



The Centre for Development Support (CDS) is a progressive research and development unit within the Faculty of Economic and Management Sciences at the University of the Free State (UFS) with the broad aim of promoting sustainable human development in the broader South African society. In addition to this, the CDS also presents a two-year multi-disciplinary Master's Programme in Development Studies (MDS) with lecturers from sixteen departments at the UFS, using resource-based learning. This degree is designed for people who are currently working in a development-related context, or who intend to do so.

## Vision

To be a leading research, training, and knowledge centre promoting sustainable human development

## Mission

Promoting sustainable development through:

- Conducting applied and policy-orientated research to inform, steer, and facilitate development initiatives, development programmes, and academic excellence
- Building capacity through training and development programmes
- Being a knowledge centre focused on four niche areas, namely
  - poverty and social development,
  - human settlements/housing
  - local economic development/enterprise development,
  - and rendering a consultative service on socio-economic development issues and initiatives to clients in the private and public sector, as well as the NGOs and CBOs
- Being part of a broad network of national and international development expertise.
- The CDS strives to achieve this mission with passion, a spirit of entrepreneurship, and through partnerships
- socio-economic characteristics of arid areas

## Books

- Kibona, B.A., 2023. Human Development and the University in Sub-Saharan Africa: Insights from Tanzania. Palgrave Macmillan.
- Marais, L., 2023. The Social Impacts of Mine Closure in South Africa. Housing Policy and Place Attachment. Routledge.
- Walker, M.J., Aristizabal, A.B., Valesco, D., 2023. Reparative Futures and Transformative Learning Spaces. Palgrave Macmillan.

## Book chapters

- Aristizabal, A.B., Walker, M.J., Valesco, D., 2023. Reparative Futures Through Transformative Learning Spaces: An Intersectional Approach for Decolonised and Sustainable Human Development (pp. 1-24). Palgrave Macmillan.
- Aristizabal, A.B., Walker, M.J., Valesco, D., 2023. Transformative Learning Spaces and Capabilities for Reimagined and Reparative Futures in Multiple Systems (pp. 263-276). Palgrave Macmillan.
- Marais, L., 2023. Phuthaditjhaba: The rise and fall of a homeland capital (pp. 7-16). Springer.
- Artinez-Vargas, C., Mathebula, M., Mkwanzani, F., Kibona, B., 2023. Towards an Ubuntu and Capabilities-Based Conceptualisation of Sustainable Educational Futures in the South African University: Perspectives from Student Activists (pp. 89-110). Palgrave Macmillan.
- okoena, M., Marais, L., Masitela, N. and Venter, A., 2024. Governing low-income housing delivery in Mangaung. In Rubin, M., Charlton, S. and Klug, N. (Eds), Housing in African Cities. A Lens on Urban Governance. Springer.
- Nako, E.M., Marais, L., Engelbrecht, M.C. 2023. Management and Prevention of HIV Infection in Migrant Miners in Lesotho and South Africa: A Capabilities Approach (pp.171-184). Springer
- Valesco, D., Acebillo-Baque, M., Aristizabal, A.B., Fernandez, D. 2023. Imaging and Realising Futures in Catalonia: Shared Agendas for Just Sustainability Transitions (pp. 163-188). Palgrave Macmillan.
- Venter, A., Marais, L., Mokoena, M.D., Nepo, M.N. 2023. Governing Low-Income Housing Delivery in Mangaung (pp. 161-180). Springer.
- Walker, M.J. 2023. Youth Voices on Social Justice: Doing Repair Work in a South African Higher Education Space (pp. 45-68). Palgrave Macmillan

## Journals

- Allman, M., Sharp, C., Marais, L., and Kulesz, P., 2023. Impact of the Mediation Intervention for Sensitizing Caregivers on Mentalizing in Orphans and Vulnerable Children in South Africa. Journal of Infant, Child, and Adolescent Psychotherapy, 22(4), pp. 386-398.
- Allman, M., Sharp, C., Hernandez Ortiz, J., Cloete, J.S., Marais J., Rani, K., Lenka, M.P., Penner, F. Hope and mental health problems among orphans and vulnerable children in South Africa. AIDS Care, 35(2), pp. 198-204.
- Ang, M.L.E., Everingham, J., Gibbins, C.N., Owen, J., Kemp, D., Lebre, E., Lechner, A.M., and Saputra, M.R.U., 2023. Systematic Review of GIS and Remote Sensing Applications for Assessing the Socioeconomic Impacts of Mining. Journal of Environment & Development, 32(3), pp. 243-273.
- Ang, M.L.E., Owen, J., Lechner, A.M., Nasir, S.B., Nath, T.K., and Tritto, A., 2023. Modelling past and future land-use changes from mining, agriculture, industry and biodiversity in a rapidly developing Southeast Asian region. Integrative Conservation, 2(), pp. 43-61.

