



RECENT CONFERENCE PAPERS PRESENTED BY MEMBERS OF THE DISCIPLINE / *REFERATE ONLANGS GELEWER DEUR LEDE VAN DIE DISSIPLINE*
PHILOSOPHY AND POLICY STUDIES IN EDUCATION / *FILOSOFIE EN BELEIDSTUDIE IN DIE OPVOEDKUNDE*

<i>TITLE</i>	<i>PAPER DELIVERED BY</i>	<i>CONFERENCE</i>	<i>LOCATION</i>	<i>YEAR</i>
<i>Challenging the racial divide: creating inter0subjectivity in a teacher education classroom</i>	Le Roux, A	CERES International Conference 2015	Edinburgh, Scotland	2015
<i>Teaching and Assessment Practices at the National University of Lesotho: Some Critical Comments</i>	Tlali, T & Jacobs, L	XIII Annual International Conference of the Bulgarian Comparative Education Society (BCES)	University of Sofia, Sofia, Bulgaria	2015
<i>Developing Research Capacity through Professional Training</i>	Jacobs, L	XIII Annual International Conference of the Bulgarian Comparative Education Society (BCES)	University of Sofia, Sofia, Bulgaria	2015
<i>Bullies in the staff room</i>	De Wet, C & Jacobs, L.	The 21 st International Conference on Learning. Lander College for Women, Touro College	New York City, USA,	2014
<i>School visits by first-year education students: staff perceptions and student experiences</i>	Beylefeld, A & Le Roux, A	HELTASA Conference	Bloemfontein	2014



<i>TITLE</i>	<i>PAPER DELIVERED BY</i>	<i>CONFERENCE</i>	<i>LOCATION</i>	<i>YEAR</i>
<i>Education for Sustainable Development: A model case scenario</i>	Teise, K & Le Roux, A	Annual Sustainable Learning Ecologies (SuLE) International Colloquium	Qwaqwa Campus	2014
<i>Still to present:</i>	Teise, K		Thailand	2014
<i>Essential values for Global Citizenship: How do South African learners fare?</i>	Jacobs, L & De Wet, C	Education's Role in preparing global globally competent citizens XII Annual International Conference of the Bulgarian Comparative Education Society (BCES)	Nessebar, Bulgarye	2014
<i>Realising Socially Sustainable Development in South Africa through Cooperative Learning</i>	Teise, K	EASA 2014 Conference	Golden Gate	2014
<i>Guided group reflections of 1st-year education students: moving beyond the rhetoric of "go and reflect"</i>	Beylefeld, A & Le Roux, A	EASA 2014 Conference	Golden Gate	2014
<i>Educating for Social Justice: Mapping discourses of diversity articulated by pre-service teachers in the post-apartheid era</i>	Le Roux, A; Ambrosio, J & Mdunge, P	EASA 2014 Conference	Golden Gate	2014
<i>Teacher professional development programmes: Consultation, complementing and collaboration</i>	Tsotetsi, CT	EASA 2014 Conference	Golden Gate	2014



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<i>South African teachers' exposure to workplace bullying: an exploratory study.</i>	De Wet, NC & Jacobs, L.	The 1 st International Teacher Education Conference. Sakarya University. Venue: Holiday Inn Sharjah Hotel, Sharjah, 5-7 February 2014	Sharjah, United Arab Emirates	2014
<i>Engaging the community for educational and social amelioration: lessons and prospects</i>	Hlalele, D & Tsoetsi, C	Community Engagement Seminar	NWU, Potchefstroom	2013
<i>Service Learning, community engagement and adaptive leadership: creating space for negotiations</i>	Hlalele, D & Tsoetsi, C	7 th Annual Teaching and Learning Higher Education Conference	UKZN, Edgewood	2013
<i>Engaging the community for educational and social amelioration: an adaptive leadership perspective</i>	Hlalele, D & Tsoetsi, C	Sustainable Learning Environments and Social Justice: Annual International Conference	UFS, Bloemfontein Campus	2013
<i>Teacher professional development programmes: what is missing?</i>	Tsoetsi, C	Sustainable Learning Environments and Social Justice: Annual International Conference	UFS, Bloemfontein Campus	2013
<i>Education for Sustainable Development and education policies in South Africa: a critical policy analysis</i>	Teise, K; Le Roux, A & Jacobs, L	20 th International Conference on Learning, University of Aegean	Rhodes, Greece	2013



