



UNIVERSITY OF THE FREE STATE
UNIVERSITEIT VAN DIE VRYSTAAT
YUNIVESITHI YA FREISTATA

GRADUATION CEREMONY

QWAQWA CAMPUS

SATURDAY | 11 APRIL | 09:00

Faculty of Education

Bachelor's degrees, honours degrees, postgraduate certificates, master's degrees,
and doctoral degrees

20
26



UNIVERSITY OF THE FREE STATE
UNIVERSITEIT VAN DIE VRYSTAAT
YUNIVESITHI YA FREISTATA

PROGRAMME

11 APRIL 2026 | 09:00

QWAQWA CAMPUS

CONSTITUTION OF THE CONGREGATION

OFFICIAL WELCOME

MUSICAL ITEM

PRESENTATION OF CANDIDATES

NATIONAL ANTHEM OF SOUTH AFRICA

DISSOLUTION OF THE CONGREGATION

In order to maintain the dignity of the ceremony, you are requested to take note of the following:

- Please stand as the procession enters the hall
- Do not move around during the ceremony in order to take photos
- Please refrain from unacceptable actions such as whistling
- Please put your cellphone on silent so as not to disturb the proceedings
- We strive to conduct the ceremonies in a dignified manner
- Please do not leave the hall before the graduation proceedings have been concluded
- Family and friends who are unable to attend may watch the full graduation ceremonies through our livestream link at <https://livestream.ufs.ac.za>

PLEASE NOTE

List of candidates receiving degrees, diplomas, and certificates:

Degrees, diplomas, and certificates of candidates who are unable to attend the graduation ceremony will be conferred in absentia.

An* next to a name indicates that the degree, diploma, or certificate is awarded with distinction.

By attending the graduation ceremony, you agree that the UFS may use photographs taken by the official photographer in which you appear for marketing purposes.

By attending the graduation ceremony, you agree that the UFS may use video footage taken by the official videographer in which you appear for marketing purposes.

ABOUT THE UFS



BLOEMFONTEIN, QWAQWA, AND SOUTH CAMPUSES

The University of the Free State (UFS) has a proud history as one of the oldest institutions of higher education in South Africa. It opened its doors in Bloemfontein in 1904 as the Grey University College with six students in The Humanities. Today it is a multi-campus institution with two diverse campuses in Bloemfontein and one in Qwaqwa in the scenic Eastern Free State, accommodating more than 39 000 students in its seven faculties (Economic and Management Sciences, Education, Health Sciences, The Humanities, Law, Natural and Agricultural Sciences, Theology and Religion), with a significant number of international students and associates, and an ever-widening scope of active involvement in and contribution to its surrounding communities.

For more than 120 years, the University of the Free State has been delivering quality graduates who have made their mark in various sectors. What distinguishes the university is its holistic student support initiatives that enable it to achieve some of the highest success rates in the country.

Preparing students who are in high demand in the global job market remains a top priority. A strong network of established industry partners and close collaboration with the public and private sectors, as well as a continuing

commitment to transformation and curriculum renewal all converge to produce graduates who are ready to make an impact.

The UFS' research efforts are driven by dedicated scholars, some of whom are international leaders in their fields, with industry and social impact and real-world application.

Through the principle of engaged scholarship, the university responds to societal needs by applying its scholarly and professional expertise with an intentional public purpose and benefit.

The University of the Free State is an institution fully committed to offering students and staff an exceptional university experience. Its work is anchored in the values of excellence, impact, accountability, care, social justice, and sustainability.

The UFS aspires to be an innovative research-led, student-centred, and regionally engaged university that contributes meaningfully to responsible societal futures.

It is committed to cultivating thoughtful leaders and pioneering knowledge, guided by its North Star – shaping responsible societal futures for its surrounding communities and beyond.

Inspiring excellence, transforming lives through quality, impact, and care.

MESSAGE FROM VICE-CHANCELLOR AND PRINCIPAL: UNIVERSITY OF THE FREE STATE

Welcome to the graduation ceremony of the University of the Free State (UFS).

Today is indeed a special day. Few occasions hold as much significance as your graduation, both for you and for those who have supported you along the way. Many of you have had to overcome numerous challenges during your journey to get to where you are today. Many of you are the first in your families to reach this significant milestone. You have earned this moment, and you should be extremely proud of your achievement.

Graduands, you have had the honour of studying at a reputable, caring institution with a history spanning more than 120 years. Always acknowledge and recognise the significance of your achievements as you transition from being a University of the Free State (UFS) student to a UFS graduate. I invite you to stay connected to your alma mater as proud alumni.

Although the mission of our university has always been to equip you with the knowledge and skills needed to make a difference in your field of study, we are also mindful that values are just as important for you to make a difference in your community. The University of the Free State places great emphasis on ensuring that students have an outstanding university experience. In our pursuit of excellence, we are proud that our environment is conducive to intellectual and personal growth. As such, our values of excellence, impact, accountability, care, social justice, and sustainability are embedded in all activities across the institution.

As you step into the world beyond the University of the Free State, remember that your education is a powerful tool. I urge you to use this tool to pursue our university's quest of creating responsible societal futures – using your knowledge and skills to shape a more humane, more just, and more equitable world for future generations. Use it to create positive change, to question the status quo, and to pursue your passions with determination. The future may seem uncertain, but it is filled with possibilities waiting for your unique talents and contributions. As you embark on your next adventure, carry with you the lessons you have learned and the courage to forge your own path.

Celebrate your success, cherish the memories, and embrace the opportunities that lie ahead. The world is yours to explore, and we cannot wait to see all the incredible things you will do and accomplish.

Congratulations to all our Kovsie graduands. May you have continued success in all your endeavours!

Best wishes

PROF HESTER C. KLOPPER

**VICE-CHANCELLOR AND PRINCIPAL
UNIVERSITY OF THE FREE STATE**



Siyanamukela emcimbini wokuthweswa kweziqhu waseNyuvesi yase-Free State.

Usuku lwanamhlanje lungolukhethekile futhi olubalulekile kithi. Imibalwa imicimbi engaqhathaniswa nalo wokuthweswa iziqu, uma ubheka ohlangothini lwakho nalolo lwalabo ebebekuseka ngesikhathi uzabalaza lolu suku luyingqophamlando. Iningi lenu lihlangebezana nezingqinamba ezinhlobonhlobo kulolu hambo olujule kangaka. Iningi lenu ningabokuqala ngqa emindenini yenu ukuthi nifnyecele kuleli qophelo lempilo. Le mpumelelo ifike ngokuzikhandla kwenu ngakho kumele niwuthakasele lo mzuzu, futhi niziqhenye ngokuphindiwe ngomvuzo wezithukuthuku zenu.

Nina enizohlomula umvuzo-nibe nethuba eliyinqayizivele lokufunda esikhungweni semfundo ephakeme esineminyaka eyi-121 ubudala. Mihla yonke kumele uhlale ukutusa futhi ukuncoma ukubaluleka kwempumelelo yakho njengoba ususuka esigabeni sokuba umfundi waseNyuvesi yase-Free State usunyukela esigabeni sokuba isifundiswa sakhona. Nginyanicele ukuthi nihlale

nixhumene nozakwenu ebenifunda nabo ngokuthi niziqhenye ukuthi ningabanye bezingqalabutho ezanyathela emagcekeni ale nyuvesi.

