

UNIVERSITY OF THE FREE STATE

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FACULTY OF EDUCATION UNDERGRADUATE PROGRAMMES

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FACULTY OF EDUCATION



The faculty educates teachers in several disciplines. Our primary role is to prepare pre-service teachers for their work in schools, ensuring that they have a strong disciplinary base for their professional work. A second major role is the teaching of in-service educators. The work is informed by and closely related to our research and community outreach. We bring to our work a keen interest in the local context, using it as an opportunity for exploring issues that are universal in education. We work closely with schools and other sites of education and attempt to keep theory and practice in dialogue with one another.

The faculty offers a wide range of non-selection undergraduate certificates, diplomas, and degrees, as well as postgraduate certificates, honours, master's, and doctoral study programmes.

Students in our undergraduate Bachelor of Education (BEd) degree (offered in Pre-school and Foundation, Intermediate, Senior, and FET phases) are preparing to be teachers in primary and secondary schools. The key teaching and learning tenet of the programme is reflection, with an emphasis on teaching prospective teachers **about** teaching, as opposed to teaching them only **how** to teach.

“In a world where education changes lives, we at the Faculty of Education change the social fabric of our community, culture, and ultimately the world through the interaction between teaching and learning.”

WELCOME TO THE FACULTY OF EDUCATION
DEAN: PROF LOYISO JITA

APPLICATIONS AND ADMISSIONS TO STUDY AT THE UFS



IMPORTANT APPLICATION OPENING AND CLOSING DATES:

Date	Programmes for which application opens
1 April 2021	Applications to study any undergraduate programme offered on the Bloemfontein and Qwaqwa Campuses in 2022
Date	Programmes for which application closes
30 September 2021	Applications for all non-selection undergraduate programmes

APPLICATION TO **STUDY AT THE UFS IS FREE**

You can apply online



2020 NATIONAL LIST OF OCCUPATIONS HIGH IN DEMAND

The Faculty of Education offers programmes that lead to employment in specific occupations that are high in demand in the South African labour market. Occupations in high demand, are those occupations that show relatively high employment growth based on past, present and future trends and that are currently in shortage (Government Gazette, 26 November 2020, page 5).

By registering for one of the respected programmes in the faculty, you will contribute to the economic development and growth of South Africa and will increase your chances of employment. Graduates from the UFS are highly sought after.

TVET Educator
District Education Manager
Education Advisor
Senior Phase School Teacher
Foundation Phase School Teacher
FET Phase School Teacher
FET College Principal
Special Needs Teacher
careers
School Principal
Intermediate Phase School Teacher

WHAT DO YOU NEED TO STUDY AT THE UNIVERSITY OF THE FREE STATE?

For degree studies at the University of the Free State, we expect that

- you have an NSC or NCV with an endorsement that allows entrance to degree studies (Bachelor's degree) or an equivalent qualification;
- you meet all the minimum admission requirements for the programme you intend to study. **Meeting the minimum admission requirements for your chosen/intended programme of study does not guarantee admission, as limited spaces are available in each programme;**
- you have a minimum level of 4 (50%) in English Home Language or English First Additional Language; and
- you must pass certain school subjects with a minimum level of achievement in order to take a certain university module. Please refer to the section on the faculty-specific admission requirements, which also includes the respective compulsory subjects and achievement levels required per programme.

HOW DO YOU APPLY?

Visit <https://apply.ufs.ac.za>. Keep your mobile phone and an active email address ready, as you require both to access and complete the online application form.

Proceed through all the steps and submit your electronic application. Make sure that you complete the application form properly, e.g. if you need on-campus residence accommodation or financial aid, indicate this in the relevant section.

Upload copies of the following in PDF or JPEG format when you apply for undergraduate studies:

- Your ID if you are a South African citizen
- Your passport if you are an international student
- Your parent's ID or passport if you are younger than 18
- Your final Grade 11 results with the school's stamp
- Grade 12 June results with the school's stamp as soon as it becomes available
- National Senior Certificate (NSC) if you have already matriculated
- Your academic record, only if you are/were a student at another institution of higher learning
- USAf accreditation from the examination board for South African universities. Apply to mb.usaf.ac.za for conditional exemption, foreign conditional exemption, or mature age conditional exemption.

The online application is quick and easy – no hassle, no fuss! It has an easy and modern design and is mobile- and tablet-friendly. You can apply using any device. You can expect a quicker response time if you apply online.

USAf accreditation is the examination board for South African universities. Apply to mb.usaf.ac.za for conditional exemption, foreign conditional exemption, or mature age conditional exemption.

