

VISION130
Renew and Reimagine
towards 2034



EXCELLENCE



GRADUATION CEREMONY

MONDAY | 9 DECEMBER 2024
09:00

Faculties of Education, Economic and Management Sciences,
and Law

Higher certificates, advanced certificates, bachelor's degrees,
honours degrees, postgraduate certificates, postgraduate diplomas,
master's degrees, and doctoral degrees



UNIVERSITY OF THE FREE STATE
UNIVERSITEIT VAN DIE VRYSTAAT
YUNIVESITHI YA FREISTATA

PROGRAMME

9 DECEMBER 2024 | 09:00
BLOEMFONTEIN CAMPUS

CONSTITUTION OF THE CONGREGATION

OFFICIAL WELCOME

MUSICAL ITEM

PRESENTATION OF CANDIDATES

CONGRATULATORY MESSAGE

NATIONAL ANTHEM OF SOUTH AFRICA

DISSOLUTION OF THE CONGREGATION

PLEASE NOTE

List of candidates receiving degrees, diplomas, and certificates:

Degrees, diplomas, and certificates of candidates who are unable to attend the graduation ceremony will be conferred in absentia.

An* next to a name indicates that the degree, diploma, or certificate is awarded with distinction.

By attending the graduation ceremony, you agree that the UFS may use photographs taken by the official photographer in which you appear for marketing purposes.

By attending the graduation ceremony, you agree that the UFS may use video footage taken by the official videographer in which you appear for marketing purposes.





Nkosi sikelel' iAfrika

NATIONAL ANTHEM OF SOUTH AFRICA

Maluphakanyisw' uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi sikelela, thina lusapho lwayo.
Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho,
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Afrika -
South Afrika.

Uit die blou van onse hemel,
Uit die diepte van ons see,
Oor ons ewige gebergtes,
Waar die kranse antwoord gee,
Sounds the call to come together,
And united we shall stand,
Let us live and strive for freedom,
In South Africa our land.

In order to maintain the dignity of the ceremony, you are requested to take note of the following:

- Please stand as the procession enters the hall
- Do not move around during the ceremony in order to take photos
- Please refrain from unacceptable actions such as whistling
- Please put your cellphone on silent so as not to disturb the proceedings
- We strive to conduct the ceremonies in a dignified manner
- Please do not leave the hall before the graduation proceedings have been concluded
- Family and friends who are unable to attend may watch the full graduation ceremonies through our livestream link at <https://livestream.ufs.ac.za>.



BLOEMFONTEIN, QWAQWA, AND SOUTH CAMPUSES

ABOUT THE UFS

The University of the Free State (UFS) has a proud history as one of the oldest institutions of higher education in South Africa. It opened its doors in Bloemfontein in 1904 as the Grey University College, with six students in The Humanities. Today it is a multi-campus institution, with two diverse campuses in Bloemfontein and one in Qwaqwa in the scenic Eastern Free State, accommodating more than 39 000 students in its seven faculties (Economic and Management Sciences, Education, Health Sciences, The Humanities, Law, Natural and Agricultural Sciences, Theology and Religion), with a significant number of international students and associates, and an ever-widening scope of active involvement in and contribution to its surrounding communities.

For the past 120 years, the UFS has been delivering quality graduates who have made their mark in various sectors. What sets the institution apart is its holistic student support initiatives, enabling it to achieve some of the highest success rates in the country. Delivering students who are in high demand in the global job market remains a top priority. An established network of industry partners and close collaboration with the public and private sectors, as well as a continuous process of transformation and curriculum renewal, dovetail to produce highly employable graduates.

UFS research efforts are driven by dedicated scholars, some of whom are international leaders in their fields, with industry and social impact and real-world application.

Through the principle of engaged scholarship, the UFS responds to societal needs by using its scholarly and professional expertise with an intentional public purpose and benefit.

The UFS is an institution that goes all out to provide its students and staff with an outstanding university experience. Everything the institution does is rooted in its values of excellence, innovation and impact, accountability, care, social justice, and sustainability.

The UFS aspires to be a research-led, student-centred, and regionally engaged university that contributes to development and social justice through the production of globally competitive graduates and knowledge. Our *Vision 130* is an elaboration of our strategic intent to reposition the university for 2034, when we will commemorate our 130th anniversary.

Inspiring excellence, transforming lives through quality, impact, and care.

UFS Honorary Awards | UFS Honorary Doctorates

1950	GLP Moerdyk – DLitt (h.c.)		B Kok – DPhil (h.c.)		PA Verhoef – DTh (h.c.)
1951	NC Havenga – LLD (h.c.)		WP Venter – DCom (h.c.)		L van den Heever – LLD (h.c.)
1952	Thos Blok – DEd (h.c.)	1988	JJN Cloete – DAdmin (h.c.)		HA Wessels – LLD (h.c.)
1955	SHS Rubidge – DSc (h.c.)		FC Fensham – DLitt (h.c.)	2005	A du P Heyns – DMed (h.c.)
	CR Swart – LLD (h.c.)		JW vd Riet – DPhil (h.c.)		JJF Durand – DPhil (h.c.)
	CA v Niekerk – LLD (h.c.)	1989	BJ Meyer – DSc (h.c.)		JA Groenewald – DSc (h.c.)
1958	CPB Brink – LLD (h.c.)		N van Uden – PhD (h.c.)		WH Neuser – DTh (h.c.)
	CF Visser – DEd (h.c.)	1990	MG Corbett – LLD (h.c.)		M Ramos – PhD (h.c.)
1959	DB Bosman – DLitt (h.c.)		JS Rabie – DLitt (h.c.)		SJ Terreblanche – DCom (h.c.)
	SP le Roux – DScAgric (h.c.)	1991	SS Brand – DCom (h.c.)	2006	T Moss – PhD (h.c.)
	DF Malherbe – DLitt (h.c.)		JWL de Villiers – DSc (h.c.)		PV Cox – PhD (h.c.)
	GH v Rooyen – MA (h.c.)		GT Fagan – DArch (h.c.)	2007	BJ (Bannie) Britz – DArch (h.c.)
1960	SPE Boshoff – DLitt (h.c.)		JH Hofmeyer – PhD (h.c.)		KPD Maphalla – PhD (h.c.)
1961	T Boydell – DPhil (h.c.)		E v Heerden – DLitt (h.c.)	2008	D Ferreira – DSc (h.c.)
1962	ES Botes – DEd (h.c.)	1992	JP Louw – DLitt (h.c.)	2009	JC Loock – PhD (h.c.)
	PE Rousseau – DSc (h.c.)		H Olivier – DSc (h.c.)		LTC Harms – LLD (h.c.)
1963	EH Louw – LLD (h.c.)	1993	JD Anderson – DMed (h.c.)	2010	P Gordhan – PhD (h.c.)
	EN Roberts – DSc (h.c.)		RR Arndt – DSc (h.c.)		BBS Ngubane – PhD (h.c.)
	JGF (Kaalkop) vd Merwe – DCom (h.c.)		SJ Naudé – LLD (h.c.)		AH Strydom – PhD (h.c.)
	HF Verwoerd – DLitt et Phil (h.c.)	1994	JJ Human – DPhil (h.c.)		M Jones – PhD (h.c.)
1966	PSZ Coetzee – DPhilTh (h.c.)		JA Myburgh – DMed (h.c.)	2011	D Tutu – DTh (h.c.)
	PJ du Toit – DSc (h.c.)		JP vd Walt – DSc (h.c.)		P Fourie – DLitt (h.c.)
	MS Louw – DCom (h.c.)	1995	WA Landman – DEd (h.c.)		OG Winfrey – DEd (h.c.)
1967	SM Naudé – DSc (h.c.)		WL Mouton – DPhil (h.c.)		RWM Frater – PhD (h.c.)
	LC Steyn – LLD (h.c.)	1996	WDO Marasas – DSc (h.c.)		A Sawyer – DEd (h.c.)
	BJ Vorster – LLD (h.c.)		NE Wiehahn – LLD (h.c.)	2012	RJ Goldstone – LLD (h.c.)
1968	SJ Naudé – DCom (h.c.)	1997	AP Brink – DLitt (h.c.)		ER v Heerden – DLitt (h.c.)
1969	CW (Nellie) Swart – DPhil (h.c.)		B Hurwitz – DPhil (h.c.)		M Nussbaum – DLitt (h.c.)
	AJJ Wessels – DCom (h.c.)	1998	FC Müller – DMed (h.c.)		OW Prozesky – MD (h.c.)
1970	GS Nienaber – DLitt (h.c.)	1999	FM Claerhout – DPhil (h.c.)		FDJ Brand – LLD (h.c.)
	HO Mönnig – DSc (h.c.)		JJF Hefer – LLD (h.c.)	2013	ZKG Mda – DLitt (h.c.)
1971	N Diederichs – DCom (h.c.)		S Nigam – DSc (h.c.)	2014	ML Blum – PhD (h.c.)
	RS Verster – DPhil (h.c.)		WL Nkuhlu – DCom (h.c.)		L Mulvey – DLitt (h.c.)
1972	LW Hiemstra – DPhil (h.c.)		MA Ramphele – DPhil (h.c.)	2015	L Brahimi – DPhil (h.c.)
	PJ Meyer – DPhil (h.c.)		HJO van Heerden – LLD (h.c.)		JM Samuel – DEd (h.c.)
1975	PJ Nienaber – DLitt (h.c.)		FJ van der Merwe – PhD (h.c.)		MA Oduyoye – DTh (h.c.)
	De la H de Villiers – DScAgric (h.c.)	2000	MH Daling – DCom (h.c.)		JD Sacks – DEcon (h.c.)
	GJ Stander – DSc (h.c.)		TN Liversedge – PhD (h.c.)	2016	RJ Khoza – DEcon (h.c.)
1976	AJA Roux – DSc (h.c.)		I Mahomed – LLD (h.c.)		TA Manuel – DEcon (h.c.)
1978	SP Botha – DSc (h.c.)	2001	BP Gilbertson – DCom (h.c.)		M du Preez – PhD (h.c.)
	EM van Zinderen Bakker – DSc (h.c.)		NR Mandela – LLD (h.c.)		J Samoff – DPhil (h.c.)
	HB Thom – DEd (h.c.)		EC Taglauer – DSc (h.c.)		F Haffajee – PhD (h.c.)
1979	FCL Bosman – DPhil (h.c.)	2002	BH Meyer – PhD (h.c.)	2017	PH Holloway – DSc (h.c.)
	G Cronjé – DSocSc (h.c.)		BAK Rider – LLD (h.c.)		M Botha – LLD (h.c.)
	CJF Human – DCom (h.c.)		CF Slabber – PhD (h.c.)	2019	BL Fanaroff – DSc (h.c.)
1980	G Boonzaier – DPhil (h.c.)		JM Stetar – DEd (h.c.)		J Mofokeng wa Makhetha – DLitt (h.c.)
1981	PW Botha – DPhil (h.c.)	2003	EWA de Corte – DEd (h.c.)		MB Molemela – LLD (h.c.)
	B Human – DCom (h.c.)		HA Serebro – DPhil (h.c.)	2021	ZM Yacoob – LLD (h.c.)
	SG Shuttleworth – DSc (h.c.)		AG Sykes – DSc (h.c.)		SM Pityana – DPhil (h.c.)
1982	BLS Franklin – DPhil (h.c.)	2004	S Badat – DPhil (h.c.)		RJ van Niekerk – DLitt (h.c.)
	GvN Viljoen – DEd (h.c.)		R Bringle – DPhil (h.c.)	2022	WK Byanyima – PhD (h.c.)
1983	L Luyt – DCom (h.c.)		J de Wet – DMus (h.c.)		DM Davis – LLD (h.c.)
	SF Zaiman – DPhil (h.c.)		CF Fauconnier – DSc (h.c.)		DE Moseneke – LLD (h.c.)
1984	HS Steyn – DSc (h.c.)		GJ Gerwel – DPhil (h.c.)		AL Sachs – LLD (h.c.)
	FR Tomlinson – DScAgric (h.c.)		WD Jonker – DTh (h.c.)		MJ Wingfield – DSc (h.c.)
	JH vd Berg – DMed (h.c.)		A Krog – DLitt (h.c.)	2023	M Musk – DDiet (h.c.)
1985	L Alberts – DSc (h.c.)		K Mokhele – DPhil (h.c.)		A Ekwamu – DSc (h.c.)
	GG Cillie – DPhil (h.c.)		CJC Nel (Posthumous) – PhD (h.c.)		D Pepler – DSc (h.c.)
	SPD le Roux – DLitt (h.c.)		L Quayle – DMus (h.c.)		PCJ Vale – PhD (h.c.)
	A Polson – DPhilMed (h.c.)		T (Karel) Schoeman – DLitt (h.c.)	2024	Salim Abdool Karim – PhD (h.c.)
	J du P Scholtz – DPhil (h.c.)		YK Seedat – DMed (h.c.)		Thabo Cecil Makgoba – PhD (h.c.)
1986	S Grové – DMus (h.c.)		MK Seely – DSc (h.c.)		Murray Leibbrandt – PhD (h.c.)
	FP Retief – DMed (h.c.)		C Seerveld – DPhil (h.c.)		Bineta Diop – PhD (h.c.)
1987	JA Stegmann – DCom (h.c.)		F van Z Slabbert – DPhil (h.c.)		
	WA Joubert – LLD (h.c.)		JC Steyn – DLitt (h.c.)		

