



The Centre for Development Support (CDS) is a progressive research and development unit within the Faculty of Economic and Management Sciences at the University of the Free State (UFS) with the broad aim of promoting sustainable human development in the broader South African society. In addition to this, the CDS also presents a two-year multi-disciplinary Master's Programme in Development Studies (MDS) with lecturers from sixteen departments at the UFS, using resource-based learning. This degree is designed for people who are currently working in a development-related context, or who intend to do so.

### Vision

To be a leading research, training, and knowledge centre promoting sustainable human development

### Mission

Promoting sustainable development through:

- Conducting applied and policy-orientated research to inform, steer, and facilitate development initiatives, development programmes, and academic excellence
- Building capacity through training and development programmes
- Being a knowledge centre focused on four niche areas, namely
  - poverty and social development,
  - human settlements/housing
  - local economic development/enterprise development,
  - and rendering a consultative service on socio-economic development issues and initiatives to clients in the private and public sector, as well as the NGOs and CBOs
- Being part of a broad network of national and international development expertise.
- The CDS strives to achieve this mission with passion, a spirit of entrepreneurship, and through partnerships
- socio-economic characteristics of arid areas

### Books and edited books

- Waller, M. & Boni, A. (eds), 2020. *Participatory Research, Capabilities and Epistemic Justice*. Palgrave MacMillan: London.
- Westoby, P. & Botes, L., 2020. *Does Community Development Work?. Stories and practices from reconstructed community development in SA*. Practical Action Press: Rugby.

### Book chapters

- Aptosos, M., and Venter, A. 2020. Post-Natural building and eco-vernacular architecture in contemporary South Africa. In de Jager (ed), *The Sustainability Handbook*, Chapter 9, pp. 138-151. Alive2Green: Cape Town.
- Boni, A. & Walker, M., 2020. Epistemic Justice, Participatory Research and Valuable Capabilities. In M Waller and A. Boni (eds), *Participatory Research, Capabilities and Epistemic Justice*. Palgrave MacMillan: London.
- Boni, A. & Walker, M., 2020. Potential of Participatory Action Research Processes to Overcome Epistemic Injustice in Non-ideal University Settings. In M Waller and A. Boni (eds), *Participatory Research, Capabilities and Epistemic Justice*. Palgrave MacMillan: London.
- Donaldson, R., Marais, L., and Nel, E., 2020. Secondary cities in South Africa. In Massey, R., and Gunter, A. (Eds). *Urban Geography in South Africa – Perspectives and Theory*. Routledge: London.
- Hoppener, M. & Walker, M., 2020. A Participatory Photovoice Project: Towards Capability Expansion of 'Invisible' Students in South Africa. In M Waller and A. Boni (eds), *Participatory Research, Capabilities and Epistemic Justice*. Palgrave MacMillan: London.
- Martinez Vargas, C., 2020. Democratic Capabilities Research: Exploring Contextual Challenges and Contributions of Participatory Research Towards Epistemic Justice. In M Waller and A. Boni (eds), *Participatory Research, Capabilities and Epistemic Justice*. Palgrave MacMillan: London.
- Mkwananzi, F., 2020. Graffiti as a Participatory Method Fostering Epistemic Justice and Collective Capabilities Among Rural Youth: A Case Study in Zimbabwe. In M Waller and A. Boni (eds), *Participatory Research, Capabilities and Epistemic Justice*. Palgrave MacMillan: London
- Moravah, T., 2020. Graffiti as a Participatory Method Fostering Epistemic Justice and Collective Capabilities Among Rural Youth: A Case Study in Zimbabwe, In M Waller and A. Boni (eds), *Participatory Research, Capabilities and Epistemic Justice*. Palgrave MacMillan: London.
- Ncube, A., & Mkwananzi, F., 2020. Gendered labour migration in South Africa: A capability approach lens. In F. Seiger, C. Timmerman, N., Salazar & J Wets (eds), *Migration at Work: Aspirations, Imaginaries & Structures of Mobility*. Leuven University Press: Leuven.
- Perold, R., Delpont, H. and Venter, A. 2020. Conversations with a practitioner: Reflections on built projects in South Africa from a community engagement perspective. In Verbeeck G., Knapen E., Winkels P., Coeckelberghs N., Janssens B. (eds), *Proceedings of 1st Fall Symposium Building Beyond Borders. Reflecting on the dynamisms of intercultural collaboration in build projects*, pp 22-33. November 9-10. UHasselt: Hasselt.

