Department of Computer Science and Informatics

Undergraduate Programmes

Yearbook 2025







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> UNIVERSITY OF THE FREE STATE UNIVERSITEIT VAN DIE VRYSTAAT YUNIVESITHI YA FREISTATA



This booklet is for first year students who start in 2025. You will use the booklet until you have completed your degree.

Undergraduate Learning Programmes

The Department of Computer Science and Informatics offers two undergraduate qualifications with several learning programmes:

Bachelor of Computer Information Systems - B.CIS.

Learning Programme: Computer Information Systems (BC430156)

Bachelor of Science in Information Technology - B.Sc.(IT)

Learning programme 1: Computer Science and Chemistry (BC432221)
Learning programme 2: Computer Science and Mathematical Statistics (BC432237)
Learning programme 3: Computer Science and Mathematics (BC432238)
Learning programme 4: Computer Science and Physics (BC432240)
Learning programme 5: Computer Science for Business and Management (BC432255)
Learning programme 6: Data Science (BC432295)

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INTRODUCTION

The Department of Computer Science and Informatics specialises in the training of students who want to apply their knowledge of technology in scientific environments (Computer Science) or in the corporate world (Informatics). The department delivers highly trained individuals with technical skills in data science, programming, system design and analysis as well as database and network management. The department is dedicated to producing top quality graduates, equipped for a professional career in national and international companies.

PROGRAMME IN COMPUTER INFORMATION SYSTEMS (BCIS)

| Programme code | BC430156 |
|----------------|-------------------------------------|
| Discipline 1 | Computer Information Systems (BCIS) |
| Discipline 2 | Business and Management (B&M) |

Specialists in Computer Information Systems design, build, and implement software solutions that are the driving force in every business, non-profit organisation and government department. They analyse existing systems and discover new ways to optimise performance. This programme focuses on practical applications of technology to support organisations while adding value to their services.

Some of the technical Computer Science modules found in the B.Sc. streams are not included in this programme. Instead, it covers topics that are specifically tailored for the corporate world, for example analysis and modelling of workflow in an organisation, the use of tools to develop customised software, integration of infrastructure, ethical procedures, etc. In addition, modules from the Faculty of Economical and Management Sciences, such as Business Management, Entrepreneurship, Digital Marketing, Industrial Psychology, and Labour Relations Management, are taken.

PROGRAMMES IN COMPUTER SCIENCE (BSc(IT))

| Programme code | BC432221 | BC432237 | BC432238 | BC432240 | BC432255 | BC432295 | |
|----------------|-------------------------------|--------------------------------------|-------------------------------|-------------------------------|-------------------------------------|---|--------|
| Discipline 1 | Computer Science (CSIS) | Computer Science (CSIS) | Computer Science (CSIS) | Computer Science (CSIS) | Computer Science (CSIS) | Computer Science (CSIS) | Data S |
| Discipline 2 | Chemistry (CHEM) | Mathematical Statistics (STSM) | Mathematics (MATM) | Physics (PHYS) | Business and Management (B&M) | Mathematics (MATM) & Mathematical Statistics (STSM) | cience |

Computer Science with Chemistry (BC432221)

This programme prepares students for a career in research laboratories and teaching at schools or universities. Students will be well-equipped for careers in the food and mining industries, or engineering firms concerned with chemical activities. Careers pertaining to natural products, structural elucidations, polymer- and/or new material development, catalysis, speed of reactions, analytical chemistry and electrochemical energy transformations may also be considered.

Computer Science with Mathematical Statistics (BC432237)

This learning programme has been specifically customised to train students to apply their Computer Science knowledge and skills by analysing data in order to reach conclusions that will empower organisations in their decision-making process. A thorough knowledge of statistical concepts is highly recommended for a career in Computer Science

Computer Science with Mathematics (BC432238)

This learning programme is recommended for students who wish to develop a sound mathematical base for their career as computer scientist, mathematical analyst, financial mathematician, lecturer or teacher. The combination of Computer Science with Mathematics will enable a graduate to do modelling of real-world objects and scenarios and simulate potentially dangerous or expensive environments before implementation.

Computer Science with Physics (BC432240)

This programme is well-suited to students who want to follow careers in the manufacturing industries or engineering firms that are concerned with mechanical, civil, telecommunication and/or electronic and electrical activities. Careers in design, energy production, advanced instrumentation development, research laboratories, modelling and teaching are possible.

Computer Science in Business Management (BC432255)

The science and commercial sectors often overlap. This learning programme provides students with the opportunity to learn and to experience the best of both worlds as it prepares them for careers in the public and private sectors. The Computer Science content is exactly the same as for the abovementioned streams, but it is combined with modules such as Accounting, Economics, Business Management, Entrepreneurship, Industrial Psychology, and Labour Relations Management.