Shields of Honour, Council and Chancellor's Medals

1994	Prof FO Müller (Shield of Honour)		Prof SA Petersen (Shield of Honour)
	RE Schoombie (Shield of Honour)	2008	Ludo Helsens (Shield of Honour)
1995	Prof FO Müller (Chancellor's Medal)	2009	Prof JU Grobbelaar (Council Medal)
	RE Schoombie (Chancellor's Medal)	2010	Mrs AM Dippenaar (Chancellor's Medal)
1996	Prof S Mittman (Shield of Honour)	2014	Dr H Verster (Chancellor's Medal)
1997	Prof M Jansens (Shield of Honour)	2014	Mr JL Pretorius (Chancellor's Medal)
1998	Prof CJC Nel (Chancellor's Medal)	2016	Mr AD Osler (Chancellor's Medal)
	Prof C Swanepoel (Chancellor's Medal)		Ms M van der Merwe (Chancellor's Medal)
1999	WJ (Hansie) Cronje (Shield of Honour)	2017	Ms JS Isaacs (Chancellor's Medal)
	Prof David Justice (Shield of Honour)	2019	Mr JF de Villiers (Chancellor's Medal)
2000	Prof P Rosseel (Shield of Honour)		Ms EM Oosthuizen (Council Medal)
	Prof MJ Viljoen (Chancellor's Medal)	2022	Dr N Pearce (Chancellor's Medal)
2001	Prof PC Potgieter (Chancellor's Medal)		Mr N Janse van Rensburg (Council Medal)
2002	T Moss (Shield of Honour)	2023	Prof MG Lötter (Chancellor's Medal)
	Prof CD Roode (Chancellor's Medal)		Prof SC Brown (Council Medal)
2003	Prof HC Janse van Rensburg (Council Medal)		

Welcome to the graduation ceremony of the University of the Free State (UFS).

Today is indeed a special day. Few occasions hold as much significance as your graduation, both for you and for those who have supported you along the way. Many of you have had to overcome a lot during your journey to get here today. Many of you are the first in your families to reach this significant milestone. You have earned this moment, and you should be extremely proud of your achievement.

Graduands, you have had the honour of studying at a 120-year-old institution. Always acknowledge and recognise the significance of your achievements as you transition from being a University of the Free State (UFS) student to a UFS graduate.

As you step into the world beyond the University of the Free State, remember that your education is a powerful tool. I urge you to use it to create positive change, to question the status quo, and to pursue your passions with determination. The future may seem uncertain, but it is filled with possibilities waiting for your unique talents and contributions.

Although the mission of our university has always been to equip you with the knowledge and skills needed to make a difference in your field of study, we are also mindful that values are just as important for you to make a difference in your community. The UFS places great emphasis on ensuring that students and staff have an outstanding university experience. In our pursuit of excellence, we are proud that our environment is conducive to intellectual and personal growth. As such, our values of excellence, innovation and impact, accountability, care, social justice, and sustainability are embedded in all activities across the institution.

As you embark on your next adventure, carry with you the lessons learned and the courage to forge your own path. The world is full of challenges, but it is also full of opportunities.

Celebrate your success, cherish the memories, and embrace the opportunities that lie ahead. The world is yours to explore, and we cannot wait to see all the amazing things you will do and accomplish.

Congratulations to all our Kovsie graduands. May you have continued success in all your endeavours!

Best wishes

PROF A RHODA

ACTING VICE-CHANCELLOR AND PRINCIPAL | UNIVERSITY OF THE FREE STATE

Welkom by die Universiteit van die Vrystaat (UV) se gradeplegtigheid.

Vandag is voorwaar 'n spesiale dag. Min geleenthede hou soveel betekenis in as 'n mens se gradeplegtigheid, sowel vir julle as vir diegene wat julle langs die pad ondersteun het. Baie van julle moes baie te bowe kom tydens julle reis om vandag hier te wees. Baie van julle is die eerste in julle gesinne wat hierdie belangrike mylpaal bereik. Julle het hierdie oomblik verdien en julle kan baie trots wees op jul prestasies.

Graduandi, julle het die eer gehad om aan 'n 120-jaar-oue instelling te studeer. Erken en herken altyd die betekenis van julle prestasies waar julle nou beweeg van studente van die Universiteit van die Vrystaat (UV) na UV-gegradueerdes.

Waar julle die wêreld buite die Universiteit van die Vrystaat betree, onthou dat julle opvoeding 'n kragtige hulpmiddel is. Ek doen 'n beroep op julle om dit te gebruik om positiewe verandering teweeg te bring, om die status quo te bevraagteken en om julle doelwitte met vasberadenheid na te streef. Die toekoms mag dalk onseker lyk, maar dit is gevul met moontlikhede wat wag op julle unieke talente en bydraes.

Alhoewel die missie van ons universiteit nog altyd was om julle toe te rus met die kennis en vaardighede wat nodig is om 'n verskil in julle studieveld te maak, is ons ook bedag daarop dat waardes net so belangrik is vir julle om 'n verskil in julle gemeenskappe te maak. Die UV lê groot klem daarop om te verseker dat studente en personeel 'n uitnemende universiteitservaring het. In ons strewe na uitnemendheid is ons trots daarop dat ons omgewing bevorderlik is vir intellektuele en persoonlike groei. As sodanig is ons waardes van uitnemendheid, innovasie en impak, aanspreeklikheid, omgee, sosiale geregtigheid en volhoubaarheid ingebed in alle aktiwiteite oor die instelling heen.



Waar julle nou die volgende avontuur aanpak, neem die lesse saam wat julle geleer het asook die moed om julle eie weg te baan. Die wêreld is vol uitdagings, maar dit is ook vol geleenthede.

Vier julle sukses, koester die herinneringe en omhels die geleenthede wat voorlê. Die wêreld is oop vir julle om te verken, en ons kan nie wag om al die wonderlike dinge te sien wat julle sal doen en bereik nie.

Baie geluk aan al ons Kovsie-graduandi. Mag julle volgehoue sukses in al julle ondernemings hê!

Beste wense

PROF A RHODA

WAARNEMENDE VISEKANSELIER EN PRINSIPAAL | UNIVERSITEIT VAN DIE VRYSTAAT

Re a le amohela moketeng wa kabo ya dikgau wa University of the Free State (UFS).

Kajeno ke letsatsi le ikgethileng e le kannete. Di mmalwa ketsahalo tse bohlokwa hofeta letsatsi la dikapeso bophelong ba hao, bakeng sa hao le ba o tshehedietseng tsela ena kaofela. Bongata ba lona le ile la lokela ho feta maimeng leetong la lona ho fihla mona kajeno. Bongata ba lona le ba pele malokong a lona ho fihlella ketsahallo ena ya bohlokwahadi. Le o sebeleditse motsotso ona. Mme le lokela ho ba motlotlo ka katleho ya lona.

Ho lona ba phethileng dithuto tse hodimo kajeno, le na le tlotla ya ho ithutela setheong se lemo di 120. Ananelang ke hona kamehla le ho amohela bohlokwa ba katleho tsa lona jwalokaha le fetola sebopoho ho tloha ho ba baithuti ba Yunivesithi ya Freistata ho beng ba phethileng dithuto tse hodimo UFS.

Ha le nka bohato ba ho fetela ka nqane ho Yunivesithi ya Freistata, hopolang hore thuto ya lona ke sesebediswa se matla. Ke le kgothalletsa hore le e sebedise ho tiisa phetoho e molemo, ho botsa boemo ba ditaba le ho tsitlallela tjantjello tsa lona ka boitelo. Bokamoso bo ka shebahala bo sa tsitsa, empa bo tletse kgonahalo tse emetseng talente tsa lona tse ikgethileng le bonkakarolo ba lona.

Le ha sepheo sa yunivesithi ya rona esale e le ho o hlahlella ka tsebo le bokgoni bo hlokehang ho etsa phapang lekaleng la hao, re boetse re nahanela hore metho e bohlokwa ho wena ho etsa phapang setjhabeng moo o dulang teng. UFS e hatella bohlokwa ba ho netefatsa hore baithuti le basebetsi ba natefelwa ke boteng ba bona yunivesithing. Tsitlallelong ya rona ya bokgabane, re motlotlo ka ho ba sebaka se nweesang kgolo mothong le mahlaleng. Feela jwalo, metho ya rona ya bokgabo, boiqapelo le tshusumetso, boikarabelo, tlhokomelo, toka ya botho le botsitso bo kenyelleditswe mesebetsing yohle ya rona jwalo ka setsi sa thuto.

Jwalokaha le nka leeto bohato ba lona bo latelang, tshwarang ho lona dithuto tseo le ithutleng tsona hammoho le sebetse sa ho hatela pele tseleng tsa lona. Lefatshe le tletse diphepetso, empa hape le tletse menyetla.

Ketekang katleho ya lona, baballang mehopollo ya tse fetileng mme le akareletse tseo le yang le di tobile. Lefatshe ke la lona ho ka le etela, re lebeletse ho bona tsohle tse makatsang tseo le ka di fihlellang.

Katleho le mahlonolo ho lona kaofela ba phethileng dithuto tse phahameng mona Kovsies. Eseka le ka ba le katleho e tswelletseng hohle moo le yang teng.

Ditakaleto tse ntle

PROF A RHODA

MOTLATSA MOKANSELIRI YA TSHWERENG MOKOBOBO LE HLOOHO YA YUNIVESITHI YA FREISTATA

OFFICE-BEARERS



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Professor of Practice (JBS)
CHANCELLOR



Prof A Rhoda
PhD (UWC)
ACTING VICE-
CHANCELLOR AND
PRINCIPAL



Mr D Noko
HND Mechanical
Engineering (UJ)
CHAIR OF COUNCIL



Prof V Reddy
PhD (UKZN)
DEPUTY VICE-
CHANCELLOR:
RESEARCH AND
INTERNATIONALISATION



Prof P Naidoo
PhD (VISTA)
DEPUTY
VICE-CHANCELLOR:
OPERATIONS



Dr M Qhobela
PhD (KSU)
DEPUTY
VICE-CHANCELLOR:
INSTITUTIONAL CHANGE,
STRATEGIC PARTNERSHIPS
AND SOCIETAL IMPACT



Prof P Burger
PhD in Economics (UFS)
ACTING DEPUTY
VICE-CHANCELLOR:
ACADEMIC



Mr T Hlasho
MPhil (NMU)
EXECUTIVE DIRECTOR:
STUDENT AFFAIRS



Mr NN Ntsababa
MPA (NMU)
REGISTRAR



Prof P Ngobeni
DTech (TUT)
CAMPUS PRINCIPAL:
QWAQWA CAMPUS



Dr PD du Toit
PhD (UFS)
PRESIDENT OF
CONVOCATION



Pfarello Maphangula
PRESIDENT GENERAL:
INSTITUTIONAL STUDENT
REPRESENTATIVE COUNCIL

DEANS



Prof FE Prinsloo
MCom(Acc) (UPE) CA(SA)

ACTING DEAN:
ECONOMIC AND
MANAGEMENT SCIENCES



Prof LC Jita
PhD (MSU)

DEAN:
EDUCATION



Prof GJ van Zyl
PhD (UFS)

DEAN:
HEALTH SCIENCES



Prof MA Masoga
PhD in Philosophy (UFS)

DEAN:
THE HUMANITIES



Prof SD Kamga
LLD (UP)

DEAN:
LAW



Prof P Oberholster
PhD (UP)

DEAN:
NATURAL AND
AGRICULTURAL SCIENCES



Prof JS Klaasen
DTH (US)

DEAN:
THEOLOGY AND RELIGION

HONORARY DEGREE RECIPIENT GUEST SPEAKER

PROF MURRAY LEIBBRANDT



Prof Murray Leibbrandt is the UCT Research Chair in Poverty and Inequality Research in the Southern Africa Labour and Development Research Unit (SALDRU) at the University of Cape Town. He obtained bachelor's and honours degrees from Rhodes University in 1983, followed by a master's and PhD from the University of Notre Dame in 1986 and 1993, respectively. He served as Pro-Vice-Chancellor for Poverty and Inequality at UCT and was Director of SALDRU from 2002 until July 2023. Currently, he directs the African Centre of Excellence for Inequality Research under the African Universities Alliance, is a Visiting Professor at Yale University, and a Non-Resident Senior Research Fellow at UNU-WIDER. He also serves on the Council of the Academy of Science of South Africa.

