

Faculty of Health Sciences Rural Community Initiative

Dr René Botha, Dr Dirk Hagemeister, Dr Carl van Ramusdonk, Dr Ronelle Jansen

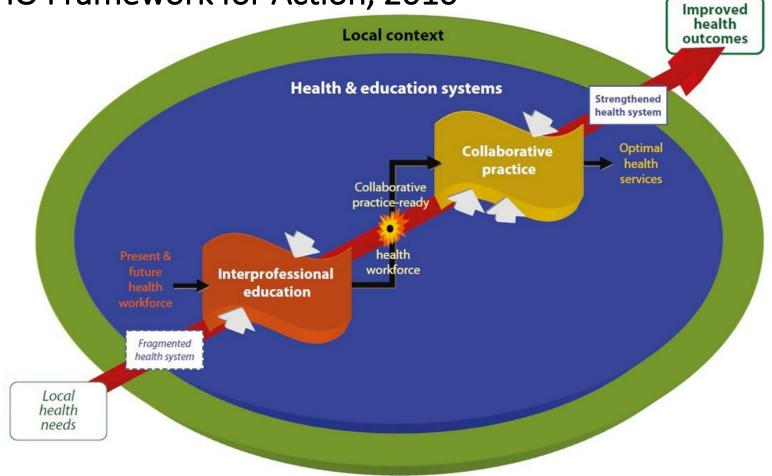
Dr Marizeth Jordaan

Dr Ansie Janse van Rensburg



Origins

WHO Framework for Action, 2010





## Steps to improve health outcomes



- 1. Improve quality of care and health outcomes (Barr et al., 2016; Dubouloz et al., 2010; Evans et al., 2011; Olenick & Allen, 2013; Rogers et al., 2016)
- Workforce planning (Barr, Gray, Helme, Low, & Reeves, 2016; Craddock, O'Halloran, McPherson, Hean, & Hammick, 2013; Evans et al., 2011; WHO 2016)
- 3. Healthcare reform (Bajnok et al., 2012; Casimiro, MacDonald, Thompson, & Stodel, 2009; Hammick, Freeth, Koppel, Reeves, & Barr, 2007; Hean, Craddock, & Hammick, 2012; Thistlethwaite, 2012)

