

Department of Sociology



2016–2018 RESEARCH REPORT

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*Inspiring excellence. Transforming lives.
Inspireer uitnemendheid. Verander lewens.*

UNIVERSITY OF THE
FREE STATE
UNIVERSITEIT VAN DIE
VRYSTAAT
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THE HUMANITIES
GEESTESWETENSAPPE

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1. The staff of the Department 2016 - end of 2018

					
Academic Head of Department Sethulego Matebesi (since May 2018)	Senior Professor JK Coetzee (since 2010)	Professor Andre Pelser (since 1989)	Senior Lecturer Elsa Crause (since 1987)	Senior Lecturer Katinka de Wet (since 2014)	Senior Lecturer Emmanuel Mayeza (since 2018)
					
Lecturer Leane Ackermann (since 1990)	Lecturer Grey Magaiza (since 2008)	Lecturer Kali Nena (since 1998)	Junior Lecturer Wade Goodrick (since 2010)	Junior Lecturer Nombulelo Shange (since 2018)	Junior Lecturer Nontombi Velelo (since 2005)
					
Research Fellow Elliker F J (since 2014)	Research Fellow Nola Redelinghuys (since 2016)	Post-doc Perpetua Tanyi (since 2017)			

2. Our history in brief

The Department on the Bloemfontein campus was established in 1939 at the GUK (Grey University College) and UKOVS (University College of the Orange Free State) as the Department of Sociology and Social Work. In 1972, it became a separate Department. Three years later in 1975, the Department of Industrial Sociology was established as an independent unit. In 1983, the Department of Industrial Sociology was absorbed into the Department of Sociology.

Our QwaQwa campus, initially part of the University of the North (Uniqwa), became incorporated with the UFS in 2003 with Dr Crause as the Subject Head. At more or less the same time (2004), Vista University in Bloemfontein was merged with the University of the Free State (UFS). The old Vista campus currently houses the UFS's South Campus, where access programmes are offered. Our Department offers sociology on a first year level at the South Campus (which includes "outside centres"). Modules on the QwaQwa and South campus have always been offered in English only, with the Bloemfontein Campus phasing out Afrikaans since 2017.

Though the years, various focus areas emerged reflecting the strengths of researchers in the Department. Medical sociology emerged during the 1980's – 1990's - waning after the establishment of the Centre of Health Systems Research (UFS). Currently the Department's focus areas are: Population and Environment, Narrative Studies (postgraduate) and

Development. New areas of interest include: Collective Behaviour and Social Movements, The Sociology of Family and Domestic life, Public Sociology and Gender.

3. Nature and scope of our work

3.1 Medical Sociology

This area of specialisation is focused on the sociological enquiry of aspects related to health and illness in contemporary South Africa. The state of health and health care is indicative of a host of socio-economic, political and historical realities that have come to shape our current context. South Africa is often singled out for a variety of reasons related to aspects of disease and health care: we have the highest number of HIV-infected people in the world; we also boast the most comprehensive antiretroviral treatment programme globally; our health care system is characterised by huge discrepancies between private and public services; we suffer from severe shortages of skilled health care workers to cater to the needs of all South Africans; gender-based violence is often the root-cause of the manifestation of certain diseases, etc. This field of specialisation allows exploring an array of topics that deal with a vital and complex part of human existence.

3.2 Narrative Study of Lives

In today's world, there is an increasing interest in narratives. This comes in the wake of our need to better understand human experience, human motivations, and the ways in which we impact on our social and natural world. Narratives imply memory. In his ground-breaking work *Memory, history; forgetting* (2004), Paul Ricoeur reminds us that any phenomenology of memory needs to address two essential questions: "Of *what* are the memories? *Whose* memory is it?" **The Narrative Study of Lives** centres on the appropriation of memory, and on subjects' capability for self-reflection. To understand how memory works, one must realise that *to be reminded of something is at the same time to remember who you are*. Memory is a complex system of storing information, an experience and a dialogue with the past. However, in the end, memory is an engagement with, and thinking of, the events, the people, the experiences, the beliefs, the truths/lies that we came across or were told about. Any attempt at understanding the social reality in which people find themselves, departs from these dimensions. Memory – and therefore the narrative study of lives – is not free from collective, social and institutionalised influences. Although memory is an individual mental act, it is socially organised and mediated.

3.3 Population and the Environment

The specialist field of "Population and the Environment" sets its focus at the interface between human demographic change and environmental concerns. The first area of research in this field entails demographic changes in the South African population and the implications it holds for policy making and human well-being, considering the many and multifaceted intersections between demographic changes, human development and environmental challenges. One particular area of interest concerns the rapid ageing of the human population, and in this regard the department specifically focuses on ageing in South Africa, Nigeria and Cameroon. The second area of research focuses on the dynamic interface between population change and environmental conservation, and more specifically on the potential contribution of protected areas to the wellbeing of communities adjacent to such areas. In this regard, several studies have been conducted in a number of countries across Southern Africa in the past 10 years or more.

