



CONFERENCE PAPERS PRESENTED BY MEMBERS OF THE DISCIPLINE
PHILOSOPHY AND POLICY STUDIES IN EDUCATION

TITLE	PAPER DELIVERED BY	CONFERENCE	LOCATION	YEAR
<i>We have to do what? Sharing ideas on module design for blended learning.</i>	Kruger, F. & Le Roux, A.	<i>UFS Blended Learning Colloquium</i>	University of the Free State, Bloemfontein	2019
<i>“Poor markers get re-appointed and promoted”: challenges to the marking quality of the NSC examinations in the Northern Cape</i>	Van Wyk, P.S., Teise, K.L. & Le Roux, A.	EASA	Polokwane	2019
<i>Exploring narrative identity construction: students’ navigation and negotiation in a South African university</i>	Groenewald, E & Le Roux, A.	<i>Narrative Matters</i>	Enschede, The Netherlands	2018
<i>Education and migration: A South Korean/South African conversation in Bloemfontein</i>	Müller, M. & Kruger, F.	<i>Life stories of international migrants in Bloemfontein Symposium</i>	University of the Free State, Bloemfontein, South Africa	2018
<i>Being, belonging and becoming: The unfolding of identity and memory in a first year module on social justice</i>	Müller, M., Kruger, F. & Le Roux A.	<i>6th Annual South African Educational Research Association Conference</i>	North-West University, Pretoria, South Africa	2018
<i>Meeting Biko, again.</i>	Kruger, F	<i>6th Annual South African Educational Research Association Conference (Self-study SIG)</i>	North-West University, Pretoria, South Africa	2018



TITLE	PAPER DELIVERED BY	CONFERENCE	LOCATION	YEAR
<i>Exploring ecojustice education and communitarianism</i>	Kruger, F., Le Roux, A. & Teise, K.	<i>African Education Research Network Biannual Summit</i>	University of Ghana-Legon, Accra, Ghana	2018
<i>Decolonial pedagogy as relational praxis of knowledge-growing.</i>	Kruger, F.	<i>Inaugural Research Day and Staff Conference</i>	University of the Free State Bloemfontein, South Africa	2018
<i>Cultural assimilation in South African schools: The role of learner Codes of Conduct.</i>	Teise, K.	ISERD	Manila, Philippines	2018
Worried about the high rate of late coming: School Governing Bodies' footprints.	Ntombela, B.E. & Tsotetsi, C.T.	14-15 June 2018. Staff Conference,	Bloemfontein.	2018
<i>"A penalty for those students who rob others on their marks": vicissitudes of peer assessment.</i>	Tsotetsi C.T.	Teaching and Learning Day	Qwaqwa Campus.	2018
<i>"I mainly rely on the textbook": A need for teaching enhancement in Agricultural Sciences.</i>	Tsotetsi, C.T. & Baas, N.S.	WERA Conference	Cape Town.	2018
Collaborative Governance and Crisis Management in Nigerian Universities: An Exploration of Students' Activism.	Bunmi, O., Dube, B. & Tsotetsi, C.T.,	SAICEd conference proceedings	Pretoria	2018
'Possibilities for University-community partnership: Asset-based and capabilities approaches.	Tsotetsi, C.T & Dube, B.	Annual Conference on Transformation of Higher Education, Conference	Pretoria, Unisa	2018
<i>"A penalty for those students who rob others on their marks": vicissitudes of peer assessment.</i>	Tsotetsi, C.T.	Sustainable Rural Learning Ecologies Colloquium	Qwaqwa Campus of the University of the Free State	2018