Data Science (BC432295)

This programme is specifically tailored for students who want to become a data scientist. Data scientists combine their computing and statistical skills to collect, analyse and interpret large amounts of data (big data) to identify ways to help improve operations and gain a competitive edge over rivals. A data scientist can pursue a career in the technology, marketing, corporate, consulting, health care, financial services, government, academia, retail and gaming sectors.

CAREER OPPORTUNITIES FOR GRADUATES

Those who are analytical, good at problem solving and have the ability to pay attention to detail might enjoy a career in Computer Science or Information Systems.

- Applications software developers design and produce software and games that make them useful.
- <u>Business intelligence developers</u> design and develop strategies to assist business users in quickly finding the information they need to make better business decisions. Extremely data-savvy, they use BI tools or develop custom BI analytic applications to facilitate the end-users' understanding of their systems.
- <u>Computer and information systems managers</u> oversee the computer activities of organizations or companies. They implement technology that can help these entities meet their goals. While some employers hire job candidates with a bachelor's degree, many prefer those with a master's degree in Business Administration (MBA).
- <u>Computer systems analysts</u> assist their employers with the efficient and effective use of computer technology. Many employers prefer to hire job candidates who have bachelor's degrees and for more complex jobs, some require a master's degree.
- <u>Computer software engineers</u> design, test, construct and maintain computer programs to meet users' needs. They specialise in either software applications or software systems. Most employers prefer job candidates with an honours degree in Computer Science.
- <u>Computer hardware engineers</u> conduct research, design, develop, test and oversee the manufacture and installation of computer chips, circuit boards and computer systems. They also work with computer peripherals.
- Without <u>computer programmers</u> who write programs that enable computers to perform specific functions, computers would merely be pieces of plastic.
- <u>Computer support specialists</u> help customers and/or staff to solve computer-related problems. They assist computer users who experience difficulties with software programs, operating systems, computers or peripherals.
- <u>Data analysts</u> examine, transform and manipulate large data sets to identify trends, develop charts, and create visual presentations to help businesses make more strategic decisions.

- <u>Data engineers</u> develop, construct, test and maintain architectures, such as databases and largescale processing systems to perform batch processing or real-time processing on collected and stored data sets.
- <u>Data scientists</u> implement scientific computerised methods and processes, machine learning algorithms and data models to extract knowledge and insight from large structured and unstructured datasets that can be used to explain past events or forecast future events.
- <u>Database administrators</u> use database software to store and manage information. They set up database systems and are responsible for the efficient operation of those systems (usually referred to as database performance tuning). They also ensure that the data they store is backed up regularly, stored effectively, and is secured from unauthorized access. Ensuring the availability of data by maximising database uptime is also an important function of the database administrator.
- <u>Machine learning engineers</u> design and develop machine learning and deep learning systems that are used to automate processes like text classification, speech recognition, and market forecasting.
- <u>Machine learning scientists</u> research new data approaches and algorithms that are used to design, develop or improve machine learning and deep learning models.
- <u>Natural language processing engineers</u> transform natural language data into useful features using NLP techniques to feed classification algorithms.
- <u>Network systems analysts</u> analyse, design, test and evaluate network systems including local and wide area networks (LANs and WANs).
- <u>Systems software developers</u> create operations software to run computers and other devices.
- <u>Web developers</u> are responsible for the proper functioning of websites. They tend to technical aspects of websites.
- <u>Web masters</u> maintain websites and tend to tasks such as design, analysis of user data and responding to user feedback.

Computer Science and Informatics

ADMISSION REQUIREMENTS

| Programme | National Benchmark Tests | Admission Point | Tuition Language | Mathematics | Physical Science |
|-----------|-----------------------------|--------------------|------------------|---------------|------------------|
| BC430156 | Language & Maths | 30 | Level 4 (50%) | Level 4 (50%) | N/A |
| BC432221 | Language & Maths | 32 | Level 4 (50%) | Level 5 (60%) | Level 5 (60%) |
| BC432237 | Language & Maths | 32 | Level 4 (50%) | Level 6 (70%) | Level 5 (60%) |
| BC432238 | Language & Maths | 32 | Level 4 (50%) | Level 6 (70%) | Level 5 (60%) |
| BC432240 | Language & Maths | 32 | Level 4 (50%) | Level 5 (60%) | Level 5 (60%) |
| BC432255 | Language & Maths | 32 | Level 4 (50%) | Level 4 (50%) | Level 4 (50%) |
| BC432295 | Language & Maths | 32 | Level 4 (50%) | Level 6 (70%) | Level 5 (60%) |

- No previous computer knowledge is required, although IT or CAT at school is recommended.
- Students who do not meet the admission requirements can consult us regarding our extended or preparation programmes.
- Students who only had Mathematical Literacy at school will not be admitted to our undergraduate, extended or preparation programmes.

