



UNIVERSITY OF THE FREE STATE
UNIVERSITEIT VAN DIE VRYSTAAT
YUNIVESITHI YA FREISTATA

GRADUATION CEREMONY

BLOEMFONTEIN CAMPUS

THURSDAY | 16 APRIL | 14:00

Faculty of The Humanities

Bachelor's degrees, honours degrees, master's degrees, and doctoral degrees

20
26



UNIVERSITY OF THE FREE STATE
UNIVERSITEIT VAN DIE VRYSTAAT
YUNIVESITHI YA FREISTATA

PROGRAMME

16 APRIL 2026 | 14:00

BLOEMFONTEIN CAMPUS

CONSTITUTION OF THE CONGREGATION

OFFICIAL WELCOME

MUSICAL ITEM

PRESENTATION OF CANDIDATES

NATIONAL ANTHEM OF SOUTH AFRICA

DISSOLUTION OF THE CONGREGATION

In order to maintain the dignity of the ceremony, you are requested to take note of the following:

- Please stand as the procession enters the hall
- Do not move around during the ceremony in order to take photos
- Please refrain from unacceptable actions such as whistling
- Please put your cellphone on silent so as not to disturb the proceedings
- We strive to conduct the ceremonies in a dignified manner
- Please do not leave the hall before the graduation proceedings have been concluded
- Family and friends who are unable to attend may watch the full graduation ceremonies through our livestream link at <https://livestream.ufs.ac.za>

PLEASE NOTE

List of candidates receiving degrees, diplomas, and certificates:

Degrees, diplomas, and certificates of candidates who are unable to attend the graduation ceremony will be conferred in absentia.

An* next to a name indicates that the degree, diploma, or certificate is awarded with distinction.

By attending the graduation ceremony, you agree that the UFS may use photographs taken by the official photographer in which you appear for marketing purposes.

By attending the graduation ceremony, you agree that the UFS may use video footage taken by the official videographer in which you appear for marketing purposes.

ABOUT THE UFS



BLOEMFONTEIN, QWAQWA, AND SOUTH CAMPUSES

The University of the Free State (UFS) has a proud history as one of the oldest institutions of higher education in South Africa. It opened its doors in Bloemfontein in 1904 as the Grey University College with six students in The Humanities. Today it is a multi-campus institution with two diverse campuses in Bloemfontein and one in Qwaqwa in the scenic Eastern Free State, accommodating more than 39 000 students in its seven faculties (Economic and Management Sciences, Education, Health Sciences, The Humanities, Law, Natural and Agricultural Sciences, Theology and Religion), with a significant number of international students and associates, and an ever-widening scope of active involvement in and contribution to its surrounding communities.

For more than 120 years, the University of the Free State has been delivering quality graduates who have made their mark in various sectors. What distinguishes the university is its holistic student support initiatives that enable it to achieve some of the highest success rates in the country.

Preparing students who are in high demand in the global job market remains a top priority. A strong network of established industry partners and close collaboration with the public and private sectors, as well as a continuing

commitment to transformation and curriculum renewal all converge to produce graduates who are ready to make an impact.

The UFS' research efforts are driven by dedicated scholars, some of whom are international leaders in their fields, with industry and social impact and real-world application.

Through the principle of engaged scholarship, the university responds to societal needs by applying its scholarly and professional expertise with an intentional public purpose and benefit.

The University of the Free State is an institution fully committed to offering students and staff an exceptional university experience. Its work is anchored in the values of excellence, impact, accountability, care, social justice, and sustainability.

The UFS aspires to be an innovative research-led, student-centred, and regionally engaged university that contributes meaningfully to responsible societal futures.

It is committed to cultivating thoughtful leaders and pioneering knowledge, guided by its North Star – shaping responsible societal futures for its surrounding communities and beyond.

Inspiring excellence, transforming lives through quality, impact, and care.

MESSAGE FROM VICE-CHANCELLOR AND PRINCIPAL: UNIVERSITY OF THE FREE STATE

Welcome to the graduation ceremony of the University of the Free State (UFS).

Today is indeed a special day. Few occasions hold as much significance as your graduation, both for you and for those who have supported you along the way. Many of you have had to overcome numerous challenges during your journey to get to where you are today. Many of you are the first in your families to reach this significant milestone. You have earned this moment, and you should be extremely proud of your achievement.

Graduands, you have had the honour of studying at a reputable, caring institution with a history spanning more than 120 years. Always acknowledge and recognise the significance of your achievements as you transition from being a University of the Free State (UFS) student to a UFS graduate. I invite you to stay connected to your alma mater as proud alumni.

Although the mission of our university has always been to equip you with the knowledge and skills needed to make a difference in your field of study, we are also mindful that values are just as important for you to make a difference in your community. The University of the Free State places great emphasis on ensuring that students have an outstanding university experience. In our pursuit of excellence, we are proud that our environment is conducive to intellectual and personal growth. As such, our values of excellence, impact, accountability, care, social justice, and sustainability are embedded in all activities across the institution.

As you step into the world beyond the University of the Free State, remember that your education is a powerful tool. I urge you to use this tool to pursue our university's quest to create responsible societal futures – using your knowledge and skills to shape a more humane, more just, and more equitable world for future generations. Use it to create positive change, to question the status quo, and to pursue your passions with determination. The future may seem uncertain, but it is filled with possibilities waiting for your unique talents and contributions. As you embark on your next adventure, carry with you the lessons you have learned and the courage to forge your own path.

Celebrate your success, cherish the memories, and embrace the opportunities that lie ahead. The world is yours to explore, and we cannot wait to see all the incredible things you will do and accomplish.

Congratulations to all our Kowsie graduands. May you have continued success in all your endeavours!

Best wishes

PROF HESTER C. KLOPPER

VICE-CHANCELLOR AND PRINCIPAL



Welkom by die gradeplegtigheid van die Universiteit van die Vrystaat (UV).

Vandag is voorwaar 'n spesiale dag. Min geleentede hou soveel betekenis in as 'n mens se gradeplegtigheid, sowel vir julle as vir diegene wat julle langs die pad ondersteun het. Baie van julle moes talle uitdagings te bowe kom tydens julle reis om te kom waar julle vandag is. Baie van julle is die eerste in julle gesinne om hierdie belangrike mylpaal te bereik. Julle het hierdie oomblik verdien en julle kan baie trots wees op jul prestasies.

Graduandi, julle het die eer gehad om aan 'n gerespekteerde, sorgsame instelling te studeer met 'n geskiedenis wat oor meer as 120 jaar strek. Erken en herken altyd die betekenis van julle prestasies waar julle nou beweeg van studente van die Universiteit van die Vrystaat (UV) na UV-gegradueerdes. Ek nooi julle uit om as trotse alumni by julle alma mater betrokke te bly.

Graduandi, julle het die eer gehad om aan 'n gerespekteerde, sorgsame instelling te studeer met 'n geskiedenis wat oor meer as 120 jaar strek. Erken en herken altyd die betekenis van julle prestasies waar julle nou beweeg van studente van die Universiteit van die Vrystaat (UV) na UV-gegradueerdes. Ek nooi julle uit om as trotse alumni by julle alma mater betrokke te bly.

Alhoewel die missie van ons universiteit nog altyd was om julle toe te rus met die kennis en vaardighede wat nodig is om 'n verskil in julle studievervelde te maak, is ons ook bedag daarop dat waardes net so belangrik is vir julle om 'n verskil in julle gemeenskappe te maak. Die Universiteit van die Vrystaat lê groot klem daarop om te verseker dat studente 'n uitnemende universiteitservaring het. In ons strewe na uitnemendheid is ons trots daarop dat ons omgewing bevorderlik is vir intellektuele en persoonlike groei.

As sodanig is ons waardes van uitnemendheid, impak, aanspreeklikheid, omgee, sosiale geregtigheid en volhoubaarheid ingebed in alle aktiwiteite oor die instelling heen.

Waar julle die wêreld buite die Universiteit van die Vrystaat betree, onthou dat opvoeding 'n kragtige hulpmiddel is. Ek moedig julle aan om hierdie hulpmiddel te gebruik om ons universiteit se strewe na die totstandkoming van verantwoordelike maatskaplike toekoms na te streef – deur julle kennis en vaardighede te gebruik om 'n meer menslike, meer regverdige en meer billike wêreld vir toekomstige geslagte daar te stel. Gebruik dit om positiewe verandering teweeg te bring, om die status quo te bevraagteken en om julle passies met vasberadenheid na te streef. Die toekoms lyk dalk onseker, maar dit is gevul met moontlikhede wat wag vir julle unieke talente en bydraes. Waar julle nou die volgende avontuur aanpak, neem die lesse saam wat julle geleer het, asook die moed om julle eie weg te baan.

Vier julle sukses, koester die herinneringe en omhels die geleenthede wat voorlê. Die wêreld lê oop voor julle om te verken, en ons kan nie wag om al die ongelooflike dinge te sien wat julle sal doen en bereik nie.

Baie geluk aan al ons Kowsie-graduandi. Mag julle volgehoue sukses in al julle ondernemings hê!

Beste wense

PROF HESTER C. KLOPPER

VISEKANSELIER EN PRINSIPAAL

Re a le amohela moketeng ona wa dikgau le dikapeso tsa Yunivesithi ya Freistata (UFS).

Letsatsi la kajeno efela e le le ikgethileng. Ke diketsahalo tse mmalwa tse nang le bohlokwa jwaloka mokete wa hao wa dikapeso, molemong wa hao esita le bao ba nnileng ba o tshhehisa nakong ena yohle. Ba bangata ba lona ba ile ba lokela ho hlola diphephetso tse ngata nakong ya leeto lena ho tla fihla moo le leng teng kajeno. Ba bangata ba lona le ba pele malapeng a bolona ho fihlella mokolokotwane ona wa bohlokwa. Le sebeditse ka thata ho fihla nakong ena, mme le lokela ho ba motlotlo ka phihlello ena ya lona.