3.4 Social movements

Municipal service delivery-rated protests have been dominating the local government agenda since September 2004. In spite of the emphasis on good governance by national the government, most South African municipalities fail to perform their functions with any degree of adequacy. This lack of capacity to deliver on mandates impacts negatively on communities residents and, together with factors such as poor governance; individual political struggles, poor communication and ineffective poor client interface, are a certain recipe for conflict. This field combines research and advocacy work on social movements, protests, governance and public participation at local government level and mining in South Africa.

3.5 Young People, Social Identities and Education

This research focus area explores meanings young people in South Africa and elsewhere attach to gender, sexualities, and culture as sources of social identification and dimensions of power and inequalities. Research within this area engages with young people as active agents who construct their social identities through every day practices and forms of social interaction in different spaces such as educational institutions. The focus area: young people, social identities and education, advances research that addresses social processes through which young people construct, negotiate experience and perform gender, sexualities, and culture by making the young people the key actors rather than passive objects of socialisation. South African studies on young people and how they construct gender in schools highlight the continuing problem of violence as a means of policing gender and sexualities. Within this research, hegemonic masculinity manifests in violent forms in which girls and boys who do not conform to gender norms remain vulnerable and scared at school.

4. Staff appointments, development and achievements

4.1 Staff appointments and resignations

During 2018, Dr. Emmanuel Mayeza was appointed as Senior Lecturer at our Qwaqwa campus and Ms. Nombulelo Shange as junior lecturer at the Bloemfontein campus. Ms. Memory Mphaphulli gave up their positions as junior lecturer (Qwaqwa campus) and senior administrative officer (Bloemfontein campus), respectively.

4.2 Master's in Sociology

Nontombi Velelo obtained her *MA in Sociology* in June 2017 from the University of the Free State with a dissertation on *the impact of a poverty relief programme at the Golden Gate Highlands National Park in the Free State*. Dr Nola Redelinghuys acted as her supervisor.

4.3 Andrew W Mellon African Professoriate Programme

Sethulego Matebesi was awarded a three-year *Andrew Mellon Fellowship* aimed at developing the next generation of professors. He was one of the five senior lecturers from the Faculty of the Humanities earmarked for promotion to the professoriate. Except for the formal training, and coaching and mentoring, the programme also provides fellows with opportunities for research, overseas visits and a network of professional linkages within their disciplines. During 2017, Sethulego spent two months at the Centre for Social Responsibility in Mining at the University of Queensland (Australia) to work on his forthcoming book *Social licensing and mining in South Africa* (under contract with Routledge).

4.4 University Staff Development Program

Grey Magaiza was awarded the University Staff Doctoral Programme (USDP) Scholarship that will fast-track his pathway towards completion. The USDP scholarship is funded by DHET (Department of Higher Education and Training). It is part of a strategic partnership with other Montaine universities in the United States of America. The Scholarship will allow him access to mentorships, visits for him and his supervisor to the USA, particularly Appalachian State University and time to write up his thesis.

5. Postgraduate studies

5.1 Masters in the Narrative Studies of Lives (MNSoL)

- 2018: Gcobisa Yena: Prof JK. Coetzee (UFS)
- 2018: Phokeng Setai: Prof JK. Coetzee (UFS)
- 2018: André Pietersen: Prof JK. Coetzee (UFS)
- 2018: Sello Sele: Prof JK. Coetzee (UFS)
- 2017: Ndakaitei Chikongo: Prof JK. Coetzee (UFS)
- 2017: Seithati Rafoneke: Prof JK. Coetzee (UFS)
- 2016: Zukiswa Majali: Prof JK. Coetzee (UFS)
- 2016: 'Malilimala E. Moletsane: Prof JK. Coetzee (UFS)
- 2015: D. Veronica Masenya: Prof JK. Coetzee (UFS)
- 2015: Ntombizonke A. Gumede: Prof JK. Coetzee (UFS)
- 2015: Michael E. Kok: Prof JK. Coetzee (UFS)
- 2014: N. Yvonne Mbelekani: Prof JK. Coetzee (UFS)
- 2014: Ferdi Hellerle: Prof JK. Coetzee (UFS)
- 2013: Alessandra K. Heggenstaller: Prof JK. Coetzee (UFS)
- 2013: P. Conrad Kotze: Prof JK. Coetzee (UFS)

6. Supervision for masters and doctoral graduates and candidates

6.1 PhD graduates delivered – with supervisors

- 2018: Alessandra Heggenstaller: Prof JK Coetzee (UFS)
 2017: Alfred Murye (PhD in Environmental Management): Prof André Pelser.
 2016: Tlaleng Molaoa (Master's in Sociology) – Dr Nola Redelinghuys

6.2 Master's graduates delivered – with supervisors

- 2018: Bongani Mavundla: (Master's in Sociology) – Dr. Sethulego Matebesi.
 Sinhle Dlamini(Masters in Development Studies)-Mr Grey Magaiza
 Tebogo Dithejane (Masters in Development Studies)-Mr Grey Magaiza
 2017: Nontombi Velelo (Master's in Sociology) - Dr. Nola Redelinghuys.
 Maleshota Mofuoa (Master's in Development Studies) – Prof André Pelser
 Anna-lee Kernan: (Master's in Sociology) – Prof André Pelser
 Chesney Campbell, C. (Master's in Sociology) - Dr Katinka de Wet
 Mosilo Machere – Dr Katinka de Wet

