

Faculty of Education

Certificates, bachelor's degrees, honours degrees, master's degrees, and doctoral degrees



13 APRIL 2024 | 14:00 QWAQWA CAMPUS

CONSTITUTION OF THE CONGREGATION

OFFICIAL WELCOME

MUSICAL ITEM

PRESENTATION OF CANDIDATES

CONGRATULATORY MESSAGE

NATIONAL ANTHEM OF SOUTH AFRICA

DISSOLUTION OF THE CONGREGATION

PLEASE NOTE

List of candidates receiving degrees, diplomas, and certificates:

Degrees, diplomas, and certificates of candidates who are unable to attend the graduation ceremony will be conferred in absentia.

An* next to a name indicates that the degree, diploma, or certificate is awarded with distinction.

By attending the graduation ceremony, you agree that the UFS may use photographs taken by the official photographer in which you appear for marketing purposes.

By attending the graduation ceremony, you agree that the UFS may use video footage taken by the official videographer in which you appear for marketing purposes.

Nkosi sikelel'iAfrika

NATIONAL ANTHEM OF SOUTH AFRICA

Maluphakanyisw' uphondo lwayo, Yizwa imithandazo yethu, Nkosi sikelela, thina lusapho lwayo. Morena boloka setjhaba sa heso, O fedise dintwa le matshwenyeho, O se boloke, O se boloke setjhaba sa heso, Setjhaba sa South Afrika -South Afrika. Uit die blou van onse hemel, Uit die diepte van ons see, Oor ons ewige gebergtes, Waar die kranse antwoord gee, Sounds the call to come together, And united we shall stand. Let us live and strive for freedom, In South Africa our land.

In order to maintain the dignity of the ceremony, you are requested to take note of the following:

- Please stand as the procession enters the hall
- Do not move around during the ceremony in order to take photos
- Please refrain from unacceptable actions such as whistling
- Please put your cellphone on silent so as not to disturb the proceedings
- We strive to conduct the ceremonies in a dignified manner
- Please do not leave the hall before the graduation proceedings have been concluded
- Family and friends who are unable to attend may watch the full graduation ceremonies through our livestream link at https://livestream.ufs.ac.za.



ABOUT THE UFS

The University of the Free State (UFS) has a proud history as one of the oldest institutions of higher education in South Africa. It opened its doors in Bloemfontein in 1904 as the Grey University College, with six students in The Humanities. Today it is a multi-campus institution, with two diverse campuses in Bloemfontein and one in Qwaqwa in the scenic Eastern Free State, accommodating more than 39 000 students in its seven faculties (Economic and Management Sciences, Education, Health Sciences, The Humanities, Law, Natural and Agricultural Sciences, Theology and Religion), with a significant number of international students and associates, and an ever-widening scope of active involvement in and contribution to its surrounding communities.

For the past 120 years, the UFS has been delivering quality graduates who have made their mark in various sectors. What sets the institution apart is its holistic student support initiatives, enabling it to achieve some of the highest success rates in the country. Delivering students who are in high demand in the global job market remains a top priority. An established network of industry partners and close collaboration with the public and private sectors, as well as a continuous process of transformation and curriculum renewal, dovetail to produce highly employable graduates.

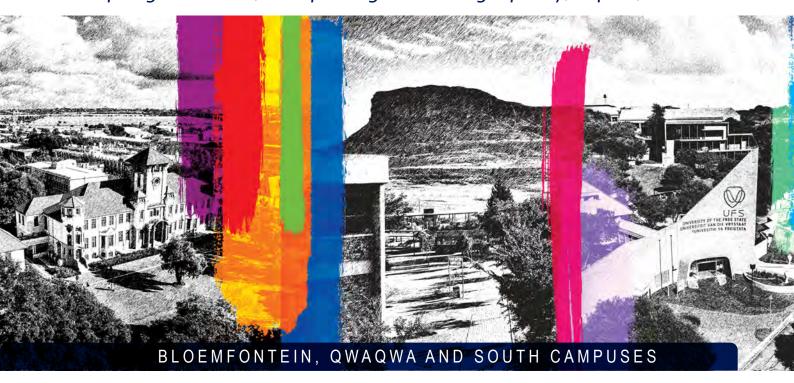
UFS research efforts are driven by dedicated scholars, some of whom are international leaders in their fields, with industry and social impact and real-world application.

Through the principle of engaged scholarship, the UFS responds to societal needs by using its scholarly and professional expertise with an intentional public purpose and benefit.

The UFS is an institution that goes all out to provide its students and staff with an outstanding university experience. Everything the institution does is rooted in its values of excellence, innovation and impact, accountability, care, social justice, and sustainability.

The UFS aspires to be a research-led, student-centred, and regionally engaged university that contributes to development and social justice through the production of globally competitive graduates and knowledge. Our *Vision 130* is an elaboration of our strategic intent to reposition the university for 2034, when we will commemorate our 130th anniversary.

Inspiring excellence, transforming lives through quality, impact, and care.



