

UNIVERSITY OF THE FREE STATE
FACULTY OF EDUCATION
UNDERGRADUATE PROGRAMMES

FUTURE-FOCUSED

2024

T: +27 51 401 9111 | E: Eduinfo@ufs.ac.za | www.ufs.ac.za

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*Inspiring excellence, transforming lives
through quality, impact, and care.*

UNIVERSITY OF THE
FREE STATE
UNIVERSITEIT VAN DIE
VRYSTAAT
YUNIBESITHI YA
FREISTATA



UFS
EDUCATION



*Scan the QR code
and check out the
different careers.*

1 OUR VISION

- A faculty that affirms the dignity of its students, staff, and the community with which it engages, and draws on their diversity as a source of strength.
- A faculty that is recognised nationally and internationally for its scholarship and for its contextualised understanding of education.
- A faculty that visibly contributes to the social transformation of the broader society.

2 OUR MISSION

The faculty will:

- Promote scholarship that deepens the understanding of education in its local, national, and international context.
- Engage in the development of pre-service and in-service teachers who are characterised by a strong theoretical grounding, relevant skills, and a commitment to serve the community.
- Develop its capacity by strengthening the links between its teaching, research, and community engagement.
- Enable access in ways that overcome the barriers posed by social inequality.

3 OUR CORE VALUES



Community



Accountability



Care



Excellence



Ownership



The faculty educates teachers in several disciplines. Our primary role is to prepare pre-service teachers for their work in schools, ensuring that they have a strong disciplinary base for their professional work. A second major role is the teaching of in-service educators. The work is informed by and closely related to our research and community outreach. We bring to our work a keen interest in the local context, using it as an opportunity for exploring issues that are universal in education. We work closely with schools and other sites of education and attempt to keep theory and practice in dialogue with one another.

The faculty offers a wide range of non-selection undergraduate certificates, diplomas, and degrees, as well as postgraduate certificates, honours, master's, and doctoral study programmes.

Students in our undergraduate Bachelor of Education (BEd) degree (offered in Foundation, Intermediate, and combined Senior and FET phases) are preparing to be teachers in primary and secondary schools. The key teaching and learning tenet of the programme is reflection, with an emphasis on teaching prospective teachers about teaching, as opposed to teaching them only how to teach.

"In a world where education changes lives, we in the Faculty of Education change the social fabric of our community, culture, and ultimately the world through the interaction between teaching and learning."

WELCOME TO THE FACULTY OF EDUCATION!

DEAN: PROF LOYISO JITA

WHY IS THE UFS YOUR BEST CHOICE ?



The University of the Free State creates **opportunities and growth** through leading learning and teaching, focused research, and impactful engagement with society. We offer world-class benefits to all individuals.



What makes us special is that our students are **holistically supported** to achieve some of the highest success rates in the country and that they are highly employable.



What's more, we produce research with industry and **social impact** and **real-world application**.



Our culture promotes **equity, ubuntu, and accountability**.



We address challenges and issues as they emerge, and we deal with them openly in a way that promotes **social justice and human rights**.



Situated in the heart of South Africa, our character of **caring and diversity** translates into an outstanding university experience.

WHAT DO YOU NEED TO STUDY AT THE UNIVERSITY OF THE FREE STATE?

For degree studies at the University of the Free State, we expect that

- you have an NSC or NCV with an endorsement that allows entrance to degree studies (bachelor's degree) or an equivalent qualification;
- you meet all the minimum admission requirements for the programme you intend to study.*
- you have a minimum level of 4 (50%) in English Home Language or English First Additional Language; and
- you must pass certain school subjects with a minimum level of achievement in order to take a certain university module. For example, you must get a minimum mark of 50% for Mathematics in Grade 12 if you plan to study Intermediate Phase Teaching with specialisation in Mathematics, Natural Sciences, Technology, and Afrikaans Home Language. Please refer to the section on the faculty-specific admission requirements, which also includes the respective compulsory subjects and achievement levels required per programme.

HOW DO YOU APPLY?

