

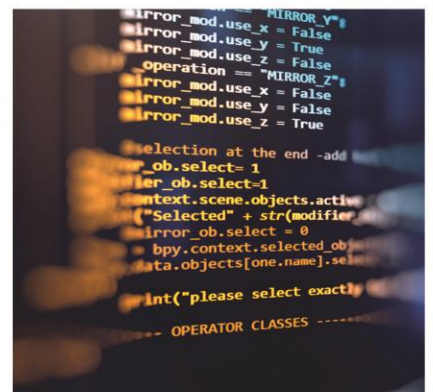
Department of Computer Science and Informatics



Undergraduate Programmes

Yearbook 2021

051 401 2754
www.ufs.ac.za/csi



T: +27 51 401 2929 | csi@ufs.ac.za | www.ufs.ac.za/csi

UFSUV | UFSweb | UFSweb | ufsuv

UNIVERSITY OF THE
FREE STATE
UNIVERSITEIT VAN DIE
VRYSTAAT
YUNIVESITHI YA
FREISTATA



UFS·UV

NATURAL AND
AGRICULTURAL SCIENCES
NATUUR- EN
LANDBOUWETENSAPPE

COMPUTER SCIENCE AND INFORMATICS
REKENAARWETenskap EN INFORMATIKA

This booklet is for first year students who start in 2021.
You will use the booklet until you have completed your degree.

Undergraduate Learning Programmes

The Department of Computer Science and Informatics offers two undergraduate qualifications with several learning programmes:

Bachelor of Computer Information Systems - B.CIS.

Learning Programme: Computer Information Systems (BC430156)

Bachelor of Science in Information Technology - B.Sc.(IT)

Learning programme 1: Computer Science and Chemistry (BC432221)

Learning programme 2: Computer Science and Mathematics (BC432238)

Learning programme 3: Computer Science and Physics (BC432240)

Learning programme 4: Computer Science for Business and Management (BC432255)

Learning programme 5: Data Science (BC432295)

Contact details

Dr. Eduan Kotzé (Head of Department)

Mathematical Sciences Building, Room 312
Tel: 051 401 3707
Email: kotzeje@ufs.ac.za

Mr Jaco Marais (Programme Director)

Mathematical Sciences Building, Room 212
Tel: 051 401 2929
Email: maraisj@ufs.ac.za

Website: <https://www.ufs.ac.za/csi>



INTRODUCTION

The Department of Computer Science and Informatics specialises in the training of students who want to apply their knowledge of technology in scientific environments (Computer Science) or in the corporate world (Informatics). The department delivers highly trained individuals with technical skills in data science, programming, system design and analysis as well as database and network management. The department is dedicated to producing top quality graduates, equipped for a professional career in national and international companies.

PROGRAMME IN COMPUTER INFORMATION SYSTEMS (BCIS)

| Programme code | BC430156 |
|----------------|-------------------------------------|
| Discipline 1 | Computer Information Systems (BCIS) |
| Discipline 2 | Business and Management (B&M) |

Specialists in Computer Information Systems design, build, and implement software solutions that are the driving force in every business, non-profit organisation and government department. They analyse existing systems and discover new ways to optimise performance. This programme focuses on practical applications of technology to support organisations while adding value to their services.

Some of the technical Computer Science modules found in the B.Sc. streams are not included in this programme. Instead, it covers topics that are specifically tailored for the corporate world, for example analysis and modelling of workflow in an organisation, the use of tools to develop customised software, integration of infrastructure, ethical procedures, etc. In addition, modules from the Faculty of Economical and Management Sciences, such as Business Management, Entrepreneurship, Digital Marketing, Industrial Psychology, and Labour Relations Management, are taken.

PROGRAMMES IN COMPUTER SCIENCE (BSc(IT))

| Programme code | BC432221 | BC432238 | BC432240 | BC432255 | BC432295 | Science Data |
|----------------|-------------------------|-------------------------|-------------------------|-------------------------------|--------------------------------|--------------|
| Discipline 1 | Computer Science (CSIS) | Computer Science (CSIS) | Computer Science (CSIS) | Computer Science (CSIS) | Computer Science (CSIS) | |
| Discipline 2 | Chemistry (CHEM) | Mathematics (MATM) | Physics (PHYS) | Business and Management (B&M) | Mathematical Statistics (STSM) | |

Computer Science with Chemistry (BC432221)

This programme prepares students for a career in research laboratories and teaching at schools or universities. Students will be well-equipped for careers in the food and mining industries or engineering firms concerned with chemical activities. Careers pertaining to natural products, structural elucidations, polymer- and/or new material development, catalysis, speed of reactions, analytical chemistry and electrochemical energy transformations may also be considered.

Computer Science with Mathematics (BC432238)

This learning programme is recommended for students who wish to develop a sound mathematical base for their career as computer scientist, mathematical analyst, financial mathematician, lecturer or teacher. The combination of Computer Science with Mathematics will enable a graduate to do modelling of real world objects and scenarios and simulate potentially dangerous or expensive environments before implementation.