UFS Honorary Awards | UFS Honorary Doctorates

1950	GLP Moerdyk – DLitt (h.c.)	1987	WA Joubert - LLD (h.c.)		F van Z Slabbert - DPhil (h.c.)
1951		1001	· /	1 1 1 1 1	
	NC Havenga – LLD (h.c.)		B Kok – DPhil (h.c.)		JC Steyn – DLitt (h.c.)
1952	Thos Blok – DEd (h.c.)		WP Venter – DCom (h.c.)		PA Verhoef – DTh (h.c.)
	SHS Rubidge – DSc (h.c.)	1988	JJN Cloete – DAdmin (h.c.)		L van den Heever – LLD (h.c.)
1955	CR Swart – LLD (h.c.)		FC Fensham – DLitt (h.c.)		HA Wessels – LLD (h.c.)
	CA v Niekerk – LLD (h.c.)		JW vd Riet –DPhil (h.c.)	2005	A du P Heyns – DMed (h.c.)
1958	CPB Brink – LLD (h.c.)	1989	BJ Meyer – DSc (h.c.)		JJF Durand – DPhil (h.c.)
	CF Visser – DEd (h.c.)		N van Uden – PhD (h.c.)		JA Groenewald – DSc (h.c.)
4050		4000			
1959	DB Bosman – DLitt (h.c.)	1990	MG Corbett – LLD (h.c.)		WH Neuser – DTh (h.c.)
	SP le Roux – DScAgric (h.c.)		JS Rabie – DLitt (h.c.)		M Ramos – PhD (h.c.)
	DF Malherbe – DLitt (h.c.)	1991	SS Brand – DCom (h.c.)		SJ Terreblanche – DCom (h.c.)
	GH v Rooyen – MA (h.c.)		JWL de Villiers – DSc (h.c.)	2006	T Moss – PhD (h.c.)
1960	SPE Boshoff – DLitt (h.c.)		GT Fagan – DArch (h.c.)		PV Cox – PhD (h.c.)
1961	T Boydell – DPhil (h.c.)	1	JH Hofmeyer – PhD (h.c.)	2007	BJ (Bannie) Britz – DArch (h.c.)
1962	ES Botes – DEd (h.c.)		E v Heerden – DLitt (h.c.)	2001	KPD Maphalla – PhD (h.c.)
1302		4000		2000	
4000	PE Rousseau – DSc (h.c.)	1992	JP Louw – DLitt (h.c.)	2008	D Ferreira – DSc (h.c.)
1963	EH Louw – LLD (h.c.)	/	H Olivier – DSc (h.c.)	2009	JC Loock – PhD (h.c.)
	EN Roberts – DSc (h.c.)	1993	JD Anderson - DMed (h.c.)		LTC Harms – LLD (h.c.)
	JGF (Kaalkop) vd Merwe – DCom (h.c.)		RR Arndt – DSc (h.c.)	2010	P Gordhan – PhD (h.c.)
	HF Verwoerd – DLitt et Phil (h.c.)		SJ Naudé – LLD (h.c.)		BBS Ngubane – PhD (h.c.)
1966	PSZ Coetzee – DPhilTh (h.c.)	1994	JJ Human – DPhil (h.c.)		AH Strydom – PhD (h.c.)
	PJ du Toit – DSc (h.c.)	1001	JA Myburgh – DMed (h.c.)	1 1	M Jones – PhD (h.c.)
				2044	
4007	MS Louw – DCom (h.c.)	4005	JP vd Walt – DSc (h.c.)	2011	D Tutu – DTh (h.c.)
1967	SM Naudé – DSc (h.c.)	1995	WA Landman – DEd (h.c.)		P Fourie – DLitt (h.c.)
	LC Steyn – LLD (h.c.)		WL Mouton – DPhil (h.c.)		OG Winfrey – DEd (h.c.)
	BJ Vorster – LLD (h.c.)	1996	WDO Marasas – DSc (h.c.)		RWM Frater – PhD (h.c.)
1968	SJ Naudé – DCom (h.c.)		NE Wiehahn – LLD (h.c.)		A Sawyer – DEd (h.c.)
1969	CW (Nellie) Swart - DPhil (h.c.)	1997	AP Brink – DLitt (h.c.)	2012	RJ Goldstone – LLD (h.c.)
	AJJ Wessels – DCom (h.c.)		B Hurwitz – DPhil (h.c.)		ER v Heerden – DLitt (h.c.)
1970	GS Nienaber – DLitt (h.c.)	1998	FC Müller – DMed (h.c.)		M Nussbaum – DLitt (h.c.)
1370		1999	FM Claerhout – DPhil (h.c.)		
4074	HO Mönnig – DSc (h.c.)	1999			OW Prozesky – MD (h.c.)
1971	N Diederichs – DCom (h.c.)		JJF Hefer – LLD (h.c.)	0040	FDJ Brand – LLD (h.c.)
	RS Verster – DPhil (h.c.)		S Nigam – DSc (h.c.)	2013	ZKG Mda – DLitt (h.c.)
1972	LW Hiemstra – DPhil (h.c.)		WL Nkuhlu – DCom (h.c.)	2014	ML Blum – PhD (h.c.)
	PJ Meyer – DPhil (h.c.)		MA Ramphele – DPhil (h.c.)		L Mulvey – DLitt (h.c.)
1975	PJ Nienaber – DLitt (h.c.)		HJO van Heerden – LLD (h.c.)	2015	L Brahimi – DPhil (h.c.)
	De la H de Villiers – DScAgric (h.c.)		FJ van der Merwe – PhD (h.c.)		JM Samuel – DEd (h.c.)
	GJ Stander – DSc (h.c.)	2000	MH Daling – DCom (h.c.)		MA Oduyoye – DTh (h.c.)
1976		2000			
	AJA Roux – DSc (h.c.)		TN Liversedge – PhD (h.c.)	2040	JD Sacks – DEcon (h.c.)
1978	SP Botha – DSc (h.c.)	0004	I Mahomed – LLD (h.c.)	2016	RJ Khoza – DEcon (h.c.)
	EM van Zinderen Bakker – DSc (h.c.)	2001	BP Gilbertson – DCom (h.c.)		TA Manuel – DEcon (h.c.)
	HB Thom – DEd (h.c.)		NR Mandela – LLD (h.c.)		M du Preez – PhD (h.c.)
1979	FCL Bosman – DPhil (h.c.)		EC Taglauer – DSc (h.c.)		J Samoff – DPhil (h.c.)
	G Cronjé – DSocSc (h.c.)	2002	BH Meyer – PhD (h.c.)		F Haffajee – PhD (h.c.)
	CJF Human – DCom (h.ć.)		BAK Rider – LLD (h.c.)	2017	PH Holloway - DSc (h.c.)
1980	G Boonzaier – DPhil (h.c.)		CF Slabber – PhD (h.c.)	1	M Botha – LLD (h.c.)
1981	PW Botha – DPhil (h.c.)		JM Stetar – DEd (h.c.)	2019	BL Fanaroff – DSc (h.c.)
1001	B Human – DCom (h.c.)	2003	EWA de Corte – DEd (h.c.)	2010	J Mofokeng wa Makhetha – DLitt (h.c.)
		2003			
4000	SG Shuttleworth – DSc (h.c.)		HA Serebro – DPhil (h.c.)	0004	MB Molemela – LLD (h.c.)
1982	BLS Franklin – DPhil (h.c.)		AG Sykes – DSc (h.c.)	2021	ZM Yacoob – LLD (h.c.)
	GvN Viljoen – DEd (h.c.)	2004	S Badat – DPhil (h.c.)		SM Pityana – DPhil (h.c.)
1983	L Luyt – DCom (h.c.)		R Bringle – DPhil (h.c.)		RJ van Niekerk – DLitt (h.c.)
	SF Źaaiman – DPhil (h.c.)		J de Wet – DMus (h.c.)	2022	WK Byanyima – PhD (h.c.)
1984	HS Steyn – DSc (h.c.)		CF Fauconnier – DSc (h.c.)		DM Davis – LLD (h.c.)
	FR Tomlinson – DScAgric (h.c.)		GJ Gerwel – DPhil (h.c.)		DE Moseneke – LLD (h.c.)
	JH vd Berg – DMed (h.c.)		WD Jonker – DTh (h.c.)		AL Sachs – LLD (h.c.)
1985					
1900	L Alberts – DSc (h.c.)		A Krog – DLitt (h.c.)		MJ Wingfield – DSc (h.c.)
	GG Cillié – DPhil (h.c.)		K Mokhele – DPhil (h.c.)	2023	M Musk – DDiet (h.c.)
	SPD le Roux – DLitt (h.c.)	1	CJC Nel (Posthumous) – PhD (h.c.)		A Ekwamu – DSc (h.c.)
	A Polson – DPhilMed (h.c.)	1	L Quayle – DMus (h.c.)		D Pepler – DSc (h.c.)
	J du P Scholtz – DPhil (h.c.)	V	T (Karel) Schoeman – DLitt (h.c.)		. , ,
1986	S Grové – DMus (h.c.)		YK Seedat – DMed (h.c.)		PCJ Vale – PhD (h.c.)
	FP Retief – DMed (h.c.)		MK Seely – DSc (h.c.)	2024	Salim Abdool Karim – PhD (h.c.)
	JA Stegmann – DCom (h.c.)		C Seerveld – DPhil (h.c.)		Thabo Cecil Makgoba - PhD (h.c.)
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Shields of Honour, Council and Chancellor's Medals