Prof Leibbrandt held the DSI/NRF National Research Chair for Poverty and Inequality Research from 2008 to 2022 and was on the Executive Committee of the International Economic Association from 2017 to 2023. He served as President of the African Econometric Society (2006-2007) and the Economic Society of South Africa (2007-2010).

He was a founding principal investigator of South Africa's National Income Dynamics Study (2007-2019) and is a principal investigator of Health and Aging in Africa: Longitudinal Studies in South Africa. His research focuses on the use of survey data, especially longitudinal studies, to explore poverty, inequality, and labour market dynamics in South Africa and across Africa.

Prof Leibbrandt has advised on key national policies, including labour market legislation, as part of President Mandela's Labour Market Commission (1995-1996), and on the National Minimum Wage Panel for Deputy President Ramaphosa (2016-2017). In 2021, he was part of the Expert Group advising on Basic Income Support, and also served on the Ministerial Task Team reviewing student funding for the Department of Higher Education and Training in 2021/22.



DEAN |

PROF LC JITA

CERTIFICATES

ADVANCED CERTIFICATE IN FOUNDATION PHASE TEACHING

BECK, Suzanne*
BERA, Siphokazi*
BHAYI, Kagiso Balayile Pricilla*
COKA, Nonhlanhla Patricia
DE KOCK, Chane*
DIKGETSE, Kgobang Annah
DOUGLAS, Sayonita Sharmorné Winnifred*
GAJADHUR, Keisha*
GANTSHO, Ntombekaya Mirriam*
GROBLER, Jolandie*
GXATHWANA, Nomazwe*
HLALELE, Bonolo Christine*
HLONGWANE, Nobuhle Melody
HOPANE, Linah Mokgatsane*
JAFTHA, Eucharne Louisa*
KGABILENG, Kgomotso Constance
KHOSA, Basani Florence*
KHOZA, Nare Castarina*
KHUZWAYO, Hlengiwe Prisca
KWINANA, Busisiwe Perceviarance
LEBUSHO, Keloabecwe

Calphurnia

LEINAENG, Elizabeth Mmamokhele
LEKHULENI, Lindiwe Yvonne
MAHLABA, Dudu Eunice
MAILULA, Nkopane Catherine
MAKABENI, Nobuntu Nobuntu
MAKGALEMANE, Raesibe Johanna
MAKGOPA, Kanyane Thari*
MALEKE, Itumeleng Phillipine
MANZINI, Bridgeth Sphiwe*
MARKS, Charlene*
MASHAI, Victoria Tjelane*
MASHITA, Molebogeng Doreen
MAZIBUKO, Zandile Promise
MBUYAZI, Nokuthula Hlengiwe
MKIZE, Lychochia Busisiwe
MODISE, Keitumetse Irene*
MOELETSANE, Mokhantso Caroline
MOERANE, Mamokele
MOFOKENG, Patricia
MOGANO, Euricca Makoma*
MOLEPO, Mmamoseka Phillistas
MOLOISI, Marobo Eunice*
MONYALOTSA, Moipone Gloria*
MOREMONGWE, Tshwaro Faith
MOSALO, Hope Louisa
MOTAUNG, Dieketseng Agnes*
NEL, Simoné Belinda*
NHLAPHO, Salekile Irene

NJANI, Mamosemane

NKONYANI, Mikateko Oscarine*
NKUNZI, Nontlahla Victoria
NTANTA, Lwandisa
NTEBELE, Malehlohonolo
NTHUPI, Selebalo Mirriam*
NTSANE, Mapule Precious
NTSHANGASE, Nelisiwe Rachel*
NXUMALO, Nelisiwe Rosemary*
NXUMALO, Sizakele
PHAHLAMOHLAKA, Lucky Lizzy
PONOANE, Seipati Anastacia
RAATH, Franche*
RALEKEKE, Zanele Lydia
SAYED, Theodora Tasneem
SEKHUTO, Annikie Jessica*
SHIPTON, Sally Anne*
SHONGWE, Julia Sarafina*
SIRODICO, Melody Clementine
TENTU, Bongiswa Beauty
VENTER, Wilhelmina Cornelia*
ZULU, Sindisiwe Thembi

ADVANCED CERTIFICATE IN FURTHER EDUCATION AND TRAINING ENGLISH FIRST ADDITIONAL LANGUAGE TEACHING

NTJANA, Matome Chris*
RADEBE, Lesiba John*



ADVANCED CERTIFICATE IN FURTHER EDUCATION AND TRAINING MATHEMATICS TEACHING

SELEPE, Seargant Leteba*

ADVANCED CERTIFICATE IN INTERMEDIATE PHASE TEACHING WITH SPECIALISATION IN ENGLISH FIRST ADDITIONAL LANGUAGE AND LIFE SKILLS

BARUTH, Kimara*

CHAVALALA, Tsakani Cecilia*

KOKOI, Lungile Rosemary

LUJABE, Zimasa

MADI, Mankgwe Kenneth

MATHONSI, Nokuthula Portia

MHLONGO, Khethiwe Ivy

MOHLOAI, Claurina

MOLOI, Mannini Tina

MORWATSEHLA, Mamadipa Rachel*

NDIMITHI, Zovuyo Beatrice

NDWE, Nomaphelo Last-One

SITHOLE, Ntokozo Sydney

SONYANE, Kelebogile Annietjie*

TSHABALALA, Zamambo Princess*

ADVANCED CERTIFICATE IN INTERMEDIATE PHASE TEACHING WITH SPECIALISATION IN ENGLISH

FIRST ADDITIONAL LANGUAGE AND MATHEMATICS

BLAAUW, Marguerite Susanne*

DAVIDS, Zahraa*

DE BRUIN, Ernst Phillipus Wessel*

DLAMINI, Siphamandla

FREDERICKS, Melshir Janice

GXASHEKA, Tebogo Moloisho*

JANTJIES, Gopolang Anastasia

LANGA, Dikgutlile*

LEDWABA, Pheladi Astrid*

LEKGEU, Matshekge Lilian

MADIBOHO, Andries Letebele

MATETA, Nthanngwe Robs

MDIYA, Thozama Onica*

MGUDLULA, Nokuthula Khanyisile

MLANGENI, Victoria Mamazi

MOLUPE, SehloMeng Elizabeth*

MONGALO, Boitshoko Constance

MSWELI, Hlengiwe Nonsikelelo Lucy*

MVELASE, Salanjalo Owen

NEM BIDZANE, Nkele Ndamulelo*

NETSHISHIRU, Dakalo Millicent*

NGOBENI, Poppy Pertunia

NGOMANE, Difference*

NOMANDELA, Nompndulo

NTOMBELA, Nomsebenzi Gloria

OCTOBER, Leonore Alveen

QAYIZANA, Zandile Elizabeth*

RAMATSHASA, Mojapela*

SIKHA KHANE, Nonhlanhla Angel

SOLUNDWANA, Musa Ignatius

TUNTULWANA, Mncedisi*

ADVANCED CERTIFICATE IN INTERMEDIATE PHASE TEACHING WITH SPECIALISATION IN ENGLISH FIRST ADDITIONAL LANGUAGE AND NATURAL SCIENCE AND TECHNOLOGY

DANIËLS, Mischké Inge*

KHESWA, Joyce Ntombifuthi

MABUNDA, Salva*

MADONDO, Nokukhanya

MADONSELA, Thulani Innocent*

MAGAGULA, Bongekile Patience

MJONGILE, Zodwa

MOTHOBEDI, Stella

MURONGA, Ramakgahlele Constance

NDOU, Mukondeleli Confidence*

NGOMANE, Lettah Miyelani

NGXUMZA, Cebisa*

RAMSDEN, Tarrin Jenna*

SEANEGO, Tshepho Johannah*

SHONGWE, Zandile Gloria

SIBIYA, Princess Hlengiwe

VAN STADEN, Glanwill*

XABA, Kwenzekaphi Goodness

XULU, Sabelo Juba

ZWANE, Khonzeni Angel



ADVANCED CERTIFICATE IN INTERMEDIATE PHASE TEACHING WITH SPECIALISATION IN ENGLISH FIRST ADDITIONAL LANGUAGE AND SOCIAL SCIENCES

CORNELISSEN, Aldrin Marshall*
FRANKFORT, Tracey Leanne*
KHUMALO, Jabulile Khangezile
MAKHOMBOTHI, Zinhle Promise
Samukelisiwe*
MAKHUBELA, Thembeni Charlotte
MALOPE, Yvonne*
MATSHEO, Palesa Ellen
MAZIBUKO, Nondumiso Prudence
MOGOREGI, Beliwe Ida
NDLAZI, Phumzile Zinhle
NGCWABE, Khabo Petronella
NGOMANE, Nonhlanhla
Innocentia
NGWENYA, Patricia
NTWAMPE, Maraganeng Masello
Colleen*
PHALANDWA, Vhutshilo Rejoyce*
SEKHWELA, Tebogo Millicent*
SELAELO, Gomolemo Judith
SIBEKO, Thandekile Gloria
SIYENGU, Andiswa*
TAUTE, Jacqueline Suelene*
THETANE, Dolly Moagabo
TYALANA, Nontsikelelo Lynette*
YOKWE, Thandiswa
ZULU, Lindithemba Promise

ADVANCED CERTIFICATE IN SENIOR PHASE ECONOMIC AND MANAGEMENT SCIENCES TEACHING

NKUNA, Florence Vivian

ADVANCED CERTIFICATE IN SENIOR PHASE ENGLISH FIRST ADDITIONAL LANGUAGE TEACHING

MADLALA, Nozinhle Eunice
MAKEKEMA, Matseliso Martha*
MAZIYA, Nhlanhla Amos*
MOKOENA, Audrey Mmamolotsi
Nella*
MOTSOENENG, Grace
Mpolokeng
MPANGASE, Nontobeko Regina
OPPERMAN, Réze*
SIBISI, Nomcebo Sthokozile
Londeka

ADVANCED CERTIFICATE IN SENIOR PHASE MATHEMATICS TEACHING

MBONGWA, Ntombikayise
Theodora
XABA, Nkosingizwile Thabisile

ADVANCED CERTIFICATE IN SENIOR PHASE SOCIAL SCIENCES TEACHING

ZIQUBU, Gugulethu
Nokwethemba Nothando

POSTGRADUATE CERTIFICATE IN EDUCATION IN SENIOR PHASE AND FURTHER EDUCATION AND TRAINING TEACHING

CARVALHO, Gcinile Blessing
LESUTHO, Palesa
MAREBANE, Boitumelo
Clementine
MOGALE, Mamehlala Neria*
TEMBE, Thabiso Goodwill

DIPLOMAS

POSTGRADUATE DIPLOMA IN HIGHER EDUCATION

MFAZWE, Sliro Abraham

BACHELOR'S DEGREES

BACHELOR OF EDUCATION IN FURTHER EDUCATION AND TRAINING PHASE

HLUBI, Mbali Nelisiwe
MOKOENA, Mookho Madonna

BACHELOR OF EDUCATION IN SENIOR PHASE AND FURTHER EDUCATION AND TRAINING TEACHING

CHONCO, Boetie Xolani
DLALA, Azile



MABALA, Lunga Phillip
MADIDE, Khethukuthula Sbhongiseni
MAKALA, Aphiwe
MAKHAYE, Thembinkosi Petros
MAPENA, Teboho Relebohile
MASEKO, Bhukumusa Nicholus
MATEBESI, Lesego
MAZIBUKO, Phindile Lucia
MNISI, Regionald
MOTLOUNG, Lehlohonolo Mcdonald
MPHUTHI, Malefu Portia
NKALA, Busisiwe
PAILE, Dineo Mokagesti
SELEBI, Letlhogonolo
SIHLEZANA, Thandiswa

HONOURS DEGREES

BACHELOR OF EDUCATION HONOURS

STANDER, Yolandi

MASTER'S DEGREES

MASTER OF EDUCATION WITH SPECIALISATION IN COMMUNITY PSYCHOLOGY IN EDUCATION

CLAASSEN, Sandra Petronella*

Dissertation Title: EXPLORING TEACHERS' PERCEPTIONS OF THEIR READINESS TO SUPPORT LEARNERS WITH BARRIERS TO LEARNING IN THE FULL-SERVICE CLASSROOM

