



The Centre for Development Support (CDS) is a progressive research and development unit within the Faculty of Economic and Management Sciences at the University of the Free State (UFS) with the broad aim of promoting sustainable human development in the broader South African society. In addition to this, the CDS also presents a two-year multi-disciplinary Master's Programme in Development Studies (MDS) with lecturers from sixteen departments at the UFS, using resource-based learning. This degree is designed for people who are currently working in a development-related context, or who intend to do so.

Vision

To be a leading research, training, and knowledge centre promoting sustainable human development

Mission

Promoting sustainable development through:

- Conducting applied and policy-orientated research to inform, steer, and facilitate development initiatives, development programmes, and academic excellence
- Building capacity through training and development programmes
- Being a knowledge centre focused on four niche areas, namely
 - poverty and social development,
 - human settlements/housing
 - local economic development/enterprise development,
 - and rendering a consultative service on socio-economic development issues and initiatives to clients in the private and public sector, as well as the NGOs and CBOs
- Being part of a broad network of national and international development expertise.
- The CDS strives to achieve this mission with passion, a spirit of entrepreneurship, and through partnerships
- socio-economic characteristics of arid areas

Books

Gruezmacher, M., Marais, L., Perez-Sindi, X., Van Assche, K., 2024. Resource communities: past legacies and future pathways. Routledge Taylor & Francis Group.

Masungu, K., 2024. Student activism in the global south: the formation of political capabilities in higher education. Palgrave Macmillan.

Marais, L., Matebesi, S.Z., Nel, V., 2024. Local responses to mine closure in South Africa: dependencies and social disruption. Routledge Taylor & Francis Group.

Book chapters

Gambe, T.R., 2024. Rapid urbanisation and urban governance responses in Chitungwiza, Zimbabwe. In: Secondary Cities and Local Governance in Southern Africa, pp. 15-33. Springer.

Gambe, T.R., Karakadzai, T., 2024. The intricacy of water and sanitation management in Masvingo City, Zimbabwe. In: Secondary Cities and Local Governance in Southern Africa, pp. 177-196. Springer.

Khanyile, S., Botes, L., 2024. Emalahleni's just transition: from closure to collaboration? In: Local responses to mine closure in South Africa: dependencies and social disruption, pp. 130-140. Routledge Taylor & Francis Group.

Kotze, M., Alec, B.J., Magadzu, M., Cloete, J.S., 2024. Miners' lives after retrenchment. In: Local responses to mine closure in South Africa: dependencies and social disruption, pp. 44-56. Routledge Taylor & Francis Group.

Kusambiza-Kiingi, M., Nel, V., Gbadegesin, J.T., 2024. West Rand: decline in South Africa's economic heartland. In: Local responses to mine closure in South Africa: dependencies and social disruption, pp. 57-66. Routledge Taylor & Francis Group.

Leboto-Khetsi, L., Buthelezi, N., Nel, V., 2024. Ending extreme poverty and enhancing urban health. In: Sustainable development goals and urban health: strides, challenges and way forward for poor neighborhoods, pp. 13-31. Springer.

Leboto-Khetsi, L., Kohima, J., Gambe, T.R., Mphambukeli, T.N., Rammile, S., 2024. Liveability assessment in South Africa's hostel accommodation: implications for urban health and sustainable development goal 11. In: Sustainable development goals and urban health: strides, challenges and ways forward for poor neighborhoods, pp. 97-115. Springer.

Marais, L., Nel, V., 2024. Governance in South African secondary cities. In: Secondary Cities and Local Governance in Southern Africa, pp. 71-84. Springer.

Marais, L., Matebesi, S.Z., Nel, V., 2024. Understanding mine closure: global and national trends. In: Local responses to mine closure in South Africa: dependencies and social disruption, pp. 1-15. Routledge Taylor & Francis Group.

