## **COORDINATION LECTURE**

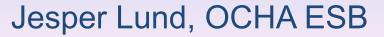


- 1. Intro: Grand father Game
- 2. Lecture input
- 3. Video: communication (confusion in the White House)
- 4. Videos: Starlings, sardines and Ice Dance Acrobatic
- 5. Video: Command & Control (USS Abraham Lincoln)
- 6. Video: Ocha's mandate in Haiti



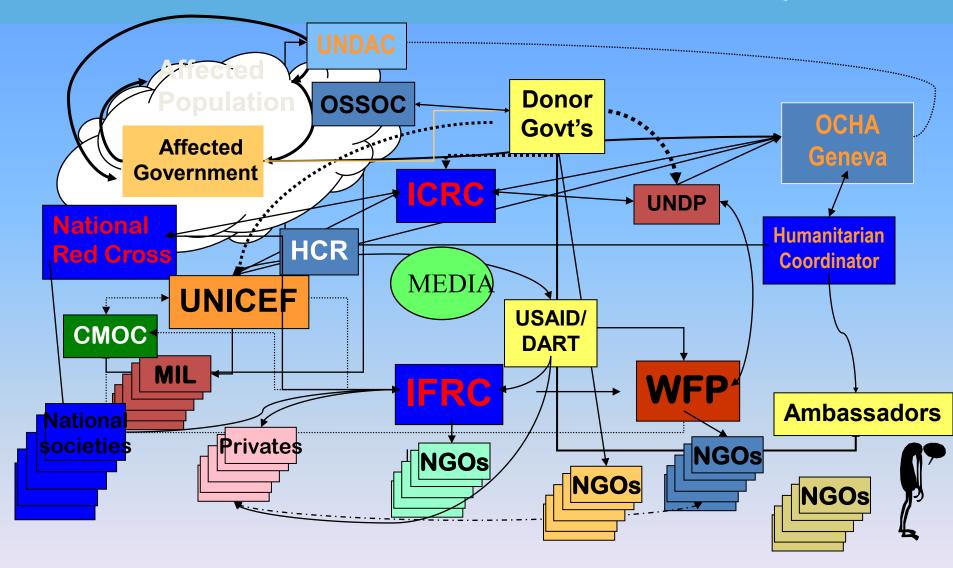
## **Getting Coordination Started**





### Perception of emergency coordination







## Geospatial technologies and space-based solutions In support of Risk and Disasters Management

Bridging the gap between the Space-Community perspective & expertise...





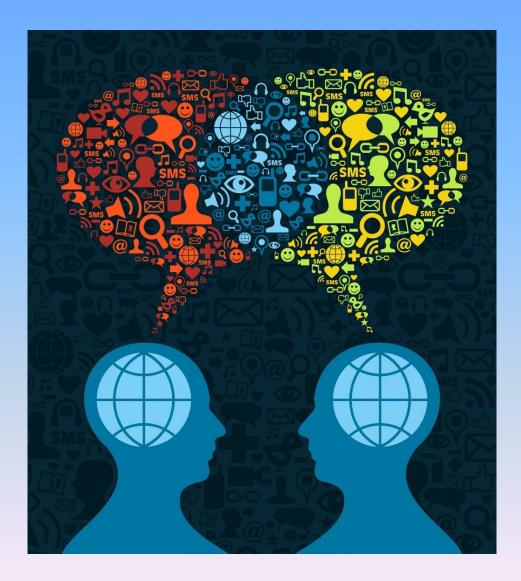
...and the Disaster Management Community reality...