T: 051 401 9111 info@ufs.ac.za www.ufs.ac.za

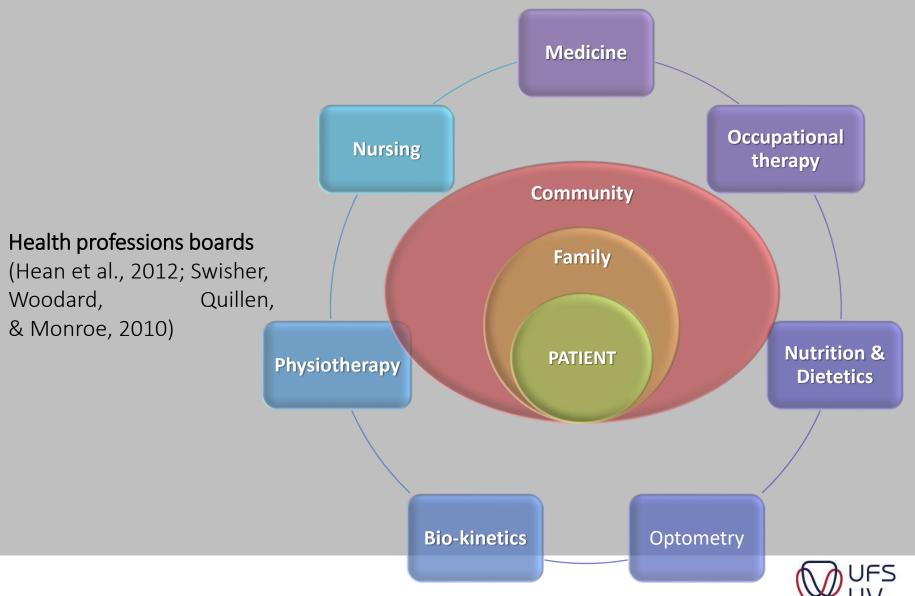




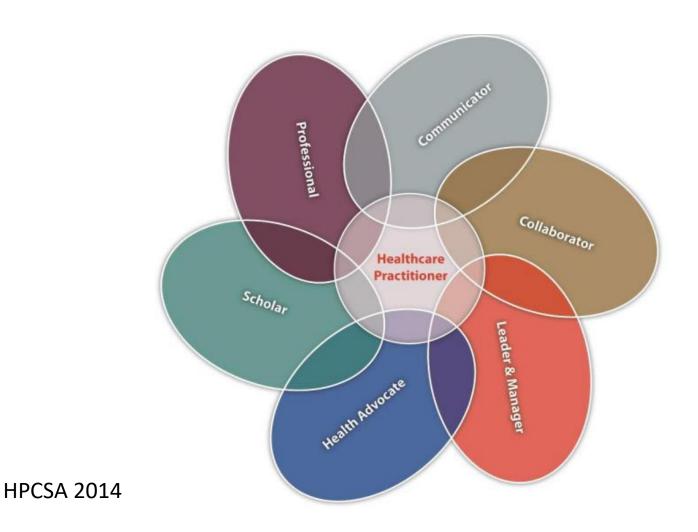
## Educational reform



### INTERPROFESSIONAL CARE

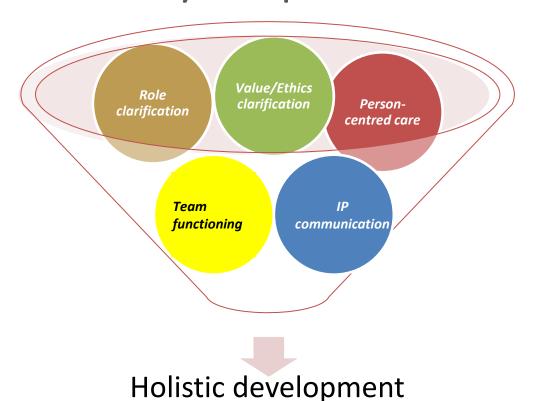


#### CORE COMPETENCIES & CLINICAL ATTRIBUTES





## Faculty of Health Sciences Rural Community Initiative IPE Key competencies





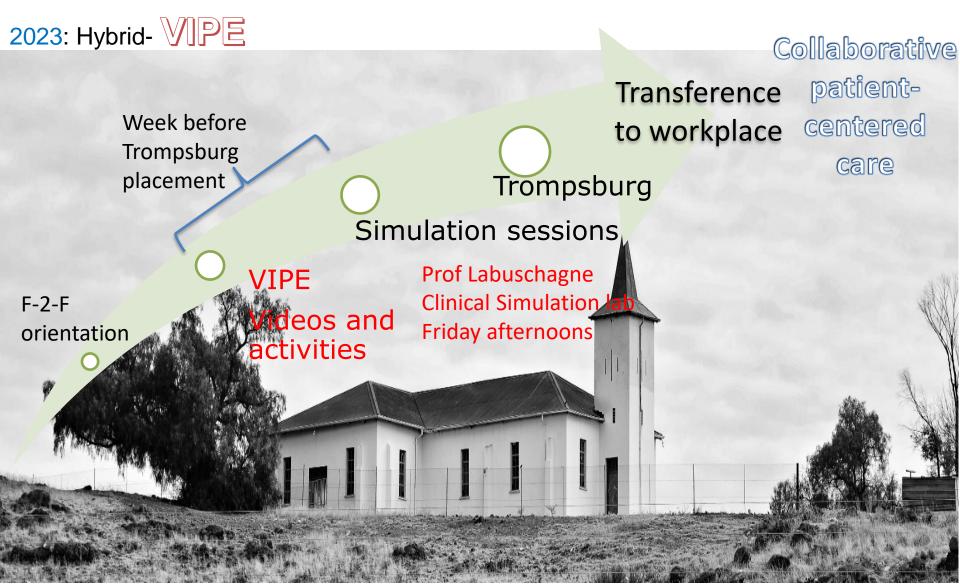


## CBE-IPE Trompsburg

Faculty of Health Sciences
Rural Community Initiative

#### WHAT ARE WE DOING AT THE UFS?

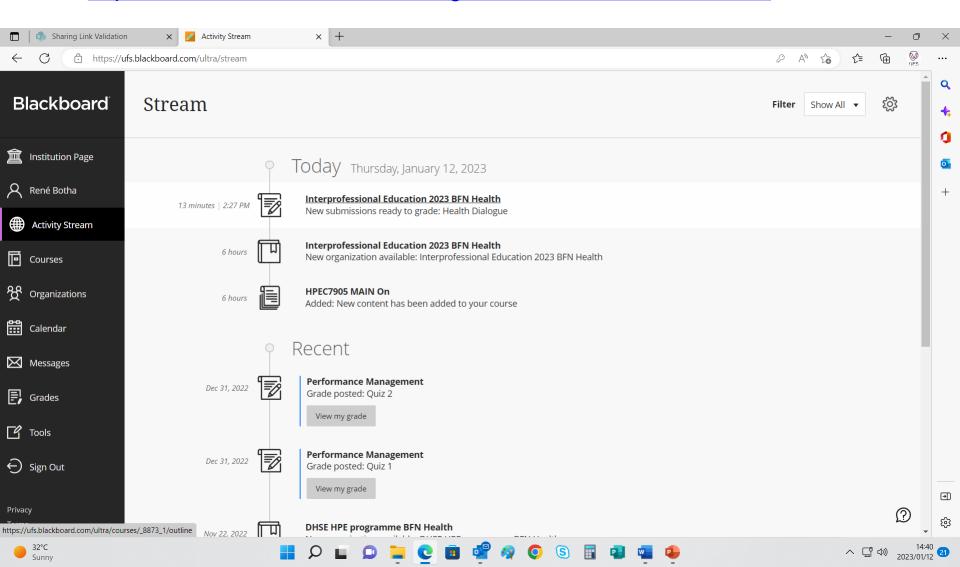
January/ February: IPE orientation sessions as preparation for CBE-IPE rotation in Trompsburg



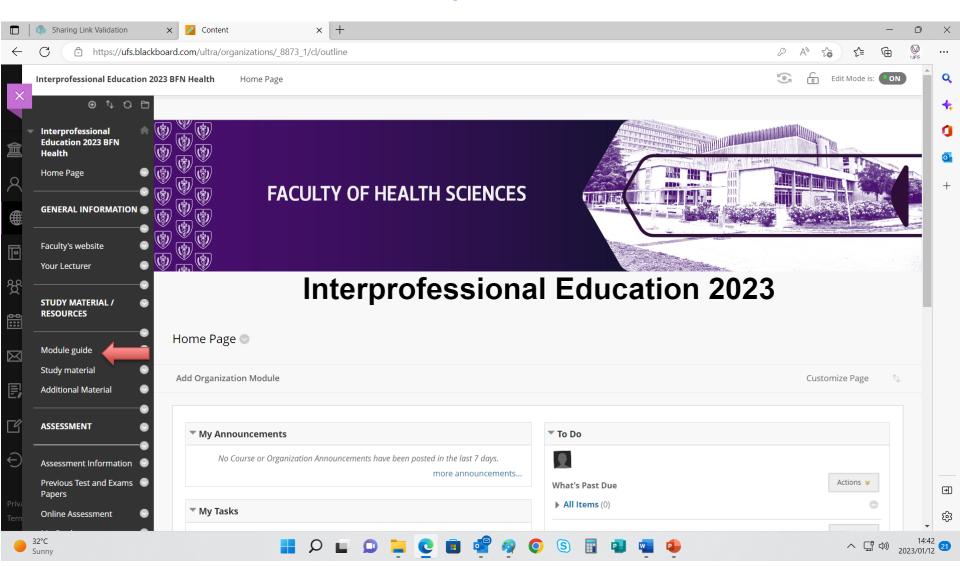
## Asynchronous Activities Individual student activities

Engagement	Topic	Presenter	
Video 1	Orientation to activities	Dr R Botha	
Video 2	Community Based Education	Dr R Botha	
Video 3	Collaborative practice concepts	Ms H Morgan	
Activity 1	What is collaborative practice?		
Video 4	Person-centred care	Mrs A Welman	
Activity 2	Characteristics of Person-centred care		
Video 5	Health dialogue	Dr M Reid	
Activity 3	Health dialogue interaction video critique		
Video 6	Digital story	Dr R Botha	
Video 7	ICF	Dr C Nyoni	
Activity 4	ICF case-study		
Video 8	Faculty of Health Sciences Rural Community Initiative	Dr R Botha	
Video 9	Orientation to platform	Dr R Botha	