Visit <https://apply.ufs.ac.za> Keep your mobile phone and an active email address ready, as you require both to access and complete the online application form.

Proceed through all the steps and submit your electronic application. Make sure that you complete the application form properly, e.g., if you need on-campus residence accommodation or financial aid, indicate this in the relevant section.

Upload copies of the following in PDF or JPEG format when you apply for undergraduate studies:

- - Your ID if you are a South African citizen
- - Your passport if you are an international student
- - Your parent's ID or passport if you are younger than 18
- - Your final Grade 11 results with the school's stamp
- - National Senior Certificate (NSC) or Grade 12 IEB certificate if you have already matriculated
- - Your academic record, only if you are/were a student at another institution of higher learning
- - USAf accreditation from the examination board for South African universities. Apply to <https://mb.usaf.ac.za/> for conditional exemption, foreign conditional exemption, or mature age conditional exemption. A Universities South Africa (USAf) Certificate of Exemption is required if you do not have an endorsed South African Senior Certificate. If you are eligible for the certificate, but have not yet applied for it, we will assist you with the process. Therefore, you can apply before receiving the required certificate. Contact the Office for International Affairs at +27 51 401 3219 | niemannaja@ufs.ac.za or +27 51 401 9032 | tshabalalal@ufs.ac.za

The online application is quick and easy – no hassle, no fuss! It has an easy and modern design and is mobile- and tablet-friendly. You can apply using any device. You can expect a quicker response time if you apply online.

For assistance, contact:
+27 51 401 9111 or
studentadmin@ufs.ac.za



**APPLICATION TO
STUDY AT THE
UFS IS FREE!**

IMPORTANT APPLICATION CLOSING DATE:

IMPORTANT NOTICE: If your application is received after the closing date, it will not be considered.

Dates	Selection and non-selection programme/s for which applications close
30 September 2023	<ul style="list-style-type: none">• All non-selection programmes• Applications from students transferring from other tertiary institutions

ADMISSION TO STUDY AT THE UFS

Academic excellence is what the UFS is about – the higher your AP score, the better your chances of being chosen and finally admitted to study.

Applicants with the highest AP scores are chosen first, and the admission continues until all spaces have been filled. If you do not meet the minimum admission requirements for your intended/chosen programme of study, you will not be selected. Consult the faculty-specific admission requirements for all the programmes you qualify for and apply for the two programmes that best fit your personality, purpose, and passion.

You will be **CONDITIONALLY ADMITTED** based on your Grade 11 or equivalent results, subject to you meeting all



You complete the application. The online application is the preferred method of application.



You will receive an acknowledgement of your application via email within five working days. That is why your contact details must be correct.



This will be followed by an email with your student number and login details. Do not lose your password. Your student number is your username. This is important in tracking your application.



Within 30 days of submitting your application, you will receive communication from the university with the status of your application, based on the submitted results that have been evaluated.

the minimum requirements for the intended programme of study. Please note that conditional admission is not applicable to all the selection programmes in the Faculty of Health Sciences.

Your **FINAL ADMISSION** to the programme of your choice will depend on your final Grade 12 results. You will be notified of the university's admission decision immediately after your final Grade 12 results have been released by the Department of Education. Therefore, it is your responsibility to ensure that your contact details on your application form are correct

Pay attention to the following important information:

- The UFS reserves the right to change the minimum requirements of each programme or any other information without notifying you.
- There are specific admission requirements that you should meet if you want to study at any South African university. If you finished school in or after 2008 and have a National Senior Certificate (NSC), you need to have a performance level of at least 4 (50%) in four (4) of the seven (7) subjects included in your NSC subject package.
- All admission requirements apply to first-year students in 2024.
- Admission to study at the UFS is dependent on the following:
 - Your application should meet all the minimum requirements for the programme
 - The programme must have available space and capacity to admit students
 - You have to submit valid school results with your application
 - Applications for all non-selection programmes close on 30 September 2023.

An admission point (AP) consisting of seven levels is used. Points will be awarded for six academic subjects.

