



GRADUATION CEREMONY

BLOEMFONTEIN CAMPUS

TUESDAY 18 APRIL 2023

18:00



VISION130
*Renew and Reimagine
towards 2034*

Faculty of Education

Bachelor's degrees, advanced certificates, postgraduate diplomas,
master's degrees, and doctoral degrees



UNIVERSITY OF THE FREE STATE
UNIVERSITEIT VAN DIE VRYSTAAT
YUNIVESITHI YA FREISTATA



PROGRAMME

18 APRIL 2023 | 18:00
BLOEMFONTEIN CAMPUS

CONSTITUTION OF THE CONGREGATION

OFFICIAL WELCOME

MUSICAL ITEM

PRESENTATION OF CANDIDATES

CONGRATULATORY MESSAGE

NATIONAL ANTHEM OF SOUTH AFRICA

DISSOLUTION OF THE CONGREGATION

PLEASE NOTE

List of candidates receiving degrees, diplomas, and certificates:

Degrees, diplomas, and certificates of candidates who are unable to attend the graduation ceremony will be conferred in absentia.

An* next to a name indicates that the degree, diploma, or certificate is awarded with distinction.

By attending the graduation ceremony, you agree that the UFS may use photographs taken by the official photographer in which you appear for marketing purposes.

By attending the graduation ceremony, you agree that the UFS may use video footage taken by the official videographer in which you appear for marketing purposes.

Nkosi sikelel' iAfrika

NATIONAL ANTHEM OF SOUTH AFRICA

Maluphakanyisw' uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi sikelela, thina lusapho lwayo.
Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho,
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Afrika -
South Afrika.

Uit die blou van onse hemel,
Uit die diepte van ons see,
Oor ons ewige gebergtes,
Waar die kranse antwoord gee,
Sounds the call to come together,
And united we shall stand,
Let us live and strive for freedom,
In South Africa our land.

In order to maintain the dignity of the ceremony, you are requested to take note of the following:

- Please stand as the procession enters the hall
- Do not move around during the ceremony in order to take photos
- Please refrain from unacceptable actions such as whistling
- Please put your cellphone on silent so as not to disturb the proceedings
- We strive to conduct the ceremonies in a dignified manner
- Please do not leave the hall before the graduation proceedings have been concluded
- Family and friends who are unable to attend may watch the full graduation ceremonies through our livestream link at <https://livestream.ufs.ac.za>.

Inspiring excellence, transforming lives through quality, impact, and care.

ABOUT THE UFS



The University of the Free State (UFS) has a proud history as one of the oldest institutions of higher education in South Africa. It opened its doors in Bloemfontein in 1904 as the Grey University College, with six students in the Humanities. Today it is a multi-campus institution, with two diverse campuses in Bloemfontein and one in Qwaqwa in the scenic Eastern Free State, accommodating more than 40 000 students in its seven faculties (Economic and Management Sciences, Education, Health Sciences, the Humanities, Law, Natural and Agricultural Sciences, Theology and Religion), with an increasing number of international students and associates, and an ever-widening scope of active involvement in and contribution to its surrounding communities.

For the past 119 years, the UFS has been delivering quality graduates who have made their mark in various sectors. What sets the institution apart is its holistic student support initiatives, enabling it to achieve some of the highest success rates in the country. Delivering students who are in high demand in the global job market remains a top priority. An established network of industry partners and close collaboration with the public and private sectors, as well as a continuous process of transformation and curriculum renewal, dovetail to produce highly employable graduates.

UFS research efforts are driven by dedicated scholars, some of whom are international leaders in their fields, with industry and social impact and real-world application.

Through the principle of engaged scholarship, the UFS responds to societal needs by using its scholarly and professional expertise with an intentional public purpose and benefit.

The UFS is an institution that goes all out to provide its students and staff with an outstanding university experience. Everything the institution does is rooted in its values of excellence, innovation and impact, accountability, care, social justice, and sustainability.

The UFS aspires to be a research-led, student-centred, and regionally engaged university that contributes to development and social justice through the production of globally competitive graduates and knowledge. Our Vision 130 is an elaboration of our strategic intent to reposition the university for 2034, when we will commemorate our 130th anniversary.

DEVELOPMENT OF THE UFS CREST OVER MORE THAN A CENTURY



1904

Up to 1935, the same coat of arms was used as the Grey College School.



1935

By 1935, with the name change to University College of the Orange Free State, the coat of arms fell into disuse, especially among students.



1947

In 1947, an agreement between management and students led to the new motto *Per Fidem ad Sapientiam* (Through faith to wisdom).



1950

In 1952, it was changed to *In Deo Sapientiae Lux* (In God is the light of wisdom). The traditional orange, white and blue, linking the UFS to the South African national colours, changed in the late 1990s.

The orange was replaced by cherry red.



2011

The academic brand - the historic University of the Free State crest that has been the symbol of the university since 1952, has evolved to embrace the aesthetic expectations of the stakeholders.

The shape of the traditional academic shield has been simplified and contemporised. Much of the symbolism of the crest remains intact, acknowledging the location of the UFS brand as one of the country's premier institutions of higher education, with a proud history of academic excellence and an ever-evolving, vibrant culture.