1994	Prof FO Müller (Shield of Honour) RE Schoombie (Shield of Honour)	Prof SA Petersen (Shield of Honour) 2008 Ludo Helsen (Shield of Honour)
1995 1996 1997 1998	Prof FO Müller (Chancellor's Medal) RE Schoombie (Chancellor's Medal) Prof S Mittman (Shield of Honour) Prof M Jansens (Shield of Honour) Prof CJC Nel (Chancellor's Medal)	2009 Prof JU Grobbelaar (Council Medal) 2010 Mrs AM Dippenaar (Chancellor's Medal) 2014 Dr H Verster (Chancellor's Medal) 2014 Mr JL Pretorius (Chancellor's Medal)
1999 2000	Prof C Swanepoel (Chancellor's Medal) WJ (Hansie) Cronje (Shield of Honour) Prof David Justice (Shield of Honour) Prof P Rosseel (Shield of Honour) Prof MJ Viljoen (Chancellor's Medal)	2016 Mr AD Osler (Chancellor's Medal) Ms M van der Merwe (Chancellor's Medal) 2017 Ms JS Isaacs (Chancellor's Medal) 2019 Mr JF de Villiers (Chancellor's Medal) Ms EM Oosthuizen (Council Medal)
2001 2002	Prof PC Potgieter (Chancellor's Medal) T Moss (Shield of Honour) Prof CD Roode (Chancellor's Medal)	Dr N Pearce (Chancellor's Medal) Mr N Janse van Rensburg (Council Medal) Prof MG Lötter (Chancellor's Medal)
2003	Prof HC Janse van Rensburg (Council Medal)	Prof SC Brown (Council Medal)



MESSAGE FROM VICE-CHANCELLOR AND PRINCIPAL | PROF FW PETERSEN

Welcome to the graduation ceremony of the University of the Free State (UFS).

Today is a special day indeed. Few events and occasions hold as much significance as your graduation. This day is just as important for those who have supported you along the way. Many of you had to overcome a lot during your journey to get here today. Many of you are the first in your families to reach this milestone. You have earned this moment, and you should be extremely proud. Always acknowledge and recognise the significance of your achievements as you transition from being a University of the Free State (UFS) student to a UFS graduate.

Graduands, you have had the honour of studying at a 120-year-old institution that has a track record on par with well-regarded national peers, as reflected in the 2024 Times Higher Education World University and Impact Rankings. Sufficient evidence indicates that higher education has the potential to function as an agent of change and a means of serving the greater good. Although the mission of our university has always been to equip you with the knowledge and skills needed to make a difference in your field of study, we are also mindful that values are as important for you to make a difference in your communities.

The UFS places great emphasis on ensuring that students and staff have an outstanding university experience. In our pursuit of excellence, we are proud that our environment is conducive for intellect and knowledge to flourish. As such, our values of excellence, innovation and impact, accountability, care, social justice, and sustainability are embedded in all activities across the institution.

Graduands, irrespective of what you undertake in the future, remember to pursue your passion, and continuously have the desire to make a difference in the lives of others. Surround yourself with real people in real communities, while inculcating kindness, empathy, passion, and awareness of the real issues. If you want to tackle the unfinished goals of this country and create a better world – build bridges, remain morally astute, and grow your coalitions. Life can be challenging when you are on your own – however, great results can be achieved when you work as a collective.

It is up to you to align yourself with those who have a common cause, heal the divisions that keep us separated, and carry along those who have been left out and are struggling.

Congratulations to all our Kovsie graduands. May you have continued success in all your endeavours!

Best wishes

PROF FW PETERSEN

VICE-CHANCELLOR AND PRINCIPAL | UNIVERSITY OF THE FREE STATE

Re a le amohela moketeng wa kabo ya dikgau wa University of the Free State (UFS).

Letsatsi lena ke le kgethehileng ka nnete. Ke diketsahalo tse mmalwa haholo tse bohlokwa jwalo ka ho abelwa kgau ya yunivesithi. Letsatsi lena le bohlokwa hape le ho batho ba ileng ba le tshehetsa leetong la lona. Ba bangata ba lona le ile la hlola maima a mangata leetong la lona ho fihla mona kajeno. Ba bangata ba lona ke lona ba pele malapeng a lona ho fihlella sehlohlolo sena sa katleho. Le fihlile motsotsong ona mme re motlotlo ka lona haholo.

Ka dinako tsohle amohelang le ho lemoha bohlokwa ba dintlha tseo le di fihleletseng ha jwale le tloha boemong ba ho ba moithuti mona University of the Free State (UFS) ho fetela boemong ba ho ba graduate ya UFS.

Baithuti ba seng ba tla abelwa dikgau tsa yunivesithi e nang le dilemo tse 120, le bile le tlotla ya ho ithuta setheong sa thuto se nang le nalane e ntle e kgemang le bomphato ba yona ba hlomphehang naheng, jwalo ka ha ho boletswe ho 2024 Times Higher Education World University and Impact Rankings. Ho na le bopaki bo hlwellanang hodimo bo bontshang hore thuto e phahameng e na le monyetla wa ho sebetsa jwalo ka kofuto e hlahisang phetoho le mokgwa o hlahisang melemo e meholo ka ho fetisisa. Le hoja Mishini- thomo ya yunivesithi ya rona ka dinako tsohle e bile ho le hlomella ka tsebo le bokgoni bo hlokahalang ho etsa phetoho dithutong, re boela re lemoha hore dintho tsa boleng di bohlokwa ho etsa phapang metseng ya lona.

UFS e kgothaletsa haholo ho etsa bonnete ba hore baithuti le moifo ba na le boiphihlelo bo hlaheletseng ka mahetla ba yunivesithi. Maikemisetsong a rona a ho hahamalla diphihlello tse ipabolang, re motlotlo hore tikoloho ya rona ke e loketseng bakeng sa ho fana ka bohlale le tsebo ho atleha. Ka lebaka lena, makgabane a rona bakeng sa diphihlello tse ipabolang, mehopolo e metjha le tshusumetso e ntle, boikarabelo, tlhokomelo, le toka e se nang leeme setjhabeng, le ho tswella ke dintho tse bopeletsweng mesebetsing yohle ya setheo sena sa thuto

Baithuti ba seng ba tla abelwa dikgau tsa yunivesithi, ho sa natswe hore na le tla etsa eng nakong e tlang, hopolang ho phehella ditabatabelo tsa lona ka tjheseho, mme le tswele pele ho ba le takatso ya ho etsa phapang bophelong ba batho ba bang. Etsang hore le dikadiketswe ke batho ba sebele metseng ya sebele,



ha le ntse le ruta le ho jala mosa, kutlwelobohloko, tjantjello, le temoho ya ditaba tsa sebele. Haeba le batla ho sebetsana le dipakane tse sa qetwang le ho theha lefatshe le betere – hahang marogo, dulang le le bohlale, le ho theha maqhama a lona a ditshebedisano. Bophelo e ka ba bo phephetsang haeba o sebetsa o le mong – le ha ho le jwalo, diphetho tse babatsehang di ka fihlellwa ka tshebedisano le ho ba ngatana-nngwe.