Note: No points will be awarded for achievement levels lower than 30%:

Percentage	7 (90–100%)	7 (80–89%)	6 (70–79%)	5 (60–69%)	4 (50–59%)	3 (40–49%)	2 (30–39%)
AP	8	7	6	5	4	3	2

One point is awarded for Life Orientation (LO) from achievement Level 5 (60%) or higher.

*NB! Meeting the minimum admission requirements for your chosen/ intended programme of study does not guarantee selection and admission, as all programmes have a limited number of spaces available.

CONFIDENTIALITY CLAUSE

The UFS confirms that all personal information provided in your application form will be treated confidentially and will not be sold to a third party or used for commercial or related purposes.

The UFS further confirms that your personal information will only be used for purposes relating to your potential relationship with the UFS as a student, including but not limited to the processing of your application to study at the UFS, effecting registration at the UFS, and for any communication purposes related to your application and/or registration to study at the UFS.

STUDENT SERVICE CENTRE

Our friendly agents are ready to assist you with the application, admission, and registration processes. Contact the agents if you require

- information on the admission requirements for any study programme;
- assistance to complete your application form (online or hard copy); and
- assistance with tracking the status of your application.

Contact: +27 51 401 9111 | E: studentadmin@ufs.ac.za

DISCLAIMER – IMPORTANT NOTICE

Kindly take note that this faculty programme booklet is aimed at prospective undergraduate students wishing to apply for a place at the University of the Free State (UFS) and who wish to start their studies at the UFS during the 2024 academic year. The faculty programme booklet accordingly describes and outlines the programmes and services offered by the UFS, as well as the minimum admission requirements for each programme, but must be read in conjunction with the policies, rules, and regulations of the UFS (as may be amended from time to time).

In order to be considered for selection in a programme, an applicant is required to comply with the programme's minimum admission criteria in respect of the total AP score, subjectspecific requirements (as determined per programme), and faculty/department-specific requirements. *However, due to limited space, fulfilling all the minimum entry (admission) requirements does not guarantee acceptance to study at the UFS, or admission to any particular programme offered by the UFS.*

Furthermore, the UFS reserves the right to make amendments to admission requirements if and when necessary. It reserves the right to withdraw, wholly or in part, the delivery of programmes. Applicants and students in affected programmes will be informed before the commencement of their studies for the academic year concerned.

FACULTY-SPECIFIC PROGRAMMES AND REQUIREMENTS

Abbreviations: From this point forward, we will use these abbreviations instead of the full terms:

- **NSC:** National Senior Certificate
- **AP:** Admission Point
- **APC:** Academic Plan Code
- **ENG:** English
- **MATHS:** Mathematics
- **PS:** Physical Sciences
- **LS:** Life Sciences
- **EGD:** Engineering Graphics and Design
- **BC:** Bloemfontein Campus
- **QC:** Qwaqwa Campus
- **SC:** South Campus in Bloemfontein
- **AL:** Academic Literacy Test
- **NBT:** Compulsory National Benchmark Tests
- **QL:** Quantitative Literacy Test
- **MT:** Mathematics Test
- **N/A:** Not Applicable

Enquiries – Bloemfontein Campus:

B Ed Foundation Phase: bedfp@ufs.ac.za

B Ed Intermediate Phase (Natural Sciences and Technology Education): IPMNSTEnquiries@ufs.ac.za

B Ed Intermediate Phase (Social Sciences and Language Education): IPLSSS@ufs.ac.za

B Ed Senior and FET Phase (Social Sciences, Languages, and Economic Management Sciences Education):

BEEdsenLang@ufs.ac.za

B Ed Senior and FET Phase (Mathematics, Natural Sciences, and Technology Education):

pdirector@ufs.ac.za

Postgraduate Certificate in Education (PGCE): BloemfonteinPGCE@ufs.ac.za

General enquiries: | Eduinfo@ufs.ac.za

Faculty Manager: Dr Lambert Makhalemele: +27 51 401 7891 | eduinfo@ufs.ac.za |

MakhalemeleLM@ufs.ac.za

Enquiries – Qwaqwa Campus:

B Ed Foundation Phase: EduQQFP@ufs.ac.za

B Ed Intermediate Phase: EduQQIP@ufs.ac.za

B Ed Senior and FET Phase: EduQQFET@ufs.ac.za

Postgraduate Certificate in Education (PGCE): QwaqwaPGCE@ufs.ac.za

Note: The admission requirements as indicated below are guidelines. Meeting the minimum admission requirements for your chosen/intended programme of study does not guarantee admission, as limited space is available in each programme. Final selection and admission are subject to the availability of space, academic results, and other admission requirements where applicable.