GRADUATION CEREMONY 2023

Honorary Awards | Honorary Doctorates

1950	GLP Moerdyk – DLitt (h.c.)	1987	JA Stegmann – DCom (h.c.)		MK Seely – DSc (h.c.)
1951	NC Havenga – LLD (h.c.)		WA Joubert – LLD (h.c.)		C Seerveld – DPhil (h.c.)
1952	Thos Blok – DEd (h.c.)		B Kok – DPhil (h.c.)		F van Z Slabbert – DPhil (h.c.)
	SHS Rubidge – DSc (h.c.)		WP Venter – DCom (h.c.)		JC Steyn – DLitt (h.c.)
1955	CR Swart – LLD (h.c.)	1988	JJN Cloete – DAdmin (h.c.)		PA Verhoef – DTh (h.c.)
	CA v Niekerk – LLD (h.c.)		FC Fensham – DLitt (h.c.)		L van den Heever – LLD (h.c.)
1958	CPB Brink – LLD (h.c.)		JW vd Riet – DPhil (h.c.)		HA Wessels – LLD (h.c.)
	CF Visser – DEd (h.c.)	1989	BJ Meyer – DSc (h.c.)	2005	A du P Heyns – DMed (h.c.)
1959	DB Bosman – DLitt (h.c.)		N van Uden – PhD (h.c.)		JJF Durand – DPhil (h.c.)
	SP le Roux – DScAgric (h.c.)	1990	MG Corbett – LLD (h.c.)		JA Groenewald – DSc (h.c.)
	DF Malherbe – DLitt (h.c.)		JS Rabie – DLitt (h.c.)		WH Neuser – DTh (h.c.)
	GH v Rooyen – MA (h.c.)	1991	SS Brand – DCom (h.c.)		M Ramos – PhD (h.c.)
1960	SPE Boshoff – DLitt (h.c.)		JWL de Villiers – DSc (h.c.)		SJ Terreblanche – DCom (h.c.)
1961	T Boydell – DPhil (h.c.)		GT Fagan – DArch (h.c.)	2006	T Moss – PhD (h.c.)
1962	ES Botes – DEd (h.c.)		JH Hofmeyer – PhD (h.c.)		PV Cox – PhD (h.c.)
	PE Rousseau – DSc (h.c.)	1992	E v Heerden – DLitt (h.c.)	2007	BJ (Bannie) Britz – DArch (h.c.)
1963	EH Louw – LLD (h.c.)		JP Louw – DLitt (h.c.)		KPD Maphalla – PhD (h.c.)
	EN Roberts – DSc (h.c.)		H Olivier – DSc (h.c.)	2008	D Ferreira – DSc (h.c.)
	JGF (Kaalkop) vd Merwe – DCom (h.c.)	1993	JD Anderson – DMed (h.c.)	2009	JC Loock – PhD (h.c.)
	HF Verwoerd – DLitt et Phil (h.c.)		RR Arndt – DSc (h.c.)		LTC Harms – LLD (h.c.)
1966	PSZ Coetzee – DPhilTh (h.c.)		SJ Naudé – LLD (h.c.)	2010	P Gordhan – PhD (h.c.)
	PJ du Toit – DSc (h.c.)	1994	JJ Human – DPhil (h.c.)		BBS Ngubane – PhD (h.c.)
	MS Louw – DCom (h.c.)		JA Myburgh – DMed (h.c.)		AH Strydom – PhD (h.c.)
1967	SM Naudé – DSc (h.c.)		JP vd Walt – DSc (h.c.)	2011	M Jones – PhD (h.c.)
	LC Steyn – LLD (h.c.)	1995	WA Landman – DEd (h.c.)		D Tutu – DTh (h.c.)
	BJ Vorster – LLD (h.c.)		WL Mouton – DPhil (h.c.)		P Fourie – DLitt (h.c.)
1968	SJ Naudé – DCom (h.c.)	1996	WDO Marasas – DSc (h.c.)		OG Winfrey – DEd (h.c.)
1969	CW (Nellie) Swart – DPhil (h.c.)		NE Wiehahn – LLD (h.c.)		RWM Frater – PhD (h.c.)
	AJJ Wessels – DCom (h.c.)	1997	AP Brink – DLitt (h.c.)		A Sawyer – DEd (h.c.)
1970	GS Nienaber – DLitt (h.c.)		B Hurwitz – DPhil (h.c.)	2012	RJ Goldstone – LLD (h.c.)
	HO Mönning – DSc (h.c.)	1998	FC Müller – DMed (h.c.)		ER v Heerden – DLitt (h.c.)
1971	N Diederichs – DCom (h.c.)	1999	FM Claerhout – DPhil (h.c.)		M Nussbaum – DLitt (h.c.)
	RS Verster – DPhil (h.c.)		JJF Hefer – LLD (h.c.)		OW Prozeswald – MD (h.c.)
1972	LW Hiemstra – DPhil (h.c.)		S Nigam – DSc (h.c.)		FDJ Brand – LLD (h.c.)
	PJ Meyer – DPhil (h.c.)		WL Nkuhlu – DCom (h.c.)	2013	ZKG Mda – DLitt (h.c.)
1975	PJ Nienaber – DLitt (h.c.)		MA Ramphela – DPhil (h.c.)	2014	ML Blum – PhD (h.c.)
	De la H de Villiers – DScAgric (h.c.)		HJO van Heerden – LLD (h.c.)		L Mulvey – DLitt (h.c.)
	GJ Stander – DSc (h.c.)		FJ van der Merwe – PhD (h.c.)	2015	L Brahimi – DPhil (h.c.)
1976	AJA Roux – DSc (h.c.)	2000	MH Daling – DCom (h.c.)		JM Samuel – DEd (h.c.)
1978	SP Botha – DSc (h.c.)		TN Liversedge – PhD (h.c.)		MA Oduyoye – DTh (h.c.)
	EM van Zinderen Bakker – DSc (h.c.)		I Mahomed – LLD (h.c.)	2016	JD Sacks – DEcon (h.c.)
	HB Thom – DEd (h.c.)	2001	BP Gilbertson – DCom (h.c.)		RJ Khoza – DEcon (h.c.)
1979	FCL Bosman – DPhil (h.c.)		NR Mandela – LLD (h.c.)		TA Manuel – DEcon (h.c.)
	G Cronjé – DSocSc (h.c.)		EC Taglauer – DSc (h.c.)		M du Preez – PhD (h.c.)
	CJF Human – DCom (h.c.)	2002	BH Meyer – PhD (h.c.)		J Samoff – DPhil (h.c.)
1980	G Boonzaier – DPhil (h.c.)		BAK Rider – LLD (h.c.)		F Haffajee – PhD (h.c.)
1981	PW Botha – DPhil (h.c.)		CF Slabber – PhD (h.c.)	2017	PH Holloway – DSc (h.c.)
	B Human – DCom (h.c.)		JM Stetar – DEd (h.c.)		M Botha – LLD (h.c.)
	SG Shuttleworth – DSc (h.c.)	2003	EWA de Corte – DEd (h.c.)	2019	BL Fanaroff – DSc (h.c.)
1982	BLS Franklin – DPhil (h.c.)		HA Serebro – DPhil (h.c.)		J Mofokeng wa Makhetha – DLitt (h.c.)
	GvN Viljoen – DEd (h.c.)		AG Sykes – DSc (h.c.)	2021	MB Molemela – LLD (h.c.)
1983	L Luyt – DCom (h.c.)	2004	S Badat – DPhil (h.c.)		ZM Yacoob – LLD (h.c.)
	SF Zaaiman – DPhil (h.c.)		R Bringle – DPhil (h.c.)		SM Pityana – DPhil (h.c.)
1984	HS Steyn – DSc (h.c.)		J de Wet – DMus (h.c.)		RJ van Niekerk – DLitt (h.c.)
	FR Tomlinson – DScAgric (h.c.)		CF Fauconnier – DSc (h.c.)	2022	WK Byanyima – PhD (h.c.)
	JH vd Berg – DMed (h.c.)		GJ Gerwel – DPhil (h.c.)		DM Davis – LLD (h.c.)
1985	L Alberts – DSc (h.c.)		WD Jonker – DTh (h.c.)		DE Moseneke – LLD (h.c.)
	GG Cillié – DPhil (h.c.)		A Krog – DLitt (h.c.)		AL Sachs – LLD (h.c.)
	SPD le Roux – DLitt (h.c.)		K Mokhele – DPhil (h.c.)		MJ Wingfield – DSc (h.c.)
	A Polson – DPhilMed (h.c.)		CJC Nel (Postuum) – PhD (h.c.)	2023	M Musk – DDiet (h.c.)
	J du P Scholtz – DPhil (h.c.)		L Quayle – DMus (h.c.)		A Ekwamu – DSc (h.c.)
1986	S Grové – DMus (h.c.)		T (Karel) Schoeman – DLitt (h.c.)		D Pepler – DSc (h.c.)
	FP Retief – DMed (h.c.)		YK Seedat – DMed (h.c.)		PCJ Vale – PhD (h.c.)

Shields of Honour, Council and Chancellor's Medals

1994	Prof FO Müller (Shield of Honour)	2003	Prof HC Janse van Rensburg (Council Medal)
	RE Schoombie (Shield of Honour)		Prof SA Petersen (Shield of Honour)
1995	Prof FO Müller (Chancellor's Medal)	2008	Ludo Helsen (Shield of Honour)
	RE Schoombie (Chancellor's Medal)	2009	Prof JU Grobbelaar (Council Medal)
1996	Prof S Mittman (Shield of Honour)	2010	Mrs AM Dippenaar (Chancellor's Medal)
1997	Prof M Jansens (Shield of Honour)	2014	Dr H Verster (Chancellor's Medal)
1998	Prof CJC Nel (Chancellor's Medal)	2014	Mr JL Pretorius (Chancellor's Medal)
	Prof C Swanepoel (Chancellor's Medal)	2016	Mr AD Osler (Chancellor's Medal)
1999	WJ (Hansie) Cronje (Shield of Honour)		Ms M van der Merwe (Chancellor's Medal)
	Prof David Justice (Shield of Honour)	2017	Ms JS Isaacs (Chancellor's Medal)
2000	Prof P Rosseel (Shield of Honour)	2019	Mr JF de Villiers (Chancellor's Medal)
	Prof MJ Viljoen (Chancellor's Medal)		Ms EM Oosthuizen (Council Medal)
2001	Prof PC Potgieter (Chancellor's Medal)	2022	Dr N Pearce (Chancellor's Medal)
2002	T Moss (Shield of Honour)		Mr N Janse van Rensburg (Council Medal)
	Prof CD Roode (Chancellor's Medal)	2023	Prof SC Brown (Council Medal)

MESSAGE FROM THE RECTOR AND VICE-CHANCELLOR | PROF FW PETERSEN

Welcome to the graduation ceremony of the University of the Free State (UFS).

Today is a special day indeed. Few events and occasions hold as much significance as your graduation. This day is just as important for those who have supported you along the way. Many of you had to overcome a lot during your journey to get here today. Many of you are the first in your families to reach this milestone. You have earned this moment and you should be extremely proud. Always acknowledge and recognise the significance of your achievements as you transition from being a University of the Free State (UFS) student to a UFS graduate.

Graduands, you have had the honour of studying at an institution that commands a track record that is on par with well-regarded national peers, as reflected in the 2023 Times Higher Education World University and Impact Rankings. Sufficient evidence indicates that higher education has the potential to function as an agent of change and a means of serving the greater good. Although the mission of our university has always been to equip you with knowledge and skills needed to make a difference in your field of study, we are also mindful that values are as important for you to make a difference in your communities.

The UFS places great emphasis on ensuring that students and staff have an outstanding university experience. In our pursuit of excellence, we are proud that our environment is conducive for intellect and knowledge to flourish. As such, our values of excellence, innovation and impact, accountability, care, social justice, and sustainability are embedded in all activities across the institution.

Graduands, irrespective of what you undertake in the future, remember to pursue your passion, and continuously have the desire to make a difference in the lives of others. Surround yourself with real people in real communities, while inculcating kindness, empathy, passion, and awareness of the real issues. If you want to tackle the unfinished goals of this country and create a better world – build bridges, remain morally astute, and grow your coalitions. Life can be challenging if you are on your own – however, great results can be achieved if you work as a collective.

It is up to you to align yourself with those who have a common cause, heal the divisions that keep us separated, and carry along those who have been left out and are struggling.

Congratulations to all our graduands. May you have continued success in all your endeavours!

Welkom by die Universiteit van die Vrystaat se gradeplegtigheid.

Vandag is voorwaar 'n spesiale dag. Min gebeurtenisse en geleenthede het soveel betekenis as 'n mens se gradeplegtigheid. Hierdie dag is net so belangrik vir diegene wat julle langs die pad ondersteun het. Baie van julle moes talle uitdagings te bowe kom tydens julle reis om vandag hier te wees. Baie van julle is die eerste in julle gesinne om hierdie mylpaal te bereik. Julle het hierdie oomblik verdien en julle kan baie trots wees daarop.

Erken en herken altyd die belangrikheid van jou prestasie waar jy van 'n student van die Universiteit van die Vrystaat (UV) beweeg na 'n UV-gegraduateerde.

Gegradeueerdes, julle het die eer gehad om aan 'n instelling te studeer wat 'n prestasierekord het wat gelykstaande is aan welbekende nasionale eweknieë, soos weerspieël in die 2023 Times Higher Education World University en Impact-ranglys. Talle bewyse dui daarop dat hoër onderwys die potensiaal het om te dien. Alhoewel die missie van ons universiteit nog altyd was om julle toe te rus met kennis en vaardighede wat nodig is om 'n verskil in julle studieveld te maak, is ons ook bedag daarop dat waardes vir julle net so belangrik is om 'n verskil in julle gemeenskappe te maak.