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<i>"We were not part of apartheid": conceptualisations used by four white pre-service teachers to make sense of race and their own racial identities.</i>	Le Roux, A	CERES Conference 2013, Racism and Anti-racism through education and community practice	Edinburgh, Scotland	2013
<i>Towards understanding different faces of school violence in different "worlds" of one country.</i>	Jacobs, L	XI Annual International Conference of the Bulgarian Comparative Education Society	Plovdiv, Bulgaria	2013
<i>The first steps in the development of a quality professional qualification for Further Education and Training College lecturers: the evaluation of a Vocational Education Orientation Programme.</i>	De Wet, C & Jacobs, L	The 2 nd International Higher Education Teaching and Learning Conference: Engaging innovative pedagogical practices and research in Higher Education	Curtin University, Miri, Sarawak, Malaysia	2013
<i>One mother, one victim, two schools. How do schools deal with the problem of bullying?</i>	Jacobs, L	Annual Sustainable Learning Ecologies (SuLE) International Colloquium	UFS, Bloemfontein Campus	2013
<i>Dimmed voices of learners in democratic school governance: a threat to education for sustainable development.</i>	Shushu H, Jacobs, L & Teise, K	Annual Sustainable Learning Ecologies (SuLE) International Colloquium	UFS, Bloemfontein Campus	2013



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<i>Being bullied at work: The reality of South African teachers.</i>	De Wet, C & Jacobs	Annual Sustainable Learning Ecologies (SuLE) International Colloquium	UFS, Bloemfontein Campus	2013
<i>Social justice through Education for Sustainable Development: perspectives of teachers on the orientation of South African education towards ESD and the realisation of social justice</i>	K. Teise	Annual Sustainable Learning Ecologies (SuLE) International Colloquium	UFS, Bloemfontein Campus	2013
<i>Educators' understanding of school bullying</i>	De Wet, C & Jacobs, L	100 years of research, innovation and discourse in education, teacher education and music education	Tel Aviv, Israel	2012
<i>Why do white pre-service teachers prefer to work with black learners?" Exploring implications for teacher education in post-apartheid South Africa</i>	Le Roux, A	5th International Conference of Education, Research and Innovation	Madrid, Spain	2012
<i>Effective implementation of continuing professional teacher development policies</i>	Tsotetsi, C	EASA Conference: NMMU	East London	2012
<i>The implementation of professional teacher development policies: a continuing education perspective</i>	Tsotetsi, C	6 th Annual Teaching and Learning Conference	UKZN, Howard college	2012
<i>The implementation of professional teacher development policies: a continuing education perspective</i>	Tsotetsi, C	2 nd Sustainable rural learning ecologies	UFS, Qwaqwa Campus	2012



