



PHILOSOPHY POLICY STUDIES IN EDUCATION DISSERTATIONS AND THESES (2016 – 2019)

2019

Degree	Student	Year	Supervisor	Title
M.Ed dissertation	Paulse, J	2019	Dr F Kruger	Governmentality and disciplinary power: Exploring constitutional values and democratic citizenship education in post-1994 South Africa
MEd dissertation	Letsie, JM	2019	Dr A le Roux	The <i>Lesotho General Certificate of Secondary Education</i> (2013): Teachers' readiness for implementation
MEd dissertation	Mutebi, R	2019	Dr L Jacobs Dr A le Roux	The readiness of Lesotho high school management teams to implement the <i>Curriculum and Assessment Policy</i> of 2009
MEd dissertation	Venter, EP	2019	Dr A Stott Dr A le roux	General self-efficacy as a capability towards appropriate choice regarding grade 10 Physical Science

2018

Degree	Student	Year	Supervisor	Title
MEd dissertation	Moeletsi, KK	2018	Dr A le Roux	The <i>Lesotho General Certificate of Secondary Education</i> (2013): School principals' experiences with implementation
PhD thesis	Larey, DP	2018	Dr A le Roux Dr L Jacobs	Cultural capital of learners in disadvantaged communities: Towards improved learner achievement
PhD thesis (Higher Education)	Groenewald, E.	2018	Dr A le Roux	Narratiewe identiteitsvorming: Navigering en onderhandelings deur studente aan 'n universiteit

2017

Degree	Student	Year	Supervisor	Title
M.Ed dissertation	Le Grange, JC	2017	Dr A le Roux Dr F Kruger	The potential of the History Curriculum and Assessment Policy Statement (2009) to contribute towards the development of 21st century skills
M.Ed dissertation	Chabana, M	2017	Dr A le Roux	Curriculum and Assessment Policy 2009: teachers' experiences of an integrated curriculum in Lesotho primary schools
M.Ed dissertation	Davids, GE	2017	Dr A le Roux Dr L Jacobs	Collective ownership: how parents and schools can maintain discipline within the existing policy framework
M.A Higher Education	Nel, CC.	2017	Dr L Jacobs	Improving cultural intelligence of Education students through an Education module.
M Ed dissertation	Mokoena, M.S.	2017	Dr D Hlalele Dr CT Tsotetsi	Enhancing a school enrichment programme at a rural high school for sustainable learning
M Ed dissertation	Mthethwa, N.R	2017	Prof M Mahlomaholo Dr CT Tsotetsi	Enhancing the role of female principals as curriculum managers

2016

Degree	Student	Year	Supervisor	Title
PhD Higher Education	Dick L	2016	Dr A le Roux Dr F Kruger	Die integrasie van gerasde subjektieweite binne die konteks van 'n voorgraadse dameskoshuis aan 'n hoërondewysinstelling: 'n Deleuze/Guattariaanse perspektief
PhD Religion Studies	Braun G	2016	Dr Maniraj Sukdaven Dr A le Roux	A Trinitarian modal-spherical method of apologetics and cultural redemption: Perspectives on religion and contemporary culture.
PhD Policy studies	Rocher, PC	2016	Dr L Jacobs Dr K Teise	Post-evalueringssaksies om volhoubare skoolontwikkeling te bevorder. [Post-evaluation actions to propote sustainable school development]
M Ed dissertation	Engelbrecht, LM.	2016	Dr L Jacobs Dr F Kruger	Perceptions on teacher productivity: comparing the cases of South Africa and South Korea.

Degree	Student	Year	Supervisor	Title
M Ed dissertation (Psychology of Education)	Lets'opha, MM.	2016	Dr L Jacobs Dr J Ramohai	Exploring the personal narratives of high school learners displaying bullying behaviour