Computer Science with Physics (BC432240)

This programme is well-suited to students who want to follow careers in the manufacturing industries or engineering firms that are concerned with mechanical, civil, telecommunication and/or electronic and electrical activities. Careers in design, energy production, advanced instrumentation development, research laboratories, modelling and teaching are possible.

Computer Science in Business Management (BC432255)

The science and commercial sectors often overlap. This learning programme provides students with the opportunity to learn and to experience the best of both worlds as it prepares them for careers in the public and private sectors. The Computer Science content is exactly the same as for the above-mentioned streams, but it is combined with modules such as Accounting, Economics, Business Management, Entrepreneurship, Industrial Psychology, and Labour Relations Management.

Data Science (BC432295)

This programme is specifically tailored for students who want to become a data scientist. Data scientists combine their computing and statistical skills to collect, analyse and interpret large amounts of data (big data) to identify ways to help improve operations and gain a competitive edge over rivals. A data scientist can pursue a career in the technology, marketing, corporate, consulting, health care, financial services, government, academia, retail and gaming sectors.

CAREER OPPORTUNITIES FOR GRADUATES

Those who are analytical, good at problem solving and have the ability to pay attention to detail might enjoy a career in Computer Science or Information Systems.

- Applications software developers design and produce software and games that make them useful.
- Business intelligence developers design and develop strategies to assist business users in quickly finding the information they need to make better business decisions. Extremely data-savvy, they use BI tools or develop custom BI analytic applications to facilitate the end-users' understanding of their systems.
- Computer and information systems managers oversee the computer activities of organizations or companies. They implement technology that can help these entities meet their goals. While some employers hire job candidates with a bachelor's degree, many prefer those with a master's degree in Business Administration (MBA).
- Computer systems analysts assist their employers with the efficient and effective use of computer technology. Many employers prefer to hire job candidates who have bachelor's degrees and for more complex jobs, some require a master's degree.
- Computer software engineers design, test, construct and maintain computer programs to meet users' needs. They specialise in either software applications or software systems. Most employers prefer job candidates with an honours degree in Computer Science.
- Computer hardware engineers conduct research, design, develop, test and oversee the manufacture and installation of computer chips, circuit boards and computer systems. They also work with computer peripherals.
- Without computer programmers who write programs that enable computers to perform specific functions, computers would merely be pieces of plastic.
- Computer support specialists help customers and/or staff to solve computer-related problems. They assist computer users who experience difficulties with software programs, operating systems, computers or peripherals.
- Data analysts examine, transform and manipulate large data sets to identify trends, develop charts, and create visual presentations to help businesses make more strategic decisions.
- Data engineers develop, construct, test and maintain architectures, such as databases and large-scale processing systems to perform batch processing or real-time processing on collected and stored data sets.
- Data scientists implement scientific computerised methods and processes, machine learning algorithms and data models to extract knowledge and insight from large structured and unstructured datasets that can be used to explain past events or forecast future events.

- Database administrators use database software to store and manage information. They set up database systems and are responsible for the efficient operation of those systems (usually referred to as database performance tuning). They also ensure that the data they store is backed up regularly, stored effectively, and is secured from unauthorized access. Ensuring the availability of data by maximising database uptime is also an important function of the database administrator.
- Machine learning engineers design and develop machine learning and deep learning systems that are used to automate processes like text classification, speech recognition, and market forecasting.
- Machine learning scientists research new data approaches and algorithms that are used to design, develop or improve machine learning and deep learning models.
- Natural language processing engineers transform natural language data into useful features using NLP techniques to feed classification algorithms.
- Network systems analysts analyse, design, test and evaluate network systems including local and wide area networks (LANs and WANs).
- Systems software developers create operations software to run computers and other devices.
- Web developers are responsible for the proper functioning of websites. They tend to technical aspects of websites.
- Web masters maintain websites and tend to tasks such as design, analysis of user data and responding to user feedback.

ADMISSION REQUIREMENTS

| Programme | National Benchmark Tests | Admission Point | Tuition Language | Mathematics | Physical Science |
|-----------|--------------------------|-----------------|------------------|---------------|------------------|
| BC430156 | Language & Maths | 30 | Level 4 (50%) | Level 4 (50%) | N/A |
| BC432221 | Language & Maths | 32 | Level 4 (50%) | Level 5 (60%) | Level 5 (60%) |
| BC432238 | Language & Maths | 32 | Level 4 (50%) | Level 6 (70%) | Level 5 (60%) |
| BC432240 | Language & Maths | 32 | Level 4 (50%) | Level 5 (60%) | Level 5 (60%) |
| BC432255 | Language & Maths | 32 | Level 4 (50%) | Level 4 (50%) | Level 4 (50%) |
| BC432295 | Language & Maths | 32 | Level 4 (50%) | Level 6 (70%) | Level 5 (60%) |