Dintho di mahetleng a lona ho iphaphatha le batho ba nang le dipheo tse tshwanang, ho kwala dikgeo tse re arohanyang, le ho jara batho ba ileng ba siuwa morao le ba nang le mathata a ba sitisang.

Re thoholetsa baithuti ba Kovsies kaofela ba rona ba seng ba tla abelwa dikgau tsa bona tsa yunivesithi. E se ka le ka ba le katleho e tswelang pele mekutung ya rona kaofela!

Ditakaletso tse ntle

MOPROFESARA FW PETERSEN

MOLAETSA: MOTLATSA MOKANSELIRI LE HLOOHO YA UNIVESITH

Siyanamukela kumcimbi wokuthweswa kweziqu weNyuvesthi yase-Free-State.

Namuhla wusuku oluyingqayizivele. Imibalwa kakhulu imicimbi enedumela okwedlula lo wokuthweswa kweziqu. Lolu suku alubalulekile nje kuwe kuphela, kodwa esifanayo nakulabo ebebelokhu bekumisa idolo. Abaningi benu bebehlalelwe ukunqoba izivunguvungu eziningi ngesikhathi nizama ukuchaba indlela enifikise lapha namuhla. Abaningi benu bangabokuqala ngqa emindenini ukufinyelela kuleli qophelo. Usuzizuzele umzuzu wenjabulo ongefaniswe, kumele uziqhenye - uzigqaje okwangempela. Hlala njalo ukutusa futhi uzincome ngeqophelo lezithukuthuku njengoba usudlula esigabeni sokuba umfundi weNyuvesi yase-Free State usudlulela ekubeni isifundiswa sayo.

Bafundi, nibe nethuba eliyingqayizivele lokufunda esikhungweni esineminyaka engama-120 nesinegama elihle uma siqhathaniswa namanye amanyuesi angozakwabo njengoba sibona ezikhungweni eziklelisa amanyuvesi okuyi-Times Higher Education World University ne-Impact Rankings - zikanyaka wezi-2024. Ubufakazi obugcwele bukhomba ukuthi imfundo ephakeme inamandla ekubeni izibuko lokuwelelela kwelinye izinga iphinde futhi ibe isizinda sempumelelo enhle. Noma sazi ukuthi inhlosonqangi yenyuvesi yethu kuhlale kuwukufukula abafundi ngolwazi oluhlabahlosile namakhono asemgagathweni ukuletha uguquko ezindimeni zemfundo, siyakuqondisisa futhi nokuthi amava nawo abaluleke ngokufanayo kubafundi ukuze benze ushintsho olunomehluko emiphakathini yezwe.

INyuvesi yase-Free State ikuqikelela kakhulu ukwenza isiqiniseko sokuthi abafundi nothisha baba nesikhathi esimnandi abangasoze basikhohlwa emagcekeni enyuvesi. Emzamweni yethu yokufezekisa ubuyoninco, siyazigqaja ukuthi isikhungo sethu siyikhaya eliqhakambisa ulwazi nobuhlakani. Ukuqhuba kulokhu, singasho sithi, amava ethu obuyoninco, uguquko nemithelela yalo, ukuzimela, ukunakekela, inhlalonhle, kanye nokubekelela ikusasa – kubonakala kuzo zonke izinhlelo zesikhungo.

Bafundi, noma ngabe yini ohlele ukuyenza esikhathini esizayo, ungakhohlwa ukubeka injolozela kokuthandayo, uphinde uqhubeke njalonjalo ube nentshisekelo yokwenza ushintsho ezimpilweni zabanye. Zihlanganise nabantu abaphilayo futhi abasuka ezindaweni ezinegama elihle ngesikhathi usemizamweni yokuveza ububele, uzwelo, uthando, kanye nokuqapha ngelokhozi izinkinga eziqhubekayo. Uma ngabe ufisa ukubhekana nezimfuno ezingakafezeki zaleli lizwe bese wakha indawo engcono yokuphila – yakha imivundla, ungasuki ekwenzeni kahle, bese ugcina abangani abaphusile. Impilo ingase ibe nzima uma usuyichwane lenyoka – kodwa noma kunjalo, imiphumela emihle iza mangabe uzibandakanya nabanye.

Kukuwe ukuthi ushomane nabantu abanentshisekelo efana neyakho, ulungise izimo eziqhatha abantu kuphele ubudlelwano, bese uba ihlombe lokukhalela labo abangenamlekeleli – abathwele kanzima.

Sithi halala kubo bonke abafundi bethu abazokwethweswa iziqu. Sengathi ningahlale niphumelela kukho konke enikwenzayo

Onifisela inhlanhla

USLZ. FW PERTERSEN

ONGUSEKELA-SHANSELA APHINDE ABE UTHISHANHLOKO WENYUVESI YASE-FREE STATE



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Professor of Practice (JBS)
CHANCELLOR



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PhD (SU)
VICE-CHANCELLOR AND
PRINCIPAL



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PhD (UKZN)

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PhD (KSU)
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INSTITUTIONAL CHANGE,
STRATEGIC PARTNERSHIPS
AND SOCIETAL IMPACT



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Mr T Hlasho MPhil (NMU) EXECUTIVE DIRECTOR: STUDENT AFFAIRS



Mr NN Ntsababa MPA (NMU) REGISTRAR



Prof P Ngobeni DTech (TUT) CAMPUS PRINCIPAL: QWAQWA CAMPUS



Dr PD du Toit PhD (UFS) PRESIDENT OF CONVOCATION



Sifundo Thami Masuku PRESIDENT GENERAL: INSTITUTIONAL STUDENT REPRESENTATIVE COUNCIL

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ECONOMIC AND

MANAGEMENT SCIENCES



Prof LC Jita PhD (MSU) DEAN:

EDUCATION





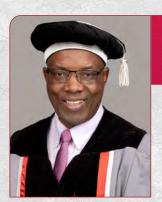
Prof GJ van Zyl PhD (UFS)

DEAN: **HEALTH SCIENCES**



Prof MA Masoga PhD in Philosophy (UFS)

DEAN: THE HUMANITIES



Prof SD Kamga LLD (UP)

DEAN: LAW



Prof P Oberholster PhD (UP)