THE FOLLOWING PROGRAMMES ARE PRESENTED AT BLOEMFONTEIN, SOUTH AND QWAQWA CAMPUSES:

Diploma in Grade R

Grade R is the first year of the Foundation Phase that spans from Grade R to Grade 3 in the formal schooling system. The purpose of the Diploma in Grade R Teaching is to develop teachers who can demonstrate general principles, as well as focused knowledge and skills appropriate for Grade R teaching.

The Diploma in Grade R Teaching opens an alternative pathway for teachers to advance in their careers as well as promoting further study. In addition, as stated in MRTEQ and the requirements specified for the Diploma, this qualification intends to offer graduates, who wish to become trained Foundation Phase teachers, as alternative pathway to enter the BEd (Foundation Phase Teaching) and present credits for transfer through RPL.

The following admission requirements for prospective students apply:

- In possession of a National Senior Certificate (NCS), or a Level 4 National Certificate (Vocational) (NC(V)) with admission to the Diploma studies, *or*
- Level 4 or Level 5 Certificate or Diploma in Early Childhood Development may also be presented for admission and assessment pertaining to advanced credit standing.
- Adhere to the minimum prescribed Academic Point (AP) score for this specific programme.
- Provide proof that they have access to a Grade R classroom to complete work-integrated learning (WIL).
- Prospective students are required to submit a form, signed off by the Principal of the applicable school, verifying the student is employed and has access to a Grade R classroom for the duration of the programme.

Bachelor of Education (BEd): four years Foundation Phase

Programme Description				Minimum Admission Requirements				
Programme	Academic Plan Code	AP	English	Afrikaans Home Language	Sesotho Home Language	isiZulu Home Language	NBT	Campus
Bachelor's Degree in Foundation Phase								
Specialisation in Afrikaans Home Language	LC735101	30	4 (50%)	4 (50%)	N/A	N/A	AL, QL	LC
Specialisation in Sesotho Home Language	LC735103 QC735103	30	4 (50%)	N/A	4 (50%)	N/A	AL, QL	LC QC
Specialisation in isiZulu Home Language	QC735105	30	4 (50%)	N/A	N/A	4 (50%)	AL, QL	QC
Specialisation in English Home Language*	LC735106	30	4 (50%) Home Language	N/A	N/A	N/A	AL, QL	LC

Note: * Afrikaans FAL, Sesotho FAL or isiZulu FAL on level 4 (50%) is required for the English Home Language specialization.

Intermediate Phase

Note: students must offer two languages between English, Afrikaans, isiZulu and Sesotho, one as home language and the other as FAL, both at least at level 4.

Programme Description					Minimum Admission Requirements				
Programme	Academic Plan Code	AP	English	Mathematics	Afrikaans Home Language	Sesotho Home Language	isiZulu Home Language	NBT	Campus
Bachelor's Degree in Intermediate Phase									
Mathematics, Natural Sciences, Technology and Afrikaans Home Language	BC735791	30	4 (50%)	4 (50%)	4 (50%)	N/A	N/A	AL, QL	BC
Mathematics, Natural Sciences and Technology and English Home Language	BC735793	30	4 (50%)	4 (50%)	N/A	N/A	N/A	AL, QL	BC
Life Skills, Social Sciences and English Home Language	BC735787	30	4 (50%)	N/A	N/A	N/A	N/A	AL, QL	BC
Life Skills, Social Sciences, and Afrikaans Home Language	BC735784	30	4 (50%)	N/A	4 (50%)	N/A	N/A	AL, QL	QC
Mathematics, Natural Sciences and Technology, and Sesotho Home Language	BC735792 QC735792	30	4 (50%)	4 (50%)	N/A	4 (50%)	N/A	AL, QL	BC QC
Life Skills and Social Sciences and IsiZulu Home Language	QC735788	30	4 (50%)	N/A	N/A	N/A	4 (50%)	AL, QL	QC
Life Skills, Social Sciences, and Sesotho Home Language	BC735782 QC735782	30	4 (50%)	N/A	N/A	4 (50%)	N/A	AL, QL	BC QC
Mathematics, Natural Sciences and Technology and IsiZulu Home Language	QC735794	30	4 (50%)	4 (50%)	N/A	N/A	4 (50%)	AL, QL	QC