Marais, L., Matebesi, S.Z., Nel, V., 2024. A theoretical framework for understanding the social aspects of mine closure. In: *Local responses to mine closure in South Africa: dependencies and social disruption*, pp. 16-23. Routledge Taylor & Francis Group.

Marais, L., Khanyile, S., 2024. Mine closure policies and strategies in South Africa: a critical review. In: *Local responses to mine closure in South Africa: dependencies and social disruption*, pp. 23-32. Routledge Taylor & Francis Group.

Marais, L., Matebesi, S.Z., Nel, V., 2024. A framework for understanding the social aspects of mine closure in South Africa. In: *Local responses to mine closure in South Africa: dependencies and social disruption*, pp. 163-183. Routledge Taylor & Francis Group.

Mataruse, T., Gambe, T.R., 2024. Parking space management and revenue collection in Masvingo City. In: *Urban infrastructure in Zimbabwe: departures, divergences and convergences*. In: *Secondary Cities and Local Governance in Southern Africa*, pp. 201-219. Springer.

Matebesi, S., Stewart, T., Campbell, M., Kale, O., 2024. Koffiefontein mine downscaling: socioeconomic and infrastructural consequences. In: *Local responses to mine closure in South Africa: dependencies and social disruption*, pp. 93-103. Routledge Taylor & Francis Group.

Mboyonga, E., Masaiti, G., Mwale, N., Nkhata, B., 2024. History and state of private higher education in Zambia. In: *Emerging dynamics in the provision of private higher education in Africa*, pp. 195-221. Palgrave Macmillan.

Mboyonga, E., Kabombwe, Y.M., 2024. Assessing silences in history assessment: the case of representation of women in Zambian secondary school history examination papers, 2015-2022. In: *History education in Africa: research, perspectives and practices*, pp. 265-288. Palgrave Macmillan.

Sesele, K., Kusambiza-Kiingi, M., 2024. Matjhabeng: decline in the urban periphery. In: *Local responses to mine closure in South Africa: dependencies and social disruption*, pp. 67-79. Routledge Taylor & Francis Group.

Somerville, F.A., 2024. Private higher education in South Africa: the confluence of education, market and transformation. In: *Emerging dynamics in the provision of private higher education in Africa*, pp. 141-167. Palgrave Macmillan.

Van Der Watt, S., 2024. Alexkor and the Richtersveld community: unlikely partners to mine diamonds together. In: *Local responses to mine closure in South Africa: dependencies and social disruption*, pp. 104-120. Routledge Taylor & Francis Group.

Venter, A., Gbadegesin, J.T., Van Wyk, D., 2024. A scoping review of the literature on mine closure. In: *Local responses to mine closure in South Africa: dependencies and social disruption*, pp. 33-43. Routledge Taylor & Francis Group.

Journal articles

Ang Li Ern, M., Beddington, A., Owen, J., Kemp, D., Lebre, E., Lechner, A.M., Macklin, M.G., Mudd, G.M., Saputra, M. and Witra, T., 2024. Increasing mine waste will induce land cover change that results in ecological degradation and human displacement. *Journal of Environmental Management*, 351, pp.1-11.

Allman, M., Song, H., Venta, A., Serekoane, M.J., Pienaar, M.A., Lenka, M.P., Marais, J.J., Cloete, J.S., Marais, L. and Sharp, C., 2024. In their own words:

Linguistic analysis of interviews with Sesotho mothers on their child's first thousand days. *Vulnerable Children and Youth Studies*, 19(2), pp.273-287.

Allman, M., Nava, A., Nabeeha, A., Brashear, B., Mcfarlane, J., Walton, Q. and Sharp, C., 2024. Using the Colaizzi Method to explore intimate partner violence caseworkers' subjective experience: Pathways to intimate partner violence work and what keeps them going. *Violence Against Women*, 30(1), pp.174-188.

Banda, T.V. and Zungu, B., 2024. Internationalisation and the lived experiences of non-South African postgraduate students in accessing higher education in South Africa. *South African Journal of Higher Education*, 38(1), pp.130-148.