6.3 Current masters and doctoral students- with supervisors

- Abraham Joubert: MA in Sociology – Drs Katinka de Wet and Sethulego Matebesi
 Andy Madiehe – MA in Sociology - Drs Katinka de Wet and Sethulego Matebesi
 Billy Kalima: PhD in Sociology – Dr. Sethulego Matebesi and Prof Lochner Marais
 Busisiwe Ntsele – PhD in Sociology – Dr Katinka de Wet and Prof Francis Petersen; Dr Frans Kamsteeg and Prof Halleh Ghorashi
 Cebelihle H Sokhela - Master of Social Science with specialisation in Sociology – Dr Emmanuel Mayeza
 Elizabeth Horn – MA in Sociology (Narrative Study of Lives) – Prof JK. Coetzee.
 Grey Magaiza - PhD in Sociology (Narrative Study of Lives) – Prof JK. Coetzee.
 Hazel Van der Westhuizen: MA in South African Sign Language - Drs Magda Stander and Sethulego Matebesi.
 Jano Coetzee – MA in Sociology - Dr Katinka de Wet
 Leane Ackermann – PhD in Sociology (Narrative Study of Lives) – Prof JK. Coetzee.
 Lindie Coetzee – MA in Sociology – Drs Katinka de Wet Francois Steyn
 Loselo Segwe: PhD in Development Studies – Dr. Sethulego Matebesi
 Mabokang Moeti: PhD in Consumer Science – Dr Jana Vermaas (Department of Consumer Science) and Prof André Pelser
 Monolisa Molahloe: PhD in Development Studies – Dr. Sethulego Matebesi

Mthunzi Mbhele: MA in Sociology – Dr. Sethulego Matebesi

Nada Laurie - MA in Sociology – Drs Katinka de Wet and Nola Redelinghuys

Nombulelo Mini – MA in Sociology – Dr Katinka de Wet

Nontombi Velelo – PhD in Sociology (Narrative Study of Lives) – Prof JK. Coetzee and Dr Rau A .

Philip Pemba - Masters in Development Studies - Mr Grey Magaiza.

Seipati Mosia - Master of Social Science with specialisation in Sociology – Dr Emmanuel Mayeza

Siyanda Magayana: MA in Sociology – Dr. Sethulego Matebesi

Suecana Romain – MA in Sociology (Narrative Study of Lives) – Prof JK. Coetzee.

Tkmatodzi Matodzi: MSc in Environmental Management – Prof André Pelser and Dr Sabelo Mavimbela (Centre for Environmental Management)

Tsalaemang Thinane – MA in Sociology (Narrative Study of Lives) – Prof JK. Coetzee.

Tshamaano Nemurangoni: MSc in Environmental Management – Prof André Pelser and Dr Olusola Ololade (Centre for Environmental Management)

Veronica Masenya – PhD in Sociology/ Anthropology – Dr Katinka de Wet and Prof Robert Gordon

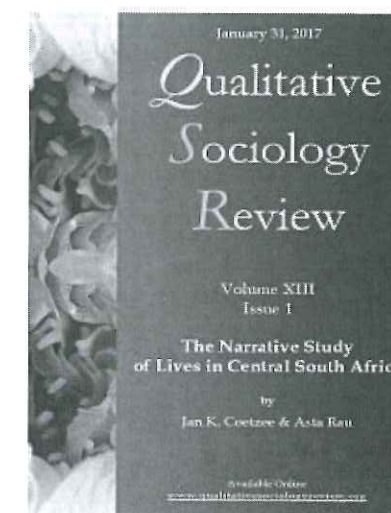
Wade Goodrick: PhD in Sociology – Drs Nola Redelinghuys and Dr. Sethulego Matebesi

Zenzele Mdletshe – MA in Sociology (Narrative Study of Lives) – Prof JK. Coetzee.

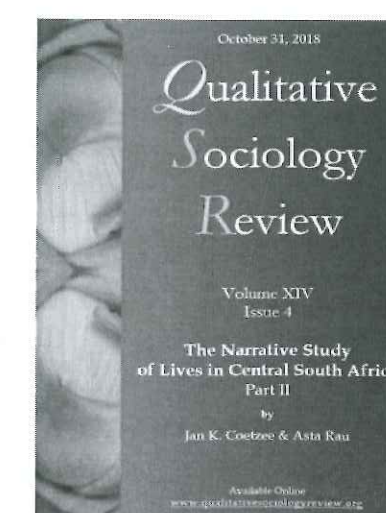
Zukiswa Majali: PhD in Sociology – Dr Sethulego Matebesi

