UNIVERSITY OF THE FREE STATE

FACULTY OF **EDUCATION**



RULEBOOK 2027

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Inspiring excellence, transforming lives through quality, impact, and care.

UNIVERSITY OF THE **FREE STATE**
UNIVERSITEIT VAN DIE **VRYSTAAT**
YUNIVESITHI YA **FREISTATA**

TABLE OF

COMPOSITION AND ORGANISATION OF THE FACULTY RULEBOOK

The Faculty of Education is serious about maintaining academic standards, protecting the professional identity and its administrative, support, and academic staff, and guiding students to ethical conduct. Upon registering for a study career in Education, students thus commit themselves to be conversant with the faculty's rules and comply with the faculty's rule book. The purpose of this faculty-specific Rulebook is to guide students to plan their study careers purposefully.

It provides information on the different qualifications offered by the Faculty of Education, the composition of learning programmes, faculty structures where students can go for support. Students' rights and obligations are spelled out with a specific focus on the Faculty of Education rules.



CONTENT

THE FACULTY RULEBOOK IS ORGANISED INTO SECTIONS:



INTRODUCTION

Vision and mission statements, contact details of the faculty's management, directorates, administrative/support staff.



GENERAL FACULTY REGULATIONS

UFS General Rules complementing faculty-specific requirements and definitions of key terms.



ADMISSION, REGISTRATION, AND ACADEMIC RULES

Principles underpinning the design of programmes leading to teacher education qualifications, higher education qualification types, teaching specialisations, examples of qualification paths in teacher education, information on the admission point calculation, specific information on the curriculum composition of various programmes.



PROGRAMME STRUCTURES

Curricula of qualifications offered in the Faculty of Education.



FACULTY CODE OF CONDUCT

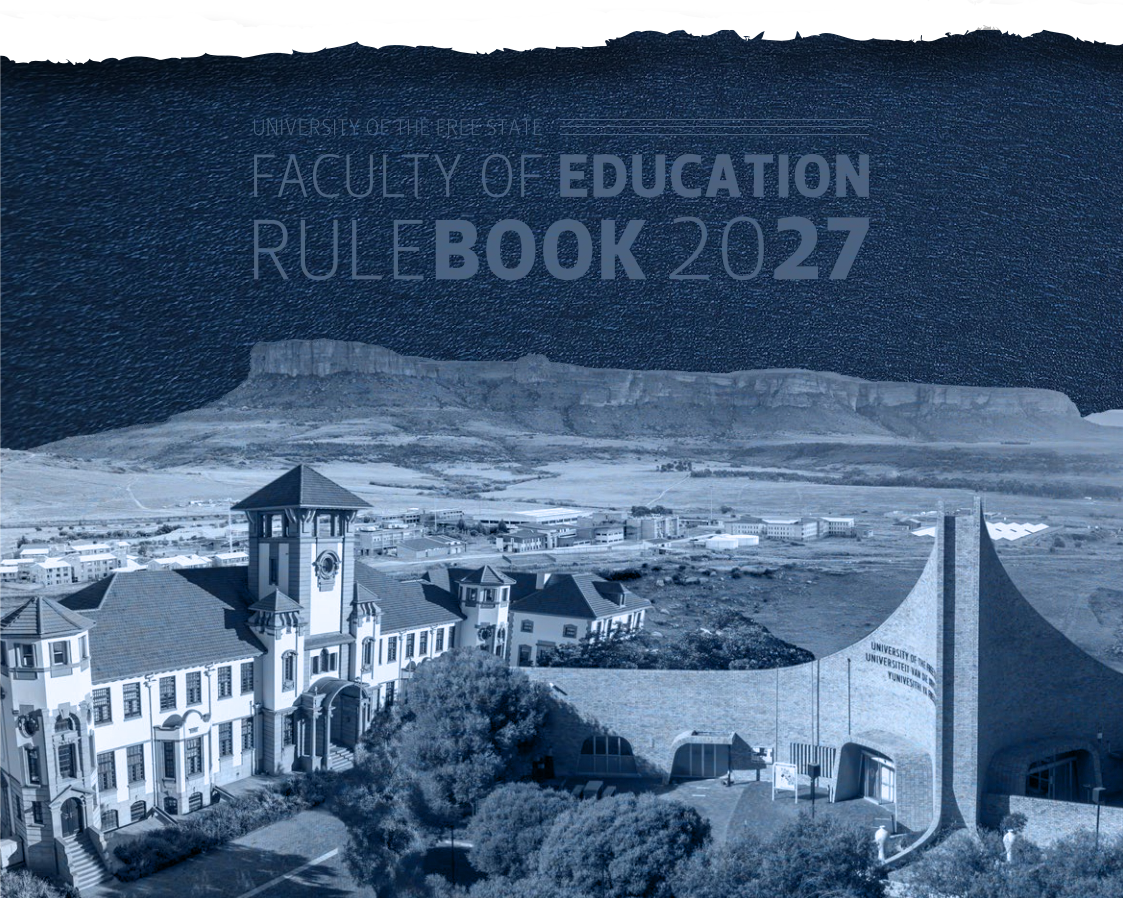
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INTRODUCTION

VISION OF THE UNIVERSITY OF THE FREE STATE

A research-led, student-centred, and regionally engaged university that contributes to development and social justice through the production of globally competitive graduates and knowledge.

VISION OF THE FACULTY OF EDUCATION

To be a faculty that affirms the dignity of the students, its staff, and the community with which it engages and draws on their diversity as a source of strength. To be recognised nationally and internationally for its scholarship and its contextualised understanding of education. To visibly contribute to the social transformation of the broader society.

MISSION OF THE FACULTY OF EDUCATION

The faculty will:

- Promote scholarship that deepens the understanding of education in its local, national, and international context
- Engage in developing pre-service and in-service teachers characterised by firm theoretical grounding, relevant skills, and commitment to serve the community.
- Develop its capacity by strengthening the links between its teaching, research, and community engagement.
- Enable access in ways to overcome the barriers posted by social inequality.



VALUES OF THE UNIVERSITY OF THE FREE STATE



EXCELLENCE: We are committed to pursuing excellence in every aspect of university life. We look at excellence as an idea that is more than a benchmark, more than a goal, more than a distant destination. In the context of the Academic Project, excellence is the foundation of rigour in our scholarship, including the advancement, imparting, and the application of knowledge. It informs our learning and teaching, wider engagement, as well as our management and governance processes.



INNOVATION AND IMPACT: The University's ultimate goal is to be a University that impactfully supports societal development. We value and encourage creativity and strive to identify, question, and challenge the status quo. Our knowledge will continue to contribute to the development of the Free State, South Africa, and the African continent and to advance global knowledge and understanding.



ACCOUNTABILITY: We recognise our obligation towards our students, staff, stakeholders, society in general, and the global knowledge community. To this end, we will be stewards of good governance who are accountable, responsible, and dutiful in our actions. We will be conscientious in our utilisation of the financial and physical resources of the University as well as concerning our impact on the wider environment.



CARE: We are committed to creating circumstances that are not only conducive to high quality teaching, learning, and scholarship, but doing this in ways that emphasise the well-being and happiness of the University community. We are therefore committed to caring for ourselves, our fellow humans, and the natural environment. We seek a new citizenship and new ways of belonging to the UFS that are premised on respect, inclusivity, listening, and empathy.



SOCIAL JUSTICE: In the pursuit of social justice, we seek to advance the values of human dignity through ethical and transparent institutional responsiveness. We interpret social justice within the South African historical context to entail an emphasis on inclusiveness, the reduction of inequality, and the creation of opportunities and pathways out of poverty and dispossession. Our commitment to social justice is our call to everyone to build on the productive foundations laid by all, and to build new structures in the pursuit of truths and practices that will grant human dignity to everybody.



SUSTAINABILITY: We commit to ethical and responsible stewardship of all institutional resources, processes, and practices to ensure operational, financial, environmental, and societal sustainability. Further, we aspire to live in harmony with our environment, and this will influence all our choices and decisions.

CONTACT DETAILS OF OFFICE BEARERS

OFFICE OF THE DEAN

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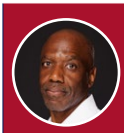
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	Dr	Brian Shambare	12A Sedibeng Building	1	Lecturer	+27 58 718 5104	ShambareB@ufs.ac.za	QQ
	Dr	Angeline Duma	1024 Kgorong Building	1	Lecturer		DumaA@ufs.ac.za	QQ
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SANRAL CHAIR

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	Dr	Lineo Mphatsoane Sesoane	WD223	2	Post-Doctoral Fellow		sesoane.l@ufs.ac.za	BFN
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GENERAL FACULTY REGULATIONS



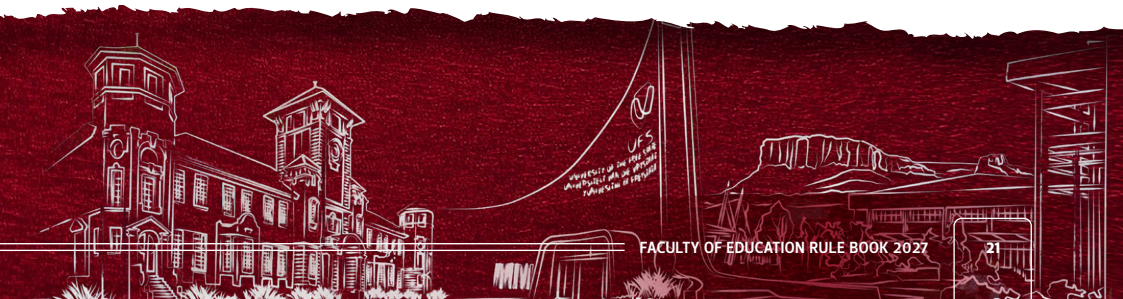
The Rulebook should be read in tandem with the UFS General Rules and Regulations for Undergraduate Qualifications, Postgraduate Diplomas, Bachelor Honours Degree, Master's Degree, Doctoral Degrees, Higher Doctorates, Honorary Degrees, and the Convocation, 2024 (hereafter called the UFS General Rules). These include

- UFS General Academic Rules
- UFS Disciplinary Code and Procedure
- UFS Assessment Policy

Full details can be accessed at:
https://www.ufs.ac.za/about-the-ufs/governance/policy-documents

DEFINITION OF KEY TERMS

TERM	DESCRIPTION
EDUCATOR	Person who educates other people or who provides professional educational services or support to schools catering for Grade R to Grade 12 learners
TEACHER	A school-based educator whose core responsibility is that of classroom teaching at a school. (See Appendix A for the seven different roles of teachers in a school and required beginner teacher competences)
QUALIFICATION	The formal recognition and certification of learning achievement awarded by an accredited institution such as the UFS. A qualification certifies that a planned and systematic programme of learning was followed and successfully completed through formal or informal learning and experience
NOTIONAL HOURS	The volume of learning required for a particular qualification. This volume of learning is expressed in terms of notional hours, which in turn specified in terms of a few credits. One credit equals 10 notional hours which may include class attendance, tutorials, self-study, tests, and examinations
CREDIT LOAD	Total number of credits required to complete a qualification or part of a qualifications (e.g., number of credits required at the end of a particular year to be admitted to the next year level). Different learning programmes leading to a qualification in education have unique features and therefore different credit loads
LEARNING PROGRAMME	A combination of compulsory, elective and required development modules. Students in a particular learning programme enrol for all the compulsory modules, they select elective modules in which they which to specialise according to their field of interest, and they follow required development modules if they do not meet certain admission requirements.
MODULE	Undergraduate modules are offered as either semester or year modules. The credit value of a module indicates how many notional hours are required to complete a particular module successfully
MODULE CODES	Module codes carry information regarding the subject field or discipline. (See Appendix B for the meaning of the different characters that make up a module code)
NQF LEVEL DESCRIPTORS	Level descriptors indicate the kind of learning students must demonstrate to complete a particular qualification
EXIT-LEVEL COMPETENCIES	The purpose of qualifications pitched at the different NQF levels determines the level at which a student should be competent once they have completed a particular qualification. (See Appendix C for exit-level competences/purpose descriptors of learning programmes)



ADMISSION
REGISTRATION
ACADEMIC RULES



TEACHING SPECIALISATIONS AND QUALIFICATION PATHS IN TEACHER EDUCATION

- Most teachers will begin their careers as phase and/or subject specialists and will usually work in a classroom at a school.
- At some future point thereafter, some teachers may which to deepen or extend their competence in their chosen specialisations, or else develop an additional role or practice to support teaching and learning in a school. These teachers may continue to work in classrooms, or they may work elsewhere in a school, such as in a library, in a school office as a coordinator of a school–based support, in a specialised teaching centre or as a subject advisor supporting teachers in their district.
- Some teachers may prefer to follow a completely different teaching and learning direction by developing a new specialisation in a phase or subject, and they are likely to continue working in a classroom.
- Some teachers may choose to embark on careers in either management and leadership or in educational planning, research and/or policy development, where they may be employed in a specific post in a school, for example as a principal or deputy principal, or else work in a district, provincial or national office as a human resource development officer, researcher, planner, policy developer or as a data or systems manager.
- Some teachers may choose to move out of the schooling context into other educational settings, for example, to become lecturers at Technical and Vocational Education and Training Colleges (TVET) or Community Education and Training Colleges (CETC) or teacher educators at universities.
- These different directions require specialised and progressive qualification paths. See below for examples of such qualification paths.

HIGHER EDUCATION QUALIFICATION TYPES

For a teacher education career there are 11 different qualification types, organised into three categories pitched at different NQF levels to choose from:

INITIAL TEACHER EDUCATION *	NQF	CONTINUING PROFESSIONAL ACADEMIC DEVELOPMENT OF TEACHERS	NQF	GRADE R TEACHING	NQF
Bachelor of Education Degree	7	Advanced Certificate	6	Diploma in Grade R Teaching** Undergraduate qualification	6
Postgraduate Certificate in Education	7	Advanced Diploma**	7		
		Postgraduate Diploma	8		
		Bachelor of Education Honours Degree	8		
		Master of Education Degree (Research)Master's Degree (Coursework) **	9		
		Doctoral Degree/Doctoral Degree (Coursework)**	10		

		This qualification is currently not offered in the Faculty of Education at the UFS **			
The primary purpose of Initial Teacher Education qualifications is to certify that the holder of the qualification has specialised as a beginner teacher. Specialisation can be linked to a phase (e.g., Foundation Phase, Intermediate Phase, Senior Phase and Further Education and Training pitched at different NQF levels to choose from.					

QUALIFICATIONS FOR HIGHER EDUCATION STUDIES	NQF LEVEL
Postgraduate Diploma	8
Master of Arts Degree	9
Doctoral Degree	10

ADMISSION TO BACHELOR OF EDUCATION (BEd)

PURPOSE OF A BACHELOR OF EDUCATION

The BEd programme is specifically designed to prepare students for teaching in the South African schooling system and beyond. The purpose of the BEd degree is to provide a well-rounded education that will shape graduates with an integrated knowledge base enabling them to demonstrate applied competence, commitment and responsibility as academically and professionally qualified beginner teacher. Principles and theory are emphasised as a basis for entry into a professional teaching career. The degree requires a specific depth of, and specialisation in knowledge, together with practical skills and workplace experience, to enable successful students to enter teaching and apply their learning as beginner teachers in schools in varying contexts. The following aims will assist in exploring and fulfilling the purpose of the BEd degree:

- Provision of subject/discipline knowledge
- Provision of pedagogical content knowledge
- Fostering a self-reflectivity and self-understanding to enable commitment to the highest level of professional work ethics
- Development of students as active citizens who will respond to and initiate change
- Development of competences to organise learning among a diverse range of learners in diverse contexts

ADMISSION POINTS FOR UNDERGRADUATE DEGREES

Admission for undergraduate degrees is based on the AP score. See the box below for calculations of the AP score. For four-year degrees, a minimum AP of 30 is required.

The following designated subjects are considered for calculating the admission point for both degree and occasional study: Business Studies, Drama Arts, Economics, Physical Sciences, Geography, History, Engineering Graphics and Design, Information Technology, Agricultural Sciences, Life Sciences, Music, Accounting, Religious Studies, three Languages (of which one must be the language of instruction at the

UFS – Sesotho, Afrikaans (Bfn only), English and IsiZulu (Qwaqwa only), Consumer Studies, Visual Arts, Mathematics/mathematical Literacy.

UFS ADMISSION POINT			
UFS ADMISSION POINT (AP)	**NATIONAL SENIOR CERTIFICATE/ NATIONAL CERTIFICATE (VOCATIONAL) – PERFORMANCE LEVEL**	**NATIONAL SENIOR CERTIFICATE/ NATIONAL CERTIFICATE (VOCATIONAL) – PERFORMANCE LEVEL**	**CERTIFICATE (VOCATIONAL) – PERFORMANCE LEVEL UFS ADMISSION POINT (AP)**
8	7 (90–100%)	4 (50–59%)	4
7	7 (80–89%)	3 (40–49%)	3
6	6 (70–79%)	2 (30–39%)	2
5	5 (60–69%)	Life Orientation at an attainment level of 5 or higher, except in respect of certificate programmes that require an attainment level of 3 or higher	1

DETAILED ADMISSION REQUIREMENTS AND REGULATIONS

NAME OF QUALIFICATION	ACADEMIC PLAN CODE	LOCATION	GRADE 12 AP SCORE	ADMISSION REQUIREMENTS (GRADE 12)
BACHELOR OF EDUCATION IN FOUNDATION PHASE				
Specialisation in Afrikaans Home Language	LC735101	SC	30	Afrikaans HL 50% English HL/FAL 50%
Specialisation in Sesotho Home Language	LC735103 QC735103	SC QQ	30	Sesotho HL 50% English FAL/HL 50%
Specialisation in English Home Language	LC735106	SC	30	English HL 50% Afrikaans FAL/HL 50%
Specialisation in IsiZulu Home Language	QC735105	QQ	30	IsiZulu HL 50% English FAL/HL 50%
BACHELOR OF EDUCATION IN INTERMEDIATE PHASE				
Specialisation in Maths, Natural Sciences, Technology and Afrikaans Home Language	BC735791	BFN	30	Afrikaans HL 50% English FAL/HL 50% Mathematics 50%
Specialisation in Math, Natural Sciences, Technology and Sesotho Home Language	BC735792 QC735792	BFN QQ	30	Sesotho HL 50% English FAL/HL 50% Mathematics 50%
Specialisation in Math, Natural Sciences, Technology and English Home Language	BC735793	BFN	30	English HL 50% Afrikaans FAL/HL 50% Mathematics 50%
Specialisation in Math, Natural Sciences, Technology and IsiZulu Home Language	QC735794	QQ	30	IsiZulu HL 50% English FAL/HL 50% Mathematics 50%
Specialisation in Life Skills, Social Sciences and Afrikaans Home Language	BC735784	BFN	30	Afrikaans HL 50% English FAL/HL 50%
Specialisation in Life Skills, Social Sciences and Sesotho Home Language	BC735782 QC735782	BFN QQ	30	Sesotho HL 50% English FAL/HL 50%
Specialisation in Life Skills, Social Sciences and English Home Language	BC735787	BFN	30	English HL 50% Afrikaans FAL/HL 50%

Specialisation in Life Skills, Social Sciences and IsiZulu Home Language	QC735788	QQ	30	IsiZulu HL 50% English FAL/HL 50%
BACHELOR OF EDUCATION IN SENIOR AND FET PHASE				
Specialisation in Accounting and Business Studies	BC736101	BFN	30	Accounting 50% Business Studies 50% Mathematics 50%
Specialisation in EMS and Accounting	BC736104	BFN	30	Accounting 50% Business Studies or Economics 50% Mathematics 50%
Specialisation in Technology and Engineering Graphics and Design	BC736301	BFN	30	Engineering Graphics and Design 50%
Specialisation in Mathematics and Physical Sciences	BC736314 QC736314	BFN QQ	30	Mathematics 60% Physical Sciences 60%
Specialisation in Mathematics and Life Sciences	BC736305 QC736305	BFN QQ	30	Mathematics 60% Life Sciences 60%
Specialisation in Technology and Life Sciences	BC736308	BFN	30	Life Sciences 60%
Specialisation in Geography and Life Sciences	BC736600 QC736600	BFN and QQ	30	Geography 60% Life Sciences 60% Mathematics 40%
Specialisation in Sesotho Home Language and English First Additional Language	QC736402	QQ	30	Sesotho HL 50% English FAL 50%
Specialisation in English and Sesotho Home Language	BC736404	BFN	30	Sesotho HL 50% English HL or FAL 50%
Specialisation in IsiZulu Home Language and English First Additional Language	QC736403	QQ	30	IsiZulu HL 50% English HL or FAL 50%
Specialisation in English and Afrikaans	BC736521	BFN	30	Afrikaans HL 50% or FAL 70% English HL or FAL 50%
Specialisation in English and History	BC736519	BFN	30	English HL or FAL 50%
Specialisation in Sesotho and History	BC736511 QC736511	BFN QQ	30	Sesotho HL 50%
Specialisation in IsiZulu and History	QC736512	QQ	30	IsiZulu HL 50%

EDUCATION REQUIREMENTS FOR CURRICULUM MIX FOR SENIOR AND FET PHASE

Students specialising in the BEd Senior Phase and Further Education and Training Phase must choose elective modules according to their specialisations meeting the following requirements:

- To follow a particular education subject in the Senior Phase, a student must have passed the related subject at first-year level (32 credits at NQF level 5–6).
- To follow a particular education subject in the Further Education and Training Phase, a student must have passed the related subject at second-year level (64 credits at NQF level 6–7).
- While the minimum compulsory credits for the BEd Senior and FET phase are set at 512, in some plan codes the credits amount to 520 or 524 due to the variation in credit count of content modules in the sister faculties.

- The curriculum requires a minimum of two content subjects but three didactics subjects. Thus, students select three didactics from the content subjects they have completed and may augment with the learning support modules (currently LSPT3605 and LSPT4705).
- According to MRTEQ (2015), at least one language of learning and teaching must be offered between ALLT3504 and ELLT2504. Some plan codes of the B Ed senior and FET curriculum at the UFS allocates credits to both modules. The new module Entrepreneurship in Education (ENED3514) is currently offered as alternative option for a second language of learning and teaching.

The following curriculum options exist:

- Two content subjects must be completed at second-year level. The subject didactics modules for one of these will be taken at both senior and FET levels and the other subject didactic will be either on senior or FET level. Refer to individual plans for more information.
- Two content subjects at first-year level and one content subject at second-year level.

ARTICULATION WITH OTHER QUALIFICATIONS AND PROGRAMMES

The BEd (Foundation Phase Teaching), BEd (Intermediate Phase Teaching) and the BEd (Senior Phase and Further Education and Training Phase Teaching) are NQF exit level 7 qualifications. Students in these programmes must enrol respectively for 96 credits (FP), 96 credits (IP) and 88 credits (SP andFET) in Education Studies, of which the last four 16-credit modules are on NQF level 7. All the exit-level Subject Education modules (20 credits each) are also on NQF level 7, providing students with the means to articulate vertically to postgraduate studies in Education by applying for enrolment for a BEd Hons or a PGDip qualification (both at NQF level 8) at any higher education institution that offers these qualifications. These qualifications also provide the means to articulate horizontally to an Advanced Diploma in Education (e.g., in leadership) or downwards to an Advanced Certificate in Teaching (e.g., in Foundation Phase) on NQF level 6.

DURATION OF STUDY

The UFS General Rules and Regulations, including regulations in respect of the residential period are applicable to this qualification.

- The Bachelor of Education degree (mainstream programme) may be completed within a minimum period of four years full-time study.
- All qualifications must be completed in the maximum residential period, as stipulated in the UFS General Rules (n+2).

MINIMUM REQUIREMENTS FOR PROGRESSION IN THE BED DEGREE

The UFS progression rules apply in both the mainstream and extended programmes.

All progression rules comply with the UFS General Academic Rules:

https://www.ufs.ac.za/about-the-ufs/governance/policy-documents

A further specific curriculum progression requirement in the Faculty of Education is that students must have passed all first- and second-year modules before the third academic year can be registered. The reason for this is the requirement of fundamental and theoretical knowledge attained in the first and second year of study before it can be applied in actual teaching in the classroom during the practical teaching component in year three and year four.

In practice, this means that WIL*3606 must be taken in sync with the third-year didactics and WIL*4700 in sync with the fourth-year didactics. Further to this, the requirement of teaching practice means that a student will be occupied at a teaching school for an extended period of time during which the normal on-campus attendance of classes may be jeopardised. A student is therefore, not permitted to register WIL*3606 and WIL*4700 concurrently in the same academic year.

ADDITIONAL REQUIREMENTS AND RULES

LABORATORY LECTURES

All students who are registered for modules with a laboratory component must attend all laboratory lectures and periods presented in the faculty of Natural and Agricultural Sciences, and Education. A demonstration, process, skill, etc. is presented in each laboratory period or session and cannot be repeated due to the content load of the subject. During these laboratory periods, marks are allocated for attendance, acquisition of skills, application of processes, skills techniques, etc. The above-mentioned marks thus obtained form an integral part of the continuous evaluation of each student's module mark.

MODULES IN SERVICE FACULTIES

Students who enrol for modules in service faculties are expected to familiarise and fulfil all the requirements of the modules as required.

TEACHING PRACTICE DURATION

Students will spend a minimum of 23 weeks of supervised and assessed work-integrated learning (WIL) at schools.

1. THE ROLE OF TEACHING PRACTICE IN THE INITIAL TEACHER EDUCATION (ITE) PROGRAMMES

Teaching Practice is an integral part of the faculty's ITE programmes as it:

- Provides the platform for student teachers to interact with the various school context in the broader school community in South Africa

- Facilitates the structuring of a learning community in which student teachers, practising teachers and lecturers can learn from one another and interdependently enhance their professional development.
- Provides student teachers with the opportunity to develop and to demonstrate their applied competence and readiness to enter the teaching profession.
- Encourages student teachers to innovate and reflect on their practice within a supportive environment as part of their professional development process.
- Places student teachers in schools (which are important sites of learning) to teach and progress through the cycle of learning by understanding themselves in context; fulfilling the roles of deliverer, adaptor, creator, and becoming an agent of change.