- Bainton, N., Burton, J., Hamago, J., and Owen, J., 2023. Multidimensional poverty and small-scale mining in the shadow of large-scale mines in Papua New Guinea. *Journal of Rural Studies*, 101(103045), pp. 1-13
- Balta-Ozkan, N., Gordon, J.A., Marais, L., Mirzania, P., and Sayan, R.C., 2023. Barriers to powering past coal: Implications for a just energy transition in South Africa. *Energy Research and Social Science*, 101(103122), pp. 1-24.
- Boni Aristizabal, A., Vargas, M. Leivas, and Garcia, L.M. Zuluaga, 2023. Capabilities for epistemic liberation: the case of hermeneutical insurrection of the Network of Community Researchers in Medellin, Colombia. *Journal of Global Ethics*, 19(1), pp. 43-62.
- Boni Aristizabal, A., and Raul, T., 2023. Maker culture and its potential for STEM education. *International Journal of Technology and Design Education*, 33(), pp. 241-260.
- Boni Aristizabal, A., Walker, M.J., and Velasco, D., 2023. Development in times of conflict: ethical pathways towards peace and justice. *Journal of Global Ethics*, 19(3), pp. 359-363.
- Cin, F.M., Ozmantar, Z.K., and Mkwanzani, W.F., 2023. Becoming a Teacher: The Liminal Identities and Political Agency of Refugee Teachers. *Journal of Human Development and Capabilities*, 24(3), pp. 336-358.
- Cin, F.M., Marovah, T., and Mkwanzani, W.F., 2023. Transformative youth development through heritage projects: connecting political, creative, and cultural capabilities. *International Journal of Heritage Studies*, 29(6), pp. 581-597.
- Cloete, J.S., Marais, L., Lenka, M.P., and John, N., 2023. Mine closure in Matjhabeng in the Free State goldfields, South Africa: Implications for households. *Extractive Industries and Society*, 14(101257), pp. 1-9.
- Dabara, D.I., Gbadegesin, J.T., and Ogunba, O.A., 2023. Sustainable real estate management practice: Exploring the priority of operational stage for actualizing sustainable built environment goal in sub-Saharan Africa. *International Journal of Construction Management*, 23(10), pp. 1746-1755.
- Day, E., Fiona, H., Kelly, O., Westoby, P., and Toon, M.F.P., 2023. A community development story and portrayal of a phenomenological reflective practice in the social field of paediatric palliative care. *Community Development Journal*, 58(3), pp. 402-418.
- Frank, M.F., Gambe, T.R., and Tsoriyo, W., 2023. Rethinking the efficacy of spatial development plans in Zimbabwe: A case of Masvingo Province. *Cogent Social Sciences*, 9(2160583), pp. 1-18.
- Gbadegesin, J.T., Omotola, K.O., Omoniyi, S.O., and Gbadegesin, T.F., 2023. Consumer's welfare in the retail environment: implication for retail property development planning and policy. *Journal of Construction Management*, 23(9), pp. 1518-1526.
- Gbadegesin, J.T., Komolafe, M.O., and Oyewole, M.O., 2023. Understanding stakeholders' opinion and willingness on the adoption of sustainable residential property features in a developing property market. *International Journal of Construction Management*, 23(2), pp. 358-370.
- Harris, J., Owen, J., Kemp, D., Lebre, E., Lechner, A.M., and Ruilian, Z., 2023. Energy transition minerals and their intersection with land-connected peoples. *Nature Sustainability*, 6(), pp. 203-211.
- Kemp, D., Owen, J., Loginova, J., and Schuele, W., 2023. Misalignment between national resource inventories and policy actions drives unevenness in the energy transition. *Communications Earth & Environment*, 4(454), pp. 1-12.
- Kibona, B.A., and Tadesse, W.E., 2023. Reconstructing the social responsibilities of African universities towards citizenship education: perspectives from the ujamaa philosophy of Julius Nyerere. *Curriculum Perspectives*, 43(suppl 1), pp. 165-174.
