement should include not only the applicant's academic goals and objectives, but also evidence of progress in the given academic/professional career. This statement should be no longer than 500 words.
- e) **Research proposal or creative writing portfolio**
Prospective MA candidates (dissertation) should also provide us with a 1500-word research proposal. (Curriculum option 1)
It is compulsory for candidates to make an oral defence of their research proposal to the department.

2. CURRICULUM

CODE	MODULE	CREDITS
AFNM8900	Dissertation: Afrikaans and Dutch (Research Master's)	180

MASTER OF ARTS WITH SPECIALISATION IN CREATIVE WRITING IN AFRIKAANS

Qualification	MASTER OF ARTS WITH SPECIALISATION IN CREATIVE WRITING IN AFRIKAANS					
Abbreviation	MA with specialisation in Afrikaans and Dutch					
Min. study period	Mode of presentation	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	Structured (2 years):	B1700	17001	BC170012	9	180

1. ADMISSION REQUIREMENTS

The requirements as presented in 3.1 under General Information in this Rule Book apply. In addition to these general requirements, students who do not have a Bachelor Honours degree in Afrikaans and Dutch will be required to offer an honours module of 32 credits concurrent with the MA, which is relevant to the specialisation of the student and discussed with the head of the department.

All postgraduate applicants need to provide the following:

a) A Personal Statement

The statement should include not only the applicant's academic goals and objectives, but also evidence of progress in the given academic/professional career. This statement should be no longer than 500 words.

b) Creative writing portfolio

The postgraduate applicants for the MA in Creative Writing must also submit a writing portfolio by 30 October (the year prior to enrolment) as specified on the Departmental website. The creative output that the student will present at the end of the second year, AFNM 7900 must be written in Afrikaans.

The credits of the honours module will not count towards the MA qualification. The choice of the 32-credit module can be made from the following modules: AFNL 6808 (32 credits) or AFNM 6808 (32 credits) or AFNJ 6808 (32 credits).

2. CURRICULUM

Structured Creative Master's degree (All modules are compulsory) (Academic Plan Code: BC170012)

Note:

- (i) The structured programme is only presented over two years. Therefore, students are only permitted to register for this structured programme for the first time every two years.
- (ii) Modules AFNA7910 and AFNB7920 are presented consecutively in the first year of study.
- (iii) The mini-dissertation (AFNM7900) must be completed over the course of the rest of the second year of study, under the guidance of a promoter appointed by the head of department, and on a theme as agreed upon by the promoter and student.
- (iv) All modules are considered to be core modules, and are compulsory but students register for only AFNA 7910 and AFNB 7920 in their first year of study and only register for AFNM 7900 in their second year of study.

CODE	MODULE	CREDITS
AFNA7910	Literary Criticism in Afrikaans or Dutch	45
AFNB7920	Theoretical grounding for Creative Writing	45

Plus

CODE	MODULE	CREDITS
AFNM7900	Mini-Dissertation: Afrikaans and Dutch (Structured Master's)	90

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN AFRIKAANS AND DUTCH

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN AFRIKAANS AND DUTCH				
Abbreviation	PhD with specialisation in Afrikaans and Dutch				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	B1906	19061	BC190612	10	360

1. ADMISSION REQUIREMENTS

The requirements as presented in 3.1 under General Information in this Rule Book apply.

All postgraduate applicants need to provide the following:

a) A Personal Statement

The statement should include not only the applicant's academic goals and objectives, but also evidence of progress in the given academic/professional career. This statement should be no longer than 500 words.

b) Research Proposal

Prospective Ph.D. candidates should also provide us with a 1500-word research proposal. It is compulsory for candidates to make an oral defence of their research proposal to the department.

2. CURRICULUM

Students must conduct research and write a thesis (module code AFND9100) on a topic chosen in consultation with the promoter and academic head of the department.

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN CREATIVE WRITING

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN CREATIVE WRITING				
Abbreviation	PhD with specialisation in Creative Writing				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	B1906	19061	BC191612	10	360

1. ADMISSION REQUIREMENTS

The requirements as presented in 3.1 under General Information in this Rule Book apply.

All postgraduate applicants need to provide the following:

a) A Personal Statement

The statement should include not only the applicant's academic goals and objectives, but also evidence of progress in the given academic/professional career. This statement should be no longer than 500 words.

b) Creative writing portfolio

The postgraduate applicants for the PhD with specialisation in Creative Writing must also submit a book (link and/or name) published at a reputable publishing house by 30 October of the preceding year as specified on the Departmental website. The PhD with specialisation in Creative writing will consist of two parts. A creative manuscript and a thesis.

2. CURRICULUM

Students must conduct research and write a thesis (module code **AFNT9100**) on a topic chosen in consultation with the promoter and academic head of the department.

FRENCH

BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN FRENCH

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN FRENCH				
Abbreviation	BAHons with specialisation in French				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1600	16001	BC160026	8	128

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Students who passed FRAN3728/FRN324 or equivalent with a minimum of 65%, may apply.
- (ii) Section Head must approve admission to the Bachelor Honours programme.

2. CURRICULUM

CODE	MODULE	CREDITS
	Core modules	
FRAD6808	Research module (compulsory)	32
FRAN6808	Study of an author, a genre or a literary period of candidate's choice, chosen in collaboration with the head of the section (compulsory)	32
	Course modules	
FRAC6808	Capita Selecta	32
FRAS6808	Literary translation in the language pair French-Afrikaans and French-English. Theory and Practice	
MFGL6808	Methodology of teaching French, German as a Foreign Language	32
Relevant code	A module from the Honours syllabus of another relevant subject	32

Students enrolling for a Bachelor of Arts Honours with Specialisation in French may exchange ONE from the course modules selection for a module in another section or department. The selection of module credits must add up to 128 for the degree to be conferred.

MASTER OF ARTS WITH SPECIALISATION IN FRENCH

Qualification	MASTER OF ARTS WITH SPECIALISATION IN FRENCH				
Abbreviation	MA with specialisation in French				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1800	18001	BC180026	9	180

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Students require an Exit Level 8 BA Honours in French language or equivalent with a minimum of 70%,
- (ii) Prospective students applying for this programme will be invited to sit for an in-house language proficiency test,
- (iii) Section Head must approve admission to the Master's programme..
- (iv) It is compulsory for candidates to make an oral defence of their research proposal to the department.

CODE	MODULE	CREDITS
FRAN8900	Dissertation: French (Research Master's)	180

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN FRENCH

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN FRENCH				
Abbreviation	PhD with specialisation in French				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	B1906	19061	BC190626	10	360

1. ADMISSION REQUIREMENTS

The requirements as presented in 3.1 under General Information in this Rule Book apply. It is compulsory for candidates to make an oral defence of their research proposal to the department.

2. CURRICULUM

Students must conduct research and write a thesis (Module code **FRAN9100**) on a topic chosen in consultation with the promoter and Section Head of the discipline.

GERMAN

BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN GERMAN

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN GERMAN				
Abbreviation	BAHons with specialisation in German				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1600	16001	BC160029	8	128

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

Students who passed GERM3708 and GERL3708 or students who have entered into the beginners' undergraduate stream and passed GERB3708 and GEBL3708 with a minimum of 70%, may apply with the Section Head for admission to the Bachelor Honours.

2. CURRICULUM

Similar to the undergraduate courses, two streams are identified in the Honours course. Both of these programmes carry 128 credits.

- 2.1 Beginners' Stream (Students who had entered into the beginners' undergraduate stream and passed GERB3708 and GEBL3708 or equivalent with a B2 exit level)

Compulsory Modules:

CODE	MODULE	CREDITS
GERM6808	Advanced German Language Studies	32
GERE6808	Research Report German (Honours)	32
GERL6808	Advanced German Literature Studies	32

Students must choose one module from the table below.

CODE	MODULE	CREDITS
GERA6808	Geschichte einer literarischen Gattung	32
GERB6808	Intensives Studium eines Autors	32
GERC6808	Intensives Studium einer literarischen Epoche	32
GERD6808	A theme of candidate's choice (German Honours syllabus)	32
Relevant code	A module from the Honours syllabus of another relevant subject	32

- 2.2 Advanced Stream (Students who have passed GERM3708 and GERL3708, or equivalent with a C1 exit level)

Compulsory Module:

CODE	MODULE	CREDITS
GERE6808	Research Report German (Honours)	32

Students must choose three modules from the table below.

CODE	MODULE	CREDITS
GERA6808	Geschichte einer literarischen Gattung	32

GERB6808	Intensives Studium eines Autors	32
GERC6808	Intensives Studium einer literarischen Epoche	32
GERD6808	A theme of candidate's choice (German Honours syllabus)	32
MFGL6808	Methodology of teaching French, German as a Foreign Language	32
Relevant code	A module from the Honours syllabus of another relevant subject	32

MASTER OF ARTS WITH SPECIALISATION IN GERMAN

Qualification	MASTER OF ARTS WITH SPECIALISATION IN GERMAN				
Abbreviation	MA with specialisation in German				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1800	18001	BC180029	9	180

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Students who passed an Exit Level 8 (BAHons) qualification with specialisation in German or equivalent and with a minimum of 70%, may apply with the Section Head for admission to the MA.
- (ii) It is compulsory for candidates to make an oral defence of their research proposal to the department.

2. CURRICULUM

Students must write a dissertation (Module code **GERM8900**) on a topic chosen in consultation with the supervisor and Section Head of department.

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN GERMAN

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN GERMAN				
Abbreviation	PhD with specialisation in German				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	B1906	19061	BC190629	10	360

1. ADMISSION REQUIREMENTS

The requirements as presented in 3.1 under General Information in this Rule Book apply. It is compulsory for candidates to make an oral defence of their research proposal to the department.

2. CURRICULUM

Students must conduct research and write a thesis (Module code **GERM9100**) on a topic chosen in consultation with the promoter and Section Head of department.

ANTHROPOLOGY

BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN ANTHROPOLOGY

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN ANTHROPOLOGY				
Abbreviation	BAHons with specialisation in Anthropology				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1600	16001	BC160013	8	128

OR

BACHELOR OF SOCIAL SCIENCE HONOURS WITH SPECIALISATION IN ANTHROPOLOGY

Qualification	BACHELOR OF SOCIAL SCIENCE HONOURS WITH SPECIALISATION IN ANTHROPOLOGY				
Abbreviation	BSocSciHons with specialisation in Anthropology				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1601	16011	BC160113	8	128

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following also applies:

- Admission to the Bachelor Honours degree in Anthropology depends on the approval of the academic head of department.
- Students must have completed any Exit Level 7 Bachelor's Degree, including the completion of Anthropology at first-, second- and third-year level. If necessary, successful completion of an additional admission assessment might be required.

In addition to formal work assignments, students are required to participate in excursions, subject conferences, seminars and lectures by guest lecturers or presenters.

2. CURRICULUM

The curriculum is compiled from:

- One compulsory module (25% of the programme) which will be assessed by means of two three-hour examination papers or equivalent assessments.
- Two modules (25% of the programme), where students will select a module from a prescribed list. The modules will be assessed by means of two three-hour examination papers or equivalent assessments.
- The design and implementation of a research project (50% of the programme) under supervision, which will be subject to formative and summative assessment. A part of this research project is the compulsory attendance at the department's postgraduate research seminar series.

2.1 Compulsory core modules

CODE	NAME OF MODULE	CREDITS
ANTC6808	Advanced study of culture, history and methodology in Anthropology	32

2.2 Compulsory research project

CODE	NAME OF MODULE	CREDITS
ANTR6800	Research Report: Anthropology	64

2.3 Elective modules

Students have to select **two** of the following modules in consultation with the head of the department. All the modules carry 16 credits.

For 2023 ANTE6834 and ANTA6824 are not being offered.

CODE	NAME OF MODULE	CREDITS
ANTM6814	Medical Anthropology	16
ANTE6834	Ecological Anthropology	16
ANTA6824	Anthropology of visual culture	16
ANTI6844	Cultural construction of identity	16

MASTER OF ARTS WITH SPECIALISATION IN ANTHROPOLOGY

Qualification	MASTER OF ARTS WITH SPECIALISATION IN ANTHROPOLOGY				
Abbreviation	MA with specialisation in Anthropology				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1800	18001	BC180013	9	180

OR

MASTER OF SOCIAL SCIENCE WITH SPECIALISATION IN ANTHROPOLOGY

Qualification	MASTER OF SOCIAL SCIENCE WITH SPECIALISATION IN ANTHROPOLOGY				
Abbreviation	MSocSci with specialisation in Anthropology				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1801	18011	BC180113	9	180

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following also applies:

- Students may be admitted to the Master's degree in Anthropology if they have a BAHons or BSocSciHons (at Exit Level 8) with specialisation in Anthropology, or a cognate discipline.
- A pass mark for the Exit Level 8 qualification of at least 65% is preferred.
- Final admission of an applicant is subject to the approval of a written research proposal that has been orally presented to the department as part of its postgraduate research series.

2. CURRICULUM

Students select a research topic in consultation with the supervisor and academic head of department and present research results in the form of a dissertation. Depending on students' previous research training, students may be expected to attend the department's postgraduate research seminar series.

CODE	NAME OF MODULE	CREDITS
ANTH8900	Dissertation: Anthropology (Research Master's)	180

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN ANTHROPOLOGY

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN ANTHROPOLOGY				
Abbreviation	PhD with specialisation in Anthropology				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	B1906	19061	BC190613	10	360

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following also applies:

- (i) Students may be admitted to the doctorate in Anthropology if they have a Master's degree in Anthropology, or a cognate discipline, at Exit Level 9.
- (ii) A pass mark for the Exit Level 9 qualification of at least 65% is preferred.
- (iii) Final admission of an applicant is subject to the approval of a written research proposal that has been orally presented to the department as part of its postgraduate research series

2. CURRICULUM

Students must conduct research and write a thesis on a research topic selected by the candidate in consultation with the promoter and the academic head of department. The thesis must demonstrate independent, comprehensive research, which will make an original, scholarly contribution to the existing knowledge in the discipline.

CODE	NAME OF MODULE	CREDITS
ANTH9100	Thesis: Anthropology (PhD)	360

ART HISTORY AND IMAGE STUDIES

ART HISTORY AND VISUAL CULTURE STUDIES

BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN ART HISTORY AND VISUAL CULTURE STUDIES

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN ART HISTORY AND VISUAL CULTURE STUDIES				
Abbreviation	BAHons with specialisation in Art History and Visual Culture studies				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1600	16001	BC160014	8	128

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following also applies:

- (i) Students must have a Fine Arts or any suitable Exit Level 7 qualification and will be subject to preliminary evaluation and/or additional study as agreed in consultation with the academic head of department.
- (ii) The pass mark of the Exit Level 7 qualification must be **65%** or more.
- (iii) Applicants may only register after the academic head of department has issued a letter of approval for their admission and selection of modules.

2. CURRICULUM

2.1 Compulsory core modules

Candidates must select **two** modules from those listed below in consultation with the academic head of department and lecturers involved.

CODE	NAME OF MODULE	CREDITS
HKGA6808	Aesthetic theory and philosophy	32
HKGO6808	Objects and processes of display and reception	32
HKGV6808	Visual art and gender	32
HKGC6808	The city: exploring imaginary spaces	32
HKGI6808	Images and meta-discourses	32
HKGT6808	Translating Africa	32
HKGP6808	Photography, film, and digital imaging	32
HKGS6808	Visual story-telling	32

2.2 Compulsory research project

CODE	NAME OF MODULE	CREDITS
HKGK6800	Research Report: Art History and Visual Culture Studies (Bachelor Honours)	64

3. ASSESSMENT

Candidates write a research report (64 credits) and two examination papers (32 credits each).

MASTER OF ARTS WITH SPECIALISATION IN ART HISTORY AND VISUAL CULTURE STUDIES

Qualification	MASTER OF ARTS WITH SPECIALISATION IN ART HISTORY AND VISUAL CULTURE STUDIES				
Abbreviation	MA with specialisation in Art History and Visual Culture studies				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1800	18001	BC180014	9	180

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following also applies:

- (i) Students must have an Exit Level 8 qualification in Art History and/or Visual Culture Studies or any other appropriate Exit Level 8 qualification,
- (ii) Admission will be subject to preliminary assessment and/or additional study, decided on in consultation with the academic head of department.
- (iii) Students must have achieved a pass mark for the Exit Level 8 qualification of at least 65%.
- (iv) Applicants may register for the degree only after the academic head of department has issued a letter of approval for their admission and choice of curriculum.
- (v) It is compulsory for candidates to make an oral defence of their research proposal to the department.

2. CURRICULUM

Candidates must select ONE of the following options:

Option 1

CODE	NAME OF MODULE	CREDITS
HKGK8900	Dissertation: Art History and Visual Culture Studies (Research Master's)	180

Option 2: two interrelated publishable manuscripts or published articles in accredited journals

CODE	NAME OF MODULE	CREDITS
HKGA8900	Two interrelated, publishable manuscripts / published articles in the field of Art History and Visual Culture Studies (Research Master's)	180

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN ART HISTORY AND VISUAL CULTURE STUDIES

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN ART HISTORY AND VISUAL CULTURE STUDIES				
Abbreviation	PhD with specialisation in Art History and Visual Culture studies				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	B1906	19061	BC190614	10	360

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following also applies:

- (i) Students must also have an Exit Level 9 qualification in Art History or Visual Culture Studies or any appropriate Exit Level 9 qualification, and
- (ii) Students will be subject to preliminary assessment and/or additional study, decided on in consultation with the academic head of department.
- (iii) It is compulsory for candidates to make an oral defence of their research proposal to the department.

2. CURRICULUM

Candidates must select ONE of the following options:

Option 1

CODE	NAME OF MODULE	CREDITS
HKGK9100	Thesis History of Art and Visual Cultural Studies (PhD)	360

Option 2: Five interrelated publishable manuscripts or published articles in accredited journals

CODE	NAME OF MODULE	CREDITS
HKGA9100	Thesis article option: Art History and Visual Cultural Studies (PhD)	360

FILM AND VISUAL MEDIA

BACHELOR OF ARTS HONOURS IN FILM AND VISUAL MEDIA

Qualification	BACHELOR OF ARTS HONOURS IN FILM AND VISUAL MEDIA				
Abbreviation	BAHons (Film and Visual Media)				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1624	16240	BC160024	8	120

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following also applies:

- Applicants must have an Exit Level 7 qualification with an average mark of at least **65%** in drama, fine arts, art history, languages, media studies or any other relevant Exit Level 7 qualification.
- Applications are subject to preliminary assessment and/or additional study as suggested in consultation with the programme director as representative of the Programme Committee.
- Particular attention will be paid to the applicant's proven writing and critical thinking skills.
- Applicants may only register after the programme director has issued a letter of approval for their admission and selection of modules.

2. CURRICULUM

The following three modules are presented and are compulsory:

CODE	NAME OF MODULE	CREDITS
FVMA6800	Approaches to and Theories of the Moving Image	30
FVMH6800	Film History	30
FVMR6800	Research Report: Film and Visual Media (aligned with Studio Research)	60

3. ASSESSMENT

Students write a research report which is aligned with their production of short films (FVMR6800, 60 credits), and they complete a series of assignments and a final assessment or examination paper for each of the other two modules (FVMA6800 and FVMH6800, 30 credits each)

MASTER OF ARTS IN FILM AND VISUAL MEDIA

Qualification	MASTER OF ARTS IN FILM AND VISUAL MEDIA				
Abbreviation	MA (Film and Visual Media)				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1824	18240	BC180024	9	180

1. INFORMATION

The Master's degree in Film and Visual Media offers the opportunity for a cohesive research project that consists of studio research aligned with theoretical research. The research project may take the form of either a full dissertation, or a full dissertation aligned with or based on discipline-specific creative outputs, decided on in consultation with the programme director as representative of the Programme Committee. Potential creative formats include, *inter alia*:

- a screenplay
- a short documentary or fiction film
- a videographic/audiovisual essay
- any related documentation of creative output

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following also applies:

- (i) Applicants must have an Exit Level 8 degree in Film and Visual Media or any other relevant Exit Level 8 qualification,
- (ii) Applicants are subject to preliminary assessment and/or additional study, decided on in consultation with the programme director as representative of the Programme Committee.
- (iii) The pass mark for the Exit Level 8 qualification must be **65%** or more.
- (iv) Applicants may register for the degree only after the programme director has issued a letter of approval for their admission and choice of curriculum.
- (v) It is compulsory for candidates to make an oral defence of their research proposal to the department.

3. CURRICULUM

CODE	NAME OF MODULE	CREDITS
FVMT8900	Dissertation: Film and Visual Media (Research Master's)	180

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN FILM AND VISUAL MEDIA

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN FILM AND VISUAL MEDIA				
Abbreviation	PhD with specialisation in Film and Visual Media				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	B1906	19061	BC190624	10	360

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following also applies:

- (i) Students must also have an Exit Level 9 qualification in Film and Visual Media or any other relevant Exit Level 9 qualification, and
- (ii) Applicants are subject to preliminary assessment and/or additional study, decided on in consultation with the programme director as representative of the Programme Committee.
- (iii) Applicants may register for the degree only after the programme director has issued a letter of approval for their admission and choice of curriculum.
- (iv) It is compulsory for candidates to make an oral defence of their research proposal to the department.

2. CURRICULUM

CODE	NAME OF MODULE	CREDITS
FVMT9100	Thesis in Film and Visual Media	360

POSTGRADUATE PROGRAMMES FOR AFRICA STUDIES

The postgraduate programmes in Africa Studies are interdisciplinary programmes consisting of the qualifications: BA Honours with specialisation in Africa Studies, MPhil (Africa Studies) by dissertation, structured MPhil (Africa Studies) and PhD with specialisation in Africa Studies.

BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN AFRICA STUDIES

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN AFRICA STUDIES				
Abbreviation	BAHons with specialisation in Africa Studies				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1600	16001	BC160010	8	128

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- Students must be in possession of an Exit Level 7 Bachelor's Degree or equivalent qualification in a field related to Africa Studies with an average of 65% in the preceding qualification.
- The programme directorate may admit students with an average from 60-64% in the preceding qualification in a cognate field of Africa Studies pending the successful completion of an additional predetermined assignment as part of the selection criteria. The assignment [a research-based essay] will form a central part of the candidate's application process.
- The programme directorate in collaboration with the office for Recognition of Prior Learning (RPL), may allow students into the programme.
- Successful completion of selection tests in language and comprehension may also be applicable.