More detail on admission requirements for international students is available in the UFS Prospectus 2022 at www.ufs.ac.za/prospective

For assistance, contact:

+27 51 401 9666 or
studentadmin@ufs.ac.za



CONFIDENTIALITY CLAUSE

The UFS confirms that all personal information provided on your application form will be treated confidentially and will not be sold to a third party or used for commercial or related purposes.

The UFS further confirms that your personal information will only be used for purposes relating to your potential relationship with the UFS as a student, including, but not limited to the processing of your application to study at the UFS, effecting registration at the UFS, and for any communication purposes related to your application and/or registration to study at the UFS.

ADMISSION

Pay attention to the following important information:

- The UFS reserves the right to change the minimum requirements of each programme or any other information without notifying you.
- There are specific admission requirements that you should meet if you want to study at any South African university. If you finished school in or after 2008 and have a National Senior Certificate (NSC), you need to have a performance level of at least 4 (50%) in four (4) of the seven (7) subjects included in your NSC subject package to apply for admission to a Bachelor's degree at any South African university.
- All admission requirements apply to first-year students in 2022.
- Admission to study at the UFS is dependent on the following:
 - Your application should meet all the minimum requirements for the programme
 - The programme must have available space and capacity to admit students
 - You have to submit valid school results with your application
- Applications for all non-selection programmes close on 30 September 2021.

An admission point (AP) consisting of seven levels is used. Points will be awarded for six academic modules.

Note: No points will be awarded for achievement levels lower than 30%:

Percentage	7 (90–100%)	7 (80–89%)	6 (70–79%)	5 (60–69%)	4 (50–59%)	3 (40–49%)	2 (30–39%)
AP	8	7	6	5	4	3	2

One point is awarded for Life Orientation (LO) from achievement Level 5 (60%) or higher.

DISCLAIMER – IMPORTANT NOTICE

Kindly take note that this faculty programme booklet is aimed at prospective undergraduate students wishing to apply for a place at the University of the Free State (UFS) and who wish to start their studies at the UFS during the 2022 academic year. The faculty programme booklet accordingly describes and outlines the programmes and services offered by the UFS, as well as the minimum admission requirements for each programme, but must be read in conjunction with the policies, rules, and regulations of the UFS (as may be amended from time to time). In order to be considered for selection in a programme, an applicant is required to comply with the programme's minimum admission criteria in respect of the total AP score, subject-specific requirements (as determined per programme), and faculty/department-specific requirements. However, due to limited space, fulfilling all the minimum entry (admission) requirements does not guarantee acceptance to study at the UFS, or admission to any particular programme offered by the UFS.

The UFS makes every effort to ensure that the information provided in this faculty programme booklet is accurate and up to date at the time of going to press. However, it may be necessary for the UFS to make some changes to the information presented in the faculty programme booklet following publication – for

example, where it is necessary to reflect changes in policy, practice or theory, or if an accrediting body necessitates requirements to be amended. Furthermore, certain programmes may only be offered if there are a sufficient number of applicants.

The UFS undertakes to implement all reasonable steps to provide the services (including, but not limited to, presentation of the programmes) described in the faculty programme booklet. However, it does not guarantee the provision of such services or the presentation of any or all programmes described herein. Should circumstances beyond the control of the UFS interfere with its ability to provide the services or presentation of any programme described herein, the UFS undertakes to use all reasonable measures to minimise any disruption to the services.

Furthermore, the UFS reserves the right to make amendments to admission requirements if and when necessary. It reserves the right to withdraw, wholly or in part, the delivery of programmes. Applicants and students in affected programmes will be informed before the commencement of their studies for the academic year concerned.

ABBREVIATIONS

From this point forward, we will use these abbreviations instead of the full terms:

- **NSC:** National Senior Certificate
- **AP:** Admission Point
- **BC:** Bloemfontein Campus
- **QC:** Qwaqwa Campus
- **SC:** South Campus in Bloemfontein
- **UAP:** University Access Programme
- **UPP:** University Preparation Programme
- **AL:** Academic Literacy Test
- **QL:** Quantitative Literacy Test
- **MT:** Mathematics Test
- **N/A:** Not Applicable
- **Maths:** Mathematics
- **PS:** Physical Sciences
- **LS:** Life Science
- **EGD:** Engineering Graphics and Design

Note: The admission requirements as indicated below are guidelines. Meeting the minimum requirements for your chosen/intended programme of study does not guarantee admission, as limited space is available in each programme. Final selection and admission are subject to the availability of space, academic results, and other admission requirements where applicable.