Lona boradikgau, le bile le tlotla ya ho ithuta yunivesithing e nang le dilemo tse 121. Kamehla le amohela le ho ananela bohlokwa ba diphihlello tsa lona ha le fetola maemo a ho ba baithuti ba Yunivesithi ya Freistata (UFS) mme jwale le se le ba boradikgau ba UFS. Ke le kopa ho dula le ikamahanya le mohlodi ona wa lona wa dikgau tsa thuto, le le boradikgau ba motlotlo.

Le hoja sepheo sa yunivesithi ya rona e nnile ya ba ho le hlomella ka tsebo le ka boitsebelo ba mesebetsi e hlokehang bakeng sa ho etsa diphetoho mafapheng a dithuto tsa lona, re ntse re tseba hore makgabane a molemo ho wena ho etsa diphetoho setjhabeng sa heno. Yunivesithi ya Freistata e hatella haholo ho etsa bonnete ba hore baithuti ba na le boiphihlelo bo hlwahlwa ka yunivesithi. Mabapi le kgothaletso ya rona ya boipabolo bo hlwahlwa, re motlotlo hore tikoloho ya rona e tshhehisa kgolo ya kelello le mahlale esita le ntshetsopele ya botho. Ka tsela e jwalo, makgabane a rona a boipabolo bo hlwahlwa, boitshimollelo, sekgahla, boikarabello, tlhokomelo, toka ya setjhaba, le tshwarello, di kenyeditswe mesebetsing yohle ya institjushene kapa setsha sena sa thuto.

Ha e le mona le kena lefatsheng le ka nqane ho meedi ya Yunivesithi ya Freistata, hopolang hore thuto ke sesebediswa se matla. Ke le kopa hore le e sebedise ho sibolla diphetoho tse molemo, ho nahanisisa ka hohle ka maemo a bophelo a hona jwale, esita le ho ntshetsa pele ditabatabelo tsa lona ka boikemisetso. Bokamoso bo ka bonahala bo sa kgolwehe, empa bo tletse maemo a kgonahalo a emetseng dineo tsa lona tse ikgethileng esita le tsona diabo tsa lona. Ha le tswela pele ka sepheo sa lona se latelang bophelong, hlomellang ka dithuto tseo le ithutileng tsona le tshepo ya ho ipetlela tsela ho ya pele.

Ketekang katleho ya lona, thabelang mehopollo ya mahopotsane, mme le amohela menyetla e tlang. Lefatshe lena ke la lona hore le le sibolle, mme re ke ke ra emisa ho tadima ka tebello dintho tse makatsang tseo le tla di etsa le hona ho di fihlella.

Ditakaletso tsa mahlohonolo ho baithuti ba rona ba Kowsie ba amohetseng dikgau. E se eka le ka ba le katleho e tswelapeng pele mererong yohle ya lona ya boiteko!

Madume

MOPROFESA HESTER C. KLOPPER

MOTLATSİ WA MOTJHANSELA LE MOOKAMEDİ

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INITIATIVES,
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AND
INSTITUTIONAL
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PhD (UFS)

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PhD (UFS)

DEAN:
THE HUMANITIES



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LLD (UP)

DEAN:
LAW



Prof P Oberholster
PhD (UP)

DEAN:
NATURAL AND
AGRICULTURAL SCIENCES



Prof JS Klaasen
DTh (US)

DEAN:
THEOLOGY AND RELIGION



DEAN |

PROF MA MASOGA

DOCTORAL DEGREES

DOCTOR OF PHILOSOPHY IN PSYCHOLOGY

MGAYA, Athumani Juma

Athumani Mgaya was born in Dodoma, Tanzania, on 28 June 1978. He received his secondary education at Kinondoni Secondary School in 1996 and Ununio Boys High School in 1999, and later attained a Diploma in Education at Klerruu Teachers' College (2004). He obtained a Bachelor of Education (B.Ed) degree from the Open University of Tanzania (OUT) in 2010 and a Master of Arts in Applied Social Psychology from the University of Dar es Salaam in 2015. He began his career as a teacher in 2005 and is currently a lecturer at Sokoine University of Agriculture in Tanzania.

With this thesis titled: **BEING WELL: POSITIVE YOUTH DEVELOPMENT TOWARDS WELL-BEING AMONG AFRICAN EMERGING ADULTS**, the candidate makes a timely contribution to the understanding of youth well-being within African cultural contexts. Using a rigorous longitudinal mixed-methods design, the study critically examines whether dominant theories of positive youth development, primarily developed in Western settings, apply to emerging adults in Africa. Drawing on a large and relatively representative sample across Kenya, Namibia, and South Africa, the research provides robust quantitative evidence that confidence and connection strongly predict emotional, psychological, and social well-being. The study further advances the field by demonstrating how dimensions of emerging adulthood, such as identity exploration and instability, mediate these relationships. Complementing these findings, rich qualitative insights illuminate lived experiences, pathways, and obstacles related to being well. The integration of results offers a nuanced contextual understanding and it also provides valuable implications for culturally responsive youth development interventions across the African continent.

Supervisor: Prof L Naudé

Co-supervisor: Prof AG Thalmayer

PAWSON, Anri

Anri Pawson was born in Bloemfontein in 1994 and matriculated at Jim Fouché High School in 2012. She obtained a Bachelor of Education degree in 2016, completed an Honours degree in Psychology at the University of the Free State in 2017 (with distinction), and later qualified with a Master's degree in Clinical Psychology from North-West University. She commenced her PhD at the University of the Free State in early 2023 and has been engaged in independent clinical practice since 2023.

With her thesis titled: **IDENTITY DEVELOPMENT AND INTIMATE ROMANTIC RELATIONSHIPS: RECONCEPTUALISING THE IDENTITY INTIMACY LINK DURING EMERGING ADULTHOOD**, the candidate makes an original and conceptually rich contribution to contemporary scholarship on emerging adulthood.



Addressing a notable gap in the South African literature, the study explores how identity development and intimate romantic relationships intersect as mutually shaping processes during a period marked by exploration, instability, and transition. Employing a qualitative phenomenological design and in-depth interviews, the research provides insight into the lived experience of intimacy as both a site of belonging and a catalyst for differentiation, boundary setting, and personal growth. Through reflexive thematic analysis, the thesis showcases how acts of love, vulnerability, and mutual recognition become central vehicles for meaning-making and identity negotiation. The study also highlights the anchoring role of spiritual and moral frameworks within relational development. The findings reconceptualise the identity-intimacy link as integrative, relational, and socioculturally situated, offering implications for theory, practice, and research.

Supervisor: Prof L Naudé

PAWSON, Lizé-Marié

Lizé-Marié Pawson was born on 25 February 1995 in Bloemfontein, South Africa and matriculated at Fichardtpark High School in 2013. She obtained a Bachelor of Arts degree in 2016 and a BA Honours degree in Psychology in 2017 from the University of the Free State (both with distinction). She completed her MA in Counselling Psychology at North-West University in 2022 and is currently a Counselling Psychologist in private practice in Bloemfontein.

With her thesis titled: **INDIVIDUATION WITHIN THE FAMILY SYSTEM: DEVELOPING AN AUTONOMOUS SENSE OF SELF DURING EMERGING ADULTHOOD**, the candidate offers a nuanced and contextually grounded contribution to scholarship on identity development and family dynamics in emerging adulthood. The study addresses a critical gap in the literature by exploring individuation as a lived and relational process rather than a purely theoretical construct. Using an interpretivist qualitative approach informed by phenomenological principles, the research captures rich experiential accounts of emerging adults who continue to reside within their family of origin. Through reflexive thematic analysis, the thesis highlights the complexities of negotiating autonomy and connection, including the influence of parental expectations, financial constraints, and broader cultural and contextual factors. The findings reveal the “in-between” nature of this developmental stage and extend existing theories by demonstrating the family’s dual role as both a resource and a potential barrier to individuation.

Supervisor: Prof L Naudé

VAN ZYL, Katrien

Katrien van Zyl was born in Bloemfontein on 28 October 1988. She matriculated from Eunice High School in 2006 with full academic colours before completing a Bachelor of Commerce degree at Stellenbosch University. She then obtained her Honours degree in Psychology (with distinction) at the University of South Africa and graduated with a Master’s degree in Clinical Psychology in 2021. Katrien began her professional career as a clinical psychologist in Oudtshoorn, working in the Department of Correctional Services. She now works full-time in private practice in Australia.

With her thesis: **ATTENTION-DEFICIT/HYPERACTIVITY DISORDER (ADHD) AND GUT MICROBIOME DYSBIOSIS: A BIOPSYCHOSOCIAL PERSPECTIVE**, the candidate contributes to the growing body of research focused on the association between gut microbiome dysbiosis and ADHD. Adopting a biopsychosocial framework, the study explored parents’ perceptions of factors that influence the relationship between ADHD and parent-reported gastrointestinal symptoms within a South African context. This mixed-methods study revealed a complex relationship



between gastrointestinal health and neurodevelopment, with the findings suggesting that gastrointestinal symptoms, psychological factors, and contextual stressors intersect to influence ADHD symptom expression, especially in terms of inattention symptoms. By integrating quantitative data with parents' reflections, this study contributes a context-sensitive, biopsychosocial perspective on the vulnerabilities and perpetuating factors relevant to ADHD symptomology. Furthermore, the findings could inform future research into the role of gut dysbiosis in ADHD, as well as biopsychosocial approaches to the management of ADHD in under-resourced settings.

Supervisor: Dr C Nel

Co-supervisor: Prof ED Cason

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN AFRICA STUDIES

BUSHU, Nyasha Blessed

Nyasha Blessed Bushu was born on 3 April 1992 in Harare, Zimbabwe. He completed his Advanced Level education at Churchill Boys High School in 2011 and later attained a Bachelor of Arts Honours Degree in Economic History at the University of Zimbabwe in 2016. He went on to enrol with the same institution and graduated with a Master of Arts in African Economic History in 2020. During his postgraduate studies, Nyasha was tenured by the University of Zimbabwe as a Graduate Teaching Assistant.