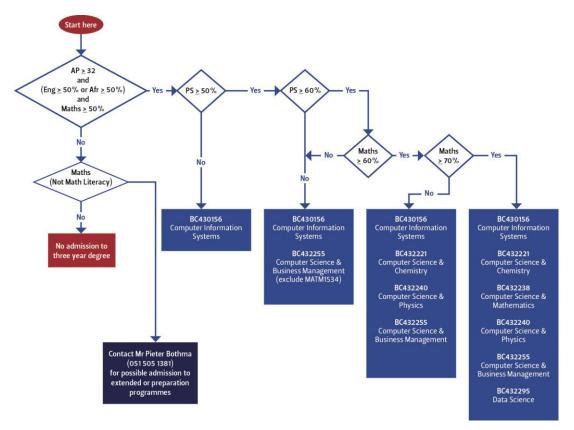
Calculation of M-score (2007 or earlier):

| | Α | В | С | D | Ε | F |
|----|---|---|---|---|---|---|
| HG | 8 | 7 | 6 | 5 | 4 | 3 |
| SG | 6 | 5 | 4 | 3 | 2 | 1 |

Calculation of Admission Point (AP) (from 2008):

| | 30-39 | 40-49 | 50-59 | 60-69 | 70-79 | 80-89 | 90-100 |
|------------------|-------|-------|-------|-------|-------|-------|--------|
| Life orientation | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| Other subjects | 2 | 3 | 4 | 5 | 6 | 7 | 8 |

• Use the following flow chart to identify the programmes for which you qualify.



Computer Science and Informatics

LEARNING PROGRAMME IN INFORMATION SYSTEMS

| | Computer Information Systems (BC430156) | | | | | | | | |
|--------------|--|----------|------------|----------|----------|--|--|--|--|
| Yea | ar 1 | Yea | ar 2 | Yea | ar 3 | | | | |
| Sem 1 | Sem 2 | Sem 1 | Sem 2 | Sem 1 | Sem 2 | | | | |
| UFSS | 61504 | | | | | | | | |
| * EALN1508 d | or AGAN1508 | | | | | | | | |
| CSIL1511 | CSIL1521 | BCIS2614 | BCIS2624 | BCIS3714 | CSIS3724 | | | | |
| BCIS1513 | BCIS1623 | CSIS2634 | CSIS2624 | CSIS3714 | CSIS3744 | | | | |
| | | | 551104004 | | | | | | |
| CSIS1534 | CSIS1644 | EBUS1614 | EBUS1624 | EBUS2714 | ESBM2724 | | | | |
| EBCS1514 | EBCS1524 | EFMA2614 | ELRM2624 | EBUS2715 | EBMA3725 | | | | |
| EBUS1514 | EIOP1524 | | | | | | | | |
| EHRM1514 | | | | | | | | | |
| | Optional | | Optional | | | | | | |
| | Electives: | | Electives: | | | | | | |
| | CSIS1683 | | CSIS2642 | | | | | | |

