

PUBLIKASIES IN GEAKKREDITEERDE VAKTYDSKRIFTE DEUR PERSONEEL VAN DIE DISSIPLINE PUBLICATIONS IN ACCREDITED JOURNALS BY STAFF MEMBERS OF THE DISCIPLINE

2015

Jacobs, L. 2015. Developing research capacity through professional training. *Quality, Social Justice and Accountability in Education Worldwide. Part 6: Research Education, BCES Conference Books*, Vol 13(1):410-416.

2014

- Potgieter, E; Teise, K; Jacobs, L & De Wet, C. 2014. Ontgroeningspraktyke in Vrystaatse sekondêre skole en skoolkoshuise: 'n verkennende studie. Aanvaar vir publikasie in *LitNet Akademies*, Vol 11(3):506-543.
- Jacobs, L & De Wet, C. 2014. Essential values for global citizenship: how do South African learners fare? In Popov, N., Wolhuter, C., Ermenc, K., Hilton, G., Ogunleye, J., Chigisheva, O. (Eds.) *Education's Role in Preparing Globally Competent Citizens. BCES Conference Books, Sofia*, Vol 12:59-66.
- De Wet, C & Jacobs, L. 2014. The Perpetrators of Workplace Bullying in Schools: A South African Study. *Mediterranean Journal of Social Sciences*, Vol 5(16):567-577.
- Jacobs, L & De Wet, C. 2014. Essential values for global citizenship: How do South African learner fare? *BCES Conference Books.* Vol 12:59-66.
- Le Roux, A. 2014. 'We were not part of apartheid': Rationalisations used by four white preservice teachers to make sense of race and their own racial identities. *South African Journal of Education*, 34(2):1-8.
- Jacobs, L. 2014. The framing of school violence in the South African printed media (mis)information to the public". South African Journal of Education, 34(1):1-16.



- Teise, KLG. 2013. Realising a socially sustainable South African society through cooperative learning. *The Journal for Transdisciplinary Research in Southern Africa*, Vol 9(3):519-536.
- De Wet, C & Jacobs, L. 2013. South African teachers' exposure to workplace bullying. *The Journal for Transdisciplinary Research in Southern Africa*, Vol 9(3):446-464.
- Shushu, H; Jacobs, L & Teise, K. 2013. Dimmed Voices of Learners in Democratic School Governance: A Threat to Education for Sustainable Development. *Journal of Educational Studies*, 12(1):16-32.
- Tsotetsi, CT & Mahlomaholo, MG. 2013. Teacher professional development programmes: What is missing? *Journal of Educational Studies*, Vol 12(1): in press.
- Schoeman, PG. 2013. A "new morality" for South African education. Part VIII Reflections and conjectures on educational policy. *Journal for Christian Scholarship*, 4th term: 207-236.
- Le Roux, A & Marais, N. 2013. Teacher perceptions of their ethical responsibility: the balancing of rights. *Africa Education Review*, Vol 10(4):709-730.
- Jacobs, L & De Wet, C. 2013. Evaluation of the Vocational Education Orientation Programme (VEOP) at a University in South Africa. *International Review of Research in Open and Distance Learning*, Vol 14(4):68-89.
- LeeFon, R; Jacobs, L; Le Roux, A & De Wet, C. 2013. Action towards hope: Addressing learner behaviour in a classroom, *Koers Bulletin for Christian Scholarship*, Vol 78(3), Art. #459, 8 pages. http://dx.doi.org/10.4102/koers.v78i3.459
- Jacobs, L; De Wet, C & Ferreira, A. 2013. Strategies used in Lesotho schools to maintain discipline: Results from an exploratory study. Africa Education Review, Vol 10(2):323-346.
- Jacobs, L. 2013. Towards understanding different faces of school violence in different "worlds" of one country. Education in One World: Perspectives from Different Nations BCES Conference Books, Vol 11:59-66.
- De Wet, C & Jacobs, L. 2013. South African educators' understanding of bullying. *Journal of Psychology in Africa*. Vol 23(2):339-344.

- De Klerk ED, Palmer JM & Van Wyk, MM 2012. Exploring the Perceptions of Pre-service Teachers' Experience of Autonomy in Transformational Teaching. *Journal of Social Sciences*, Vol 33(3):271-284.
- Francis, D & Le Roux, A. 2012. Using life history to understand the interplay between identity, critical agency and social justice education. *Journal for New Generation Science*, Vol 10(2):14-29.
- Le Roux, A & Mdunge, P. 2012. Difficult conversations: Lessons learnt from a diversity programme for pre-service teachers. *Perspectives in Education*, Vol 30(3):80-89.



- Palmer JM & De Klerk ED. 2012. Power Relations: Exploring meanings in the *Curriculum and Assessment Policy Statement (2011). Communitas*, Vol 17(Special edition):61-79.
- Schoeman, PG. 2012. In search of a 'new morality' in South African education Part VII. Journal for Christian Scholarship, 3rd & 4th term: 377–392.

- Schoeman, PG. 2011. In search of a "new morality" for South African education Part VI Values education: Realities, impediments, prospects. *Journal for Christian Scholarship*, 3rd & 4th term: 149-170.
- Motsamai, MJ, Jacobs, L & De Wet, NC. 2011. Policy and Practice: Financial Management in Schools in the Mafeteng District of Lesotho. *Journal of Social Sciences*, Vol 26(2):105-116.
- Le Roux, A. 2011. The interface between identity and change: how in-service teachers use discursive strategies to cope with educational change. *Education as Change*, Vol 15(2):303-316.
- Jacobs, L & De Wet, C. 2011. A Comparison between the Consequences of Peer Sexual Harassment for Boys and Girls. *Journal of Social Sciences*, Vol 28(1):29-42.
- Francis, D & Le Roux, A. 2011. Teaching for social justice education: the intersection between identity, critical agency and social justice education. *South African Journal of Education: Special edition on social justice*, Vol 31(3):299-311.
- De Wet, C; Jacobs, L & Ferreira, A. 2010. Lesotho teachers' disciplinary strategies: findings from a sequential mixed method study. *Journal of Education Studies*, Vol 9(2):51-68.