With his thesis titled: **BEYOND CHIEFLY COURTS: AFRICAN GRASSROOTS JUSTICE PRACTICES IN SOUTHERN RHODESIA c.1890-1937**, offers a pioneering examination of spirit-based institutions and non-human agency in indigenous systems of justice, conflict resolution, and peacebuilding in colonial Zimbabwe. The thesis argues that quasi-religious attitudes towards dispute settlement revealed broader African ambitions and aspirations for justice. It further argues that the perpetual use of these spirit-based practices by Africans illuminates their struggle to express their abstractions of justice as a spiritual construct. The study uses a vast resource of colonial records which reveal how Africans repurposed different colonial platforms as spaces where they transmitted and projected knowledge about the intersection between justice and spirit agency as part of the wider cultural repertoires of indigenous dispute settlement. The research contributes to ongoing global conversations about indigenous and non-violent approaches to justice and conflict resolution.

Supervisor: Dr S Ncube

Co-supervisors: Dr M Ruguwa and Prof I Phimister

HERBST, Suzanne

Suzanne Herbst was born in Springbok, Namaqualand in the Northern Cape on 4 January 1966 and matriculated from Namaqualand High School in 1983. She graduated with a Bachelor of Arts in 2013 (UNISA) and an Honours degree in Development Studies in 2014 (UNISA), and in 2017 obtained the Master of Development Studies by dissertation from the University of the Free State (with distinction). Her career in community development and conservation started in 2001 and since then she has become a monitoring and evaluation expert in the natural ingredients sector of the bioeconomy.



With her thesis titled: **'GREENING' DECOLONISATION: IK(S) AND TRADITIONAL CULTURAL EXPRESSIONS IN THE SOUTH AFRICAN BIOECONOMY**, the candidate contributes to scholarship on the complexities of utilising Indigenous Knowledge (IK) and traditional cultural expressions (TCE) in the South African bioeconomy. Employing critical emancipatory research (CER), the candidate demonstrates strong ethical awareness facilitating a socially just and reciprocal research process for participants to benefit through knowledge transfer. The study examines how 'ownership' of IK becomes contested between indigenous custodians and industry, where IK is used to develop products for the market-driven bioeconomy. The study was commended for its original theoretical framework of 'greening' decolonisation, integrating decoloniality, posthumanism, ecofeminism, intersectionality and green theory, and for its rich, comparative empirical case studies (Honeybush, Marula, Kraalbos) that centre indigenous custodians and engage dynamics of power, gender, spirituality and ecology, while offering practice-oriented insights into access and benefit-sharing processes, regulatory structures, IK protections, certification regimes and intellectual property instruments.

Supervisor: Prof S Cawood

MAKARE, Belinda

Belinda Makare, born on 6 October 1992 in Kadoma, completed her O-Level studies at St Francis of Assisi High School and Madzivire Range High School, and her A-Levels at Highfield High 1 in Harare in 2013. She earned a BA in 2017, a Special Honours in Economic History (with distinction) in 2019, and a Master's in African Economic History in 2020, all from the University of Zimbabwe. Her professional experience includes working as a Field Research Assistant at the Biomedical Research Training Institute (2017), a Data Capturer and Field Research Officer at the Zimbabwe Institute Trust (2019), and a Teaching Assistant in Economic History (2019).

With her thesis titled: **AGRICULTURE, SOIL CONSERVATION, AND THE STATE IN LESOTHO: THE CASE OF LERIBE DISTRICT c.1800s–1966**, the candidate advances scholarship on environmental governance, agrarian change, and rural livelihoods in Southern Africa. She shows how local communities, traditional authorities, and colonial administrations actively shaped agricultural practices and soil conservation initiatives in the Leribe District. Through this analysis, she demonstrates the value of historical inquiry in deepening understanding of land management and promoting environmental sustainability. Her findings offer critical insights that can inform contemporary strategies to address soil degradation and support sustainable agricultural development in Lesotho and the wider Southern African region.

Supervisors: Prof C Masakure and Prof I Phimister

Co-supervisors: Prof B Nkhoma, Dr J Chansa, Dr L Evans and Dr L Nkomo

RAMPETA, Bopane Juliet

Bopane Juliet Rampeta was born on 25 November 1984 in Leribe, Lesotho. She matriculated from St Mary's High School in 2002. In 2010, she obtained a Second Class-Second Division in the Bachelor of Arts with majors in Environmental History, Heritage and Cultural Studies at the National University of Lesotho. She graduated with the BA Honours in Africa Studies in 2014 and received the Departmental Prize awarded to the Best Honours Student in Africa Studies. In 2015, she obtained the MA in Africa Studies and started her academic career in the Department of Historical Studies at the National University of Lesotho.



With her thesis titled: **EXILE NETWORKS IN LESOTHO: EXPLORING ANC-BNP AND PAC-BCP RELATIONS, 1960-1990**, the candidate contributes to scholarship on exile networks in Lesotho during the South African liberation struggle where political exiles were provided sanctuary in homes as refugees. The study examines the everyday interactions between exiles and hosts using Afrocentric symbolic interactionism integrating Goffman's symbolic interactionism and boMoshoeshoeism, an amalgam of botho and Moshoeshoeism, representing principles to foster harmonious coexistence in society. The methodology combines life history network analysis and dramaturgical elements to describe the lived experiences of participants with firsthand experience of exile networks and shed light on everyday interactions within family ties and friendships forged in homes and communities, and alliances between the ANC-BNP and PAC-BCP. The study argues that the ideal of boMoshoeshoeism was upheld by the Basotho hosts and exiles, facilitating a sense of 'home' when the exiles were 'unhomed' by the apartheid state.

Supervisor: Prof S Cawood

Co-Supervisors: Prof M Mushonga and Prof JV Fisher

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN COMMUNICATION SCIENCE

DU PLESSIS, Emmerentia

Emmerentia du Plessis was born in Bloemfontein, South Africa on 10 January 1982. She completed a B.A. in Corporate Communication in 2003, a B.A. (Honours) in Corporate Communication in 2004 (cum laude), as well as a Master's degree in Communication Science in 2016. She began lecturing at the University of the Free State in 2006 and currently serves there as a Lecturer in Communication Science. She has received multiple institutional teaching awards as well as the national Teaching Advancement at Universities (TAU) Fellowship, recognising sustained excellence, innovation, and leadership in higher education teaching and academic development.

With her thesis titled: **EXPLORING INSTRUCTIONAL COMMUNICATION STRATEGIES FOR HOLISTIC STUDENT DEVELOPMENT**, the candidate contributes to the field of Instructional Communication within Communication Science, with specific application to South African higher education. Presented in a PhD-by-publication format, the study integrates four peer-reviewed manuscripts through an interpretive qualitative synthesis to generate higher-order theoretical insights. Grounded in Rhetorical and Relational Goals Theory (RRGT), holistic learning, and student engagement theory, the research examines how instructional communication practices foster cognitive development, belonging, emotional and psychological well-being, and professional growth. Drawing on multiple datasets across identity-conscious teaching, online learning, interdisciplinary service-learning, and virtual exchange contexts, the study advances RRGT by proposing two additional instructional goals: emotional and psychological well-being, as well as professional development. The resulting four-dimensional framework positions communication as central to inclusive, context-responsive, and transformative higher education.

Supervisor: Prof D Breshears

Co-supervisor: Prof L Naudé



DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN HEBREW

KEHRER, Jonathan Stephen

Jon Kehler was born on 22 March 1984 in Columbus, Indiana, USA. He received a Bachelor of Theology and a Bachelor of Biblical Literature from Ozark Christian College (Joplin, Missouri, USA) in 2006 and a Master of Arts in Biblical Exegesis from Wheaton College (Wheaton, Illinois, USA) in 2009. He began his Hebrew studies at the University of the Free State with a Bachelor of Arts Honours in 2019 (Dean's Medal recipient), later earning a Master of Arts in 2022 (Dean's Medal recipient). Since 2015, he has served as Professor of Old Testament and Biblical Languages at Ozark Christian College.

With his thesis titled: **A SYNTACTIC ANALYSIS OF DIFFERENTIAL OBJECT MARKING IN BIBLICAL HEBREW POETRY AND PROSE**, the candidate contributes to the syntactic study of the Biblical Hebrew particle 'et in the Hebrew Bible (Old Testament). Beginning with a linguistic framework of differential object marking, the candidate assesses each potential use of the particle 'et in the books of Leviticus (prose) and Psalms (poetry) in the Hebrew Bible. The candidate concludes that a complex interaction of factors influences the presence of the particle 'et. Instead of describing the particle 'et as an accusative marker, as is typical in Biblical Hebrew scholarship, the study proposes that the particle 'et is best interpreted as a givenness marker. This study will influence the interpretation and translation of the particle 'et across its 11,000 uses in the Hebrew Bible.

Supervisors: Prof JA Naudé and Prof CL Miller-Naudé

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN HISTORY

CHAWWANGA, Vitalis Hapenga

Vitalis Hapenga Chawwanga was born on 31 October 1981 in Zambia. He began his education at Sikalinda Primary School in Monze District and completed his secondary schooling at Canisius Secondary School in 1999. He graduated from the University of Zambia in 2007 with a Bachelor of Arts in Education and joined the Ministry of Education in 2008 as a teacher. He later earned a Master of Arts in History from the same university (2013) and since 2016 has been serving as a lecturer at Chalimbana University where he was recently appointed Assistant Director of Postgraduate Studies.