Banda, T., 2024. Covid-19-induced online education and the resilience of disadvantaged students in higher education. *Journal of Educational Studies*, 2(2), pp.201-221.

Brewer, P.A., Kemp, D., Franks, D.M., Hudson-Edwards, K.A., Owen, J., Macklin, M.G., Marquis, E., Thomas, C.J. and Torres-Cruz, L.A., 2024. Tailings storage facilities, failures and disaster risk. *Nature Reviews Earth & Environment*, 5(8), pp.612-630.

Chirisa, I., Gambe, T.R. and Otero, K., 2024. Regional planning: A failed or flawed project for Africa? Taking advantage of big data science on the horizon. *Regional Science Policy and Practice*, 16(2), pp.10015,

Gbadegesin, J., 2024. Does the COVID-19 affect tenants' adherence to lease obligations in rental market? Property managers' perspective. *Journal of Facilities Management*, 22(3), pp.402-415.

Kibona, B.A., 2024. Higher education and employability in Tanzania: Students' account. *Journal of International Development*, 36(1), pp.254-267.

Mabele, M.B., Marais, L., Balta-Ozkan, N., Mirzania, P., Mbobo, B.C., Van Der Watt, S.E., Cloete, J.S. and Venter, A., 2024. Renewable energy, social disruption and formalising the social licence to operate in South Africa. *Corporate Social Responsibility and Environmental Management*, 31(1), pp.331-343.

Marais, L., Kemp, D., Van Der Watt, S., Matebesi, S.Z., Cloete, J.S., Harris, J., Ang Li Ern, M. and Owen, J., 2024. The catastrophic failure of the Jagersfontein tailings dam: An industrial disaster 150 years in the making. *International Journal of Disaster Risk Reduction*, 109, pp.1-13.

Marais, L., Matebesi, S.Z. and Van Der Watt, S., 2024. Social licensing and dependencies: Implications for mine closure in South Africa. *Resources Policy*, 95, pp.1-9.

Marais, L., Mgwele-Hlazo, A., Andres, L., Denoon-Stevens, S., Gbadegesin, F., Dunn, M., Lehobo, M., Ntema, J., Matamanda, R. and Nel, V., 2024. The COVID-19 restrictions, child services and the well-being of children in South Africa. *International Journal of Child Care and Education Policy*, 18(12), pp.1-21.

Mathebula, M., Martinez-Vargas, C., Mkwanzani, W.F. and Kibona, B., 2024. Participatory video as protest methodology: Student activists reaffirm the social dimension of sustainability in South African universities. *Southern African Journal of Environmental Education*, 40(1), pp.1-19.

Mkwanzani, W.F. and Martinez-Vargas, C., 2024. Exploring an alternative access route to higher education in South Africa: A human development and social justice analysis. *Critical Studies in Teaching and Learning*, 12(1), pp.22-39.