2. TEACHING PRACTICE ACTIVITIES

Student teachers are provided with a range of experiences, which include visits to a variety of schools within the diverse school context in South Africa. These activities aim to provide student teachers with an increasing involvement in schools over the four years of their education. The main component of teaching practice consists of sustained periods of block teaching practice in the last three years of the BEd programme. Student teachers move from assisting a teacher in the classroom and working with individuals or small groups of learners, to eventually teaching a whole class.

3. VISITS

Visits are made to various types of schools to broaden student teachers' understanding of the rich diversity of learning opportunities. These visits give student teachers a chance to talk to learners individually and in small groups, as well as to observe lessons.

4. SCHOOL PLACEMENTS

School placements that form part of communities of practice at the beginning of the second and third years of the BEd programmes, give student teachers the opportunity to be involved in the day-to-day life of a school as interactive student teachers are expected to help the teachers in class by taking up the supervision of some groups of learners, tutoring and assisting in extracurricular activities. Students are also expected to engage with learners and staff about the learning experiences offered by the school, both in the classroom and outside, to be as fully involved in the life of school as possible.

The BEd qualification has an external component in the form of school-based teaching practice. Students who enroll for this program carry full responsibility for logistical arrangements during periods of teaching practice. This means that students themselves must organize their transport from their homes or the campus to the different schools where they are placed, as this will not be provided by the Faculty of Education.

5. TEACHING PRACTICE IN BLOCKS

Teaching practice in blocks of 2–12 consecutive weeks provides student teachers with opportunities to teach and to be engaged in the life and workings of the school. Student teachers will be placed with mentor teachers in the teaching practice blocks of the BEd programme (2nd, 3rd and 4th years). The block practice is made up of two components, namely teaching and involvement in extracurricular activities such as sport and cultural activities. The student teacher's involvement in both activities will provide the basis for the assessment of the demonstration of the student's applied competence.

ASSESSMENT

Students obtain a pass mark by means of various forms of continuous assessment, according to the stipulations of the faculty. Students must submit evidence of successful participation in the relevant activities, no later than the commencement of the main examination opportunity.

LANGUAGE ENDORSEMENTS

FOUNDATION PHASE AND INTERMEDIATE PHASE

All students have to offer two languages of instruction. Home Language Teaching must be offered in one or two of English, Afrikaans, Sesotho, and/or IsiZulu. If there is only one Home Language teaching specialisation, then the second language of learning and teaching will be on the First Additional Language level in English, Afrikaans, Sesotho or IsiZulu. The endorsements of Language of Learning and Teaching (LoLT) in the specific languages will be printed on the degree certificate.

To obtain these endorsements, students must pass the Language Teaching modules in the final year and obtain 60% in oral presentations of all four subject teaching modules in the LoLT. The oral presentation is part of the continuous assessment activities of a teaching module.

SENIOR AND FURTHER EDUCATION AND TRAINING PHASES

All students have to offer one module (16 credits) in at least one language of learning and teaching. At present these modules are ELLT2504 (compulsory for all students in this qualification) and ALLT3504. Due to the changing profile of our student teacher cohort, the option to substitute the second language of learning and teaching with another 16-credit school-related module has become a necessity. For this purpose, the ENED3514 module (Entrepreneurship in Education) was developed as an option on both Qwaqwa and Bloemfontein campuses in the applicable plans.

Students who pass English as an elective subject at the 200 level (64 credits in total) are exempted from the ELLT module; similarly, those who have passed Afrikaans at the second-year level are exempted from the ALLT module. Visit the programme director to request the exemption. The endorsement(s) of Language of Learning and Teaching (LoLT) in the specific language(s) will be printed on the degree certificate. To obtain these endorsements, students must pass the ELLT (Language of learning and teaching) module with 60%.

CONVERSATIONAL LANGUAGE REQUIREMENT

Students in the Foundation, Intermediate, Senior and FET phases are required to enrol for one language of conversational competence from the choice of Afrikaans, Sesotho, Sign Language, and isiZulu. NB! Eligibility to register for these modules excludes students who offered these languages at either home or additional language level in grade 12. The conversational language modules are presented in year 3 of the curriculum (or year 4 in the extended curriculum programme).

ASSESSMENT AND CALCULATION OF MARKS

The UFS General Rules and Regulations in respect of assessment and examination are applicable to this degree study: https://www.ufs.ac.za/about-the-ufs/governance/policy-documents

MODULE ASSESSMENT

Module assessment implies the assessment of knowledge, skills, and attitudes by means of continuous assessment (module mark) as well as a final assessment (exam mark).

There will be a maximum of three summative assessment opportunities per 12/16 credit module. However, a fourth assessment opportunity may be scheduled as a special opportunity for students who, for valid reasons, could not participate in one of the first three assessments. The special assessment opportunity will cover all the work of the module, and it will be conducted at the end of the term/semester.

Additional, continuous assessment opportunities as set out in the study guide (counting to a maximum of 50% of the module mark) may take place during contact sessions. A student will forfeit the mark in the case of absence from such assessment opportunities.

A lecturer has the right not to accept late assignments. If accepted, marks will be deducted for each day the submission is late.

MINIMUM MODULE MARK – SPECIAL ASSESSMENT OPPORTUNITY

Students must note that, in terms of the UFS General Rules and Regulations, a minimum module mark of 40% must be obtained to be eligible to write the special examination. In the case of continuous assessment, the subminimum semester mark to qualify for a special assessment opportunity is 45%. This arrangement only pertains to students who have one module outstanding to complete the degree.

INCOMPLETE MODULE

A module will be regarded as incomplete if a student did not participate in 75% of scheduled assessment activities. In the case of Teaching Practice modules (TPR* 1502, TPR* 2502, WIL* 3606 and WIL* 4700), 100% participation is required. "Incomplete" implies that the student will not be allowed to participate in the scheduled examination opportunities and the student thus fails the module.

CALCULATION OF FINAL MARK

The main summative assessments are compulsory, subject to individual module weightings.

DURATION OF PAPERS

Assessment during the scheduled University examinations will usually take the form of a two-hour paper for a 12- or 16-credit module. Modules exceeding these credits qualify for a three-hour paper.

EXAMINATION IRREGULARITIES

The UFS General Rules and Regulations about examination irregularities, as well as relevant UFS policies, are applicable to all qualifications offered in the Faculty of Education.

AWARDING OF QUALIFICATION

The qualification will be awarded when all modules have been completed successfully. Any module outstanding must be repeated or taken under the conditions as stipulated below. Module marks are not transferable from one year to another.

QUALIFICATION WITH DISTINCTION

The UFS General Rules and Regulations in respect of a qualification with distinction are applicable to the BEd degree.

E-MAIL COMMUNICATION BETWEEN THE FACULTY AND REGISTERED STUDENTS.

In line with the affordances of the POPI Act, the Faculty of Education will communicate with registered students ONLY via the @ufs4life email address. This also means that queries from registered students will only be attended to via the student email address.

EQUIVALENT MODULE CODES

The table below describes equivalent modules presented in various degree programmes. Thus, a student who changes programmes may be credited for the corresponding module already offered and passed:

PEDAGOGICAL PRINCIPLES	PEDF	GPED	GPEV
TEACHING PRACTICE	TPRF	TPRI	TPRV
WORK-INTEGRATED LEARNING	WILF	WILI	WILV

UNDERSTANDING THE MODULE CODE

The UFS uses an alphanumeric denotation to represent the DNA of each module, making it easy to know

several things about the module just by analysing the module code.

The first four alphabetic digits speak to the name of the module; the numeric digits identify the year level, NQF level, semester of presentation and the number of credits for every module.

The first numerical digit identifies the year level; the second one the NQF level; the third one differentiates between first (uneven numbers), second semester (even numbers) or year (0) modules, and the fourth digit is multiplied by four to indicate the number of credits.

ADMISSION TO POSTGRADUATE DIPLOMA IN HIGHER EDUCATION (PGDIP HES) (NO INTAKE IN 2027)

PURPOSE

A Postgraduate Diploma strengthens and deepens an educator's knowledge in a particular field of higher education. The primary purpose of the Postgraduate Diploma is to enable working professional educators to involve themselves in advanced reflection and development by employing a systematic survey of current thinking, practice, and research methods in the field of higher education.

ADMISSION REQUIREMENTS

To be admitted to this diploma, a student must be in possession of a relevant qualification on NQF level 7, and current experience in teaching and learning environment within higher education, according to HEQSF definitions:

- An approved and recognised four-year BEd, or
- A three-year general bachelor's degree capped by a PGCE (or equivalent) / 120 credit level 7 Diploma in Education in a cognate specification, or
- A preceding cognate qualification(s) that meet NQF exit level 7 outcomes, or
- A preceding qualification(s) that is exceptional cases is approved by assessment of prior learning, provided they meet level NFQ exit level outcomes.
- A selection process is applicable for admission to the PGDip programme (minimum of 60% average in preceding Degree OR 65% in a preceding Advanced Diploma).
- Experience in the Higher Education environment will be required for the PGDip in Higher Education.

ADDITIONAL REQUIREMENTS FOR ADMISSION

Students must be digitally literate.

This qualification will only be offered if, in the discretion of the faculty, enough enrolments can be secured to render the programme sustainable. Sustainability will depend on the student numbers, availability of staff and resources.

ASSESSMENT

Continuous assessment activities of knowledge, skills and attitudes will take place, implying that no formal examinations will be written.

The final mark of the module will be calculated according to the weights assigned to the various assessment activities over the period of presentation of the module.

A mark of 50% is required to pass a module and no reassessment of a module will be granted.

To pass a module with distinction, a final mark of at least 75% must be obtained.

DURATION OF STUDY

The UFS General Rules and Regulations in respect to the residential period are applicable to this qualification:

- The Postgraduate Diploma may be completed within a minimum period of two years' part-time study
- All qualifications must be completed in the maximum residential period, as stipulated in the UFS General Rules and Regulations.

ADMISSION TO BACHELOR OF EDUCATION HONOURS (BEd HONS)

PURPOSE

The Bachelor of Education Honours is the first postgraduate degree in Education. It is intended to prepare students for research-based postgraduate studies in a particular field of education. It serves to consolidate and deepen a student's knowledge of the field and to develop research capacity in the methodology and techniques of that field. The qualification demands a high level of theoretical engagement and intellectual independence.

Bachelor of Education Honours is a qualification that focusses on the continued training and development of educators to enable them to play a leadership role in the various education sectors in South Africa. The different specialisation within this qualification affords educators the opportunity to become specialists in one of the following fields:

- Education Management and Governance
- Curriculum Studies

- Psychology of Education (not for professional registration with the HPCSA)
- Early Childhood Development and Learning

ADMISSION REQUIREMENTS

- The UFS General Rules and Regulations of the University in respect of admission to the Bachelor Honours Degree (according to the HEQSF) are applicable to this degree.
- To be admitted to the BEd Hons study, a student must possess an acknowledged qualification on NQF level 7, e.g.:
  - A four-year professional teaching degree such as a Bachelor of Education, with a minimum of 480 credits *or*
  - An appropriate bachelor's degree such as a BSc or BCom, *and* a recognised professional teaching qualification such as a PGCE, *or*
  - A four-year professional teaching qualification *and* an Advanced Diploma in a cognate sub-field of Education, with a minimum of 120 credits.
- A selection process is applicable for admission to the BEd Hons programme (minimum of 60% average in preceding degree or 65% in a preceding diploma).
- Preference will be given to students who completed a degree with an average of 65%.
- This qualification will only be offered if, in the discretion of the faculty, enough enrolments can be secured to render the programme sustainable.

ADDITIONAL REQUIREMENTS FOR THE BED HONS WITH SPECIALISATION IN PSYCHOLOGY OF EDUCATION

This is a selection course. Admission to this programme requires Psychology up to second year level. This degree is not for registration with the HPCSA.

ADDITIONAL REQUIREMENTS FOR BED HONS WITH SPECIALISATION IN EARLY CHILDHOOD EDUCATION

This is a selection course.

Admission to this programme requires a Foundation Phase Teaching qualification.

DURATION OF STUDY

The UFS General Rules and Regulations of the University in respect to the residential period is applicable to this qualification:

- The Bachelor of Education Honours degree may be completed within a minimum period of one year full-time or two years' part-time study.
- All qualifications must be completed in the maximum residential period, as stipulated by the UFS General Rules and Regulations.

ATTENDANCE

a. Part-time students attend class in blocks with some support sessions provided online.

b. Full-time students attend class on Monday – Thursday.

c. Please note the research project is separate from the rest of the timetable.

d. The BEd Hons classes will be face-to-face for the foreseeable future, as we do not offer any distance learning BEd Hons programmes. Please also note that class attendance is compulsory.

e. Attendance of teaching opportunities:

   - Compulsory attendance of teaching opportunities in a module, as prescribed by the Faculty Board in which the specific module is offered and indicated in the module guide or its addendum, is one of the prerequisites for admission to the examination.
   - Apology for non-attendance of teaching opportunities on account of unforeseen circumstances must be accompanied by supporting documentation and presented to the lecturer in question at the next available teaching opportunity in the modules.

ASSESSMENT

- The UFS General Rules and Regulations of the University in respect to assessment of the Bachelor Honours degrees are applicable to this degree.
- Assessment in this programme will furthermore comply with the Faculty of Education Research and Postgraduate Supervision Policy.
- Integrated continuous assessment will apply, allowing demonstration of achieved competence, as required by the outcomes of the qualification.
- All modules in the BEd Hons programme are non-examination modules. Students are required to attend class sessions, and the summative end-assessment will consist of a portfolio of evidence, demonstrating that the expected outcomes of the programme have been achieved.
- The number of assessment tasks will vary according to the modules, with a minimum of four assessment tasks per module. These tasks could include tests, case studies, simulations, presentations, essays, group assignment, poster presentations and other assessment tasks that are appropriate at NQF level 8.
- In the case of the research methodology module, assessment tasks will include, inter alia, a literature review, the design of research instruments, the writing of research reports and the

drafting of a research proposal.

- No additional examinations will be granted.

ADMISSION TO MASTER'S DEGREE (MEd)

PURPOSE

The primary purpose of the Master of Education degree is to prepare researchers who could contribute to the development of knowledge in the field of Education, including knowledge about professional practice at an advanced level.

Master of Education degree students should be able to deal with complex issues in education both systematically and creatively. They should make sound judgements, using data and information at their disposal, and be able to clearly communicate their conclusions to specialist and non-specialist audiences, demonstrate self-direction and originality in analysing and solving problems, act autonomously in planning and implementing tasks at a professional level and continue to advance their knowledge, understanding and skills.

The different specialisations within this qualification are:

- Education Management and Leadership
- Education Policy Studies
- Philosophy of Education
- Psychology of Education
- Community Psychology of Education
- Comparative Education
- Education Law
- Curriculum Studies
- Early Childhood Development and Learning
- Subject Education in Social Sciences
- Subject Education in Mathematics
- Subject Education in Languages
- Subject Education in Science and Technology
- Subject Education in Natural Sciences
- Higher Education Studies

ADMISSION REQUIREMENTS

The UFS General Rules and Regulations in respect to admission of a Master's Degree (according to HEQSF) are applicable to this degree.

- Admission to a master's degree in education is open to students who have:
    1. completed a relevant Hons degree in Education
    2. any Hons degree AND/OR Postgraduate Diploma in Education.

Admission to this programme is based on selection considering the academic achievement (at least 60% in the previous qualification) and the focus of research.

REQUIREMENTS FOR MED WITH SPECIALISATION IN MATHEMATICS OR SCIENCE AND TECHNOLOGY

Students will be selected to these programmes taking into consideration their fields of specialisation, previous experience and academic achievement.

ADDITIONAL REQUIREMENTS

Enrolment for a MEd degree must have been preceded by a cognate subject of specialisation.

- Within the first twelve months following registration, a student must: Defend his/her research proposal before a panel comprising members of the relevant Special Research Interest Group (SIG), as well as before the Public Defence Committee.
- Submit ethical clearance application. All research must have ethical clearance. Ethical clearance can only be obtained after the title has been registered and no data collection can be done without ethical clearance.

DURATION OF STUDY

The Master of Education degree may be completed within a minimum period of one-year full-time study. It is preferable, however, that the dissertation is completed over a period of at least 18–24 months. All qualifications must be completed in the maximum residential period, as stipulated by the UFS General Rules.

ASSESSMENT

The UFS General Rules and Regulations in respect to the Master's degree are applicable to this degree. Assessment to this programme will furthermore comply with the UFS policy of Master's and Doctoral Studies (Sept 2022). Assessment is based on evaluation of the student's ability to successfully conduct research and show attainment of advanced knowledge within the field of study.

Ongoing supervision assists in supporting students and helping to shape their work throughout the programme. Students are required to complete a dissertation OR two interrelated publishable manuscripts/ published articles, contributing 180 credits to obtain the qualification. The dissertation or two interrelated publishable manuscripts/published articles will be assessed internally and externally, as per institutional policy and guidelines.

MASTER'S DEGREE IN HIGER EDUCATION STUDIES (MHES)

Admission into the MHES is subject to the UFS Rules and Regulations for Undergraduate Qualifications, Postgraduate Diplomas, Bachelor Honours Degrees, Doctoral Degrees, Higher Doctorates, Honorary Degrees, and the Convocation. Prospective students must further adhere to the specific requirements of the Faculty of Education.

The following minimum entry requirements apply to a Masters of Higher Education Studies qualification:

Note: A qualification existing of NQF level 8 or equivalent, such as a Bachelor Honours degree or a Postgraduate Diploma

The prerequisite qualification must have included a supervised research project of at least 30 credits.

- The research project should focus on teaching, learning and student development in higher education and training.
- An average academic performance of 65% for the previous NQF level 8 qualification
- Proof of current employment in the field of higher education and training
- Students admitted to this programme will have to register and PASS two modules in the PGDip Higher Education programme, namely the foundations and theories of higher education as a field of study (EDHM5812 and EDHT5812).
- The Faculty of Education has the right to limit the student intake per year, based on available staff capacity.

ADDITIONAL REQUIREMENTS

Enrolment for an MHES degree must have been preceded by a cognate subject of specialisation.

Within the first twelve months following registration, a student must:

- Defend his/her research proposal before a panel comprising members of the relevant Special Research Interest Group (SIG), as well as before the Public Defence Committee (CTR).
- Submit ethical clearance application. All research must have ethical clearance. Ethical clearance can only be obtained after the title has been registered and no data collection can be done without ethical clearance.

ADMISSION TO DOCTORAL DEGREES (PhD)

PURPOSE

The PhD degree is a qualification directed at the development of high-level research competence to make a significant and original contribution at the frontiers of the various levels and sectors of education and training in South Africa.

ADMISSION REQUIREMENTS

a. The UFS General Rules and Regulations in respect to admission to Doctoral degrees (according to the HEQSF) are applicable to this degree. Admission to this programme is based on selection considering the academic achievement (at least 65% in the previous qualification) and the focus of research.

b. To be admitted to the PhD programme of study in Education the student must possess an acknowledged qualification at NQF level 9.

c. To be admitted to the PhD programme of study with specialisation in Higher Education Studies, the student must have appropriate experience related to higher education and training

d. A student must attend the faculty's orientation programme at the start of their studies

e. Ethical clearance can only be granted, and the title of the dissertation may only be registered after successful completion of the oral defence.

DURATION OF STUDY

a. The minimum duration of study for a PhD degree is at least two years

b. A student must prepare a research proposal and defend the viability of the study in an oral presentation to a panel of academic experts in the field of study

c. If the student does not meet the requirement within the first 12 months of registration, the registration of the student will be terminated

d. All qualifications must be completed in the maximum residential period, as stipulated in the UFS General Rules and Regulations.

ASSESSMENT

a. The UFS General Rules and Regulations in respect of assessment are applicable to this degree

b. Within the first twelve months following registration the student must:

- Defend his/her research proposal before a panel comprising of the relevant Special Research Interest Group, as well as before the Title Registration Committee

- Apply for ethical clearance

c. Ethical clearance can only be granted, and title of the thesis may only be registered after the successful completion of the oral defence.

d. The thesis can be submitted for examination with the approval of the promoter or the Head of department concerned after study period of at least four semesters

e. The final product can either be a thesis on an approved research topic in Education or Higher Education Studies chosen by the candidate in consultation with the supervisor(s)

f. OR

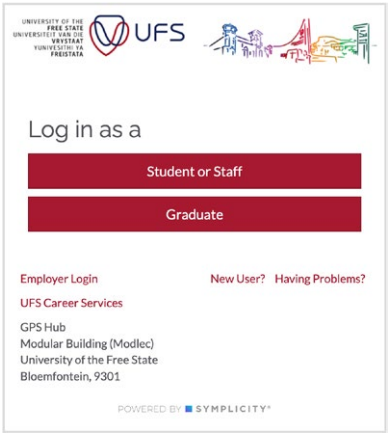
g. Three interrelated publishable manuscripts/published articles in (an) accredited journal(s) on an approved research topic in Education or Higher Education Studies chosen by the candidate in consultation with the supervisor(s)

h. Quality assurance is facilitated through external examination of the thesis or manuscripts/ articles.

The manuscripts/articles will have to be presented according to prescribed format, which bears similarity to that of the doctoral thesis.

REGISTER ON THE CAREER HUB

The Faculty of Education recommends that students register on the Career Hub at www.ufs.ac.za/careerhub for the Career Development and Employability Pathway to maximise their employability. This pathway is aligned with career development and employability initiatives at the UFS. This pathway aims to enhance your employability by teaching you to perfect the following: your CV and cover letter, LinkedIn Profile, marketing and networking, job application and interview skills.



Students who register on the Career Hub will also have access to the job portal where both UFS student jobs as well as vacancies at companies are regularly advertised.

Although there are events that you can sign up for and attend in-person or online, the majority of this pathway is self-paced, and you can work through it in your own time.

Please make use of this opportunity throughout your degree to upskill yourself, learn more about expectations in the workplace, and become work ready.