With his thesis titled: **A HISTORY OF AFRICAN STATE REGISTERED NURSES IN COLONIAL AND POST-COLONIAL ZAMBIA, 1950s–2013**, the candidate makes a significant historiographical contribution by demonstrating how female State Registered Nurses (SRNs), as civil servants in government hospitals, have navigated gendered and racialised labour hierarchies and bureaucratic structures. In doing so, the thesis reveals how their everyday work within the health bureaucracy helped shape both the colonial and postcolonial state, as well as evolving meanings of citizenship, gender, and public service. Drawing on a wide range of archival sources and oral history interviews, the thesis skilfully and clearly traces the transformation of nursing from a racially stratified colonial service into a profession central to national development. It convincingly argues that African SRNs were not passive actors: they exercised professional judgement, negotiated authority, and mediated between communities and bureaucratic structures, thereby actively shaping healthcare delivery and the post-colonial state.

Supervisor: Prof C Masakure

Co-supervisor: Dr L Passemiers



DU PLESSIS, Hannelie

Hannelie du Plessis was born in Ladybrand in 1980. She completed her secondary education in Bloemfontein, matriculating from Eunice High School in 1998. She obtained a BA degree, majoring in History and Sociology, in 2013, followed by an Honours degree in History in 2014, both from the University of South Africa (UNISA). In 2018, she graduated from the University of the Free State with a Master's degree in History.

With her thesis titled: **FLIGHTS OF FANCY? THE THEORIES SURROUNDING THE HELDERBERG PLANE CRASH OF 1987 AND ITS HISTORICAL AFTERBURN**, the candidate makes a substantive contribution to the historiography of the SA295 Helderberg disaster, late-apartheid South Africa, and aviation accident studies, with particular emphasis on the historical construction and persistence of competing explanatory narratives. In this study, she systematically reconstructs and critically interrogates the origins, evolution, and credibility of the diverse theories surrounding the South African Airways Flight 295 crash by triangulating archival records, technical evidence, legislative frameworks, and media discourse within their shifting political contexts. Her findings demonstrate the methodological necessity of an interdisciplinary, evidence-based historical approach to addressing narrative fragmentation, correcting entrenched misinterpretations, and restoring analytical coherence to a legally, technically, and historiographically contested aviation disaster.

Supervisor: Dr MM Oelofse

DOCTOR OF PSYCHOLOGY IN CHILD PSYCHOLOGY

BURGER, Sarita

Sarita Burger was born in Lephalale on 25 November 1985 and received her secondary education in Pretoria, where she matriculated at the Revival Christian College in 2003. She obtained the degree BSocPsyc (Psychology) in 2006, an Honours degree in 2007, and the degree MA (Clinical Psychology) in 2010. She obtained her degrees at the University of Pretoria and passed them with distinction. She is working as an independent practitioner and has been doing so since 2012.

With her thesis titled: **EMERGING LIFE STORIES DURING THE PRESCHOOL YEARS: MOTHERS' AND CHILDREN'S CO-CONSTRUCTIONS**, the candidate makes a significant and original contribution to developmental and narrative identity research by illuminating the early emergence of life stories within the mother-child dyad. Grounded in a social constructivist paradigm and informed by narrative identity theory and Winnicott's object relations framework, the study advances understanding of how preschool children begin to internalise past experiences into a developing sense of self through collaborative storytelling. Using narrative inquiry and rich qualitative interviews with mothers and children, the research provides nuanced insight into the co-constructive processes through which meaning, values, and identity precursors are shaped. The thesis further extends existing scholarship by situating these processes within the South African context, highlighting the influence of culture, gender, and contextual challenges, including financial constraints and fatherless homes. Overall, the findings deepen theoretical understanding of early narrative development and offer valuable implications.

Supervisor: Prof L Naudé



MASTER'S DEGREES

MASTER OF ARTS IN COMMUNICATION SCIENCE

HOOPER, Gina Leigh

Dissertation Title: CONTENT MARKETING STRATEGIES USED BY INSTAGRAM INFLUENCERS TO ENHANCE ENGAGEMENT IN THE SOUTH AFRICAN WINE INDUSTRY

Supervisor: Dr D Mulder

NORTJÉ, Jamie-Lee

Dissertation Title: SOCIAL MEDIA FOR LARGE-CLASS COMMUNICATION: A SYSTEMATIC CONSTRUCTION OF AN INVENTORY OF BEST PRACTICES

Supervisor: Dr W Marais

PARKES, Whanita

Dissertation Title: MOBILE APPLICATIONS AND PUBLIC RELATIONS COMMUNICATION: A CASE STUDY OF PROLIFE PET RESCUE

Supervisor: Dr D Mulder

SELEPE, Clement Qenehelo

Dissertation Title: INSTRUCTOR COMMUNICATION OF SOCIAL SUPPORT WITH TRAUMA-AFFECTED STUDENTS

Supervisor: Dr E du Plessis

Co-Supervisor: Prof D Breshears

MASTER OF ARTS IN GOVERNANCE AND POLITICAL TRANSFORMATION

CHOANE, Gontse

GOLIATH, Harry

KASE, Nomonde Sihlesenkosi

LEPHEPELO, Morena Cassius

MOSIA, Tumelo September

NYAKA, Lindelwa Martin

PHIRI, Mosiuoa Titus

RAMUHULU, Pfarelo

SABOLE, Tsholofelo

SINYEGWE, Athidirendi Jennifer

SIYALI, Yoliswa Xoliswa

TOTO, Axola

MASTER OF ARTS WITH SPECIALISATION IN AFRICAN LANGUAGES

MOREOTHIBANG, OSEKENG
STANLEY

Dissertation Title: IDEATIONAL ANALYSIS AND INTERPRETATION OF MAAMA'S PRAISE POEM – 'NTOA EA LITHUNYA'

Supervisor: Dr EN Malete

MASTER OF ARTS WITH SPECIALISATION IN CREATIVE WRITING IN AFRIKAANS

HAMMAN, Johannes Nicolaas

ROUX, Jacobus Paul

VORSTER, Hermina Christina*

MASTER OF ARTS WITH SPECIALISATION IN ENGLISH

KHATHI, Solomuzi Brightson*

Dissertation Title: EXPLORING THE MEANINGFUL INCORPORATION OF ESSENTIAL ELEMENTS OF ENGLISH GRAMMAR IN THE CONTEXT OF AN ACADEMIC LITERACY COURSE FOR UNIVERSITY STUDENTS: A MIXED-METHODS STUDY

Supervisor: Prof SI Brokensha

Co-Supervisor: Dr CL du Plessis

NELL, Annalene*

Dissertation Title: CONNECTING TO COLLABORATE: AN EXAMINATION OF ACADEMIC STAFF MEMBERS' EXPECTATIONS OF AN UNDERGRADUATE WRITING CENTRE

Supervisor: Prof SI Brokensha

Co-Supervisor: Dr MA Joubert



**MASTER OF ARTS WITH
SPECIALISATION IN GENDER
STUDIES**

MOHALE, Lungile Precious

**MASTER OF ARTS WITH
SPECIALISATION IN HEBREW**

MAHLANGU, Surprise Mbuyiseni*

Dissertation Title: AN ANALYSIS
OF REPORTED SPEECH IN
QUMRAN HEBREW

Supervisors: Prof JA Naude and
Prof CL Miller-Naude

WIESE, Abigail*

Dissertation Title:

A TYPOLOGICAL ANALYSIS
OF THE GENDER OF HYBRID
NOUNS IN BIBLICAL HEBREW

Supervisor: Dr KD Chau

**MASTER OF ARTS WITH
SPECIALISATION IN HISTORY**

HILA, Thando Ullen Aloysius

**MASTER OF ARTS WITH
SPECIALISATION IN
LANGUAGE PRACTICE**

DE BEER, Jacoba Magdalena*

Dissertation Title: ONE MUST
IMAGINE RYAN GOSLING

HAPPY: HOW #CORECORE
TRANSLATES THE EXISTENTIAL
ANGST OF THE TIKTOK
GENERATION

Supervisor: Dr X Jansen Van
Vuuren

JANSEN VAN RENSBURG,
Joane

Dissertation Title:

TRANSLATION AND RECEPTION
IN MULTIMODAL POPULAR
CULTURE

Supervisor: Dr X Jansen van
Vuuren

Co-supervisor: Prof J Marais

**MASTER OF ARTS WITH
SPECIALISATION IN
PHILOSOPHY**

DU PLESSIS, Petrus Johannes

Dissertation Title:

THE DEVELOPMENT OF THE
MYTH OF MASCULINITY IN
SOUTH AFRICAN CRICKET

Supervisor: Prof JH Rossouw

Co-supervisor: Dr HM Cawood

PRINS, Desireé Diane*

Dissertation Title:

DIGITAL COLONIALISM IN
THE DIGITAL SOUTH: A
CRITICAL ANALYSIS OF THE
INSTRUMENTAL VIEW OF
TECHNOLOGY

Supervisor: Dr MJ Amiradakis

Co-Supervisor: Dr HM Cawood

**MASTER OF ARTS WITH
SPECIALISATION IN SOUTH
AFRICAN SIGN LANGUAGE**

KOTOYI, Anele Nomfundo

Dissertation Title: THE
STANDARDISATION OF SOUTH
AFRICAN SIGN LANGUAGE
- ACHIEVEMENTS AND
CHALLENGES

Supervisor: Mrs JC de Lange

VAN REENEN, Renatha

Dissertation Title: VARIATION IN
SASL MOUTH MOVEMENTS

Supervisor: Mr DF Wright

Co-Supervisor: Prof LT du
Plessis

**MASTER OF HEALTH SYSTEMS
STUDIES**

HARKERS, Danilo Alistar

Dissertation Title:
ACCESSIBILITY OF MENTAL
HEALTHCARE SERVICES TO
MEMBERS OF THE LGBTQIA+
COMMUNITY IN RURAL SOUTH
AFRICA

Supervisor: Prof MC Engelbrecht

Co-Supervisor: Dr N Mulu



MASTER OF PHILOSOPHY IN AFRICA STUDIES

CORRIGAN, Ian Terence

Dissertation Title: DOES SOUTH AFRICA'S POLITICAL CULTURE UNDERWRITE A LIBERAL DEMOCRATIC CULTURE?