Supervisor: Prof C Beyers

MASTER OF EDUCATION WITH SPECIALISATION IN CURRICULUM STUDIES

DUBE, Ntokozo Pallo

Dissertation Title: GRADE FOUR TEACHERS' EXPERIENCES ON INCORPORATING THE COMPREHENSION READING STRATEGY IN TEACHING ENGLISH FIRST ADDITIONAL LANGUAGE

Supervisor: Dr ML Mogale

LETSAPA, Moses

Dissertation Title: GRADE 1 TEACHERS' KNOWLEDGE AND USE OF INFORMATION AND COMMUNICATION TECHNOLOGY IN SELECTED NORTH-WEST FORMER MODEL-C SCHOOLS

Supervisor: Prof T Jita

MLAMBO, Sithembiso

Dissertation Title: EXPLORING THE OPPORTUNITIES AND CHALLENGES OF TEACHING CONTROVERSIAL TOPICS IN SOCIAL SCIENCES AT THE INTERMEDIATE PHASE

Supervisor: Dr GT Chimbi

Co-Supervisor: Dr ICE Ogbonnaya

MOKHATHI, Mpho

Dissertation Title: EXPLORING THE TEACHING OF GRADE 4 MATHEMATICAL WORD PROBLEMS IN THE THABO MOFUTSANYANA DISTRICT

Supervisor: Dr N Mpalami

MASTER OF EDUCATION WITH SPECIALISATION IN EARLY CHILDHOOD DEVELOPMENT AND LEARNING

MOTHOLO, Mmaphadi

Dissertation Title: EXPLORING THE USE OF MANIPULATIVES IN GRADE 1 MATHEMATICS CLASSES LOCATED IN THE MOTHEO DISTRICT

Supervisor: Dr BN Ndlovu

NTSINYI, Makorina Pearl

Dissertation Title: PREPARING GRADE R LEARNERS FOR FORMAL SCHOOL IN THE MULTI-GRADE CLASSROOM IN LESOTHO

Supervisor: Dr BN Ndlovu

MASTER OF EDUCATION WITH SPECIALISATION IN EDUCATION LAW

VAN STRAATEN, Stephanie



Dissertation Title: EXPLORING EDUCATORS' ROLES IN CASES OF DELICT TO ENSURE SUBSTANTIVE AND PROCEDURAL FAIRNESS

Supervisor: Dr TJ Tshabalala

MASTER OF EDUCATION WITH SPECIALISATION IN EDUCATION MANAGEMENT AND LEADERSHIP

KHANTSI, Tshediso Keneth

Dissertation Title: EXPLORING THE INFLUENCE OF COLLABORATIVE LEADERSHIP IN ENSURING EFFECTIVE GOVERNANCE IN TOWNSHIP SECONDARY SCHOOLS

Supervisor: Dr J Hamilton

Co-Supervisor: Dr DP Larey

MAHLABA, Phumelele

Dissertation Title: THE ROLE OF THE SCHOOL PRINCIPAL IN DEALING WITH CONFLICT BETWEEN TEACHERS AND LEARNERS

Supervisor: Dr JS Kabi

MOYO, Joy Mapule

Dissertation Title: EXPLORING GENDER LEGISLATION IN CLOSING THE GENDER GAP IN PRIMARY SCHOOLS' LEADERSHIP AT EKURHULENI DISTRICT

Supervisor: Dr BJ Mthanti

MTHABELA, Sibongile Mirriam

Dissertation Title: EXPLORING THE ROLE OF TECHNICAL VOCATIONAL EDUCATION AND TRAINING COLLEGE MANAGEMENT IN UTILISING LEARNING MANAGEMENT SYSTEMS

Supervisor: Dr CT Tsotetsi

NYANDENI, Bongela Synchronize

Dissertation Title: EXPLORING THE HEADS OF DEPARTMENT EXPERIENCES ON PROFESSIONAL DEVELOPMENT ASPECTS OF QUALITY MANAGEMENT SYSTEM

Supervisor: Dr L Mmodana-Zide

RADEBE, Philile

Dissertation Title: SCHOOL MANAGEMENT TEAMS AND PARENTS' COLLABORATIVE STRATEGIES TO ENHANCE LEARNER ACADEMIC PERFORMANCE

Supervisor: Dr L Mmodana-Zide

RADEMAN, Margaretha Lefébre

Dissertation Title: EXPLORING HOW JUNIOR NETBALL IS MANAGED TO ENSURE CONTINUITY TO SENIOR NETBALL

Supervisor: Prof FJ Nieuwenhuis

SWANEPOEL, Maryna Adriana

Dissertation Title: EXPLORING THE COLLABORATIVE

ROLES OF STAKEHOLDERS TO SUSTAIN DISCIPLINE IN SELECTED PRIMARY SCHOOLS IN THE MOTHEO-DISTRICT

Supervisor: Dr N Gcelu

Co-Supervisor: Dr J Hamilton

VANSASIE, Micaila Sharonic

Dissertation Title: EXPLORING THE HEADS OF DEPARTMENTS' ROLE IN CURRICULUM MANAGEMENT IN THE SENIOR PHASE

Supervisor: Dr JS Kabi

XABA, Siphamandla Johan

Dissertation Title: EXPERIENCES OF TVET COLLEGE LEADERS IN MANAGING WORKPLACE JOB-RELATED GOSSIP IN THE EKURHULENI MUNICIPALITY, GAUTENG PROVINCE

Supervisor: Dr L Mmodana-Zide

MASTER OF EDUCATION WITH SPECIALISATION IN EDUCATION POLICY STUDIES

BEUKES, Susara Magdalena

Dissertation Title: EXPLORING CAPABILITY SETS FOR TEACHERS FOR THE IMPLEMENTATION OF THE POLICY ON THE PREVENTION AND MANAGEMENT OF LEARNER PREGNANCY IN SCHOOLS (2021)

Supervisor: Dr CT Tsotetsi



MOKONE, Juliet Seapehi

Dissertation Title: THE IMPLEMENTATION OF THE COVID-19 REGULATIONS AND REQUIRED VACCINATION POLICY: RURAL UNIVERSITY STUDENTS' EXPERIENCES

Supervisor: Dr CT Tsotetsi

MASTER OF EDUCATION WITH SPECIALISATION IN HIGHER EDUCATION STUDIES

SCHEEPERS, Stefanus Johannes

Dissertation Title: EFFECTIVE PEDAGOGICAL PRACTICES TEACHING ASSISTANTS USE IN HYBRID TEACHING MODES: A COMMUNITY OF INQUIRY APPROACH

Supervisor: Dr AE Stott

MASTER OF EDUCATION WITH SPECIALISATION IN PSYCHOLOGY OF EDUCATION

MASELI, Maliteboho Lisebo

Dissertation Title: TEACHERS' EXPERIENCES ON TEACHING LEARNERS WITH VISUAL IMPAIRMENT IN LESOTHO INCLUSIVE CLASSROOMS

Supervisor: Dr RJ Kgothule

MOKOENA, Nelly Cynthia

Dissertation Title: AN ASSESSMENT OF THE IMPACT OF DISSOCIATIVE IDENTITY DISORDER ON ACADEMIC

FUNCTION FOR FET PHASE STUDENTS IN KZN RURAL SCHOOLS

Supervisor: Dr KR Mukuna

Co-Supervisor: Dr P Mweli

MASTER OF EDUCATION WITH SPECIALISATION IN SUBJECT EDUCATION IN LANGUAGES

JANSEN, Monique

Dissertation Title: EXPLORING ICT APPROACHES TO ENHANCE THE READING SKILLS OF DIGITAL FET LEARNERS IN THE 21ST CENTURY

Supervisor: Dr NI Ngubane

NJOLI, Zikhona

Dissertation Title: ENHANCING IMPLEMENTATION OF STRATEGIES TO EMPLOY ENGLISH AS LOLT IN INTERMEDIATE PHASE BUFFALO CITY CLASSROOMS

Supervisor: Dr AM Grobler

PARAU, Ricardo Emmanuel*

Dissertation Title: EXPLORING THE INFLUENCE OF EFFECTIVE DISCIPLINARY STRATEGIES ON ENGLISH FAL EDUCATORS' SELF-EFFICACY

Supervisor: Dr AM Grobler

MASTER OF EDUCATION WITH SPECIALISATION IN SUBJECT EDUCATION IN MATHEMATICS

CLOETE, Gerrit

Dissertation Title: A PARTICIPATORY COMMUNITY-BASED STRATEGY TO IMPROVE GRADE 4 LEARNERS' NUMBERS SENSE IN MULTIPLICATION

Supervisor: Dr M Rabaza

KOMA, Tshehlane Gladys

Dissertation Title: AN INVESTIGATION OF GRADE 12 MATHEMATICS TEACHERS' COMPETENCIES IN THE TOPIC OF PROBABILITY

Supervisor: Prof MD Mosimege

MMOTSI, Irene Mpho

Dissertation Title: THE TEACHING OF GRADE 7 MATHEMATICS THROUGH THE USE OF MULTIPLE MEANS OF REPRESENTATION

Supervisor: Dr N Mpalami

MOCHOARI, Reitumetse

Dissertation Title: EXPLORING THE DIFFICULTIES FACED BY INTERMEDIATE PHASE LEARNERS IN SOLVING FRACTIONS PROBLEMS

Supervisor: Prof MD Mosimege

TSHABALALA, Medupe Richard

Dissertation Title: EXPLORING THE EXPERIENCES OF TEACHERS TEACHING MATHEMATICS TO HEARING-IMPAIRED LEARNERS IN AN INCLUSIVE LEARNING ENVIRONMENT

Supervisor: Dr N Mpalami



MASTER OF EDUCATION WITH SPECIALISATION IN SUBJECT EDUCATION IN SCIENCE AND TECHNOLOGY

RAMONGALO, Kgantse Nancy

Dissertation Title: CREATING
SUSTAINABLE PHYSICAL
SCIENCES LEARNING
ENVIRONMENTS THROUGH
THE TEACHING OF
RENEWABLE ENERGY

Supervisor: Dr MF Tlali

MASTER OF HIGHER EDUCATION STUDIES

KHANYE, Gugu Wendy

Dissertation Title: DEVELOPING
THE PROFESSION AND
PRACTICE OF ACADEMIC
ADVISING FOR SOUTH
AFRICAN UNIVERSITIES

Supervisor: Prof JF Strydom

Co-Supervisor: Dr S Loots

MOTAUNG, Dinkeng Nicolette

Dissertation Title: STUDENTS'
PERSPECTIVE ON A
BLACKBOARD COLLABORATE
VIRTUAL LEARNING
EXPERIENCE IN A HIGHER
EDUCATION RURAL CAMPUS

Supervisor: Prof T Jita

OOSTHUIZEN, Lauren Lisa*

Dissertation Title: OPTIMISING
THE DESIGN, IMPLEMENTATION

AND EVALUATION OF FIRST
YEAR SEMINARS IN SOUTH
AFRICAN HIGHER EDUCATION:
IMPLICATIONS FOR EVIDENCE-
BASED PRACTICES

Supervisor: Dr S Loots



DOCTORAL DEGREES

DOCTOR OF PHILOSOPHY

IHEADIRI, Stella Cordis

Stella Cordis Iheadiri, born on June 15, 1967, in Umuhu-Okabia, Orlu LGA, Imo State, Nigeria, holds extensive academic credentials, including a Bachelor of Education (2007), an Honors Degree (2009), and a Master's in Disaster Management (2012) from the University of the Free State. With over 20 years of teaching experience across Nigeria, Lesotho, and South Africa, she is committed to nurturing and empowering learners. Her passion for education reflects in her continuous dedication to knowledge sharing and professional excellence.

With her thesis titled: **A FRAMEWORK TO SUPPORT THE SCHOOL MANAGEMENT TEAM IN HANDLING LEARNERS' GANGSTERISM IN A SELECTED SCHOOL**, the candidate has made a significant contribution to scholarship and develop a framework to support the School Management Team in handling learners' gangsterism in schools. This study was anchored within the Hope Theory as framework of choice. Data was generated using Critical Participatory Action Research, data analysed through Critical Discourse Analysis. The study developed a Gang Resistance Education and Training framework, inform by 5 pillars: psycho-social support; robust curricula; democratic values and creating awareness.

Supervisor: Prof MM Nkoane

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN CURRICULUM STUDIES

LISENE, Nthooa Lucia

Lucia Nthooa Lisene was born in a small village in Mpharane region of Mphahle's Hoek, Lesotho on 20 June 1975. She graduated from Mphahle's Hoek Primary School in 1987 and Mphahle's Hoek High School in 1993. She obtained her Bachelor's Degree in Science Education from the National University of Lesotho in 1998. She then joined the University of the Free State in 2014 and completed her Honour's and Master's Degrees in 2016. She joined the teaching force as a Science educator in 1998 until 2017 when she became a teacher trainer at the Lesotho College of Education.