DEAN: NATURAL AND AGRICULTURAL SCIENCES



DTH (US)

DEAN: THEOLOGY AND RELIGION



QWAQWA CAMPUS SENIOR LEADERSHIP



Prof P Ngobeni DTech (TUT) CAMPUS PRINCIPAL



Prof MP Sithole PhD (Cambridge) CAMPUS VICE-PRINCIPAL: ACADEMIC AND RESEARCH



Mr TI Manchu MA (UFS) CAMPUS VICE-PRINCIPAL: SUPPORT SERVICES



Dr C Mudzingiri PhD (UFS) ASSISTANT DEAN: ECONOMIC AND MANAGEMENT SCIENCES



Dr CT Tsotetsi PhD (UFS) ASSISTANT DEAN: EDUCATION



Prof D Breshears PhD (UNL) ASSISTANT DEAN: THE HUMANITIES



Prof A le Roux PhD (SU) ASSISTANT DEAN: NATURAL AND AGRICULTURAL SCIENCES



GUEST SPEAKER

MR MANDLA NDLANGAMANDLA



andla Ndlangamandla started his career as a lecturer in the Department of Industrial Psychology and was later appointed as Head of Department on the University of the Free State Qwaqwa Campus. He is also a registered chartered HR professional and a member of the South African Board for People Practices (SABPP). He moved on to start his consultant work specialising in labour-related matters, including grievance procedures, bargaining negotiations, conflict resolution, compliance with labour laws, facilitation of mediation and arbitration processes, providing training and development, and advising on continuous improvement in labour relations processes.

He later joined Walter Sisulu University as Programme Coordinator and academic in the Department of Peoples Management, responsible for coordinating the strategic direction of BTech programmes and lecturing on labour law and industrial relations. As part of his academic journey, he was appointed by Vaal University of Technology as Senior Lecturer in the Department of Human Resource Management and was later requested to act as employee relations consultant dealing with, among other issues, supporting ER and HR managers, line managers, and employees on ERrelated matters, such as using case management tools to track the status and progress of employees managers' enquiries, communicating effectively with the parties involved, conducting investigations to resolve employment issues, recommending solutions and assisting in facilitating resolution.

Ndlangamandla has strong union leadership, with experience in leading collective bargaining processes, worker representation, conflict resolution management, stakeholder engagement, policy development, and he serves on senior management committees in higher education. He is currently a Council member of the University of the Free State, effective from November 2019, where he advises on issues of governance and leadership in line with the statute of the Higher Education Act.