7. Publications

7.1 Scientific journals



2017



2018

2018

- Bhana D & Mayeza E. 2018. 'Cheese boys' resisting and negotiating violent hegemonic masculinity in primary school. *NORMA: International Journal for Masculinity Studies*. Link: <https://doi.org/10.1080/18902138.2018.1494402>
- Chikondo N, Rau A, Coetzee JK, Elliker F & Young-Hauser A. 2018. "A shock to the system: HIV among older African women in Zimbabwe". *Qualitative Sociology Review*, XIV(4):138-152.
- Coetzee JK & Rau A. "Narratives and everyday life". *Qualitative Sociology Review*, XIV(4):6-15.
- Coetzee JK. "Deconstructing my library, unwrapping my lifeworld". *Qualitative Sociology Review*, XIV(4):16-30.
- Heggenstaller AK, Rau A, Coetzee JK, Ryen A & Smit R. 2018. "Reflecting on female beauty: Cosmetic surgery and (dis)empowerment". *Qualitative Sociology Review*, XIV(4):48-65.
- Heggenstaller AK, Rau A, Coetzee JK, Smit R & Ryen A. 2018. "Beauty and the cosmetic secret". *Qualitative Sociology Review*, XIV(4):66-84.
- Kunguma O, Pelser A, Tanyi P & Muhame C. 2018. Communication barriers to HIV/AIDS campaigns: A case study of tertiary students' perceptions. *Jamba: Journal of Disaster Risk Studies*. 10(1). DOI: <https://doi.org/10.4102/jamba.v10i1.407>
- Matebesi SZ & Marais L. 2018. Social licensing and mining in South Africa: Reflections from community protests at a mining site. *Resources Policy*. DOI: <https://doi.org/10.1016/j.resourpol.2018.08.009>
- Matebesi SZ. 2018. "A hungry stomach knows no allegiance": Transactional activism in community protests in Ficksburg. *Journal of Contemporary History*, 43(1):242-261. DOI: <https://dx.doi.org/10.18820/24150509/JCH43.v1.12>
- Matebesi SZ. 2018. Insurgent citizenship and sustained resistance of a local taxi association. *Qualitative Sociology Review*, XVI (4):168-185. DOI: <http://dx.doi.org/10.18778/1733-8077.14.4.11>
- Mayeza E. 2018. 'Charmer boys' and 'cream girls': how primary school children construct themselves as heterosexual subjects through football. *Discourse: Studies in the Cultural Politics of Education*, 39(1):128-141. DOI: <http://dx.doi.org/10.1080/01596306.2016.1235013>
- Mvune N, Bhana D & Mayeza E. 2018. *Umhlalaphansi and inkwari*: teenage men's accounts on becoming fathers. *Culture, Health & Sexuality*. DOI: <https://doi.org/10.1080/13691058.2018.1459843>
- Pheto-Moeti B, Riekert DM & Pelser AJ. 2018. The popularity of seshoeshoe dress for Basotho women. *Journal of Consumer Sciences* (Special Edition), vol 3: 14-25. Available at <https://www.ajol.info/index.php/jfec/article/view/179300/168653>
- Pietersen AJ, Coetzee JK, Byczkowska-Owczarek D, Elliker F & Ackermann L. 2018. "Online gamers, lived experiences, and sense of belonging: students at the University of the Free State, Bloemfontein". *Qualitative Sociology Review*, XIV(4):122-137.

- Rafoneke S, Coetzee JK, Bülow PH, Jaffray P & Young-Hauser A. 2018. "Experiencing physical disability: young African women in Lesotho". *Qualitative Sociology Review*, XIV(4):154-167. 2018.
- Sele SJ, Coetzee JK, Elliker F, Groenewald C & Matebesi SZ. 2018. Online social networking, interactions, and relations: Students at the University of the Free State, Bloemfontein. *Qualitative Sociology Review*, XVI (4):100-120. DOI: <http://dx.doi.org/10.18778/1733-8077.14.4.07>
- Setai PT, Coetzee JK, Maeder C, Wojciechowska M & Ackermann L. 2018. "The creative process. A case for meaning-making". *Qualitative Sociology Review*, XIV(4):86-99.
- Tanga PT, Tanga M & Tanyi PL. 2018. Child rights-based analysis of children without Parental Care in Lesotho. *Social Work and Society*, 16(1).
- Tanyi P, Pelser AJ & Okiebunor J. 2018. HIV/AIDS and older adults in Cameroon: Emerging issues and implications for caregiving and policy making. *Journal of Social Aspects of HIV/AIDS*, vol 15(1) 7-19. Available at <http://www.tandfonline.com/doi/full/10.1080/17290376.2018.1433059>
- Tanyi P & Pelser AJ. 2018. Finding space for gerontology content into university curricula in South Africa. *Gerontology and Geriatrics Education*. DOI: <https://doi.org/10.1080/02701960.2018.1428579>
- Tanyi P and Tanga PT. 2018. Child Rights-Based Analysis of Children without Parental Care in Lesotho. *Social Work and Society* (accepted and in print).