Kuyiqiniso elingephikwe ukuthi impokophelo yeNyuvesi yethu kuhlale kungukukupha ulwazi namakhono adingekayo ukwenza ushintsho endimeni yakho yemfundo ephakeme, kodwa angeke sikulibale ukuthi amava nawo abaluleke ngokwedlulele ukuze wenze ushintsho emphakathini wangakini. INyuvesi yase-Free State iqinisekisa ukuthi abafundi baba nomunga ongekhohlakale ngokwenzeka emanyuvesi. Emzameni wethu wokugcina ubuyoninco, siyaziqhenya ngokuthi isikhungo sethu singesivulelekile ekutheni umuntu nomuntu akhule ngokwemfundo nangokwempilo jikelele! Ukufakazela lokhu, amava ethu obuyoninco, ukuphucula nokuba neqhaza, ukuzibophezela, ukunakekela, inhlaloni, nokulondolozo abonakala kuzo zonke izimiso nezinhlelo zesikhungo sethu.

Uma kungenzeka uye kwenye indawo yempilo okungesiyo iNyuvesi yase-Free State, ukhumbule ukuthi imfundo yakho iyisikhiye sekhethele. Ngiyakuncenga ukuthi uyisebenzise ukwenza uguquko olunezithelo, uyisebenzise ukulwisana nezimiso ezibekwe abaphezulu, nokuthi ukwazi ukufezekisa amaphupho akho ngomdlandla. Ikusasa alaziwa, kodwa ekugcineni kwakho konke lihlezi lifumbethe amathuba asuke elinde ukuthi uwamukele ngokwamakhono akho nangalokho okuphonse esivivaneni. Njengoba usuzoqala olunye uhambo lwempilo, hlala njalo ukhumbula izimiso osuzifundile kanye nokugququzeleka okutholile ukuze ucabe indlela yakho ethi 'wena!'

Thokozelani impumelelo yenu, nixoxe ngezamzukwana, niphinde nithakasele amathuba eniwaphathelwe ikusasa. Umhlaba ulindele ukuba niwuthuthukise, ngakho angeke sisakwazi ukulinda ukuthi sinibone nenza futhi niphothula izinto ezinhle.

Sithi halala kubo bonke abazokwethweswa iziqu namhlanje. Sengathi ningaqhakaza ngempumelelo kukho konke enikwenzayo.

Onifisela okuhle

NGU-SOLWAZI HESTER C. KLOPPER

ONGUSEKELA-SHANSELA APHINDE ABE NGU-THISHANHLOKO

WENYUVESI YASE-FREE STATE

Re a le amohela moketeng ona wa dikgau le dikapeso tsa Yunivesithi ya Freistata (UFS).

Letsatsi la kajeno efela e le le ikgethileng. Ke diketsahalo tse mmalwa tse nang le bohlokwa jwaloka mokete wa hao wa dikapeso, molemong wa hao esita le bao ba nnileng ba o tshehetsa nakong ena yohle. Ba bangata ba lona ba ile ba lokela ho hlola diphephetso tse ngata nakong ya leeto lena ho tla fihla moo le leng teng kajeno. Ba bangata ba lona le ba pele malapeng a bolona ho fihlella mokolokotwane ona wa bohlokwa. Le sebeditse ka thata ho fihla nakong ena, mme le lokela ho ba motlotlo ka phihlelo ena ya lona.

Lona boradikgau, le bile le tlotla ya ho ithuta yunivesithing e nang le dilemo tse 121. Kamehla le amohela le ho ananela bohlokwa ba diphihlelo tsa lona ha le fetola maemo a ho ba baithuti ba Yunivesithi ya Freistata (UFS) mme jwale le se le ba boradikgau ba UFS. Ke le kopa ho dula le ikamahanya le mohlodi ona wa lona wa dikgau tsa thuto, le le boradikgau ba motlotlo.

Le hoja sepheo sa yunivesithi ya rona e ntile ya ba ho le hlomella ka tsebo le ka boitsebelo ba mesebetsi e hlokehang bakeng sa ho etsa diphetoho mafapheng a dithuto tsa lona, re ntse re tseba hore makgabane a molemo ho wena ho etsa diphetoho setjhabeng sa heno. Yunivesithi ya Freistata e hatella haholo ho etsa bonnete ba hore baithuti ba na le boiphihlelo bo hlwahlwa ka yunivesithi. Mabapi le kgothaleto ya rona ya boipabolo bo hlwahlwa, re motlotlo hore tikoloho ya rona e tshehetsa kgolo ya kelele le mahlale esita le ntshetsopele ya botho. Ka tsela e jwalo, makgabane a rona a boipabolo bo hlwahlwa, boitshimolole, sekgahla, boikarabelo, tlhokomelo, toka ya setjhaba, le tshwarello, di kenyeditswe mesebetsing yohle ya institjushene kapa setsha sena sa thuto.

Ha e le mona le kena lefatsheng le ka nqane ho meedi ya Yunivesithi ya Freistata, hopolang hore thuto ke sesebediswa se matla. Ke le kopa hore le e sebedise ho sibolla diphetoho tse molemo, ho nahanisisa ka hohle ka maemo a bophelo a hona jwale, esita le ho ntshetsa pele ditabatabelo tsa lona ka boikemisetsa. Bokamoso bo ka bonahala bo sa kholwehe, empa bo tletse maemo a kgonahalo a emetseng dineo tsa lona tse ikgethileng esita le tsona diabo tsa lona. Ha le tswela pele ka sepheo sa lona se latelang bophelong, hlomellang ka dithuto tseo le ithutileng tsona le tshepo ya ho ipetlela tsela ho ya pele.

Ketekang katleho ya lona, thabelang mehopolu ya mahopotsane, mme le amohela menyetla e tlang. Lefatshe lena ke la lona hore le le sibolle, mme re ke ke ra emisa ho tadima ka tebello dintho tse makatsang tseo le tla di etsa le hona ho di fihlella.

Ditakaletso tsa mahlohonolo ho baithuti ba rona ba Koviese ba amohetseng dikgau. E se eka le ka ba le katleho e tswelapeng pele mererong yohle ya lona ya boiteko!