Enquiries – Bloemfontein Campus:

BEd Foundation Phase: Teko Malefane: +27 51 401 3059 | eduinfo@ufs.ac.za | malefanete@ufs.ac.za

BEd Intermediate Phase: +27 51 401 9920 | eduinfo@ufs.ac.za

BEd Senior and FET Phase and Postgraduate Certificate in Education: Puleng Letloenyane | +27 51 401 7884 | eduinfo@ufs.ac.za | letloenyane@ufs.ac.za | BloemfonteinPGCE@ufs.ac.za

Faculty Marketer: Shereen Motaung: +27 401 2245 | eduinfo@ufs.ac.za | MotaungSK@ufs.ac.za

Faculty Manager: Thandi Buso: +27 51 401 9264 | eduinfo@ufs.ac.za | busonh@ufs.ac.za

Enquiries – Qwaqwa Campus:

Assistant Dean: Dr Cias Tsotetsi: +27 58 718 5003

BEd Foundation Phase / BEd Intermediate Phase: Tshidi Mosea: +27 58 718 5004/5 | moseatm@ufs.ac.za

BEd Senior and FET Phase and Postgraduate Certificate in Education: Thandeka Mkhonza: +27 58 718 5070 | MkhonzaTP@ufs.ac.za | QwaqwaPGCE@ufs.ac.za

THE FOLLOWING PROGRAMMES ARE PRESENTED ON THE BLOEMFONTEIN CAMPUS
AND THE QWAQWA CAMPUS

Bachelor of Education (BEd): four years

Programme Description		Minimum Admission Requirements				
Programme	Academic Plan Code	AP	Language of instruction	Compulsory NBT	Campus	
BEd (Foundation Phase Teaching)	BC735152 QC735152	30	4 (50%)	AL, QL	BC QC	
BEd (Intermediate Phase Teaching) with specialisation in Life Skills and Social Science Teaching	BC735758 QC735758	30	4 (50%)	AL, QL	BC QC	
BEd (Intermediate Phase Teaching) with specialisation in Mathematics, Natural Sciences, and Technology Teaching	BC735759 QC735759	30	4 (50%)	AL, QL	BC QC	
BEd (Senior Phase and Further Education and Training Phase Teaching) (FET subject combination)	BC736364 QC736364	30	4 (50%)	AL, QL	BC QC	

Programme Description		Minimum Admission Requirements								
Programme	Academic Plan Code	AP	Language of instruction	Maths	PS	EGD	LS	Compulsory NBT	Campus	
Bachelor's Degree in Foundation Phase										
Foundation Phase Teaching with specialisation in Afrikaans Home Language	BC735101	30	4 (50%)	N/A	N/A	N/A	N/A	AL, QL	BC	
Foundation Phase Teaching with specialisation in Afrikaans First Additional Language	BC735102	30	4 (50%)	N/A	N/A	N/A	N/A	AL, QL	BC	
Foundation Phase Teaching with specialisation in Sesotho Home Language	QC735103 BC735103	30	4 (50%)	N/A	N/A	N/A	N/A	AL, QL	BC QC	
Foundation Phase Teaching with specialisation in Sesotho First Additional Language	BC735104	30	4 (50%)	N/A	N/A	N/A	N/A	AL, QL	BC	
Foundation Phase Teaching with specialisation in IsiZulu Home Language	QC735105	30	4 (50%)	N/A	N/A	N/A	N/A	AL, QL	QC	

Programme Description		Minimum Admission Requirements							
Programme	Academic Plan Code	AP	Language of instruction	Maths	PS	EGD	LS	Compulsory NBT	Campus
Bachelor's Degree in Intermediate Phase									
Intermediate Phase Teaching with specialisation in Mathematics, Natural Sciences, Technology, and Afrikaans Home Language	BC735791	30	4 (50%)	4 (50%)	N/A	N/A	N/A	AL, QL	BC
Intermediate Phase Teaching with specialisation in Mathematics, Natural Sciences and Technology, and Afrikaans First Additional Language	BC735785	30	4 (50%)	4 (50%)	N/A	N/A	N/A	AL, QL	BC
Intermediate Phase Teaching with specialisation in Life Skills, Social Sciences, and Afrikaans First Additional Language	BC7357581 QC7357581	30	4 (50%)	N/A	N/A	N/A	5 (60%)	AL, QL	BC QC
Intermediate Phase Teaching with specialisation in Mathematics, Natural Sciences and Technology, and Sesotho Home Language	BC735786	30	4(50%)	4 (50%)	N/A	N/A	N/A	AL, QL	BC QC
Intermediate Phase Teaching with specialisation in Life Skills and Social Sciences Teaching, and IsiZulu Home Language	QC735758	30	4 (50%)	N/A	N/A	N/A	5 (60%)	AL, QL	QC
Intermediate Phase Teaching with specialisation in Life Skills, Social Sciences, and Sesotho Home Language	QC735782	30	4 (50%)	N/A	N/A	N/A	5 (50%)	AL, QL	QC
Intermediate Phase Teaching with specialisation in Mathematics, Natural Sciences and Technology Teaching, and IsiZulu Home Language	QC735759	30	4 (50%)	4 (50%)	N/A	N/A	N/A	AL, QL	QC
Programme Description		Minimum Admission Requirements							
Programme	Academic Plan Code	AP	Language of instruction	Maths	PS	EGD	LS	Compulsory NBT	Campus
Bachelor's Degree in Senior and FET Phase									
Senior Phase and Further Education and Training Teaching with specialisation in Accounting and Business Studies	BC736101 QC736101	30	4 (50%)	N/A	N/A	N/A	N/A	AL, QL	BC QC
Senior Phase and Further Education and Training Teaching with specialisation in Accounting and Mathematics	BC736102 QC736102	30	4 (50%)	5 (60%)	N/A	N/A	N/A	AL, QL	BC QC