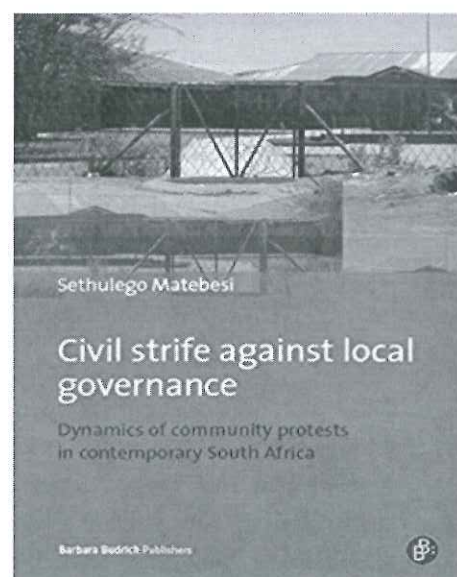
2017

- Coetzee JK & Rau A. 2017. "The narrative study of lives: Editorial notes". *Qualitative Sociology Review*, XIII(1):6-9.
- Coetzee JK & . 2017. "Between enslavement and liberation. Narratives of belonging from two farm workers in rural South Africa". *Qualitative Sociology Review*, XIII(1):10-31.
- Elliker F, Kotze PC, & Coetzee JK. 2017. "Group identity and groupness: student experiences at university". *Qualitative Sociology Review*, XIII(1):112-134.
- Elliker F, Wundrak R & Maeder C (eds). 2017. the sociology of knowledge approach to discourse ethnography discourse ethnography. *A thematic issue of the Journal for Discourse Studies* 5(3).
- Elliker F, Wundrak R & Maeder C. 2017. Introduction to the thematic issue and programmatic thoughts on the Sociology of Knowledge Approach to Discourse Ethnography. *Journal for Discourse Studies* 5(3):232-248.
- Elliker F. 2017. A sociology of knowledge approach to discourse ethnography. On the distinction between local context and discourse. *Journal for Discourse Studies* 5(3):249-275.
- Esterhuysen S, Redelinghuys N & Kemp M. 2017. Unconventional oil and gas extraction in South Africa: water linkages within the population-environment-development nexus and its policy implications. *The Water Legacies of Conventional Mining (Routledge special issues on Water Policy and Governance)*. ISBN: 978-1138288713.
- Esterhuysen S, Kemp M & Redelinghuys N. 2017. Assessing the existing knowledge base and opinions of decision makers on the regulation and monitoring of unconventional gas

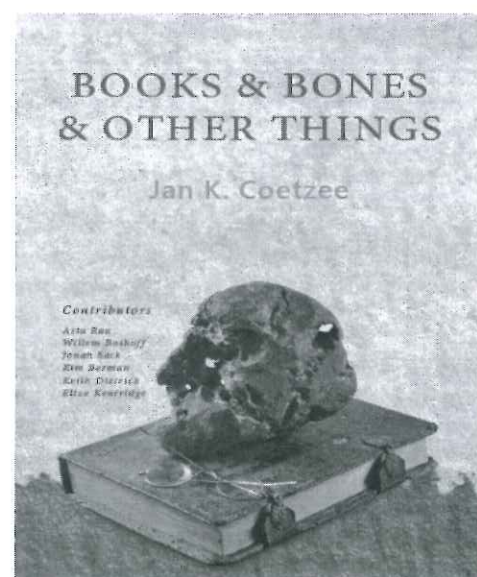
- mining in South Africa. The Water Legacies of Conventional Mining. (*Routledge special issues on Water Policy and Governance*). ISBN: 978-1138288713
- Esterhuyse S, Sokolic F, Redelinghuys N, Avenant M, Kijko A, Glazewski J, Plit L, Kemp M, Smit A, Vos T, & Von Maltitz M. 2017. Vulnerability mapping as a tool to manage the environmental impacts of oil and gas extraction. *Royal Society Open Science*. DOI: 10.1098/rsos.171044.
- Gumede N, Young-Hauser A, Amanda M & Coetzee JK. 2017. "Mother-daughter communication on intimate relationships: Voices from a township in Bloemfontein, South Africa". *Qualitative Sociology Review*, XIII(1):228-244.
- Heggenstaller AK., de Wet K, Coetzee JK & Elliker F. 2017. "Narrating experiences of breast cancer: Reflections of women attending a private hospital in Bloemfontein, South Africa". *Qualitative Sociology Review*, XIII(1):136-157.
- Kelly M, Moletsane M & Coetzee JK. 2017. "Experiencing boundaries: Basotho migrant perspectives on the Lesotho-South Africa border". *Qualitative Sociology Review*, XIII(1):92-110.
- Kok M, Coetzee JK & Elliker F. 2017. "Overcoming the divide: an interpretive exploration of young Black South Africans' lived experiences of upward mobility in Central South Africa". *Qualitative Sociology Review*, XIII(1):56-73.
- Kotze PC, & Coetzee JK. 2017. "The everyday in a time of transformation: exploring a single South African lifeworld after 20 years of democracy". *Qualitative Sociology Review*, XIII(1):32-54.
- Majali Z, Coetzee JK & Rau A. 2017. "Everyday hair discourses of African black women". *Qualitative Sociology Review*, XIII(1):158-172.
- Masenya V, de Wet K & Coetzee JK. 2017. "Narrating everyday precarity: women's voices from resource poor areas". *Qualitative Sociology Review*, XIII(1):192-209.
- Matebesi SZ & Botes L. 2017. Party identification and service delivery protests in the Eastern Cape and Northern Cape, South Africa. *African Sociological Review* 21(2): 81-99. Available at: <https://www.ajol.info/index.php/asr/article/view/167162>
- Mayeza E. 2017. 'Girls don't play soccer': Children policing gender on the playground in a township primary school in South Africa. *Gender and Education*, 29(4): 476-494. DOI: <http://dx.doi.org/10.1080/09540253.2016.1187262>
- Mayeza E. 2017. Doing child-centered ethnography: unravelling the complexities of reducing the perceptions of adult male power during fieldwork. *International Journal of Qualitative Methods*, 16: 1-10. DOI: <https://doi.org/10.1177/1609406917714162>
- Mayeza E. 2017. 'It's not right for boys to play with dolls': young children constructing and policing gender during 'free play' in a South African classroom. *Discourse: Studies in the Cultural Politics of Education*, 39(4): 590-602. DOI: <http://dx.doi.org/10.1080/01596306.2017.1290584>