Senior Phase and FET

Programme Description				Minimum Admission Requirements					
Programme	Academic Plan Code	AP	English	Mathematics	Physical Sciences	Other subject requirements	Life Sciences	NBT	Campus
Bachelor's Degree in Senior and FET Phase									
Accounting and Business Studies	BC736101	30	4 (50%)	N/A	N/A	Accounting 4 (50%) Business Studies 4 (50%)	N/A	AL, QL	BC
EMS and Accounting	BC736104 QC736104	30	4 (50%)	N/A	N/A	Accounting 4 (50%)	N/A	AL, QL	BC QC
Technology and Engineering Graphics and Design	BC736301	30	4 (50%)	N/A	N/A	Engineering Graphics and Design 4 (50%)	N/A	AL, QL	BC
Natural Sciences and Mathematics / Mathematics and Life Sciences	BC736305 QC736305	30	4 (50%)	5 (60%)	5 (60%)	N/A	5 (60%)	AL, QL	BC QC
Technology and Life Sciences	BC736308	30	4 (50%)	N/A	N/A	N/A	5 (60%)	AL, QL	BC
Sesotho and English / English and Sesotho	BC736404 QC736402	30	4 (50%) Bfn: Home Language	N/A	N/A	Qwaqwa: Sesotho Home Language 4 (50%)	N/A	AL, QL	BC QC
isiZulu and English / English and isiZulu	QC736403	30	4 (50%)	N/A	N/A	isiZulu Home Language 4 (50%)	N/A	AL, QL	QC
Mathematics and Physical Sciences	BC736314 QC736314	30	4 (50%)	5 (60%)	5 (60%)	N/A	N/A	AL, QL	BC QC
Sesotho and History	BC736511 QC736511	30	4 (50%)	N/A	N/A	Sesotho Home Language 4 (50%)	N/A	AL, QL	BC QC
isiZulu and History	QC736512	30	4 (50%)	N/A	N/A	isiZulu Home Language 4 (50%)	N/A	AL, QL	QC
English and History	BC736519	30	4 (50%) Home language	N/A	N/A	N/A	N/A	AL, QL	BC
English and Afrikaans	BC736521	30	4 (50%)	N/A	N/A	Afrikaans Home Language 4 (50%)	N/A	AL, QL	BC

FIRST-YEAR MODULES/SUBJECTS OF MAINSTREAM UNDERGRADUATE PROGRAMMES

Take note: applications are only open for the mainstream programmes and not for the extended curriculum programmes.

Curriculum for Diploma in Grade R Teaching

YEAR 1	YEAR		CREDITS
MODULE NAME	SEMESTER 1	SEMESTER 2	
Introduction to ICT	RGIT1512		8
Professional Studies I: Inclusive Education	RGPS1512		8
Early Childhood Development and Learning	RGEC1514		16
Education Studies I: Oppression & Equitable Social Relations	RGES1512		12
Teaching Practice 1 (3 consecutive weeks)	RPTP1513		
Introduction to Home Language - Choose 1 of 4: RTHS1523 (Sesotho), RTHE1523 (English), RTHA1523 (Afrikaans), or RTHI1523 (IsiZulu)		RTHS1523	12
		RTHE1523	
		RTHA1523	
		RTHI1523	
Introduction to English FAL		RTFL1522	8
Life Skills 1		RTLS1522	8
Numeracy 1		RTNS1523	12
Total (Sem 1; Sem 2)	52	40	92
Total (Year)	0		
TOTAL CREDITS: YEAR 1	92		

