



The Centre for Development Support (CDS) is a progressive research and development unit within the Faculty of Economic and Management Sciences at the University of the Free State (UFS) with the broad aim of promoting sustainable human development in the broader South African society. In addition to this, the CDS also presents a two-year multi-disciplinary Master's Programme in Development Studies (MDS) with lecturers from sixteen departments at the UFS, using resource-based learning. This degree is designed for people who are currently working in a development-related context, or who intend to do so.

### Vision

To be a leading research, training, and knowledge centre promoting sustainable human development

### Mission

Promoting sustainable development through:

- Conducting applied and policy-orientated research to inform, steer, and facilitate development initiatives, development programmes, and academic excellence
- Building capacity through training and development programmes
- Being a knowledge centre focused on four niche areas, namely
  - poverty and social development,
  - human settlements/housing
  - local economic development/enterprise development,
  - and rendering a consultative service on socio-economic development issues and initiatives to clients in the private and public sector, as well as the NGOs and CBOs
- Being part of a broad network of national and international development expertise.
- The CDS strives to achieve this mission with passion, a spirit of entrepreneurship, and through partnerships
- socio-economic characteristics of arid areas

### Books and edited books

- Fongwa, S.N., Luescher, T.M., Mtawa, N.N. and Mataga, J. 2022. Universities, society and development: African perspectives of university community engagement in secondary cities.
- Martinez Vargas, C., 2022. Democratising Participatory Research: Pathways to Social Justice from the South (p. 260). Open Book Publishers.
- Walker, M., McLean, M. and Mathebula, M., 2022. Low-Income Students, Human Development and Higher Education in South Africa: Opportunities, obstacles and outcomes. African Books Collective.
- Westoby, P., 2022. Understanding phenomenological reflective practice in the social and ecological fields: Three rivers flowing. Taylor & Francis.

### Book chapters

- Gerrard, E. and Westoby, P. 2022. What is a Just Transition? In Coal and Energy in South Africa: Considering a just transition in South Africa (pp.22-33). Edinburgh University Press.
- Marais, L., Burger, P., Campbell, M. Denoon-Stevens, SP. and Van Rooyen, D. 2022. Is a Just Transition Possible? In Coal and energy in South Africa: Considering a just transition in South Africa (pp.230-238). Edinburgh University Press.
- Marais, L., Burger, P., Pilossof, R., Lenka, M. and Pool, A., 2022. Mining and Mining Towns: A Conceptual Framework. In Coal and Energy in South Africa: Considering a just transition in South Africa (pp.1-21). Edinburgh University Press.
- Marais, L., Burton, J., Campbell, M. and Nel, E. 2022. Mine Closure in the Coal Industry: Global and National Perspectives. Coal and Energy in South Africa: Considering a just transition in South Africa (pp.34-43). Edinburgh University Press.
- Marais, L., Ntema, J., Campbell, M., Cloete, J. and Lenka, M., 2022. Informal Settlements in the Mining Context. Coal and Energy in South Africa: Considering a just transition in South Africa (pp.73-87). Edinburgh University Press.
- Mark, N., Londeka, T. and Nick, G., 2022. A tale of two pathways: How the low-end Gauteng residential property market may be shaped either by state-driven supply or by a more enabled private sector. In Understanding African Real Estate Markets (pp. 135-157). Routledge.
- Mokoena, M., Marais, L., Masithela, N. and Venter, A. 2022. Governing Informal Settlements in a South African Metropolitan Municipality: The Case of Mangaung. In Informality and Inequality in Urban Africa: Imperatives for research, policy and practice (pp.37-59). University of Lagos Press.
- Van Rooyen, D. and van Zyl, J. 2022. Boom or Bust for Emalahleni Businesses? In Coal and Energy in South Africa: Considering a just transition in South Africa (pp.150-159). Edinburgh University Press.

### Journal articles

- Ayodele, T.O., Kajimo-Shakantu, K., Gbadegesin, J.T., Babatunde, T.O. and Ajayi, C.A., 2022. Exploring investment paradigm in urban office space management: perspectives from coworking space investors in Nigeria. Journal of Facilities Management, 20(1), pp.19-31.