- Mbelekani NY, Young-Hauser AM & Coetzee JK. 2017. "The sangoma or the healthcare centre? Health-seeking practices of women living in the Mangaung Township (Bloemfontein, South Africa)". *Qualitative Sociology Review*, XIII(1):210-227.
- Moletsane M, Coetzee JK & Rau A. "Life as a stranger: experiences of labor migrants from Lesotho". *Qualitative Sociology Review*, XIII(1):74-91.
- Pheto-Moeti B, Riekert DM & Pelser AJ. 2017. Perceptions of seshoeshoe fabric, naming and meanings of motifs on fabric. *Journal of Consumer Sciences* (Special Edition), vol 2: 24-39. Available at <https://www.ajol.info/index.php/jfecscs/article/view/156131/145750>
- Shange NT. 2017. "Mapping of feminist/womanist resistance within student movements across the African continent" *Agenda*, 31(3-4): 60-67.
- 2016**
- Bhana D & Mayeza E. 2016. 'We don't play with gays, they're not real boys ... they can't fight': Hegemonic masculinity and (homophobic) violence in the primary years of schooling. *International Journal of Educational Development*, DOI: <http://dx.doi.org/10.1016/j.ijedudev.2016.08.002>
- De Wet K & Wouters E. 2016. "Identity and the body: Narrative accounts of two HIV-positive women with lipodystrophy in post-apartheid South Africa" *Social Theory & Health*, 14(3): 351-371.
- Esterhuyse S, Avenant M, Redelinghuys N, Kijko A, Glazewski J, Plit L, Kemp M, Smit A, Vos AT, & Williamson R. 2016. A review of biophysical and socio-economic effects of unconventional oil and gas extraction - implications for South Africa. *Journal of Environmental Management*, 184(2):419-430.
- Esterhuyse S, Redelinghuys N, & Kemp M. 2016. Unconventional oil and gas extraction in South Africa: water linkages within the population-environment -development nexus and its policy implications. *Water International Special Edition - Out of Mines, Out of Site: The Water Legacies of Conventional Mining*, 41(3): 409-425.
- Flato M, Muttarak R & Pelser A. 2016. Women, weather, and woes: The triangular dynamics of female-headed households, economic vulnerability, and climate variability in South Africa. *World Development* vol 90: 41-62. Available at <http://dx.doi.org/10.1016/j.worlddev.2016.08.015>
- Mayeza E & Bhana D. 2016. Addressing gender violence among children in the early years of schooling: insights from teachers in a South African primary school. *International Studies in Sociology of Education*, 26(4): 408-425. DOI: <http://dx.doi.org/10.1080/09620214.2017.1319288>
- Wouters E. & De Wet K. 2016. Women's experience of HIV as a chronic illness in South Africa: biographical disruption, hard-earned lives and hybrid identity" *Sociology of Health and Illness*, 38(4): 521-542.

7.2 Books and chapters in books



2017



2018

2018

Coetzee JK. 2018. *Books & Bones & Other Things*. Bloemfontein: SUN PReSS.

Elliker F. 2018. Studying discourses ethnographically: a sociology of knowledge approach to analysing macro-level forces in (pp. 254–273) In: Reiner Keller, Anna-Katharina Hornidge and Wolf J. Schünemann (eds), *The Sociology of Knowledge Approach to Discourse. Investigating the Politics of Knowledge and Meaning-making*. London and New York: Routledge.

Mayeza E. 2018. Ethical Research and the Policing of Masculinity: Experiences of a Male Researcher Doing Ethnography with Young School Children. In: Macleod C., Marx J., Mnyaka P., Treharne G. (eds), *The Palgrave Handbook of Ethics in Critical Research* (pp. 339 – 354). Cham: Palgrave Macmillan. DOI: https://doi.org/10.1007/978-3-319-74721-7_22

Munyuki C, Vincent L & Mayeza E (forthcoming). A 'Home for All'? How gay, lesbian and bisexual students experience being 'at home' in university residence life, In: Rob Pattman and Ronelle Carolissen (Editors), *Transforming Transformation in Research and Teaching in Universities in South Africa*. Stellenbosch: Sun Media.

Murye AF & Pelser AJ. 2018. Commercial harvesting of marula (*sclerocarya birrea*) in Swaziland: A quest for sustainability. In Şen, B & Grillo, O (Eds.). *Selected Studies in Biodiversity*. London: IntechOpen, pp. 303-317. Available at <https://cdn.intechopen.com/pdfs/60753.pdf>

Rau A, Elliker F & Coetzee JK. 2018. Collecting data for analyzing discourses (with A. Rau and F. Elliker). One chapter in *SAGE Handbook of Qualitative Data Collection* (pp. 297-313). London: SAGE Publishing.