- No previous computer knowledge is required, although IT or CAT at school is recommended.
- Students who do not meet the admission requirements can consult us regarding our extended or preparation programmes.
- Students who only had Mathematical Literacy at school will not be admitted to our undergraduate, extended or preparation programmes.**

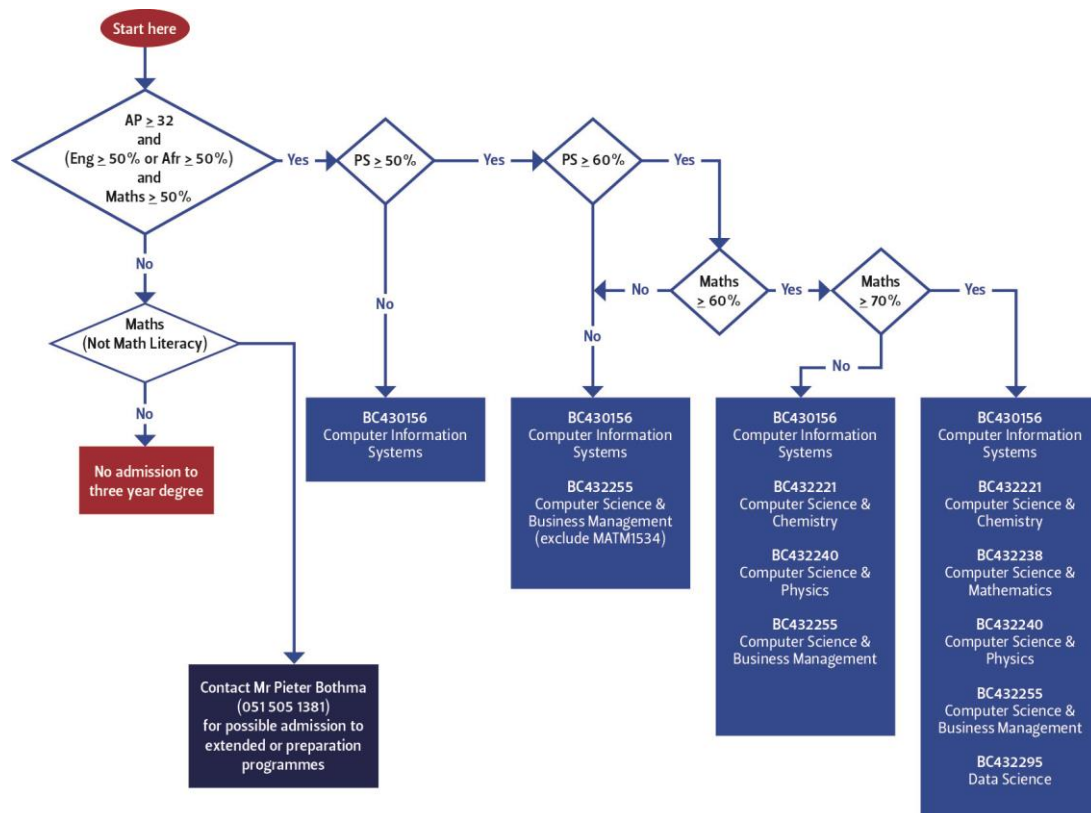
Calculation of M-score (2007 or earlier):

| | A | B | C | D | E | F |
|----|---|---|---|---|---|---|
| HG | 8 | 7 | 6 | 5 | 4 | 3 |
| SG | 6 | 5 | 4 | 3 | 2 | 1 |

Calculation of Admission Point (AP) (from 2008):

| | 30-39 | 40-49 | 50-59 | 60-69 | 70-79 | 80-89 | 90-100 |
|------------------|-------|-------|-------|-------|-------|-------|--------|
| Life orientation | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| Other subjects | 2 | 3 | 4 | 5 | 6 | 7 | 8 |

- Use the following flow chart to identify the programmes for which you qualify.



LEARNING PROGRAMME IN INFORMATION SYSTEMS

| Computer Information Systems (BC430156) | | | | | |
|---|--|----------------------|----------------------------------|----------------------|----------------------|
| Year 1 | | Year 2 | | Year 3 | |
| Sem 1 | Sem 2 | Sem 1 | Sem 2 | Sem 1 | Sem 2 |
| UFS1504 * EALN1508 or AGAN1508 CSIL1511 | CSIL1521 | BCIS2614 CSIS2634 | BCIS2624 CSIS2624 | BCIS3714 CSIS3714 | CSIS3724 CSIS3744 |
| BCIS1513 CSIS1614 | BCIS1623 CSIS1624 | EBUS1614 | EBUS1624 ELRM2624 ENOV2624 | EBUS2714 EBUS2715 | ESBM2724 EBMA3725 |
| EBCS1514 EBUS1514 EHRM1514 | EBCS1524 EIOP1524 Electives: CSIS1683 | | Electives: CSIS2642 | | |