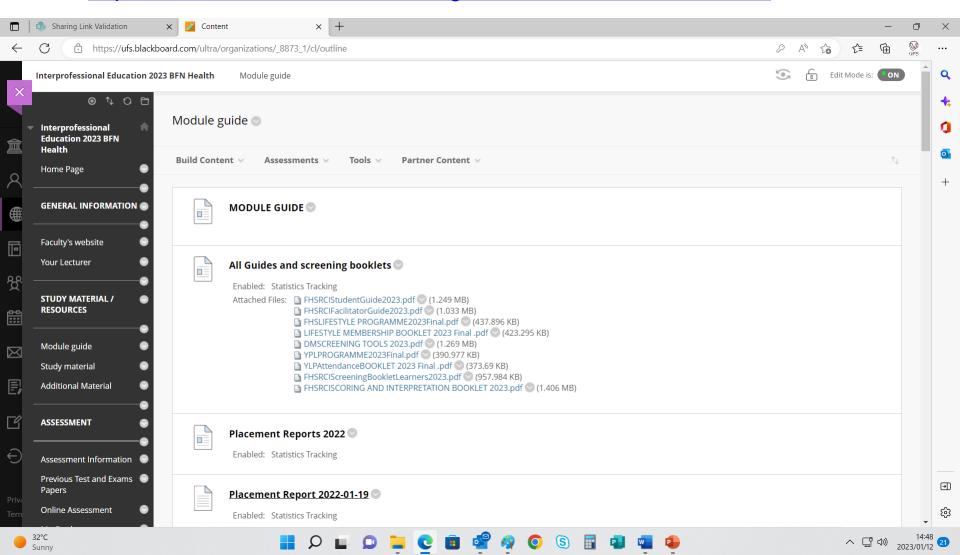




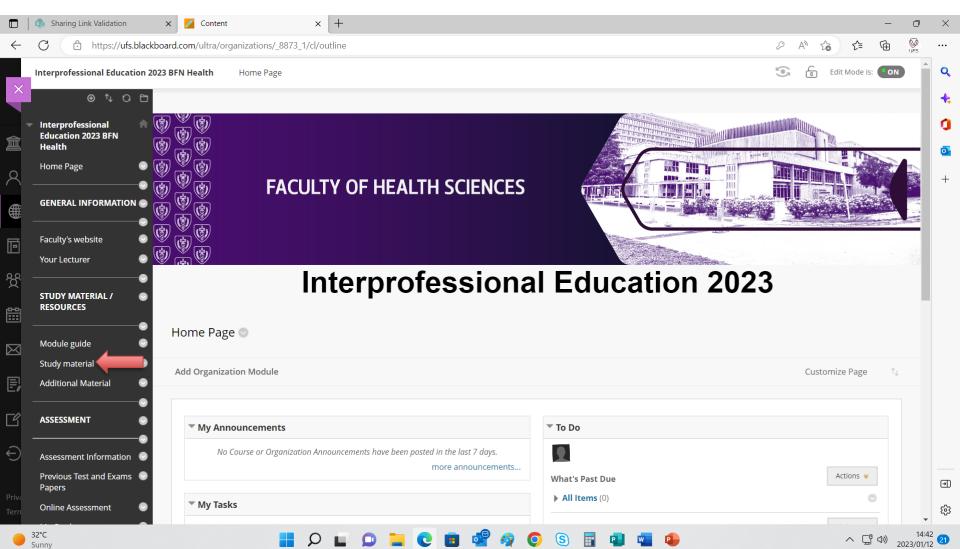




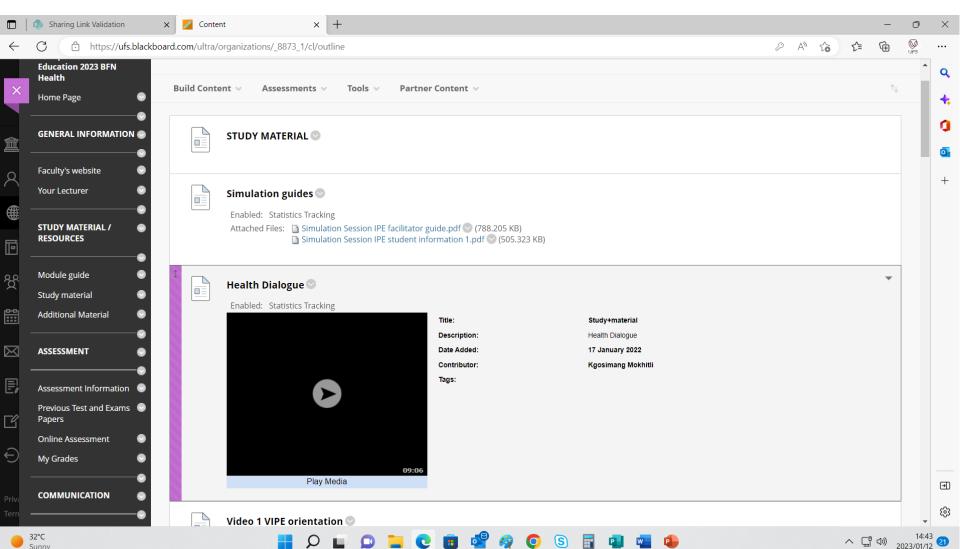