LEARNING PROGRAMMES IN COMPUTER SCIENCE

| Year | CS and C (BC43 | 2221) | Stat (BC4 | athematical istics 32237) | CS and Mat (BC432 | 2238) | CS and I (BC43 | | (BC43 | ement 2255) | (BC43 | icience 32295) |
|------|--|--|----------------------|------------------------------------|---|---|----------------------------------|------------------------------------|---|---|----------------------------------|--|
| | Sem 1 | Sem 2 | Sem 1 | Sem 2 | Sem 1 | Sem 2 | Sem 1 | Sem 2 | Sem 1 | Sem 2 | Sem 1 | Sem2 |
| 1 | UFSS * CALM CSIL1511 | | | S1504 N1508 CSIL1521 | UFSS [*] * CALN CSIL1511 | | UFSS * CALN CSIL1511 | | UFSS * CALI CSIL1511 | | | S1504 N1508 CSIL1521 |
| | CSIS1614 CSIS1553 | CSIS1624 CSIS1664 | CSIS1614 CSIS1553 | CSIS1624 CSIS1664 | CSIS1614 CSIS1553 | CSIS1624 CSIS1664 | CSIS1614 CSIS1553 | CSIS1624 CSIS1664 | CSIS1614 CSIS1553 BCIS1513 | CSIS1624 CSIS1664 | CSIS1614 CSIS1553 | CSIS1624 CSIS1664 |
| | CHEM1513+ CHEM1501 MATM1534 | CHEM1623+ CHEM1661 MATM1644 | STSM1614 MATM1534 | STSM1624 MATM1644 MATM1622 | MATM1534 One of: | MATM1644 MATM1622 One of: | PHYS1514 MATM1534 | PHYS1624 MATM1644 MATM1622 | Stream 1: EBCS1514 | Stream 1: EBCS1524 | STSM1614 MATM1534 | STSM1624 MATM1644 MATM1622 |
| | | | | | STSM1614 PHYS1514 PHYS1534 | STSM1624 PHYS1624 PHYS1644 | | | MATM1534 Stream 2: Two of: EBUS1514 EBCS1514 EHRM1514 | MATM1644 Stream 2: Two of: BCIS1623 EBCS1524 EIOP1524 | | |
| | | Optional Electives: CSIS1683 | | Optional Electives: CSIS1683 | | Optional Electives: CSIS1683 | | Optional Electives: CSIS1683 | | Optional Electives: CSIS1683 | | |
| 2 | CSIS2614 CSIS2634 | CSIS2624 CSIS2664 | CSIS2614 CSIS2634 | CSIS2624 CSIS2664 | CSIS2614 CSIS2634 | CSIS2624 CSIS2664 | CSIS2614 CSIS2634 | CSIS2624 CSIS2664 | CSIS2614 CSIS2634 | CSIS2624 CSIS2664 | CSIS2614 CSIS2634 | CSIS2664 |
| | CHEM2613+ CHEM2601 CHEM2633+ CHEA2601 | CHEM2623+ CHEM2621 CHEM2643+ CHEM2641 | STSM2616 STSM2634 | STSM2626 | MATM2614 One of: MATA2754 STSM2634 | Two of: MATM2664 MATM2624 MATA2664 | PHYS2614 PHYS2632 | PHYS2624 PHYS2644 | Stream 1: Two of: BCIS2614 EECF1614 STSA2616 | Stream 1: Two of: BCIS2624 EECF1624 STSA2626 | STSM2616 STSM2634 | STSM2626 MATM2624 MATA2664 |
| | | | | | | | | | Stream 2: Two of: BCIS2614 EBUS1614 EECF1614 | Stream 2: Two of: BCIS2624 EBUS1624 EECF1624 EBMA2624 | | |
| 3 | CSIS3714 CSIS3734 | CSIS3724 CSIS3744 | CSIS3714 CSIS3734 | CSIS3724 CSIS3744 | CSIS3714 CSIS3734 | CSIS3724 CSIS3744 | CSIS3714 CSIS3734 | CSIS3724 CSIS3744 | CSIS3714 CSIS3734 | CSIS3724 CSIS3744 | CSIS3714 CSIS3734 CSIS3754 | CSIS3724 CSIS3744 |
| | CHEM3713+ CHEM3701 CHEM3733+ CHEB3701 | CHEM3723+ CHEM3721 CHEM3743+ CHEM3741 | STSM3714 STSM3734 | STSM3744 STSM3764 | Two of: MATM3714 MATM3734 MATA3774 | Two of: MATM3724 MATM3744 MATA3764 | PHYS3714 PHYS3732 PHYS3752 | PHYS3724 PHYS3742 PHYS3762 | Stream 1: STSA3716+ STSA3732 Stream 2: | Stream 1: STSA3726+ STSA3742 Stream 2: | STSM3734 | MATA3764 |
| | | | | | CSIS3754 | | | | Two of: EBUS2714 ETRM3714 EDAB2714 | Two of: ESBM2724 EBMA3725 EDAB2724 | Electives: STSM3714 | Electives: MATM3764 STSM3764 CSIS3784** |

** This module is a selection module. Students will be selected based on their previous years' academic performance. This module cannot be repeated.

Interpretation of Module Codes

A module is indicated by a code, consisting of four letters and four digits, e.g. CSIS2634.

- The letters indicate the department and discipline, e.g. CSIS stands for Computer Science and Information Systems.
- The first digit indicates the year of study. CSIS2634 is a second-year module.
- The second digit indicates the NQF level. Undergraduate modules range from NQF level 5 to 7. CSIS2634 is on NQF level 6.
- The third digit indicates the semester. First: 1,3,5,7; Second: 2,4,6,8; Year module: 0 or 9. CSIS2634 is presented in the first semester.
- The fourth digit indicates the number of credits. Multiply the digit with 4. Every credit supposes 10 hours of exposure, including lecture time, practicals, study, writing tests and exams. CSIS2634 is a 16-credit module and supposes 160 hours of exposure. To obtain a Bachelor's degree, you need at least 360 credits with a minimum of 120 credits on NQF level 6 and a minimum of 120 credits on NQF level 7.

LIST OF MODULES

- Students must always adhere to the pre-requisites of individual modules.
 - "With" means that the prerequisite module must be taken together with the listed module.
 - Where no required level is indicated between brackets, it means that a pass (50%) is required.
- Additional modules may be taken only if it does not cause timetable clashes.