2. CURRICULUM

The programme consists of

- Three compulsory modules and
- Two electives.

2.1 Compulsory core modules (48 credits)

CODE	NAME OF MODULE	CREDITS
ASHR6806	Research Methodology Africa Studies	24
ASHW6806	Africa Studies and the decolonial world	24

2.2 Compulsory research project (32 credits) of approximately 9 000–12 000 words

CODE	NAME OF MODULE	CREDITS
ASHD6808	Research Report Africa Studies (Bachelor Honours)	32

2.3 Elective modules* (48 credits)

Students must choose two modules (48 credits) from the following table:

CODE	NAME OF MODULE	CREDITS
ASHA6806	Gender and Africa	24
ASHD6806	Community development and IKS in Africa	24

ASHE6806	Environment and resources of Africa	24
ASHH6806	Historical trends of Africa	24
ASHM6806	Approaches to peacebuilding and conflict resolution in Africa	24
ASHP6806	Political environment of Africa	24

***Note:** Not all electives listed above are offered in any one year. Students must consult with the Programme Director for information on availability of electives for the year in which they want to register.

3. ADDITIONAL INFORMATION / ASSESSMENT

Students are also assessed on a compulsory research report of approximately 9 000 to 12 000 words.

This programme will not be offered if, in the sole discretion of the University of the Free State, a sufficient number of enrolments cannot be secured to render the programme sustainable.

MASTER OF PHILOSOPHY IN AFRICA STUDIES

Qualification	MASTER OF PHILOSOPHY IN AFRICA STUDIES					
Abbreviation	MPhil (Africa Studies)					
Min. study period	Mode of presentation	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 Year	Dissertation/Articles:	B1810	18100	BC181000	9	224
	Structured:	B1710	17100	various		

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- The programme directorate may admit students in possession of an Exit Level 8 Bachelor Honours or equivalent qualification in a discipline related to Africa Studies into the programme with at least an average of 65% in the preceding qualification.
- The programme directorate may admit students with an average from 60-64% in the preceding qualification in a cognate field of Africa Studies pending the successful completion of an additional predetermined assignment as part of the selection criteria. The assignment [a research-based essay] will form a central part of the candidate's application process.
- The programme directorate, in collaboration with the office for RPL, may allow students into the programme by means of RPL in which case additional modules may be prescribed.
- A proven academic standard in research with a minimum of 65% for a Bachelor Honours research report and above-average academic record with at least an average of 65% in the preceding qualification are required for admission into Options 1 and 2 below.
- Successful completion of selection tests in language and comprehension may also be applicable.
- It is compulsory for candidates to make an oral defence of their research proposal to the Centre.

2. CURRICULUM

Students must select one of the following options in consultation with the programme directorate:

Option 1: Dissertation (Academic Plan Code: BC181000)

CODE	NAME OF MODULE	CREDITS
ASRD8900	Dissertation: Africa Studies	224

Option 2: Three interrelated publishable manuscripts or published articles in accredited journals (Academic Plan Code: BC181000)

CODE	NAME OF MODULE	CREDITS
ASRA8900	Dissertation Article Option: Africa Studies (Research Master's)	224

Option 3: Structured (Academic plan code: various)

The programme consists of

- Three compulsory core modules in the first year of study
- One specialist field with one additional compulsory module and two electives in the first year of study
- Compulsory mini-dissertation in the second year of study

2.1 Core modules (64 credits)

CODE	NAME OF MODULE	CREDITS
ASFR7914	Advanced Research Methodology Africa Studies	16
ASFT7908	Theoretical Foundations of Africa Studies	32
ASFE7914	Africa across Epochs	16

2.2 Elective modules (48 credits)

Students must choose one of the specialist fields below. Within the chosen specialisation students must take one additional compulsory module and select two elective modules (a total of 48 credits) from one of the following tables.

Note: Not all specialist fields and electives listed below are offered in any one year. Students must consult with the Programme Director for information on availability of electives for the year in which they want to register.

SPECIALIST FIELD: Dynamics of Development in Africa (Academic Plan Code: BC170610)		
CODE	NAME OF MODULE	CREDITS
Compulsory Module		
ASOD7924	Urban-Rural and Regional Development and Extension in Africa	16
Elective Modules (select two)		
ASOC7924	Development Communication in an African Context	16
ASOE7924	Dynamics of Nature and Environment in Africa	16
ASOH7924	Health and Health Care in Africa	16
ASOL7924	Land Issues in Africa	16
ASOP7924	Political Economy Perspectives on Aid, Trade, Poverty and Wealth in Africa	16

OR

SPECIALIST FIELD: Heritage Studies and Africa (Academic Plan Code: BC170611)		
CODE	NAME OF MODULE	CREDITS
Compulsory Module		
ASHT7924	Heritage Studies: Theory and Systems	16
Elective Modules (select two)		
ASHC7924	Culture-Historical Heritage of Africa	16
ASHE7924	Heritage, Nature and Environment in Africa	16
ASHO7924	Africa and the Oral Tradition	16
ASHP7924	The Political Economy of Heritage	16
ASHR7924	Religio-Spiritual Heritage of Africa	16

OR

SPECIALIST FIELD: Global Political Dynamics and Africa (Academic Plan Code: BC170612)		
CODE	NAME OF MODULE	CREDITS
Compulsory Module		
ASGG7924	Global Political Economy, International Relations and the African Paradox	16
Elective Modules (select two)		
ASGC7924	Citizenship Debates, Gender and Social Movements	16
ASGE7924	Electoral Politics and Democratisation in Africa	16
ASGM7924	Media and Democracy in Africa	16
ASGP7924	Partnerships and the Politics of Dependency	16
ASGS7924	State, Democracy and Governance in Africa	16

OR

SPECIALIST FIELD: Conflict and Peace in Context (Academic Plan Code: BC170613)		
CODE	NAME OF MODULE	CREDITS
Compulsory Module		
ASCS7924	Theory of Peace and Security in Africa	16
Elective Modules (select two)		
ASCC7924	Conflict Resolution: Theory and Practice	16
ASCG7924	Gender, Security and Conflict	16
ASCP7924	Peacebuilding and Development	16
ASCR7924	Religion, Violence and the Politics of Pacifism	16
ASCT7924	Terrorism: Critical Debates	16

2.3 Compulsory research project (112 credits) of approximately 30 000 – 40 000 words

CODE	NAME OF MODULE	CREDITS
ASFM7900	Mini-Dissertation Africa Studies (Structured Master's)	112

3. ADDITIONAL INFORMATION/ASSESSMENT

Rules of progression will apply. Students are required to successfully complete all the course work (core and elective modules) during the first year of registration before they can proceed to the mini-dissertation. The core modules are all compulsory. The mini-dissertation of approximately 30 000 – 40 000 words is completed in the second year of study.

This programme will not be offered if, in the sole discretion of the University of the Free State, a sufficient number of enrolments cannot be secured to render the programme sustainable.

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN AFRICA STUDIES

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN AFRICA STUDIES				
Abbreviation	PhD with specialisation in Africa Studies				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	B1906	19061	BC190610	10	360

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Only students with a proven research background and in possession of a research Master's degree with at least 65% for the master's dissertation or equivalent qualification at Exit Level 9 will be admitted.
- (ii) Additional requirements may be set should an applicant not meet all the admission requirements.
- (iii) Successful completion of selection tests in language and comprehension may also be applied.
- (iv) It is compulsory for candidates to make an oral defence of their research proposal to the Centre.

2. CURRICULUM

Students must conduct scientific research of high standard and write a thesis (**ASPH9100**) on a topic chosen in consultation with the programme directorate. The thesis must encompass an adequate theoretical framework and must adhere to all criteria required at this advanced level of research.

POSTGRADUATE PROGRAMMES FOR GENDER STUDIES

BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN GENDER STUDIES

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN GENDER STUDIES				
Abbreviation	BAHons with specialisation in Gender Studies				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1600	16001	BC160027	8	128

1. INFORMATION

The aim of this programme is to equip individuals with the knowledge and analytical skills to engage constructively and creatively with the changing paradigm in gender relations.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- Students must be in possession of an Exit Level 7 Bachelor's Degree or equivalent qualification in a field related to Gender Studies with an average of 65% in the preceding qualification.
- The programme directorate may admit students with an average from 60-64% in the preceding qualification in a cognate field of Gender Studies pending the successful completion of an additional predetermined assignment as part of the selection criteria. The assignment [a research-based essay] will form a central part of the candidate's application process.
- The programme directorate in collaboration with the office for RPL (Recognition for Prior Learning), may allow students into the programme.
- Successful completion of selection tests in language and comprehension may also be applicable.

3. CURRICULUM

3.1 Core modules

CODE	NAME OF MODULE	CREDITS
GSHF6806	Feminist Theory	24
GSHR6806	Research Methodology	24
GSHM6808	Research Report Gender Studies	32

3.2 Elective modules*

These are offered on a rotating basis; students select from the modules on offer in their year of registration. Students must select two electives.

CODE	NAME OF MODULE	CREDITS
GSHZ6806	Gender and Citizenship	24
GSHC6806	Gender and Culture	24
GSHT6806	Gender and Tradition	24
GSHD6806	Gender and Decolonization	24
GSHJ6806	Gender and Jurisprudence	24

***Note:** Not all electives listed above are offered in any one year. Students must consult with the Programme Director for information on availability of electives for the year in which they want to register.

This programme will not be offered if, in the sole discretion of the University of the Free State, a sufficient number of enrolments cannot be secured to render the programme sustainable.

MASTER OF ARTS WITH SPECIALISATION IN GENDER STUDIES

Qualification	MASTER OF ARTS WITH SPECIALISATION IN GENDER STUDIES					
Abbreviation	MA with specialisation in Gender Studies					
Min. study period	Mode of presentation	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	Dissertation:	B1800	18001	BC180027	9	190
1 year	Structured:	B1700	17001	BC170027		

1. INFORMATION

The aim of this programme is to equip individuals with the knowledge and analytical skills to engage constructively and creatively with the changing paradigm in gender relations.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- The programme directorate may admit students in possession of an Exit Level 8 Bachelor Honours or equivalent qualification in a discipline related to Gender Studies into the programme with at least an average of 65% in the preceding qualification.
- The programme directorate may admit students with an average from 60-64% in the preceding qualification in a cognate field of Gender Studies pending the successful completion of an additional predetermined assignment as part of the selection criteria. The assignment [a research-based essay] will form a central part of the candidate's application process.
- The programme directorate, in collaboration with the office for RPL, may allow students into the programme by means of RPL in which case additional modules may be prescribed.
- A proven academic standard in research with a minimum of 65% for an Honours research report and above-average academic record with at least an average of 65% in the preceding qualification are required for admission.
- Successful completion of selection tests in language and comprehension may also be applicable.
- It is compulsory for candidates to make an oral defence of their research proposal to the Centre.

3. CURRICULUM

Students must choose either Option 1 or Option 2

Option 1: Dissertation (Academic Plan Code: BC180027)

CODE	NAME OF MODULE	CREDITS
GSMD8900	Dissertation of Gender Studies	190

Option 2: Structured programme (Academic Plan Code: BC170027)

3.1 Core modules

CODE	NAME OF MODULE	CREDITS
GSMF7908	Feminist Theories	32
GSMR7908	Research Methodology and Research Proposal	32
GSMM7900	Mini-Dissertation Gender Studies (Structured Master's)	62

3.2 Elective modules* (64 credits)

Elective modules are offered on a rotating basis. Students choose two modules from the list applicable in their year of registration.

CODE	NAME OF MODULE	CREDITS
GSML7928	Gender and Law	32
GSMG7928	Gender and Religion	32
GSMD7928	Gender and Development	32
GSMP7928	Gender and the Politics of Security	32
GSME7928	Gender and the Environment	32
GSMS7928	Gender and Sexuality	32
GSMH7928	Gender and History	32

Note: Not all electives listed above are offered in any one year. Students must consult with the Programme Director for information on availability of electives for the year in which they want to register.

This programme will not be offered if, in the sole discretion of the University of the Free State, a sufficient number of enrolments cannot be secured to render the programme sustainable.

MASTER OF HEALTH SYSTEMS STUDIES

Qualification	MASTER OF HEALTH SYSTEMS STUDIES				
Abbreviation	MHSysStud				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1807	18070	BC180700	9	180

1. GENERAL INFORMATION

This specialist degree integrates theory with in-depth knowledge of health systems. Students will identify a health/health systems issue and address it via the conceptualisation, design and implementation of research.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 1.1 under General Information in this Rule Book, the following also applies:

- (i) Students must have an Exit Level 8 qualification in any cognate discipline.
- (ii) Admission will be subject to preliminary assessment decided on in consultation with the Director of the Centre for Health Systems Research & Development (CHSR&D). In addition, students applying for admission to the programme, will be subjected to a selection process based on the following:
 - 1500–word concept note outlining a research idea;
 - Panel interview; and
 - Research methodology knowledge as demonstrated in an undergraduate or Bachelor Honours research report.
- (iii) It is compulsory for candidates to make an oral defence of their research proposal to the department.

Selection will take place in November and December of the year *prior* to registration. Prospective students must apply before 31 August (international students) or 31 October (South African students) of the year preceding registration.

- (iv) Students must have achieved a pass mark for the Exit Level 8 qualification of at least 65%.

Applicants may register for the degree only after the Director of the CHSR&D has issued a letter of approval for their admission

3. CURRICULUM

Candidates must select ONE of the following options:

Option 1: Full dissertation

CODE	NAME OF MODULE	CREDITS
HSSD8900	Dissertation: Health Systems Studies	180

Option 2: At least two interrelated publishable manuscripts or published articles in accredited journals

CODE	NAME OF MODULE	CREDITS
HSSA8900	Health Systems Studies (Article option)	180

COMMUNICATION SCIENCE

BACHELOR OF ARTS HONOURS IN COMMUNICATION SCIENCE

1. DEGREES OFFERED IN THE HONOURS PROGRAMME

- 1.1 BAHons (Communication Science) with specialisation in Media Studies and Journalism
- 1.2 BAHons (Communication Science) with specialisation in Corporate and Marketing Communication
- 1.3 BAHons (Communication Science) with specialisation in Leadership Communication

2. INFORMATION

The Department of Communication Science reserves the right not to present certain modules when fewer than three students have registered for a specific module, or when a qualified staff member in the field in question is not available to present the module at a given time. Due to limited space, meeting the minimum requirements does not guarantee selection.

3. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Applicants must apply for admission to any one of the three Bachelor Honours programmes. The deadline for applications is 30 September of the preceding year
- (ii) A minimum average of at least **65%** in a relevant Exit Level 7 Bachelor's Degree in the field of Communication Science.
- (iii) Students who have completed an Exit Level 7 Bachelor's Degree in a field other than Communication Science must have completed relevant (to the programme that the student is applying for) Communication Science and/or Integrated Communication Science and/or Journalism modules at first-, second- and third-year level. If necessary, successful completion of an additional admission assessment may be required.
- (iv) Admission to the programme is further subject to selection by the programme committee.

BACHELOR OF ARTS HONOURS IN COMMUNICATION SCIENCE

Qualification	BACHELOR OF ARTS HONOURS IN COMMUNICATION SCIENCE WITH SPECIALISATION IN MEDIA STUDIES AND JOURNALISM				
Abbreviation	BAHons (Communication Science) with specialisation in Media Studies and Journalism				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1617	16171	BC161743	8	128

CURRICULUM:

The qualification requires:

CODE	NAME OF MODULE	CREDITS
COMT6804	Communication theory	16
COMM6804	Research methodology	16
JCOT6806	Media theory	24
JCOP6806	Media practice	24
JCOC6804	Contemporary issues in Media Studies and Journalism	16
JCOR6808	Research report: Communication Science (Media Studies and Journalism)	32

Qualification	BACHELOR OF ARTS HONOURS IN COMMUNICATION SCIENCE WITH SPECIALISATION IN CORPORATE AND MARKETING COMMUNICATION				
Abbreviation	BAHons (Communication Science) with specialisation in Corporate and Marketing Communication				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1617	16171	BC161738	8	128

CURRICULUM

The qualification requires:

CODE	NAME OF MODULE	CREDITS
COMT6804	Communication theory	16
COMM6804	Research methodology	16
COML6804	Change and leadership communication	16
ICOC6806	Corporate communication	24
ICOI6806	Integrated marketing communication	24
ICOR6808	Research report: Communication Science (Corporate and Marketing Communication)	32

Qualification	BACHELOR OF ARTS HONOURS IN COMMUNICATION SCIENCE WITH SPECIALISATION IN LEADERSHIP COMMUNICATION				
Abbreviation	BAHons (Communication Science) with specialisation in Leadership Communication				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1617	16171	BC161741	8	128

CURRICULUM

The qualification requires:

CODE	NAME OF MODULE	CREDITS
COMT6804	Communication theory	16
COMM6804	Research methodology	16
COML6804	Change and leadership communication	16
COMR6808	Research report: Communication Science (Leadership Communication)	32
COMH6806	Rhetoric and rhetorical criticism	24
COMI6806	Risk and reputation management	24

MASTER OF ARTS IN COMMUNICATION SCIENCE

1. DEGREES OFFERED IN THE MASTER'S PROGRAMME

- 1.1 MA (Communication Science)
- 1.2 MA (Communication Science) with specialisation in Media Studies and Journalism
- 1.3 MA (Communication Science) with specialisation in Corporate and Marketing Communication

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply to all three Master's degrees offered by the Department of Communication Science:

- (i) Applicants must apply for admission to any one of the three Master's degrees offered in the programme.
- (ii) **A minimum average of at least 65% in a relevant Bachelor Honours degree at Exit Level 8, with a minimum of 70% in a Bachelor Honours research project at NQF Level 8 is a prerequisite** to be considered for the Master's programme.
- (iii) Admission to the programme is further subject to selection by the programme committee.
- (iv) It is compulsory for candidates to make an oral defence of their research proposal to the department.
- (v) All postgraduate applicants need to provide the following:
 - a. **Academic Background**
Applicants should provide the Department of Communication Science with their academic transcripts so that these can be reviewed. Foreign transcripts: Applicants must apply to have SAQA evaluate the foreign qualifications obtained by the student prior to the application for registration at the UFS. The evaluation and verification of foreign qualifications include authenticating the status of institutions and the qualifications offered by them; investigating the authenticity of qualification documents and confirming that awards were made to individuals, and comparing foreign qualifications with South African qualifications, considering the structure and outcomes of the foreign qualifications, to locate them within the South African National Qualification Framework.
 - b. **Proposal**
Prospective MA applicants should also provide us with a 1500-word research proposal. It is compulsory for candidates to make an oral defence of their research proposal to the department.
- (vi) Due to limited space, meeting the minimum requirements does not guarantee selection.

MASTER OF ARTS IN COMMUNICATION SCIENCE

Qualification	MASTER OF ARTS IN COMMUNICATION SCIENCE				
Abbreviation	MA (Communication Science)				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1817	18171	BC181717	9	180

CURRICULUM

Applicants must apply for admission. Admission is subject to approval by the academic head of department. The qualification requires:

CODE	NAME OF MODULE	CREDITS
COMM8900	Dissertation: Communication Science	180

MASTER OF ARTS IN COMMUNICATION SCIENCE WITH SPECIALISATION IN MEDIA STUDIES AND JOURNALISM

Qualification	MASTER OF ARTS IN COMMUNICATION SCIENCE WITH SPECIALISATION IN MEDIA STUDIES AND JOURNALISM				
Abbreviation	MA (Communication Science) with specialisation in Media Studies and Journalism				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1817	18171	BC181743	9	180

CURRICULUM

Applicants must apply for admission. Admission is subject to approval by the academic head of department. The qualification requires:

CODE	NAME OF MODULE	CREDITS
JCOD8900	Dissertation: Communication Science (Media Studies and Journalism)	180

MASTER OF ARTS IN COMMUNICATION SCIENCE WITH SPECIALISATION IN CORPORATE AND MARKETING COMMUNICATION

Qualification	MASTER OF ARTS IN COMMUNICATION SCIENCE WITH SPECIALISATION IN CORPORATE AND MARKETING COMMUNICATION				
Abbreviation	MA (Communication Science) with specialisation in Corporate and Marketing Communication				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1817	18171	BC181738	9	180

CURRICULUM

Applicants must apply for admission. Admission is subject to approval by the academic head of department. The qualification requires:

CODE	NAME OF MODULE	CREDITS
ICOD8900	Dissertation: Communication Science (Corporate and Marketing Communication)	180

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN COMMUNICATION SCIENCE

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN COMMUNICATION SCIENCE				
Abbreviation	PhD with specialisation in Communication Science				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	B1906	19061	BC190617	10	360

ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- A minimum average of at least **65%** in applicable research-based Master's degree at NQF level 9.
- A research proposal of 1500 words. It is compulsory for candidates to make an oral defence of their research proposal to the department.
- The Programme Committee of the Department of Communication Science retains the right to set additional requirements for possible selection.
- Applicants should provide the Department of Communication Science with their academic transcripts so that these can be reviewed. Foreign transcripts: Applicants must apply to have SAQA evaluate the foreign qualifications obtained by the student prior to the application for registration at the UFS. The evaluation and verification of foreign qualifications include authenticating the status of institutions and the qualifications offered by them; investigating the authenticity of qualification documents and confirming that awards were made to individuals, and comparing foreign qualifications with South African qualifications, considering the structure and outcomes of the foreign qualifications, to locate them within the South African National Qualification Framework.

CURRICULUM

Applicants must apply for admission. Admission is subject to availability of a member of staff in the field/discipline of choice of the student. Admission is further subject to selection by the programme committee.

CODE	NAME OF MODULE	CREDITS
COMT9100	Thesis	360
OR		
COMA9100	Three interrelated, publishable manuscripts / published articles	360

BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN CRIMINOLOGY

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN CRIMINOLOGY				
Abbreviation	BAHons with specialisation in Criminology				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1600	16001	BC160019	8	128

OR

BACHELOR OF SOCIAL SCIENCE HONOURS WITH SPECIALISATION IN CRIMINOLOGY

Qualification	BACHELOR OF SOCIAL SCIENCE HONOURS WITH SPECIALISATION IN CRIMINOLOGY				
Abbreviation	BSocSciHons with specialisation in Criminology				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1601	16011	BC160119	8	128

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following also applies:

- (i) An Exit Level 7 qualification degree that contains 96 credits in Criminology.
- (ii) Passed a Bachelor's Degree (at Exit Level 7) with an average mark of at least 60%.
- (iii) Obtained a mark of at least 65% for the CRIM3714 or an equivalent research module at NQF Level 7; and
- (iv) Passed their undergraduate Criminology modules with an average mark of at least 60%.