Madume

MOPROFESA HESTER C. KLOPPER

**MOTLATSI WA MOTJHANSELA LE MOOKAMEDI
YUNIVESITHI YA FREISTATA**

OFFICE-BEARERS



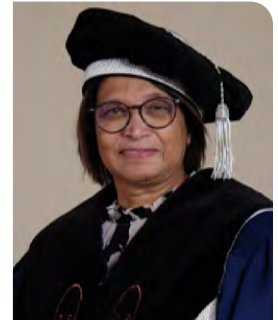
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Professor of Practice (JBS)
CHANCELLOR



Prof HC Klopper
PhD (UJ)
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STRATEGIC INITIATIVES,
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DBA (UKZN)
DEPUTY VICE-CHANCELLOR:
PEOPLE AND OPERATIONS



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QWAQWA CAMPUS



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PhD (UFS)

DEAN:
ECONOMIC AND
MANAGEMENT SCIENCES



Prof LC Jita
PhD (MSU)

DEAN:
EDUCATION



Prof DR Phetlhu
PhD (NWU)

DEAN:
HEALTH SCIENCES



Prof MA Masoga
PhD (UFS)

DEAN:
THE HUMANITIES



Prof SD Kamga
LLD (UP)

DEAN:
LAW



Prof P Oberholster
PhD (UP)

DEAN:
NATURAL AND
AGRICULTURAL SCIENCES



Prof JS Klaasen
DTh (US)

DEAN:
THEOLOGY AND RELIGION

QWAQWA CAMPUS SENIOR LEADERSHIP



Prof P Ngobeni
DTech (TUT)
CAMPUS PRINCIPAL



Prof CT Tsoetsi
PhD (UFS)
CAMPUS VICE-PRINCIPAL:
ACADEMIC AND
RESEARCH



Mr TI Manchu
MA (UFS)
CAMPUS VICE-PRINCIPAL:
SUPPORT SERVICES



Dr C Mudzingiri
PhD (UFS)
ASSISTANT DEAN:
ECONOMIC AND
MANAGEMENT SCIENCES



Prof S Makhasane
PhD (UKZN)
ASSISTANT DEAN:
EDUCATION



Prof J McDonald
PhD (UoL)
ASSISTANT DEAN:
THE HUMANITIES



Dr KG Tshabalala
PhD (UFS)
ASSISTANT DEAN:
NATURAL AND
AGRICULTURAL SCIENCES



RELEBOHILE MOLETSANE

Relebohile Moletsane is Professor and the FALF-Wits-NRF Research Chair in Gender-based Violence and Femicide at the University of Witwatersrand in Johannesburg. She also serves as a UNESCO UniTwin Co-Chair in Mental Health and Psychological Support for Teachers and Learners.

Previously, Prof Moletsane held the John Langalibalele Dube Chair in Rural Education at the University of KwaZulu-Natal. Using participatory visual methodologies, her research focuses on understanding and challenging unequal gender norms, sexual and reproductive health and rights, girlhood studies, and community-based approaches to social change.

She has co-edited several influential academic volumes, including *African Feminist Girlhood Studies and Development* (with Catherine Cymone Fourshey and Marla L. Jaksch, Palgrave MacMillan); *Where am I in the Picture? Researcher Positionality in Rural Studies* (2024, with Claudia Mitchell & Katarina Giritlin, University of Toronto Press); and *Ethical Practice in Participatory Visual Research with Girls and Young Women in Rural Communities* (2021, with Lisa Wiebesiek, Astrid Treffry-Goately, and April Mandrona, Berghahn Books).

Prof Moletsane also co-edited *Disrupting Shameful Legacies: Girls and Young Women Speak Back Through the Arts to Address Sexual Violence* (2018) with Claudia Mitchell, published by Brill.



DEAN|

PROF LC JITA

DOCTORAL DEGREES

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN CURRICULUM STUDIES

MOTSETA, Lesiba Lesley

Lesiba Lesley Motseta was born in Lebowakgomo (Limpopo Province) on the 21st of June 1990. He received his secondary education in Lebowakgomo, where he matriculated at Kopano High School in 2007. He earned his educational degree in 2018 from the University of South Africa (UNISA), subsequently obtaining his Honours in Education in 2020 and his Master of Education degree in 2023, also from UNISA. His career as an educator began in 2018. At present, apart from being a permanent educator at Lafata Primary School, he is currently serving as a PGCE Assessor at Stadio Higher Education on a part-time basis.

With his thesis titled: **EXPLORING THE PROFESSIONAL DEVELOPMENT NEEDS OF BUSINESS STUDIES EDUCATORS IN ONE SOUTH AFRICAN EDUCATION DISTRICT**, the candidate contributes to the field of educator professional development within Business Studies education in South Africa. With this contribution, he attempts to deepen the understanding of the specific, context-bound professional development needs of Business Studies educators in one South African education district. The study highlights gaps in existing professional development initiatives, particularly in relation to content knowledge, curriculum implementation, and assessment practices. The results of this investigation serve as an indication of the value that context-sensitive and needs-driven interventions hold in addressing gaps in current professional development provisions and improving the quality of teaching and learning in Business Studies.

Supervisor: Dr L Mgodana-Zide

NCALA, Lucky Ernest

Lucky Ernest Ncala was born on 4 January 1986 in the Dekuilen Farm of Standerton, Mpumalanga, South Africa. He matriculated at Imisebeyelanga Secondary School in 2003 and later attained a Bachelor of Education at the University of Pretoria in 2008. He graduated with a BEd Honours degree in Curriculum and Instructional Development and Design at the University of Pretoria in 2015 and a Master of Education at the University of the Free State in 2020. His career as a teacher began in 2009 and he later became a lecturer at the North-West University in 2022.

With his thesis titled: **EXPLORING TEACHERS' BELIEFS AND PRACTICES INFLUENCING THE FACILITATION OF ONLINE INQUIRY-BASED LEARNING IN LIFE SCIENCES CLASSROOMS**, Ncala makes a meaningful contribution to scholarship on inquiry-based learning, online pedagogy, classroom technology use and acceptance, and teacher beliefs in science education. Employing an interpretivist multiple-case study design and the Community of Practice and Unified Theory of Acceptance and Use of Technology frameworks, Ncala investigated how teachers' pedagogical and technological beliefs shape the enactment of inquiry-based learning in online learning environments. The findings show that positive beliefs about inquiry and technology acceptance enabled the use of



collaborative strategies, online videos, and practical work simulations. The pedagogical beliefs and the acceptance and use of technologies were mediated by contextual factors, including professional development, school contexts, and access to specific technologies. The study culminates in a coherent model integrating teacher beliefs, online environments, inquiry practices, and technology use.

Supervisor: Prof M Tsakeni

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN EARLY CHILDHOOD DEVELOPMENT AND LEARNING

NCUBE, Sifiso Everelly

Sifiso Everelly Ncube was born in Bulawayo, Zimbabwe on the 9th of December 1975 and received her secondary education at Fatima High School in 1994. She obtained a Diploma in Education (Primary) with specialisation in Infant Education at the United College of Education in 2005 and later graduated with a BEd ECD degree (2010) and an MEd ECD degree (2016, with merit), both at Great Zimbabwe University. Her career began as a primary school teacher in Bulawayo in 2006 and she rose through the ranks to become a lecturer at the United College of Education. She is currently a lecturer at Botswana Open University.

With her thesis titled: **EXPLORING EARLY CHILDHOOD DEVELOPMENT PRE-SERVICE PROGRAMMES IN PREPARING TEACHERS FOR INCLUSIVE SETTINGS**, the candidate contributes to scholarship on pre-service teacher education programmes by examining the preparation of early childhood teachers for inclusive settings. Employing a qualitative approach, Ncube purposively sampled 95 pre-service ECD student teachers from two colleges in Zimbabwe to explore how they were prepared for inclusive working environments. The findings revealed a fragmented integration of inclusive education content in a few pre-service syllabi, the absence of structured interdisciplinary collaboration and stakeholder engagement during training, and persistent systematic gaps between theory and practice, which left student teachers feeling inadequately prepared and possessing low self-efficacy in inclusive settings. The results of the study underscore the urgent need for ECD pre-service programme developers at the two colleges to mainstream inclusive education as a cross-cutting theme requiring integration across all pre-service syllabi, rather than confining it to a few courses.