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<i>Addressing learner behaviour in a rural classroom: Action towards improving policy implementation</i>	LeeFon, L; Jacobs, L & De Wet, C	SURLEC colloquium	UFS, QwaQwa campus	2012
<i>South African educators' understanding of bullying</i>	De Wet, C & Jacobs, L	SURLEC colloquium	UFS, QwaQwa campus	2012
<i>Who am I?" Designing a core module for initial teacher education</i>	Mdunge P; & Le Roux, A	Teacher Education Conference	Groenkloof Campus, Pretoria	2012
<i>Staff Development Teams Flags up</i>	Tsotetsi, C	13 th Annual International Conference on Education	Athens, Greece	2011
<i>Effective implementation of continuing professional teacher development policies</i>	Tsotetsi, C	1 st Sustainable rural learning ecologies colloquium	UFS, Qwaqwa Campus	2011
<i>Postgraduate scholarship: Loneliness</i>	Tsotetsi, C	3 rd Postgraduate Supervision	Stellenbosch	2011
<i>The implementation of the Integrated Quality Management System in Qwaqwa schools of the Thabo Mofutsanyana District in the Free State province</i>	Tsotetsi, C	EASA Conference	Sun City	2011
<i>Schools' responsibilities in community involvement for transformation</i>	De Klerk, D; Palmer, J & Bagarette, N	EASA Conference	Sun City	2011
<i>The voices of learners in democratic school governance: A fallacy or a reality?</i>	Shushu, H & Jacobs, L	HREiD conference	NWU, Potchefstroom campus	2011



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<i>The framing of school violence in the SA media: Misinformation to the public and to policy makers</i>	Jacobs, L & De Wet, C	HREiD conference	NWU, Potchefstroom campus	2011
<i>What is this anti-oppressive education we expect our student teachers to embrace? Unpacking the assumptions, commitments and uncertainties to make teaching anti-oppressive</i>	Le Roux, A	KOERS 75, 2011 Conference Worldview & Education	NWU, Potchefstroom	2011
<i>The interface between identity and change: tools in-service teachers use to cope with educational change</i>	le Roux, A	The 4th International Conference on Educational Reform 2011 (ICER 2011), Equity in Education	Luang Prabang, Laos	2011
<i>Social Justice: Human rights and equality</i>	Tsotetsi, C	3 rd Research Colloquium: Education for Social Justice	UFS, Bloemfontein	2010
<i>Training for social Justice education: the intersection of identity, critical agency and social justice education</i>	Le Roux, A & Francis, D	3rd RESEARCH COLLOQUIUM: Social Justice	UFS, Bloemfontein	2010
<i>Building a community of educational researchers characterised by a spirit of critical enquiry</i>	Tsotetsi, C	A New Era: Re-imagining Educational Research in South Africa	UFS, Golden Gate	2010
<i>Education for Sustainable Development: A matter of partnerships</i>	Teise, K	EASA Conference	NWU, Vaal Triangle Campus	2010



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<i>Strategies of Lesotho schools to maintain discipline.</i>	Jacobs, L; De Wet, C & Ferreira, A	EASA Conference	NWU, Vaal Triangle Campus	2010
<i>UFS pre-service teachers' experiences of autonomy in teaching for transformation</i>	De Klerk, D & Palmer, J	NWU: Teaching Practice Symposium	NWU, Vaal Triangle Campus	2010
<i>Learning anywhere anytime - an investigation into the possibilities cell phones offer as pedagogical tools for mobile learning.</i>	Mdunge, P & Wasserman, J	3 rd Annual University Teaching and Learning Conference	UKZN	2009
<i>Sustainable empowering learning anywhere anytime? - Investigating cell phones as pedagogical tools in higher education.</i>	Mdunge, P & Wasserman, J	Creating sustainable empowering environments through scholarships of engagement	NWU, Potchefstroom Campus	2009
<i>Lack of policy implementation: a boundary of education delivery</i>	Teise, K	EASA/KENTON		2007
<i>The evolution of a management information system to monitor student progress.</i>	Jacobs, L; Uys, C & Viljoen, M	SAAIR Forum	SUN, Stellenbosch	2007
<i>Educated targeted bullying: a fallacy or a fact?</i>	De Wet, C & Jacobs, L	EASA-conference	UFS, Bloemfontein	2006



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<i>Kriteria vir Beleidanalise</i>	De Klerk, D	OVSA-kongres	UV, Bloemfontein	2006
<i>Doeltreffende inklusiewe onderwys – 'n bestuursperspektief</i>	Jacobs, L	OVSA-kongres	NWU, Potchefstroom kampus	2005