2017

Matebesi, SZ. 2017. *Civil strife against local governance: Dynamics of community protests in contemporary South Africa*. Berlin & Toronto: Barbara Budrich Publishers.

2016

Atkinson D, Schenk R, Matebesi SZ, Badenhorst K, Umejisi I & Pretorius L. 2016. Impacts on Social Fabric. In Scholes R., Lochner P, Schreiner G, Snyman-Van der Walt L & De Jager M. (eds.). 2016. *Shale gas development in the Central Karoo: A scientific assessment of the opportunities and risks*. Pretoria: CSIR. Available at <http://seasgd.csir.co.za/scientific-assessment-chapters/>.

Pelser AJ, Redelinghuys N & Kernan AM. 2016. Protected areas and ecosystem services — Integrating grassland conservation with human well-being in South Africa. In: Lo Y, Blanco JA & Roy S (eds.) *Biodiversity in Ecosystems: Linking Structure and Function*. Rijeka: InTech, pp. 597-626. Available at <http://bit.ly/1LWOvPW>

8. Presentations

8.1 International Conferences

2018

Coetzee JK. 2018. Deconstructing my library, unwrapping my lifeworld. *European Sociological Association RN20 Qualitative Methods Midterm Conference, "Unspoken, unseen, unheard of: unexplored realities in qualitative research"*. University of St Gallen, Switzerland, 5-8 September.

De Wet K. 2018. Through the lens of Bourdieu: The evolution of responses to HIV and AIDS in South Africa. *International Sociological Conference, Toronto, Canada*, 14- 21 July 2018

De Wet K. 2018. Reversing Re-Engineering: The Failure of the Community Health Worker program in the Free State province, South Africa. *International Sociological Conference, Toronto, Canada*, 14- 21 July 2018

Elliker F. 2018. Crafting inclusive diversity. On negotiating organizational transformation in student residences of historically white universities. Paper presented at the IDERD conference "Anti-Racism Change in Postsecondary Institutions: Resistance, Assessment, Measurement, and Accountability." (19–20 March 2018), University of Toronto, Canada.

Pelser AJ & De Wet K. 2018. The impact of social media use on the academic performance of undergraduate students at the University of the Free State, South Africa. *International Conference of the World Education Research Association, Cape Town: South Africa*, 2-5 August.

Stols G; Ferreira R, Van der Merwe AJ & Pelser AJ 2018. Mathematics teachers' use of an online platform in resource-constrained communities. *International Conference of the World Education Research Association, Cape Town: South Africa*, 2-5 August.

Ferreira R, Stols G, Pelser AJ, Van der Merwe AJ & Olivier W. 2017. Understanding mathematics teachers' limited use of a technological resource. *9th annual International*

Conference on Education and New Learning Technologies (EDULEARN 17). Barcelona (Spain). 3-5 July.

Magaiza, G; Dlamini N & Hart C. 2018. The Emergence of a Legislated Professional Community Development Occupation. *International Conference of the Community Development Society, Renaissance of Community. Detroit: USA, July 22-25.*

2017

Coetzee JK. 2017. Subjective meaning: Narrating fate in sociology and art. *VIIIth Conference of the European Society for the Study of Symbolic Interaction. University of Łódź, Poland, 4-8 July.*

Coetzee JK. 2017. Narratives of belonging. *Presentation at The Institute of Sociology, University of St Gallen, Switzerland, 16 May.*

Coetzee JK. 2017. Transformation and identity. *Paper read at the Department of Sociology, University of Agder, Norway, 24 May.*

Elliker F (2017) An interpretive perspective on the affective underpinning of downward mobility, precarity and ethnicity. Paper presented at the ESA conference '(Un)making Europe. Capitalism, Solidarities, Subjectivities', Athens, Greece.

Elliker F (2017) A sociology of knowledge approach to precarity, affect and (politicized) ethnicity. Paper presented at the congress 'Common Good and Self-Interest' of the Swiss Sociological Association, Zurich, Switzerland.

Elliker F (2017) Wissenssoziologische Ethnographie und Diskursanalyse: konzeptuelle Überlegungen zur Unterscheidung zwischen lokalem Kontext und Diskursen. Paper presented at the conference 'Die Diskursive Konstruktion von Wirklichkeit III', Augsburg, Germany. [A sociology of knowledge approach to ethnography and discourse analysis. Conceptual reflections on the distinction between local context and discourses.]

Elliker F (2017) Wissenssoziologische Diskursethnographie. Session organized at the conference 'Die Diskursive Konstruktion von Wirklichkeit III', Augsburg, Germany. [A sociology of knowledge approach to discourse ethnography and discourse analysis.]