- Banda, T. and Ndofirepi, E.S., 2022. North-South Divide and Online Teacher Education During Covid-19: Utopia vs Reality. *Journal of Educational Studies*, 2022(si1), pp.69-86.
- Banda, T., 2022. Student experiences in accessing learning higher education during Covid-19: case of a university in Malawi. *South African Journal of Higher Education*, 36(4), pp.188-204.
- Chatindiara, K., Marais, L. and Cloete, J., 2022. Housing and child health in South Africa: the value of longitudinal research. *International journal of environmental research and public health*, 19(5), p.2497.
- Cooper, A. and Mtawa, N., 2022. Comment on Yunus Ballim's "The place of teaching, learning and student development in a framework of academic freedom: Attending to the negative freedoms of our students". *Journal of Education (University of KwaZulu-Natal)*, (89), pp.201-206.
- Du Toit, J., Napier, M., Marais, L., Cloete, J. and Crankshaw, B., 2022. A typology of designs for housing research: improving methodological coherence of paradigm, approach and design. *Quality & Quantity*, 56(6), pp.3875-3891.
- Gbadegesin, F., Marais, L., Cloete, J., Rani, K., Lenka, M., Serekoane, M., Boivin, M., Shohet, C., Givon, D. and Sharp, C., 2022. Housing, Home and Children's Socio-Emotional Health: Conceptual Ideas and Empirical Evidence from a South African Pilot Study. *Housing, Theory and Society*, 39(5), pp.555-572.
- Gbadegesin, J.T., Ojekalu, S., Komolafe, M.O. and Oyewole, M.O., 2022. Underlying factors for effective collective decision on community-driven infrastructure in developing countries. *International Journal of Construction Management*, 22(11), pp.2121-2133.
- Ige, V.O. and Gbadegesin, J.T., 2022. Choosing informal ways to acquire land. *Property Management*, 40(1), pp.39-61.
- Kemp, D. and Owen, J.R., 2022. Corporate social irresponsibility, hostile organisations and global resource extraction. *Corporate Social Responsibility and Environmental Management*, 29(5), pp.1816-1824.
- Lèbre, É., Owen, J.R., Kemp, D. and Valenta, R.K., 2022. Complex orebodies and future global metal supply: An introduction. *Resources Policy*, 77, p.102696.
- Marais, L., Brown, J.L., Sharp, C., Sales, J.M., Lenka, M., Rani, K. and Cloete, J., 2022. Youth-Centered Clinics: The Voices of Adolescent Sesotho-Speaking Girls From Mangaung, South Africa. *SAGE Open*, 12(2), p.21582440221089969.
- Marais, L., Cloete, J. and Lenka, M., 2022. The plight of mining cities in South Africa: Planning for growth and closure. *Cities*, 130, p.103965.
- Marais, L., Ndaguba, E., Mmbadi, E., Cloete, J. and Lenka, M., 2022. Mine closure, social disruption, and crime in South Africa. *The Geographical Journal*, 188(3), pp.383-400.
- Martinez-Vargas, C., Walker, M., Melis Cin, F. and Boni, A., 2022. A Capabilitarian Participatory Paradigm: Methods, Methodologies and Cosmological Issues and Possibilities. *Journal of Human Development and Capabilities*, 23(1), pp.8-29.
- Masaiti, G. and Mboyonga, E., 2022. Financing and Resourcing International Collaboration in African Higher Education. *International Journal of African Higher Education*, 9(3), pp.153-175.
- Mtawa, N.N. and Fongwa, S.N., 2022. Experiencing service learning partnership: A human development perspective of community members. *Education, Citizenship and Social Justice*, 17(1), pp.69-84.
- Mtawa, N.N., 2022. Using partial justice to interrogate the meanings and applications of social justice in service-learning. *Critical Studies in Teaching and Learning (CriSTaL)*, 10(2), pp.1-21.
- Olawuni, D.M., Adegoke, A.S., Ogunba, O.A., Gbadegesin, J.T., Balogun, D.O. and Omogbehinwa, I.V., 2022. Inhibitors to women's right to the occupation of land: a closer look at Ajebamidele Community in Ile-Ife, Nigeria. *Property Management*.
- Owen, J.R., Kemp, D., Harris, J., Lechner, A.M. and Lèbre, É., 2022. Fast track to failure? Energy transition minerals and the future of consultation and consent. *Energy Research & Social Science*, 89, p.102665.
- Palmer, E., Marais, L. and Engelbrecht, M., 2022. Parental decision-making in infant and child male circumcision: a case study in two townships in Gauteng, South Africa. *African Journal of AIDS Research*, 21(1), pp.32-40.
- Sharp, C., Kulesz, P., Marais, L., Shohet, C., Rani, K., Lenka, M., Cloete, J., Vanwoerden, S., Givon, D. and Boivin, M., 2022. Mediation intervention for sensitizing caregivers to improve mental health outcomes in orphaned and vulnerable children. *Journal of Clinical Child & Adolescent Psychology*, 51(5), pp.764-779.
- Subramanyam, N. and Marais, L., 2022. Making Mangaung Metro: The politics of metropolitan reform in a South African secondary city. *Urban Studies*, 59(14), pp.2893-2911.
- Svobodova, K., Owen, J.R., Kemp, D., Moudry, V., Lèbre, É., Stringer, M. and Sovacool, B.K., 2022. Decarbonization, population disruption and resource inventories in the global energy transition. *Nature Communications*, 13(1), p.7674.
- Turok, I. and Visagie, J., 2022. The divergent pathways of the pandemic within South African cities. *Development Southern Africa*, 39(5), pp.738-761.
- Turok, I., Scheba, A. and Visagie, J., 2022. Can social housing help to integrate divided cities? *Cambridge Journal of Regions, Economy and Society*, 15(1), pp.93-116.
- Walker, M. and Martinez-Vargas, C., 2022. Epistemic governance and the colonial epistemic structure: Towards epistemic humility and transformed South-North relations. *Critical Studies in Education*, 63(5), pp.556-571.
- Walker, M., 2022. Student decision-making about accessing university in South Africa. *Compare: A Journal of Comparative and International Education*, 52(4), pp.543-559.
- Walker, M., 2022. Sustainable development goals and capability-based higher education outcomes. *Third World Quarterly*, 43(5), pp.997-1015.
- Walker, M., Boni, A., Martinez-Vargas, C. and Cin, M., 2022. An Epistemological break: Redefining participatory research in capabilitarian scholarship. *Journal of Human Development and Capabilities*, 23(1), pp.1-7.