Velasco, D. & Boni, A., 2020. Expanding Epistemic Capability in Participatory Decision-Making Processes: The Universidad de Ibagué Capabilities List. In M Waller and A. Boni (eds), *Participatory Research, Capabilities and Epistemic Justice*. Palgrave MacMillan: London.

## Journal articles

Armstrong, K., Venter, A., Maphalane, M., Maphalane, E., 2020. Folio comprising Caleb Motshabi replacement house and Seven Stage Futures 2015-2017. Creative Design/ Architectural publication by the University of the Free State.

Belda Miquel, S., Calabuig, C., Boni, A., 2020. Are Sustainable Development Goals the solution to international aid problems? Exploring questionings and proposals from Valencian civil society. *Revista Iberoamericana de Estudios de Desarrollo*

Boni A., Lo'pez-Fogues, A., Millan, G., o Belda-Miquel, S., 2020. Analysing participatory video through the capability approach – A case study in Quart de Poblet (Valencia, Spain). *Action Research*, 28(3), 282-302.

Brown, J.L., Marais, L., Sharp, C., Cloete, J., Lenka, M., Rani, K., Marime, P., Dithlare, I., Moqolo, R., Peterson, D., & Sales, J., 2020. Cultural consensus modelling to understand South African girls' attitudes, awareness, and uptake of dual protection strategies. *Journal of Adolescent Health*, 67(6), 693-703.

Furnival-Adams, J., Olanga, E., Napier, M., Garner, P., 2020. House modifications for preventing malaria (Review). *Cochrane Database of Systematic Reviews*, 1, CD013398.

Gbadegesin, J. & Marais, L., 2020. The state of housing policy research in Africa. *International Journal of Housing Policy*, 20(4), 474-490.

Gbadegesin, J., Pienaar, M., & Marais, L., 2020. Housing, planning and urban health: Historical and current perspectives from South Africa. *Bulletin of Geography*, 48(2), 23-34.

Gore, O. & Walker, M., 2020. Conceptualising (dis)advantage in South African higher education: A capability approach perspective. *Critical Studies in Teaching and Learning*, 8(2), 55-73.

Komolafe, M., Oyewole, M., Gbadegesin, J., 2020 Stakeholders' relevance in sustainable residential property development. *Smart and Sustainable Built Environment*, 9(20), 112-129.

Manoimano, T., Ranhoto, R. & Nhende, M., 2020. Ensuring local inclusivity and healthy development for children who assist their visually impaired parents to beg on the streets in Zimbabwe. *African Journal of Social Work*, 10(1), 28-32.

Marais, L., Awuzie, B., Cloete, J., Napier, M. and Greyling, E., 2020. A tale of two markets: unequal access to the property market in a South African city. *Tijdschrift for Economische en Sociale Geografie*, 111(1), 80-98.

Marais, L., Denoon-Stevens, S. and Cloete, J., 2020. Mining towns and urban sprawl in South Africa. *Land Use Policy*, 98, 103953.

Martinez-Vargas, C., Walker, M., Mkwanzani, F., 2020. Access to higher education in South Africa: expanding capabilities in and through an undergraduate photovoice project. *Educational Action Research*, 28(3), 427-442.

Martinez-Vargas, C., 2020. Decolonising higher education research: from a uni-versity to a pluri-versity of approaches. *South African Journal of Higher Education*, 34(2), 112-128.

Mirzania, P., Ozkan, N., and Marais, L., 2020. One technology, two pathways? Strategic niche management and the diverging diffusion of concentrated solar power in South Africa and the United States. *Energy Research & Social Science* 69, 101729.