DEAN |
PROF LC JITA
ASSISTANT DEAN |
DR CT TSOTETSI

CERTIFICATES

POSTGRADUATE CERTIFICATE
IN EDUCATION IN FURTHER
EDUCATION AND TRAINING
TEACHING

BUTHELEZI, Sivumelwano Nkululeko*

DLAMINI, Nonkululeko Ayanda FOGWEBE, Mphothoma Piet

LEKATA, Moipone*

MABE, Dieketseng Angelah

MAKAMOLE, Tebello Whitney

MAKHALEMELE, Katleho France

MAYISE, Nomthandazo Brightlady*

MOFOKENG, Thapelo

MOKOENA, Tumelo Vincent

VILAKAZI, Madikudi Prosperity

POSTGRADUATE
CERTIFICATE IN
EDUCATION IN SENIOR
PHASE AND FURTHER
EDUCATION AND
TRAINING TEACHING

BOOI, Rethabile

BUTHELEZI, Nhlakanipho*

CHAWANE, Khanyisa Elaine

FULELA, Cebile

GAMA, Bongekile

HADEBE, Zathini Phum'Lani*

HLATSHWAYO, Xolani*

KHANTSI, Itumeleng Sharol

LANGA, Swelihle Mandisa

LISENE, Boitumelo*

MABILIETSE, Motsei Emmanuel

MADINANA, Sibusiso Xolani

MAGOPANE, Mmatebogo*

MAMADISE, Ramatsimela Valencia*

MASEKO, Nomasonto Victoria

MASENGENI, Nombulelo Nomfundo

MAZIBUKO. Siwinile*

MBONGO, Mbuyiselo Krom

MBOYISA. Fezile

MCHUNU, Lungelani Bright

MDLOLO, Londeka Portia

MHLONGO, Fikile Brightness

MHLONGO, Ntombikayise N/A

MHLONGO, Vumokuhle Mbali

MKHALIPHI, Zanele Precious

MNCUBE, Siphesihle

MNISI, Thembani

MODISE, Dimakatso Perl

MOFOKENG, Duduzile Liesbeth

MOFOKENG, Molato

MOFOKENG, Mookgo Musa*

MOFOKENG, Nthabeleng

Christinah

MOFOLO, Kekeletso Diana

MOHLOKOANE, Sello Meshack

MOKOENA, Lerato Rebecca*

MOKOENA, Makwini Selina

MOKOENA, Modiehi Evelyn

MOKOENA, Pinky Jeanet

MOLEFE, Lerato

MOLEFE, Mpho Fortune

MOLEKE, Mankokwane Winnie*

MOLOI, Lerato*

MOLOI, Tobatsi Edwin*

MOROPANA, Thato*

MOTAUNG, Puleng Portia

MOTUME, Puseletso Grace

MPHOSI, David

MPOPO, Lerato Violet

MTHEMBU, Thandi Sarah*

MTHOMBENI, Buyisiwe*

NAKELI, Moroesi Victoria

NDLOVU, Nombulelo Portia

NDLOVU, Nomfundo Zandile

NENE, Silungile

NGQULUNGA, Vumile Nobuhle

NGUBANE, Nkululeko

NHLAPHO, Zesuliwe

NKABINDE, Amanda Lethiwe

OLIFANT, Ithabeleng





PHIRI, Noluthando Nicholine

PITSO, Madisebo

RADEBE, Bongumusa Ndosi

RAMABINA, Mathapelo

SAMBO, Sibusile Sharon*

SEKALOKO, Ntswaki Joyce

SENOKO, Martin

SHABALALA, Lebohang Emily

SHANGE, Sabelo Alpha*

TAIOE. Lintle Precious

TOBELA. Felicia Palesa

TSOTETSI. Relebohile

VILAKAZI, Sphamandla Peter

ZHEMO, Nthabiseng Florence*

ZONDI, Sbonelo

ZONDI, Sibongakonke Tshengisile

ZWANE, Nompilo Nokwanda

ZWANE, Sanele

BACHELOR'S DEGREES

BACHELOR OF EDUCATION IN SENIOR PHASE AND FURTHER **EDUCATION AND TRAINING TEACHING**

BIMBRISH, Simangele Andile

BUTHELEZI, Cebolenkosi

Phiwokuhle

BUTHELEZI, Kekeletso

BUTHELEZI, Lusanda

BUTHELEZI, Simangaliso Wiseman

BUTHELEZI, Siyabonga

BUTHELEZI, Sizwe Mandisa

DHLADHLA, Thamsanga

DLAMINI. Makhosazana Michelle

DLAMINI, Sphamandla

DUBE, Ayanda Prince

GUMEDE, Nokulunga Precious Nokulunga

GWALA, Kuhle

HADEBE, Bongumenzi Blessing

HADEBE, Makhosonke Ndumiso

HLATSHWAYO, Mngobi

HLATSI, Mcebo

HLONGWANE, Lindokuhle Nonkululeko

HLOPHE, Nonjabulo Precious

JALI. Mzuvukile Innocent

KADISA, Galaletsang

KHANYE, Angela Lebohang

KHOZA, Sithembiso Rodney*

KHUMALO, Bulewa

KHUMALO, Cebile Busisiwe

KHUMALO, Londeka Fortunate

KHUMALO, Ntombizonke

Sufficient

KHUMALO, Princess

KHUZWAYO, Bongekile Cynthia

KUNENE, Sindisiwe Noluthando

LAKAJE, Malefetsane Patrick

LEBAKENG, Tshepo

LEKOMA, Thatayaone Isis

LOBESE, Vuyani Prince

LUBISI, Sphiwe Innocentia

LUKHELE, Mxolisi Siphelele

MABOEA, Tokelo Duncan

MADLALA, Sizwe Patrick

MADONDO, Ayanda Ndumiso

MADUNA. Fezile Gift

MAGAGULA, Nkosinathi Hopewell

MAJOLA, Melisizwe Bongumenzi

MAKHANYA, Thulasizwe

MAKHOBA, Mthokozisi Ncebo

Mzwakhe

MAKIBI, Thabo Benjamin

MAKOANYANE, Mpho Rosinah

MAKOWANE, Thandiwe Petunia

MANYONI, Avile

MAPANE, Dimakatso Jessica

MAPHISA, Lungelo Vezinhlanhla

MAQELEPO, Tshepiso Providence

Providence

MASANGO, Ntokozo Chacoles

MASEKO, Nduduzo

MASILO, Mmika Ephraim

MASOEU, Palesa Innocentia

MASUKU, Sifundo Thami Innocent

MATHEBULA, Nonkululeko Happy

MATOKO, Dimakatso Joyce

MAZIBUKO, Ntombifuthi Busisiwe*





MAZIBUKO, Slindokuhle Present

MAZIYA, Lindokuhle

MBATHA, Nandisa Ziningi Sifisokuhle

MBATHA. Nhlalwenhle

MBATHA, Thabiso

MBELE, Mpho

MBELE, Nondumiso Nokwanda

MBHELE, Happyness Nonjabulo

MBOKWANE, Zamaswazi Fezile

MEYA, Reatlehile Glen

MFEKA, Mandisa

MGUNI, Thamsanga Enock

MHLAMBI, Sinethemba Gugu Portia

MHLUNGU, Nontokozo Precious

MIYA, Busani Mgcini

MKHIZE. Thembekile Princes

MKHONZA. Ntombifuthi

MKHULISE, Mzwandile Sphesihle

MLANGENI, Gloria*

MNGOMA, Samkelisiwe Ritta

MNGUNI, Mzimbele Victor

MNGUNI, Sindiswa Vuyiswa

MOFOKENG, Bongani David*

MOFOKENG, Nchamo Ishmael

MOFOKENG, Pulane Felicia*

MOGOTSI, Thabiso

MOKHATLA, Pontsho Kelello

MOKOENA, Dipolelo Getrude

MOKOENA, Mluleki Prince

MOKOENA, Mpho Suzan

MOLEFE, Karabelo Gladys

MOLISE, Tebello Beauty*

MOLOI, Andile

MONARENG, Thabang

MOSESE, Dineo Getrude

MOSHOALIBA, Ntswaki Sylvia

MOSIKIDI, Puseletso Monica

MOTAUNG, Katleho Vivian

MOTHUPI, Dimakatso Blessing

MOTLOUNG, Mathapelo Prosperity

MOTSOENENG, Lehlohonolo Moses

MOTSOETLA, Kamohelo

MPHEME, Selloane

MPHUTHI, Joseph Diheke

MTHETHWA, Mpilenhle Wandisa

MTOLO, Ntsoaki Maureen

MTOLO, Ubdull Mpendulo

MVELAZI, Sipho Nkatha

NCHEKA, Puleng

NDABA, Themba Innocent

NDEBELE, Mjwayeleni Ncengimpilo

NDLAZI, Noluthando

NDLOVU, Nhlakanipho Mncedisi

NDLOVU, Siphesihle Cyprian

NDLOVU, Siyamukela Handsome

NDLOVU, Thembinkosi

NDWANDWE, Nondumiso

Sindiswa

NDWANDWE, Olwethu Nkabanhle

NDWANDWE, Sixolile Sabelile

NGOBESE, Sibongukuphila

Nduduzo

NGUBANE, Nkosinathi

NGWAMBA, Comfort Mbuso

NGWENYA, Zamantimande

NHLABATHI, Singobile S'Khanyile

NHLAPO, Simphiwe Andre

NJOKO, Khethelo Mthobisi

NKOSI, Andiswa

NKOSI, Lethukuthula Precious

NKOSI, Siyabonga

NTOHLA, Bereng Napo Floureen

NTOMBELA, Nomfundo Juddy

NTOMBELA. Silindokuhle

NTSHABA, Philani

NTSHANGASE, Siphesihle

Sfisokuhle

NTSHEHI, Mampabotse

NTSOEU, Naledi Shadrach

NTULI, Nontethelelo Zama

NYEMBE, Gcinile

NYOKA, Skhumbuzo Nhlakanipho

NZAMA, Sihle*

NZUZA, Menzi Melusi

RADEBE, Bonisiwe Ivy

RADEBE, Nkululeko Sphamandla

RAMOKONOPI, Lebohang

RAMPHALA, Mamotseki Priscilla

SHABANGU, Senzo Thembinkosi

SIBISI, Bandile Bongane

SIBISI, Nkosingiphile





SIBISI, Sboniso Sboniso SIBIYA, Sphelele Sinethemba SIKHAKHANE, Nduduzo SITHEBE, Andile Perfect SITHOLE, Mbali SITOLE, Sabelo Manqoba TABEDE, Nokubonga Siphesihle* THABEDE, Lindiswa Kwanele TSOTETSI, Karabo Ncane TSOTETSI, Letlhogonolo Precious TSOTETSI, Teboho Bongumusa TSOTETSI, Tumisi Johannes* VILAKAZI, Sthabiso Ncebo XABA, Simangele Marta XULU, Neliswa Ntombi ZONDI, Mbongeleni Wiseman ZONDO. Anele Nontokozo ZULU, S'Phesihle Fortunate ZUMA, Silindile Zinhle* ZUNGU, Aphiwe Simphiwe ZWANE, Khethukuthula Noluthando Noluthando

HONOURS DEGREES

BACHELOR OF EDUCATION HONOURS WITH SPECIALISATION IN CURRICULUM STUDIES

DLADLA, Siphephelo Mzanywa
DLAMINI, Silindile Londiwe
DLAMINI, Sthembiso Emmanuel

