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Short CV

Adriana Albertus Beylefeld is an employee of the University of the Free State since 1988. She started working at the university as an assistant professional officer in the late BUE, currently known as the Centre for Higher Education Studies and Development. She started her career as educationist in 1995 in the Faculty of Health Sciences as lecturer in educational development. She was promoted to senior lecturer in 1997 and held the post of Head of the Division of Student Learning until 2007, when this division merged with the Division of Educational Development to form the Division of Health Sciences Education. Since 2000, when the School of Medicine commenced with its 5-year outcomes-based curriculum, Beylefeld acted as leader of a module on generic skills in the Learning Programme for Professional Medicine. In October 2009, she accepted the post of Teaching and Learning Manager in the Faculty of Education, shortly whereupon she was promoted to associate professor.

Beylefeld holds a diploma in higher education (UFS, 1975) and received the following degrees from the University of the Free State: in languages (B.A., 1974), in linguistics (Hons., 1989, *cum laude*; M.A., 1992, *cum laude*) and in medical higher education studies (Ph.D. 2002).

Research interests she has focused on during the past 20 years include: gender issues (her Master's thesis reported a lexicographic study on discrimination against women in the Afrikaans language as reflected in Afrikaans dictionaries), community-university partnerships and service learning, the development and implementation of novel teaching strategies for promoting active student involvement, and the integration and assessment of critical cross-field skills into higher education learning programmes. She is also keenly interested in issues concerning the forms of knowledge creation that action research embodies.

Since undergraduate years, Beylefeld has held various bursaries/awards. She has been a grant holder in the Thuthuka programme of the National Research Foundation of South Africa for six years. She has authored/co-authored twelve articles in internationally accredited journals and is also co-author of a book on service learning titled *Service-Learning in the Disciplines: Lessons from the field* and a monograph titled *Campus Trends in Southern Africa*. She has read eight papers/posters and presented two workshops at international conferences and has participated as speaker and discussant at numerous national conferences and local workshops/seminars. In 2009 she was one of four winners of the National Excellence in Teaching and Learning Award of the Council on Higher Education and HELTASA. In the same year she was also the recipient of the Prestige Award for Scholarship in Teaching and Learning of the University of the Free State. In 2010 to 2013 she served on the editorial boards of the scientific journals, ACTA ACADEMICA and the African Journal of Health Professions Education. She acts as chair and serves on various committees of the Faculty of Education.

Publications and conference contributions during the last five years

Articles in accredited journals

- Beylefeld, A.A. & Le Roux, A. School visit by pre-service teachers: an insider view on student experiences and staff perceptions [Submitted to SAJHE, May 2017]
- Struwig, M., Beylefeld, AA & Joubert, G. 2016. Reasons for suboptimal learning in medical microbiology. **Teaching in Higher Education**, 21(5):590-609.
[DOI: 10.1080/13562517.2016.1163670]
- Beylefeld, A. A. & Le Roux, A. 2015. Guided group reflections of 1st-year education students: moving beyond the rhetoric of “go and reflect”. **Perspectives in Education**, 33(3):4-22.
- Beylefeld, A.A. 2014. They went, they saw, they learned: Medical students’ reflections on community clinic visits. **Innovations in Education and Teaching International**, 51/2: 118-129.
- Struwig, M.C., Beylefeld, A.A., Joubert, G. 2013. Learning medical microbiology and infectious diseases by means of a board game: can it work? **Innovations in Education and Teaching International**, 51/4: 389-399.
- Struwig, M.C., Beylefeld, A.A., Hugo, A.P., Joubert, G. 2012. An online multiple-choice micro-biology game for under-graduate medical students: a case study. **Acta Academica**, 44(2):155-178. ISSN 0587-2405.

Chapters in books

- Beylefeld, A.A. 2016. Curriculum design for workplace learning in teacher education. In: L. Frick, V. Trafford & M.Fourie-Malherbe (Eds), **South African Perspectives in Higher Education Studies: A Festschrift commemorating the scholarly contribution of Eli M. Bitzer**. Stellenbosch: Sun Media.
[<https://doi.org/10.18820/9781928314219/09>]

Papers at local, national and international conferences

- Beylefeld, A.A. 2017. “School visit by pre-service teachers: An insider’s view on students’ experiences and staff perceptions”. **Paper** presented at the 14th International Conference on Teaching, Education and Learning (ICTEL), 23-24 May 2017.
- Beylefeld, A.A. 2016. : “A mist makes things beautiful: Quality markers of qualitative research”. **Key note paper** AT the 49th Faculty Forum, Faculty of Health Sciences, Francois Retief Building, 25-26 August 2016.
- Beylefeld, A.A. & Le Roux, A. A. 2015. A diversity workshop and school visit by pre-service teachers: an insider view on student experiences and staff perceptions. **Paper** co-presented by **A.A. Beylefeld** and **A. le Roux** at the Third Annual SAERA

Conference on strengthening educational research for sustainable futures. University of the Free State, Bloemfontein.

- Beylefeld, A.A. & Le Roux, A. 2014. "Guided group reflections of 1st-year education students: moving beyond the rhetoric of 'go and reflect'". **Paper** co-presented by **A.A. Beylefeld** and **A. le Roux** at the 2014 EASA Conference, Golden Gate Hotel. (Rims reference number: UFS-017807).
- Struwig, M.C., Beylefeld, A.A. & Joubert, G. 2012. "A board game for medical microbiology and infectious diseases: do academic members of staff think it can work?" **Paper** presented by **M.C. Struwig** at the SAAHE Conference, Faculty of Health Sciences, UFS, 21-23 June 2012.