TITLE	PAPER DELIVERED BY	CONFERENCE	LOCATION	YEAR
<i>What is the problem with their hair? Traces of cultural (ir)responsiveness in school discipline policies in South Africa.</i>	Teise, K.	ICER 2017	Khon Kaen University, Thailand	2017
<i>Fabulation as a pedagogical possibility</i>	Kruger F and Le Roux A	Inaugural Teaching and Learning Conference	Bloemfontein	2017
<i>The movement of thought: Mapping knowledge-growing</i>	Kruger F.	5th South African Educational Research Association Conference,	Nelson Mandela Metropolitan	2017
<i>Transformative pedagogy as academic performance: #ShimlaPark as a plane of immanence.</i>	Kruger, F, Muller M., Dick L. & A. Mockie	South African Deleuze and Guattari Studies Conference	University of the Western Cape	2017
<i>School visit by pre-service teachers: An insider's view on students' experiences and staff perceptions.</i>	Beylefeld, A.A. & Le Roux, A	14th International Conference on Teaching, Education and Learning (ICTEL	Lissbon, Portugal	2017
<i>Burke's Dramatism Framework: A Lens to Analyse Bullying. Current Business and Economics Driven Discourse and Education: Perspectives from Around the World</i>	Jacobs, Lynette	XV Annual International Conference of the Bulgarian Comparative Education Society (BCES)	Sofia, Bulgaria	2017
<i>Urban and rural linkages: capabilities and asset-based approach.</i>	Tsotetsi, C.T	PASCAL Conference	Pretoria.	2017
<i>Urban and rural linkages: capabilities and asset-based approach.</i>	Tsotetsi, C.T.	North-West University,	Vanderbijlpark.	2017
<i>Urban and rural linkages: capabilities and asset-based approach.</i>	Tsotetsi, C.T.	University of the Free State	Qwaqwa Campus	2017
<i>Unlearning inherited power: Ubuntu perspective.</i>	Tsotetsi, C.T	Afromontane Research Unit Colloquium.	University of the Free State, Golden Gate.	2016



TITLE	PAPER DELIVERED BY	CONFERENCE	LOCATION	YEAR
<i>Deconstructing power differentials in a mentoring process: an Ubuntu perspective</i>	Tsotetsi, C.T.	Sustainable rural learning ecologies colloquium (SuRLEc)	University of the Free State, Qwaqwa Campus.	2016
<i>Books on wheels. Bringing books to rural primary schools in the Free State: a series of opportunities.</i>	Hasunuma, Tad and others	2nd Biennial SLYSIG Conference	University of the Free State, Bloemfontein	2016
<i>Providing Books to Rural Schools through Mobile Libraries. Education Provision to Every One: Comparing Perspectives from Around the World</i>	Jacobs, Lynette; Stals, Ernst, L.P. & Leroy, Lieve	XIV Annual International Conference of the Bulgarian Comparative Education Society (BCES)	Sofia, Bulgaria	2016
<i>Identity and gender. Gender & change: Challenges for Africa.</i>	Tsotetsi, C.T.	The Nordic Africa Institute:	Uppsala, Sweden	2016
<i>Youth facilitators as agents of change in school-community partnerships</i>	Gabela, M.N., Hlalele, D., Molise, H.V., Mofokeng, M.M. & Tsotetsi, C.T	3rd SAERA Conference. Strengthening Educational Research for Sustainable Futures	University of the Free State.	2015
<i>Youth facilitators as agents of change in school-community partnerships.</i>	<i>Gabela, M.N., Hlalele, D., Molise, H.V., Mofokeng, M.M. & Tsotetsi, C.T.</i>	<i>SAFOS Conference. I am because you are – Heritage, Identity and Social Cohesion</i>	<i>University of the Free State.</i>	2015.
<i>“We take library books to farm schools”: Appraising the work of the Mobile Libraries</i>	Olga Lekitlane, Norman Proctor, Anna-Marie Jonker, Ernst Stals, Lieve Leroy &	Third Annual SAERA Conference	University of the Free State, Bloemfontein	2015
<i>Education, nomadic posthumanism and an ethics of affirmation</i>	Kruger F.	Center for Humanities Fellows’ Symposium, Center for Humanities	Utrecht University, Utrecht	2015.
<i>Intra-action, nomadic posthumanism and educational research.</i>	Kruger, F.	3rd South African Education Research Association conference,	University of the Free State,	2015



TITLE	PAPER DELIVERED BY	CONFERENCE	LOCATION	YEAR
<i>A diversity workshop and school visit by pre-service teachers: an insider view on student experiences and staff perceptions.</i>	Beylefeld, A.A. & Le Roux, A.	Third Annual SAERA Conference	Bloemfontein	2015
<i>Challenging the racial divide: creating inter-subjectivity in a teacher education classroom</i>	Le Roux, A	CERES International Conference 2015	Edinburgh, Scotland	2015
<i>Teaching and Assessment Practices at the National University of Lesotho: Some Critical Comments</i>	Tlali, T & Jacobs, L	XIII Annual International Conference of the Bulgarian Comparative Education Society (BCES)	University of Sofia, Sofia, Bulgarya	2015
<i>Developing Research Capacity through Professional Training</i>	Jacobs, L	XIII Annual International Conference of the Bulgarian Comparative Education Society (BCES)	University of Sofia, Sofia, Bulgarya	2015
<i>Safe and disciplined school environments in South Africa? The potential of restorative discipline</i>	Teise, K.	SAERA	Bloemfontein	2015
<i>Bullies in the staff room</i>	De Wet, C & Jacobs, L.	The 21 st International Conference on Learning. Lander College for Women, Touro College	New York City, USA,	2014
<i>Experimenting with posthumanism: An alternative conceptualisation of education and rural learning</i>	Kruger, F.	Sustainable Rural Learning Ecologies Colloquium	University of the Free	2014