LEARNING PROGRAMMES IN COMPUTER SCIENCE

| Year | CS and Chemistry (BC432221) | | CS and Mathematics (BC432238) | | CS and Physics (BC432240) | | CS in Business and Management (BC432255) | | Data Science (BC432295) | |
|------|---|--|---|---|---|--|---|---|---|------------------------------------|
| | Sem 1 | Sem 2 | Sem 1 | Sem 2 | Sem 1 | Sem 2 | Sem 1 | Sem 2 | Sem 1 | Sem 2 |
| 1 | UFS101/UFSS1504 * EALN1508 or AGAN1508 CSIL1511 | CSIL1521 | UFS101/UFSS1504 * EALN1508 or AGAN1508 CSIL1511 | CSIL1521 | UFS101/UFSS1504 * EALN1508 or AGAN1508 CSIL1511 | CSIL1521 | UFS101/UFSS1504 * EALN1508 or AGAN1508 CSIL1511 | CSIL1521 | UFS101/UFSS1504 * EALN1508 or AGAN1508 CSIL1511 | CSIL1521 |
| | CSIS1614 CSIS1553 | CSIS1624 CSIS1664 | CSIS1614 CSIS1553 | CSIS1624 CSIS1664 | CSIS1614 CSIS1553 | CSIS1624 CSIS1664 | CSIS1614 CSIS1553 BCIS1513 | CSIS1624 CSIS1664 | CSIS1614 CSIS1553 | CSIS1624 CSIS1664 |
| | CHEM1513+ CHEM1551 | CHEM1623+ CHEM1661 | MATM1534 | MATM1644 MATM1622 | PHYS1514 | PHYS1624 | Stream 1: EBCS1514 MATM1534 | Stream 1: EBCS1524 MATM1644 | STSM1614 | STSM1624 |
| | MATM1534 | MATM1644 Optional Electives: CSIS1683 | One of: STSM1614 PHYS1514 PHYS1534 | One of: STSM1624 PHYS1624 PHYS1644 Optional Electives: CSIS1683 | MATM1534 | MATM1644 MATM1622 Optional Electives: CSIS1683 | Stream 2: Two of: EBCS1514 EBUS1514 EHRM1514 | Stream 2: Two of: BCIS1623 EBCS1524 EIOP1524 Optional Electives: CSIS1683 | MATM1534 | MATM1644 MATM1622 |
| 2 | CSIS2614 CSIS2634 | CSIS2624 CSIS2664 | CSIS2614 CSIS2634 | CSIS2624 CSIS2664 | CSIS2614 CSIS2634 | CSIS2624 CSIS2664 | CSIS2614 CSIS2634 | CSIS2624 CSIS2664 | CSIS2614 CSIS2634 | CSIS2664 |
| | CHEM2613+ CHEM2611 CHEM2633+ CHEM2631 | CHEM2623+ CHEM2621 CHEM2643+ CHEM2641 | MATM2614 One of: MATA2754 STSM2634 | MATM2664 MATM2624 | PHYS2614 PHYS2632 | PHYS2624 PHYS2642 | Stream 1: Two of: BCIS2614 EECF1614 STSA2616 | Stream 1: Two of: BCIS2624 EECF1624 STSA2626 | STSM2616 STSM2634 | STSM2626 MATM2624 |
| | | | | | Optional Electives: MATA2614 MATA2754 | Optional Electives: CSIS2642 | Stream 2: Two of: BCIS2614 EBUS1614 EECF1614 | Stream 2: Two of: BCIS2624 EBUS1624 EECF1624 EBMA2624 Electives: CSIS2642 | | Optional Electives: CSIS2642 |
| 3 | CSIS3714 CSIS3734 | CSIS3724 CSIS3744 | CSIS3714 CSIS3734 | CSIS3724 CSIS3744 | CSIS3714 CSIS3734 | CSIS3724 CSIS3744 | CSIS3714 CSIS3734 | CSIS3724 CSIS3744 | CSIS3714 CSIS3734 | CSIS3724 CSIS3744 CSIS3764 |
| | CHEM3713+ CHEM3711 CHEM3733+ CHEM3731 | CHEM3723+ CHEM3721 CHEM3743+ CHEM3741 | Two of: MATM3714 MATM3734 MATA3774 | MATM3724 One of: MATM3744 CSIS3764 | PHYS3714 PHYS3732 PHYS3752 | PHYS3724 PHYS3742 PHYS3762 | Stream 1: STSA3716 STSA3732 | Stream 1: STSA3726 STSA3742 | STSM3714 STSM3734 | STSM3764 |
| | | | | | | | Stream 2: EBUS2714 ETRM3714 | Stream 2: ESBM2724 EBMA3725 | | |

Interpretation of Module Codes

A module is indicated by a code, consisting of four letters and four digits, e.g. CSIS2634.