### ...when natural hazards become disasters.

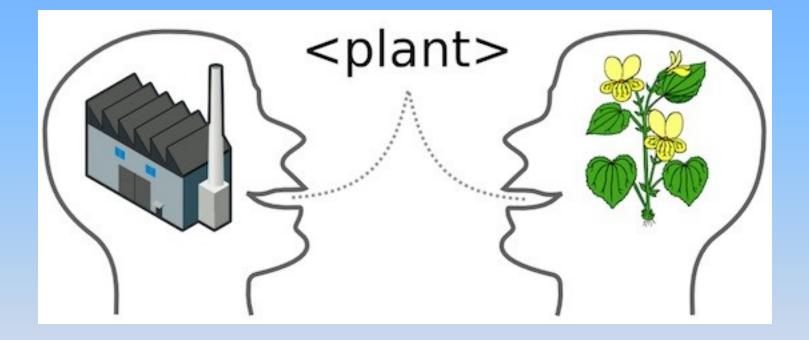
## **Different perspectives**





### **Different perspectives**





### **Different perspectives**

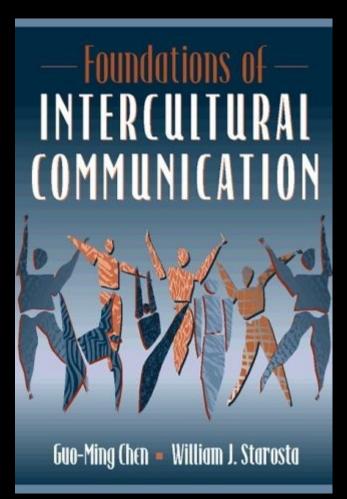




Different **perspectives** are very often leading to discrepancies between different communities, for example between the provider (space community) and user (disaster management community)

Source: Boring, E.G. 1930, in: Metzger, W.: Psychologie. Darmstadt: Steinkopff, 1975

## Intercultural communication





## Video! "Confusion in the White House"





## Perception of emergency coordination









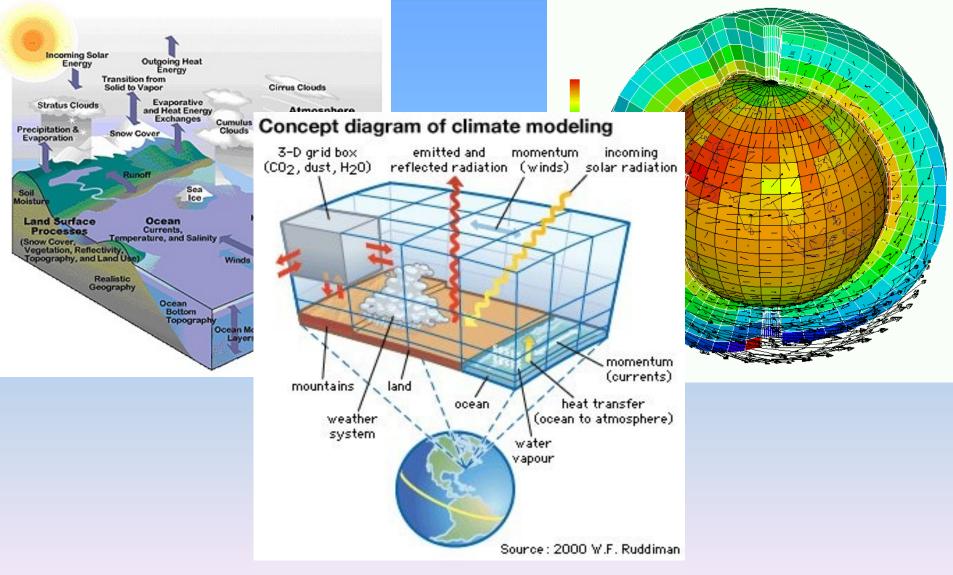
- Chaos was the first thing to exist in the Greek Mythology
- It means "open space", "abyss"

In physics and Mathematic a chaotic system is a dynamical system (which evolve in time and is subjected to internal / external forces) <u>highly</u> <u>sensitive to initial conditions</u>

Chaos: When the present determines the future, but the approximate present does not approximately determine the future.

## **Climate Modelling**





Do we have any instrument to asses the future?