Admission is subject to departmental approval, sustained academic achievement standards at undergraduate level and, in cases where more than two years have elapsed since the awarding of the preliminary qualification, to selection criteria determined by the department.

2. CURRICULUM AND ASSESSMENT

The curriculum for the BAHons/BSocSciHons with specialisation in Criminology must be compiled as follow:

2.1 Compulsory modules (64 credits)

CODE	MODULE	CREDITS
CRIM6814	Theoretical Perspectives of Crime and Justice	16
CRIM6824	Selected Issues in Criminology	16
CRIM6834	Advanced Victimology	16
CRIM6844	Transitional Justice, Human Rights and Development	16

Assessment: Each module is subject to continuous assessment and internal and external moderation.

2.2 Extended research report (64 credits)

CODE	MODULE	CREDITS
CRIM6800	Research Report: Criminology (Honours)	64

Assessment: The research report is subject to internal and external assessment.

MASTER OF ARTS WITH SPECIALISATION IN CRIMINOLOGY

Qualification	MASTER OF ARTS WITH SPECIALISATION IN CRIMINOLOGY				
Abbreviation	MA with specialisation in Criminology				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1800	18001	BC180019	9	180

OR

MASTER OF SOCIAL SCIENCE WITH SPECIALISATION IN CRIMINOLOGY

Qualification	MASTER OF SOCIAL SCIENCE WITH SPECIALISATION IN CRIMINOLOGY				
Abbreviation	MSocSci with specialisation in Criminology				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1801	18011	BC180119	9	180

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following also applies:

- (i) A Bachelor Honours degree in Criminology (at Exit Level 8).
- (ii) Passed the Bachelor Honours degree with an average mark of at least 60%.
- (iii) Obtained a subminimum of at least 60% in each separate Bachelor Honours module.
- (iv) Obtained a mark of at least 65% in a research report in Criminology at NQF Level 8.

Admission is subject to departmental approval, and is determined by admission requirements, sustained academic standards at undergraduate and Bachelor Honours level and, in cases where more than two years have elapsed since the awarding of the preliminary qualification, selection criteria determined by the department. It is compulsory for candidates to make an oral defence of their research proposal to the department.

2. CURRICULUM AND ASSESSMENT

Students must write a dissertation on a topic chosen in consultation with the supervisor and the academic head of the department. The dissertation is subject to internal and external assessment.

CODE	MODULE	CREDITS
CRIM8900	Dissertation: Criminology (Research Master's)	180

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN CRIMINOLOGY

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN CRIMINOLOGY				
Abbreviation	PhD with specialisation in Criminology				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	B1906	19061	BC190619	10	360

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following also applies:

- (i) Students may be admitted to the Doctor's degree in Criminology if they have a Master's degree in Criminology at Exit Level 9 and if they have passed the Master's degree with a mark of at least 65%.

Admission is subject to departmental approval, sustained high academic standards, a preliminary examination or any other selection criteria determined by the Department. It is compulsory for candidates to make an oral defence of their research proposal to the department.

2. CURRICULUM AND ASSESSMENT

Students must conduct research and write a thesis on a topic chosen in consultation with the promoter and the academic head of the department. The thesis is subject to internal and external assessment.

CODE	MODULE	CREDITS
CRIM9100	Thesis: Criminology (PhD)	360

DRAMA AND THEATRE ARTS

BACHELOR OF ARTS HONOURS IN DRAMA AND THEATRE ARTS

Qualification	BACHELOR OF ARTS HONOURS IN DRAMA AND THEATRE ARTS				
Abbreviation	BAHons (Drama and Theatre Arts)				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1620	16201	BC160020	8	120

1. PROGRAMME STRUCTURE

The programme consists of TWO compulsory theoretical modules, TWO *Capita Selecta* specialisation modules and ONE compulsory research report based on the specialisation *Capita Selecta* modules.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following also applies:

- (i) Applicants must hold a relevant Exit Level 7 Bachelor's Degree in the field of Drama and Theatre Arts.
- (ii) Admission to the **Bachelor** Honours programme is subject to departmental approval, sustained high academic standards and selection criteria determined by the Department. Meeting the minimum requirements for BAHons (Drama and Theatre Arts), is not guaranteed and is subject to a selection process. Prospective students who meet the minimum requirements will receive a selection form via email from the Department explaining the process. The Programme Director can be contacted for more information.
- (iii) Admission is based only on academic performance in undergraduate Drama core modules (average mark of **65%**). Application forms and information regarding specific admission requirements may be obtained from the Department of Drama and Theatre Arts. The closing date for applications for prospective students is 31 October of the preceding year.
- (iv) **Each field of specialisation has separate criteria that include auditions, interviews, show reel and/or portfolios.
 - a. THEP6808 – To qualify for the Acting specialisation module, students must have passed THEP3700 in the undergraduate programme with at least 65%. Students who did not graduate from the UFS Drama Department must provide audition material or do an audition that will be evaluated by a minimum of two staff members involved in the programme.
 - b. **THEM6808** - To qualify for the Theatre-Making specialisation module, students must have passed THEM3700 in the undergraduate programme with at least 65%. Students who did not graduate from the UFS Drama Department must provide audition material or do an audition that will be evaluated by a minimum of two staff members involved in the programme.
 - c. THET6808 - To qualify for the Technical theatre management specialisation module, students must have passed THTM3700 in the undergraduate programme with at least 65%. Students that did not graduate from the UFS Drama Department must provide a solid portfolio of technical work that will be evaluated by a minimum of two staff members involved in the programme.
 - d. THDS6808 - To qualify for the Design & Scenography specialisation module, students must have passed THDS3700 in the undergraduate programme with at least 65%. Students that did not graduate from the UFS Drama Department must provide a solid portfolio of designs to be evaluated by a minimum of two staff members involved in the programme.
 - e. THPT6808 - To qualify for the Physical theatre specialisation module, students must do an audition that will be evaluated by a minimum of two staff members involved in the programme.
 - f. THPW6808 - To qualify for the Playwriting specialisation module, students must provide a writing portfolio of previously written work to be evaluated by a minimum of two staff members involved in the programme.
- (v) Academic acceptance does not imply acceptance for a particular field of specialisation. In addition to the above-mentioned criteria, the student's choice of specialisations is further subject to approval by the AHD or Programme Director.

- (vi) Applicants may only register after the AHD or Programme Director has issued a letter of approval for their admission and selection of modules.

3. CURRICULUM

Students are required to complete 120 credits selected from the modules listed below.

- (i) DRHR6804, DRMT6802, and DRMP6808 are compulsory modules.
- (ii) Additionally, students are expected to choose further TWO specialisation modules to the value of 64 credits from *Capita Selecta* list.
- (iii) The department may decide to limit the number of *Capita Selecta* for any given year.

3.1 Compulsory core modules

CODE	NAME OF MODULE	CREDITS	NQF level	SEMESTER
DRHR6804	Ideologies and research methodology in Drama and Theatre Arts	16	8	Year
DRMT6802	Advanced performance theories and analysis	8	8	Year
DRMP6808	Research report	32	8	Year

3.2 Specialisation *Capita Selecta* (select two modules*)

CODE	NAME OF MODULE	CREDITS	NQF level	SEMESTER
THEP6808**	Acting (may not be taken with THEM6808)	32	8	Year
THTD6808	Directing	32	8	Year
THPT6808**	Physical theatre	32	8	Year
THDS6808**	Design & scenography	32	8	Year
THEM6808**	Theatre-Making (may not be taken with THEP6808)	32	8	Year
THET6808**	Technical theatre management	32	8	Year
THAM6808	Arts management	32	8	Year
THPW6808**	Playwriting	32	8	Year
THSM6808	Stage make-up	32	8	Year
THTY6808	Theatre for the Youth	32	8	Year
THVS6808	Approaches to voice and speech training	32	8	Year

* Not all electives listed above are offered in any one year. Students must consult with the Programme Director for information on the availability of electives for the year in which they want to register.

**See admission requirements above

4. ADDITIONAL INFORMATION/ASSESSMENT

The practical and theoretical work of students are evaluated continuously by means appropriate to the different modules. The *Capita Selecta* specialisation modules consist of a number of practical components.

MASTER OF ARTS IN DRAMA AND THEATRE ARTS

Qualification	MASTER OF ARTS IN DRAMA AND THEATRE ARTS				
Abbreviation	MA (Drama and Theatre Arts)				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1820	18201	BC180020	9	180

1. INFORMATION

The MA (Drama and Theatre Arts) degree can only be obtained through a dissertation. Students must agree upon a topic with the academic head of department or a supervisor (appointed by academic head of department), and must produce a dissertation of merit.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following also applies:

- Applicants must have an appropriate Exit Level 8 qualification with an average mark of at least **65%**.
- Prospective applicants should also provide the department with a 1500-word essay, outlining the intended research topic.
- It is compulsory for candidates to make an oral defence of their research proposal to the department.
- The study must be planned in conjunction with the academic head of department

- (v) Applicants may only register after the AHD or Programme Director has issued a letter of approval for their admission and the selected research topic.

3. CURRICULUM

CODE	NAME OF MODULE	CREDITS	NQF Level	SEMESTER
DRMM8900	Dissertation Drama and Theatre Arts	180	9	Year

4. ADDITIONAL INFORMATION / ASSESSMENT

Students are assessed by means of a dissertation.

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN DRAMA AND THEATRE ARTS

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN DRAMA AND THEATRE ARTS				
Abbreviation	PhD with specialisation in Drama and Theatre Arts				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	B1906	19061	BC190620	10	360

1. INFORMATION

The PhD with specialisation in Drama and Theatre Arts can be obtained through a thesis or three interrelated publishable manuscripts/published articles in accredited journals. Students must agree upon a topic with the academic head of department or a promoter (appointed by academic head of department) and must conduct research and produce a thesis of merit.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, students must also comply with the following prerequisites:

- (i) To be admitted to the PhD with specialisation in Drama and Theatre Arts, applicants must hold one of the following qualifications:
 - an MA (Drama and Theatre Arts) at Exit Level 9.
 - any appropriate Exit Level 9 qualification, subject to preliminary assessment and/or additional study, to be determined in consultation with academic head of department.
- (ii) It is compulsory for candidates to make an oral defence of their research proposal to the department.

3. CURRICULUM

Option 1: Thesis

CODE	NAME OF MODULE	CREDITS	NQF Level	SEMESTER
DRMD9100	Thesis Drama and Theatre Arts (PhD)	360	10	Year

Option 2: Articles

CODE	NAME OF MODULE	CREDITS	NQF Level	SEMESTER
DRAD9100	Drama and Theatre Arts (PhD) Article option - Three interrelated publishable manuscripts / published articles in accredited journals	360	10	Year

4. ADDITIONAL INFORMATION / ASSESSMENT

Students are assessed by means of a thesis or three interrelated publishable manuscripts / published articles.

BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN ENGLISH

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN ENGLISH				
Abbreviation	BAHons with specialisation in English				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1600	16001	BC160022	8	128

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following applies:

- (i) Applicants must have an Exit Level 7 qualification with an average mark of at least **65%** in English.
- (ii) Admission to the Bachelor Honours programme is subject to departmental selection. **The deadline for Bachelor Honours applications is 30 September of each year.**
- (iii) All postgraduate applicants need to provide the following:
 - a. **Academic Background**
Applicants should provide the Department of English with their academic transcripts so that these can be reviewed. Foreign transcripts: Applicants must apply to have SAQA evaluate the foreign qualifications obtained by the student prior to the application for registration at the UFS. The evaluation and verification of foreign qualifications include authenticating the status of institutions and the qualifications offered by them; investigating the authenticity of qualification documents and confirming that awards were made to individuals, and comparing foreign qualifications with South African qualifications, considering the structure and outcomes of the foreign qualifications, to locate them within the South African National Qualification Framework.
 - b. **A Personal Statement**
The statement should include not only the applicant's academic goals and objectives, but also evidence of progress in the given academic/professional career. This statement should be no longer than 500 words.
- (iv) Applicants may only register after the HOD or Chair of the Postgraduate Committee has issued a letter of approval for their admission and selection of modules.

2. CURRICULUM

Students are required to complete 128 credits selected from the modules listed below.

- (i) ENGL6808, ENGL6814 or ENGA6814, and ENGL6824 or ENGA6824 are compulsory modules.
- (ii) Additionally, students are expected to choose further modules to the value of 64 credits.
- (iii) The options are a) two electives in the first semester (32 credits) and two electives in the second semester (32 credits), b) one elective that covers the year (32 credits) along with two electives in first or second semester (32 credits), or c) two electives that cover the year (64 credits).
- (iv) Not all electives listed are offered in any one year. Students must consult with the Programme Director for information on availability of electives for the year in which they want to register.

2.1 Compulsory modules

CODE	MODULE	CREDITS
ENGL6808	Research report: English (Bachelor Honours)	32
ENGL6814 OR ENGA6814	Literary theory: the beginnings OR An introduction to applied linguistic theory in the English language classroom	16
ENGL6824 OR ENGA6824	Contemporary critical theory OR Applied linguistics from Global South perspectives	16

2.2 Electives

CODE	MODULE	CREDITS
ENGA6834	Contemporary poetry	16
ENGC6824	Modernism's Shakespeare	16
ENGD6894	Reading film: perspectives from film theory and cultural studies	16
ENGE6834	Contemporary literary identities: race, gender and the self	16
ENGF6864	The literary and cultural politics of abuse	16
ENGI6844	Intra-African mobilities: contemporary African cultural production	16
ENGM6824	A Decolonial Perspective on the teaching of English	16
ENGN6824	Multimodal perspectives in English Second Language learning and teaching	16
ENGP6814	Discourse and difference	16
ENGQ6814	Digital media research	16
ENGR6814	Capita Selecta 1.1: English	16
ENGS6814	Capita Selecta 1.2: English	16
ENGR6824	Capita Selecta 2.1: English	16
ENGS6824	Capita Selecta 2.2: English	16

MASTER OF ARTS WITH SPECIALISATION IN ENGLISH

Qualification	MASTER OF ARTS WITH SPECIALISATION IN ENGLISH				
Abbreviation	MA with specialisation in English				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1800	18001	BC180022	9	180

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following applies:

- (i) Applicants must have an Exit Level 8 qualification with an average mark of at least **65%** in English or an applicable Exit Level 8 qualification.
- (ii) Admission to the MA programme is subject to departmental selection.
- (iii) All postgraduate applicants need to provide the following:
 - a. **Academic Background**
Applicants should provide the Department of English with their academic transcripts so that these can be reviewed. Foreign transcripts: Applicants must apply to have SAQA evaluate the foreign qualifications obtained by the student prior to the application for registration at the UFS. The evaluation and verification of foreign qualifications include authenticating the status of institutions and the qualifications offered by them; investigating the authenticity of qualification documents and confirming that awards were made to individuals, and comparing foreign qualifications with South African qualifications, considering the structure and outcomes of the foreign qualifications, to locate them within the South African National Qualification Framework.
 - b. **A Personal Statement**
The statement should include not only the applicant's academic goals and objectives, but also evidence of progress in the given academic/professional career. This statement should be no longer than 500 words.
 - c. **Proposal**
Prospective MA applicants should also provide us with a 1500-word research proposal. It is compulsory for candidates to make an oral defence of their research proposal to the department.
- (iv) Applicants may only register after the HOD or Chair of the Postgraduate Committee has issued a letter of approval for their admission.

2. CURRICULUM

CODE	MODULE	CREDITS
ENGM8900	Dissertation	180

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN ENGLISH

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN ENGLISH				
Abbreviation	PhD with specialisation in English				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	B1906	19061	BC190622	10	360

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following applies:

- (i) Applicants must have an Exit Level 9 qualification with an average mark of at least **65%** in English or an applicable Exit Level 9 qualification.
- (ii) Admission to the PhD programme is subject to departmental selection.
- (iii) All postgraduate applicants need to provide the following:
 - a. **Academic Background**
Applicants should provide the Department of English with their academic transcripts so that these can be reviewed. Foreign transcripts: Applicants must apply to have SAQA evaluate the foreign qualifications obtained by the student prior to the application for registration at the UFS. The evaluation and verification of foreign qualifications include authenticating the status of institutions and the qualifications offered by them; investigating the authenticity of qualification documents and confirming that awards were made to individuals, and comparing foreign qualifications with South African qualifications, considering the structure and outcomes of the foreign qualifications, to locate them within the South African National Qualification Framework.
 - b. **A Personal Statement**
The statement should include not only the applicant's academic goals and objectives, but also evidence of progress in the given academic/professional career. This statement should be no longer than 500 words.
 - c. **Proposal**
Prospective PhD applicants should also provide us with a 1500-word research proposal. It is compulsory for candidates to make an oral defence of their research proposal to the department.
- (iv) Applicants may only register after the HOD or Chair of the Postgraduate Committee has issued a letter of approval for their admission.

2. CURRICULUM

CODE	MODULE	CREDITS
ENGD9100	Thesis	360

MASTER OF ARTS IN FINE ARTS

Qualification	MASTER OF ARTS IN FINE ARTS				
Abbreviation	MA(Fine Arts)				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	B1825	18251	BC180025	9	180

1. INFORMATION

The Master's degree in Fine Arts is a cohesive research project that is approached from different perspectives, and consists of both studio research and theoretical research. The reporting on the research project in its entirety is presented in different formats. It includes:

- the public exhibition or public visual presentation of a creative output that is representative of the studio research;
- a catalogue accompanying the presentation of the creative output, which could take various forms
- the documentation of the applicant's portfolio; and
- a dissertation.

2. ADMISSION REQUIREMENTS

In addition to the admission requirements as stipulated in 3.1. General Information in this Rule Book, the following is required:

- The applicant must hold a four-year undergraduate Exit Level 8 in Fine Arts or an equivalent Exit Level 8 qualification.
- A mark of **65%** for creative work in the final year of undergraduate study is required.
- A mark of **65%** for **Art History** at NQF Level 8 is required.
- Alternative admission routes, such as recognition of prior learning (RPL) or alternative assessment protocols may be provided for students who do not meet the admission requirements but who show exceptional potential in the fine arts.
- A portfolio of creative work (or documentary proof of alternative art actions), not older than five years, must be presented to the Department.
- A short written research proposal must accompany the application. It is compulsory for candidates to make an oral defence of their research proposal to the department.
- Admission to the programme is subject to approval by the academic head of department, on advice from the postgraduate committee.
- In certain instances, an oral examination on a prescribed reading list could be requested.

3. CURRICULUM

CODE	NAME OF MODULE	CREDITS
XMBK8901	Dissertation: Fine Arts (Research Master's)	180

DOCTOR OF PHILOSOPHY IN FINE ARTS

Qualification	DOCTOR OF PHILOSOPHY IN FINE ARTS				
Abbreviation	PhD (Fine Arts)				
Min. study period	Programme Code	DegreeCode	Academic Plan Code	NQF Level	Total credits
3 years	B1925	19251	BC190625	10	360

1. INFORMATION

The doctorate in Fine Arts is a research degree that consists of a thesis aligned with studio research, constituting an original contribution to the knowledge and understanding of fine arts. The reporting on the research project in its entirety is presented in different formats. It includes, *inter alia*:

- a thesis;
- creative output; and
- catalogued documentation of the creative output.

2. ADMISSION REQUIREMENTS

- (i) In addition to the requirements as presented in 3.1 under General Information in this Rule Book; applicants must be in possession of an Exit Level 9 in Fine Arts or an equivalent Exit Level 9 qualification and:
- A portfolio of creative work (or documentary proof of alternative art actions), not older than five years, must be presented to the Department; and
 - A short written research proposal must accompany the application. It is compulsory for candidates to make an oral defence of their research proposal to the department.
- (ii) Admission to the programme is subject to approval by the academic head of department, on advice from the Postgraduate Committee. In certain instances, an oral examination on a prescribed reading list could be requested.

3. CURRICULUM

CODE	NAME OF MODULE	CREDITS
XDBK9100	Thesis: Fine Arts (PhD)	360

HEBREW

BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN HEBREW

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN HEBREW				
Abbreviation	BAHons with specialisation in Hebrew				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1600	16001	BC160033	8	128

1. ADMISSION REQUIREMENTS

In addition to the general requirements as presented in 3.1 under General Information in this Rule Book; the following also applies:

Students with a Bachelor's Degree or equivalent qualification containing related modules (e.g. Greek, Latin, Old Testament, New Testament, or Bible Translation) at NQF Level 7 (64 credits) may, with the approval of the academic head of department, be admitted.

2. CURRICULUM

Selections must be made in consultation with the academic head of department.

2.1 Compulsory modules

CODE	MODULE	CREDITS
HNOS6818	Introduction to Near Eastern Studies	32
HNOS6848	Research Report: Hebrew	32

2.2 Elective modules

Two modules of 32 credits each from the following:

CODE	MODULE	CREDITS
¹ HNTS6808	Translation of Biblical and religious texts	32
¹ HNKS6808	Qumran, Judaism and the origin of Christianity	32
¹ HNGK6828	Cultures of the Near East	32
¹ HNBT6808	Near Eastern and Biblical languages	32
¹ HNBL6808	Near Eastern and Biblical literature	32

¹ If too few students register for these modules, the department reserves the right not to offer the module.

MASTER OF ARTS WITH SPECIALISATION IN HEBREW

Qualification	MASTER OF ARTS WITH SPECIALISATION IN HEBREW				
Abbreviation	MA with specialisation in Hebrew				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1800	18001	BC180033	9	180

1. ADMISSION REQUIREMENTS

In addition to the requirements mentioned in 3.1 of General Information in this Rule Book, the following also applies:

- (i) With the permission of the academic head of department, students with an Exit Level 8 Bachelor Honours degree or equivalent qualification in a related discipline may be admitted to the MA with specialisation in Hebrew.
- (ii) An additional assessment for admission purposes may be introduced by the academic head of department in cases without direct articulation from the BA Honours with specialisation in Hebrew.
- (iii) It is compulsory for candidates to make an oral defence of their research proposal to the department.

2. CURRICULUM

A complete **research dissertation** in accordance with the standards for the Master's degree is expected.