Die UV plaas groot klem daarop om te verseker dat studente en personeel 'n voortrefflike universiteitservaring het. In ons strewe na uitnemendheid is ons trots dat ons omgewing bevorderlik is vir intellek en kennis om te floreer. As sodanig is ons waardes van uitnemendheid, innovasie en impak, aanspreeklikheid, omgee, sosiale geregtigheid en volhoubaarheid ingebed in alle aktiwiteite oor die instelling heen.

Gegradeueerdes, ongeag wat julle in die toekoms aanpak, onthou om julle passie na te streef en behou die begeerte om voortdurend 'n verskil in ander se lewens te maak. Omring juiself met regte mense in regte gemeenskappe, terwyl julle welwillendheid, empatie, passie en bewustheid van werklike kwessies inskerp. As julle die onvoltoiede doelwitte van hierdie land wil aanpak en 'n beter wêreld wil skep – bou brúe, bly moreel skerpinnig, en laat julle koalisies groei. Die



lewe kan uitdagend wees as 'n mens op jou eie is – goeie resultate kan egter behaal word as julle as 'n groep saamwerk.

Dit is julle verantwoordelikheid om juiself in ooreenstemming te bring met diegene wat 'n gemeenskaplike saak het, die verdeeldheid te genees wat ons verdeeld hou, en om diegene wat uitgelaat is en sukkel, met julle saam te neem.

Baie geluk aan al ons graduandi. Mag julle voortgesette sukses in al julle ondernemings behaal!

Re a le amohela moketeng wa kabo ya dikgau wa University of the Free State (UFS).

Letsatsi lena ke le kgethehileng ka nnete. Ke diketsahalo tse mmalwa haholo tse bohlokwa jwalo ka ho abelwa kgau ya yunivesithi. Letsatsi lena le bohlokwa hape le ho batho ba ileng ba le tshehetsa leetong la lona. Ba bangata ba lona le ile la hlola maima a mangata leetong la lona ho filha lona kajeno. Ba bangata ba lona ke lona ba pele malapeng a lona ho fihlella sehloholo sena sa katleho. Le fihlile motsotsong ona mme re motlotlo ka lona haholo.

Ka dinako tsohle amohelang le ho lemoha bohlokwa ba dintsha tseo le di fihleletseng ha jwale le tloha boemong ba ho ba moithuti mona University of the Free State (UFS) ho fetela boemong ba ho ba graduate ya UFS.

Baithuti ba seng ba tla abelwa dikgau tsa yunivesithi, le bile le tlotla ya ho ithuta setheong sa thuto se nang le nalane e ntle e kgemang le bomphato ba yona ba hlomphehang naheng, jwalo ka ha ho boletswe ho 2023 Times Higher Education World University and Impact Rankings. Ho na le bopaki bo hlwellanang hodimo bo bontshang hore thuto e phahameng e na le monyetla wa ho sebetisa jwalo ka kofuto e hlahisang phetoho le mogkwa o hlahisang melemo e meholo ka ho fetisisa. Le hoja mishini ya yunivesithi ya rona ka dinako tsohle e bile ho le hlomella ka tsebo le bokgoni bo hlokalahalang ho etsa phetoho dithutong, re boela re lemoha hore dinto tsa boleng di bohlokwa ho etsa phapang metseng ya lona.

UFS e kgothaletsa haholo ho etsa bonnete ba hore baithuti le moifo ba na le boiphihlelo bo hlaleletseng ka mahetla ba yunivesithi. Maikemisetsong a rona a ho hahamalla diphihlelo tse ipabolang, re motlotlo hore tikoloho ya rona ke e loketseng bakeng sa fana ka bohale le tsebo ho atleha. Ka lebaka lena, makgabane a rona bakeng sa diphihlelo tse ipabolang, mehopollo e metjha le tshusumetso e ntle, boikarabelo, tlhokomelo, le toka e se nang leeme setjhabeng, le ho tswella ke dinto tse bopeletsweng mesebetsing yohle ya setheo sena sa thuto.

Baithuti ba seng ba tla abelwa dikgau tsa yunivesithi, ho sa natswe hore na le tla etsa eng nakong e tlang, hopolang ho phehella ditabatabelo tsa lona ka tjheseho, mme le tswelle pele ho ba le takatso ya ho etsa phapang bophelong ba batho ba bang. Etsang hore le dikadiketswe ke batho ba sebele metseng ya sebele, ha le ntse le ruta le ho jala mosa, kutlwelobohloko, tjanjello, le temoho ya ditaba tsa sebele. Haeba le batla ho sebetšana le dipakane tse sa qetwang le ho theha lefatsho le betere – hahang marogo, dulang le le bohale, le ho theha maqhama a lona a diitsebedisano. Bophelo e ka ba bo phephetsang haeba o sebetisa o le mong – le ha ho le jwalo, diphetho tse babatseheng di ka fihlellwa ka tsehebedisano le ho ba ngatana-nngwe.

Dinto di mahetleng a lona ho iphaphatha le batho ba nang le dipheo tse tshwanang, ho kwala dikgeo tse re arohanyang, le ho jara batho ba ileng ba siuwa mora le ba nang le mathata a ba sitisang.

Re thoholetsa baithuti kaofela ba rona ba seng ba tla abelwa dikgau tsa bona tsa yunivesithi. E se ka le ka ba le katleho e tswelang pele mekuting ya rona kaofela!

VISION130

*Renew and Reimagine
towards 2034*

The University of the Free State (UFS) aims to continue growing and extending its influence and impact locally, regionally, and globally. Vision 130 is an elaboration of our strategic intent to reposition the institution for 2034, when the university will commemorate its 130th anniversary. It reflects our ambition to be a university with a consistent outward focus, and to be profound in what we deliver – building on past achievements, while constantly transforming ourselves in order to stay relevant within the dynamic and ever-changing international higher education sphere.

VISION

The UFS aspires to be a research-led, student-centred, and regionally engaged university that contributes to development and social justice through the production of globally competitive graduates and knowledge.

MISSION

The university's ultimate goal is to impart and generate new knowledge that impactfully supports societal development.

VALUES

The UFS subscribes to a set of values, explicated below, which shape and inform our culture and provide a framework for our actions and decisions.

Our values are realised through the conduct of the wider university community:

excellence, innovation and impact, accountability, care, social justice, and sustainability.

OFFICE-BEARERS



CHANCELLOR
Prof BF Mohale
Professor of Practice (JBS)



**RECTOR AND
VICE-CHANCELLOR**
Prof FW Petersen
PhD (SU)



CHAIR OF COUNCIL
Mr D Noko
HND Mechanical
Engineering (UJ)



**VICE-RECTOR:
OPERATIONS**
Prof P Naidoo
PhD (VISTA)



**VICE-RECTOR:
INSTITUTIONAL CHANGE,
STRATEGIC PARTNERSHIPS,
AND SOCIETAL IMPACT**
Dr M Qhobela
PhD (KSU)



**VICE-RECTOR:
ACADEMIC**
Dr EL van Staden
DPhil (UJ)



**EXECUTIVE DIRECTOR:
STUDENT AFFAIRS**
Mr T Hlasho
MPhil (NMU)



REGISTRAR:
Mr NN Ntsababa
MPA (NMU)



**CAMPUS PRINCIPAL:
QWAQWA CAMPUS**
Dr M Mandew
PhD (UN)



**PRESIDENT OF
CONVOCAATION**
Dr PD du Toit
PhD (UFS)



**PRESIDENT:
INSTITUTIONAL STUDENT
REPRESENTATIVE COUNCIL**
Ledile Tshepang Bambo

DEANS



**DEAN:
ECONOMIC AND
MANAGEMENT SCIENCES**

Prof P Burger
PhD in Economics (UFS)



**DEAN:
EDUCATION**

Prof LC Jita
PhD (MSU)



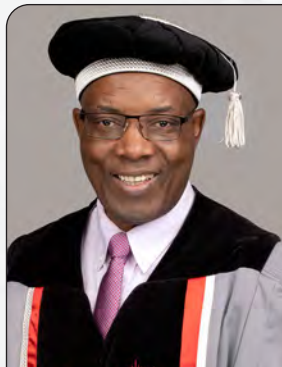
**DEAN:
HEALTH SCIENCES**

Prof GJ van Zyl
PhD (UFS)



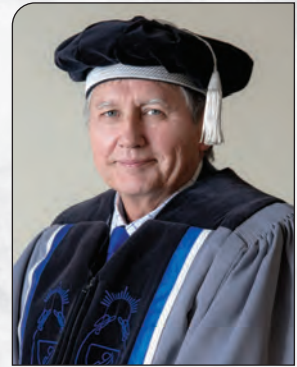
**DEAN:
THE HUMANITIES**

Prof MA Masoga
PhD in Philosophy (UFS)



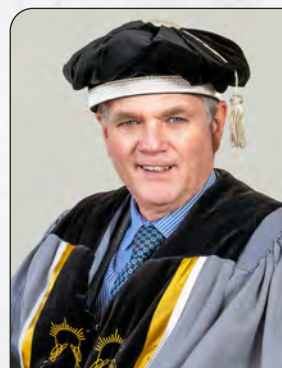
**DEAN:
LAW**

Prof SD Kamga
LLD (UP)



**DEAN:
NATURAL AND
AGRICULTURAL SCIENCES**

Prof PD Vermeulen
PhD (UFS)



**ACTING DEAN:
THEOLOGY AND RELIGION**

Prof F Tolmie
PhD, DTh (UFS)

GUEST SPEAKER

MR MARIUS REZELMAN



Marius Rezelman is a UFS Council member, serving as Vice-Chair of the Finance subcommittee and as a member of the Investment as well as the Audit, Risk and Information subcommittees.