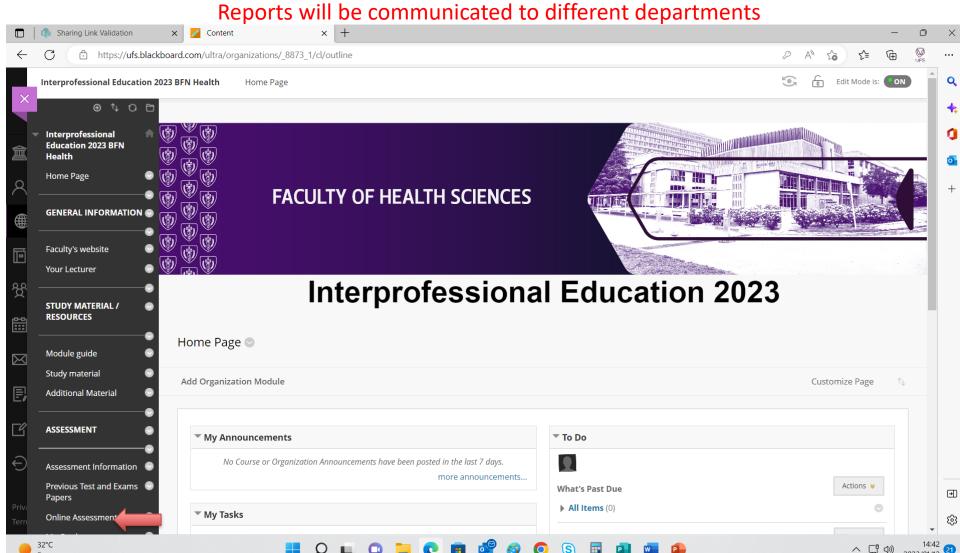






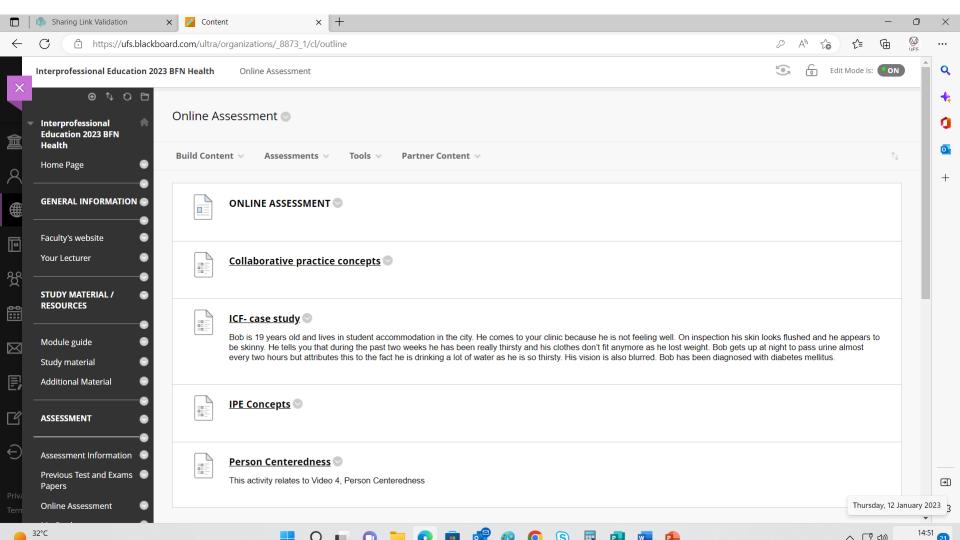


Student activity and engagement will be monitored.