PROGRAMME STRUCTURES AND CURRICULA



BACHELOR'S DEGREES

BEd

BACHELOR OF EDUCATION IN **FOUNDATION PHASE**



BEd IN FOUNDATION PHASE:
SPECIALISATION IN AFRIKAANS HOME LANGUAGE

Academic Plan: LC735101 | Total Compulsory credits: 528 | SAQA ID: 94671
Minimum Duration: 4 years | Exit Level: NQF Level 7

Minimum grade 12 pass in | Afrikaans HL 50% and English HL/FAL 50%

CURRICULUM

FOUNDATION PHASE – YEAR 1				
SPECIALISATION IN AFRIKAANS HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
LLST1513	Life-long learning skills	5	12	
ENGE1608	English Language for Education	6	32	
LSCF1604	Life Skills Content 1: Foundation Phase	6	16	
MTCF1604	Mathematics Content 1: Numbers, Operations, Relationships, Patterns, Functions and Algebra	6	16	
EDUB1613	Education Studies 1.1 The Individual in the learning context	6	12	
TPRF1502	Teaching Practice 1: Foundation Phase	5	8	
			96	
KAGE1508	Kritiese Akademiese Geletterdheid vir Opvoedkunde	5	(32)	
CALT1508	Critical Academic Literacies for Education	5	(32)	
FYED1512	The First Year Seminar	5	(8)	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB1623	Education Studies 1.2 What it means to educate: Theoretical perspectives and their significance for SA education	6	12	
PEDF1623	General Pedagogy I: Early Childhood Development and Learning (birth to nine years)	6	12	
FYED1522	The First Year Seminar	5	(8)	
			24	
TOTAL CREDITS FOR YEAR 1			**120**	

FOUNDATION PHASE – YEAR 2				
SPECIALISATION IN AFRIKAANS HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
MTCF2604	Mathematics content 2: Algebra, Geometry, Measurement and Statistics in the Foundation Phase	6	16	MTCF1604
LSCF2604	Life Skills content 2: Foundation Phase	6	16	LSCF1604

EDUB2714	Education Studies 2: Teaching and Learning in Education Context	7	16	
PEDF2613	General Pedagogy 2: Learning in an inclusive environment	6	12	PEDF1623
TPRF2502	Teaching Practice 2	5	8	TPRF1502
AFNO1608 or AFRT1514	Inleidng tot die Afrikaanse taal– en letterkunde or Basic Afrikaans Language	6 5	32 16	Grade 12 Afrikaans Home Language > 55% Afrikaans HL grade 12 >50% but < 55%
			84/100	

SEMESTER 2

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB2724	Education Studies 2: Human Relationships in Education context	7	16	
PEDF2623	General Pedagogy 2: Teaching and Learning in the Foundation Phase	6	12	
AFRL1624	Basic Afrikaans Literature	6	16	AFRT1514
			44	
TOTAL CREDITS FOR YEAR 2			**128**	

FOUNDATION PHASE – YEAR 3

SPECIALISATION IN AFRIKAANS HOME LANGUAGE

SEMESTER 1

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MTTF3604	Mathematics Teaching 1	6	16	MTCF1604 and MTCF2604
LSTF3604	Life Skills Teaching 1	6	16	LSCF1604 and LSCF2604
EDUB3714	Education Studies 3.1: Education systems in global and national context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
ECED3703	Early Childhood Education 1: Reception Year Studies	7	12	
AHTF3604	Afrikaans Home language Teaching 1	6	16	AFNO1608 or AFRT1514 and AFRL1624
EATF3604	English additional language teaching 1	6	16	ENGE1608
SSCL3512 or SICL3512 or ZUCL3512	Conversational Language: Sesotho Conversational Sign Language Conversational IsiZulu	5	8	
WILF3606	Teaching Practice 3	6	24	TPRF2502
			124	

SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB3724	Education Studies 3.2: Contemporary Education Theory in the current social context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SSCL3522 or SICL3522 or ZUCL3522	Conversational Sesotho Conversational Sign Language Conversational IsiZulu	5	8	Continue with conversational language chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			**148**	

FOUNDATION PHASE – YEAR 4				
SPECIALISATION IN AFRIKAANS HOME LANGUAGE				
SEMESTER 1 AND 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
MTTF4705	Mathematics Teaching 2	7	20	MTTF3604
LSTF4705	Life Skills Teaching 2	7	20	LSTF3604
ECED4703	Early Childhood Education 2: Foundations in Early Childhood Education (birth to four years)	7	12	ECED3703
EATF4705	English Additional language Teaching 2	7	20	EATF3604
AHTF4705	Afrikaans Home language Teaching 2	7	20	AHTF3604
WILF4700	Teaching Practice 4	7	40	WILF3606
TOTAL CREDITS FOR YEAR 4			**132**	
TOTAL CREDITS FOR QUALIFICATION			**528**	

BEd IN FOUNDATION PHASE: SPECIALISATION IN SESOTHO HOME LANGUAGE

Academic Plan: LC735103/ QC735103
Total Compulsory credits: 528
Minimum Duration: 4 years
SAQA ID: 94671/ 97201
Exit Level: NQF Level 7

Minimum grade 12 pass in Sesotho HL 50% and English FAL/HL 50%

CURRICULUM

FOUNDATION PHASE – YEAR 1				
SPECIALISATION IN SESOTHO HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
LLST1513	Life-long learning skills	5	12	
ENGE1608	English Language for Education	6	32	
LSCF1604	Life Skills Content 1: Foundation Phase	6	16	

MTCF1604	Mathematics Content 1: Numbers, Operations, Relationships, Patterns, Functions and Algebra	6	16	
EDUB1613	Education Studies 1.1 The Individual in the learning context	6	12	
TPRF1502	Teaching Practice 1 for Foundation Phase	5	8	
			96	
CALT1508	Critical Academic Literacies for Education	5	(32)	
FYED1512	The First Year Seminar	5	(8)	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB1623	Education Studies 1.2 What it means to educate: Theoretical perspectives and their significance in SA education	6	12	
PEDF1623	General Pedagogy 1: Early Childhood Development and Learning (birth to nine years)	6	12	
FYED1522	The First Year Seminar	5	(8)	
			24	
TOTAL CREDITS FOR YEAR 1			**120**	

FOUNDATION PHASE – YEAR 2				
SPECIALISATION IN SESOTHO HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
MTCF2604	Mathematics content 2: Algebra, Geometry, Measurement and Statistics in the Foundation Phase	6	16	MTCF1604
LSCF2604	Life Skills content 2: Foundation Phase	6	16	LSCF1604
EDUB2714	Education Studies 2: Teaching and Learning in Education Context	7	16	
PEDF2613	General Pedagogy 2: Learning in an inclusive environment	6	12	PEDF1623
TPRF2502	Teaching Practice 2	5	8	TPRF1502
SSML1514	Sesotho language structure	5	16	
			84	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB2724	Education Studies 2: Human Relationships in Education context	7	16	
PEDF2623	General Pedagogy 2: Teaching and Learning in the Foundation Phase	6	12	PEDF2613
SSMT1524	Prose fiction in Sesotho	5	16	SSML1514
			44	
TOTAL CREDITS FOR YEAR 2			**128**	

FOUNDATION PHASE – YEAR 3				
SPECIALISATION IN SESOTHO HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
MTTF3604	Mathematics Teaching 1	6	16	MTCF1604 and MTCF2604
LSTF3604	Life Skills Teaching 1	6	16	LSCF1604 and LSCF2604
EDUB3714	Education Studies 3.1 Education systems in global and national context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
ECED3703	Early Childhood Education 1: Reception Year Studies	7	12	
SHTF3604	Sesotho Home language Teaching 1	6	16	SSML1514 and SSMT1524
EATF3604	English additional language Teaching 1	6	16	ENGE1608
SICL3512 or ZUCL3512 or GAFR3512	Conversational Sign Language Conversational IsiZulu Conversational Afrikaans	5	8	
WILF3606	Teaching Practice 3	6	24	TPRF2502
			124	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB3724	Education Studies 3.2: Contemporary Education Theory in the current social context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3522 or ZUCL3522 or GAFR3522	Conversational Sign Language Conversational IsiZulu Conversational Afrikaans	5	8	Continue with conversational language chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			**148**	

FOUNDATION PHASE – YEAR 4				
SPECIALISATION IN SESOTHO HOME LANGUAGE				
SEMESTER 1 AND 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
MTTF4705	Mathematics Teaching 2	7	20	MTTF3604
LSTF4705	Life Skills Teaching 2	7	20	LSTF3604
ECED4703	Early Childhood Education 2: Foundations in Early Childhood Education (birth to four years)	7	12	ECED3703
SHTF4705	Sesotho Home language Teaching 2	7	20	SHTF3604
EATF4705	English additional language Teaching 2	7	20	EATF3604
WILF4700	Teaching Practice 4	7	40	WILF3606
TOTAL CREDITS FOR YEAR 4			**132**	
TOTAL CREDITS FOR QUALIFICATION			**528**	

BEd IN FOUNDATION PHASE:
SPECIALISATION IN ENGLISH HOME LANGUAGE

Academic Plan: LC735106 Total Compulsory credits: 528 Minimum Duration: 4 years SAQA ID: 94671 Exit Level: NQF Level 7

Minimum grade 12 pass in English HL 50% and Afrikaans FAL/HL 50%

CURRICULUM

FOUNDATION PHASE – YEAR 1				
SPECIALISATION IN ENGLISH HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
LLST1513	Life-long learning skills	5	12	
ENGE1608	English Language for Education	6	32	
LSCF1604	Life Skills Content 1: Foundation Phase	6	16	
MTCF1604	Mathematics Content 1: Numbers, Operations, Relationships, Patterns, Functions and Algebra	6	16	
EDUB1613	Education Studies 1.1 The Individual in the learning context	6	12	
TPRF1502	Teaching Practice 1 for Foundation Phase	5	8	
			96	
CALT1508	Critical Academic Literacies for Education	5	(32)	
FYED1512	The First Year Seminar	5	(8)	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB1623	Education Studies 1.2 What it means to educate: Theoretical perspectives and their significance in SA education	6	12	
PEDF1623	General Pedagogy 1: Early Childhood Development and Learning (birth to nine years)	6	12	
FYED1522	The First Year Seminar	5	(8)	
			24	
TOTAL CREDITS FOR YEAR 1			**120**	

FOUNDATION PHASE – YEAR 2				
SPECIALISATION IN ENGLISH HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
MTCF2604	Mathematics content 2: Algebra, Geometry, Measurement and Statistics	6	16	MTCF1604
LSCF2604	Life Skills content 2: Foundation Phase	6	16	LSCF1604
EDUB2714	Education Studies 2: Teaching and Learning in Education Context	7	16	
PEDF2613	General Pedagogy 2: Learning in an inclusive environment	6	12	PEDF1623
TPRF2502	Teaching Practice 2	5	8	TPRF1502
AFN01608 or AFRT1514	Inleidng tot die Afrikaanse taal- en letterkunde Basic Afrikaans Language	6 5	32 16	Grade 12 Afrikaans FAL > 70% or HL >50% Afrikaans FAL grade 12 > 50%
			84/100	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB2724	Education Studies 2: Human Relationships in Education context	7	16	
PEDF2623	General Pedagogy 2: Teaching and Learning in the Foundation Phase	6	12	PEDF2613
AFRL1624	Basic Afrikaans Literature	6	16	AFRT1514
			44	
TOTAL CREDITS FOR YEAR 2			**128**	

FOUNDATION PHASE – YEAR 3				
SPECIALISATION IN ENGLISH HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
MTTF3604	Mathematics Teaching 1	6	16	MTCF1604 and MTCF2604
LSTF3604	Life Skills Teaching 1	6	16	LSCF1604 and LSCF2604
EDUB3714	Education Studies 3.1 Education systems in global and national context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
ECED3703	Early Childhood Education 1: Reception Year Studies	7	12	
AATF3604 or AHTF3604	Afrikaans additional Language teaching 1 Afrikaans Home language Teaching 1	6	16	AFRT1514 and AFRL1624 or AFN01608
EHTF3604	English Home language Teaching 1	6	16	ENGE1608
SSCL3512 or SICL3512 or ZUCL3512	Conversational Sesotho Conversational Sign Language Conversational IsiZulu	5	8	
WILF3606	Teaching Practice 3	6	24	TPRF2502
			124	

SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB3724	Education Studies 3.2: Contemporary Education Theory in the current social context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SSCL3522 or SICL3522 or ZUCL3522	Conversational Sesotho Conversational Sign Language Conversational IsiZulu	5	8	Continue with conversational language chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			**148**	

FOUNDATION PHASE – YEAR 4				
SPECIALISATION IN ENGLISH HOME LANGUAGE				
SEMESTER 1 AND 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
MTTF4705	Mathematics Teaching 2	7	20	MTTF3604
LSTF4705	Life Skills Teaching 2	7	20	LSTF3604
ECED4703	Early Childhood Education 2: Foundations in Early Childhood Education (birth to four years)	7	12	ECED3703
EHTF4705	English Home language Teaching 2	7	20	EHTF3604
AATF4705 or AHTF4705	Afrikaans additional language teaching 2 Afrikaans Home language Teaching 2	7	20	AATF3604 or AHTF3604
WILF4700	Teaching Practice 4	7	40	WILF3606
TOTAL CREDITS FOR YEAR 4			**132**	
TOTAL CREDITS FOR QUALIFICATION			**528**	



BEd IN FOUNDATION PHASE:
SPECIALISATION IN ISIZULU HOME LANGUAGE

Academic Plan: QC735105 | Total Compulsory credits: 528 | Minimum Duration: 4 years | SAQAID: 97201 | Exit Level: NQF Level 7

Minimum grade 12 pass in: IsiZulu HL 50% and English FAL/HL 50%

CURRICULUM

FOUNDATION PHASE – YEAR 1				
SPECIALISATION IN ISIZULU HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
LLST1513	Life-long learning skills	5	12	
ENGE1608	English Language for Education	6	32	
LSCF1604	Life Skills Content 1: Foundation Phase	6	16	
MTCF1604	Mathematics Content 1: Numbers, Operations, Relationships, Patterns, Functions and Algebra	6	16	
EDUB1613	Education Studies 1.1 The Individual in the Learning context	6	12	
TPRF1502	Teaching Practice 1 for Foundation Phase	5	8	
			96	
FYED1512	The First Year Seminar	5	(8)	
CALT1508	Critical Academic Literacies for Education	5	(32)	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB1623	Education Studies 1.2 What it means to educate: Theoretical perspectives and their significance in SA education	6	12	
PEDF1623	General Pedagogy 1: Early Childhood Development and Learning (birth to nine years)	6	12	
FYED1522	The First Year Seminar	5	(8)	
			24	
TOTAL CREDITS FOR YEAR 1			**120**	

FOUNDATION PHASE – YEAR 2				
SPECIALISATION IN ISIZULU HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
MTCF2604	Mathematics content 2: Algebra, Geometry, Measurement and Statistics in the Foundation Phase	6	16	MTCF1604
LSCF2604	Life Skills content 2: Foundation Phase	6	16	LSCF1604
EDUB2714	Education Studies 2: Teaching and Learning in Education Context	7	16	
PEDF2613	General Pedagogy 2: Learning in an inclusive environment	6	12	PEDF1623
TPRF2502	Teaching Practice 2	5	8	TPRF1502
ZULL1514	IsiZulu: Introduction to Linguistics	5	16	
			84	

SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB2724	Education Studies 2: Human Relationships in Education context	7	16	
PEDF2623	General Pedagogy 2: Teaching and Learning in the Foundation Phase	6	12	PEDF2613
ZULT1524	IsiZulu: Introduction to Literature	6	16	ZULL1514
			44	
TOTAL CREDITS FOR YEAR 2			**128**	

FOUNDATION PHASE – YEAR 3				
SPECIALISATION IN ISIZULU HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
MTTF3604	Mathematics Teaching 1	6	16	MTCF1604 and MTCF2604
LSTF3604	Life Skills Teaching 1	6	16	LSCF1604 and LSCF2604
EDUB3714	Education Studies 3.1 Education systems in global and national context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
ECED3703	Early Childhood Education 1: Reception Year	7	12	
ZHTF3604	IsiZulu Teaching 1 (Home Language)	6	16	ZULL1514 and ZULT1524
EATF3604	English Teaching 1 Additional Language	6	16	ENGE1608
SSCL3512 or SICL3512 or GAFR3512	Conversational Sesotho Conversational Sign Language Conversational Afrikaans	5	8	
WILF3606	Teaching Practice 3	6	24	TPRF2502
			124	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB3724	Education Studies 3.2: Contemporary Education Theory in the current social context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SSCL3522 or SICL3522 or GAFR3522	Conversational Sesotho Conversational Sign Language Conversational Afrikaans	5	8	Continue with conversational language chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			**148**	

FOUNDATION PHASE – YEAR 4				
SPECIALISATION IN ISIZULU HOME LANGUAGE				
SEMESTER 1 AND 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
MTTF4705	Mathematics Teaching 2	7	20	MTTF3604
LSTF4705	Life Skills Teaching 2	7	20	LSTF3604
ECED4703	Early Childhood Education 2: Foundations in Early Childhood Education (birth to four years)	7	12	ECED3703
EATF4705	English Teaching 2 (Home Language)	7	20	EHTF3604
ZHTF4705	isiZulu teaching 2 (Home Language)	7	20	ZHTF3604
WILF4700	Teaching Practice 4	7	40	WILF3606
TOTAL CREDITS FOR YEAR 4			**132**	
TOTAL CREDITS FOR QUALIFICATION			**528**	



BACHELOR'S DEGREES

BEd

BACHELOR OF EDUCATION IN
INTERMEDIATE PHASE



BEd IN INTERMEDIATE PHASE:
SPECIALISATION IN MATHS, NATURAL SCIENCES, TECHNOLOGY AND AFRIKAANS HOME LANGUAGE

Academic Plan: BC735791 Total Compulsory credits: 532 Minimum Duration: 4 years SAQA ID: 97390 Exit Level: NQF Level 7

Minimum grade 12 pass in Afrikaans HL 50% , English FAL/HL 50% and Mathematics 50%

CURRICULUM

INTERMEDIATE PHASE – YEAR 1				
SPECIALISATION IN MATHS, NATURAL SCIENCES, TECHNOLOGY EDUCATION AND AFRIKAANS HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
MTHI1614	Mathematics: Numbers, algebra and functions	6	16	
LLST1513	Life–long learning skills	5	12	
ENGE1608	English Language for Education	6	32	
EDUB1613	Education Studies 1.1 The Individual in the Learning context	6	12	
TPRI1502	Teaching Practice 1	5	8	
			80	
FYED1512	The First Year Seminar	5	(8)	
KAGE1508	Kritiese Akademiese Geletterdheid vir Opvoedkunde	5	(32)	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
MTHI1624	Mathematics: total surface area and volume	6	16	MTHI1614
EDUB1623	Education Studies 1.2 What it means to educate: Theoretical perspectives and their significance in SA education	6	12	
GPED1623	General Pedagogy 1: Managing the Curriculum	6	12	
FYED1522	The First Year Seminar	5	(8)	
			40	
TOTAL CREDITS FOR YEAR 1			**120**	

INTERMEDIATE PHASE – YEAR 2				
SPECIALISATION IN MATHS, NATURAL SCIENCES, TECHNOLOGY EDUCATION AND AFRIKAANS HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
NSTC2614	Elementary Natural Science and Technology	6	16	
AFNO1608 or AFRT1514	Inleidng tot die Afrikaanse taal- en letterkunde or Basic Afrikaans Language	6 5	32 16	Afrikaans Home Language Grade 12 > 55% Afrikaans HL Grade 12 > 50% but < 55%
MTBI2503	Basic Mathematics	5	12	

EDUB2714	Education studies 2: teaching and learning in Education context	7	16	
GPED2613	General Pedagogy 2.1	6	12	GPED1623
TPRI2502	Teaching Practice 2	5	8	TPRI1502
			80/96	

SEMESTER 2

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NSTC2624	Elementary Natural Sciences and Technology	6	16	NSTC2614
AFRL1624	Basic Afrikaans Literature	6	16	AFRT1514
EDUB2724	Education Studies 2.2: Human relationships in Education context	7	16	
GPED2623	General Pedagogy 2.2: Assessment	6	12	GPED2613
			60	
TOTAL CREDITS FOR YEAR 2			**140**	

INTERMEDIATE PHASE – YEAR 3

SPECIALISATION IN MATHS, NATURAL SCIENCES, TECHNOLOGY EDUCATION AND AFRIKAANS HOME LANGUAGE

SEMESTER 1

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NTTI3604	Natural Sciences and Technology Teaching 1	6	16	NSTC2614 and NSTC2624
MTTI3604	Mathematics teaching 1	6	16	MTHI1614 and MTHI1624
AHTI3604	Afrikaans Teaching 1 (Home Language)	6	16	AFNO1608 or AFRT1514 and AFRL1624
EATI3604	English additional language teaching 1	6	16	ENGE1608
CURM3502	Intermediate Phase School Curriculum 1	5	8	
EDUB3714	Education Studies 3.1: Education systems in global and national context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3512 or SSCL3512 or ZUCL3512	Conversational Sign Language Conversational Sesotho Conversational IsiZulu	5	8	
WILI3606	Teaching Practice 3	6	24	TPRI2502
			120	

SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB3724	Education Studies 3.2: Contemporary Education Theory in the current social context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3522 or SSCL3522 or ZUCL3522	Conversational Sign language Conversational Sesotho Conversational isiZulu	5	8	Continue with the conversational language offered in semester 1
			24	
TOTAL CREDITS FOR YEAR 3			**144**	

INTERMEDIATE PHASE – YEAR 4				
SPECIALISATION IN MATHS, NATURAL SCIENCES, TECHNOLOGY EDUCATION AND AFRIKAANS HOME LANGUAGE				
SEMESTER 1 AND 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
NTTI7405	Natural Sciences and Technology Teaching 2	7	20	NTTI3604
MTTI4705	Teaching Mathematics 2	7	20	MTTI3604
AHTI4705	Afrikaans Teaching 2 (Home Language)	7	20	AHTI3604
EATI4705	English additional language teaching 2	7	20	EATI3604
CURM4502	Intermediate Phase School Curriculum 2	5	8	CURM3502
WILI4700	Teaching Practice 4	7	40	WILI3606
TOTAL CREDITS FOR YEAR 4			**128**	
TOTAL CREDITS FOR QUALIFICATION			**532**	



BEd IN INTERMEDIATE PHASE:
SPECIALISATION IN MATH, NATURAL SCIENCES, TECHNOLOGY AND SESOTHO HOME LANGUAGE

Academic Plan: BC735792/ QC735792 | Total Compulsory credits: 532 | Minimum Duration: 4 years | SAQA ID: 97390 | Exit Level: NQF Level 7

Minimum grade 12 pass in: Sesotho HL 50%, English FAL/HL 50% and Mathematics 50%

CURRICULUM

INTERMEDIATE PHASE – YEAR 1				
SPECIALISATION IN MATHS, NATURAL SCIENCES, TECHNOLOGY EDUCATION AND SESOTHO HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
MTHI1614	Mathematics: Numbers, algebra and functions	6	16	
LLST1513	Life–long learning skills	5	12	
ENGE1608	English Language for Education	6	32	
EDUB1613	Education Studies 1.1 The Individual in the learning context	6	12	
TPRI1502	Teaching Practice 1	5	8	
			80	
FYED1512	The First Year Seminar	5	(8)	
CALT1508	Critical Academic Literacies for Education	5	(32)	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
MTHI1624	Mathematics: total surface area and volume	6	16	MTHI1614
EDUB1623	Education studies 1.2 What it means to educate: Theoretical perspectives and their significance for SA education	6	12	
GPED1623	General Pedagogy 1: Managing the Curriculum	6	12	
FYED1522	The First Year Seminar	5	(8)	
			40	
TOTAL CREDITS FOR YEAR 1			**120**	

INTERMEDIATE PHASE – YEAR 2				
SPECIALISATION IN MATHS, NATURAL SCIENCES, TECHNOLOGY AND SOTHO HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
NSTC2614	Elementary Natural Sciences and Technology	6	16	
SSML1514	Sesotho language structure	5	16	
MTBI2503	Basic Mathematics	5	12	
EDUB2714	Education studies 2: teaching and learning in Education context	7	16	
GPED2613	General Pedagogy 2.1	6	12	GPED1623
TPRI2502	Teaching Practice 2	5	8	TPRI1502
			80	

SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
NSTC2624	Elementary Natural Sciences and Technology	6	16	NSTC2614
SSMT1524	Prose fiction in Sesotho	5	16	SSML1514
EDUB2724	Education Studies 2.2: Human relationships in Education context	7	16	
GPED2623	General Pedagogy 2.2: Assessment	6	12	GPED2613
			60	
TOTAL CREDITS FOR YEAR 2			**140**	

INTERMEDIATE PHASE – YEAR 3				
SPECIALISATION IN MATHS, NATURAL SCIENCES, TECHNOLOGY EDUCATION AND SESOTHO HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
NTTI3604	Natural Sciences and Technology Teaching 1	6	16	NSTC2614 and NSTC2624
MTTI3604	Mathematics teaching 1	6	16	MTHI1614 and MTHI1624
SHTI3604	Sesotho Teaching 1 (Home Language)	6	16	SSML1514 and SSMT1524
EATI3604	English additional language teaching 1	6	16	ENGE1608
CURM3502	Intermediate Phase School Curriculum 1	5	8	
EDUB3714	Education Studies 3.1: Education systems in global and national context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3512 or GAFR3512 or ZUCL3512	Conversational Sign Language Conversational Afrikaans Conversational IsiZulu	5	8	
WILI3606	Teaching Practice 3	6	24	TPRI2502
			120	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB3724	Education Studies 3.2: Contemporary Education Theory in the current social context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3522 or GAFR3522 or ZUCL3522	Conversational Sign Language Conversational Afrikaans Conversational IsiZulu	5	8	Continue with the conversational language chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			**144**	

INTERMEDIATE PHASE – YEAR 4				
SPECIALISATION IN MATHS, NATURAL SCIENCES, TECHNOLOGY EDUCATION AND SESOTHO HOME LANGUAGE				
SEMESTER 1 AND 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NTTI4705	Natural Sciences and Technology Teaching 2	7	20	NTTI3604
MTTI4705	Teaching Mathematics 2	7	20	MTTI3604
SHTI4705	Sesotho Teaching 2 (Home Language)	7	20	SHTI3604
EATI4705	English additional language teaching 2	7	20	EATI3604
CURM4502	Intermediate Phase School Curriculum 2	5	8	CURM3502
WILI4700	Teaching Practice 4	7	40	WILI3606
TOTAL CREDITS FOR YEAR 4			128	
TOTAL CREDITS FOR QUALIFICATION			532	

BEd IN INTERMEDIATE PHASE: SPECIALISATION IN MATH, NATURAL SCIENCES, TECHNOLOGY AND ENGLISH HOME LANGUAGE

Academic Plan: BC735793 Total Compulsory credits: 532 SAQA ID: 97390
Minimum Duration: 4 years Exit Level: NQF Level 7

Minimum grade 12 pass in English HL 50%, Afrikaans FAL/HL 50% and Mathematics 50%

CURRICULUM

INTERMEDIATE PHASE – YEAR 1				
SPECIALISATION IN MATHS, NATURAL SCIENCES, TECHNOLOGY EDUCATION AND ENGLISH HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MTHI1614	Mathematics: Numbers, algebra and functions	6	16	
LLST1513	Life-long learning skills	5	12	
ENGE1608	English Language for Education	6	32	
EDUB1613	Education Studies 1.1: The Individual in the Learning Context.	6	12	
TPRI1502	Teaching Practice 1	5	8	
			80	
FYED1512	The First Year Seminar	5	(8)	
CALT1508	Critical Academic Literacies for Education	5	(32)	

SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
MTHI1624	Mathematics: total surface area and volume	6	16	MTHI1614
EDUB1623	Education studies 1.2 What it means to educate: Theoretical perspectives and their significance for SA education	6	12	
GPED1623	General Pedagogy 1: Managing the Curriculum	6	12	
FYED1522	The First Year Seminar	5	(8)	
			40	
TOTAL CREDITS FOR YEAR 1			**120**	

INTERMEDIATE PHASE – YEAR 2				
SPECIALISATION IN MATHS, NATURAL SCIENCES, TECHNOLOGY EDUCATION AND ENGLISH HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
NSTC2614	Elementary Natural Sciences and Technology	6	16	
AFNO1608 or AFRT1514	Inleidng tot die Afrikaanse taal– en letterkunde Basic Afrikaans Language	6 5	32 16	Afrikaans FAL grade 12 > 70% Afrikaans FAL Grade 12 > 50%
MTBI2503	Basic Mathematics	5	12	
EDUB2714	Education studies 2: teaching and learning in Education context	7	16	
GPED2613	General Pedagogy 2.1	6	12	GEPD1623
TPRI2502	Teaching Practice 2	5	8	TPRI1502
			80/96	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
NSTC2624	Elementary Natural Science and Technology	6	16	NSTC2614
AFRL1624	Basic Afrikaans Literature	6	16	AFRT1514
EDUB2724	Education Studies 2.2: Human relationships in Education context	7	16	
GPED2623	General Pedagogy 2.2: Assessment	6	12	GPED2613
			60	
TOTAL CREDITS FOR YEAR 2			**140**	