In 2013, he was appointed by the Cabinet to the Board of the South African National Space Agency (SANSA), where he chaired both the Strategy and Investment and the Audit and Risk subcommittees.

Rezelman is currently the managing director of a management consultancy called Tribe Consulting, focusing on the higher education sector. He has worked with nearly all South African universities across a wide range of areas, including

- feasibility studies to establish the Sol Plaatje University in Kimberley, a campus for the University of Zululand in Ulundi, medical schools at the Nelson Mandela and Limpopo universities, and veterinary schools at Fort Hare, the University of Namibia, and the Sefako Makgatho Health Sciences University; and
- merger planning and affordability modelling at 10 of the 16 universities affected by mergers.

Previously, at the international management consultancy, Gemini Consulting, he led the investigation resulting in Telkom building their first call centres and he also led the team that managed the merger between Southern Life and Momentum.

Rezelman studied a BComm at Rhodes University and a BComm Honours at Unisa, focusing on strategy and project management. He also attended the International Business School of Capgemini University in France.

He is a keen sportsman, having played rugby at provincial level and participating in more than 10 Argus cycle tours. He is married, with four children and three grandchildren.



DEAN

PROF LC JITA

ADVANCED CERTIFICATES

ADVANCED CERTIFICATE
IN FOUNDATION PHASE
TEACHING

BANNINK, Mirelle*
BOKWANA, Nondlela Selina
BUSAKWE, Innocentia Nomonde*
BVUMA, Wisani Gedrude
CHABANA, Tinani Alina
CHABANGU, Lizzie Tsholofelo
CINGO, Nompucuko
DHLAMINI, Julia Zandile
DINWAYO, Zendile*
DLADLA, Nelisiwe Cynthia
DLAMINI, Mamakgowa Evelyn
DLAMINI, Nkululeko Fortunate
DU PLESSIS, Heloise*
DU PREEZ, June Camble
Leanette
DUBAZANE, Thenjiwe Cynthia
FRANS, Beulah Imelda*
GAMA, Eunice Samukelisiwe
GAOBOTSE, Keikantseng Emily
GAULA, Nogoli Mabel
GESWINDT, Mariska Liandra*
HADEBE, Mildred Sthuliy
HEYNS, Suné Alda*
HLOPHE, Noxolo

HLUBI, Fortune Thulisile
JILA, Nondumiso*
JIYANE, Nqobile Salisbeth*
KAPA, Miluva Jeaneth
KGOHLOANE, Diketo Patricia
KGOPISHO, Baaitsi Mirriam
KHALIPHA, Josephine Khabo
KHANGALA, Thinavhuyo Sophie
KHANYILE, Fikile*
KHOKHO, Makgotso Elizabeth
KHOZA, Lucia Nokuthula*
KHOZA, Makhosazane Pertunia
KHOZA, Mbali Nonhlanhla
Martha*
KHUMALO, Sibuyisela Bridget
LECHEKO, Anna Ouma
LETSHELE, Sina
LEVENDAL, Joanne Coreen
LINYANA, Priscilla Alindile*
MAAKE, Mabjalwa Francina
MABASO, Nonhlanhla Izolle
MABASO, Rejoice Nontobeko
MABASO, Sinah*
MADINDENI, Bongeka
MAGUBENI, Nontembeko*
MAHAMBABA, Ncane Hilda
MAHASHA, Mmapula Eulenda*
MAHENYE, Khahliso Lydia
MAKOLOI, Boitumelo Sannah
MAKUWA, Tselalehu Rachel
MALEMATJA, Maite Betty*

MANDLAMANI, Zanele
MANGENA, Nozukile
Nondanduluko*
MANTSHIU, Alphina Kgabo*
MAQATSHWA, Lindiwe Maggie
MARAIS, Hanlie*
MARELETSE, Nozizwe Jane
MASETHE, Nrateng Selina
MASHABANE, Minenhle Queen*
MASHELE, Mankwana Selinah*
MASILO, Keabetswe Sylvia*
MASINGE, Esther Solane
MASIU, Jacqueline Pulane
MASUKU, Nokuthula Nomvula*
MATOTOLA, Mothepa Johanna*
MAXELA, Zukiswa Gloria*
MAZIKWANA, Sibongile Shiela
MBALENI, Thabisa*
MBANGULA, Puseletso Rachel
MBELE, Tozi Damzile Gladness
MCHUNU, Cebisile Happiness*
MCHUNU, Lethiwe Lwandisa*
MEMELA, Jacobeth Nomasonto
METISO, Nompumelelo*
MGAGA, Velisile Sizakele
MGULWANE, Makhosazana
Jerminah
MHALENI, Maggy Mikateko
MHLABA, Zanele Gloria
MJAVELA, Norry Nozukile*
MKHABELA, Thobile Joyce*
MKHIZE, Deppy Nonkululeko



MLANGENI, Matlakala Mashia	MTHETHWA, Iris Lindiwe*	QWANTI, Khuthala*
MNYAKA, Nontembeko Benedictor	MTHIMKULU, Phindile Evelyn	RADEBE, Innocentia Ntombikayise
MOCHECHE, Sekedi Martha	MTSHAU, Tsaki Florence	RAMASHIDZHA, Thilivhali Maureen*
MOETI, Letitia Masentle*	MUNYAI, Thivhalitshi	SAMBO, Busisiwe Antonette*
MOFOKENG, Mamokale Bertha	MUSEKWA, Damarise Livhuwani*	SATHEKGE, Julia Mmatsela
MOFUBE, Tsietso Lillian	NDEBELE, Hlukephi Nokuthula*	SEGAPO, Mogomotsi Angela
MOGALE, Christina*	NDIMA, Nozipho Celiwe*	SEROKA, Mokganyetsi Emily*
MOGOBOYA, Mmachoene Andricah*	NDLOVU, Agreement	SHABANGU, Ntombi Jabulile*
MOHALE, Masello Comfort*	NDLOVU, Gabisile Evelyn*	SHABANGU, Tiny Sibusiso
MOHOJE, Dibuseng Selina	NDLOVU, Nontlahla Penelope	SHAI, Lebogang*
MOHOJE, Tsatsi Vincent	NGCETSHU-NONTSHAKAZA, Lindiwe Precious	SHAKU, Ramadimetje Therishano Angela*
MOJAPELO, Mogaleadi Sara*	NGOBE, Sibongile Rostar	SHAMASE, Knowledge Lungisile*
MOKITLANE, Patronela Lindiwe	NGWENYA, Constance*	SHEZI, Thakasile Patience
MOKOENA, Letlhogonolo Agnes	NKAMBULE, Zodwa Cynthia	SIBIYA, Hlengine Superior Grace*
MOLAWA, Martha Deboitsho	NKOKO, Mampho Suzan*	SIHLOBO, Vusiwe Victress
MOLEFE, Nkgaotseng Florah	NKOSI, Nonhlahla Mavis*	SIMELANE, Nomzamo Zanele*
MOLOANTOA, Mosidi Leah	NKOSI, Patricia Zamandlovu	SIMELANE, Xolisile Heavygirl*
MOLOI, Palesa Brunett*	NKOSI, Silindile Precious*	TAJANE, Cecilia Matseliso
MONCHONYANE, Motlaletsi Adelaide	NOKHAMATYE, Tenjiswa	TALAFALA, Bella*
MONYAKE, Motshidisi Paulinah	NTHOROANE, Mmakgang Lydia	TETO, Notempile Priscilla
MOPELWA, Gloria Keitumetse	NTSHANGASE, Sphiwe Happiness*	THEMA, Mmamoroke Hilda
MOROKANE, Mampe Mary-Anne	NTSOERENG, Limakatso Rieta	TSETSEWA, Charlotte Nthabiseng
MOSALA, Constance Mookgo	NTULI, Gabisile*	TSHABALALA, Gomani*
MOTLALANE, Lonia Modehi	NXUMALO, Ayanda Zamokuhle Petunia*	TSHEZI, Babalwa
MOTSAMAI, Joy Mamie	NYAWO, Nomalanga Nobuhle*	TSHICILA, Bomikazi*
MPANENG, Kgaogela Rayleen	PHATLANE, Confidence Puleng*	TSHIKOVHELE, Tshimangadzo Patricia
MPENGESI, Siphokazi Priscilla*	PHENYANE, Sindisiwe Prudence*	VINJWAYO, Dunyiswa Vivian*
MPHAHLELE, Mmabochoa*	PHORA, Mankiri Jacqueline*	VONGO, Bulelwa*
MSIYA, Mbali	PITSO, Kelibone Gladys*	VOS, Belinda Johanna*
MTAMBO, Nomathemba Miriam*	PRETORIUS, Ronel*	XIMBA, Jabulile Sindisiwe*
		ZIETSMAN, Lizane