Students write a **dissertation** on a topic chosen in consultation with the academic head of department

CODE	MODULE	CREDITS
HNOS8900	Dissertation Hebrew (Research Master's)	180

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN HEBREW

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN HEBREW				
Abbreviation	PhD with specialisation in Hebrew				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	B1906	19061	BC190633	10	360

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

The academic head of department has the authority to approve and accept applicants who may otherwise not strictly fulfil the general requirements of the University for admission. It is compulsory for candidates to make an oral defence of their research proposal to the department.

2. CURRICULUM

Students must conduct research and write a thesis on a topic chosen in consultation with the promoter and the academic head of department.

CODE	MODULE	CREDITS
HNOS9100	Thesis Hebrew (PhD)	360

HISTORY

BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN HISTORY

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN HISTORY				
Abbreviation	BAHons with specialisation in History				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1600	16001	BC160034	8	128

1. INFORMATION

The programme can be completed in one year when studying full-time or part-time in two years. When studying part-time, HIST6838 must always be taken in the first semester of the first year of study. The research report must illustrate independent research, and is completed under the guidance of a supervisor, who is appointed by the academic head of the department. The research report deals with a topic that is agreed upon by the student and the supervisor. Students are free to enrol for a 32-credit module in a related discipline, instead of either HIST6858 or HIST6868, on condition that it is approved by the academic head of the Department of History.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following also applies:

- (i) Admission to the Bachelor Honours degree in History is subject to departmental selection and discretion of the department.
- (ii) Candidates must have completed any three-year Bachelor's Degree, and must have successfully completed History at first-, second- and third-year level (i.e. must have taken History for three full academic years).
- (iii) Candidates must have a subminimum of 65% for the History undergraduate modules, where the two third year modules will contribute 50% of this subminimum.

3. CURRICULUM

3.1 Core modules

CODE	NAME OF MODULE	CREDITS
HIST6838	Reading the Past: Advanced Historiography	32
HIST6858	Themes in Southern African History	32
HIST6868	Themes in World History	32
HIST6808	Research Report: History (Bachelor Honours)	32

4. ADDITIONAL INFORMATION/ASSESSMENT

The programme comprises of continuous assessment within the three modules, as well a research report.

MASTER OF ARTS WITH SPECIALISATION IN HISTORY

Qualification	MASTER OF ARTS WITH SPECIALISATION IN HISTORY					
Abbreviation	MA with specialisation in History					
Min. study period	Mode of presentation	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	Dissertation:	B1800	18001	BC180034	9	192
2 years	Structured:	B1700	17001	BC170034		

1. INFORMATION

This programme can be completed by **either** option 1, the dissertation with a topic selected by the candidate in consultation with a supervisor in the department, **or** the structured programme that deals with the umbrella theme “Aspects of the history of twentieth-century South Africa”, which consists of five modules, plus a mini-dissertation.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- Candidates must hold at least a Bachelor Honours degree (at Exit Level 8) in History or in a related discipline or have a postgraduate diploma (Exit Level 8) with an average mark of at least **65%** in History.
- Must have successfully completed History at first-, second- and third-year level (i.e., must have taken History for three full academic years).
- Admission to the MA programme is subject to departmental selection.
- All postgraduate applicants need to provide the following:

a. Academic Background

Applicants should provide the Department of History with their academic transcripts so that these can be reviewed. Foreign transcripts: Applicants must apply to have SAQA evaluate the foreign qualifications obtained by the student prior to the application for registration at the UFS. The evaluation and verification of foreign qualifications include authenticating the status of institutions and the qualifications offered by them; investigating the authenticity of qualification documents and confirming that awards were made to individuals, and comparing foreign qualifications with South African qualifications, considering the structure and outcomes of the foreign qualifications, to locate them within the South African National Qualification Framework.

b. Proposal

Prospective MA candidates should also provide us with a 1500-word research proposal.

- Candidates have to make an oral defence of their MA proposal.
- Candidates may only register after the Subject Head has issued a letter of approval for their admission.

3. CURRICULUM

Students must choose either Option 1 or Option 2

Option 1: Dissertation (Academic Plan Code: BC180034)

A topic is selected by the candidate in consultation with a supervisor in the department.

CODE	NAME OF MODULE	CREDITS
HISR8900	Dissertation: History (Research Master's)	192

Option 2: Structured programme (Academic Plan Code: BC170034)

The structured programme deals with the umbrella theme “Aspects of the history of twentieth-century South Africa”, which comprises of continuous assessment with five modules, plus a mini-dissertation.

Please note:

- The structured programme is only presented on a part-time basis, and over two years.

Modules HIST7916, HIST7936, HIST7926 and HIST7946 are presented consecutively in the first year of study with Module HIST7956 presented during the first term of the second year of study

- (ii) The mini-dissertation (HISS7900) must be completed in the rest of the second year of study; under a supervisor appointed by the academic head of the department, and about a topic agreed upon by the supervisor and student.
- (iii) The modules must be presented in the order HIST7916, HIST7936, HIST7926, HIST7946, HIST7956 and HISS7900. All modules are considered core modules and are compulsory.

CODE	NAME OF MODULE	CREDITS
HIST7916	Research methodology and related matters History (Structured Master's)	24
HIST7936	Introduction to the history of twentieth-century South Africa	24
HIST7926	Aspects of the history of South Africa, ca 1939-1961	24
HIST7946	Aspects of the history of South Africa, ca 1961-1980	24
HIST7956	Aspects of the history of South Africa, since 1980	24
HISS7900	Mini-Dissertation: History (Structured Master's)	72

4. ADDITIONAL INFORMATION/ASSESSMENT

- (i) Assessment will include internal assessment, as well as external assessment and moderation.
- (ii) The research component of the Master's degree (seminars, research report and dissertation) must demonstrate autonomous research, independent judgement and insight.

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN HISTORY

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN HISTORY				
Abbreviation	PhD with specialisation in History				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	B1906	19061	BC190634	10	360

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Candidates must hold a Master's degree (Exit Level 9) in History or any other Exit Level 9 qualification, preferably in a related discipline. In the latter case, an additional evaluation for admission may be required.
- (ii) The candidate must have an average mark of at least 65% in History.
- (iii) Admission to the PhD programme is subject to departmental selection.
- (iv) All postgraduate applicants need to provide the following:
 - a. **Academic Background**
Applicants should provide the Department of History with their academic transcripts so that these can be reviewed. Foreign transcripts: Applicants must apply to have SAQA evaluate the foreign qualifications obtained by the student prior to the application for registration at the UFS. The evaluation and verification of foreign qualifications include authenticating the status of institutions and the qualifications offered by them; investigating the authenticity of qualification documents and confirming that awards were made to individuals, and comparing foreign qualifications with South African qualifications, considering the structure and outcomes of the foreign qualifications, to locate them within the South African National Qualification Framework.
 - b. **Proposal**
Prospective PhD candidates should also provide us with a 1500-word research proposal.
Candidates have to make an oral defence of their PhD proposal.
- (v) Candidates may only register after the Subject Head has issued a letter of approval for their admission.
- (vi) Candidates must make an oral defence of the PhD proposal.

2. CURRICULUM

A thesis (Module code **HIST9100**) on a research topic chosen by the candidate in consultation with the promoter. The thesis must demonstrate independent, penetrating research, which will make an original scholarly contribution to existing knowledge in the discipline.

3. ADDITIONAL INFORMATION/ASSESSMENT

The degree will be awarded after successful completion and assessment of the thesis by a panel of assessors.

LINGUISTICS AND LANGUAGE PRACTICE

LINGUISTICS

BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN LINGUISTICS

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN LINGUISTICS				
Abbreviation	BA Hons with specialisation in Linguistics				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1600	16001	BC160042	8	128

1. INFORMATION

The BAHons with specialisation in Linguistics is a postgraduate specialisation qualification that prepares students for research-based postgraduate studies in Linguistics. It serves to consolidate and enhance students' expertise in linguistics, as well as to develop research capacity in the methodology and techniques of this discipline. The qualification requires a high level of theoretical involvement and intellectual independence.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

In order to gain admission to a Bachelor of Arts Honours with specialisation in Linguistics, applicants must have achieved a minimum average of AT LEAST 65% in an applicable undergraduate qualification at Exit Level 7.

3. CURRICULUM

3.1 Students select six modules from those tabled below*

CODE	MODULE	CREDITS
LINC6814	Capita selecta	16
LINI6814	Pragmatics and semantics	16
LINK6824	Khoesan languages	16
LIN06814	Sociolinguistics	16
LINS6814	Syntax	16
LINA6824	Language acquisition	16
LIND6814	Language documentation	16
LINE6824	Semiotics and society	16
LINP6824	Phonology	16

3.2 Compulsory module

CODE	MODULE	CREDITS
LINM6808	Research Report: Linguistics	32

* Not all electives listed are offered in any one year. Students must consult with the Academic Head of Department for information on availability of electives for the year in which they want to register.

MASTER OF ARTS WITH SPECIALISATION IN LINGUISTICS

Qualification	MASTER OF ARTS WITH SPECIALISATION IN LINGUISTICS				
Abbreviation	MA with specialisation in Linguistics				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1800	18001	BC180042	9	180

1. INFORMATION

The MA with specialisation in Linguistics serves to teach and train researchers to make a contribution to the development of knowledge at an advanced level, or to prepare graduated students for an advanced and specialised professional career in linguistics.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) To gain admission to the Master of Arts with specialisation in Linguistics, applicants must have obtained a minimum average of AT LEAST 60% in an applicable Bachelor Honours qualification at Exit Level 8.
- (ii) It is compulsory for candidates to make an oral defence of their research proposal to the department.

3. CURRICULUM

Students write a dissertation (Module **LIND8900**) or **two** interrelated publishable manuscripts or published articles in accredited journals (**LINA8900**) on a theme in consultation with the supervisor and the academic head of the department.

CODE	MODULE	CREDITS
LIND8900 or LINA8900	Dissertation or Two interrelated publishable manuscripts / published articles in accredited journals	180

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN LINGUISTICS

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN LINGUISTICS				
Abbreviation	PhD with specialisation in Linguistics				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	B1906	19061	BC190642	10	360

1. INFORMATION

It is expected of candidates to undertake research in linguistics at the most advanced academic level, which culminates in the submission, assessment and acceptance of a thesis. It is expected of applicants to demonstrate an advanced level of research ability and make a meaningful and original academic contribution in the field of linguistics.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Applicants must have achieved a minimum average of at least 65% in an applicable Master's qualification at Exit Level 9.
- (ii) It is compulsory for candidates to make an oral defence of their research proposal to the department.

3. CURRICULUM

Students have to write a thesis (**LINP9100**) or **three** interrelated, publishable manuscripts or published articles in accredited journals (**LINA9100**) about a research topic selected in consultation with the promoter and the academic head of the department.

CODE	MODULE	CREDITS
LINP9100 or LINA9100	Thesis or Three interrelated, publishable manuscripts or published articles in accredited journals	360

LANGUAGE PRACTICE

The presentation of modules is subject to the availability of lecturers.

CAREER OPPORTUNITIES

The postgraduate programmes in Language Practice are market-driven and outcomes-based. The career opportunities for students completing the programmes include those of translator, interpreter, editor and language planner and manager.

BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN LANGUAGE PRACTICE

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN LANGUAGE PRACTICE				
Abbreviation	BA Hons with specialisation in Language Practice				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1600	16001	BC160039	8	136

1. INFORMATION

The BAHons in Language Practice is a postgraduate specialisation qualification that prepares students for research-based postgraduate studies in Language Practice. It serves to consolidate and enhance the student's expertise in language practice, as well as to develop research capacity in the methodology and techniques of this discipline. The qualification requires a high level of theoretical involvement and intellectual independence.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Applicants must have achieved a minimum average of at least 65% in an applicable undergraduate qualification at Exit Level 7.
- (ii) Applicants must have obtained **an average of at least 65%** for their third-year Language Practice modules as major during their undergraduate studies.

3. CURRICULUM (136 credits)

The BAHons is an academic qualification for professional language practitioners, language specialists and researchers.

3.1 Compulsory modules (72 credits)

CODE	NAME OF MODULE	CREDITS
Appropriate codes	Two modules in the field of linguistics as specified by the Department	32
LAPR6800	Research Report: Language Practice	40

3.2 Specialisation modules

Candidates select 64 credits from the modules below:

CODE	NAME OF MODULE	CREDITS
LAPT6808	Approaches to translation theory and practice	32
LAPI6808*	Interpreting theory and practice	32
LAPE6808	Professional editing	32

*Admission into this module is subject to passing an interpreting selection test prior to registration. Contact the Academic Head of the Department of Linguistics and Language Practice before registering.

MASTER OF ARTS WITH SPECIALISATION IN LANGUAGE PRACTICE

Qualification	MASTER OF ARTS WITH SPECIALISATION IN LANGUAGE PRACTICE					
Abbreviation	MA with specialisation in Language Practice					
Min. study period	Mode of presentation	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	Dissertation/Articles:	B1800	18001	BC180039	9	180
	Structured:	B1700	17001	BC170039		

1. INFORMATION

The MA in Language Practice serves to teach and train researchers to contribute to the development of knowledge at an advanced level, or to prepare graduated students for an advanced and specialised professional career in the language professions.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- Applicants must have obtained a minimum average of at least 60% in an applicable Bachelor Honours qualification at Exit Level 8.
- It is compulsory for candidates to make an oral defence of their research proposal to the department.
- Applicants must have obtained **an average of at least 65%** for their third-year Language Practice modules as major during their undergraduate studies.

3. CURRICULUM

Students may choose between Option 1 and Option 2 below:

OPTION 1: Dissertation (Academic Plan Code: BC180039)

Students write a dissertation (LAPD8900) or two interrelated, publishable manuscripts or published articles in accredited journals (LAPA8900) about a topic selected in consultation with the supervisor and the academic head of the department.

OPTION 2: Structured: Coursework and a mini-dissertation Academic Plan Code: BC170039)*

* This programme will not be offered if, in the sole discretion of the University of the Free State, a sufficient number of enrolments cannot be secured to render the programme sustainable.

Candidates complete the Master of Arts in Language Practice as follows:

- At least 40 credits in the chosen field of specialisation indicated by the following unique letter codes:
 - LAPT = Translation
 - LAPI = Interpreting
 - LAPM = Language management
- Compulsory modules and the module of specialisation in the first year of study; and
- A mini-dissertation of 92 credits in the chosen field of specialisation in the second year of study.

Compulsory (1st year of study)

CODE	NAME OF MODULE	CREDITS
Appropriate Code	An NQF Level 8 module in the field of linguistics/any other equivalent module as specified by the Department	32
LAPR7924	Research methodology	16

Specialisation modules in the first year

Candidates must take at least 40 credits from one of the specialisation modules below:

CODE	NAME OF MODULE	CREDITS
LAPT7900	Advances in translation theory and practice	40
LAPI7900	Advances in interpreting theory and practice	40
LAPM7900	Advances in language policy and planning	40

Mini-dissertation in the second year (92 credits)

A mini-dissertation (**LAPD7900**) of 92 credits in the chosen field of specialisation about a topic selected in consultation with the supervisor and the academic head of department.

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN LANGUAGE PRACTICE

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN LANGUAGE PRACTICE				
Abbreviation	PhD with specialisation in Language Practice				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	B1906	19061	BC190639	10	360

1. INFORMATION

It is expected of candidates to undertake research in language practice at the most advanced academic level, which culminates in the submission, assessment and acceptance of a thesis. It is expected of applicants to demonstrate an advanced level of research ability and make a meaningful and original academic contribution in the field of language practice.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Applicants must have achieved a minimum average of at least 65% in an applicable Master's qualification at Exit Level 9.
- (ii) It is compulsory for candidates to make an oral defence of their research proposal to the department.

3. CURRICULUM

Students have to write a thesis (**LAPT9100**) or **three** interrelated, publishable manuscripts or published articles in accredited journal(s) (**LAPA9100**) about a research topic selected in consultation with the promoter and the academic head of department.

POSTGRADUATE DIPLOMA IN MUSIC PERFORMANCE

Qualification	POSTGRADUATE DIPLOMA IN MUSIC PERFORMANCE				
Abbreviation	PGDip (Music Performance)				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1544	15441	BC150044	8	120

1. INFORMATION AND CAREER OPPORTUNITIES

The Postgraduate Diploma in Music Performance (PGDip (Music Performance)) offers training that enables students to prepare for a music performance-related career. This includes the following: performing artist as a soloist, in an orchestra or ensemble, or as a session musician; and to a lesser extent a researcher; music critic; educator at schools, music centres or in private practice. The qualification also prepares students for possible further postgraduate study.

2. ADMISSION

In addition to the requirements as presented in 3.1 under General Information in this Rule Book; the following criteria apply:

- (i) An appropriate Bachelor's Degree or Advanced Diploma in Music or equivalent qualification with an NQF7 Exit Level
- (ii) Selection is subject to successful audition and academic evaluation that will consider both the student's academic record and artistic abilities. A minimum of 70% in the previous qualification's performance module on exit level is proposed.

3. FURTHER GENERAL PROGRAMME PARTICULARS

Any additional programme requirements are found in the individual module guides.

4. PERFORMANCE STUDIES

For Performance Studies, an instrument must be selected from the following list: bassoon, cello, choral conducting, clarinet, double bass, euphonium, flute, French horn, guitar, harpsichord, oboe, orchestral conducting, organ, percussion, piano, recorder, saxophone, trombone, trumpet, tuba, viola, violin and voice. Registration for an instrument is subject to a staff member being available to teach the instrument and the permission from the Artistic Head of the Department.

5. CURRICULUM

Subject	Code	Module	NQF level	Credits	Semester
Music	MUPP5829	Main recital	8	56	2
Music	MUPP5818	Short recital	8	32	1
Music	MUPV5802	Viva voce	8	8	Year
Music	MUPM5806	Structured Research Essay	8	24	Year

BACHELOR OF ARTS HONOURS IN MUSIC

Qualification	BACHELOR OF ARTS HONOURS IN MUSIC				
Abbreviation	BAHons (Music)				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1644	16441	BC160044	8	120

1. INFORMATION AND CAREER OPPORTUNITIES

The BAHons (Music) degree offers training which enables students to prepare for a variety of careers in the broader music industry. These include the following: performing artist as a soloist, in an orchestra or ensemble; or as a session musician; composer of art music; music copyist; music advisor or arranger; composer of popular music; recording and sound technician; researcher; music critic; educator at schools, music centres or in private practice; as choirmaster, or as music therapist. The qualification also prepares students for further postgraduate study, and allows for the continuation of the BA major(s) where possible and applicable.

2. ADMISSION

In addition to the requirements as presented in 3.1 under General Information in this Rule Book; the following requirements apply:

- Prospective students should have taken a module or modules corresponding to their preferred specialisation option in the final year of their previous degree programme, and their achievement in these modules will inform selection decisions.
- Selection for the performance specialisation option entails an audition and a masterclass with an OSM staff member, and the other streams require examples of previously completed work.

3. CURRICULUM

The 120 credits of the BAHons (Music) qualification are made up as follows:

- Research modules (40 credits)
- Specialisation modules (48 credits)

Performance Studies
Musicology
Music Theory and Analysis
Music Education
Music Technology

- BA modules (32 credits)

Subject	Code	Module	NQF Level	Credits	Semester
BAHons programme	As applicable	BAHons modules	8	32	As applicable
Music*	As applicable	BMus	8	32	As applicable

As approved by the OSM Programme Director

3.1 Research modules

Subject	Code	Module	NQF level	Credits	Semester
Music	MUSM6808	Research report	8	32	Year module
Music	MUSM6812	Research Methodology	8	8	1

3.2 Specialisation modules

PERFORMANCE STUDIES

For Performance Studies (code MUSP---) an instrument must be selected from those listed below. Registration for an instrument is subject to the availability of a staff member to teach the instrument as well as the permission of the academic head and the coordinator: Performance Studies.

Bassoon
Cello
Clarinet
Cor Anglais
Double Bass
Euphonium
Flute
French Horn
Guitar
Harpsichord
Oboe
Orchestral and Choral Conducting
Organ
Percussion
Piano
Recorder
Saxophone
Trombone
Trumpet
Tuba
Viola
Violin
Voice

3.2.1 Option 1: Performance Studies

Subject	Code	Module	NQF Level	Credits	Semester
Music	MUSP6815	Performance Studies Programme 1	8	20	1
Music	MUSP6827	Performance Studies Programme 2	8	28	2

Or

Subject	Code	Module	NQF Level	Credits	Semester
Music	MUSP6816	Orchestral and/or Choral Conducting	8	24	1
Music	MUSP6826	Orchestral and/or Choral Conducting	8	24	2

3.2.2 Option 2: Musicology

Subject	Code	Module	NQF Level	Credits	Semester
Music	MUSM6816	Cultural Musicology	8	24	1
Music	MUSM6826	Cultural Musicology	8	24	2

3.2.3 Option 3: Music Theory or Composition

Subject	Code	Module	NQF Level	Credits	Semester
Music	MUSS6816	Systematic Music Studies (Analysis)	8	24	1
	or MUSS6836	Systematic Music Studies (Composition)	8	24	1
Music	MUSS6826	Systematic Music Studies (Analysis)	8	24	2
	or MUSS6846	Systematic Music Studies (Composition)	8	24	2

3.2.4 Option 4: Music Education

Subject	Code	Module	NQF Level	Credits	Semester
Music	MUSE6816	Music Education and Practice	8	24	1
Music	MUSE6826	Music Education and Practice	8	24	2

3.2.5 Option 5: Music Technology

Subject	Code	Module	NQF Level	Credits	Semester
Music	MUST6813	Music Technology (Computer Technology)	8	12	1
Music	MUST6833	Music Technology (Sound Engineering)	8	12	1
Music	MUST6823	Music Technology (Computer Technology)	8	12	2
Music	MUST6843	Music Technology (Sound Engineering)	8	12	2

MASTER OF MUSIC

Qualification	MASTER OF MUSIC					
Abbreviation	MMus					
Min. study period	Mode of presentation	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 Years	Dissertation/Articles:	B1844	18441	BC184400	9	180
	Structured:	B1744	17441	BC170544		

1. INFORMATION

The MMus qualification is offered as a dissertation (Option 1: Academic Plan Code BC184400), or as a structured qualification (Options 2 and 3: Academic Plan Code BC170544). Alternative to the dissertation, two thematically related, publishable manuscripts or published articles in accredited journals may be submitted.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following applies:

- Applicants should possess a four-year undergraduate Bachelor's Degree at Exit Level 8 or a postgraduate Bachelor Honours degree at Exit Level 8 in Music, or other Exit Level 8 qualification(s) that can be accepted as equivalent, and have achieved a weighted average of 70% in the final year of that programme
- All prospective students must submit a draft research proposal. It is compulsory for candidates to make an oral defence of their research proposal to the department.
- Selection for the structured options (Options 2 and 3), where the applicant is an instrumental or vocal performer, is based on an audition and a masterclass with an OSM staff member.