With her thesis titled: **INSTRUCTIONAL LEADERSHIP PERSPECTIVES AND PRACTICES OF HEADS OF DEPARTMENTS FOR SCIENCE IN LESOTHO SECONDARY SCHOOLS**, Lisene contributes to the body of literature on subject-specific instructional leadership by exploring the role of Science HoDs in Lesotho. Using a convergent parallel mixed-methods research and guided by the distributed instructional leadership framework, she used a nested sample of 67 schools across Lesotho. Her findings suggest that a significant number of science HoDs were actively engaged with some of the major instructional leadership functions at their schools even though they tended to neglect others due to lack of competence and/or confidence, large workloads, and inadequate support, among other challenges. Significantly, HoDs who held permanent positions were statistically more active than their counterparts who are temporary. Lisene argues that the context of departmental leadership is one critical factor that determines the success or otherwise of subject-specific instructional leadership for the HoDs.

Supervisor: Prof LC Jita



MOFOKENG, Mahudi Magdelina

Mahudi Mofokeng was born on 2 August 1966 in QwaQwa, Free State Province. She matriculated at Lekgulo High School in 1985. She obtained a Primary Teacher's Diploma in Bonamelo Training College in 1990. In 2003, she graduated with an Honors degree in Education Management at the University of the Free State. 2018, she obtained a Master's degree in Curriculum Studies at the University of the Free State. In 2024, she obtained a Doctor of Philosophy degree in Early Childhood at the University of the Free State. After that, she rose to the rank of lecturer.

With her thesis titled: **IDENTITY CONSTRUCTION AND RECONSTRUCTION AMONG MALE TEACHERS IN EARLY CHILDHOOD SETTINGS**, the candidate contributes to teaching young children where male teachers are few and expected to redefine themselves among children. By utilising phenomenology, focusing on the commonality of the lived experiences within a particular group to understand the problem in its context, in this case, the candidate used the snowball sampling technique to find five male ECE teachers in five rural schools in Thabo-Mofutsanyana District. Qualitative results reveal that there are few male teachers in ECE settings; the study recommends recruitment strategies in ECE settings so that young children may be exposed to both genders in these settings. Workshops need to be held for male teachers to advise them on how to deal with challenges they will face from society and encourage them to stand firm with their career choices.

Supervisor: Dr BN Ndlovu

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN EDUCATION MANAGEMENT AND LEADERSHIP

BASJAN, Shireen Heleen

Shireen Heleen Basjan, born on 24 September 1973 in Moorreesburg, Western Cape, completed her education in Bloemfontein and earned multiple degrees, including an MEd in Education Management and Leadership in 2024. She started teaching in 1996 and has received several accolades, including representing South Africa at the Worldwide Innovative Teachers Forum Awards in 2010 and being a National Finalist in the National Teachers Award in 2011. In 2017, she became a Departmental Head at Marematlou Training Institute, training teachers across several provinces. She is currently teaching in Bloemfontein.

With her thesis titled: **A COMPARATIVE STUDY OF PRINCIPALS' ROLES IN THE IMPLEMENTATION OF INFORMATION AND COMMUNICATION TECHNOLOGIES**, the candidate explores how principals implement ICT in South African schools. Using an interpretive qualitative approach and multiple-case study design, the research includes nine principals and fifty-six teachers from primary schools in the Motheo and Xhariep Districts. The study finds that principals in quintile 1-3 schools face more challenges in ICT implementation compared to those in quintile 4-5 schools, due to resource limitations and lack of support. It recommends strategies to improve ICT implementation and enhance principals' leadership roles, contributing valuable insights for decision-making and practice.

Supervisor: Prof BO Plaatjies

NEI, Makutloano Francina

Makutloano Francina Nei was born in Botha Bothe Lesotho on 25 June 1976. She received her secondary education in Botha Bothe Lesotho, where she matriculated at St Paul's High School in 1994. She obtained the Bachelor of



Education degree at The National University of Lesotho in 1999, and Master of Education at the National University of Lesotho in 2018. She started her career as a teacher at Botha Bothe High school in Botha Bothe in 1999. She was appointed as the Head of English department in 2008. At the moment, she is an inspector in The Ministry of Education and Training in Lesotho.

With her thesis titled: **COLLABORATIVE LEADERSHIP PRACTICES OF DISTRICT-BASED EDUCATION INSPECTORS IN SUPPORTING TEACHER PROFESSIONAL DEVELOPMENT**, the candidate contributes to scholarship on collaborative leadership practices and teacher professional development. Using a qualitative approach, the candidate sampled school principals, Head of Departments, and teachers from four selected schools in Lesotho. In addition, four district-based education inspectors were selected as participants. The study's findings suggest that teacher professional development activities were either initiated by schools or district-based inspectors. Collaborative leadership practices emerged from district-based inspectors' shared leadership with internal and external stakeholders. However, collaboration was largely ad-hoc in nature and not coordinated by a formal district-based inspectors' and stakeholders' structure. Thus, the candidate argues that effective teacher professional activities can be realised by establishing a structure or committee that facilitates collaborative practices between district-based inspectors and schools.

Supervisor: Dr SD Makhasane

OMODAN, Taiwo Christianah

Taiwo Christianah Omodan was born in Ipoti-Ekiti on the 6th of April 1989. She received her secondary education at Ipoti High School, where she matriculated in 2004. She obtained her first degree in English Education in 2014 and a master's degree in educational management in 2019 at Ekiti State University, Ado Ekiti, Nigeria. She started her career as a secondary school teacher in Ado Ekiti, Nigeria, in 2016 before she moved to South Africa to pursue her doctoral studies.

With her thesis titled: **EXPLORING STRATEGIES TO ENHANCE DEMOCRATIC MANAGEMENT PRACTICES IN TEACHER EDUCATION CLASSROOMS IN A SELECTED SOUTH AFRICAN UNIVERSITY**, the candidate contributes to scholarship on democratic classroom management practices by formulating a Democratic Classroom Management Model (DCMM) that offers lecturers a structured framework for effectively implementing democratic management practices in the classroom. Within a transformative paradigm, qualitative approach and participatory research design, Omodan interviewed 10 student-teachers and 5 lecturers and observed four active classrooms at a selected university in the Eastern Cape, South Africa. The study highlights the urgent need for extensive reforms in teacher education to foster inclusive and democratic learning environments that balance student autonomy with effective classroom discipline, while addressing the resistance to participatory learning due to traditional teaching methods and institutional barriers.

Supervisor: Dr CT Tsotetsi

Co-Supervisor: Dr SD Makhasane

ONAOLAPO, Damilola Gbemisola

Damilola Gbemisola Onaolapo was born in Ado Ekiti/ Ekiti State on 26th March 1989. She received her secondary education in Igede Ekiti, Ekiti State, where she matriculated at Mater Christi Catholic Girls' High School Igede Ekiti, Nigeria in 2005. She obtained her degree at Ekiti State University (formerly University of Ado Ekiti) in 2012 with



a B.Ed. Hons (Edu. Mgt.), Master's degree in Education Management and Leadership in 2018, also at Ekiti State University. She started her career as an administrative officer at The Federal Polytechnic, Ado Ekiti in February 2017, where she rose to the rank of Assistant Registrar (AR) and still with the Polytechnic till date.

With her thesis titled: **EXPLORING SCHOOL LEADERSHIP PRACTICES OF ADDRESSING GENDER-BASED VIOLENCE IN NIGERIAN SECONDARY SCHOOLS**, the candidate contributes to the scholarship of leadership practices of addressing complex issues with a focus on gender-based violence in selected Nigerian schools. The study used a theoretical framework consisting of a blend of two theories: Social Cognitive Learning Theory and Social Justice Leadership Theory. It adopted a qualitative research approach in which the participants included school administrators, teachers, and learners. The findings of the study revealed that while school administrators and teachers were aware of gender-based violence in the selected schools, there was a mismatch in their understanding of the gender-based violence issue, their response to it, and their attitude toward providing support to the learner victims. The study proposes the School-Related Gender-Based Violence Model for addressing gender-based violence in schools.

Supervisor: Dr SD Makhasane

PRETORIUS, Anton

Anton Pretorius was born in Welkom on 29 November 1994. He matriculated at Hoërskool Hennenman in 2012. He obtained a BEd degree in 2017 (UFS), BEd Hons with distinction in 2019 (UFS), Master of Education in 2021 (UFS). He started his teaching career in 2019 and is an educator at Saint Andrews High School where is responsible for teaching the following subjects: Agricultural Sciences and Geography.

With his thesis titled: **APPROACHES TO ENHANCE THE EMOTIONAL INTELLIGENCE SKILLS OF SCHOOL MANAGEMENT TEAM MEMBERS FOR IMPROVED LEADERSHIP PRACTICES**, the candidate makes a substantial contribution to the scholarly discourse surrounding emotional intelligence as a fundamental component of the leadership toolkit for School Management Team (SMT) members. Consequently, the study is situated within the realms of educational leadership and management. Employing a qualitative research methodology grounded in a phenomenological framework, the investigation involved 14 SMT members and 15 educators from five secondary schools. The findings indicate that 21st-century school leaders, who consistently face persistent and formidable challenges, are likely to experience difficulties in providing effective leadership and management in the absence of essential emotional intelligence skills. The study demonstrates that by prioritizing and enhancing vital emotional intelligence skills, educational leaders can significantly improve their leadership practices, thereby fostering the success and effectiveness of school leadership and management.

Supervisor: Dr N Gcelu

Co-Supervisor: Prof BO Plaatjies

SENOGE, Wani Venus

Wani Venus Senoge was born on the 1st of October 2024, 1967, at Bloemfontein. She matriculated at Sehunelo High School in 1988 and later attained a Diploma in Education at Strydom College of Education in 1992. She graduated with Bachelor degree in Technology (B Tech) at the Pretoria Technikon in 2000, and a Master's in Education (MEd) at the Central University OF Technology in 2010. Her career as a teacher began in 1993 and she rose through the ranks to become the Deputy Principal and an ACTING Principal, as well as the part time lecture at the Central University of Technology in 2014



With her thesis titled: **THE ROLES OF SCHOOL MANAGEMENT TEAMS IN THE IMPLEMENTATION AND MONITORING OF THE SCHOOL-BASED PANDEMIC POLICIES**, the candidate contributes to develop a framework for School Management Teams (SMTs) focusing on their role in the implementation and monitoring of school-based pandemic policies. This framework is intended to provide a structured approach that optimises the effectiveness of SMTs in these essential functions, ensuring a more robust response to pandemic challenges within the school environment. The researcher uses a case study design. The researcher sampled four high schools in Bloemfontein, in the Motheo district. Many SMT members lacked sufficient training in policy implementation, leading to inconsistencies and inefficiencies. The developed framework aimed to empower SMTs with a clear, actionable plan for responding to pandemic challenges. It emphasized adaptive leadership, where SMTs were encouraged to continuously review and adapt policies in response to evolving situations.

Supervisor: Prof BO Plaatjies

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN HIGHER EDUCATION STUDIES

BUCHELI, Zosia

Zosia Bucheli was born in East London on August 19, 1989. She matriculated from Stirling High School in 2007. She earned her Bachelor of Education with distinction in 2012, followed by a Bachelor of Education Honours in Professional Psychology of Education, also with distinction, and the Dean's Medal in 2013. In 2017, she completed her Master of Arts in Higher Education Studies, and in 2024, earned her PhD in Higher Education Studies, both under the supervision of Prof Pretorius. Zosia began her teaching career in Bloemfontein in 2013 before taking on international roles in Abu Dhabi, Dubai, and Zurich.

With her thesis titled: **AN APPRECIATIVE INQUIRY INTO THE ENTREPRENEURIAL ATTRIBUTES OF THREE YOUNG AFRICAN ENTREPRENEURS**, the candidate identified key attributes that enhanced the entrepreneurs' self-awareness and confidence. One entrepreneur noted that these attributes resonated with him, and he has continued to focus on creating job opportunities for young people. Another entrepreneur has used his skills to empower communities, uplift colleagues, and achieve financial success. He recently shared that he has been appointed as a lecturer at a prestigious South African business school. The third entrepreneur shared that she has learned to market herself more effectively, discovering strengths that have boosted her career progression. The international examiner recognized this thesis as a pioneering work, stating that it is among the first in the world to apply appreciative research as a model for qualitative studies. The research methodology and the entrepreneurs' inspiring stories were identified as major strengths of the thesis.