- Mukiga, A.K., Boadu, E.S. and Edson, T., 2024. Perceived public participation and health delivery in local government districts in Uganda. *International Journal of Environmental Research and Public Health*, 21(820), pp.1–19.
- Mukiga, A.K., 2024. Sanitation politics, legacies, and change in urban South Africa. *Cogent Social Sciences*, 10(1), pp.2347009:1–2347009:16.
- Mukwambo, P., Mkwanzani, W.F. and Seshoka, W., 2024. The policy and practice of internationalization in the Global South: African international students' experiences in South Africa during COVID-19. *Journal of Comparative & International Higher Education*, 16(5), pp.45–59.
- Ndaguba, E. and Marais, L., 2024. A scientometric analysis of mine closure research. *Environment, Development and Sustainability*, 26, pp.27787–27803.
- Ndlovu, C. and Lefera, M., 2024. The contributions of Enactus to South Africa's social and solidarity economy: A case study of a university. *The Southern African Journal of Entrepreneurship and Small Business Management*, 16(1), pp.1–11.
- Ngalomba, S.P., Mkwanzani, W.F. and Mukwambo, P., 2024. Internationalization at a distance via virtual mobility in the Global South: Advances and challenges. *British Journal of Educational Technology*, 0(0), pp.1–20.
- Owen, J., Kemp, D., Van Der Watt, S., Harris, J., Ang Li Erm, M. and Marais, L., 2024. Disaster scenes as a foundation for emergency response planning. *International Journal of Disaster Risk Reduction*, 113, pp.1–15.
- Owen, J. and Kemp, D., 2024. Corporate responses to community grievance: Voluntarism and pathologies of practice. *Journal of Business Ethics*, 189, pp.55–68.
- Peresu, E., De Graeve, D. and Heunis, J., 2024. Cost-consequence analysis of ambulatory clinic- and home-based multidrug-resistant tuberculosis management models in Eswatini. *PLOS ONE*, 19(4), pp.1–14.
- Phiri, C., 2024. University community partnerships for climate change adaptation in Malawi: Exploring contributions, potential opportunities and challenges. *SOTL in the South*, 8(2), pp.6–32.
- Scheba, A. and Scheba, S., 2024. Co-producing just geographies: Resourcing, bridging, and critical crossings in engaged scholarship. *Dialogues in Human Geography*, 14(2), pp.238–242.
- Sharp, C. and Taubner, S., 2024. Mental flexibility and epistemic trust through implicit social learning – A meta-model of change processes in psychotherapy with personality disorders. *Clinical Psychology in Europe*, 6(special issue), pp.1–16.
- Shrimpton, E.A., Balta-Ozkan, N., Sarmah, T., Huo, D. and Marais, L., 2024. Re-evaluating drought indicators: Learning from small-scale farmers in South Africa. *International Journal of Disaster Risk Reduction*, 113, pp.1–17.
- Sumlin, E., Hill, R., Asim, N., Brown, J.L., Busby, D. and Sharp, C., 2024. Quantifying the representation of Black adolescents in suicide intervention research. *Research on Child and Adolescent Psychopathology*, 52, pp.159–168.
- Twitty, D., Hitch, A.E., Marais, L., Sales, J.M., Sharp, C., Cloete, J.S., Lenka, M.P., Rani, K., Gause, N.K. and Brown, J.L., 2024. Pregnancy and STI/HIV prevention intervention preferences of South African adolescent girls: Findings from a cultural consensus modelling qualitative study. *Culture, Health & Sexuality*, 26(2), pp.191–207.
- Visagie, J.P., Turok, I. and Scheba, A., 2024. Social housing and upward mobility in South Africa: An assessment of household outcomes. *[Journal title missing – please provide]*, 35, pp.377–404.
- Walker, M.J., 2024. A capabilitarian approach to decolonising curriculum. *Education, Citizenship and Social Justice*, 19(1), pp.110–123.
- Walker, M.J., 2024. A reparative lens for exploring youth aspirations in South African universities. *Journal of Human Development and Capabilities*, 25(4), pp.595–615.
- Westoby, P. and Lathouras, A., 2024. Enlivening popular education in community development: Action research with neighborhood centres and Landcare groups in Australia. *Community Development Journal*, 55(2), pp.246–261.
- Westoby, P. and Lathouras, A., 2024. We make the spiral in circle: The effectiveness of the Spiral Model in community-based learning. *Journal of Transformative Education*, 0(0), pp.1–19.