- Kwachou Tangah, M.E., 2023. In response to Acker: black and African feminist theories on gender and education. *Comparative Education*, 59(2), pp. 169-192.
- Lathouras, A., and Westoby, P., 2023. Enlivening popular education in community development: Action research with neighborhood Centres and Landcare groups in Australia. *Community Development Journal*, 55(2), pp. 246-261.
- Marais, L., and Sesele, K.B., 2023. Mine closure, women, and crime in Matjhabeng, South Africa. *Geographical Research*, 61(), pp. 18-31.
- Marais, L., Du Plessis, L.M., and Tanyanyiwa, V.I., 2023. Informal sector counterpower in Harare, Zimbabwe. *Geo Journal*, 88(), pp. 5931-5941.
- Martinez-Vargas, C., and Mathebula, M., 2023. Ubuntu as a valued capability for university students in South Africa. *Journal of Student Affairs in Africa*, 11(2), pp. 17-33.
- Nel, E.L., Marais, L., and Mqotyana, Z.A., 2023. The regional implications of just transition in the world's most coal-dependent economy: The case of Mpumalanga, South Africa. *Frontiers in Sustainable Cities*, 4(1059312), pp. 1-16.
- Owen, J., and Kemp, D., 2023. A return to responsibility: A critique of the single actor strategic model of CSR. *Journal of Environmental Management*, 341(118024), pp. 1-7.
- Palmer, E.L., Marais, L., and Engelbrecht, M.C., 2023. Black Women's Perceptions Towards Infant and Child Male Circumcision. *Maternal and Child Health Journal*, 27(), pp. 1370-1381.
- Palmer, E.L., and Forsythe, S., 2023. A document analysis of the South African national guidelines for medical male circumcision and the implications for infant and child male circumcision decision-making. *African Journal of AIDS Research*, 22(4), pp. 327-333.
- Pienaar, M., Marais, L., Serekoane, M., Marais, K., Cloete, J., Lenka, M. and Sharp, C. 2022. "Being a mother is not child's-play": The capabilities of mothers in a low-resource setting in South Africa. *Health Expectations*, 26, 651-661
- Rawson, C.M.D., and Walker, M.J., 2023. Forming lawyers who can contribute to equitable access to justice in South Africa. *International Journal of Clinical Legal Education*, 30(2), pp. 97-137.
- Scheba, A., and Adam, H., 2023. Renting in the informal city: the role of dignity in upgrading backyard dwellings in Cape Town, South Africa. *Journal of Modern African Studies*, 61(2), pp. 209-233.
- Scheba, A., Adam, H., and Rice, L., 2023. Making Demands on Government: Theorizing Determinants of Backyard Residents' Collective Action in Cape Town, South Africa. *African Studies Review*, 66(3), pp. 698-720.
- Scheba, A., 2023. Financializing Africa's urban peripheries: the rise of housing microfinance. *Urban Geography*, 44(5), pp. 1050-1058.
- Scheba, A., and Turok, I.N., 2023. The role of institutions in social housing provision: salutary lessons from the South. *Housing Studies*, 38(6), pp. 1132-1153.
- Scheba, A., Turok, I.N., and Visagie, P.J., 2023. Rethinking urbanization and economic development: a synopsis. *Environment and Urbanization*, 35(2), pp. 297-309.
- Turok, I.N., Visagie, J.P., and Gambe, T.R., 2023. The trajectories of urbanisation in Southern Africa: A comparative analysis. *Habitat International*, 132(102747) pp.1-9.
- Van Rooyen, D., Micaela, M., and Adelaide, S., 2023. Social innovation in South Africa: building inclusive economies? *Social Enterprise Journal*, 19(1), pp. 1-22.
- Walker, M.J., 2023. Towards just futures: a capability approach to transforming undergraduate learning outcomes. *Cambridge Journal of Education*, 53(4),pp. 533-550.