Mukwambo, P., 2020. Policy and practice disjunctures: quality teaching and learning in Zimbabwean higher education. *Studies in Higher Education*, 45(6), 1249-1260.

Palmer E, Rau A, Engelbrecht M. 2020. Changing cultural practises: A case study of male circumcision in South Africa. *American Journal of Men's Health*, 14:4.

Penner, F., Vanwoerden, S., Borelli, J., Sharp, C., 2020. Discrepancies in Mother-Adolescent Reports of Parenting Practices in a Psychiatric Sample: Associations with Age, Psychopathology, and Attachment. *Journal of Abnormal Child Psychology*, 48, 343–360.

Penner, F., Sharp, C., Marais, L., Shohet, C., Givon, D., Biovin, M., 2020. Community-Based Caregiver and Family Interventions to Support the Mental Health of Orphans and Vulnerable Children: Review and Future Directions. *New Directions for Child and Adolescent Development*, 171, 77-105.

Peresu, E., Heunis, C., Kigozi, G., De Grave, D., 2020. Task-shifting directly observed treatment and multidrug-resistant tuberculosis injection administration to lay health workers: stakeholder perceptions in rural Eswatini. *BMC Human Resources for Health*, 18, 97.

Peresu, E., Heunis, C., Kigozi, G., De Grave, D., 2020. Patient satisfaction with directly observed treatment and multidrug-resistant tuberculosis injection administration by lay health workers in rural Eswatini. *African Journal of Primary Health Care & Family Medicine*. 12(1), a2257.

Ntimi, M., 2020. Service-learning as a higher education pedagogy for advancing citizenship, conscientisation and civic agency: a capability informed view. *Higher Education Pedagogies*, 5(1), 110-131.

Sharp, C., Fonagy, P., Shohet, C., Givon, D., Marais, L., Penner, F., 2020. Learning to mentalise: a mediational approach for caregivers and therapists. *Clinical Psychology: Science and Practice*, 27(3), e12334.

Van der Watt, P., 2020. Prepared for a journey into wounded communities - and into the self. *Community Development Journal*, 55(4), 662-679.

Visagie, J. & Turok, J., 2020. Getting urban density to work in informal settlements in Africa. *Environment & Urbanisation*, 33(2), 351-370.

Walker, M., & Mathebula, M., 2020. Low-income rural youth migrating to urban universities in South Africa: opportunities and inequalities. *Compare: A Journal of Comparative and International Education*, 50(8), 1193-1209.

Walker, M. & Martinez-Vargas, C. & Mkwanzani, F., 2020. Participatory action research: towards (non-ideal) epistemic justice in a university in South Africa. *Journal of Global Ethics*, 16(1), 77-94.

Walker, M., 2020. The well-being of South African university students from low-income households, *Oxford Development Studies*, 48(1), 56-69.

Walker, M., 2020. Failures and possibilities of epistemic justice, with some implications for higher education, *Critical Studies in Education*, 61(3), 263-278.

Westoby, P., 2020. Community development 'yet-to-come' during and post the COVID-19 pandemic: from Derrida to Zuboff. *Community Development Journal*, 55(4), 553-569.

## Doctoral studies

Sesele, K. Women and mine decline in the Free State Goldfields (Supervisor: Lochner Marais)

## Master's studies

Adam, J. Investigating the impact of capacity development interventions for smallholder farmers in ba-Phalaborwa

Municipality in the Mopani District, Limpopo, South Africa (Supervisor: Kobus Laubscher)

Chuene, T. Constraints facing the sustainability of tourism SMMEs in the Vhembe District Municipality (Supervisor: Johan Hattingh)

Diphlane, A. Narratives of men about their involvement in fatherhood: Case studies of fathers in Mangaung metro (Supervisor: Motsaathebe Serokoane).