Supervisor: Dr MJL Maraisane

Co-supervisor: Prof ML Mokhele-Makgalwa

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN SUBJECT EDUCATION IN SOCIAL SCIENCES

MUTONHODZA, Lucky Nil

Lucky Mutonhodza was born on 2 August 1982 in Zaka District, Masvingo Province, Zimbabwe. He completed Ordinary Level at Mutsambwa Secondary School, Zaka District in 1999 and attained a Diploma in Education (Primary) at the United College of Education in 2009. He graduated with a Bachelor of Education Honours Degree (Sociology) in 2017 and Master of Education Degree (Sociology) in 2019, from Great Zimbabwe University. He joined the Ministry of Education as a primary school teacher in 2009 and later transferred to the Ministry of Higher and Tertiary Education as a Sociology of Education lecturer, the post he holds to date.



With his thesis titled: **THE SOCIOLOGICAL IMPACT OF CULTURAL CAPITAL ON LINGUISTIC ACQUISITION OF ENGLISH SECOND LANGUAGE PRIMARY SCHOOL LEARNERS**, the candidate contributes to the sociological impact of cultural capital on the linguistic acquisition of English Second Language by primary school learners. Using a mixed-methods approach, Mutonhodza sampled 100 primary school teachers for quantitative data and 20 for qualitative insights. The study confirms that cultural capital is essential in determining the acquisition of English Second Language (ESL) among primary school learners. Learners with greater cultural capital find it easier to navigate the social and educational systems and the study proposed a model depicting the mutually beneficial relationship between cultural capital and the acquisition of ESL linguistic skills. Key recommendations include creating a supportive reading environment and ensuring diverse, age-appropriate books are available at home.

Supervisor: Prof CI Okeke

Co-supervisor: Dr TO Akobi

MASTER'S DEGREES

MASTER OF EDUCATION WITH SPECIALISATION IN CURRICULUM STUDIES

KGADITSI, Tokollo Clifford

Dissertation Title: EXPLORING THE PERCEPTIONS AND EXPERIENCES OF LIFE SCIENCES TEACHERS USING DIGITAL TOOLS TO ENHANCE LEARNING

Supervisor: Dr VU Okwara

MBAMBO, Scelo Arnold

Dissertation Title: EXPLORING THE USE OF TRANSLANGUAGING TO SUPPORT MATHEMATICS TEACHING IN GRADE 4 CLASSROOMS

Supervisor: Dr N Mpalami

MOSIA, Thato*

Dissertation Title: EXPLORING FACTORS THAT SUPPORT OR INHIBIT PROFESSIONAL DEVELOPMENT AMONG ENGLISH FIRST ADDITIONAL LANGUAGE TEACHERS

Supervisor: Dr M Khosa

MUKWEVHO, Nthabiseng Irene

Dissertation Title: ECONOMICS TEACHERS' PERSPECTIVES TOWARDS INTEGRATION OF INFORMATION AND COMMUNICATION TECHNOLOGY INTO TEACHING AND LEARNING IN RURAL SCHOOLS

Supervisor: Dr SG Ndovela

NGWENYA, Sizwe

Dissertation Title: EXPLORING STRATEGIES TO SUPPORT PROGRESSED GRADE 9 LEARNERS IN THE NORTH-WEST PROVINCE

Supervisor: Prof OA Ige

SELEKE, Moselantja Sophia

Dissertation Title: EXPLORING TEACHING READING CHALLENGES OF GRADE 4 INTERMEDIATE PHASE TEACHERS IN LEJWELEPUTSWA DISTRICT

Supervisor: Dr ME Dlamini

Co-Supervisor: Dr MG Mojaki

ZWANE, Sinamiso Phakama*

Dissertation Title: EXPLORING THE USE OF TRANSLANGUAGING IN MATHEMATICS GRADE 4 CLASSROOMS IN KWAZULU-NATAL

Supervisor: Dr ST Mbatha

Co-Supervisor: Dr M Khosa

MASTER OF EDUCATION WITH SPECIALISATION IN EARLY CHILDHOOD DEVELOPMENT AND LEARNING

NGWENYA, Millicent Skolisiwe



Dissertation Title: EXPLORING SOUTH AFRICAN IN-SERVICE TEACHERS' PRACTICES WHEN DEVELOPING AND IMPLEMENTING STEAM EDUCATION IN THE FOUNDATION PHASE

Supervisor: Dr Z Nhase

SIBEKO, Jabulile*

Dissertation Title: GRADE 1 TEACHERS' PERSPECTIVES ON THE INCLUSION OF LEARNERS WITH ADHD INTO THEIR MAINSTREAM CLASSROOMS

Supervisor: Dr Z Nhase

MASTER OF EDUCATION WITH SPECIALISATION IN EDUCATION MANAGEMENT AND LEADERSHIP

LEOATLE, Lehlohonolo

Dissertation Title: EXPLORING THE MANAGEMENT OF PARENTAL INVOLVEMENT: PERCEPTIONS OF DEPARTMENTAL HEADS IN SECONDARY SCHOOLS

Supervisor: Prof OC Potokri

MASEKO, Ayanda

Dissertation Title: EXPLORING DEPARTMENTAL HEADS' EXPERIENCES WITH INSTRUCTIONAL LEADERSHIP IN SELECTED RURAL SECONDARY SCHOOLS IN THE MSUKALIGWA CIRCUIT

Supervisor: Dr L Mgodana-Zide

MLANGENI, Ntebaleng Grace

Dissertation Title: SCHOOL MANAGEMENT TEAMS' PERSPECTIVES IN ADDRESSING BULLYING AMONG LEARNERS IN SOUTH AFRICAN SCHOOLS: ASSET-BASED APPROACH

Supervisor: Prof SD Makhasane

MASTER OF EDUCATION WITH SPECIALISATION IN SUBJECT EDUCATION IN MATHEMATICS

DLAMINI, Sthembiso Emmanuel

Dissertation Title: EXPLORING TEACHERS' PERSPECTIVES ON COOPERATIVE LEARNING WHEN TEACHING TWO-DIMENSIONAL SHAPES IN MATHEMATICS GRADE 6

Supervisor: Dr J Hamilton

TSHABALALA, Jacob Papi

Dissertation Title: EXPLORING THE TEACHING OF GRADE 10 MATHEMATICS THROUGH THE USE OF ICT IN SMART SCHOOLS

Supervisor: Dr N Mpalami

MASTER OF EDUCATION WITH SPECIALISATION IN SUBJECT EDUCATION IN SOCIAL SCIENCES

MBONANI, Busi Sellinah

Dissertation Title: TEACHERS' USE OF ICT IN TEACHING FINANCIAL ACCOUNTING IN HIGHVELD-RIDGE CLUSTER IN MPUMALANGA

Supervisor: Dr ICE Ogbonnaya

Co-Supervisor: Dr SG Ndovela

MTHEMBU, Sihle Thabile

Dissertation Title: EXPLORING TEACHERS' EXPERIENCES OF TEACHING FLUVIAL GEOMORPHOLOGY IN GRADE 12 IN A RURAL LEARNING ECOLOGY