- (iv) Selection for the structured options (Options 2 and 3), where the applicant is a composer or conductor, is based on a portfolio of compositions or audio-visual examples of conducting expertise.

3. CURRICULUM

Option 1: Dissertation/Articles (Academic Plan Code: BC184400)

CODE	NAME OF MODULE	CREDITS	NQF level	SEMESTER
MUST8900 or MUSA8900	Dissertation or Two interrelated publishable manuscripts / published articles	180	9	Year module

Option 2: Structured (Academic Plan Code: BC170544)

3.1 Core modules

CODE	NAME OF MODULE	CREDITS	NQF level	SEMESTER
MUSD7900	Mini-Dissertation	60	9	Year module
MUSI7900	Musical Interpretation	40	9	Year module
MUSP7800	Performing Art	40	8	Year module
MUSR7900	Performing Art	40	9	Year module

Option 3: Structured (Academic Plan Code: BC170544)

3.2 Core modules

CODE	NAME OF MODULE	CREDITS	NQF level	SEMESTER
MUSD7900	Mini-dissertation	60	9	Year module
MUSP7800	Performing Art	40	8	Year module
MUSR7900	Performing Art	40	9	Year module
MUSE7900	Performing Art	40	9	Year module

Option 4: Structured (Academic Plan Code: BC170544)

3.3 Core modules

CODE	NAME OF MODULE	CREDITS	NQF level	SEMESTER
MUSD7900	Mini-dissertation	60	9	Year module
MUSC7900	Composition Portfolio	120	8	Year module

4. ADDITIONAL INFORMATION

Performing Art

The concert programmes for these modules must be of a suitable musical and technical level, and must be submitted for prior approval and performed in public. Programme notes must display substantive content and must also be submitted for prior approval.

Programmes for keyboard players and orchestral instrumentalists may include the following: chamber music (or vocal accompaniment of a suitable standard), a concerto (complete, or a concert piece for soloist and orchestra). Singers may perform works intended for voice and orchestra (like arias from operas or oratorios) with piano. The programmes for choral and/or orchestral directing must consist of approved choral and/or orchestral repertoire.

Composition

Portfolio of original compositions in a contemporary, jazz, popular or indigenous style. Single or multi-movement work for orchestra (with/without soloists); Song cycle (with accompaniment); Multi-movement chamber work. Minimum duration of portfolio: 40 minutes

DOCTOR OF PHILOSOPHY IN MUSIC

Qualification	DOCTOR OF PHILOSOPHY IN MUSIC				
Abbreviation	PhD(Music)				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	B1944	19441	BC190644	10	360

1. INFORMATION

The PhD (Music) qualification is offered as a thesis (MUST9100), or as three thematically related, publishable manuscripts or published articles in accredited journals (MUSA9100), or as a portfolio of creative work culminating in a thesis (MUSP9100). The portfolio of creative work comprises of original compositions, or of five public performances, which form a coherent whole with and culminate in a thesis. The thesis submitted for MUSP9100 must be supported by the five performances or an approved portfolio of compositions. There must be a clear and well-argued relation between the thesis and the public performances or compositions.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, applicants for the PhD (Music) must have a Master's degree (or an acceptable equivalent) that provides evidence of advanced research and/or creative skills. In the case of an application for the options MUST9100 or MUSA9100, the applicant must be able to submit a coherent and academically substantive draft research proposal. It is compulsory for candidates to make an oral defence of their research proposal to the department. In the case of an application for the option MUSP9100, in addition to the requirements for MUST9100 and MUSA9100, the applicant must pass an audition for creative work, and take part in a masterclass with an OSM staff member, or, alternatively, submit a portfolio of creative output.

3. CURRICULUM

Option 1: Dissertation

CODE	NAME OF MODULE	CREDITS	NQF level	SEMESTER
MUST9100	Thesis: Music (PhD)	360	10	Year module

Option 2: Articles

CODE	NAME OF MODULE	CREDITS	NQF level	SEMESTER
MUSA9100	Three interrelated publishable manuscripts / published articles: Music (PhD)	360	10	Year module

Option 3: Integrated

CODE	NAME OF MODULE	CREDITS	NQF level	SEMESTER
MUSP9100	An integrated study of creative and research work that culminates in a thesis: Music (PhD)	360	10	Year module

4. ADDITIONAL INFORMATION

The concert programmes for Option 3 (MUSP9100) must be of a suitable musical and technical level, and must be submitted for prior approval and performed in public. Programme notes must display substantive content and must also be submitted for prior approval.

Programmes for keyboard players and orchestral instrumentalists may include the following: chamber music (or vocal accompaniment of a suitable standard), a concerto (complete, or a concert piece for soloist and orchestra). Singers may perform works intended for voice and orchestra (like arias from operas or oratorios) with piano accompaniment. The programmes for choral and/or orchestral directing must consist of approved choral and/or orchestral repertoire.

Composition

A portfolio of original compositions in a contemporary, jazz, popular or indigenous style. Multi-movement work for large orchestra (with/without soloists); or Concerto for soloist/s and orchestra; Song cycle (with accompaniment); multi-movement chamber work; Substantial work for keyboard instrument or instrumental work with keyboard accompaniment; Work for chorus (with or without accompaniment). Minimum duration of portfolio: 75 minutes.

CLASSICAL LANGUAGES
BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN CLASSICAL LANGUAGES

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN CLASSICAL LANGUAGES				
Abbreviation	BAHons with specialisation in Classical Languages				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1600	16001	BC160053	8	128

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- Admission to the Bachelor Honours degree in classical languages is subject to approval by the academic head of department.
- Students with a Bachelor's Degree with classical language modules at third year (NQF Level 7) as major (e.g. Greek, or Latin) may be admitted. A competency interview before admission may be required.
- A reading knowledge of **Latin** (when specialising in Greek) or **Greek** (when specialising in Latin) and German and/or French in general is strongly recommended.
- Students must have obtained an average of at least 70% for their third year classical languages modules as major during their undergraduate studies

2. CURRICULUM

The honours in Classical Languages consists of the following:

- One compulsory research module (CLRR6800), plus
- Select any modules, to the total of 64 credits, from the following Greek or Latin electives.
- An honours in both Latin and Greek will be considered in consultation with the academic head of department should the applicant comply with rule 1 (iv) above, i.e. **an average of at least 70% for both Latin and Greek** at third year level.

	CODE	MODULE	CREDITS	NQF
Compulsory	CLRR6800	Research Report: Classical Languages	64	8
Electives: Greek	CLGR6818	Advanced Hellenistic Greek literature	32	8
	CLGR6828	Advanced Classical Greek literature	32	8
	CLGR6838	Advanced Greek rhetoric	32	8
	CLLT6814	Archaic Latin	16	8
Electives: Latin	CLLT6824	Silver Age Latin	16	8
	CLLT6834	Golden Age Latin	16	8
	CLLT6844	Medieval Latin to Late Latin	16	8

MASTER OF ARTS WITH SPECIALISATION IN CLASSICAL LANGUAGES

Qualification	MASTER OF ARTS WITH SPECIALISATION IN CLASSICAL LANGUAGES				
Abbreviation	MA with specialisation in Classical Languages				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1800	18001	BC180053	9	180

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- With the permission of the academic head of department, students with a Bachelor Honours degree (**NQF 8**) in classical languages may be admitted to the MA with specialisation in classical languages.
- Students must have modules in **Latin** or **Greek** at least on/equivalent to NQF level 8 to their credit (depending on the field of specialisation). A competency interview before admission may be required.
- A reading knowledge of German and/or French is strongly recommended.
- A basic proposal on the proposed topic must be presented to the department for approval. It is compulsory for candidates to make an oral defence of their research proposal to the department.
- The final admission of an applicant is subject to the successful completion of an oral examination on applicable topics and themes, when necessary

2. CURRICULUM

Students are to submit a dissertation on a research topic selected by the candidate, in consultation with a supervisor and the Academic Head of the Department. The dissertation must be a demonstration of independent research, clear formulation, and insight into the discipline.

CODE	MODULE	CREDITS
CLMA8900	Dissertation: Greek and/or Latin (Research Master's)	180

3. ASSESSMENT

The degree will be awarded after successful completion and assessment of the dissertation by a panel of internal and external assessors.

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN CLASSICAL LANGUAGES

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN CLASSICAL LANGUAGES				
Abbreviation	PhD with specialisation in Classical Languages				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	B1906	19061	BC190653	10	360

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- With the permission of the academic head of department, students with a Master's degree (**NQF Level 9**) in a classical language may be admitted to the PhD with specialisation in classical languages
- Applicants must have modules in **Latin** or **Greek** at least on/equivalent to NQF level 8 to their credit (depending on the field of specialisation). A competency interview before admission may be required.
- A reading knowledge of German and/or French is strongly recommended.
- A basic proposal on the proposed topic must be presented to the department for approval. It is compulsory for candidates to make an oral defence of their research proposal to the department.

- (v) The final admission of an applicant is subject to the successful completion of an oral examination on applicable topics and themes, when necessary.

2. CURRICULUM

Students must conduct research and write a thesis on a research topic chosen by the candidate in consultation with the supervisor and the Academic Head of Department. The thesis must demonstrate independent, penetrating research, which will make an original scholarly contribution to existing knowledge in the discipline.

During the doctoral study and before the thesis is submitted, the candidate must present at least two departmental seminars on the chosen research topic.

CODE	MODULE	CREDITS
CLPD9100	Thesis: Greek and/or Latin (PhD)	360

3. ASSESSMENT

The degree will be awarded after successful completion and assessment of the thesis by a panel of internal and external assessors.

BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN CLASSICAL STUDIES

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN CLASSICAL STUDIES				
Abbreviation	BAHons with specialisation in Classical Studies				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1600	16001	BC160054	8	128

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Admission to the Bachelor Honours degree in classical studies is subject to approval by the academic head of department.
- (ii) Students with a Bachelor's Degree with classical studies modules as major at **NQF Level 7** may be admitted. A competency interview before admission may be required. Depending on prior learning, additional modules in classical studies may be required.
- (iii) Students must have modules in **Latin** or **Greek** at least on/equivalent to **NQF level 6** to their credit (depending on the field of specialisation). A competency interview before admission may be required.
- (iv) A reading knowledge of German and/or French is strongly recommended.
- (v) Students must have obtained an average of at least 70% for their third-year classical modules as major during their undergraduate studies.

2. CURRICULUM

The curriculum comprises of the following:

- (i) Four compulsory modules that form 50% of the programme and which are examined through written assignments.
- (ii) A minor research project forming 50% of the programme in which students present a research report on an approved topic.

CODE	MODULE	CREDITS	NQF
CSRR6800	Research Report: Classical Studies	64	8
CSHS6814	Graeco-Roman Religion / Philosophy	16	8
CSHS6824	Graeco-Roman Art, Architecture and Archaeology	16	8
CSHS6834	Graeco-Roman Literature	16	8
CSHS6844	Graeco-Roman History	16	8

MASTER OF ARTS WITH SPECIALISATION IN CLASSICAL STUDIES

Qualification	MASTER OF ARTS WITH SPECIALISATION IN CLASSICAL STUDIES				
Abbreviation	MA with specialisation in Classical Studies				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1800	18001	BC180054	9	180

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- With the permission of the academic head of department, students with a Bachelor Honours degree (**NQF 8**) in classical studies may be admitted to the MA with specialisation in classical studies
- Students must have modules in **Latin** or **Greek** at least on/equivalent to NQF level 7 to their credit (depending on the field of specialisation). A competency interview before admission may be required.
- A reading knowledge of German and/or French is strongly recommended.
- A basic proposal on the proposed topic must be presented to the department for approval. It is compulsory for candidates to make an oral defence of their research proposal to the department.
- The final admission of an applicant is subject to the successful completion of an oral examination on applicable topics and themes, when necessary.

2. CURRICULUM

Students are to submit a dissertation on a research topic selected by the candidate, in consultation with a supervisor and the Academic Head of the Department. The dissertation must be a demonstration of independent research, clear formulation, and insight into the discipline.

CODE	MODULE	CREDITS
CSMA8900	Dissertation: Classical Studies (Research Master's)	180

3. ASSESSMENT

The degree will be awarded after successful completion and assessment of the dissertation by a panel of internal and external assessors.

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN CLASSICAL STUDIES

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN CLASSICAL STUDIES				
Abbreviation	PhD with specialisation in Classical Studies				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	B1906	19061	BC190654	10	360

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- With the permission of the academic head of department, students with a Master's degree (**NQF 9**) in a classical studies or a related discipline may be admitted to the PhD with specialisation in classical studies.
- Candidates must have modules in **Latin** or **Greek** at least on/equivalent to NQF level 7 to their credit (depending on the field of specialisation). A competency interview before admission may be required.
- A reading knowledge of German and/or French is strongly recommended.
- A basic proposal on the proposed topic must be presented to the department for approval. It is compulsory for candidates to make an oral defence of their research proposal to the department.

(v) The final admission of an applicant is subject to the successful completion of an oral examination on applicable topics and themes, when necessary.

2. CURRICULUM

Students must conduct research and write a thesis on a research topic chosen by the candidate in consultation with the supervisor and the Academic Head of Department. The thesis must demonstrate independent, penetrating research, which will make an original scholarly contribution to existing knowledge in the discipline.

During the doctoral study and before the thesis is submitted, the candidate must present at least two departmental seminars on the chosen research topic.

CODE	MODULE	CREDITS
CSPD9100	Thesis: Classical Studies (PhD)	360

3. ASSESSMENT

The degree will be awarded after successful completion and assessment of the thesis by a panel of internal and external assessors.

BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN PHILOSOPHY

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN PHILOSOPHY				
Abbreviation	BAHons with specialisation in Philosophy				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1600	16001	BC160046	8	128

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Admission to the Bachelor Honours degree in philosophy is subject to approval by the academic head of department.
- (ii) Students must have obtained a three-year Bachelor's Degree / NQF Level 7 qualification with a major in philosophy
- (iii) Students must have obtained **an average of at least 70%** for their third-year philosophy modules as major during their undergraduate studies.

In addition to their formal studies, students are expected to take part in conferences, seminars, and lectures by visiting speakers.

2. CURRICULUM

The curriculum comprises of the following:

- (i) Four elective modules that form 50% of the programme and which are examined through written assignments.
- (ii) A minor research project forming 50% of the programme in which students present a research report on an approved topic.

2.1 Compulsory module

CODE	NAME OF MODULE	CREDITS
FILR6800	Research Report: Philosophy (Bachelor Honours)	64

2.2 Elective modules*

Students must select 4 modules from the list below:

CODE	NAME OF MODULE	CREDITS
FILC6814	Issues in Social Theory	16
FILR6814	Issues in Critical Theory ¹	16
FILR6844	Issues in Critical Theory ¹	16
FILT6834	Philosophy of Technology ³	16
FILP6824	A philosophical text study	16
FILT6814	Philosophy and Theology ²	16
FILT6824	Philosophy and Theology ²	16
1. FILR6814 / FILR6844 are the same module and will only be presented once a year . Please confirm with the department in which semester the module will be presented. 2. FILT6814 / FILT6824 are the same module and will only be presented once a year . Please confirm with the department in which semester the module will be presented. 3. FILT3718 and FILT3728 will be compulsory for students who would like to specialise at honours' level in Philosophy of Technology. *Note: * If too few students register for these modules, the department reserves the right not to offer the module.		

MASTER OF ARTS WITH SPECIALISATION IN PHILOSOPHY

Qualification	MASTER OF ARTS WITH SPECIALISATION IN PHILOSOPHY				
Abbreviation	MA with specialisation in Philosophy				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1800	18001	BC180046	9	180

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Admission to the Master's degree in philosophy is subject to the approval of the academic head of department.
- (ii) Students must hold at least a Bachelor Honours Exit Level 8 qualification with a major in philosophy
- (iii) A basic proposal on the proposed topic must be presented to the department for approval. It is compulsory for candidates to make an oral defence of their research proposal to the department.,
- (iv) The final admission of an applicant is subject to the successful completion of an oral examination on applicable topics and themes, when necessary.

2. CURRICULUM

Students are to submit a dissertation on a research topic selected by the candidate, in consultation with a supervisor and the Academic Head of the Department. The dissertation must be a demonstration of independent research, clear formulation, and insight into the discipline.

CODE	MODULE	CREDITS
FILM8900	Dissertation: Philosophy (Research Master's)	180

3. ASSESSMENT

The degree will be awarded after successful completion and assessment of the dissertation by a panel of internal and external assessors.

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN PHILOSOPHY

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN PHILOSOPHY				
Abbreviation	PhD with specialisation in Philosophy				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	B1906	19061	BC190646	10	360

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) With the permission of the academic head of department, students with a Master's degree (**NQF Level 9**) in a related discipline may be admitted to the PhD with specialisation in philosophy
- (ii) In case of an application with a Master's degree in a related discipline, an additional assessment for admission may be required.
- (iii) A basic proposal on the proposed topic must be presented to the department for approval. It is compulsory for candidates to make an oral defence of their research proposal to the department.
- (iv) The final admission of an applicant is subject to the successful completion of an oral examination on applicable topics and themes, when necessary.

2. CURRICULUM

Students must conduct research and write a thesis on a research topic chosen by the candidate in consultation with the supervisor and the Academic Head of Department. The thesis must demonstrate independent, penetrating research, which will make an original scholarly contribution to existing knowledge in the discipline.

During the doctoral study and before the thesis is submitted, the candidate must present at least two departmental seminars on the chosen research topic.

CODE	MODULE	CREDITS
FILT9100	Thesis: Philosophy (PhD)	360

3. ASSESSMENT

The degree will be awarded after successful completion and assessment of the thesis by a panel of internal and external assessors.

POLITICAL STUDIES AND GOVERNANCE

POLITICAL SCIENCE

BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN POLITICAL SCIENCE

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN POLITICAL SCIENCE				
Abbreviation	BAHons with specialisation in Political Science				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1600	16001	BC160047	8	128

OR

BACHELOR OF SOCIAL SCIENCE HONOURS WITH SPECIALISATION IN POLITICAL SCIENCE

Qualification	BACHELOR OF SOCIAL SCIENCE HONOURS WITH SPECIALISATION IN POLITICAL SCIENCE				
Abbreviation	BSocSciHons with specialisation in Political Science				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1601	16011	BC160147	8	128

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Applicants must hold an Exit Level 7 qualification with at least 96 credits in Political Science.
- (ii) An overall average mark of at least **65%** in Political Science must have been obtained.
- (iii) Admission is subject to departmental approval.

2. CURRICULUM

Option 1: Politics

The programme comprises five compulsory modules (including a research project).

Compulsory modules

CODE	NAME OF MODULE	CREDITS
POLS6816	Political Science Research Methodology and Proposal (Bachelor Honours)	24
POLS6836	Advanced Political Theory	24
POLS6826	Contemporary Approaches to Comparative Politics	24
FRAP6816	Francophone Africa in the modern political world (pending AC approval)	24

Compulsory research project

CODE	NAME OF MODULE	CREDITS
POLS6808	Research Report Political Science (Bachelor Honours)	32

Option 2: International Relations

The programme comprises five compulsory modules (including a research project).

Compulsory modules

CODE	NAME OF MODULE	CREDITS
POLS6816	Political Science Research Methodology and Proposal (Bachelor Honours)	24
POLS6856	Contemporary Thinkers in International Relations	24
FRAP6816	Francophone Africa in the modern political world	24
POLS6866	Foreign Policy and Diplomacy	24

Compulsory research project

CODE	NAME OF MODULE	CREDITS
POLS6808	Research Report Political Science (Bachelor Honours)	32

MASTER OF ARTS WITH SPECIALISATION IN POLITICAL SCIENCE

Qualification	MASTER OF ARTS WITH SPECIALISATION IN POLITICAL SCIENCE				
Abbreviation	MA with specialisation in Political Science				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1800	18001	BC180047	9	192

OR

MASTER OF SOCIAL SCIENCE WITH SPECIALISATION IN POLITICAL SCIENCE

Qualification	MASTER OF SOCIAL SCIENCE WITH SPECIALISATION IN POLITICAL SCIENCE				
Abbreviation	MSocSci with specialisation in Political Science				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1801	18011	BC180147	9	192

1. INFORMATION

Students with a Bachelor Honours Exit Level 8 qualification in Political Science write a dissertation carrying 192 credits on an approved topic

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- The applicant must be in possession of a Bachelor Honours Exit Level 8 qualification in Political Science.
- An overall average mark of at least **65%** must have been obtained.
- A minimum of **65%** for the Bachelor Honours research report must also have been obtained. Admission is subject to departmental approval.
- It is compulsory for candidates to make an oral defence of their research proposal to the department.

In addition to their formal studies, students are expected to take part in conferences, seminars and lectures by visiting speakers. The research proposal must be submitted within six (6) months after registration. Failure to submit the research proposal may result in studies being terminated.

3. CURRICULUM

CODE	NAME OF MODULE	CREDITS
POLS8900	Dissertation Political Science (Research Master's)	192

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN POLITICAL SCIENCE

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN POLITICAL SCIENCE				
Abbreviation	PhD with specialisation in Political Science				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	B1906	19061	BC190647	10	360

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) The applicant must be in possession of a MA Exit Level 9 qualification in Political Science.
- (ii) A minimum of **65%** for the dissertation, or **70%** for a mini-dissertation, must have been obtained.
- (iii) Admission is subject to departmental approval.
- (iv) It is compulsory for candidates to make an oral defence of their research proposal to the department.

In addition to their formal studies, students are expected to take part in conferences, seminars and lectures by visiting speakers. The research proposal must be submitted within six (6) months after registration. Failure to submit the research proposal may result in studies being terminated.