Supervisor: Prof H Solomon

MANDAMBWE, O'Brain*

Dissertation Title: A DECOLONIAL READING OF THE BBC NEWS FRAMING OF THE COVID-19 PANDEMIC IN AFRICA

Supervisor: Prof M Mushonga

Co-Supervisor: Dr B Sibanda

MASTER OF PSYCHOLOGY

CALITZ, Leoné

Dissertation Title: EXPLORING THE PHENOMENON OF OCCUPATIONAL STRESS OF MITCHELL'S PLAIN PRIMARY SCHOOL EDUCATORS AND THEIR ATTITUDE TOWARDS THEIR CAREERS

Supervisor: Dr N Pule

Co-Supervisor: Dr C Nel

HENEGAN, Donovan*

Dissertation Title: THE JOURNEY TOWARDS BECOMING A PSYCHOLOGIST IN SOUTH AFRICA: AN

EXPLORATION INTO THE SYSTEMIC BARRIERS STUDENTS FACE

Supervisor: Dr L Nel

KHALI, Reamohetsoe

Dissertation Title: TRADITIONAL LEADERS / MARENA EXPLANATORY MODEL OF DEPRESSION AND ANXIETY

Supervisor: Dr FN Tadi

MAEKANE, Itumeleng Mary

Dissertation Title: YOUTH PERCEPTIONS ON THE ROLE OF SOCIAL MEDIA IN PREVENTING SUBSTANCE ABUSE AMONG THE YOUTH IN SOUTH AFRICA

Supervisor: Dr M Ramarumo

MAPANE, Maleshoane Refiloe

Dissertation Title: CONCEPTUALISATION AND HELP-SEEKING ABOUT SUBSTANCE USE DISORDER AND GENERALISED ANXIETY DISORDER AMONG UNDERGRADUATE STUDENTS AT A SOUTH AFRICAN UNIVERSITY

Supervisor: Dr NF Tadi

PRETORIUS, Jani*

Dissertation Title: QUEEN NEFERTITI: A

JUNGIAN ARCHETYPAL PSYCHOBIOGRAPHY

Supervisor: Prof JP Fouche

Co-Supervisor: Dr P Naidoo

MASTER OF SOCIAL SCIENCE IN CLINICAL PSYCHOLOGY

MAHLABA, Kabelo Faith

MAZIBUKO, Nomfundo Thabile*

MMILENG, Kgalalelo Amantle Motlatsi

MOFOKENG, Refilwe Reitumetse Mbali

MOLOI, Palesa Didimalang

SIBISI, Zamahlase Sinenhlahla

MASTERS OF SOCIAL SCIENCE IN COUNSELLING PSYCHOLOGY

MNCWANGO, Nkosinathi Phakamani

MOFFAT, Rachel Catherine Elizabeth*

MOLUMO, Kutloano Julia

RACHIDI, Tebogo*

SCHOEMAN, Benice*

VAN NIEKERK, Mieke

VITI, Zandile

HONOURS DEGREES

BACHELOR OF ARTS HONOURS



BRONKHORST, Dehanie*
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EVANS, Dean Clive*
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GRIMM, Rachel Marie*
JAMBA, Georgina Hleliwe
JOBA, Khazimla Songo
KHOMO, Relebohile Gladys
LEISA, Tiisetso Donald
LEMPHANE, Thato Edith
LENTSELA, Oratile
MADE, Dimpho Sympathia
MAGAGULA, Elizabeth Ncazana
MAKHANYE, Matshidiso
MAKHELE, Motshidisi Gladys
MASEKO, Thubalethu Sombonga
Lethukuthula
MATIMA, Motshewa Annah*
MATLI, Dithlare Primrose
MDLULI, Nomthandazo Thandeka
MDLULI, Xolani Brian
MHLONGO, Awethu Kuhle
Zikhona
MNCWABE, Nolukhanyiso
Jessieca*
MODIKO, Francis Lekomola
MOEKETSI, Palesa Lerato
MOKALOBA, Phillipine Lerato
MOKGETHI, Boitumelo

MOLEFE, Kekeletso
MOLEFE, Puleng*
MOLETSE, Matsietsi Patricia
MONAMA, Dimakatso Millicent
MOTAUNG, Neo
MTHEMBU, Mojalefa Alfred
NORVAL, Gawain Thomas
PHASWANA, Andani
PHOOKO, Lianetse
POWELL, Kelee Lizann
PULUMANI, Oyama*
RAMUTHELO, Lufuno
SALES DE CERQUEIRA, Natan*
SEKELE, Katlego
SHABALALA, Andile
SHELILE, Kamohelo Mercy
SHOPHO, Tebello
SIBEKO, Sanna Puleng*
SITYANA, Chulumanco*
SIYOKO, Mbulelo Lawrence
STEYN, Gideon Dawid
SUPING, Mamello*
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TITISE, Beauty Sinoxolo
TRUSCOTT, Nerine
VINGER, Boitumelo

**BACHELOR OF ARTS
HONOURS IN COMMUNICATION
SCIENCE**

BAM, Nomvo Sylvia
DAYIMANI, Sibahle*
DINGWAYO, Lilitha
DLAMINI, Lulama Owami
DLAMINI, Nompumelelo Nozipho
DYOLOANE, Abulela Jill*
FOLOJENG, Matebello Grace
FOUCHÉ, Monique
GANA, Liyabona Sanelisiwe
GOBONGWANE, Neo Kazimla
HARRIS, Jamie-Lee
JOJO, Ngcebo Asanda
LECWIDI, Naledi Gosiamé
LEDIMO, Palesa Portia*
MAKGAJANE, Kgomotso
MALULEKE, Manana Danisa*
MALULEKE, Mhakamuni
Fortunate
MAPEKULA, Sinakho*
MASAKWA, Patience*
MASEU, Sibongile
MBATYAZWA, Siyakholwa
MBEJISANA, Phelelani
MEJE, Gomolemo Mpho
MOKOENA, Mmaleqhwa Mavis
MOSES, Boitshoko
MOTHIBI, Philicia Preshane
Annastatia
MPOBOLE, Karabo Molohlanye
NANA, Ongezwa