Supervisor: Prof JPH Pretorius

CHISALE, Paseka Blessing

Paseka Blessing Chisale was born in Brits, North-West, on 19 April 1992. He completed his secondary education at Hoërskool Akasia in Pretoria in 2010. He obtained his BEd (FET Phase) degree in 2011, an Honours degree in Assessment and Quality Assurance in Education and Training in 2016, and a Master's in Education in 2020, all from the University of Pretoria. He began his career as a part-time lecturer in Pretoria in 2015. In 2019, he was appointed as a junior lecturer in the School of Curriculum Studies at the University of the Free State, and he is currently a lecturer at Stellenbosch University.



With his thesis titled: **A COLLABORATIVE SELF-STUDY EXPLORING THE EXPERIENCES OF CREATIVE ARTS TEACHER EDUCATORS TO INFORM PROFESSIONAL PRACTICE**, the candidate contributes to an understanding of how past experiences inform educators pedagogical practices, professional development and subjectivity. In this study he uses arts-based methods to explore the concept of rhizomatic pockets which provides a framework for understanding and utilising past experiences to inform current and future practices. Through this collaborative self-study the candidate creates a visual and textual narrative to show how past experiences in Art Education and Creative Arts connects to present practices. The candidate uses a research assemblage to show how lived experiences impact pedagogy, subjectivity and professional development for a creative arts teacher educator. This study contributes to Higher Education, particularly creative arts teacher education and show how arts-based methods can foster reflexive practice that supports professional development for educators in this field.

Supervisor: Dr M Muller

ELS, Mart-Mari

Mart-Mari Els obtained a BSc degree in Quantity Surveying in 2007, followed by an Honours degree in 2008 and an MSc degree in 2011. She began her career as a part-time lecturer in the Department of Quantity Surveying and Construction Management in 2008. By 2012, she was appointed a full-time lecturer in the same department. Over the years, Mart-Mari has continued to contribute to the academic and professional growth of her students, bringing both her practical experience and her academic achievements to the classroom.

With her thesis titled, **TOWARDS A FACILITATION FRAMEWORK FOR EFFECTIVE LEARNING AND TEACHING FOR FIRST YEAR STUDENTS IN THE BUILDING MEASUREMENT MODULE**, this doctoral study investigates the pedagogical challenges faced by first-year students and lecturers in the Building Measurement module at South African universities and explores a constructivist teaching approach as a solution. By employing a convergent mixed-methods approach and a case-study design, the study first identifies the unique challenges in this educational context, highlighting the need for an enhanced understanding due to limited existing research. Data were gathered by means of surveys, focus groups and interviews, with results informing a case study using pre- and post-tests, observations and reflections. Findings suggest that Vygotsky's theory of sociocultural development, applied through a facilitation framework, addresses these challenges effectively. This research underscores the potential of constructivist approaches to improve teaching and learning experiences in Quantity Surveying Education, offering valuable insights for educators and contributing to the field's development.

Supervisor: Dr S Loots

Co-Supervisor: Dr SM Holtzhausen

MACWELE, Benedict Mathole

Benedict Mathole Macwele was born in Ubombo on 5 February 1987. He completed his secondary education at Mangwazana High School, matriculating in 2004. He obtained his undergraduate degree in Political Sciences in 2011, followed by Honours in 2012 and Masters in 2016, all from the University of KwaZulu-Natal. He began his career as an institutional researcher at the University of the Free State in 2015 and has been employed in the same role at the Durban University of Technology since 2023.

With his thesis titled: **A FIRST-YEAR COMMUTER STUDENT NETWORK FRAMEWORK FOR STUDENT SUCCESS: A CASE STUDY**, the candidate contributes to the social, emotional, and academic challenges that



first-year commuter students encounter as they transition into university life. With this contribution, he attempts to highlight the crucial role of peer relationships and networks, as informed by Tinto's student integration theory. The empirical research involved a document analysis and eight focus group discussions with first-year commuter students from diverse universities. The Appreciative Inquiry highlights success stories and best practices that pertain to students' academic, social, and emotional adjustments that underscore the critical role of peer relationships and support. The findings culminated in a five-pillar mentoring framework, along with the accompanying implementation plan, that offers practical solutions to equip students with the necessary guidance, support, and resources for the efficacy of peer mentoring programmes.

Supervisor: Dr SM Holtzhausen

Co-Supervisor: Dr WP Wahl

MLOTSHWA, Sanele

Sanele Jerome Mlotshwa was born in Pietermaritzburg on 17 June 1968. He matriculated at KwaMncane High School in 1987. He obtained B. Ed Hons Degree in 2007 from Northwest University, a Master's Degree (cum laude) from the University of Zululand in 2021 and a PhD in Curriculum Studies in 2024 from the University of the Free State. He started his career as an educator in Utrecht in 1989. He was promoted as the principal in 2000, promoted to Chief Education Specialist in 2009, and appointed to his current position as Principal of Majuba TVET College in 2014.

With his thesis titled: **A CAPACITY BUILDING STRATEGY FOR MANAGING THE DELIVERY OF THE CURRICULUM IN SELECTED TVET COLLEGES**, the candidate contributes to scholarship on capacity building strategy in managing curriculum delivery at selected TVET colleges in KwaZulu-Natal. Critical emancipatory research (CER) was used as a theoretical framework of choice. This intellectual piece used Participatory Action Research (PAR) as a research approach. Data generated with PAR was analysed using Critical Discourse Analysis (CDA). This intellectual piece contributed pointedly to the body of knowledge by commanding an understanding that a capacity-building strategy for managing the delivery of the curriculum in TVET colleges could be enhanced by teamwork and collaborative involvement, participatory decision-making, blended learning, professional development opportunities, collaboration with industries and employers, and monitoring and evaluation.

Supervisor: Prof NJP Teis

Co-Supervisor: Prof MM Nkoane

NCUBE, Nozinhle

Ncube Nozinhle was born on the 25th of November 1974 in Insiza District in Matabeleland South, Zimbabwe. She matriculated at Ekusileni Secondary School in 1990 and later attained a Diploma in Education at Gwanda Zintec College in 2000. She graduated with a B.Sc degree in Counselling at Zimbabwe Open University (ZOU) in 2008 and a Master of Science in Counselling with the same university. Her career as a teacher began in 2001 and she rose through the ranks to become a principal lecturer and Deputy Dean of Students at Hillside Teachers' College and part-time lecturer at Zimbabwe Open University.

With her thesis titled: **TOWARDS FORMULATING A MANAGEMENT MODEL TO ENHANCE INCLUSIVITY AT A TEACHER TRAINING COLLEGE IN ZIMBABWE**, the candidate contributes to scholarship on inclusive education, focusing on the challenges faced by students with different disabilities at a teacher training college in Zimbabwe.



Using a qualitative research method, Nozinhle sampled 20 participants that included, 10 students with different disabilities, 8 students from the Students' Representative Committee (SRC), 1 administrator and 1 specialist lecturer. Most participants agreed that there was no effective inclusive policy in teacher training colleges that could promote the implementation of inclusive practices. The team formulated a management model that considers easy accessibility to all places that are currently inaccessible to students with different disabilities and that there was a need to have a working policy for inclusivity in teacher training colleges so that students with diverse physical and learning needs are accommodated.

Supervisors: Prof B Dube and Dr GT Chimbi

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN PSYCHOLOGY OF EDUCATION

LEBONA, Mathabo Joalane Catherine

Mathabo Lebona was born on the 28th of April 1971 at Maliba-matšo Ha Ntšeli, in Leribe, Lesotho. She matriculated at Holy Family High School in 1988 and at the National Teacher Training College, now Lesotho College of Education in 1997. She then joined and graduated with a Diploma in Special Education and a BEd at the University of the Western Cape in 2000 and 2001 respectively; and a Master of Education at the University of the Free State in 2020. She is currently a senior teacher, Lesotho Girl Guide trainer and HOD - Foundation Phase at Unity English Medium School.

With her thesis titled: **ENHANCING TEACHERS' SKILLS TO IMPROVE ACADEMIC PERFORMANCE AMONG LEARNERS WITH VISUAL IMPAIRMENT: A CASE OF SELECTED PRIMARY SCHOOLS IN MASERU, LESOTHO**, the candidate contributes to scholarship on Inclusive Education in Lesotho mainstream primary schools. She focuses on how teachers navigate and enhance their teaching skills to improve academic performance among learners with visual impairment. Most teachers face challenges including a restrictive learning environment, lack of resources, content knowledge and appropriate skills to diverge teaching strategies to teach LVI. The research findings reveal that professional development training, teamwork, curriculum adjustment, collaborative teaching, flexible assessment procedures, varying teaching strategies and teachers' attitudes towards LVI in the mainstream are crucial. There is also, among other techniques, a need for parental support, implementing individual educational plan and accessing adaptive technology to enhance the possibilities and achievements of LVI.

Supervisor: Dr KR Mukuna

NTELO, Mamolefe Hycintha

Mamolefe Ntelo was born on the 17th of January 1987 in Lesotho. She matriculated at Mabathoana High School in 2003. She was enrolled at the National university of Lesotho where she acquired Diploma, BA in Counselling and Post Graduate Diploma in Education in 2014. She further enrolled with UFS for Honours and Master in psychology of Education and completed in 2021. She has made a positive impact in people lives through provision of counselling, training and mentorship. She was a tutor at the Institute of Development and Management (IDM). She also volunteered in the office of student affairs at Both University.

With her thesis titled: **THE SOCIAL CHALLENGES THAT CONTRIBUTE TOWARDS NON-COMPLETION WITHIN INSTITUTIONS OF HIGHER LEARNING IN LESOTHO**, the candidate contributed towards discovering the current issues that lead to drop out in Higher learning Institutions. With this contribution, she attempts to discuss the



individual and academic factors that act as barriers towards successful academic performance. The study was conducted in two universities and one college in Lesotho. The findings reveal that students have multiple problems in their academic journey. The study further discovered that majority of students handle the challenges in unhealthy ways. The effects of such behaviours have been narrated to show their negative impact on academic performance and how they contribute towards non completion in Higher learning institutions. Recommendations were therefore made to propose possible supportive strategies that would increase students' retention to enable them to complete their higher learning degrees.

Supervisor: Dr KR Mukuna

OLOTU, Olukoya Adewale

Olukoya Adewale Olotu was born in Lagos, Nigeria on September 11, 1977. He completed his secondary education in 1995 from at Ayedere Ajibola High School, Ketu, Lagos. He earned a Bachelor of Education (Honours) in Guidance and Counselling from the University of Ado-Ekiti in 2006. He obtained his Master of Education in Guidance and Counselling from the University of Lagos in 2015. Prior to pursuing his PhD in South Africa, he worked as a teacher and lecturer in Nigeria and as a contract lecturer at the University of the Free State.

With his thesis titled: **A STRATEGY TO ENHANCE ENABLING LEARNING ENVIRONMENT FOR CYBERBULLIED ADOLESCENTS IN A RURAL ECOLOGY**, the candidate contributes to enhance the learning environment of cyberbullied adolescents in rural communities. The study was conducted in two phases, using a mixed method approach to establish factors contributing to cyberbullying and how to enhance the learning environment of cyberbullied adolescents in a rural environment. The results confirmed a high prevalence of cyberbullying in the rural learning environment. The findings indicated that the participants (adolescents and stakeholders) demonstrated limited knowledge of cyberbullying. Therefore, implementing the study will empower socially marginalised adolescents in preventing and curbing the spread of cyberbullying in rural communities. The designed strategy will also equip the Ministry of Education in Ekiti State, Nigeria, the society, and the research communities.

