

Publication List 2021

Published articles

Author(s) Surname, Initials	Dates			Title	Journal details		
	Submitted	Accepted	Published		Name	Accreditation	Impact factor
Boersema, GC Smart, H Giaquinto- Cilliers, MGC Mulder, M Weir, GR Bruwer, FA Idensohn, PJ Sander, JE Stavast, A Swart, M Thiart, S Van der Merwe, Z	28 Feb 2020	1 Sep 2020	Jan 2021	Management of Non-healable and Maintenance Wounds: A Systematic Integrative Review and Referral Pathway	<i>Advances in Skin & Wound Care: January 2021 34(1)11-22</i> <i>doi:10.1097/01.ASW.0000722740.93179.9f</i>	ISSN: 1527-7941 Online ISSN: 1538-8654	1.355
Botha, BS De Wet, L Botma, Y	22 June 2020	09 Nov 2020	July 2021	Undergraduate nursing student experiences in using immersive virtual reality to manage a patient with a foreign object in the right lung	<i>Clinical Simulation in Nursing 56(C):76-83</i> <i>https://doi.org/10.1016/j.ecns.2020.10.008</i>	ISSN: 1876-1399	1.713
Botha, BS De Wet, L Botma, Y	30 March 2020	13 Nov 2020	March 2021	Experts' review of a virtual environment for virtual clinical simulation in South Africa	<i>Computer Animation and Virtual Worlds. 2021;32:e1983.</i> <i>https://doi.org/10.1002/cav.1983</i>	ISSN: 1546-427X	0.654
Botha, BS Hugo-van Dyk, L Nyoni, CN	12 Feb 2021	11 May 2021		The reality of virtual reality at a South African university during the COVID-19 pandemic (Short report)	<i>African Journal of Health Professions Education, Sept. 2021, 13(3):199-200</i> <i>https://doi.org/10.7196/AJHPE.2021.v13i3.1503</i>	ISSN 2078-5127	0.5
Botha, BS Mulder, M	12 Feb 2021	11 May 2021		Planning and facilitating remote objective structured clinical examinations (OSCEs) for wound	<i>African Journal of Health Professions Education, Sept. 2021, 13(3):193-194</i>	ISSN 2078-5127	0.5

				care students in South Africa during the COVID-19 pandemic (Short report)	https://doi.org/10.7196/AJHPE.2021.v13i3.1507		
Botma, Y Heyns, T Filmlalter, C Nyoni, C		10 May 2021		WhatsApp as a support strategy for emergency nursing students during the COVID-19 pandemic (Short report)	<i>African Journal of Health Professions Education</i> , Sept. 2021, 13(3):176-178 https://doi.org/10.7196/AJHPE.2021.v13i3.1517	ISSN 2078-5127	0.5
Cordier, W Nyoni, C				We survived (Editorial)	<i>African Journal of Health Professions Education</i> , Sept. 2021, 13(3):155 https://doi.org/10.7196/AJHPE.2021.v13i3.1596	ISSN 2078-5127	0.5
Drasiku, A Gross, J.L. Jones, C Nyoni CN	27 April 2020	22 Dec 2020	4 January 2021	Clinical teaching of university-degree nursing students: are the nurses in practice in Uganda ready?	<i>BMC Nursing</i> (2021) 20:4 https://doi.org/10.1186/s12912-020-00528-5	ISSN:14726955	2.59
Hayton, Y Botma, Y Heyns, T	16 Nov 2020	24 May 2020	29 May 2021	Development of a conceptual framework for a person-centred nurse residency programme	<i>Nurse education today</i> 104 (2021) 104992 https://doi.org/10.1016/j.nedt.2021.104992	ISSN: 0260-6917	2.49
Hayton, Y Botma, Y Heyns, T	17 June 2020	11 Apr 2021	16 Apr 2021	Identifying the support needs of newly qualified professional nurses: A multiple stakeholder needs assessment	<i>International Journal of Africa Nursing Sciences</i> 14(2021) 100309 https://doi.org/10.1016/j.ijans.2021.100309	ISSN: 2214-1391	0.65
Botma Y Heyns T Filmlalter C Nyoni CN	3 March 2021	26 April 2021	10 May 2021	WhatsApp as a support strategy for emergency nursing students during the COVID-19 pandemic	<i>African Journal of Health Professions Education</i> 2021;13(3):176-178.	ISSN 2078-5127	0.5
Hugo-van Dyk, L Botma, Y	22 April 2020	13 Jan 2021	Prelim 21 Jan 2021	Consensus on topics for preceptor training	<i>International Journal of Africa Nursing Sciences</i> 14(2021)100286 https://doi.org/10.1016/j.ijans.2021.100286	ISSN: 2214-1391	0.65
Jörns-Presentati, A Napp, A-K Dessauvagie, AS	3 Sep 2020	1 May 2021	14 May 2021	The prevalence of mental health problems in sub-Saharan adolescents: A systematic review	<i>PLoS ONE</i> 16(5): e0251689. https://doi.org/10.1371/journal.pone.0251689	eISSN 1932-6203	2.74 (2019)

