

2011 PUBLIKASIES IN GEAKKREDITEERDE TYDSKRIFTE / 2011 PUBLICATIONS IN ACCREDITED JOURNALS

School of Social Sciences and Language Education	Van Zyl Erna E	UFS-010527	0.50	Die voorkoms van depressiesimptome onder 12- en 13-jarige leerders	TYDSKRIF VIR GEESTESWETENSKAPPE
		Count: 1	Total: 0.5	Count: 1	Count: 1
	Ebrahim Hasina HB	UFS-010525	1.00	Children as agents in early childhood education	EDUCATION AS CHANGE
		UFS-011570	0.34	Enabling roles to reclaim teacher agency: Insights from the advanced certificate in teaching (Foundation Phase)	PERSPECTIVES IN EDUCATION
		Count: 2	Total: 1.34	Count: 2	Count: 2
	Hay John JF	UFS-010533	0.50	An analysis of the South African model of inclusive education with regard to social justice	Africa Education Review (Educare)
		UFS-010538	0.50	Supporting HIV-Positive learners in Inclusive classes in South Africa: Is it the responsibility of teachers?	Journal of social sciences
		Count: 2	Total: 1	Count: 2	Count: 2
	Van Wyk Micheal MM	UFS-010541	1.00	The effects of teams-games-tournaments on achievement, retention, and attitudes of economics education students	Journal of social sciences
		UFS-010542	1.00	The use of cartoons as a teaching tool to enhance student learning in Economics education	Journal of social sciences
		UFS-010543	0.25	The legitimization of recognition of prior learning (RPL) as redress mechanism for work spaces in post-apartheid south africa: Narrative of a black master builder	Journal of social sciences
		Count: 3	Total: 2.25	Count: 3	Count: 3