- De Wet, C & Jacobs, L. 2009. A comparison between boys' and girls' experience of peer sexual harassment. *Journal for Christian Scholarship*, Vol 45(3):55-75.
- De Wet, C; Jacobs, L & Ferreira, A. 2009. A qualitative exploration of Lesotho Educators' Disciplinary practices. *Journal for Christian Scholarship*, Vol 45(1 & 2):191-211.
- De Wet, C & Jacobs, L. 2009. An exploratory study on learner misbehaviour in Lesotho. *Journal of Education Studies*, Vol 8(Special Issue 1):61-82.
- Ferreira, A; Jacobs, L; Coetzee-Manning, D & De Wet, C. 2009. Educator strategies to maintain discipline in Lesotho schools. *Acta Academica*, Vol 41(4):160-196.
- Jacobs, L & De Wet, NC. 2009. The effect of learner misbehaviour on educators in Lesotho. *Africa Education Review*, Vol 6(1):48-69.



- Schoeman, PG. 2009. In Search of a "New morality" for South African Education Part V Holding an Office and the Prerogative to Introduce and Advocate values to Normatively Immature. *Journal for Christian Scholarship*, Vol 45(4):57-76.
- Schoeman, PG. 2009. In Search of a "New morality" for South African Education Part IV The Central Role of Values in Education: Disclosing the Normative Spheres of Human Experience. *Journal for Christian Scholarship*, Vol 45(3):1-18.

- De Wet NC & Jacobs L. 2008. Kosgangers se ervaring van bullebakkery: 'n gevallestudie. *Acta Academica*, Vol 40(1):197-235.
- De Wet, NC; Jacobs, L & Palm-Forster, T. 2008. Sexual harassment in Free State schools: an exploratory study. *Acta Criminologica*, Vol 21(1):97-122.



- De Wet, C & Jacobs, L. 2007. Riglyne vir die voorkoming van bullebakkery in 'n skoolkoshuis [Guidelines for the prevention of bulling in a school residence]. *Tydskrif vir Geesteswetenskappe*, Vol 47(3):331-348.
- Schoeman, PG. 2007. In search of a "new morality" for South African education Part III. The central role of values in education: Activating the normative spheres of human experience. *Journal for Christian Scholarship*, Vol 43(1&2).

2006

- Schoeman, PG. 2006. In search of a "new morality" for South African education Part II. The effectuation of values and thoughts on being human. *Journal for Christian Scholarship*, Vol 42(4).
- Schoeman, PG. 2006. In search of a "new morality" for South African education Part I. Preliminary deliberations: Between fundamentalism and relativism. *Journal for Christian Scholarship*, Vol 42:81-101
- De Wet, NC & Jacobs L. 2006. Educator targeted bullying: a fallacy or a fact? *Acta Criminologica*, Vol 19(2):53-73.

2005

Schoeman, PG. 2005. Reflections on the normative status of critical discourse. *Journal for Christian Scholarship*, Vol 41(1&2).

2004

- Schoeman, PG. 2004. Thoughts as to the location of ideology within the sphere of "belief systems". *Journal for Christian Scholarship*, Vol 40(4).
- Schoeman, PG. 2004. Assessment of key features and major ploys of ideology. *Journal for Christian Scholarship*, Vol 40(3).



- Le Roux, A & Louw, J. 2003. Nation building and globalisation: the education dilemma. In: Journal for Christian Scholarship, 1st & 2nd term.
- Schoeman, PG. 2004. Acquiring critical skills and developing an analytic mind-set realistic objective for South African education? *Journal for Christian Scholarship*, Vol 39(1&2).

- Coetzee, D & Le Roux, A. 2001. The challenge of quality and relevance in South African Education: A philosophical perspective. In: *South African Journal of Education*, Vol 21(4).
- Le Roux, A & Coetzee, D. 2001. Anti-democratic tendencies in the reconstruction of South African education. In: *South African Journal of Education*, Vol 21(1).
- Le Roux A. 2001. African Renaissance: a quest for the transformation and Africanisation of South African education. In: South African Journal of Education, Vol 21(1).

2000

Le Roux, A. 2000. The reconstruction of educational institutions: a review of Popper's social piecemeal engineering. In: *South African Journal of Education*, Vol 20(1).

1999

Le Roux, A. 1999. Die belangrikheid van die struktuur-rigtingonderskeid vir onderwystransformasie. (The importance of the discernment between structure and direction for educational transformation.) In: *Journal for Christian Scholarship*, 3rd & 4th term.

- Coetzee, D & Le Roux, A. 1998. Democratic principles and education in South Africa. In: Journal for Christian Scholarship, 1st & 2nd term.
- Le Roux A. 1998. Sphere-sovereignty as a prerequisite for democratic education in an open South Africa. In: *Journal for Christian Scholarship*, 3rd & 4th term.



Le Roux, A & Coetzee, D. 1997. Structures of domination in present day education: exposure, re-creation and/or creation? In: *Journal for Christian Scholarship*, 3rd & 4th term.