2. CURRICULUM

CODE	NAME OF MODULE	CREDITS
POLS9100	Thesis Political Science (PhD)	360

GOVERNANCE AND POLITICAL TRANSFORMATION

POSTGRADUATE DIPLOMA IN GOVERNANCE AND POLITICAL TRANSFORMATION

Qualification	POSTGRADUATE DIPLOMA IN GOVERNANCE AND POLITICAL TRANSFORMATION				
Abbreviation	PGDip (Governance and Political Transformation)				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1531	15311	BC153531	8	128

1. INFORMATION

The aim of the qualification is the advancement of governance knowledge and governance orientated skills in an environment of rapid change and transformation. This multidisciplinary programme was created to satisfy the need of institutional capacity building, leadership development and promotion of a value system that complements good governance and democratic government by emphasising data-driven decision-making, community-based governance and communication in governance.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) **Students must first contact the Programme Administration if they are interested in the qualification before applying at the University.**
- (ii) Students are subjected to a selection process where academic merits play a determining role. Students must have obtained an average of no less than 60% for the previous degree.
- (iii) All applications will be evaluated by the Programme Management for the minimum admission requirements. (A Bachelor's Degree or equivalent qualification [Exit Level 7] is applicable.)
- (iv) The Programme Management in collaboration with the office for RPL may allow students into the programme by means of RPL, in which case additional modules may be prescribed.
- (v) Applicants will only register after the Programme Management has issued a letter of approval for their admission.

3. CURRICULUM

3.1 Compulsory core modules first semester

CODE	NAME OF MODULE	CREDITS
GOVP5814	Governance Environment and Challenges	16
GOVA5814	Transitional Justice processes within Africa	16
GOVK5814	Knowledge Based Governance	16
GOVR5814	Research Methodology Theory (Governance and Political Transformation)	16

3.2 Compulsory core modules second semester

CODE	NAME OF MODULE	CREDITS
GOVC5844	Communicating Governance	16
GOVB5824	Community Based Governance	16
GOVP5824	Governing Change	16
GOVR5824	Research Report (Governance and Political Transformation)	16

4. ADDITIONAL INFORMATION/ASSESSMENT

There are a total of eight modules (128) which must be completed to obtain the qualification. All eight modules are compulsory.

With reference to General Rule A27.9 (Centres at which examinations are conducted); a student registered for the Postgraduate Diploma in Governance and Political Transformation takes an examination at any of the centres approved by the Examination Administration Division of the UFS.

MASTER OF ARTS IN GOVERNANCE AND POLITICAL TRANSFORMATION

Qualification	MASTER OF ARTS IN GOVERNANCE AND POLITICAL TRANSFORMATION				
Abbreviation	MA (Governance and Political Transformation)				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1731	17311	BC170031	9	180

1. INFORMATION

The aim of the qualification is the advancement of knowledge in governance and the development of governance orientated skills in an environment of rapid change and transformation. This multi-disciplinary programme has been created to satisfy the need of institutional capacity building, leadership development and promotion of a value system that complements good governance and democratic government by emphasising data-driven decision-making, community-based governance and communication in governance.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) **Students must first contact the Programme Administration if they are interested in the qualification before applying at the University.**
- (ii) Only a **limited number** of students per year will be admitted. Students are subjected to a **selection process** where academic merit plays a determining role. Students must have obtained an average of no less than **65%** in their previous qualification.
- (iii) All applications will be evaluated by the Programme Management according to minimum admission requirements. (A Postgraduate Diploma or any relevant Bachelor of Honours degree (Exit Level 8) is applicable.). In addition, the quality of the research report in the Postgraduate Diploma or Bachelor of Honours degree is considered. Focus on Public Governance must be evident.
- (iv) **Applicants will only register after the Programme Management has issued a letter of approval for their admission.**

3. CURRICULUM

3.1 Core modules

CODE	NAME OF MODULE	CREDITS
GOVP7910	Advanced Research Methodology and Research Proposal (Governance and Political Transformation)	52
GOVE7900	Mini-Dissertation: Governance and Political Transformation (Structured Master's)	128

4. ADDITIONAL INFORMATION/ASSESSMENT

The research proposal must be presented for assessment. The research proposal forms part of the practical aspect of the research methodology module (GOVP7910). Assessment of the research proposal and examination of the module will take place during May each year and must be passed to continue with the mini-dissertation.

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN GOVERNANCE AND POLITICAL TRANSFORMATION

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN GOVERNANCE AND POLITICAL TRANSFORMATION				
Abbreviation	PhD with specialisation in Governance and Political Transformation				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	B1906	19061	BC190631	10	360

1. INFORMATION

The aim of the qualification is to deliver profound knowledge to the science in Governance and Political Transformation. The student must be able to make a contribution to the research field of Public Governance.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) **Students must hold a Master's (Exit Level 9) qualification in Governance and Political Transformation.**
- (ii) Admission to the PhD with specialisation in Governance and Political Transformation is subject to the **approval** of the programme director.
- (iii) A minimum percentage of **75%** for the mini-dissertation of the Master of Arts degree in Governance and Political Transformation is a prerequisite for admission.
- (iv) Available capacity and expertise will further determine the number of students admitted.
- (v) The completion of a comprehensive research proposal, approved by the programme management, is a prerequisite for admission and registration. It is compulsory for candidates to make an oral defence of their research proposal to the department.
- (vi) Supervision will only take place within the framework of the accepted research proposal.
- (vii) It is compulsory for candidates to make an oral defence of their research proposal to the department.

3. CURRICULUM

Student must conduct research and write a thesis.

CODE	NAME OF MODULE	CREDITS
GOVT9100	Thesis: Governance and Political Transformation (PhD)	360

PSYCHOLOGY

BACHELOR OF PSYCHOLOGY HONOURS

Qualification	BACHELOR OF PSYCHOLOGY HONOURS				
Abbreviation	BPsych Hons				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total Credits
1 Year	B1648	16480	BC164800	8	128

1. INFORMATION

The Bachelor of Psychology Honours programme at the Department of Psychology offers students an in-depth theoretical understanding of Psychology as a discipline, the opportunity to conduct a research project, as well as practical exposure to community engagement and service-learning activities.

After completion of the Bachelor of Psychology Honours programme, students can apply for admission to postgraduate education in professional psychology (Master's in applied psychology) or academic psychology (Master's in research psychology).

The duration of the programme is one academic year for full-time students and two academic years for part-time students. Students may be allowed to complete the programme in a third year, provided they adhere to the progression rules and receive approval from the Examination Board of the Faculty of the Humanities.

Most modules involve one three-hour contact session per week. For certain modules, practical or community based learning activities will be scheduled as well. Students need to be aware of the fact that practical or community based learning activities are offered during the day-time and no such activities are offered in the late afternoons. At the commencement of each module, the lecturer will provide a guide/outline of the module.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- Prospective applicants must have at least a Bachelor's Degree Exit Level 7 qualification with Psychology as major with a minimum of 75% in all undergraduate Psychology modules.
- Admission to the BPsych Honours programme is subject to selection on the basis of academic performance in ALL undergraduate Psychology core modules only. Information regarding the application process and the programme may be obtained from the Department of Psychology.
The closing date for applications for prospective students is 30 September of the preceding year.

3. CURRICULUM

CODE	NAME OF MODULE	CREDITS	NQF Level	SEMESTER
PSHC6804	Advanced Community and Social Psychology	16	8	1 and 2
PSHD6814	Advanced Developmental Psychology	16	8	1
PSHT6814	Advanced Psychotherapy and Ethics	16	8	1
PSHA66824	Advanced Psychological Assessment	16	8	2
PSHP6824	Advanced Psychopathology	16	8	2
PSHR6808	Applied Research Methodology	32	8	1 and 2
PSHM6804	Advanced Research Methodology	16	8	1 and 2

4. ASSESSMENT

Assessment takes place on a continuous basis and is formative and summative in nature. Written as well as oral assessments are utilised. In order to obtain the qualification, students have to complete all the modules successfully.

5. PROGRESSION RULES

Students who are admitted to postgraduate programmes are expected to pass all the modules for which they registered in a particular study year. A student will only be allowed to proceed with a programme for the next study year if she/he has passed at least 75% of the modules in an academic year and/or mini dissertation to complete the qualification. (General Rules, page 74, paragraph A21.8)

A student who has not yet completed the qualification after the minimum duration of the relevant qualification plus one (1) year – calculated from the date of first registration for the Bachelor Honours Degree in question – may, on the basis of exceptional merit and on the recommendation of the academic head of department, be granted admission by the dean (Examination Board) for one (1) additional year, with written notification to the Registrar. (General Rules, page 74, paragraph A21.9.1 a (i))

A student who, after the minimum period plus one (1) year and one (1) further semester (or one (1) year in the case of an outstanding year module) has not yet obtained the qualification, but has completed at least 85% of the total number of credits required for the qualification, may be readmitted for one (1) additional semester or year (in the case of an outstanding year module) if the academic head of department recommends such readmission to the dean (Examination Board) on the basis of exceptional merit, with written notification to the Registrar. (General Rules, page 74, paragraph A21.9.1 a (ii)).

In practical terms, full-time BPsych Honours students may be allowed to extend their studies into a second year of study provided that they meet the progression rule of completing 75% of the required credits (96 credits out of the 128 credits) in the first year of study. The Examination Board of the Faculty of the Humanities will review BPsych Honours students' progress and decide on readmission to complete the remaining 32 credits required for the degree. Additionally, full-time BPsych Honours students may be granted a third year of study to complete their degree provided that they meet the progression rule of 75% of credits (96 credits) completed in the first year of study and 85% of credits (112 credits) completed by the end of the second year of study (96 credits in the first year of study and an additional 16 credits in the second year of study). If these conditions are met, they may be readmitted to complete the final 16 credits. The Examination Board of the Faculty of the Humanities will determine compliance with these progression rules and decide on further continuation of studies.

In practical terms, part-time BPsych Honours students are expected to complete 64 credits per year over two years (50% of the total 128 credits each year) to finish their BPsych Honours degree within two years. If they do not complete the degree within two years, they may be allowed a third year, provided they meet the progression rule of completing 85% (112 credits) over two years. This includes 64 credits in the first year and an additional 48 credits in the second year. The Examination Board of the Faculty of the Humanities will evaluate whether the progression rules have been adhered to and decide if the student may complete the remaining 16 credits in the third year.

In both cases, students' readmission to additional years of study depends on their adherence to the specified progression rules and the Examination Board's approval.

MASTER OF PSYCHOLOGY

Qualification	MASTER OF PSYCHOLOGY				
Abbreviation	MPsych				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total Credits
1 Year	B1848	18480	BC180248	9	180

1. INFORMATION

A dissertation (**PSMD8900**) OR two interrelated, publishable manuscripts or published articles in accredited journals (**PSMA8900**) should be completed successfully.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Prospective applicants should have at least an Exit Level 8 qualification in Psychology (Bachelor Honours or a BPsych equivalent)
- (ii) Admission to the degree is subject to departmental approval and is granted based on a combination of criteria. A pass mark of at least 65% in the Exit Level 8 qualification in Psychology is a prerequisite. Information regarding specific admission and selection requirements is available from the Department of Psychology.
- (iii) Prospective students must apply for admission directly to the Academic Head of Department/Research coordinator concerned, as well as to the Student Academic Services division. It is compulsory for candidates to make an oral defence of their research proposal to the department.
- (iv) The research proposal must be submitted within six (6) months after registration. Failure to submit the research proposal may result in studies being terminated.

3. CURRICULUM

Select **ONE** of the following:

CODE	NAME OF MODULE	CREDITS	NQF Level	SEMESTER
PSMD8900	Dissertation option: Psychology (Research)	180	9	1 and 2
	OR			
PSMA8900	Article option Psychology (Research): Two interrelated, publishable manuscripts / published articles	180	9	1 and 2

4. ASSESSMENT

A degree will be awarded after successful completion and assessment of the dissertation/ two interrelated, publishable manuscripts or published articles by a panel of assessors.

MASTER OF SOCIAL SCIENCE IN CLINICAL PSYCHOLOGY

Qualification	MASTER OF SOCIAL SCIENCE IN CLINICAL PSYCHOLOGY				
Abbreviation	MSocSci (Clinical Psychology)				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total Credits
2 years	B1716	17161	BC170116	9	240

Your attention is drawn to the fact that the format of the Master's programme in professional training in psychology is continuously under discussion nationally and that the final compilation of this programme is subject to a joint decision by the Professional Board for Psychology and the Committee on Higher Education. Students are therefore provisionally advised to follow the programme(s) as set out below.

1. INFORMATION

The aim of this full-time two-year programme is to train students to be able to register at the Health Professions Council of South Africa (HPCSA) as psychologists in the category Clinical Psychology.

Due to the limited number of students that can be admitted to the Master's programme in Clinical Psychology, admission is subject to a strict selection process.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- Prospective students must at least have obtained an Exit Level 8 qualification in Psychology (Bachelor Honours or a BPsych equivalent).
- Admission to the Master's programme is subject to departmental approval and is granted on the basis of a combination of criteria. In addition to these criteria students need to pass their Bachelor Honours/BPsych degree with at least 65% before final admission to the programme. Application forms and information regarding specific admission requirements may be obtained from the Department of Psychology. **The closing date for applications of prospective students is 31 May of the preceding year.**
- Prospective students must apply for admission directly to the Academic Head of Department/Master's programme coordinator concerned, as well as to the Student Academic Services division.
- As part of this programme students need to complete a research project (mini-dissertation/publishable article). The research proposal for this project must be submitted within six (6) months after registration.

3. CURRICULUM

CODE	NAME OF MODULE	CREDITS	NQF Level	SEMESTER
CLIN7900	Clinical Psychology (first year)	120	9	1 and 2
CLII7900	Internship: Clinical Psychology	0	9	1 and 2
CLIR7900	Mini-dissertation Clinical Psychology (Structured Master's)	120	9	1 and 2

4. ASSESSMENT

Assessment for the Clinical Psychology first year module (CLIN7900) takes place on a continuous basis and is both formative and summative in nature. Written as well as oral assessments are utilised. Students have to complete both the theoretical and practical requirements in year one successfully before they may start an internship.

The student must successfully complete an internship at an institution approved by the Professional Board for Psychology (CLII7900) and submit a mini-dissertation (CLIR7900) or one publishable article during the second year of study. The extensive treatise or publishable article must deal with a topic pertinent to Clinical Psychology. The article is examined in accordance with the rules applying to the examination of a mini-dissertation.

Students must in addition to this degree also pass the Professional Board for Psychology's National Board examination with a subminimum of 70% as well as successfully complete a community service year to register as a clinical psychologist with the Health Professions Council of South Africa.

MASTER OF SOCIAL SCIENCE IN COUNSELLING PSYCHOLOGY

Qualification	MASTER OF SOCIAL SCIENCE IN COUNSELLING PSYCHOLOGY				
Abbreviation	MSocSci (Counselling Psychology)				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total Credits
2 years	B1718	17181	BC170118	9	240

Your attention is drawn to the fact that the format of the Master's programme in professional training in psychology is continuously under discussion nationally and that the final compilation of this programme is subject to a joint decision by the Professional Board for Psychology and the Committee on Higher Education. Students are therefore provisionally advised to follow the programme below.

1. INFORMATION

The aim of this full-time two-year programme is to train students to be able to register at the Health Professions Council of South Africa (HPCSA) as psychologists in the category of Counselling Psychology.

Due to the limited number of students that can be admitted to the Master's programme in Counselling Psychology, admission is subject to a strict selection process.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- Prospective students must at least have obtained an Exit Level 8 qualification in Psychology (Bachelor Honours or a BPsych equivalent).
- Admission to the Master's programme is subject to departmental approval and is granted on the basis of a combination of criteria. In addition to these criteria students need to pass their Honours/BPsych degree with at least 65% before final admission to the programme. Application forms and information regarding specific admission requirements may be obtained from the Department of Psychology. **The closing date for applications of prospective students is 31 May of the preceding year.**
- Prospective students must apply for admission directly to the Academic Head of Department/Master's programme coordinator concerned, as well as to the Student Academic Services division.
- As part of this programme students need to complete a research project (mini-dissertation/publishable article). The research proposal for this project must be submitted within six (6) months after registration.

3. CURRICULUM

CODE	NAME OF MODULE	CREDITS	NQF Level	SEMESTER
COUN7900	Counselling Psychology Structured Master's Year 1	120	9	1 and 2
COUI7900	Internship: Counselling Psychology	0	9	1 and 2
COUR7900	Mini-Dissertation: Counselling Psychology (Structured Master's)	120	9	1 and 2

4. ASSESSMENT

Assessment for the Counselling Psychology first year module (COUN7900) takes place on a continuous basis and is both formative and summative in nature. Written as well as oral assessments are utilised. Students have to complete both the theoretical and practical requirements of year one (COUN7900) successfully before they may start an internship.

Students must successfully complete an internship (COUI7900) at an institution approved by the Board for Psychology and submit a mini-dissertation (COUR7900) or one publishable article during the second year of study. The mini-dissertation or publishable article must deal with a topic pertinent to Counselling Psychology. The article is examined in accordance with the rules applying to the examination of a mini-dissertation. In order to obtain the qualification, students have to complete all the modules (including the academic year one, the internship as well as the mini-dissertation), successfully.

As part of the requirements to register as a counselling psychologist with the Health Professions Council of South Africa (HPCSA), students must also pass the National Board examination with a subminimum of 70%.

DOCTOR OF PHILOSOPHY IN PSYCHOLOGY

Qualification	DOCTOR OF PHILOSOPHY IN PSYCHOLOGY				
Abbreviation	PhD (Psychology)				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total Credits
2 years	B1990	19481	BC190648	10	360

1. INFORMATION

A thesis (PSDT9100) OR at least three interrelated publishable manuscripts or published articles in accredited journals (PSDA9100) should be completed successfully.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Prospective applicants should have at least a Master's degree in Psychology at Exit Level 9.
- (ii) Admission to the degree is subject to departmental approval and is granted based on a combination of criteria. A pass mark of at least 65% in the Master's degree in Psychology is a prerequisite. Information regarding specific admission and selection requirements are available from the Department of Psychology.
- (iii) Prospective students must apply for admission directly to the Academic Head of Department/Research coordinator concerned, as well as to the Student Academic Services division.
- (iv) It is compulsory for candidates to make an oral defence of their research proposal to the department.
- (v) The research proposal must be submitted within six (6) months after registration. Failure to submit the research proposal may result in studies being terminated.

3. CURRICULUM

Select **one** of the following:

CODE	NAME OF MODULE	CREDITS	NQF Level	SEMESTER
PSDT9100	Thesis option: Psychology (PhD)	360	10	1 and 2
PSDA9100	Article option Psychology: Three interrelated, publishable manuscripts or published articles in accredited journals	360	10	1 and 2

4. ASSESSMENT

A degree will be awarded after successful completion and assessment of the thesis OR three interrelated, publishable manuscripts or published articles in accredited journals by a panel of assessors.

DOCTOR OF PSYCHOLOGY

Qualification	DOCTOR OF PSYCHOLOGY IN CHILD PSYCHOLOGY				
Abbreviation	DPsych in Child Psychology				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
3 years	B1948	19490	BC194801	10	360

1. INFORMATION

This programme is aimed at advanced scientific training, so that after successful completion, the student will be able to act as a specialist in the field of Child Psychology. This degree is offered every third year. **The next intake will be January 2028.**

Due to the limited number of candidates that can be admitted to this doctoral programme, selection takes place. **The closing date for applications of prospective students is 31 August 2027.**

2. ADMISSION

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- Master's degree in Clinical, Counselling or Educational Psychology at Exit Level 9.
- A pass mark of **70%** in the Master's degree is a prerequisite. Students with an average percentage between 65% and 69% may apply to the head of department for special admission to the degree.
- Approximately five years' experience in the field of Child Psychology/Child Practice.
- Registered at the Health Professional Council of South Africa (HPCSA) as clinical, counselling or educational psychologist or equivalent international registration.
- It is compulsory for candidates to make an oral defence of their research proposal to the department.
- The research proposal must be submitted within six (6) months after registration. Failure to submit the research proposal may result in studies being terminated.

Application forms and further information may be obtained from the programme coordinator.

3. CURRICULUM

The curriculum for the DPsych (Child Psychology) degree comprises the following modules:

3.1 Compulsory modules

CODE	NAME OF MODULE	CREDITS	NQF Level	SEMESTER
PSCF9100	Child Psychology: Advanced theoretical foundations	48	10	1 and 2
PSCC9100	Child Psychology: Current approaches	48	10	1 and 2
PSCR9100	Child Psychology: Advanced child practice	48	10	1 and 2

3.2 Research

CODE	NAME OF MODULE	CREDITS	NQF Level	SEMESTER
PSDC9100	Child Psychology (mini-thesis of limited scope)	216	10	1 and 2
or				
PSAC9100	Two interrelated, publishable manuscripts / published articles	216	10	1 and 2

4. ASSESSMENT

The assessment for PSCF9100, PSCE9100 and PSCR9100 consists of a continuous evaluation of papers and oral presentations. A subminimum of 50% must be achieved in each separate module. An external examiner will be assigned to the oral examination.

In addition, the candidate must complete a thesis of limited scope or two interrelated, publishable manuscripts or published articles at the completion of the study. The thesis/articles must deal with an appropriate topic in Child Psychology, chosen in consultation with the departmental Research Committee.

With the consent of the academic head of department and the dean, the thesis may be submitted at a later date on condition that the General Rules concerning the submission of theses apply.

The final pass mark for the degree is based on the successful completion of the three modules and the thesis/articles.

SOCIAL WORK

Students can acquire the following postgraduate qualifications:

- 1) Master's degree in Social Work (Research)
- 2) Master's degree in Social Work (School Social Work)
- 3) PhD in Social Work (Thesis or Articles)

Important:

- 1) **Only** students who are doing course work must be registered with the South African Council for Social Service Professions (SACSSP).
- 2) Such students must provide their proof of registration with the SACSSP when they register as a student with the University, Department of Social Work.
- 3) Such students must be able to provide a Police Clearance Certificate.
- 4) Such students' names may not appear on the National Child Protection Register.

MASTER OF SOCIAL WORK

Qualification	MASTER OF SOCIAL WORK				
Abbreviation	MSW				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1802	18021	BC180250	9	180

1. ADMISSION TO THE DEGREE

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Prospective students must have a four-year qualification (Exit Level 8) in Social Work, or any Bachelor Honours Exit Level 8 qualification, or an Advanced Diploma at Exit Level 8.
- (ii) Applicants with a foreign qualification must apply at the South African Qualifications Authority (SAQA) for an evaluation of their qualification. The purpose of this evaluation function is the recognition of foreign qualifications in terms of the South African National Qualifications Framework (NQF).
- (iii) Admission is subject to departmental approval based on the maintenance of high academic standards, such as an average mark of 60% in undergraduate qualifications, a 65% in the undergraduate social work research modules, a preliminary examination, or any other selection criteria determined by the department's Postgraduate Coordinator.
- (iv) It is compulsory for candidates to make an oral defence of their research proposal to the department.