INTERMEDIATE PHASE – YEAR 3				
SPECIALISATION IN MATHS, NATURAL SCIENCES, TECHNOLOGY, AND ENGLISH HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
NTTI3604	Natural Sciences and Technology Teaching 1	6	16	NSTC2614 and NSTC2624
MTTI3604	Mathematics teaching 1	6	16	MTHI1614 and MTHI1624

AATI3604	Afrikaans Teaching (FAL)	6	16	AFRT1514 and AFRL1624 or AFNO1608
EHTI3604	English Teaching 1 (Home Language)	6	16	ENGE1608
CURM3502	Intermediate Phase School Curriculum 1	5	8	
EDUB3714	Education Studies 3.1 Education systems in global and national context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3512 or SSCL3512 or ZUCL3512	Conversational Sign Language Conversational Sesotho Conversational IsiZulu	5	8	
WILI3606	Teaching Practice 3	6	24	TPRI2502
			120	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB3724	Education Studies 3.2: Contemporary Education Theory in the current social context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3522 or SSCL3522 or ZUCL3522	Conversational Sign Language Conversational Sesotho Conversational IsiZulu	5	8	Continue with the conversational language chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			**144**	

INTERMEDIATE PHASE – YEAR 4				
SPECIALISATION IN MATHS, NATURAL SCIENCES, TECHNOLOGY AND ENGLISH HOME LANGUAGE				
SEMESTER 1 AND 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
NTTI4705	Natural Sciences and Technology Teaching 2	7	20	NTTI3604
MTTI4705	Mathematics teaching 2	7	20	MTTI3604
AATI4705	Afrikaans Teaching 2: (First Additional Language)	7	20	AATI3604
EHTI4705	English Teaching 2 (Home Language)	7	20	EHTI3604
CURM4502	Intermediate Phase School Curriculum 2	5	8	CURM3502
WILI4700	Teaching Practice 4	7	40	WILI3606
TOTAL CREDITS FOR YEAR 4			**128**	
TOTAL CREDITS FOR QUALIFICATION			**532**	

BEd IN INTERMEDIATE PHASE:
SPECIALISATION IN MATH, NATURAL SCIENCES, TECHNOLOGY AND ISIZULU HOME LANGUAGE

Academic Plan: QC735794 | Total Compulsory credits: 532 | Minimum Duration: 4 years | SAQA ID: 97390 | Exit Level: NQF Level 7

Minimum grade 12 pass in: IsiZulu HL 50%, English FAL/HL 50% and Mathematics 50%

CURRICULUM

INTERMEDIATE PHASE – YEAR 1				
SPECIALISATION IN MATHS, NATURAL SCIENCES, TECHNOLOGY AND ISIZULU HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
MTHI1614	Mathematics: Numbers, algebra and functions	6	16	
LLST1513	Life-long learning skills	5	12	
ENGE1608	English Language for Education	6	32	
EDUB1613	Education Studies 1.1 The Individual in the learning context	6	12	
TPRI1502	Teaching Practice 1	5	8	
			80	
FYED1512	The First Year Seminar	5	(8)	
CALT1508	Critical Academic Literacies for Education	5	(32)	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
MTHI1624	Mathematics: total surface area and volume	6	16	MTHI1614
EDUB1623	Education Studies 1.2 What it means to educate: Theoretical perspectives and their significance in SA education	6	12	
GPED1623	General Pedagogy 1: Managing the Curriculum	6	12	
FYED1522	The First Year Seminar	5	(8)	
			40	
TOTAL CREDITS FOR YEAR 1			**120**	

INTERMEDIATE PHASE – YEAR 2				
SPECIALISATION IN MATHS, NATURAL SCIENCES, TECHNOLOGY AND ISIZULU HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
NSTC2614	Elementary Natural Sciences and Technology	6	16	
ZULL1514	IsiZulu: Intro to Linguistics	5	16	
MTBI2503	Basic Mathematics	5	12	
EDUB2714	Education studies 2: teaching and learning in Education context	7	16	
GPED2613	General Pedagogy 2.1	6	12	GPED1623
TPRI2502	Teaching Practice 2	5	8	TPRI1502
			80	

SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
NSTC2624	Elementary Natural Sciences and Technology	6	16	NSTC2614
ZULT1524	IsiZulu introduction to Literature	5	16	ZULL1514
EDUB2724	Education Studies 2.2: Human relationships in Education context	7	16	
GPED2623	General Pedagogy 2.2: Assessment	6	12	GPED2613
			60	
TOTAL CREDITS FOR YEAR 2			**140**	

INTERMEDIATE PHASE – YEAR 3				
SPECIALISATION IN MATHS, NATURAL SCIENCES, TECHNOLOGY AND ISIZULU HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
NTTI3604	Natural Sciences and Technology Teaching 1	6	16	NSTC2614 and NSTC2624
MTTI3604	Mathematics teaching 1	6	16	MTHI1614 and MTHI1624
ZHTI3604	IsiZulu Teaching 1 (Home Language)	6	16	ZULL1514 and ZULT1524
EATI3604	English First Additional Language Teaching	6	16	ENGE1608
CURM3502	Intermediate Phase School Curriculum 1	5	8	
EDUB3714	Education Studies 3.1: Education systems in global and national context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3512 or SSCL3512 or GAFR3512	Conversational Sign Language Conversational Sesotho Conversational Afrikaans	5	8	
WILI3606	Teaching Practice 3	6	24	TPRI2502
			120	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB3724	Education Studies 3.2: Contemporary Education Theory in the current social context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3522 or SSCL3522 or GAFR3522	Conversational Sign Language Conversational Sesotho Conversational Afrikaans	5	8	Continue with the conversational language chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			**144**	

INTERMEDIATE PHASE – YEAR 4				
SPECIALISATION IN MATHS, NATURAL SCIENCES, TECHNOLOGY AND ISIZULU HOME LANGUAGE				
SEMESTER 1 AND 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
NTTI4705	Natural Sciences and Technology Teaching 2	7	20	NTTI3604
MTTI4705	Teaching Mathematics 2	7	20	MTTI3604
ZHTI4705	IsiZulu Teaching 1 (Home Language)	7	20	ZHTI3604
EATI4705	English 1(First Additional Language)	7	20	EATI3604
CURM4502	Intermediate Phase School Curriculum 2	5	8	CURM3502
WILI4700	Teaching Practice 4	7	40	WILI3606
TOTAL CREDITS FOR YEAR 4			128	
TOTAL CREDITS FOR QUALIFICATION			532	

BEd IN INTERMEDIATE PHASE: SPECIALISATION IN LIFE SKILLS, SOCIAL SCIENCES AND AFRIKAANS HOME LANGUAGE

Academic Plan: BC735784 Total Compulsory credits: 532 SAQA ID: 97390
Minimum Duration: 4 years Exit Level: NQF Level 7

Minimum grade 12 pass in Afrikaans HL 50% and English FAL/HL 50%

CURRICULUM

INTERMEDIATE PHASE – YEAR 1				
SPECIALISATION IN LIFE SKILLS, SOCIAL SCIENCES AND AFRIKAANS HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSCI1614	Life Skills 1	6	16	
LLST1513	Life–long learning skills	5	12	
ENGE1608	English Language for Education	6	32	
EDUB1613	Education Studies 1.1 The Individual in the learning context	6	12	
TPRI1502	Teaching Practice 1	5	8	
			80	
FYED1512	The First Year Seminar	5	(8)	
KAGE1508	Kritiese Akademiese Geletterdheid vir Opvoedkunde	5	(32)	

SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
LSCI1624	Life Skills 2	6	16	
EDUB1623	Education Studies 1.2 What it means to educate: Theoretical perspectives and their significance in SA education	6	12	
GPED1623	General Pedagogy 1: Managing the Curriculum	6	12	
FYED1522	The First Year Seminar	5	(8)	
			40	
TOTAL CREDITS FOR YEAR 1			**120**	

INTERMEDIATE PHASE – YEAR 2				
SPECIALISATION IN LIFE SKILLS, SOCIAL SCIENCES AND AFRIKAANS HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
SSCI2614	Social Science 1: History	6	16	LSCI1614 and LSCI1624
AFNO1608 or AFRT1514	Inleidng tot die Afrikaanse taal- en letterkunde Basic Afrikaans Language	6 5	32 16	Afrikaans Home Language Pass Grade 12 >55% Afrikaans HL Grade 12 pass > 50% but <55%
MTBI2503	Basic Mathematics	5	12	
EDUB2714	Education studies 2: teaching and learning in Education context	7	16	
GPED2613	General Pedagogy 2.1	6	12	GPED1623
TPRI2502	Teaching Practice 2	5	8	TPRI1502
			80/96	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
SSCI2624	Social Science Teaching 2: Geography	6	16	
AFRL1624	Basic Afrikaans Literature	6	16	AFRT1514
EDUB2724	Education Studies 2.2: Human relationships in Education context	7	16	
GPED2623	General Pedagogy 2.2: Assessment	6	12	GPED2613
			60	
TOTAL CREDITS FOR YEAR 2			**140**	

INTERMEDIATE PHASE – YEAR 3				
SPECIALISATION IN LIFE SKILLS, SOCIAL SCIENCES AND AFRIKAANS HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
LSTI3604	Teaching of Life Skills 1	6	16	LSCI1614 and LSCI1624
SSTI3604	Teaching of Social Science 1	6	16	SSCI2614 and SSCI2624
AHTI3604	Afrikaans Teaching 1: Home Language	6	16	AFNO1608 or AFRL1514 and AFRT1624
EATI3604	English Teaching 1: Additional Language	6	16	ENGE1608
CURS3502	Intermediate Phase School Curriculum	5	8	
EDUB3714	Education Studies 3.1: Education systems in global and national context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3512 or SSCL3512 or ZUCL3512	Conversational Sign Language Conversational Sesotho Conversational IsiZulu	5	8	
WILI3606	Teaching Practice 3	6	24	TPRI2502
			120	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB3724	Education Studies 3.2: Contemporary Education Theory in the current social context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3522 or SSCL3522 or ZUCL3522	Conversational Sign Language Conversational Sesotho Conversational IsiZulu	5	8	Continue with the conversational language chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			**144**	

INTERMEDIATE PHASE – YEAR 4				
SPECIALISATION IN LIFE SKILLS, SOCIAL SCIENCES, AND AFRIKAANS HOME LANGUAGE				
SEMESTER 1 AND 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSTI4705	Teaching of Life Skills 2	7	20	LSTI3604
SSTI4705	Teaching of Social Sciences 2	7	20	SSTI3604
AHTI4705	Afrikaans Teaching 1 (Home Language)	7	20	AHTI3604
EATI4705	English additional language teaching 1	7	20	EATI3604
CURS4502	Intermediate Phase School Curriculum	5	8	CURS3502
WILI4700	Teaching Practice 4	7	40	WILI3606
TOTAL CREDITS FOR YEAR 4			128	
TOTAL CREDITS FOR QUALIFICATION			532	

BEd IN INTERMEDIATE PHASE: SPECIALISATION IN LIFE SKILLS, SOCIAL SCIENCES AND SESOTHO HOME LANGUAGE

Academic Plan: BC735782/ QC735782
Total Compulsory credits: 532
Minimum Duration: 4 years
SAQA ID: 97390
Exit Level: NQF Level 7

Minimum grade 12 pass in Sesotho HL 50% and English FAL 50%

CURRICULUM

INTERMEDIATE PHASE – YEAR 1				
SPECIALISATION IN LIFE SKILLS, SOCIAL SCIENCES AND SESOTHO HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
LSCI1614	Life Skills 1	6	16	
LLST1513	Life–long learning skills	5	12	
ENGE1608	English Language for Education	6	32	
EDUB1613	Education Studies 1.1 The Individual in the Learning context	6	12	
TPRI1502	Teaching Practice 1	5	8	
			80	
FYED1512	The First Year Seminar	5	(8)	
CALT1508	Critical Academic Literacies for Education	5	(32)	

SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
LSCI1624	Life Skills 2	6	16	LSCI1614
EDUB1623	Education Studies 1.2 What it means to educate: Theoretical perspectives and their significance in SA education	6	12	
GPED1623	General Pedagogy 1: Managing the Curriculum	6	12	
FYED1522	The First Year Seminar	5	(8)	
			40	
TOTAL CREDITS FOR YEAR 1			**120**	

INTERMEDIATE PHASE – YEAR 2				
SPECIALISATION IN LIFE SKILLS, SOCIAL SCIENCES AND SESOTHO HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
SSCI2614	Social Science 1: History	6	16	
SSML1514	Sesotho language structure	5	16	
MTBI2503	Basic Maths	5	12	
EDUB2714	Education studies 2: teaching and learning in Education context	7	16	
GPED2613	General Pedagogy 2.1	6	12	GPED1623
TPRI2502	Teaching Practice 2	5	8	TPRI1502
			80	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
SSCI2624	Social Science 2: Geography	6	16	
SSMT1524	Prose fiction in Sesotho	5	16	SSML1514
EDUB2724	Education Studies 2.2: Human relationships in Education context	7	16	
GPED2623	General Pedagogy 2.2: Assessment	6	12	GPED2613
			60	
TOTAL CREDITS FOR YEAR 2			**140**	

INTERMEDIATE PHASE – YEAR 3				
SPECIALISATION IN LIFE SKILLS, SOCIAL SCIENCES AND SESOTHO HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
LSTI3604	Teaching of Life Skills 1	6	16	LSCI1614 and LSCI1624
SSTI3604	Teaching of Social Science 1	6	16	SSCI2614 and SSCI2624
SHTI3604	Sesotho Teaching 1: Home Language	6	16	SSML1514 and SSMT1524
EATI3604	English Teaching 1: First Additional Language	6	16	ENGE1608
CURS3502	Intermediate Phase School Curriculum	5	8	

EDUB3714	Education Studies 3.1: Education systems in global and national context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3512 or GAFR3512 or ZUCL3522	Conversational Sign Language Conversational Afrikaans Conversational IsiZulu	5	8	
WILI3606	Teaching Practice 3	6	24	TPRI2502
			120	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB3724	Education Studies 3.2: Contemporary Education Theory in the current social context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3522 or GAFR3522 or ZUCL3522	Conversational Sign Language Conversational Afrikaans Conversational IsiZulu	5	8	Continue with the conversational language chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			**144**	

INTERMEDIATE PHASE – YEAR 4				
SPECIALISATION IN LIFE SKILLS, SOCIAL SCIENCES AND SESOTHO HOME LANGUAGE				
SEMESTER 1 AND 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
LSTI4705	Teaching of Life Skills 2	7	20	LSTI3604
SSTI4705	Teaching of Social Sciences 2	7	20	SSTI3604
SHTI4705	Sesotho Teaching 1 (Home Language)	7	20	SHTI3604
EATI4705	English additional language teaching 1	7	20	EATI3604
CURS4502	Intermediate Phase School Curriculum	5	8	CURS3502
WILI4700	Teaching Practice 4	7	40	WILI3606
TOTAL CREDITS FOR YEAR 4			**128**	
TOTAL CREDITS FOR QUALIFICATION			**532**	

BEd IN INTERMEDIATE PHASE: SPECIALISATION IN LIFE SKILLS, SOCIAL SCIENCES AND ENGLISH HOME LANGUAGE

Academic Plan: BC735787 Total Compulsory credits: 532 Minimum Duration: 4 years SAQA ID: 97390 Exit Level: NQF Level 7

Minimum grade 12 pass in English HL 50% and Afrikaans FAL/HL 50%

CURRICULUM

INTERMEDIATE PHASE – YEAR 1				
SPECIALISATION IN LIFE SKILLS, SOCIAL SCIENCES AND ENGLISH HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
LSCI1614	Life Skills	6	16	
LLST1513	Life–long learning skills	5	12	
ENGE1608	English Language for Education	6	32	
EDUB1613	Education Studies 1.1: The Individual in the learning context	6	12	
TPRI1502	Teaching Practice 1	5	8	
			80	
FYED1512	The First Year Seminar	5	(8)	
CALT1508	Critical Academic Literacies for Education	5	(32)	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
LSCI1624	Life Skills	6	16	LSCI1614
EDUB1623	Education Studies 1.2 What it means to educate: Theoretical perspectives and their significance in SA education	6	12	
GPED1623	General Pedagogy 1: Managing the Curriculum	6	12	
FYED1522	The First Year Seminar	5	(8)	
			40	
TOTAL CREDITS FOR YEAR 1			**120**	

INTERMEDIATE PHASE – YEAR 2				
SPECIALISATION IN LIFE SKILLS, SOCIAL SCIENCES AND ENGLISH HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
SSCI2614	Social Science History	6	16	
AFNO1608 or AFRT1514	Inleidng tot die Afrikaanse taal– en letterkunde Basic Afrikaans Language	6 5	32 16	Grade 12 Afrikaans FAL >70% / HL grade 12 > 55% Afrikaans FAL in grade 12 > 50%

MTBI2503	Basic Mathematics	5	12	
EDUB2714	Education studies 2: teaching and learning in Education context	7	16	
GPED2613	General Pedagogy 2.1	6	12	GPED1623
TPRI2502	Teaching Practice 2	5	8	TPRI1502
			80/96	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
SSCI2624	Social Science 2: History	6	16	SSCI2614
AFRL1624	Basic Afrikaans Literature	6	16	AFRT1514
EDUB2724	Education Studies 2.2: Human relationships in Education context	7	16	
GPED2623	General Pedagogy 2.2: Assessment	6	12	GPED2613
			60	
TOTAL CREDITS FOR YEAR 2			**140**	

INTERMEDIATE PHASE – YEAR 3				
SPECIALISATION IN LIFE SKILLS, SOCIAL SCIENCES AND ENGLISH HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
LSTI3604	Teaching of Life Skills 1	6	16	LSCI1614 and LSCI1624
SSTI3604	Teaching of Social Science 1	6	16	SSCI2614 and SSCI2624
EHTI3604	English Teaching 1: Home Language	6	16	ENGE1608
CURS3502	Intermediate Phase School Curriculum	5	8	
EDUB3714	Education Studies 3.1: Education systems in global and national context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
AHTI3604 or AATI3604	Afrikaans HL Teaching 1 Afrikaans FAL Teaching 1	6	16	AFNO1608 or AFRT1514 and AFRL1624
SICL3512 or SSCL3512 or ZUCL3512	Conversational Sign Language Conversational Sesotho Conversational IsiZulu	5	8	
WILI3606	Teaching Practice 3	6	24	TPRI2502
			120	

SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB3724	Education Studies 3.2: Contemporary Education Theory in the current social context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3522 or SSCL3522 or ZUCL3522	Conversational Sign Language Conversational Sesotho Conversational IsiZulu	5	8	Continue with the conversational language chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			**144**	

INTERMEDIATE PHASE – YEAR 4				
SPECIALISATION IN LIFE SKILLS, SOCIAL SCIENCES AND ENGLISH HOME LANGUAGE				
SEMESTER 1 AND 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
LSTI4705	Teaching of Life Skills 2	7	20	LSTI3604
SSTI4705	Teaching of Social Sciences 2	7	20	SSTI3604
EHTI4705	English Teaching 1: (Home Language)	7	20	EHTI3604
AATI4705 or AHTI4705	Afrikaans Teaching: FAL 2 Afrikaans Teaching: HL 2	7	20	AATI3604 AHTI3604
CURS4502	Intermediate Phase School Curriculum	5	8	CURS3502
WILI4700	Teaching Practice 4	7	40	WILI3606
TOTAL CREDITS FOR YEAR 4			**128**	
TOTAL CREDITS FOR QUALIFICATION			**532**	



BEd IN INTERMEDIATE PHASE: SPECIALISATION IN LIFE SKILLS, SOCIAL SCIENCES AND ISIZULU HOME LANGUAGE

Academic Plan: QC735788 Total Compulsory credits: 532 Minimum Duration: 4 years SAQA ID: 97390 Exit Level: NQF Level 7

Minimum grade 12 pass in IsiZulu HL 50% and English FAL/HL 50%

CURRICULUM

INTERMEDIATE PHASE – YEAR 1				
SPECIALISATION IN LIFE SKILLS, SOCIAL SCIENCES AND ISIZULU HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
LSCI1614	Life Skills 1	6	16	
LLST1513	Life–long learning skills	5	12	
ENGE1608	English Language for Education	6	32	
EDUB1613	Education Studies 1.1 The Individual in the Learning context	6	12	
TPRI1502	Teaching Practice 1	5	8	
			80	
FYED1512	The First Year Seminar	5	(8)	
CALT1508	Critical Academic Literacies for Education	5	(32)	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
LSCI1624	Life Skills 2	6	16	LSCI1614
EDUB1623	Education Studies 1.2 What it means to educate: Theoretical perspectives and their significance in SA education	6	12	
GPED1623	General Pedagogy 1: Managing the Curriculum	6	12	
FYED1522	The First Year Seminar	5	(8)	
			40	
TOTAL CREDITS FOR YEAR 1			**120**	

INTERMEDIATE PHASE – YEAR 2				
SPECIALISATION IN LIFE SKILLS, SOCIAL SCIENCES AND ISIZULU HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
SSCI2614	Social Science 1: History	6	16	
ZULL1514	IsiZulu: Intro to Linguistics	5	16	
MTBI2503	Basic Maths	5	12	
EDUB2714	Education studies 2: teaching and learning in Education context	7	16	
GPED2613	General Pedagogy 2.1	6	12	GPED1623
TPRI2502	Teaching Practice 2	5	8	TPRI1502
			80	

SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
SSCI2624	Social Science Teaching 2: Geography	6	16	
ZULT1524	IsiZulu Home Language	5	16	ZULL1514
EDUB2724	Education Studies 2.2: Human relationships in Education context	7	16	
GPED2623	General Pedagogy 2.2: Assessment: Assessment	6	12	GPED2613
			60	
TOTAL CREDITS FOR YEAR 2			**140**	

INTERMEDIATE PHASE – YEAR 3				
SPECIALISATION IN LIFE SKILLS, SOCIAL SCIENCES AND ISIZULU HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
LSTI3604	Teaching of Life Skills 1	6	16	LSCI1614 and LSCI1624
SSTI3604	Teaching of Social Science 1	6	16	SSCI2614 and SSCI2624
ZHTI3604	IsiZulu Teaching: Home Language	6	16	ZULL1514 and ZULT1524
CURS3502	Intermediate Phase School Curriculum	5	8	
EDUB3714	Education Studies 3.1: Education systems in global and national context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
EATI3604	English additional language teaching 1	6	16	ENGE1608
SICL3512 or SSCL3512 or GAFR3512	Conversational Sign Language Conversational Sesotho Conversational Afrikaans	5	8	
WILI3606	Teaching Practice 3	6	24	TPRE2502
			120	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB3724	Education Studies 3.2: Contemporary Education Theory in the current social context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3522 or SSCL3522 or GAFR3522	Conversational Sign Language Conversational Sesotho Conversational Afrikaans	5	8	Continue with the conversational language chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			**144**	

INTERMEDIATE PHASE – YEAR 4				
SPECIALISATION IN LIFE SKILLS, SOCIAL SCIENCES AND ISIZULU HOME LANGUAGE				
SEMESTER 1 AND 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
LSTI4705	Teaching of Life Skills 2	7	20	LSTI3604
SSTI4705	Teaching of Social Sciences 2	7	20	SSTI3604
ZHTI4705	IsiZulu Teaching 1: Home Language	7	20	ZHTI3604
EATI4705	English additional language teaching 1	7	20	EATI3604
CURS4502	Intermediate Phase School Curriculum	5	8	CURS3502
WILI4700	Teaching Practice 4	7	40	WILI3606
TOTAL CREDITS FOR YEAR 4			**128**	
TOTAL CREDITS FOR QUALIFICATION			**532**	



BEd

BACHELOR OF EDUCATION IN **SENIOR AND FET PHASE**



BEd IN SENIOR AND FET PHASE:
SPECIALISATION IN ACCOUNTING AND BUSINESS STUDIES

Academic Plan: BC736101

Minimum Compulsory credits: 512
Minimum Duration: 4 years

SAQA ID: 93595
Exit Level: NQF Level 7

Minimum of 50% in grade 12 pass for Accounting , Business Studies and Mathematics

CURRICULUM

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 1				
SPECIALISATION IN ACCOUNTING AND BUSINESS STUDIES				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EACT1508	Accounting for Educators	5	32	
EBUS1514/1614	Business Functions/ Business Dynamics	5	16	
LLST1513	Lifelong Learning Skills	5	12	
EDUB1613	Education Studies 1.1: The Individual in the Learning Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
			80	
FYED1512	The First Year Seminar	5	(8)	
CALT1508 or KAGE1508	Critical Academic Literacies for Education Kritiese Akademiese Geletterdheid vir Opvoedkunde	5	(32)	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB1623	Education Studies 1.2 What it means to educate: Theoretical perspectives and their significance in SA education	6	12	
EBUS1624	General Management	6	16	
GPEV1623	General Pedagogy 1: Managing the Curriculum	6	12	
FYED1522	The First Year Seminar	5	(8)	
			40	
TOTAL CREDITS FOR YEAR 1			**120**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 2				
SPECIALISATION IN ACCOUNTING AND BUSINESS STUDIES				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EBUS2715 or EBUS2714	Strategic Management Entrepreneurship	7 7	20 16	EBUS1624
EACT2608	Accounting for Educators	6	32	EACT1508
EDUB2714	Education studies 2: teaching and learning in Education context	7	16	
GPEV2613	General Pedagogy 2.1	6	12	GPEV1623
ELLT2504 or ALLT3504	English as medium of learning and teaching Afrikaans as medium of learning and teaching	5 5	16 6	
TPRV2502	Teaching Practice 2	5	8	TPRV1502
			104/100	

SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
ESBM2724 or EBMA2624	Small Business Management or Personal Selling	7 6	16 16	EBUS1624
EDUB2724	Education Studies 2.2: Human relationships in Education context	7	16	
GPEV2623	General Pedagogy 2.2: Assessment	6	12	GPEV2613
			44	
TOTAL CREDITS FOR YEAR 2			**148/144**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 3				
SPECIALISATION IN ACCOUNTING AND BUSINESS STUDIES **THREE DIDACTICS MODULES ACCORDING TO SUBJECTS TAKEN IN PREVIOUS YEARS**				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
BSTV3605	Business Studies Teaching 1	6	20	ESBM2724/ EBMA2624
ACTV3605	Accounting Teaching 1	6	20	EACT2608
EMST3605	Economic and Management Science Teaching	6	20	EBUS1514/ EBUS1614 and EBUS1624 or EACT1508
LSPT3605	Learner support	6	20	Optional as third didactics
ENED3514	Entrepreneurship in Education	5	16	
EDUB3714	Education Studies 3.1: Education systems in global and national context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3512 or SSCL3512 or GAFR3512 or ZUCL3512	Conversational Sign Language Conversational Sesotho Conversational Afrikaans Conversational isiZulu	5	8	No previous exposure to the language
WILV3606	Teaching Practice 3	6	24	TPRV2502
			124	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB3724	Education Studies 3.2: Contemporary Education Theory in the current social context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3522 or SSCL3522 or GAFR3522 or ZUCL3522	Conversational Sign Language Conversational Sesotho Conversational Afrikaans Conversational isiZulu	5	8	Continue with the conversational language chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			**148**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 4				
SPECIALISATION IN ACCOUNTING AND BUSINESS STUDIES CONTINUE WITH THREE DIDACTICS CHOSEN IN YEAR 3				
SEMESTER 1 AND 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
BSTV4705	Business Studies Teaching 2	7	20	BSTV3605
ACTV4705	Accounting Teaching 2	7	20	ACTV3605
EMST4705	Economic and Management Sciences Teaching Senior Phase 2	7	20	EMST3605
LSPT4705	Learner support		20	LSPT3605
WILV4700	Teaching Practice 4	7	40	WILV3606
TOTAL CREDITS FOR YEAR 4			100	
TOTAL CREDITS FOR QUALIFICATION			516/512	

BEd IN SENIOR AND FET PHASE: SPECIALISATION IN EMS AND ACCOUNTING

Academic Plan: BC736104

Minimum Compulsory credits: 512
Minimum Duration: 4 years

SAQA ID: 93595
Exit Level: NQF Level 7

Minimum of 50% in grade 12 pass for Accounting, Business Studies or Economics and Mathematics

CURRICULUM

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 1				
SPECIALISATION IN EMS AND ACCOUNTING				
SEMESTER 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EACT1508	Accounting for Educators	5	32	
EBUS1514 or EBUS1614	Business Functions or Business Dynamics	5	16	
LLST1513	Lifelong Learning Skills	5	12	
EDUB1613	Education Studies 1.1: The Individual in the Learning Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
			60	
FYED1512	The First Year Seminar	5	(8)	
CALT1508 or KAGE1508	Critical Academic Literacies for Education Kritiese Akademiese Geletterdheid vir Opvoedkunde	5	(32)	

SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB1623	Education Studies 1.2 What it means to educate: Theoretical perspectives and their significance in SA education	6	12	
EBUS1624	General Management	6	16	
GPEV1623	General Pedagogy 1: Managing the Curriculum	6	12	
FYED1522	The First Year Seminar	5	(8)	
			40	
TOTAL CREDITS FOR YEAR 1			**120**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 2				
SPECIALISATION IN EMS AND ACCOUNTING. **CONTINUE WITH TWO CONTENT SUBJECTS AT SECOND- YEAR LEVEL .**				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EACT2608	Accounting for Educators	6	32	EACT1508
EBUS2715 or EBUS2714	Strategic Management Entrepreneurship	7	20 16	EBUS1624
EDUB2714	Education studies 2: teaching and learning in Education context	7	16	
GPEV2613	General Pedagogy 2.1	6	12	GPEV1623
ELLT2504 or ALLT3504	English as medium of learning and teaching Afrikaans as medium of learning and teaching	5 5	16 16	
TPRV2502	Teaching Practice 2	5	8	TPRV1502
			100	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
ESBM2724 or EBMA2624	Small Business Management Personal Selling	7 7	16 16	EBUS2714 or EBUS2715
EDUB2724	Education Studies 2.2: Human relationships in Education context	7	16	
GPEV2623	General Pedagogy 2.2: Assessment	6	12	GPEV2613
			44	
TOTAL CREDITS FOR YEAR 2			**144/148**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 3				
SPECIALISATION IN EMS AND ACCOUNTING. **CHOOSE THREE DIDACTICS MODULES ACCORDING TO SUBJECTS PASSED IN YEAR 1 AND 2. ACTV3605 IS COMPULSORY.**				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
BSTV3605	Business Studies Teaching 1	6	20	ESBM2724/ EBMA2624
ACTV3605	Accounting Teaching 1 FET	6	20	EACT2608
LSPT3605	Learner support	6	20	Option of third didactics

EMST3605	Economic and Management Science Teaching 1 Senior Phase	6	20	EBUS1514/ EBUS1614 and EBUS1624 and EACT1508
ENED3514	Entrepreneurship in Education	5	16	
EDUB3714	Education Studies 3.1: Education systems in global and national context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3512 or SSCL3512 or GAFR3512 or ZUCL3512	Conversational Sign Language Conversational Sesotho Conversational Afrikaans Conversational isiZulu	5	8	No previous exposure to the language
WILV3606	Teaching Practice 3	6	24	TPRV2502
			124	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB3724	Education Studies 3.2: Contemporary Education Theory in the current social context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3512 or SSCL3522 or GAFR3522 or ZUCL3522	Conversational Sign Language Conversational Sesotho Conversational Afrikaans Conversational Isizulu	5	8	Continue with the conversational language chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			**148**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 4				
SPECIALISATION IN EMS AND ACCOUNTING. CONTINUE WITH THREE DIDACTICS AS CHOSEN IN YEAR 3.				
SEMESTER 1 AND 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EMST4705	Economic and Management Science Teaching 2: Senior Phase	7	20	EMTS3605
BSTV4705	Business Studies Teaching: FET	7	20	BSTV3605
ACTV4705	Accounting Teaching 2: FET	7	20	ACTV3605
LSPT4705	Learner support	7	20	LSPT3605
WILV4700	Teaching Practice 4	7	40	WILV3606
TOTAL CREDITS FOR YEAR 4			**100**	
MINIMUM CREDITS FOR THIS QUALIFICATION			**512**	

BEd IN SENIOR AND FET PHASE: SPECIALISATION IN TECHNOLOGY AND ENGINEERING GRAPHICS AND DESIGN

Academic Plan: BC736301

Minimum Compulsory credits: 512
Minimum Duration: 4 years

SAQA ID: 93595
Exit Level: NQF Level 7

Minimum of 50% in grade 12 pass for Engineering Graphics and Design

CURRICULUM

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 1				
SPECIALISATION IN ENGINEERING GRAPHICS AND DESIGN AND TECHNOLOGY EDUCATION				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EGDC1614	Engineering Graphics 1.1	6	16	
TEGC1614	Technology Education	6	16	
LLST1513	Lifelong Learning Skills	5	12	
EDUB1613	Education Studies 1.1: The Individual in the Learning Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
			64	
FYED1512	The First Year Seminar	5	(8)	
CALT1508	Critical Academic Literacies for Education	5	(32)	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EGDC1624	Engineering Graphics and Design 1.2	6	16	EGDC1614
TEGC1624	Technology Education	6	16	TEGC1614
EDUB1623	Education Studies 1.2 What it means to educate: Theoretical perspectives and their significance in SA education	6	12	
GPEV1623	General Pedagogy 1: Managing the Curriculum	6	12	
FYED1522	The First Year Seminar	5	(8)	
			56	
TOTAL CREDITS FOR YEAR 1			**120**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 2				
SPECIALISATION IN TECHNOLOGY AND ENGINEERING GRAPHICS AND DESIGN				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EGDC2714	Engineering Graphics and Design 2.1	7	16	EGDC1614 and EGDC1624
TEGC2714	Technology	7	16	TEGC1614 and TEGC1624
EDUB2714	Education studies 2: teaching and learning in Education context	7	16	
GPEV2613	General Pedagogy 2.1	6	12	GPEV1623

ELLT2504 or ALLT3504	English as medium of learning and teaching Afrikaans as medium of learning and teaching	5 5	16 16	
TPRV2502	Teaching Practice	5	8	TPRV1502
			84	

SEMESTER 2

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EGDC2724	Engineering Graphics 2.2	7	16	EGDC2714
TEGC2724	Technology	7	16	TEGC2714
EDUB2724	Education Studies 2.2: Human relationships in Education context	7	16	
GPEV2623	General Pedagogy 2.2: Assessment	6	12	GPEV2613
			60	
TOTAL CREDITS FOR YEAR 2			**144**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 3

SPECIALISATION IN TECHNOLOGY AND ENGINEERING GRAPHICS AND DESIGN

SEMESTER 1

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EGTV3605	Engineering Graphics and Design Teaching 1: Further Education and Training	6	20	EGDC2714 and EGDC2724
TEGT3605	Technology Teaching 1: Senior Phase	6	20	TEGC2714 and TEGC2724
ENED3514	Entrepreneurship in Education	5	16	
EDUB3714	Education Studies 3.1: Education systems in global and national context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
LSPT3605	Learner Support	6	20	Compulsory as third didactics
SICL3512 or SSCL3512 or GAFR3512 or ZUCL3512	Conversational Sign Language Conversational Sesotho Conversational Afrikaans Conversational isiZulu	5	8	No previous exposure to the language
WILV3606	Teaching Practice 3	6	24	TPRV2502
			124	

SEMESTER 2

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EDUB3724	Education Studies 3.2: Contemporary Education Theory in the current social context	7	16	EDUB3714
SICL3522 or SSCL3522 or GAFR3522 or ZUCL3522	Conversational Sign Language Conversational Sesotho Conversational Afrikaans Conversational IsiZulu	5	8	Continue with the conversational language chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			**148**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 4				
SPECIALISATION IN TECHNOLOGY AND ENGINEERING GRAPHICS AND DESIGN				
SEMESTER 1 AND 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
EGTV4705	Engineering Graphics and Design Teaching 2: Further Education and Training	7	20	EGTV3605
TEGT4705	Technology Teaching 2: Senior Phase	7	20	TEGT3605
LSPT4705	Learner Support	7	20	LSPT3605
WILV4700	Teaching Practice 4	7	40	WILV3606
TOTAL CREDITS FOR YEAR 4			100	
MINIMUM CREDITS FOR THIS QUALIFICATION			512	

BEd IN SENIOR AND FET PHASE: SPECIALISATION IN MATHEMATICS AND PHYSICAL SCIENCES

Academic Plan: BC736314/ QC736314

Minimum Compulsory credits: 512
Minimum Duration: 4 years

SAQA ID: 93595
Exit Level: NQF Level 7

Minimum grade 12 pass of 60% for Mathematics and Physical Sciences

CURRICULUM

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 1				
SPECIALISATION IN MATHEMATICS AND PHYSICAL SCIENCES				
SEMESTER 1				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MATM1534	Calculus	5	16	
CHEM1513 and CHEM1501	Inorganic and Analytical Chemistry	5	16	
PHYS1514	Mechanics, Optics and Electricity	5	16	Co-registration with MATM1534
LLST1513	Lifelong Learning Skills	5	12	
EDUB1613	Education Studies 1.1: The Individual in the Learning Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
			80	
FYED1512	The First Year Seminar	5	(8)	
CALT1508 or KAGE1508	Critical Academic Literacies for Education Kritiese Akademiese Geletterdheid vir Opvoedkunde	5	(32)	
SEMESTER 2				
MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
MATM1644	Calculus and Algebra	6	16	MATM1534
MATM1622	Prerequisite for MATM2614	6	8	
CHEM1623 and CHEM1661	Physical and Organic Chemistry	6	16	CHEM1513 and CHEM1501

PHYS1624	Mechanics Thermodynamics Electricity Magnetism	6	16	PHYS1514
EDUB1623	Education Studies 1.2 What it means to educate: Theoretical perspectives and their significance in SA education	6	12	
GPEV1623	General Pedagogy 1: Managing the Curriculum	6	12	
FYED1522	The First Year Seminar	5	(8)	
			80	
TOTAL CREDITS FOR YEAR 1			**160**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 2

SPECIALISATION IN MATHEMATICS AND PHYSICAL SCIENCES

SEMESTER 1

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
PHYS2614 or CHEM2613 and CHEM2601	Mechanics, Waves and Optics Physical Chemistry	6 6	16 16	PHYS1624 or CHEM1623 and CHEM1661 and MATM1534
MATM2614 (QQ)** MATA2654 (BFN)**	Vector Analysis Ordinary differential equations	6 6	16 16	> 60% for MATM1622 and MATM1644 >60% for MATM1622 and MATM1644
EDUB2714	Education studies 2: teaching and learning in Education context	7	16	
GPEV2613	General Pedagogy 2.1	6	12	GPEV1623
ELLT2504 or ALLT3504*	English as medium of learning and teaching Afrikaans as medium of learning and teaching	5	16	
TPRV2502	Teaching Practice	5	8	TPRV1502
			84	

*Due to the requirement of both Chemistry and Physics at level 1, a choice of ELLT or ALLT must be made, and ENED3514 is not required
** A student may choose to continue with MATM2614/MATA2654 provided the minimum prerequisites have been met.

SEMESTER 2

MODULE CODE	DESCRIPTION	NQF LEVEL	CREDITS	PREREQUISITES
PHYS2624 or CHEM2623 and CHEM2621	Electronics Organic Chemistry	6 6	16 16	PHYS1514 (60%) + MATM1534 + MATM1644 CHEM2613 and CHEM2601
MATM2624 (QQ) MATA2664 (BFN)	Linear Algebra Introduction to mathematical modelling	6 6	16 16	MATM1622 and MATM1644 (60%) MATM1622 and MATM1644 (60%)
EDUB2724	Education Studies 2.2: Human relationships in Education context	7	16	
GPEV2623	General Pedagogy 2.2: Assessment	6	12	GPEV2613
			60	
TOTAL CREDITS FOR YEAR 2			**144**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 3				
SPECIALISATION IN MATHEMATICS AND PHYSICAL SCIENCES				
SEMESTER 1				
Choose three didactics modules according to subjects in previous years of study. PSTV3605 and a choice between MSTS3605 or MSTV3605 is compulsory. Both MSTS3605 or MSTV3605 may be enrolled provided the pre-requisites have been met.				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
MSTS3605	Mathematics Teaching 1: Senior Phase	6	20	MATM1534 and MATM1644
MSTV3605	Mathematics Teaching 1: FET	6	20	MATM2614 and MATM2624
NTST3605	Natural Science Teaching1: Senior Phase	6	20	CHEM1623 and CHEM1661 + CHEM1623 and CHEM1661+ PHYS1514 and PHYS1624
PSTV3605	Physical Science Teaching 1: Further Education and Training	6	20	PHYS1514 and PHYS1624 CHEM2623 and CHEM2621 or PHYS2614 and PHYS2624/ PHYS2644 and CHEM1513 and CHEM1661
LSPT3605*	Learner Support	6	20	Optional third didactic if needed
EDUB3714	Education Studies 3.1 Education systems in global and national context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3512 or SSCL3512 or GAFR3512 or ZUCL3512	Conversational Sign Language Conversational Sesotho Conversational Afrikaans Conversational isiZulu	5	8	No previous exposure to the language
WILV3606	Teaching Practice 3	6	24	TPRV2502
			108	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB3724	Education Studies 3.2: Contemporary Education Theory in the current social context	7	16	EDUB1613 and EDUB1623and EDUB2714 and EDUB2724
SICL3522 or SSCL3522 or GAFR3522 or ZUCL3522	Conversational Sign Language Conversational Sesotho Conversational Afrikaans Conversational IsiZulu	5	8	Continue with the conversational language chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			**132**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 4				
SPECIALISATION IN MATHEMATICS AND PHYSICAL SCIENCES				
SEMESTER 1 AND 2				
CONTINUE WITH THREE DIDACTICS AS CHOSEN IN YEAR 3				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
MSTS4705	Mathematics Teaching 2: Senior Phase	7	20	MSTS3605
MSTV4705	Mathematics Teaching 2: FET	7	20	MSTV3605
PSTV4705	Physical Science Teaching 2: Further Education and Training		20	PSTV3605
NTST4705	Natural Science Teaching 2: Senior Phase	7	20	NTST3605
LSPT4705	Learner Support	7	20	LSPT3605
WILV4700	Teaching Practice 4	7	40	WILV3606
TOTAL CREDITS FOR YEAR 4			100	
TOTAL CREDITS FOR THIS QUALIFICATION			512	

BEd IN SENIOR AND FET PHASE: SPECIALISATION IN MATHEMATICS AND LIFE SCIENCES (QWAQWA)

Academic Plan: QC736305

Minimum Compulsory credits: 512
Minimum Duration: 4 years

SAQA ID: 93595
Exit Level: NQF Level 7

Minimum of 60% in grade 12 pass for Mathematics and Life Sciences

CURRICULUM

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 1				
SPECIALISATION IN MATHEMATICS AND LIFE SCIENCES				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
BIOL1514	Lower Life and Molecular Biology	5	16	
MATM1534	Calculus	5	16	
LLST1513	Lifelong Learning Skills	5	12	
EDUB1613	Education Studies 1.1: The Individual in the Learning Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
FYED1512	The First Year Seminar	5	(8)	
CALT1508	Critical Academic Literacies for Education	5	(32)	
			64	

SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
BIOL1624	Plant Biology	6	16	BIOL1514
BIOL1644	Animal Biology	6	16	BIOL1514
MATM1644	Calculus and Linear Algebra	6	16	MATM1534
MATM1622	Prerequisite for MATM2614	6	8	
EDUB1623	Education Studies 1.2: What it means to educate: Theoretical perspectives and their significance in SA education	6	12	
GPEV1623	General Pedagogy 1: Managing the Curriculum	6	12	
FYED1522	The First Year Seminar	5	(8)	
			64	
TOTAL CREDITS FOR YEAR 1			**128**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 2				
SPECIALISATION IN MATHEMATICS AND LIFE SCIENCES				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
BLGY2615	Fundamentals in Biological Sciences	6	20	Any two of: BIOL1514/ BIOL1644/ BIOL1624
MATM2614	Vector Analysis	6	16	> 60% for MATM1622 and MATM1644
EDUB2714	Education studies 2: teaching and learning in Education context	7	16	
GPEV2613	General Pedagogy 2.1	6	12	GPEV1623
ELLT2504	English as medium of learning and teaching	5	16	
TPRV2502	Teaching Practice 2	5	8	TPRV1502
			88	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
MATM2624	Linear Algebra	6	16	MATM1622 and MATM1644
BLGY2625	Fundamentals in plant and animal life processes	6	20	BIOL1514 and BLGY2615
EDUB2724	Education Studies 2.2: Human relationships in Education context	7	16	
GPEV2623	General Pedagogy 2.2: Assessment	6	12	GPEV2613
			64	
TOTAL CREDITS FOR YEAR 2			**148**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 3				
SPECIALISATION IN MATHEMATICS AND LIFE SCIENCES				
SEMESTER 1				
Choose three didactics modules according to subjects in previous years of study; LSTV is compulsory				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
LSTV3605	Life Sciences Teaching 1: Further Education and Training	6	20	BLGY2615 and BLGY2625
MSTS3605	Mathematics Teaching 1: Senior Phase	6	20	MATM1534 and MATM1644
MSTV3605	Mathematics Teaching 1: FET	6	20	MATM2614 and MATM2624
LSPT3605	Learner support	6	20	Taken as third didactics if needed
EDUB3714	Education Studies 3.1 Education systems in global and national context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
ENED3514	Entrepreneurship in Education	5	16	
SICL3512 or SSCL3512 or ZUCL3512 or GAFR3512	Conversational Sign Language Conversational Sesotho Conversational IsiZulu Conversational Afrikaans	5	8	
WILV3606	Teaching Practice 3	6	24	TPRV2502
			124	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB3724	Education Studies 3.2: Contemporary Education Theory in the current social context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3522 or SSCL3522 or ZUCL3522 or GAFR3522	Conversational Sign Language Conversational Sesotho Conversational IsiZulu Conversational Afrikaans	5	8	Continue with the conversational language chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			**148**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 4				
SPECIALISATION IN MATHEMATICS AND LIFE SCIENCES				
SEMESTER 1 AND 2				
Continue with three didactics as chosen in year 3 according to subjects in previous years of study; LSTV is compulsory				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
LSTV4705	Life Sciences Teaching 2: Further Education and Training	7	20	LSTV3605
MSTS4705	Mathematics Teaching 2: Senior Phase	7	20	MSTS3605
MSTV4705	Mathematics Teaching 2: FET	7	20	MSTV3605
LSPT4705	Learner support	7	20	LSPT3605
WILV4700	Teaching Practice 4	7	40	WILV3606
TOTAL CREDITS FOR YEAR 4			**100**	
MINIMUM CREDITS FOR THIS QUALIFICATION			**512**	

BEd IN SENIOR AND FET PHASE: SPECIALISATION IN MATHEMATICS AND LIFE SCIENCES (BFN)

Academic Plan: BC736305

Minimum Compulsory credits: 512
Minimum Duration: 4 years

SAQA ID: 93595
Exit Level: NQF Level 7

Minimum of 60% in grade 12 pass for Mathematics and Life Sciences

CURRICULUM

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 1				
SPECIALISATION IN MATHEMATICS AND LIFE SCIENCES				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
BLGY1513	Introduction to Biology	5	12	
MATM1534	Calculus	5	16	
LLST1513	Lifelong Learning Skills	5	12	
EDUB1613	Education Studies 1.1: The Individual in the Learning Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
			60	
FYED1512	The First Year Seminar	5	(8)	
CALT1508 or KAGE1508	Critical Academic Literacies for Education Kritiese Akademiese Geletterdheid vir Opvoedkunde	5	(32)	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
BLGY1643	The interdependence of plants and life on earth	6	12	BLGY1513
BLGY1663	Introduction to Zoology and Entomology	6	12	BLGY1513
BLGY1623 or BLGY1683	Introduction to Genetics Introduction to Biochemistry and Microbiology	6 6	12 12	BLGY1513 BLGY1513
MATM1644	Calculus and Algebra	6	16	MATM1534

MATM1622	Prerequisite for MATM2614	6	8	
EDUB1623	Education Studies 1.2 What it means to educate: Theoretical perspectives and their significance in SA education	6	12	
GPEV1623	General Pedagogy 1: Managing the Curriculum	6	12	
FYED1522	The First Year Seminar	5	(8)	
			84	
TOTAL CREDITS FOR YEAR 1			**140**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 2				
SPECIALISATION IN MATHEMATICS AND LIFE SCIENCES				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
BLGY2615	Fundamentals in Biological Sciences	6	20	BLGY1643 and BLGY1663
EDUB2714	Education studies 2: teaching and learning in Education context	7	16	
GPEV2613	General Pedagogy 2.1	6	12	GPEV1623
MATA2654	Ordinary differential equations	6	16	>60% for MATM1622 and MATM1644
ELLT2504 or ALLT3504	English as medium of learning and teaching Afrikaans as medium of learning and teaching	5	16	
TPRV2502	Teaching Practice 2	5	8	TPRV1502
			88	
* a choice must be made between ALLT3504 and ELLT2504 subject: ENED3514 is not required				
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
BLGY2625	Fundamentals in plant and animal life processes	6	20	BLGY2615
EDUB2724	Education Studies 2.2: Human relationships in Education context	7	16	
GPEV2623	General Pedagogy 2.2: Assessment	6	12	GPED2613
MATA2664	Introduction to mathematical modelling	6	16	MATM1622 and MATM1644 (60%)
			64	
TOTAL CREDITS FOR YEAR 2			**152**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 3				
SPECIALISATION IN MATHEMATICS AND LIFE SCIENCES				
SEMESTER 1				
Choose three didactics modules according to subjects in previous years of study; LSTV is compulsory				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
LSTV3605	Life Sciences Teaching 1: Further Education and Training	6	20	BLGY2615 and BLGY2625
MSTS3605	Mathematics Teaching 1: Senior Phase	6	20	MATM1534 and MATM1644
MSTV3605	Mathematics Teaching 1: FET	6	20	MATA2644 and MATA2654
LSPT3605*	Learner support module	6	20	Third optional didactics module if required
EDUB3714	Education Studies 3.1 Education systems in global and national context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
ENED3514	Entrepreneurship in Education	5	16	
SICL3512 or SSCL3512 or GAFR3512 or ZUCL3512	Conversational Sign Language Conversational Sesotho Conversational Afrikaans Conversational IsiZulu	5	8	No previous exposure to the language
WILV3606	Teaching Practice 3	6	24	TPRV2502
			124	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB3724	Education Studies 3.2: Contemporary Education Theory in the current social context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3522 or SSCL3522 or GAFR3522 or ZUCL3522	Conversational Sign Language Conversational Sesotho Conversational Afrikaans Conversational IsiZulu	5	8	Continue with the conversational language chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			**148**	
* If the option is exercised to continue with Mathematics to the 200 level (MATA2654 and MATA2664), the LSPT module will be replaced by MSTV3605 and MSTV4705				

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 4				
SPECIALISATION IN MATHEMATICS AND LIFE SCIENCES				
SEMESTER 1 AND 2				
Continue with three didactics as chosen in year 3 according to subjects in previous years of study; LSTV is compulsory				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
LSTV4705	Life Sciences Teaching 2: Further Education and Training	7	20	LSTV3605
MSTS4705	Mathematics Teaching 2: Senior Phase	7	20	MSTS3605
MSTV4705	Mathematics Teaching 2: FET	7	20	MSTV3605
LSPT4705	Learner support	7	20	LSPT3605
WILV4700	Teaching Practice 4	7	40	WILV3606
TOTAL CREDITS FOR YEAR 4			**100**	
MINIMUM CREDITS FOR THIS QUALIFICATION			**512**	

BEd IN SENIOR AND FET PHASE: SPECIALISATION IN TECHNOLOGY AND LIFE SCIENCES (BFN)

Academic Plan: BC736308

Minimum Compulsory credits: 512
Minimum Duration: 4 years

SAQA ID: 93595
Exit Level: NQF Level 7

Minimum grade 12 pass at 60% for

Life Sciences

CURRICULUM

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 1				
SPECIALISATION IN TECHNOLOGY AND LIFE SCIENCES				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
BLGY1513	Introduction to Biology	5	12	
TEGC1614	Technology	6	16	
LLST1513	Lifelong Learning Skills	5	12	
EDUB1613	Education Studies 1.1: The Individual in the Learning Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
			60	
FYED1512	The First Year Seminar	5	(8)	
CALT1508 or KAGE1508	Critical Academic Literacies for Education Kritiese Akademiese Geletterdheid vir Opvoedkunde	5	(32)	

SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
BLGY1643	The interdependence of plants and life on earth	6	12	BLGY1513
BLGY1663	Introduction to Zoology and Entomology	6	12	BLGY1513
BLGY1623 or BLGY1683	Introduction to Genetics Introduction to Biochemistry and Microbiology	6	12	BLGY1513
TEGC1624	Technology Education	6	16	TEGC1614
EDUB1623	Education Studies 1.2 What it means to educate: Theoretical perspectives and their significance in SA education	6	12	
GPEV1623	General Pedagogy 1: Managing the Curriculum	6	12	
FYED1522	The First Year Seminar	5	(8)	
			76	
TOTAL CREDITS FOR YEAR 1			**136**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 2				
SPECIALISATION IN TECHNOLOGY AND LIFE SCIENCES				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
BLGY2615	Fundamentals in Biological Sciences	6	20	BLGY1643 and BLGY1663
TEGC2614	Technology	6	16	TEGC1624
EDUB2714	Education studies 2: teaching and learning in Education context	7	16	
GPEV2613	General Pedagogy 2.1	6	12	GPEV1623
ELLT2504 or ALLT3504	English as medium of learning and teaching Afrikaans as medium of learning and teaching	5 5	16 16	
TPRV2502	Teaching Practice 2	5	8	TPRV1502
			88	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
BLGY2625	Fundamentals in plant and animal life processes	6	20	BLGY2615
TEGC2624	Technology	7	16	TEGC2614
EDUB2724	Education Studies 2.2: Human relationships in Education context	7	16	
GPEV2623	General Pedagogy 2.2: Assessment	6	12	GPEV2613
			64	
TOTAL CREDITS FOR YEAR 2			**152**	
*Due to the credit load of Biology first-year modules, a choice is made between ELLT and ALLT. ENED3514 is not required.				