DUBE, Simphiwe Sinenhlanhla

GAMEDE, Nokwanda Magniphicent

GASA, Philasande Andiswa Winston

HADEBE, Nondumiso Amanda

KHOZA, Khensani Innocent Charity

KUBHEKA, Nandi Xolile

MALINGA, Neo Tshwanelo Princess

MANAKE, Kutlwano Phetho

MASE, Ntaoleng Merriam

MASHAZI, Zibuyisile

MASITENG, Sana Matseleng

MBHELE, Nomusa

MBULI, Thembalethu Cornie

MNYONI, Mhlengi Philasande

MODIKENG, Katleho Andrew

MOHAPI, Rethabile

MOLAHLOE, Sellwane Elizabeth

MOLOI, Lindiwe Rebecca

MOTAUNG, Lerato Portia

NDABA, Celokuhle

NDABA, Ntokozo Cynthia

NTHEBE, Palesa

NXUMALO, Amahle

PHALATSE, Dearneley King Morena

PHOLOANA, Karabo Paballo

SESEANE, Dintle

SIBIYA, Halalisiwe Ndumiso

TLADI, Mmabatho Princess

TSENEKELE, Reitumetse Regina

ZULU, Lungelo

ZWANE, Ngobizitha Sinakhokonke

ZWANE, Sinamiso Phakama

BACHELOR OF EDUCATION HONOURS WITH SPECIALISATION IN MANAGEMENT AND GOVERNANCE

DHLAMINI, Valencia

HLATSHWAYO, Nkanyiso

KUNENE, Simphiwe

LENTSA, Lindiwe Mavis

MADI, Lwazi

MASEKO, Ayanda

MAVIMBELA, Siphesihle Gift

MLANGENI, Ntebaleng Grace

MOFOKENG, David Tau

MOFOKENG, Matleleme

MOFOKENG, Mpho Julia

MOKHOBO, Thakane Elizabeth

MOSIA, Phakiso Alfred

MOTAUNG, Atlehang Keketso

MOTAUNG, Hlalele Joseph

MPHUTHI, Kgopolo Pertunia

MVELASE, Vuyiswa Fortunate

NDLANGAMANDLA, Lindani





NKOSI, Thabo Oswald NTAMANE, Nthabiseng Lovey RAMPHENG, Lempone SITHOLE. Yenziwe Ncomeka THOMO, Ceslina Thokozile TSHABALALA, Busisiwe Presca TSOTETSI, Lina Nthabiseng TSULUBA, Makalo ZONDI, Lunga Innocent

BACHELOR OF EDUCATION HONOURS WITH SPECIALISATION IN **PSYCHOLOGY OF EDUCATION**

MANANA, Nokwanda Angel MANATHA. Zamacoka Senamile MBONGO, Dieketseng Nonhlanhla RAMAISA. Mmamoho Julia SETLOBOKO, Thandekile SIBIYA, Thandeka Quppie TEBELE, Nombuso

MASTER'S DEGREES

MASTER OF EDUCATION WITH SPECIALISATION IN **CURRICULUM STUDIES**

LETEBELE, Simon Bushman

Dissertation Title: THE USE OF ENTREPRENEURIAL GAMES AS A PEDAGOGICAL APPROACH IN TEACHING ENTREPRENEURSHIP IN **GRADE 10 BUSINESS STUDIES**

Supervisor: Dr GL Sekwena

Co-Supervisor: Mr TJ

Motsoeneng

SEBUSI, Mmabatho Boitumelo

Dissertation Title: EXPLORING THE TEACHING OF GRADE 10 ACCOUNTING IN THABO MOFUTSANYANA DISTRICT

Supervisor: Dr GL Sekwena

Co-Supervisor: Mr TJ

Motsoeneng

MASTER OF EDUCATION WITH SPECIALISATION IN **EDUCATION MANAGEMENT** AND LEADERSHIP

MOKOENA, Nthoto Priscilla

Dissertation Title: EXPLORING SCHOOL MANAGEMENT RESPONSE TO THE COVID-19 PANDEMIC IN PUBLIC SCHOOLS

Supervisor: Dr Bl Omodan

MASTER OF EDUCATION WITH SPECIALISATION IN SUBJECT **EDUCATION IN MATHEMATICS**

BHEKISWAYO, Nomthandazo Moureen

Dissertation Title: BALANCING MATHEMATICS ASSESSMENT

TASKS TO ACCOMMODATE PROBLEM-SOLVING IN GRADE 7 CLASSES

Supervisor: Dr MM Moleko

MPHETI, Molebogeng Vincent

Dissertation Title: Exploring the teaching and learning of circle geometry in rural schools

Supervisor: Dr N Mpalami





DOCTORAL DEGREES

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN CURRICULUM STUDIES

BHAGWONPARSADH, Yudvir

Yudvir Bhagwonparsadh matriculated from Lincoln Heights Secondary School and went on to obtain several post-matric qualifications from different higher education institutions. These include a Diploma in Education, a Higher Diploma in Education, a Bachelor of Education (Honours), an Advanced Certificate in Education Technology, a National Certificate in support systems, and a Master in Education in Curriculum Studies. He began his career in 1995 when he was employed within the Department of Basic Education and is now the Deputy principal of S.E. Vawda Primary School.

With his thesis titled: THE EFFECTS OF PEDAGOGICAL CONTENT KNOWLEDGE IN LEARNING GRADE 12 MATHEMATICS USING PROBLEM-BASED LEARNING, the candidate contributes to the developing awareness of the powerful influence teachers' MPCK (or lack of it) has on the learners pursuing Grade 12 Mathematics. The findings of the investigation suggest that teachers' MPCK equipped Grade 12 Mathematics learners to use inclusive educational strategies for teaching and learning Grade 12 mathematics. Furthermore, the study's findings proposed that Mathematics teachers should be masters of the content so that they can produce learning activities to cognitively stimulate learners to work independently and to strive for improved achievements in their current learning. With this contribution, the candidate attempts to put forward solution to Grade 12 mathematics learners who find it difficult to analyse and evaluate problem-based questions which contributes to the poor pass rate of Mathematics at the National Senior Certificate level.

Supervisor: Dr KG Pule

Co-supervisor: Dr M Moleko

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN EDUCATION MANAGEMENT AND LEADERSHIP

MABELENG, Matanki Irene

Matanki Irene Mabeleng was born in Butha-Buthe on 4th March 1976. She received her secondary education in Butha-Buthe town, where she matriculated at St Paul's High School in 1994. She obtained the degree in Education in 2000, the B.Ed. Hons-Masters degree in 2018 and PhD in Management and Leadership in April 2024 at the University of the Free State. She started her career as a teacher in Butha-Buthe in 2000. In 2019, she was appointed to the Examinations Council of Lesotho as a Subject Officer and at present, she is a Quality Assurance Officer at the Examinations Council of Lesotho.