Programme Description		Minimum Admission Requirements							
Programme	Academic Plan Code	AP	Language of instruction	Maths	PS	EGD	LS	Compulsory NBT	Campus
Bachelor's Degree in Senior and FET Phase									
Senior Phase and Further Education and Training Teaching with specialisation in Technology and Engineering Graphics and Design	BC736301	30	4 (50%)	N/A	N/A	4 (50%)	N/A	AL, QL	BC
Senior Phase and Further Education and Training Teaching with specialisation in Mathematics and Engineering Graphics and Design	BC736302	30	4 (50%)	4 (50%)	N/A	4 (50%)	N/A	AL, QL	BC
Senior Phase and Further Education and Training Teaching with specialisation in Geography and Mathematics	BC736303 QC736303	30	4 (50%)	5 (60%)	N/A	N/A	N/A	AL, QL	BC QC
Senior Phase and Further Education and Training Teaching with specialisation in Geography and Physical Sciences	BC736304 QC736304	30	4 (50%)	4 (50%)	5 (60%)	N/A	N/A	AL, QL	BC QC
Senior Phase and Further Education and Training Teaching with specialisation in Life Orientation and Geography	QC736201	30	4 (50%)	4 (50%)	N/A	N/A	N/A	AL, QL	QC
Senior Phase and Further Education and Training Teaching with specialisation in Life Sciences and Mathematics	BC736305 QC736305	30	4 (50%)	4 (50%)	N/A	N/A	5 (60%)	AL, QL	BC QC
Senior Phase and Further Education and Training Teaching with specialisation in Life Sciences and Physical Sciences	BC736306 QC736306	30	4(50%)	5 (60%)	5 (60%)	N/A	5 (60%)	AL, QL	BC QC
Senior Phase and Further Education and Training Teaching with specialisation in Mathematics and Technology	BC736307	30	4 (50%)	5 (60%)	N/A	N/A	N/A	AL, QL	BC QC
Senior Phase and Further Education and Training Teaching with specialisation in Life Sciences and Technology	BC736308	30	4 (50%)	N/A	N/A	N/A	5 (60%)	AL, QL	BC QC
Senior Phase and Further Education and Training Teaching with specialisation in Sesotho Home Language and English Home Language	BC736402	30	4 (50%)	N/A	N/A	N/A	N/A	AL, QL	BC
Senior Phase and Further Education and Training Teaching with specialisation in Sesotho Home Language and English First Additional Language	QC736402	30	4 (50%)	N/A	N/A	N/A	N/A	AL, QL	QC
Senior Phase and Further Education and Training Teaching with specialisation in IsiZulu Home Language and English First Additional Language *	QC736403	30	4 (50%)	N/A	N/A	N/A	N/A	AL, QL	QC
Senior Phase and Further Education and Training Teaching with specialisation in Life Orientation and Sesotho Home Language	QC736502	30	4 (50%)	N/A	N/A	N/A	N/A	AL, QL	QC