Supervisor: Dr OE Alalade

Co-Supervisor: Dr K Molapo

POSTGRADUATE CERTIFICATES

POSTGRADUATE CERTIFICATE IN EDUCATION IN FURTHER EDUCATION AND TRAINING TEACHING

GWAMANDA, Nontobeko Precious

HLANGUZA, Siphakanyiswa

KHANYILE, Zenande Neliswa

KHUMALO, Nomfundo Thandazo

KHUMALO, Zandile

KUNENE, Thuli Ntwenhle

MABANDLA, Sinenhlanhla



MABASO, Silungile Snoxolo
MABASO, Thulani Sanele
MAJOZI, Minenhle Thobeka
MATIKWANE, Nelisiwe Genet
MATOBAKO, Modiehi Jeanett
MBATHA, Nonhle Sweety
MBELE, Noxolo
MKHIZE, Nkululeko Mondli
MLAMBO, Samukelisiwe
Fransisca
MNCUBE, Phakamani
MNGUNI, Nelisiwe Millicent
MOLOI, Thandiwe Falicia
MSANE, Andiswa Vistoria
MVELASE, Londeka Promise
MVELASE, Zevile Thandeka
NGOBESE, Linda
NXUMALO, Asanelisiwe Nonkonzo
RADEBE, Lungelo
SIBISI, Sphelele
SIBIYA, Sandile Mzamo
ZONDO, Asande
ZONDO, Silindile Primrose
ZWANE, Nombulelo
ZWANE, Sibongile Wendy

**POSTGRADUATE CERTIFICATE
IN EDUCATION IN SENIOR
PHASE AND FURTHER
EDUCATION AND TRAINING
TEACHING**

BANDILE, Ndumiso
BHENGU, Kwanele
BUTHELEZI, Luyanda

DLEPHU, Nosipho
KHANYILE, Khethokuhle
Lindokuhle
KHUMALO, Simphiwe Phumlani
LINDA, Lungile Carol
LUSHABA, Nontobeko
MABASO, Siyabonga
MACHININI, Zanele Vernessa
MAKHAYE, Nomonde Ayabonga*
MAKOLA, Ngwanaphoko
Kamogelo
MALESA, Thabiso
MALINGA, Minenhle
MASEKO, Ntombizodwa Julia*
MBATHA, Sijabulile Yandiswa*
MBHELE, Ntombizodwa
MBONGO, Thokozile
MDUNGWANA, Nomthandazo
Maria
MKHWANAZI, Halala Anele*
MODISE, Pontsho Rebecca
MOFOKENG, Retshidisitswe
Mosele
MOKOENA, Moratuwa Lizbeth
MOKOENA, Taelo Julia
MOLOI, Matshediso
MOLOI, Xolani
MOLUPE, Refiloe Precious
MOPELI, Paki David Ignatius
MORWAGAE, Ipeleng Antonia
MOTAUNG, Tsebo Fedile
MOTLOUNG, Gladys Puseletso
MOTSOENENG, Lebohang
Evodia

MSEZANE, Lwazilwenkosi Elvis
MSIMANGO, Mncedisi Sabelo
MSOMI, Xolisile Gift
NAKELI, Dikeledi Agnes
NDEBELE, Nosipho Thabile
NGWENYA, Sanelisiwe
NTHEJANE, Selinah
NTLHAKENG, Elizabeth Manuku
NTSHANGASE, Fikile Gladys
NYUNDU, Owethu Tumelo
NZIMANDE, Nokwanda Promise
RADEBE, Moratuwa Julia
RALEHLATHE, Mpho
RASENYALO, Nthabiseng
SIBISI, Ntethelelo Welcome
SIBISI, Samukelisiwe
SITHABA, Phophi
SITHEBE, Nobuhle Londiwe
SITHEBE, Nomthandazo
SITHOLE, Nontokoza Sweetness
THWALA, Tholinhlanhla
TSOENYANE, Malebo Latoya
ZULU, Mpumi Nompumelelo*

HONOURS DEGREES

**BACHELOR OF EDUCATION
HONOURS**

CHATHA, Phathuxolo
DLADLA, Buyisile



GUMEDE, Minenhle
 HADEBE, Mathapelo Martha
 HLATSHWAYO, Mbali Vuyiswa
 KHANYE, Tshepang Patricia
 KHOZA, Lerato Violet
 KHUZWAYO, Njabulo Luyanda
 KOENENE, Lerato Margaret
 KUBEKA, Sifiso Godwin
 KUMALO, Bongwiwe Angeline
 LANGA, Bekithemba Gugu
 LANGA, Donald Julius
 LENYATSA, Matieho Portia
 LITABO, Mahali Grace
 MABOEA, Madilemo Elizen
 MADIBA, Ayanda
 MAGOA, Itumeleng Geniffa
 MAHLEZA, Nobesuthu Phumla
 MAKHEMA, Matshediso Rose
 MAKHUBU, Nobuhle Nomali
 MANYALI, Malehlohonolo Mary
 MASHIYA, Mary
 MASINA, Thobile Patience
 MATEKA, Lebohang
 MCINEKA, Anele
 MDIYA, Sibongile Sthembiso
 MKHONZA, Mthobisi Qiniso
 MOFOKENG, Matlaleng Ivonne
 MOGALE, Mamehlala Neria
 MOKOENA, Pontsho Paulina
 MOKOENA, Xolani Vincent

MOKONI, Thabang Wilson
 MOLABA, Lebohang
 MOLLO, Ntebaleng Paulina
 MOLOI, Bongwiwe Vuyiswa
 MOLOI, Buisiwe Angelina
 MOLOI, Nonvula Jeannet
 MONARENG, Siphon Elias
 MOOKGO, Khumalo Allinah
 MPINGA, Asanda
 MSELEKU, Buhle Vumekile
 MSHWANE, Lucrecia Nokwanda
 MSIBI, Nontobeko Prudence
 NDABA, Fundisiwe Promise
 NDLANE, Qelemoze Ernest
 NGOBESE, Sinenhlanhla
 NGOBESE, Siphesihle
 NGUBANE, Nonkululeko
 NHLABATHI, Sinqobile S'Khanyile
 NKUTHA, Paulina
 NQALA, Tumelo
 NSELE, Pumla
 NTSHABA, Simphiwe Sinakho
 NUNGU, Nomvuyo
 PHIRI, Tshidiso
 RADEBE, Neo
 RADEBE, Nokwanda Prisca
 RADEBE, Samukelisiwe Mbali
 SIBEKO, Evy Sibongele
 THOABALA, Refilwe Monicca
 TOUTO, Mpolokeng Veronica

TSHABALALA, Keneuwe Theodorah
 TSOTETSI, Nonyane
 VILAKAZI, Senamile Promise
 VUMA, Noxolo
 XABA, Ntombizodwa

BACHELOR'S DEGREES

BACHELOR OF EDUCATION IN FOUNDATION PHASE TEACHING

BUTHELEZI, Ncamusile Palesa
 DLAMINI, Neli
 DLAMINI, Ntombizodwa
 DUMAKUDE, Sthandiwe Neliswa
 GABELA, Lusanda
 GAMBU, Siphon Johannes
 GCWENSA, Namile Asanda
 HADEBE, Nokwanda
 HLATSHWAYO, Fanelesibonge Zanele
 HLOPHE, Sibongile Jeanette
 KEELE, Mamotsoahae Elizabeth
 KHANYILE, Olwethu Andiswa
 KHOZA, Noxolo
 KHOZA, Noxolo Nozipho
 KHUMALO, Ayanda
 KHUMALO, Noluthando Amanda
 KHUMALO, Nolwazi Buhlebuzile