NAUDE, Gezina Catharina Elizabeth*

NENGOVHELA, Elelwani

NGCOBO, Zamafuze Perceviarance

NKOSI, Prosperity Busisiwe

PHANGO, Sinokuhle

QAQANE, Chumakazi

RADZUMA, Lufuno

RAMMEKWA, Malebo Hermina

SEKHULA, Sibusiso Glen

SELLO, Tshagofatso

SINGONZO, Irene

SIVE, Nomfundo Simphiwe

STUURMAN, Viki

TANDWA, Ayabulela

TSOAELA, Thato Ntswaki

BACHELOR OF PSYCHOLOGY HONOURS

DU TOIT, Francois*

JORDAAN, Mar-Elize

KLOPPERS, Chené*

LEFA, Fusi Thomas

MABULA, Katleho

MADHLALA, Buhle Jostina

MAKHOPA, Nondumiso Mandy

MARX, Amy Joy

MATOME, Jaizelyn Tia Kamogelo

MAZIBUKO, Mageli Ntombi

MNDENDE, Lilithalamazizi Uviwe

MOFFAT, Robin Taylor*

MOTSEMME, Lebogang

MTHETHWA, Zethembiso Zenkosi Azibalwa

MTIMKULU, Lulutho*

MXOLWANA, Bakhe

NGCOBO, Noxolo Londeka

NGWENYA, Zandile Sibongile*

NXUMALO, Ayanda

NYAMBI, Nyanisi Lentia Candice

POTGIETER, Monique

SALEMANE, Bonolo

SCHOEMAN, Josie

SMAL, Shaundré

THANTSI, Yonwaba

TSOTETSI, Rethabile Remembrance

BACHELOR'S DEGREES

BACHELOR OF ARTS

AFRIKA, Lecionthé Charl Wakheni

AFRIKA, Mamahase

AMSTERDAM, Ezra Danielle*

APHANE, Lerato Charlot

BAMBULA, Siyabonga

BERGMAN, Camelon Kaylene

BUNU, Lisakhanya Zinhle

BUTHELEZI, Njabulo Divine

BUTHELEZI, Nolwandle

CHONCO, Mazwi Tusani

COETZEE, Tazlynne Angela

DANGATYA, Kamva

DE KLERK, Etienne

DHLOMO, Bonsiwe

DHLOMO, Sebongile

DLADLA, Thato

DLAMINI, Thuleleni

DLAMINI, Thuso Owami

DUIMPIES, Jay-Dene Zenobia*

DU-PLESSIS, Sachin-Lee Shakhirah

FOKOTHI, Priscilla Moipone

GALELA, Simphiwe

GASEITSHUBELWE, Thulani Clinton

GONO, Sibulele

GUMEDE, Nompilo Khayelihle*

HLONGWANE, Nceba

JANSE VAN RENSBURG, Mia Philine

JULIES, Alixene Monique

KAMANGA, Warona*

KHABELE, Makhala Jeanette*

KHANYILE, Sphephe Nonkululeko

KHATOANE, Kelebogile

KHUBAYI, Anna Katlego

KHUELE, Mamello Precious



KHUMALO, Khethukuthula*	MAQHAM, Andisiwe	MOALAHl, Tsholohelo Hope
KHUMALO, Mosa	MARETELE, Naomi Pearl Keamogetswe	MODISE, Refilwe Rahmatullah
KHUMALO, Nondumiso Nombulelo	MASHISHI, Mbalenhle	MOFOKENG, Lebohang Baanetse
KHWATSHA, Fefekazi	MASILELA, Boniswa Mayenziwe	MOFOKENG, Mathapelo
KUNENE, Ndumiso	MASONDO, Samkelo Prosperity	MOFOKENG, Mathoto Valencia
LANGA, Ntando Bontle	MASUKU, Nompilo Vennesa*	MOHOHLO, Tshepang Rose
LANGA, Phindile	MATANJANA, Yondela	MOKAGANE, Shadi Lefentswe
LECHOO, Refiloe Puseletso	MATLA, Kamohelo	MOKOENA, Dieketseng Getrude
LEFUTSO, Koketso*	MATSHIKIZA, Lerato	MOKOENA, Mboni
LESOLE, Tatasi Dineo	MAVUNDLA, Asanda Nonjabulo	MOKOENA, Sebatso Felicity Thulisile
LETLHOO, Faith Thandeka*	MBATHA, Thandeka Melokuhle Ayanda	MOKUBUNG, Lebohang
LEUTA, Nthabiseng Rebecca	MDLALOSE, Ziphozonke Nokulunga	MOLEFE, Loiki Tsholofelo
LIDEVHELE, Tshedza Angel	MFEKAYI, Nonsikelelo Silindile	MOLOI, Hlobisile Lihle
LUNDALL, Clarice Jordan*	MFENQA, Kwanele	MOLOI, Nthabiseng
LUVALO, Andisa Portia	MGAJU, Yoliswa Zoleka	MOLOKOMME, Phologo Eshent
MABASO, Kwanele Loveness	MHLONGO, Fezile Philile	MONERI, Puseletso Ennoccntia
MABE, Luthando Portia	MHLONGO, Vongani	MORWAENG, Amogelang
MABITLA, Pontsho Portia	MILE, Nthatile	MOSHWEU, Ontheeditse Cindy
MABULA, Yandiswa	MITI, Maggie Nomathontsi	MOTLATSIl, Augustinah Malehoko
MACHININI, Madikhosi Margaret	MKHATSHWA, Khululwa	MOTSE, Refilwe
MAGUBANE, Sinenhlanhla	MKHONTO, Nonhlanhla*	MOTSEKI, Tshepo Kevin
MAHLANGU, Andile Precious	MMUTLANA, Segopotso Tshepo	MOTSOARI, James Sabata
MAHLANGU, Beauty Zinhle	MNCUBE, Sthembele Promise	MPHAKE, Kedibone
MAILA, lthuteng	MNCULWANE, Nompilo	MPHALO, Bophelo Ayanda
MALI, Monde	MNCWANGI, Senabelo	MPITI, Anathi Madalina
MALIKA, Katlego Success	MNUNE, Dipuo	MPUTSOE, Nteboheleng
MALULEKE, Sevha	MOABI, Thabo	MQOLO, Sibabalwe
MANUKUZA, Fanele Kwanele	MOAHLODI, Neo	MRABALALA-MOTSOENENG, Ongezwa
MANUKUZA, Nokuphila Londeka		



MSIBI, Billy
MSIMANGO, Thandiswa Charlotte
MSISINYANE, Engetelo
MTHOMBENI, Andiswa Neil
MTILENI, Eliezer Unathi
MTSENGU, Hlonipha
MTSHALALA, Siphesihle
MULAUDZI, Chelsea Boipelo
MUNAKENG, Tsheamo David
MVELASE, Ngenzeni
NAKANI, Ncumisa
NCHAKE, Mamokete Alinah
NCUKANA, Emihle Liso
Mthiwenkosi
NCUSANA, Lethula
NDEBELE, Sikhulile
NDIBONGO, Nontlantla
NDLOVHU, Hellen Rhulani
NDLOVU, Zinhle Ayanda
NENE, Ntando
NGCOBO, Olwethu Andiswa
NGEMA, Nonsikelelo
NHLENGETHWA, Kwanele
NJUNGA, Lizwe Alexander
NKINQA, Bukelwa Carol
NKOMO, Mzamiseni
NKOSI, Phinda Gift
NKOSI, Tholumusa Nokwazi
NKWANYANA, Nomvula Alina
NOKO, Asenathi

NONGCI, Anathi
NQUMASHE, Nompumelelo
NTABA, Aphinda
NTETHA, Siphokazi Dineo
NTSHANGASE, Nontobeko
Lovejoy
NYELIMANE, Tholang
OOSTHUIZEN, Rita Marianne*
PHATSOANE, Selinah Victoria
PHERA, Mapula Jacqueline
PONGOLO, Mihle Jama
QOTHWANE, Thandiswa Palesa
RADEBE, Neo
RAMOHLABI, Motshidisi Rebaone
RAMPAI, Mohlouoa Lazarus
SEFULI, Dimakatso
SEKUBA, Kabelo
SELALA, Mpho
SEPAELA, Selaelo
SEROBANYANE, Refilwe Modiehi
SHABALALA, Michelle Lerato*
SHOSHA, Akhona Micky
SIGWEBELA, Banele Witness
SILWANE, Zodwa
SITHOLE, Athandile Zelungelo
SITHOLE, Xolile Cherise
SIXANDA, Nonkululeko Rose
SMALBERGER, Hermanus
Barend
SMITH, Jana

SOMBO, Pamela
SOTSHEKA, Siphokazi Gloria
THEKO, Kgotatso*
TLADI, Matshidiso Phuti
TLHOMELANG, Malekula Emily
TSHABALALA, Thandiwe Delicious
TWALA, Noncedo Primrose
WAKEFORD, Caylynne Michaela*
ZOTWANE, Bonolo
ZULU, Malibongweni Lindokuhle
ZWEZWE, Anoyolo

**BACHELOR OF ARTS IN
GOVERNANCE AND POLITICAL
TRANSFORMATION**

APRIL, Thando
ARRIES, Dévano
ARRIES, Devino
BALA, Lusapho
BIYELA, Lubby Andile
BUTHELEZI, Keketso Leticia
DEJENE, Antony Fayisa
GALLI, Jordan Jade Zenay
GAOBUSE, Tihokomelang Desh
HADEBE, Noluvo
JADULA, Nopasika
JAWU, Tshidi Betty
KAHLA, Niko
KAWANA, Sibahle Natasha



KHASAKE, Limpho
KHUMALO, Luyanda Sphesihle
KIEVIET, Bonolo
KRUGER, Faith Prudence
LEDIGA, Seema
LETEBELE, Kagiso Sipehelele
LINDA, Elsie Angela
LUBISI, Era
MAAGA, Lesego Nkululeko
MABOE, Gontse
MABUNDA, Muhluri Thobani
MADAVHA, Adivhaho Nicole
MAEMA, Reneilwe Mariam
MAHURA, Lebogang
MAJOLA, Banele Happyness
MAJOLA, Sibusisiwe
MALAMBE, Siyabonga Blessing
MALEFOFANE, Promise
MAMPA, Kutullo
MANQELE, Nqobile Andile
MASHIGO, Ntombenhle
Khanyisile Hope
MATANZIMA, Indiphile
MAZIKO, Sibongile Happiness
MBATHA, Nomthandazo Sindisiwe
MBATHA, Sisasenkosi Simphiwe
MBELE, Lesego Ashely Nhlanhla
MENDU, Mbalentle Kenneth
MITCHELL, Khanyisile Donna-Lee
MNGEYANE, Zamaswazi Sibulele

MODIBA, Itumeleng Sharon
MOENG, Tsholofelo Joy*
MOETI, Mpho
MOGOBA, Harry Tudu Lebogang
MOLELI, Teboho
MONARE, Oreeditse Puisano*
MOTHATA, Angelina Lerato
MZANTSI, Khona
NDLELA, Inga Mbali Vuyolwethu
NDLELENI, Mhlahli
NHLAPO, Mookho Sarie
NKOSI, Khanyi
NKOSI, Nonthuthuko Bandile
NTSHINGILA, Zamangubo Katlyn
Nandi
NZIMANDE, Debbie Mpho
NZUME, Indiphile
PHAKATHI, Vuyo
PHUNGWAYO, Jeniffer Ntombana
RAMABULANA, Musiwa Peter
SEBAKENG, Thabiso
SEDUMA, Khuthadzo
SEKHOTO, Pontsho Portia
SEUTANE, Tshiamo
SHABANGU, Atlehang Nkululeko
SHABANGU, Vutisani Advice
SIMANGWE, Rhulani Jeffrey
Lukhanyo
THULO, Refilwe
TOM, Yolanda Siphokuhle

TSHABANGU, Christian Bongani
TSHAZI, Achumile Ongezwa
TSIU, Kelebogile Kaiden
YASO, Unathi Bongisile

**BACHELOR OF ARTS
IN INTEGRATED
ORGANISATIONAL
COMMUNICATION**

ASSEGAI, Neliswa
BOSMAN, Agharta Megan
BUTHELEZI, Slondile
CARSON, Mercedes Nazneen
DIPHOKO, Rebaone
FULLMAN, Ahlumile Sympathy*
FUNDANI, Zandile Judith
JANKIELSOHN, Tristan
KANYILE, Bethukile
KHESWA, Khulekani
KHUMALO, Siculo
KOLOBE, Mphehlo Nephtali
MAAKE, Tshireletso Solomon
MADAWENI, Olwethu Christina*
MADIBA, Karabo Tsepo
MADUNA, Nomakula Penelope
MAFESI, Zinzi
MAGQAWANA, Yandisa
MAHLABA, Nobuhle*
MAHLANGU, Amanda Sylvia
MAILULA, Phillip Mandla



MAKALE, Steven*
 MALGAS, Lee-Ann
 MALO, Thembeke
 MANCAM, Mandilakhe
 MANJO, Kelebeletse
 MANTJE, Thato Lehlohonolo
 MAPHUMULO, Sambulo*
 MASENDI, Violet
 MASHIBINI, Tokelo Lyric
 MASITHELA, Relebohile
 MASOLE, Kabelo Lucy*
 MATHEBA, Lesego*
 MATHEBULA, Refilwe
 MATITI, Thembeke
 MATROSE, Owami
 MBATHA, Nothando
 MBINA, Yolanda
 MBOYIYA, Siphosethu*
 MGENGE, Amahle Lynette
 MGETYENGANA, Samkeliso
 Austin
 MOKGADI, Neo Nelson
 MOKOENA, Sebatatso Patronella
 MOLOI, Mfanafuthi Simon
 MONGAKE, Tsegofatso*
 MONGAKE, Tsholofelo*
 MOSUPENG, Thabo
 MPHEPHANDUKU, Sinesipho
 MSIBI, Gugulethu Beauty
 MTHABELA, Siyanda Fortune
 MTHIMKHULU, Bongive Precious