### Atmosphere as a complex system (no analytical solution)



## Differential versions of equation describing atmospheric motion

	$\frac{\partial U}{\partial t} = -U\frac{\partial U}{\partial x} - V\frac{\partial U}{\partial y} - W\frac{\partial U}{\partial z} + \frac{UV\tan\phi}{a} - \frac{UW}{a} - \frac{1}{\rho}\frac{\partial p}{\partial x}$			
Momentum	$-2\Omega(W\cos\phi - v\sin\phi) + \mathbf{Fr}_{\mathbf{x}}$ $\frac{\partial V}{\partial t} = -U\frac{\partial V}{\partial x} - V\frac{\partial V}{\partial y} - W\frac{\partial V}{\partial z} + \frac{U^2\tan\phi}{a} - \frac{UW}{a} - \frac{1}{\rho}\frac{\partial p}{\partial y}$			
$-2\Omega U\sin\phi + \mathbf{Fr_y}$				
	$\frac{\partial W}{\partial t} = -U\frac{\partial W}{\partial x} - V\frac{\partial W}{\partial y} - W\frac{\partial W}{\partial z} - \frac{U^2 + V^2}{a} - \frac{1}{\rho}\frac{\partial p}{\partial z}$			
$+2\Omega U\cos\phi -g+\mathbf{Fr}_{\mathbf{z}}$				
Thermodynamic	$\frac{\partial T}{\partial t} = -U\frac{\partial T}{\partial x} - V\frac{\partial T}{\partial y} + (\lambda - \lambda_d)W + \frac{1}{c_p}\frac{\mathbf{dH}}{\mathbf{dt}}$			
Continuity	$\frac{\partial \rho}{\partial t} = -U\frac{\partial \rho}{\partial x} - V\frac{\partial \rho}{\partial y} - W\frac{\partial \rho}{\partial z} - \rho \left(\frac{\partial U}{\partial x} + \frac{\partial V}{\partial y} + \frac{\partial W}{\partial z}\right)$			
Thermodynamic	$\frac{\partial q_{v}}{\partial t} = -U\frac{\partial q_{v}}{\partial x} - V\frac{\partial q_{v}}{\partial y} - W\frac{\partial q_{v}}{\partial z} + \mathbf{Q}_{v}$			
Equation of state	$p = \rho RT$			

## Chaos Lorenz toy model and the Butterfly effect



$$\begin{aligned} \frac{dx}{dt} &= \sigma(y - x) \\ \frac{dy}{dt} &= x(\rho - z) - y \\ \frac{dz}{dt} &= xy - \beta z \end{aligned}$$

1972 conference - Predictability: Does the flap of a butterfly's wings in Brazil set off a Tornado in Texas?

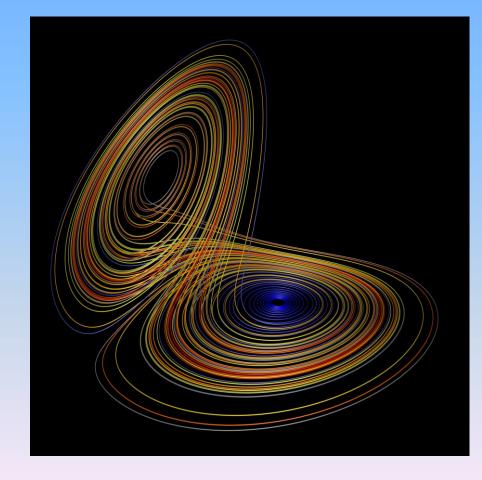
Deterministic Nonperiodic Flow, Journal of Atmospheric Science, Vol.20, 1963