BEed (FOUNDATION PHASE TEACHING) (FOR GRADES R-3)

COMPULSORY SUBJECTS (FIRST YEAR OF STUDY)	
Four-year Curriculum	Five-year Extended Curriculum Programme
Institutional Module UFSS 1504	Skills and Competencies for Lifelong Learning
English Language for Education	Academic Literacy Course in English <i>OR</i> Afrikaans
Lifelong Learning Skills for Teachers	Lifelong Learning Skills for Teachers
Education Studies 1: 1.1: The individual in the learning context 1.2: What it means to educate: theoretical perspectives and significance for SA education	Education Studies 1: 1.1: The individual in the learning context 1.2: What it means to educate: theoretical perspectives and significance for SA education
General Pedagogy 1: Early Childhood Development and Learning (0-9)	General Pedagogy 1: Early Childhood Development and Learning (0-9)
Life Skills 1	
Mathematics 1: Numbers, Operations, Relationships, Patterns, Functions, and Algebra	
Teaching Practice 1	

Bed (INTERMEDIATE PHASE TEACHING) (FOR GRADES 4-7)

COMPULSORY SUBJECTS (FIRST YEAR OF STUDY)	
Four-year Curriculum	Five-year Extended Curriculum Programme
Institutional Module UFSS 1504	Skills and Competencies for Lifelong Learning
English Language for Education	Academic Literacy Course in English <i>OR</i> Afrikaans
Mathematics 1* (enrolment permitted only if student has passed Grade 12 Maths with at least 50%)	Lifelong Learning Skills for Teachers
Mathematics 2* (enrolment permitted only if student has passed Grade 12 Maths with at least 50%)	Education Studies 1: 1.1: The individual in the learning context 1.2: What it means to educate: theoretical perspectives and significance for SA education
<i>OR</i>	General Pedagogy 1: Managing the Curriculum
Life Skills 1	
Life Skills 2	
Lifelong Learning Skills for Teachers	
Education Studies 1.1: : The individual in the learning context	
Education Studies 1.2: What it means to educate: theoretical perspectives and significance for SA education	
General Pedagogy 1: Managing the Curriculum	
Teaching Practice 1	

Bed (SENIOR PHASE AND FURTHER EDUCATION AND TRAINING PHASE TEACHING) (FOR GRADES 8-12)

COMPULSORY SUBJECTS (FIRST YEAR OF STUDY)	
Four-year Curriculum	Five-year Extended Curriculum Programme
Institutional Module UFSS 1504	Skills and Competencies in Lifelong Learning
*Subject Content 1	Academic Literacy Course in English <i>OR</i> Afrikaans
*Subject Content 2	Lifelong Learning Skills for Teachers
Education Studies 1: Education Studies 1.1: The individual in the learning context Education Studies 1.2: What it means to educate: theoretical perspectives and significance for SA education	Education Studies 1: Education Studies 1.1: The individual in the learning context Education Studies 1.2: What it means to educate: theoretical perspectives and significance for SA education
Lifelong Learning Skills for Teachers	General Pedagogy 1: Managing the curriculum
General Pedagogy 1: Managing the curriculum	
Teaching Practice 1	

* Select two school-related subjects. One or both of these subjects must be taken up to second-year level.

EXTENDED CURRICULUM PROGRAMMES

Prospective undergraduate students who do not meet the minimum requirements to enrol for mainstream programmes may be considered for the Extended Curriculum Programme (ECP). Placement is subject to the availability of space.

The ECP is designed to equip students who do not meet the minimum requirements with the necessary competencies to be successful in their studies. Academic support and skills development are integrated with regular academic work. To be considered for placement in the ECP, prospective students must apply for the mainstream programmes.