Core Modules

The following modules are compulsory for all B.CIS. and B.Sc.(IT) students:

| Code | Old code(s) | Content | Prerequisites |
|--------------------------|-------------|--------------------------------|---------------|
| ¹ AGAN1508 or | AFA108 or | Academic literacy: English or | |
| EALN1508 | ALN108 | Afrikaans | |
| ² CSIL1511 | BRS111 | Computer Literacy Part 1 | |
| ² CSIL1521 | BRS121 | Computer Literacy Part 2 | CSIL1511 |
| UFSS1504 | UFS101 | Ethics, Values and Life Skills | |

- ¹ You are exempted from EALN1508 and AGAN1508 if you obtained at least 65% for the National Benchmarking Tests (NBT) for Language.
- ² Students who obtained 60% or more for Information Technology (IT) or 70% or more for Computer Applications Technology (CAT) in Grade 12 are exempted from CSIL1511 and CSIL1521.

Students who pass the proficiency test for CSIL1511 and CSIL1521 at the beginning of the specific semester with at least 60% are exempted from class attendance, assignments and tests, but must still register and pay tuition fees.

Information Systems

| Code | Content |
|----------|--|
| BCIS1513 | Introduction to Information Systems |
| BCIS1623 | Introduction to Software Design |
| BCIS2614 | Systems Analysis and Design |
| BCIS2624 | Systems Infrastructure and Integration |
| BCIS3714 | Information Systems in Organisations |

Chemistry

| Code Theory Practical | Old code(s) | Content | Prerequisites |
|----------------------------|----------------|------------------------------------|--|
| CHEM1513 + CHEM1501 | CEM114 | Inorganic and Analytical Chemistry | Physical Science Level 4 (50%) |
| CHEM1623 + CHEM1661 | CEM124 | Organic and Physical Chemistry | CHEM1513 + CHEM1551 |
| CHEM1643 + CHEM1661 | CEM144 | Organic and Physical Chemistry | CHEM1513 + CHEM1551 |
| CHEM2613 + CHEM2601 | CEM214 | Physical Chemistry | CHEM1623 + CHEM1661 or 60% in CHEM1643 + CHEM1661 and MATM1534 |
| CHEM2623 + CHEM2621 | CEM224 | Organic Chemistry | CHEM1623 + CHEM1661 or 60% in CHEM1643 + CHEM1661 and MATM1534 |
| CHEM2633 + CHEA2601 | CEM232 | Analytical Chemistry | CHEM1623 + CHEM1661 or 60% in CHEM1643 + CHEM1661 and MATM1534 |
| CHEM2643 + CHEM2641 | CEM242 | Inorganic Chemistry | CHEM2613 + CHEM2601 and CHEM2633 + CHEA2601 |
| CHEM3713 + CHEM3701 | CEM314 | Analytical Chemistry | CHEM2643 + CHEM2641 and MATM1644 |
| CHEM3723 + CHEM3721 | CEM324 | Inorganic Chemistry | CHEM3713 + CHEM3701 |
| CHEM3733 + CHEB3701 | CEM334 | Physical Chemistry | CHEM2613 + CHEM2601, CHEM2633 + CHEA2601 and MATM1644 |
| CHEM3743 + CHEM3741 | CEM344 | Organic Chemistry | CHEM2623 + CHEM2621 |

Computer Science

| Code | Old code(s) | Content | Prerequisites |
|-----------------------|------------------|---|------------------------------------|
| 1CSIS1534 | RIS134 | Introductory Programming in C#, Part 1a | With CSIL1511 |
| CSIS1553 | RIS153, RIS154 | Introduction to Computer Hardware | |
| CSIS1614 | RIS114 | Introductory Programming in C#, Part 1 | With CSIL1511 |
| CSIS1624 | RIS124 | Introductory Programming in C#, Part 2 | CSIS1614 or CSIS1644 |
| ¹ CSIS1644 | RIS144 | Introductory Programming in C#, Part 1b | CSIS1534 |
| CSIS1664 | RIS164 | Internet and Web page Development | CSIS1614 or CSIS1644 or 60% for IT |
| | | | (Grade 12) |
| CSIS1683 | RIS182, CSIS1682 | Visual Basic in Excel | CSIL1511 |
| CSIS2614 | RIS214 | Data Structures in C# | CSIS1624 or 65% in CSIE1606 |
| CSIS2624 | RIS224 | Human-Computer Interaction | CSIS1614 or CSIS1644 |
| CSIS2634 | RIS294 | Databases Part 1 | CSIS1624 or CSIS1644 |
| CSIS2642 | RIS242 | Community Service | CSIL1521 |
| CSIS2664 | RIS264 | Design Patterns in C# and Java | CSIS2614 |
| CSIS3714 | RIS314 | Databases Part 2 | CSIS2634 |
| CSIS3724 | RIS324 | Software Engineering | CSIS2634 |
| CSIS3734 | RIS334 | Internet Programming | CSIS1664 and CSIS2664 |
| CSIS3744 | RIS344 | Networks | CSIS1624 or CSIE1606 |
| CSIS3754 | | Data Science | CSIS1624, STSM1624 and MATM1644 |
| CSIS3784 | | Work Integrated Learning | Selection Module |

¹B.Sc.(IT) students may **not** register for CSIS1534 or CSIS1644.