- The letters indicate the department and discipline, e.g. CSIS stands for Computer Science and Information Systems.
- The first digit indicates the year of study. CSIS2634 is a second-year module.
- The second digit indicates the NQF level. Undergraduate modules range from NQF level 5 to 7. CSIS2634 is on NQF level 6.
- The third digit indicates the semester. First: 1,3,5,7; Second: 2,4,6,8; Year module: 0 or 9. CSIS2634 is presented in the first semester.
- The fourth digit indicates the number of credits. Multiply the digit with 4. Every credit supposes 10 hours of exposure, including lecture time, practicals, study, writing tests and exams. CSIS2634 is a 16-credit module and supposes 160 hours of exposure. To obtain a Bachelor's degree, you need at least 360 credits with a minimum of 120 credits on NQF level 6 and a minimum of 120 credits on NQF level 7.

LIST OF MODULES

- Students must always adhere to the pre-requisites of individual modules.
 - "With" means that the prerequisite module must be taken together with the listed module.
 - Where no required level is indicated between brackets, it means that a pass (50%) is required.
- Additional modules may be taken only if it does not cause timetable clashes.

Core Modules

The following modules are compulsory for all B.CIS. and B.Sc.(IT) students:

| Code | Old code(s) | Content | Prerequisites |
|-----------------------------------|------------------|---|---------------|
| ¹ AGAN1508 or EALN1508 | AFA108 or ALN108 | Academic literacy: English or Afrikaans | |
| ² CSIL1511 | BRS111 | Computer Literacy Part 1 | |
| ² CSIL1521 | BRS121 | Computer Literacy Part 2 | CSIL1511 |
| UFS101/UFS1504 | | Ethics, Values and Life Skills | |

¹ You are exempted from EALN1508 and AGAN1508 if you obtained at least 65% for the National Benchmarking Tests (NBT) for Language.

² Students who obtained 60% or more for Information Technology (IT) or 70% or more for Computer Applications Technology (CAT) in Grade 12 are exempted from CSIL1511 and CSIL1521.

Students who pass the promotion test for CSIL1511 and CSIL1521 at the beginning of the specific semester with at least 70% are exempted from class attendance, assignments and tests, but must still register and pay tuition fees.

Information Systems

| Code | Content | Prerequisites |
|----------|--|---------------|
| BCIS1513 | Introduction to Information Systems | With CSIL1511 |
| BCIS1623 | Introduction to Software Design | |
| BCIS2614 | Systems Analysis and Design | |
| BCIS2624 | Systems Infrastructure and Integration | |
| BCIS3714 | Information Systems in Organisations | |

Chemistry

| Code Theory Practical | Old code(s) | Content | Prerequisites |
|----------------------------|----------------|------------------------------------|---|
| CHEM1513 + CHEM1551 | CEM114 | Inorganic and Analytical Chemistry | Physical Science Level 4 (50%) |
| CHEM1623 + CHEM1661 | CEM124 | Organic and Physical Chemistry | CHEM1513 + CHEM1551 |
| CHEM1643 + CHEM1661 | CEM144 | Organic and Physical Chemistry | CHEM1513 + CHEM1551 |
| CHEM2613 + CHEM2611 | CEM214 | Physical Chemistry | CHEM1623 + CHEM1661 or 60% in CHEM1643 + CHEM1661 and MATM1534/1614 |
| CHEM2623 + CHEM2621 | CEM224 | Organic Chemistry | CHEM1623 + CHEM1661 or 60% in CHEM1643 + CHEM1661 and MATM1534/1614 |
| CHEM2633 + CHEM2631 | CEM232 | Analytical Chemistry | CHEM1623 + CHEM1661 or 60% in CHEM1643 + CHEM1661 and MATM1534/1614 |
| CHEM2643 + CHEM2641 | CEM242 | Inorganic Chemistry | CHEM2613 + CHEM2611 and CHEM2633 + CHEM2631 |
| CHEM3713 + CHEM3711 | CEM314 | Analytical Chemistry | CHEM2643 + CHEM2641 and MATM1544/1624 |
| CHEM3723 + CHEM3721 | CEM324 | Inorganic Chemistry | CHEM3713 + CHEM3711 |
| CHEM3733 + CHEM3731 | CEM334 | Physical Chemistry | CHEM2613 + CHEM2611, CHEM2633 + CHEM2631 and MATM1544/1624 |
| CHEM3743 + CHEM3741 | CEM344 | Organic Chemistry | CHEM2623 + CHEM2621 |