## Chaos Lorenz toy model and the Butterfly effect

### Is it impossible to predict the future in practice?

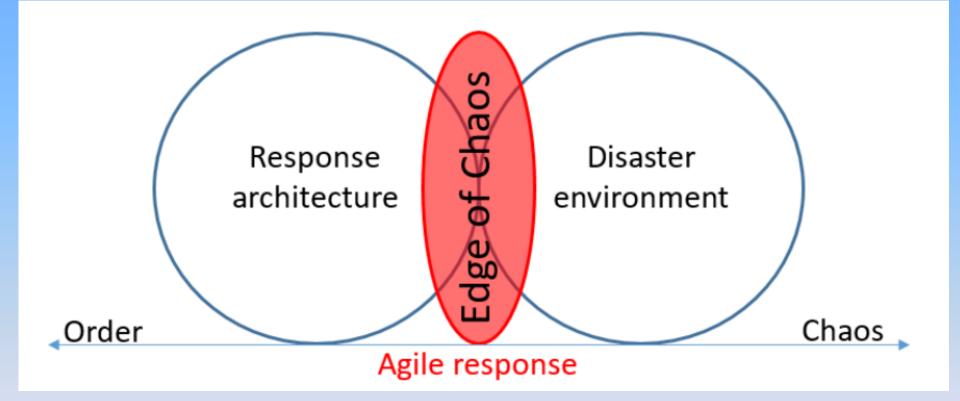
Two trajectories are, in general different, but they accumulate into two different "position", the socalled <u>Strange Attractors</u>

The scope is not anymore to identify, with precision, every single trajectory, but to observe and study the strange-attraction points



## **Disaster Management and Chaos Theory**





Kauffman, S.A. (1993): The origins of order: Self-organization and selection in evolution. S.A. Oxford: University Press.

### Swarm Intelligence



### Videos!

### "Starlings, sardines and Ice Dance Acrobatic"

Unfortunately, however, there is not always Swarm Intelligence ....

## **Approach to Coordination**

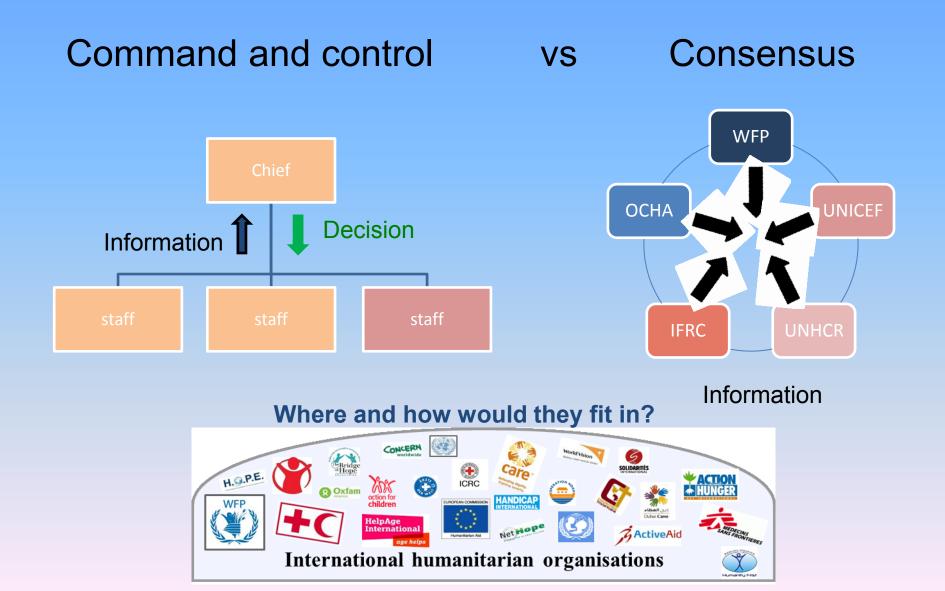


### **Disaster Management**

### **Humanitarian Coordination**

Management of resources Optimizing the use available resources to ensure maximum impact through establishment of priorities for response activities Management by principles Establishment of framework and standards for participation in delivery of humanitarian assistance