With her thesis titled: PERCEPTIONS OF LESOTHO SECONDARY SCHOOL PRINCIPALS ON THEIR PROFESSIONAL DEVELOPMENT NEEDS TO ENHANCE LEADERSHIP, the candidate contributes to the professional development of leaders in schools. With this contribution, she attempts to unravel the need for the professional development of principals as it is crucial to their success as leaders since it extends their knowledge and improves their job performance. The results of this investigation such as the various needs for professional development of the Lesotho principals and lack of exposure to professional development programmes thereof, and how it adversely affects school leadership, serve as an indication of the value this type of intervention holds for the attempt to find a solution to effective leadership and management in schools.

Supervisor: Dr L Mdodana-Zide **Co-Supervisor:** Dr B Nhlumayo





ONAOLAPO. Akinlolu Ademola

Akinlolu Ademola Onaolapo was born in (Akure/Ondo State) on 14th January, 1988. He received his secondary education in Igbara-Odo Ekiti, Ekiti State, where he matriculated at the Igbara-Odo Ekiti secondary school in 2007. He obtained the degree Ekiti State University (formerly UNAD) in 2012 with a B.Sc. Ed. in Economics, Master's degree in Education Management and Leadership in 2018, also at Ekiti State University. He started his career as a teacher in Ado-Ekiti from 2018-2019 as teacher in the Federal Government of Nigeria Npower scheme.

With his thesis titled: MANAGING LEARNERS' DISCIPLINE IN NIGERIA SECONDARY SCHOOLS, the candidate contributes to the scholarship of managing education challenges with a focus on learner discipline. The study used a twopronged theoretical framework consisting of the Ubuntu Theory of Management and the Restorative Discipline Theory. It was located in an interpretive paradigm and used a qualitative research approach. The participants included Principals, teachers, HODs, and counselors. The study found a discrepancy in the participants' understanding and application of counseling and advice as compared to the conventional use of these two terms. The study proposed a Learners' Discipline Management Model (LDMM).

Supervisor: Dr SD Makhasane

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN PSYCHOLOGY OF EDUCATION

MARENYENYA, Marvelous

Marvelous completed his primary education at Maringire Primary School in 1979 and completed high school education in 1984 at Pamushana High School. He went to train as a primary school teacher at Morgenster Teachers' College from 1986 to 1989. From 2001 to 2004 Marvelous did his Bachelor of Science degree in Psychology from Zimbabwe Open University. From 2005 to 2006 he completed the honours degree of the same programme at the same institution. From 2012 to 2014, he studied Master of Education Degree in Educational Psychology at Great Zimbabwe University. He enrolled at UFS for Ph.D. in 2021 to 2023.

With his thesis titled: EXPLORING STUDENT TEACHERS' RESILIENCE ON TEACHING PRACTICE IN COVID-19 ERA IN MASVINGO DISTRICT, ZIMBABWE, the candidate contributes to scholarship on student teachers' resilience in teaching practice in the COVID-19 era. Using a qualitative social constructivist approach through a phenomenological research design, Marenyenya sampled 21 student teachers and six mentors. The study argues that student teachers on teaching practice in COVID-19 era are subjected to teaching practice stressors; personal and contextual risk factors hinder resilience, while personal and contextual resources promote the resilience of student teachers in the COVID-19 era. Furthermore, the study argues that the capacity for resilience can be developed in student teachers during initial teacher preparation and recommends that the teacher education curriculum include a module on resilience. Hence, a pre-service teacher resilience model was proposed.

Supervisor: Dr KR Mukuna

MUKAU, Kenneth

Kenneth Mukau, born February 4, 1985, in Murewa, Zimbabwe, completed his secondary education at Dombodzvuku in 2002. He earned a Diploma in Education from Seke Teachers' College in 2007, followed by a Bachelor of Education (Honours) in 2016 and a Master of Education in 2018, both from Great Zimbabwe University (GZU). Beginning his career as an educator in 2008, he rose to School Principal by 2014. In 2022, Zimbabwe's Government sent him to Rwanda for his expertise. Presently, he serves as a Foundations of Education Lecturer at a Rwandan Teacher Training College under the Rwandan Education Board.





With his thesis titled: **ECOSYSTEMIC FACTORS AFFECTING COMPREHENSIVE SEXUALITY EDUCATION IN JUNIOR GRADES IN ZIMBABWE**, delves into the intricate relationship between ecosystemic dynamics and the implementation of sexuality education programs. The study extensively examines ecosystemic factors, including perceptions of school administrators, parents, and teachers, along with cultural norms, societal values, and educational policies. By employing a qualitative approach involving these stakeholders, the research illuminates how these factors influence sexuality education policies. Through this analysis, the thesis contributes significantly to scholarship by offering practical implications for policymakers, educators, and stakeholders striving to enhance sexual health outcomes and promote comprehensive sexuality education globally. By elucidating the complex landscape surrounding sexuality education, Mukau's work serves as a valuable resource for those seeking to navigate and improve sexuality education initiatives in diverse socio-cultural contexts.

Supervisor: Dr HJ Nichols



he University of the Free State (UFS) aims to continue growing and extending its influence and impact locally, regionally, and globally. Vision 130 is an elaboration of our strategic intent to reposition the institution for 2034, when the university will commemorate its 130th anniversary. It reflects our ambition to be a university with a consistent outward focus, and to be profound in what we deliver – building on past achievements, while constantly transforming ourselves in order to stay relevant within the dynamic and ever-changing international higher education sphere.

VISION

The UFS aspires to be a research-led, student-centred, and regionally engaged university that contributes to development and social justice through the production of globally competitive graduates and knowledge.

MISSION

The university's ultimate goal is to impart and generate new knowledge that impactfully supports societal development.

VALUES

The UFS subscribes to a set of values, explicated below, which shape and inform our culture and provide a framework for our actions and decisions.













Our values are realised through the conduct of the wider university community: excellence, innovation and impact, accountability, care, social justice, and sustainability.





CONGRATULATIONS, CLASS OF 2023

Congratulations on your graduation! This officially makes you alumni of the University of the Free State. We are very proud of your achievements, excited to see what your future holds, and to connect with you in the bright future ahead of you!

KEEPING YOU INFORMED

Alumni are a real measure of a university's brand, and we strive to keep you informed of the latest news, campaigns, events, reunions, and projects emerging from the UFS. Stay connected by keeping an eye on our website, Facebook and LinkedIn pages, and email.

Through us, you are not just staying connected with the UFS, but also with other alumni. Let us connect you with alumni globally and reconnect with former peers.

KEEPING YOU CONNECTED

Not only do we want to keep you connected with what is happening at your alma mater, we want to keep on celebrating you too!

Make sure that you update your details every year in one of the following ways:

- Online at www.ufs.ac.za/alumni
- Email us at alumni@ufs.ac.za
- www.facebook.com/UFS.Alumni
- www.linkedin.com/school u-f-s

Kindly ensure you include your full names, date of birth, cellphone number, and private email address when updating your details.

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