ADVANCED CERTIFICATE IN FURTHER EDUCATION AND TRAINING ENGLISH FIRST ADDITIONAL LANGUAGE TEACHING

MKHIZE, Zanele Happiness*

MSIBI, Zanele*

MWALE, Bucha

RAMPA, Obuhle Lethukuthula

ADVANCED CERTIFICATE IN FURTHER EDUCATION AND TRAINING LIFE SCIENCES TEACHING

MNYANDE, Thakane Benedicta*

ZWANE, Sebenzile Simanje
Jeremiah

ADVANCED CERTIFICATE IN FURTHER EDUCATION AND TRAINING MATHEMATICAL LITERACY TEACHING

MBATHA, Sanelisiwe Ignature*

MKHWANAZI, Mxolisi Makhasi

ADVANCED CERTIFICATE IN FURTHER EDUCATION AND TRAINING MATHEMATICS TEACHING

MORIRI, Lediwa Petunia

NDLOVU, Bhekimpilo Monroe

ADVANCED CERTIFICATE IN FURTHER EDUCATION AND TRAINING PHYSICAL SCIENCES TEACHING

GADZAI RINGIRAI, Joshua

MAELA, Pheaha Piet

ADVANCED CERTIFICATE IN INTERMEDIATE PHASE TEACHING

BALOYI, Giyani Gilbert*

BUSO, Bandlakazi Beauty

CHABANA, Nthabiseng
Annastacia*

CHILOANE, Rejoice Dineo

DIPPENAAR, Lize-Mare*

DU PREEZ, Bo*

EASTON, Leanne*

GABUZA, Nosipho Innocentia

GOLDING, Caroline Paseka*

GUMBU, Mbulungeni Walter

HLATSHWAYO, Khanyisile Pretty

HULU-HULU, Yoleka*

JONA, Nonceba*

KHALUSHI, Marubini Margaret*

KHANYILE, Sarah Buhle*

KHOZA, Nwapayavo Maria*

KHUBONI, Fezeka Veronica*

KHUMALO, Fezile Abigail

KOPE, Gloria Maria Lefofany

KUBEKA, Moipone Annah

LEEBA, Vuyiswa*

LEKALAKALA, Mmaditshaba
Annah*

LEKGATSANE, Gaegomodiwe
Benedictor*

MADLALA, Thulisiwe

MAHLABA, Mangwedi Mabel*

MAJOZI, Nonkululeko Sethabile
Fortunat

MALAPELA, Naine Simon*

MALATJIE, Nomsa Tholsah*

MALEPE, Robi Alfred*

MALULEKE, Mzamani Morris*

MANGE, Kanyiswa

MARAI, Lentetia*

MASHELE, Eunice Shalati

MATHEBULA, Lindiwe

MATHENJWA, Nozipho Khanyi

MATHENJWA, Witness Nikeziwe

MATHUNJWA, Phethile Zandile*

MBATHA, Bongiwwe Precious*

MBOKOMA, Lulama Yolanda

MBONAMBI, Prudence
Nompumelelo*

MDLULI, Gugu Nontobeko

MENGWAI, Matlale Georgina

MJOLI, Nontlantla Poyisha*

MKANSI, Shanseka Johannes

MKHABELA, Hazel Goodness

MKHAWANA, Robert Butibuti

MKHIZE, Thalente Siyanda*

MKONZA, Phumuzile Mavis
Patronal



MNDEBELE, Lindiwe Sainature*
 MODIBA, Mashao Solomon*
 MOFOKENG, Sambuti Shadrack
 MOLEFE, Alice Mantlo
 MOLISE, Dihawana Andronica
 MONYANE, Petrose Lemohang
 MOTSHOPHI, Christinah Ditshele
 MPAMBANI, Nosiphiwo*
 MPUNGOSE, Balindile Zamokuhle*
 MSIZA, Nanitjie Betty*
 MTSHALI, Gcinile Happiness
 MTSHALI, Zandile
 MTSHALI, Zandile Goodness*
 MUNGUAMBE, Nombuso Evelyn*
 MYENI, Makgwale Rebecca*
 NDAWONDE, Lungisile*
 NDWENI, Esther Hluphekile
 NGCOBO, Nomsa Barbara
 NGOBE, Nomjikelo
 NGOBENI, Thoko Prudence*
 NGONO, Phila
 NGUMBELA, Siyasanga Lindokuhle*
 NKOMZWAYO, Mbongeni Israel
 NKOSI, Immaculate Nomvula Regina*
 NOGODENI, Vhulahani*
 NOZILWA, Duduzile*
 NTSIZI, Mhango Patrick
 PHAKATHI, Hlengiwe Purity
 PHALIME, Lerato Moipone Eunice
 PIETERSE, Verona*

PITIKOE, Lephepelo Alinah
 QWABE, Nomfundo Woti*
 RATHELELE, Dondry Dikeledi
 RIKHOTSO, Jenette Khavisa
 ROMERO ROMERO, Petra*
 SCHOLTEMEYER, Anne-Marie Aletta
 SELEPE, Ramaesela Reginah*
 SEROBE, Nobayeng Sheila
 SESE, Manini Maria*
 SHAI, Lucy Popi*
 SIMELANE, Qhamkile Princess
 SITHEBE, Makhosazana
 SITHOLE, Thembelihle Cynthia*
 SMITH, Nokuthula Sibongile*
 TABALAZA, Rogelia Nolubabalo
 THEKISO, Motlagomang Degratia
 THWALA, Ntombizodwa Annacleta*
 THWESIWE, Phathekile
 TLADI, Petiant Phekane*
 VILANKULU, Lucy Anna
 VIMBA, Saziso
 ZINTO, Thobelani
 ZULU, Thulisile

ADVANCED CERTIFICATE IN SENIOR PHASE ECONOMIC AND MANAGEMENT SCIENCES TEACHING

CEBEKHULU, Slindile Lucia*
 GROBLER, Yolandi*

HADEBE, Nicholas Mlindeni*
 JANKU, Moroosi Cynthia
 MASINGA, Howard Vusi

ADVANCED CERTIFICATE IN SENIOR PHASE ENGLISH FIRST ADDITIONAL LANGUAGE TEACHING

BLOM, Cortney Brendoline*
 GOBA, Raynold Xolani
 KHOZA, Mmatshupo Suzan
 MASHABA, Jabulani Leonard
 MASUKU, Ziphелеle*
 MAYAMO, Noncedo*
 MBATHA, Sanelisiwe Gregoria
 MNGOMEZULU, Lindiwe Mavis*
 MOCHEKGECHEKGE, Sewela Mavis*
 NKABINI, Celiwe Princess*
 SEKHU, Emishen Moloko
 SIZIBA, Florence*
 TLALI, Mohanoe Stephen
 VETTER, Lynelle Robyn*
 XULU, Zinhle Zandile*

ADVANCED CERTIFICATE IN SENIOR PHASE LIFE ORIENTATION TEACHING

CANNON, Cashandra Jacinda Anastasia
 MKHAWANI, Glenda Tsakani
 SHANDU, Zandile Immaculate



ADVANCED CERTIFICATE IN SENIOR PHASE MATHEMATICS TEACHING

DYOSIBA, Noxolo
MABONA, Thuthukani*
MAGADA, Sheila
MATHE, Nthabiseng*
NCUBE, Lawrence*
NKOSI, Sizakele Joyce*
PHOPHI, Lebogang Selina
RANGATA, Makgatho Isaac*
SEDIBE, Tsepo Wilfred
SIGUDLA, Bongekile Pertunia
SNYDERS, Marghon Samantha*
VAN WHYE, Henry Llewellyn*

ADVANCED CERTIFICATE IN SENIOR PHASE NATURAL SCIENCES TEACHING

ZITHA, Michelle*

ADVANCED CERTIFICATE IN SENIOR PHASE SOCIAL SCIENCES TEACHING

BHUDELI, Ntsaleni Dianah
MAGUDULELA, Audrey Hlengiwe
NKABINDE, Goodenough Nkosinathi
NKOSI, Jodi Ruth
RAVELE, Michael Mashudu
SEKGOBELA, Douglas*

POSTGRADUATE DIPLOMAS

POSTGRADUATE DIPLOMA IN HIGHER EDUCATION

BANGANI, Anele
POEN, Keitumetse Rose
SELEPE, Clement Qenehelo
SITOLE, Motshedisi Gladys

HONOURS DEGREES

BACHELOR OF EDUCATION HONOURS WITH SPECIALISATION IN CURRICULUM STUDIES

BOTHA, Mandisa Manana
BUTHELEZI, Mzwandile Trueman
CHAKELA, Thabang Percival
DEKE, Lindiwe Bonita Thelma
DUBE, Ntokoza Pallo
HLOBO, Maditaba Phillicia
KESTER, Kristin Clifton
KHATITE, Dielelo Theodore
KOBI, Masego Magdeline
LUSENGA, Sthembile Sandra
MABELE, Choko Florence
MAELE, Kenyaditswe Elizabeth
MANO, Matshidiso Elizabeth
MASHALE, Kagiso Duncan
MAZIBUKO, Makhosazana
MENONG, Rankalo Zacharia
MNGUNI, Ntombizodwa Queen