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 3				
SPECIALISATION IN TECHNOLOGY AND LIFE SCIENCES				
SEMESTER 1				
Choose three didactics modules according to subjects in previous years of study; LSTV is compulsory				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
TEGT3605	Technology Teaching 1: Senior Phase	6	20	TEGC2614 and TEGC2624
LSPT3605	Learner support	6	20	Third didactics compulsory
LSTV3605	Life Sciences Teaching 1: Further Education and Training phase	6	20	BLGY2615 and BLGY2625
EDUB3714	Education Studies 3.1 Education systems in global and national context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
ENED3514	Entrepreneurship in Education	5	16	
SICL3512 or SSCL3512 or GAFR3512 or ZUCL3522	Conversational Sign Language Conversational Sesotho Conversational Afrikaans Conversational IsiZulu	5	8	No previous exposure to the language
WILV3606	Teaching Practice 3	6	24	TPRV2502
			124	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB3724	Education Studies 3.2: Contemporary Education Theory in the current social context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3522 or SSCL3522 or GAFR3522 or ZUCL3522	Conversational Sign Language Conversational Sesotho Conversational Afrikaans Conversational IsiZulu	5	8	Continue with the conversational language chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			**148**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 4				
SPECIALISATION IN TECHNOLOGY AND LIFE SCIENCES				
SEMESTER 1 AND 2				
Continue with three didactics according to subjects in previous years of study				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
LSTV4705	Life Sciences Teaching 2: Further Education and Training phase	7	20	LSTV3605
TEGT4705	Technology Teaching 2: Senior Phase	7	20	TEGT3605
LSPT4705	Third didactics module	7	20	LSPT3605
WILV4700	Teaching Practice 4	7	40	WILV3606
TOTAL CREDITS FOR YEAR 4			**100**	
MINIMUM CREDITS FOR THIS QUALIFICATION			**512**	

BEd IN SENIOR AND FET PHASE: SPECIALISATION IN GEOGRAPHY AND LIFE SCIENCES (BFN)

Academic Plan: BC736600 Minimum Compulsory credits: 512 SAQA ID: 93595
Minimum Duration: 4 years Exit Level: NQF Level 7

Minimum grade 12 pass Life Sciences 60%, Geography 60% and Mathematics 40%

CURRICULUM

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 1				
SPECIALISATION IN GEOGRAPHY AND LIFE SCIENCES				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
BLGY1513	Introduction to Biology	6	12	
GEOH1614	Introduction to Human Geography	6	16	Co-register for GEOG1512
GEOG1512	Essential Skills for Geographers	5	8	Mathematics 40%
LLST1513	Lifelong Learning Skills	5	12	
EDUB1613	Education Studies 1.1: The Individual in the Learning Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
			60	
FYED1512	The First Year Seminar	5	(8)	
CALT1508 or KAGE1508	Critical Academic Literacies for Education or Kritiese Akademiese Geletterdheid vir Opvoedkunde	5	(32)	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
BLGY1643	The interdependence of plants and life on earth	6	12	BLGY1513
BLGY1663	Introduction to Zoology and Entomology	6	12	BLGY1513
BLGY1623 or BLGY1683	Introduction to Genetics Introduction to Biochemistry and Microbiology	6 6	12 12	BLGY1513 BLGY1513
GEOP1624	Introduction to Physical Geography	6	16	
EDUB1623	Education Studies 1.2 What it means to educate: Theoretical perspectives and their significance in SA education	6	12	
GPEV1623	General Pedagogy 1: Managing the Curriculum	6	12	
FYED1522	The First Year Seminar	5	(8)	
			76	
TOTAL CREDITS FOR YEAR 1			**136**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 2				
SPECIALISATION IN GEOGRAPHY AND LIFE SCIENCES				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
BLGY2615	Fundamentals in Biological Sciences	6	20	BLGY1643 and BLGY1663
GEOH2614	Urban geography	6	16	GEOH1614
EDUB2714	Education studies 2: teaching and learning in Education context	7	16	
GPEV2613	General Pedagogy 2.1	6	12	GPEV1623
ELLT2504 or ALLT3504	English as medium of learning and teaching Afrikaans as medium of learning and teaching	5	16	
TPRV2502	Teaching Practice 2	5	8	TPRV1502
			88	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
BLGY2625	Fundamentals in plant and animal life processes	6	20	BLGY2615
GERS1624	Geographic information systems	7	16	Co-register for GEOG1512
EDUB2724	Education Studies 2.2: Human relationships in Education context	7	16	
GPEV2623	General Pedagogy 2.2: Assessment	6	12	GPEV2613
			64	
TOTAL CREDITS FOR YEAR 2			**152**	
*Due to the credit load of Biology first-year modules, a choice is made between ELLT and ALLT and ENED3514 is not required				

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 3				
SPECIALISATION IN GEOGRAPHY AND LIFE SCIENCES				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
GETV3605	Geography Teaching 1: FET Phase	6	20	GEOH2614, GERS1624
LSPT3605	Learner support	6	20	Third didactics according to subjects taken
LSTV3605	Life Sciences Teaching 1: Further Education and Training phase	6	20	BLGY2615 and BLGY2625
EDUB3714	Education Studies 3.1 Education systems in global and national context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
ENED3514	Entrepreneurship in Education	5	16	
SICL3512 or SSCL3512 or GAFR3512 or ZUCL3522	Conversational Sign Language Conversational Sesotho Conversational Afrikaans Conversational IsiZulu	5	8	No previous exposure to the language
WILV3606	Teaching Practice 3	6	24	TPRV2502
			124	

SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB3724	Education Studies 3.2: Contemporary Education Theory in the current social context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3522 or SSCL3522 or GAFR3522 or ZUCL3522	Conversational Sign Language Conversational Sesotho Conversational Afrikaans Conversational IsiZulu	5	8	Continue with the conversational language chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			**148**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 4				
SPECIALISATION IN GEOGRAPHY AND LIFE SCIENCES				
SEMESTER 1 AND 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
LSTV4705	Life Sciences Teaching 2: Further Education and Training phase	7	20	LSTV3605
GETV4705	Geography Teaching 2: FET Phase	7	20	GETV3605
LSPT4705	Third didactics module	7	20	LSPT3605
WILV4700	Teaching Practice 4	7	40	WILV3606
TOTAL CREDITS FOR YEAR 4			**100**	
MINIMUM CREDITS FOR THIS QUALIFICATION			**512**	

BEd IN SENIOR AND FET PHASE: SPECIALISATION IN GEOGRAPHY AND LIFE SCIENCES (QWAQWA)

Academic Plan: QC736600 Minimum Compulsory credits: 512 SAQA ID: 93595
Minimum Duration: 4 years Exit Level: NQF Level 7

Minimum grade 12 pass for Geography 60%, Life Sciences 60% and Mathematics 40%

CURRICULUM

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 1				
SPECIALISATION IN GEOGRAPHY AND LIFE SCIENCES				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
BIOL1514	Lower Life and Molecular Biology	5	16	
GEOH1614	Introduction to Human Geography	6	16	Co-register for GEOG1512
GEOG1512	Essential skills for geographers	5	8	Mathematics 40%
LLST1513	Lifelong Learning Skills	5	12	

EDUB1613	Education Studies 1.1: The Individual in the Learning Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
FYED1512	The First Year Seminar	5	(8)	
CALT1508	Critical Academic Literacies for Education	5	(32)	
			64	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
BIOL1624	Plant Biology	6	16	BIOL1514
BIOL1644	Animal Biology	6	16	BIOL1514
GEOP1624	Introduction to physical geography	6	16	
EDUB1623	Education Studies 1.2 What it means to educate: Theoretical perspectives and their significance in SA education	6	12	
GPEV1623	General Pedagogy 1: Managing the Curriculum	6	12	
FYED1522	The First Year Seminar	5	(8)	
			72	
TOTAL CREDITS FOR YEAR 1			**136**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 2				
SPECIALISATION IN GEOGRAPHY AND LIFE SCIENCES				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
BLGY2615	Fundamentals in Biological Sciences	6	20	Any two of: BIOL1514/ BIOL1644/ BIOL1624
GEOH2614	Urban Geography	6	16	GEOH1614
EDUB2714	Education studies 2: teaching and learning in Education context	7	16	
GPEV2613	General Pedagogy 2.1	6	12	GPEV1623
ELLT2504	English as medium of learning and teaching	5	16	
TPRV2502	Teaching Practice 2	5	8	TPRV1502
			88	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
GERS1624	Geographic information systems	6	16	Co-register for GEOG1512
BLGY2625	Fundamentals in plant and animal life processes	6	20	BIOL1514 and BIOL2614
EDUB2724	Education Studies 2.2: Human relationships in Education context	7	16	
GPEV2623	General Pedagogy 2.2: Assessment	6	12	GPEV2613
			64	
TOTAL CREDITS FOR YEAR 2			**152**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 3				
SPECIALISATION IN GEOGRAPHY AND LIFE SCIENCES				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
LSTV3605	Life Sciences Teaching 1: Further Education and Training	6	20	At least 64 credits of Biology modules up to level 6
GETV3605	Geography Teaching 1: FET	6	20	GEOH2614 and GERS1624
LSPT3605	Learner support	6	20	Taken as third didactics
EDUB3714	Education Studies 3.1: Education systems in global and national context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
ENED3514	Entrepreneurship in Education	5	16	
SICL3512 or SSCL3512 or ZUCL3512 or GAFR3512	Conversational Sign Language Conversational Sesotho Conversational IsiZulu Conversational Afrikaans	5	8	
WILV3606	Teaching Practice 3	6	24	TPRV2502
			124	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB3724	Education Studies 3.2: Contemporary Education Theory in the current social context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3522 or SSCL3522 or ZUCL3522 or GAFR3522	Conversational Sign Language Conversational Sesotho Conversational IsiZulu Conversational Afrikaans	5	8	Continue with the conversational language chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			**148**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 4				
SPECIALISATION IN GEOGRAPHY AND LIFE SCIENCES				
SEMESTER 1 AND 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
LSTV4705	Life Sciences Teaching 2: Further Education and Training	7	20	LSTV3605
GETV4705	Geography Teaching 2: FET Phase	7	20	GETV3605
LSPT4705	Learner support as third didactics	7	20	LSPT3605
WILV4700	Teaching Practice 4	7	40	WILV3606
TOTAL CREDITS FOR YEAR 4			**100**	
MINIMUM CREDITS FOR THIS QUALIFICATION			**512**	

BEd IN SENIOR AND FET PHASE:
SPECIALISATION IN SESOTHO HOME LANGUAGE AND ENGLISH FIRST ADDITIONAL LANGUAGE (QWAQWA)

Academic Plan: QC736402

Minimum Compulsory credits: 512
Minimum Duration: 4 years

SAQA ID: 93595
Exit Level: NQF Level 7

Minimum of 50% in grade 12 pass for Sesotho HL and English FAL/HL

CURRICULUM

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 1				
SPECIALISATION IN SESOTHO HOME LANGUAGE AND ENGLISH FIRST ADDITIONAL LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
ENGL1514	Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis	5	16	
SSML1514	Sesotho language structure	5	16	
LLST1513	Lifelong Learning Skills	5	12	
EDUB1613	Education Studies 1.1: The Individual in the Learning Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
			64	
FYED1512	The First Year Seminar	5	(8)	
CALT1508	Critical Academic Literacies for Education	5	(32)	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
ENGL1624	Reading Literature, Film and Culture	6	16	ENGL1514
SSMT1524	Sesotho Home Language	5	16	SSML1514
EDUB1623	Education Studies 1.2 What it means to educate: Theoretical perspectives and their significance in SA education	6	12	
GPEV1623	General Pedagogy 1: Managing the Curriculum	6	12	
FYED1522	The First Year Seminar	5	(8)	
			56	
TOTAL CREDITS FOR YEAR 1			**120**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 2				
SPECIALISATION IN SESOTHO HOME LANGUAGE AND ENGLISH FIRST ADDITIONAL LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
ENGL2614	Early Modern to Contemporary World Literatures	6	16	ENGL1514 and ENGL1624
SSML2614	Sociolinguistics in Sesotho	6	16	SSML1514 and SSMT1524
EDUB2714	Education studies 2: teaching and learning in Education context	7	16	
GPEV2613	General Pedagogy 2.1	6	12	GPEV1623
ELLT2504*	English as medium of learning and teaching	5	16	
TPRV2502	Teaching Practice 2	5	8	TPRV1502
			84	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
ENGL2724	Twentieth Century and Modern Literature	7	16	ENGL1514 and ENGL1624
SSMT2624	Sesotho Poetry and Drama	6	16	SSML2614
EDUB2724	Education Studies 2.2: Human relationships in Education context	7	16	
GPEV2623	General Pedagogy 2.2: Assessment	6	12	GPEV2613
			60	
TOTAL CREDITS FOR YEAR 2			**144**	
*ELLT can be exempted when ENGL2614 and 2724 have been passed successfully.				

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 3				
SPECIALISATION IN SESOTHO HOME LANGUAGE AND ENGLISH FIRST ADDITIONAL LANGUAGE				
SEMESTER 1				
Choose three didactics according to subjects taken from EATS, EATV, SHTV, SHTS				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EATV3605	English Additional Language teaching 1: Further Education and training Phase	6	20	ENGL2614 and ENGL2724
EATS3605	English Additional Language teaching 1: Senior phase	6	20	ENGL1514 and ENGL1624
SHTV3605	Sesotho Home Language teaching 1: Further Education and Training phase	6	20	SSML2614 and SSMT2624
SHTS3605	Sesotho Home Language 1: Senior Phase	6	20	SSML1514 and SSMT1524
ENED3514	Entrepreneurship in Education	5	16	
EDUB3714	Education Studies 3.1: Education systems in global and national context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724

ZUCL3512 or SICL3512 or GAFR3512	Conversational IsiZulu Conversational sign language Conversational Afrikaans	5	8	No previous exposure to the language
WILV3606	Teaching Practice 3	6	24	TPRV2502
			124	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB3724	Education Studies 3.2: Contemporary Education Theory in the current social context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
ZUCL3522 or SICL3522 or GAFR3522	Conversational IsiZulu Conversational sign language Conversational Afrikaans	5	8	Continue with the conversational language chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			**148**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 4				
SPECIALISATION IN SESOTHO HOME LANGUAGE AND ENGLISH FIRST ADDITIONAL LANGUAGE				
SEMESTER 1 AND 2				
Continue with three didactics chosen in year 3 from EATS, EATV, SHTS, SHTV				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EATV4705	English Additional Language teaching 2: Further Education and Training phase	7	20	EATV3605
EATS4705	English Additional Language teaching 2: senior phase	7	20	EATS3605
SHTS4705	Sesotho Home Language teaching 2: Senior Phase	7	20	SHTS3605
SHTV4705	Sesotho Home Language teaching 2: Further Education and Training phase	7	20	SHTV3605
WILV4700	Teaching Practice 4	7	40	WILV3606
			100	
TOTAL CREDITS FOR YEAR 4			**100**	
MINIMUM CREDITS FOR THIS QUALIFICATION			**512**	

BEd IN SENIOR AND FET PHASE:
SPECIALISATION IN ENGLISH AND SESOTHO HOME LANGUAGE (BFN)

Academic Plan: BC736404

Minimum credits: 512 SAQA ID: 93595
Minimum Duration: 4 years Exit Level: NQF Level 7

Minimum of 50% in grade 12 pass for Sesotho HL and English HL or FAL

CURRICULUM

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 1				
SPECIALISATION IN ENGLISH HOME LANGUAGE AND SESOTHO HOME LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
ENGL1514	Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis	5	16	
SSML1514	Sesotho language structure	5	16	
LLST1513	Lifelong Learning Skills	5	12	
EDUB1613	Education Studies 1.1: The Individual in the Learning Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
			64	
FYED1512	The First Year Seminar	5	(8)	
CALT1508	Critical Academic Literacies for Education	5	(32)	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
ENGL1624	Reading Literature, Film and Culture	6	16	ENGL1514
SSMT1524	Prose fiction in Sesotho	5	16	SSML1514
EDUB1623	Education Studies 1.2 What it means to educate: Theoretical perspectives and their significance in SA education	6	12	
GPEV1623	General Pedagogy 1: Managing the Curriculum	6	12	
FYED1522	The First Year Seminar	5	(8)	
			56	
TOTAL CREDITS FOR YEAR 1			**120**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 2				
SPECIALISATION IN SESOTHO HOME LANGUAGE AND ENGLISH LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
ENGL2614	Early Modern to Contemporary World Literatures	6	16	ENGL1514 and ENGL1624
SSML2614	Sociolinguistics in Sesotho	6	16	SSML1514 and SSMT1524
EDUB2714	Education studies 2: teaching and learning in Education context	7	16	
GPEV2613	General Pedagogy 2.1	6	12	GPEV1623

ELLT2504*	English as medium of learning and teaching	5	16	
TPRV2502	Teaching Practice 2	5	8	TPRV1502
			100	
*ELLT can be exempted when ENGL2614 and 2724 have been passed successfully.				
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
ENGL2724	Twentieth Century and Modern Literature	7	16	ENGL1514 and ENGL1624
SSMT2624	Sesotho Poetry and Drama	6	16	SSML2614
EDUB2724	Education Studies 2.2: Human relationships in Education context	7	16	
GPEV2623	General Pedagogy 2.2: Assessment	6	12	
			60	
TOTAL CREDITS FOR YEAR 2			**144**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 3				
SPECIALISATION IN SESOTHO HOME LANGUAGE AND ENGLISH HOME LANGUAGE				
SEMESTER 1				
Choose three didactics according to subjects taken previous years from EHTS, EHTV, SHTS, SHTV				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EHTV3605	English Home Language teaching 1: Further Education and Training phase	6	20	ENGL2724 and ENGL2614
EHTS3605	English Home Language teaching 1: Senior Phase	6	20	ENGL1514 and ENGL1624
SHTV3605	Sesotho Home Language teaching 1: Further Education and Training phase	6	20	SSML2624 and SSMT2624
SHTS3605	Sesotho home language teaching 1: Senior Phase	6	20	SSML1514 and SSMT1524
ENED3514	Entrepreneurship in Education	5	16	
EDUB3714	Education Studies 3.1: Education systems in global and national context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3512 or GAFR3512 or ZUCL3522	Conversational Sign Language Conversational Afrikaans Conversational IsiZulu	5	8	No previous exposure to the language
WILV3606	Teaching Practice 3	6	24	TPRV2502
			124	

SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB3724	Education Studies 3.2: Contemporary Education Theory in the current social context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3522 or GAFR3522 or ZUCL3522	Conversational Sign Language Conversational Afrikaans Conversational IsiZulu	5	8	Continue with the conversational language chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			**148**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 4				
SPECIALISATION IN SESOTHO HOME LANGUAGE AND ENGLISH HOME LANGUAGE				
SEMESTER 1 AND 2				
Continue with three didactics as chosen in year 3 from EHTS, EHTV, SHTS, SHTV				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EHTV4705	English Home Language teaching 2: Further Education and Training phase	7	20	EHTV3605
EHTS4705	English home language Teaching 2: Senior Phase	7	20	EHTS3605
SHTS4705	Sesotho Home language Teaching 2: Senior Phase	7	20	SHTS3605
SHTV4705	Sesotho Home language Teaching 2: Further Education and Training phase	7	20	SHTV3605
WILV4700	Teaching Practice 4	7	40	WILV3606
			100	
TOTAL CREDITS FOR YEAR 4			**100**	
MINIMUM CREDITS FOR THIS QUALIFICATION			**512**	



BEd IN SENIOR AND FET PHASE:
SPECIALISATION IN ISIZULU HOME LANGUAGE AND ENGLISH FIRST ADDITIONAL LANGUAGE (QWAQWA)

Academic Plan: QC736403

Minimum Compulsory credits: 512
Minimum Duration: 4 years

SAQA ID: 93595
Exit Level: NQF Level 7

Minimum of 50% in grade 12 pass for isiZulu HL and English HL or FAL

CURRICULUM

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 1				
SPECIALISATION IN ISIZULU HOME LANGUAGE AND ENGLISH FIRST ADDITIONAL LANGUAGE				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
ZULL1514	IsiZulu: Introduction to Linguistics	5	16	
ENGL1514	Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis	5	16	
LLST1513	Lifelong Learning Skills	5	12	
EDUB1613	Education Studies 1.1: The Individual in the Learning Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
			64	
FYED1512	The First Year Seminar	5	(8)	
CALT1508	Critical Academic Literacies for Education	5	(32)	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
ZULT1524	IsiZulu	5	16	
ENGL1624	Reading Literature, Film and Culture	6	16	
EDUB1623	Education Studies 1.2 What it means to educate: Theoretical perspectives and their significance in SA education	6	12	
GPEV1623	General Pedagogy 1: Managing the Curriculum	6	12	
FYED1522	The First Year Seminar	5	(8)	
			56	
TOTAL CREDITS FOR YEAR 1			**120**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 2				
SPECIALISATION IN ISIZULU HOME LANGUAGE AND ENGLISH FIRST ADDITIONAL LANGUAGE				
SEMESTER 1				
Continue with both content subjects at second year level				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
ZULL2614	Sociolinguistics in Isizulu	6	16	ZULL1514 and ZULT1524
ENGL2614	Early modern to Contemporary World Literatures	6	16	ENGL1514 and ENGL1624
EDUB2714	Education studies 2: teaching and learning in Education context	7	16	
GPEV2613	General Pedagogy 2.1	6	12	
ELLT2504*	English as medium of learning and teaching	5	16	
TPRV2502	Teaching Practice 2	5	8	TPRV1502
			84	
*ELLT can be exempted when ENGL2614 and ENGL2724 have been passed successfully.				
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
ZULT2624	IsiZulu Poetry and Drama	6	16	ZULL2614
ENGL2724	Twentieth Century and Modern Literature	7	16	ENGL1514 and ENGL1624
EDUB2724	Education Studies 2.2: Human relationships in Education context	7	16	
GPEV2623	General Pedagogy 2.2: Assessment	6	12	GPEV2613
			60	
TOTAL CREDITS FOR YEAR 2			**144**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 3				
SPECIALISATION IN ISIZULU HOME LANGUAGE AND ENGLISH FIRST ADDITIONAL LANGUAGE				
SEMESTER 1				
Choose three didactics modules according to subjects: ZHTS, ZHTV, EATS, EATV				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
ZHTV3605	IsiZulu Home Language teaching 1: Further Education and Training phase	6	20	ZULT2624 and ZULL2614
ZHTS3605	IsiZulu Home language Teaching 1: Senior Phase	6	20	ZULL1514 and ZULT1524
EATV3605	English Additional Language 1: Further Education and Training phase	6	20	ENGL2614 and ENGL2724
EATS3605	English Additional Language teaching 1: Senior Phase	6	20	ENGL1514 and ENGL1624
EDUB3714	Education Studies 3.1: Education systems in global and national context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
ENED3514	Entrepreneurship in Education	5	16	

