

University of the Free State: South Campus

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Grade - R

Diploma in Teaching
Diploma in Teaching

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*Inspiring excellence, transforming lives
through quality, impact, and care.*

GRADE R

1

Grade R Diploma in Teaching

The primary purpose of this qualification is to empower teachers with the appropriate skills and knowledge to optimise any teaching-learning situation. The Diploma in Grade R teaching has been developed to meet specific national skills needs that exist in South Africa's Education system with specific reference to the Grade R distance education model which provides a customised and practical opportunity to existing teachers to upgrade their knowledge and level of professionalism without having to attend full-time (contact) classes.

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Admissions Information

Admission to the Dip Grade R Teaching is subject to the UFS General Rules for undergraduate Qualifications, Postgraduate Diplomas, Bachelor Honour's Degrees, Master's Degrees, Doctoral Degrees, Higher Doctorates, Honorary Degrees and the Convocation, and the specific requirements of the Faculty of Education of the UFS. It is required that an accepted candidate has one of the following HL subjects in their Grade 12 or Matric certificate, English HL, Afrikaans HL, Sesotho HL, and IsiZulu HL.

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Pre-requirements

National Senior Certificate (NSC) or equivalent level National Certificate (Vocational) (NC[V]) with one of the following subjects, English HL, Afrikaans HL, Sesotho HL and IsiZulu HL as a home language.

Prospective students are required to provide proof that they are in-service Grade R teachers at school or centre to complete Work-Integrated Learning (WIL). Prospective students are required to complete a form that should be signed-off by the principal of the applicable school verifying that the student has access to a Grade R classroom for the duration of the programme.

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Alternative Access

In the case of a National Senior Certificate without a diploma endorsement, the prospective student will have to apply and if successful be granted access through the Recognition of Prior Learning (RPL). RPL will be applied in accordance with the national Recognition of Prior Learning (CHE) policy and the UFS RPL Policy following the South Campus - Specific guidelines. This implies you go through an assessment process that looks at your prior achievements, for example the set of SLPs successfully completed, as well as the related work experience and other requirements that will be stipulated in the RPL application process.

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Articulation

After successful completion of the Dip R(Grade R Teaching), graduates who meet the minimum entry requirements may articulate vertically by presenting this qualification for admission to a Bachelor of Education in Foundation Phase Teaching (BEEd Foundation Phase Teaching) exiting on NQF exit level 7.

Programme Structure and Programme Duration

The Diploma in Grade R Teaching will be offered over semesters, over a period of 4 years.
NQF Level: 6 | Credits: 360 | Target Group: Under-Qualified In-service Grade R teachers | Delivery Mode: Blended Distance Learning
| Duration: 4 Years | Admission Requirements: NQF Level 7 Teaching Qualification | Teaching Methodology: Problem-based learning, WIL, Block Sessions | Semester Structure: 4 Years (2 Semesters per year) | Academic Plan Code: LD72000

Admission through Recognition of Prior Learning

Recognition of Prior Learning refers to "the principles and processes through which the prior knowledge and skills of a person are made visible, mediated and rigorously assessed and moderated for the purposes of alternative access and admission, recognition, or further learning and development. RPL, as defined nationally by SAQA, applies to informal or non-formal learning only. Learning resulting from formal routes will normally be recognised via Credit Accumulation and Transfer (CAT), but in cases where CAT is found not to be applicable, the RPL route may be explored".

RPL Application:

Only applications that contain all the required documents, as listed below will be screened. Please make use of the official application form (available upon request on RPL@ufs.ac.za)

Submit the application form as well as the required documents to RPL@ufs.ac.za

Closing date for RPL applications **30 September 2023**

Documents to submit as part of the application for RPL:

- Completed UFS SC RPL form
- Updated Curriculum Vitae
- A Senior Certificate
- Verifiable letter of supervisor attesting to work experience

Selection for RPL:

The RPL Application will be screened and evaluated. If the prior and the specified learning that the candidate obtained from work experience and other training is applicable and relevant. He/she will be granted an opportunity to proceed with the RPL assessment.

RPL ASSESSMENT PROCESS

Information session

A one-day compulsory information session will be held. Details regarding the workshop will be communicated in due course. Please see further details below.

Portfolio of Evidence

The portfolio of evidence is an organised collection of documents that provides evidence of formal and other prior learning. The RPL office will support the candidate in the process of completing the portfolio. The portfolio template will be emailed to the candidate.

The Programme Director, Dr Z Nhase at the Childhood Education Department, will assess the portfolio.
Email: NhaseZ@ufs.ac.za

Feedback to candidates

Candidates will be informed of the outcome and the steps to follow thereafter.

Please take note that no credits will be granted for the RPL process since the assessment is to determine competency for admission.

Payment

instructionsCosts:

RPL Application fee – R300 (not refundable, despite any outcome)

For more information on the RPL process, contact the RPL Office:

- T: +27 (0)51 401 7934 / +27 (0)51 401 7357 | E: RPLOffice@ufs.ac.za / RPL@ufs.ac.za