### Video on Command and Control (USS Abraham Lincoln)

# Humanitarian Response is based on...



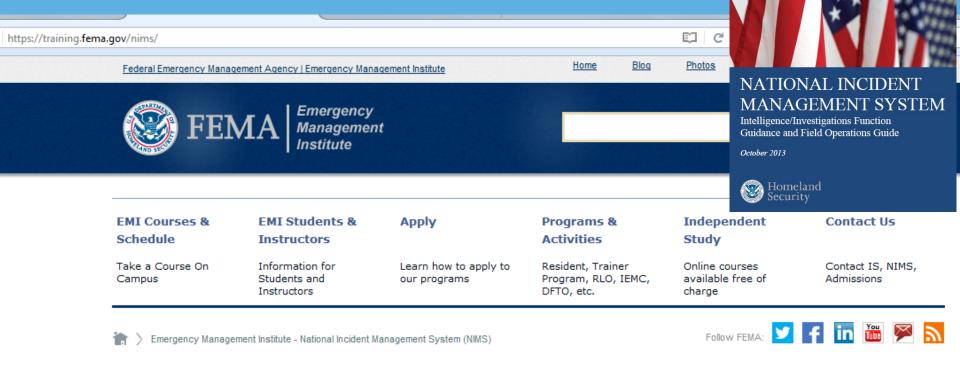
### Humanitarian Principles

Humanity	Neutrality	Impartiality	Operational independence
Human suffering must be addressed wherever it is found. The purpose of humanitarian action is to protect life and health and ensure respect for human beings.	Humanitarian actors must not take sides in hostilities or engage in controversies of a political, racial, religious or ideological nature.	Humanitarian action must be carried out on the basis of need alone, giving priority to the most urgent cases of distress and making no distinctions on the basis of nationality, race, gender, religious	Humanitarian action must be autonomous from the political, economic, military or other objectives that any actor may hold with regard to areas where humanitarian action is being implemented.

belief, class or

political opinions.

## **INCIDENT COMMAND SYSTEM (ICS)**



#### National Incident Management System (NIMS)

EMI works in collaboration with the whole community to provide training in support of the NIMS Training Program. The Preparedness Branch coordinates EMI's NIMS training efforts with the National Integration Center (NIC) to integrate NIMS doctrine and training with whole community needs.

NIMS and NIMS training program information is detailed at https://www.fema.gov/national-incident-management-system

NIMS online course certificate contact Independent.Study@fema.dhs.gov

NIMS resident course certificate contact netcadmissions@fema.dhs.gov

Frequently Asked Course and Training Questions

NIMS Core Curriculum Courses are comprised of ICS, NIMS, and All-Hazards Position Specific (AHPS) courses detailed below:

#### ICS and NIMS Courses



The Incident Command System (ICS) is a model for command, control, and coordination of emergency response at the site level.



## WHY USE THE INCIDENT COMMAND SYSTEM?



The same ICS structure can also be used to coordinate site support at an Emergency Operations Centre or regional/provincial support activity, or national support activity.



## **ICS P**RINCIPLES



- 1. Five Primary Functions
- 2. Establishing and Transferring Command
- 3. Single or Unified Command Structure
- 4. Management by Objectives
- 5. Consolidated Incident Action Plans
- 6. Comprehensive Resource Management
- 7. Unity and Chain of Command
- 8. Manageable Span of Control
- 9. Modular Organization
- 10. Personnel Accountability
- 11. Common Terminology
- **12. Integrated Communications**