Programme Description		Minimum Admission Requirements							
Programme	Academic Plan Code	AP	Language of instruction	Maths	PS	EGD	LS	Compulsory NBT	Campus
Bachelor's Degree in Senior and FET Phase									
Senior Phase and Further Education and Training Teaching with specialisation in Life Orientation and IsiZulu Home Language*	QC736505	30	4 (50%)	N/A	N/A	N/A	N/A	AL, QL	QC
Senior Phase and Further Education and Training Teaching with specialisation in History and English Home Language	BC736507	30	4 (50%)	N/A	N/A	N/A	N/A	AL, QL	BC
Senior Phase and Further Education and Training Teaching with specialisation in History and Sesotho Home Language	QC736511	30	4 (50%)	N/A	N/A	N/A	N/A	AL, QL	QC
Senior Phase and Further Education and Training Teaching with specialisation in History and IsiZulu Home Language*	QC736512	30	4 (50%)	N/A	N/A	N/A	N/A	AL, QL	QC
Senior Phase and Further Education and Training Teaching with specialisation in Mathematics and Physical Sciences	QC736313	30	4 (50%)	5 (60%)	5 (60%)	N/A	N/A	AL, QL	QC
Senior Phase and Further Education and Training Teaching with specialisation in English Home Language and Life Orientation	BC736517	30	4 (50%)	N/A	N/A	N/A	N/A	AL, QL	BC
Senior Phase and Further Education and Training Teaching with specialisation in English First Additional Language and Life Orientation	QC736501	30	4 (50%)	N/A	N/A	N/A	N/A	AL, QL	QC
Senior Phase and Further Education and Training Teaching with specialisation in History and Life Orientation	QC736520	30	4 (50%)	N/A	N/A	N/A	N/A	AL, QL	QC

Language areas of specialisation: English AND Afrikaans (Home or First Additional Language) OR Sesotho (Home or First Additional Language) OR isiZulu (Home or First Additional Language) *isiZulu is only offered on the Qwaqwa Campus.

Notes:

- Closing date for application is 30 September 2021.
- Additional admission requirements apply to the following disciplines: Biology, Chemistry, Physics, Computer Information Systems, Economics, Geography, Mathematics, Music, and Sesotho. Contact the relevant faculty.

FIRST-YEAR MODULES/SUBJECTS OF MAINSTREAM UNDERGRADUATE PROGRAMMES

TAKE NOTE: APPLICATIONS ARE ONLY OPEN FOR THE MAINSTREAM PROGRAMMES AND NOT FOR THE EXTENDED PROGRAMMES.

Bed (FOUNDATION PHASE TEACHING) (FOR GRADES R–3)

Enquiries: Teko Malefane | +27 51 401 3059 | MalefaneTE@ufs.ac.za

COMPULSORY SUBJECTS (FIRST YEAR OF STUDY)	
Four-year Curriculum	Five-year Extended Curriculum Programme
Institutional Module UFSS1504	Skills and Competencies in Lifelong Learning
English Skills for Education 1	Academic Literacy Course in English OR Afrikaans
Lifelong Learning Skills for Teachers	Lifelong Learning Skills for Teachers
Education Studies 1: 1.1: The individual in education context 1.2: What it means to educate: theoretical perspectives and significance for SA education	Education Studies 1: 1.1: The individual in education context 1.2: What it means to educate: theoretical perspectives and significance for SA education
General Pedagogy 1: Early Childhood Development and Learning (0–9)	General Pedagogy 1: Early Childhood Development and Learning (0–9)
Life Skills 1	
Mathematics 1: Numbers, Operations, Relationships, Patterns, Functions, and Algebra	
Teaching Practice 1	

Bed (INTERMEDIATE PHASE TEACHING) (FOR GRADES 4–7)

Enquiries: +27 51 401 9920 | eduinfo@ufs.ac.za

COMPULSORY SUBJECTS (FIRST YEAR OF STUDY)	
Four-year Curriculum	Five-year Extended Curriculum Programme
Institutional Module UFSS1504	Skills and Competencies in Lifelong Learning
English Skills for Education 1	Academic Literacy Course in English OR Afrikaans
Mathematics 1* (enrolment permitted only if student has passed Grade 12 Maths with at least 50%)	Lifelong Learning Skills for Teachers
Mathematics 2*(enrolment permitted only if student has passed Grade 12 Maths with at least 50%)	Education Studies 1: 1.1: The individual in education context 1.2: What it means to educate: theoretical perspectives and significance for SA education
OR	General Pedagogy 1: Managing the Curriculum
Life Skills 1	
Life Skills 2	
Lifelong Learning Skills for Teachers	
Education Studies 1: 1.1: The individual in education context 1.2: What it means to educate: theoretical perspectives and significance for SA education	
General Pedagogy 1: Managing the Curriculum	
Teaching Practice 1	

**BED (SENIOR PHASE AND FURTHER EDUCATION AND TRAINING PHASE TEACHING)
(FOR GRADES 8–12)**

Enquiries: Puleng Letloenyane | +27 51 401 7884 | LetloenyanePC@ufs.ac.za

COMPULSORY SUBJECTS (FIRST YEAR OF STUDY)	
Four-year Curriculum	Five-year Extended Curriculum Programme
Institutional Module UFSS1504	Skills and Competencies in Lifelong Learning
*Subject Content 1	Academic Literacy Course in English OR Afrikaans
*Subject Content 2	Lifelong Learning Skills for Teachers
Education Studies 1: Education Studies 1.1: The individual in education context Education Studies 1.2: What it means to educate: theoretical perspectives and significance for SA education	Education Studies 1: Education Studies 1.1: The individual in education context Education Studies 1.2: What it means to educate: theoretical perspectives and significance for SA education
Lifelong Learning Skills for Teachers	General Pedagogy 1: Managing the curriculum
General Pedagogy 1: Managing the curriculum	
Teaching Practice 1	

* Select two school-related subjects. One of these subjects must be taken up to second-year level.