Computer Science

| Code | Old code(s) | Content | Prerequisites |
|----------|------------------|--|--|
| CSIS1553 | RIS153, RIS154 | Introduction to Computer Hardware | With CSIL1511 |
| CSIS1614 | RIS114 | Introductory Programming in C#, Part 1 | With CSIL1511 |
| CSIS1624 | RIS124 | Introductory Programming in C#, Part 2 | CSIS1614 |
| CSIS1664 | RIS164 | Internet and Web page Development | CSIS1614 or 60% for IT (Grade 12) |
| CSIS1683 | RIS182, CSIS1682 | Visual Basic in Excel | CSIL1511 |
| CSIS2614 | RIS214 | Data Structures in C# | CSIS1624 or 65% in CSIE1606 |
| CSIS2624 | RIS224 | Human-Computer Interaction | CSIS1614 |
| CSIS2634 | RIS294 | Databases Part 1 | CSIS1624 |
| CSIS2642 | RIS242 | Community Service | CSIL1521 |
| CSIS2664 | RIS264 | Design Patterns in C# and Java | CSIS2614 |
| CSIS3714 | RIS314 | Databases Part 2 | CSIS2634 |
| CSIS3724 | RIS324 | Software Engineering | CSIS2634 |
| CSIS3734 | RIS334 | Internet Programming | CSIS1664 and CSIS2664 |
| CSIS3744 | RIS344 | Networks | CSIS1624 or CSIE1606 |
| CSIS3764 | | Data Science | CSIS2614, STSM1624, MATM1644 and MATM1622 |

Accounting

| Code | Old code(s) | Content |
|----------|-------------------|------------|
| EACC1624 | REK124, EACC62406 | Accounting |

Economics

| Code | Old code(s) | Content | Prerequisites |
|----------|------------------------------|---|---------------------------|
| EECF1614 | EKN114, EECF61306, EECF61406 | Economic Systems and Basic Microeconomics | Mathematics Level 4 (50%) |
| EECF1624 | EKN124, EEF62306, EECF62406 | Introduction to Macroeconomics | Mathematics Level 4 (50%) |

Business Management

| Code | Old code(s) | Content | Prerequisites |
|----------|------------------------------|--------------------------------|---------------|
| EBMA2624 | EBUS66406 | Personal Selling | |
| EBMA3715 | OBS324, EBUS79507 | Strategic Marketing | EBUS1614 |
| EBMA3725 | IBM314, EBUS71407, EBUS72507 | Digital Marketing | |
| EBUS1514 | EBUS51305, EBUS51405 | Business Functions | |
| EBUS1614 | EBUS61406 | Fundamental Business Functions | |
| EBUS1624 | OBS134, EBUS62406 | General Management | |
| EBUS2714 | OBS244, EBUS74407 | Entrepreneurship | |
| EBUS2715 | OBS314, EBUS75407, EBUS75507 | Strategic Management | EBUS1624 |
| ENOV2624 | EBUS64406 | Innovation Management | |
| ESBM2724 | EBUS77407 | Small Business Management | |

Industrial Psychology

| Code | Old code(s) | Content |
|----------|------------------------------|-----------------------------|
| EHRM1514 | HUM114, EHRM51305, EHRM51405 | Human Resources Management |
| EIOP1524 | ORG124, EIOP52305, EIOP52405 | Individual Differences |
| ELRM2624 | ELR214, ELRM62406 | Labour Relations Management |
| ETRM3714 | TRG314, ETRG71407 | Training Management |

Mathematics and Applied Mathematics

| Code | Old code(s) | Content | Prerequisites |
|----------|------------------|--------------------------------------|--|
| MATM1534 | WTW134 | Calculus | Mathematics Level 5 (60%) or MATD1534/1564 or MATM1584 |
| MATM1622 | | Introduction to Advanced Mathematics | MATM1534 |
| MATM1644 | WTW144, MATM1544 | Calculus and Linear Algebra | MATM1534 |
| MATM1574 | WTW174 | Precalculus 1 | Mathematics Level 4 (50%) |
| MATM1584 | WTW184 | Precalculus 2 | MATM1574 |
| MATM2614 | WTW214 | Vector Analysis | MATM1622 and MATM1644 |
| MATM2624 | WTW224 | Linear Algebra | MATM1622 and MATM1644 |
| MATA2654 | WTW244, MATA2644 | Ordinary Differential Equations | (MATM1622 and MATM1644) or 60% in MATM1644 |
| MATA2664 | WTW234, MATA2634 | Mathematical Modelling | (MATM1622 and MATM1644) or 60% in MATM1644 |
| MATA2754 | WTW254, MATM2654 | Scientific Computing | (MATM1622 and MATM1644) or 60% in MATM1644 |
| MATM2664 | WTW264 | Sequences and Series | MATM1622 and MATM1644 |
| MATM3714 | WTW314 | Complex Analysis | MATM2614 and MATM2664 |
| MATM3724 | WTW324 | Real Analysis | MATM2614 and MATM2664 |
| MATM3734 | WTW334 | Discrete Mathematics | MATM2624 and MATM2664 |
| MATM3744 | WTW344 | Algebra | MATM2624 |
| MATA3764 | WTW364 | Industrial Mathematics | MATA2664 and MATA3774 |
| MATA3774 | WTW374 | Numerical Analysis | MATM2614 and MATA2754 |
| MATA3784 | WTW384 | Dynamical Systems | MATM2614 and MATA2654 |