## **ICS RESPONSE GOALS**

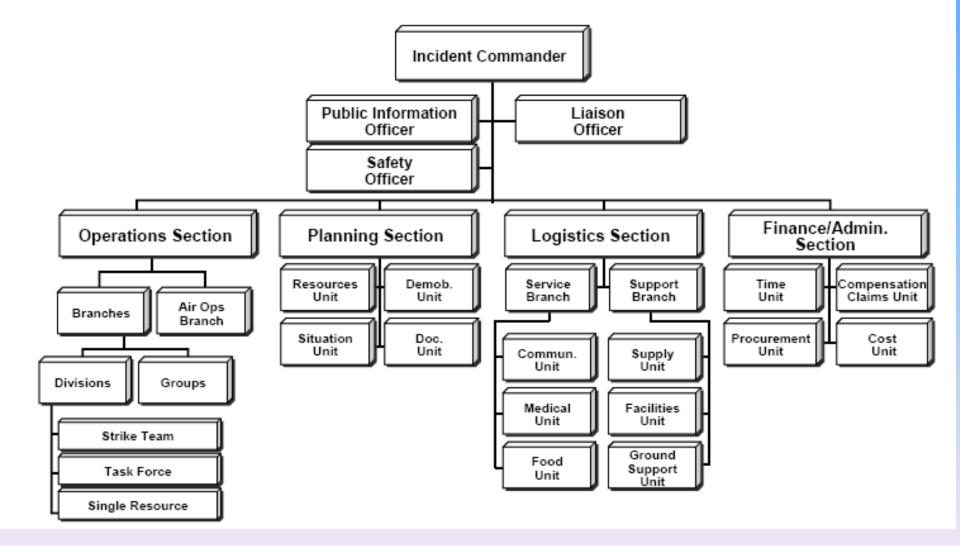


GOALS

- 1. Provide for safety and health of all responders
- 2. Save lives
- 3. Reduce suffering
- 4. Protect public health
- 5. Protect government infrastructure
- 6. Protect property
- 7. Protect the environment
- 8. Reduce economic and social losses

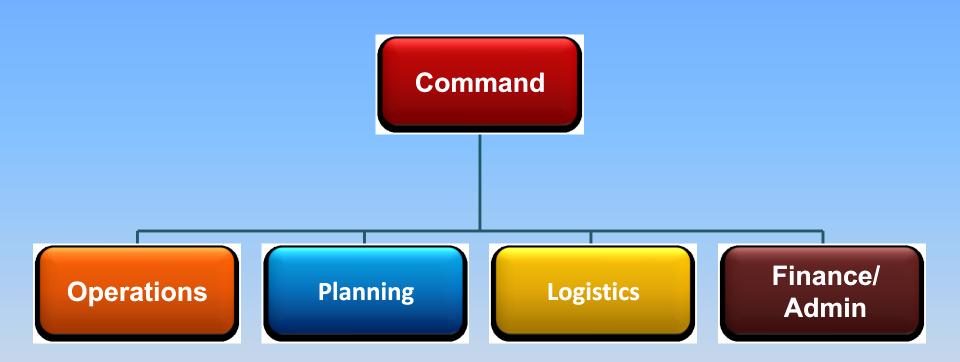
## **ICS STRUCTURE**





## FIVE PRIMARY ICS MANAGEMENT FUNCTIONS





## **ICS RESPONSE FUNCTIONS**



Command

**Operations** 

Planning

Logistics

**Finance/Admin** 

The "Boss"

- The "Do-ers"
- The "Thinkers"
- > The "Getters"
- > The "Payers"

http://firefightertoolbox.com/wp-content/uploads/2013/09/image5.jpg

## INCIDENT COMMAND SYSTEM

DDEF

POST

## **INCIDENT COMMAND SYSTEM**





http://www.jobird.co.uk/userfiles/image/allen\_head\_with\_sara\_personnel\_and\_fire\_incident\_commander\_07\_07\_(75dpi).jpg

## **Levels of Coordination**



### Strategic Coordination (gold)

- Priorities the overall use of resource and funding
- Ensuring principled approach

### **Tactical Coordination (silver)**

- Optimizing the use of available resources
- Setting of technical standards

### **Operational Coordination (bronze)**

- Meeting the established goals
- Sharing of information, resources e.g.



- Strategic command defines 'what to do'.
   Strategic has overall command and responsibility for an incident. In relatively minor incidents gold command may not be formally established, but is just nominally identified.
  - Strategic determines policy, overall strategy, resource deployment and the parameters within which lower levels of command will
    operate. A multi-agency Strategic Coordinating Group (SCG) may be established at Gold level if required.
  - Goals at Strategic level may be general, unclear, multiple and implicit.