The closing date for application for the Master's degree is **31 July** of the preceding year.

NB:

- Students should be cognisant of the fact that this is a purely academic qualification that will not lead to registration as a Social Worker with the South African Council of Social Services Professions.

2. CURRICULUM

Students may obtain the Master's degree by submitting a dissertation (module code **SWPD8900**) or at least two publishable interrelated manuscripts or published articles in accredited journals (module code **SWPA8900**).

Students will be expected to do an orientation programme for the first semester on social work theories and social work research methodology.

A master's research dissertation or publishable, interrelated manuscripts or published articles in accredited journals are written under the guidance of a supervisor or a supervisor and a co-supervisor(s) (180 credits).

3. ASSESSMENT

The degree will be awarded after successful completion and assessment by internal and external assessors.

MASTER OF SCHOOL SOCIAL WORK

Qualification	MASTER OF SOCIAL WORK IN SCHOOL SOCIAL WORK				
Abbreviation	MSW				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	B1702	17021	BC170250	9	180

1. ADMISSION TO THE DEGREE

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- Prospective students must have a four-year qualification (Exit Level 8) in Social Work, or a Bachelor Honours Exit Level 8 qualification in Social Work, or an Advanced Diploma in Social Work at Exit Level 8.
- Applicants with a foreign BSW qualification must apply at the South African Qualifications Authority (SAQA) for an evaluation of their qualification. The purpose of this evaluation function is the recognition of foreign qualifications in terms of the South African National Qualifications Framework (NQF).
- Furthermore, international candidates must apply for registration at the South African Council for Social Service Professions (SACSSP) as social workers or student social workers, in terms of Section 17 of the Social Service Professions Act, 1978.
- Admission is subject to departmental approval based on the maintenance of high academic standards, such as an average mark of 60% in undergraduate qualifications, a 65% in the undergraduate social work research modules or any other selection criteria determined by the department's Postgraduate Coordinator.
- It is compulsory for candidates to make an oral defence of their research proposal to the department.

The closing date for application for the Master's degree is **31 July** of the preceding year.

2. CURRICULUM

The curriculum for the MSW in school social work degree comprises the following modules:

2.1 Compulsory modules

CODE	NAME OF MODULE	CREDITS	NQF Level	SEMESTER
SWSC7900	School social work	60	9	1 and 2
SWPR7900	Advanced theory in social work research	30	9	1 and 2
SWPP7900	Advanced social work practicum	30	9	3 and 4
SWPI7900	Social work mini-dissertation	60	9	3 and 4

To register for the SWPP7900 Advanced Social Work field instruction module the student must have successfully passed SWSC7900 School Social Work and to register for the SWPI7900 Social Work mini-dissertation the student must have successfully passed SWPR7900 Advanced social work research.

3. ASSESSMENT

Assessment takes place on a continuous basis and is formative and summative in nature. Written as well as oral assessments are utilised.

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN SOCIAL WORK

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN SOCIAL WORK				
Abbreviation	PhD with specialisation in Social Work				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	B1906	19061	BC190650	10	360

1. ADMISSION

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) A prospective applicant must have obtained a Master's degree at Exit Level 9 with 180 credits.
- (ii) Applicants with a foreign MSW qualification must apply at the South African Qualifications Authority (SAQA) for an evaluation of their qualification. The purpose of this evaluation function is the recognition of foreign qualifications in terms of the South African National Qualifications Framework (NQF).
- (iii) Admission is subject to departmental approval based on high academic standards such as an average mark of 65% in the MSW qualification, a preliminary examination, or any other selection criteria determined by the department's Programme Coordinator.
- (iv) It is compulsory for candidates to make an oral defence of their research proposal to the department.

NB:

- Due to the limited number of candidates that can be admitted to the doctoral programme, selection takes place. The closing date for applications of prospective students is 30th of September of the preceding year.
- Candidates should be cognisant of the fact that this is a purely academic qualification that will not lead to registration as a Social Worker with the South African Council of Social Services Professions.

2. CURRICULUM

Students must conduct research and write a thesis (module code **SWPT9100**) or at least three publishable, interrelated manuscripts or published articles in accredited journals (module code **SWPA9100**) on a topic chosen in consultation with the supervisor/promoter and the department's Postgraduate Coordinator.

Students will be expected to do an orientation programme for the first semester on social work theories and social work research methodology.

3. ASSESSMENT

The degree will be awarded after successful completion and assessment by internal and external assessors.

SOCIOLOGY

BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN SOCIOLOGY

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN SOCIOLOGY				
Abbreviation	BAHons with specialisation in Sociology				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1600	16001	BC160051	8	128

OR

BACHELOR OF SOCIAL SCIENCE HONOURS WITH SPECIALISATION IN SOCIOLOGY

Qualification	BACHELOR OF SOCIAL SCIENCE HONOURS WITH SPECIALISATION IN SOCIOLOGY				
Abbreviation	BSocSciHons with specialisation in Sociology				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1601	16011	BC160151	8	128

1. ADMISSION

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Applicants must hold a Bachelor's Degree at Exit Level 7, majoring in Sociology.
- (ii) Applicants must apply for admission. UFS students with uninterrupted study records may apply to the academic head of department. UFS students who have interrupted their studies and students from other universities must apply to the academic head of department as well as the Student Academic Services division.
- (iii) Admission is subject to departmental approval.

2. CURRICULUM

Compulsory modules (64 credits):

CODE	NAME OF MODULE	CREDITS
SOCT6808	Sociological Theory	32
SOCR6808	Research Report: Sociology	32

Select two modules (64 credits) in consultation with the academic head of department:

CODE	NAME OF MODULE	CREDITS
SOCP6808	The Sociology of Population and the Environment	32
SOC6808	The Sociology of Collective Behaviour and Social Movements	32
SOCI6808	Capita Selecta from Specialities within Sociology	32

MASTER OF ARTS WITH SPECIALISATION IN SOCIOLOGY

Qualification	MASTER OF ARTS WITH SPECIALISATION IN SOCIOLOGY				
Abbreviation	MA with specialisation in Sociology				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1800	18001	BC180051	9	180

OR

MASTER OF SOCIAL SCIENCE WITH SPECIALISATION IN SOCIOLOGY

Qualification	MASTER OF SOCIAL SCIENCE WITH SPECIALISATION IN SOCIOLOGY				
Abbreviation	MSocSci with specialisation in Sociology				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1801	18011	BC180151	9	180

1. ADMISSION

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Applicants must hold a Bachelor Honours degree in Sociology (or any appropriate Bachelor Honours qualification, subject to preliminary examination and/or additional study, to be decided in consultation with the academic head of department) at Exit Level 8.
- (ii) Applicants must apply for admission: UFS students with uninterrupted study records may apply to the academic head of department; UFS students who have interrupted their studies and students from other universities must apply to the academic head of department and to the Student Academic Services division.
- (iii) Admission is subject to departmental approval.
- (iv) It is compulsory for candidates to make an oral defence of their research proposal to the department.

2. CURRICULUM

CODE	NAME OF MODULE	CREDITS
SOCM8900	Dissertation: Sociology (Research Master's)	180
OR		
SOCN8900	Dissertation: Sociology The Narrative Study of Lives (Research Master's)	180

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN SOCIOLOGY

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN SOCIOLOGY				
Abbreviation	PhD with specialisation in Sociology				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	B1906	19061	BC190651	10	360

1. ADMISSION

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Applicants must apply for admission.
- (ii) UFS students with uninterrupted study records may apply to the academic head of department.
- (iii) UFS students who have interrupted their studies and students from other universities must apply to the academic head of department and to the Student Academic Services division.
- (iv) It is compulsory for candidates to make an oral defence of their research proposal to the department.

2. CURRICULUM

Students must conduct research and write a thesis (Module code: **SOCD9100**) on a topic chosen in consultation with the promoter and the academic head of department.

SOUTH AFRICAN SIGN LANGUAGE AND DEAF STUDIES

BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN SOUTH AFRICAN SIGN LANGUAGE

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN SOUTH AFRICAN SIGN LANGUAGE				
Abbreviation	BA Hons with specialisation in South African Sign Language				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1600	16001	BC160052	8	128

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Admission is subject to approval by the academic head of department.
- (ii) UFS Applicants must apply directly for admission to both the academic head of the department, UFS, and to the UFS Student Academic Services division.
- (iii) UFS students with uninterrupted study records and students from other tertiary institutions in South African and institutions abroad, must apply directly to the academic head of department; and the UFS Student Academic Services Division.
- (iv) Students who have passed South African Sign Language up to third-year level or an equivalent thereof and has an average of 70% for all years of study (including 70% for his/her final year of study), may request admission for a Bachelor Honours study in writing or via email to the academic head of the department.
- (v) Incomplete applications will not be considered.

2. CURRICULUM

Students must choose three modules* from those tabled below.

CODE	MODULE	CREDITS
SASA6808	SASL Acquisition and Development	32
SASB6808	Bilingualism and Literacy in Deaf Education	32
SASC6808	Advanced Deaf Studies and Culture	32
SASI6808	Sign Language Interpreting	32
SASP6808	The Structure and Grammar of SA Sign Language	32
SASL6808	The Sociolinguistics of SA Sign Language	32
SAST6808	Technology and the World of the Deaf and Hard of Hearing	32
* Not all electives listed are offered in any one year. Students must consult with the academic head of department for information on availability of electives for the year in which they want to register.		

Compulsory module

CODE	MODULE	CREDITS
SSLR6808	Research Report SA Sign Language and Deaf Studies (Bachelor Honours)	32

MASTER OF ARTS WITH SPECIALISATION IN SOUTH AFRICAN SIGN LANGUAGE

Qualification	MASTER OF ARTS WITH SPECIALISATION IN SOUTH AFRICAN SIGN LANGUAGE				
Abbreviation	MA with specialisation in South African Sign Language				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1800	18001	BC180052	9	180

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Applicants with a Bachelor Honours degree specialising in South African Sign Language may, with the permission of the academic head of department, be admitted to the MA with specialisation in South African Sign Language and Deaf Studies.
- (ii) Applicants must have obtained a minimum average of AT LEAST 70% in an Honours qualification, specialising in South African Sign Language (at Exit Level 8) – this includes, having obtained AT LEAST 70% for an Honours Research Essay.
- (iii) Prior to final admission (i.e. registration), an MA applicant should submit a preliminary (draft) research proposal, which should be presented to a panel of staff for evaluation. The applicant should also successfully complete the discipline selection test and an academic writing proficiency test. Only after successfully completing these prerequisites successfully, the MA applicant would be allowed to register for the MA in SASL and Deaf Studies.

2. CURRICULUM

CODE	MODULE	CREDITS
SSLM8900	Dissertation SA Sign Language and Deaf Studies (Research Master's)	180
OR		
SSLA8900	Two interrelated, publishable manuscripts / articles in SA Sign Language and Deaf Studies	180

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN SOUTH AFRICAN SIGN LANGUAGE

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN SOUTH AFRICAN SIGN LANGUAGE				
Abbreviation	PhD with specialisation in South African Sign Language				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
3 years	B1906	19061	BC190652	10	360

1. ADMISSION REQUIREMENTS

The requirements as presented in 3.1 under General Information in this Rule Book apply.

- (i) Students with a MA degree in South African Sign Language and Deaf Studies may, with the permission of the academic head of department, be admitted to the PhD with specialisation in South African Sign Language and Deaf Studies.
- (ii) A pass mark of 70% in the Master's degree is a prerequisite.
- (iii) Prior to final admission (i.e. registration), the PhD applicant should submit a preliminary (draft) research proposal, which should be presented to a panel of staff for evaluation. In addition, the following is required: Copy of the applicant's MA thesis and Curriculum Vitae. Related work experience in the chosen field of study is an important recommendation. The applicant should also successfully complete the discipline selection test and a academic writing proficiency test. Only after successfully completing these prerequisites, the PhD applicant would be allowed to register for the PhD qualification in SASL and Deaf Studies.

2. CURRICULUM

Students must conduct research and write a thesis or three interrelated, publishable manuscripts / articles on a topic chosen in consultation with the promoter and the academic head of department.

CODE	MODULE	CREDITS
SASL9100	Thesis in South African Sign Language and Deaf Studies	360
OR		
SASA9100	Three interrelated, publishable manuscripts / articles in SA Sign Language and Deaf Studies	360

POSTGRADUATE PROGRAMME FOR DEGREES IN OTHER FACULTIES

The following postgraduate pathways are available to students **who have majored (have 64 credits at NQF Level 7) in relevant modules** in their Bachelor of Arts or Bachelor of Social Sciences undergraduate degrees.

Students who meet the requirements in their NQF Level 7 subjects for admission into postgraduate programmes in other Faculties must please consult the relevant Faculty's Rule Book for information on these postgraduate degrees. These would include but are not limited to subjects such as: Entrepreneurship, Economics, Industrial Psychology, Marketing from the Faculty of Economic and Management Sciences; Geography, Mathematics, Statistics from the Faculty of Natural and Agricultural Sciences and Theology from the Faculty of Theology.

BComHons, MCom, PhD for Economic Management Sciences subjects: consult the Faculty of Economic and Management Sciences Rule Book
BScHons, MSc, PhD for Geography or any other Natural Science subjects: consult the Faculty of Natural and Agricultural Sciences Rule Book.
BAHons, MA, PhD for Theology: consult the Theology Rule Book.

GEOGRAPHY

BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN GEOGRAPHY

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN GEOGRAPHY				
Abbreviation	BAHons with specialisation in Geography				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1600	16001	BC160028	8	128

1. ADMISSION TO THE DEGREE

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following also applies:

- A student must achieve an average pass mark of 60% for all Geography modules (at least 64 credits) at NQF Level 7 to be admitted to the Bachelor Honours degree.
- In exceptional cases, the Department may grant admission by virtue of an oral or written assessment in which the student displays up-to-date knowledge of the theory and principles of the subject.
- Depending on a student's academic background, additional modules may be prescribed by the Department.
- Proof of computer literacy is a prerequisite for GIS6816 and GIS6826.
- A student's skills in English will be assessed. If the student does not meet the required standard, additional language modules will be prescribed.

2. CURRICULUM

2.1 Compulsory modules

CODE	NAME OF MODULE	CREDITS
GEOF6816	Theoretical foundations of geography	24
GEOR6808	Research in Geography	32

2.2 Electives

Students must choose three modules (72 credits) from the list below, with due consideration of requirements:

CODE	NAME OF MODULE	CREDITS
GEOH6826	Urban Geography	24
GEOH6836	Rural Geography	24

ENVG6816	Environmental Policy and Practice	24
GIS6816	Spatial analysis and modelling	24
ENVG6846	Integrated Environmental Management	24

3. ASSESSMENT

For admission to the examination, a semester mark of at least 50% is required for each module.

MASTER OF ARTS WITH SPECIALISATION IN GEOGRAPHY

Qualification	MASTER OF ARTS WITH SPECIALISATION IN GEOGRAPHY				
Abbreviation	MA with specialisation in Geography				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	B1800	18001	BC180028	9	180

1. ADMISSION TO THE DEGREE

Is subject to the requirements as presented in 3.1 under General Information in this Rule Book. It is compulsory for candidates to make an oral defence of their research proposal to the department.

2. CURRICULUM

CODE	MODULE	CREDITS
GEOR8900	Geography: Dissertation	180

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN GEOGRAPHY

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN GEOGRAPHY				
Abbreviation	PhD with specialisation in Geography				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	B1906	19061	BC190628	10	360

1. ADMISSION TO THE DEGREE

Is subject to the requirements as presented in 3.1 under General Information in this Rule Book. It is compulsory for candidates to make an oral defence of their research proposal to the department.

2. CURRICULUM

Students must conduct research and write a thesis on a topic chosen in consultation with the promoter and the academic head of department.

CODE	MODULE	CREDITS
GEOR9100	Geography Thesis	360

SECTION E: QWAQWA CAMPUS POSTGRADUATE PROGRAMMES

AFRICAN LANGUAGES

The Department of African Languages currently only offers postgraduate studies in Sesotho.

BACHELOR OF ARTS HONOURS

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN AFRICAN LANGUAGE				
Abbreviation	BAHons with specialisation in African Language				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	Q1600	16001	QC160049	8	128

1. INFORMATION

The BA Honours with specialisation in African languages is a postgraduate qualification that provides students with advanced language and literature studies. The program offers *Language studies* that equip students with advanced knowledge of language skills and an understanding of language structure and usage, through disciplines such as morphology, syntax, and semantics within the African context. It also offers *Literature studies* that equip students with advanced knowledge of literary studies, through disciplines such as drama, prose fiction, and oral literature. The programme also equips students with general linguistic and literary research paradigms and methodologies.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- Admission to the Bachelor Honours degree in Sesotho is subject to approval by the academic head of department.
- Students must hold a three-year Bachelor's Degree Exit Level 7 qualification and must have successfully completed Sesotho at NQF level 7.

3. CURRICULUM

The curriculum should be compiled as follows:

- Students must choose modules carrying 128 credits.
- Students must choose two language modules that carry 48 credits.
- Students must also choose two literature modules that carry 48 credits and
- Complete a compulsory Research Report that carries 32 credits.

Duration

- Students in the full-time programme will register for five (5) modules in one academic year: (Four (4) content modules (*two Language modules and two Literature modules*) and one Research Report module.
- Students in the part-time programme will register for four (4) content modules in the first academic year (*two Language modules and two Literature modules*) and take one Research Report module in the second academic year.

4. MODULES

Compulsory module:

All students should register for this research report module. Either Sesotho linguistics (AFAL6808) or Sesotho literature (AFAT6808) subjects should be covered in the report

CODE	MODULE DESCRIPTION	CREDITS
AFAL/AFAT 6808	Research Report	32

Electives

- The student should register for two language modules and two literature modules based on the availability of resources:

CODE	MODULE DESCRIPTION	CREDITS
AFBL 6816	Advanced Studies in Sesotho Morphology	24
AFCL 6836	Advanced Studies in Sesotho Syntax	24
AFEL 6816	Advanced Studies in Sesotho Semantics	24
AFBT6826	Advanced Studies in Sesotho Prose Fiction	24
AFDT6846	Advanced Studies in Sesotho Oral Literature	24
AFET6846	Advanced Studies in Sesotho Drama	24
Total Credits for the curriculum		128

MASTER OF ARTS

Qualification	MASTER OF ARTS WITH SPECIALISATION IN AFRICAN LANGUAGES				
Abbreviation	MA with specialisation in African Languages				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	Q1800	18001	QC180049	9	180

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (g) Admission is subject to approval by the academic head of department.
- (ii) Students must hold an Exit Level 8 qualification (Bachelor Honours degree) in Sesotho or an equivalent Exit Level 8 qualification (subject to recognition and approval by the academic head of department).
- (i) It is compulsory for candidates to make an oral defence of their research proposal to the department.

2. CURRICULUM

Students must write a dissertation on a topic chosen in consultation with the supervisor and academic/subject head of department.

CODE	MODULE	CREDITS
AFLM8900	Dissertation	180

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN AFRICAN LANGUAGES

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN AFRICAN LANGUAGES				
Abbreviation	PhD with specialisation in African Languages				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	Q1906	19061	QC190649	10	360

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Admission is subject to approval by the academic head of department.
- (ii) Students must hold either an Exit Level 9 Master degree in an African language or equivalent (subject to recognition and approval by the academic head of department).
- (iii) It is compulsory for candidates to make an oral defence of their research proposal to the department.

2. CURRICULUM

CODE	MODULE	CREDITS
AFLD9100	Thesis	360

COMMUNICATION SCIENCE

BACHELOR OF ARTS HONOURS IN COMMUNICATION SCIENCE

1. DEGREE OFFERED IN THE HONOURS PROGRAMME

1.1 BAHons (Communication Science) with specialisation in Leadership Communication

2. INFORMATION

The Department of Communication Science reserves the right not to present certain modules when fewer than three students have registered for a specific module, or when a qualified staff member in the field in question is not available to present the module at a given time.

3. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Applicants must apply for admission to the Bachelor Honours programme before the UFS deadline for postgraduate applications.
- (ii) A minimum average of 65% in a relevant Exit Level 7 Bachelor's Degree in the field of Communication Science.
- (iii) **Students must have completed any three-year Bachelor's Degree (Exit Level 7), and must have successfully completed Communication Science at first-, second- and third-year level (i.e. must have taken Communication Science for three full academic years = 128 credits).**
If necessary, successful completion of an additional admission assessment may be required.
- (iv) Admission to the programme is further subject to selection by the programme committee.

BACHELOR OF ARTS HONOURS IN COMMUNICATION SCIENCE

Qualification	BACHELOR OF ARTS HONOURS IN COMMUNICATION SCIENCE WITH SPECIALISATION IN LEADERSHIP COMMUNICATION				
Abbreviation	BAHons (Communication Science) with specialisation in Leadership Communication				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	Q1617	16171	QC161741	8	128

CURRICULUM

The qualification requires:

CODE	NAME OF MODULE	CREDITS
COMT6804	Communication theory	16
COMM6804	Research methodology	16
COML6804	Change and leadership communication	16
COMR6808	Research report: Communication Science (Leadership Communication)	32
COMH6806	Rhetoric and rhetorical criticism	24
COMI6806	Risk and reputation management	24

MASTER OF ARTS WITH SPECIALISATION IN COMMUNICATION SCIENCE

Qualification	MASTER OF ARTS IN COMMUNICATION SCIENCE				
Abbreviation	MA (Communication Science)				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	Q1817	18171	QC181717	9	180

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following applies:

- (i) Candidates must have an Exit Level 8 qualification with an average mark of at least **65%** in Communication Science.
- (ii) Admission to the MA programme is subject to departmental selection.
- (iii) All postgraduate applicants need to provide the following:

- a. **Academic Background**

Applicants should provide the Department of Communication Science with their academic transcripts so that these can be reviewed. Foreign transcripts: Applicants must apply to have SAQA evaluate the foreign qualifications obtained by the student prior to the application for registration at the UFS. The evaluation and verification of foreign qualifications include authenticating the status of institutions and the qualifications offered by them; investigating the authenticity of qualification documents and confirming that awards were made to individuals, and comparing foreign qualifications with South African qualifications, considering the structure and outcomes of the foreign qualifications, to locate them within the South African National Qualification Framework.