SSCL3512 or SICL3512 or GAFR3512	Conversational Sesotho Conversational Sign language Conversational Afrikaans	5	8	No previous exposure to the language
WILV3606	Teaching Practice 3	6	24	TPRV2502
			124	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB3724	Education Studies 3.2: Contemporary Education Theory in the current social context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SSCL3522 or SICL3522 or GAFR3522	Conversational Sesotho Conversational Sign language Conversational Afrikaans	5	8	Continue with the conversational language chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			**148**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 4				
SPECIALISATION IN ISIZULU HOME LANGUAGE AND ENGLISH FIRST ADDITIONAL LANGUAGE				
SEMESTER 1 AND 2				
Choose three didactics modules according to subjects: ZHTS, ZHTV, EATS, EATV				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
ZHTV4705	IsiZulu Home Language teaching 2: Further Education and Training phase	7	20	ZHTV3605
ZHTS4705	IsiZulu Home Language teaching 2: Senior Phase	7	20	ZHTS3605
EATS4705	English additional language teaching 2: Senior Phase	7	20	EATS3605
EATV4705	English Additional Language teaching 2: Further Education and Training phase	7	20	EATV3605
WILV4700	Teaching Practice 4	7	40	WILV3606
TOTAL CREDITS FOR YEAR 4			**100**	
MINIMUM CREDITS FOR THIS QUALIFICATION			**512**	

BEd IN SENIOR AND FET PHASE: SPECIALISATION IN ENGLISH AND AFRIKAANS

Academic Plan: BC736521

Minimum Compulsory credits: 512
Minimum Duration: 4 years

SAQA ID: 93595
Exit Level: NQF Level 7

Minimum of 50% in grade 12 pass for Afrikaans HL (or FAL 70%) and English HL or FAL

CURRICULUM

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 1				
SPECIALISATION IN ENGLISH AND AFRIKAANS				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
AFNO1608 or AFRT1514	Inleidng tot die Afrikaanse taal– en letterkunde Basic Afrikaans Language	6 5	32 16	Afrikaans HL in Grade 12 > 55% or Afrikaans FAL in Grade 12 >70% Afrikaans HL grade 12 > 50% but < 55%
ENGL1514	Reading Literature: An Introduction to Reading, Writing and Critical Textual Analysis	5	16	
LLST1513	Lifelong Learning Skills	5	12	
EDUB1613	Education Studies 1.1: The Individual in the Learning Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
			64/80	
FYED1512	The First Year Seminar	5	(8)	
CALT1508 or KAGE1508	Critical Academic Literacies for Education Kritiese Akademiese Geletterdheid vir Opvoedkunde	5	(32)	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
AFRL1624	Basic Afrikaans Literature	6	16	AFRT1514
ENGL1624	Reading Literature, Film and Culture	6	16	ENGL1514
EDUB1623	Education Studies 1.2 What it means to educate: Theoretical perspectives and their significance in SA education	6	12	
GPEV1623	General Pedagogy 1: Managing the Curriculum	6	12	
FYED1522	The First Year Seminar	5	(8)	
			56	
TOTAL CREDITS FOR YEAR 1			**120**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 2				
SPECIALISATION IN ENGLISH AND AFRIKAANS				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
ENGL2614	Early Modern to Contemporary World Literatures	6	16	ENGL1514 and ENGL1624
AFNT2614	Afrikaans morphology and sociolinguistics	6	16	AFNO1608
EDUB2714	Education studies 2: teaching and learning in Education context	7	16	
GPEV2613	General Pedagogy 2.1	6	12	GPEV1623
ELLT2504* and ALLT3504*	English as medium of learning and teaching Afrikaans as medium of learning and teaching	5	16	
TPRV2502	Teaching Practice	5	8	TPRV1502
			100	
*If the Afrikaans or English content modules are offered on the 200 level, the ALLT or ELLT modules may be exempted. Visit the programme director to request the exemption.				
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
ENGL2724	Twentieth Century and Modern Literature	7	16	ENGL1514 and ENGL1624
AFNK2724	Dutch, Dutch literature and culture	7	16	AFNO1608
EDUB2724	Education Studies 2.2: Human relationships in Education context	7	16	
GPEV2623	General Pedagogy 2.2: Assessment	6	12	GPEV2613
			60	
TOTAL CREDITS FOR YEAR 2			**160**	



BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 3				
SPECIALISATION IN ENGLISH AND AFRIKAANS HOME LANGUAGE				
SEMESTER 1				
Choose three didactics according to subjects taken previous years: EHTS, EHTV, AHTS, AHTV.				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EHTV3605	English Home language teaching 1: Further Education and Training phase	6	20	ENGL2614 and ENGL2724
EHTS3605	English Home language Teaching 1: Senior Phase	6	20	ENGL1514 and ENGL1624
AHTV3605	Afrikaans Home language Teaching 1: Further Education Training phase	6	20	AFNT2614 and AFNK2724
AHTS3605	Afrikaans Home Language teaching 1: Senior Phase	6	20	AFRT1514 and AFRL1524 or AFNO1608
EDUB3714	Education Studies 3.1 Education systems in global and national context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
ENED3514	Entrepreneurship in Education	5	16	
SICL3512 or SSCL3512 or ZUCL3512	Conversational Sign Language Conversational Sesotho Conversational IsiZulu	5	8	No previous exposure to the language
WILV3606	Teaching Practice 3	6	24	TPRV2502
			124	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB3724	Education Studies 3.2: Contemporary Education Theory in the current social context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3522 or SSCL3522 or ZUCL3522	Conversational Sign Language Conversational Sesotho Conversational IsiZulu	5	8	Continue with the conversational language chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			**132**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 4				
SPECIALISATION IN ENGLISH AND AFRIKAANS				
SEMESTER 1 AND 2				
Continue with three didactics according to subjects taken in previous year				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EHTV4705	English Home Language Teaching 2: FET	7	20	EHTV3605
EHTS4705	English Home Language Teaching 2: Senior Phase	7	20	EHTS3605
AHTS4705	Afrikaans Home language Teaching 2: Senior Phase	7	20	AHTS3605
AHTV4705	Afrikaans Home Language teaching 2: Further Education and Training	7	20	AHTV3605
WILV4700	Teaching Practice 4	7	40	WILV3606
TOTAL CREDITS FOR YEAR 4			**100**	
MINIMUM CREDITS FOR THIS QUALIFICATION			**512**	

BEd IN SENIOR AND FET PHASE: SPECIALISATION IN ENGLISH AND HISTORY

Academic Plan: BC736519

Minimum Compulsory credits: 512
Minimum Duration: 4 years

SAQA ID: 93595
Exit Level: NQF Level 7

Minimum of 50% in grade 12 pass for English HL or FAL

CURRICULUM

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 1				
SPECIALISATION IN ENGLISH AND HISTORY				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
ENGL1514	Reading literature: An Introduction to Reading, Writing and Critical Textual Analysis	5	16	
HIST1534	A brief history of the whole world	5	16	
LLST1513	Lifelong Learning Skills	5	12	
EDUB1613	Education Studies 1.1: The Individual in the Learning Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
			64	
FYED1512	The First Year Seminar	5	(8)	
CALT1508	Critical Academic Literacies for Education	5	(32)	

SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
ENGL1624	Reading Literature, Film and Culture	6	16	ENGL1514
HIST1644	Histories, Historians and History-makers	6	16	
EDUB1623	Education Studies 1.2 What it means to educate: Theoretical perspectives and their significance in SA education	6	12	
GPEV1623	General Pedagogy 1: Managing the Curriculum	6	12	
FYED1522	The First Year Seminar	5	(8)	
			56	
TOTAL CREDITS FOR YEAR 1			**120**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 2				
SPECIALISATION IN ENGLISH AND HISTORY				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
ENGL2614	Early Modern to Contemporary World Literatures	6	16	ENGL1514 and ENGL1624
HIST2634	South Africa Uncovered: Themes from the past	6	16	
EDUB2714	Education studies 2: teaching and learning in Education context	7	16	
GPEV2613	General Pedagogy 2.1	6	12	GPEV1623
ELLT2504	English as medium of learning and teaching	5	16	
TPRV2502	Teaching Practice 2	5	8	TPRV1502
			84	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
ENGL2724	Twentieth Century and Modern Literature	7	16	ENGL1514 and ENGL1624
HIST2644	Africa: A history of a Continent	6	16	
EDUB2724	Education Studies 2.2: Human relationships in Education context	7	16	
GPEV2623	General Pedagogy 2.2: Assessment	6	12	GPEV2613
			60	
TOTAL CREDITS FOR YEAR 2			**148**	

* ELLT may be exempted when ENGL2614 and 2724 have been passed successfully. Visit the programme director to request the exemption.

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 3				
SPECIALISATION IN ENGLISH AND HISTORY				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EHTV3605	English Home Language Teaching 1: Further Education and Training phase	6	20	ENGL2614 and ENGL2724
EHTS3605	English Home Language Teaching 1: Senior Phase	6	20	ENGL1514 and ENGL1624
HITV3605	History Teaching 1: Further Education and Training phase	6	20	HIST1534 and HIST1644, HIST2634 and 2644
LSPT3605*	Learner support	6	20	
EDUB3714	Education Studies 3.1 Education systems in global and national context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
ENED3514	Entrepreneurship in Education	5	16	
SICL3512 or SSCL3512 or ZUCL3512 or GAFR3512	Conversational Sign Language Conversational Sesotho Conversational IsiZulu Conversational Afrikaans	5	8	No previous exposure to the language
WILV3606	Teaching Practice 3	6	24	TPRV2502
			124	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB3724	Education Studies 3.2: Contemporary Education Theory in the current social context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3522 or SSCL3522 or ZUCL3522 or GAFR3522	Conversational Sign Language Conversational Sesotho Conversational IsiZulu Conversational Afrikaans	5	8	Continue with the conversational language chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			**148**	
*LSPT3605 is enrolled as a third major if the student is enrolled for EHTS3605 only.				

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 4				
SPECIALISATION IN ENGLISH AND HISTORY				
SEMESTER 1 AND 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EHTV4705	English Home Language Teaching 2: Further Education and training phase	7	20	EHTV3605
EHTS4705	English Home Language teaching 2: Senior Phase	7	20	EHTS3605
HITV4705	History Teaching 2: Further Education and Training phase	7	20	HITV3605
LSPT4705	Learner support	7	20	LSPT3605
WILV4700	Teaching Practice 4	7	40	WILV3606
TOTAL CREDITS FOR YEAR 4			**100**	
MINIMUM CREDITS FOR THIS QUALIFICATION			**512**	

BEd IN SENIOR AND FET PHASE: SPECIALISATION IN SESOTHO AND HISTORY

Academic Plan: BC736511/ QC736511

Minimum Compulsory credits: 512
Minimum Duration: 4 years

SAQA ID: 93595
Exit Level: NQF Level 7

Minimum of 50% in grade 12 pass for Sesotho HL

CURRICULUM

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 1				
SPECIALISATION IN SESOTHO AND HISTORY				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
SSML1514	Sesotho language structure	5	16	
HIST1534	A brief history of the whole world	6	16	
LLST1513	Lifelong Learning Skills	5	12	
EDUB1613	Education Studies 1.1: The Individual in the Learning Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
			64	
FYED1512	The First Year Seminar	5	(8)	
CALT1508	Critical Academic Literacies for Education	5	(32)	

SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
SSMT1524	Prose fiction in Sesotho	6	16	SSML1514
HIST1644	Histories, Historians and History-makers	6	16	
EDUB1623	Education Studies 1.2 What it means to educate: Theoretical perspectives and their significance in SA education	6	12	
GPEV1623	General Pedagogy 1: Managing the Curriculum	6	12	
FYED1522	The First Year Seminar	5	(8)	
			56	
TOTAL CREDITS FOR YEAR 1			**120**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 2				
SPECIALISATION IN SESOTHO AND HISTORY				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
SSML2614	Sesotho 2	6	16	SSML1514 and SSMT1524
HIST2634	South Africa Uncovered: Themes from the past	6	16	
EDUB2714	Education studies 2: teaching and learning in Education context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
GPEV2613	General Pedagogy 2.1	6	12	GPEV1623
ELLT2504	English as medium of learning and teaching	5	16	
TPRV2502	Teaching Practice 2	5	8	TPRV1502
			84	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
SSMT2624	Sesotho	6	16	SSML2614
HIST2644	Africa: A history of a Continent	6	16	
EDUB2724	Education Studies 2.2: Human relationships in Education context	7	16	
GPEV2623	General Pedagogy 2.2: Assessment	6	12	GPEV2613
			60	
TOTAL CREDITS FOR YEAR 2			**144**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 3				
SPECIALISATION IN SESOTHO AND HISTORY				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
SHTV3605	Sesotho Home Language Teaching 1: Further Education and Training	6	20	SSML2614 and SSMT2624
SHTS3605	Sesotho Home language Teaching 1: Senior Phase	6	20	SSML1514 and SSMT1524
HITV3605	History Teaching 1: Further Education and Training	6	20	HIST1534 and 1644, HIST2634 and HIST2644
ENED3514	Entrepreneurship in Education	5	16	
EDUB3714	Education Studies 3.1: Education systems in global and national context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3512 or GAFR3512 or ZUCL3512	Conversational Sign Language Conversational Afrikaans Conversational IsiZulu	5	8	No previous exposure to the language
WILV3606	Teaching Practice 3	6	24	TPRV2502
			124	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB3724	Education Studies 3.2: Contemporary Education Theory in the current social context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3522 or GAFR3522 or ZUCL3522	Conversational Sign Language Conversational Afrikaans Conversational IsiZulu	5	8	Continue with the conversational language chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			**148**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 4				
SPECIALISATION IN SESOTHO HOME LANGUAGE AND HISTORY				
SEMESTER 1 AND 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
SHTV4705	Sesotho Home language Teaching 2: Further Education and Training phase	7	20	SHTV3605
SHTS4705	Sesotho Home language Teaching 2: Senior Phase	7	20	SHTS3605
HITV4705	History Teaching 2: Further Education and Training phase	7	20	HITV3605
WILV4700	Teaching Practice 4	7	40	WILV3606
TOTAL CREDITS FOR YEAR 4			**100**	
MINIMUM CREDITS FOR THIS QUALIFICATION			**512**	

BEd IN SENIOR AND FET PHASE:
SPECIALISATION IN ISIZULU AND HISTORY (QWAQWA)

Academic Plan: QC736512

Minimum Compulsory credits: 512
Minimum Duration: 4 years

SAQA ID: 93595
Exit Level: NQF Level 7

Minimum of 50% in grade 12 pass for isiZulu HL

CURRICULUM

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 1				
SPECIALISATION IN ISIZULU AND HISTORY				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
ZULL1514	IsiZulu: Intro to Linguistics	5	16	
HIST1534	A brief history of the whole world	5	16	
LLST1513	Lifelong Learning Skills	5	12	
EDUB1613	Education Studies 1.1: The Individual in the Learning Context	6	12	
TPRV1502	Teaching Practice 1	5	8	
			64	
FYED1512	The First Year Seminar	5	(8)	
CALT1508	Critical Academic Literacies for Education	5	(32)	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
ZULT1524	IsiZulu: Introduction to Literature	5	16	ZULL1514
HIST1644	Histories, Historians and History-makers	6	16	
EDUB1623	Education Studies 1.2 What it means to educate: Theoretical perspectives and their significance in SA education	6	12	
GPEV1623	General Pedagogy 1: Managing the Curriculum	6	12	
FYED1522	The First Year Seminar	5	(8)	
			56	
TOTAL CREDITS FOR YEAR 1			**120**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 2				
SPECIALISATION IN ISIZULU AND HISTORY				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
ZULL2614	Sociolinguistics in IsiZulu	6	16	ZULL1514 and ZULT1524
HIST2634	South Africa Uncovered: Themes from the past	6	16	
EDUB2714	Education studies 2: teaching and learning in Education context	7	16	
GPEV2613	General Pedagogy 2.1	6	12	GPEV1623
ELLT2504	English as medium of learning and teaching	5	16	
TPRV2502	Teaching Practice 2	5	8	TPRV1502
			84	

SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
ZULT2624	IsiZulu Poetry and Drama	6	16	ZULL2614
HIST2644	Africa: A history of a Continent	6	16	
EDUB2724	Education Studies 2.2: Human relationships in Education context	7	16	
GPEV2623	General Pedagogy 2.2: Assessment	6	12	GPEV2613
			60	
TOTAL CREDITS FOR YEAR 2			**144**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 3				
SPECIALISATION IN ISIZULU AND HISTORY				
SEMESTER 1				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
ZHTV3605	IsiZulu Home Language Teaching 1: Further Education and Training phase	6	20	ZULL2614 and ZULT2624
ZHTS3605	IsiZulu Home language Teaching 1: Senior Phase	6	20	ZULL1514 and ZULT1524
HITV3605	History Teaching 1: Further Education and Training phase	6	20	HIST1534 and 1644 and HIST2634 and HIST2644
EDUB3714	Education Studies 3.1: Education systems in global and national context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
ENED3514	Entrepreneurship in Education	5	16	
SICL3512 or SSCL3512 or GAFR3512	Conversational Sign Language Conversational Sesotho Conversational Afrikaans	5	8	No previous exposure to the language
WILV3606	Teaching Practice 3	6	24	TPRV2502
			124	
SEMESTER 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
EDUB3724	Education Studies 3.2: Contemporary Education Theory in the current social context	7	16	EDUB1613 and EDUB1623 and EDUB2714 and EDUB2724
SICL3522 or SSCL3522 or GAFR3522	Conversational Sign Language Conversational Sesotho Conversational Afrikaans	5	8	Continue with the conversational language chosen in Semester 1
			24	
TOTAL CREDITS FOR YEAR 3			**148**	

BACHELOR OF EDUCATION IN SENIOR AND FET PHASE – YEAR 4				
SPECIALISATION IN ISIZULU AND HISTORY				
SEMESTER 1 AND 2				
MODULE CODE	**DESCRIPTION**	**NQF LEVEL**	**CREDITS**	**PREREQUISITES**
ZHTV4705	IsiZulu Home Language Teaching 2: Further Education and Training	7	20	ZHTV3605
ZHTS4705	IsiZulu Home Language Teaching 2: Senior Phase	7	20	ZHTS3605
HITV4705	History Teaching 2: FET Phase	7	20	HITV3605
WILV4700	Teaching Practice 4	7	40	WILV3606
TOTAL CREDITS FOR YEAR 4			**100**	
MINIMUM CREDITS FOR THIS QUALIFICATION			**512**	



FACULTY OF EDUCATION

PGDip

POSTGRADUATE DIPLOMA IN HIGHER EDUCATION



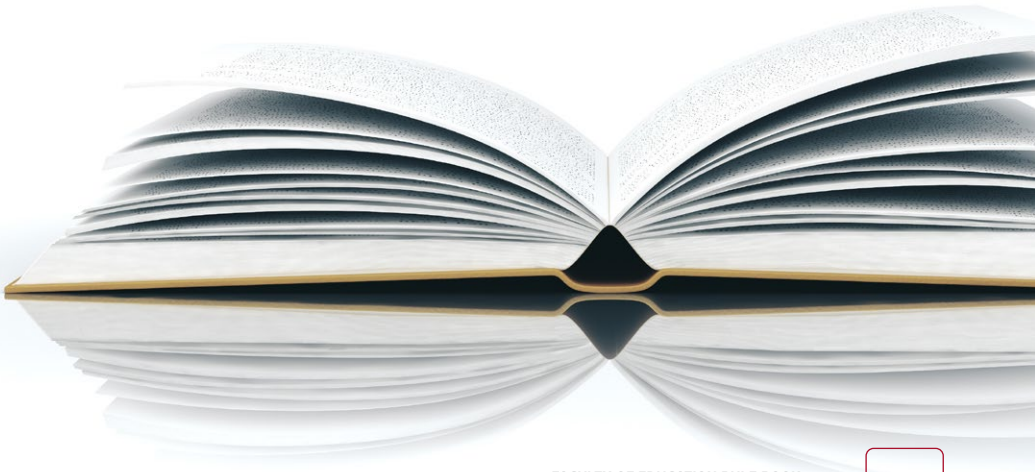
POSTGRADUATE DIPLOMA IN HIGHER EDUCATION (PGDip)

Academic Plan: BC754147 Total Compulsory credits: 128 SAQA ID: 94863
Minimum Duration: 2 years Exit Level: NQF Level 8 NO INTAKE IN 2027

CURRICULUM

YEAR 1	YEAR		CREDITS
MODULE NAME	**SEMESTER 1**	**SEMESTER 2**	
Higher Education Theory	EDHT5812		8
Foundations of Higher Education Studies	EDHF5812		8
Methods of Researching Higher Education Practice *	EDHM5812*		8
Learning Programme Design	EDHP5812		8
Student Learning, Development and Support		EDHD5824	16
Learning Facilitation and Evaluation		EDHL5824	16
Total Sem 1 + 2	32	32	64
TOTAL CREDITS: YEAR 1	**64**		

YEAR 2	YEAR		CREDITS
MODULE NAME	**SEMESTER 1**	**SEMESTER 2**	
Assessment and Moderation	EDHA5814		16
Research Project in Higher Education	EDHR5808		32
ICT in the Facilitation of Student Learning		EDTH5822	8
Service Learning		EDSL5822	8
Total Sem 1 + 2	16	16	64
	32		
TOTAL CREDITS: YEAR 2	**64**		
A student must have passed EDHM5812 before he/she will be allowed to register for the research project			



FACULTY OF EDUCATION

BEd HONS

BACHELOR OF EDUCATION
HONOURS DEGREES



BEd HONS:
SPECIALISATION IN MANAGEMENT AND GOVERNANCE || FULL-TIME

Academic Plan: BC760083
QC760083

Total credits: 144
Minimum Duration: 1 year

SAQA ID: 101512
Exit Level: NQF Level 8

The curriculum consists of three compulsory core modules as well as four other compulsory modules:

FULL TIME		
CODE	**MODULE NAME**	**CREDITS**
EDRM6808	Education Research Methodology	32
EDTE6804	Advanced Education Theory and Professional Ethics	16
EDMR6808	Research Project in Management and Governance	32
EDML6804	Education Management and Leadership	16
EDLA6804	Education Law	16
EDPS6804	Education Policy Studies	16
EDCI6804	Comparative Education and International Studies	16

BEd HONS:
SPECIALISATION IN MANAGEMENT AND GOVERNANCE || PART-TIME

Academic Plan: BC760083/
QC760083

Total credits: 144
Minimum Duration: 2 years

SAQA ID: 101512
Exit Level: NQF Level 8

The curriculum consists of three compulsory core modules as well as four other compulsory modules:

1st YEAR		
CODE	**MODULE NAME**	**CREDITS**
EDRM6808*	Education Research Methodology	32
EDTE6804	Advanced Education Theory and Professional Ethics	16
EDML6804	Education Management and Leadership	16

2nd YEAR		
CODE	**MODULE NAME**	**CREDITS**
EDMR6808*	Research Project in Management and Governance	32
EDLA6804	Education Law	16
EDPS6804	Education Policy Studies	16
EDCI6804	Comparative Education and International Studies	16

*Prerequisite: Part-time students should have passed EDRM6808 before they will be allowed to register for EDMR6808

BEd HONS:
SPECIALISATION IN CURRICULUM STUDIES || FULL-TIME

Academic Plan: BC760089/ QC760089 | Total credits: 144 | Minimum Duration: 1 year | SAQA ID: 101512 | Exit Level: NQF Level 8

The curriculum consists of three compulsory core modules, two other compulsory modules and a minimum of one elective module from Group 1 and one from Group 2:

FULL TIME		
CODE	**MODULE NAME**	**CREDITS**
EDRM6808*	Education Research Methodology	32
EDTE6804	Advanced Education Theory and Professional Ethics	16
EDCR6808	Research Project in Curriculum Studies	32
EDCS6804	Curriculum Studies	16
EDPS6804	Education Policy Studies	16
ELECTIVES – GROUP 1 (CHOOSE ONE) **		
EDSS 6804 or EDMA6804 or EDLE6804 or EDST6804 or EDEM6804	Subject Education in Social Sciences Subject Education in Mathematics Subject Education in Language Education Subject Education in Science and Technology (Bfn only) Subject Education in Economic and Management Sciences (Bfn only)	16
ELECTIVES – GROUP 2 (CHOOSE ONE)**		
EDPH6804 or EDCI6804	Philosophy of Education or Comparative Education and International Studies	16
**These modules will only be offered if, in the discretion of the faculty, a sufficient number of enrolments can be secured to render these modules sustainable.		

BEd HONS:
SPECIALISATION IN CURRICULUM STUDIES || PART-TIME

Academic Plan: BC760089/ QC760089 | Total credits: 144 | Minimum Duration: 2 years | SAQA ID: 101512 | Exit Level: NQF Level 8

The curriculum consists of three compulsory core modules, two other compulsory modules and a minimum of one elective module form Group 1 AND one from Group 2:

1st YEAR		
CODE	**MODULE NAME**	**CREDITS**
EDRM6808*	Education Research Methodology	32
EDTE6804	Advanced Education Theory and Professional Ethics	16
EDCS6804	Curriculum Studies	16

2nd YEAR		
CODE	**MODULE NAME**	**CREDITS**
EDCR6808*	Research Project in Curriculum Studies	32
EDPS6804	Education Policy Studies	16

ELECTIVES – GROUP 1 (CHOOSE ONE) **		
EDSS6804 or EDMA6804 or EDLE6804 or EDST6804 or EDEM6804	Subject Education in Social Sciences Subject Education in Mathematics Subject Education in Language Education Subject Education in Science and Technology (Bfn only) Subject Education in Economic and Management Sciences (Bfn only)	16
**ELECTIVES – GROUP 2 (CHOOSE ONE) ** **		
EDPH6804 or EDCI6804	Philosophy of Education or Comparative Education and International Studies	16
*Prerequisite: Part-time students should have passed EDRM6808 before they will be allowed to register for EDCR6808.		