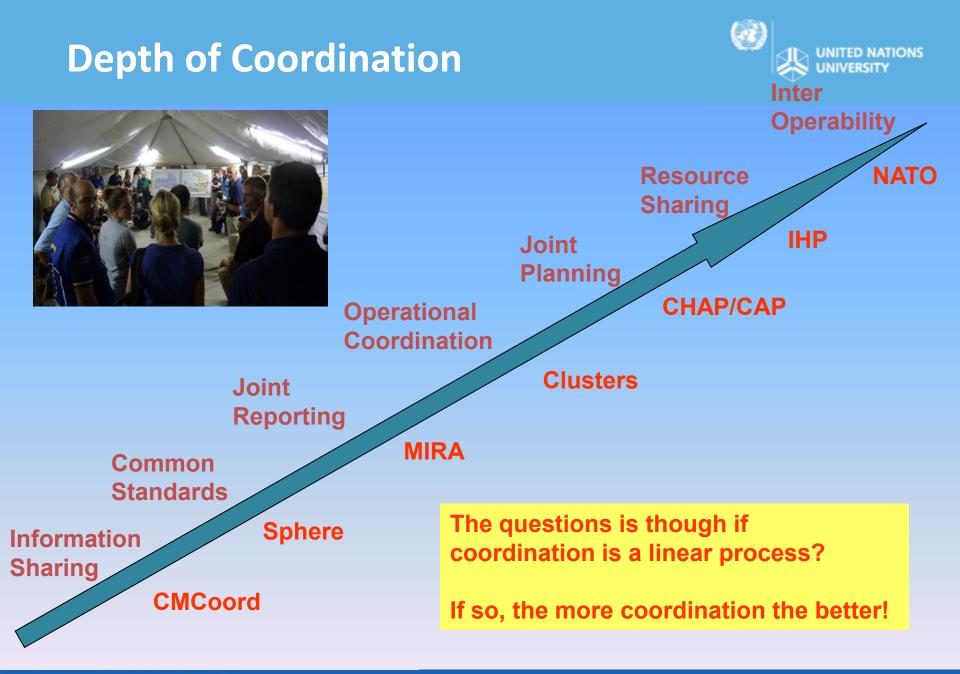
### Decision-making should be analytical, in-depth and broadly-referenced, making use of specialist resources, and being able to develop and maintain a Common Operational Picture, identify and assess options and evaluate progress.

- Information requirements are broad and relatively unpredictable, but Gold commanders should avoid the 'long stick' intervention at lower levels of command that too much and too detailed information may encourage.
- Information outputs are varied, including tasking, situational awareness to Silver and meeting public, media and political interests
- Tactical command defines 'how to do it'.
- Tactical determines and directs the tactics of incident management within the strategy, parameters and with the resources defined at Strategic level, which may include resources from multiple agencies.
- Goals at Tactical level may be multiple and relatively general, although they should be clear and explicit.
- Decision-making needs to identify and evaluate options which necessitates an analytical approach, although pressure or rapidly changing circumstances may force an intuitive approach.
- Information requirements are more specific than those of Gold, focusing on hazards, vulnerabilities, risks and resources that shape the translation of policy and strategy into practice.
- Information outputs are task-specific to Bronze level, concerned with maintaining situational awareness at Silver and Bronze and the upward transfer of changing situational information that is of relevance to Gold.
- . This level of command is concerned with 'doing it'.
- Operational commanders work within a functional and/or geographical area of responsibility to implement the tactical plan as defined by silver command. The Operational commander must have a clear understanding of the tactical plan and have access to information that is critical to its execution on the ground, including the activities of other agencies that may be pertinent to their own goals and actions.
- Goals at Operational level may be single or fewer in number, but should be specific, clear and explicit.
- Decision-making may be characterised by an intuitive approach, based on problem-recognition from previous experience, training and exercising.
- Information requirements are task-oriented.
- Information outputs are fed upwards to maintain an accurate and relevant Common Operational Picture.