- b. **Proposal**

Prospective MA candidates should also provide us with a 1500-word research proposal.

- (iv) Candidates may only register after the Subject Head has issued a letter of approval for their admission.
- (v) Candidates have to make an oral defence of their MA proposal.

2. CURRICULUM

CODE	MODULE	CREDITS
COMM8900	Dissertation: Communication Science	180

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN COMMUNICATION SCIENCE

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN COMMUNICATION SCIENCE				
Abbreviation	PhD with specialisation in Communication Science				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	Q1906	19061	QC190617	10	360

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following applies:

- (i) Candidates must have an Exit Level 9 qualification with an average mark of at least **65%** in Communication Science.
- (ii) Admission to the PhD programme is subject to departmental selection.
- (iii) All postgraduate applicants need to provide the following:

- a. **Academic Background**

Applicants should provide the Department of Communication Science with their academic transcripts so that these can be reviewed. Foreign transcripts: Applicants must apply to have SAQA evaluate the foreign qualifications obtained by the student prior to the application for registration at the UFS. The evaluation and verification of foreign qualifications include authenticating the status of institutions and the qualifications offered by them; investigating the authenticity of qualification documents and confirming that awards were made to individuals, and comparing foreign qualifications with South African qualifications, considering the structure and outcomes of the foreign qualifications, to locate them within the South African National Qualification Framework.

- b. **Proposal**

Prospective PhD candidates should also provide us with a 1500-word research proposal.

- (iv) Candidates may only register after the Subject Head has issued a letter of approval for their admission.
- (v) Candidates have to make an oral defence of their PhD proposal.

2. CURRICULUM

CODE	MODULE	CREDITS
COMT9100	Thesis	360

COMMUNITY DEVELOPMENT

POSTGRADUATE DIPLOMA IN COMMUNITY DEVELOPMENT

Qualification	Postgraduate Diploma in Community Development				
Abbreviation	PGDip (CommDev)				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
18 months	Q1504	15404	QC154040	8	128

1. Admission Requirements

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following applies:

- (i) A Relevant NQF Level 7 qualification
- (ii) Minimum two years' work experience in community development and related sectors
- (iii) Applicants should provide their academic transcripts so that these can be reviewed. Foreign transcripts: Applicants must apply to have SAQA evaluate the foreign qualifications obtained by the student prior to the application for registration at the UFS. The evaluation and verification of foreign qualifications include authenticating the status of institutions and the qualifications offered by them; investigating the authenticity of qualification documents and confirming that awards were made to individuals, comparing foreign qualifications with South African qualifications, considering the structure and outcomes of the foreign qualifications, to locate them within the South African National Qualification Framework.
- (iv) Candidates may be required provide a letter of motivation
- (v) Work Integrated Learning Module will ONLY be done after successful completion of ALL coursework modules
- (vi) Candidates may only register after the Program Director has issued a letter of approval for their admission.

2. Curriculum

2.1 Compulsory modules (112 credits)

CODE	Module	Credits
COMD5806	Community Development Methods and Skills	24
COMR5814	Research in Community Development	16
COMD5804	Community Development Philosophy and Theory	16
COMD5824	Supervision and Management	16
COMD5800	Work Integrated Learning	40

2.2 Elective (16 credits)

Students must select **one** module from the list below:

CODE	Module	Credits
COMD5844	Legislation and Policy Context	16
COMD5834	Project Management in Community Development	16

MASTER OF COMMUNITY DEVELOPMENT

Qualification	Master of Community Development				
Abbreviation	MComDev				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	Q1704	17040	QC174040	9	180

1. Admission Requirements

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following applies:

- (i) Candidates must have an Exit Level 8 qualification with an average mark of at least **60%** in Community Development or Postgraduate Diploma in Community Development or CLOSELY related discipline.
- (ii) Admission to the Masters programme is subject to departmental selection.
- (iii) All postgraduate applicants need to provide the following:
 - a. **Academic Background**
Applicants should provide their academic transcripts so that these can be reviewed. Foreign transcripts: Applicants must apply to have SAQA evaluate the foreign qualifications obtained by the student prior to the application for registration at the UFS. The evaluation and verification of foreign qualifications include authenticating the status of institutions and the qualifications offered by them; investigating the authenticity of qualification documents and confirming that awards were made to individuals, and comparing foreign qualifications with South African qualifications, considering the structure and outcomes of the foreign qualifications, to locate them within the South African National Qualification Framework.
- (iv) Candidates may only register after the Program Director has issued a letter of approval for their admission.
- (v) Candidates have to make an oral defense of their Masters proposal in the first year of study

3. Curriculum

Compulsory modules

CODE	Module	Credits
COMR8906	Advanced Community Based Research Methods	24
COMD8906	Community Development Philosophy and Theory	24
COMD8908	Community Development Practice, Approaches and Processes	32
COMD8914	Sustainable Communities: Theory, Method, and Practice	16
COMR8900	Mini Thesis	60

Electives

CODE	Module	Credits
COMD8926	Conflict Resolution: Theory and Practice	24
COMD8946	Social Policy in Community Development	24
COMD8966	Gender and the Environment	24

Only one may be chosen and the program may decide on the option to offer in any academic year.

BACHELOR OF ARTS HONOURS

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN ENGLISH				
Abbreviation	BAHons with specialisation in English				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	Q1600	16001	QC160022	8	128

1. Admission Requirements

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following applies:

- (i) Candidates must have an Exit Level 7 qualification with an average mark of at least **65%** in English.
- (ii) Admission to the Bachelor Honours programme is subject to departmental selection. **The deadline for Bachelor Honours applications is 31 October of each year.**
- (iii) All postgraduate applicants need to provide the following:
 - a. **Academic Background**
Applicants should provide the Department of English with their academic transcripts so that these can be reviewed. Foreign transcripts: Applicants must apply to have SAQA evaluate the foreign qualifications obtained by the student prior to the application for registration at the UFS. The evaluation and verification of foreign qualifications include authenticating the status of institutions and the qualifications offered by them; investigating the authenticity of qualification documents and confirming that awards were made to individuals, and comparing foreign qualifications with South African qualifications, considering the structure and outcomes of the foreign qualifications, to locate them within the South African National Qualification Framework.
 - b. **A Personal Statement**
The statement should include not only the applicant's academic goals and objectives, but also evidence of progress in the given academic/professional career. This statement should be no longer than 500 words.
- (iv) Candidates may only register after the HOD or Chair of the Postgraduate Committee has issued a letter of approval for their admission and selection of modules.

2. Curriculum

Students are required to complete 128 credits selected from the modules listed below.

- (i) ENGL6808, ENGL6814, and ENGL6824 are compulsory modules.
- (ii) Additionally, students are expected to choose further modules to the value of 64 credits.
- (iii) The options are: a) two electives in the first semester (32 credits) and two electives in the second semester (32 credits), b) one elective that covers the year (32 credits) along with two electives in first or second semester (32 credits), or c) two electives that cover the year (64 credits).
- (iv) The department may decide to limit the number of options for any given year.

2.1 Compulsory modules

CODE	MODULE	CREDITS
ENGL6808	Research report: English (Bachelor Honours)	32
ENGL6814	Literary theory: the beginnings	16
ENGL6824	Contemporary critical theory	16

2.2 Electives

CODE	MODULE	CREDITS
ENGA6834	Contemporary poetry	16
ENGC6814	Perspectives on Modernism	16
ENGD6894	Reading film: perspectives from film theory and cultural studies	16
ENGE6834	Contemporary literary identities: race, gender, and the self	16

ENGF6864	The literary and cultural politics of abuse	16
ENGI6844	Intra-African mobilities: contemporary African cultural production	16
ENGR6814	Capita Selecta 1.1: English	16
ENGS6814	Capita Selecta 1.2: English	16
ENGT6814	Capita Selecta 1.3: English	16
ENGR6824	Capita Selecta 2.1: English	16
ENGS6824	Capita Selecta 2.2: English	16
ENGT6824	Capita Selecta 2.3: English	16

MASTER OF ARTS WITH SPECIALISATION IN ENGLISH

Qualification	MASTER OF ARTS WITH SPECIALISATION IN ENGLISH				
Abbreviation	MA with specialisation in English				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	Q1800	18001	QC180022	9	180

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following applies:

(i) Candidates must have an Exit Level 8 qualification with an average mark of at least **65%** in English.

(ii) Admission to the MA programme is subject to departmental selection.

(iii) All postgraduate applicants need to provide the following:

a. **Academic Background**

Applicants should provide the Department of English with their academic transcripts so that these can be reviewed. Foreign transcripts: Applicants must apply to have SAQA evaluate the foreign qualifications obtained by the student prior to the application for registration at the UFS. The evaluation and verification of foreign qualifications include authenticating the status of institutions and the qualifications offered by them; investigating the authenticity of qualification documents and confirming that awards were made to individuals, and comparing foreign qualifications with South African qualifications, considering the structure and outcomes of the foreign qualifications, to locate them within the South African National Qualification Framework.

b. **A Personal Statement**

The statement should include not only the applicant's academic goals and objectives, but also evidence of progress in the given academic/professional career. This statement should be no longer than 500 words.

c. **Proposal**

Prospective MA candidates should also provide us with a 1500-word research proposal.

(v) Candidates may only register after the Subject Head has issued a letter of approval for their admission.

(vi) Candidates have to make an oral defence of their MA proposal.

2. CURRICULUM

CODE	MODULE	CREDITS
ENGM8900	Dissertation	180

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN ENGLISH

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN ENGLISH				
Abbreviation	PhD with specialisation in English				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	Q1906	19061	QC190622	10	360

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following applies:

- (i) Candidates must have an Exit Level 9 qualification with an average mark of at least **65%** in English.
- (ii) Admission to the PhD programme is subject to departmental selection.
- (iii) All postgraduate applicants need to provide the following:
 - a. **Academic Background**
Applicants should provide the Department of English with their academic transcripts so that these can be reviewed. Foreign transcripts: Applicants must apply to have SAQA evaluate the foreign qualifications obtained by the student prior to the application for registration at the UFS. The evaluation and verification of foreign qualifications include authenticating the status of institutions and the qualifications offered by them; investigating the authenticity of qualification documents and confirming that awards were made to individuals, and comparing foreign qualifications with South African qualifications, considering the structure and outcomes of the foreign qualifications, to locate them within the South African National Qualification Framework.
 - b. **A Personal Statement**
The statement should include not only the applicant's academic goals and objectives, but also evidence of progress in the given academic/professional career. This statement should be no longer than 500 words.
 - c. **Proposal**
Prospective PhD candidates should also provide us with a 1500-word research proposal.
- (iv) Candidates may only register after the Subject Head has issued a letter of approval for their admission.
- (v) Candidates have to make an oral defence of their PhD proposal.

2. CURRICULUM

CODE	MODULE	CREDITS
ENG9100	Thesis	360

BACHELOR OF ARTS HONOURS

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN HUMAN GEOGRAPHY				
Abbreviation	BAHons with specialisation in Geography				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	Q1600	16001	QC160028	8	128

1. ADMISSION

- 1.1 To comply with the requirements mentioned in 3.1 of General Information, candidates must hold a Bachelor's degree with 96 credits in Geography. An entrance requirement of 60% average for both third year geography modules is applicable. UFS students who have interrupted their studies and students from other universities must apply directly to the administration (Student Academic Services section).
- 1.2 Admission is subject to departmental approval.

2. CURRICULUM**2.1 Compulsory modules**

The following modules are compulsory (80 credits):

CODE	MODULE	CREDITS	SEMESTER
GEOR6808	Research in Geography	32	Year
GEOF6816	Theoretical Foundations in Geography	24	1
GEOH6836	Rural Geography	24	1

2.2 Electives

Students must select elective modules to a minimum of 48 credits:

CODE	MODULE	CREDITS	SEMESTER
GISC6816	Spatial Analysis and Modelling	24	2
ENVG6816	Environmental Policy and Practice	24	2
GEOP6816	Applied Geomorphology	24	1
GISR6826	Remote Sensing and Image Processing	24	2
BIOG6826	Biogeography	24	2
ENVG6846	Integrated Environmental Management	24	2
GEOH6826	Urban Geography	24	2

MASTER OF ARTS WITH SPECIALISATION IN HUMAN GEOGRAPHY

Qualification	MASTER OF ARTS WITH SPECIALISATION IN HUMAN GEOGRAPHY				
Abbreviation	MA with specialisation in Geography				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 Years	Q1800	18001	QC180028	9	180

1. INFORMATION AND ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following applies:

- (i) Candidates must have an Exit Level 8 qualification with an average mark of at least **65%** in Geography or cognate disciplines.
- (ii) Admission to the MA programme is subject to departmental selection.

This learning programme aims at:

- a) Providing the candidate with the opportunity to present evidence of advanced study and research characterised by intellectual independence and advanced knowledge of a specialisation area in Geography. The candidate will be able to provide an accurate evaluation of his/her own results, and that of others, by production of a dissertation which places his/her research in broader context – and which is capable of withstanding international intellectual scrutiny.
- b) Developing the candidate in order to demonstrate knowledge and understanding of supervised planning and execution of a research project in the discipline. This project includes hypothesis formulation, data acquisition, analysis and interpretation of results, and the writing of a dissertation according to a structured format.
 - The minimum term of this study is 2 years. A total of 180 credits are required for this degree. The candidate will do a research Masters programme with a full dissertation.
 - The candidate must do research on an approved topic for at least two semesters, in consultation with the Subject Head. This is in preparation for the submission of a dissertation as the only requirement for the degree. Candidates are required to present at least four seminars/research reports in each year, in accordance with departmental rules.

2. CURRICULUM

CODE	MODULE	CREDITS
GEOR8900	Dissertation	180

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN HUMAN GEOGRAPHY

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN HUMAN GEOGRAPHY				
Abbreviation	PhD with specialisation in Geography				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
3 Years	Q1906	19061	QC190628	10	360

1. INFORMATION AND ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following applies:

- (i) Candidates must have an Exit Level 9 qualification with an average mark of at least **65%** in Geography or cognate discipline.
- (ii) Admission to the PhD programme is subject to departmental selection.

These learning programmes aim at:

- a) Providing the candidate with the opportunity to prove her/his ability to plan and do research independently, and to report the results.
- b) Enabling the candidate to make an original contribution to the discipline.

The minimum term of this study is 3 years. A total of 360 credits are required for this degree.

The candidate must do research for at least four semesters on an approved topic, selected in consultation with the Departmental Chairperson. This is in preparation for the completion of a thesis. Candidates are required to present at least four seminars/research reports in each year, in accordance with departmental rules.

2. CURRICULUM

CODE	MODULE	CREDITS
GEOR9100	Thesis	360

HISTORY

BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN HISTORY

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN HISTORY				
Abbreviation	BAHons with specialisation in History				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	Q1600	16001	QC160034	8	128

1. INFORMATION

The programme can be completed in one year when studying full-time or part-time in two years. When studying part-time, HIST6838 must always be taken in the first semester of the first year of study. The research report must illustrate independent research, and is completed under the guidance of a supervisor, who is appointed by the academic head of the department. The research report deals with a topic that is agreed upon by the student and the supervisor. Students are free to enrol for a 32-credit module in a related discipline, instead of either HIST6858 or HIST6868, on condition that it is approved by the academic head of the Department of History.

2. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following also applies:

- (i) Admission to the Bachelor Honours degree in History is subject to departmental selection and the discretion of the department
- (ii) Candidates must have completed any three-year Bachelor's Degree, and must have successfully completed History at first-, second- and third-year level (i.e. must have taken History for three full academic years).
- (iii) Candidates must have a subminimum of 65% for the History undergraduate modules, where the two third year modules will contribute 50% of this subminimum.

3. CURRICULUM

3.1 Core modules

CODE	NAME OF MODULE	CREDITS
HIST6838	Reading the Past: Advanced Historiography	32
HIST6858	Themes in Southern African History	32
HIST6868	Themes in World History	32
HIST6808	Research Report: History (Bachelor Honours)	32

4. ADDITIONAL INFORMATION/ASSESSMENT

The programme comprises of continuous assessment within the three modules, as well a research report.

MASTER OF ARTS WITH SPECIALISATION IN HISTORY

Qualification	MASTER OF ARTS WITH SPECIALISATION IN HISTORY				
Abbreviation	MA with specialisation in History				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	Q1800	18001	QC180034	9	192

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following applies:

- (i) Candidates must hold at least a Bachelor Honours degree (at Exit Level 8) in History or in a related discipline or have a postgraduate diploma (Exit Level 8) with an average mark of at least 65% in History.
- (ii) Candidates must have successfully completed History at first-, second- and third-year level (i.e., must have taken History for three full academic years).
- (iii) Admission to the MA programme is subject to departmental selection.
- (iv) All postgraduate applicants need to provide the following:
 - a. **Academic Background**
Applicants should provide the Department of History with their academic transcripts so that these can be reviewed. Foreign transcripts: Applicants must apply to have SAQA evaluate the foreign qualifications obtained by the student prior to the application for registration at the UFS. The evaluation and verification of foreign qualifications include authenticating the status of institutions and the qualifications offered by them; investigating the authenticity of qualification documents and confirming that awards were made to individuals, and comparing foreign qualifications with South African qualifications, considering the structure and outcomes of the foreign qualifications, to locate them within the South African National Qualification Framework.
 - b. **Proposal**
Prospective MA candidates should also provide us with a 1500-word research proposal.
- (v) Candidates have to make an oral defence of their MA proposal.
- (vi) Candidates may only register after the Subject Head has issued a letter of approval for their admission.

2. CURRICULUM

A topic is selected by the candidate in consultation with a supervisor in the department.

CODE	MODULE	CREDITS
HISR8900	Dissertation: History (Research Masters)	192

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN HISTORY

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN HISTORY				
Abbreviation	PhD with specialisation in History				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	Q1906	19061	QC190634	10	360

1. ADMISSION REQUIREMENTS

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following applies:

- (i) Candidates must hold a Master's degree (Exit Level 9) in History or any other Exit Level 9 qualification, preferably in a related discipline. In the latter case, an additional evaluation for admission may be required.
- (ii) Candidates must have an average mark of at least 65% in History.
- (iii) Admission to the PhD programme is subject to departmental selection.
- (iv) All postgraduate applicants need to provide the following:
 - a. **Academic Background**
Applicants should provide the Department of History with their academic transcripts so that these can be reviewed. Foreign transcripts: Applicants must apply to have SAQA evaluate the foreign qualifications obtained by the student prior to the application for registration at the UFS. The evaluation and verification of foreign qualifications include authenticating the status of institutions and the qualifications offered by them; investigating the authenticity of qualification documents and confirming that awards were made to individuals, and comparing foreign qualifications with South African qualifications, considering the structure and outcomes of the foreign qualifications, to locate them within the South African National Qualification Framework.
 - b. **Proposal**
Prospective PhD candidates should also provide us with a 1500-word research proposal.
- (v) Candidates may only register after the Subject Head has issued a letter of approval for their admission.
- (vi) Candidates have to make an oral defence of their PhD proposal.

2. CURRICULUM

A thesis (Module code **HIST9100**) on a research topic chosen by the candidate in consultation with the promoter. The thesis must demonstrate independent, penetrating research, which will make an original scholarly contribution to existing knowledge in the discipline.

3. ADDITIONAL INFORMATION/ASSESSMENT

The degree will be awarded after successful completion and assessment of the thesis by a panel of assessors.

SOCIOLOGY

BACHELOR OF ARTS HONOURS

Qualification	BACHELOR OF ARTS HONOURS WITH SPECIALISATION IN SOCIOLOGY				
Abbreviation	BAHons with specialisation in Sociology				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	Q1600	16001	QC160051	8	128

1. ADMISSION

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Applicants must hold a Bachelor's Degree at Exit Level 7, majoring in Sociology.
- (ii) Applicants must apply for admission. UFS students with uninterrupted study records may apply to the academic head of department. UFS students who have interrupted their studies and students from other universities must apply to the academic head of department as well as the Student Academic Services division.
- (iii) Admission is subject to departmental approval.
- (iv) Applicants are required to successfully complete the Test of Academic Literacy for Postgraduate Students (TALPS) as part of the selection process.

2. CURRICULUM

Compulsory modules (64 credits)

CODE	NAME OF MODULE	CREDITS
SOCT6808	Sociological Theory	32
SOCR6808	Research Report: Sociology	32

Select two modules (64 credits) in consultation with the academic head of department

SOCP6808	The Sociology of Population and the Environment	32
SOCC6808	The Sociology of Consumerism and Consumption	32
SOCI6808	Capita Selecta from Specialities within Sociology	32

MASTER OF ARTS

Qualification	MASTER OF ARTS WITH SPECIALISATION IN SOCIOLOGY				
Abbreviation	MA with specialisation in Sociology				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
1 year	Q1800	18001	QC180051	9	180

1. ADMISSION

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Applicants must hold a Bachelor Honours degree in Sociology (or any appropriate Bachelor Honours qualification, subject to preliminary examination and/or additional study, to be decided in consultation with the academic head of department) at Exit Level 8.
- (ii) Applicants must apply for admission: UFS students with uninterrupted study records may apply to the academic head of department; UFS students who have interrupted their studies and students from other universities must apply to the academic head of department and to the Student Academic Services division.
- (iii) Admission is subject to departmental approval.
- (iv) Candidates have to make an oral defence of their MA proposal.

2. CURRICULUM

CODE	NAME OF MODULE	CREDITS
SOCM8900	Dissertation: Sociology (Research Masters)	180
OR		
SOCN8900	Dissertation: Sociology The Narrative Study of Lives (Research Masters)	180

DOCTOR OF PHILOSOPHY

Qualification	DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN SOCIOLOGY				
Abbreviation	PhD with specialisation in Sociology				
Min. study period	Programme Code	Degree Code	Academic Plan Code	NQF Level	Total credits
2 years	Q1906	19061	QC190651	10	360

1. ADMISSION TO THE DEGREE

In addition to the requirements as presented in 3.1 under General Information in this Rule Book, the following requirements apply:

- (i) Applicants must apply for admission;
- (ii) UFS students with uninterrupted study records may apply to the Academic Head of Department;
- (iii) UFS students who have interrupted their studies and students from other universities must apply to the Academic Head of Department and to the Student Academic Services division.
- (iv) Admission is subject to departmental approval.
- (v) Candidates have to make an oral defence of their PhD proposal.

2. CURRICULUM

Students must conduct research and write a thesis (Module code: **SOCD9100**) on a topic chosen in consultation with the promoter and the Head of Department.