Doctoral Studies

- Kusambiza-Kiingi Margaret Ann: Institutional responses to mine closure in the West Rand. Supervisor: Prof JGL Marais, Co-Supervisors: Prof V Nel and Dr J Gbadegesin.
- Khotseng Nthabiseng Carol: A conceptual framework for training and development of Free State Public Servants. Supervisor: Prof L Lues, Co-Supervisor: Prof D van Rooyen.
- Machiwenyika Moffat Remekedzai: Student and staff perceptions of decolonisation at two South African universities: A capabilities analysis. Supervisor: Prof M Mathebula, Co-Supervisors: Dr C Martinez-Vargas and Prof M Walker.
- Mmbadi Elelwani: The contribution of informal settlement upgrading to the economic inclusion of the poor. Supervisor: Prof JGL Marais, Co-Supervisors: Prof M Napier and Dr J Visagie.
- Mushonga Mavis: Child guides of visually impaired parent beggars in Zimbabwe. Supervisor: Dr T Manomano.
- Mutsikiwa Eziwe: Women's economic empowerment programmes in reducing intimate partner violence in Zimbabwe. Supervisor: Dr T Manomano.
- Phiri Chimwemwe: University community partnerships for climate change adaptation in Malawi – A human development perspective. Supervisor: Prof M Mathebula, Co-Supervisors: Dr B Kibona and Prof M Walker.

Full dissertation

- Evodia Mohoanyane: The contribution of supplemental instruction to student success at a South African University. Dr S Loots.
- Marcellah Nyaga: The church using social entrepreneurship as a means to reduce poverty: The case of the Christian Revival Church in Bloemfontein, South Africa. Supervisor: Prof D van Rooyen.
- Nkuna Stop: The relationship between foreign direct investment and employment in South Africa. Supervisor: Prof I Turok.

Master's studies (mini dissertation)

Jim Matsho
Mohapi Mokoatsi
Katherine Graham
Mduduzi Madonsela
Bongokuhle Khumalo
Matheus Nghilalulwa
Peter Ramolotja
Sipho Ntuli
Vuyiswa Malaku

International collaborative projects

Impact of renewable energy on Upington with Cranfield University, UK

Common Good First, Glasgow University

Supporting Youth in Social Entrepreneurship, Glasgow University

Miratho project: Inclusive higher education learning outcomes for rural youth: developing a multi-dimensional capabilities-based higher education Index, ESRC

Mobility exchanges of staff and students, Valencia University of Technology

African Higher Education in a COVID-19 and post COVID- 19 world

Youth agency, civic engagement, and sustainable development: Ideas for Southern Africa.

In preparation of ARUA Collaborative PhD Programs in the Natural Sciences and the Humanities and Social Science Disciplines

Ibali: Storying new discourses of educational inclusion/exclusion in the UK, Nigeria, and South Africa. Transforming Education for Sustainable Futures (TESF) network, funded by the Global Challenges Research Fund through the Economic and Social Research Council Network Plus scheme

The acceptability and feasibility of an adaptation of the Mediation Intervention of Sensitising Caregivers (MISC) for community-based organisations in a sample of South African HIV/AIDS orphans

The impact of COVID-19 on children

Industrial disasters, disclosure deficits: Can transparency level the playing field?

The reproductive health of adolescents in South Africa

Contract research projects

Gender dynamics in Loeriesfontein

Impact of a wind farm on a local community, Funded by the DG Murray Trust

State of the Cities Report, SACN

Impact of Lesotho migrants on social services in the Free State, Free State Department of Social Development

Enhancing University Community Engagement at Sol Plaatje University: Matching Institutional Outlook

Other research projects

Life after varsity: Rural youth narratives on their post-university trajectories, NRF

NRF Technological and epidemiological changes: Opportunities for New frontiers of Engaged Scholarship

Student housing and studentification in Bloemfontein
Endurance of spatial inequality in the Mangaung

Enactus UFS / independent student organisations focusing on climate

Climate Meraka

The township economy in Viljoenskroon

Community care and engagement for culturally significant architecture in the Free State Province

SARChI chairs

Ivan Turok – City-Region Economies

Melanie Walker – Higher Education and Human Development

Staff

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Simon Ngalomba
Tiffany Banda
Edward Mboyonga
Kurauone Masungu
Chimwemwe Phiri
Tazviona Gambe
Lucia Leboto-Khetsi

Associates and visiting professors

Alejandra Boni
Monica McLean
Job Gbadegesin
Joris Hoekstra
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