### Tactical

Strategic

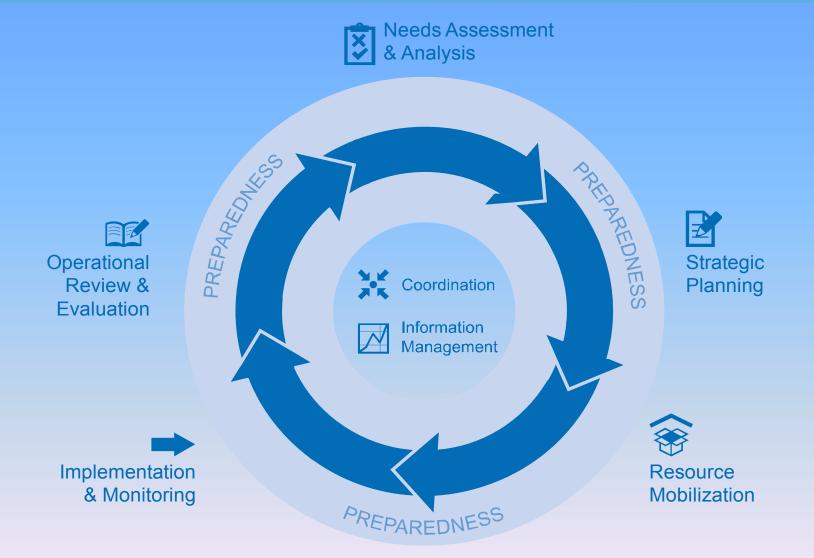
### Operational





## **Coordination as a process**







## **Coordination as a place**





Command post



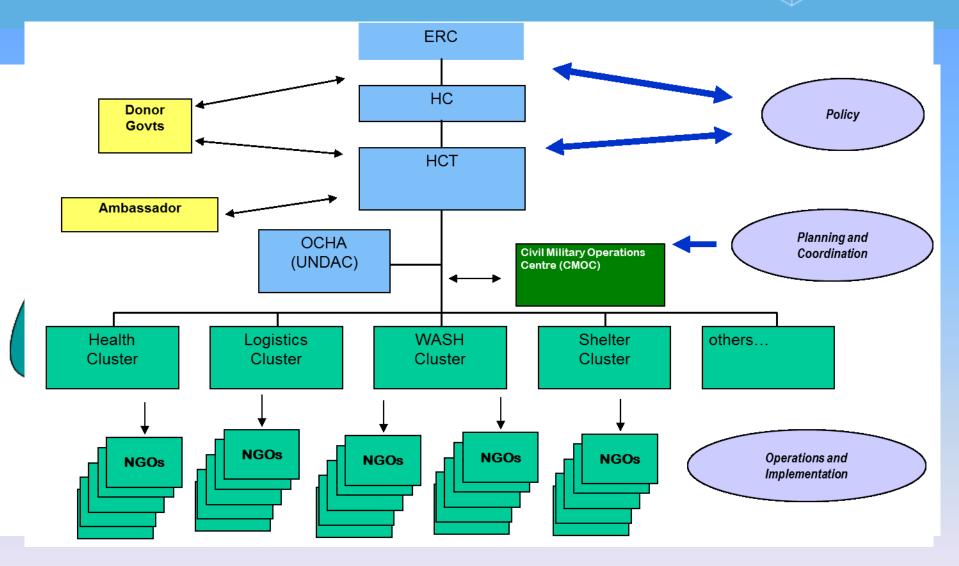
OSOCC



### **Cluster meeting**



## **Coordination as a structure**





## And the question remains: How to coordinate humanitarian aid within a devastated and chaotic environment?



Anibong town, Philippines on 9th November after Super Typhoon Haiyan, courtesy: Reuters



## OCHA's mandate in action – Haiti

### https://www.youtube.com/watch?v=A4MSgyyfYII

## - Video -