Matebesi SZ. 2017. Civic response to municipal service provision: Dynamics of community protests in South Africa. *International Conference for Social Sciences and Humanities. Ca' Foscari University in Venice, Venice, Italy, 20-23 June.*

Matebesi SZ. 2017. "Yearning for basic municipal services": Evolution and impact of a decade of community protests in postapartheid South Africa. Joint International Community Development Conference hosted by The Aotearoa Community Development Association (ACDA) and the International Association for Community Development (IACD), Auckland, New Zealand, 15-17 February.

Pelser AJ. 2017. National parks and poverty alleviation in South Africa: Lessons from an integrated conservation and development initiative. *11th annual International Conference on Sociology. Athens (Greece): 1-4 May.*

Pelser AJ. 2017. Improving human well-being through conservation initiatives: A South African experience. *International Conference for Social Sciences and Humanities. Venice (Italy), 20-23 June.*

2016

Coetzee JK. 2016. Roots of creativity: narratives of practical epistemology. *European Sociological Association RN20 Qualitative Methods Midterm Conference, Qualitative Methods and Research Technologies. Cracow, Poland, 1-3 September.*

Coetzee JK. 2016. From narratives to liberal thinking to anti-systemic action. *Paper read at seminar of the Institute of Sociology, Lodz University, Poland, 11 May.*

Coetzee JK. 2016. Straddling oppression and liberation: narrative from the 'new South Africa'. *Paper read at seminar of the Institute for Sociology, Slovak Academy of Science, Bratislava, Slovakia, 17 May.*

Ferreira R, Pelser AJ, Van der Merwe A, Stols G, and Olivier W 2016. A technologically-driven intervention in support of mathematics education in South Africa: lessons learned. *3rd International Multidisciplinary Scientific Conference on Social Sciences & Arts, Albena, Bulgaria: 24-31 August.*

Ferreira R, Stols, G, Pelser AJ, Van der Merwe A, Olivier W and DeVilliers C. 2016. Utilising Participatory Reflection and Action to Develop an Online Portal in Support of Mathematics Teachers in Resource-Constrained School Settings. *9th International Multi-Conference on Society, Cybernetics and Informatics, 5-8 July, Orlando, USA.*

Murye A and Pelser AJ. 2016. The socio-economic contribution of marula harvesting to rural livelihoods in Swaziland. *4th Annual Sustainable Development Conference. Kuching, Malaysia: 7-9 July.*

8.2 Local conferences, seminars, and workshops

2018

Botes LJS & Matebesi SZ. 2018. South Africa's landscape and dynamics of community protests. *South Africa Academy for Science and Arts Annual Symposium, 20-21 September, University of Stellenbosch, Stellenbosch.*

Elliker F. 2018. On negotiating universality and particularity in student residence cultures in South Africa. Crafting inclusive diversity in organizational transformation. Paper presented at the workshop 'Narratives of Achievement in African and Afro-European Contexts', 31 Oct-3 November, Stellenbosch Institute for Advanced Studies, South Africa.

2017

De Wet K. 2017. *Challenging the mythology of methodology: Upping your game in mixed methods research and supervision.* University of Stellenbosch, Stellenbosch, October 2017.

Matebesi SZ. 2017. Transactional activism and community protests in South Africa. *The 24th Annual South African Sociological Association Congress. North West University, Mafikeng campus, 02-05 July.*

Matebesi SZ. 2017. "A hungry stomach knows no allegiance": Transactional Activism in Ficksburg community protests. *Colloquium on the Political and Liberation Struggle History of the Free State, 1961–2012*. Protea Hotel, Bloemfontein, 24 February.

Matebesi SZ. 2017. Civil strife against local governance: A decade of community protests postapartheid South Africa. *Annual Osaka - University of the Free State Conference, University of the Free State, Bloemfontein, 13–14 February*.

Pelser A. 2017. *Challenging the mythology of methodology: Upping your game in mixed methods research and supervision*. University of Stellenbosch, Stellenbosch, October 2017.

Tanyi P. 2017. Aged friendly environment: Reducing vulnerability and enhancing resilience of older persons in Cameroon. *Social Work Conference, OR Tambo Conference Centre, Boksburg*. 8 – 11 October.

Magaiza G. 2017. Exploring the pre-paradigmatic status of social entrepreneurship and its influence on Community Engagement practice. *Community Engagement Conference, Durban University of Technology, Durban*, 31 May–2 June.

2016

Matebesi SZ. 2016. The case of South African social movements. *Symposium on Post-colonial legacies and the meaning of being human*. University of Stellenbosch, 10–12 August.

Matebesi SZ. 2016. Schools and chequebooks as bargaining power in local disputes: The evolution of community protests in four provinces of South Africa. *2nd Symposium on Regional History Studies in South Africa*. , Krugersdorp, 25 November.

9. Organised conferences

Elliker F. Main organizer of the midterm conference of the research network Qualitative Methods of the European Sociological Association "Unseen, unspoken, unheard of. Unexplored realities in qualitative research", 6–8 September 2018, St. Gallen, Switzerland.

10. Research projects in progress

The role of community development trusts in mining company-community conflict

Project leader(s): Dr Sethulego Matebesi

Period: 2016–2018

Funder: National Research Foundation

Socio-demographic challenges of ageing in Africa

Project leader(s): Perpetua Tanyi and André Pelser

Period: 2018–2020

Funder: National Research Foundation and UFS

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