Students who initially did not register for B.Sc.(IT) and who passed CSIS1534 and CSIS1644 may change to B.Sc.(IT), but must note the following:

- Until 2009, RIS134 is acknowledged as equivalent to CSIS1614 (formerly RIS114) and RIS144 as equivalent to CSIS1624 (formerly RIS124).
- Since 2010, CSIS1534 + CSIS1644 (formerly RIS134 + RIS144) (32 credits) is acknowledged as equivalent to CSIS1614 (formerly RIS114) (16 credits).

Computer Science and Informatics

Economics

| Code | Old code(s) | Content | Prerequisites |
|----------|------------------------------|---|---------------------------|
| EECF1614 | EKN114, EECF61306, EECF61406 | Economic Systems and Basic Microeconomics | Mathematics Level 4 (50%) |
| EECF1624 | EKN124, EEF62306, EECF62406 | Introduction to Macroeconomics | Mathematics Level 4 (50%) |

Business Management

| Code | Old code(s) | Content | Prerequisites |
|----------|------------------------------|--------------------------------|---------------|
| EBMA2624 | EBUS66406 | Personal Selling | |
| | OBS324, EBUS79507 | Strategic Marketing | EBUS1614 |
| EBMA3725 | IBM314, EBUS71407, EBUS72507 | Digital Marketing | |
| EBUS1514 | EBUS51305, EBUS51405 | Business Functions | |
| EBUS1614 | EBUS61406 | Fundamental Business Functions | |
| EBUS1624 | OBS134, EBUS62406 | General Management | |
| EBUS2714 | OBS244, EBUS74407 | Entrepreneurship | |
| EBUS2715 | OBS314, EBUS75407, EBIS75507 | Strategic Management | EBUS1624 |
| EFMA2614 | | Financial Management | |
| ESBM2724 | EBUS77407 | Small Business Management | |
| EDAB2714 | | Introduction to Data Analytics | |
| EDAB2724 | | Data Analytics for Business | |

Industrial Psychology

| Code | Old code(s) | Content |
|----------|------------------------------|-----------------------------|
| EHRM1514 | HUM114, EHRM51305, EHRM51405 | Human Resources Management |
| EIOP1524 | ORG124, EIOP52305, EIOP52405 | Individual Differences |
| ELRM2624 | ELR214, ELRM62406 | Labour Relations Management |
| ETRM3714 | TRG314, ETRG71407 | Training Management |

Mathematics and Applied Mathematics

| Code | Old code(s) | Content | Prerequisites |
|----------|------------------|--------------------------------------|------------------------------|
| MATM1534 | WTW134 | Calculus | Mathematics Level 5 (60%) or |
| | | | MATD1534/1564 or MATM1584 |
| MATM1622 | | Introduction to Advanced Mathematics | MATM1534 |
| MATM1644 | WTW144, MATM1544 | Calculus and Algebra | MATM1534 |
| MATM1574 | WTW174 | Precalculus 1 | Mathematics Level 4 (50%) |
| MATM1584 | WTW184 | Precalculus 2 | MATM1574 |
| MATM2614 | WTW214 | Vector Analysis | MATM1622 and MATM1644 |
| MATM2624 | WTW224 | Linear Algebra | MATM1622 and MATM1644 |
| MATA2654 | WTW244, MATA2644 | Ordinary Differential Equations | (MATM1622 and MATM1644) |
| | | | or 60% in MATM1644 |
| MATA2664 | WTW234, MATA2634 | Mathematical Modelling | (MATM1622 and MATM1644) |
| | | | or 60% in MATM1644 |
| MATA2754 | WTW254, MATM2654 | Scientific Computing | (MATM1622 and MATM1644) |
| | | | or 60% in MATM1644 |
| MATM2664 | WTW264 | Sequences and Series | MATM1622 and MATM1644 |
| MATM3714 | WTW314 | Complex Analysis | MATM2614 and MATM2664 |
| MATM3724 | WTW324 | Real Analysis | MATM2614 and MATM2664 |
| MATM3734 | WTW334 | Discrete Mathematics | MATM2624 and MATM2664 |
| MATM3744 | WTW344 | Algebra | MATM2624 |
| MATA3764 | WTW364 | Industrial Mathematics | MATA2664 |
| MATA3774 | WTW374 | Numerical Analysis | MATM2614 and MATA2754 |