Stein, DJ Jonker, D Breet, E Charles, W Swart, RL Lahti, M Suliman, S Jansen, R van den Heuvel, LL Seedat, S Groen, G							
Kagawa, MN Chipamaunga, S Prozesky, D Kafumukache, E Gwini, R Kandawasvika, G Katowa-Mukwato, P Masanganise, R Pretorius, L Wessels, Q Dithole, KS Marimo, C Mubuuke, AG Mbalinda, SN van der Merwe, L Nyoni, CN	18 March 2021	6 May 2021	28 July 2021	Assessment of Preparedness for Remote Teaching and Learning to Transform Health Professions Education in Sub-Saharan Africa in Response to the COVID-19 Pandemic: Protocol for a Mixed Methods Study With a Case Study Approach	<i>JMIR Res Protoc</i> 2021 10(7):e28905 http://dx.doi.org/10.2196/28905	ISSN:192074 8	1.25
Mbuthia, F Reid, M Fichardt, A	15 Oct 2020	22 March 2021	26 March 2021	Development and validation of a mobile health communication framework for postnatal care in rural Kenya	<i>International Journal of Africa Nursing Sciences</i> 14(2021) 100304 https://doi.org/10.1016/j.ijans.2021.100304	ISSN: 2214- 1391	0.65
Mukurunge, E Reid, M Fichardt A Nel, M	19 March 2021	26 Aug 2021	10 Dec 2021	Interactive workshops as a learning and teaching method for primary healthcare nurses	<i>Health SA Gesondheid</i> 26(0), a1643. https://doi.org/10.4102/hsag.v26i0.1643	ISSN: 1025- 9848 (print), E- ISSN: 2071- 9736 (online)	0.25

Naude, L Idensohn, P Bruwer, F Balenda, G Mulder, M Gurevich, M Matityahu, M Izakson, Y Fridman, R Rech, D			19 May 2021	An observational pilot study to collect safety and efficacy data on wound care using whole blood clot technology on hard-to-heal wounds.	<i>Wounds International</i> 12(2):42- 52	ISSN: 2044-0057	2.385
Nyoni CN Goddard V	26 June 2020	26 May 2021	7 June 2021	Needs of early adopters in supporting a nursing curriculum innovation in a low resource setting: An exploratory case study	<i>Nursing Education Today</i> https://doi.org/10.1016/j.nedt.2021.105002	ISSN: 0260-6917	2.53
Nyoni CN Hugo van Dyk L Botma Y	24 Feb 2021	8 Nov 2021	4 Dec 2021	Clinical placement models in undergraduate health professions students: a scoping review	<i>BMC: Medical Education</i> 21:598 https://doi.org/10.1186/s12909-021-03023-w	ISSN 1472-6920	2.235
Nyoni CN Grobler C Botma Y	12 March 2021	4 June 2021	9 July 2021	Towards Continuing Interprofessional Education: Interaction patterns of health professionals in a resource-limited setting	<i>PLoS ONE</i> 16(7): e0253491. https://doi.org/10.1371/journal.pone.0253491	ISSN 19326203	3.24
Pienaar, M Reid, M	7 July 2020	17 Dec 2020	27 Jan 2021	A diabetes peer support intervention: Patient experiences using the Mmogo-method	<i>Health SA Gesondheid</i> 26(0), a1512. https://doi.org/10.4102/hsag.v26i0.1512	ISSN: (Online) 2071-9736 (Print) 1025-9848	? Cite Score 1.1
Pienaar, M Reid, M Nel, M	24 Jun 2020	14 Jan 2021	09 Feb 2021	The impact of a face-to-face peer-support intervention on adults with type 2 diabetes: a cluster-randomised trial	<i>Journal of Endocrinology, Metabolism and Diabetes of South Africa</i> , 26(1):34-39 https://doi.org/10.1080/16089677.2021.1877443	ISSN 1608-9677 EISSN 2220-1009	?
Pretorius, RL Heyns, T Filmlter, CJ Botma, Y	8 Sept 2020	12 Jun 2021	Available online	Stakeholders' perceptions of family-centred care in the intensive care unit: An associative group analysis	<i>Intensive & Critical Care Nursing</i> 103113 https://doi.org/10.1016/j.iccn.2021.103113	ISSN 0964-3397	3.072
Reid, M Nel, M	15 June 2020	24 Nov 2020	4 Jan 2021	Validation of the Sesotho Health Literacy Test (SHLT): An indigenous, general health literacy test	<i>Cogent Social Sciences</i> , 7:1, 1855743, DOI: 10.1080/23311886.2020.1855743	ISSN: 2331-1886	2.5-5

v Jaarsveldt, DE Joubert, A	27 Nov 2019	11 Dec 2020	2 Feb 2021	Key factors contributing towards the establishment of an academy for short learning programmes at a university-based school of nursing	<i>International Journal of Africa Nursing Sciences</i> 14(2021) 100276 https://doi.org/10.1016/j.ijans.2020.100276	ISSN: 2214-1391	SCImago Journal Rank (SJR): 0.278 ⁱ
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