EXTENDED CURRICULUM PROGRAMMES

Prospective undergraduate students who do not meet the minimum requirements to enrol for mainstream programmes may be considered for placement in the Extended Curriculum Programme (ECP). Placement is subject to the availability of space.

The ECP is designed to equip students who do not meet the minimum requirements with the necessary competencies to be successful in their studies. Academic support and skills development are integrated with regular academic work. To be considered for placement in the ECP, prospective students must apply for the mainstream programmes.

POSTGRADUATE CERTIFICATE IN EDUCATION (PGCE)

The Postgraduate Certificate in Education (PGCE) is a professional educator qualification that ‘caps’ a degree qualification. It is intended for students seeking a career in the Senior and Further Education and Training phase in schools. This qualification is also suitable for students who already have at least a first bachelor’s degree and wish to develop expertise for education-related careers, such as instructors and trainers. The duration of the Postgraduate Certificate in Education is one year of full-time study.

ADMISSION REQUIREMENTS

NQF Level 7 qualification with a minimum of two school-relevant subjects completed as part of the above qualification. All PGCE applications go through a selection process at faculty level.

A combination of school-related subjects in the obtained degree can ensure admission to this study, e.g.

Option 1	One subject up to third-year level and one subject up to second-year level
Option 2	Two subjects up to second-year level and one subject at first-year level
Option 3	One subject up to third-year level and Mathematics or Physics and Chemistry or Biology or Technology at first-year level

The duration of the Postgraduate Certificate in Education is one year of full-time study. A two-year part-time course is available **only to currently employed educators**.

The following are the specialisations (with the relevant university modules) that are currently offered:

- Agricultural Sciences
- Arts and Culture (Drama and Theatre Arts)
- Business Studies
- English (Literature – Home Language)
- Geography
- Mathematics
- Life Sciences (Botany, Biochemistry, Microbiology, Zoology, Genetics, Physiology)
- Afrikaans (BFN only)
- IsiZulu (QQ only)
- Technology
- Accounting
- Economics
- History
- Sesotho (Literature – Home Language)
- Physical Sciences (Chemistry and Physics)

Enquiries:

Bloemfontein Campus: Ms Puleng Letloenyane: E: BloemfonteinPGCE@ufs.ac.za

Qwaqwa Campus: Ms Thandeka Mkhonza: E: QwaqwaPGCE@ufs.ac.za

BURSARIES (UNDERGRADUATE AND PGCE)

Provincial Department of Education and Funza Lushaka.

Enquiries:

Nicolene Butler | +27 51 401 2025 | ButlerNM@ufs.ac.za

- The Funza Lushaka Bursary Programme is a dedicated scheme to attract and fund students to choose teaching as a profession.
- The aim is to contribute substantially to the supply of adequately trained teachers, with a focus on rural and poor schools.
- It is a merit bursary, meaning high-performing students aged 30 and younger.
- Bursaries are available to enable eligible students to complete a full teaching qualification: a four-year Bachelor of Education degree (BEd) or a three- or four-year bachelor's degree.
- Bursaries are available to students qualifying for the Postgraduate Certificate in Education (PGCE).
- The programme is available to students studying at any of the 24 public universities that are currently offering initial teacher education studies.

First-time applications open: 1 January 2021

Online applications for current students open: 1 October 2021

Closing date for re-applications: November 2021

CAREER OPPORTUNITIES OPEN TO BEd AND PGCE GRADUATES

The above programmes offer a range of qualifications focusing on the professional training of prospective educators and the continuing education and development of the education corps.

The following career prospects apply:

- Professionally qualified educators for the Pre-school, Foundation, Intermediate, Senior, and Further Education phases.
- Specialists in the fields of education management, curriculum studies, inclusive education, support teaching, education policy, and Philosophy and Education as a science.
- Experts in education-related careers, such as instructors, trainers, education policy analysts, and lecturers in the higher-education sector.
- The BEd offers, among others, excellent training in the knowledge, skills, expertise, and techniques that have a bearing on developing autonomy, responsibility, and interpersonal relationships, as well as rendering an expert service as a teacher, manager, and subject expert.
- Career opportunities for students specialising in technological education. The Bachelor of Education (BEd) in technology-related university subjects is a focused qualification, providing students the opportunity to obtain a technology-directed teaching degree for qualifying as a professional teacher in the Further Education and Training phase.