TITLE	PAPER DELIVERED BY	CONFERENCE	LOCATION	YEAR
<i>Cultural responsiveness of education students at a University in South Africa</i>	Teise, K. and Alexander, G.	MESPED International Conference	Chains Mai – Thailand)	2014
<i>Creating safe multicultural schools in South Africa through restorative discipline</i>	Teise, K	MESPED International Conference	Chains Mai – Thailand)	2014
<i>Two university approaches to involving students in community engagement: A comparison of how learning spaces and environments are used.</i>	Hlalele, D., Manicom, D., Preece, J. & Tsotetsi, C.T.	NRF-SAHECEF Grant Holders Symposium.).	Cape Peninsula University of Technology (CPUT	2014
<i>Understanding parents' role in the improvement of their children's literacy skills: A community Engagement perspective.</i>	Hlalele, D.J. & Tsotetsi, C.T..	8th Annual Teaching and Learning Higher Education conference..	University of KwaZulu-Natal: Edgewood Campus	2014
<i>Two university approaches to involving students in community engagement: A comparison of how learning spaces and environments are used.</i>	Hlalele, D., Manicom, D., Preece, J. & Tsotetsi, C.T	8th Annual Teaching and Learning Higher Education conference.	University of KwaZulu-Natal: Edgewood Campus.	2014.



TITLE	PAPER DELIVERED BY	CONFERENCE	LOCATION	YEAR
<i>Education for Sustainable Development: A model case scenario</i>	Teise, K & Le Roux, A	Annual Sustainable Learning Ecologies (SuLE) International Colloquium	Qwaqwa Campus	2014
<i>Essential values for Global Citizenship: How do South African learners fare?</i>	Jacobs, L & De Wet, C	Education's Role in preparing global globally competent citizens XII Annual International Conference of the Bulgarian Comparative Education Society (BCES)	Nessebar, Bulgarye	2014
<i>Realising Socially Sustainable Development in South Africa through Cooperative Learning</i>	Teise, K	EASA 2014 Conference	Golden Gate	2014
<i>Guided group reflections of 1st-year education students: moving beyond the rhetoric of "go and reflect"</i>	Beylefeld, A & Le Roux, A	EASA 2014 Conference	Golden Gate	2014
<i>Educating for Social Justice: Mapping discourses of diversity articulated by pre-service teachers in the post-apartheid era</i>	Le Roux, A; Ambrosio, J & Mdunge, P	EASA 2014 Conference	Golden Gate	2014
<i>Teacher professional development programmes: Consultation, complementing and collaboration</i>	Tsotetsi, CT	EASA 2014 Conference	Golden Gate	2014



TITLE	PAPER DELIVERED BY	CONFERENCE	LOCATION	YEAR
<i>South African teachers' exposure to workplace bullying: an exploratory study.</i>	De Wet, NC & Jacobs, L.	The 1 st International Teacher Education Conference. Sakarya University. Venue: Holiday Inn Sharjah Hotel, Sharjah, 5-7 February 2014	Sharjah, United Arab Emirates	2014
<i>Engaging the community for educational and social amelioration: lessons and prospects</i>	Hlalele, D & Tsotetsi, C	Community Engagement Seminar	NWU, Potchefstroom	2013
<i>Service Learning, community engagement and adaptive leadership: creating space for negotiations</i>	Hlalele, D & Tsotetsi, C	7 th Annual Teaching and Learning Higher Education Conference	UKZN, Edgewood	2013
<i>Engaging the community for educational and social amelioration: an adaptive leadership perspective</i>	Hlalele, D & Tsotetsi, C	Sustainable Learning Environments and Social Justice: Annual International Conference	UFS, Bloemfontein Campus	2013
<i>Teacher professional development programmes: what is missing?</i>	Tsotetsi, C	Sustainable Learning Environments and Social Justice: Annual International Conference	UFS, Bloemfontein Campus	2013
<i>Education for Sustainable Development and education policies in South Africa: a critical policy analysis</i>	Teise, K; Le Roux, A & Jacobs, L	20 th International Conference on Learning, University of Aegean	Rhodes, Greece	2013