Supervisor: Prof C Beyers



DEAN |

PROF FE PRINSLOO

CERTIFICATES

HIGHER CERTIFICATE IN ECONOMIC AND MANAGEMENT SCIENCES ADMINISTRATION

GWE, Esethu Patience

MAGULA, Lwazi Elton

MANCA, Abygail Mathapelo

PELESA, Motshedisi Bridgette

HIGHER CERTIFICATE IN ECONOMIC AND MANAGEMENT SCIENCES COMMERCE

KHUMALO, Thembekile Agatha

MAYA, Iphile

MULAUDZI, Rofhiwa Siyabonga

HIGHER CERTIFICATE IN MANAGEMENT DEVELOPMENT

BUFFEL, Mercy

JACKSON, Sulize Aggie

KERCHHOFF, Tracy Lee*

KGOHLOKWANE, Moses
Morenakemang

MACHEOANE, Kefiloe Winfred

MAKHETHA, Thakane Christianah

MAKOFANE, Maria Moditsane
Baleseng

MATJEBE, Mpati Petunia

Wilhemina

MOLOI, Ouma Topsy

MPHAGI, Rodney

NGOZO, Serogoane Venolia

SCHRADER, Chantal Jo-Anne

SEKHOSANA, Matlakala Lonea

SEKOBOTO, Keabetsoe

DIPLOMAS

POSTGRADUATE DIPLOMA IN BUSINESS ADMINISTRATION

ARENDS, Shirlene Yolande

AUGUSTUS, Vivienne

BAKIES, Lerato Kingsley

BENJAMIN, Carchia-Lee Zenovia

CHABALALA, Sibongile

DE JAGER, Susanna Lasya*

DEACON, Christelle

DHLAMINI, Themba Ulyses

DUNN, Aljarreau Burton

KHUTLANE, Vinolia Fumane

LEROTHOLI, Mpolokeng Florence

MAFATLE, Katleho Justice

MANENG, Resego Julian

MAPESHOANE, Mamaketekete
Julia

MASHALE, Moipone Mary Goretti

MEHI, Nkalimeng Allitah

MHLONGO, Vuyelwa
Nomakhephu

MOILOA, Motselisi Adelinah

MOKAE, Tebogo Petrus

MOKITI, Lit'Soanelo Hilarius

MOKODUTLO, Kebogile

MOLOTO, Nare Ernest

MOOKE, Boitumelo Petunia

MOSALA, Pearl Dimakatso

MUSI, Elizabeth Dimakatso

NYABANYABA, Lehlohonolo

POSHOLI, Mpeli Nicholas

POTGIETER, Amoré Lindi

SEPOTOKELE, Anele

SIGADE, Mhlopheki Moses

SMIT, Emmanuel

TONKIN, Sonja*

TSABENG, Malepekola

TSILOANE, Pule Petrus

VAN HUYSSTEEN, Maria Jacoba

YINKAH, Kofi Annan

YOUNG, Jocelyn Benita

POSTGRADUATE DIPLOMA IN PUBLIC ADMINISTRATION

MAKONGOLO, Anele Indiphile

BACHELOR'S DEGREES

BACHELOR OF ADMINISTRATION

DITHUGWE, Boiphitlthelelo Junior

DLAMINI, Andile



FASI, Siphesihle Alice
 KGUBEDU, Mamakgoa
 KHUZWAYO, Kufeziwe
 Sithembakahle
 LEBESE, Leabetswe Inolofatseng
 LETSHABO, Oregolele Karabo
 LISA, Asiphe Anita
 LOUW, Leigh
 MAJAWETSA, Suzan Kedibone
 MANGALISO, Nokubonga
 MARIBE, Mojalefa
 MASEKO, Mantsho Maria
 MASITHA, Pakiso Innocentia
 MASONDO, Sizwe Nhlakanipho
 MATHONTSI, Nomsa
 MATLOKOTSI, Gift
 MBATI, Matshidiso Nicol
 MBONGWA, Nokwanda Loveness
 MODISAKENG, Kamogelo Jessica
 MOGWENG, Katlego
 MOHUBA, Lehumo Michael
 MOKOENA, Mahlape Eunice
 MOKOENA, Njabulo
 MOTSUMI, Katleho Stephen
 NDHLOVU, Linda Wesley
 NDYUMBU, Sakhile Gift
 NGXONGO, Samkelisiwe
 NHLUMAYO, Sbongile
 NJOKO, Nokuphiwa
 NKOSI, Londiwe Nkosingiphile
 NOMBACA, Buhle
 NOMTSHEKETSHE, Isithandile
 SHABALALA, Sibusiso Derrick

SMOUSE, Purity Nomthandazo
 THOBEJANE, Mothobi
 THUKHOI, Jacob Tshepo
 TSHABALALA, Celimpilo
 XABA, Mthandazo Vuyani
 ZWANE, Sphamandla

BACHELOR OF COMMERCE

JEFFERSON, Tiffany Laprincia
 JOHANNES, Nthathi Botle
 MTSHALI, Brandon Mthabisi
 SISHUBA, Esona Anelisiwe

BACHELOR OF COMMERCE IN ACCOUNTING

LETSIPA, Bonolo
 MAHLANGU, Sizwe Perseverance
 MAHLARE, Bakgethiwa Kelemang
 MAHLOKO, Palesa Lutricia
 MOLELEKOA, Matshediso
 Kgomotso
 NGWANE, Mlungisi Philani
 RAKAU, Mabusha Lettinah

BACHELOR OF COMMERCE WITH SPECIALISATION IN BUSINESS AND FINANCIAL ANALYTICS

MAJORO, Tshepo
 PHILIP, Chidima Cassidy Queen

BACHELOR OF COMMERCE WITH SPECIALISATION IN BUSINESS MANAGEMENT

JANSE VAN RENSBURG,
 Naudeen
 MAKOLA, Mamoloko Bohlale
 MATLHAKU, Tshedimosetso Thuto
 MAVUNDLA, Zipho
 MUKWEVHO, Mutshidzi Bridget
 NYAKALE, Thato

BACHELOR OF COMMERCE WITH SPECIALISATION IN ECONOMICS

COLBERT, Keanu Hilden Reese
 HLOHLONGOANE, Neo
 MALULEKE, Nkateko Zoleka
 MKHONZA, Amahle Malibongwe
 MOLAODI, Katlego Remofilwe

BACHELOR OF COMMERCE WITH SPECIALISATION IN ENTREPRENEURIAL MANAGEMENT

KRIEK, Ivan Nicolaas

BACHELOR OF COMMERCE WITH SPECIALISATION IN GENERAL MANAGEMENT

MOEKOA, Dineo Alice

BACHELOR OF COMMERCE WITH SPECIALISATION IN HUMAN RESOURCE MANAGEMENT



LELIMO, Bongiwe Prideworth
MOLEFE, Mpho Gladys
MOTHUSI, Tumelo Miguel

BACHELOR OF COMMERCE WITH SPECIALISATION IN MARKETING

BROOKER, Kylie Daina
CHOANE, Omogolo
KANDJII, Meroro Siphon
MOHALE, Lehakoe
SOKUTU, Unita Zimasa Zizo

BACHELOR OF MANAGEMENT LEADERSHIP

BELOT, Nwabisa Nyameka
CALITZ, Phillip Conrad
DRY, Quintin Ryno
JACKSON, Jay*
JORDAAN, Berenice Bernadete
LESEKA, Dineo Hester
LIEBENBERG, Nicolene*
MARAIS, Stephanus Francois
MAY, Mietha Ursula
MOKETE, Lillian
MONESE, Mathuso Nthati
Victoria
NKWAKWA, Andile
PIETERSE, Angelique
POOLE, Palesa Innocentia
RADEBE, Busisiwe
SMITH, Jan Harry
SMITH, Sebastian Johannes
VAN WYK, Faith Hope

HONOURS DEGREES

BACHELOR OF COMMERCE HONOURS IN MANAGEMENT ACCOUNTING

SELLO, Mogudi Katlego
SIKWEYIYA, Asemahle

BACHELOR OF COMMERCE HONOURS WITH SPECIALISATION IN ECONOMICS

BENTSELA, Bafana

BACHELOR OF COMMERCE HONOURS WITH SPECIALISATION IN FINANCE

PHAMOTSE, Tsepiso Karabo

BACHELOR OF COMMERCE HONOURS WITH SPECIALISATION IN INDUSTRIAL PSYCHOLOGY

DUBE, Sikhathale
SIBANDA, Tricia

MASTER'S DEGREES

MASTER OF ADMINISTRATION

KGAMANYANE, Ketsebae Israel

Dissertation Title: INNOVATIVE
RESOURCING AT THE FREE

STATE INDEPENDENT POLICE
INVESTIGATIVE DIRECTORATE

Supervisor: Dr LM Du Plessis

KHOZA, Oratilwe Anastacia*

Dissertation Title:
IMPLEMENTATION OF
THE NATIONAL WATER
AND SANITATION MASTER
PLAN IN THE MANGAUNG
METROPOLITAN MUNICIPALITY

Supervisor: Dr TC Maramura

MASTER OF BUSINESS ADMINISTRATION

KEKANA, Obakeng Leonard
KHUZWAYO, Manuel Sobhuza
Glen
MAKHINA, Matsiliso Lenah
MEI, Monyane Edwin
MERAHE, Gobonamang Jackson
MOTENALAPI, Malehlohonolo
Hilda
MOTSHWANE, Realeboga
Orefemetse Precious
NHAVIRA, Pellani Mary
NKANYANE, Jan Madonoro
SESEANE, Tumelo Shawn
THEJANE, Mosebi Alexis

MASTER OF COMMERCE WITH SPECIALISATION IN BUSINESS MANAGEMENT

GILA, Lupho Aubrey

Dissertation Title: BRIDGING
THE ENTREPRENEURIAL



INTENTION TO BEHAVIOUR GAP
USING ENTREPRENEURIAL
ROLE MODELS

Supervisor: Prof BN Neneh

MANZANA, Lindiwe Prudence*

Dissertation Title:
CHALLENGES FACING
WOMEN ENTREPRENEURS
AND ITS IMPACT ON THE
PERFORMANCE OF THEIR
BUSINESSES

Supervisor: Prof AVA Smit

MOHANOE, Limakatso Eleano

Dissertation Title: FACTORS
AFFECTING BRAND LOYALTY
AT CLOTHING RETAILERS IN
SOUTH AFRICA

Supervisor: Dr TF Rukuni

**MASTER OF COMMERCE WITH
SPECIALISATION IN FINANCIAL
ECONOMICS AND INVESTMENT
MANAGEMENT**

MLOYI, Kelleb

**MASTER OF DEVELOPMENT
STUDIES**

MATSHO, Jim

MOHOANYANE, Evodia Rethabile

Dissertation Title: THE
CONTRIBUTION OF
SUPPLEMENTAL INSTRUCTION
TO STUDENT SUCCESS AT A
SOUTH AFRICAN UNIVERSITY

Supervisor: Dr S Loots

MOKOATSI, Mohapi Peter

NYAGA, Marcellah Charity

Dissertation Title: SOCIAL
ENTREPRENEURSHIP AND
POVERTY REDUCTION: THE
CASE OF THE CHRISTIAN
REVIVAL CHURCH IN
BLOEMFONTEIN

Supervisor: Mrs AM Sheik



DOCTORAL DEGREES

DOCTOR OF PHILOSOPHY

KHOTSENG, Nthabiseng Carol

Nthabiseng Carol Khotseng was born on 25 December 1974 in Bethlehem in the Free State. She received her secondary education at Treverton School in Pietermaritzburg and matriculated at Pietermaritzburg Girls High School in 1993. She graduated from the University of the Free State with a bachelor's degree in Occupational Therapy in 1998, a master's degree with distinction in Public Health Management in 2006, and a PhD in 2024, with specialisation in Development Studies. She started her career in 1999 as an occupational therapist at Tswellang Special School in Mangaung, Bloemfontein. In 2001, she was appointed by the Department of Health as assistant director for occupational therapy, and at present, she is deputy director at the Office of the Premier, Free State province.

With her thesis titled: **A CONCEPTUAL FRAMEWORK FOR TRAINING AND DEVELOPMENT OF FREE STATE PUBLIC SERVANTS**, the candidate not only enriches academic discourse but also offers practical insights for policymakers and practitioners in the public service. With this contribution, she focuses on the interconnectedness of learning theories, behaviourism, cognitivism, constructivism, and the capability approach to reinforce the significance of the learning organisation model as an essential determinant of an improved public service training and development process. Using a mixed methods research approach and a concurrent triangulation design, the study explored training and development practices across diverse practice settings, including national and provincial spheres of government. The resulting conceptual framework suggests that integrating the dimensions of the learning organisation model with the capability approach can lead to substantial improvements in future public service training and development initiatives.

Supervisor: Prof L Lues

Co-Supervisor: Prof D v Rooyen

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN BUSINESS ADMINISTRATION

BOTHA, Christiaan Frederik

Christiaan Frederik Botha was born on August 11, 1983, in Kimberley. He completed his matriculation from Technical High School Kimberley in 2001. In 2006, he earned a Bachelor of Commerce degree in Agricultural Economics from the University of the Free State, graduating cum laude. He furthered his studies with a Master of Commerce (agricultural economics) degree in 2008, also cum laude. Selected for an academic program at ESC Business School in France, his exceptional performance earned him top accolades. Initially pursuing an MBA in 2016, his studies were later upgraded to a Philosophiae Doctor in Business Administration, which he submitted in July 2024. Currently, Christiaan serves as the CEO of Raisins South Africa, a position he has held since April 2018.

With his thesis titled: **A FRAMEWORK FOR SUSTAINABLE PERFORMANCE OF THE SOUTH AFRICAN RAISIN INDUSTRY**, the candidate contributes to institutional economics and its influence on agricultural sustainability performance. Through the Delphi technique, forty industry experts provided insights to define key indicators for measuring sustainable performance levels. Additionally, 178 South African raisin growers participated in a structured questionnaire for primary data collection. Integrating the Sustainability Assessment of Food and Agriculture Systems



(SAFA), Value Chain (VC) analysis, and New Institutional Economic (NIE) principles the research introduces the newly developed SAFA-VC-NIE-SCP framework. This framework comprehensively evaluates the raisin value chain's behaviour in physical, social, and institutional contexts. The study concludes that this approach enhances understanding of constraints and opportunities, informing strategies to elevate sustainable performance levels for South African raisin growers.