POSTGRADUATE CERTIFICATE IN EDUCATION (PGCE)

The Postgraduate Certificate in Education (PGCE) is a professional educator qualification that 'caps' a degree qualification. It is intended for students seeking a career in the Senior and Further Education and Training phase in schools. This qualification is also suitable for students who already have at least a first bachelor's degree and wish to develop expertise for education-related careers, such as instructors and trainers.

Admission Requirements

NQF Level 7 qualification with a minimum of two school-relevant subjects completed as part of the above qualification. All PGCE applications go through a selection process at faculty level.

A combination of school-related subjects in the obtained degree can ensure admission to this study, e.g.

Option 1	Two subjects up to third-year level
Option 2	One subject up to third-year level and one subject at first-year level

The duration of the Postgraduate Certificate in Education is one year of full-time study.

The following are the specialisations that are currently offered:

- Agricultural Sciences (Bfn only)
- Arts and Culture (Drama and Theatre Arts)
- Business Studies
- English
- Geography
- Mathematics
- Life Sciences (Botany, Biochemistry, Microbiology, Zoology, Genetics, Physiology)
- Afrikaans (BFN only)
- IsiZulu (QQ only)
- Accounting
- Economics
- History
- Sesotho
- Physical Sciences (Chemistry and Physics)
- Natural Sciences

BURSARIES (UNDERGRADUATE AND PGCE)

Provincial Department of Education and Funza Lushaka.

Enquiries: Nicolene Butler | +27 51 401 2025 | ButlerNM@ufs.ac.za

- The Funza Lushaka Bursary Programme is a dedicated scheme to attract and fund students to choose teaching as a profession.
- The aim is to contribute substantially to the supply of adequately trained teachers, with a focus on rural and poor schools.
- It is a merit bursary, meaning high-performing students aged 30 and younger.
- Bursaries are available to enable eligible students to complete a full teaching qualification: a four-year Bachelor of Education degree (BEd) or a three- or four-year bachelor's degree.
- Bursaries are available to students qualifying for the Postgraduate Certificate in Education (PGCE).
- The programme is available to students studying at any of the 24 public universities that are currently offering initial teacher education studies

First-time applications open: 1 January every year

Online applications for current students open: 1 October every year

Closing date for re-applications: November every year

CAREER OPPORTUNITIES OPEN TO BED AND PGCE GRADUATES

The above programmes offer a range of qualifications focusing on the professional training of prospective educators and the continuing education and development of the education corps.

The following career prospects apply:

- Professionally qualified educators for the Pre-school, Foundation, Intermediate, Senior, and Further Education phases.
- Specialists in the fields of education management, curriculum studies, inclusive education, support teaching, education policy, and Philosophy and Education as a science.
- Experts in education-related careers, such as instructors, trainers, education policy analysts, and lecturers in the higher-education sector.
- The BEd offers, among others, excellent training in the knowledge, skills, expertise, and techniques that have a bearing on developing autonomy, responsibility, and interpersonal relationships, as well as rendering an expert service as a teacher, manager, and subject expert.
- Career opportunities for students specialising in technological education. The Bachelor of Education (BEd) in technology-related university subjects is a focused qualification, providing students the opportunity to obtain a technology-directed teaching degree for qualifying as a professional teacher in the Further Education and Training phase.

The BEd qualification is also suitable for the development of expertise in teaching-related careers, such as instructors; trainers; lecturers/doctors/professors at higher-education (tertiary) institutions; supervisors and/or managers in technology-related industries; managers of workshops, community centres, and factories; experts in loss control; forestry; draughtsmen; designers; etc. Entrepreneurial opportunities are unlimited, and an appropriate choice of subjects (for example, Business Management) opens up the opportunity to establish your own business.

For further enquiries about any of the programmes offered by the faculty, please contact:

The Faculty Manager: +27 51 401 7891 | 2953

Information in this publication has been compiled with the utmost care. However, all information in this publication is subject to change. The Council and Senate accept no responsibility for errors. It is essential to study the Faculty Rulebook, available at www.ufs.ac.za, as the final and correct source of information.

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UFS
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