Hatutale, G. The poverty reduction role of rural development centres: A case study of Gibeon constituency, Namibia (Supervisor: Mark Marais)

Henning, A. A business model for arts education in a non-formal context (Supervisor: Johan van Zyl)

Hlojeng, T. The contribution of Letšeng Diamonds Mine Corporate Social Responsibility in the Mokhotlong district (Supervisor: Lochner Marais)

Hungi, K. Understanding barriers to housing delivery in informal settlements in Mariental, Namibia. (Anita Venter)

Kemi, A. Socio-economic factors contributing to pregnancy prevention methods among adolescent girls in Mangaung (Supervisor: Lochner Marais)

Mdiya, Y. The resuscitation of bush universities: The case of the University of Fort Hare (Supervisor: Martino Mazinga)

Morahanye, M. Role of non-governmental organisations (NGOs) in climate change adaptation and mitigation strategies: A case study on Leribe District, Lesotho (Supervisor: Weldemichael Tesfahuney)

Nambala, J. Waterborne and dry sanitation systems: A comparative study in informal settlements in Windhoek, Namibia (Supervisor: Andreas Wienecke)

Ncube, O. An assessment of economic (in)security challenges faced by migrant women in Madibeng Local Municipality area. (Supervisor: Philippa Kerr)

Ndlela, Y. Development of a community through a solar energy plant in a rural town (Supervisor: Lochner Marais)

Nzima, I. Exploring livelihood strategies for HIV/AIDS-affected households in Zambezia, Mozambique (Supervisor: Christo Heunis).

Piki, L. Promotion of community participation in civil infrastructure projects: Case study of the Engineering Unit in the Ethekwini Municipality (Supervisor: Louis Lagrange)

Tapera, L. Access to health care: Maternal experiences of pregnant women in the rural South African community of Rethabiseng (Supervisor: Michelle Engelbrecht)

Visagie, A. An explorative evaluation of food insecurity at higher education institutions: The case of first-year students at the University of the Free State (Supervisor: Anesu Ruswa).

## International collaborative projects

Collaborative project with the University of Queensland (Funded by the UFS and UQ)

Common Good First (EU)

Impact of renewable energy on Upington (EU via Cranfield University in the UK)

## Contract research projects

Impact of a wind farm on a local community (DG Murray Trust and EDF)

State of the Cities Report: Mangaung (SACN)

State of the Cities report: Intermediate cities (SACN)

Impact of Lesotho migrants on social services in the Free State (Department of Social Development, Free State Provincial Government)

## Other research projects

Student housing and studentification in Bloemfontein

Endurance of spatial inequality in the Mangaung Freedom Square and Thabong Upgrading projects

Support for Inactus

Interdisciplinary course Globalisation and Sustainable Development: Post-natural shelters for a climate crises world

Post-natural and re-future theory creation

## NRF Sarchi chairs

Prof Ivan Turok – City-Region Economies

Prof Melanie Walker – Higher Education and Human Development

## Staff

Prof Lochner Marais

Prof Ivan Turok

Prof Melanie Walker

Dr Mikateko Mathubela

Dr Faith Mkwanzani

Dr Andreas Scheba

Dr Deidre van Rooyen

Dr Anita Venter

Mr Jan Cloete

Mr Molefi Lenka

Ms Nomvula Makhubu

Mr Elelwani Mmabadi

Mr Mohlophehi Mngomezulu

Mrs Kolisa Rani

Ms Lucretia Smith

Ms Refilwe Xaba

## Post-doctoral fellows

Dr Frances Gbadegesin

Dr Job Gbadegesin

Dr Carmen Martinez-Vargas

Dr Erasmus Masitera

Dr Faith Mkwanzani

Dr Ntimi Mtawa

Dr Phia van der Watt

## Associates and visiting professors

Prof Alejandra Boni

Prof Joris Hoekstra

Prof Deanna Kemp

Prof MJ McClean

Prof Mark Napier

Prof Etienne Nel

Prof John Owen

Prof Carla Sharp

Dr Tendai Marovah

Dr Peter Westoby

Dr Merridy Wilson-Strydom

## Contact

Tel: +27(0)51 401 3176

Email: [MakhubuNY@ufs.ac.za](mailto:MakhubuNY@ufs.ac.za)

Web: [www.ufs.ac.za/cds](http://www.ufs.ac.za/cds)