



Early Childhood and Foundation Phase Education (ECFPE)

The Bachelor of Education in Foundation Phase is based in the Discipline of Early Childhood and Foundation Phase Education.

It primarily prepares critically reflective teachers who have:

- sound professional knowledge
- professional skills and,
- professional mind-sets, roles and responsibilities for effectively teaching young children in diverse contexts.

This discipline is committed to:



The four-year programme comprises a wide range of knowledge that includes a mixture of disciplinary, practical, fundamental, educational, situational and pedagogical learning.

This includes modules that focus on:

- lifelong learning skills for teachers,
- education studies,
- early childhood development and learning,
- English skills for education,
- life skills,
- mathematics content and teaching,
- general pedagogy,
- languages at home language and additional language levels,
- conversational languages and,
- teaching practice.

Language Education

The modules in Language Education focus on preparing and empowering students to teach languages on different levels and in different phases.

The content includes:

- different teaching methods and approaches informed by a variety of theories,
- assessment,
- planning language lessons and,
- teaching the lessons.

Critical and creative thinking is also developed.

Students on the Bloemfontein Campus can choose between:

- Afrikaans Home Language,
- Afrikaans First Additional Language,
- English Home Language,
- English First Additional Language,
- Sesotho Home Language, and
- Sesotho First Additional Language

These are presented in each of the phases:

- Foundation Phase,
- Intermediate Phase,
- Senior Phase and
- FET Phase. (This includes the BEd and PGCE qualifications.)

IsiZulu teaching is currently only presented on the Qwaqwa Campus.

Sesotho and South African Sign Language modules for communication purposes are also presented as part of the curriculum. (The relevant departments in the Humanities present these modules.)

Students may continue their studies in the Language Education discipline by enrolling for BEd Hons with specialisation in Language Education as well as for MEd and PhD.

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Life Skills and Social Sciences

Life skills-based education is a form of education that focuses on cultivating personal life skills. These include:

- self-reflection,
- critical thinking,
- problem solving and
- interpersonal skills.

Life Skills education aims to help learners reach their full personal potentials and prepare them for the challenges of everyday life.

The aim of social sciences is to help learners make informed and reasoned decisions for the public good as citizens of a culturally diverse, democratic society in an interdependent world.

The subjects Life Skills and Social Sciences are integrated in the Foundation-, Intermediate-, Senior- and FET Phase curriculum.

Staff:

Foundation Phase:

- Ms I Harcourt
- Mr J Dirks-Korkee
- Ms Baloyi-Mothibeli
- Mr S Mathebula
- Mr W Morgan

Intermediate Phase:

- Mr SA Ntsala
- Mr J Dirks-Korkee

FET and Senior Phase:

- Dr M Koen (Discipline coordinator)

- Ms L Stroebel

Social Sciences:

- Prof LP Louw
- Dr J Kabi

Commerce Education

Commerce Education is a form of education that focuses on empowering novice teachers by offering foundational and pedagogical content knowledge inclined towards commercial sciences.

It provides information on how to plan, organise, design and implement the specific objectives of:

- Economic and Management Sciences (EMST)
 - Accounting (ACTV)
 - Business Studies (BSTV) and
 - Economics (ECTV) as school subjects.
- EMST is a Senior Phase subject aligned with the requirements of the school curricula for EMS for Grades 7 to 9.
- Accounting, Business Studies and Economics are in the FET band (Grade 10 to 12).

The specific purpose of this discipline is to equip student teachers to:

- Develop the pedagogical knowledge needed to teach the subject
- Apply various teaching methods in EMST, ACTV, BSTV and ECTV
- Develop competence in assessment
- Understand the principles of organising and implementing a curriculum within a learning programme
- Understand the theory or rationale behind the teaching methods selected
- Be able to engage learners during teaching practice
- Enlarge their capacity and ability to think critically and holistically regarding the educational and economic lesson content

This discipline caters for BEd and PGCE students.

Staff

ECFPE:

Bloemfontein Campus:

- Dr C Martin
- Ms M Olivier,
- Ms I Harcourt
- Ms S Baloyi-Mothibeli
- Mr S Mathebula

Qwaqwa Campus:

- Mrs M Mofokeng
- Mrs N Gabela
- Ms L Sibeko

Language Education:

Bloemfontein Campus:

- Ms I Looock
- Dr C Martin
- Mr M Mokhomo (Sesotho)
- Mr V Mohatle
- Mr S Ntsala
- Ms M Olivier
- Dr E Swanepoel

Qwaqwa Campus:

- Ms N Gabela
- Ms M Papashane
- Ms L Sibeko

Commerce Education:

BEd Senior Phase & PGCE:

- Dr M Tshelane (Discipline coordinator)
- Mr S Monareng

BEd FET Phase:

- Dr M Tshelane
- Dr R Qhosola
- Mr K Seapi

Economic and Management Sciences:

- Dr M Tshelane
- Mr S Monareng

Accounting:

- Dr R Qhosola
- Mr K Seapi

Business Studies:

- Mr W Morgan
- Mr K Seapi

Economics:

- Dr M Tshelane
- Mr K Seapi