## Doctoral studies

- Andrew Nkhoma: Youth aspirations and experiences of alternative higher education programmes in Malawi. Supervisor: Prof Mikateko Mathebula; Co-Supervisor: Dr Ntimi Mtawa.
- Edward Mboyonga: The role of private universities in widening access and expanding students' capabilities in Zambia. Supervisor: Prof Mikateko Mathebula; Co-Supervisor: Prof Melanie Walker.
- Eurica Palmer: Early childhood male medical circumcision. Supervisor: Prof JGL Marais; Co-Supervisor: Prof M Engelbrecht.
- Farirai Zinatsa: Self-initiated strategies for labour market integration among tied migrants in South Africa. Supervisor: Dr MD Saurombe; Co-supervisor: Prof Sethulego Matebesi.
- Kurauone Masungu: Social media activism: A case study of student voices and participation at a South African

university. Supervisor: Prof Melanie Walker; Co-Supervisor: Dr Fenella Somerville.  
Malefetsane Mokoena: Dependencies and decentralized government for the governance of housing delivery in Mangaung. Supervisor: Prof JGL Marais; Co-supervisors: Dr N Masithela and Dr A Venter.

## Master's studies (mini-dissertation)

Babalwa Mboob  
Dimakatso Yanta  
Donavin Steenkamp  
Elizna Badenhorst  
Imaan Sokhela  
Jim Bopape  
Lianda Pringle  
Noluvuyo Matebese  
Noma Present  
Oupa Kale  
Petrus Nangolo  
Selaelo Leshabana  
Thabo Ntsane  
Thandeka Mosotoane  
Tlhopane Nthatisi  
Zolile Mqotyana

## International collaborative projects

Impact of renewable energy on Uppington with Cranfield University, UK  
Common Good First, Glasgow University  
Supporting Youth in Social Entrepreneurship, Glasgow University  
Miratho project: Inclusive higher education learning outcomes for rural youth: developing a multi-dimensional capabilities-based higher education Index, ESRC  
Mobility exchanges of staff and students, Valencia University of Technology  
African Higher Education in a COVID-19 and post COVID-19 world  
Youth agency, civic engagement, and sustainable development: Ideas for Southern Africa.  
In preparation of ARUA Collaborative PhD Programs in the Natural Sciences and the Humanities and Social Science Disciplines  
Ibali: Storying new discourses of educational inclusion/exclusion in the UK, Nigeria, and South Africa.  
Transforming Education for Sustainable Futures (TESF) network, funded by the Global Challenges Research Fund through the Economic and Social Research Council Network Plus scheme  
The acceptability and feasibility of an adaptation of the Mediation Intervention of Sensitising Caregivers (MISC) for community-based organisations in a sample of South African HIV/AIDS orphans  
The impact of COVID-19 on children  
Industrial disasters, disclosure deficits: Can transparency level the playing field?  
The reproductive health of adolescents in South Africa

## Contract research projects

Gender dynamics in Loeriesfontein  
Impact of a wind farm on a local community, Funded by the DG Murray Trust  
State of the Cities Report, SACN  
Impact of Lesotho migrants on social services in the Free State, Free State Department of Social Development  
Enhancing University Community Engagement at Sol Plaatje University: Matching Institutional Outlook

## Other research projects

Life after varsity: Rural youth narratives on their post-university trajectories, NRF  
Enhancing University Community Engagement at Sol Plaatje University: Matching Institutional Outlook, NRF  
Technological and epidemiological changes: Opportunities for New frontiers of Engaged Scholarship  
Student housing and studentification in Bloemfontein  
Endurance of spatial inequality in the Mangaung  
Enactus UFS / independent student organisations focusing on climate  
Climate Meraka  
The township economy in Viljoenskroon  
Community care and engagement for culturally significant architecture in the Free State Province

## SARChi chairs

Ivan Turok – City-Region Economies  
Melanie Walker – Higher Education and Human Development

## Staff

Angelo Arendse  
Firdevs Cin  
Jan Cloete  
YKJ Jiba  
Molefi Lenka  
Nomvula Makhubu  
Lochner Marais (Acting Director)  
Mikateko Mathebula  
Monica McLean  
Faith Mkwanzizi  
Elelwani Mmbadi  
Mohlophehi Mngomezulu  
Tendayi Morovah  
Patience Mukwambo  
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Melanie Walker  
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Fenella Somerville  
Monique Kwachou-Tangah  
Simon Ngalomba  
Tiffany Banda

## Associates and visiting professors

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