The BEd qualification is also suitable for the development of expertise in teaching-related careers, such as instructors; trainers; lecturers/doctors/professors at higher-education (tertiary) institutions; supervisors and/or managers in technology-related industries; managers of workshops, community centres, and factories; experts in loss control; forestry; draughtsmen; designers; etc. Entrepreneurial opportunities are unlimited, and an appropriate choice of subjects (for example, Business Management) opens up the opportunity to establish your own business.

POSTGRADUATE STUDIES

Postgraduate studies are not aimed at prospective undergraduate students.

In the postgraduate area, we offer honours, master's, and doctoral programmes. Research in these programmes focuses on issues of teaching and learning in specific disciplines, as well as on matters that are more general, such as social issues and curriculum development. Each year, the faculty produces large numbers of honours and master's graduates in critical areas such as Curriculum Studies, Psychology of Education, Comparative Education and Education Management, Philosophy and Policy Studies in Education, and Higher Education Studies.

The new BEd (Hons) degree was introduced in 2018 and is offered on a full-time (one year) or part-time (two years) basis. This flexibility allows full-time employed educators to take the programme on a part-time basis. Students can select a specialisation in Curriculum Studies, Psychology in Education, Management and Governance, or Early Childhood Development and Learning. The new honours degree includes a research module that is ideal to prepare students for the master's degree.

Certificate / Diploma	Minimum Duration	Contact Person	Contact Details
Honours degrees			
BEdHons (full time) (four areas of specialisation)	One year	Ms C Swart	+27 51 401 9922 SwartGC@ufs.ac.za
BEdHons (part time) (four areas of specialisation)	Two years		
Master's degrees			
MEd (14 different education specialisations) (full time)	One year	Mrs CS Duvenhage	+27 51 401 3651 DuvenhageCS@ufs.ac.za
MEd (14 different education specialisations) (part time)	Two years	Mrs CS Duvenhage	+27 51 401 3651 DuvenhageCS@ufs.ac.za

Doctoral degrees			
PhD (14 different education specialisations) (full time)	Two years	Mrs CS Duvenhage	+27 51 401 3651 DuvenhageCS@ufs.ac.za
PhD (14 different education specialisations) (part time)	Four years	Mrs CS Duvenhage	+27 51 401 3651 DuvenhageCS@ufs.ac.za

*The postgraduate programme in Higher Education Studies provides an opportunity for the academic and/or professional development of lecturers, support and management staff at universities, colleges, and private institutions offering higher or post-secondary adult education and training.

CONTINUING PROFESSIONAL DEVELOPMENT FOR TEACHERS

ADVANCED CERTIFICATE IN TEACHING (ACT)

The Advanced Certificate in Teaching is aimed at upgrading the qualifications of teachers who are currently employed without adequate training. This programme is an excellent opportunity to provide specialist education to teachers who need to strengthen their subject-specialisation knowledge base.

The Advanced Certificate in Teaching is delivered in two modes, namely the online mode (100% online with no face-to-face contact with lecturer) and the blended distance-learning mode (some online activity and face-to-face contact with lecturer).

To provide the maximum opportunity for students to complete their certificates, the academic calendar for the ACT is scheduled for multiple term starts per year. Each start date has accompanying application and payment deadlines that must be met before the student can start.

Certificate	Minimum Duration	Contact Person	Contact Details
Advanced Certificate in Teaching (ACT) (14 learning areas / subjects)	Two years	Mr Dries van Tonder	+27 51 505 1400 vtondeaj@ufs.ac.za
Advanced Certificate in Teaching (ACT) (14 learning areas / subjects)	Two years	MS Lourensa Wilson	+27 51 505 1378 WilsonLAufs.ac.za

ADMISSION REQUIREMENTS

Admission to the Advanced Certificate in Teaching is subject to the General Rules for undergraduate qualifications. In addition, applicants must meet the requirements of the Faculty of Education and the specific requirements of the discipline. The following specific requirements (or RPL equivalent) apply:

- The minimum admission requirement is an approved and recognised professional teaching qualification evaluated as REQV 13;
- Practising teacher in possession of a recognised professional teaching qualification at minimum NQF exit Level 5 or equivalent;
- A Teacher's Diploma, National Professional Diploma in Education or equivalent NQF Level 5 qualification;
- A former Advanced Certificate (Level 6) in a different phase or specialisation; or
- A 480-credit Bachelor of Education at NQF Level 7 (in a different phase or specialisation); or
- An Advanced Diploma or Postgraduate Certificate in Education (in a different phase or specialisation);
- Teachers who enrol for the qualification must *provide proof* that they either teach the specific subject or phase or that they have access to a classroom to teach the specific subject and phase for the duration of the programme. It is applicable to all the ACT specialisations;
- A laptop is compulsory as part of the equipment a student needs for the programme. ICT forms an integral part of the ACT programme. You will be given the opportunity to buy a laptop through Fundi at an exceptionally competitive price on the Student Technology Programme (STP). The laptops purchased through the STP initiative are preloaded with the necessary antivirus and processing software. However, purchasing a laptop through Fundi is not compulsory. A student in the ACT programme is free to purchase a laptop from any service provider;
- Internet access.

APPLICATION FOR ADMISSION TO THE ACT

How to apply for the ACT Online Mode:

For more information on how and when to apply for the Online Mode, please check the website at: <https://onlinelearning.ufs.ac.za/>

The different specialisations of the ACT are:

6 EASY STEPS How to apply online for the ACT Blended Distance Learning Mode:

- STEP 1

Apply online at <https://apply.ufs.ac.za/> by selecting the Blended Distance Learning application form.
- STEP 2

Your application form is captured. If you have not submitted the required documents, you will be requested to do so in order to finalise your application.
- STEP 3

You will receive an SMS to inform you whether you have been admitted or not.
- STEP 4

Once admitted, you will receive an SMS with your student number and the preregistration fee to be paid for registration, as well as the deadline for payment.
- STEP 5

Pay the preregistration fee before the payment deadline into UFS ABSA bank account number: 1570 151 688. As reference number, please use 100 directly followed by your UFS student number.
- STEP 6

After the deadline for payment of the preregistration fee, all applicants who have paid the preregistration fee will be registered and informed by SMS that they are registered and when and where to attend their first classes.

Foundation Phase	Intermediate Phase with:	Senior Phase	FET Phase
	English First Additional Language and ONE of the following: Life Skills Mathematics Social Sciences Technology and Natural Sciences	Social Sciences Life Orientation English FAL Economic and Management Sciences Natural Sciences Mathematics	Mathematics Mathematics Literacy Life Sciences Physical Sciences

FOR ENQUIRIES ABOUT ANY OF THE PROGRAMMES, CONTACT:

THE FACULTY MANAGER: +27 51 401 9264 | 2245

The information in this booklet has been compiled with the utmost care. However, it is subject to change and the Faculty Rulebook, available at www.ufs.ac.za, should therefore be consulted as the final and correct source. The UFS Council and Senate accept no responsibility for errors.

This publication was compiled and produced by the Department of Student Recruitment Services at the University of the Free State. Wekkie Saayman Building, University of the Free State, Bloemfontein 9301



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IT IS YOUR TIME **TO SHINE** Great prizes to be won!

The University of the Free State presents the **Star of Stars** competition. If you are a bright spark, passionate and aspire to inspire, then Star of Stars is meant for you!

All Grade 12 learners in the Motheo, Lejweleputswa, Xhariep, Thabo Mofutsanyane, and Fezile Dabi districts who are achievers in academics and leadership, and/or involved in community projects, are invited to enter this once in a lifetime competition. Let your brightness shine through by entering today.



Applications will be open from 1 April 2021 to 1 August 2021. Please get your application form from your school, one of the UFS marketers or phone +27 51 401 3000 or email info@ufs.ac.za | ufsmarketing@ufs.ac.za

The Star of Stars winner will be announced during a prestigious gala evening in February 2022.

Kick-start your studies, because you were born to shine! *U naledi.*

**For more information contact: +27 51 401 3000 | info@ufs.ac.za
ufsmarketing@ufs.ac.za**

TERMS AND CONDITIONS

1. Learners eligible to enter should be in Grade 12 in 2021.
2. The competition is open to learners in all five districts of the Free State: Motheo, Lejweleputswa, Xhariep, Thabo Mofutsanyane, and Fezile Dabi:
 - a. Rural Schools
 - b. Township Schools
 - c. Dinaledi Schools
3. Learners must have applied to the University of the Free State (UFS) to study in 2022.
4. All finalists must be available to attend the Star of Stars weekends during the 2021 September school break and at the end of January 2022.

Only entries from Quintile 1 to 3 schools from the Free State will be accepted.



UNIVERSITY OF THE FREE STATE



VIRTUAL OPEN DAY LAUNCH:
30 APRIL 2021



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