MOFOKENG, Mamello Paulinah
MOHALE, Mamorena Marilyn
MOHITLHI, Onkabetse
MOHOLO, Galetlwaelwe Welhemina
MOHOME, Mpakeleng Monica
MOKHESENG, Reabetsoe Ivan
MOKOLUTLO, Reitumetse
MOLELEKOA, Palesa Petunia
MORE, Tshireletso
MOREBODI, Bonolo
MOSOEU, Relebohile Precious
MOTHIBELI, Seipati Priscilla
MOUKANGWE, Itumeleng Gracious
MPHORE, Lebohlang
NAPO, Bonolo Maureen*
NDUNA, Vuyane Leslie
NGEBULANA, Mary
NTSHANGASE, Asisipho Valentine
PHETISI, Matshediso Annacletta
RADEBE, Nokwanda
RAKHONGOANA, Thato Maureen
RAMOKONE, Mookho Queen
RANTJA, Bohlokwa
SCHEEPERS, Pulane Leah
SELESHO, Thyne Nichorina
SITHOLE, Zolile
THWALA, Nomsa Yvonne
VAN WYK, Elzaan
WILDEBEES, Danley Ronaldo



BACHELOR OF EDUCATION HONOURS WITH SPECIALISATION IN EARLY CHILDHOOD DEVELOPMENT AND LEARNING

DU PLESSIS, Inez
 FISHA, Ledille Lucia
 GOODISON, Danielle Louise
 HORING, Junelle Juanita*
 LEBUDI, Mmakelelo Salome
 MABLANE, Keamogetse
 Tsholofelo
 MAROBA, Rethabile Fumane
 MAROGA, Violet Kamogelo
 MASHIBINI, Sebongile Tsholofelo
 MASHIGE, Luyanda*
 MASINA, Priscilla Sibongile
 MONNE, Lerato Victoria
 MOTSEKI, Theresia Matseliso
 MUVARI, Mulanga
 NAKEDI, Lerato Kelebogile
 NORTJÉ, Mapitso Sylvia
 OELOFSE, Liezi-Jeni
 RADEBE, Bongiwé Nomsa
 RAMOROA, Sylvia Diketseng
 SHABANGU, Busiswa
 SIBEKO, Jabulile

BACHELOR OF EDUCATION HONOURS WITH SPECIALISATION IN MANAGEMENT AND GOVERNANCE

BOTHA, Shevelga Geneveve
 JELE, Dudu Coolness

JORDAAN, Faith Cherozaide
 KANE, Evans Edwards
 KHALALA, David Bokang
 KHOABANE, Manana Annah
 KHOELE, Mamello Cynthia
 Reentsejoang
 LANGEVELDT, Mikyla Lualdi
 LIDDELL, Elizabeth Anne*
 MAIBIRI, Neo Gift
 MANJU, Katleho Layton
 MAQWARA, Yamkela
 MASHILWANE, Ntshakane Topsy
 MAYONGO, Themba
 MAZIBUKO, Londiwe Lungile
 MBELEMBUSHE, Sibongiseni
 MDLOKOVANA, Khanyisa
 MHLANGA, Kwenzeka Michel
 MODIBOLA, Sello Enerst
 MOKANO, Mmanako Freda
 MOKHEMISA, Mathabo Florence
 MOKOENA, Teboho Aubrey*
 MOLEFE, Leuba Matthews
 Matthias
 MOLELU, Lufuno
 MONYAKE, Moeletsi Reginald
 MOSEAMEDI, Kabelo Abner*
 MOSIA, Yandiswa
 MSIZA, Prudence Nokuthula
 MULONDO, Jonathan Herbert
 NCONGWANE, Nelisiwe
 Theodorah
 NGIBA, Nonkululeko

NGOBESE, Ntlonelo Mxhasi
 Lamla
 NGOMA, Phindile Pritty*
 NGOPHE, Khanyiswa
 NGXAWE, Athenkosi Bonisile
 RALETING, Makananelo
 Mannakoe
 RULASHE, Vuyiswa Annah
 SCHEEPERS, Stefan Johannes*
 SEBOLAI, Mathapelo Tiholo
 Forgiveness
 SEEKOEI, Reitumetse
 SIMMERS, Chinelle
 SONDAG, Ayanda
 SUPING, Keolebogile Monicca

BACHELOR OF EDUCATION HONOURS WITH SPECIALISATION IN PSYCHOLOGY OF EDUCATION

BARTMAN, Moresi Sylvia*
 BRONN, Jacobus Johannes
 COAKLEY, Elvandr  Randall*
 DREYER, Revonne
 DU PLESSIS, Kathy Natasha
 KHANTSI, Moneilweng Patience*
 MAJOROBELA, Gabriela
 MALEBE, Hellen Rraditlou*
 MASILO, Rorisang Neo Moira
 MASWANGANYI, Hero
 MODUKANEHE, Gosekwang
 Maggie
 MOKGETHI, Refiloe Veronica



PAULSE, Stacey Lé Anne
ZUBANE, Tshegofatso Evodia

MASTER'S DEGREES

MASTER OF EDUCATION WITH SPECIALISATION IN CURRICULUM STUDIES

KALOBO, Kasongo

Dissertation Title: EXPLORING
WAYS TO IMPROVE
STUDENTS' PERFORMANCE IN
INTRODUCTORY ACCOUNTING
AT N4 LEVEL

Supervisor: Dr HJ Nichols

Co-Supervisor: Mr TJ
Motsoeneng

TLHABANELO, Keabetswe
Gabriel

Dissertation Title: EXPLORING
ENGLISH FIRST ADDITIONAL
LANGUAGE TEACHERS'
IMPLEMENTATION OF
AUTHENTIC ASSESSMENT
IN SELECTED RAMMOLUTSI
SECONDARY SCHOOLS

Supervisor: Dr SA Ntsala

MASTER OF EDUCATION WITH SPECIALISATION IN EARLY CHILDHOOD DEVELOPMENT AND LEARNING

VAN DYK, Danél*

Dissertation Title: IMPACT OF
ELECTRONIC DEVICES DURING

THE COVID-19 PANDEMIC ON
GRADE 2 LEARNERS SOCIO-
COGNITIVE DEVELOPMENT

Supervisor: Dr BN Ndlovu

MASTER OF EDUCATION WITH SPECIALISATION IN EDUCATION MANAGEMENT AND LEADERSHIP

CONRY, Mariaan

Dissertation Title: A SOCIALLY
CONSTRUCTED STRATEGY TO
HELP A SCHOOL MANAGEMENT
TEAM ADDRESS COMPLEXITIES
AT A SPECIAL SCHOOL

Supervisor: Prof MD Tshelane

MASTER OF EDUCATION WITH SPECIALISATION IN EDUCATION POLICY STUDIES

DAVID, Isai Natangwe

Dissertation Title: THE
POTENTIAL OF NAMIBIAN
EDUCATION POLICY TO
PROMOTE EDUCATION FOR
COMMUNITARIAN ECOLOGICAL
DEMOCRACY

Supervisor: Dr EP Barnett

NYAPISI, Mamphula Rose

Dissertation Title: DEVELOPING
A MODEL OF ENSURING
SCHOOL SAFETY: CASE OF
FIVE HIGH SCHOOLS IN BERA
LESOTHO

Supervisor: Prof Ntshoe

MASTER OF EDUCATION WITH SPECIALISATION IN HIGHER EDUCATION STUDIES

MOROEROE, Enna Magdalena

Dissertation Title: STUDENTS'
DEVELOPMENT OF RESILIENCE
WHILE ADAPTING TO REMOTE
LEARNING: THE CASE OF A
FIRST-YEAR MODULE

Supervisor: Dr W Botes

MASTER OF EDUCATION WITH SPECIALISATION IN PSYCHOLOGY OF EDUCATION

JACOBS, Corlene*

Dissertation Title: A
DIFFERENTIATION DILEMMA
- THE PERCEPTIONS OF
FOUNDATION PHASE
TEACHERS IN THE MOTHEO
DISTRICT

Supervisor: Prof M Koen

MOTA, Mahlape Sylvia*

Dissertation Title: EXPLORING
THE ATTITUDES AND
EXPERIENCES OF HIGH
SCHOOL TEACHERS TOWARDS
LGBTQI STUDENTS IN
LESOTHO SCHOOLS

Supervisor: Dr HJ Nichols

MASTER OF EDUCATION WITH SPECIALISATION IN SUBJECT EDUCATION IN LANGUAGES

MOGASHOA, Sibongile Eunice



Dissertation Title: INSIGHTS ON THE CONTRIBUTION OF SOCIAL MEDIA ON WRITING IN THE SECONDARY EFA LANGUAGE CLASSROOMS

Supervisor: Dr SA Ntsala

MASTER OF EDUCATION WITH SPECIALISATION IN SUBJECT EDUCATION IN MATHEMATICS

JONCK, Ruan

Dissertation Title: EXPLORING THE CHALLENGES FACED BY INTERMEDIATE PHASE MATHEMATICS TEACHERS IN RURAL SCHOOLS

Supervisor: Prof MD Mosimege

RAXANGANA, Lukholo

Dissertation Title: PERSPECTIVES OF NOVICE TEACHERS ABOUT THE IMPACT OF BLENDED TEACHING ON LEARNING OF MATHEMATICS

Supervisor: Dr KG Pule

THAMAE, Matheko Thabo*

Dissertation Title: THE TEACHING OF EUCLIDEAN GEOMETRY: A UNIVERSAL DESIGN FOR LEARNING APPROACH

Supervisor: Dr MM Moleko

MASTER OF EDUCATION WITH SPECIALISATION IN SUBJECT EDUCATION IN NATURAL SCIENCES

DU TOIT, Mariska

Dissertation Title: PRIMARY SCHOOL TEACHERS' EXPERIENCES OF THE APPLICATION OF SPACE EXPLORATION EDUCATION

Supervisor: Dr RN Fru

SMIT, Shani

Dissertation Title: THE INFLUENCE OF SCIENTIFIC INVESTIGATION WORKSHOPS ON LIFE SCIENCE TEACHERS' ATTITUDE TOWARDS SCIENTIFIC INVESTIGATIONS

Supervisor: Prof JPH Pretorius



DOCTORAL DEGREES

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN CURRICULUM STUDIES

KANGOMBE, Dickson

Dickson Kangombe was born on the 22 March 1983, in Lusaka District, Zambia. He matriculated at Kamwala High School in 2001. In 2009 he obtained a B.A. Ed degree, with Merit, from the University of Zambia. In 2013 he obtained a Master of Education degree from the University of Zambia. His career as a teacher began in 2009, and he rose to the rank of head of department. He has worked as a part-time lecturer at Nkana College of Education and at the Technical and Vocational Teachers College in Luanshya District, Zambia.