TITLE	PAPER DELIVERED BY	CONFERENCE	LOCATION	YEAR
<i>"We were not part of apartheid": conceptualisations used by four white pre-service teachers to make sense of race and their own racial identities.</i>	Le Roux, A	CERES Conference 2013, Racism and Anti-racism through education and community practice	Edinburgh, Scotland	2013
<i>Towards understanding different faces of school violence in different "worlds" of one country.</i>	Jacobs, L	XI Annual International Conference of the Bulgarian Comparative Education Society	Plovdiv, Bulgaria	2013
<i>The first steps in the development of a quality professional qualification for Further Education and Training College lecturers: the evaluation of a Vocational Education Orientation Programme.</i>	De Wet, C & Jacobs, L	The 2 nd International Higher Education Teaching and Learning Conference: Engaging innovative pedagogical practices and research in Higher Education	Curtin University, Miri, Sarawak, Malaysia	2013
<i>One mother, one victim, two schools. How do schools deal with the problem of bullying?</i>	Jacobs, L	Annual Sustainable Learning Ecologies (SuLE) International Colloquium	UFS, Bloemfontein Campus	2013
<i>Dimmed voices of learners in democratic school governance: a threat to education for sustainable development.</i>	Shushu H, Jacobs, L & Teise, K	Annual Sustainable Learning Ecologies (SuLE) International Colloquium	UFS, Bloemfontein Campus	2013



TITLE	PAPER DELIVERED BY	CONFERENCE	LOCATION	YEAR
<i>Being bullied at work: The reality of South African teachers.</i>	De Wet, C & Jacobs	Annual Sustainable Learning Ecologies (SuLE) International Colloquium	UFS, Bloemfontein Campus	2013
<i>Social justice through Education for Sustainable Development: perspectives of teachers on the orientation of South African education towards ESD and the realisation of social justice</i>	Teise, K.	Annual Sustainable Learning Ecologies (SuLE) International Colloquium	UFS, Bloemfontein Campus	2013
<i>Effective implementation of continuing professional teacher development policies.</i>	Tsotetsi, C.T	Annual EASA Conference	NMMU, East London.	2012
<i>The implementation of professional teacher development policies: a continuing education perspective.</i>	Tsotetsi, C.T.	6th Annual Teaching & Learning Conference.	UKZN, HOWARD CAMPUS	2012
<i>The implementation of professional teacher development policies: a continuing education perspective.</i>	Tsotetsi, C.T.	2nd Sustainable rural learning ecologies colloquium.	UFS, Qwaqwa campus	2012
<i>Inviting Deleuze and Guattari into the language classroom to rethink peace, violence and nonviolence</i>	Kruger, F	Research Indaba,	Faculty of Education, University of Pretoria	2012
<i>Educators' understanding of school bullying</i>	De Wet, C & Jacobs, L	100 years of research, innovation and discourse in education, teacher education and music education	Tel Aviv, Israel	2012



<i>TITLE</i>	<i>PAPER DELIVERED BY</i>	<i>CONFERENCE</i>	<i>LOCATION</i>	<i>YEAR</i>
<i>Why do white pre-service teachers prefer to work with black learners?" Exploring implications for teacher education in post-apartheid South Africa</i>	Le Roux, A	5th International Conference of Education, Research and Innovation	Madrid, Spain	2012
<i>Effective implementation of continuing professional teacher development policies</i>	Tsotetsi, C	EASA Conference: NMMU	East London	2012
<i>The implementation of professional teacher development policies: a continuing education perspective</i>	Tsotetsi, C	6 th Annual Teaching and Learning Conference	UKZN, Howard college	2012
<i>The implementation of professional teacher development policies: a continuing education perspective</i>	Tsotetsi, C	2 nd Sustainable rural learning ecologies	UFS, Qwaqwa Campus	2012



TITLE	PAPER DELIVERED BY	CONFERENCE	LOCATION	YEAR
<i>Addressing learner behaviour in a rural classroom: Action towards improving policy implementation</i>	LeeFon, L; Jacobs, L & De Wet, C	SURLEC colloquium	UFS, QwaQwa campus	2012
<i>South African educators' understanding of bullying</i>	De Wet, C & Jacobs, L	SURLEC colloquium	UFS, QwaQwa campus	2012
<i>Who am I?" Designing a core module for initial teacher education</i>	Mdunge P; & Le Roux, A	Teacher Education Conference	Groenkloof Campus, Pretoria	2012
<i>Staff Development Teams Flags up</i>	Tsotetsi, C	13 th Annual International Conference on Education	Athens, Greece	2011
<i>Effective implementation of continuing professional teacher development policies</i>	Tsotetsi, C	1 st Sustainable rural learning ecologies colloquium	UFS, Qwaqwa Campus	2011
<i>Postgraduate scholarship: Loneliness</i>	Tsotetsi, C	3 rd Postgraduate Supervision	Stellenbosch	2011
<i>The implementation of the Integrated Quality Management System in Qwaqwa schools of the Thabo Mofutsanyana District in the Free State province</i>	Tsotetsi, C	EASA Conference	Sun City	2011
<i>Schools' responsibilities in community involvement for transformation</i>	De Klerk, D; Palmer, J & Bagarette, N	EASA Conference	Sun City	2011
<i>The voices of learners in democratic school governance: A fallacy or a reality?</i>	Shushu, H & Jacobs, L	HREiD conference	NWU, Potchefstroom campus	2011