BEd HONS:
SPECIALISATION IN PSYCHOLOGY OF EDUCATION || FULL-TIME

Academic Plan: BC760092/ QC760092

Total credits: 144
Minimum Duration: 1 year
Not for professional registration with the HPCSA

SAQA ID: 101512
Exit Level: NQF Level 8

The curriculum consists of three compulsory core modules, three other compulsory modules and a minimum of one elective module:

FULL TIME		
CODE	**MODULE NAME**	**CREDITS**
EDRM6808	Education Research Methodology	32
EDTE6804	Advanced Education Theory and Professional Ethics	16
EDPR6808	Research Project in Psychology of Education	32
EDPY6804	Psychology of Education (not for registration with the HPCSA)	16
EDCP6804	Community Psychology of Education (not for registration with the HPCSA)	16
EDPS6804	Education Policy Studies	16
ELECTIVES (CHOOSE ONE)**		
EDPH6804 EDCI6804	Philosophy of Education or Comparative Education and International Studies	16

BEd HONS:
SPECIALISATION IN PSYCHOLOGY OF EDUCATION || PART-TIME

Academic Plan: BC760092/ QC760092

Total credits: 144
Minimum Duration: 2 years
Not for professional registration with the HPCSA

SAQA ID: 101512
Exit Level: NQF Level 8

The curriculum consists of three compulsory core modules, two other compulsory modules and a minimum of one elective module from Group 1 and one from Group 2:

1st YEAR		
CODE	**MODULE NAME**	**CREDITS**
EDRM6808*	Education Research Methodology	32
EDTE6804	Advanced Education Theory and Professional Ethics	16
EDCP6804	Community Psychology of Education (not for registration with the HPCSA)	16

2nd YEAR		
CODE	**MODULE NAME**	**CREDITS**
EDPR6808*	Research project in Psychology of Education	32
EDPY6804	Psychology of Education (not for registration with the HPCSA)	16
ELECTIVES – GROUP 1 (CHOOSE ONE) **		
EDPH6804 or EDCI6804	Philosophy of Education Comparative Education and International Studies	16
ELECTIVES – GROUP 2 (CHOOSE ONE) **		
EDCS6804 or EDPS6804	Curriculum Studies Education Policy Studies	16
*Prerequisite: Part-time students should have passed EDRM6808 before they will be allowed to register for EDPR6808.		

BEd HONS: SPECIALISATION IN EARLY CHILDHOOD DEVELOPMENT AND LEARNING || FULL-TIME

Academic Plan: BC760081 / QC760081 | Total credits: 144 | Minimum Duration: 1 year | SAQA ID: 101512 | Exit Level: NQF Level 8

The curriculum consists of three compulsory core modules, three other compulsory modules and a minimum of one elective module:

FULL TIME		
CODE	**MODULE NAME**	**CREDITS**
EDRM6808	Education Research Methodology	32
EDTE6804	Advanced Education Theory and Professional Ethics	16
EDER6808	Research Project in Early Childhood Development and Learning	32
EDPY6804	Psychology of Education (not for registration with the HPCSA)	16
EDEC6804	Advanced Studies in Early Childhood	16
EDPH6804	Philosophy of Education	16
ELECTIVES (CHOOSE ONE)**		
EDPS6804	Education Policy Studies	16

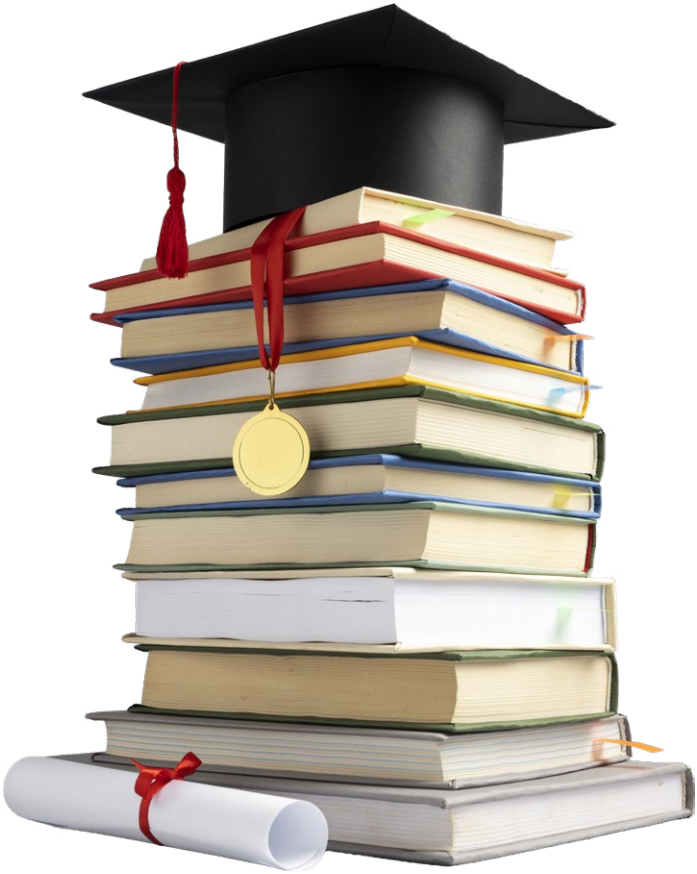
BEd HONS: SPECIALISATION IN EARLY CHILDHOOD DEVELOPMENT AND LEARNING || PART-TIME

Academic Plan: BC760081/ QC760081 | Total credits: 144 | Minimum Duration: 2 years | SAQA ID: 101512 | Exit Level: NQF Level 8

The curriculum consists of three compulsory core modules, three other compulsory modules and a minimum of one elective module:

1st YEAR		
CODE	**MODULE NAME**	**CREDITS**
EDRM6808*	Education Research Methodology	32
EDTE6804	Advanced Education Theory and Professional Ethics	16
EDEC6804	Advanced Studies in Early Childhood	16

2nd YEAR		
CODE	**MODULE NAME**	**CREDITS**
EDER6808*	Research Project in Early Childhood Development and Learning	32
EDPY6804	Psychology of Education (not for registration with the HPCSA)	16
EDPH6804	Philosophy of Education	16
ELECTIVES (CHOOSE ONE)**		
EDPS6804 or EDCS6804	Education Policy Studies or Curriculum Studies	16
*Prerequisite: Part-time students should have passed EDRM6808 before they will be allowed to register for EDER6808.		



FACULTY OF EDUCATION

MEd

MASTER'S DEGREES



MASTER OF EDUCATION: SPECIALISATION IN COMMUNITY PSYCHOLOGY OF EDUCATION

Academic Plan: BC780080/ QC780080 | Total credits: 180 | Minimum Duration: 1 year | SAQA ID: 101837 | Exit Level: NQF Level 9

CODE	MODULE NAME	CREDITS
EDCP8900 or ECPA8900	Dissertation: Community Psychology of Education Two interrelated publishable manuscripts/published articles: Community Psychology of Education	180
*This qualification will not enable you to register with the HPCSA		

MASTER OF EDUCATION: SPECIALISATION IN EARLY CHILDHOOD DEVELOPMENT AND LEARNING

Academic Plan: BC780081/ QC780081 | Total credits: 180 | Minimum Duration: 1 year | SAQA ID: 101837 | Exit Level: NQF Level 9

CODE	MODULE NAME	CREDITS
EDCD8900 or ECDA8900	Dissertation: Early Childhood Development and Learning Two interrelated publishable manuscripts/published articles: Early Childhood Development and Learning	180

MASTER OF EDUCATION: SPECIALISATION IN EDUCATION LAW

Academic Plan: BC780082/ QC780082 | Total credits: 180 | Minimum Duration: 1 year | SAQA ID: 101837 | Exit Level: NQF Level 9

CODE	MODULE NAME	CREDITS
EDLW8900 or ELWA8900	Dissertation: Education Law Two interrelated publishable manuscripts/published articles: Education Law	180

MASTER OF EDUCATION: SPECIALISATION IN EDUCATION MANAGEMENT AND LEADERSHIP

Academic Plan: BC780083/ QC780083 | Total credits: 180 | Minimum Duration: 1 year | SAQA ID: 101837 | Exit Level: NQF Level 9

CODE	MODULE NAME	CREDITS
EDML8900 or EMLA8900	Dissertation: Education Management and Leadership Two interrelated publishable manuscripts/published articles: Education Management and Leadership	180

MASTER OF EDUCATION: SPECIALISATION IN SUBJECT EDUCATION IN LANGUAGES

Academic Plan: BC780084/ QC780084 | Total credits: 180 | Minimum Duration: 1 year | SAQA ID: 101837 | Exit Level: NQF Level 9

CODE	MODULE NAME	CREDITS
EDCL8900 or ECLA8900	Dissertation: Subject Education in Languages Two interrelated publishable manuscripts/published articles: Subject Education in Languages	180

MASTER OF EDUCATION: SPECIALISATION IN SUBJECT EDUCATION IN MATHEMATICS

Academic Plan: BC780085/ QC780085 | Total credits: 180 | Minimum Duration: 1 year | SAQA ID: 101837 | Exit Level: NQF Level 9

CODE	MODULE NAME	CREDITS
EDMA8900 or ECMA8900	Dissertation: Subject Education in Mathematics Two interrelated publishable manuscripts/published articles: Subject Education in Mathematics	180

MASTER OF EDUCATION: SPECIALISATION IN SUBJECT EDUCATION IN NATURAL SCIENCES

Academic Plan: BC780086/ QC780086 | Total credits: 180 | Minimum Duration: 1 year | SAQA ID: 101837 | Exit Level: NQF Level 9

CODE	MODULE NAME	CREDITS
EDNS8900 or EISA8900	Dissertation: Subject Education in Natural Sciences Two interrelated publishable manuscripts/published articles: Subject Education in Natural Sciences	180

MASTER OF EDUCATION: SPECIALISATION IN SUBJECT EDUCATION IN SCIENCE AND TECHNOLOGY

Academic Plan: BC780087/ QC780087 | Total credits: 180 | Minimum Duration: 1 year | SAQA ID: 101837 | Exit Level: NQF Level 9

CODE	MODULE NAME	CREDITS
EDST8900 or ESTA8900	Dissertation: Subject Education in Science and Technology Two interrelated publishable manuscripts/published articles: Subject Education in Science and Technology	180

MASTER OF EDUCATION: SPECIALISATION IN SUBJECT EDUCATION IN SOCIAL SCIENCES

Academic Plan: BC780088/ QC780088 | Total credits: 180 | Minimum Duration: 1 year | SAQA ID: 101837 | Exit Level: NQF Level 9

CODE	MODULE NAME	CREDITS
EDCS8900 or ECSA8900	Dissertation: Subject Education Social Sciences Two interrelated publishable manuscripts/published articles: Subject Education Social Sciences	180

MASTER OF EDUCATION: SPECIALISATION IN CURRICULUM STUDIES

Academic Plan: BC780089/ QC780089 | Total credits: 180 | Minimum Duration: 1 year | SAQA ID: 101837 | Exit Level: NQF Level 9

CODE	MODULE NAME	CREDITS
EDCI8900 or EDCA8900	Dissertation: Curriculum Studies Two interrelated publishable manuscripts/published articles: Curriculum Studies	180

MASTER OF EDUCATION: SPECIALISATION IN EDUCATION POLICY STUDIES

Academic Plan: BC780090/ QC780090 | Total credits: 180 | Minimum Duration: 1 year | SAQA ID: 101837 | Exit Level: NQF Level 9

CODE	MODULE NAME	CREDITS
EDPS8900 or EDPA8900	Dissertation: Education Policy Studies Two interrelated publishable manuscripts/published articles: Education Policy Studies	180

MASTER OF EDUCATION: SPECIALISATION IN PHILOSOPHY OF EDUCATION

Academic Plan: BC780091/ QC780091 | Total credits: 180 | Minimum Duration: 1 year | SAQA ID: 101837 | Exit Level: NQF Level 9

CODE	MODULE NAME	CREDITS
EDPH8900 or EPHA8900	Dissertation: Philosophy of Education Two interrelated publishable manuscripts/published articles: Philosophy of Education	180

MASTER OF EDUCATION: SPECIALISATION IN PSYCHOLOGY OF EDUCATION

Academic Plan: BC780092/ QC780092 | Total credits: 180 | Minimum Duration: 1 year | SAQA ID: 101837 | Exit Level: NQF Level 9

CODE	MODULE NAME	CREDITS
EDPY8900 or EPYA8900	Dissertation: Psychology of Education Two interrelated publishable manuscripts/published articles: Psychology of Education	180
*This qualification will not enable you to register with the HPCSA		

MASTER OF EDUCATION: SPECIALISATION IN COMPARATIVE EDUCATION

Academic Plan: BC780093/ QC780093 | Total credits: 180 | Minimum Duration: 1 year | SAQA ID: 101837 | Exit Level: NQF Level 9

CODE	MODULE NAME	CREDITS
EDCE8900 or ECEA8900	Dissertation: Comparative Education Two interrelated publishable manuscripts/published articles: Comparative Education	180

MASTER OF EDUCATION: SPECIALISATION IN HIGHER EDUCATION STUDIES

Academic Plan: BC780094/ QC780094 | Total credits: 180 | Minimum Duration: 1 year | SAQA ID: 101837 | Exit Level: NQF Level 9

CODE	MODULE NAME	CREDITS
EDHS8900 or ECHS8900	Dissertation: Higher Education Two interrelated publishable manuscripts/published articles: Higher Education Studies	180

FACULTY OF EDUCATION

MHES

MASTER OF HIGHER EDUCATION STUDIES

MASTER OF HIGHER EDUCATION STUDIES (MHES)

Academic Plan: BC780047 | Total credits: 180 | Minimum Duration: 1 year | SAQA ID: 101565 | Exit Level: NQF Level 9

CODE	MODULE NAME	CREDITS
EDHE8900 or ECHA8900 or EDHI8900* or ECHI8900*	Dissertation: Higher Education Studies Two interrelated publishable manuscripts/published articles: Higher Education Studies Dissertation: Higher Education Studies (Interdisciplinary)* Two interrelated publishable manuscripts/published articles: Higher Education Studies (Interdisciplinary)*	180

*The option is only possible if agreed between the Deans of the relevant faculties



FACULTY OF EDUCATION

PhD

DOCTOR OF PHILOSOPHY



PhD: SPECIALISATION IN COMMUNITY PSYCHOLOGY OF EDUCATION

Academic Plan: BC798880/ QC798880 | Total credits: 360 | Minimum Duration: 2 years | SAQA ID: 116979 | Exit Level: NQF Level 10

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDCP9100* or ECPA9100*	Thesis: Community Psychology of Education Three interrelated publishable manuscripts/published articles: Community Psychology of Education	360
*This qualification will not enable you to register with the HPCSA		

PhD: SPECIALISATION IN COMPARATIVE EDUCATION AND INTERNATIONAL STUDIES

Academic Plan: BC798893/ QC798893 | Total credits: 360 | Minimum Duration: 2 years | SAQA ID: 116979 | Exit Level: NQF Level 10

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDCE9100 or ECEA9100	Thesis: Comparative Education and International Studies Three interrelated publishable manuscripts/published articles: Comparative Education and International Studies	360

PhD: SPECIALISATION IN CURRICULUM STUDIES

Academic Plan: BC798889/ QC798889 | Total credits: 360 | Minimum Duration: 2 years | SAQA ID: 116979 | Exit Level: NQF Level 10

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDCI9100 or EDCA9100	Thesis: Curriculum Studies Three interrelated publishable manuscripts/published articles: Curriculum Studies	360

PhD: SPECIALISATION IN EARLY CHILDHOOD DEVELOPMENT AND LEARNING

Academic Plan: BC798881/ QC798881 | Total credits: 360 | Minimum Duration: 2 years | SAQA ID: 116979 | Exit Level: NQF Level 10

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDCD9100 or ECDA9100	Thesis: Early Childhood Development and Learning Three interrelated publishable manuscripts/published articles: Early Childhood Development and Learning	360

PhD: SPECIALISATION IN EDUCATION LAW

Academic Plan: BC798882/ QC798882 | Total credits: 360 | Minimum Duration: 2 years | SAQA ID: 116979 | Exit Level: NQF Level 10

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDLW9100 or ELWA9100	Thesis: Education Law Three interrelated publishable manuscripts/published articles: Education Law	360

PhD: SPECIALISATION IN EDUCATION MANAGEMENT AND LEADERSHIP

Academic Plan: BC798883/ QC798883 | Total credits: 360 | Minimum Duration: 2 years | SAQA ID: 116979 | Exit Level: NQF Level 10

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDML9100 or EMLA9100	Thesis: Education Management and Leadership Three interrelated publishable manuscripts/published articles: Education Management and Leadership	360

PhD: SPECIALISATION IN PHILOSOPHY OF EDUCATION

Academic Plan: BC798891/ QC798891 | Total credits: 360 | Minimum Duration: 2 years | SAQA ID: 116979 | Exit Level: NQF Level 10

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDPH9100 or EPHA9100	Thesis: Philosophy of Education Three interrelated publishable manuscripts/published articles: Philosophy of Education	360

PhD: SPECIALISATION IN POLICY STUDIES IN EDUCATION

Academic Plan: BC798890/ QC798890 | Total credits: 360 | Minimum Duration: 2 years | SAQA ID: 116979 | Exit Level: NQF Level 10

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDPS9100 or EDPA9100	Thesis: Policy Studies in Education Three interrelated publishable manuscripts/published articles: Policy Studies in Education	360

PhD: SPECIALISATION IN PSYCHOLOGY OF EDUCATION

Academic Plan: BC798892/ QC798892 | Total credits: 360 | Minimum Duration: 2 years | SAQA ID: 116979 | Exit Level: NQF Level 10

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDPY9100 or EPYA9100	Thesis: Psychology of Education Three interrelated publishable manuscripts/published articles: Psychology of Education	360
*This qualification will not enable you to register with the HPCSA		

PhD: SPECIALISATION IN SUBJECT EDUCATION IN LANGUAGES

Academic Plan: BC798884/ QC798884 | Total credits: 360 | Minimum Duration: 2 years | SAQA ID: 116979 | Exit Level: NQF Level 10

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDCL9100 or ECLA9100	Thesis: Subject Education in Languages Three interrelated publishable manuscripts/published articles: Subject Education in Languages	360

PhD: SPECIALISATION IN SUBJECT EDUCATION IN MATHEMATICS

Academic Plan: BC798885/ QC798885 | Total credits: 360 | Minimum Duration: 2 years | SAQA ID: 116979 | Exit Level: NQF Level 10

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDMA9100 or ECMA9100	Thesis: Subject Education in Mathematics Three interrelated publishable manuscripts/published articles: Subject Education in Mathematics	360

PhD: SPECIALISATION IN SUBJECT EDUCATION IN NATURAL SCIENCES

Academic Plan: BC798886/ QC798886 | Total credits: 360 | Minimum Duration: 2 years | SAQA ID: 116979 | Exit Level: NQF Level 10

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDNS9100 or EISA9100	Thesis: Subject Education in Natural Sciences Three interrelated publishable manuscripts/published articles: Subject Education in Natural Sciences	360

PhD: SPECIALISATION IN SUBJECT EDUCATION IN SCIENCE AND TECHNOLOGY

Academic Plan: BC798887/ QC798887 | Total credits: 360 | Minimum Duration: 2 years | SAQA ID: 116979 | Exit Level: NQF Level 10

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDST9100 or ESTA9100	Thesis: Subject Education in Science and Technology Three interrelated publishable manuscripts/published articles: Subject in Science and Technology	360

PhD: SPECIALISATION IN SUBJECT EDUCATION IN SOCIAL SCIENCES

Academic Plan: BC798888/ QC798888 | Total credits: 360 | Minimum Duration: 2 years | SAQA ID: 116979 | Exit Level: NQF Level 10

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDCS9100 or ECSA9100	Thesis: Subject Education in Social Sciences Three interrelated publishable manuscripts/published articles: Subject Education in Social Sciences	360

PhD: SPECIALISATION IN HIGHER EDUCATION STUDIES

Academic Plan: BC798894/ QC798894 | Total credits: 360 | Minimum Duration: 2 years | SAQA ID: 116979 | Exit Level: NQF Level 10

The curriculum for this qualification consists of a choice between two options:

CODE	MODULE NAME	CREDITS
EDHE9100 or ECHA9100 or EDHI9100 or ECHI9100	Thesis: Higher Education Studies Three interrelated publishable manuscripts/published articles: Higher Education Studies Thesis: Higher Education Studies (Interdisciplinary)* Three interrelated publishable manuscripts/published articles:(Interdisciplinary) *	360
*The option is only possible if agreed between the Deans of the relevant faculties		

Note: For this specialisation, the following additional requirements will apply:

- The student must have current employment in higher education and training , OR a Masters of Higher Education Studies degree with relevant research component;
- The research project should focus on teaching, learning and student development in higher education and training.

Students without prior higher education qualifications admitted to this programme will have to register and PASS two modules in the PGDip Higher Education Programme, namely the foundations and theories of higher education as a field of study (EDHM5812 and EDHT5812).

DISCONTINUED PROGRAMMES

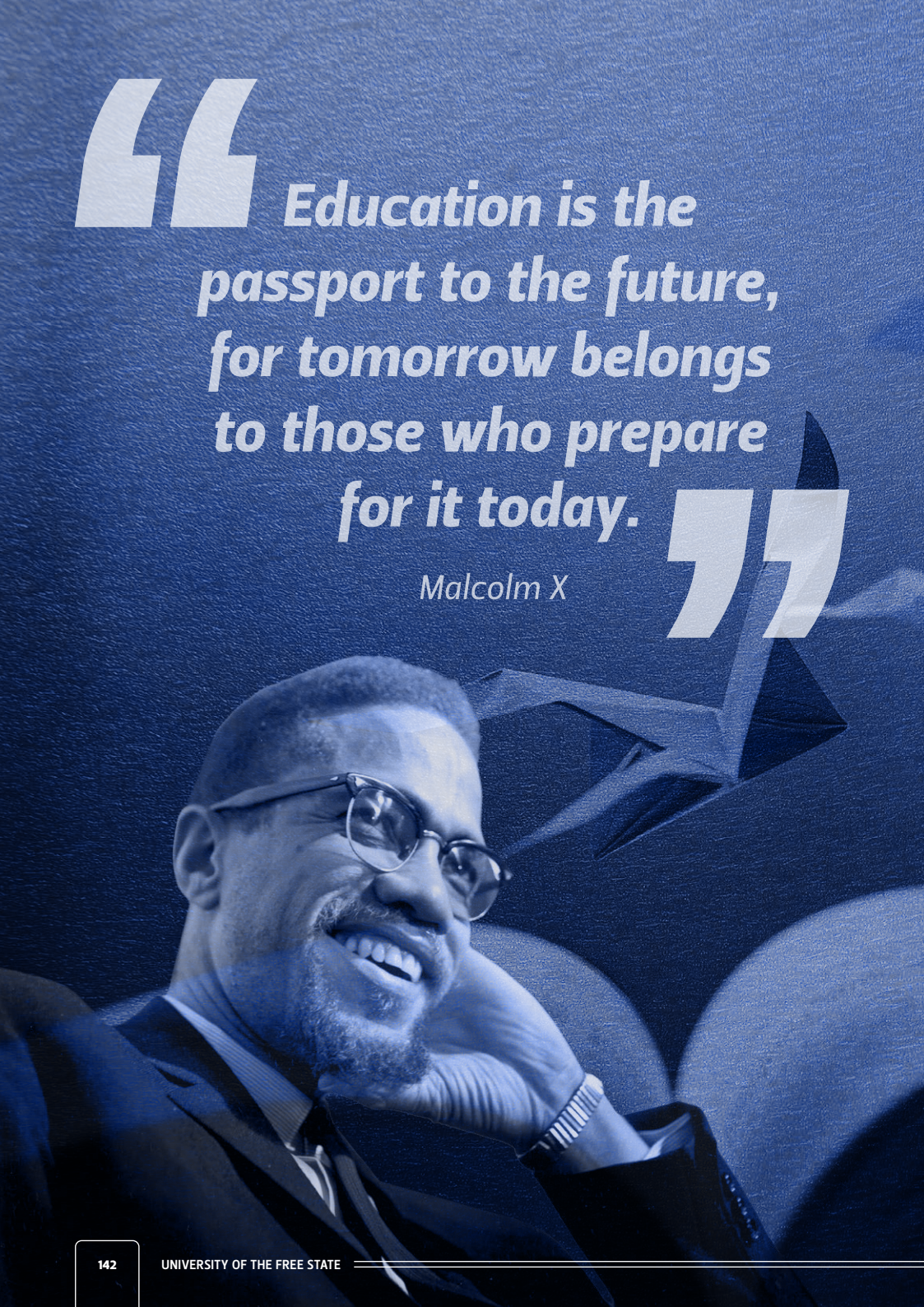
The Faculty of Education, from time to time, re-evaluates its offering and resolves not to offer some programmes and/or plan codes. The following programmes and plan codes have pipeline students but there will be no new intake.

DIPLOMA'S				
NAME OF QUALIFICATION	**ACADEMIC PLAN CODE**	**LOCATION**	**TOTAL CREDITS**	**DURATION**
Diploma In Grade R Teaching	LD720000	South Campus	365	4 years

FACULTY CODE OF CONDUCT

The UFS General Rules and Regulations in respect of code of conduct are applicable to this degree study: https://www.ufs.ac.za/about-the-ufs/governance/policy-documents




“Education is the passport to the future, for tomorrow belongs to those who prepare for it today.”
Malcolm X




FOR MORE INFORMATION PLEASE VISIT
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