Supervisor: Prof JW Swanepoel

Co-Supervisor: Dr M Diko and Dr DB Louw

GORE, Langton

Mr Langton Gore was born in Murewa on 27 December 1983. He received his secondary education in Masvingo, where he matriculated at Mutendi High School in 2003. He obtained the Bachelor of Science Engineering degree in 2008, at the University of Zimbabwe and the Masters in Business Administration degree (with distinction) in 2019 at the University of The Free State, South Africa. At present, he is the financial manager at Daisy Free State. His academic interests include data analysis, technology adoption, customer relations management, human resources management and financial management.

With his thesis titled: **A MODEL OF PAPERLESS TECHNOLOGY CONTINUANCE USE INTENTION BY BUSINESS END-USERS: A DYADIC PERSPECTIVE**, the candidate contributes to research on the continued use of information systems in the business-to-business context. Applying a quantitative design, Gore analysed responses from 297 business end-users to investigate how their perceptions of paperless technology and buyer-supplier relationships influence their continued use of information systems. Among other contributions, the study shows that users' attitude towards paperless technology influences their continued use of paperless technology more strongly than their attitude towards the supplier. The study results provide vital insights into how suppliers of paperless technology can enhance each type of attitude using technological factors and business-to-business relational factors, respectively.

Supervisor: Prof J Nel

Co-Supervisor: Prof GJP Human

GROBBELAAR, Chrizaan

Chrizaan Grobbelaar was born in Kuruman on 2 September 1984. She received her secondary education in Jan Kempdorp, where she matriculated at the Vaalharts High School in 2002. She obtained the following degrees: B.Tech. Internal Auditing with distinction in 2007 (CUT), M. Com Business Management in 2011 (UFS), a Postgraduate Diploma in Financial Planning in 2015 (UFS), and a PhD in Business Administration in 2024 at the University of the Free State. She started her career as a lecturer in 2008 in the Department of Accounting and Auditing at the Central University of Technology, Free State.

With her thesis titled: **THE USE OF GAMIFICATION TO ENHANCE RETIREMENT PREPAREDNESS OF MILLENNIALS**, the candidate contributes to the body of literature on retirement planning, financial literacy, financial education, gamification research, and the development of a gamified retirement planning education application. With this contribution, she attempts to evaluate the South African and global retirement situation, assess the foundation of financial literacy and retirement preparedness, and explore the concept of gamification and how it can be applied to financial education for retirement. She developed and tested the gamified application for its effectiveness in increasing the retirement preparedness of millennial employees through a randomised controlled experiment conducted in the form of a pre-test, intervention, and a post-test. The results proved the application



effective in influencing the basic financial literacy of respondents and heightened the respondents' level of interest towards retirement planning with regards to retirement preparedness.

Supervisor: Prof. L Alsemgeest

MAKARA, Relebohile Violet

Relebohile Violet Makara was born in Maseru, Lesotho, on the 12th of February 1978. She obtained an International Baccalaureate Diploma in 1996 at Machabeng High School in Maseru and graduated with a BSc (Hons) degree in Pharmaceutical Sciences from Kingston University (UK) in 2001. She obtained a Master's degree in Business Administration in 2014 from the University of the Free State. She worked as a pharmaceutical analyst in 2002, and in 2014, she worked as a Lecturer at Botho University Maseru, where she was appointed to Senior Lecturer in the Department of Business in 2022, a position that she still holds.

With her thesis titled: **THE INFLUENCE OF LESOTHO'S ENTREPRENEURIAL ECOSYSTEM ON THE GROWTH OF MSMEs IN THE MANUFACTURING SECTOR**, the candidate contributes to scholarship on Entrepreneurial Ecosystems by revealing how different stakeholders within Lesotho's ecosystem influence the growth of micro, small and medium enterprises (MSMEs) in the manufacturing sector. Using a mixed methods approach with a sample of 329 respondents, which included vital stakeholders, MSME owners and managers, the study presents the argument that a conducive entrepreneurial ecosystem for MSMEs in Lesotho will require effective collaboration between critical stakeholders such as the government, educational institutions, the business sector, media and enterprise development agencies. The results of the study are expected to contribute to the knowledge base of the practice of entrepreneurship in Lesotho through the development of a framework to foster a conducive environment for the growth of MSMEs in the manufacturing sector.

Supervisor: Dr E Benedict

Co-Supervisor: Dr K Booysen

RAMLOBELI, Tankiso Timothy

Ramolobeli Tankiso was born on 31 July 1987, in Salang, Mokhotlong Lesotho. He obtained his secondary education at Seeiso High School in Mokhotlong in 2004. Ramolobeli holds a BCom in Accounting from the National University of Lesotho (2009), a PGDip in Business Administration (2016) and an MBA (2018) from the University of the Free State. After starting his career in 2009 as a teacher, he transitioned to auditing before joining Vision Clinic as Finance and Administration Manager, where he now serves as General Manager. In addition to his management role, he lectures part-time at the NUL's Institute of Extra-Mural Studies.

With his thesis titled: **CONSUMERS' RESISTANCE TO ADOPT BUY ONLINE PICK UP IN-STORE (BOPIS) GROCERY SHOPPING**, the candidate contributes to scholarship on consumer behaviour in omnichannel environments, focusing on how consumers' preference for in-store grocery shopping influences their behavioural intention to reject use of retailers' BOPIS services. Using a quantitative, cross-sectional study that employed an online survey, data was collected from a sample of 400 non-BOPIS grocery shoppers of three major South African grocery retailers. The findings indicate that the rejection of grocery retailers' BOPIS services is enhanced by in-store shoppers' inertia, while the convenience and enjoyment perceptions of using a BOPIS grocery shopping service lower rejection intention. Moreover, in-store grocery shopping inertia increases due to habitual in-store shopping, switching, and sunk costs. Lastly, the results present vital evidence that the customer's in-store grocery shopping inertia can depend on shopper demographics.

Supervisor: Prof J Nel



DEAN | PROF S KAMGA

DIPLOMAS

POSTGRADUATE DIPLOMA IN LABOUR LAW

MANZI, Hlumela Vathiswa

TSIE, Puseletso Portia

BACHELOR'S DEGREES

BACHELOR OF LAWS

DORCAS, Siyafahamu Victorious

FIHLA, Sinovuyo

GOMBA, Milani

GUMEDE, Minenhle Scelimpilo
Nokukhanya

KUBHEKA, Thando Maria

MABOGO, Mukona

MADRATI, Thapello Sivile

MAGADLA, Hophethehile

MAHLOMBE, Simamkele Angela

MAKHUBELA, Hlamalani Daphney

MAKHUBELE, Shaimah Comfort

MALATJI, Moshoba Paul

MALEBYE, Reneiloe Matron
Bontle

MARUPING, Tshegofatso Lorrain

MASUPA, Edith Dimakatso

MATHEBULA, Kanimambo
Geraldine

MAZIBUKO, Sandiso Lloyd

MKHIZE, Sinenhlanhla Vinolia

MMOLAWA, Lesedi Melvin

MOEKETSI, Kagiso

NDHLOVU, Theophilus Funghile

NDLOVU, Ayanda Sithokozile

NTSHINGILA, Khulekani
Nhlakanipho

RABOTHATA, Tumelo Noel

RAVELE, Zwavhudi

SENYOLO, Precious

SEOKOMA, Naledi Natasha

SEREMO, Goitsimang

SIMAKADE, Simtobele

ZINGELAKAHLE, Zinhle

MASTER'S DEGREES

MASTER OF HUMAN RIGHTS

BIRDSEY, Bianca Caren

NAIDOO, Dhanandhran

SESELI, Paballo Evodia

MASTER OF LAWS WITH SPECIALISATION IN PRIVATE LAW

OLIVIER, Christian Johannes*

DOCTORAL DEGREES**DOCTOR OF LAWS WITH SPECIALISATION IN CONSTITUTIONAL LAW AND PHILOSOPHY OF LAW****BOBUIN, Jr Valery Gemandze Oben**

Bobuin Jr Valery Gemandze Oben was born on 22 January 1996 in Buea, Cameroon. He attended St Theresia International Primary School in Buea where he obtained his First School Leaving Certificate in 2006. He enrolled in Baptist High School Buea and obtained a his GCE O/L and A/L in 2011 and 2013 respectively. He graduated with a LLB degree at the University of Buea in 2016, later a Master 1 in English Law at the University of Yaoundé II, and then a LLM in Public Law at the University of Buea. He is currently the African Union-IOM Migration Ambassador to Central Africa, and an Advocacy Specialist at the Centre for the Study of Violence and Reconciliation.

With his thesis titled: **JUDICIAL INDEPENDENCE IN A BI-JURAL UNITARY STATE: THE CASE OF CAMEROON**, the candidate contributes to scholarship on judicial independence and constitutionalism, focusing on how the structural organisation of Cameroon's unitary state and its peculiar bi-jural legal system have enhanced judicial dependence on the executive. Using post-colonial legal theory and critical analysis, Bobuin examines how judicial subservience to the executive originated as a colonial legacy from Germany, Britain, and France, and was subsequently consolidated in post-independence constitutional developments. While the 1996 Constitution professes judicial independence, the underlying political rationale of the laws organising the judiciary ensures its dependence on the executive, particularly the President of the Republic. The study presents the argument that judicial independence in Cameroon is a myth, as the absence of vertical and horizontal fragmentation of powers in the unitary state has allowed for presidential absolutism at the expense of an independent judiciary.

Supervisor: Dr G Kamga**Co-Supervisor:** Prof K Van Marle**DOCTOR OF LAWS WITH SPECIALISATION IN HUMAN RIGHTS****NGALIM, Bernard Yongabi**

Bernard Ngalim was born on 11 February 1984 in Kumbo, Cameroon. He obtained his bachelor's in Law from the University of Yaoundé II in Cameroon. In 2010, he received a Chinese government scholarship to pursue a master's in International Law in China and graduated in 2013 from the Zhongnan University of Economics and Law. In 2019, he obtained a master's in international human rights from Northeastern University in Boston, USA. He is an adjunct of Global and Development Studies at the University of Oregon in the United States. Where he teaches and researches the impact of Law and technology on development.

With his thesis titled: **RECOGNISING AFRICAN FOOD SOURCES AS CRITICAL INFRASTRUCTURE: A TOOL FOR COMBATING ENVIRONMENTAL CRIMES AND RELATED HUMAN RIGHTS VIOLATIONS IN AFRICA**, the candidate contributes to scholarship on business and human rights. Bernard advocates shifting the narrative from "environmental protection" in Africa to "protecting food sources". The relationship between local communities and their food is vital in African cultures, as food transcends mere sustenance to embody physical, spiritual, social, and economic survival. The candidate used mixed research methods to evaluate the efficiency of environmental



protection laws based on foundational theories like environmental justice and demonstrate the laws in Cameroon and the Democratic Republic of Congo do not adequately protect community food sources. The study argues that laws in Africa should recognise food sources as critical infrastructure and provide local communities more powers to protect their food sources.

Supervisor: Prof CC Ngang

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN HUMAN RIGHTS

MAHONDE, Ivy

Ivy Mahonde holds a Bachelor of Business Administration, and a Special honours Degree in Monitoring and Evaluation obtained at the Lupane State University, Zimbabwe. Before embarking on doctoral study, she pursued and completed a MSc in Development Studies at the National University of Science and Technology in Zimbabwe.

With her thesis titled: **AN INVESTIGATION OF THE HISTORY OF SEXUAL FREEDOM IN ZIMBABWE**, the candidate investigates the absence of the LGBTQIA community's sexuality rights and freedoms in the Constitution of Zimbabwe. The Constitution only gives recognition and validity to heterosexuality, thereby pronouncing any other sexual behaviour illegal and criminal. This means that it is legal to discriminate against non-heterosexual sexualities in Zimbabwe resulting in many and multi-faceted homophobic practices that violate the LGBTQIA+ community's rights. The study focuses on the history of sexual freedom in South Africa and whilst recognising the continued struggle for sexual freedom in South Africa, it draws on best practices to be followed in Zimbabwe. The main contribution of the study is the recommendations made to the Zimbabwean LGBTQIA community on which strategies to follow, canvassing for their rights and emphasizing progressive lobbying strategies that could afford all stakeholders a participatory approach.

Supervisor: Prof K van Marle

Co-Supervisor: Dr N Lake



2024

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