## Doctoral studies

- Ndovhatshinyani Mandavha: Assessment of Broad-Based Black Economic Empowerment compliance and supplier development through the capability approach. Supervisor: Prof B Neneh, Co-Supervisor: Prof D van Rooyen.
- Vincent Tanyanyiwa: The urban livelihoods of informal sector practitioners in Harare. Supervisor: Prof L Marais, Co-Supervisor: Dr L Du Plessis.
- Elelwani Mmbadi: The contribution of informal settlement upgrading to the economic inclusion of the poor. Supervisor: Prof L Marais, Co-Supervisors: Prof M Napier and Prof J Visagie.
- Eziwe Mutsikiwa: Women's economic empowerment programmes in reducing intimate violence in Zimbabwe. Supervisor: Dr T Manomano.

Margaret Kusambiza: Institutional responses to mine closure in the West Rand. Supervisor: Prof L Marais, Co-Supervisors: Prof V Nel and Dr J Gbadegesin.  
 Moffat Machiwenyika: Student and staff perceptions of decolonisation at two South African universities: A capabilities analysis. Supervisor: Prof M Mathebula – graduated Apr 2024  
 Chimwemwe Phiri: University community partnerships for climate change adaptation in Malawi: A human development perspective. Supervisor: Prof M Mathebula. – graduated Apr 2024

## Full dissertation

Stop Nkuna: The relationship between foreign direct investment and employment in South Africa. Supervisor: Prof I Turok

## Master's studies (mini dissertation)

Johnson Bungu  
 Lawrence De Boer  
 Zithobile Duma  
 Patrick Dzimiri  
 Fundiswa Gxalaba  
 Sipiwe Mathe  
 Tshalofelo Modirapula  
 Cynthia Modise  
 Lehlohonolo Mokoena  
 Ngaka Mosia  
 Ndana Mudzamiri  
 Paskaline Ngunaihe  
 Phumlani Sosibo  
 Theresa Peta

## International collaborative projects

Impact of renewable energy on Upington with Cranfield University, UK  
 Common Good First, Glasgow University  
 Supporting Youth in Social Entrepreneurship, Glasgow University  
 Miratho project: Inclusive higher education learning outcomes for rural youth: developing a multi-dimensional capabilities-based higher education Index, ESRC  
 Mobility exchanges of staff and students, Valencia University of Technology  
 African Higher Education in a COVID-19 and post COVID-19 world  
 Youth agency, civic engagement, and sustainable development: Ideas for Southern Africa.  
 In preparation of ARUA Collaborative PhD Programs in the Natural Sciences and the Humanities and Social Science Disciplines  
 Iballi: Storying new discourses of educational inclusion/exclusion in the UK, Nigeria, and South Africa.  
 Transforming Education for Sustainable Futures (TESF) network, funded by the Global Challenges Research Fund through the Economic and Social Research Council Network Plus scheme  
 The acceptability and feasibility of an adaptation of the Mediation Intervention of Sensitising Caregivers (MISC) for community-based organisations in a sample of South African HIV/AIDS orphans  
 The impact of COVID-19 on children  
 Industrial disasters, disclosure deficits: Can transparency level the playing field?  
 The reproductive health of adolescents in South Africa

## Contract research projects

Gender dynamics in Loeriesfontein  
 Impact of a wind farm on a local community, Funded by the DG Murray Trust  
 State of the Cities Report, SACN  
 Impact of Lesotho migrants on social services in the Free State, Free State Department of Social Development  
 Enhancing University Community Engagement at Sol Plaatje University: Matching Institutional Outlook

## Other research projects

Life after varsity: Rural youth narratives on their post-university trajectories, NRF  
 Enhancing University Community Engagement at Sol Plaatje University: Matching Institutional Outlook, NRF  
 Technological and epidemiological changes: Opportunities for New frontiers of Engaged Scholarship Student housing and studentification in Bloemfontein  
 Endurance of spatial inequality in the Mangaung  
 Enactus UFS / independent student organisations focusing on climate  
 Climate Meraka  
 The township economy in Viljoenskroon  
 Community care and engagement for culturally significant architecture in the Free State Province

## SARChi chairs

Ivan Turok – City-Region Economies  
 Melanie Walker – Higher Education and Human Development

## Staff

Angelo Arendse  
 Jan Cloete  
 Jiba YKJ  
 Molefi Lenka  
 Nomvula Makhubu  
 Lochner Marais (Acting Director)  
 Mikateko Mathebula  
 Faith Mkwanzani  
 Elelwani Mmbadi  
 Mohlophehi Mngomezulu  
 Andreas Scheba  
 Kolisa Rani  
 Lucretia Smith  
 Sophia Van Der Watt  
 Deidre Van Rooyen  
 Anita Venter  
 Melanie Walker  
 Peter Westoby  
 Holle Wlokas

## Post-doctoral fellows

Bertha Kibona  
 Fenella Somerville  
 Monique Kwachou-Tangah  
 Simon Ngalomba  
 Tiffany Banda

## Associates and visiting professors

Alejandra Boni  
 Monica McLean  
 Job Gbadegesin  
 Joris Hoekstra  
 Deanna Kemp  
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