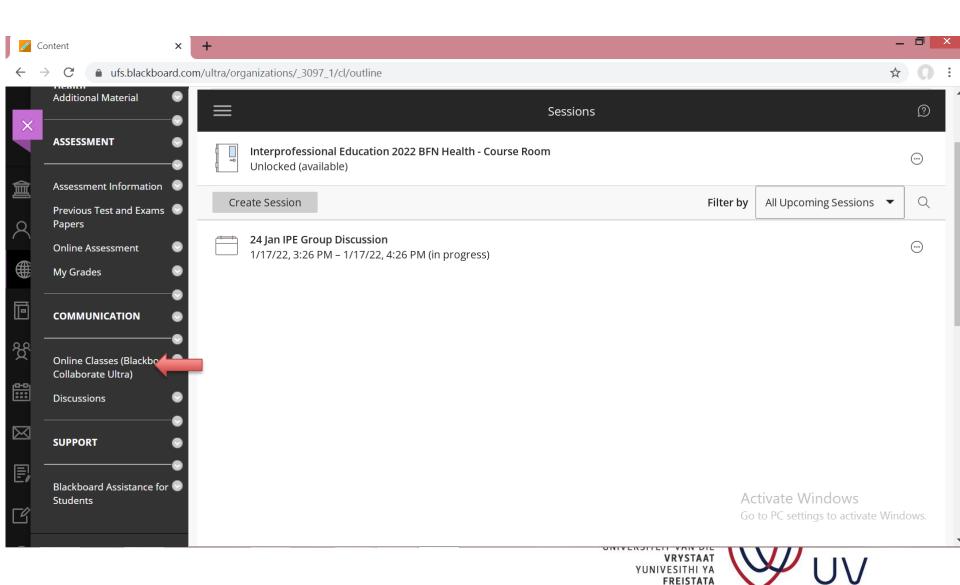
#### Student activity and engagement will be monitored. Reports will be communicated to different departments



## Synchronous Activities (students and facilitators) before simulation

- The activities below has to be completed online before facilitators and student groups attend the Friday simulation during the week before the IPE rotation
- The time and date of these activities are to be coordinated by facilitator and group members with the assistance of Ms Mokhethi (CBE office), who will create a discussion platform on BlackBoard (MokhethiRFS@ufs.ac.za)

Engagement	Topic	Instruction	
Collaborative BlackBoard Activity 1	Get to know each other	Ask each person to state his/her name and attach an adjective that starts with the first letter of his or her name. The adjective must describe a dominant characteristic of the person e.g. <i>generous Grahame, dynamic Dave</i> . Students have to write this down and refer to them by this description for the rest of the IPE engagement. Students need to indicate from which profession they are.	
Collaborative BlackBoard Activity 2	Health dialogue interaction video critique	After watching Health Dialogue, decide if the 3 key characteristics of health dialogue is present, and if so, how the characteristic is presented:  1. If any evidence of an" equal, symbiotic health relationship" is present, where it	
,		<ul> <li>is clear that the patient is an equal partner in his own treatment plan, simultaneously benefitting his own health and the management plan of the HCP</li> <li>2. If it is clear that shared responsibility/decision-making occurred, with HCP and patient being clear on each one's distinctive role and responsibilities</li> <li>3. If a health message forms part of the interaction, but more so if the message is</li> </ul>	
		presented in a manner that is tailored for the specific patient.	



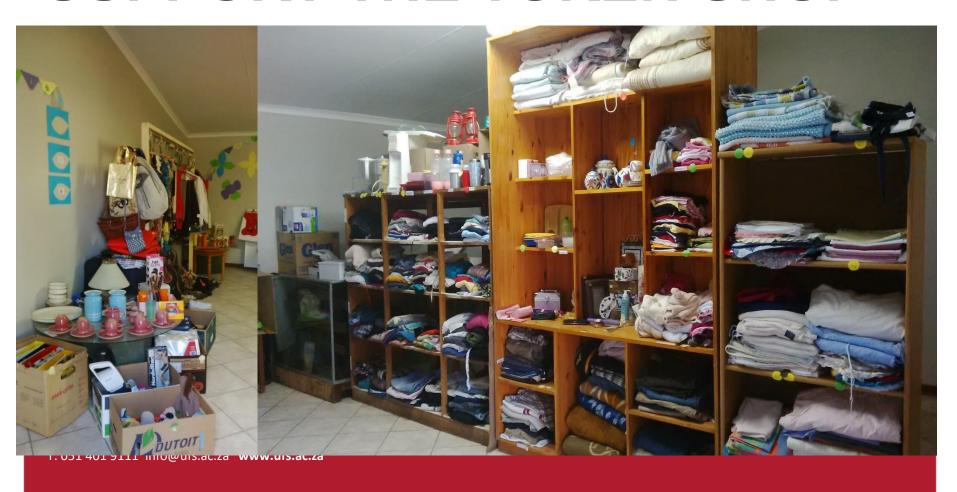
# FACULTY OF HEALTH SCIENCES RURAL COMMUNITY INITIATIVE VIDEO



https://www.youtube.com/watch?v=7NcDqTCtqzw



## SUPPORT THE TOKEN SHOP





Room 131E

Block A

Francois Retief Building