With his thesis, titled: **USING TEACHERS' LIVED EXPERIENCES TO ENHANCE PEDAGOGY IN ENGLISH 2ND LANGUAGE IN ZAMBIAN SECONDARY SCHOOLS**, the candidate contributes to the scholarship on applied linguistics and literacy development. This study, premised on the narrative design, confirms that how the teachers experienced the English lessons, from primary school to tertiary level, does influence pedagogy in their English classrooms. The candidate caps the thesis with a multilayered model that guides Secondary English teachers, and it explicates the following: the need for the re-design of teacher training courses to make them more responsive to secondary school needs, the need for an exhaustive understanding of the impact of the lived experiences on pedagogy by the ESL course designers, how contextual teaching can be achieved in the ESL classrooms, how ESL teachers can move from conservatism to dynamism, and how translanguaging practices can effectively replace monolingual practices.

Promoter: Dr S Ntsala

Co-Promoter: Mr M Mokoena

LIKA, Mohau Armstrong

Mohau Lika was born in 1973. He went to Emmanuel High School and matriculated in 1990. He enrolled at the National University of Lesotho and obtained a Bachelor of Science Education in 1995. Furthermore, he enrolled at the University of Free State and graduated with a Bachelor of Education Honours and Masters of Education in 2002 and 2006, respectively. He worked as an Educator and Lecturer in Lesotho institutions Mount Royal High School, Lerotoli Polytechnic and St James Anglican High School, where he served as a Deputy Principal. He joined the South African Education System as an educator at Lereng Secondary School in 2009.

With his thesis, titled: **ENHANCING THE TEACHING AND LEARNING OF ALGEBRAIC EXPRESSIONS AND EQUATIONS THROUGH REASONING IN GRADE 9**, the candidate contributes to the scholarship on teaching and learning of algebraic expressions and equations. Using bricolage-guided participatory action methodologies, Mohau interrogated participants' diverse perspectives on reasoning to enhance the teaching and learning of algebraic expressions and equations towards deep conceptual knowledge. The reasoning-based approach suggested in the thesis successfully reduced the complexity of teaching and learning by converging conceptual and procedural knowledge, which also appeared to promote the learners' self-driven learning capability and their critical thinking skills on the content matter in a manner befitting their own varying learning contexts. The complexity of teaching and learning algebra was successfully reduced. The study synthesised multiple theoretical positions and participants' perspectives into a framework that could be the starting point for further teaching and learning enhancements.

Promoter: Dr MF Tlali

**DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN EDUCATION MANAGEMENT AND LEADERSHIP****MAKASI, John Musarega**

John, M. Makasi was born on 9 May 1962 in Gutu Tribal Trust land, Masvingo, Zimbabwe. He matriculated at Gutu High School in 1978 and later attained a Certificate in Education at Andrew Louw ZINTEC college in 1985. He graduated with a BA degree with the University of South Africa (UNISA) in 1998 and a Masters of Education with Zimbabwe Open University (ZOU) in 2004. His career as a teacher began in 1986 and he rose through the ranks to become Head of Department in the Theory of Education and Professional Studies department and lecturer at Morgenster Teacher's College under the Ministry of Higher and Tertiary Education Science, Innovation and Technology Development

With his thesis, titled: **THE INFLUENCE OF DISTRIBUTED LEADERSHIP ON TEACHING PRACTICE SUPERVISION IN MASVINGO PROVINCE'S TEACHER EDUCATION COLLEGES** the candidate contributes to scholarship on distributed leadership focusing on how teacher leaders supervise student teachers on teaching practice. Using a qualitative approach Makasi sampled 8 teacher leaders to understand and explain the influence of distributed leadership on student teacher supervision. While most teacher leaders appear to have limited knowledge on distributed leadership, they were more knowledgeable about the demands and expectations as well as the challenges they faced as teacher leaders. The study presents the argument that demands, and expectations, challenges and perceptions of various teacher leaders shape the differential implementation trajectories and practices of the distributed leadership when supervising student teachers on teaching practice in Zimbabwe.

Promoter: Dr Ntombizandile Gcelu**DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN HIGHER EDUCATION STUDIES****MOETI, Pakiso James**

The candidate started school at Moemaneng Primary School, he also attended Sparta Intermediate School and Itemoheng Primary School. He completed high school at Tlokola Secondary School in Marquard, Free State. He enrolled for a Bachelor of Science at UFS Bloemfontein campus and completed his degree in 2011. In 2012, the candidate enrolled for BSc Honours and in 2013 he enrolled for a Master's degree. It was in 2018 when the candidate decided to enrol for PhD study, and he embarked on this transformative journey in academia.

With his thesis, titled: **EXPLORING TEACHERS' IMPLEMENTATION OF KNOWLEDGE AND SKILLS BEYOND A SCHOOL-UNIVERSITY PARTNERSHIP**, the candidate contributes to the area of teachers' continuing professional development, with a focus on Mathematics and Sciences school-university partnership projects. Using a qualitative case study approach and drawing on Kram's framework of mentoring and complex systems theory, the candidate focused on the experiences of 16 teachers in implementing knowledge and skills learnt during such a project, beyond its separation phase. The findings suggest that the teachers developed content and pedagogical knowledge, and curriculum management and assessment skills, and are using a variety of approaches to implement these beyond the partnership period. Individual and institutional factors that threaten, and teacher traits and school conditions that are conditional for, this implementation, were identified. Based on the findings, the study makes several recommendations for future school-university projects.

Promoter: Dr NJ Ramohai**Co-Promoter:** Dr A E Stott



SMITH, Michael Roy

Michael, Roy Smith was born on 11 July 1971 in Galeshewe, Kimberley, in South Africa by the late Freedom Fighter John Mthibi and Maria Smith. He matriculated in 1989 at Homevale Secondary School and completed the SED (Vista, 1994), a BA (Vista, 1999), BA Hons Communication (2002, UFS) and MA Communication (2006, UFS). He also completed a Certificate in Cooperative Governance (Unisa, 2008), a Certificate in Strategic Management (Unisa, 2011) and Certificate in Advanced Strategic Management (Unisa, 2013). Michael, Roy Smith was a teacher for 4 years, lecturer at Motheo TVET College (3 years, Part-time), CUT (3 years, Part-time), UNISA (3 years, Part-time) and currently Assistant Editor at the Free State Legislature

With his thesis, titled: **A COMMUNICATION STRATEGY TO FOSTER SOCIAL COHESION IN A HIGHER EDUCATION INSTITUTION**, the candidate contributes to scholarship on social cohesion in an ever increasingly diverse higher education environment. The candidate employed the Verbal and Nonverbal tenets of communication as well as the social cohesion constructs of Social Capital, Social Inclusion and Social Mobility to interrogate threats and indicators of success in a higher education as they relate to social cohesion. Habermas' Communicative (Participatory) Action was adopted as a theoretical lens and focus group interviews with participant observation used to collect data. Analysed through the techniques of SWOT Analysis, Critical Discourse Analysis and Nonverbal Communication Analysis, the findings from the data were used to present a communication model for social cohesion that is based on the principles of Ubuntu, with Participatory Development Communication as its bloodline

Promoter: Dr RN Fru

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN POLICY STUDIES IN EDUCATION

MANKA, Maqenehelo Adelice

Maqenehelo Manka was born on 7 March 1975 at Ha-Mohalenyane Maseru Lesotho. She obtained Primary School Leaving Certificate (PSLE) in 1987. She matriculated at St. Catherine's High School in 1992 and later attained a Secondary Teacher's Certificate (STC) at National Teachers Training College (NTTC) in 1998. She graduated with a B.Ed degree from the National University of Lesotho in 2004, a B.Ed Honours Hon degree at the University of Free State (UFS) in 2006, a Post-Graduate Diploma in Education 2007 and a Master of Education in 2008, respectively. Her career as a teacher began in 1998, and she rose to become a school principal and part-time lecturer at the National University of Lesotho (NUL).