TITLE	PAPER DELIVERED BY	CONFERENCE	LOCATION	YEAR
<i>The framing of school violence in the SA media: Misinformation to the public and to policy makers</i>	Jacobs, L & De Wet, C	HREiD conference	NWU, Potchefstroom campus	2011
<i>What is this anti-oppressive education we expect our student teachers to embrace? Unpacking the assumptions, commitments and uncertainties to make teaching anti-oppressive</i>	Le Roux, A	KOERS 75, 2011 Conference Worldview & Education	NWU, Potchefstroom	2011
<i>The interface between identity and change: tools in-service teachers use to cope with educational change</i>	le Roux, A	The 4th International Conference on Educational Reform 2011 (ICER 2011), Equity in Education	Luang Prabang, Laos	2011
<i>Staff Development Teams Flags up. Greece: Athens.</i>	Tsotetsi, C.T.	13th Annual International Conference on Education (ATINER).	Greece: Athens.	2011
<i>Social Justice: Human rights and equality</i>	Tsotetsi, C	3 rd Research Colloquium: Education for Social Justice	UFS, Bloemfontein	2010
<i>Training for social Justice education: the intersection of identity, critical agency and social justice education</i>	Le Roux, A & Francis, D	3rd RESEARCH COLLOQUIUM: Social Justice	UFS, Bloemfontein	2010
<i>The linguistic landscape as pedagogical resource</i>	Kruger, F.	Clark Education City International TESOL Convention	Pampanga, Philippines	2010



<i>TITLE</i>	<i>PAPER DELIVERED BY</i>	<i>CONFERENCE</i>	<i>LOCATION</i>	<i>YEAR</i>
<i>Building a community of educational researchers characterised by a spirit of critical enquiry</i>	Tsotetsi, C	A New Era: Re-imagining Educational Research in South Africa	UFS, Golden Gate	2010
<i>Education for Sustainable Development: A matter of partnerships</i>	Teise, K	EASA Conference	NWU, Vaal Triangle Campus	2010



TITLE	PAPER DELIVERED BY	CONFERENCE	LOCATION	YEAR
<i>Strategies of Lesotho schools to maintain discipline.</i>	Jacobs, L; De Wet, C & Ferreira, A	EASA Conference	NWU, Vaal Triangle Campus	2010
<i>UFS pre-service teachers' experiences of autonomy in teaching for transformation</i>	De Klerk, D & Palmer, J	NWU: Teaching Practice Symposium	NWU, Vaal Triangle Campus	2010
<i>Learning anywhere anytime - an investigation into the possibilities cell phones offer as pedagogical tools for mobile learning.</i>	Mdunge, P & Wasserman, J	3 rd Annual University Teaching and Learning Conference	UKZN	2009
<i>Sustainable empowering learning anywhere anytime? - Investigating cell phones as pedagogical tools in higher education.</i>	Mdunge, P & Wasserman, J	Creating sustainable empowering environments through scholarships of engagement	NWU, Potchefstroom Campus	2009
<i>Lack of policy implementation: a boundary of education delivery</i>	Teise, K	EASA	KENTON	2007
<i>The evolution of a management information system to monitor student progress.</i>	Jacobs, L; Uys, C & Viljoen, M	SAAIR Forum	SUN, Stellenbosch	2007
<i>Educated targeted bullying: a fallacy or a fact?</i>	De Wet, C & Jacobs, L	EASA-conference	UFS, Bloemfontein	2006



<i>TITLE</i>	<i>PAPER DELIVERED BY</i>	<i>CONFERENCE</i>	<i>LOCATION</i>	<i>YEAR</i>
<i>Kriteria vir Beleidanalise</i>	De Klerk, D	OVSA-kongres	UV, Bloemfontein	2006
<i>Doeltreffende inklusiewe onderwys – 'n bestuursperspektief</i>	Jacobs, L	OVSA-kongres	NWU, Potchefstroom kampus	2005