NDADA, Nontuthuzelo
 NDLELA, Asanda
 NDLOVU, Nokulunga Akhona*
 NDZIMA, S'Thembiso Christian
 NEMAHUNGUNI, Vhangani
 NERO, Faith Refilwe
 NTOMBELA, Bandile Siyabonga*
 NTSEKWA, Banele Isaac
 NTSHOBANE, Ongeziwe
 PHAHLANA, Dineo Prayer
 Petronella
 QOYI, Alungile
 RADEBE, Banele Precious
 RAKOEBU, Bohlale Vuyani
 SELEKA, Tshidiso
 SHELILE, Boikobo Karabo
 SIBISI, Anele Zakhona
 STOFILE, Kananelo Mojalefa
 TLHOLA, Khanya Thebe
 TSOTETSI, Mmatlholo
 TUBELA, Naledi Namhla
 TYOBELA, Philasande Mavis
 XHANTI, Sinesipho
 XOLO, Ntando
 YENGWA, Ayeza

**BACHELOR OF ARTS IN
 JOURNALISM**

 BOPAPE, Ngwanamogale Bobby
 BORAINÉ, Dylan

BUTHELEZI, Luyanda Portia
 CEKISO, Apehelele
 DHLAMINI, Precious Roy Lazarus
 DU PLESSIS, Danielle Cindy
 DYASOPHU, Lukhanyo
 FAYITSHIYE, Namhla
 HENDERSON, Elizna
 HLAOLE, Lehlohonolo Shadrack
 JONAS, Nhlakanipho
 LEMOEN, Siphokazi Brandy
 LESELE, Siyolise
 LIWELA, Apehelele Zimi
 LUTHULI, Akhona Perciverance
 MAJIEDT, Chrislyn Carinne
 MAKAULA, Unathi
 MAKOFANE, Lekgeretla Gladness
 MANANA, Sphokuhle Rudolf
 MARAWANA, Emihle
 MASHIQA, Ayabonga Rudolph
 MATEBESI, Puleng Emma
 MAZIBUKO, Thembinkosi
 Thulebona
 MBOWANA, Andile
 MEHLO, Abongile Faith*
 MFENYANA, Mihle Inga
 MKHWANAZI, S'Nakhokonke
 S'Thabile
 MLAMBO, Ntokozo Lucky*
 MOABI, Joroldine Phokwane
 MOEKETSI, Phello Eric



MOGAKE, Onalenna
MOHOKARE, Karabo Vanessa
MOKALI, Bokang Patrick
MOLAPO, Palesa Joy*
MOLETSANE, Kananelo
MOSEGEDI, Angela
Onyeyechukwu
MOTAUNG, April
MOTSOENENG, Madintja
Precious
MPAKANYANE, Mosa Fiona
MREKO, Basetsane Felicia
MSIZA, Steven Sfiso*
MTHEMBU, Celuxolo*
MTHETHWA, Siphetho
MTHINYA, Seithati Ingrid
MVUNDLE, Nelisiwe
NDABA, Bokang
NGONDO, Spepelo Gcinwa Gift
NKOSI, Sindiswa
NKOSI, Siyasamkela*
NOWENI, Yolanda
NTAME, Mivuyo*
NXUMALO, Phumelele Princess
NYHAKHWE, Sinesipho
OLEFILE, Ofentse Phumzile
Bereanna
POTLAKI, Veronica Seithati
QIQIMANA, Princess
RAMOTHATA, Mmanthata Felicity
SELEPE, Thandi Sanah

SHEZI, Ayanda Nomathemba
SHONGWE, Vusimuzi Sicelo
SIBIYA, Bongani
SIMANGWENI, Sibulele
SOTSHONGAYE, Lubabalo
STIMANE, Lebogang*
THAKA, Lerato
THANGO, Minenhle
THEBANE, Oratile*
TIKISO, Lebohlang
TJEEKA, Mantu
TODOLO, Onosizo
TSOLO, Lerato Lydia
TSOTETSI, Relebohile
WINKEL, Gomolemo
XHONGO, Simbulele

**BACHELOR OF ARTS IN
LANGUAGE PRACTICE**

BIKA, Funiwe Rosina
CLOETE, Danaleigh Réaan
ESTERHUIZEN, Sunel*
FASI, Sinazo Milisa
GAMA, Nozipho Princess
Penelope
GANTSA, Siphesihle
KHULU, Asanda
KOTI, Mantwa Hlela
KOVUZELA, Lerato Happiness

MAASDORP, Kevin Eduardo
MABHIDA, Lynda Enama
Athayabonga
MACHEDI, Keketso
MAILE, Khethiwe Mamello
MOHLAKWANA, Rethabile
MOILOE, Lindiwe Elizabeth
MONATE, Itumeleng Ayanda*
MTELELI, Onesimo
NGOMANE, Millicent Pinky
OLIFANT, Basetsana*
PHARA, Lebogang
PHUTHI, Itumeleng
RADEBE, Khanyisile
RAMOCHELA, Dieketseng
Reginah*
SEGONA, Obakeng*
SEKOANKOETLA, Naledi Valeria*
SIMELANE, Nhlanhla Thabo*
ZUMA, Amahle Nomakhwezi

BACHELOR OF SOCIAL WORK

BANDA, Constance Panashe
BEUKES, Shanice Murinique
BOTHSA, Juanique Charlize
CRYER, Shashné Murion
DLADLA, Minenhle Tia
MAKGALEMELE, Nthabeleng
MATSHATA, Yolanda



MHLAMBI, Nomsa Edith
MLOTSHWA, Malibongwe
MOHOLO, Ofithile Nkgopoleng
NGXABAZI, Lee-Angel Zoleka
SEFALAFALA, Kgaugelo Geneva

SELEKA, Bontle Blessing
SETELELA, Phophi Johannah
SIWELANE, Sinhle
THONTSI, Rethabile Yoliswa

DEAN'S MEDALS

AWARDED TO A STUDENT WHO ACHIEVED THE BEST RESULTS IN RESPECT OF A THREE-YEAR BACHELOR'S DEGREE IN THE FACULTY OF THE HUMANITIES

OOSTHUIZEN, Rita Marianne
BACHELOR OF ARTS

AWARDED TO A STUDENT WHO ACHIEVED THE BEST RESULTS IN RESPECT OF A BACHELOR'S HONOURS DEGREE IN THE FACULTY OF THE HUMANITIES

GRIMM, Rachel Marie
BACHELOR OF ARTS HONOURS

AWARDED TO A STUDENT WHO ACHIEVED THE BEST RESULTS IN RESPECT OF A MASTER'S DEGREE IN THE FACULTY OF THE HUMANITIES (JOINT RECIPIENT)

PRINS, Desireé Diane
MASTER OF ARTS WITH SPECIALISATION IN PHILOSOPHY

SENATE MEDAL

THE SENATE MEDAL AND PRIZE ARE AWARDED TO A STUDENT WHO RECEIVED A DEAN'S MEDAL AND WHO OBTAINED THE HIGHEST WEIGHTED AVERAGE PERCENTAGE IN ALL THE FACULTIES

