

Articles published

School of Nursing

2014

UNIVERSITY OF THE
FREE STATE
UNIVERSITEIT VAN DIE
VRYSTAAT
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GESONDHEIDSWETENSKAPPE

- 1) Botma, Y. 2014 Nursing student's perceptions on how immersive simulation promotes theory-practice integration. *International Journal of Africa Nursing Sciences*, 1:1-5
- 2) Botma, Y. 2014. Implications of accreditation criteria when transforming a traditional nursing curriculum to a competency-based curriculum. *International Journal of Africa Nursing Sciences* 1:23-28
- 3) Botma, Y. 2014. How a monster became a princess: Curriculum development. *South African Journal of Higher Education*, 28(6): 1876-1893.
- 4) Botma, Y., Brysiewicz, P., Chipps, J., Mthembu, S. & Phillips, M. 2014. *Creating Stimulating learning Opportunities*. Cape Town: Pearson
- 5) Erasmus, M. & Albertyn, R., eds. 2014. *Knowledge as enablement: Engagement between higher education and the third sector in South Africa*. Stellenbosch: Sun Press (Ielse Seale and Karen Venter wrote a chapter together in this book)
- 6) Letsie, T.M., Van der Merwe, A.S. & Botha, D. E. 2014. Intrapreneurship amongst unit nurse managers at public hospitals. *International Journal of Advanced Nursing Studies*, 3(2): 106-112
- 7) Venter, I. Depression is treatable. *HIV Nursing Matters*, 5(3): 16-19
- 8) Venter, K. Congress publication: Paper Series, 5th International Symposium service-Learning. 2013. Students, academics and community as voyagers on a service-learning journey.
- 9) Wilke, M. Co-author in one of the chapters. *Catholic responses to AIDS in Southern Africa*. ISBN9781874838944.