LEFENYA, Matsiliso Celestina

LETLOTLO, Mpho

LUVUNO, Luyanda Kwanele

MABASO, Muziwezinsizwa

MABASO, Thabisile Natasha
Millicent

MABASO, Thembelihle Nontobeko

MABIKA, Sanele Nqobile

MABITSELA, Tshepiso Enthea*

MABUZA, Khethukuthula
Sebenzile

MADI, Andile Sindisiwe

MADUNA, Puseletso

MAGUBANE, Sinethemba

MAHLAKO, Dineo Grace

MAJOLA, Philisile Zenele

MALIEHE, Tshepo Ramateka

MASEKO, Andile Patricia

MASIMULA, Duduzile Angel

MATEBESI, Nthabiseng Jeanett

MAZIBUKO, Philani Amahle

MAZIBUKO, Seluleko Gloria

MBATHA, Andiswa

MBATHA, Busisiwe

MBATHA, Tholinhlanhla

MBHELE, Olwethu Khethelo

MDAKANE, Silvia

MDLETSHE, Noxolo

MDLULI, Sandile Lindokuhle

MGENGE, Asamkele Aphiwe
Valentine

MHLANGA, Zanotho

MIYA, Sibongile Happiness

MKHIZE, Nomfundo Promise

MLABA, Phumelele Zonke

MLAMBO, Mcelwa S'Phelele

MLANGENI, Geelbooi Motlalentoa

MNGUNI, Yalelwa Nokulunga

MOFOKENG, Malefa

MOFOKENG, Matseliso Roseline

MOFOKENG, Rebecca Mawetsi

MOHLAHATSA, Siphon Aubrey

MOHOLENG, Lebohang Charlotte

MOKOENA, Mosela

MOLEFE, Keabetswe Ziphora

MOLEHE, Masephiri Evodia

MOLOI, Amohelang

MOLOI, Itumeleng Pricilla

MOLOI, Nonhlanhla Makhosazana

MONARENG, Mamei

MONETHI, Nthatuwa Doreen

MONYANE, Sello Donald

MOSIA, Nonkululeko

MOSIA, Ntaoleng Beauty

MOTSOENENG, Imameleng

MTHABELA, Amanda Kwenzeka

MTSHALI, Siyabonga

MUNGWE, Samukelisiwe Faith
Asanda

MVELASE, Silondiwe Kwezekile

MVULANE, Jabulile Cindy

MWELASE, Samukelisiwe

NDLOVU, Delani Cebile

NDLOVU, Xoliswa Nokwanda

NDOVELA, Neliswa Melinda

NGCOBO, Nokulunga Mandisa

NGWENYA, Nosihle

NKOMO, Lusanda Everjoy

NKOMO, Vuyani Gift

NTSHANGASE, Simphiwe

RADEBE, Mafusi Rebecca

SEOBI, Puleg Sophy

SHABALALA, Nokubonga
Londiwe

SHEZI, Nonduduzo Mesuli

SIBIYA, Lungelo Siyanda

SIKHAKHANE, Elihle
Sibongakonke

SITHOLE, Fatima Mandisa

SITHOLE, Sicelimpilo

SITHOLE, Silindile Gloria

SOKHELA, Amanda Thembeka

SOKHELA, Neliswa

THULO, Paile Portia

THUSI, Mzwendoda

THWALA, Pamela Kholeka

TSHABALALA, Madillo

TSOTETSI, Palesa Avianca

XABA, Tracy Lerato

ZULU, Akhona Sphelele

ZWANE, Nokwanda Prudence

ZWANE, Phumla Anele



**BACHELOR OF EDUCATION
IN INTERMEDIATE PHASE
TEACHING**

BHENGU, Lindokuhle Hamilton
 BUTHELEZI, Nosipho Sonja
 BUTHELEZI, Sithabile Nosipho
 BUTHELEZI, Thobekani Khuselwa
 DHLAMINI, Kekeletso
 DHLAMINI, Nkosingiphile
 DIPONE, Thato Vincent
 DLAMINI, Sbhongile Minenhle
 DLAMINI, Sinenhlanhla Hazel
 DUBAZANE, Sinamile Nokuphiwa
 DUBE, Mzwandile Excellent
 DUBE, Noluthando Nomcebo
 DUBE, Thembelihle
 FUNDE, Minah Matshidiso
 GASELA, Fezile Ndingilizi
 GUMEDE, Neliswa
 GUMEDE, Samkelo
 HADEBE, Khulekani Wonderboy
 HADEBE, Nkanyiso
 HLABISA, Phakeme
 HLATSHWAYO, Andiswa Jabulani
 HLATSHWAYO, Nosipho
 Nomthandazo
 HLONGWANE, Lungelo Ian
 HLONGWANE, Nikeziwe
 Ntombembili
 HLONGWANE, Nkanyiso Freeman

JELE, Banele Nhlakanipho
 KHUBEKA, Sanelisiwe
 KHUMALO, Nokuthula
 Presantable
 KOKONG, Dibuseng
 LANGA, Thandeka
 LENYIBI, Oratile Ashley
 LESUTHO, Lesedi
 LUVUNO, Sibongile Fortunate
 MABASO, Nonkululeko Jabulile
 MABASO, Siphesihle Andile
 MABASO, Vuyiswa
 MABIZELA, Keletso Beyonce
 MABIZELA, Tholakele Nomagugu
 Innocentia
 MADONSELA, Sazisiwe Layithile
 MAJOLA, Mhlengi
 MANQELE, Lethukuthula
 MAPHELANE, Nondumiso
 Nkosingiphile
 MASHEGO, Bonginkosi Prince
 MASONDO, Nozipho Sthabile
 MBATHA, Hlengimpilo
 MBATHA, Sakhile Henry
 MBHENSE, Lindelwa Ziyanda
 MDLULI, Nqobile Nokuthula
 MHAMBI, Lukhanyo
 MIYA, Melusi Vusumuzi
 Philasande
 MIYA, Tshepo Abel
 MKHIZE, Nontobeko Thembeka

MKHIZE, Thabile
 MKHIZE, Thembelihle*
 MLANGENI, Buselaphi Sanelisiwe
 MLANGENI, Ntokozo Sphehile
 MLITWA, Minenhle Kwanele
 MNDEBELE, Nkosikhona
 MODIBEDI, Tebello
 MOFOKENG, Carly Proudence
 MOFOKENG, Dipuo Jostina
 MOFOKENG, Mamello Priscilla
 MOFOKENG, Teboho Goodwill
 MOKGABUDI, Refiloe Nompilo
 MOKHATLA, Selinah
 MOKOENA, Kamohelo Lucky
 MOKOENA, Mahlomola Jantjie
 MOKOENA, Malefu Liesbeth
 MOKOENA, Mampho Christina
 MOKOENA, Monaheng Brilliant
 MOLAKENG, Tshepiso
 MOLIKWE, Morena Gerald
 MOLOI, Dineo Melissa
 MOLOI, Lebohlang Promise*
 MOLOI, Mahlatsi Prince
 MONTOELI, Khahliso Veronica
 MOSIA, Masenuku Rhodina
 MOSWEDI, Patricia Mafola
 MOTAUNG, Diana Mafusi
 MOTAUNG, Mannana Goodness
 MPEMBE, Siphesihle
 MTHEMBU, Nosipho