Physics

| Code | Old code(s) | Content | Prerequisites |
|----------|-------------|--|---|
| PHYS1514 | FSK114 | Mechanics, Optics and Electricity | With (MATM1614 or MATM1534) |
| PHYS1534 | FSK134 | Mechanics, Optics and Electricity in Biology and Medicine | |
| PHYS1624 | FSK124 | Mechanics, Thermodynamics, Electricity and Magnetism | Min (PHYS1514 or PHYS1534) and Min (MATM1614 or MATM1534) |
| PHYS1624 | FSK124 | Mechanics, Thermodynamics, Electricity and Magnetism in Biology and Medicine | |
| PHYS2614 | FSK214 | Mechanics, Waves and Optics | PHYS1514 or 60% in PHYS1534, PHYS1624 or 60% in PHYS1644, MATM1534/1614 and MATM1544/1624 |
| PHYS2624 | FSK224 | Electronics | PHYS1514 or 60% in PHYS1534, PHYS1624 or 60% in PHYS1644, MATM1534/1614 and MATM1544/1624 |
| PHYS2632 | FSK232 | Practical Work | With PHYS2614 |
| PHYS2642 | FSK242 | Electromagnetism | PHYS2614 |
| PHYS3714 | FSK314 | Modern Physics | PHYS2614 |
| PHYS3724 | FSK324 | Solid State Physics | PHYS3714 |
| PHYS3732 | FSK332 | Statistical Physics 1 | PHYS2614 |
| PHYS3742 | FSK342 | Statistical Physics 2 | PHYS3732 |
| PHYS3752 | FSK352 | Practical Work | PHYS 2632, With (PHYS3714 and PHYS3732) |
| PHYS3762 | FSK362 | Practical Work | PHYS 2632, With (PHYS3724 and PHYS3742) |

Statistics

| Code | Old code(s) | Content | Prerequisites |
|----------|-------------|--|---------------------------|
| EBCS1514 | EBCS51405 | Business Calculations 1 | Mathematics Level 3 (40%) |
| EBCS1524 | EBCS52405 | Business Calculations 2 | Mathematics Level 3 (40%) |
| STSA2616 | STK216 | Multiple Regression Analysis and Time Series Analysis | EBCS1524 |
| STSA2626 | STK226 | Multiple Regression: Variance and Time Series Analysis | STSA2616 |
| STSA3716 | STK316 | Statistical Inference | EBCS1524 and MATM1534 |
| STSA3726 | STK326 | Applied Regression and Time Series Analysis | STSA3716 |
| STSA3732 | STK332 | Applied Statistics I | STSA2626 |
| STSA3742 | STK342 | Applied Statistics II | STSA3732 |

Mathematical Statistics

| Code | Old code(s) | Content | Prerequisites |
|----------|-------------|---|---|
| STSM1614 | WKS114 | Introductory Statistics | Mathematics Level 6 (70%) or 60% in MATD1534/1564 or MATM1534 or MATM1584 |
| STSM1624 | WKS124 | Introductory Probability Theory | STSM1614 and MATM1534 |
| STSM2616 | WKS216 | Sample Distribution Theory and Inference | STSM1624 |
| STSM2626 | WKS226 | Bayesian Statistical Inference | STSM2616 |
| STSM2634 | | Statistical Programming | STSM1624 |
| STSM3714 | WKS314 | Inference | STSM2626 |
| STSM3724 | WKS324 | Multivariate Analysis | MATM1624 and STSM3714 |
| STSM3734 | WKS334 | Casual Inference: ANOVA, Regression & Potential Outcomes Approach | MATM1624 and STSM2626 |
| STSM3744 | WKS344 | Time Series Analysis | STSM3714 and STSM3734 |
| STSM3764 | | Generalised Linear Models | STSM3714 and STSM3734 |