GRIMM, Rachel Marie
BACHELOR OF ARTS HONOURS

UFS Honorary Awards | UFS Honorary Doctorates

1950	GLP Moerdyk – DLitt (h.c.)		J du P Scholtz – DPhil (h.c.)
1951	NC Havenga – LLD (h.c.)	1986	S Grové – DMus (h.c.)
1952	Thos Blok – DEd (h.c.)		FP Retief – DMed (h.c.)
	SHS Rubidge – DSc (h.c.)		JA Stegmann – DCom (h.c.)
1955	CR Swart – LLD (h.c.)	1987	WA Joubert – LLD (h.c.)
	CA v Niekerk – LLD (h.c.)		B Kok – DPhil (h.c.)
1958	CPB Brink – LLD (h.c.)		WP Venter – DCom (h.c.)
	CF Visser – DEd (h.c.)	1988	JJN Cloete – DAdmin (h.c.)
1959	DB Bosman – DLitt (h.c.)		FC Fensham – DLitt (h.c.)
	SP le Roux – DScAgric (h.c.)		JW vd Riet – DPhil (h.c.)
	DF Malherbe – DLitt (h.c.)	1989	BJ Meyer – DSc (h.c.)
	GH v Rooyen – MA (h.c.)		N van Uden – PhD (h.c.)
1960	SPE Boshoff – DLitt (h.c.)	1990	MG Corbett – LLD (h.c.)
1961	T Boydell – DPhil (h.c.)		JS Rabie – DLitt (h.c.)
1962	ES Botes – DEd (h.c.)	1991	SS Brand – DCom (h.c.)
	PE Rousseau – DSc (h.c.)		JWL de Villiers – DSc (h.c.)
1963	EH Louw – LLD (h.c.)		GT Fagan – DArch (h.c.)
	EN Roberts – DSc (h.c.)		JH Hofmeyer – PhD (h.c.)
	JGF (Kaalkop) vd Merwe – DCom (h.c.)		E v Heerden – DLitt (h.c.)
	HF Verwoerd – DLitt et Phil (h.c.)	1992	JP Louw – DLitt (h.c.)
1966	PSZ Coetzee – DPhilTh (h.c.)		H Olivier – DSc (h.c.)
	PJ du Toit – DSc (h.c.)	1993	JD Anderson – DMed (h.c.)
	MS Louw – DCom (h.c.)		RR Arndt – DSc (h.c.)
1967	SM Naudé – DSc (h.c.)		SJ Naudé – LLD (h.c.)
	LC Steyn – LLD (h.c.)	1994	JJ Human – DPhil (h.c.)
	BJ Vorster – LLD (h.c.)		JA Myburgh – DMed (h.c.)
1968	SJ Naudé – DCom (h.c.)		JP vd Walt – DSc (h.c.)
1969	CW (Nellie) Swart – DPhil (h.c.)	1995	WA Landman – DEd (h.c.)
	AJJ Wessels – DCom (h.c.)		WL Mouton – DPhil (h.c.)
1970	GS Nienaber – DLitt (h.c.)	1996	WDO Marasas – DSc (h.c.)
	HO Mönning – DSc (h.c.)		NE Wiehahn – LLD (h.c.)
1971	N Diederichs – DCom (h.c.)	1997	AP Brink – DLitt (h.c.)
	RS Verster – DPhil (h.c.)		B Hurwitz – DPhil (h.c.)
1972	LW Hiemstra – DPhil (h.c.)	1998	FC Müller – DMed (h.c.)
	PJ Meyer – DPhil (h.c.)	1999	FM Claerhout – DPhil (h.c.)
1975	PJ Nienaber – DLitt (h.c.)		JJF Hefer – LLD (h.c.)
	De la H de Villiers – DScAgric (h.c.)		S Nigam – DSc (h.c.)
	GJ Stander – DSc (h.c.)		WL Nkuhlu – DCom (h.c.)
1976	AJA Roux – DSc (h.c.)		MA Ramphele – DPhil (h.c.)
1978	SP Botha – DSc (h.c.)		HJO van Heerden – LLD (h.c.)
	EM van Zinderen Bakker – DSc (h.c.)		FJ van der Merwe – PhD (h.c.)
	HB Thom – DEd (h.c.)	2000	MH Daling – DCom (h.c.)
1979	FCL Bosman – DPhil (h.c.)		TN Liversedge – PhD (h.c.)
	G Cronjé – DSocSc (h.c.)		I Mahomed – LLD (h.c.)
	CJF Human – DCom (h.c.)	2001	BP Gilbertson – DCom (h.c.)
1980	G Boonzaier – DPhil (h.c.)		NR Mandela – LLD (h.c.)
1981	PW Botha – DPhil (h.c.)		EC Taglauer – DSc (h.c.)
	B Human – DCom (h.c.)	2002	BH Meyer – PhD (h.c.)
	SG Shuttleworth – DSc (h.c.)		BAK Rider – LLD (h.c.)
1982	BLS Franklin – DPhil (h.c.)		CF Slabber – PhD (h.c.)
	GvN Viljoen – DEd (h.c.)		JM Stetar – DEd (h.c.)
1983	L Luyt – DCom (h.c.)	2003	EWA de Corte – DEd (h.c.)
	SF Zaiman – DPhil (h.c.)		HA Serebro – DPhil (h.c.)
1984	HS Steyn – DSc (h.c.)		AG Sykes – DSc (h.c.)
	FR Tomlinson – DScAgric (h.c.)	2004	S Badat – DPhil (h.c.)
	JH vd Berg – DMed (h.c.)		R Bringle – DPhil (h.c.)
1985	L Alberts – DSc (h.c.)		J de Wet – DMus (h.c.)
	GG Cillié – DPhil (h.c.)		CF Fauconnier – DSc (h.c.)
	SPD le Roux – DLitt (h.c.)		GJ Gerwel – DPhil (h.c.)
	A Polson – DPhilMed (h.c.)		WD Jonker – DTh (h.c.)

	A Krog – DLitt (h.c.)		
	K Mokhele – DPhil (h.c.)		
	CJC Nel (Posthumous) – PhD (h.c.)		
	L Quayle – DMus (h.c.)		
	T (Karel) Schoeman – DLitt (h.c.)		
	YK Seedat – DMed (h.c.)		
	MK Seely – DSc (h.c.)		
	C Seerveld – DPhil (h.c.)		
	F van Z Slabbert – DPhil (h.c.)		
	JC Steyn – DLitt (h.c.)		
	PA Verhoef – DTh (h.c.)		
	L van den Heever – LLD (h.c.)		
	HA Wessels – LLD (h.c.)		
2005	A du P Heyns – DMed (h.c.)		
	JJF Durand – DPhil (h.c.)		
	JA Groenewald – DSc (h.c.)		
	WH Neuser – DTh (h.c.)		
	M Ramos – PhD (h.c.)		
	SJ Terreblanche – DCom (h.c.)		
2006	T Moss – PhD (h.c.)		
	PV Cox – PhD (h.c.)		
2007	BJ (Bannie) Britz – DArch (h.c.)		
	KPD Maphalla – PhD (h.c.)		
2008	D Ferreira – DSc (h.c.)		
2009	JC Looock – PhD (h.c.)		
	LTC Harms – LLD (h.c.)		
2010	P Gordhan – PhD (h.c.)		
	BBS Ngubane – PhD (h.c.)		
	AH Strydom – PhD (h.c.)		
	M Jones – PhD (h.c.)		
2011	D Tutu – DTh (h.c.)		
	P Fourie – DLitt (h.c.)		
	OG Winfrey – DEd (h.c.)		
	RWM Frater – PhD (h.c.)		
	A Sawyer – DEd (h.c.)		
2012	RJ Goldstone – LLD (h.c.)		
	ER v Heerden – DLitt (h.c.)		
	M Nussbaum – DLitt (h.c.)		
	OW Prozesky – MD (h.c.)		
	FDJ Brand – LLD (h.c.)		
		2013	ZKG Mda – DLitt (h.c.)
		2014	ML Blum – PhD (h.c.)
			L Mulvey – DLitt (h.c.)
		2015	L Brahimi – DPhil (h.c.)
			JM Samuel – DEd (h.c.)
			MA Oduyoye – DTh (h.c.)
			JD Sachs – DEcon (h.c.)
		2016	RJ Khoza – DEcon (h.c.)
			TA Manuel – DEcon (h.c.)
			M du Preez – PhD (h.c.)
			J Samoff – DPhil (h.c.)
			F Haffajee – PhD (h.c.)
		2017	PH Holloway – DSc (h.c.)
			M Botha – LLD (h.c.)
		2019	BL Fanaroff – DSc (h.c.)
			J Mofokeng wa Makhetha – DLitt (h.c.)
			MB Molemela – LLD (h.c.)
		2021	ZM Yacoob – LLD (h.c.)
			SM Pityana – DPhil (h.c.)
			RJ van Niekerk – DLitt (h.c.)
		2022	WK Byanyima – PhD (h.c.)
			DM Davis – LLD (h.c.)
			DE Moseneke – LLD (h.c.)
			AL Sachs – LLD (h.c.)
			MJ Wingfield – DSc (h.c.)
		2023	M Musk – DDiet (h.c.)
			A Ekwamu – DSc (h.c.)
			D Pepler – DSc (h.c.)
			PCJ Vale – PhD (h.c.)
		2024	Salim Abdool Karim – PhD (h.c.)
			Thabo Cecil Makgoba – PhD (h.c.)
			Murray Leibbrandt – PhD (h.c.)
			Bineta Diop – PhD (h.c.)
		2025	RMM Zondo – LLD (h.c.)
			T Falola – LLD (h.c.)
			J Siwani – PhD (h.c.)
		2026	I G Gouws – DLitt (h.c.)
			Z Wanner – DLitt (h.c.)
			R Moletsane – DEd (h.c.)
			M S Sisulu – DEd (h.c.)

Shields of Honour, Council and Chancellor's Medals

1994	Prof FO Müller (Shield of Honour)	2008	Ludo Helsen (Shield of Honour)
	RE Schoombie (Shield of Honour)	2009	Prof JU Grobbelaar (Council Medal)
1995	Prof FO Müller (Chancellor's Medal)	2010	Mrs AM Dippenaar (Chancellor's Medal)
	RE Schoombie (Chancellor's Medal)	2014	Dr H Verster (Chancellor's Medal)
1996	Prof S Mittman (Shield of Honour)	2014	Mr JL Pretorius (Chancellor's Medal)
1997	Prof M Jansens (Shield of Honour)	2016	Mr AD Osler (Chancellor's Medal)
1998	Prof CJC Nel (Chancellor's Medal)		Ms M van der Merwe (Chancellor's Medal)
	Prof C Swanepoel (Chancellor's Medal)	2017	Ms JS Isaacs (Chancellor's Medal)
1999	WJ (Hansie) Cronje (Shield of Honour)	2019	Mr JF de Villiers (Chancellor's Medal)
	Prof David Justice (Shield of Honour)		Ms EM Oosthuizen (Council Medal)
2000	Prof P Rosseel (Shield of Honour)	2022	Dr N Pearce (Chancellor's Medal)
	Prof MJ Viljoen (Chancellor's Medal)		Mr N Janse van Rensburg (Council Medal)
2001	Prof PC Potgieter (Chancellor's Medal)	2023	Prof MG Lötter (Chancellor's Medal)
2002	T Moss (Shield of Honour)		Prof SC Brown (Council Medal)
	Prof CD Roode (Chancellor's Medal)	2026	Prof A van der Westhuizen (Council Medal)
2003	Prof HC Janse van Rensburg (Council Medal)		
	Prof SA Petersen (Shield of Honour)		

NATIONAL ANTHEM OF SOUTH AFRICA

Nkosi sikelel' iAfrika
Maluphakanyisw' uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi sikelela, thina lusapho lwayo.
Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho,
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Afrika -
South Afrika.

Uit die blou van onse hemel,
Uit die diepte van ons see,
Oor ons ewige gebergtes,
Waar die kranse antwoord gee,
Sounds the call to come together,
And united we shall stand,
Let us live and strive for freedom,
In South Africa our land.



CONGRADULATIONS,

Class of 2025, on your graduation! You are now officially alumni of the University of the Free State (UFS) and part of an ever-growing community of excellence. We are proud of your achievements and excited to see what your future holds and to connect with you in the bright future ahead of you.

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