MTOMBENI, Lerato Esther	SHANGE, Nqobile
MVELASE, Nomcebo	SHONGWE, Akhona Mvelo
MVELASE, Nondumiso Wezile	SIBEKO, Phindiwe Portia
NCALA, Seipati Pricia	SIBIYA, Thembelani
NDABA, Mandisa Sibekezelo	SIGUDO, Sicelo
NDHLOVU, Siboniswa Excellent	SITHOLE, Alex
NDLOVU, Nomonde Charlotte	TSHABALALA, Puleng Precious
NDLOVU, Vuyani Siwakheni	TSHABALALA, Sibongile Sylvia
NGCOBO, Thobelani Trevor	TSOTETSI, Lerato Gratitude
NGEMA, Londiwe Pricious	TUNDZI, Nasiphi
NGUBANE, Nolwazi N/A	TWALA, Palesa Emmachulate
NGUBENI, Snentokozo Promise	VILAKAZI, Ayanda Nqobile
NGWENYA, Manana	XABA, Luyanda
NGWENYA, Sinenhlanhla Luyanda	ZIKODE, Ndumiso Sandra
NJOKO, Ntuthuko Wellington	ZONDI, Buyiswa Samukelisiwe
NKALANGA, Skhumbuzo Remember	ZULU, Themba Sibusiso
NKOSI, Kwanele Khulani	ZWANE, Lethokuhle Amahle
NKOSI, Zethembe Olwethu	ZWANE, Ntandoyenkosi Lungelo (Posthumously)
NQUBUKA, Mxolisi	ZWANE, Samkelo Hlolani
NTJOBOKOANE, Boitumelo Caroline	
NXUMALO, Ntokozo Michael	
PHAKATHI, Gcinile Nomvelo	
PIO, Gabriel Daniel	
RAKGALAKANE, Boitumelo Perceverence Lebogang	
SEKHOSANA, Khethiwe	
SHABALALA, Lungelo Praisegood	
SHABALALA, Sipelelisiwe Goodhope	

UFS Honorary Awards | UFS Honorary Doctorates

1950	GLP Moerdyk – DLitt (h.c.)		J du P Scholtz – DPhil (h.c.)
1951	NC Havenga – LLD (h.c.)	1986	S Grové – DMus (h.c.)
1952	Thos Blok – DEd (h.c.)		FP Retief – DMed (h.c.)
	SHS Rubidge – DSc (h.c.)		JA Stegmann – DCom (h.c.)
1955	CR Swart – LLD (h.c.)	1987	WA Joubert – LLD (h.c.)
	CA v Niekerk – LLD (h.c.)		B Kok – DPhil (h.c.)
1958	CPB Brink – LLD (h.c.)		WP Venter – DCom (h.c.)
	CF Visser – DEd (h.c.)	1988	JJN Cloete – DAdmin (h.c.)
1959	DB Bosman – DLitt (h.c.)		FC Fensham – DLitt (h.c.)
	SP le Roux – DScAgric (h.c.)		JW vd Riet – DPhil (h.c.)
	DF Malherbe – DLitt (h.c.)	1989	BJ Meyer – DSc (h.c.)
	GH v Rooyen – MA (h.c.)		N van Uden – PhD (h.c.)
1960	SPE Boshoff – DLitt (h.c.)	1990	MG Corbett – LLD (h.c.)
1961	T Boydell – DPhil (h.c.)		JS Rabie – DLitt (h.c.)
1962	ES Botes – DEd (h.c.)	1991	SS Brand – DCom (h.c.)
	PE Rousseau – DSc (h.c.)		JWL de Villiers – DSc (h.c.)
1963	EH Louw – LLD (h.c.)		GT Fagan – DArch (h.c.)
	EN Roberts – DSc (h.c.)		JH Hofmeyer – PhD (h.c.)
	JGF (Kaalkop) vd Merwe – DCom (h.c.)		E v Heerden – DLitt (h.c.)
	HF Verwoerd – DLitt et Phil (h.c.)	1992	JP Louw – DLitt (h.c.)
1966	PSZ Coetzee – DPhilTh (h.c.)		H Olivier – DSc (h.c.)
	PJ du Toit – DSc (h.c.)	1993	JD Anderson – DMed (h.c.)
	MS Louw – DCom (h.c.)		RR Arndt – DSc (h.c.)
1967	SM Naudé – DSc (h.c.)		SJ Naudé – LLD (h.c.)
	LC Steyn – LLD (h.c.)	1994	JJ Human – DPhil (h.c.)
	BJ Vorster – LLD (h.c.)		JA Myburgh – DMed (h.c.)
1968	SJ Naudé – DCom (h.c.)		JP vd Walt – DSc (h.c.)
1969	CW (Nellie) Swart – DPhil (h.c.)	1995	WA Landman – DEd (h.c.)
	AJJ Wessels – DCom (h.c.)		WL Mouton – DPhil (h.c.)
1970	GS Nienaber – DLitt (h.c.)	1996	WDO Marasas – DSc (h.c.)
	HO Mönnig – DSc (h.c.)		NE Wiehahn – LLD (h.c.)
1971	N Diederichs – DCom (h.c.)	1997	AP Brink – DLitt (h.c.)
	RS Verster – DPhil (h.c.)		B Hurwitz – DPhil (h.c.)
1972	LW Hiemstra – DPhil (h.c.)	1998	FC Müller – DMed (h.c.)
	PJ Meyer – DPhil (h.c.)	1999	FM Claerhout – DPhil (h.c.)
1975	PJ Nienaber – DLitt (h.c.)		JJF Hefer – LLD (h.c.)
	De la H de Villiers – DScAgric (h.c.)		S Nigam – DSc (h.c.)
	GJ Stander – DSc (h.c.)		WL Nkuhlu – DCom (h.c.)
1976	AJA Roux – DSc (h.c.)		MA Ramphele – DPhil (h.c.)
1978	SP Botha – DSc (h.c.)		HJO van Heerden – LLD (h.c.)
	EM van Zinderen Bakker – DSc (h.c.)		FJ van der Merwe – PhD (h.c.)
	HB Thom – DEd (h.c.)	2000	MH Daling – DCom (h.c.)
1979	FCL Bosman – DPhil (h.c.)		TN Liversedge – PhD (h.c.)
	G Cronjé – DSocSc (h.c.)		I Mahomed – LLD (h.c.)
	CJF Human – DCom (h.c.)	2001	BP Gilbertson – DCom (h.c.)
1980	G Boonzaier – DPhil (h.c.)		NR Mandela – LLD (h.c.)
1981	PW Botha – DPhil (h.c.)		EC Taglauer – DSc (h.c.)
	B Human – DCom (h.c.)	2002	BH Meyer – PhD (h.c.)
	SG Shuttleworth – DSc (h.c.)		BAK Rider – LLD (h.c.)
1982	BLS Franklin – DPhil (h.c.)		CF Slabber – PhD (h.c.)
	GvN Viljoen – DEd (h.c.)		JM Stetar – DEd (h.c.)
1983	L Luyt – DCom (h.c.)	2003	EWA de Corte – DEd (h.c.)
	SF Zaaiman – DPhil (h.c.)		HA Serebro – DPhil (h.c.)
1984	HS Steyn – DSc (h.c.)		AG Sykes – DSc (h.c.)
	FR Tomlinson – DScAgric (h.c.)	2004	S Badat – DPhil (h.c.)
	JH vd Berg – DMed (h.c.)		R Bringle – DPhil (h.c.)
1985	L Alberts – DSc (h.c.)		J de Wet – DMus (h.c.)
	GG Cillié – DPhil (h.c.)		CF Fauconnier – DSc (h.c.)
	SPD le Roux – DLitt (h.c.)		GJ Gerwel – DPhil (h.c.)
	A Polson – DPhilMed (h.c.)		WD Jonker – DTh (h.c.)