Physics

| Code | Old code(s) | Content | Prerequisites |
|----------|-------------|---|---|
| PHYS1514 | FSK114 | Mechanics, Optics and Electricity | With (MATM1614 or MATM1534) |
| PHYS1534 | FSK134 | Mechanics, Optics and Electricity in Biology and Medicine | |
| PHYS1624 | FSK124 | Mechanics, Thermodynamics, Electricity and Magnetism | Min (PHYS1514 or PHYS1534) and Min (MATM1614 or MATM1534) |
| PHYS1624 | FSK124 | Mechanics, Thermodynamics, Electricity and Magnetism in Biology and Medicine | |
| PHYS2614 | FSK214 | Mechanics, Waves and Optics | PHYS1514 or 60% in PHYS1534, PHYS1624 or 60% in PHYS1644, MATM1534/1614 and MATM1544/1624 |
| PHYS2624 | FSK224 | Electronics | PHYS1514 or 60% in PHYS1534, PHYS1624 or 60% in PHYS1644, MATM1534/1614 and MATM1544/1624 |
| PHYS2632 | FSK232 | Practical Work | With PHYS2614 |
| PHYS2644 | FSK242 | Electromagnetism | PHYS2614 |
| PHYS3714 | FSK314 | Modern Physics | PHYS2614 |
| PHYS3724 | FSK324 | Solid State Physics | PHYS3714 |
| PHYS3732 | FSK332 | Statistical Physics 1 | PHYS2614 |
| PHYS3742 | FSK342 | Statistical Physics 2 | PHYS3732 |
| PHYS3752 | FSK352 | Practical Work | PHYS 2632, With (PHYS3714 and PHYS3732) |
| PHYS3762 | FSK362 | Practical Work | PHYS 2632, With (PHYS3724 and PHYS3742) |

Statistics

| Code | Old code(s) | Content | Prerequisites |
|----------|-------------|--|---------------------------|
| EBCS1514 | EBCS51405 | Business Calculations 1 | Mathematics Level 3 (40%) |
| EBCS1524 | EBCS52405 | Business Calculations 2 | Mathematics Level 3 (40%) |
| STSA2616 | STK216 | Multiple Regression Analysis and Time Series Analysis | EBCS1524 |
| STSA2626 | STK226 | Multiple Regression: Variance and Time Series Analysis | STSA2616 |
| STSA3716 | STK316 | Statistical Inference | EBCS1524 and MATM1534 |
| STSA3726 | STK326 | Applied Regression and Time Series Analysis | STSA3716 |
| STSA3732 | STK332 | Applied Statistics I | STSA2626 |
| STSA3742 | STK342 | Applied Statistics II | STSA3732 |

Mathematical Statistics

| Code | Old code(s) | Content | Prerequisites |
|----------|-------------|--|------------------------------|
| STSM1614 | WKS114 | Introductory Statistics | Mathematics Level 6 (70%) or |
| | | | 60% in MATD1534/1564 or |
| | | | MATM1534 or |
| | | | MATM1584 |
| STSM1624 | WKS124 | Introductory Probability Theory | STSM1614 and MATM1534 |
| STSM2616 | WKS216 | Sample Distribution Theory and Inference | STSM1624 |
| STSM2626 | WKS226 | Bayesian Statistical Inference | STSM2616 |
| STSM2634 | | Statistical Programming | STSM1624 |
| STSM3714 | WKS314 | Inference | STSM2626 |
| STSM3724 | WKS324 | Multivariate Analysis | MATM1624 and STSM3714 |
| STSM3734 | WKS334 | Casual Inference: ANOVA, Regression & Potential Outcomes | MATM1624 and STSM2626 |
| | | Approach | |
| STSM3744 | WKS344 | Time Series Analysis | STSM3714 and STSM3734 |
| STSM3764 | | Generalised Linear Models | STSM3714 and STSM3734 |

CONCISE CONTENT OF UNDERGRADUATE MODULES IN THE DEPARTMENT OF COMPUTER SCIENCE AND INFORMATICS

• BCIS1513

Introduction to Information Systems

Introduction to information systems; Information systems in organisations; Hardware: input, processing, output; Software: systems and application software, organisation of data and information, telecommunications and networks, the Internet and Intranet; Transaction processing systems, management information systems, decision support systems, information systems in business and society, systems analysis, systems design, implementation, maintenance and revision.

BCIS1623

Introduction to Software Design

The student obtains the ability to specify, visualise and document the components of a simple business software system through flow charts, class diagrams, use case diagrams and other means.

• BCIS2614

Systems Analysis and Design

Systems analysis. Systems design: construction; application architecture; input design; output design; interface design; internal controls; program design; object design; project management; system implementation; use of computer-aided development tools.

• BCIS2624

Systems Infrastructure and Integration

An overview of the infrastructure and integration of computer systems in an organisation.

• BCIS3714

Information Systems in Organisations Information systems in organisations, social and ethical responsibilities, the role of the Informatician; IT end-user relationships; IT management.

• CSIL1511 (Equivalent CSIQ1531 / CSIL1551 / CSIL1561)

Computer Literacy: Part 1

This module contains basic knowledge of the principles of microcomputers and microcomputer hardware, the basic commands of the operating system, a general word processing program, a spreadsheet program, a presentation program and the Internet. The student must also be able to apply the knowledge.