**CONCISE CONTENT OF UNDERGRADUATE MODULES IN THE DEPARTMENT OF
COMPUTER SCIENCE AND INFORMATICS**

- **BCIS1513**
Introduction to Information Systems
Introduction to information systems; Information systems in organisations; Hardware: input, processing, output; Software: systems and application software, organisation of data and information, telecommunications and networks, the Internet and Intranet; Transaction processing systems, management information systems, decision support systems, information systems in business and society, systems analysis, systems design, implementation, maintenance and revision.
- **BCIS1623**
Introduction to Software Design
The student obtains the ability to specify, visualise and document the components of a simple business software system through flow charts, class diagrams, use case diagrams and other means.
- **BCIS2614**
Systems Analysis and Design
Systems analysis. Systems design: construction; application architecture; input design; output design; interface design; internal controls; program design; object design; project management; system implementation; use of computer-aided development tools.
- **BCIS2624**
Systems Infrastructure and Integration
An overview of the infrastructure and integration of computer systems in an organisation.
- **BCIS3714**
Information Systems in Organisations
Information systems in organisations, social and ethical responsibilities, the role of the Informatician; IT end-user relationships; IT management.
- **CSIL1511 (Equivalent CSIQ1531 / CSIL1551 / CSIL1561)**
Computer Literacy: Part 1
This module contains basic knowledge of the principles of microcomputers and microcomputer hardware, the basic commands of the operating system, a general word processing program, a spreadsheet program, a presentation program and the Internet. The student must also be able to apply the knowledge.
- **CSIL1521 (Equivalent CSIQ1541)**
Computer Literacy: Part 2
This module covers basic commands of a database program, as well as advanced commands of a general word processing program, a spreadsheet program and a presentation program. The student must also be able to apply the knowledge.
- **CSIS1553 (Equivalent CSIQ1553)**
Introduction to Computer Hardware
This module contains fundamental knowledge, theories, principles and practices of Information Technology, including the underlying electronics of computer hardware, supporting Microsoft Windows, servicing PCs, operating system overview, basic computer aspects, tools and safety, inside the PC, input/output devices, miscellaneous hardware, troubleshooting, customer service and support.
- **CSIS1614 (Equivalent CSIQ1614)**
Programming and Problem Solving Part 1
This module deals with the professional implementation of computerised solutions in an object-oriented, high-level programming environment. The module provides an introduction to problem solving, algorithms, classes, objects, properties and methods. Control structures, e.g. selection and iteration, and input and output are also covered.

- **CSIS1624 (Equivalent CSIQ1624)**
Programming and Problem Solving Part 2
This module is a continuation of CSIS1614 and deals with information systems and problem solving in business and scientific environments. Advanced object oriented concepts, debugging, storing data in files and access to simple databases.
- **CSIS1664**
Introduction to the Internet and Web Page Development
This module deals with various web aspects and technologies. This includes the working of the Internet, graphical interfaces, Internet protocols and web page development.
- **CSIS1683**
Visual Basic for Applications (VBA) with the focus on Excel
This module covers concepts to insert text strings as macros; automate frequently performed tasks; automate repetitive operations; creating a custom command, toolbar button, menu command, front end, new worksheet functions; create complete macro-driven applications.
- **CSIS2614 (Equivalent CSIQ2614)**
Data Structures and Advanced Programming
This module deals with advanced programming that requires an understanding of data structures and the professional implementation thereof.
- **CSIS2624 (Equivalent CSIQ2624)**
Human-Computer Interaction
This module provides the user with an introduction to Human-Computer Interaction (HCI). Aspects that are covered include various kinds of user interfaces and style of interaction, usability, human factors, models of interaction, data collection, the design of user interfaces, visual interfaces and the evaluation of interfaces.
- **CSIS2634 (Equivalent CSIQ2634)**
Introduction to Databases and Database Management Systems
This module deals with database concepts, design and implementation concepts, transaction management and concurrency control, distributed database management systems, object-oriented databases and database programming.
- **CSIS2642 (Equivalent CSIQ2642)**
Information Technology Service Learning
This module enables the students to serve the community by ploughing back the IT knowledge gained during their studies. While serving the community the students will learn how to work with people with varying computer literacy skills or levels. By teaching or helping others, their own knowledge will be expanded.
- **CSIS2664**
Software Design
This module entails an introduction to UML and design patterns (or class types). Various patterns are discussed and analysed in detail. Various sub-patterns will also be covered. Practical work includes the implementation of patterns in various applications.
- **CSIS3714 (Equivalent CSIQ3714)**
Advanced Databases and Database Management Systems
This module deals with advanced database concepts, advanced queries, optimising queries, distributed databases, cloud computing and administrative tasks related to data and database management. The module also provides an introduction to data warehousing and OLAP.
- **CSIS3724 (Equivalent CSIQ3724)**
Software Engineering
This module provides the student with an introduction to Software Engineering. Aspects covered are requirement definition, program design, programming practice, programming languages, tests and debugging, documentation, maintenance, and aids.

- **CSIS3734 (Equivalent CSIQ3734)**

Internet Programming

This module deals with server-side Internet programming and web management.

- **CSIS3744**

Computer Networks

This module provides the student with an overview of network concepts. Aspects that are covered are network architecture, low level network technologies, coupling techniques, internet concepts, end-to-end protocols, security, standards and models, transmission basics, and network applications.

- **CSIS3764**

Data Science

This module will equip the student with the skills to collect, analyse, visualise and interpret large amounts of data (big data) through scientific methods and methodologies.

CASCADE OF UNDERGRADUATE MODULES IN THE DEPARTMENT OF COMPUTER SCIENCE AND INFORMATICS

The figure below shows the sequence of modules through the various years of study. A module cannot be taken if all prerequisites are not met.