With her thesis, titled **EXPLORING THE POTENTIAL OF LESOTHO EDUCATION POLICIES TO PROMOTE A SENSE OF COMMUNITARIAN BELONGING**, the candidate contributes to the scholarship of Philosophy and Policy Studies in Education. With this contribution, she examines African communitarianism to conceptualise education in the Lesotho policy context as founded on a sense of communitarian belonging. African communitarianism belonging exhibits morals informed by *ubuntu* and *ukama*. The study explored the extent to which the Lesotho education policies are attuned to the immediate place students find themselves incorporating humans and non-humans. A qualitative approach and research methods were employed, namely a literature review, document analysis and policy analysis. The document analysis revealed that moral development and teaching of environmental education are imperative to promote cultural heritage and aspire to the norms and standards of the Basotho nation. The policy analysis found that some education policies are silent on education framed from community places. However, the CAP 2009 adopted curriculum aspects such that students' lived experiences and the awareness of the self and others be acknowledged, and that personal, social and spiritual learning inculcate moral values pertinent to students' personal and social growth. Furthermore, CAP 2009 envision providing students with skills that place primacy in the students' survival.

Promoter: Dr EP Barnett

**MUTEBI, Richard**

Richard Mutebi was born in Nyenga, Buikwe District, Njeru, Uganda, on 10 October 1970. He received his secondary education at Sacred Heart Kiteredde Senior Secondary School (O'Level) and later attended Nkono Memorial School, Kaliro, Jinja, where he completed his A'Level in 1994. He obtained a Diploma in Education from St. Mary's University of Minnesota, Winona, USA (Nairobi Campus) in 2004. After that, he obtained Honours Degree in Theology in 2008, another Honours Degree in curriculum studies in 2014, and a Master of Education at the Free State University in 2019. He started his career as a teacher in 2004 and rose through the ranks to become a high school principal at Sacred Heart High School in Leribe, Lesotho.

With his thesis, titled: **CONCEPTUALISING EDUCATION FOR ECOLOGICAL DEMOCRACY IN LESOTHO: AN AFRICAN PHILOSOPHY OF EDUCATION PERSPECTIVE**, his qualitative study explored the potential contribution of the African Philosophy of Education, grounded in communitarianism and expressed through the concepts of *ubuntu* and *ukama*, to conceptualising education for Ecological Democracy in the Lesotho education policy context. A qualitative approach supported by a literature review, document and policy analysis unpacked the African Philosophy of education and its communitarianism concepts of *ubuntu* and *ukama*. I analysed the content of selected documents that address climate change in Lesotho and the Lesotho educational policy landscape to conceptualise the potential of Lesotho education for ecological Democracy. Analyses of the documents revealed that climate change mitigation in Lesotho is possible when citizens are motivated to work through communities to maintain and preserve the Basotho cultural identity grounded within the African Philosophy of Education and its incorporation of the African ideas of *ubuntu* and *ukama*. By communitarianism living and observing democratic governance, people in communities learn to cooperate and collaborate, and care for the environment, and this will benefit not only humans but also non-humans through the creation of structures allowing harmonious living between humans and non-humans and contribute to the knowledge of ecological Democracy.

Promoter: Dr EP Barnett

Co-Promoter: Dr F Kruger

DOCTOR OF PHILOSOPHY WITH SPECIALISATION IN PSYCHOLOGY OF EDUCATION**NTLHARE, Leetwane Anna**

Anna Ntlhare was born on 01 April 1970 in Bothaville, South Africa. She matriculated at Kgauho High School in 1991 and later attained Diploma in JPTD in Education at Kagisanong College of Education, she graduated with a BED Hons degree at University of the Free State (Ufs) in 2005 and Masters of Education at Central University of Technology in 2015. Her career as a teacher began in 1997 and she rose through the rank to become a support teacher and become a supervisor in Adult Education and Training at Botshabelo primary school.

With her thesis, titled: **PROFESSIONAL DEVELOPMENT NEEDS OF FOUNDATION PHASE TEACHERS IN THE IDENTIFICATION OF LEARNERS WITH LEARNING BARRIERS** the candidate contributes to primary schools and the Department of Education, focusing on how to improve teachers' training to meet the needs of the teachers in identifying LWLB at primary level. Using qualitative approach, Anna sampled 20 Foundation Phase teachers, four support teachers and four subject advisors in Free State to understand and explain their challenges and experiences in identifying LWLB in the inclusive classrooms. While most of the subject Advisors have limited knowledge and skills to train teachers in identifying LWLB and how to support them how teach learners, they were more knowledgeable about their roles as facilitators. This positively correlated with how they enacted the inclusive policy in schools. The study presents the argument that knowledge, skills and perceptions and cooperation among teachers improve teaching strategies and practices of Foundation Phase teachers in the schools in Motheo District.

Promoter: Dr KR Mukuna



RAMATEA, Mamochana Anacletta

Mamochana Annacletta Ramatea was born at Ha Hlajoane, Mapoteng, Lesotho on 3 March 1982. She matriculated at Dahon High School in 2001. She graduated with a Diploma in Primary Education and Advanced Diploma in Special Education at the Lesotho College of Education in 2002 and 2009 respectively. She obtained her B.Ed Honours degree in Inclusive Education at the University of 2 . South Africa in 2015, and a M. Ed. degree in Psychology of Education at the University of the Free State in 2021. Her career as a teacher began in 2006 and she is currently a special education teacher at Mots'eare Primary School.

With her thesis, titled: **ENHANCING AN ENABLING LEARNING ENVIRONMENT FOR LEARNERS WITH VISUALLY IMPAIRMENT IN A RURAL LESOTHO SCHOOL**, the candidate contributes to scholarship on Inclusive Education and Enabling Learning Environments (ELEs), focusing on how teachers navigate and enhance the ELE for the learners with visual impairments (LVIs) in an under-resourced rural Lesotho school. Using a participatory qualitative approach, Ramatea sampled ten participants to understand and explain facilitative and obstructive factors towards the enhancement of ELE among LVIs in a selected rural primary school in Lesotho. While most obstructive factors appeared to be typified by macro-systematic challenges, collaboration, interpersonal relationships, active participation of LVIs, relevant teaching and learning materials, and a non-discriminatory environment enhanced ELE for LVIs. The study presents the argument for a more nuanced understanding of ELE within the rural context and proposes a move from viewing schools and communities in the rural areas from a paradigm of deficiency but rather generative.

Promoter: Dr FP Khanare

DEAN'S MEDAL

**AWARDED TO A STUDENT WHO ACHIEVED THE BEST RESULTS IN RESPECT OF A BACHELOR
HONOURS DEGREE IN THE FACULTY OF EDUCATION**

SCHEEPERS, Stefan Johannes

BACHELOR OF EDUCATION HONOURS WITH SPECIALISATION IN MANAGEMENT AND GOVERNANCE

THE SEANAMARENA THE TRADITIONAL BASOTHO BLANKET



The Main Procession Graduation Gowns – embroidered with rich diversity

South Africa, and the Free State in particular, has a long-standing friendship with our neighbouring country, Lesotho.

Through a shared history, we have become co-creators of our futures. For this reason, the UFS decided to incorporate our tradition with that of the Basotho in the design of our Main Procession graduation gowns.

The gowns are inspired by the Seanamarena – the traditional Basotho blanket. The different patterns on the Seanamarena indicate the status one holds in the Basotho nation or reflect the occasion being celebrated. Keeping the Seanamarena pattern in mind, we combined our traditional academic designs with that of the Basotho nation.

YOKE PATTERNS

Yoke pattern for the Chancellor and Vice-Chancellor



This Seanamarena pattern is an interpretation of a design used exclusively for the king and chiefs – which means 'to swear by the king'. This blanket has the highest status of all Basotho blankets.

Yoke pattern for the Chairperson of the Council



This Seanamarena Victorian crest motif appeared after the visit of the Prince of Wales to Lesotho in 1925, which made a profound impression on the local people. Customers refer to this blanket as 'lesiba' – meaning feathers – when buying it.

Yoke pattern for the Vice-Rector



This Seanamarena Poone design symbolises good crops, wealth, and fertility. The Poone is given as a present to honour an important visitor.

Yoke pattern for Registrar



The same Seanamarena Poone design used for the Vice-Rector applies to the Registrar, with some slight design and colour alterations.

The Deans wear gowns made in the colours of the faculties, or others which indicate the office they hold.



2022

#UFSAlumni #UFSGrad

CONGRATULATIONS CLASS OF 2022

Congratulations on your graduation! This officially makes you an alumnus of the University of the Free State. We are very proud of your achievements, excited to see what your future holds, and to connect with you in the bright future ahead of you!

KEEPING YOU INFORMED

Alumni are a real measure of a university's brand, and we strive to keep you informed of the latest news, campaigns, events, reunions, and projects emerging from the UFS. Stay connected by keeping an eye on our website, Facebook and LinkedIn pages, and email.

Through us, you are not just staying connected with the UFS, but also with other alumni. Let us connect you with alumni globally and reconnect with former peers.

KEEPING YOU CONNECTED

Not only do we want to keep you connected with what is happening at your alma mater, we want to keep on celebrating you too!

Make sure that you update your details every year in one of the following ways:

- Online at www.ufs.ac.za/alumni
- Email us at alumni@ufs.ac.za
- www.facebook.com/UFS.Alumni
- www.linkedin.com/school/u-f-s/

Kindly ensure you include your full names, date of birth, cellphone number, and private email address when updating your details.

T: +27 51 401 9199 | E: alumni@ufs.ac.za | www.ufs.ac.za

*Inspiring excellence, transforming lives
through quality, impact, and care.*

VISION130
Renewal and Reimagination
for Greater Impact



UNIVERSITY OF THE
FREE STATE
UNIVERSITEIT VAN DIE
VRYSTAAT
YUNIVESITHI YA
FREISTATA
ALUMNI