• CSIL1521 (Equivalent CSIQ1541)

Computer Literacy: Part 2

This module covers basic commands of a database program, as well as advanced commands of a general word processing program, a spreadsheet program and a presentation program. The student must also be able to apply the knowledge.

CSIS1534

Introduction to Programming Part 1

This module provides an extended introduction to the world of computer programming and is aimed at students who do not intend to take CSIS modules in the second or third year of study. The module deals with aspects that include the origin and development of the computer, the basic working of a computer, computerised problem solving and an introduction to algorithms, control structures, classes, objects, properties and methods by using a high-level programming language.

CSIS1553 (Equivalent CSIQ1553)

Introduction to Computer Hardware

This module contains fundamental knowledge, theories, principles and practices of Information Technology, including the underlying electronics of computer hardware, supporting Microsoft Windows, servicing PCs, operating system overview, basic computer aspects, tools and safety,

inside the PC, input/output devices, miscellaneous hardware, troubleshooting, customer service and support.

• CSIS1614 (Equivalent CSIQ1614)

Programming and Problem Solving Part 1

This module deals with the professional implementation of computerised solutions in an objectoriented, high-level programming environment. The module provides an introduction to problem solving, algorithms, classes, objects, properties and methods. Control structures, e.g. selection and iteration, and input and output are also covered.

• CSIS1624 (Equivalent CSIQ1624)

Programming and Problem Solving Part 2

This module is a continuation of CSIS1614 and deals with information systems and problem solving in business and scientific environments. Advanced object-oriented concepts, debugging, storing data in files and access to simple databases.

• CSIS1644

Introduction to Programming Part 2

This module deals with the use of control structures, classes, objects, properties and methods to do computerised problem solving in a high-level programming language.

• CSIS1664

Introduction to the Internet and Web Page Development

This module deals with various web aspects and technologies. This includes the working of the Internet, graphical interfaces, Internet protocols and web page development.

• CSIS1683

Visual Basic for Applications (VBA) with the focus on Excel

This module covers concepts to insert text strings as macros; automate frequently performed tasks; automate repetitive operations; creating a custom command, toolbar button, menu command, front end, new worksheet functions; create complete macro-driven applications.

CSIS2614 (Equivalent CSIQ2614)

Data Structures and Advanced Programming

This module deals with advanced programming that requires an understanding of data structures and the professional implementation thereof.

• CSIS2624 (Equivalent CSIQ2624)

Human-Computer Interaction

This module provides the user with an introduction to Human-Computer Interaction (HCI). Aspects that are covered include various kinds of user interfaces and style of interaction, usability, human factors, models of interaction, data collection, the design of user interfaces, visual interfaces and the evaluation of interfaces.

• CSIS2634 (Equivalent CSIQ2634)

Introduction to Databases and Database Management Systems

This module deals with database concepts, design and implementation concepts, transaction management and concurrency control, distributed database management systems, object-oriented databases and database programming.

CSIS2642 (Equivalent CSIQ2642)

Information Technology Service Learning

This module enables the students to serve the community by ploughing back the IT knowledge gained during their studies. While serving the community the students will learn how to work with people with varying computer literacy skills or levels. By teaching or helping others, their own knowledge will be expanded.

• CSIS2664

Software Design

This module entails an introduction to UML and design patterns (or class types). Various patterns are discussed and analysed in detail. Various sub-patterns will also be covered. Practical work includes the implementation of patterns in various applications.

• CSIS3714 (Equivalent CSIQ3714)

Advanced Databases and Database Management Systems

This module deals with advanced database concepts, advanced queries, optimising queries, distributed databases, cloud computing and administrative tasks related to data and database management. The module also provides an introduction to data warehousing and OLAP.

• CSIS3724 (Equivalent CSIQ3724)

Software Engineering

This module provides the student with an introduction to Software Engineering. Aspects covered are requirement definition, program design, programming practice, programming languages, tests and debugging, documentation, maintenance, and aids.

• CSIS3734 (Equivalent CSIQ3734)

Internet Programming

This module deals with server-side Internet programming and web management.

• CSIS3744

Computer Networks

This module provides the student with an overview of network concepts. Aspects that are covered are network architecture, low level network technologies, coupling techniques, internet concepts, end-to-end protocols, security, standards and models, transmission basics, and network applications.

• CSIS3754

Data Science

This module will equip the student with the skills to collect, analyse, visualise and interpret large amounts of data (big data) through scientific methods and methodologies.

• CSIS3784

Work Integrated Learning

This module provides students with the opportunity to visit industry and take part in a real-life project to gain industry experience. The module is a selection module and students will be selected to take part in this modules on a selection bases according to their academic performance throughout their academic career and available space in industry.

CASCADE OF UNDERGRADUATE MODULES IN THE DEPARTMENT OF COMPUTER SCIENCE AND INFORMATICS

The figure below shows the sequence of modules through the various years of study. A module cannot be taken if all prerequisites are not met.

