

BIOGRAPHIC PROFILE
OF
MOLISE HABASISA VINCENT

EDUCATIONAL QUALIFICATIONS

SECONDARY EDUCATION

High school attended : Metsimatsho Secondary School

Year of matriculation : 2003

Major subjects : English HG D

: Sesotho HG C

: Afrikaans HG E

: Mathematics SG D

: Accounting SG A

: Economics HG A

TERTIARY EDUCATION

Name of institution : University of the Free State

Degree : B.Comm

Name of institution : University of the Free State

Degree : P.G.C.E

Name of institution : University of the Free State

Degree : BEd Hons.

Name of institution : University of the Free State

Degree : MEd (Curriculum Studies)

Title : The use of a case study approach to improve learner academic performance in Economics

Name of institution : University of the Free State
Degree : Final year PhD student in 2017 (Higher Education Studies)
Title : A relational leadership strategy for work-integrated learning of commerce education students.

EMPLOYMENT HISTORY

Employed as a teacher at Clubview Secondary School (from July 2009 to December 2014)

Employed currently as Junior Lecturer in the School of Social Sciences and Language Education (SSSLE) at the University of the Free State (from 01 January 2015 to date)

EXPERIENCE

I have taught the methods of Accounting (REO 122 & REO 142) at the University of the Free State, QwaQwa campus in 2011.

I have taught the methods of Economics (ECT 122 & ECT 142) at the University of the Free State, QwaQwa campus in 2011.

I have taught the Assessment module (EDA 122) at the University of the Free State, QwaQwa campus in 2012.

I am currently teaching the following commerce teaching methods (AEO 112 & 132; REO 122 & 142; ECT 122 & 142; BEO 122 & 142; ACTV 3605; BSTV 3605; EMST 3605) at the University of the Free State.

STUDENT SUPERVISION

Supervising three Post-Graduate Diploma (PGDip) students in 2017

I am currently the co-supervisor of two masters' students (full dissertations) within the discipline of commerce education.

ACADEMIC PUBLICATIONS

My virtual colleague: narratives of accounting teachers on the use of ICTs to enhance academic performance in rural learning ecologies (Work-in-progress).

Participatory action research as a catalyst to reconnoitering the challenges fronting learner academic performance in Economics (Under-review)

Reconceptualising the role of religion in the political liberation conundrum of the Free State: A move towards decoloniality of the vampires of colonization (Under-review).

Youth facilitators as agents of change in the school-community partnerships (under-review).

Exploring the content knowledge of accounting teachers: Lessons from the Eastern Free State (under-review).

Problem-Based Learning: promulgating its relevance of applicability as a teaching and learning strategy in Accounting (Under-review)

Molise H. & Hlalele D (2014). The use of case study as a teaching and learning strategy in Economics. *Mediterranean Journal of Social Sciences*, Vol 5(23):999-1008.

ACADEMIC RESEARCH PROJECTS

A strategy to improve the teaching of Natural Sciences, Mathematics, Economic and Management Sciences and English FAL for grade 8 and 9 in the Free State province: Economics and Management Sciences Researchers: Habasisa Molise and Lehlohonolo Kganye

Youth facilitators as agents of change in school-community partnerships: Researchers: Cias Tsotetsi, Dipane Hlalele, Habasisa Molise, Margaret Gabela and Mahudi Mofokeng

CONFERENCE PRESENTATIONS

Youth facilitators as agents of change in school-community partnership (SAERA conference, UFS Bloemfontein campus: 2016).

Pedagogy of hope and its implications for sustainable rural learning ecologies (SuLE/SuRLEc Colloquium, UFS Qwa-Qwa campus: 2015).

Panel Discussion: Gender and commerce in rural South Africa (Sweden)

AWARDS

Best Emerging Researcher Award in the Faculty of Education, year 2016.

Member of the organizing committee for SuRLEc colloquium, year 2016.

MEMBERSHIP

Member of the South African Education Research Association (2016-date).

COMMITTEES

Serving in the Research Committee, University of the Free State, QwaQwa campus (2017 to date)