	A Krog – DLitt (h.c.)		2013	ZKG Mda – DLitt (h.c.)
	K Mokhele – DPhil (h.c.)		2014	ML Blum – PhD (h.c.)
	CJC Nel (Posthumous) – PhD (h.c.)			L Mulvey – DLitt (h.c.)
	L Quayle – DMus (h.c.)		2015	L Brahimi – DPhil (h.c.)
	T (Karel) Schoeman – DLitt (h.c.)			JM Samuel – DEd (h.c.)
	YK Seedat – DMed (h.c.)			MA Oduyoye – DTh (h.c.)
	MK Seely – DSc (h.c.)		2016	JD Sachs – DEcon (h.c.)
	C Seerveld – DPhil (h.c.)			RJ Khoza – DEcon (h.c.)
	F van Z Slabbert – DPhil (h.c.)			TA Manuel – DEcon (h.c.)
	JC Steyn – DLitt (h.c.)			M du Preez – PhD (h.c.)
	PA Verhoef – DTh (h.c.)			J Samoff – DPhil (h.c.)
	L van den Heever – LLD (h.c.)		2017	F Haffajee – PhD (h.c.)
2005	HA Wessels – LLD (h.c.)			PH Holloway – DSc (h.c.)
	A du P Heyns – DMed (h.c.)		2019	M Botha – LLD (h.c.)
	JJF Durand – DPhil (h.c.)			BL Fanaroff – DSc (h.c.)
	JA Groenewald – DSc (h.c.)			J Mofokeng wa Makhetha – DLitt (h.c.)
	WH Neuser – DTh (h.c.)		2021	MB Molemela – LLD (h.c.)
	M Ramos – PhD (h.c.)			ZM Yacoob – LLD (h.c.)
	SJ Terreblanche – DCom (h.c.)		2022	SM Pityana – DPhil (h.c.)
2006	T Moss – PhD (h.c.)			RJ van Niekerk – DLitt (h.c.)
	PV Cox – PhD (h.c.)			WK Byanyima – PhD (h.c.)
2007	BJ (Bannie) Britz – DArch (h.c.)			DM Davis – LLD (h.c.)
	KPD Maphalla – PhD (h.c.)			DE Moseneke – LLD (h.c.)
2008	D Ferreira – DSc (h.c.)			AL Sachs – LLD (h.c.)
2009	JC Loock – PhD (h.c.)		2023	MJ Wingfield – DSc (h.c.)
	LTC Harms – LLD (h.c.)			M Musk – DDiet (h.c.)
2010	P Gordhan – PhD (h.c.)			A Ekwamu – DSc (h.c.)
	BBS Ngubane – PhD (h.c.)			D Pepler – DSc (h.c.)
	AH Strydom – PhD (h.c.)			PCJ Vale – PhD (h.c.)
	M Jones – PhD (h.c.)		2024	Salim Abdool Karim – PhD (h.c.)
2011	D Tutu – DTh (h.c.)			Thabo Cecil Makgoba – PhD (h.c.)
	P Fourie – DLitt (h.c.)			Murray Leibbrandt – PhD (h.c.)
	OG Winfrey – DEd (h.c.)			Bineta Diop – PhD (h.c.)
	RWM Frater – PhD (h.c.)		2025	RMM Zondo – LLD (h.c.)
	A Sawyer – DEd (h.c.)			T Falola – LLD (h.c.)
2012	RJ Goldstone – LLD (h.c.)			J Siwani – PhD (h.c.)
	ER v Heerden – DLitt (h.c.)		2026	I G Gouws – DLitt (h.c.)
	M Nussbaum – DLitt (h.c.)			Z Wanner – DLitt (h.c.)
	OW Prozesky – MD (h.c.)			R Moletsane – DEd (h.c.)
	FDJ Brand – LLD (h.c.)			M S Sisulu – DEd (h.c.)

Shields of Honour, Council and Chancellor's Medals

1994	Prof FO Müller (Shield of Honour)	2008	Ludo Helsen (Shield of Honour)
	RE Schoombie (Shield of Honour)	2009	Prof JU Grobbelaar (Council Medal)
1995	Prof FO Müller (Chancellor's Medal)	2010	Mrs AM Dippenaar (Chancellor's Medal)
	RE Schoombie (Chancellor's Medal)	2014	Dr H Verster (Chancellor's Medal)
1996	Prof S Mittman (Shield of Honour)	2014	Mr JL Pretorius (Chancellor's Medal)
1997	Prof M Jansens (Shield of Honour)	2016	Mr AD Osler (Chancellor's Medal)
1998	Prof CJC Nel (Chancellor's Medal)		Ms M van der Merwe (Chancellor's Medal)
	Prof C Swanepoel (Chancellor's Medal)	2017	Ms JS Isaacs (Chancellor's Medal)
1999	WJ (Hansie) Cronje (Shield of Honour)	2019	Mr JF de Villiers (Chancellor's Medal)
	Prof David Justice (Shield of Honour)		Ms EM Oosthuizen (Council Medal)
2000	Prof P Rosseel (Shield of Honour)	2022	Dr N Pearce (Chancellor's Medal)
	Prof MJ Viljoen (Chancellor's Medal)		Mr N Janse van Rensburg (Council Medal)
2001	Prof PC Potgieter (Chancellor's Medal)	2023	Prof MG Lötter (Chancellor's Medal)
2002	T Moss (Shield of Honour)		Prof SC Brown (Council Medal)
	Prof CD Roode (Chancellor's Medal)	2026	Prof A van der Westhuizen (Council Medal)
2003	Prof HC Janse van Rensburg (Council Medal)		
	Prof SA Petersen (Shield of Honour)		

NATIONAL ANTHEM OF SOUTH AFRICA

Nkosi sikelel' iAfrika
Maluphakanyisw' uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi sikelela, thina lusapho lwayo.
Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho,
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Afrika -
South Afrika.

Uit die blou van onse hemel,
Uit die diepte van ons see,
Oor ons ewige gebergtes,
Waar die kranse antwoord gee,
Sounds the call to come together,
And united we shall stand,
Let us live and strive for freedom,
In South Africa our land.



CONGRADULATIONS,

Class of 2025, on your graduation! You are now officially alumni of the University of the Free State (UFS) and part of an ever-growing community of excellence. We are proud of your achievements and excited to see what your future holds and to connect with you in the bright future ahead of you.

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through quality, impact, and care.*



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